

Statewide Voluntary Preschool Program for Four-Year-Olds House File 877

FINAL ACTION

April 18, 2007

An Act creating a statewide voluntary preschool program for four-year-old children and making appropriations.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

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**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 877
STATEWIDE VOLUNTARY PRESCHOOL
PROGRAM FOR FOUR-YEAR-OLDS**

**STATEWIDE PRESCHOOL
PROGRAM FOR FOUR-YEAR-OLD
CHILDREN
REQUIREMENTS**

- Creates a new preschool program for the purpose of providing an opportunity for all children in the State to enter school ready to learn by expanding voluntary access to quality preschool curricula for all children that are four years old. (Page 1, Line 21)
- Requires the child to be a resident of Iowa and be four years old by September 15. (Page 1, Line 34)
- Requires each teacher in the preschool program to be licensed and employed by or under contract with the school district, to possess an appropriate college degree, and to collaborate with appropriate community stakeholders. (Page 2, Line 7)
- Requires the State Board of Education to adopt administrative rules establishing program requirements and standards and providing for ten hours of preschool instruction per week. (Page 2, Line 28)
- Requires the State Board of Education to adopt administrative rules for school districts concerning demonstration of community readiness to implement a high-quality local preschool program, eligibility of participants, data collection and reporting, and career development for preschool teachers. (Page 3, Line 24)
- Requires the Department of Education to implement an application and selection process for school district participation, track preschool student progress in elementary and secondary education, and monitor the quality of the programming provided by the preschools. (Page 4, Line 25)
- Provides State funding based on enrollment of eligible preschool students. (Page 5, Line 4)
- Permits expenditure of school district revenues authorized for preschool or prekindergarten programming. (Page 5, Line 8)
- Requires funding to supplement, not supplant, existing public funding for preschool programming. (Page 5, Line 17)
- Restricts Preschool Foundation Aid funding from being commingled with other State Foundation Aid payments. Requires school districts to classify this funding as miscellaneous income and maintain this funding and expenditures as separate within its budget. (Page 5, Line 20)
- Prohibits Preschool Foundation Aid funding from being used for facility construction. (Page 5, Line 33)
- Requires the preschool student to participate in an approved preschool program, be four years old by September 15, and not be included in the enrollment count of a program already receiving State or federal funds for a four-year-old preschool program. (Page 6, Line 1)

FUNDING PROVISIONS

ELIGIBLE STUDENT ENROLLMENT

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 877
STATEWIDE VOLUNTARY PRESCHOOL
PROGRAM FOR FOUR-YEAR-OLDS**

**FUNDING FORMULA AND INITIAL
APPROPRIATIONS**

- Funds school district preschool programs with Preschool Foundation Aid that becomes available in the second and subsequent years the local programs are in operation. Details of the funding include: (Page 6, Line 21)
 - Funding is based on the prior year’s actual enrollment in a manner similar to the School Foundation Formula, but preschool pupils are not counted in the school district regular budget enrollments.
 - There is no property tax component.
 - The calculation uses the State cost per pupil from the K-12 School Foundation Formula that causes the amount to grow each year by the allowable growth rate approved by the General Assembly.
 - “Preschool foundation aid” is the product of the “preschool budget enrollment” (i.e., 60.0% of the base year enrollment) multiplied by the regular program State cost per pupil.
- Permits the Department of Education to fund up to 3.0 FTE positions from appropriated funds to provide administration and oversight of the preschool program. (Page 7, Line 26)
- Funds the initial year for a preschool program from General Fund appropriations as follows: (Page 8, Line 15)
 - FY 2008 – \$15.0 million (see HF 588 - Education Appropriations Act)
 - FY 2009 – \$15.0 million
 - FY 2010 – \$15.0 million
 - FY 2011 – \$16.2 million
- Establishes funding priorities if funding is inadequate. (Page 8, Line 29)
- Sunsets the Program on July 1, 2011. (Page 9, Line 16)
- The increases in State Foundation Aid for the Preschool Foundation Aid formula implementation and in addition to the General Fund appropriations are estimated to be:
 - FY 2009 – \$15.3 million
 - FY 2010 – \$31.1 million
 - FY 2011 – \$47.6 million
 - FY 2012 – \$67.1 million
 - FY 2013 – \$87.3 million
 - FY 2014 – \$108.9 million
- This Act was approved by the General Assembly on April 18, 2007, and signed by the Governor on May 10, 2007.

