

# **Education Appropriations Bill Senate File 470**

**FINAL ACTION**

April 24, 2009

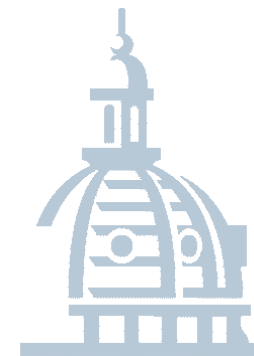
**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

**Fiscal Services Division**

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# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

## FUNDING SUMMARY

## MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$909.8 million from the General Fund and 12,457.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$361.0 million and 4.2 FTE positions compared to the estimated net FY 2009 General Fund appropriations. The Bill does not make Other Fund appropriations for FY 2010. This is a decrease of \$2.7 million compared to estimated net FY 2009.
- Makes the following General Fund changes for FY 2009:
  - **Department for the Blind:**
    - A decrease of \$205,000 (8.3%) for Administration. (Page 1, Line 9)
  - **College Student Aid Commission:** A decrease of 8.3% to all budget units, with the following exceptions:
    - A net increase of \$282,000 (7.5%) for the National Guard Tuition Aid Program with appropriations and projected transfers. (Page 2, Line 7)
    - A new appropriation of \$688,000 for the All Iowa Opportunity Foster Care Grant Program to meet the FY 2009 Program level of demand including the 8.3% reduction. (Page 2, Line 15)
    - A decrease of \$1.4 million for the All Iowa Opportunity Assistance Scholarship Program to reduce the appropriation to the FY 2009 level of demand, to eliminate an allocation for the All Iowa Foster Care Grant Program, and to make the 8.3% reduction. (Page 2, Line 19)
    - Eliminates the \$100,000 Washington D.C. Internship Grant appropriation.
    - Transfers up to \$460,000 from the projected ending balance of the All Iowa Opportunity Scholarship Program and up to \$65,000 from the Washington D.C. Internship projected refunds to the National Guard Educational Assistance Program. (Page 3, Line 18 through Page 3, Line 33)
  - **Department of Education:** A decrease of 8.3% to all budget units, with the following exceptions:
    - A decrease of \$42,000 (6.8%) for Vocational Education Administration. (Page 4, Line 24)
    - Appropriations for Enrich Iowa Libraries and Library Service Areas are maintained at the FY 2009 level. (Page 5, Line 16 through Line 21)
    - An increase of \$233,000 (2.7%) for Iowa Public Television. (Page 5, Line 22)
    - A decrease of \$196,000 (6.8%) for Vocational Education Secondary. (Page 6, Line 5)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- An overall decrease of \$5.3 million (14.4%) for the three Community Empowerment appropriations that includes: (Page 6, Line 21 through Page 9, Line 22)
  - A decrease of \$68,000 for Professional Development.
  - A decrease of \$246,000 to eliminate funding for the First Years First initiative.
  - A decrease of \$99,000 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
  - A decrease of \$4.9 million for a general reduction.
- A decrease of \$3.2 million (21.9%) for the Four-Year-Old Preschool Program initial year appropriation. (Page 9, Line 35)
- A decrease of \$237.6 million (96.9%) for Student Achievement and Teacher Quality. Most of the reduction results from shifting the teacher compensation and professional development portions of the Program to the School Aid standing appropriation. Other reductions include: (Page 10, Line 31)
  - A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
  - A decrease of \$582,500 for National Board Certification Awards to reflect the annual decrease in the State's commitment to past recipients of the awards.
  - A decrease of \$335,000 to reflect the completion of the Pay for Performance and Career Ladder Pilot Projects.
  - A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce.
  - A decrease of \$700,000 for a general reduction. This reduction is backfilled by transfers of FY 2009 ending balances.
- A decrease of \$21.6 million (12.0%) for Community College General Aid. (Page 11, Line 2)
- An FY 2010 appropriation of \$917,000 for Community College Salaries. The estimated net FY 2009 appropriation of \$1.5 million is part of each college's base for FY 2010 general aid purposes. (Page 11, Line 24)
- A decrease resulting from the elimination of funding for the following programs:
  - Jobs for America's Grads (I-JAG) - \$591,000. Senate File 478 (FY 2010 Standing Appropriations Bill) appropriates \$600,000 from the General Fund in FY 2010 for this purpose.

