# Education Appropriations Bill House Study Bill 707 (LSB5192H)

Last Action:

House Appropriations Subcommittee

February 16, 2006

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents, and including effective and retroactive applicability dates.

Fiscal Services Division
Legislative Services Agency

**NOTES ON BILLS AND AMENDMENTS (NOBA)** 

Available on line at http://www3.legis.state.ia.us/noba/index.jsp

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### EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

### HOUSE STUDY BILL 707 EDUCATION APPROPRIATIONS BILL

### **FUNDING SUMMARY**

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$948.4 million from the General Fund and 12,867.9 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$17.2 million and a decrease of 0.5 FTE position compared to the estimated FY 2006 General Fund appropriations.
- Makes the following General Fund increases or decreases for FY 2006:

### · College Student Aid Commission:

- \$50,000 increase for the Osteopathic Forgivable Loan Program. (Page 1, Line 28)
- \$115,000 increase for the Teacher Shortage Forgivable Loan Program. (Page 2, Line 10)
- \$200,000 increase for a new appropriation for the State of Iowa Scholarship Program. This Program did not receive an appropriation in FY 2006, but in FY 2005 and prior years, the Program received a standing appropriation of \$465,000. The Bill requires the General Fund appropriation to be matched with an allocation of \$200,000 from the Commission's Scholarship and Grant Reserve Fund making total funds of \$400,000 available for this Program. (Page 2, Line 14)
- \$2.0 million net increase to the Tuition Grant Program. The appropriation is separated into two budget line lines, with a \$46.5 million appropriation for nonprofit schools and a \$5.2 million appropriation to proprietary (for profit) schools. (Page 27, Line 18 and Page 28, Line 8)

### · Department of Cultural Affairs:

• \$25,000 decrease to eliminate the appropriation for Nonprofit Music Grants. This was a new appropriation in FY 2006.

### . Department of Education:

- \$260,000 increase to Iowa Public Television to operate digital transmitters. (Page 7, Line 13)
- \$2.5 million increase for the Student Achievement and Teacher Quality Program to maintain the minimum salaries. (Page 10, Line 15)
- \$50,000 increase for Vocational Agriculture Youth Organization. This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. (Page 10, Line 26)
- \$6.0 million increase for Community College General Aid. (Page 11, Line 1)

### . Board of Regents:

• \$6.0 million increase to the Board Office for distribution to institutions as outlined in the Board's Transformation Plan. (Page 16, Line 33)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

### HOUSE STUDY BILL 707 EDUCATION APPROPRIATIONS BILL

### STUDIES AND INTENT LANGUAGE

- Requires the community colleges to submit data regarding FY 2007 dual enrollment of high school students to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA) by October 1, 2007. (Page 11, Line 25)
- Requires the Department of Education, in collaboration with the community colleges and Regents' institutions, to study the development and collection of summary data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 12, Line 22)
- Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 15)
- Requires the departments within the Education Appropriations Subcommittee to review their short-term
  use of vehicles, revise their policies on short-term use to maximize cost savings, and submit reports to the
  Government Oversight Committees. (Page 24, Line 7)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

- Permits the Board of Educational Examiners to retain 73.0% of licensure fee revenue in FY 2007 and permits carry-forward of up to 10.0% of total licensing fees to FY 2008. (Page 13, Line 24)
- Maintains the FY 2007 minimum teacher salaries required by the Student Achievement and Teacher Quality Program at the salary levels paid in FY 2002. (Page 14, Line 6)
- Codifies language related to State funding under the Enrich Iowa Program. (Page 24, Line 25)
- Requires the community colleges to submit annually, specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. (Page 26, Line 19)
- Specifies that Section 17 of this Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect on July 1, 2008. (Page 35, Line 6)
- Specifies that Section 27 of this Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes effect upon enactment and applies retroactively to FY 2006. (Page 35, Line 20)

### **EFFECTIVE DATES**

LSB5192H

LSB5192H provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	21	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation
9	5	6.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	5	6.15	Nwthstnd	Sec. 260C.18C	Community College Allocations
13	24	10	Nwthstnd	Sec. 272.10 and Sec. 8.33	Board of Educational Examiners Licensing Fees
14	6	11.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
14	25	11.2	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
15	8	11.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
16	18	12.1b	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
23	35	14	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments
					to the Regents Special Schools
24	25	16	Adds	Sec. 256.57	Enrich Iowa Program Description and
					Requirements for Participating Local Libraries
26	19	17	Adds	Section 260C.14(21)	Community College Reporting Requirements for
					Dual Enrollment Students
27	18	18	Amends	Sec. 261.25(1), Code	Tuition Grant Program Standing Appropriation for
				Supplement 2005	Nonprofit Schools
28	8	19	Adds	Sec. 261.25(1A), Code	Proprietary Tuition Grant Appropriation
				Supplement 2005	
28	15	20	Amends	Sec. 261.111(5)	Teacher Shortage Forgivable Loan Awards
28	22	21	Adds	Sec. 261.111(9)	Teacher Shortage Forgivable Loan Program
					Report
28	32	21	Adds	Sec. 261.111(10)	Teacher Shortage Forgivable Loan Program
					Funding Match
29	1	22	Amends	Sec. 284.7, unnum. 1, Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction
29	13	23	Amends	Sec. 284.7(6)(a) & (b), Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction

Page #	Line #	Bill Section	Action	Code Section	Description
20	17	24	Amanda	Coo 204 12(1)	Student Ashievement and Teacher Quality
30	17	24	Amends	Sec. 284.13(1)	Student Achievement and Teacher Quality Program
34	27	25	Amends	Sec. 284.13(2), Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction
35	11	27	Amends	Sec. 284.13(1)(d), Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction

PG	LN LSB5192H	Explanation
1	1 DIVISION I	
1	2 DEPARTMENT FOR THE BLIND	
1 1 1 1	3 Section 1. ADMINISTRATION. There is appropriated from the 4 general fund of the state to the department for the blind for 5 the fiscal year beginning July 1, 2006, and ending June 30, 6 2007, the following amount, or so much thereof as is 7 necessary, to be used for the purposes designated:	
1 1 1	8 For salaries, support, maintenance, miscellaneous purposes 9 and for not more than the following full-time equivalent 10 positions: 11	General Fund appropriation to the Department for the Blind.  DETAIL: Maintains current level of General Fund support and FTE positions.
1	13 COLLEGE STUDENT AID COMMISSION	
1 1 1	14 Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amounts, or so much thereof as may be necessary, to be used for the purposes designated:	
1 1 1	19 1. GENERAL ADMINISTRATION 20 For salaries, support, maintenance, miscellaneous purposes, 21 and for not more than the following full-time equivalent 22 positions: 23	General Fund appropriation to the College Student Aid Commission for administration.  DETAIL: Maintains current level of General Fund support and FTE positions.
1	25 2. STUDENT AID PROGRAMS	General Fund appropriation to the College Student Aid Commission

PG LN LSB5192H **Explanation** 1 26 For payments to students for the lowa grant program: for the Iowa Grant Program. 1 27 ......\$ 1.029.784 DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$675 to 1,525 recipients for FY 2007. 1 28 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program. 1 29 a. For forgivable loans to lowa students attending the Des 1 30 Moines university -- osteopathic medical center under the DETAIL: This is an increase of \$50,000 compared to estimated FY 1 31 forgivable loan program pursuant to section 261.19: 2006. The Program is expected to provide forgivable loans of 1 32 .....\$ 100,000 approximately \$2,750 to 36 recipients for FY 2007. 1 33 To receive funds appropriated pursuant to this paragraph, Requires Des Moines University to provide matching institutional 1 34 Des Moines university -- osteopathic medical center shall funds of \$100,000 for the Osteopathic Forgivable Loan Program. 1 35 match the funds with institutional funds on a dollar-for-2 1 dollar basis. 2 2 b. For the Des Moines university -- osteopathic medical General Fund appropriation for the Primary Care Program. 2 3 center for an initiative in primary health care to direct DETAIL: Maintains current level of General Fund support. This 2 4 primary care physicians to shortage areas in the state: Program was established in 1994 to place Des Moines University 2 5 .....\$ 346,451 graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth

- \$80,000 to assist two physicians with debt reductions.
- \$30,210 for one student scholarship.

year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. For FY 2006, through December 31, 2005, this Program has provided:

7 For purposes of providing national guard educational
8 assistance under the program established in section 261.86:

2 8 assistance under the program established in section 261.8 2 9 ......\$ 3.725.000

2 10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

2 11 For the teacher shortage forgivable loan program

2 12 established in section 261.111:

2 13 ...... \$ 400,000

2 14 6. STATE OF IOWA SCHOLARSHIP

2 15 For the state of lowa scholarships:

2 16 ......\$ 200,000

for the National Guard Tuition Aid Program.

DETAIL: Maintains the current level of funding. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,104 for 1,200 students.

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.

DETAIL: This is an increase of \$115,000 compared to the estimated FY 2006 appropriation. For FY 2007, the Commission anticipates federal funding of \$650,000 and repayments of \$192,000 for total available funds of \$1,242,000. The maximum loan amount is increased in Section 20 of this Bill from \$3,000 to the resident undergraduate tuition rate at the Board of Regents institutions. For Fall 2006, the resident undergraduate tuition rate is \$5,100 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

General Fund appropriation for the State of Iowa Scholarship Program.

DETAIL: This is a new appropriation. This Program was funded in FY 2005 and prior years with a General Fund standing appropriation of \$465,000. The appropriation was eliminated for FY 2006, but the Commission is providing funds for the Program from the Scholarship and Grant Reserve Fund. The Program provides cash awards of \$400 to approximately 1,163 students. Awards are given based on academic achievement measured by class rank (top 15.00%) and ACT or SAT scores.

In addition to the \$200,000 appropriation, the following paragraph requires the Commission to provide a \$200,000 match from the Scholarship and Grant Reserve Fund making a total of \$400,000

available for FY 2007.

2 17 Moneys appropriated for purposes of this subsection shall

- 2 18 be allocated only to the extent that the moneys are matched on
- 2 19 a dollar-for-dollar basis from funds in the scholarship and
- 2 20 tuition grant reserve fund created in section 261.20.

2 21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.

- 2 22 Notwithstanding section 261.85, for the fiscal year beginning
- 2 23 July 1, 2006, and ending June 30, 2007, the amount
- 2 24 appropriated from the general fund of the state to the college
- 2 25 student aid commission for the work-study program under
- 2 26 section 261.85 shall be \$140,000, and from the moneys
- 2 27 appropriated in this section, \$76,365 shall be allocated to
- 2 28 institutions of higher education under the state board of
- 2 29 regents and community colleges and the remaining dollars
- 2 30 appropriated in this section shall be allocated by the college
- 2 31 student aid commission on the basis of need as determined by
- 2 32 the portion of the federal formula for distribution for work-
- 2 33 study funds that relates to the current need of institutions.

Requires the College Student Aid Commission to match the \$200,000 General Fund appropriation for the State of Iowa Scholarship Program with \$200,000 from the Scholarship and Grant Reserve Fund.

DETAIL: As of January 31, 2006, the balance of the Scholarship and Grant Reserve Fund was \$433.000.

CODE: General Fund appropriation of \$140,000 for the Work Study Program.

DETAIL: This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for lowa for FY 2006 are expected to be approximately \$13,200,000. Federal funds for Work Study have averaged between \$13,200,000 and \$13,400,000 for the past five years.

2 34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From

2 35 the funds appropriated for tuition grants pursuant to section

- 3 1 261.25, subsection 1, paragraph "a", as amended in this Act,
- 3 2 for the fiscal year beginning July 1, 2006, up to fifty
- 3 3 thousand dollars shall be used to provide forgivable loans as
- 3 4 provided in section 261.23 to residents of lowa who are
- 3 5 registered nurses and who are seeking to become qualified as
- 3 6 nursing faculty in Iowa and to teach in Iowa schools. To
- $\ensuremath{\mathbf{3}}$   $\ensuremath{\mathbf{7}}$  qualify for a forgivable loan pursuant to this section, in
- 3 8 addition to the requirements of section 261.23, a person shall

Requires up to \$50,000 of the funds appropriated for the Tuition Grant Program to be allocated to the Registered Nurse Recruitment Program. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2007.

