

Education Appropriations Bill House File 645

Last Action:

Senate Floor

May 12, 2011

*As amended by H-1731
(Strike everything after the enacting clause)*

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www.legis.iowa.gov/LSAReports/noba.aspx>
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FUNDING SUMMARY

- Appropriates a total of \$846.8 million from the General Fund and 12,280.6 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents for FY 2012. This is an increase of \$5.2 million and 14.3 FTE positions compared to estimated net FY 2011. No other funds are appropriated. This is a decrease of \$14.1 million compared to estimated FY 2011. Page 1, Line 5

NEW PROGRAMS, SERVICES, OR ACTIVITIES

- Appropriates \$10.0 million from the General Fund to the Workforce Training and Economic Development Funds at the community colleges to supplement funding for workforce development programs, including the new Pathways for Academic Career and Employment (PACE) and Gap Tuition Assistance Programs. Page 8, Line 13
- Makes children of peace officers and firefighters that were killed or permanently disabled in the line of duty eligible to participate in the All Iowa Opportunity Foster Care Grant Program while attending a Regents university or an Iowa community college. Page 14, Line 12
- Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa to deliver preadvanced placement and advanced placement courses, provide teachers with training on how to teach advanced placement courses, and to help prepare middle school students for high school success. Page 20, Line 11
- Creates the Pathways for Academic Career and Employment (PACE) Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain effective academic and employment training in order to secure gainful, quality employment in Iowa. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners. Page 34, Line 4

Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to enable persons earning at or below 200.00% of the federal poverty level to complete continuing education training programs for in-demand occupations.

MAJOR INCREASES, DECREASES, OR TRANSFERS OF EXISTING PROGRAMS

- *Department for the Blind:* Page 1, Line 8
 - A decrease of \$57,000 and an increase of 2.0 FTE positions compared to estimated net FY 2011, for a

- general reduction.
- A new appropriation of \$50,000 for the Newline for the Blind audio information phone service.
- **College Student Aid Commission:** A decrease of \$232,000 compared to estimated net FY 2011. The changes include:
 - A general decrease of 3.1% for all appropriations except the National Guard Educational Benefits Program, the Not-for-Profit Iowa Tuition Grant, and the For-Profit Iowa Tuition Grant that were funded at the estimated net FY 2011 level.
 - Replacement of the Des Moines University Osteopathic Loan Program and the Physician Recruitment Program with a Health Care Professional Recruitment Program that provides loan forgiveness for osteopathic physicians, podiatrists, physician assistants, and physical therapists; there is a general funding reduction of 3.1%.
 - Continued elimination of the Work Study standing appropriation.
- **Department of Education:** An increase of \$6.2 million from the General Fund and 12.3 FTE positions compared to estimated net FY 2011. This includes a general reduction of 3.1% for most budget units, with the following exceptions:
 - Vocational Education Administration, Vocational Education Secondary, Food Service, and Special Education Services Birth to 3 are funded at the same level as estimated net FY 2011 to avoid the loss of federal funds.
 - Community College General Aid - An increase of \$10.0 million or 6.3% compared to estimated net FY 2011.
 - Community College Salaries is funded at the same level as estimated net FY 2011.
 - A new appropriation of \$10.0 million to the community college Workforce Training and Economic Development Funds.
 - A new appropriation of \$200,000 for purposes of creating a school leadership system.
 - Vocational Rehabilitation - An increase of \$200,000 or 4.2% to replace in-kind non-federal match based on services provided at no charge by the Department of Administrative Services. The federal Rehabilitation Services Agency has determined that these services cannot be used as in-kind match to draw down federal funding
 - Student Achievement and Teacher Quality - A decrease of \$241,000 or 3.5%. The additional reduction reflects the State's decreasing obligations to fulfill National Board Certification Awards.
 - No other fund appropriations are made. This is a decrease of \$4.7 million compared to estimated FY 2011.
- Requires \$523,000 to be transferred from the Board of Educational Examiners' FY 2011 ending fund balance

Page 1, Line 24

Page 3, Line 6

Page 8, Line 16

to the College Student Aid Commission for purposes of the National Guard Educational Assistance Program in FY 2012.

- Transfers funds from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to the following programs in order to meet federal maintenance of effort requirements to allow the State to continue receiving estimated annual federal funding of \$12,100,000:
 - Vocational Education Administration: \$111,000.
 - Vocational Education Aid to Secondary School: \$39,000.
 - School Food Service: \$56,000.Page 8, Line 33

- **Board of Regents:** A General Fund decrease of \$795,000 compared to estimated net FY 2011. All appropriation line items were funded at the FY 2011 level except for:
 - A reduction of \$1.3 million (26.3%) for the Iowa Braille and Sight Saving School.
 - A new appropriation of \$500,000 for the Online Advanced Placement Academy.Page 9, Line 5

This Bill also includes a decrease of \$9.4 million in other funds for the Regents institutions compared to estimated FY 2011. No other fund appropriations are made to replace the FY 2011 Underground Storage Tank Fund appropriations.

SIGNIFICANT CODE CHANGES

- Permits the Early Childhood Iowa State Board to authorize local area boards to pay for regular financial audits from State funds specified for program use in the event that the area's State funds specified for administrative purposes are insufficient to cover the cost of the audit. Page 13, Line 43

- Requires that programs using evidence-based or promising models for home visitation be given priority in the allocation of Early Childhood Iowa funding for home visitation programs. Page 14, Line 3

- Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care Professional Recruitment Program that provides for loan repayment and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area. Page 15, Line 20

- Allocates the Student Achievement and Teacher Quality Program appropriation for FY 2012 as follows: Page 21, Line 15

- National Board Certification Awards - \$685,000. This is sufficient to fulfill existing commitments. No new awards are funded.
 - Beginning Teacher Mentoring and Induction - \$3.5 million.
 - Career Development and Evaluator Training - \$695,000
 - Teacher Development Academies - \$1.6 million.
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- Changes the compulsory attendance age to school age for Home School Assistance Program (HSAP) students and competent private instruction dual enrollment students that are eligible to be included in school district certified enrollment counts. Page 22, Line 36

 - Combines the existing State Library and six Library Service Areas (LSAs) into the Division of Library Services, established as an independent division of the Department of Education and overseen by the State Commission of Libraries. Page 25, Line 12

FISCAL IMPACT: The cost to the General Fund to support six district offices, in lieu of the current LSAs, is estimated to be \$958,000 in FY 2012, a decrease of \$120,000 compared to the estimated net FY 2011 General Fund appropriation for the LSAs. Any FY 2011 ending fund balances of the LSAs will transfer to the State Library for use in FY 2012.

H1731 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
41	10	92	New	261G.11	
40	44	91	New	261G.10	
40	23	90	New	261G.9	
40	8	89	New	261G.8	
39	42	88	New	261G.7	
39	14	87	New	261G.6	
39	4	86	New	261G.5	
38	31	85	New	261G.4	
37	38	84	New	261G.3	
37	31	83	New	261G.2	
37	28	82	New	261G.1	
37	18	81	New	260H.8	
36	45	80	New	260H.7	
36	11	79	New	260H.6	
35	40	78	New	260H.5	
35	10	77	New	260H.4	
34	33	76	New	260H.3	
34	19	75	New	260H.2	
34	16	74	New	260H.1	
34	6	73	Add	260C.18A.2.g,h,i	
33	29	69	Repeal	256.60,256.61,256.66,256.67,256.67A,256.68	
33	10	68	Amend	904.601.u1	
32	44	67	Amend	669.2.5	
32	30	66	Amend	273.2.4	
32	14	65	Amend	256.71	
32	6	64	Amend	256.70.u1	
31	18	63	New	256.62	
31	10	62	New	256.59	
30	39	61	New	256.58	
30	33	60	Amend	256.55.u1	
30	27	59	Amend	256.54.2.u1	
30	20	58	Amend Free-form	256.54.1	
30	15	57	Amend	256.52.5	
30	1	56	Add	256.52.3.b.(6)	
29	41	55	Amend	256.52.3.b.(1),(4)	
29	20	54	Amend	256.52.1	
29	5	53	Amend	256.51.2.c	
29	3	52	Strike	256.51.1.k	

H1731 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
28	48	51	Amend	256.51.1.j	
28	41	50	Amend	256.51.1.d	
28	16	49	Add	256.51.1.0a	
28	7	48	Amend	256.51.1.u1	
28	2	47	Amend	256.50.2	
27	46	46	Amend	256.9.u1	
27	41	45	Amend	256.7.17	
27	35	44	Amend	256.7.u1	
27	14	43	Amend	218.22	
26	28	4	Amend	12C.1.1	
26	17	41	Amend	8D.11.4	
25	48	40	Amend	8D.9.1	
25	34	39	Amend	8D.2.5.a	
25	14	38	Amend	8A.454.2	
24	38	32	Repeal	261.19B	
24	33	31	Amend	801.4.11.f	
24	27	30	Amend	321.89.1.c	
24	13	29	Amend	299A.12.3.b,c,e,f	
24	7	28	Amend	299A.12.2.g.u1	
23	50	27	Amend	299A.12.2.a,b	
23	44	26	Amend	299A.12.1	
23	17	25	Amend	299A.8	
22	36	24	Amend	299A.2	
22	29	23	Amend	298.3.1.c	
21	15	22	Amend Free-form	284.13.1.a-c	
21	1	21	Amend	273.7A.u1	
20	11	20	Amend Free-form	263.8A	
19	42	19	Amend	262.13	
18	34	18	Amend	261E.9.1-3	
17	50	17	Amend	261E.3.1.e	
17	23	16	Amend	261.25.2,3	
15	20	15	Amend Free-form	261.19	
14	12	14	Add	261.6.2.d	
14	10	13	Strike	257.11.5	
14	3	12	Add	256I.9.3.b.u1	
13	43	11	Amend	256I.9.2	

H1731 Senate Amendment to

1 1 Amend House File 645, as amended, passed, and
1 2 reprinted by the House, as follows:
1 3 #1. By striking everything after the enacting clause
1 4 and inserting:

1 5 DIVISION I
1 6 FY 2011-2012 APPROPRIATIONS
1 7 DEPARTMENT FOR THE BLIND
1 8 Section 1. ADMINISTRATION. There is appropriated
1 9 from the general fund of the state to the department
1 10 for the blind for the fiscal year beginning July 1,
1 11 2011, and ending June 30, 2012, the following amount,
1 12 or so much thereof as is necessary, to be used for the
1 13 purposes designated:

1 14 1. For salaries, support, maintenance,
1 15 miscellaneous purposes, and for not more than the
1 16 following full-time equivalent positions:
1 17 \$ 1,758,156
1 18 FTE 88.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is a decrease of \$56,794 and an increase of 1.98 FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

1 19 2. For costs associated with universal access to
1 20 audio information over the phone on demand for blind
1 21 and print handicapped lowans:
1 22 \$ 50,000
1 23 COLLEGE STUDENT AID COMMISSION

General Fund appropriation to the Department for the Blind for the Newslite for the Blind audio information phone service.

DETAIL: This is a new General Fund appropriation. This service has been funded from non-General Fund sources in the past.

1 24 Sec. 2. There is appropriated from the general fund
1 25 of the state to the college student aid commission for
1 26 the fiscal year beginning July 1, 2011, and ending June
1 27 30, 2012, the following amounts, or so much thereof
1 28 as may be necessary, to be used for the purposes
1 29 designated:

1 30 1. GENERAL ADMINISTRATION
1 31 For salaries, support, maintenance, miscellaneous
1 32 purposes, and for not more than the following full-time
1 33 equivalent positions:
1 34 \$ 242,077

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$7,820 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

<p>1 35 FTE 3.95</p> <p>1 36 2. STUDENT AID PROGRAMS</p> <p>1 37 For payments to students for the Iowa grant program</p> <p>1 38 established in section 261.93:</p> <p>1 39 \$ 822,201</p> <p>1 40 3. DES MOINES UNIVERSITY — HEALTH CARE</p> <p>1 41 PROFESSIONAL RECRUITMENT PROGRAM</p> <p>1 42 For forgivable loans to Iowa students attending Des</p> <p>1 43 Moines university — osteopathic medical center under</p> <p>1 44 the forgivable loan program pursuant to section 261.19:</p> <p>1 45 \$ 338,756</p> <p>1 46 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM</p> <p>1 47 For purposes of providing national guard educational</p> <p>1 48 assistance under the program established in section</p> <p>1 49 261.86:</p> <p>1 50 \$ 3,186,233</p> <p>2 1 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM</p> <p>2 2 For the teacher shortage loan forgiveness program</p> <p>2 3 established in section 261.112:</p> <p>2 4 \$ 407,841</p> <p>2 5 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM</p> <p>2 6 For purposes of the all Iowa opportunity foster care</p> <p>2 7 grant program established pursuant to section 261.6:</p> <p>2 8 \$ 575,783</p>	<p>General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.</p> <p>DETAIL: This is a decrease of \$26,560 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the College Student Aid Commission for the Des Moines University Health Care Professional Recruitment Program.</p> <p>DETAIL: This is a new appropriation. The Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program were eliminated, and this program was created to provide loan repayment for osteopathic physicians, physician assistants, podiatrists, and physical therapists was established. There is a decrease of \$10,943 (3.13%) in the amount appropriated from the General Fund for the new program compared to the two previous programs for estimated net FY 2011. The match required for the osteopathic forgivable loans by Des Moines University was eliminated. The required match was \$79,251 in FY 2011. The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, was also eliminated.</p> <p>General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.</p> <p>DETAIL: This is no change compared to estimated net FY 2011. Section 6 of this Bill transfers \$523,098 from the Board of Educational Examiners ending balance to this Program. With the appropriation, transfer, and Program FY 2011 carry forward, funding will be approximately at the 90.00% level in FY 2012.</p> <p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.</p> <p>DETAIL: This is a decrease of \$13,175 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.</p> <p>DETAIL: This is a decrease of \$18,600 compared to estimated net FY 2011, for a general reduction of 3.13%.</p>
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NOTE: Beginning in FY 2012, children with parents who were peace officers or firefighters killed or permanently disabled in the line of duty will be eligible to participate in this Program.

2 9 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
2 10 a. For purposes of the all Iowa opportunity
2 11 scholarship program established pursuant to section
2 12 261.87:
2 13 \$ 2,328,724

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is a decrease of \$75,225 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 14 b. If the moneys appropriated by the general
2 15 assembly to the college student aid commission for
2 16 fiscal year 2011-2012 for purposes of the all Iowa
2 17 opportunity scholarship program exceed \$500,000,
2 18 "eligible institution" as defined in section 261.87,
2 19 shall, during fiscal year 2011-2012, include accredited
2 20 private institutions as defined in section 261.9,
2 21 subsection 1.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2012 exceeds \$500,000.

DETAIL: FY 2012 funding will permit private college and university students to receive awards.

2 22 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN
2 23 FORGIVENESS PROGRAM
2 24 a. For purposes of the registered nurse and nurse
2 25 educator loan forgiveness program established pursuant
2 26 to section 261.23:
2 27 \$ 84,022

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is a decrease of \$2,714 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 28 b. It is the intent of the general assembly that
2 29 the commission continue to consider moneys allocated
2 30 pursuant to this subsection as moneys that meet the
2 31 state matching funds requirements of the federal
2 32 leveraging educational assistance program and the
2 33 federal supplemental leveraging educational assistance
2 34 program established under the Higher Education Act of
2 35 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

2 36 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION
2 37 GRANT PROGRAM
2 38 For purposes of the barber and cosmetology arts and
2 39 sciences tuition grant program established pursuant to
2 40 section 261.18:
2 41 \$ 38,386

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$1,240 compared to estimated net FY 2011, for a general reduction of 3.13%.

2 42 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding
2 43 section 261.72, the moneys deposited in the

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

2 44 chiropractic loan revolving fund created pursuant
 2 45 to section 261.72 may be used for purposes of the
 2 46 chiropractic loan forgiveness program established in
 2 47 section 261.73.

DETAIL: At this time, the Commission anticipates there will be less than \$3,000 in the Revolving Fund at the end of FY 2011 and no awards have been made for the current year. With receipts of approximately \$225 per month, funding may not be adequate to make awards in FY 2012.

2 48 Sec. 4. WORK-STUDY APPROPRIATION FOR FY
 2 49 2011-2012.
 2 50 Notwithstanding section 261.85, for the fiscal year
 3 1 beginning July 1, 2011, and ending June 30, 2012,
 3 2 the amount appropriated from the general fund of the
 3 3 state to the college student aid commission for the
 3 4 work-study program under section 261.85 shall be zero.

Eliminates funding for the Work Study Program for FY 2012.

DETAIL: This is no change in funding compared to estimated net FY 2011. This standing limited appropriation has been eliminated for the last several years to reduce funding below the statutory amount.

3 5 DEPARTMENT OF EDUCATION
 3 6 Sec. 5. There is appropriated from the general fund
 3 7 of the state to the department of education for the
 3 8 fiscal year beginning July 1, 2011, and ending June 30,
 3 9 2012, the following amounts, or so much thereof as may
 3 10 be necessary, to be used for the purposes designated:

3 11 1. GENERAL ADMINISTRATION

3 12 For salaries, support, maintenance, miscellaneous
 3 13 purposes, and for not more than the following full-time
 3 14 equivalent positions:

3 15	\$	6,202,865
3 16	FTE	81.67

General Fund appropriation to the Department of Education for the General Administration Division.

DETAIL: This is a decrease of \$200,371 and an increase of 13.80 FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

3 17 2. VOCATIONAL EDUCATION ADMINISTRATION

3 18 For salaries, support, maintenance, miscellaneous
 3 19 purposes, and for not more than the following full-time
 3 20 equivalent positions:

3 21	\$	449,276
3 22	FTE	11.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is no change in funding and a decrease of 0.50 FTE positions compared to estimated net FY 2011. Any reduction in this appropriation could jeopardize all federal Perkins funding, a potential loss of \$12,100,000.

3 23 3. VOCATIONAL REHABILITATION SERVICES DIVISION

3 24 a. For salaries, support, maintenance,
 3 25 miscellaneous purposes, and for not more than the
 3 26 following full-time equivalent positions:

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

<p>3 27 \$ 4,963,168</p> <p>3 28 FTE 255.00</p> <p>3 29 b. For matching funds for programs to enable</p> <p>3 30 persons with severe physical or mental disabilities to</p> <p>3 31 function more independently, including salaries and</p> <p>3 32 support, and for not more than the following full-time</p> <p>3 33 equivalent position:</p> <p>3 34 \$ 40,662</p> <p>3 35 FTE 1.00</p> <p>3 36 c. For the entrepreneurs with disabilities program</p> <p>3 37 established pursuant to section 259.4, subsection 9:</p> <p>3 38 \$ 151,242</p> <p>3 39 d. For costs associated with centers for</p> <p>3 40 independent living:</p> <p>3 41 \$ 41,874</p> <p>3 42 4. STATE LIBRARY</p> <p>3 43 a. For salaries, support, maintenance,</p> <p>3 44 miscellaneous purposes, and for not more than the</p> <p>3 45 following full-time equivalent positions:</p> <p>3 46 \$ 1,257,051</p> <p>3 47 FTE 17.00</p> <p>3 48 b. For the enrich Iowa program established under</p> <p>3 49 section 256.57:</p> <p>3 50 \$ 1,739,878</p> <p>4 1 5. LIBRARY SERVICE AREA SYSTEM</p> <p>4 2 For state aid:</p> <p>4 3 \$ 1,044,870</p>	<p>DETAIL: This is an increase of \$200,000 (4.20%) and no change in FTE positions compared to estimated net FY 2011. The increase replaces in-kind non-federal match that was based on services provided by the Department of Administrative Services at no charge to the Division. The federal Rehabilitation Services Agency has determined that these services cannot be used as in-kind match to draw down federal funds.</p> <p>General Fund appropriation to the Independent Living Program.</p> <p>DETAIL: This is a decrease of \$1,314 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Division of Vocational Rehabilitation for the Entrepreneurs with Disabilities Program.</p> <p>DETAIL: This is a decrease of \$4,886 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Division of Vocational Rehabilitation for Independent Living Center Grants.</p> <p>DETAIL: This is a decrease of \$1,353 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Department of Education for the State Library.</p> <p>DETAIL: This is a decrease of \$40,607 and 1.00 FTE position compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Enrich Iowa Program.</p> <p>DETAIL: This is a decrease of \$56,203 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Department of Education for the Library Service Area System.</p>
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DETAIL: This is a decrease of \$33,752 compared to estimated net FY 2011, for a general reduction of 3.13%.

4 4 6. PUBLIC BROADCASTING DIVISION

4 5 For salaries, support, maintenance, capital
4 6 expenditures, miscellaneous purposes, and for not more
4 7 than the following full-time equivalent positions:
4 8 \$ 6,914,943
4 9 FTE 82.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is a decrease of \$223,373 and no change in FTE positions compared to estimated net FY 2011, for a general reduction of 3.13%.

4 10 7. REGIONAL TELECOMMUNICATIONS COUNCILS

4 11 For state aid:
4 12 \$ 1,031,848

General Fund appropriation to the Department of Education for the Regional Telecommunications Councils.

DETAIL: This is a decrease of \$33,332 compared to estimated net FY 2011 for a general reduction of 3.13%.

4 13 The regional telecommunications councils established
4 14 in section 8D.5 shall use the moneys appropriated in
4 15 this subsection to provide technical assistance for
4 16 network classrooms, planning and troubleshooting for
4 17 local area networks, scheduling of video sites, and
4 18 other related support activities.

Specifies use of funds by the Regional Telecommunications Councils.

4 19 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

4 20 For reimbursement for vocational education
4 21 expenditures made by secondary schools:
4 22 \$ 2,590,675

General Fund appropriation to the Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is no change compared to estimated net FY 2011. Any reduction in this appropriation may result in the loss of all federal Perkins funding, a potential loss of \$12,100,000.

4 23 Moneys appropriated in this subsection shall be used
4 24 to reimburse school districts for vocational education
4 25 expenditures made by secondary schools to meet the
4 26 standards set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in statute.

4 27 9. SCHOOL FOOD SERVICE

4 28 For use as state matching funds for federal

General Fund appropriation to the Department of Education for School Food

4 29 programs that shall be disbursed according to federal
 4 30 regulations, including salaries, support, maintenance,
 4 31 miscellaneous purposes, and for not more than the
 4 32 following full-time equivalent positions:
 4 33 \$ 2,121,058
 4 34 FTE 20.58

Service.

DETAIL: This is no change in funding and an increase of 1.50 FTE positions compared to estimated net FY 2011. Reductions in this funding result in a reduction in federal funding for school nutrition programs. The increase in FTE positions reflects actual usage.

4 35 10. EARLY CHILDHOOD IOWA FUND — GENERAL AID

4 36 For deposit in the school ready children grants
 4 37 account of the early childhood iowa fund created in
 4 38 section 256I.11:
 4 39 \$ 5,550,606

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is a decrease of \$179,301 compared to estimated net FY 2011, for a general reduction of 3.13%.