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- Senior Year Plus - \$1.9 million.
- Community College Interpreters for the Deaf - \$197,000. Senate File 478 appropriates \$200,000 from the General Fund in FY 2010 for this purpose.
- Private Instruction - \$146,000.
- Requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account to be distributed to local boards for FY 2010 School Ready Grants. (Page 11, Line 32)
- Requires the Board of Educational Examiners to transfer \$454,000 from its FY 2009 ending balance to the Department of Education for purposes of Beginning Teacher Mentoring and Induction. (Page 12, Line 5)

#### • *Board of Regents:*

- A decrease of 11.9% to the total Regents' budget, with the three universities' general operating receiving greater reductions than the special purpose appropriations.
- An increase of \$917,000 for the Veterinary Diagnostic Laboratory at Iowa State University, after adjusting for the 8.3% reduction, to fund the fourth and final year of increases as specified by legislative intent. The offsetting FY 2009 reduction to the Iowa State University general operations budget was carried forward in FY 2010. (Page 16, Line 16)
- Eliminates the Agricultural Health and Safety appropriation that was historically passed through to Easter Seals.
- Eliminates the appropriation for the George Washington Carver Endowed Chair at Iowa State University. A two-year appropriation was enacted in 2007 in SF 588 (Education Appropriations Act).
- Makes a new appropriation of \$35,000 for an engineering study of the facilities for the Research, Development, Demonstration, and Dissemination School at the University of Northern Iowa. (Page 42, Line 28)
- Eliminates a requirement that local Empowerment boards spend 60.0% of their State funds that remain after all other categorical funding requirements have been met on family support services. The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement. (Page 19, Line 14)
- Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. Requires Home School Assistance Program (HSAP) funding generated through the weighting in the School Foundation Aid Formula to be spent on the HSAP Program. (Page 19, Line 29)
- Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education. (Page 24, Line 35)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information. (Page 25, Line 13)
- Requires that funds appropriated by the General Assembly for community college instructor salaries be paid to instructors in equal payments each pay period throughout the year. (Page 25, Line 18)
- Requires any postsecondary institution with students receiving grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information database. (Page 25, Line 26)
- Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age. (Page 26, Line 1)
- Eliminates the administration fee paid to the Des Moines University for the Physician Recruitment Program. (Page 27, Line 1)
- Reduces the standing appropriations for the Tuition Grant Program, For-Profit Tuition Grant Program, and Vocational Technical Tuition Grant Program by the 8.3% applied to other appropriations. (Page 27, Line 18 through Page 28, Line 17)
- Amends the All Iowa Opportunity Scholarship Program eligibility requirements to permit universities to announce awards prior to graduation. (Page 28, Line 18)
- Adds language specifying that the State withdraws from the Midwest Higher Education Consortium (MHEC) and ceases membership payments effective July 1, 2009, until such time as funding is available to resume membership. (Page 28, Line 23)
- Requires the Board of Regents to submit its budget request broken down by the historical budget units. (Page 28, Line 32)
- Requires the Board of Regents to report on the Postsecondary Enrollment Options Program, compensation to Board members, lobbying expenses, and salaries and benefits for administrators. (Page 29, Line 1)
- Authorizes the Board of Educational Examiners to issue Statements of Professional Recognition (SPRs) to athletic trainers licensed under Chapter 152D, Code of Iowa. Authorizes the Board to adopt rules for school service personnel not eligible for SPRs. (Page 30, Line 2 through Line 17)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 30, Line 18)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 35, Line 1)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Adds language expanding the School Tuition Organization Tax Credit to corporations.  
FISCAL IMPACT: The tax credit is capped at \$7.5 million. The amendment has no fiscal impact.  
(Page 35, Line 15)
- Requires the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.  
(Page 35, Line 24)
- Repeals Chapter 7K, Code of Iowa, related to the Institute for Tomorrow's Workforce (ITW).  
(Page 36, Line 1)
- Provides for the transition of the Price Laboratory School to the State Research and Development School, including definitions, student transfer and open-enrollment, governance, funding, infrastructure, and funding for a facility engineering study. (Page 36, Line 14 through Page 44, Line 16)
- Adds intent language prohibiting Iowa State University from reducing the College of Veterinary Medicine budget to offset the increase for the Veterinary Diagnostic Laboratory. (Page 16, Line 21)
- Requires departments and agencies receiving FY 2010 appropriations under this Bill to submit electronically any reports required by the General Assembly; to implement cost reduction procedures for office supplies, service contracts, and other administrative expenses; and to require employees to submit actual receipts for reimbursement of meals and other costs. (Page 18, Line 125)
- Transfers from the FY 2009 ending balances of the All Iowa Opportunity Scholarship Fund and the Washington D.C. Internship appropriation to the National Guard Educational Assistance Program are effective on enactment. (Page 36, Line 4)
- The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 36, Line 7)
- The transfer of \$246,000 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.  
(Page 36, Line 11)
- Provisions dealing with open enrollment and student counting are effective July 1, 2010.  
(Page 44, Line 13)
- This Bill was approved by the General Assembly on April 24, 2009.