SUNSET

FISCAL IMPACT

ENACTMENT DATE

House File 877 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
1	4	1	Adds	Sec. 256C.1	Statewide Preschool Program Definitions
1	21	2	Adds	Sec. 256C.2	Statewide Preschool Program for Four-Year-Olds Purpose
1	34	3	Adds	Sec. 256C.3(1)	Eligible Preschool Children
2	7	3	Adds	Sec. 256C.3(2)	Preschool Program Teacher Requirements
2	28	3	Adds	Sec. 256C.3(3)	Program Requirements for Preschool
3	24	3	Adds	Sec. 256C.3(4)	Preschool Program School District Requirements
4	25	3	Adds	Sec. 256C.3(5)	Preschool Program Department Requirements
5	1	4	Adds	Sec. 256C.4(1)	General Preschool Program Funding Provisions
6	1	4	Adds	Sec. 256C.4(2)	Preschool Program Eligible Enrollment Provisions
6	21	5	Adds	Sec. 256C.5(1)	Preschool Program Funding Formula Definitions
7	4	5	Adds	Sec. 256C.5(2)	Preschool Foundation Aid District Amount
7	23	5	Adds	Sec. 256C.5(3)	Preschool Foundation Aid Payments to School Districts
7	26	5	Adds	Sec. 256C.5(4)	Department of Education Administrative Oversight
7	34	6	Adds	Sec. 256C.6(1)	Local Preschool Program Phase-In
8	15	6	Adds	Sec. 256C.6(2)	Preschool Program Initial Years Appropriations
8	29	6	Adds	Sec. 256C.6(3)	Priorities for Insufficient Funding
9	16	6	Adds	Sec. 256C.6(4)	Statewide Voluntary Preschool Program for Four-Year-Olds Sunset
9	19	7	Amends	Sec. 256.11(1)	Conforming Amendment
9	25	8	Amends	Sec. 256.16(1)	Conforming Amendment
9	33	9	Amends	Sec. 285.1(1)(c)	Conforming Amendment

1 1 DIVISION I
1 2 STATEWIDE PRESCHOOL PROGRAM FOR FOUR-YEAR-OLD
1 3 CHILDREN

1 4 Section 1. NEW SECTION. 256C.1 DEFINITIONS.

CODE: Program definitions.

1 5 As used in this chapter:

1 6 1. "Approved local program" means a school district's
1 7 program for four-year-old children approved by the department
1 8 of education to provide high quality preschool instruction.

1 9 2. "Department" means the department of education.

1 10 3. "Director" means the director of the department of
1 11 education.

1 12 4. "Preschool program" means the statewide preschool
1 13 program for four-year-old children created in accordance with
1 14 this chapter.

1 15 5. "School district approved to participate in the
1 16 preschool program" means a school district that meets the
1 17 school district requirements under section 256C.3 and has been
1 18 approved by the department to participate in the preschool
1 19 program.

1 20 6. "State board" means the state board of education.

1 21 Sec. 2. NEW SECTION. 256C.2 STATEWIDE PRESCHOOL PROGRAM
1 22 FOR FOUR-YEAR-OLD CHILDREN -- PURPOSE.

CODE: Specifies the purpose of the preschool program is to provide an opportunity for all children to start school ready to learn by expanding voluntary access to quality preschool programming for four-year-olds.