4 40 a. From the moneys deposited in the school ready
 4 41 children grants account for the fiscal year beginning
 4 42 July 1, 2011, and ending June 30, 2012, not more than
 4 43 \$265,950 is allocated for the early childhood iowa
 4 44 office and other technical assistance activities. The
 4 45 early childhood iowa state board shall direct staff to
 4 46 work with the early childhood stakeholders alliance
 4 47 created in section 256I.12 to inventory technical
 4 48 assistance needs. Moneys allocated under this lettered
 4 49 paragraph may be used by the early childhood iowa state
 4 50 board for the purpose of skills development and support
 5 1 for ongoing training of staff. However, except as
 5 2 otherwise provided in this subsection, moneys shall not
 5 3 be used for additional staff or for the reimbursement
 5 4 of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2012, the following:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2011 allocation.
- Requires the State ECI Board to direct staff to work with the Early Childhood Stakeholders Alliance to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

5 5 b. As a condition of receiving moneys appropriated
 5 6 in this subsection, each early childhood iowa area
 5 7 board shall report to the early childhood iowa state
 5 8 board progress on each of the local indicators approved
 5 9 by the area board. Each early childhood iowa area
 5 10 board must also submit an annual budget for the area's
 5 11 comprehensive school ready children grant developed for
 5 12 providing services for children from birth through five
 5 13 years of age, and provide other information specified
 5 14 by the early childhood iowa state board, including
 5 15 budget amendments as needed. The early childhood iowa
 5 16 state board shall establish a submission deadline for

As a condition of receiving funding appropriated in this Subsection, each local ECI board is to report to the State ECI Board the progress on each of the local indicators approved by the Area Board.

Requires each local ECI board to submit an annual budget and provide other information specified by the State ECI Board.

Requires the State ECI Board to establish a submission deadline for annual budgets and any budget amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process.

5 17 the annual budget and any budget amendments that allow
 5 18 a reasonable period of time for preparation by the
 5 19 early childhood iowa area boards and for review and
 5 20 approval or request for modification of the materials
 5 21 by the early childhood iowa state board. In addition,
 5 22 each early childhood iowa area board must continue to
 5 23 comply with reporting provisions and other requirements
 5 24 adopted by the early childhood iowa state board in
 5 25 implementing section 256I.9.

Requires local ECI boards to continue complying with reporting provisions and other requirements of the State ECI Board.

5 26 c. Of the amount appropriated in this subsection
 5 27 for deposit in the school ready children grants account
 5 28 of the early childhood iowa fund, \$2,318,018 shall
 5 29 be used for efforts to improve the quality of early
 5 30 care, health, and education programs. Moneys allocated
 5 31 pursuant to this paragraph may be used for additional
 5 32 staff and for the reimbursement of staff. The early
 5 33 childhood iowa state board may reserve a portion of the
 5 34 allocation, not to exceed \$88,650, for the technical
 5 35 assistance expenses of the early childhood iowa state
 5 36 office, including the reimbursement of staff, and
 5 37 shall distribute the remainder to early childhood iowa
 5 38 areas for local quality improvement efforts through
 5 39 a methodology identified by the early childhood iowa
 5 40 state board to make the most productive use of the
 5 41 funding, which may include use of the distribution
 5 42 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff.

DETAIL: This is no change compared to the FY 2011 allocations.

5 43 d. Of the amount appropriated in this subsection
 5 44 for deposit in the school ready children grants account
 5 45 of the early childhood iowa fund, \$825,030 shall
 5 46 be used for support of professional development and
 5 47 training activities for persons working in early care,
 5 48 health, and education by the early childhood iowa
 5 49 state board in collaboration with the professional
 5 50 development component group of the early childhood
 6 1 iowa stakeholders alliance maintained pursuant to
 6 2 section 256I.12, subsection 7, paragraph "b", and the
 6 3 early childhood iowa area boards. Expenditures shall
 6 4 be limited to professional development and training
 6 5 activities agreed upon by the parties participating in
 6 6 the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Group of the Early Childhood Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the FY 2011 allocation.

6 7 11. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION
6 8 ASSISTANCE

6 9 a. For deposit in the school ready children grants
6 10 account of the early childhood iowa fund created in
6 11 section 256l.11:
6 12 \$ 7,346,595

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa Fund for Preschool Tuition Assistance.

DETAIL: This is a decrease of \$237,317 compared to estimated net FY 2011, for a general reduction of 3.13%.

6 13 b. The amount appropriated in this subsection shall
6 14 be used for early care, health, and education programs
6 15 to assist low-income parents with tuition for preschool
6 16 and other supportive services for children ages three,
6 17 four, and five who are not attending kindergarten in
6 18 order to increase the basic family income eligibility
6 19 requirement to not more than 200 percent of the federal
6 20 poverty level. In addition, if sufficient funding is
6 21 available after addressing the needs of those who meet
6 22 the basic income eligibility requirement, an early
6 23 childhood iowa area board may provide for eligibility
6 24 for those with a family income in excess of the basic
6 25 income eligibility requirement through use of a sliding
6 26 scale or other copayment provisions.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 that are not attending kindergarten.

Requires priority to be given to families with incomes not more than 200.00% of the federal poverty level.

Authorizes local ECI boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision.

6 27 12. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND
6 28 PARENT EDUCATION

6 29 a. For deposit in the school ready children grants
6 30 account of the early childhood iowa fund created in
6 31 section 256l.11:
6 32 \$ 12,742,046

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa Fund for Family Support and Parent Education.

DETAIL: This is a decrease of \$411,607 compared to estimated net FY 2011, for a general reduction of 3.13%.

6 33 b. The amount appropriated in this subsection
6 34 shall be used for family support services and parent
6 35 education programs targeted to families expecting a
6 36 child or with newborn and infant children through age
6 37 five and shall be distributed using the distribution
6 38 formula approved by the early childhood iowa state
6 39 board and shall be used by an early childhood iowa
6 40 area board only for family support services and parent
6 41 education programs targeted to families expecting a
6 42 child or with newborn and infant children through age

Requires funds appropriated for family support and parent education services to be targeted to families expecting a child or with children ages 0-5.

Requires the funds to be distributed using the State ECI Board's formula for School Ready Children Grants.

6 43 five.

6 44 13. BIRTH TO AGE THREE SERVICES

6 45 For expansion of the federal Individuals with
6 46 Disabilities Education Improvement Act of 2004, Pub.
6 47 L.No.108-446, as amended to January 1, 2011, birth
6 48 through age three services due to increased numbers of
6 49 children qualifying for those services:
6 50 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is no change compared to estimated net FY 2011. Any reduction in this funding may jeopardize all federal funding for this purpose, a potential loss of \$3,000,000.

7 1 From the moneys appropriated in this subsection,
7 2 \$383,769 shall be allocated to the child health
7 3 specialty clinic at the state university of Iowa to
7 4 provide additional support for infants and toddlers
7 5 who are born prematurely, drug-exposed, or medically
7 6 fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

DETAIL: This is no change compared to the FY 2011 allocation.

7 7 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

7 8 To provide moneys for costs of providing textbooks
7 9 to each resident pupil who attends a nonpublic school
7 10 as authorized by section 301.1:
7 11 \$ 582,181

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is a decrease of \$18,806 compared to estimated net FY 2011, for a general reduction of 3.13%.

7 12 Funding under this subsection is limited to \$20 per
7 13 pupil and shall not exceed the comparable services
7 14 offered to resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

7 15 15. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
7 16 PROGRAM

7 17 For purposes of administering the beginning
7 18 administrator mentoring and induction program
7 19 established pursuant to chapter 284A:
7 20 \$ 189,050

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

DETAIL: This is a decrease of \$6,107 compared to estimated net FY 2011, for a general reduction of 3.13%.

7 21 16. CORE CURRICULUM AND CAREER INFORMATION AND
7 22 DECISION-MAKING SYSTEM

7 23 For purposes of implementing the statewide core

General Fund appropriation to the Department of Education for

<p>7 24 curriculum for school districts and accredited 7 25 nonpublic schools and a state-designated career 7 26 information and decision-making system: 7 27 \$ 1,842,052</p> <p>7 28 17. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM</p> <p>7 29 For purposes of the student achievement and teacher 7 30 quality program established pursuant to chapter 7 31 284, and for not more than the following full-time 7 32 equivalent positions: 7 33 \$ 6,576,638 7 34 FTE 2.00</p> <p>7 35 18. COMMUNITY COLLEGES</p> <p>7 36 a. For general state financial aid to merged 7 37 areas as defined in section 260C.2 in accordance with 7 38 chapters 258 and 260C: 7 39 \$ 168,774,647</p> <p>7 40 Notwithstanding the allocation formula in section 7 41 260C.18C, the funds appropriated in this subsection 7 42 shall be allocated as follows: 7 43 (1) Merged Area I \$ 8,380,170 7 44 (2) Merged Area II \$ 8,811,966 7 45 (3) Merged Area III \$ 8,104,003 7 46 (4) Merged Area IV \$ 3,983,587 7 47 (5) Merged Area V \$ 9,385,889 7 48 (6) Merged Area VI \$ 7,762,119 7 49 (7) Merged Area VII \$ 11,639,931 7 50 (8) Merged Area IX \$ 14,528,717 8 1 (9) Merged Area X \$ 26,045,064 8 2 (10) Merged Area XI \$ 26,668,472 8 3 (11) Merged Area XII \$ 9,502,706 8 4 (12) Merged Area XIII \$ 9,902,968 8 5 (13) Merged Area XIV \$ 4,049,886 8 6 (14) Merged Area XV \$ 12,688,722 8 7 (15) Merged Area XVI \$ 7,320,447</p>	<p>implementation of the Core Curriculum and Career Information Decision-Making System.</p> <p>DETAIL: This is a decrease of \$59,504 compared to estimated net FY 2011, for a general reduction of 3.13%.</p> <p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</p> <p>DETAIL: This is a decrease of \$240,795 and 1.50 FTE positions compared to estimated net FY 2011, for a general reduction of 3.53%. This includes funding for the State's obligations related to past National Board Certification Awards. As more of these obligations are fulfilled each year, the amount of funding needed decreases.</p> <p>General Fund appropriation to the community colleges for State general aid.</p> <p>DETAIL: This is an increase of \$10,020,415 compared to estimated net FY 2011, for a general increase of 6.31%. Estimated net FY 2011 reflects supplemental appropriations and corrections enacted in SF 209 (Tax Changes and Supplemental Appropriations Act).</p> <p>CODE: Specifies allocations to the community colleges.</p> <p>DETAIL: These allocations are based on the formula established in Code Section 260C.18C.</p>
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8 8 b. For distribution to community colleges to
 8 9 supplement faculty salaries:
 8 10 \$ 825,012

8 11 c. COMMUNITY COLLEGE WORKFORCE TRAINING AND
 8 12 ECONOMIC DEVELOPMENT FUNDS

8 13 For deposit in the workforce training and economic
 8 14 development funds created pursuant to section 260C.18A:
 8 15 \$ 10,000,000

General Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: This is a new appropriation to supplement funding for community college workforce development programs, including the new Pathways for Academic Career and Employment (PACE) and Gap Tuition Assistance Programs.

8 16 Sec. 6. BOARD OF EDUCATIONAL EXAMINERS LICENSING
 8 17 FEES. Notwithstanding section 272.10, subsection
 8 18 2, in addition to the percentage of licensing fees
 8 19 required to be deposited with the treasurer of state
 8 20 and credited to the general fund of the state pursuant
 8 21 to section 272.10, subsection 2, the executive director
 8 22 of the board of educational examiners shall, at the
 8 23 close of the fiscal year beginning July 1, 2010,
 8 24 transfer the amount of \$523,098 to the college student
 8 25 aid commission for purposes of providing national guard
 8 26 educational assistance under the program established
 8 27 in section 261.86. Notwithstanding section 8.33,
 8 28 funds transferred for purposes of this section which
 8 29 remain unencumbered or unobligated at the close of the
 8 30 fiscal year ending June 30, 2012, shall not revert but
 8 31 shall be available for expenditure for the fiscal year
 8 32 beginning July 1, 2012, for purposes of section 261.86.

Requires \$523,098 to be transferred from the Board of Educational Examiners' FY 2011 ending fund balance to the College Student Aid Commission for purposes of the National Guard Educational Assistance Program in FY 2012.

8 33 Sec. 7. DEPARTMENT OF EDUCATION TRANSFERS. There
 8 34 is transferred between the following designated
 8 35 appropriations made to the department of education for
 8 36 the fiscal year beginning July 1, 2010, and ending June
 8 37 30, 2011, not more than the following amounts:
 8 38 From the appropriation made for purposes of the
 8 39 student achievement and teacher quality program in 2010
 8 40 Iowa Acts, chapter 1183, section 6, subsection 18, as
 8 41 follows:

Transfers funds from the FY 2011 General Fund appropriation to the Student Achievement and Teacher Quality Program to:

- Vocational Education Administration: \$110,521.
- Vocational Education Aid to Secondary School: \$39,458.
- School Food Service: \$55,739.

DETAIL: These transfers are to meet federal maintenance of effort requirements to allow the State to continue receiving estimated annual

8 42 1. To the appropriation made for purposes of federal funding of \$12,100,000.

8 43 vocational education administration in 2010 Iowa Acts,
8 44 chapter 1183, section 6, subsection 2:

8 45 \$ 110,521

8 46 2. To the appropriation made for purposes of
8 47 vocational education to secondary schools in 2010 Iowa
8 48 Acts, chapter 1183, section 6, subsection 8:

8 49 \$ 39,458

8 50 3. To the appropriation made for purposes of school
9 1 food service in 2010 Iowa Acts, chapter 1183, section
9 2 6, subsection 9:

9 3 \$ 55,739

9 4 STATE BOARD OF REGENTS

9 5 Sec. 8. There is appropriated from the general fund
9 6 of the state to the state board of regents for the
9 7 fiscal year beginning July 1, 2011, and ending June 30,
9 8 2012, the following amounts, or so much thereof as may
9 9 be necessary, to be used for the purposes designated:

9 10 1. OFFICE OF STATE BOARD OF REGENTS

9 11 a. For salaries, support, maintenance,
9 12 miscellaneous purposes, and for not more than the
9 13 following full-time equivalent positions:

9 14 \$ 1,105,123

9 15 FTE 15.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

9 16 (1) The state board of regents shall submit a
9 17 monthly financial report in a format agreed upon by
9 18 the state board of regents office and the legislative
9 19 services agency.

Requires the Board of Regents to issue a monthly financial report.

9 20 (2) The state board of regents may transfer funding
9 21 received under paragraphs "b", "c", and "d" to any
9 22 of the centers specified in paragraph "b", "c", or
9 23 "d" if the board notifies the general assembly in
9 24 writing, including both the legislative council and the
9 25 legislative services agency, of the amount, the date,
9 26 and the purpose of the transfer.

Permits the Board of Regents to transfer funding among the three graduate centers with written notification to the General Assembly, including the Legislative Council and the Legislative Services Agency. The notification is to include the amount, date, and reason for the transfer.

9 27 b. For moneys to be allocated to the southwest Iowa
9 28 graduate studies center:

9 29 \$ 90,766

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: This is no change compared to estimated net FY 2011.

9 30 c. For moneys to be allocated to the siouxland
9 31 interstate metropolitan planning council for the
9 32 tristate graduate center under section 262.9,
9 33 subsection 22:
9 34 \$ 69,110

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: This is no change compared to estimated net FY 2011.

9 35 d. For moneys to be allocated to the quad-cities
9 36 graduate studies center:
9 37 \$ 134,665

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: This is no change compared to estimated net FY 2011.

9 38 e. For moneys to be distributed to iowa public
9 39 radio for public radio operations:
9 40 \$ 406,318

General Fund appropriation to the Board of Regents for Public Radio operations.

DETAIL: This is no change compared to estimated net FY 2011.

9 41 2. STATE UNIVERSITY OF IOWA

9 42 a. General university, including lakeside
9 43 laboratory
9 44 For salaries, support, maintenance, equipment,
9 45 miscellaneous purposes, and for not more than the
9 46 following full-time equivalent positions:
9 47 \$ 217,638,034
9 48 FTE 5,058.55

General Fund appropriation to the University of Iowa (SUI) general education budget.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011. In FY 2011 the University received a \$4,086,492 Underground Storage Tank Fund appropriation that is not replaced in FY 2012.

9 49 b. Oakdale campus
9 50 For salaries, support, maintenance, miscellaneous
10 1 purposes, and for not more than the following full-time
10 2 equivalent positions:
10 3 \$ 2,268,925
10 4 FTE 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

10 5 c. State hygienic laboratory
10 6 For salaries, support, maintenance, miscellaneous
10 7 purposes, and for not more than the following full-time
10 8 equivalent positions:
10 9 \$ 3,669,943
10 10 FTE 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

10 11 d. Family practice program

General Fund appropriation to the SUI for the Family Practice Program.

<p>10 12 For allocation by the dean of the college of 10 13 medicine, with approval of the advisory board, to 10 14 qualified participants to carry out the provisions 10 15 of chapter 148D for the family practice program, 10 16 including salaries and support, and for not more than 10 17 the following full-time equivalent positions: 10 18 \$ 1,855,628 10 19 FTE 190.40</p>	<p>DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>10 20 e. Child health care services 10 21 For specialized child health care services, 10 22 including childhood cancer diagnostic and treatment 10 23 network programs, rural comprehensive care for 10 24 hemophilia patients, and the Iowa high-risk infant 10 25 follow-up program, including salaries and support, and 10 26 for not more than the following full-time equivalent 10 27 positions: 10 28 \$ 684,297 10 29 FTE 57.97</p>	<p>General Fund appropriation to the SUI for Specialized Child Health Care Services. DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>10 30 f. Statewide cancer registry 10 31 For the statewide cancer registry, and for not more 10 32 than the following full-time equivalent positions: 10 33 \$ 154,666 10 34 FTE 2.10</p>	<p>General Fund appropriation to the SUI for the Statewide Cancer Registry. DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>10 35 g. Substance abuse consortium 10 36 For moneys to be allocated to the Iowa consortium 10 37 for substance abuse research and evaluation, and 10 38 for not more than the following full-time equivalent 10 39 position: 10 40 \$ 57,621 10 41 FTE 1.00</p>	<p>General Fund appropriation to the SUI for the Substance Abuse Consortium. DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>10 42 h. Center for biocatalysis 10 43 For the center for biocatalysis, and for not more 10 44 than the following full-time equivalent positions: 10 45 \$ 750,990 10 46 FTE 6.28</p>	<p>General Fund appropriation to the SUI for the Center for Biocatalysis. DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>10 47 i. Primary health care initiative 10 48 For the primary health care initiative in the 10 49 college of medicine, and for not more than the 10 50 following full-time equivalent positions:</p>	<p>General Fund appropriation to the SUI Primary Health Care Initiative. DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>

11 1 \$ 673,375
 11 2 FTE 5.89

11 3 From the moneys appropriated in this lettered
 11 4 paragraph, \$254,889 shall be allocated to the
 11 5 department of family practice at the state university
 11 6 of Iowa college of medicine for family practice faculty
 11 7 and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the College of Medicine.

11 8 j. Birth defects registry
 11 9 For the birth defects registry, and for not more
 11 10 than the following full-time equivalent position:
 11 11 \$ 39,730
 11 12 FTE 1.00

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

11 13 k. Larned A. Waterman Iowa nonprofit resource
 11 14 center
 11 15 For the Larned A. Waterman Iowa nonprofit resource
 11 16 center, and for not more than the following full-time
 11 17 equivalent positions:
 11 18 \$ 168,662
 11 19 FTE 2.75

General Fund appropriation to the Larned A. Waterman Iowa Nonprofit Resource Center at the SUI.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.

11 20 l. Iowa online advance placement academy science,
 11 21 technology, engineering, and mathematics initiative
 11 22 For the establishment of the Iowa online advance
 11 23 placement academy science, technology, engineering, and
 11 24 mathematics initiative:
 11 25 \$ 500,000

General Fund appropriation for the Iowa Online Advanced Placement Academy.

DETAIL: This is a new appropriation for advanced placement courses and training for teachers and students in the area of science, technology, engineering, and mathematics. Language establishing the Program is included later in this Bill.

11 26 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

11 27 a. General university
 11 28 For salaries, support, maintenance, equipment,
 11 29 miscellaneous purposes, and for not more than the
 11 30 following full-time equivalent positions:
 11 31 \$ 170,536,017
 11 32 FTE 3,647.42

General Fund Appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011. In FY 2011 the University received \$3,202,079 Underground Storage Tank Fund appropriation that is not replaced in FY 2012.

11 33 b. Agricultural experiment station
 11 34 For the agricultural experiment station salaries,
 11 35 support, maintenance, miscellaneous purposes, and

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is no change in funding or FTE positions compared to

11	36	for not more than the following full-time equivalent		estimated net FY 2011.
11	37	positions:		
11	38	..... \$	29,170,840	
11	39	..... FTE	546.98	
11	40	c. Cooperative extension service in agriculture and		General Fund appropriation to ISU for the Cooperative Extension Service.
11	41	home economics		
11	42	For the cooperative extension service in agriculture		DETAIL: This is no change in funding or FTE positions compared to
11	43	and home economics salaries, support, maintenance,		estimated net FY 2011.
11	44	miscellaneous purposes, and for not more than the		
11	45	following full-time equivalent positions:		
11	46	..... \$	18,612,391	
11	47	..... FTE	383.34	
11	48	d. Leopold center		General Fund appropriation to ISU for the Leopold Center.
11	49	For agricultural research grants at Iowa state		
11	50	university of science and technology under section		DETAIL: This is no change in funding or FTE positions compared to
12	1	266.39B, and for not more than the following full-time		estimated net FY 2011.
12	2	equivalent positions:		
12	3	..... \$	412,388	
12	4	..... FTE	11.25	
12	5	e. Livestock disease research		General Fund appropriation to ISU for Livestock Disease Research.
12	6	For deposit in and the use of the livestock disease		
12	7	research fund under section 267.8:		DETAIL: This is no change in funding or FTE positions compared to
12	8	..... \$	179,356	estimated net FY 2011.
12	9	4. UNIVERSITY OF NORTHERN IOWA		
12	10	a. General university		General Fund appropriation to University of Northern Iowa (UNI) for the
12	11	For salaries, support, maintenance, equipment,		general education budget.
12	12	miscellaneous purposes, and for not more than the		
12	13	following full-time equivalent positions:		DETAIL: This is no change in funding or FTE positions compared to
12	14	..... \$	77,549,809	estimated net FY 2011. In FY 2011 the University received a \$1,456,118
12	15	..... FTE	1,447.50	Underground Storage Tank Fund appropriation that is not replaced in FY
				2012.
12	16	b. Recycling and reuse center		General Fund appropriation to the UNI for the Recycling and Reuse Center.
12	17	For purposes of the recycling and reuse center, and		
12	18	for not more than the following full-time equivalent		DETAIL: This is no change in funding or FTE positions compared to
12	19	positions:		estimated net FY 2011.
12	20	..... \$	181,858	
12	21	..... FTE	3.00	

<p>12 22 c. Science, technology, engineering, and 12 23 mathematics (STEM) collaborative initiative 12 24 For purposes of establishing a science, technology, 12 25 engineering, and mathematics (STEM) collaborative 12 26 initiative, and for not more than the following 12 27 full-time equivalent positions: 12 28 \$ 1,800,000 12 29 FTE 6.20</p>	<p>General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.</p> <p>DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>12 30 (1) From the moneys appropriated in this lettered 12 31 paragraph, up to \$282,000 shall be allocated for 12 32 salaries, staffing, and institutional support. The 12 33 remainder of the moneys appropriated in this lettered 12 34 paragraph shall be expended only to support activities 12 35 directly related to recruitment of kindergarten 12 36 through grade 12 mathematics and science teachers and 12 37 for ongoing mathematics and science programming for 12 38 students enrolled in kindergarten through grade 12.</p>	<p>Permits the UNI to spend:</p> <ul style="list-style-type: none"> • \$282,000 for salaries, staffing, and institutional support of the STEM Program • \$1,518,000 for core programs that directly recruit and prepare K-12 mathematics and science teachers or otherwise improve the quality of K-12 mathematics and science instruction.
<p>12 39 (2) The university of northern Iowa shall work with 12 40 the community colleges to develop STEM professional 12 41 development programs for community college instructors 12 42 and STEM curriculum development.</p>	<p>Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curriculum.</p>
<p>12 43 d. Real estate education program 12 44 For purposes of the real estate education program, 12 45 and for not more than the following full-time 12 46 equivalent position: 12 47 \$ 130,022 12 48 FTE 1.00</p>	<p>General Fund appropriation to the UNI for the Real Estate Education Program.</p> <p>DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011.</p>
<p>12 49 5. STATE SCHOOL FOR THE DEAF 12 50 For salaries, support, maintenance, miscellaneous 13 1 purposes, and for not more than the following full-time 13 2 equivalent positions: 13 3 \$ 8,679,964 13 4 FTE 126.60</p>	<p>General Fund appropriation to the Iowa School for the Deaf.</p> <p>DETAIL: This is no change in funding or FTE positions compared to estimated net FY 2011. In FY 2011 the School received a \$395,980 Underground Storage Tank Fund appropriation that is not replaced in FY 2012.</p>
<p>13 5 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 13 6 For salaries, support, maintenance, miscellaneous 13 7 purposes, and for not more than the following full-time 13 8 equivalent positions: 13 9 \$ 3,622,320 13 10 FTE 62.87</p>	<p>General Fund appropriation to the Iowa Braille and Sight Saving School.</p> <p>DETAIL: This is a decrease of \$1,295,042 (26.34%) and no change in FTE positions compared to estimated net FY 2011. In FY 2011, the School</p>

received a \$229,331 Underground Storage Tank Fund appropriation that is not replaced in FY 2012. The total reduction in the general education operating budget is 29.62%.