DETAIL: Maintains current level of funding.

3 9	9	be enrolled as	a full-time	or part-time	student at	t a not-for
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- 3 10 profit accredited school of nursing located in this state.
- 3 11 Moneys allocated for purposes of this section shall be
- 3 12 allocated only to the extent that the state moneys are matched
- 3 13 on a dollar-for-dollar basis from other sources. The college
- 3 14 student aid commission shall submit in a report to the
- 3 15 chairpersons and ranking members of the joint subcommittee on
- 3 16 education appropriations by January 1, 2007, the number of
- 3 17 students who received forgivable loans in the fiscal year
- 3 18 beginning July 1, 2006, pursuant to this section, which
- 3 19 institutions the students were enrolled in, and the amount
- 3 20 paid to each of the institutions on behalf of the students who
- 3 21 received forgivable loans pursuant to this section.

#### 3 22 DEPARTMENT OF CULTURAL AFFAIRS

- 3 23 Sec. 5. There is appropriated from the general fund of the
- 3 24 state to the department of cultural affairs for the fiscal
- 3 25 year beginning July 1, 2006, and ending June 30, 2007, the
- 3 26 following amounts, or so much thereof as is necessary, to be
- 3 27 used for the purposes designated:

#### 3 28 1. ADMINISTRATION

- 3 29 For salaries, support, maintenance, miscellaneous purposes,
- 3 30 and for not more than the following full-time equivalent
- 3 31 positions:
- 3 32 ...... \$ 240.195
- 3 33 ...... FTEs 2.10
- 3 34 The department of cultural affairs shall coordinate
- 3 35 activities with the tourism office of the department of
- 4 1 economic development to promote attendance at the state
- 4 2 historical building and at this state's historic sites.

General Fund appropriation to the Department of Cultural Affairs Administration Division.

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.

PG LN	LSB5192H	Explanation
4 4 For	COMMUNITY CULTURAL GRANTS planning and programming for the community cultural	General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.
	s program established under section 303.3:\$ 299,240	DETAIL: Maintains current level of General Fund support.
4 8 For	HISTORICAL DIVISION salaries, support, maintenance, miscellaneous purposes,	General Fund appropriation to the Historical Division of the Department of Cultural Affairs.
4 10 posit 4 11	or not more than the following full-time equivalent ions:\$ 3,239,269FTEs 57.09	DETAIL: Maintains current level of General Fund support and FTE positions.
4 14 For 4 15 and 1 4 16 posit 4 17	HISTORIC SITES salaries, support, maintenance, miscellaneous purposes, for not more than the following full-time equivalent cions: \$ 534,676  FTES 8.25	General Fund appropriation to the Department of Cultural Affairs for Historic Sites.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 20 For a 4 21 inclu 4 22 the for 4 23	ARTS DIVISION salaries, support, maintenance, miscellaneous purposes, ding funds to match federal grants and for not more than ollowing full-time equivalent positions:\$ 1,181,329	General Fund appropriation to the Arts Division of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 26 For 4 27 and 1 4 28 posit 4 29	SREAT PLACES salaries, support, maintenance, miscellaneous purposes, for not more than the following full-time equivalent tions:\$ 200,000	General Fund appropriation to the Great Places initiative of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Department of Cultural Affairs for

4 31 7. ARCHIVE IOWA GOVERNORS' RECORDS

4 32 For archiving the records of lowa governors and for not4 33 more than the following full-time equivalent position:

4 34 ...... \$ 75,000

4 35 ...... FTE 1.00

### 5 1 DEPARTMENT OF EDUCATION

- 5 2 Sec. 6. There is appropriated from the general fund of the
- 5 3 state to the department of education for the fiscal year
- 5 4 beginning July 1, 2006, and ending June 30, 2007, the
- 5 5 following amounts, or so much thereof as may be necessary, to
- 5 6 be used for the purposes designated:

#### 5 7 1. GENERAL ADMINISTRATION

- 5 8 For salaries, support, maintenance, miscellaneous purposes,
- 5 9 and for not more than the following full-time equivalent
- 5 10 positions:
- 5 11 ...... \$ 5,418,607
- 5 12 ...... FTEs 71.37
- 5 13 The director of the department of education shall ensure
- 5 14 that all school districts are aware of the state education
- 5 15 resources available on the state website for listing teacher
- 5 16 job openings and shall make every reasonable effort to enable
- 5 17 qualified practitioners to post their resumes on the state
- 5 18 website. The department shall administer the posting of job
- 5 19 vacancies for school districts, accredited nonpublic schools,
- 5 20 and area education agencies on the state website. The
- 5 21 department may coordinate this activity with the lowa school
- 5 22 board association or other interested education associations
- 5 23 in the state. The department shall strongly encourage school
- 5 24 districts to seek direct claiming under the medical assistance
- 5 25 program for funding of school district nursing services for
- 5 26 students.

archiving papers of former governors.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the lowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

6 21 through federal funding, authorization to hire not more than

5 27 2. VOCATIONAL EDUCATION ADMINISTRATION 5 28 For salaries, support, maintenance, miscellaneous purposes, 5 29 and for not more than the following full-time equivalent 5 30 positions: 5 31	General Fund appropriation to the Department of Education for Vocational Education Administration.  DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>5 33 3. VOCATIONAL REHABILITATION SERVICES DIVISION</li> <li>5 34 a. For salaries, support, maintenance, miscellaneous</li> <li>5 35 purposes, and for not more than the following full-time</li> <li>6 1 equivalent positions:</li> <li>6 2</li></ul>	General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.  DETAIL: Maintains current level of General Fund support and FTE positions.
<ul> <li>The division of vocational rehabilitation services shall</li> <li>seek funding from other sources, such as local funds, for</li> <li>purposes of matching the state's federal vocational</li> <li>rehabilitation allocation, as well as for matching other</li> <li>federal vocational rehabilitation funding that may become</li> <li>available.</li> </ul>	Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.
<ul> <li>6 10 Except where prohibited under federal law, the division of</li> <li>6 11 vocational rehabilitation services of the department of</li> <li>6 12 education shall accept client assessments, or assessments of</li> <li>6 13 potential clients, performed by other agencies in order to</li> <li>6 14 reduce duplication of effort.</li> </ul>	Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.
6 15 Notwithstanding the full-time equivalent position limit 6 16 established in this lettered paragraph, for the fiscal year 6 17 ending June 30, 2007, if federal funding is received to pay 6 18 the costs of additional employees for the vocational 6 19 rehabilitation services division who would have duties 6 20 relating to vocational rehabilitation services paid for	Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

PG LI	N LSB5192H	Explanation
6 23 6 24	4.00 additional full-time equivalent employees shall be provided, the full-time equivalent position limit shall be exceeded, and the additional employees shall be hired by the division.	
6 27 6 28 6 29 6 30	b. For matching funds for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:	General Fund appropriation to the Independent Living Program.  DETAIL: Maintains current level of General Fund support and FTE positions.
6 33 6 34 6 35	The highest priority use for the moneys appropriated under this lettered paragraph shall be for programs that emphasize employment and assist persons with severe physical or mental disabilities to find and maintain employment to enable them to function more independently.	Requires the Independent Living Program to give the highest priority to programs that emphasize employment.
7 3 7 4 7 5 7 6	4. STATE LIBRARY  a. For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:  \$\text{1,420,694}\$  FTEs 18.00	General Fund appropriation to the Department of Education for the State Library.  DETAIL: Maintains current level of General Fund support and FTE positions.
7 8 7 9	b. For the enrich lowa program: \$ 1,698,432	General Fund appropriation to the Enrich Iowa Program.  DETAIL: Maintains current level of General Fund support.

7 10 5. LIBRARY SERVICE AREA SYSTEM

7 11 For state aid: 7 12 ...... \$ 1,376,558

7 11 For state aid:

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: Maintains the current level of General Fund support.

General Fund appropriation to the Department of Education for Iowa

7 13 6. PUBLIC BROADCASTING DIVISION

7 14 For salaries, support, maintenance, capital expenditures, 7 15 miscellaneous purposes, and for not more than the following 7 16 full-time equivalent positions: 7 17	Public Television (IPTV).  DETAIL: This is an increase of \$260,000 and no change in FTE positions compared to the estimated FY 2006 appropriation for operation of digital transmitters.
7 19 7. REGIONAL TELECOMMUNICATIONS COUNCILS 7 20 For state aid: 7 21\$ 1,240,478	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.  DETAIL: Maintains current level of General Fund support.
7 22 The regional telecommunications councils established in 7 23 section 8D.5 shall use the funds appropriated in this 7 24 subsection to provide technical assistance for network 7 25 classrooms, planning and troubleshooting for local area 7 26 networks, scheduling of video sites, and other related support 7 27 activities.	Specifies use of funds by the Regional Telecommunications Councils.
<ul> <li>7 28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</li> <li>7 29 For reimbursement for vocational education expenditures</li> <li>7 30 made by secondary schools:</li> <li>7 31</li></ul>	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.  DETAIL: Maintains current level of General Fund support.
7 32 Funds appropriated in this subsection shall be used for 7 33 expenditures made by school districts to meet the standards 7 34 set in sections 256.11, 258.4, and 260C.14 as a result of the 7 35 enactment of 1989 lowa Acts, chapter 278. Funds shall be used 8 1 as reimbursement for vocational education expenditures made by 8 2 secondary schools in the manner provided by the department of 8 3 education for implementation of the standards set in 1989 lowa 8 4 Acts, chapter 278.	Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 lowa Acts.

8 5 9. SCHOOL FOOD SERVICE 8 6 For use as state matching funds for federal programs that 8 7 shall be disbursed according to federal regulations, including 8 8 salaries, support, maintenance, miscellaneous purposes, and 8 9 for not more than the following full-time equivalent 8 10 positions: 8 11 ...... \$ 2,509,683 8 12 ...... FTEs 17.43 8 13 10. IOWA EMPOWERMENT FUND 8 14 For deposit in the school ready children grants account of 8 15 the lowa empowerment fund created in section 28.9: 8 16 ......\$ 23,781,594 8 17 a. From the moneys deposited in the school ready children 8 18 grants account for the fiscal year beginning July 1, 2006, and 8 19 ending June 30, 2007, not more than \$300,000 is allocated for 8 20 the community empowerment office and other technical 8 21 assistance activities and of that amount, not more than 8 22 \$50,000 shall be used to administer the early childhood 8 23 coordinator's position pursuant to section 28.3, subsection 7, 8 24 and not more than \$50,000 shall be used to implement an early 8 25 childhood lowa website for wide dissemination of early care 8 26 and early childhood learning information and assistance. It 8 27 is the intent of the general assembly that regional technical 8 28 assistance teams will be established and will include staff 8 29 from various agencies, as appropriate, including the area 8 30 education agencies, community colleges, and the lowa state 8 31 university of science and technology cooperative extension 8 32 service in agriculture and home economics. The lowa 8 33 empowerment board shall direct staff to work with the advisory 8 34 council to inventory technical assistance needs. Funds 8 35 allocated under this lettered paragraph may be used by the 9 1 lowa empowerment board for the purpose of skills development 9 2 and support for ongoing training of the regional technical

General Fund appropriation to Department of Education for School Food Service.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2007, the following:

- A maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2006 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site implementation.
- It is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the

- 9 3 assistance teams. However, funds shall not be used for
- 9 4 additional staff or for the reimbursement of staff.
- 9 5 b. Notwithstanding any other provision of law to the
- 9 6 contrary, the community empowerment office shall use the
- 9 7 documentation created by the legislative services agency to
- 9 8 continue the implementation of the four-year phase-in period
- 9 9 of the distribution formula approved by the community
- 9 10 empowerment board.