1 23 1. A statewide preschool program for four-year-old
1 24 children is established. The purpose of the preschool program
1 25 is to provide an opportunity for all young children in the
1 26 state to enter school ready to learn by expanding voluntary
1 27 access to quality preschool curricula for all children who are
1 28 four years old.

Requires the State Board of Education to adopt administrative rules to implement the Program.

1 29 2. The state board shall adopt rules in accordance with
1 30 chapter 17A as necessary to implement the preschool program as
1 31 provided in this chapter.

1 32 Sec. 3. NEW SECTION. 256C.3 PRESCHOOL PROGRAM

1 33 REQUIREMENTS.

1 34 1. ELIGIBLE CHILDREN. A child who is a resident of Iowa
 1 35 and is four years of age by September 15 of a school year
 2 1 shall be eligible to enroll in the preschool program under
 2 2 this chapter. If space and funding are available, a school
 2 3 district approved to participate in the preschool program may
 2 4 enroll a younger or older child in the preschool program;
 2 5 however, the child shall not be counted for state funding
 2 6 purposes.

CODE: Specifies that a child that is four years old by September 15 is eligible for the program. Children younger than four years old may participate if space and funding is available, but they are not to be counted for funding purposes.

2 7 2. TEACHER REQUIREMENTS.

2 8 a. An individual serving as a teacher in the preschool
 2 9 program must meet all of the following qualifications:
 2 10 (1) The individual is either employed by or under contract
 2 11 with the school district implementing the program.
 2 12 (2) The individual is appropriately licensed under chapter
 2 13 272 and meets requirements under chapter 284.
 2 14 (3) The individual possesses a bachelor's or graduate
 2 15 degree from an accredited college or university with a major
 2 16 in early childhood education or other appropriate major
 2 17 identified in rule by the department.
 2 18 b. A teacher in the preschool program shall collaborate
 2 19 with other agencies, organizations, and boards in the
 2 20 community to further the program's capacity to meet the
 2 21 diverse needs of the children taught by the teacher and the
 2 22 families of the children, such as needs for early care,
 2 23 health, and human services. In addition, a teacher in the
 2 24 preschool program shall work to maintain relationships with
 2 25 each child's family in order to enhance the child's
 2 26 development in all settings by collaborating with providers of
 2 27 parent education and family support opportunities.

CODE: Requires that a preschool program teacher must:

- Be employed by or under contract with the school district.
- Be licensed by the Board of Educational Examiners.
- Possess a bachelor's or graduate degree in early childhood education or other appropriate major.
- Collaborate with other local organizations to meet the diverse needs of the children and families served.

2 28 3. PROGRAM REQUIREMENTS. The state board shall adopt
 2 29 rules to further define the following preschool program
 2 30 requirements which shall be used to determine whether or not a

CODE: Requires the State Board of Education to adopt administrative rules to determine whether a local program qualifies for the Program. The rules will provide for:

2 31 local program implemented by a school district approved to
 2 32 implement the preschool program qualifies as an approved local
 2 33 program:
 2 34 a. Maximum and minimum teacher-to-child ratios and class
 2 35 sizes.
 3 1 b. Applicable state and federal program standards.
 3 2 c. Student learning standards.
 3 3 d. Provisions for the integration of children from other
 3 4 state and federally funded preschools.
 3 5 e. Collaboration with participating families, early care
 3 6 providers, and community partners including but not limited to
 3 7 community empowerment area boards, head start programs, shared
 3 8 visions and other programs provided under the auspices of the
 3 9 child development coordinating council, licensed child care
 3 10 centers, registered child development homes, area education
 3 11 agencies, child care resource and referral services provided
 3 12 under section 237A.26, early childhood special education
 3 13 programs, services funded by Title I of the federal Elementary
 3 14 and Secondary Education Act of 1965, and family support
 3 15 programs.
 3 16 f. A minimum of ten hours per week of instruction
 3 17 delivered on the skills and knowledge included in the student
 3 18 learning standards developed for the preschool program.
 3 19 g. Parental involvement in the local program.
 3 20 h. Provision for ensuring that children receiving care
 3 21 from other child care arrangements can participate in the
 3 22 preschool program with minimal disruption due to
 3 23 transportation and movement from one site to another.