13 11 7. TUITION AND TRANSPORTATION COSTS
13 12 For payment to local school boards for the tuition
13 13 and transportation costs of students residing in the
13 14 Iowa Braille and Sight Saving School and the State
13 15 School for the Deaf pursuant to section 262.43 and
13 16 for payment of certain clothing, prescription, and
13 17 transportation costs for students at these schools
13 18 pursuant to section 270.5:
13 19 \$ 12,206

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is no change compared to estimated net FY 2011.

13 20 8. LICENSED CLASSROOM TEACHERS
13 21 For distribution at the Iowa Braille and Sight
13 22 Saving School and the Iowa School for the Deaf based
13 23 upon the average yearly enrollment at each school as
13 24 determined by the state board of regents:
13 25 \$ 85,140

General Fund appropriation to the State School for the Deaf and the Iowa Braille and Sight Saving School to offset the funding for teachers that was discontinued when the standing appropriation for the Education Excellence Program was eliminated during the 2009 Legislative Session.

DETAIL: This is no change compared to estimated net FY 2011.

13 26 Sec. 9. ENERGY COST-SAVINGS PROJECTS —
13 27 FINANCING. For the fiscal year beginning July 1,
13 28 2011, and ending June 30, 2012, the state board of
13 29 regents may use notes, bonds, or other evidences of
13 30 indebtedness issued under section 262.48 to finance
13 31 projects that will result in energy cost savings in an
13 32 amount that will cause the state board to recover the
13 33 cost of the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

13 34 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding
13 35 section 270.7, the department of administrative
13 36 services shall pay the State School for the Deaf and
13 37 the Iowa Braille and Sight Saving School the moneys
13 38 collected from the counties during the fiscal year
13 39 beginning July 1, 2011, for expenses relating to
13 40 prescription drug costs for students attending the
13 41 State School for the Deaf and the Iowa Braille and
13 42 Sight Saving School.

Requires the Department of Administrative Services to pay the funds collected from the counties for prescription drug expenses for students attending the special schools to the special schools.

13 43 Sec. 11. Section 2561.9, subsection 2, Code 2011,
13 44 is amended to read as follows:
13 45 2. The state board shall provide maximum
13 46 flexibility to grantees for the use of the grant

CODE: Permits the Early Childhood Iowa State Board to authorize local area boards to pay for regular financial audits from State funds specified for program use in the event that the area's State funds specified for administrative purposes are insufficient to cover the cost of the audit.

13 47 moneys included in a school ready children grant,
 13 48 including but not limited to authorizing an area board
 13 49 to use grant moneys to pay for regular audits required
 13 50 pursuant to section 256I.5, subsection 1, if moneys
 14 1 distributed to an area board for administrative costs
 14 2 are insufficient to pay for the required audits.

14 3 Sec. 12. Section 256I.9, subsection 3, paragraph
 14 4 b, Code 2011, is amended by adding the following new
 14 5 unnumbered paragraph:
 14 6 NEW UNNUMBERED PARAGRAPH It is the intent
 14 7 of the general assembly that priority for home
 14 8 visitation program funding be given to programs using
 14 9 evidence-based or promising models for home visitation.

CODE: Requires that programs using evidence-based or promising models for home visitation be given priority in the allocation of Early Childhood Iowa funding for home visitation programs.

14 10 Sec. 13. Section 257.11, subsection 5, Code 2011,
 14 11 is amended by striking the subsection.

CODE: Technical correction to delete obsolete language pertaining to regional academies.

14 12 Sec. 14. Section 261.6, subsection 2, Code 2011, is
 14 13 amended by adding the following new paragraph:
 14 14 NEW PARAGRAPH d. (1) Is a resident of Iowa; is,
 14 15 notwithstanding subsection 3, paragraph "c", under the
 14 16 age of twenty-six; is not a convicted felon as defined
 14 17 in section 910.15; and meets the following criteria:
 14 18 (a) Is the child of a peace officer, as defined
 14 19 in section 97A.1, who is permanently and totally
 14 20 disabled and who receives benefits under section
 14 21 97A.6, subsection 5, or was killed in the line of duty
 14 22 as determined by the board of trustees of the Iowa
 14 23 department of public safety peace officers' retirement,
 14 24 accident, and disability system in accordance with
 14 25 section 97A.6, subsection 16.
 14 26 (b) Is the child of a police officer or a
 14 27 fire fighter, as defined in section 411.1, who is
 14 28 permanently and totally disabled and who receives
 14 29 benefits under section 411.6, subsection 5, or
 14 30 was killed in the line of duty as determined by
 14 31 the statewide fire and police retirement system in
 14 32 accordance with section 411.6, subsection 15.
 14 33 (c) Is the child of a person described as a peace
 14 34 officer under section 97B.49B or is the child of
 14 35 a sheriff or deputy sheriff as defined in section
 14 36 97B.49C, who is permanently and totally disabled and

CODE: Makes children of peace officers and firefighters that were killed or permanently disabled in the line of duty eligible to participate in the All Iowa Opportunity Foster Care Grant Program while attending a Regents university or an Iowa community college.

DETAIL: The Program covers expenses for postsecondary education associated with tuition and fees, books and supplies, child care, transportation, housing, and other expenses approved by the College Student Aid Commission. Total Program funding may not exceed appropriated funds. It is estimated that an additional 9 or 10 students annually will be eligible for the Program.

14 37 who receives an in-service disability retirement
 14 38 allowance under section 97B.50A, subsection 2, or is
 14 39 killed in the line of duty as determined by the Iowa
 14 40 public employees' retirement system in accordance with
 14 41 section 97B.52, subsection 2.

14 42 (2) If a student receives financial aid under any
 14 43 other federal, state, or institutional scholarship or
 14 44 grant program, the full amount of the other financial
 14 45 aid shall be applied to the student's expenses first
 14 46 and shall be considered part of the student's available
 14 47 financial resources in determining the amount of the
 14 48 student's award under this paragraph "d". The total
 14 49 financial aid for the student's education, including
 14 50 financial aid under any other program, shall not exceed
 15 1 the student's cost of attendance at the institution
 15 2 which the student attends.

15 3 (3) For purposes of this paragraph "d":

15 4 (a) "Approved postsecondary education or training
 15 5 program" means a program offered by an Iowa community
 15 6 college or institution of higher education governed by
 15 7 the state board of regents.

15 8 (b) "Permanently and totally disabled" means the
 15 9 individual is unable to engage in any substantial
 15 10 gainful activity by reason of a medically determinable
 15 11 physical impairment which can be expected to last
 15 12 for a continuous period or can be expected to result
 15 13 in death. A certificate from a qualified physician
 15 14 attesting to the individual's permanent and total
 15 15 disability must be submitted to the commission. The
 15 16 certificate must include the name and address of
 15 17 the physician and contain an acknowledgment that the
 15 18 certificate will be used by the individual to qualify
 15 19 for educational assistance pursuant to this section.

15 20 Sec. 15. Section 261.19, Code 2011, is amended to
 15 21 read as follows:

15 22 ~~261.19 Osteopathic physician Health care~~
 15 23 ~~professional recruitment program.~~

15 24 1. A ~~physician health care professional~~ recruitment
 15 25 program is established, to be administered by the
 15 26 college student aid commission, for Des Moines
 15 27 university ~~— osteopathic medical center. The~~
 15 28 program shall consist of a ~~forgivable loan program~~

CODE: Replaces the Osteopathic Forgivable Loan Program and the Des Moines University Physician Recruitment Program with a Health Care Professional Recruitment Program. The Program provides loan repayments and expands eligibility to include osteopathic physicians, physician assistants, podiatrists, and physical therapists that practice a prescribed amount of time in a high-need rural area.

Repayment is required if the health care professional fails to practice in the high-need rural area. A Health Care Professional Recruitment Revolving

15 29 ~~and a tuition scholarship program for students and~~
 15 30 ~~a loan repayment program for physicians health care~~
 15 31 ~~professionals. The commission shall regularly adjust~~
 15 32 ~~the physician service requirement under each aspect~~
 15 33 ~~of the program to provide, to the extent possible,~~
 15 34 ~~an equal financial benefit for each period of service~~
 15 35 ~~required.~~
 15 36 ~~2.—a.—Notwithstanding the administration~~
 15 37 ~~provisions of subsection 1, the forgivable loan~~
 15 38 ~~program established pursuant to subsection 1 shall be~~
 15 39 ~~administered by the commission in conjunction with Des~~
 15 40 ~~Moines university — osteopathic medical center. Des~~
 15 41 ~~Moines university — osteopathic medical center shall~~
 15 42 ~~match on an equal basis state aid appropriated for~~
 15 43 ~~purposes of the forgivable loan program.~~
 15 44 ~~—b.—Des Moines university — osteopathic medical~~
 15 45 ~~center shall provide recommendations to the commission~~
 15 46 ~~for students who meet the eligibility requirements of~~
 15 47 ~~the forgivable loan program. A forgivable loan may~~
 15 48 ~~be awarded to a resident of Iowa who is enrolled at~~
 15 49 ~~Des Moines university — osteopathic medical center~~
 15 50 ~~if the student agrees to practice in this state for~~
 16 1 ~~a period of time to be determined by the commission~~
 16 2 ~~at the time the loan is awarded. Forgivable loans to~~
 16 3 ~~eligible students shall not become due until after the~~
 16 4 ~~student completes a residency program. Interest on~~
 16 5 ~~the loans shall begin to accrue the day following the~~
 16 6 ~~student's graduation date. If the student completes~~
 16 7 ~~the period of practice established by the commission~~
 16 8 ~~and agreed to by the student, the loan amount shall~~
 16 9 ~~be forgiven. The loan amount shall not be forgiven~~
 16 10 ~~if the osteopathic physician fails to complete the~~
 16 11 ~~required time period of practice in this state or fails~~
 16 12 ~~to satisfactorily continue in the university's program~~
 16 13 ~~of medical education.~~
 16 14 ~~—3.—A student enrolled at Des Moines university~~
 16 15 ~~— osteopathic medical center shall be eligible for~~
 16 16 ~~a tuition scholarship for the student's study at the~~
 16 17 ~~university. The scholarship shall be for an amount~~
 16 18 ~~not to exceed the annual tuition at the university. A~~
 16 19 ~~student who receives a tuition scholarship shall not~~
 16 20 ~~be eligible for the loan repayment program provided~~
 16 21 ~~for by this section. A student who receives a tuition~~

Fund is created in the Office of the Treasurer to receive repayments. Moneys in the Fund are to supplement loan repayments and do not revert to the General Fund.

The match required for the osteopathic forgivable loans by Des Moines University, \$79,251 in FY 2011, is eliminated.

The administrative payment to Des Moines University, capped at \$25,000 in FY 2011, is also eliminated.

16 22 ~~scholarship shall agree to practice in an eligible~~
 16 23 ~~rural community in this state for a period of time~~
 16 24 ~~to be determined by the commission at the time the~~
 16 25 ~~scholarship is awarded. The student shall repay the~~
 16 26 ~~scholarship to the commission if the student fails to~~
 16 27 ~~practice in a medically underserved rural community in~~
 16 28 ~~this state for the required period of time.~~

The rural community is required to provide a one-for-one match for the loan repayment.

16 29 ~~—4. A physician health care professional shall be~~
 16 30 ~~eligible for the physician loan repayment program~~
 16 31 ~~if the physician health care professional agrees~~
 16 32 ~~to practice in an eligible rural community in this~~
 16 33 ~~state. Des Moines university ~~— osteopathic medical~~~~
 16 34 ~~center shall recruit and place physicians health~~
 16 35 ~~care professionals in rural communities which have~~
 16 36 ~~agreed to provide additional funds for the physician's~~
 16 37 ~~recipient's loan repayment. The contract for the~~
 16 38 ~~loan repayment shall stipulate the time period the~~
 16 39 ~~physician recipient shall practice in an eligible rural~~
 16 40 ~~community in this state. In addition, the contract~~
 16 41 ~~shall stipulate that the physician recipient repay any~~
 16 42 ~~funds paid on the physician's recipient's loan by the~~
 16 43 ~~commission if the physician recipient fails to practice~~
 16 44 ~~in an eligible rural community in this state for the~~
 16 45 ~~required period of time.~~

16 46 3. A health care professional recruitment revolving
 16 47 fund is created in the state treasury as a separate
 16 48 fund under the control of the commission. The
 16 49 commission shall deposit payments made by health care
 16 50 professional recruitment program recipients and the
 17 1 proceeds from the sale of osteopathic loans awarded
 17 2 pursuant to section 261.19, subsection 2, paragraph
 17 3 “b”, Code 2011, into the health care professional
 17 4 recruitment revolving fund. Moneys credited to the
 17 5 fund shall be used to supplement moneys appropriated
 17 6 for the health care professional recruitment program,
 17 7 for loan repayment in accordance with this section,
 17 8 and to pay for loan or interest repayment defaults by
 17 9 program recipients. Notwithstanding section 8.33, any
 17 10 balance in the fund on June 30 of any fiscal year shall
 17 11 not revert to the general fund of the state.

17 12 4. For purposes of this subsection, “eligible
 17 13 section:

17 14 a. “Eligible rural community” means a medically

17 15 underserved rural community which agrees to match
 17 16 state funds provided on at least a dollar-for-dollar
 17 17 basis for the loan repayment of a ~~physician~~ health care
 17 18 professional who practices in the community.
 17 19 b. "Health care professional" means a physician,
 17 20 physician assistant, podiatrist, or physical therapist.
 17 21 5. The commission shall adopt rules pursuant to
 17 22 chapter 17A to administer this section.

17 23 Sec. 16. Section 261.25, subsections 2 and 3, Code
 17 24 2011, are amended to read as follows:

17 25 2. There is appropriated from the general fund
 17 26 of the state to the commission for each fiscal year
 17 27 the sum of four million six hundred fifty thousand
 17 28 four hundred eighty-seven dollars for tuition grants
 17 29 for students attending for-profit accredited private
 17 30 institutions located in Iowa. A for-profit institution
 17 31 which, effective March 9, 2005, or effective January
 17 32 8, 2010, purchased an accredited private institution
 17 33 that was exempt from taxation under section 501(c)
 17 34 of the Internal Revenue Code, shall be an eligible
 17 35 institution under the tuition grant program. For
 17 36 purposes of the tuition grant program, "for-profit
 17 37 accredited private institution" means an accredited
 17 38 private institution which is not exempt from taxation
 17 39 under section 501(c)(3) of the Internal Revenue Code
 17 40 but which otherwise meets the requirements of section
 17 41 261.9, subsection 1, paragraph "b", and whose students
 17 42 were eligible to receive tuition grants in the fiscal
 17 43 year beginning July 1, 2003.

CODE: Makes Waldorf College students eligible for the For-Profit Iowa Tuition Grant Program.

17 44 3. There is appropriated from the general fund
 17 45 of the state to the commission for each fiscal year
 17 46 the sum of two million ~~four three~~ hundred ~~thirteen~~
 17 47 ~~thirty-eight~~ thousand ~~nine four~~ hundred ~~fifty-nine~~
 17 48 ~~twenty-one~~ dollars for vocational-technical tuition
 17 49 grants.

CODE: Reduces the standing General Fund appropriation for the Vocational Technical Tuition Grant to \$2,338,421.

DETAIL: This is a decrease of \$75,538 compared to estimated net FY 2011, which is a general reduction of 3.13%.

17 50 Sec. 17. Section 261E.3, subsection 1, paragraph e,
 18 1 Code 2011, is amended to read as follows:
 18 2 e. The student shall have demonstrated proficiency
 18 3 in reading, mathematics, and science as evidenced by

CODE: Specifies the means by which students receiving competent private instruction may demonstrate proficiency for purposes of establishing eligibility for Senior Year Plus.

18 4 achievement scores on the latest administration of
 18 5 the state assessment for which scores are available
 18 6 and as defined by the department. However, a student
 18 7 receiving competent private instruction under chapter
 18 8 299A may demonstrate proficiency by submitting the
 18 9 written recommendation of the licensed practitioner
 18 10 providing supervision to the student in accordance
 18 11 with section 299A.2; may demonstrate proficiency
 18 12 as evidenced by achievement scores on the annual
 18 13 achievement evaluation required under section 299A.4;
 18 14 or may demonstrate proficiency as evidenced by a
 18 15 selection index, which is the sum of the critical
 18 16 reading, mathematics, and writing skills assessments,
 18 17 of at least one hundred forty-one on the preliminary
 18 18 scholastic aptitude test administered by the college
 18 19 board; a composite score of at least twenty-one on
 18 20 the college readiness assessment administered by ACT,
 18 21 inc.; or a sum of the critical reading and mathematics
 18 22 scores of at least nine hundred ninety on the college
 18 23 readiness assessment administered by the college board.
 18 24 If a student is not proficient in one or more of the
 18 25 content areas listed in this paragraph, has not taken
 18 26 the college readiness assessments identified in this
 18 27 paragraph, or has not achieved the scores specified
 18 28 in this paragraph, the school board may establish
 18 29 alternative but equivalent qualifying performance
 18 30 measures including but not limited to additional
 18 31 administrations of the state assessment, portfolios
 18 32 of student work, student performance rubric, or
 18 33 end-of-course assessments.

18 34 Sec. 18. Section 261E.9, subsections 1 through 3,
 18 35 Code 2011, are amended to read as follows:
 18 36 1. a. A regional academy is a program established
 18 37 by a school district to which multiple school districts
 18 38 send students in grades ~~nine~~ seven through twelve,
 18 39 ~~and which may include internet based coursework~~
 18 40 ~~and courses delivered via the Iowa communications~~
 18 41 ~~network. A regional academy shall include in its~~
 18 42 ~~curriculum advanced level courses and may include~~
 18 43 ~~in its curriculum career and technical courses. A~~
 18 44 school district establishing a regional academy may
 18 45 collaborate and partner with, enter into an agreement

CODE: Modifies current language pertaining to regional academies to include grades 7 and 8, in addition to grades 9-12. Allows a school district establishing a regional academy to collaborate and partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications including waiver procedures for statutory or regulatory requirements, allowable courses, and approval from the Department of Education on how funds generated from the supplementary weighting will be used.

DETAIL: In FY 2011, three school districts received supplementary weighting for hosting a regional academy. Each of the districts had supplementary

18 46 pursuant to chapter 28E with, or enter into a contract
 18 47 with, one or more school districts, area education
 18 48 agencies, community colleges, accredited public
 18 49 and private postsecondary institutions, accredited
 18 50 nonpublic schools, businesses, and private agencies
 19 1 located within or outside of the state.
 19 2 b. The purpose of a regional academy established
 19 3 pursuant to this section shall be to build a culture
 19 4 of innovation for students and community, to diversify
 19 5 educational and economic opportunities by engaging in
 19 6 learning experiences that involve students in complex,
 19 7 real-world projects, and to develop regional or global
 19 8 innovation networks.
 19 9 c. If a school district establishing a regional
 19 10 academy in accordance with this section submits a plan
 19 11 to the department for approval that demonstrates how
 19 12 the regional academy will increase and assess student
 19 13 achievement or increase and assess competency-based
 19 14 learning opportunities for students, the department may
 19 15 waive or modify any statutory or regulatory provision
 19 16 applicable to school districts except the department
 19 17 shall not waive or modify any statutory or regulatory
 19 18 provision relating to requirements applicable to school
 19 19 districts under chapters 11, 21, 22, 216, 216A, 256B,
 19 20 279, 284, and 285; or relating to contracts with and
 19 21 discharge of teachers and administrators under chapters
 19 22 20 and 279; or relating to audit requirements under
 19 23 section 256.9, subsection 20, and section 279.29.
 19 24 2. a. A regional academy ~~course~~ shall not qualify
 19 25 as a concurrent enrollment course include in its
 19 26 curriculum advanced level courses.
 19 27 b. A regional academy may include in its curriculum
 19 28 virtual or internet-based coursework and courses
 19 29 delivered via the Iowa communications network, career
 19 30 and technical courses, core curriculum coursework,
 19 31 courses required pursuant to section 256.7, subsection
 19 32 26, or section 256.11, subsections 4 and 5, and
 19 33 asynchronous learning networks.
 19 34 3. School districts participating in regional
 19 35 academies are eligible for supplementary weighting as
 19 36 provided in section 257.11, subsection 2. The school
 19 37 districts participating in the regional academy shall
 19 38 enter into an agreement on how the funding generated

weighting totaling 15.0 (total supplementary weighting of 45.0), with total funding of approximately \$266,000 (\$232,000 of State aid and \$34,000 of local property tax).

FISCAL IMPACT: The number of additional regional academies that result due to enactment of this Section is currently unknown. Any fiscal impact

19 39 by the supplementary weighting received shall be used
 19 40 and shall submit the agreement to the department for
 19 41 approval.

would not occur until FY 2013. One additional regional academy with a supplementary weighting of 15.0 would increase State school aid by \$77,000 and local property taxes by \$11,000.

19 42 Sec. 19. Section 262.13, Code 2011, is amended to
 19 43 read as follows:
 19 44 ~~262.13 Security~~ Peace officers at institutions ~~as~~
 19 45 ~~peace officers.~~
 19 46 The board may authorize any institution under its
 19 47 control to commission one or more of its employees
 19 48 as ~~special security~~ peace officers. ~~Special security~~
 19 49 ~~officers~~ Such officers shall have the same powers,
 19 50 duties, privileges, and immunities ~~of~~ as conferred on
 20 1 regular peace officers when acting in the interests
 20 2 of the institution by which they are employed. The
 20 3 board shall provide as rapidly as practicable for the
 20 4 adequate training and certification of such ~~special~~
 20 5 ~~security~~ peace officers at the Iowa law enforcement
 20 6 academy or ~~in an equivalent~~ at a law enforcement
 20 7 training program school approved by the academy, unless
 20 8 ~~they have~~ the peace officers are already received such
 20 9 training certified by the Iowa law enforcement academy
 20 10 or by an approved law enforcement training school.

CODE: Technical correction making terminology consistent with standard usage and clarifying that campus police officers are sworn peace officers.