### INTENT LANGUAGE AND REQUIRED REPORTS

### EFFECTIVE DATES

### ENACTMENT DATE

## Senate File 470

Senate File 470 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	29	3.2	Nwthstnd	Sec. 261.87(5)	All Iowa Opportunity Scholarship Program Carryforward
4	1	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Revolving Fund
4	6	5	Nwthstnd	Sec. 261.85	Work Study Appropriation
11	6	6.19	Nwthstnd	Sec. 260C.18C	Community College Allocations
11	32	8	Nwthstnd	Sec. 28.9(5)	Community Empowerment First Years First Account
12	5	9	Nwthstnd	Sec. 272.10(2)	Board of Educational Examiners Transfer
18	18	12	Nwthstnd	Sec. 270.7	Transfer of Funds Collected
19	14	14	Amends	Sec. 28.8(3)(b)	Community Empowerment Family Support and Parent Education
19	29	15	Amends	Sec. 257.6(1)(a)	Home School Assistance Spending Requirement
20	23	15	Amends	Sec. 257.9(6), (7), (9) and (10)	School Aid Formula Teacher Salary Supplement and Professional Development Supplement
22	33	17	Amends	Sec. 257.10(9)(a)	School Aid Formula Teacher Salary Supplement
23	16	18	Amends	Sec. 257.10(10)(a)	School Aid Formula Professional Development Supplement
23	32	19	Amends	Sec. 257.37A(1)(a)	School Aid Formula Teacher Salary Supplement
24	17	20	Amends	Sec. 257.37A(2)(a)	School Aid Formula Professional Development Supplement
24	35	21	Adds	Sec. 260C.14(22)(a)(7-9)	Community College Data Reporting
25	13	22	Adds	Sec. 260C.14(22)(c)	Department of Education Reporting of Community College Data
25	18	23	Adds	Sec. 260C.18D	Community College Instructor Salary Payments