3 24 4. SCHOOL DISTRICT REQUIREMENTS. The state board shall
 3 25 adopt rules to further define the following requirements of
 3 26 school districts implementing the preschool program:
 3 27 a. Methods of demonstrating community readiness to
 3 28 implement high-quality instruction in a local program shall be
 3 29 identified. The potential provider shall submit a
 3 30 collaborative program proposal that demonstrates the
 3 31 involvement of multiple community stakeholders including but

- Teacher to child ratios and class sizes.
- Applicable State and federal program standards.
- Student learning standards.
- Integration of children from other State and federally funded preschool programs.
- Collaboration with local preschool stakeholders.
- A minimum of ten hours of preschool instruction per week meeting program standards.
- Parental involvement in the local program.
- Accommodation of affected child care arrangements with minimal disruptions.

CODE: Requires the State Board of Education to adopt administrative rules for school district program requirements. The rules will provide for:

- Methods for demonstrating community readiness for a preschool program, including local collaboration among multiple community stakeholders. Public hearings and documentation of collaborative agreements may be considered.
- Implementation of 28E agreements between the school district

3 32 not limited to, and only as applicable, parents, the school
 3 33 district, accredited nonpublic schools and faith-based
 3 34 representatives, the area education agency, the community
 3 35 empowerment area board, representatives of business, head
 4 1 start programs, shared visions and other programs provided
 4 2 under the auspices of the child development coordinating
 4 3 council, center-based and home-based providers of child care
 4 4 services, human services, public health, and economic
 4 5 development programs. The methods may include but are not
 4 6 limited to a school district providing evidence of a public
 4 7 hearing on the proposed programming and written documentation
 4 8 of collaboration agreements between the school district,
 4 9 existing community providers, and other community stakeholders
 4 10 addressing operational procedures and other critical measures.
 4 11 b. Subject to implementation of chapter 28E agreements
 4 12 between a school district and community-based providers of
 4 13 services to four-year-old children, a four-year-old child who
 4 14 is enrolled in a child care center or child development home
 4 15 licensed or registered under chapter 237A, or in an existing
 4 16 public or private preschool program, shall be eligible for
 4 17 services provided by the school district's local preschool
 4 18 program.
 4 19 c. A school district shall participate in data collection
 4 20 and performance measurement processes and reporting as defined
 4 21 by rule.
 4 22 d. Career development for school district preschool
 4 23 teachers shall be addressed in the school district's career
 4 24 development plan implemented in accordance with section 284.6.

4 25 5. DEPARTMENT REQUIREMENTS.

4 26 a. The department shall implement an application and
 4 27 selection process for school district participation in the
 4 28 preschool program that includes but is not limited to the
 4 29 enrollment requirements provided under section 256C.4.
 4 30 b. The department shall track the progress of students
 4 31 served by a school district preschool program and the
 4 32 students' performance in elementary and secondary education.

and community-based providers, child-care centers, child development homes, and public or private preschool programs that provide services to four-year-old children for those children to be eligible for the Program.

- Data collection by the school district for performance measurement and reporting.
- Career development for the preschool teachers.

CODE: Requires the Department of Education to:

- Implement an application and selection process.
- Track the progress of students served by the Program.
- Implement procedures to monitor the quality of the programming.

4 33 c. The department shall implement procedures to monitor
 4 34 the quality of the programming provided under the preschool
 4 35 program.

5 1 Sec. 4. NEW SECTION. 256C.4 FUNDING PROVISIONS --

5 2 ENROLLMENT.

5 3 1. GENERAL.

5 4 a. State funding provided under the preschool program
 5 5 shall be based upon the enrollment of eligible students in the
 5 6 preschool programming provided by a school district approved
 5 7 to participate in the preschool program.