20 11 Sec. 20. Section 263.8A, Code 2011, is amended to
 20 12 read as follows:
 20 13 263.8A International center for talented and gifted
 20 14 education — Iowa online advanced placement academy
 20 15 science, technology, engineering, and mathematics
 20 16 initiative.
 20 17 1. a. The state board of regents shall establish
 20 18 and maintain at Iowa City as an integral part of the
 20 19 state university of Iowa the international center for
 20 20 talented and gifted education. The international
 20 21 center shall provide programs to assist classroom
 20 22 teachers to teach gifted and talented students in
 20 23 regular classrooms, provide programs to enhance the
 20 24 learning experiences of gifted and talented students,
 20 25 serve as a center for national and international
 20 26 symposiums and policy forums for enhancing the teaching
 20 27 of gifted and talented students, and undertake other
 20 28 appropriate activities to enhance the programs of the
 20 29 center, including, but not limited to, coordinating and

CODE: Establishes the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics (STEM) Initiative within the International Center for Talented and Gifted Education at the University of Iowa. The Academy is to deliver preadvanced placement and advanced placement courses with a STEM emphasis to high school students throughout the State, provide teachers with training on how to teach advanced placement courses, and to prepare middle school students for high school success.

20 30 working with the world council for gifted and talented
 20 31 children, incorporated.
 20 32 b. An international center endowment fund is
 20 33 established at the state university of Iowa and gifts
 20 34 and grants to the international center and investment
 20 35 earnings and returns on the endowment fund shall be
 20 36 deposited in the fund and may be expended by the state
 20 37 university of Iowa for the purposes for which the
 20 38 international center was established.
 20 39 2. The Iowa online advanced placement academy
 20 40 science, technology, engineering, and mathematics
 20 41 initiative is established within the international
 20 42 center for talented and gifted education at the state
 20 43 university of Iowa to deliver, with an emphasis on
 20 44 science, technology, engineering, and mathematics
 20 45 coursework, preadvanced placement and advanced
 20 46 placement courses to high school students throughout
 20 47 the state, provide training opportunities for teachers
 20 48 to learn how to teach advanced placement courses in
 20 49 Iowa's high schools, and provide preparation for middle
 20 50 school students to ensure success in high school.

21 1 Sec. 21. Section 273.7A, unnumbered paragraph 1,
 21 2 Code 2011, is amended to read as follows:
 21 3 The board of an area education agency may provide
 21 4 services to school districts located in the area
 21 5 education agency under contract with the school
 21 6 districts. These services may include, but are not
 21 7 limited to, superintendency services, personnel
 21 8 services, business management services, purchasing
 21 9 services, specialized maintenance services, and
 21 10 transportation services. In addition, the board of
 21 11 the area education agency may provide for furnishing
 21 12 expensive and specialized equipment for school
 21 13 districts. School districts shall pay to area
 21 14 education agencies the cost of providing the services.
 21 15 Sec. 22. Section 284.13, subsection 1, paragraphs a
 21 16 through d, Code 2011, are amended to read as follows:

21 17 a. For the fiscal year beginning July 1, ~~2010~~ 2011,
 21 18 and ending June 30, ~~2011~~ 2012, to the department of
 21 19 education, the amount of ~~nine~~ six hundred ~~sixty-four~~
 21 20 eighty-five thousand dollars for the issuance of

CODE: Adds purchasing services to the services that an Area Education Agency (AEA) may offer school districts.

CODE: Allocates \$685,000 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2012. Requires \$85,000 of the allocation to be used to administer the Ambassador to Education (Teacher of the Year)

<p>21 21 national board certification awards in accordance 21 22 with section 256.44. Of the amount allocated under 21 23 this paragraph, not less than seventy-six <u>eighty-five</u> 21 24 thousand five hundred dollars shall be used to 21 25 administer the ambassador to education position in 21 26 accordance with section 256.45.</p>	<p>position. DETAIL: This is a decrease of \$217,697 compared to estimated net FY 2011. This level is sufficient to fulfill existing commitments. No new awards are funded.</p>
<p>21 27 b. For the fiscal year beginning July 1, 2010 <u>2011</u>, 21 28 and succeeding fiscal years ending June 30, 2012, 21 29 an amount up to four <u>three</u> million one <u>five</u> hundred 21 30 seven <u>sixty-three</u> thousand two hundred fortyfour 21 31 <u>hundred eight</u> dollars for first-year and second-year 21 32 beginning teachers, to the department of education for 21 33 distribution to school districts and area education 21 34 agencies for purposes of the beginning teacher 21 35 mentoring and induction programs. A school district or 21 36 area education agency shall receive one thousand three 21 37 hundred dollars per beginning teacher participating in 21 38 the program. If the funds appropriated for the program 21 39 are insufficient to pay mentors, school districts, and 21 40 area education agencies as provided in this paragraph, 21 41 the department shall prorate the amount distributed 21 42 to school districts and area education agencies based 21 43 upon the amount appropriated. Moneys received by a 21 44 school district or area education agency pursuant to 21 45 this paragraph shall be expended to provide each mentor 21 46 with an award of five hundred dollars per semester, at 21 47 a minimum, for participation in the school district's 21 48 or area education agency's beginning teacher mentoring 21 49 and induction program; to implement the plan; and to 21 50 pay any applicable costs of the employer's share of 22 1 contributions to federal social security and the Iowa 22 2 public employees' retirement system or a pension and 22 3 annuity retirement system established under chapter 22 4 294, for such amounts paid by the district or area 22 5 education agency.</p>	<p>CODE: Allocates \$3,563,408 from the General Fund Appropriation for the Student Achievement and Teacher Quality program to be used for Beginning Teacher Mentoring and Induction for FY 2012. DETAIL: This is a decrease of \$261,841 compared to estimated net FY 2011.</p>
<p>22 6 c. For the fiscal year beginning July 1, 2010 22 7 <u>2011</u>, and ending June 30, 2011 <u>2012</u>, up to six 22 8 hundred thirteen <u>ninety-five</u> thousand eight hundred 22 9 seventy-eight dollars to the department for purposes 22 10 of implementing the professional development program 22 11 requirements of section 284.6, assistance in developing</p>	<p>CODE: Allocates \$695,000 from the General Fund appropriation to the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2012. DETAIL: This is an increase of \$123,269 compared to estimated net FY 2011.</p>

22 12 model evidence for teacher quality committees
 22 13 established pursuant to section 284.4, subsection 1,
 22 14 paragraph "c", and the evaluator training program in
 22 15 section 284.10. A portion of the funds allocated to
 22 16 the department for purposes of this paragraph may be
 22 17 used by the department for administrative purposes and
 22 18 for not more than four full-time equivalent positions.

22 19 d. For ~~each the~~ fiscal year ~~in which funds are~~
 22 20 ~~appropriated for purposes of this chapter beginning~~
 22 21 ~~July 1, 2011, and ending June 30, 2012~~, an amount up
 22 22 to one million six hundred ~~twenty-nine thirty-three~~
 22 23 thousand ~~six two~~ hundred ~~forty-seven thirty~~ dollars
 22 24 to the department for the establishment of teacher
 22 25 development academies in accordance with section 284.6,
 22 26 subsection 10. A portion of the funds allocated to the
 22 27 department for purposes of this paragraph may be used
 22 28 for administrative purposes.

22 29 Sec. 23. Section 298.3, subsection 1, paragraph c,
 22 30 Code 2011, is amended to read as follows:

22 31 c. The purchase, lease, or lease-purchase of ~~a~~
 22 32 ~~single unit of~~ equipment or technology exceeding five
 22 33 hundred dollars in value per ~~unit purchase, lease,~~
 22 34 ~~or lease-purchase transaction. Each transaction may~~
 22 35 ~~include multiple equipment or technology units.~~

22 36 Sec. 24. Section 299A.2, Code 2011, is amended to
 22 37 read as follows:

22 38 299A.2 Competent private instruction by licensed
 22 39 practitioner.

22 40 If a licensed practitioner provides competent
 22 41 instruction to a ~~school-age child of compulsory~~
 22 42 ~~attendance age~~, the practitioner shall possess a
 22 43 valid license or certificate which has been issued
 22 44 by the state board of educational examiners under
 22 45 chapter 272 and which is appropriate to the ages and
 22 46 grade levels of the children to be taught. Competent
 22 47 private instruction may include, but is not limited
 22 48 to, a home school assistance program which provides
 22 49 instruction or instructional supervision offered
 22 50 through an accredited nonpublic school or public

CODE: Allocates \$1,633,230 from the General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Teacher Development Academies for FY 2012.

DETAIL: This is an increase of \$115,475 compared to estimated net FY 2011.

CODE: Expands the allowable uses of Physical Plant and Equipment Levy (PPEL) revenues to include transactions involving equipment and technology. The language permits technology equipment to be bundled as a single transaction to meet the \$500 requirement.

DETAIL: On April 14, 2011, the Department of Education issued a declaratory order stating, in part, that the bundling of technology equipment purchases is an acceptable use of PPEL revenues.

CODE: Changes the age eligibility from compulsory attendance age to school age for the Home School Assistance Program (HSAP) and for competent private instruction dual enrollment resulting in more students being included in school district certified enrollment counts.

DETAIL: Compulsory attendance age is defined as ages 6-16 while school age is defined as ages 5-21. Each HSAP student generates a weighting of 0.3 and each dual enrollment student generates a weighting of 0.1. These weightings are included in a school district's certified enrollment count. With enactment of these Sections, beginning with the October 2011 certified enrollment count, the HSAP students that are ages 5 and ages 17-21 and dual enrollment students that are age 5, will be included in the certified enrollment counts for school districts.

Additionally, the retroactive provision in Section 46 impacts the certified

23 1 school district by a teacher, who is employed by the
 23 2 accredited nonpublic school or public school district,
 23 3 who assists and supervises a parent, guardian, or legal
 23 4 custodian in providing instruction to a child. If
 23 5 competent private instruction is provided through a
 23 6 public school district, the child shall be enrolled and
 23 7 included in the basic enrollment of the school district
 23 8 as provided in section 257.6. Sections 299A.3 through
 23 9 299A.7 do not apply to competent private instruction
 23 10 provided by a licensed practitioner under this section.
 23 11 However, the reporting requirement contained in section
 23 12 299A.3, subsection 1, shall apply to competent private
 23 13 instruction provided by licensed practitioners that is
 23 14 not part of a home school assistance program offered
 23 15 through an accredited nonpublic school or public school
 23 16 district.
 23 17 Sec. 25. Section 299A.8, Code 2011, is amended to
 23 18 read as follows:
 23 19 299A.8Dual enrollment.
 23 20 If a parent, guardian, or legal custodian of a
 23 21 ~~school-age~~ child who is receiving competent private
 23 22 ~~instruction under this chapter or a child over~~
 23 23 ~~compulsory age who is receiving private instruction~~
 23 24 submits a request, the child shall also be registered
 23 25 in a public school for dual enrollment purposes. If
 23 26 the child is enrolled in a public school district for
 23 27 dual enrollment purposes, the child shall be permitted
 23 28 to participate in any academic activities in the
 23 29 district and shall also be permitted to participate
 23 30 on the same basis as public school children in any
 23 31 extracurricular activities available to children in
 23 32 the child's grade or group, and the parent, guardian,
 23 33 or legal custodian shall not be required to pay the
 23 34 costs of any annual evaluation under this chapter. If
 23 35 the child is enrolled for dual enrollment purposes,
 23 36 the child shall be included in the public school's
 23 37 basic enrollment under section 257.6. A pupil who is
 23 38 participating only in extracurricular activities shall
 23 39 be counted under section 257.6, subsection 1, paragraph
 23 40 "a", subparagraph (6). A pupil enrolled in grades nine
 23 41 through twelve under this section shall be counted in
 23 42 the same manner as a shared-time pupil under section
 23 43 257.6, subsection 1, paragraph "a", subparagraph (3).

enrollment counts for October 2009 and October 2010 that included HSAP
 and dual enrollment students of school age rather than compulsory
 attendance age. Enrollments were inflated by 224.8 for budget year 2011
 and 189.8 for budget year FY 2012. The increased enrollment resulted in an
 increase of school aid totaling \$1.3 million (\$1.2 million State aid and \$0.1
 million local property tax) in FY 2011 and will result in an increase of school
 aid totaling \$1.1 million (\$1.0 million State aid and \$0.1 million local property
 tax) in FY 2012. These funding amounts would have been adjusted through
 an enrollment audit adjustment in FY 2013 to correct the overstated
 enrollments.

FISCAL IMPACT: The total fiscal impact (including the retroactive provision)
 will result in an increase in School aid in FY 2013 of \$3.6 million, including
 \$3.1 million in State aid and \$0.5 million in local property tax.

These sections of the Bill will increase the October 2011 certified enrollment
 count by 189.8 FTE students. This enrollment increase will increase the FY
 2013 School aid funding by a total of \$1.1 million (State General Fund
 expenditure increase of \$1.0 million and local property tax increase of \$0.1
 million).

The retroactive provision (Section 37) will nullify the need for the enrollment
 audit adjustment for FY 2013 and will increase school aid in FY 2013 by \$2.4
 million (\$2.1 million in State aid and \$0.3 million in local property tax).

<p>23 44 Sec. 26. Section 299A.12, subsection 1, Code 2011, 23 45 is amended to read as follows: 23 46 1. The board of directors of a school district may 23 47 <u>shall</u> expend moneys received pursuant to section 257.6, 23 48 subsection 1, paragraph "a", subparagraph (5), for 23 49 purposes of providing a home school assistance program.</p>	<p>CODE: Requires funding generated by home school assistance program (HSAP) student weighting through the school aid formula to be expended for HSAP purposes.</p>
<p>23 50 Sec. 27. Section 299A.12, subsection 2, paragraphs 24 1 a and b, Code 2011, are amended to read as follows: 24 2 a.—Assisting <u>Instruction for students and assisting</u> 24 3 <u>parents with instruction.</u> 24 4 b.—Student <u>Support services for students and</u> 24 5 teaching-parent support services <u>teaching parents</u> and 24 6 <u>staff support services.</u></p>	<p>CODE: Permits school districts to expend funds generated from HSAP weighting through the school aid formula for instruction of students and support services for students.</p>
<p>24 7 Sec. 28. Section 299A.12, subsection 2, paragraph 24 8 g, unnumbered paragraph 1, Code 2011, is amended to 24 9 read as follows: 24 10 Resources, materials, computer software and 24 11 hardware, and supplies, and purchased services that 24 12 meet the following criteria:</p>	<p>CODE: Technical correction.</p>
<p>24 13 Sec. 29. Section 299A.12, subsection 3, paragraphs 24 14 b, c, e, and f, Code 2011, are amended to read as 24 15 follows: 24 16 b. Operational or maintenance costs in addition 24 17 to the cost of maintaining school district facilities 24 18 <u>other than those necessary to operate and maintain the</u> 24 19 <u>program.</u> 24 20 c. Capital expenditures <u>other than equipment or</u> 24 21 <u>facility acquisition, including the lease or rental of</u> 24 22 <u>space to supplement existing schoolhouse facilities.</u> 24 23 e. Administrative costs <u>other than the costs</u> 24 24 <u>necessary to administer the program.</u> 24 25 f. Concurrent <u>and dual</u> enrollment program costs and 24 26 postsecondary enrollment options program costs.</p>	<p>CODE: Modifies the prohibition for expenditure of HSAP funds generated through the school aid formula to include operational or maintenance costs, capital expenditures on equipment or facility acquisitions, and administrative costs necessary for the HSAP.</p>
<p>24 27 Sec. 30. Section 321.89, subsection 1, paragraph c, 24 28 Code 2011, is amended to read as follows: 24 29 c. "Police authority" means the state patrol, any 24 30 law enforcement agency of a county or city, or any 24 31 special security <u>peace</u> officer employed by the state 24 32 board of regents under section 262.13.</p>	<p>CODE: Technical correction clarifying that university police officers are sworn peace officers.</p>

<p>24 33 Sec. 31. Section 801.4, subsection 11, paragraph f, 24 34 Code 2011, is amended to read as follows: 24 35 f.—Special security <u>Peace</u> officers employed by 24 36 board of regents institutions as set forth in section 24 37 262.13.</p>	<p>CODE: Technical correction clarifying that university police officers are sworn peace officers.</p>
<p>24 38 Sec. 32. REPEAL. Section 261.19B, Code 2011, is 24 39 repealed.</p>	<p>CODE: Repeals the Osteopathic Physician Recruitment Revolving Fund.</p>
<p>24 40 Sec. 33. EFFECTIVE UPON ENACTMENT. The section 24 41 of this division of this Act transferring moneys 24 42 appropriated pursuant to 2010 Iowa Acts, chapter 1183, 24 43 section 6, subsection 18, being deemed of immediate 24 44 importance, takes effect upon enactment.</p>	<p>Specifies that the section of this Bill that transfers FY 2011 funds from the Student Achievement and Teacher Quality Program to Vocational Education Administration, Vocational Education Aid to Secondary Schools, and School Food Service in the Department of Education is effective upon enactment.</p>
<p>24 45 Sec. 34. EFFECTIVE DATE AND APPLICABILITY. The 24 46 section of this division of this Act amending section 24 47 261E.9, subsections 1 through 3, takes effect July 1, 24 48 2012, and is applicable to school years beginning on or 24 49 after July 1, 2012.</p>	<p>Specifies that the section of this Bill pertaining to the regional academies takes effect on July 1, 2012, and is applicable to the school year beginning July 1, 2012.</p>
<p>24 50 Sec. 35. EFFECTIVE UPON ENACTMENT. The section 25 1 of this division of this Act amending section 261.6, 25 2 subsection 2, being deemed of immediate importance, 25 3 takes effect upon enactment.</p>	<p>Specifies that the section of this Bill making children of peace offices and firefighters killed or permanently disabled in the line of duty eligible for the All Iowa Opportunity Foster Care Grant Program is effective upon enactment.</p>
<p>25 4 Sec. 36. APPLICABILITY. The section of this 25 5 division of this Act that amends section 298.3 applies 25 6 to school budget years beginning on or after July 1, 25 7 2011.</p>	<p>Specifies that the sections of this Bill pertaining to bundling PPEL purchases are effective July 1, 2011.</p>
<p>25 8 Sec. 37. RETROACTIVE APPLICABILITY. The sections 25 9 of this division of this Act amending sections 299A.2 25 10 and 299A.8 apply retroactively to the base year 25 11 beginning July 1, 2009.</p>	<p>Provides that sections of the Bill pertaining to the age eligibility of home school assistance program (HSAP) and competent private instruction dual enrollment students that can be included in a school district's certified enrollment for school aid formula funding purposes are retroactive to July 1, 2009.</p>
<p>25 12 DIVISION II 25 13 LIBRARY PROVISIONS</p>	<p>CODE: This division of the Bill combines the existing State Library and six Library Service Areas (LSAs) into the Division of Library Services, established as an independent division of the Department of Education and overseen by the State Commission of Libraries.</p> <p>FISCAL IMPACT: The cost to the General Fund to support six district offices,</p>

in lieu of the current LSAs, is estimated to be \$958,000 in FY 2012, a decrease of \$120,000 compared to the estimated net FY 2011 General Fund appropriation for the LSAs. Any FY 2011 ending fund balances of the LSAs will transfer to the State Library for use in FY 2012.

CODE: Technical changes to reflect the integration of the State Library and LSAs into a new Division of Library Services.

25 14 Sec. 38. Section 8A.454, subsection 2, Code 2011,
 25 15 is amended to read as follows:
 25 16 2. A monthly per contract administrative charge
 25 17 shall be assessed by the department on all health
 25 18 insurance plans administered by the department in which
 25 19 the contract holder has a state employer to pay the
 25 20 charge. The amount of the administrative charge shall
 25 21 be established by the general assembly. The department
 25 22 shall collect the administrative charge from each
 25 23 department utilizing the centralized payroll system and
 25 24 shall deposit the proceeds in the fund. In addition,
 25 25 the state board of regents, ~~all library service~~
 25 26 ~~areas~~, the state fair board, the state department of
 25 27 transportation, and each judicial district department
 25 28 of correctional services shall remit the administrative
 25 29 charge on a monthly basis to the department and shall
 25 30 submit a report to the department containing the number
 25 31 and type of health insurance contracts held by each of
 25 32 its employees whose health insurance is administered by
 25 33 the department.
 25 34 Sec. 39. Section 8D.2, subsection 5, paragraph a,
 25 35 Code 2011, is amended to read as follows:
 25 36 a. "Public agency" means a state agency, an
 25 37 institution under the control of the board of regents,
 25 38 the judicial branch as provided in section 8D.13,
 25 39 subsection 16, a school corporation, a city library,
 25 40 ~~a library service area as provided in chapter 256,~~
 25 41 a county library as provided in chapter 336, or a
 25 42 judicial district department of correctional services
 25 43 established in section 905.2, to the extent provided in
 25 44 section 8D.13, subsection 14, an agency of the federal
 25 45 government, or a United States post office which
 25 46 receives a federal grant for pilot and demonstration
 25 47 projects.
 25 48 Sec. 40. Section 8D.9, subsection 1, Code 2011, is
 25 49 amended to read as follows:
 25 50 1. A private or public agency, other than a state
 26 1 agency, local school district or nonpublic school, city

26 2 library, ~~library service area~~, county library, judicial
26 3 branch, judicial district department of correctional
26 4 services, agency of the federal government, a hospital
26 5 or physician clinic, or a post office authorized to be
26 6 offered access pursuant to this chapter as of May 18,
26 7 1994, shall certify to the commission no later than
26 8 July 1, 1994, that the agency is a part of or intends
26 9 to become a part of the network. Upon receiving such
26 10 certification from an agency not a part of the network
26 11 on May 18, 1994, the commission shall provide for the
26 12 connection of such agency as soon as practical. An
26 13 agency which does not certify to the commission that
26 14 the agency is a part of or intends to become a part of
26 15 the network as required by this subsection shall be
26 16 prohibited from using the network.

26 17 Sec. 41. Section 8D.11, subsection 4, Code 2011, is
26 18 amended to read as follows:

26 19 4. A political subdivision receiving communications
26 20 services from the state as of April 1, 1986, may
26 21 continue to do so but communications services shall
26 22 not be provided or resold to additional political
26 23 subdivisions other than a school corporation, a city
26 24 library, ~~a library service area as provided in chapter~~
26 25 ~~256~~, and a county library as provided in chapter 336.
26 26 The rates charged to the political subdivision shall be
26 27 the same as the rates charged to state agencies.