Page #	Line #	Bill Section	Action	Code Section	Description
25	26	24	Adds	Sec. 261.2(10)	Requires Use of K-12 Unique Identifier by Postsecondary Institutions
26	1	25	Amends	261.6(2)	All Iowa Opportunity Foster Care Program Eligibility Age
27	1	26	Amends	Sec. 261.19(1)	Osteopathic Physician Recruitment Program Administrative Fee
27	18	27	Amends	Sec. 261.25(1)	Iowa Tuition Grant Standing Appropriation
27	24	27	Amends	Sec. 261.25(2)	Iowa Tuition Grant - For-Profit Institutions Standing Appropriation
28	13	27	Amends	Sec. 261.25(3)	Vocational-Technical Tuition Grant Standing Appropriation
28	18	28	Amends	Sec. 261.87(2)(b)	All Iowa Opportunity Scholarship Award Notification
28	23	29	Adds	Sec. 264D.4	Midwestern Higher Education Compact Membership Suspension
28	32	30	Adds	Sec. 262.9(32)	Regents Budget Request Detail
29	1	30	Adds	Sec. 262.9(33)	Reporting Requirements for the Board of Regents
29	27	31	Amends	Sec. 264.5	University Transcript Fees
30	2	32	Amends	Sec. 272.2(10)	Statements of Professional Recognition for Athletic Trainers
30	9	33	Adds	Sec. 272.2(18)	Board of Educational Examiners - Authorization to Adopt Rules for School Service Personnel not Eligible for SPR
30	18	34	Amends	Sec. 284.2(1)	Definition of Beginning Teacher for Student Achievement and Teacher Quality Program
30	33	35	Amends	Sec. 284.4(1)(c)(3)	Teacher Professional Development
31	8	36	Amends	Sec. 284.6(8 and 9)	Teacher Professional Development
32	14	37	Amends	Sec. 284.7	Iowa's Quality Teaching Workforce
32	26	38	Amends	Sec. 284.7(1)(b)(1)	Career Teacher Definition
32	33	39	Adds	Sec. 284.7(6)	Waiver Request for Teacher Compensation Requirement
33	13	40	Amends	Sec. 284.13(1)(a)	FY 2010 Allocation for National Board Certification Awards



Page #	Line #	Bill Section	Action	Code Section	Description
33	24	40	Amends	Sec. 284.13(1)(b)	FY 2010 Allocation for Beginning Teacher Mentoring and Induction
34	14	40	Amends	Sec. 284.13(1)(c)	FY 2010 Allocation for Career Development and Evaluator Training
34	25	40	Amends	Sec. 284.13(1)(j)	Technical Change
34	32	41	Repeals	Sec. 284.13(1)(d, f, g, h, and i)	Student Achievement and Teacher Quality Program - Obsolete Allocations
34	34	42	Repeals	Sec. 284.13(2)	Student Achievement and Teacher Quality Program - Obsolete Provision
35	1	43	Amends	Sec. 284A.2(1)	Administrator Mentoring - Definition of Administrator
35	15	44	Adds	Sec. 422.33(27)	School Tuition Organization Tax Credits for Corporations
35	24	45	Amends	Sec. 84, Chapter 1181, 2008 Iowa Acts	FY 2009 Allocation for the Institute for Tomorrow's Workforce
36	1	46	Repeals	Sec. ALL, Chapter 7K	Institute for Tomorrow's Workforce
36	2	47	Repeals	Sec. 257.51	Categorical State Appropriations Requirement
36	16	49	Adds	Sec. 256G.1	Legislative Intent for the Research and Development School
36	30	50	Adds	Sec. 256G.2	Definitions for the Research and Development School
37	8	51	Adds	Sec. 256G.3	Research and Development School Transfer Policies
38	6	52	Adds	Sec. 256G.4(1)	Research and Development School Governing Entity
38	11	52	Adds	Sec. 256G.4(2)	Research and Development School Accrediting Agency
38	14	52	Adds	Sec. 256G.4(3)	Research and Development School Advisory Council
39	33	52	Adds	Sec. 256G.4(4)	Research and Development School Standing Institutional Research Committee
41	15	53	Repeals	Sec. 257.6(1)(b)	Price Laboratory School Enrollment Exclusion
41	17	54	Adds	Sec. 282.18	Research and Development School Enrollment
42	1	54	Adds	Sec. 282.18(15B)	Research and Development Open Enrollment Limits