- 9 11 c. As a condition of receiving funding appropriated in
- 9 12 this subsection, each community empowerment area board shall
- 9 13 report to the lowa empowerment board progress on each of the
- 9 14 state indicators approved by the state board, as well as
- 9 15 progress on local indicators. The community empowerment area
- 9 16 board must also submit a written plan amendment extending by
- 9 17 one year the area's comprehensive school ready children grant
- 9 18 plan developed for providing services for children from birth
- 9 19 through five years of age and provide other information
- 9 20 specified by the lowa empowerment board. The amendment may
- 9 21 also provide for changes in the programs and services provided
- 9 22 under the plan. The lowa empowerment board shall establish a
- 9 23 submission deadline for the plan amendment that allows a
- 9 24 reasonable period of time for preparation of the plan
- 9 25 amendment and for review and approval or request for

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan that began in FY 2004 to

implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

reimbursement of staff.

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the lowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the lowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the lowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the lowa Empowerment Board.

PG LN	LSB5192H	Explanation
0.26 modification	on of the plan amondment by the lowe empe	verment

<ul> <li>9 26 modification of the plan amendment by the lowa empowerment</li> <li>9 27 board. In addition, the community empowerment board must</li> <li>9 28 continue to comply with reporting provisions and other</li> <li>9 29 requirements adopted by the lowa empowerment board in</li> <li>9 30 implementing section 28.8.</li> </ul>	
<ul> <li>9 31 d. Of the amount appropriated in this subsection for</li> <li>9 32 deposit in the school ready children grants account of the</li> <li>9 33 lowa empowerment fund that is used for distribution to areas,</li> <li>9 34 \$4,650,000 shall be used to assist low-income parents with</li> <li>9 35 preschool tuition.</li> </ul>	Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.  DETAIL: This is no change compared to the FY 2006 allocation.
<ul> <li>1 e. Of the amount appropriated in this subsection for</li> <li>2 deposit in the school ready children grants account of the</li> <li>3 lowa empowerment fund that is used for distribution to areas,</li> <li>4 \$1,000,000 shall be used to collaborate with area education</li> <li>5 agencies and community colleges to provide both child care and</li> <li>6 preschool providers with ready access to high-quality</li> <li>7 professional development.</li> </ul>	Allocates \$1,000,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.  DETAIL: This is no change compared to the FY 2006 allocation.
10 8 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS 10 9 To provide funds for costs of providing textbooks to each 10 10 resident pupil who attends a nonpublic school as authorized by 10 11 section 301.1. The funding is limited to \$20 per pupil and 10 12 shall not exceed the comparable services offered to resident 10 13 public school pupils: 10 14	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.  DETAIL: This is an increase of \$24,562 compared to the estimated FY 2006 appropriation for the purchase of textbooks for nonpublic school students.
10 15 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 10 16 For purposes, as provided in law, of the student 10 17 achievement and teacher quality program established pursuant 10 18 to chapter 284: 10 19	General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.  DETAIL: This is an increase of \$2,500,000 compared to the estimated FY 2006 appropriation for teacher salaries.

PG LN	LSB5192H	Explanation
10 20 10 21	For school districts to provide direct services to the most	General Fund appropriation to the Department of Education for Jobs for America's Graduates.
10 23 10 24	at-risk senior high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:\$ 400,000	DETAIL: Maintains current level of General Fund support.
	14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION To assist a vocational agriculture youth organization sponsored by the schools to support the foundation established	General Fund appropriation to the Department of Education for Vocational Agriculture Youth Organizations.
10 30	by that vocational agriculture youth organization and for other youth activities:\$ 50,000	DETAIL: This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. This program last received a General Fund appropriation in FY 2002.
	only to the extent that the state moneys are matched from other sources by the organization on a dollar-for-dollar	Specifies that the appropriation for Vocational Agriculture Youth Organizations requires a dollar-for-dollar match from other sources.
11 2	15. COMMUNITY COLLEGES For general state financial aid to merged areas as defined	General Fund appropriation to community colleges for general financial aid.
	in section 260C.2 in accordance with chapters 258 and 260C:\$155,579,244	DETAIL: This is an increase of \$6,000,000 compared to the estimated FY 2006 appropriation.
11 6 11 7 11 8	b. Merged Area II \$ 8,549,669	CODE: Specifies allocations to the community colleges.

11 14       e. Merged Area V       \$ 8,489,663         11 15       f. Merged Area VI       \$ 7,524,386         11 16       g. Merged Area VII       \$ 11,012,809         11 17       h. Merged Area IX       \$ 13,612,681         11 18       i. Merged Area X       \$ 22,689,683         11 19       j. Merged Area XI       \$ 22,992,990	
11 16       g. Merged Area VII       \$ 11,012,809         11 17       h. Merged Area IX       \$ 13,612,681         11 18       i. Merged Area X       \$ 22,689,683         11 19       j. Merged Area XI       \$ 22,992,990	
11 17 h. Merged Area IX	
11 18 i. Merged Area X \$ 22,689,683 11 19 j. Merged Area XI \$ 22,992,990	
11 19 j. Merged Area XI \$ 22,992,990	
, , , ,	
11 20 k. Merged Area XII	
11 21 I. Merged Area XIII\$ 9,116,909 11 22 m. Merged Area XIV\$ 3,926,403	
11 22 m. Merged Area XIV \$ 3,926,403 11 23 n. Merged Area XV \$ 12,334,057	
11 24 o. Merged Area XVI \$ 6,953,752	
44.05 0 7 004441117770011505 5474 00115071011 5 0 1	
11 25 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By Oct	ober 1,
11 26 2007, each community college shall submit to the chairpersons	
11 27 and ranking members of the joint appropriations subcommittee	
11 28 on education and the legislative services agency the following 11 29 information:	
11 30 1. Total revenue received from each local school district	
11 31 as a result of high school students enrolled in community	
11 32 college courses under the postsecondary enrollment options	
11 33 Act.	
11 34 2. Total revenue received from each local school district	
11 35 as a result of high school students enrolled in community	
12 1 college courses through shared supplementary weighting plans.	
12 2 3. Unduplicated headcount of high school students enrolled	
12 3 in community college courses under the postsecondary	
12 4 enrollment options Act.	
12 5 4. Unduplicated headcount of high school students enrolled	
12 6 in community college courses through shared supplementary	
12 7 weighting plans.	
12 8 5. Total credits earned by high school students enrolled	
12 9 in community college courses under the postsecondary	
12 10 enrollment options Act, broken down by vocational-technical or	

6. Duplicated headcount of students enrolled in community

12 11 career program and arts and sciences program.

12 13 college courses and credits earned, reported by location of

Requires each community college to submit specified data for FY 2007 regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. The report must be submitted to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee and to the Legislative Services Agency (LSA) by October 1, 2007.

**Explanation** 

- 12 14 course, whether at a local high school, college campus,
- 12 15 utilizing the internet or the lowa communications network, or
- 12 16 other location.
- 12 17 7. Number of courses in which high school students are
- 12 18 enrolled under shared supplementary weighting plans and the
- 12 19 portions of those courses that are taught by an instructor who
- 12 20 is employed by the local school district for a portion of the
- 12 21 school day.
- 12 22 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE
- 12 23 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
- 12 24 education, in collaboration with the institutions of higher
- 12 25 education governed by the state board of regents and
- 12 26 representatives of the community colleges, shall study the
- 12 27 development and collection of summary data on the academic
- 12 28 experiences of lowa high school graduates that enroll in an
- 12 29 Iowa public postsecondary institution. The study shall
- 12 30 identify the types of data to be compiled from postsecondary
- 12 31 institutions, including but not limited to the hours attempted
- 12 32 or completed during a student's first semester, or the quarter
- 12 33 or trimester equivalent, or first year of study at a
- 12 34 postsecondary institution; a student's grade point average
- 12 35 earned during the first semester, or the quarter or trimester
- 13 1 equivalent, or first year of study at a postsecondary
- 13 2 institution; the high school rank of a student, if known;
- 13 3 indicators of whether the student was assigned to a
- 13 4 developmental or remedial course in English, mathematics, or
- 13 5 reading; and an indicator for whether the student returned for
- 13 6 the second year to the institution. The study shall consider
- 13 7 the limitations imposed by the federal Family Educational
- 13 8 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,
- 13 9 regarding the disclosure by a school of information from a
- 13 10 student's education record. The department shall submit its
- 13 11 findings, and a recommendation for a timeline of
- 13 12 implementation, in a report to the chairpersons and ranking
- 13 13 members of the joint appropriations subcommittee on education

Requires the Department of Education to collaborate with the Regents' institutions and the community colleges to study the development and collection of data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

13 14 by January 1, 2007.

13 15 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT

13 16 APPLICATION COORDINATION. The department shall work

13 17 cooperatively with the state board of regents and other

13 18 appropriate eligible grantees to obtain any available federal

13 19 funding, including grants that may be available for the

13 20 establishment and operation of a teacher intern program. The

13 21 department shall submit a progress report to the chairpersons

13 22 and ranking members of the joint appropriations subcommittee

13 23 on education by January 1, 2007.

13 24 Sec. 10. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.

13 25 Notwithstanding section 272.10, for the fiscal year beginning

13 26 July 1, 2006, and ending June 30, 2007, the executive director

13 27 of the board of educational examiners shall deposit at least

13 28 73 percent of the fees collected annually with the treasurer

13 29 of state which shall be credited to the general fund of the

13 30 state. The remaining licensing fees collected during the

13 31 fiscal year beginning July 1, 2006, and retained are

13 32 appropriated to the board for the purposes related to the

13 33 board's duties. Notwithstanding section 8.33, licensing fees

13 34 retained by and appropriated to the board pursuant to this

13 35 section that remain unencumbered or unobligated at the close

14 1 of the fiscal year in an amount of not more than 10 percent of

14 2 the total licensing fees collected by the board by the close

14 3 of the fiscal year shall not revert but shall remain available

14 4 for expenditure for the purposes designated until the close of

14 5 the succeeding fiscal year.

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

CODE: Permits the Board of Educational Examiners to retain 73.00% of licensure fee revenue in FY 2007 for purposes of Board duties. The remainder (27.00%) is to be deposited into the General Fund. From the fee revenue retained, funds unspent at the end of FY 2007, in an amount not to exceed 10.00% of the total fee revenue, may be carried forward to the following fiscal year. Any unspent funds exceeding 10.00% of the total fee revenue will revert to the General Fund.

DETAIL: Maintains the current revenue retention formula.

14 6 Sec. 11. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-

14 7 2007.

14 8 1. Notwithstanding section 284.7, subsection 1, paragraph

14 9 "a", subparagraph (2), the minimum teacher salary paid by a

14 10 school district or area education agency for purposes of

CODE: Maintains the FY 2007 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

- 14 11 teacher compensation in accordance with chapter 284, for the
- 14 12 fiscal year beginning July 1, 2006, and ending June 30, 2007,
- 14 13 shall be the minimum salary amount the school district or area
- 14 14 education agency paid to a first-year beginning teacher or,
- 14 15 the minimum salary amount the school district or area
- 14 16 education agency would have paid a first-year beginning
- 14 17 teacher if the school district or area education agency had
- 14 18 participated in the program in the 2001-2002 school year, in
- 14 19 accordance with section 284.7, subsection 1, Code Supplement
- 14 20 2001. If the school district or area education agency did not
- 14 21 employ a first-year beginning teacher in the 2001-2002 school
- 14 22 year, the minimum salary is the amount that the district would
- 14 23 have paid a first-year beginning teacher under chapter 284 in
- 14 24 the 2001-2002 school year.
- 14 25 2. Notwithstanding section 284.7, subsection 1, paragraph
- 14 26 "b", subparagraph (2), the minimum career teacher salary paid
- 14 27 to a career teacher who was a beginning teacher in the 2005-
- 14 28 2006 school year, by a school district or area education
- 14 29 agency participating in the student achievement and teacher
- 14 30 quality program, for the school year beginning July 1, 2006,
- 14 31 and ending June 30, 2007, shall be, unless the school district
- 14 32 has a minimum career teacher salary that exceeds thirty
- 14 33 thousand dollars, one thousand dollars greater than the
- 14 34 minimum salary amount the school district or area education
- 14 35 agency paid to a first-year beginning teacher if the school
- 15 1 district or area education agency participated in the program
- 15 2 during the 2001-2002 school year, or the minimum salary amount
- 15 3 the school district or area education agency would have paid a
- 15 4 first-year beginning teacher if the school district or area
- 15 5 education agency had participated in the program in the 2001-
- 15 6 2002 school year, in accordance with section 284.7, subsection
- 15 7 1, Code Supplement 2001.