26 28 Sec. 4. Section 12C.1, subsection 1, Code 2011, is
26 29 amended to read as follows:

26 30 1. All funds held by the following officers
26 31 or institutions shall be deposited in one or more
26 32 depositories first approved by the appropriate
26 33 governing body as indicated: for the treasurer of
26 34 state, by the executive council; for judicial officers
26 35 and court employees, by the supreme court; for the
26 36 county treasurer, recorder, auditor, and sheriff, by
26 37 the board of supervisors; for the city treasurer or
26 38 other designated financial officer of a city, by the
26 39 city council; for the county public hospital or merged
26 40 area hospital, by the board of hospital trustees;
26 41 for a memorial hospital, by the memorial hospital
26 42 commission; for a school corporation, by the board
26 43 of school directors; for a city utility or combined
26 44 utility system established under chapter 388, by the

26 45 utility board; ~~for a library service area established~~
26 46 ~~under chapter 256, by the library service area board of~~
26 47 ~~trustees~~; and for an electric power agency as defined
26 48 in section 28F.2 or 390.9, by the governing body of the
26 49 electric power agency. However, the treasurer of state
26 50 and the treasurer of each political subdivision or the
27 1 designated financial officer of a city shall invest
27 2 all funds not needed for current operating expenses in
27 3 time certificates of deposit in approved depositories
27 4 pursuant to this chapter or in investments permitted by
27 5 section 12B.10. The list of public depositories and
27 6 the amounts severally deposited in the depositories
27 7 are matters of public record. This subsection does
27 8 not limit the definition of "public funds" contained
27 9 in subsection 2. Notwithstanding provisions of this
27 10 section to the contrary, public funds of a state
27 11 government deferred compensation plan established
27 12 by the executive council may also be invested in the
27 13 investment products authorized under section 509A.12.
27 14 Sec. 43. Section 218.22, Code 2011, is amended to
27 15 read as follows:
27 16 218.22Record privileged.
27 17 Except with the consent of the administrator in
27 18 charge of an institution, or on an order of a court of
27 19 record, the record provided in section 218.21 shall be
27 20 accessible only to the administrator of the division
27 21 of the department of human services in control of
27 22 such institution, the director of the department of
27 23 human services and to assistants and proper clerks
27 24 authorized by such administrator or the administrator's
27 25 director. The administrator of the division of such
27 26 institution is authorized to permit the division of
27 27 ~~libraries and information~~ library services of the
27 28 department of education and the historical division of
27 29 the department of cultural affairs to copy or reproduce
27 30 by any photographic, photostatic, microfilm, microcard
27 31 or other process which accurately reproduces a durable
27 32 medium for reproducing the original and to destroy in
27 33 the manner described by law such records of residents
27 34 designated in section 218.21.
27 35 Sec. 44. Section 256.7, unnumbered paragraph 1,
27 36 Code 2011, is amended to read as follows:
27 37 Except for the college student aid commission,

27 38 the commission of libraries and division of library
 27 39 services, and the public broadcasting board and
 27 40 division, the state board shall:
 27 41 Sec. 45. Section 256.7, subsection 17, Code 2011,
 27 42 is amended to read as follows:
 27 43 17. Receive and review the budget and unified plan
 27 44 of service submitted by the division of ~~libraries and~~
 27 45 ~~information~~ library services.
 27 46 Sec. 46. Section 256.9, unnumbered paragraph 1,
 27 47 Code 2011, is amended to read as follows:
 27 48 Except for the college student aid commission,
 27 49 the commission of libraries and division of library
 27 50 services, and the public broadcasting board and
 28 1 division, the director shall:
 28 2 Sec. 47. Section 256.50, subsection 2, Code 2011,
 28 3 is amended to read as follows:
 28 4 2. "Division" means the division of ~~libraries and~~
 28 5 ~~information~~ library services of the department of
 28 6 education.
 28 7 Sec. 48. Section 256.51, subsection 1, unnumbered
 28 8 paragraph 1, Code 2011, is amended to read as follows:
 28 9 The division of ~~libraries and information~~ library
 28 10 services is ~~established within~~ attached to the
 28 11 department of education for administrative purposes.
 28 12 The state librarian shall be responsible for the
 28 13 division's budgeting and related management functions
 28 14 in accordance section 256.52, subsection 3. The
 28 15 division shall do all of the following:
 28 16 Sec. 49. Section 256.51, subsection 1, Code 2011,
 28 17 is amended by adding the following new paragraphs:
 28 18 NEW PARAGRAPH 0a. Provide support services to
 28 19 libraries, including but not limited to consulting,
 28 20 continuing education, interlibrary loan services, and
 28 21 references services to assure consistency of service
 28 22 statewide and to encourage local financial support for
 28 23 library services.
 28 24 NEW PARAGRAPH I. Allow a public library that
 28 25 receives state assistance under section 256.57, or
 28 26 financial support from a city or county pursuant
 28 27 to section 256.69, to dispose of, through sale,
 28 28 conveyance, or exchange, any library materials that may
 28 29 be obsolete or worn out or that may no longer be needed

CODE: Adds the current responsibilities of the LSAs to the responsibilities of the Division of Libraries and Information Services. Authorizes local public libraries that receive State, county, or municipal support, to dispose of obsolete library materials. Specifies that proceeds from any such sale may be used by the library for purchase of materials or provision of services.

28 30 or appropriate to the mission of the public library.
28 31 These materials may be sold by the public library
28 32 directly or the governing body of the public library
28 33 may sell the materials by consignment to a public
28 34 agency or to a private agency organized to raise funds
28 35 solely for support of the public library. Proceeds
28 36 from the sale of the library materials may be remitted
28 37 to the public library and may be used by the public
28 38 library for the purchase of books and other library
28 39 materials or equipment, or for the provision of library
28 40 services.

28 41 Sec. 50. Section 256.51, subsection 1, paragraph d,
28 42 Code 2011, is amended to read as follows:
28 43 d. Develop, in consultation with the ~~library~~
28 44 ~~service areas and the~~ area education agency media
28 45 centers, a biennial unified plan of service and service
28 46 delivery for the division of ~~libraries and information~~
28 47 library services.

28 48 Sec. 51. Section 256.51, subsection 1, paragraph j,
28 49 Code 2011, is amended to read as follows:
28 50 j. Establish and administer standards for state
29 1 agency libraries, ~~the library service areas,~~ and public
29 2 libraries.

29 3 Sec. 52. Section 256.51, subsection 1, paragraph k,
29 4 Code 2011, is amended by striking the paragraph.

29 5 Sec. 53. Section 256.51, subsection 2, paragraph c,
29 6 Code 2011, is amended to read as follows:
29 7 c. Accept gifts, contributions, bequests,
29 8 endowments, or other moneys, including but not limited
29 9 to the Westgate endowment fund, for any or all purposes
29 10 of the division. Interest earned on moneys accepted
29 11 under this paragraph shall be credited to the fund
29 12 or funds to which the gifts, contributions, bequests,
29 13 endowments, or other moneys have been deposited, and
29 14 is available for any or all purposes of the division.
29 15 The division shall report annually to the ~~director~~
29 16 commission and the general assembly regarding the
29 17 gifts, contributions, bequests, endowments, or other
29 18 moneys accepted pursuant to this paragraph and the
29 19 interest earned on them.

29 20 Sec. 54. Section 256.52, subsection 1, Code 2011,
29 21 is amended to read as follows:

CODE: Technical changes.

29 22 1. a. The state commission of libraries consists
 29 23 of one member appointed by the supreme court, the
 29 24 director of the department of education, or the
 29 25 director's designee, and ~~six~~ the following seven
 29 26 members who shall be appointed by the governor to serve
 29 27 four-year terms beginning and ending as provided in
 29 28 section 69.19. ~~The governor's appointees shall~~
 29 29 (1) Two members shall be employed in the state as
 29 30 public librarians.
 29 31 (2) One member shall be a public library trustee.
 29 32 (3) One member shall be employed in this state as
 29 33 an academic librarian.
 29 34 (4) One member shall be employed as a librarian by
 29 35 a school district or area education agency.
 29 36 (5) Two members shallbe selected at large.
 29 37 b. The members shall be reimbursed for their actual
 29 38 expenditures necessitated by their official duties.
 29 39 Members may also be eligible for compensation as
 29 40 provided in section 7E.6.

29 41 Sec. 55. Section 256.52, subsection 3, paragraph
 29 42 b, subparagraphs (1) and (4), Code 2011, are amended
 29 43 to read as follows:
 29 44 (1) ~~Direct and organize the activities of~~ Organize,
 29 45 staff, and administer the division so as to render the
 29 46 greatest benefit to libraries in the state.
 29 47 (4) Appoint and approve the technical,
 29 48 professional, ~~excepting the law librarian,~~ secretarial,
 29 49 and clerical staff necessary to accomplish the purposes
 29 50 of the division subject to chapter 8A, subchapter IV.

CODE: Specifies the duties of the State Librarian.

30 1 Sec. 56. Section 256.52, subsection 3, paragraph
 30 2 b, Code 2011, is amended by adding the following new
 30 3 subparagraph:
 30 4 NEW SUBPARAGRAPH (4A) (a) Assume all of the
 30 5 outstanding obligations of the library service
 30 6 areas and be liable for and recognize, assume, and
 30 7 carry out all valid contracts and obligations of the
 30 8 library service areas that are consolidated under the
 30 9 commission and administered by the division effective
 30 10 beginning July 1, 2011. Each library service area
 30 11 shall transfer, prior to July 1, 2011, its state-funded
 30 12 assets and title to any state-funded real estate owned

CODE: Requires the State Librarian to assume the outstanding obligations and liabilities of the LSAs effective July 1, 2011. Requires the LSAs to transfer state-funded assets and title to any state-funded real estate to the State Librarian prior to July 1, 2011.

30 13 by the library service area to the state librarian.

30 14 (b) This subparagraph is repealed July 1, 2015.

30 15 Sec. 57. Section 256.52, subsection 5, Code 2011,
30 16 is amended to read as follows:

30 17 5. The commission shall receive and approve the
30 18 budget and unified plan of service submitted by the
30 19 division of ~~libraries and information services~~.

CODE: Technical change.

30 20 Sec. 58. Section 256.54, subsection 1, Code 2011,
30 21 is amended to read as follows:

30 22 1. The state library includes but is not limited
30 23 to ~~a law library~~the library support network, the
30 24 specialized library services unit, and the state data
30 25 center. The law library shall be under the direction
30 26 of the specialized library services unit.

CODE: Specifies the units within the State Library to include the Library Support Network, the Specialized Library Services Unit, and the State Data Center. Specifies that the State Law Library shall be under the direction of the Specialized Library Services Unit.

30 27 Sec. 59. Section 256.54, subsection 2, unnumbered
30 28 paragraph 1, Code 2011, is amended to read as follows:

30 29 The law library shall be administered by a law
30 30 librarian appointed by the ~~director~~ state librarian
30 31 subject to chapter 8A, subchapter IV, who shall do all
30 32 of the following:

CODE: Technical changes.

30 33 Sec. 60. Section 256.55, unnumbered paragraph 1,
30 34 Code 2011, is amended to read as follows:

30 35 A state data center is established in the ~~department~~
30 36 ~~of education~~ division. The state data center shall be
30 37 administered by the state data center coordinator, who
30 38 shall do all of the following:

30 39 Sec. 61. NEW SECTION 256.58Library support
30 40 network.

30 41 1. A library support network is established in the
30 42 division to offer services and programs for libraries,
30 43 including but not limited to individualized, locally
30 44 delivered consulting and training, and to facilitate
30 45 resource sharing and innovation through the use of
30 46 technology, administer enrich Iowa programs, advocate
30 47 for libraries, promote excellence and innovation in
30 48 library services, encourage governmental subdivisions
30 49 to provide local financial support for local libraries,
30 50 and ensure the consistent availability of quality
31 1 service to all libraries throughout the state,

CODE: Establishes the Library Support Network to provide the services formerly provided by the LSAs and specifies that the Network will consist of district offices to provide field services to local libraries. Authorizes the Division to determine which counties are served by each district office.

31 2 regardless of location or size.
 31 3 2. The organizational structure to deliver library
 31 4 support network services shall include district
 31 5 offices. The district offices shall serve as a basis
 31 6 for providing field services to local libraries in the
 31 7 counties comprising the district. The division shall
 31 8 determine which counties are served by each district
 31 9 office.

31 10 Sec. 62. NEW SECTION 256.59Specialized library
 31 11 services.
 31 12 The specialized library services unit is established
 31 13 in the division to provide information services to the
 31 14 three branches of state government and to offer focused
 31 15 information services to the general public in the areas
 31 16 of Iowa law, Iowa state documents, and Iowa history and
 31 17 culture.

CODE: Establishes the Specialized Library Services Unit to provide information services to State government and the general public in the areas of Iowa law, State documents, and Iowa history and culture.

31 18 Sec. 63. NEW SECTION 256.62Library services
 31 19 advisory panel.
 31 20 1. The state librarian shall convene a library
 31 21 services advisory panel to advise and recommend to
 31 22 the commission and the division evidence-based best
 31 23 practices, to assist the commission and division to
 31 24 determine service priorities and launch programs,
 31 25 articulate the needs and interests of Iowa librarians,
 31 26 and share research and professional development
 31 27 information.
 31 28 2. The library services advisory panel shall
 31 29 consist of no fewer than eleven members representing
 31 30 libraries of all sizes and types, and various
 31 31 population levels and geographic regions of the
 31 32 state. A simple majority of the members appointed
 31 33 shall be appointed by the executive board of the Iowa
 31 34 library association and the remaining members shall be
 31 35 appointed by the state librarian. Terms of members
 31 36 shall begin and end as provided in section 69.19. Any
 31 37 vacancy shall be filled in the same manner as regular
 31 38 appointments are made for the unexpired portion of the
 31 39 regular term. Members shall serve four-year terms
 31 40 which are staggered at the discretion of the state
 31 41 librarian. A member is eligible for reappointment for
 31 42 three successive terms. The members shall elect a

CODE: Directs the State Librarian to convene a Library Services Advisory Panel to advise and assist the Commission of Libraries and the Division. Specifies the membership of the Advisory Panel, the meeting schedule, and reporting requirements. Requires the Department of Education to pay actual and necessary expenses for Advisory Panel members from the Division's appropriations.

31 43 chairperson annually.
31 44 3. The library services advisory panel shall
31 45 meet at least twice annually and shall submit its
31 46 recommendations in a report to the commission and the
31 47 state librarian at least once annually. The report
31 48 shall be timely submitted to allow for consideration
31 49 of the recommendations prior to program planning and
31 50 budgeting for the following fiscal year.

32 1 4. Members of the library services advisory panel
32 2 shall receive actual and necessary expenses incurred
32 3 in the performance of their duties. Expenses shall
32 4 be paid from funds appropriated to the department for
32 5 purposes of the division.

32 6 Sec. 64. Section 256.70, unnumbered paragraph 1,
32 7 Code 2011, is amended to read as follows:

32 8 The division of ~~libraries and information~~ library
32 9 services of the department of education is hereby
32 10 authorized to enter into interstate library compacts on
32 11 behalf of the state of Iowa with any state bordering on
32 12 Iowa which legally joins therein in substantially the
32 13 following form and the contracting states agree that:

32 14 Sec. 65. Section 256.71, Code 2011, is amended to
32 15 read as follows:

32 16 256.71 Administrator.

32 17 The administrator of the division of ~~libraries and~~
32 18 ~~information~~ library services shall be the compact
32 19 administrator. The compact administrator shall
32 20 receive copies of all agreements entered into by the
32 21 state or its political subdivisions and other states
32 22 or political subdivisions; consult with, advise and
32 23 aid such governmental units in the formulation of
32 24 such agreements; make such recommendations to the
32 25 governor, legislature, governmental agencies and units
32 26 as the administrator deems desirable to effectuate the
32 27 purposes of this compact and consult and ~~co-operate~~
32 28 cooperate with the compact administrators of other
32 29 party states.

32 30 Sec. 66. Section 273.2, subsection 4, Code 2011, is
32 31 amended to read as follows:

32 32 4. The area education agency board shall provide
32 33 for special education services and media services
32 34 for the local school districts in the area and shall

CODE: Technical changes.

32 35 encourage and assist school districts in the area to
32 36 establish programs for gifted and talented children.
32 37 The board shall assist in facilitating interlibrary
32 38 loans of materials between school districts and other
32 39 libraries. ~~Each area education agency shall include~~
32 40 ~~as a member of its media center advisory committee a~~
32 41 ~~library service area trustee or library service area~~
32 42 ~~staff member, who is appointed to the committee by the~~
32 43 ~~commission of libraries.~~

32 44 Sec. 67. Section 669.2, subsection 5, Code 2011, is
32 45 amended to read as follows:

32 46 5. "State agency" includes all executive
32 47 departments, agencies, boards, bureaus, and commissions
32 48 of the state of Iowa, and corporations whose
32 49 primary function is to act as, and while acting as,
32 50 instrumentalities or agencies of the state of Iowa,
33 1 whether or not authorized to sue and be sued in
33 2 their own names. This definition does not include a
33 3 contractor with the state of Iowa. Soil and water
33 4 conservation districts as defined in section 161A.3,
33 5 subsection 6, and judicial district departments
33 6 of correctional services as established in section
33 7 905.2, ~~and library service area boards of trustees~~
33 8 ~~as established in chapter 256~~ are state agencies for
33 9 purposes of this chapter.

33 10 Sec. 68. Section 904.601, unnumbered paragraph 1,
33 11 Code 2011, is amended to read as follows:

33 12 The director shall keep the following record of
33 13 every person committed to any of the department's
33 14 institutions: Name, residence, sex, age, place of
33 15 birth, occupation, civil condition, date of entrance
33 16 or commitment, date of discharge, whether a discharge
33 17 is final, condition of the person when discharged,
33 18 the name of the institutions from which and to which
33 19 the person has been transferred, and if the person
33 20 is dead, the date and cause of death. The director
33 21 may permit the division of ~~libraries and information~~
33 22 library services of the department of education and
33 23 the historical division of the department of cultural
33 24 affairs to copy or reproduce by any photographic,
33 25 photostatic, microfilm, microcard, or other process
33 26 which accurately reproduces in a durable medium and to
33 27 destroy in the manner described by law the records of

33 28 inmates required by this paragraph.	
33 29 Sec. 69. REPEAL. Sections 256.60, 256.61, 256.66 33 30 through 256.68, Code 2011, are repealed.	CODE: Repeals sections of statute related to the current LSAs.
33 31 Sec. 70. TRANSITION PROVISION. A governor's 33 32 appointee serving on the state commission of libraries 33 33 on the effective date of this Act shall continue 33 34 to serve as a member of the commission until the 33 35 appointee's term expires.	CODE: Provides for the transition of membership on the Commission of Libraries as a result of changes to statute.
33 36 Sec. 71. LIBRARY SERVICE AREA EMPLOYEES — LENGTH 33 37 OF SERVICE — TRANSFER OF PERSONNEL RECORDS. 33 38 1. The length of service of a permanent employee 33 39 of a library service area who is employed by a library 33 40 service area on June 30, 2011, and who is hired by the 33 41 division of library services on or after July 1, 2011, 33 42 shall be prorated and credited as state employment 33 43 service for purposes of vacation and sick leave 33 44 accrual. 33 45 2. The area administrator of each library service 33 46 area shall submit to the division of library services 33 47 the personnel records of each permanent full-time 33 48 employee of the library service area by July 1, 2011.	CODE: Specifies that the length of service of any permanent LSA employees that are hired by the Division on or after July 1, 2011, be prorated and credited as State employment service for purposes of vacation and sick leave accrual. Requires the administrator of each LSA to submit to the Division the personnel records for all permanent full-time LSA employees by July 1, 2011.
33 49 Sec. 72. EFFECTIVE UPON ENACTMENT. The section 33 50 of this division of this Act enacting section 256.52, 34 1 subsection 3, paragraph "b", subparagraph (4A), being 34 2 deemed of immediate importance, takes effect upon 34 3 enactment.	Specifies that the requirement for the State Librarian to assume the outstanding obligations and liabilities of the LSAs effective July 1, 2011, and for the LSAs to transfer state-funded assets and title to any state-funded real estate to the State Librarian prior to July 1, 2011, is effective on enactment.
34 4 DIVISION III 34 5 PATHWAYS FOR ACADEMIC CAREER AND EMPLOYMENT PROGRAM	
34 6 Sec. 73. Section 260C.18A, subsection 2, Code 2011, 34 7 is amended by adding the following new paragraphs: 34 8 NEW PARAGRAPH g. Development and implementation 34 9 of pathways for academic career and employment programs 34 10 under chapter 260H. 34 11 NEW PARAGRAPH h. Development and implementation 34 12 of programs for the gap tuition assistance program 34 13 under chapter 260I. 34 14 NEW PARAGRAPH i. Entrepreneurial education, small 34 15 business assistance, and business incubators.	CODE: Permits the use of moneys in the Workforce Training and Economic Development Funds of the community colleges to be used for three new purposes: <ul style="list-style-type: none"> • Pathways for Academic Career and Employment (PACE) Program. • Tuition Gap Assistance Program. • Entrepreneurial education, small business assistance, and business incubators.

34 16 Sec. 74. NEW SECTION 260H.1Title.
 34 17 This chapter shall be known and may be cited as the
 34 18 "Pathways for Academic Career and Employment Act".
 34 19 Sec. 75. NEW SECTION 260H.2Pathways for academic
 34 20 career and employment program.
 34 21 A pathways for academic career and employment
 34 22 program is established to provide funding to
 34 23 community colleges for the development of projects
 34 24 in coordination with the department of economic
 34 25 development, the department of education, Iowa
 34 26 workforce development, regional advisory boards
 34 27 established pursuant to section 84A.4, and community
 34 28 partners to implement a simplified, streamlined, and
 34 29 comprehensive process, along with customized support
 34 30 services, to enable eligible participants to acquire
 34 31 effective academic and employment training to secure
 34 32 gainful, quality, in-state employment.
 34 33 Sec. 76. NEW SECTION 260H.3Eligibility criteria.
 34 34 1. Projects eligible for funding for the pathways
 34 35 for academic career and employment program shall be
 34 36 projects that further the ability of members of target
 34 37 populations to secure gainful, quality employment.
 34 38 For the purposes of this chapter, "target population"
 34 39 includes:
 34 40 a. Persons deemed low skilled for the purposes of
 34 41 attaining gainful, quality, in-state employment.
 34 42 b. Persons earning incomes at or below two hundred
 34 43 percent of the federal poverty level as defined by
 34 44 the most recently revised poverty income guidelines
 34 45 published by the United States department of health and
 34 46 human services.
 34 47 c. Unemployed persons.
 34 48 d. Underemployed persons.
 34 49 e. Dislocated workers, including workers eligible
 34 50 for services and benefits under the federal Trade
 35 1 Adjustment Act of 2002, Pub.L. No.107-210, as
 35 2 determined by the department of workforce development
 35 3 and the federal internal revenue service.
 35 4 2. Projects eligible for funding for the pathways
 35 5 for academic career and employment program shall
 35 6 be projects that further partnerships that link
 35 7 the community colleges to industry and nonprofit

CODE: Creates the Pathways for Academic Career and Employment (PACE) Program to provide grants to community colleges to develop a streamlined comprehensive process for eligible participants to obtain effective academic and employment training in order to secure gainful, quality employment in Iowa. Requires the community colleges to collaborate with the Departments of Education and Economic Development, Iowa Workforce Development, regional advisory boards, and community partners. Specifies criteria for eligible projects, the populations targeted by the program, and program components.

35 8 organizations and projects that further program
35 9 outcomes as provided in section 260H.4.
35 10 Sec. 77. NEW SECTION 260H.4Program outcomes.
35 11 Projects eligible for funding for the pathways
35 12 for academic career and employment program shall be
35 13 programs which further the following program outcomes:
35 14 1. Enabling the target populations to:
35 15 a. Acquire and demonstrate competency in basic
35 16 skills.
35 17 b. Acquire and demonstrate competency in a
35 18 specified technical field.
35 19 c. Complete a specified level of postsecondary
35 20 education.
35 21 d. Earn a national career readiness certificate.
35 22 e. Obtain employer-validated credentials.
35 23 f. Secure gainful employment in high-quality, local
35 24 jobs.
35 25 2. Satisfaction of economic and employment goals
35 26 including but not limited to:
35 27 a. Economic and workforce development requirements
35 28 in each region served by the community colleges
35 29 as defined by regional advisory boards established
35 30 pursuant to section 84A.4.
35 31 b. Needs of industry partners in areas including
35 32 but not limited to:
35 33 (1) Information technology.
35 34 (2) Health care.
35 35 (3) Advanced manufacturing.
35 36 (4) Transportation and logistics.
35 37 c. Any other industry designated as in-demand by a
35 38 regional advisory board established pursuant to section
35 39 84A.4.
35 40 Sec. 78. NEW SECTION 260H.5Program component
35 41 requirements.
35 42 Program components of a pathways for academic career
35 43 and employment project implemented at a community
35 44 college shall:
35 45 1. Include measurable and effective recruitment,
35 46 assessment, and referral activities designed for the
35 47 target populations.
35 48 2. Integrate basics skills and work-readiness
35 49 training with occupational skills training.
35 50 3. Combine customized supportive and case

36 1 management services with training services to help
36 2 participants overcome barriers to employment.
36 3 4. Provide training services at times, locations,
36 4 and through multiple, flexible modalities that are
36 5 easily understood and readily accessible to the
36 6 target populations. Such modalities shall support
36 7 timeless entry, individualized learning, and flexible
36 8 scheduling, and may include online remediation,
36 9 learning lab and cohort learning communities, tutoring,
36 10 and modularization.