5 8 b. A school district approved to participate in the
 5 9 preschool program may authorize expenditures for the
 5 10 district's preschool programming from any of the revenue
 5 11 sources available to the district from the sources listed in
 5 12 chapter 298A, provided the expenditures are within the uses
 5 13 permitted for the revenue source. In addition, the use of the
 5 14 revenue source for preschool or prekindergarten programming
 5 15 must have been approved prior to any expenditure from the
 5 16 revenue source for the district's approved local program.

5 17 c. Funding provided under the preschool program is
 5 18 intended to supplement, not supplant, existing public funding
 5 19 for preschool programming.

5 20 d. Preschool foundation aid funding shall not be
 5 21 commingled with the other state aid payments made under
 5 22 section 257.16 to a school district and shall be accounted for
 5 23 by the local school district separately from the other state
 5 24 aid payments. Preschool foundation aid payments made to
 5 25 school districts are miscellaneous income for purposes of
 5 26 chapter 257. A school district shall maintain a separate
 5 27 listing within its budget for preschool foundation aid
 5 28 payments received and expenditures made. A school district
 5 29 shall certify to the department of education that preschool
 5 30 foundation aid funding received by the school district was
 5 31 used to supplement, not supplant, moneys otherwise received
 5 32 and used by the school district for preschool programming.
 5 33 e. Preschool foundation aid funding shall not be used for

CODE: Requires the following:

- State funding based on enrollment of eligible preschool students.
- Expenditure of school district revenues authorized for preschool or prekindergarten programming is permitted.
- Funding is to supplement, not supplant, existing public funding for preschool programming.
- Preschool Foundation Aid funding may not be commingled with other State Foundation Aid payments. School districts are to classify this funding as miscellaneous income and maintain this funding and expenditures separately within its budget.
- Preschool Foundation Aid funding may not be used for facility construction.

5 34 the costs of constructing a facility in connection with an
5 35 approved local program.

6 1 2. ELIGIBLE STUDENT ENROLLMENT.

6 2 a. To be included as an eligible student in the enrollment
6 3 count of the preschool programming provided by a school
6 4 district approved to participate in the preschool program, a
6 5 child must be four years of age by September 15 in the base
6 6 year and attending the school district's approved local
6 7 program.
6 8 b. The enrollment count of eligible students shall not
6 9 include a child who is included in the enrollment count
6 10 determined under section 257.6 or a child who is served by a
6 11 program already receiving state or federal funds for the
6 12 purpose of the provision of four-year-old preschool
6 13 programming while the child is being served by the program.
6 14 Such preschool programming includes but is not limited to
6 15 child development assistance programs provided under chapter
6 16 256A, special education programs provided under section
6 17 256B.9, school ready children grant programs and other
6 18 programs provided under chapter 28, and federal head start
6 19 programs and the services funded by Title I of the federal
6 20 Elementary and Secondary Education Act of 1965.

6 21 Sec. 5. NEW SECTION. 256C.5 FUNDING FORMULA.

6 22 1. DEFINITIONS. For the purposes of this section and
6 23 section 256C.4:
6 24 a. "Base year", "budget year", "regular program state cost
6 25 per pupil", and "school district" mean the same as defined or
6 26 described in chapter 257.
6 27 b. "Eligible student" means a child who meets eligibility
6 28 requirements under section 256C.4.
6 29 c. "Preschool budget enrollment" means the figure that is
6 30 equal to sixty percent of the actual enrollment of eligible
6 31 students in the preschool programming provided by a school
6 32 district approved to participate in the preschool program on

CODE: Requires a child to meet the following criteria to be counted in the preschool program enrollment for funding:

- Participate in an approved preschool program.
- Be four years old by September 15.
- Not be included in the enrollment count of a program already receiving State or federal funds for a four-year-old preschool program.