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2006 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

15 8 3. Notwithstanding section 284.7, subsection 1, paragraph

15 9 "b", subparagraph (2), and except as provided in subsection 2,

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program

PG LN	LSB5192H	Explanation
15 11 area education ag 15 12 and teacher qualit 15 13 compensation in a 15 14 year beginning Ju 15 15 be the minimum s 15 16 education agency 15 17 district or area ed 15 18 during the 2001-2 15 19 amount the school 15 20 paid a career teac 15 21 agency had partic	per teacher salary paid by a school district or gency participating in the student achievement by program, for purposes of teacher accordance with chapter 284, for the school ly 1, 2006, and ending June 30, 2007, shall salary amount the school district or area paid to a career teacher if the school accation agency participated in the program 002 school year, or, the minimum salary old district or area education agency would have ther if the school district or area education ipated in the program in the 2001-2002 school ce with section 284.7, subsection 1, Code	at the salary paid a career teacher by the school district or AEA in FY 2002.
15 24 STAT	TE BOARD OF REGENTS	
15 26 the state to the state 15 27 beginning July 1, 2	e is appropriated from the general fund of ate board of regents for the fiscal year 2006, and ending June 30, 2007, the s, or so much thereof as may be necessary, to urposes designated:	
<ul><li>15 31 a. For salaries</li><li>15 32 purposes, and for</li><li>15 33 equivalent position</li></ul>	\$ 1,167,137	General Fund appropriation to the Board of Regents for the Board Office.  DETAIL: Maintains current level of General Fund support and FTE positions.
16 2 and the legislative	f regents, the department of management, services agency shall cooperate to ee upon, by November 15, 2006, the amount	Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2008 Tuition Replacement appropriation by November 15, 2006.

16 3 determine and agree upon, by November 15, 2006, the amount 16 4 that needs to be appropriated for tuition replacement for the

Explanation
Requires the Board of Regents to issue a monthly financial report.
General Fund appropriation to the Board of Regents for Tuition Replacement.
DETAIL: Maintains current level of funding.
CODE: Permits nonreversion of funds appropriated for tuition replacement.
General Fund appropriation to the Board of Regents for the Southwest lowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.
DETAIL: Maintains current level of General Fund support.
General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.  DETAIL: Maintains current level of General Fund support.

LSB5192H

17 1 The funds appropriated for purposes of this lettered

17 2 paragraph are subject to the following allocations and

17 3 requirements:

PG LN

17 4 (1) The partnership for transformation and excellence is a

### Explanation

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations that equal 50.00% of the new funds appropriated per year. If the Plan is funded as requested, the Regents have agreed to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2007 is 4.00%.

The allocation of funds is expected to be distributed as follows:

- University of Iowa (SUI) \$2,475,000 (41.25%)
- lowa State University (ISU) \$2,400,000 (40.00%)
- University of Northern Iowa (UNI) \$1,125,000 (18.75%)

For FY 2006, the Regents received a General Fund appropriation of \$14,969,288 for the Transformation Plan that was distributed as follows:

- SUI \$6,174,831 (41.25%)
- ISU \$5,987,715 (40.00%)
- UNI \$2,806,742 (18.75%)

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

Provides that allocations of new funds to the universities are to be

- 17 5 four-year partnership plan created by the state board of
- 17 6 regents for the purpose of enhancing the regents' strategic
- 17 7 priorities for educational quality and public accountability.
- 17 8 Under the plan, lowa students and families will be subject to
- 17 9 moderate student tuition increases, and a clear and concise
- 17 10 reallocation plan that may be audited will exist to strengthen
- 17 11 the academic focus at the regents institutions. The
- 17 12 reallocation plan will enhance the quality of the regents
- 17 13 institutions and provide both an incentive and an opportunity
- 17 14 for institution-wide reprioritization and reallocation of
- 17 15 resources to the most important strategic areas.
- (2) The funds shall be distributed by the board as
- 17 17 outlined in the state board of regents partnership for
- 17 18 transformation and excellence. The funds may be used for any
- 17 19 of the following purposes:
- (a) Supporting new strategic initiatives. 17 20
- (b) Meeting enrollment increases. 17 21
- (c) Meeting the demand for new courses and services. 17 22
- 17 23 (d) Funding new but unavoidable or mandated cost
- 17 24 increases.
- (e) Supporting any other initiatives important to the core 17 26 functions of the institution.
- 17 27 The funds may also be used for pay adjustments, expense
- 17 28 reimbursements, and related benefits for state board of
- 17 29 regents employees covered by a collective bargaining agreement
- 17 30 and for state board of regents employees not covered by a
- 17 31 collective bargaining agreement. The board shall provide from
- 17 32 other available sources any additional funding needed for such
- 17 33 pay adjustments, expense reimbursements, and related benefits.
- (3) The state board of regents shall annually set a target 17 34
- 17 35 dollar amount or percentage figure of expected reallocation of
- 18 1 resources for each institution. The institutions shall report
- 18 2 to the board on a semiannual basis regarding the actions taken
- 18 3 relating to the reallocations. Once funds have been
- 18 4 reallocated, that amount shall not be redirected to the
- 18 5 original entity or purpose unless extraordinary circumstances
- 18 6 exist and an equivalent reallocation amount is increased for

made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds. and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$3,000,000 as follows:

- SUI \$1.237.500
- ISU \$1,200,000
- UNI \$562,500

Requires \$127,000 of the funds allocated to Iowa State University to be distributed to the College of Veterinary Medicine to reduce the operating fees charged by the Veterinary Diagnostic Laboratory (VDL). If the funds are not distributed as required they will revert to the General Fund. Also, requires College to submit a report to the General Assembly by October 1, 2007, regarding how the funds were used to reduce fees at the VDL

- 18 7 the same fiscal year. A reallocation of resources may be made
- 18 8 for any of the following purposes:
- 18 9 (a) Supporting new strategic initiatives.
- 18 10 (b) Meeting enrollment increases.
- 18 11 (c) Meeting the demand for new courses and services.
- 18 12 (d) Funding new but unavoidable or mandated cost
- 18 13 increases.
- 18 14 (e) Supporting any other initiatives important to the core
- 18 15 functions of the institution.
- 18 16 (4) For the purposes of this lettered paragraph:
- 18 17 (a) "Entity" means a president, vice president, or a
- 18 18 college, academic or nonacademic department, division,
- 18 19 program, or other unit.
- 18 20 (b) "Reallocation of resources" means funds within the
- 18 21 base budget of an institutional entity are removed by the
- 18 22 administrator of that entity and redirected to another
- 18 23 institutional entity or purpose.
- 18 24 (5) The state university of Iowa, the Iowa state
- 18 25 university of science and technology, and the university of
- 18 26 northern lowa shall each generate matching internal
- 18 27 reallocations in an amount equal to 50 percent of the amounts
- 18 28 received by the institutions pursuant to this lettered
- 18 29 paragraph.
- 18 30 (6) From the moneys allocated to the lowa state university
- 18 31 of science and technology pursuant to this lettered paragraph,
- 18 32 an amount equal to \$127,000 shall be distributed to the
- 18 33 college of veterinary medicine to reduce the operating fees
- 18 34 charged by the veterinary diagnostic laboratory.
- 18 35 The college of veterinary medicine shall submit a report to
- 19 1 the general assembly not later than October 1, 2007, on how
- 19 2 funds allocated pursuant to this subparagraph were used by the
- 19 3 college to reduce the operating fees charged by the veterinary
- 19 4 diagnostic laboratory.
- 19 5 g. For funds to be distributed to the midwestern higher
- 19 6 education compact to pay lowa's member state annual

PG LN	LSB5192H	Explanation
19 7 obligation		(MHEC).
19 8	\$ 90,000	DETAIL: Maintains current level of funding.
19 9 2. STATI	E UNIVERSITY OF IOWA	
19 11 For sa	neral university, including lakeside laboratory laries, support, maintenance, equipment, leous purposes, and for not more than the following	General Fund appropriation to the University of Iowa (SUI) general university budget.
19 13 full-time 6	equivalent positions:\$226,306,403FTEs 5,058.55	DETAIL: Maintains current level of General Fund support and FTE positions.
19 17 university 19 18 and the p 19 19 establishi	e intent of the general assembly that the continue progress on the school of public health public health initiative for the purposes of ing an accredited school of public health and for n initiative for the health and independence of wans.	Specifies that it is the intent of the General Assembly that the SUI continue progress on the School of Public Health and the Public Health Initiative.
19 23 For sa 19 24 miscellan 19 25 maintena 19 26 for not mo 19 27 positions: 19 28	vchiatric hospital laries, support, maintenance, equipment, neous purposes, for the care, treatment, and nce of committed and voluntary public patients, and ore than the following full-time equivalent :	General Fund appropriation to the SUI for the Psychiatric Hospital.  DETAIL: Maintains current level of General Fund support and FTE positions.
19 31 For sa	nter for disabilities and development laries, support, maintenance, miscellaneous purposes, ot more than the following full-time equivalent:	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).  DETAIL: Maintains current level of General Fund support and FTE

PG LN LSB5192H	Explanation
19 34\$ 6,363,265 19 35FTEs 130.37	positions.
<ul> <li>20 1 From the funds appropriated in this lettered paragraph,</li> <li>20 2 \$200,000 shall be allocated for purposes of the employment</li> <li>20 3 policy group.</li> </ul>	Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.
	DETAIL: The Group was formerly known as the Creative Employment Options Program.
20 4 d. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
<ul> <li>5 For salaries, support, maintenance, miscellaneous purposes,</li> <li>6 and for not more than the following full-time equivalent</li> <li>7 positions:</li> <li>8</li></ul>	DETAIL: Maintains current level of General Fund support and FTE positions.
20 10 e. State hygienic laboratory 20 11 For salaries, support, maintenance, miscellaneous purposes, 20 12 and for not more than the following full-time equivalent 20 13 positions: 20 14	General Fund appropriation to the SUI for the State Hygienic Laboratory.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 16 f. Family practice program 20 17 For allocation by the dean of the college of medicine, with 20 18 approval of the advisory board, to qualified participants, to 20 19 carry out chapter 148D for the family practice program, 20 20 including salaries and support, and for not more than the 20 21 following full-time equivalent positions: 20 22	General Fund appropriation to the SUI for the Family Practice Program.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 24 g. Child health care services	General Fund appropriation to the SUI for Specialized Child Health

PG LN	LSB5192H	Explanation
20 27 20 28 20 29 20 30 20 31	For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the lowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:	Care Services.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 1	· · · · · · · · · · · · · · · · · · ·	General Fund appropriation to the SUI for the Statewide Cancer Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 4 21 5 21 6 21 7	i. Substance abuse consortium  For funds to be allocated to the lowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:  \$\text{64,871}\$  FTE 1.00	General Fund appropriation to the SUI for the Substance Abuse Consortium.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 10 21 11 21 12	j. Center for biocatalysis  For the center for biocatalysis, and for not more than the following full-time equivalent positions:  \$\text{881,384}\$  FTEs 6.28	General Fund appropriation to the SUI for the Center for Biocatalysis.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 17 21 18		General Fund appropriation to the SUI Primary Health Care Initiative.  DETAIL: Maintains current level of General Fund support and FTE positions.