36 11 Sec. 79. NEW SECTION 260H.6Pipeline program.
36 12 Each community college receiving funding for the
36 13 pathways for academic career and employment program
36 14 shall develop a pipeline program in order to better
36 15 serve the academic, training, and employment needs of
36 16 the target populations. A pipeline program shall have
36 17 the following goals:

36 18 1. To strengthen partnerships with community-based
36 19 organizations and industry representatives.
36 20 2. To improve and simplify the identification,
36 21 recruitment, and assessment of qualified participants.
36 22 3. To conduct and manage an outreach, recruitment,
36 23 and intake process, along with accompanying support
36 24 services, reflecting sensitivity to the time and
36 25 financial constraints and remediation needs of the
36 26 target populations.
36 27 4. To conduct orientations for qualified
36 28 participants to describe regional labor market
36 29 opportunities, employer partners, and program
36 30 requirements and expectations.
36 31 5. To describe the concepts of the project
36 32 implemented with funds from the pathways for academic
36 33 career and employment program and the embedded
36 34 educational and support resources available through
36 35 such project.
36 36 6. To outline the basic skills participants will
36 37 learn and describe the credentials participants will
36 38 earn.
36 39 7. To describe success milestones and ways in which
36 40 temporal and instructional barriers have been minimized
36 41 or eliminated.
36 42 8. To review how individualized and customized

CODE: Requires community colleges to develop a pipeline program related to the PACE program to better serve the needs of targeted populations. The goals of the pipeline program include identifying, recruiting, and assessing qualified participants.

36 43 service strategies for participants will be developed
36 44 and provided.

36 45 Sec. 80. NEW SECTION 260H.7Career pathways and
36 46 bridge curriculum development program.
36 47 Each community college receiving funding for the
36 48 pathways for academic career and employment program
36 49 shall develop a career pathways and bridge curriculum
36 50 development program in order to better serve the
37 1 academic, training, and employment needs of the target
37 2 populations. A career pathways and bridge curriculum
37 3 development program shall have the following goals:
37 4 1. The articulation of courses and modules, the
37 5 mapping of programs within career pathways, and
37 6 establishment of bridges between credit and noncredit
37 7 programs.
37 8 2. The integration and contextualization of
37 9 basic skills education and skills training. This
37 10 process shall provide for seamless progressions
37 11 between adult basic education and general education
37 12 development programs and continuing education and
37 13 credit certificate, diploma, and degree programs.
37 14 3. The development of career pathways that support
37 15 the attainment of industry-recognized credentials,
37 16 diplomas, and degrees through stackable, modularized
37 17 program delivery.

37 18 Sec. 81. NEW SECTION 260H.8Rules.
37 19 The department of education, in consultation with
37 20 the community colleges, the department of economic
37 21 development, and Iowa workforce development, shall
37 22 adopt rules pursuant to chapter 17A and this chapter
37 23 to implement the provisions of this chapter. Regional
37 24 advisory boards established pursuant to section
37 25 84A.4 shall be consulted in the development and
37 26 implementation of rules to be adopted pursuant to this
37 27 chapter.

37 28 Sec. 82. NEW SECTION 260I.1Title.
37 29 This chapter shall be known and may be cited as the
37 30 "Gap Tuition Assistance Act".
37 31 Sec. 83. NEW SECTION 260I.2Gap tuition
37 32 assistance program.

CODE: Requires community colleges to development Career Pathways and Bridge Curriculum Development Programs to better serve the populations targeted by the PACE Program. The Development Program must address articulation of courses, integration of basic skills, and the development of career pathways to support attainment of credentials, diplomas, and degrees.

CODE: Authorizes the Department of Education, in consultation with the community colleges, the Department of Economic Development, and Iowa Workforce Development, to adopt rules to implement the PACE Program.

CODE: Creates the Gap Tuition Assistance Program to provide need-based tuition assistance grants to enable persons earning at or below 200.00% of the federal poverty level to complete continuing education training programs for in-demand occupations. Specifies eligibility criteria and other provisions for applicants.

37 33 A gap tuition assistance program is established to
37 34 provide funding to community colleges for need-based
37 35 tuition assistance to applicants to enable completion
37 36 of continuing education certificate training programs
37 37 for in-demand occupations.

37 38 Sec. 84. NEW SECTION 260I.3Applicants for
37 39 tuition assistance — eligibility criteria.

37 40 1. The department of education, in consultation
37 41 with the department of economic development, shall
37 42 adopt rules pursuant to this chapter defining
37 43 eligibility criteria for persons applying to receive
37 44 tuition assistance under this chapter.

37 45 2. Eligibility for tuition assistance under this
37 46 chapter shall be based on financial need. Criteria to
37 47 be assessed in determining financial need shall include
37 48 but is not limited to:

37 49 a. The applicant's family income for the twelve
37 50 months prior to the date of application.

38 1 b. The applicant's family size.

38 2 c. The applicant's county of residence.

38 3 3. a. An applicant for tuition assistance under
38 4 this chapter must have a demonstrated capacity to
38 5 achieve the following outcomes:

38 6 (1) The ability to complete an eligible certificate
38 7 program.

38 8 (2) The ability to enter a postsecondary
38 9 certificate, diploma, or degree program for credit.

38 10 (3) The ability to gain full-time employment.

38 11 (4) The ability to maintain full-time employment
38 12 over time.

38 13 b. The community college receiving the application
38 14 shall only approve an applicant for tuition assistance
38 15 under this chapter if the community college determines
38 16 the applicant has a strong likelihood of achieving the
38 17 outcomes described in paragraph "a" after considering
38 18 factors including but not limited to:

38 19 (1) Barriers that may prevent an applicant from
38 20 completing the certificate program.

38 21 (2) Barriers that may prevent an applicant from
38 22 gaining employment in an in-demand occupation.

38 23 4. Applicants may be found eligible for partial or
38 24 total tuition assistance.

38 25 5. Tuition assistance shall not be approved when

38 26 the community college receiving the application
 38 27 determines that funding for an applicant's
 38 28 participation in an eligible certificate program is
 38 29 available from any other public or private funding
 38 30 source.

38 31 Sec. 85. NEW SECTION 260I.4Applicants for
 38 32 tuition assistance — additional provisions.

38 33 1. An applicant for tuition assistance under
 38 34 this chapter shall provide to the community college
 38 35 receiving the application documentation of all sources
 38 36 of income.

38 37 2. Only an applicant eligible to work in the United
 38 38 States shall be approved for tuition assistance under
 38 39 this chapter.

38 40 3. An application shall be valid for six months
 38 41 from the date of signature on the application.

38 42 4. A person shall not be approved for tuition
 38 43 assistance under this chapter for more than one
 38 44 eligible certificate program.

38 45 5. Eligibility for tuition assistance under this
 38 46 chapter shall not be construed to guarantee enrollment
 38 47 in any community college certificate program.

38 48 6. Eligibility for tuition assistance under this
 38 49 chapter shall be limited to persons earning incomes at
 38 50 or below two hundred percent of the federal poverty
 39 1 level as defined by the most recently revised poverty
 39 2 income guidelines published by the United States
 39 3 department of health and human services.

39 4 Sec. 86. NEW SECTION 260I.5Eligible costs.
 39 5 Costs of a certificate program eligible for coverage
 39 6 by tuition assistance shall include but are not limited
 39 7 to:

39 8 1. Tuition.

39 9 2. Direct training costs.

39 10 3. Required books and equipment.

39 11 4. Fees including but not limited to fees for
 39 12 industry testing services and background check testing
 39 13 services.

CODE: Specifies the program costs eligible for coverage by tuition assistance.

39 14 Sec. 87. NEW SECTION 260I.6Eligible certificate
 39 15 programs.

39 16 For the purposes of this chapter, "eligible

CODE: Specifies criteria for eligible certificate programs.

39 17 certificate program” means a program meeting all of the
 39 18 following criteria:
 39 19 1. The program is not offered for credit, but is
 39 20 aligned with a certificate, diploma, or degree for
 39 21 credit, and does any of the following:
 39 22 a. Offers a state, national, or locally recognized
 39 23 certificate.
 39 24 b. Offers preparation for a professional
 39 25 examination or licensure.
 39 26 c. Provides endorsement for an existing credential
 39 27 or license.
 39 28 d. Represents recognized skill standards defined by
 39 29 an industrial sector.
 39 30 e. Offers a similar credential or training.
 39 31 2. The program offers training or a credential in
 39 32 an in-demand occupation. For the purposes of this
 39 33 chapter, “in-demand occupation” includes occupations in
 39 34 the following industries:
 39 35 a. Information technology.
 39 36 b. Health care.
 39 37 c. Advanced manufacturing.
 39 38 d. Transportation and logistics.
 39 39 e. Any other industry designated as in-demand by a
 39 40 regional advisory board established pursuant to section
 39 41 84A.4.

39 42 Sec. 88. NEW SECTION 260I.7Initial assessment.
 39 43 An applicant for tuition assistance under this
 39 44 chapter shall complete an initial assessment
 39 45 administered by the community college receiving the
 39 46 application to determine the applicant’s readiness
 39 47 to complete an eligible certificate program. The
 39 48 assessment shall include assessments for completion of
 39 49 a national career readiness certificate, including the
 39 50 areas of reading for information, applied mathematics,
 40 1 and locating information. An applicant must achieve a
 40 2 bronze-level certificate or the minimum score required
 40 3 for an eligible certificate program, whichever is
 40 4 higher, in order to be approved for tuition assistance.
 40 5 An applicant shall complete any additional assessments
 40 6 and occupational research required by an eligible
 40 7 certificate program.
 40 8 Sec. 89. NEW SECTION 260I.8Program interview.

CODE: Specifies the process for determining recipients of Gap Tuition Assistance grants.

40 9 An applicant for tuition assistance under this
 40 10 chapter shall meet with a member of the staff for
 40 11 an eligible certificate program offered by the
 40 12 community college receiving the application. The
 40 13 staff member shall discuss the relevant industry, any
 40 14 applicable occupational research, and any applicable
 40 15 training relating to the eligible certificate program.
 40 16 The discussion shall include an evaluation of the
 40 17 applicant's capabilities, needs, family situation,
 40 18 work history, educational background, attitude and
 40 19 motivation, employment skills, vocational potential,
 40 20 and employment barriers. The discussion shall also
 40 21 include potential start dates, support needs, and other
 40 22 requirements for an eligible certificate program.

40 23 Sec. 90. NEW SECTION 260I.9Participation
 40 24 requirements.

40 25 1. A participant in an eligible certificate program
 40 26 who receives tuition assistance pursuant to this
 40 27 chapter shall do all of the following:

40 28 a. Maintain regular contact with staff members for
 40 29 the certificate program to document the applicant's
 40 30 progress in the program.

40 31 b. Sign a release form to provide relevant
 40 32 information to community college faculty or case
 40 33 managers.

40 34 c. Discuss with staff members for the certificate
 40 35 program any issues that may impact the participant's
 40 36 ability to complete the certificate program, obtain
 40 37 employment, and maintain employment over time.

40 38 d. Attend all required courses regularly.

40 39 e. Meet with staff members for the certificate
 40 40 program to develop a job search plan.

40 41 2. A community college may terminate tuition
 40 42 assistance for a participant who fails to meet the
 40 43 requirements of this section.

40 44 Sec. 91. NEW SECTION 260I.10Oversight.

40 45 1. The department of education, in coordination
 40 46 with the community colleges, shall establish a steering
 40 47 committee. The steering committee shall determine if
 40 48 the performance measures of the gap tuition assistance
 40 49 program are being met and shall take necessary steps

CODE: Specifies the duties required of recipients of Gap Tuition Assistance grants.

CODE: Directs the Department of Education to establish a steering committee to determine if the Gap Tuition Assistance Program is meeting performance measures and to take necessary steps to correct deficiencies. The steering committee must meet at least quarterly. Requires the Department of Education to develop a common intake tracking system in coordination with the community colleges. Requires the Department of

40 50 to correct any deficiencies. The steering committee
41 1 shall meet at least quarterly to evaluate and monitor
41 2 the performance of the gap tuition assistance program.
41 3 2. The department of education, in coordination
41 4 with the community colleges, shall develop a common
41 5 intake tracking system that shall be implemented
41 6 consistently by each participating community college.
41 7 3. The department of education shall coordinate
41 8 statewide oversight, evaluation, and reporting efforts
41 9 for the gap tuition assistance program.

Education to coordinate statewide oversight, evaluation, and reporting efforts.

41 10 Sec. 92. NEW SECTION 260I.11Rules.
41 11 The department of education, in consultation
41 12 with the department of economic development and
41 13 the community colleges, shall adopt rules pursuant
41 14 to chapter 17A and this chapter to implement the
41 15 provisions of this chapter.
41 16 #2. By renumbering as necessary.

CODE: Authorizes the Department of Education, in consultation with the Department of Economic Development and the community colleges, to adopt rules to implement the Gap Tuition Assistance Program.

Summary Data General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	House Action FY 2012 (4)	Senate Action FY 2012 (5)	Senate Action vs. Est Net 2011 (6)	Percent Increase (7)	Page and Line # (8)
Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 792,163,310	\$ 846,774,336	\$ 5,209,269	0.62%	
Unassigned Standings	<u>0</u>	<u>0</u>	<u>0</u>	<u>-69,900,000</u>	<u>0</u>	<u>0</u>	NA	
Grand Total	<u><u>\$ 835,616,331</u></u>	<u><u>\$ 5,948,736</u></u>	<u><u>\$ 841,565,067</u></u>	<u><u>\$ 722,263,310</u></u>	<u><u>\$ 846,774,336</u></u>	<u><u>\$ 5,209,269</u></u>	0.62%	

Education General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	House Action FY 2012 (4)	Senate Action FY 2012 (5)	Senate Action vs. Est Net 2011 (6)	Percent Increase (7)	Page and Line # (8)
<u>Blind, Dept. of the</u>								
Blind, Dept. for the								
Department for the Blind	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,706,053	\$ 1,758,156	\$ -56,794	-3.13%	PG 1 LN 14
Newsline for the Blind	0	0	0	0	50,000	50,000	NA	PG 1 LN 19
Total Blind, Dept. of the	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,706,053	\$ 1,808,156	\$ -6,794	-0.37%	
<u>College Aid Commission</u>								
College Student Aid Comm.								
College Aid Commission	\$ 249,897	\$ 0	\$ 249,897	\$ 234,903	\$ 242,077	\$ -7,820	-3.13%	PG 1 LN 30
Iowa Grants	848,761	0	848,761	848,761	822,201	-26,560	-3.13%	PG 1 LN 36
DSM University - Osteopathic Loans	79,251	0	79,251	0	0	-79,251	-100.00%	
DSM University - Physician Recruit.	270,448	0	270,448	0	0	-270,448	-100.00%	
DMU Health Care Professional Recruitment	0	0	0	349,699	338,756	338,756	NA	PG 1 LN 40
National Guard Benefits Program	3,186,233	0	3,186,233	3,186,233	3,186,233	0	0.00%	PG 1 LN 46
Teacher Shortage Loan Forgiveness	421,016	0	421,016	250,000	407,841	-13,175	-3.13%	PG 2 LN 1
All Iowa Opportunity Foster Care Grant Program	594,383	0	594,383	594,383	575,783	-18,600	-3.13%	PG 2 LN 5
All Iowa Opportunity Scholarships	2,403,949	0	2,403,949	2,403,949	2,328,724	-75,225	-3.13%	PG 2 LN 9
Nurse & Nurse Educator Loan Program	86,736	0	86,736	86,736	84,022	-2,714	-3.13%	PG 2 LN 22
Barber & Cosmetology Tuition Grant Program	39,626	0	39,626	39,626	38,386	-1,240	-3.13%	PG 2 LN 36
Tuition Grant Program - Standing	44,013,448	0	44,013,448	43,013,448	44,013,448	0	0.00%	
Tuition Grant - For-Profit	4,650,487	0	4,650,487	2,000,000	4,650,487	0	0.00%	
Vocational Technical Tuition Grant	2,413,959	0	2,413,959	2,413,959	2,338,421	-75,538	-3.13%	PG 17 LN 44
Total College Aid Commission	\$ 59,258,194	\$ 0	\$ 59,258,194	\$ 55,421,697	\$ 59,026,379	\$ -231,815	-0.39%	

Education General Fund

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	House Action FY 2012 (4)	Senate Action FY 2012 (5)	Senate Action vs. Est Net 2011 (6)	Percent Increase (7)	Page and Line # (8)
Education, Dept. of								
Education, Dept. of								
Administration	\$ 6,403,236	\$ 0	\$ 6,403,236	\$ 6,019,042	\$ 6,202,865	\$ -200,371	-3.13%	PG 3 LN 12
Vocational Education Administration	449,276	0	449,276	422,319	449,276	0	0.00%	PG 3 LN 18
Vocational Education Secondary	2,590,675	0	2,590,675	2,435,234	2,590,675	0	0.00%	PG 4 LN 20
Food Service	2,121,058	0	2,121,058	1,993,795	2,121,058	0	0.00%	PG 4 LN 28
State Library	1,297,658	0	1,297,658	1,219,799	1,257,051	-40,607	-3.13%	PG 3 LN 43
State Library - Enrich Iowa	1,796,081	0	1,796,081	1,688,316	1,739,878	-56,203	-3.13%	PG 3 LN 48
State Library - Library Service Areas	1,078,622	0	1,078,622	934,917	1,044,870	-33,752	-3.13%	PG 4 LN 2
ECl General Aid (SRG)	5,729,907	0	5,729,907	5,386,113	5,550,606	-179,301	-3.13%	PG 4 LN 36
ECl Preschool Tuition Assistance (SRG)	7,583,912	0	7,583,912	3,128,877	7,346,595	-237,317	-3.13%	PG 6 LN 9
ECl Family Support and Parent Ed (SRG)	13,153,653	0	13,153,653	12,364,434	12,742,046	-411,607	-3.13%	PG 6 LN 29
Special Ed. Services Birth to 3	1,721,400	0	1,721,400	1,618,116	1,721,400	0	0.00%	PG 6 LN 45
Statewide Voluntary Preschool	12,228,867	0	12,228,867	0	0	-12,228,867	-100.00%	
Nonpublic Textbook Services	600,987	0	600,987	600,987	582,181	-18,806	-3.13%	PG 7 LN 8
Administrator Mentoring	195,157	0	195,157	183,448	189,050	-6,107	-3.13%	PG 7 LN 17
Model Core Curriculum	1,901,556	0	1,901,556	0	1,842,052	-59,504	-3.13%	
Student Achievement/Teacher Quality	6,817,433	0	6,817,433	4,498,878	6,576,638	-240,795	-3.53%	PG 7 LN 23
Jobs For America's Grads	0	0	0	0	0	0	NA	
Educational Expenses for American Indians	0	0	0	0	0	0	NA	
K-12 Management Information System	0	0	0	0	0	0	NA	
Community Colleges General Aid	152,825,911	5,928,321	158,754,232	144,412,677	168,774,647	10,020,415	6.56%	PG 7 LN 36
Community College Salaries - Past Years	804,597	20,415	825,012	0	825,012	0	0.00%	PG 8 LN 8
Comm College Interpreters for Deaf	0	0	0	0	0	0	NA	
Pathway - Workforce Training	0	0	0	0	10,000,000	10,000,000	NA	PG 8 LN 13
Preschool Program	0	0	0	33,600,000	0	0	NA	
Total Education, Dept. of	\$ 219,299,986	\$ 5,948,736	\$ 225,248,722	\$ 220,506,952	\$ 231,555,900	\$ 6,307,178	2.88%	
Vocational Rehabilitation								
Vocational Rehabilitation	\$ 4,763,168	\$ 0	\$ 4,763,168	\$ 4,477,378	\$ 4,963,168	\$ 200,000	4.20%	PG 3 LN 24
Independent Living	41,976	0	41,976	39,457	40,662	-1,314	-3.13%	PG 3 LN 29
Farmers with Disabilities	0	0	0	0	0	0	NA	
Entrepreneurs with Disabilities Program	156,128	0	156,128	146,760	151,242	-4,886	-3.13%	PG 3 LN 36
Independent Living Center Grant	43,227	0	43,227	40,633	41,874	-1,353	-3.13%	PG 3 LN 39
Total Vocational Rehabilitation	\$ 5,004,499	\$ 0	\$ 5,004,499	\$ 4,704,228	\$ 5,196,946	\$ 192,447	3.85%	
Iowa Public Television								
Iowa Public Television	\$ 7,138,316	\$ 0	\$ 7,138,316	\$ 6,710,017	\$ 6,914,943	\$ -223,373	-3.13%	PG 4 LN 5
Regional Telecom. Councils	1,065,180	0	1,065,180	1,001,269	1,031,848	-33,332	-3.13%	PG 4 LN 11
Total Iowa Public Television	\$ 8,203,496	\$ 0	\$ 8,203,496	\$ 7,711,286	\$ 7,946,791	\$ -256,705	-3.13%	
Total Education, Dept. of	\$ 232,507,981	\$ 5,948,736	\$ 238,456,717	\$ 232,922,466	\$ 244,699,637	\$ 6,242,920	2.69%	

Education General Fund

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	House Action FY 2012	Senate Action FY 2012	Senate Action vs. Est Net 2011	Percent Increase	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Regents, Board of								
Regents, Board of								
Regent Board Office	\$ 1,105,123	\$ 0	\$ 1,105,123	\$ 1,023,664	\$ 1,105,123	\$ 0	0.00%	PG 9 LN 11
GRA - SW Iowa Regents Resource Ctr	90,766	0	90,766	85,320	90,766	0	0.00%	PG 9 LN 27
GRA - Tri State Graduate Center	69,110	0	69,110	64,963	69,110	0	0.00%	PG 9 LN 30
GRA - Quad Cities Graduate Center	134,665	0	134,665	126,585	134,665	0	0.00%	PG 9 LN 35
IPR - Iowa Public Radio	406,318	0	406,318	381,939	406,318	0	0.00%	PG 9 LN 38
University of Iowa - General	217,638,034	0	217,638,034	201,596,040	217,638,034	0	0.00%	PG 9 LN 42
SUI - Oakdale Campus	2,268,925	0	2,268,925	2,132,789	2,268,925	0	0.00%	PG 9 LN 49
SUI - Hygienic Laboratory	3,669,943	0	3,669,943	3,449,746	3,669,943	0	0.00%	PG 10 LN 5
SUI - Family Practice Program	1,855,628	0	1,855,628	1,744,290	1,855,628	0	0.00%	PG 10 LN 11
SUI - Specialized Children Health Services	684,297	0	684,297	643,239	684,297	0	0.00%	PG 10 LN 20
SUI - Iowa Cancer Registry	154,666	0	154,666	145,386	154,666	0	0.00%	PG 10 LN 30
SUI - Substance Abuse Consortium	57,621	0	57,621	54,164	57,621	0	0.00%	PG 10 LN 35
SUI - Biocatalysis	750,990	0	750,990	705,931	750,990	0	0.00%	PG 10 LN 42
SUI - Primary Health Care	673,375	0	673,375	632,972	673,375	0	0.00%	PG 10 LN 47
SUI - Iowa Birth Defects Registry	39,730	0	39,730	37,346	39,730	0	0.00%	PG 11 LN 8
SUI - Iowa Nonprofit Resource Center	168,662	0	168,662	158,542	168,662	0	0.00%	PG 11 LN 13
SIU - Advanced Online Placement Adademy	0	0	0	0	500,000	500,000	NA	PG 11 LN 20
Iowa State University - General	170,536,017	0	170,536,017	157,965,890	170,536,017	0	0.00%	PG 11 LN 27
ISU - Agricultural Experiment Station	29,170,840	0	29,170,840	27,420,590	29,170,840	0	0.00%	PG 11 LN 33
ISU - Cooperative Extension	18,612,391	0	18,612,391	17,495,648	18,612,391	0	0.00%	PG 11 LN 40
ISU - Leopold Center	412,388	0	412,388	387,645	412,388	0	0.00%	PG 11 LN 48
ISU - Livestock Disease Research	179,356	0	179,356	168,595	179,356	0	0.00%	PG 12 LN 5
University of Northern Iowa - General	77,549,809	0	77,549,809	71,833,650	77,549,809	0	0.00%	PG 12 LN 10
UNI - Recycling and Reuse Center	181,858	0	181,858	170,947	181,858	0	0.00%	PG 12 LN 16
UNI - Math and Science Collaborative	1,800,000	0	1,800,000	1,692,000	1,800,000	0	0.00%	PG 12 LN 22
UNI - Real Estate Education Program	130,022	0	130,022	122,221	130,022	0	0.00%	PG 12 LN 43
UNI - Research Dev. School Infra. Study	0	0	0	0	0	0	NA	
Iowa School for the Deaf	8,679,964	0	8,679,964	8,159,166	8,679,964	0	0.00%	PG 12 LN 49
Iowa Braille and Sight Saving School	4,917,362	0	4,917,362	3,622,320	3,622,320	-1,295,042	-26.34%	PG 13 LN 5
ISD/IBS - Tuition and Transportation	12,206	0	12,206	11,474	12,206	0	0.00%	PG 13 LN 11
ISD/IBS - Licensed Classroom Teachers	85,140	0	85,140	80,032	85,140	0	0.00%	PG 13 LN 20
Total Regents, Board of	\$ 542,035,206	\$ 0	\$ 542,035,206	\$ 502,113,094	\$ 541,240,164	\$ -795,042	-0.15%	
Total Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 792,163,310	\$ 846,774,336	\$ 5,209,269	0.62%	