1 1 DIVISION I

1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from the  
1 5 general fund of the state to the department for the blind for  
1 6 the fiscal year beginning July 1, 2009, and ending June 30,  
1 7 2010, the following amount, or so much thereof as is  
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,  
1 10 and for not more than the following full-time equivalent  
1 11 positions:  
1 12 ..... \$ 2,258,072  
1 13 ..... FTEs 90.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$205,242 and 2.24 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the  
1 16 state to the college student aid commission for the fiscal  
1 17 year beginning July 1, 2009, and ending June 30, 2010, the  
1 18 following amounts, or so much thereof as may be necessary, to  
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION

1 21 For salaries, support, maintenance, miscellaneous purposes,  
1 22 and for not more than the following full-time equivalent  
1 23 positions:  
1 24 ..... \$ 349,381  
1 25 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$31,756 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 26	2. STUDENT AID PROGRAMS	General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.
1 27	For payments to students for the Iowa grant program:	
1 28	..... \$ 981,743	DETAIL: This is a decrease of \$89,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
1 29	3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER	General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.
1 30	a. For forgivable loans to Iowa students attending Des	
1 31	Moines university == osteopathic medical center under the	
1 32	forgivable loan program pursuant to section 261.19:	DETAIL: This is a decrease of \$8,332 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
1 33	..... \$ 91,668	
1 34	To receive funds appropriated pursuant to this paragraph,	Requires Des Moines University to provide matching institutional funds equal to the General Fund appropriation for the Osteopathic Forgivable Loan Program.
1 35	Des Moines university == osteopathic medical center shall	
2 1	match the funds with institutional funds on a dollar=for=	
2 2	dollar basis.	
2 3	b. For Des Moines university == osteopathic medical center	General Fund appropriation for the Primary Care Program.
2 4	for an initiative in primary health care to direct primary	
2 5	care physicians to shortage areas in the state:	DETAIL: This is a decrease of \$28,433 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
2 6	..... \$ 312,821	This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution.
2 7	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM	General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.
2 8	For purposes of providing national guard educational	
2 9	assistance under the program established in section 261.86:	DETAIL: This is a General Fund decrease of \$243,084 (6.50%) compared to the estimated net FY 2009 appropriation.
2 10	..... \$ 3,499,545	The National Guard Tuition Aid Program receives additional funding in

		<p>Section 3 of this Bill yielding a net increase of \$281,916 (7.53%) compared to the FY 2009 funding level. The changes include:</p> <ul style="list-style-type: none"> <li>• A transfer of \$460,000 from the FY 2009 ending balance of the All Iowa Opportunity Scholarship Program.</li> <li>• A transfer of up to \$65,000 in projected unspent funds from the Washington DC Internships appropriation refunded by the grantee to the College Student Aid Commission at the end of FY 2009.</li> <li>• An increase of \$75,000 to reach the amount the FY 2009 demand is projected to exceed Program funding.</li> <li>• A decrease \$318,084 for a general reduction of 8.33% applied to other appropriations.</li> </ul>
2 11	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.
2 12	For the teacher shortage loan forgiveness program	
2 13	established in section 261.112:	
2 14	..... \$ 438,282	DETAIL: This is a decrease of \$39,837 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
2 15	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.
2 16	For purposes of the all Iowa opportunity foster care grant	
2 17	program established pursuant to section 261.6:	
2 18	..... \$ 687,510	DETAIL: This is a new appropriation. In past years, this Program received a \$500,000 allocation from the All Iowa Opportunity Scholarship Program. In FY 2009, Program demand exceeded available funding by approximately \$250,000. For FY 2010, the All Iowa Opportunity Scholarship Program appropriation was reduced by \$750,000 to fund the All Iowa Opportunity Foster Care Grant Program as a separate line item. The 8.33% general reduction (\$62,490) was then applied to determine the FY 2010 appropriation amount.
2 19	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.
2 20	For purposes of the all Iowa opportunity scholarship	
2 21	program established pursuant to section 261.87:	
2 22	..... \$ 2,502,537	DETAIL: This is a decrease of \$1,437,463 (36.48%) compared to the estimated net FY 2009 appropriation. The change includes:

2 23 If the moneys appropriated by the general assembly to the  
 2 24 college student aid commission for fiscal year 2009=2010 for  
 2 25 purposes of the all Iowa opportunity scholarship program  
 2 26 exceed \$500,000, "eligible institution" as defined in section  
 2 27 261.87, shall, during fiscal year 2009=2010, include  
 2 28 accredited private institutions as defined in section 261.9,  
 2 29 subsection 1.