PG L	N LSB5192H	Explanation
21 2	From the funds appropriated in this lettered paragraph, \$330,000 shall be allocated to the department of family practice at the state university of lowa college of medicine for family practice faculty and support staff.	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
21 2 21 2	For the birth defects registry and for not more than the following full-time equivalent position:  44,636  The following full-time equivalent position:  The following full-time equivalent position:	General Fund appropriation to the SUI for the Birth Defects Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 3 21 3	0 a. General university	General Fund appropriation to Iowa State University (ISU) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.
22	1 It is the intent of the general assembly that the 2 university continue progress on the center for excellence in 3 fundamental plant sciences.	Specifies that it is the intent of the General Assembly that ISU continue to make progress on the Plant Science Center.
22 5 22 6 22 7 22 8	b. Agricultural experiment station For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:  \$32,117,925 FTES 546.98	General Fund appropriation to ISU for the Agricultural Experiment Station.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 1	0 c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension

PG LN	LSB5192H	Explanation
22 13 and for not m 22 14 positions: 22 15	es, support, maintenance, miscellaneous purposes, ore than the following full-time equivalent  \$ 20,569,125  FTEs 383.34	Service.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 19 under section 22 20 full-time equiv 22 21	tural research grants at lowa state university 266.39B, and for not more than the following	General Fund appropriation to ISU for the Leopold Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 24 For deposition 22 25 research fund 22 26	ck disease research it in and the use of the livestock disease d under section 267.8:\$ 220,708  RSITY OF NORTHERN IOWA	General Fund appropriation to ISU for Livestock Disease Research.  DETAIL: Maintains the current level of General Fund support.
22 30 miscellaneou 22 31 full-time equiv 22 32	s, support, maintenance, equipment, s purposes, and for not more than the following	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 35 university cor	ent of the general assembly that the ntinue to allocate funds for a masters in social, the roadside vegetation project, and the lowadevelopment.	Specifies that it is the intent of the General Assembly that the UNI continue to allocate funds for the Masters in Social Work Program, the lowa Office of Staff Development to assist teachers attempting to achieve national certification, and a roadside vegetation project.
23 3 b. Recycling	and reuse center	General Fund appropriation to the UNI for the Recycle and Reuse

PG LN LSB5192H	Explanation
23 4 For purposes of the recycling and reuse center, and for not 23 5 more than the following full-time equivalent positions: 23 6	Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
23 8 5. STATE SCHOOL FOR THE DEAF 23 9 For salaries, support, maintenance, miscellaneous purposes, 23 10 and for not more than the following full-time equivalent 23 11 positions: 23 12	General Fund appropriation to the Iowa School for the Deaf.  DETAIL: Maintains current level of General Fund support and FTE positions.
23 14 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 23 15 For salaries, support, maintenance, miscellaneous purposes, 23 16 and for not more than the following full-time equivalent 23 17 positions: 23 18	General Fund appropriation to the Iowa Braille and Sight Saving School.  DETAIL: Maintains current level of General Fund support and FTE positions.
7. TUITION AND TRANSPORTATION COSTS For payment to local school boards for the tuition and transportation costs of students residing in the lowa braille and sight saving school and the state school for the deaf pursuant to section 262.43 and for payment of certain clothing, prescription, and transportation costs for students clothing, prescription, and transportation costs for students at these schools pursuant to section 270.5:  15,020	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.  DETAIL: Maintains current level of General Fund support.
23 28 Sec. 13. For the fiscal year beginning July 1, 2006, and 23 29 ending June 30, 2007, the state board of regents may use 23 30 notes, bonds, or other evidences of indebtedness issued under 23 31 section 262.48 to finance projects that will result in energy 23 32 cost savings in an amount that will cause the state board to	Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

- 23 33 recover the cost of the projects within an average of six
- 23 34 years.
- 23 35 Sec. 14. Notwithstanding section 270.7, the department of
- 24 1 administrative services shall pay the state school for the
- 24 2 deaf and the lowa braille and sight saving school the moneys
- 24 3 collected from the counties during the fiscal year beginning
- 24 4 July 1, 2006, for expenses relating to prescription drug costs
- 24 5 for students attending the state school for the deaf and the
- 24 6 lowa braille and sight saving school.
- 24 7 Sec. 15. TRAVEL POLICY.
- 24 8 1. For the fiscal year beginning July 1, 2006, each
- 24 9 department or independent agency receiving an appropriation in
- 24 10 this Act shall review the employee policy for daily or short-
- 24 11 term travel including but not limited to the usage of motor
- 24 12 pool vehicles under the department of administrative services,
- 24 13 employee mileage reimbursement for the use of a personal
- 24 14 vehicle, and the usage of private automobile rental companies.
- 24 15 Following the review, the department or agency shall implement
- 24 16 revisions in the employee policy for daily or short-term
- 24 17 travel as necessary to maximize cost savings.
- 24 18 2. Each department or independent agency subject to
- 24 19 subsection 1 shall report to the general assembly's standing
- 24 20 committees on government oversight regarding the policy
- 24 21 revisions implemented and the savings realized from the
- 24 22 changes. An initial report shall be submitted on or before
- 24 23 December 1, 2006, and a follow-up report shall be submitted on
- 24 24 or before December 1, 2007.
- 24 25 Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.
- 24 26 1. An enrich lowa program is established in the division
- 24 27 to provide direct state assistance to public libraries, to
- 24 28 support the open access and access plus programs, to provide
- 24 29 public libraries with an incentive to improve library

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles and revise their policies on short-term use to maximize cost savings. The departments are required to issue an initial report by December 1, 2006, and a follow-up report by December 1, 2007, to the Government Oversight Committees, on their policy revisions and the savings realized from the changes.

CODE: Specifies the requirements for local public libraries to receive State funding under the Enrich lowa Program. Requires the State Library to submit an annual evaluation report to the General Assembly and the Governor. Requires a public library receiving State funding through the Enrich lowa Program to have an Internet use

	24	30	services,	and that	are in	compliance	with	performan
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- 24 31 measures, and to reduce inequities among communities in the
- 24 32 delivery of library services based on performance measures
- 24 33 adopted by rule by the commission. The commission shall adopt
- 24 34 rules governing the allocation of funds appropriated by the
- 24 35 general assembly for purposes of this section to provide
- 25 1 direct state assistance to eligible public libraries. A
- 25 2 public library is eligible for funds under this chapter if it
- 25 3 is in compliance with the commission's performance measures.
- 25 4 2. The amount of direct state assistance distributed to
- 25 5 each eligible public library shall be based on the following:
- 25 6 a. The level of compliance by the eligible public library
- 25 7 with the performance measures adopted by the commission as
- 25 8 provided in this paragraph.
- 25 9 b. The number of people residing within an eligible
- $\,$  25  $\,$  10  $\,$  library's geographic service area for whom the library
- 25 11 provides services.
- 25 12 c. The amount of other funding the eligible public library
- 25 13 received in the previous fiscal year for providing services to
- 25 14 rural residents and to contracting communities.
- 25 15 3. Moneys received by a public library pursuant to this
- 25 16 section shall supplement, not supplant, any other funding
- 25 17 received by the library.
- 25 18 4. For purposes of this section, "eligible public library"
- 25 19 means a public library that meets all of the following
- 25 20 requirements:
- 25 21 a. Submits to the division all of the following:
  - 5 22 (1) The report provided for under section 256.51,
- 25 23 subsection 1, paragraph "h".
- 25 24 (2) An application and accreditation report, in a format
- 25 25 approved by the commission, that provides evidence of the
- 25 26 library's compliance with at least one level of the standards
- 25 27 established in accordance with section 256.51, subsection 1,
- 25 28 paragraph "k".
- 25 29 (3) Any other application or report the division deems
- 25 30 necessary for the implementation of the enrich lowa program.
- 25 31 b. Participates in the library resource and information

policy and to submit a report on Internet usage to the State Library. Requires a public library receiving State funding through the Enrich lowa Program to participate in reciprocal borrowing with other libraries through the Open Access Program. Prohibits use of the Enrich lowa Program appropriation by the State Library for administrative purposes.

- 25 32 sharing programs established by the state library.
- 25 33 c. Is a public library established by city ordinance or a
- 25 34 library district as provided in chapter 336.
- 25 35 5. Each eligible public library shall maintain a separate
- 26 1 listing within its budget for payments received and
- 26 2 expenditures made pursuant to this subsection, and shall
- 26 3 annually submit this listing to the division.
- 26 4 6. By January 15, annually, the division shall submit a
- 26 5 program evaluation report to the general assembly and the
- 26 6 governor detailing the uses and the impacts of funds allocated
- 26 7 under this section.
- 26 8 7. A public library that receives funds in accordance with
- 26 9 this section shall have an internet use policy in place, which
- 26 10 may or may not include internet filtering. The library shall
- 26 11 submit a report describing the library's internet use efforts
- 26 12 to the division.
- 26 13 8. A public library that receives funds in accordance with
- 26 14 this section shall provide open access, the reciprocal
- 26 15 borrowing program, as a service to its patrons, at a
- 26 16 reimbursement rate determined by the state library.
- 26 17 9. Funds appropriated for purposes of this section shall
- 26 18 not be used by the division for administrative purposes.
- 26 19 Sec. 17. Section 260C.14, Code 2005, is amended by adding
- 26 20 the following new subsection:
- 26 21 <u>NEW SUBSECTION</u>. 21. Annually, by October 1, submit to the
- 26 22 department of education through the management information
- 26 23 system, at a minimum, in the manner prescribed by the
- 26 24 department the following information for the previous fiscal
- 26 25 year:
- 26 26 a. Total revenue received from each local school district
- 26 27 as a result of high school students enrolled in community
- 26 28 college courses under the postsecondary enrollment options
- 26 29 Act.
- 26 30 b. Total revenue received from each local school district
- 26 31 as a result of high school students enrolled in community

CODE: Requires the community colleges to submit annually by October 1, beginning in FY 2008, to the Department of Education through the Management Information System specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans.

- 26 32 college courses through shared supplementary weighting plans.
- 26 33 c. Unduplicated headcount of high school students enrolled
- 26 34 in community college courses under the postsecondary
- 26 35 enrollment options Act.
- 27 1 d. Unduplicated headcount of high school students enrolled
- 27 2 in community college courses through shared supplementary
- 27 3 weighting plans.
- 27 4 e. Total credits earned by high school students enrolled
- 27 5 in community college courses under the postsecondary
- 27 6 enrollment options Act, broken down by vocational-technical or
- 27 7 career program and arts and sciences program.
- 27 8 f. Duplicated headcount of students enrolled in community
- 27 9 college courses and credits earned, reported by location of
- 27 10 course, whether at a local high school, college campus,
- 27 11 utilizing the internet or the lowa communications network, or
- 27 12 other location.
- 27 13 g. Number of courses in which high school students are
- 27 14 enrolled under shared supplementary weighting plans and the
- 27 15 portions of those courses that are taught by an instructor who
- 27 16 is employed by the local school district for a portion of the
- 27 17 school day.
- 27 18 Sec. 18. Section 261.25, subsection 1, Code Supplement
- 27 19 2005, is amended to read as follows:
- 27 20 1. There is appropriated from the general fund of the
- 27 21 state to the commission for each fiscal year the sum of forty-
- 27 22 nine forty-six million six five hundred seventy-three six
- 27 23 thousand five two hundred seventy-five eighteen dollars for
- 27 24 tuition grants. From the funds appropriated in this
- 27 25 subsection, an amount equal to ten percent of the funds-
- 27 26 appropriated in this subsection shall be reserved for
- 27 27 distribution to students attending private institutions whose
- 27 28 income is not exempt from taxation under section 501(c) of the
- 27 29 Internal Revenue Code and whose students were eligible to-
- 27 30 receive lowa tuition grant moneys in the fiscal year beginning-
- 27 31 July 1, 2003. A for-profit institution which, effective March-

CODE: General Fund standing appropriation of \$46,506,218 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is a decrease of \$3,167,357 compared to estimated FY 2006. However, last year's appropriation required an allocation of 10.00% of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007 in the following section.