Unassigned Standings

General Fund

	<u>Estimated FY 2011 (1)</u>	<u>Supp. Approp. FY 2011 (2)</u>	<u>Estimated Net FY 2011 (3)</u>	<u>House Action FY 2012 (4)</u>	<u>Senate Action FY 2012 (5)</u>	<u>Senate Action vs. Est Net 2011 (6)</u>	<u>Percent Increase (7)</u>	<u>Page and Line # (8)</u>
<u>Education, Dept. of</u>								
Education, Dept. of Preschool Reduction	\$ 0	\$ 0	\$ 0	\$ -69,900,000	\$ 0	\$ 0	NA	
Total Education, Dept. of	\$ 0	\$ 0	\$ 0	\$ -69,900,000	\$ 0	\$ 0	NA	
Total Unassigned Standings	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -69,900,000</u>	<u>\$ 0</u>	<u>\$ 0</u>	NA	

Summary Data

Other Fund

	<u>Estimated FY 2011 (1)</u>	<u>Supp. Approp. FY 2011 (2)</u>	<u>Estimated Net FY 2011 (3)</u>	<u>House Action FY 2012 (4)</u>	<u>Senate Action FY 2012 (5)</u>	<u>Senate Action vs. Est Net 2011 (6)</u>	<u>Percent Increase (7)</u>	<u>Page and Line # (8)</u>
Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ 0	\$ -14,097,000	-100.00%	
Grand Total	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	-100.00%	

Education Other Fund

	Estimated FY 2011 <u>(1)</u>	Supp. Approp. FY 2011 <u>(2)</u>	Estimated Net FY 2011 <u>(3)</u>	House Action FY 2012 <u>(4)</u>	Senate Action FY 2012 <u>(5)</u>	Senate Action vs. Est Net 2011 <u>(6)</u>	Percent Increase <u>(7)</u>	Page and Line # <u>(8)</u>
<u>Education, Dept. of</u>								
Education, Dept. of								
Preschool Program - CRF	\$ 4,000,000	\$ 0	\$ 4,000,000	\$ 0	\$ 0	\$ -4,000,000	-100.00%	
Jobs for Americas Grads - CRF	540,000	0	540,000	0	0	-540,000	-100.00%	
Sac and Fox Education - UST	90,000	0	90,000	0	0	-90,000	-100.00%	
Total Education, Dept. of	\$ 4,630,000	\$ 0	\$ 4,630,000	\$ 0	\$ 0	\$ -4,630,000	-100.00%	
Vocational Rehabilitation								
Farmers with Disabilities - UST	\$ 97,000	\$ 0	\$ 97,000	\$ 0	\$ 0	\$ -97,000	-100.00%	
Total Education, Dept. of	\$ 4,727,000	\$ 0	\$ 4,727,000	\$ 0	\$ 0	\$ -4,727,000	-100.00%	
<u>Regents, Board of</u>								
Regents, Board of								
University of Iowa - UST	\$ 4,086,492	\$ 0	\$ 4,086,492	\$ 0	\$ 0	\$ -4,086,492	-100.00%	
Iowa State University - UST	3,202,079	0	3,202,079	0	0	-3,202,079	-100.00%	
University of Northern Iowa - UST	1,456,118	0	1,456,118	0	0	-1,456,118	-100.00%	
Iowa Braille and Sight Saving School - UST	229,331	0	229,331	0	0	-229,331	-100.00%	
Iowa School for the Deaf - UST	395,980	0	395,980	0	0	-395,980	-100.00%	
Total Regents, Board of	\$ 9,370,000	\$ 0	\$ 9,370,000	\$ 0	\$ 0	\$ -9,370,000	-100.00%	
Total Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ 0	\$ -14,097,000	-100.00%	

Summary Data

FTE

	Estimated FY 2011 <u>(1)</u>	Supp. Approp. FY 2011 <u>(2)</u>	Estimated Net FY 2011 <u>(3)</u>	House Action FY 2012 <u>(4)</u>	Senate Action FY 2012 <u>(5)</u>	Senate Action vs. Est Net 2011 <u>(6)</u>	Percent Increase <u>(7)</u>	Page and Line # <u>(8)</u>
Education	12,266.26	0.00	12,266.26	12,280.55	12,280.55	14.29	0.12%	
Grand Total	<u>12,266.26</u>	<u>0.00</u>	<u>12,266.26</u>	<u>12,280.55</u>	<u>12,280.55</u>	<u>14.29</u>	0.12%	

Education FTE

	Estimated FY 2011 (1)	Supp. Approp. FY 2011 (2)	Estimated Net FY 2011 (3)	House Action FY 2012 (4)	Senate Action FY 2012 (5)	Senate Action vs. Est Net 2011 (6)	Percent Increase (7)	Page and Line # (8)
Blind, Dept. of the								
Blind, Dept. for the Department for the Blind	86.02	0.00	86.02	88.00	88.00	1.98	2.30%	PG 1 LN 14
Total Blind, Dept. of the	86.02	0.00	86.02	88.00	88.00	1.98	2.30%	
College Aid Commission								
College Student Aid Comm. College Aid Commission	3.95	0.00	3.95	3.95	3.95	0.00	0.00%	PG 1 LN 30
Total College Aid Commission	3.95	0.00	3.95	3.95	3.95	0.00	0.00%	
Education, Dept. of								
Education, Dept. of								
Administration	67.87	0.00	67.87	81.67	81.67	13.80	20.33%	PG 3 LN 12
Vocational Education Administration	12.00	0.00	12.00	11.50	11.50	-0.50	-4.17%	PG 3 LN 18
Food Service	19.08	0.00	19.08	20.58	20.58	1.50	7.86%	PG 4 LN 28
Student Achievement/Teacher Quality	3.50	0.00	3.50	2.00	2.00	-1.50	-42.86%	PG 7 LN 23
State Library	18.00	0.00	18.00	17.00	17.00	-1.00	-5.56%	PG 3 LN 43
Total Education, Dept. of	120.45	0.00	120.45	132.75	132.75	12.30	10.21%	
Vocational Rehabilitation								
Vocational Rehabilitation	255.00	0.00	255.00	255.00	255.00	0.00	0.00%	PG 3 LN 24
Independent Living	1.00	0.00	1.00	1.00	1.00	0.00	0.00%	PG 3 LN 29
Total Vocational Rehabilitation	256.00	0.00	256.00	256.00	256.00	0.00	0.00%	
Iowa Public Television								
Iowa Public Television	82.00	0.00	82.00	82.00	82.00	0.00	0.00%	PG 4 LN 5
Total Education, Dept. of	458.45	0.00	458.45	470.75	470.75	12.30	2.68%	

Education FTE

	Estimated FY 2011	Supp. Approp. FY 2011	Estimated Net FY 2011	House Action FY 2012	Senate Action FY 2012	Senate Action vs. Est Net 2011	Percent Increase	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Regents, Board of								
Regents, Board of								
Regent Board Office	15.00	0.00	15.00	15.00	15.00	0.00	0.00%	PG 9 LN 11
University of Iowa - General	5,058.55	0.00	5,058.55	5,058.55	5,058.55	0.00	0.00%	PG 9 LN 42
SUI - Oakdale Campus	38.25	0.00	38.25	38.25	38.25	0.00	0.00%	PG 9 LN 49
SUI - Hygienic Laboratory	102.50	0.00	102.50	102.50	102.50	0.00	0.00%	PG 10 LN 5
SUI - Family Practice Program	190.40	0.00	190.40	190.40	190.40	0.00	0.00%	PG 10 LN 11
SUI - Specialized Children Health Services	57.96	0.00	57.96	57.97	57.97	0.01	0.02%	PG 10 LN 20
SUI - Iowa Cancer Registry	2.10	0.00	2.10	2.10	2.10	0.00	0.00%	PG 10 LN 30
SUI - Substance Abuse Consortium	1.00	0.00	1.00	1.00	1.00	0.00	0.00%	PG 10 LN 35
SUI - Biocatalysis	6.28	0.00	6.28	6.28	6.28	0.00	0.00%	PG 10 LN 42
SUI - Primary Health Care	5.89	0.00	5.89	5.89	5.89	0.00	0.00%	PG 10 LN 47
SUI - Iowa Birth Defects Registry	1.00	0.00	1.00	1.00	1.00	0.00	0.00%	PG 11 LN 8
SUI - Iowa Nonprofit Resource Center	2.75	0.00	2.75	2.75	2.75	0.00	0.00%	PG 11 LN 13
Iowa State University - General	3,647.42	0.00	3,647.42	3,647.42	3,647.42	0.00	0.00%	
ISU - Agricultural Experiment Station	546.98	0.00	546.98	546.98	546.98	0.00	0.00%	PG 11 LN 33
ISU - Cooperative Extension	383.34	0.00	383.34	383.34	383.34	0.00	0.00%	PG 11 LN 40
ISU - Leopold Center	11.25	0.00	11.25	11.25	11.25	0.00	0.00%	PG 11 LN 48
ISU - Livestock Disease Research	0.00	0.00	0.00	0.00	0.00	0.00	NA	PG 12 LN 5
University of Northern Iowa - General	1,447.50	0.00	1,447.50	1,447.50	1,447.50	0.00	0.00%	PG 12 LN 10
UNI - Recycling and Reuse Center	3.00	0.00	3.00	3.00	3.00	0.00	0.00%	PG 12 LN 16
UNI - Math and Science Collaborative	6.20	0.00	6.20	6.20	6.20	0.00	0.00%	PG 12 LN 22
UNI - Real Estate Education Program	1.00	0.00	1.00	1.00	1.00	0.00	0.00%	PG 12 LN 43
Iowa School for the Deaf	126.60	0.00	126.60	126.60	126.60	0.00	0.00%	PG 12 LN 49
Iowa Braille and Sight Saving School	62.87	0.00	62.87	62.87	62.87	0.00	0.00%	PG 13 LN 5
Total Regents, Board of	11,717.84	0.00	11,717.84	11,717.85	11,717.85	0.01	0.00%	
Total Education	12,266.26	0.00	12,266.26	12,280.55	12,280.55	14.29	0.12%	

**Education Appropriations Bill
House File 645**

House/Senate Difference Comparison

EDUCATION APPROPRIATIONS BILL
House/Senate Difference Comparison

HOUSE FILE 645

Overall Funding and FTE Position Differences:

	Senate FY 2012 <u>(1)</u>	House Action FY 2012 <u>(2)</u>	House vs. Senate <u>(3)</u>	Comment <u>(4)</u>
General Fund				
Education	\$ 846,774,336	\$ 792,163,310	\$ -54,611,026	See differences below.
Unassigned Standings	0	-69,900,000	69,900,000	
Total General Fund	<u>\$ 846,774,336</u>	<u>\$ 722,263,310</u>	<u>\$ 15,288,974</u>	
Other Funds	\$ 0	\$ 0	\$ 0	
FTE Positions	12,280.55	12,280.55	0.00	

Funding Differences – General Fund:

	Senate FY 2012 <u>(1)</u>	House Action FY 2012 <u>(2)</u>	House vs. Senate <u>(3)</u>	Comment <u>(4)</u>
<u>Blind, Dept. of the</u>				
<u>Blind, Dept. for the</u>				
Department for the Blind	1,758,156	1,706,053	-52,103	Senate provides additional funding for general operations.
Newsline for the Blind	50,000	0	-50,000	Senate provides funding; House does not. Funding in previous years came from non-General Funds.
Total Blind, Dept. of the	<u>\$ 1,808,156</u>	<u>\$ 1,706,053</u>	<u>\$ -102,103</u>	
<u>College Aid Commission</u>				
<u>College Student Aid Comm.</u>				
College Aid Commission	\$ 242,077	\$ 234,903	\$ -7,174	Senate provides additional funding for general operations.
Iowa Grants	822,201	848,761	26,560	House provides additional funding.
Teacher Shortage Loan Forgiveness	407,841	250,000	-157,841	Senate provides additional funding.
All Iowa Opportunity Foster Care Grant Program	575,783	594,383	18,600	House provides additional funding.
All Iowa Opportunity Scholarships	2,328,724	2,403,949	75,225	House provides additional funding.
Nurse & Nurse Educator Loan Program	84,022	86,736	2,714	House provides additional funding.
Barber & Cosmetology Tuition Grant Program	38,386	39,626	1,240	House provides additional funding.
Tuition Grant Program - Standing	44,013,448	43,013,448	-1,000,000	Senate provides additional funding.
Tuition Grant - For-Profit	4,650,487	2,000,000	-2,650,487	Senate provides additional funding.
Vocational Technical Tuition Grant	2,338,421	2,413,959	75,538	House provides additional funding.
DMU Health Care Professional Recruitment	338,756	349,699	10,943	House provides additional funding.
Total College Aid Commission	<u>\$ 59,026,379</u>	<u>\$ 55,421,697</u>	<u>\$ -3,604,682</u>	

EDUCATION APPROPRIATIONS BILL
House/Senate Difference Comparison

HOUSE FILE 645

Funding Differences – General Fund, continued:

	Senate FY 2012 <u>(1)</u>	House Action FY 2012 <u>(2)</u>	House vs. Senate <u>(3)</u>	Comment <u>(4)</u>
Education, Dept. of				
Education, Dept. of				
Administration	\$ 6,202,865	\$ 6,019,042	\$ -183,823	Senate provides additional funding for general operations.
Vocational Education Administration	449,276	422,319	-26,957	Senate provides additional funding to avoid loss of federal funds.
Vocational Education Secondary	2,590,675	2,435,234	-155,441	Senate provides additional funding to avoid loss of federal funds.
Food Service	2,121,058	1,993,795	-127,263	Senate provides additional funding to avoid loss of federal funds.
State Library	1,257,051	1,219,799	-37,252	Senate provides additional funding.
State Library - Enrich Iowa	1,739,878	1,688,316	-51,562	Senate provides additional funding.
State Library - Library Service Areas	1,044,870	934,917	-109,953	Senate provides additional funding.
ECI General Aid (SRG)	5,550,606	5,386,113	-164,493	Senate provides additional funding.
ECI Family Support and Parent Ed (SRG)	12,742,046	12,364,434	-377,612	Senate provides additional funding.
ECI Preschool Tuition Assistance (SRG)	7,346,595	3,128,877	-4,217,718	Senate provides additional funding.
Special Ed. Services Birth to 3	1,721,400	1,618,116	-103,284	Senate provides additional funding to avoid loss of federal funds.
Nonpublic Textbook Services	582,181	600,987	18,806	House provides additional funding.
Administrator Mentoring	189,050	183,448	-5,602	Senate provides additional funding.
Model Core Curriculum	1,842,052	0	-1,842,052	Senate provides funding; House does not.
Student Achievement/Teacher Quality	6,576,638	4,498,878	-2,077,760	Senate provides additional funding.
Community Colleges General Aid	168,774,647	144,412,677	-24,361,970	Senate provides additional funding.
Community College Salaries - Past Years	825,012	0	-825,012	Senate provides funding; House does not.
Pathway - Workforce Training	10,000,000	0	-10,000,000	Senate provides funding for new and existing programs; House does not.
Preschool Program	0	33,600,000	33,600,000	House provides funding for new program; Senate does not.
Total Education, Dept. of	\$ 231,555,900	\$ 220,506,952	\$ -11,048,948	
Vocational Rehabilitation				
Vocational Rehabilitation	\$ 4,963,168	\$ 4,477,378	\$ -485,790	Senate provides additional funding to maintain FY 2011 match for federal funds.
Independent Living	40,662	39,457	-1,205	Senate provides additional funding.
Entrepreneurs with Disabilities Program	151,242	146,760	-4,482	Senate provides additional funding.
Independent Living Center Grant	41,874	40,633	-1,241	Senate provides additional funding.
Total Vocational Rehabilitation	\$ 5,196,946	\$ 4,704,228	\$ -492,718	
Iowa Public Television				
Iowa Public Television	\$ 6,914,943	\$ 6,710,017	\$ -204,926	Senate provides additional funding for general operations.
Regional Telecom. Councils	1,031,848	1,001,269	-30,579	Senate provides additional funding.
Total Iowa Public Television	\$ 7,946,791	\$ 7,711,286	\$ -235,505	
Total Education, Dept. of	\$ 244,699,637	\$ 232,922,466	\$ -11,777,171	

EDUCATION APPROPRIATIONS BILL
House/Senate Difference Comparison

HOUSE FILE 645

Funding Differences – General Fund, continued:

	Senate FY 2012 <u>(1)</u>	House Action FY 2012 <u>(2)</u>	House vs. Senate <u>(3)</u>	<u>Comment</u> <u>(4)</u>
Regents, Board of				
Regents, Board of				
Regent Board Office	\$ 1,105,123	\$ 1,023,664	\$ -81,459	Senate provides additional funding for general operations.
GRA - SW Iowa Regents Resource Ctr	90,766	85,320	-5,446	Senate provides additional funding.
GRA - Tri State Graduate Center	69,110	64,963	-4,147	Senate provides additional funding.
GRA - Quad Cities Graduate Center	134,665	126,585	-8,080	Senate provides additional funding.
IPR - Iowa Public Radio	406,318	381,939	-24,379	Senate provides additional funding.
University of Iowa - General	217,638,034	201,596,040	-16,041,994	Senate provides additional funding for SUI general university.
SUI - Oakdale Campus	2,268,925	2,132,789	-136,136	Senate provides additional funding.
SUI - Hygienic Laboratory	3,669,943	3,449,746	-220,197	Senate provides additional funding.
SUI - Family Practice Program	1,855,628	1,744,290	-111,338	Senate provides additional funding.
SUI - Specialized Children Health Services	684,297	643,239	-41,058	Senate provides additional funding.
SUI - Iowa Cancer Registry	154,666	145,386	-9,280	Senate provides additional funding.
SUI - Substance Abuse Consortium	57,621	54,164	-3,457	Senate provides additional funding.
SUI - Biocatalysis	750,990	705,931	-45,059	Senate provides additional funding.
SUI - Primary Health Care	673,375	632,972	-40,403	Senate provides additional funding.
SUI - Iowa Birth Defects Registry	39,730	37,346	-2,384	Senate provides additional funding.
SUI - Iowa Nonprofit Resource Center	168,662	158,542	-10,120	Senate provides additional funding.
SUI - Advanced Online Placement Academy	500,000	0	-500,000	Senate provides funding for new STEM program; House does not.
Iowa State University - General	170,536,017	157,965,890	-12,570,127	Senate provides additional funding for ISU general university.
ISU - Agricultural Experiment Station	29,170,840	27,420,590	-1,750,250	Senate provides additional funding.
ISU - Cooperative Extension	18,612,391	17,495,648	-1,116,743	Senate provides additional funding.
ISU - Leopold Center	412,388	387,645	-24,743	Senate provides additional funding.
ISU - Livestock Disease Research	179,356	168,595	-10,761	Senate provides additional funding.
University of Northern Iowa - General	77,549,809	71,833,650	-5,716,159	Senate provides additional funding for UNI general university.
UNI - Recycling and Reuse Center	181,858	170,947	-10,911	Senate provides additional funding.
UNI - Math and Science Collaborative	1,800,000	1,692,000	-108,000	Senate provides additional funding.
UNI - Real Estate Education Program	130,022	122,221	-7,801	Senate provides additional funding.
Iowa School for the Deaf	8,679,964	8,159,166	-520,798	Senate provides additional funding.
ISD/IBS - Tuition and Transportation	12,206	11,474	-732	Senate provides additional funding.
ISD/IBS - Licensed Classroom Teachers	85,140	80,032	-5,108	Senate provides additional funding.
Total Regents, Board of	<u>\$ 541,240,164</u>	<u>\$ 502,113,094</u>	<u>\$ -39,127,070</u>	
Total Education	<u>\$ 846,774,336</u>	<u>\$ 792,163,310</u>	<u>\$ -54,611,026</u>	

EDUCATION APPROPRIATIONS BILL

House/Senate Difference Comparison

HOUSE FILE 645

NOTE: Biennial Budgeting – FY 2013: Division II of the House version appropriates General Fund, other funds, and FTE positions for FY 2013 and includes necessary corresponding language. The Senate amendment strikes Division II entirely.

Language Differences:

- **Department for the Blind:** The Senate appropriates \$50,000 from the General Fund for the Newslite for the Blind audio information phone service. The House version does not fund this.
- **College Student Aid Commission – All Iowa Opportunity Foster Care Grant Program:** The Senate makes children of peace officers and firefighters that were killed or permanently disabled in the line of duty eligible for this Program while attending a Regents university or an Iowa community college. The House version does not address this. It is estimated that nine or ten additional children will be eligible for this Program annually.
- **Department of Education – Core Curriculum:** The Senate appropriates \$1.8 million from the General Fund for implementation of the statewide core curriculum. The House version does not fund this.
- **Department of Education - Preschool:** The House appropriates \$33,600,000 from the General Fund for a new preschool voucher program for low-income families, strikes statutory language regarding the existing Statewide Preschool Program, and proposes statutory language establishing the new program. The Senate version does not address this and, therefore, leaves the existing program in place.
- **Department of Education – Community Colleges:**
 - The Senate appropriates \$825,012 from the General Fund for community college salaries. The House version does not fund this.
 - The Senate appropriates \$200,000 from the General Fund to create a school leadership system. The House version does not address this.
 - The Senate also appropriates \$10,000,000 from the General Fund to the community college Workforce Training and Economic Development Funds and proposes statutory language establishing the Pathways for Academic Career and Employment Program and the Gap Tuition Assistance Program. Both Programs may be funded from the Workforce Training and Economic Development Funds. The House version does not address this.
- **Board of Educational Examiners Licensing Fees:** The Senate transfers \$523,098 from the Board's FY 2011 ending balance to the National Guard Educational Benefits Program. The House version does not fund this.
- **Board of Regents – Graduate Centers:** The Senate specifies that the Board of Regents may transfer funding among the three graduate centers and must notify the Legislative Council and the Legislative Services Agency in writing of the amount, date and purpose of the transfer. The House version does not address this.
- **Board of Regents – Peace Officers:** The Senate makes technical changes to several sections of the Code to clarify that campus police officers are sworn certified peace officers.
- **Board of Regents – Online Advanced Placement Academy:** The Senate appropriates \$500,000 from the General Fund to the University of Iowa for the Iowa Online Advanced Placement Academy Science, Technology, Engineering, and Mathematics Initiative. The House version does not fund this. The Senate amends statute to establish the Academy within the International Center for Talented and Gifted Education at the University of Iowa to provide advanced placement courses to high school students, training for teachers on how to teach advanced placement courses, and to provide preparation for middle school students for high school success.
- **Early Childhood Iowa:**
 - The Senate amends statutory language to allow Early Childhood Iowa (ECI) area boards to use State grant funds to pay for required financial audits if the annual administrative allowance is insufficient. The House version does not address this.