CODE: Specifies the following funding formula definitions and calculations:

- Funding definitions come from the K-12 School Foundation Formula for "base year," "budget year," "regular program state cost per pupil," and "school district."
- The Program's funding is driven by the prior year's actual enrollment in a manner similar to the K-12 School Foundation Formula, but preschool pupils are not counted in the school districts' regular budget enrollments.
- Preschool Foundation Aid does not include a property tax component.
- Because the regular program state cost per pupil comes from the

6 33 October 1 of the base year, or the first Monday in October if
 6 34 October 1 falls on a Saturday or Sunday.
 6 35 d. "Preschool foundation aid" means the product of the
 7 1 regular program state cost per pupil for the budget year
 7 2 multiplied by the school district's preschool budget
 7 3 enrollment.

K-12 School Foundation Formula, it grows each year by the allowable growth rate approved by the General Assembly.

- "Preschool budget enrollment" is defined as 60.0% of the base year enrollment of eligible students as of the October 1 count.
- "Preschool foundation aid" is the product of the "preschool budget enrollment" multiplied by the State cost per pupil from the School Foundation Formula.

FISCAL IMPACT: Assumes there will be:

- Approximately 40,000 four-year-olds in FY 2008 and 39,000 in the following years.
- An increase of approximately 4,500 Program participants per year until approximately 90.0% of the four-year-olds are participating in this or another State or federally funded program. This will occur sometime after FY 2013.
- A 4.0% allowable growth rate in future years.
- Continued participation in State and federally funded preschool programs and that these students will not be eligible for funding under this program.

The increases in State Foundation Aid due to the Preschool Foundation Aid formula implementation and in addition to the General Fund appropriations are estimated to be:

- FY 2009 - \$15,300,000
- FY 2010 - \$31,100,000
- FY 2011 - \$47,600,000
- FY 2012 - \$67,100,000
- FY 2013 - \$87,300,000
- FY 2014 - \$108,900,000

7 4 2. PRESCHOOL FOUNDATION AID DISTRICT AMOUNT.
 7 5 a. For the initial school year for which a school district
 7 6 approved to participate in the preschool program receives that
 7 7 approval and implements the preschool program, the funding for

CODE: Specifies that school districts will receive funding for preschool programs during the initial startup year from an appropriation for that purpose. Section 6 of this Act provides for prorating funding according to the portion of the school year the local program is operational.

7 8 the preschool foundation aid payable to that school district
 7 9 shall be paid from the appropriation made for that school year
 7 10 in section 256C.6 or in another appropriation made for
 7 11 purposes of this chapter. For that school year, the preschool
 7 12 foundation aid payable to the school district is the product
 7 13 of the regular program state cost per pupil for the school
 7 14 year multiplied by sixty percent of the school district's
 7 15 eligible student enrollment on the date in the school year
 7 16 determined by rule.

In subsequent years, funding will come from the Preschool Foundation Aid based on the previous year's enrollment.

7 17 b. For budget years subsequent to the initial school year
 7 18 for which a school district approved to participate in the
 7 19 preschool program receives that approval and implements the
 7 20 preschool program, the funding for the preschool foundation
 7 21 aid payable to that school district shall be paid from the
 7 22 appropriation made in section 257.16.

7 23 3. AID PAYMENTS. Preschool foundation aid shall be paid
 7 24 as part of the state aid payments made to school districts in
 7 25 accordance with section 257.16.

CODE: Requires Preschool Foundation Aid to be paid with K-12 State Foundation Aid payments to school districts.

7 26 4. ADMINISTRATION AND OVERSIGHT. Except as otherwise
 7 27 provided by law for a fiscal year, of the amount appropriated
 7 28 for that fiscal year for payment of preschool foundation aid
 7 29 statewide, the department may use an amount sufficient to fund
 7 30 up to three full-time equivalent positions which shall be in
 7 31 addition to the number of positions authorized for the fiscal
 7 32 year, as necessary to provide administration and oversight of
 7 33 the preschool program.

CODE: Permits the Department of Education to fund up to 3.00 FTE positions from Preschool Foundation Aid to provide administrative oversight of the Program.