The actual increase for nonprofit schools under the Tuition Grant Program is \$1,800,000 (4.00%) when this appropriation is compared to 90.00% of the FY 2006 appropriation.

- 27 32 9, 2005, purchased an accredited private institution that was
- 27 33 exempt from taxation under section 501(c) of the Internal
- 27 34 Revenue Code, shall be an eligible institution under the lowa-
- 27 35 tuition grant program. In the case of a qualified student who
- 28 1 was enrolled in such accredited private institution that was
- 28 2 purchased by the for-profit institution effective March 9,
- 28 3 2005, and who continues to be enrolled in the eligible
- 28 4 institution in succeeding years, the amount the student
- 28 5 qualifies for under this subsection shall be not less than the
- 28 6 amount the student qualified for in the fiscal year beginning-
- 28 7 July 1, 2004.
- 28 8 Sec. 19. Section 261.25, Code Supplement 2005, is amended
- 28 9 by adding the following new subsection:
- 28 10 NEW SUBSECTION. 1A. There is appropriated from the
- 28 11 general fund of the state to the commission for each fiscal
- 28 12 year the sum of five million one hundred sixty-seven thousand
- 28 13 three hundred fifty-eight dollars for proprietary tuition
- 28 14 grants.

- 28 15 Sec. 20. Section 261.111, subsection 5, Code 2005, is
- 28 16 amended to read as follows:
- 28 17 5. The <u>annual</u> amount of a teacher shortage forgivable loan
- 28 18 shall not exceed three thousand dollars annually the resident
- 28 19 tuition rate established for institutions of higher education
- 28 20 governed by the state board of regents, or the amount of the
- 28 21 student's established financial need, whichever is less.
- 28 22 Sec. 21. Section 261.111, Code 2005, is amended by adding
- 28 23 the following new subsections:

CODE: General Fund standing appropriation of \$5,167,358 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is a new appropriation. However, proprietary schools received an allocation of 10.00% (\$4,967,356) of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007.

That actual increase for proprietary (for-profit) schools under the Tuition Grant Program is \$200,000 (4.00%) when this appropriation is compared to FY 2006 allocation.

CODE: Changes the maximum loan amount under the Teacher Shortage Forgivable Loan from \$3,000 to the resident undergraduate tuition rate at the Board of Regents universities.

DETAIL: For Fall 2006, the resident undergraduate tuition rate is \$5,110 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

CODE: Requires the College Student Aid Commission to submit a report annually by January 1 to the Chairpersons and Ranking

PG LN	LSB5192H	Explanation
28 25 report t 28 26 appropi 28 27 annuall 28 28 pursual 28 29 enrolled 28 30 on beha	V SUBSECTION. 9. The commission shall submit in a to the chairpersons and ranking members of the joint riations subcommittee on education by January 1, ly, the number of students who received forgivable loans not to this section, which institutions the students were d in, and the amount paid to each of the institutions alf of the students who received forgivable loans not to this section.	Members of the Education Appropriations Subcommittee regarding utilization of the Teacher Shortage Forgivable Loan Program funds.
28 33 assemb 28 34 to the e	V SUBSECTION. 10. Moneys appropriated by the general bly for purposes of this section shall be allocated only extent that the state moneys are matched from other s by the commission on a dollar-for-dollar basis.	CODE: Requires the College Student Aid Commission to provide a funding match for the Teacher Shortage Forgivable Loan Program appropriation.
29 2 Supplem 29 3 To prom 29 4 teaching 29 5 for care 29 6 teachers 29 7 path is e 29 8 school o 29 9 funding 29 10 paragra 29 11 require	2. Section 284.7, unnumbered paragraph 1, Code ment 2005, is amended to read as follows: mote continuous improvement in lowa's quality g workforce and to give lowa teachers the opportunity er recognition that reflects the various roles is play as educational leaders, an lowa teacher career established for teachers employed by participating districts. A participating school district shall use allocated under section 284.13, subsection 1, aph "d" "f", to raise teacher salaries to meet the ments of this section. The lowa teacher career path lary minimums are as follows:	CODE: Technical correction.
29 14 Code S 29 15 a. If 29 16 educati 29 17 subsec 29 18 this sec 29 19 bargain	23. Section 284.7, subsection 6, paragraphs a and b, Supplement 2005, are amended to read as follows: the licensed employees of a school district or area ion agency receiving funds pursuant to section 284.13, ition 1, paragraph "d" "f" or "e" "g", for purposes of ction, are organized under chapter 20 for collective hing purposes, the board of directors and the certified hing representative for the licensed employees shall	CODE: Technical correction.

- 29 21 mutually agree upon a formula for distributing the funds among
- 29 22 the teachers employed by the school district or area education
- 29 23 agency. However, the school district must comply with the
- 29 24 salary minimums provided for in this section. The parties
- 29 25 shall follow the negotiation and bargaining procedures
- 29 26 specified in chapter 20 except that if the parties reach an
- 29 27 impasse, neither impasse procedures agreed to by the parties
- 29 28 nor sections 20.20 through 20.22 shall apply and the funds
- 29 29 shall be paid as provided in paragraph "b". Negotiations
- 29 30 under this section are subject to the scope of negotiations
- 29 31 specified in section 20.9. If a board of directors and the
- 29 32 certified bargaining representative for licensed employees
- 29 33 have not reached mutual agreement for the distribution of
- 29 34 funds received pursuant to section 284.13, subsection 1,
- 29 35 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year
- 30 1 for which the funds are distributed, paragraph "b" of this
- 30 2 subsection shall apply.
- 30 3 b. If, once the minimum salary requirements of this
- 30 4 section have been met by the school district or area education
- 30 5 agency, and the school district or area education agency
- $30\ \ 6\ \ receiving$  funds pursuant to section 284.13, subsection 1,
- 30 7 paragraph "d" "f" or "e" "g", for purposes of this section,
- 30 8 and the certified bargaining representative for the licensed
- 30 9 employees have not reached an agreement for distribution of
- 30 10 the funds remaining, in accordance with paragraph "a", the
- 30 11 board of directors shall divide the funds remaining among
- 30 12 full-time teachers employed by the district or area education
- 30 13 agency whose regular compensation is equal to or greater than
- 30 14 the minimum career teacher salary specified in this section.
- 30 15 The payment amount for teachers employed on less than a full-
- 30 16 time basis shall be prorated.
- 30 17 Sec. 24. Section 284.13, subsection 1, Code Supplement
- 30 18 2005, is amended to read as follows:
- 30 19 1. For each fiscal year in which moneys are appropriated
- 30 20 by the general assembly for purposes of the student

CODE: Allocates funds from the Student Achievement and Teacher Quality Appropriation as follows:

 \$2,000,000 for the issuance of National Board Certification awards.

30 21 achievement and teacher quality program, the moneys shall be 30 22 allocated as follows in the following priority order:

- 30 23 a. For the fiscal year beginning July 1, 2005 2006, and 30 24 ending June 30, 2006 2007, to the department of education, the 30 25 amount of two million dollars for the issuance of national 30 26 board certification awards in accordance with section 256.44.
- 30 27 b. For the fiscal year beginning July 1, 2005, and 30 28 succeeding fiscal years, an amount up to four million two 30 29 hundred thousand dollars for first-year and second-year 30 30 beginning teachers, to the department of education for
- 30 31 distribution to school districts for purposes of the beginning
- 30 32 teacher mentoring and induction programs. A school district
- 30 33 shall receive one thousand three hundred dollars per beginning
- 30 34 teacher participating in the program. If the funds
- 30 35 appropriated for the program are insufficient to pay mentors
- 31 1 and school districts as provided in this paragraph, the
- 31 2 department shall prorate the amount distributed to school
- 31 3 districts based upon the amount appropriated. Moneys received
- 31 4 by a school district pursuant to this paragraph shall be
- 31 5 expended to provide each mentor with an award of five hundred
- 31 6 dollars per semester, at a minimum, for participation in the
- 31 7 school district's beginning teacher mentoring and induction
- 31 8 program; to implement the plan; and to pay any applicable
- 31 9 costs of the employer's share of contributions to federal
- 31 10 social security and the lowa public employees' retirement
- 31 11 system or a pension and annuity retirement system established
- 31 12 under chapter 294, for such amounts paid by the district.
- c. For the fiscal year beginning July 1, <del>2005</del> <u>2006</u>, and
- 31 14 ending June 30, 2006 2007, up to four hundred eighty-five
- 31 15 thousand dollars to the department of education for purposes
- 31 16 of implementing the career development program requirements of
- 31 17 section 284.6, the review panel requirements of section 284.9,
- 31 18 and the evaluator training program in section 284.10. From-
- 31 19 the moneys allocated to the department pursuant to this-
- 31 20 paragraph, not less than ten thousand dollars shall be-
- 31 21 distributed to the board of educational examiners for purposes-
- 31 22 of convening an educator licensing review working group. From

- \$4,200,000 for the Beginning Teacher Mentoring and Induction Program.
- \$485,000 for the Career Development and Evaluator Training Programs. Of that amount, \$85,000 is allocated to the Ambassador for Education.
- \$10,000,000 for one contract day for teacher professional development.
- \$6,625,000 for either salaries or professional development, at the discretion of each school district. Specifies that this funding is not subject to collective bargaining.

Also makes technical corrections.

31	23	the moneys allocated to the department pursuant to this
31	24	paragraph, not less than eighty-five thousand dollars shall be
31	25	used to administer the ambassador to education position in
31	26	accordance with section 256.45. A portion of the funds
31	27	allocated to the department for purposes of this paragraph may
31	28	be used by the department for administrative purposes.
31	29	Notwithstanding section 8.33, moneys allocated for purposes of
31	30	this paragraph prior to July 1, 2004, which remain unobligated
31	31	or unexpended at the end of the fiscal year for which the
31	32	moneys were appropriated, shall remain available for
31	33	expenditure for the purposes for which they were allocated,
31	34	for the fiscal year beginning July 1, 2004, and ending June
31	35	<del>30, 2005.</del>
32	1	d. For each fiscal year in which funds are appropriated
32		for purposes of this chapter, the moneys remaining after-
32	3	distribution as provided in paragraphs "a" through "c" and "e"
32	4	shall be allocated to school districts for salaries and career-
32	5	development in accordance with the following formula:
32	6	(1) Fifty percent of the allocation shall be in the
32		· ·
32	8	bears to the sum of the basic enrollments of all school-
32	9	districts in the state for the budget year.
32	10	
32		the proportion that the number of full-time equivalent
32		teachers employed by a school district bears to the sum of the
32		number of full-time equivalent teachers who are employed by
32	14	all school districts in the state for the base year.
32	15	, , , , , , , , , , , , , , , , , , , ,
32		department shall allocate to area education agencies an amoun
32		per classroom teacher employed by an area education agency-
32		that is approximately equivalent to the average per teacher
32		amount allocated to the districts. The average per teacher
		amount shall be calculated by dividing the total number of
		classroom teachers employed by school districts and the
		classroom teachers employed by area education agencies into-
		the total amount of moneys available under paragraph "d".
32	24	<ul> <li>f. d. For the fiscal year beginning July 1, 2005 2006,</li> </ul>

32 25 and ending June 30, <del>2006</del> 2007, up to ten million dollars to	
32 26 the department of education for use by school districts to add	