- The Senate proposes statutory language requiring programs using evidence-based or promising models for home visitation to be given priority in the allocation of funding for home visitation programs. The House version amends statutory language that currently requires 60.0% of family support funding from all sources be used for programs with a home visitation component; the amendment would apply the requirement to State family support funding only.
- **Department of Education – Senior Year Plus:** The Senate amends statute to specify the means by which students receiving competent private instruction may demonstrate proficiency for purposes of establishing eligibility for Senior Year Plus.
- **Department of Education – Regional Academies:** The Senate amends statute pertaining to regional academies to include grades 7 and 8, in addition to grades 9-12. Additionally, allows a school district establishing a regional academy to collaborate and partner with area education agencies (AEAs), community colleges, accredited postsecondary institutions, accredited nonpublic schools, businesses, and private agencies. Provides additional specifications including waiver procedures for statutory or regulatory requirements, allowable courses, and approval from the Department of Education on how funds generated from the supplementary weighting will be used. There may be a fiscal impact beginning in FY 2013, but any impact would be predicated on the number of new Regional Academies resulting from this legislation and the amount is currently unknown. The House version does not address this.
- **Student Achievement and Teacher Quality:** The Senate and House allocations of the Student Achievement and Teacher Quality appropriations differ as shown in the table below. In addition, the House version strikes the statute establishing the Teacher Development Academies:

	<u>House</u>	<u>Senate</u>
National Board Certification Awards	\$ 600,000	\$ 600,000
Ambassador to Education	85,000	85,000
Beginning Teacher Mentoring and Induction	3,200,000	3,563,408
Career Development and Evaluator Training	613,878	695,000
Teacher Development Academies	0	1,633,230
Total	<u>\$4,498,878</u>	<u>\$6,576,638</u>

- **Department of Education – PPEL Uses:** The Senate expands the allowable uses of Physical Plant and Equipment Levy (PPEL) revenues to include transactions involving equipment and technology. The language permits technology equipment to be bundled as a single transaction to meet the \$500 requirement. The House version does not address this.
- **State Library and Library Service Areas:** The Senate includes language from SF 410 as passed by the Senate to combine the Library Service Areas (LSAs) and the State Library in the new Division of Library Services under the Department of Education. The Senate also authorizes local public libraries that receive State, county, or municipal support to dispose of obsolete library materials, and specifies that proceeds from any such sale may be used by the library for purchase of materials or provision of services. The House version does not address this.
- **Community Colleges – Pathways for Academic Career and Employment Program:** The Senate includes language from SF 328 as passed by the Senate to establish the Pathways for Academic Career and Employment Program and the Gap Tuition Assistance Program. The House version does not address this.

Summary Data General Fund

	Estimated FY 2011 <u>(1)</u>	Supplemental FY 2011 <u>(2)</u>	Estimated Net FY 2011 <u>(3)</u>	Senate FY 2012 <u>(4)</u>	Senate FY 2012 vs Est Net FY 2011 <u>(5)</u>	House Action FY 2012 <u>(6)</u>	House FY 2012 vs Est Net FY 2011 <u>(7)</u>	House FY 2012 vs Senate FY 2012 <u>(8)</u>
Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 846,774,336	\$ 5,209,269	\$ 792,163,310	\$ -49,401,757	\$ -54,611,026
Unassigned Standings	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>-69,900,000</u>	<u>-69,900,000</u>	<u>-69,900,000</u>
Grand Total	<u><u>\$ 835,616,331</u></u>	<u><u>\$ 5,948,736</u></u>	<u><u>\$ 841,565,067</u></u>	<u><u>\$ 846,774,336</u></u>	<u><u>\$ 5,209,269</u></u>	<u><u>\$ 722,263,310</u></u>	<u><u>\$ -119,301,757</u></u>	<u><u>\$ -124,511,026</u></u>

Education General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Blind, Dept. of the								
Blind, Dept. for the								
Department for the Blind	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,758,156	\$ -56,794	\$ 1,706,053	\$ -108,897	\$ -52,103
Newsline for the Blind	0	0	0	50,000	50,000	0	0	-50,000
Total Blind, Dept. of the	\$ 1,814,950	\$ 0	\$ 1,814,950	\$ 1,808,156	\$ -6,794	\$ 1,706,053	\$ -108,897	\$ -102,103
College Aid Commission								
College Student Aid Comm.								
College Aid Commission	\$ 249,897	\$ 0	\$ 249,897	\$ 242,077	\$ -7,820	\$ 234,903	\$ -14,994	\$ -7,174
Iowa Grants	848,761	0	848,761	822,201	-26,560	848,761	0	26,560
DSM University - Osteopathic Loans	79,251	0	79,251	0	-79,251	0	-79,251	0
DSM University - Physician Recruit.	270,448	0	270,448	0	-270,448	0	-270,448	0
National Guard Benefits Program	3,186,233	0	3,186,233	3,186,233	0	3,186,233	0	0
Teacher Shortage Loan Forgiveness	421,016	0	421,016	407,841	-13,175	250,000	-171,016	-157,841
All Iowa Opportunity Foster Care Grant Program	594,383	0	594,383	575,783	-18,600	594,383	0	18,600
All Iowa Opportunity Scholarships	2,403,949	0	2,403,949	2,328,724	-75,225	2,403,949	0	75,225
Nurse & Nurse Educator Loan Program	86,736	0	86,736	84,022	-2,714	86,736	0	2,714
Barber & Cosmetology Tuition Grant Program	39,626	0	39,626	38,386	-1,240	39,626	0	1,240
Tuition Grant Program - Standing	44,013,448	0	44,013,448	44,013,448	0	43,013,448	-1,000,000	-1,000,000
Tuition Grant - For-Profit	4,650,487	0	4,650,487	4,650,487	0	2,000,000	-2,650,487	-2,650,487
Vocational Technical Tuition Grant	2,413,959	0	2,413,959	2,338,421	-75,538	2,413,959	0	75,538
DMU Health Care Professional Recruitment	0	0	0	338,756	338,756	349,699	349,699	10,943
Total College Aid Commission	\$ 59,258,194	\$ 0	\$ 59,258,194	\$ 59,026,379	\$ -231,815	\$ 55,421,697	\$ -3,836,497	\$ -3,604,682

Education General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Education, Dept. of								
Education, Dept. of								
Administration	\$ 6,403,236	\$ 0	\$ 6,403,236	\$ 6,202,865	\$ -200,371	\$ 6,019,042	\$ -384,194	\$ -183,823
Vocational Education Administration	449,276	0	449,276	449,276	0	422,319	-26,957	-26,957
Vocational Education Secondary	2,590,675	0	2,590,675	2,590,675	0	2,435,234	-155,441	-155,441
Food Service	2,121,058	0	2,121,058	2,121,058	0	1,993,795	-127,263	-127,263
State Library	1,297,658	0	1,297,658	1,257,051	-40,607	1,219,799	-77,859	-37,252
State Library - Enrich Iowa	1,796,081	0	1,796,081	1,739,878	-56,203	1,688,316	-107,765	-51,562
State Library - Library Service Areas	1,078,622	0	1,078,622	1,044,870	-33,752	934,917	-143,705	-109,953
ECI General Aid (SRG)	5,729,907	0	5,729,907	5,550,606	-179,301	5,386,113	-343,794	-164,493
ECI Family Support and Parent Ed (SRG)	13,153,653	0	13,153,653	12,742,046	-411,607	12,364,434	-789,219	-377,612
ECI Preschool Tuition Assistance (SRG)	7,583,912	0	7,583,912	7,346,595	-237,317	3,128,877	-4,455,035	-4,217,718
Special Ed. Services Birth to 3	1,721,400	0	1,721,400	1,721,400	0	1,618,116	-103,284	-103,284
Statewide Voluntary Preschool	12,228,867	0	12,228,867	0	-12,228,867	0	-12,228,867	0
Nonpublic Textbook Services	600,987	0	600,987	582,181	-18,806	600,987	0	18,806
Administrator Mentoring	195,157	0	195,157	189,050	-6,107	183,448	-11,709	-5,602
Model Core Curriculum	1,901,556	0	1,901,556	1,842,052	-59,504	0	-1,901,556	-1,842,052
Student Achievement/Teacher Quality	6,817,433	0	6,817,433	6,576,638	-240,795	4,498,878	-2,318,555	-2,077,760
Community Colleges General Aid	152,825,911	5,928,321	158,754,232	168,774,647	10,020,415	144,412,677	-14,341,555	-24,361,970
Community College Salaries - Past Years	804,597	20,415	825,012	825,012	0	0	-825,012	-825,012
Pathway - Workforce Training	0	0	0	10,000,000	10,000,000	0	0	-10,000,000
Preschool Program	0	0	0	0	0	33,600,000	33,600,000	33,600,000
Total Education, Dept. of	\$ 219,299,986	\$ 5,948,736	\$ 225,248,722	\$ 231,555,900	\$ 6,307,178	\$ 220,506,952	\$ -4,741,770	\$ -11,048,948
Vocational Rehabilitation								
Vocational Rehabilitation	\$ 4,763,168	\$ 0	\$ 4,763,168	\$ 4,963,168	\$ 200,000	\$ 4,477,378	\$ -285,790	\$ -485,790
Independent Living	41,976	0	41,976	40,662	-1,314	39,457	-2,519	-1,205
Entrepreneurs with Disabilities Program	156,128	0	156,128	151,242	-4,886	146,760	-9,368	-4,482
Independent Living Center Grant	43,227	0	43,227	41,874	-1,353	40,633	-2,594	-1,241
Total Vocational Rehabilitation	\$ 5,004,499	\$ 0	\$ 5,004,499	\$ 5,196,946	\$ 192,447	\$ 4,704,228	\$ -300,271	\$ -492,718
Iowa Public Television								
Iowa Public Television	\$ 7,138,316	\$ 0	\$ 7,138,316	\$ 6,914,943	\$ -223,373	\$ 6,710,017	\$ -428,299	\$ -204,926
Regional Telecom. Councils	1,065,180	0	1,065,180	1,031,848	-33,332	1,001,269	-63,911	-30,579
Total Iowa Public Television	\$ 8,203,496	\$ 0	\$ 8,203,496	\$ 7,946,791	\$ -256,705	\$ 7,711,286	\$ -492,210	\$ -235,505
Total Education, Dept. of	\$ 232,507,981	\$ 5,948,736	\$ 238,456,717	\$ 244,699,637	\$ 6,242,920	\$ 232,922,466	\$ -5,534,251	\$ -11,777,171

Education General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Regents, Board of								
Regents, Board of								
Regent Board Office	\$ 1,105,123	\$ 0	\$ 1,105,123	\$ 1,105,123	\$ 0	\$ 1,023,664	\$ -81,459	\$ -81,459
GRA - SW Iowa Regents Resource Ctr	90,766	0	90,766	90,766	0	85,320	-5,446	-5,446
GRA - Tri State Graduate Center	69,110	0	69,110	69,110	0	64,963	-4,147	-4,147
GRA - Quad Cities Graduate Center	134,665	0	134,665	134,665	0	126,585	-8,080	-8,080
IPR - Iowa Public Radio	406,318	0	406,318	406,318	0	381,939	-24,379	-24,379
University of Iowa - General	217,638,034	0	217,638,034	217,638,034	0	201,596,040	-16,041,994	-16,041,994
SUI - Oakdale Campus	2,268,925	0	2,268,925	2,268,925	0	2,132,789	-136,136	-136,136
SUI - Hygienic Laboratory	3,669,943	0	3,669,943	3,669,943	0	3,449,746	-220,197	-220,197
SUI - Family Practice Program	1,855,628	0	1,855,628	1,855,628	0	1,744,290	-111,338	-111,338
SUI - Specialized Children Health Services	684,297	0	684,297	684,297	0	643,239	-41,058	-41,058
SUI - Iowa Cancer Registry	154,666	0	154,666	154,666	0	145,386	-9,280	-9,280
SUI - Substance Abuse Consortium	57,621	0	57,621	57,621	0	54,164	-3,457	-3,457
SUI - Biocatalysis	750,990	0	750,990	750,990	0	705,931	-45,059	-45,059
SUI - Primary Health Care	673,375	0	673,375	673,375	0	632,972	-40,403	-40,403
SUI - Iowa Birth Defects Registry	39,730	0	39,730	39,730	0	37,346	-2,384	-2,384
SUI - Iowa Nonprofit Resource Center	168,662	0	168,662	168,662	0	158,542	-10,120	-10,120
SUI - Advanced Online Placement Acad.	0	0	0	500,000	500,000	0	0	-500,000
Iowa State University - General	170,536,017	0	170,536,017	170,536,017	0	157,965,890	-12,570,127	-12,570,127
ISU - Agricultural Experiment Station	29,170,840	0	29,170,840	29,170,840	0	27,420,590	-1,750,250	-1,750,250
ISU - Cooperative Extension	18,612,391	0	18,612,391	18,612,391	0	17,495,648	-1,116,743	-1,116,743
ISU - Leopold Center	412,388	0	412,388	412,388	0	387,645	-24,743	-24,743
ISU - Livestock Disease Research	179,356	0	179,356	179,356	0	168,595	-10,761	-10,761
University of Northern Iowa - General	77,549,809	0	77,549,809	77,549,809	0	71,833,650	-5,716,159	-5,716,159
UNI - Recycling and Reuse Center	181,858	0	181,858	181,858	0	170,947	-10,911	-10,911
UNI - Math and Science Collaborative	1,800,000	0	1,800,000	1,800,000	0	1,692,000	-108,000	-108,000
UNI - Real Estate Education Program	130,022	0	130,022	130,022	0	122,221	-7,801	-7,801
Iowa School for the Deaf	8,679,964	0	8,679,964	8,679,964	0	8,159,166	-520,798	-520,798
Iowa Braille and Sight Saving School	4,917,362	0	4,917,362	3,622,320	-1,295,042	3,622,320	-1,295,042	0
ISD/IBS - Tuition and Transportation	12,206	0	12,206	12,206	0	11,474	-732	-732
ISD/IBS - Licensed Classroom Teachers	85,140	0	85,140	85,140	0	80,032	-5,108	-5,108
Total Regents, Board of	\$ 542,035,206	\$ 0	\$ 542,035,206	\$ 541,240,164	\$ -795,042	\$ 502,113,094	\$ -39,922,112	\$ -39,127,070
Total Education	\$ 835,616,331	\$ 5,948,736	\$ 841,565,067	\$ 846,774,336	\$ 5,209,269	\$ 792,163,310	\$ -49,401,757	\$ -54,611,026

Unassigned Standings

General Fund

	Estimated FY 2011 (1)	Supplemental FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
<u>Education, Dept. of</u>								
<u>Education, Dept. of</u>								
Preschool Reduction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ -69,900,000	\$ -69,900,000	\$ -69,900,000
Total Education, Dept. of	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ -69,900,000	\$ -69,900,000	\$ -69,900,000
Total Unassigned Standings	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -69,900,000</u>	<u>\$ -69,900,000</u>	<u>\$ -69,900,000</u>

Summary Data

Other Fund

	Estimated FY 2011 <u>(1)</u>	Supp-Final Act. FY 2011 <u>(2)</u>	Estimated Net FY 2011 <u>(3)</u>	Senate FY 2012 <u>(4)</u>	Senate FY 2012 vs Est Net FY 2011 <u>(5)</u>	House Action FY 2012 <u>(6)</u>	House FY 2012 vs Est Net FY 2011 <u>(7)</u>	House FY 2012 vs Senate FY 2012 <u>(8)</u>
Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ -14,097,000	\$ 0	\$ -14,097,000	\$ 0
Grand Total	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ 14,097,000</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>\$ 0</u>	<u>\$ -14,097,000</u>	<u>\$ 0</u>

Education Other Fund

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Education, Dept. of								
Education, Dept. of								
Preschool Program - CRF	\$ 4,000,000	\$ 0	\$ 4,000,000	\$ 0	\$ -4,000,000	\$ 0	\$ -4,000,000	\$ 0
Jobs for Americas Grads - CRF	540,000	0	540,000	0	-540,000	0	-540,000	0
Sac and Fox Education - UST	90,000	0	90,000	0	-90,000	0	-90,000	0
Total Education, Dept. of	\$ 4,630,000	\$ 0	\$ 4,630,000	\$ 0	\$ -4,630,000	\$ 0	\$ -4,630,000	\$ 0
Vocational Rehabilitation								
Farmers with Disabilities - UST	\$ 97,000	\$ 0	\$ 97,000	\$ 0	\$ -97,000	\$ 0	\$ -97,000	\$ 0
Total Education, Dept. of	\$ 4,727,000	\$ 0	\$ 4,727,000	\$ 0	\$ -4,727,000	\$ 0	\$ -4,727,000	\$ 0
Regents, Board of								
Regents, Board of								
University of Iowa - UST	\$ 4,086,492	\$ 0	\$ 4,086,492	\$ 0	\$ -4,086,492	\$ 0	\$ -4,086,492	\$ 0
Iowa State University - UST	3,202,079	0	3,202,079	0	-3,202,079	0	-3,202,079	0
University of Northern Iowa - UST	1,456,118	0	1,456,118	0	-1,456,118	0	-1,456,118	0
Iowa Braille and Sight Saving School - UST	229,331	0	229,331	0	-229,331	0	-229,331	0
Iowa School for the Deaf - UST	395,980	0	395,980	0	-395,980	0	-395,980	0
Total Regents, Board of	\$ 9,370,000	\$ 0	\$ 9,370,000	\$ 0	\$ -9,370,000	\$ 0	\$ -9,370,000	\$ 0
Total Education	\$ 14,097,000	\$ 0	\$ 14,097,000	\$ 0	\$ -14,097,000	\$ 0	\$ -14,097,000	\$ 0

Summary Data FTE

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Education	12,266.26	0.00	12,266.26	12,280.55	14.29	12,280.55	14.29	0.00
Grand Total	<u>12,266.26</u>	<u>0.00</u>	<u>12,266.26</u>	<u>12,280.55</u>	<u>14.29</u>	<u>12,280.55</u>	<u>14.29</u>	<u>0.00</u>

Education FTE

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
<u>Blind, Dept. of the</u>								
Blind, Dept. for the Department for the Blind	86.02	0.00	86.02	88.00	1.98	88.00	1.98	0.00
Total Blind, Dept. of the	86.02	0.00	86.02	88.00	1.98	88.00	1.98	0.00
<u>College Aid Commission</u>								
College Student Aid Comm. College Aid Commission	3.95	0.00	3.95	3.95	0.00	3.95	0.00	0.00
Total College Aid Commission	3.95	0.00	3.95	3.95	0.00	3.95	0.00	0.00
<u>Education, Dept. of</u>								
Education, Dept. of Administration	67.87	0.00	67.87	81.67	13.80	81.67	13.80	0.00
Vocational Education Administration	12.00	0.00	12.00	11.50	-0.50	11.50	-0.50	0.00
Food Service	19.08	0.00	19.08	20.58	1.50	20.58	1.50	0.00
Student Achievement/Teacher Quality	3.50	0.00	3.50	2.00	-1.50	2.00	-1.50	0.00
State Library	18.00	0.00	18.00	17.00	-1.00	17.00	-1.00	0.00
Total Education, Dept. of	120.45	0.00	120.45	132.75	12.30	132.75	12.30	0.00
Vocational Rehabilitation								
Vocational Rehabilitation	255.00	0.00	255.00	255.00	0.00	255.00	0.00	0.00
Independent Living	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
Total Vocational Rehabilitation	256.00	0.00	256.00	256.00	0.00	256.00	0.00	0.00
Iowa Public Television								
Iowa Public Television	82.00	0.00	82.00	82.00	0.00	82.00	0.00	0.00
Total Education, Dept. of	458.45	0.00	458.45	470.75	12.30	470.75	12.30	0.00

Education FTE

	Estimated FY 2011 (1)	Supp-Final Act. FY 2011 (2)	Estimated Net FY 2011 (3)	Senate FY 2012 (4)	Senate FY 2012 vs Est Net FY 2011 (5)	House Action FY 2012 (6)	House FY 2012 vs Est Net FY 2011 (7)	House FY 2012 vs Senate FY 2012 (8)
Regents, Board of								
Regents, Board of								
Regent Board Office	15.00	0.00	15.00	15.00	0.00	15.00	0.00	0.00
University of Iowa - General	5,058.55	0.00	5,058.55	5,058.55	0.00	5,058.55	0.00	0.00
SUI - Oakdale Campus	38.25	0.00	38.25	38.25	0.00	38.25	0.00	0.00
SUI - Hygienic Laboratory	102.50	0.00	102.50	102.50	0.00	102.50	0.00	0.00
SUI - Family Practice Program	190.40	0.00	190.40	190.40	0.00	190.40	0.00	0.00
SUI - Specialized Children Health Services	57.96	0.00	57.96	57.97	0.01	57.97	0.01	0.00
SUI - Iowa Cancer Registry	2.10	0.00	2.10	2.10	0.00	2.10	0.00	0.00
SUI - Substance Abuse Consortium	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
SUI - Biocatalysis	6.28	0.00	6.28	6.28	0.00	6.28	0.00	0.00
SUI - Primary Health Care	5.89	0.00	5.89	5.89	0.00	5.89	0.00	0.00
SUI - Iowa Birth Defects Registry	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
SUI - Iowa Nonprofit Resource Center	2.75	0.00	2.75	2.75	0.00	2.75	0.00	0.00
Iowa State University - General	3,647.42	0.00	3,647.42	3,647.42	0.00	3,647.42	0.00	0.00
ISU - Agricultural Experiment Station	546.98	0.00	546.98	546.98	0.00	546.98	0.00	0.00
ISU - Cooperative Extension	383.34	0.00	383.34	383.34	0.00	383.34	0.00	0.00
ISU - Leopold Center	11.25	0.00	11.25	11.25	0.00	11.25	0.00	0.00
University of Northern Iowa - General	1,447.50	0.00	1,447.50	1,447.50	0.00	1,447.50	0.00	0.00
UNI - Recycling and Reuse Center	3.00	0.00	3.00	3.00	0.00	3.00	0.00	0.00
UNI - Math and Science Collaborative	6.20	0.00	6.20	6.20	0.00	6.20	0.00	0.00
UNI - Real Estate Education Program	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00
Iowa School for the Deaf	126.60	0.00	126.60	126.60	0.00	126.60	0.00	0.00
Iowa Braille and Sight Saving School	62.87	0.00	62.87	62.87	0.00	62.87	0.00	0.00
Total Regents, Board of	11,717.84	0.00	11,717.84	11,717.85	0.01	11,717.85	0.01	0.00
Total Education	12,266.26	0.00	12,266.26	12,280.55	14.29	12,280.55	14.29	0.00