- A decrease of \$750,000 to eliminate the allocation to the All Iowa Opportunity Foster Grant Program. The Program receives a separate line item appropriation in this Bill.
- A decrease of \$460,000 to equal the amount Program demand was less than the FY 2009 appropriation.
- A decrease of \$227,463 for a general reduction of 8.33%.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2010 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

2 30 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
 2 31 PROGRAM  
 2 32 For purposes of the registered nurse and nurse educator  
 2 33 loan forgiveness program established pursuant to section  
 2 34 261.23:  
 2 35 ..... \$ 90,293

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is a decrease of \$8,207 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

3 1 a. It is the intent of the general assembly that the  
 3 2 commission continue to consider moneys allocated pursuant to  
 3 3 this subsection as funds that meet the state matching funds  
 3 4 requirements of the federal leveraging educational assistance  
 3 5 program and the federal supplemental leveraging educational  
 3 6 assistance program established under the Higher Education Act  
 3 7 of 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

3 8 b. It is the intent of the general assembly that  
 3 9 appropriations made for purposes of the registered nurse and  
 3 10 nurse educator loan forgiveness program for the fiscal year

Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.

3 11 beginning July 1, 2009, and each succeeding fiscal year, be  
 3 12 distributed under the program created pursuant to section  
 3 13 261.23, for registered nurses and nurse educators.

3 14 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
 3 15 PROGRAM

3 16 For purposes of the barber and cosmetology arts and  
 3 17 sciences tuition grant program established pursuant to section  
 3 18 261.18:

3 19 ..... \$ 45,834

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$4,166 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

3 20 Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS.

3 21 1. The college student aid commission shall, at the close  
 3 22 of the fiscal year beginning July 1, 2008, transfer from  
 3 23 moneys appropriated for purposes of a Washington D.C.  
 3 24 internship grant pursuant to 2008 Iowa Acts, chapter 1181,  
 3 25 section 2, subsection 9, which were refunded to the commission  
 3 26 by the grantee, an amount up to \$65,000 to be used for  
 3 27 purposes of the national guard educational assistance program  
 3 28 established in section 261.86.

Transfers up to \$65,000 from the amount projected to be refunded to the College Student Aid Commission from the Washington D.C. Internship Grant FY 2009 appropriation to the National Guard Educational Assistance Program for FY 2010.

3 29 2. Notwithstanding section 261.87, subsection 5, the  
 3 30 college student aid commission shall, at the close of the  
 3 31 fiscal year beginning July 1, 2008, transfer from unencumbered  
 3 32 or unobligated moneys remaining in the all Iowa opportunity  
 3 33 scholarship fund, an amount up to \$460,000 to be used for  
 3 34 purposes of the national guard educational assistance program  
 3 35 established in section 261.86.

CODE: Transfers up to \$460,000 from the FY 2009 ending balance in the All Iowa Opportunity Scholarship Fund to the National Guard Educational Assistance Program for FY 2010. The FY 2009 appropriation exceeded demand.

4 1 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 4 2 261.72, from the moneys deposited in the chiropractic loan  
 4 3 revolving fund created pursuant to section 261.72, up to  
 4 4 \$20,000 shall be used for purposes of the chiropractic loan  
 4 5 forgiveness program established in section 261.73.

CODE: Transfers \$20,000 from the Chiropractic Loan Revolving Fund to the Chiropractic Loan Forgiveness Program.

DETAIL: This was a new Program in FY 2009. The Chiropractic Loan Revolving Fund has previously been used for a forgivable loan program for chiropractors, but the Program has not received funding

or been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have approximately \$20,000 available at the end of FY 2009.