7 34 Sec. 6. NEW SECTION. 256C.6 PHASE-IN -- APPROPRIATIONS.

7 35 1. PHASE-IN. For the initial fiscal year in which a
 8 1 school district participates in the preschool program pursuant
 8 2 to an appropriation provided in subsection 2, the department
 8 3 shall apply a modified set of the requirements of the
 8 4 provisions of this chapter relating to preschool program

CODE: Allows the Department of Education to modify requirements to allow for local preschool program startup and initial implementation.

Requires funding to be prorated according to the portion of the school year the local preschool program is operational.

8 5 implementation, preschool enrollment reporting, and
 8 6 distribution of funding as necessary to begin the distribution
 8 7 in that fiscal year and additional program implementation in
 8 8 the next fiscal year. For each month after September 1, in
 8 9 the initial fiscal year that a school district approved to
 8 10 participate in the preschool program begins programming, the
 8 11 department shall reduce the preschool foundation aid payable
 8 12 to the school district by one-tenth of the amount that would
 8 13 otherwise have been payable to the school district for the
 8 14 full school year.

8 15 2. APPROPRIATIONS FOR INITIAL YEARS. There is
 8 16 appropriated from the general fund of the state to the
 8 17 department of education for the designated fiscal years the
 8 18 following amounts, or so much thereof as is necessary, to be
 8 19 used for the initial year preschool foundation aid payments to
 8 20 school districts approved to participate in the preschool
 8 21 program and administrative costs:
 8 22 a. For the fiscal year beginning July 1, 2008, and ending
 8 23 June 30, 2009, fifteen million dollars.
 8 24 b. For the fiscal year beginning July 1, 2009, and ending
 8 25 June 30, 2010, fifteen million dollars.
 8 26 c. For the fiscal year beginning July 1, 2010, and ending
 8 27 June 30, 2011, sixteen million one hundred sixty-two thousand
 8 28 five hundred dollars.

8 29 3. INSUFFICIENT FUNDING. For the fiscal years in the
 8 30 period beginning July 1, 2007, and ending June 30, 2011, if
 8 31 the number of requests from school districts for initial
 8 32 participation in the preschool program exceeds the funding
 8 33 made available for the preschool program, the department shall
 8 34 utilize all of the following selection criteria in selecting
 8 35 the school districts that will be approved to participate in
 9 1 the preschool program:
 9 2 a. Priority shall be given to school districts that do not
 9 3 have existing preschool programming within the school district

CODE: General Fund appropriations to the Department of Education for the initial startup of local programs:

- FY 2009 - \$15,000,000
- FY 2010 - \$15,000,000
- FY 2011 - \$16,162,500

DETAIL: Senate File 588 (Education Appropriations Bill) appropriates \$15,000,000 for the FY 2008 initial startup of local preschool programs.

CODE: Specifies funding priorities for implementation of local preschool programs if demand exceeds the initial startup appropriations. In addition to achieving an equitable distribution of preschool program services among small, medium, and large school districts, priority is to be given to school districts that:

- Currently do not have an existing preschool program within the school district.
- Have a higher poverty rate.
- Have established, high-quality community partnerships for delivery of preschool programming.

9 4 boundaries.
9 5 b. Priority shall be given to school districts that have a
9 6 high percentage of children in poverty and such children shall
9 7 receive first priority for the programs.
9 8 c. Consideration shall be given to the size of school
9 9 districts in large, medium, and small categories in order for
9 10 there to be equitable statewide distribution of preschool
9 11 program services.
9 12 d. Consideration shall be given to school districts with
9 13 established, high-quality, community partnerships for the
9 14 delivery of preschool programming that are seeking to expand
9 15 access.

9 16 4. REPEAL. This section is repealed July 1, 2011.

CODE: Sunsets the Program at the end of FY 2011.