- 32 27 one additional teacher contract day to the school calendar.32 28 The department shall distribute funds allocated for the
- 32 29 purpose of this paragraph based on the average per diem
- 32 30 contract salary for each district as reported to the
- 32 31 department for the school year beginning July 1, 2004 2005,
- 32 32 multiplied by the total number of full-time equivalent
- 32 33 teachers in the base year. The department shall adjust each
- 32 34 district's average per diem salary by the allowable growth
- 32 35 rate established under section 257.8 for the fiscal year
- 33 1 beginning July 1, 2005 2006. The contract salary amount shall
- 33 2 be the amount paid for their regular responsibilities but
- 33 3 shall not include pay for extracurricular activities. A
- 33 4 school district shall submit a report to the department in a
- 33 5 manner determined by the department describing its use of the
- 33 6 funds received under this paragraph. The department shall
- 33 7 submit a report on school district use of the moneys
- 33 8 distributed pursuant to this paragraph to the chairpersons and
- 33 9 ranking members of the house and senate standing committees on
- 33 10 education, the joint appropriations subcommittee on education,
- 33 11 and the legislative services agency not later than January 15, 33 12 2006 2007.
- 33 13 g. e. For the fiscal year beginning July 1, <del>2005</del> 2006,
- 33 14 and ending June 30, 2006 2007, up to six million six hundred
- 33 15 twenty-five thousand dollars to the department of education
- 33 16 for use by school districts for either salaries or
- 33 17 professional development, or both, as determined by the school
- 33 18 district. Funds received by a school district for purposes of
- 33 19 this paragraph shall be distributed using the formula provided
- 33 20 in paragraph "d" and are subject to the provisions of section-
- 33 21 284.7, subsection 6 "f". A school district shall submit a
- 33 22 report to the department in a manner determined by the
- 33 23 department describing its use of the funds received under this
- 33 24 paragraph. The department shall submit a report on school
- 33 25 district use of the funds distributed pursuant to this
- 33 26 paragraph to the chairpersons and ranking members of the house

- 33 27 and senate standing committees on education, the joint
- 33 28 appropriations subcommittee on education, and the legislative
- 33 29 services agency not later than January 15, 2006. The
- 33 30 provisions of section 284.7, subsection 6 do not apply to this
- 33 31 paragraph.
- 33 32 f. For each fiscal year in which funds are appropriated
- 33 33 for purposes of this chapter, the moneys remaining after
- 33 34 distribution as provided in paragraphs "a" through "e" shall
- 33 35 be allocated to school districts for salaries and career
- 34 1 development in accordance with the following formula:
- 34 2 (1) Fifty percent of the allocation shall be in the
- 34 3 proportion that the basic enrollment of a school district
- 34 4 bears to the sum of the basic enrollments of all school
- 34 5 districts in the state for the budget year.
- 34 6 (2) Fifty percent of the allocation shall be based upon
- 34 7 the proportion that the number of full-time equivalent
- 34 8 teachers employed by a school district bears to the sum of the
- 34 9 number of full-time equivalent teachers who are employed by
- 34 10 all school districts in the state for the base year.
- g. From moneys available under paragraph "f", the
- 34 12 department shall allocate to area education agencies an amount
- 34 13 per classroom teacher employed by an area education agency
- 34 14 that is approximately equivalent to the average per teacher
- 34 15 amount allocated to the districts. The average per teacher
- 34 16 amount shall be calculated by dividing the total number of
- 34 17 classroom teachers employed by school districts and the
- 34 18 classroom teachers employed by area education agencies into
- 34 19 the total amount of moneys available under paragraph "f".
- 34 20 h. Notwithstanding section 8.33, any moneys remaining
- 34 21 unencumbered or unobligated from the moneys allocated for
- 34 22 purposes of paragraph "a", or "b", or "c" shall not revert but
- 34 23 shall remain available in the succeeding fiscal year for
- 34 24 expenditure for the purposes designated. The provisions of
- 34 25 section 8.39 shall not apply to the funds appropriated
- 34 26 pursuant to this subsection.

34 27

PG LN	LSB5192H	Explanation
34 30 of section 284.7, subset 34 31 to subsection 1, parag 34 32 the department to use 34 33 meet the provisions of 34 34 difference between the 34 35 pursuant to subsection 35 1 required to comply with 35 2 less than ten thousand 35 3 the average class size	that is unable to meet the provisions ection 1, with funds allocated pursuant raph "d" "f", may request a waiver from funds appropriated under chapter 256D to section 284.7, subsection 1, if the funds allocated to the school district 1, paragraph "d" "f", and the amount section 284.7, subsection 1, is not dollars. The department shall consider of the school district, the school	
	FECTIVE DATE. The section of this Act, 0C.14, takes effect July 1, 2008.	Specifies that Section 17 of the Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect July 1, 2008.
	ON II ECHNICAL CORRECTION GRAM ALLOCATION FORMULA	
35 12 unnumbered paragrap 35 13 read as follows: 35 14 d. For each fiscal y 35 15 for purposes of this ch 35 16 distribution as provided 35 17 and "e" "g" shall be allo	84.13, subsection 1, paragraph d, th 1, Code Supplement 2005, is amended to ear in which funds are appropriated apter, the moneys remaining after d in paragraphs "a" through "c", "f", ocated to school districts for velopment in accordance with the	CODE: Technical correction.
	/E AND RETROACTIVE APPLICABILITY DATES. sion of this Act amending section	Specifies that Section 27 of the Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes

35 22 284.13, subsection 1, paragraph "d", unnumbered paragraph 1, 35 23 being deemed of immediate importance, takes effect upon 35 24 enactment and applies retroactively to July 1, 2005, for the 35 25 fiscal year beginning July 1, 2005, and ending June 30. 2006. 35 26 **EXPLANATION** 35 27 This bill appropriates moneys for fiscal year 2006-2007 35 28 from the general fund of the state to the college student aid 35 29 commission, the department for the blind, the department of 35 30 cultural affairs, the department of education, and the state 35 31 board of regents and its institutions. The bill appropriates to the department for the blind for 35 33 its administration. The bill includes appropriations to the college student aid 35 35 commission for general administrative purposes, student aid 36 1 programs, an initiative directing primary care physicians to 36 2 areas of the state experiencing physician shortages, 36 3 forgivable loans for Des Moines university -- osteopathic 36 4 medical center students, the national guard educational 36 5 assistance program, and the teacher shortage forgivable loan 36 6 program the registered nurse recruitment program, and for 36 7 state of Iowa scholarships. The appropriations for the state 36 8 of lowa scholarships, teacher shortage forgivable loans, and 36 9 registered nurse recruitment programs must be matched on a \$1-36 10 for-\$1 basis. The bill reduces the \$2.75 million standing 36 11 appropriation for the lowa work-study program for fiscal year 36 12 2006-2007 to \$140,000. The bill amends the tuition grant 36 13 standing appropriation to reduce the funding to provide a 36 14 standing appropriation for proprietary tuition grants. The bill appropriates to the department of cultural affairs 36 16 for its arts, historical and administration divisions, for 36 17 historic sites, and for community cultural grants. The bill appropriates moneys to the department of education 36 19 for purposes of the department's general administration, 36 20 vocational education administration, division of vocational

36 21 rehabilitation services, independent living, state library for

effect upon enactment and applies retroactively to FY 2006.

36	22	general administration and the enrich lowa program, library
36	23	service area system, public broadcasting division, regional

- 36 24 telecommunications councils, vocational education to secondary
- 36 25 schools, school food service, lowa empowerment fund, textbooks
- 36 26 for nonpublic school pupils, student achievement and teacher
- 36 27 quality program, vocational agriculture youth organizations,
- 36 28 and community colleges. The bill makes technical changes
- 36 29 related to the allocations provided in statute for the student
- 36 30 achievement and teacher quality program appropriation.
- 36 31 The bill appropriates moneys to the state board of regents
- 36 32 for the board office, for tuition replacement, universities'
- 36 33 general operating budgets, the southwest lowa graduate studies
- 36 34 center, the tristate graduate center, the quad-cities graduate
- 36 35 studies center, lowa's obligation as a member of the
- 37 1 midwestern higher education compact, the state university of
- 37 2 lowa, lowa state university of science and technology, the
- 37 3 university of northern Iowa, the Iowa school for the deaf, the
- 37 4 Iowa braille and sight saving school, and for tuition and
- 37 5 transportation costs for students residing in the lowa braille
- 37 6 and sight saving school, and the lowa school for the deaf.
- 37 7 The bill includes a directive for the departments and
- 37 8 independent agencies receiving an appropriation in the bill to
- 37 9 review employee policy for daily or short-term travel and to
- 37 10 implement policy revisions to maximize cost savings. The
- 37 11 directive includes requirements for reporting to the
- 37 12 committees on government oversight.
- 37 13 LSB 5192HB 81
- 37 14 kh:mg/je/5

House Study Bill 707	Actual FY 2005 (1)		Estimated FY 2006	Н	House Subcom FY 2007		louse Sub vs Est FY 2006	Page & Line Number	
			(2)		(3)		(4)	(5)	
Education	\$	893,087,731	\$ 931,181,421	\$	948,355,984	\$	17,174,563		

House Study Bill 707		Actual FY 2005		Estimated FY 2006		House Subcom FY 2007		House Sub vs Est FY 2006	Page & Line Number	
		(1)		(2)		(3)		(4)	(5)	
Blind, Iowa Commission for the										
Department for the Blind	\$	1,591,275	\$	1,954,105	\$	1,954,105	\$	0	PG 1LN 8	
College Aid Commission										
Operations & Loan Program										
Scholarship and Grant Admin	\$	349,494	\$	364,640	\$	364,640	\$	0	PG 1 LN 19	
Student Aid Prg. (IA Grants)		1,029,784		1,029,784		1,029,784		0	PG 1 LN 25	
Osteopathic Forgivable Loans		50,000		50,000		100,000		50,000	PG 1 LN 28	
Osteopathic University Prime		346,451		346,451		346,451		0	PG 2LN 2	
National Guard Loan Program		2,900,000		3,725,000		3,725,000		0	PG 2LN 6	
Teacher Shortage Forgive. Loan		460,472		285,000		400,000		115,000	PG 2 LN 10	
State of Iowa Scholar Program		0		0		200,000		200,000	PG 2 LN 14	
Total Operations & Loan Program		5,136,201		5,800,875		6,165,875		365,000		
Standing Grant & Loan Program										
College Work-Study Program		0		140,000		140,000		0	PG 2 LN 21	
Tuition Grant Stdg - Nonprofit		47,157,515		49,673,575		46,506,218		-3,167,357	PG 27 LN 18	
Tuition Grant Stdg-For-profit		0		0		5,167,358		5,167,358	PG 28 LN 8	
Scholarship Program Standing		465,175		0		0		0		
Voc Tech Grant - Standing		2,533,115		2,533,115		2,533,115		0		
Total Standing Grant & Loan Program		50,155,805		52,346,690		54,346,691		2,000,001		
Total College Aid Commission	\$	55,292,006	\$	58,147,565	\$	60,512,566	\$	2,365,001		
Cultural Affairs, Dept. of										
Cultural Affairs - Admin.	\$	235,636	\$	240,195	\$	240,195	\$	0	PG 3 LN 28	
Cultural Grants	т	299,240	Ŧ	299,240	т	299,240	*	0	PG 4 LN 3	
State Historical Society		3,040,920		3,239,269		3,239,269		0	PG 4LN 7	
Historical Sites		526,459		534,676		534,676		0	PG 4 LN 13	
Historical Sites		526,459		534,676		534,676		0	PG 4 LN 13	