4 6 Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010.  
 4 7 Notwithstanding section 261.85, for the fiscal year beginning  
 4 8 July 1, 2009, and ending June 30, 2010, the amount  
 4 9 appropriated from the general fund of the state to the college  
 4 10 student aid commission for the work=study program under  
 4 11 section 261.85 shall be zero.

CODE: Eliminates funding for the Work Study Program for FY 2010.

DETAIL: This is a decrease of \$980,075 compared to the estimated net FY 2009 appropriation. This standing limited appropriation has been notwithstanding for the last several years and a lesser amount appropriated.

4 12 DEPARTMENT OF EDUCATION  
 4 13 Sec. 6. There is appropriated from the general fund of the  
 4 14 state to the department of education for the fiscal year  
 4 15 beginning July 1, 2009, and ending June 30, 2010, the  
 4 16 following amounts, or so much thereof as may be necessary, to  
 4 17 be used for the purposes designated:

4 18 1. GENERAL ADMINISTRATION  
 4 19 For salaries, support, maintenance, miscellaneous purposes,  
 4 20 and for not more than the following full=time equivalent  
 4 21 positions:  
 4 22 ..... \$ 7,906,880  
 4 23 ..... FTEs 91.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$718,680 and an increase of 2.00 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. The additional FTE positions are being transferred from Iowa Public Television because the employees are actually working at the Department of Education.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Bill) appropriates an additional \$167,096 from the General Fund to the Department for the General Administration Division. The net decrease compared to the estimated net FY 2009 appropriation is \$551,584, for a general reduction of 6.39%.

4 24 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for

4 25	For salaries, support, maintenance, miscellaneous purposes,	Vocational Education Administration.
4 26	and for not more than the following full=time equivalent	
4 27	positions:	DETAIL: This is a decrease of \$42,336 and no change in FTE
4 28	..... \$ 582,755	positions compared to the estimated net FY 2009 appropriation for a
4 29	..... FTEs 13.50	general reduction of 6.77%.
4 30	3. VOCATIONAL REHABILITATION SERVICES DIVISION	
4 31	a. For salaries, support, maintenance, miscellaneous	General Fund appropriation to the Vocational Rehabilitation Services
4 32	purposes, and for not more than the following full=time	Division of the Department of Education.
4 33	equivalent positions:	DETAIL: This is a decrease of \$468,599 and no change in FTE
4 34	..... \$ 5,155,508	positions compared to the estimated net FY 2009 appropriation for a
4 35	..... FTEs 281.50	general reduction of 8.33%.
5 1	b. For matching funds for programs to enable persons with	General Fund appropriation to the Independent Living Program.
5 2	severe physical or mental disabilities to function more	
5 3	independently, including salaries and support, and for not	DETAIL: This is a decrease of \$4,642 and no change in FTE
5 4	more than the following full=time equivalent position:	positions compared to the estimated net FY 2009 appropriation for a
5 5	..... \$ 51,075	general reduction of 8.33%.
5 6	..... FTEs 1.00	
5 7	c. For the entrepreneurs with disabilities	General Fund appropriation to the Division of Vocational Rehabilitation
5 8	program pursuant to section 259.4, subsection 9:	for Entrepreneurs with Disabilities Program.
5 9	..... \$ 180,590	DETAIL: This is a decrease of \$16,410 compared to the estimated
		net FY 2009 appropriation for a general reduction of 8.33%.
5 10	4. STATE LIBRARY	
5 11	a. For salaries, support, maintenance, miscellaneous	General Fund appropriation to the Department of Education for the
5 12	purposes, and for not more than the following full=time	State Library.
5 13	equivalent positions:	DETAIL: This is a decrease of \$158,926 and no change in FTE
5 14	..... \$ 1,748,500	positions compared to the estimated net FY 2009 appropriation for a
5 15	..... FTEs 19.00	general reduction of 8.33%.
5 16	b. For the enrich Iowa program established under section	General Fund appropriation to the Enrich Iowa Program.