9 17 DIVISION II
9 18 CONFORMING AMENDMENTS

9 19 Sec. 7. Section 256.11, subsection 1, Code 2007, is
9 20 amended by adding the following new unnumbered paragraph:
9 21 NEW UNNUMBERED PARAGRAPH. For the purposes of this
9 22 subsection, "prekindergarten program" includes but is not
9 23 limited to a school district's implementation of the preschool
9 24 program established pursuant to chapter 256C.

CODE: Technical and conforming changes to make Preschool
Foundation Aid payments to school districts in conjunction with K-12
State Foundation Aid payments.

9 25 Sec. 8. Section 257.16, subsection 1, Code 2007, is
9 26 amended to read as follows:
9 27 1. There is appropriated each year from the general fund
9 28 of the state an amount necessary to pay the foundation aid
9 29 under this chapter, the preschool foundation aid under chapter
9 30 256C, supplementary aid under section 257.4, subsection 2, and
9 31 adjusted additional property tax levy aid under section
9 32 257.15, subsection 4.

CODE: Technical and conforming changes to make Preschool
Foundation Aid payments to school districts in conjunction with K-12
State Foundation Aid payments.

9 33 Sec. 9. Section 285.1, subsection 1, paragraph c, Code

CODE: Technical and conforming changes to make Preschool

9 34 2007, is amended to read as follows:
9 35 c. Children attending prekindergarten programs offered or
10 1 sponsored by the district or nonpublic school and approved by
10 2 the department of education or department of human services or
10 3 children participating in preschool in an approved local
10 4 program under chapter 256C may be provided transportation
10 5 services. However, transportation services provided nonpublic
10 6 school children are not eligible for reimbursement under this
10 7 chapter.

Foundation Aid payments to school districts in conjunction with K-12
State Foundation Aid payments.

10 8 Sec. 10. EMERGENCY RULES. The state board of education
10 9 may adopt emergency rules under section 17A.4, subsection 2,
10 10 and section 17A.5, subsection 2, paragraph "b", to implement
10 11 the provisions of this Act and the rules shall be effective
10 12 immediately upon filing unless a later date is specified in
10 13 the rules. Any rules adopted in accordance with this section
10 14 shall also be published as a notice of intended action as
10 15 provided in section 17A.4.

Permits the State Board of Education to adopt emergency
administrative rules to implement the Program.

10 16 HF 877
10 17 jp:nh/jg/25

Unassigned Standing

General Fund

	Final Action FY 2008	Final Action FY 2009	Final Action FY 2010	Final Action FY 2011	Final Action FY 2012	Final Action FY 2013	Final Action FY 2014	Bill No.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Education, Department of								
Education, Department of								
Early Child - Voluntary Preschool	\$ 15,000,000							SF 588
Preschool Foundation Aid Standing	0	\$ 15,000,000	\$ 15,000,000	\$ 16,162,500	\$ 0	\$ 0	\$ 0	HF 877
Preschool Foundation Aid Formula	0	15,300,000	31,100,000	47,600,000	67,100,000	87,300,000	108,900,000	HF 877
Total Education, Department of	\$ 15,000,000	\$ 30,300,000	\$ 46,100,000	\$ 63,762,500	\$ 67,100,000	\$ 87,300,000	\$ 108,900,000	
Total Unassigned Standing	\$ 15,000,000	\$ 30,300,000	\$ 46,100,000	\$ 63,762,500	\$ 67,100,000	\$ 87,300,000	\$ 108,900,000	

FTE

	Final Action FY 2008	Final Action FY 2009	Final Action FY 2010	Final Action FY 2011	Final Action FY 2012	Final Action FY 2013	Final Action FY 2014	Bill No.
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Education, Department of								
Education, Department of								
Preschool Foundation Aid Formula	3.00	3.00	3.00	3.00	3.00	3.00	3.00	HF 877
Total Education, Department of	3.00	3.00	3.00	3.00	3.00	3.00	3.00	
Total Unassigned Standing	3.00	3.00	3.00	3.00	3.00	3.00	3.00	