House Study Bill 707	 Actual FY 2005		Estimated FY 2006		louse Subcom FY 2007	louse Sub vs Est FY 2006	Page & Line Number	
	 (1)		(2)		(3)	 (4)		(5)
Cultural Affairs, Dept. of (cont.) Iowa Arts Council Governors' Papers Great Places Nonprofit Music Grants	 1,157,486 100,000 0		1,181,329 75,000 200,000 25,000		1,181,329 75,000 200,000 0	0 0 0 -25,000	PG	4 LN 19 4 LN 31 4 LN 25
Total Cultural Affairs, Dept. of	\$ 5,359,741	\$	5,794,709	\$	5,769,709	\$ -25,000		
Education, Department of								
Administration								
Dept. of Ed. Administration	\$ 5,419,542	\$	5,418,607	\$	5,418,607	\$ 0	PG	5 LN 7
Vocational Ed. Admin.	514,828		530,429		530,429	0	_	5 LN 27
Vocational Rehabilitation	4,340,050		4,779,655		4,779,655	0		5 LN 33
Independent Living	54,150		54,421		54,421	0		6 LN 26
State Library	1,378,555		1,420,694		1,420,694	0		7 LN 2
Library Service Areas	1,376,558		1,376,558		1,376,558	0		7 LN 10
Iowa Public Television	6,596,394		7,596,113		7,856,113	260,000		7 LN 13
IPTV - Regional Councils	 1,600,806		1,240,478		1,240,478	 0	PG	7 LN 19
Total Administration	21,280,883		22,416,955		22,676,955	260,000		
Grants & State Aid								
Enrich Iowa Libraries	1,698,432		1,698,432		1,698,432	0		7 LN 8
Vocational Educ Secondary	2,936,904		2,936,904		2,936,904	0		7 LN 28
School Food Service	2,509,683		2,509,683		2,509,683	0		8 LN 5
Empowerment Bd - Early Child.	13,381,594		23,781,594		23,781,594	0		8 LN 13
Nonpublic Textbooks	590,458		614,058		638,620	24,562		10 LN 8
Student Achievement	45,283,894		69,593,894		72,093,894	2,500,000		10 LN 15
Jobs For America's Grads	400,000		400,000		400,000	0	PG	10 LN 20

House Study Bill 707	 Actual FY 2005	Estimated FY 2006	H	ouse Subcom FY 2007	louse Sub vs Est FY 2006	Page & Line Number
	 (1)	 (2)		(3)	 (4)	(5)
Education, Department of (cont.)						
Grants & State Aid (cont.)						
Achievement Gap	500,000	0		0	0	DO 401N100
Voc. Ag. Youth Org.  Total Grants & State Aid	 67,300,965	101,534,565		50,000 104,109,127	 50,000 2,574,562	PG 10 LN 26
	07,300,903	101,004,000		104, 109, 121	2,374,302	
Community College MAS - General Aid	139,779,244	149,579,244		155,579,244	6,000,000	PG 11 LN 1
Total Education, Department of	\$ 228,361,092	\$ 273,530,764	\$	282,365,326	\$ 8,834,562	
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 1,167,137	\$ 1,167,137	\$	1,167,137	\$ 0	PG 15 LN 30
Tuition Replacement	13,009,474	13,975,431		13,975,431	0	PG 16 LN 9
Southwest Iowa Resource Center	105,956	105,956		105,956	0	PG 16 LN 23
Tri State Graduate Center	77,941	77,941		77,941	0	PG 16 LN 26
Quad Cities Graduate Center	157,144	157,144		157,144	0	PG 16 LN 30
Regents Universities	0	0		6,000,000	6,000,000	PG 16 LN 33
Midwest Higher Ed. Compact	 0	 90,000		90,000	 0	PG 19 LN 5
Total Regents, Board of	14,517,652	15,573,609		21,573,609	6,000,000	
University of Iowa						
Univ. of Iowa: Gen. University	220,131,572	226,306,403		226,306,403	0	PG 19 LN 10
Psychiatric Hospital	7,043,056	7,043,056		7,043,056	0	PG 19 LN 22
Center Dis. & Dev. (Hosp-Sch)	6,363,265	6,363,265		6,363,265	0	PG 19 LN 30
Oakdale Campus	2,657,335	2,657,335		2,657,335	0	PG 20 LN 4
University Hygienic Laboratory	3,849,461	3,849,461		3,849,461	0	PG 20 LN 10
Family Practice Program	2,075,948	2,075,948		2,075,948	0	PG 20 LN 16

House Study Bill 707	Actual FY 2005	Estimated FY 2006	House Subcom FY 2007	House Sub vs Est FY 2006	Page & Line Number	
	(1)	(2)	(3)	(4)	(5)	
Regents, Board of (cont.)						
University of Iowa (cont.)						
SCHS - Hemophilia, Cancer	649,066	649,066	649,066	0	PG 20 LN 24	
State of Iowa Cancer Registry	178,739	178,739	178,739	0	PG 20 LN 33	
SUI Substance Abuse Consortium	64,871	64,871	64,871	0	PG 21 LN 3	
Biocatalysis	881,384	881,384	881,384	0	PG 21 LN 9	
Primary Health Care	759,875	759,875	759,875	0	PG 21 LN 14	
Iowa Birth Defects Registry	44,636	44,636	44,636	0	PG 21 LN 24	
Total University of Iowa	271,983,792	250,874,039	250,874,039	0		
Iowa State University						
Iowa State: Gen. University	173,269,729	177,328,346	177,328,346	0	PG 21 LN 30	
ISU Ag & Home Ec. Exp. Sta.	31,019,520	32,117,925	32,117,925	0	PG 22 LN 4	
ISU Cooperative Extension	19,738,432	20,569,125	20,569,125	0	PG 22 LN 10	
ISU Leopold Center	464,319	464,319	464,319	0	PG 22 LN 17	
Livestock Disease Research	220,708	220,708	220,708	0	PG 22 LN 23	
Total Iowa State University	224,712,708	230,700,423	230,700,423	0		
Univ. of Northern Iowa						
University of Northern Iowa	77,831,821	80,638,563	80,638,563	0	PG 22 LN 28	
Recycling & Reuse Center	211,858	211,858	211,858	0	PG 23 LN 3	
Total Univ. of Northern Iowa	78,043,679	80,850,421	80,850,421	0		
Special Schools						
lowa School for the Deaf	8,470,471	8,810,471	8,810,471	0	PG 23 LN 8	
Braille & Sight Saving School	4,740,295	4,930,295	4,930,295	0	PG 23 LN 14	
Tuition and Transportation	15,020	15,020	15,020	0	PG 23 LN 20	
Total Special Schools	13,225,786	13,755,786	13,755,786	0		
Total Regents, Board of	\$ 602,483,617	\$ 591,754,278	\$ 597,754,278	\$ 6,000,000		
Total Education	\$ 893,087,731	\$ 931,181,421	\$ 948,355,984	\$ 17,174,563		

	Actual <u>FY 2005</u> (1)			Estimated	House Subcon	n		ouse Sub vs	Page & Line	
House Study Bill 707				FY 2006	FY 2007		Est FY 2006		Number	
			(2)		(3)		(4)		(5)	
Education	\$	130,000	\$	130,000	\$	0	\$	-130,000		

House Study Bill 707	Actual FY 2005		 Estimated FY 2006	Ho	House Subcom FY 2007			House Sub vs Est FY 2006	Page & Line Number	
	(1)		(2)		(3)		(4)		(5)	
Blind, Iowa Commission for the Newsline for the Blind - HITT	\$	130,000	\$ 130,000	\$		0	\$	-130,000		

House Study Bill 707	Actual FY 2005	Estimated FY 2006	House Subcom FY 2007	House Sub vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)
Education	11,453.50	12,868.41	12,867.91	-0.50	

House Study Bill 707	Actual FY 2005 (1)	Estimated FY 2006 (2)	House Subcom FY 2007 (3)	House Sub vs Est FY 2006 (4)	Page & Line Number (5)
Blind, Iowa Commission for the					
Department for the Blind	99.88	109.50	109.50	0.00	PG 1LN 8
College Aid Commission					
Operations & Loan Program Scholarship and Grant Admin	4.19	4.30	4.30	0.00	PG 1 LN 19
Total College Aid Commission	4.19	4.30	4.30	0.00	
Cultural Affairs, Dept. of					
Cultural Affairs, Dept of					
Cultural Affairs - Admin.	0.92	2.10	2.10	0.00	PG 3 LN 28
State Historical Society	49.90	57.09	57.09	0.00	PG 4LN 7
Historical Sites	7.42	8.25	8.25	0.00	PG 4 LN 13
Iowa Arts Council	8.29	10.01	10.01	0.00	PG 4 LN 19
Governors' Papers	0.00	1.00	1.00	0.00	PG 4 LN 31
Great Places	0.00	1.70	1.70	0.00	PG 4 LN 25
Total Cultural Affairs, Dept. of	66.53	80.15	80.15	0.00	
Education, Department of					
Administration					
Dept. of Ed. Administration	69.16	71.37	71.37	0.00	PG 5LN 7
Vocational Ed. Admin.	11.61	13.50	13.50	0.00	PG 5 LN 27
Vocational Rehabilitation	251.39	273.50	273.00	-0.50	PG 5 LN 33
Independent Living	1.15	1.00	1.00	0.00	PG 6 LN 26
State Library	15.51	18.00	18.00	0.00	PG 7LN 2
Iowa Public Television	59.33	86.00	86.00	0.00	PG 7 LN 13
IPTV - Regional Councils	4.56	0.00	0.00	0.00	PG 7 LN 19
Total Administration	412.71	463.37	462.87	-0.50	
School Food Service	17.13	17.43	17.43	0.00	PG 8LN 5
Total Grants & State Aid	17.13	17.43	17.43	0.00	
Total Education, Department of	429.84	480.80	480.30	-0.50	

House Study Bill 707	Actual FY 2005	Estimated FY 2006	House Subcom FY 2007	House Sub vs Est FY 2006	Page & Line Number
nouse study Emilion	(1)	(2)	(3)	(4)	(5)
Regents, Board of					
Regents, Board of					
Regents Board Office	14.64	16.00	16.00	0.00	PG 15 LN 30
Total Regents, Board of	14.64	16.00	16.00	0.00	
University of lowa					
Univ. of Iowa: Gen. University	3,924.87	5,058.55	5,058.55	0.00	PG 19 LN 10
Psychiatric Hospital	279.85	269.65	269.65	0.00	PG 19 LN 22
Center Dis. & Dev. (Hosp-Sch)	122.56	130.37	130.37	0.00	PG 19 LN 30
Oakdale Campus	41.31	38.25	38.25	0.00	PG 20 LN 4
University Hygienic Laboratory	97.26	102.50	102.50	0.00	PG 20 LN 10
Family Practice Program	190.19	190.40	190.40	0.00	PG 20 LN 16
SCHS - Hemophilia, Cancer	59.62	57.97	57.97	0.00	PG 20 LN 24
State of Iowa Cancer Registry	1.09	2.10	2.10	0.00	PG 20 LN 33
SUI Substance Abuse Consortium	0.78	1.00	1.00	0.00	PG 21 LN 3
Biocatalysis	6.27	6.28	6.28	0.00	PG 21 LN 9
Primary Health Care	5.87	5.89	5.89	0.00	PG 21 LN 14
Iowa Birth Defects Registry	0.75	1.00	1.00	0.00	PG 21 LN 24
Total University of Iowa	4,730.42	5,863.96	5,863.96	0.00	
Iowa State University					
Iowa State: Gen. University	3,763.57	3,647.42	3,647.42	0.00	PG 21 LN 30
ISU Ag & Home Ec. Exp. Sta.	410.18	546.98	546.98	0.00	PG 22 LN 4
ISU Cooperative Extension	326.37	383.34	383.34	0.00	PG 22 LN 10
ISU Leopold Center	6.49	11.25	11.25	0.00	PG 22 LN 17
Total Iowa State University	4,506.61	4,588.99	4,588.99	0.00	
Univ. of Northern Iowa					
University of Northern Iowa	1,398.01	1,514.11	1,514.11	0.00	PG 22 LN 28
Recycling & Reuse Center	3.00	3.00	3.00	0.00	PG 23 LN 3
Total Univ. of Northern Iowa	1,401.01	1,517.11	1,517.11	0.00	

House Study Bill 707	Actual FY 2005	Estimated FY 2006	House Subcom FY 2007	House Sub vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)
Special Schools					
lowa School for the Deaf	126.60	126.60	126.60	0.00	PG 23 LN 8
Braille & Sight Saving School	73.78	81.00	81.00	0.00	PG 23 LN 14
Total Special Schools	200.38	207.60	207.60	0.00	
Total Regents, Board of	10,853.06	12,193.66	12,193.66	0.00	
Total Education	11,453.50	12,868.41	12,867.91	-0.50	