PG LN	Senate File 470	Explanation
5 17	256.57:	
5 18	..... \$ 1,796,081	DETAIL: Maintains the current level of General Fund support.
5 19	5. LIBRARY SERVICE AREA SYSTEM	General Fund appropriation to the Department of Education for the
5 20	For state aid:	Library Service Area System.
5 21	..... \$ 1,562,210	DETAIL: Maintains the current level of General Fund support.
5 22	6. PUBLIC BROADCASTING DIVISION	General Fund appropriation to the Department of Education for Iowa
5 23	For salaries, support, maintenance, capital expenditures,	Public Television (IPTV).
5 24	miscellaneous purposes, and for not more than the following	
5 25	full-time equivalent positions:	DETAIL: This is an increase of \$233,295 (2.67%) and a decrease of
5 26	..... \$ 8,971,682	2.00 FTE positions compared to the estimated net FY 2009
5 27	..... FTEs 82.00	appropriation, including:
		<ul style="list-style-type: none"> <li>• \$90,295 for support of the Ready to Learn Program. In FY 2009, this funding was provided in the Community Empowerment appropriation.</li> <li>• \$143,000 for expenses related to the federally imposed delay in the transition to digital television and the elimination of analog broadcast.</li> <li>• The transfer of 2.00 FTE positions to Department of Education Administration, where the employees perform their duties.</li> </ul>
5 28	Of the amount appropriated in this subsection, \$90,295	Requires \$90,295 to be allocated for the Ready-to-Learn Program.
5 29	shall be allocated to pay the costs of the ready-to-learn	
5 30	program.	
5 31	7. REGIONAL TELECOMMUNICATIONS COUNCILS	General Fund appropriation to the Department of Education for the
5 32	For state aid:	Regional Telecommunications Councils.
5 33	..... \$ 1,232,071	DETAIL: This is a decrease of \$111,986 compared to the estimated
		net FY 2009 appropriation for a general reduction of 8.33%.
5 34	The regional telecommunications councils established in	Specifies use of funds by the Regional Telecommunications Councils.

5 35 section 8D.5 shall use the moneys appropriated in this  
 6 1 subsection to provide technical assistance for network  
 6 2 classrooms, planning and troubleshooting for local area  
 6 3 networks, scheduling of video sites, and other related support  
 6 4 activities.

6 5 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
 6 6 For reimbursement for vocational education expenditures  
 6 7 made by secondary schools:  
 6 8 ..... \$ 2,696,921

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is a decrease of \$195,929 compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.

6 9 Moneys appropriated in this subsection shall be used to  
 6 10 reimburse school districts for vocational education  
 6 11 expenditures made by secondary schools to meet the standards  
 6 12 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in the Code of Iowa.

6 13 9. SCHOOL FOOD SERVICE  
 6 14 For use as state matching funds for federal programs that  
 6 15 shall be disbursed according to federal regulations, including  
 6 16 salaries, support, maintenance, miscellaneous purposes, and  
 6 17 for not more than the following full-time equivalent  
 6 18 positions:  
 6 19 ..... \$ 2,266,069  
 6 20 ..... FTEs 17.43

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is a decrease of \$205,969 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

6 21 10. IOWA EMPOWERMENT FUND == GENERAL AID  
 6 22 For deposit in the school ready children grants account of  
 6 23 the Iowa empowerment fund created in section 28.9:  
 6 24 ..... \$ 7,477,675

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for General Aid.

DETAIL: This is a decrease of \$14,489,801 (65.96%) compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$11,903,826 that is offset by the following provisions elsewhere in the Bill:
  - The Bill requires the Iowa Empowerment Board to distribute

6 25 a. From the moneys deposited in the school ready children  
 6 26 grants account for the fiscal year beginning July 1, 2009, and  
 6 27 ending June 30, 2010, not more than \$295,500 is allocated for  
 6 28 the community empowerment office and other technical  
 6 29 assistance activities, and of that amount not more than  
 6 30 \$49,250 shall be used to administer the early childhood  
 6 31 coordinator's position pursuant to section 28.3, subsection 7.  
 6 32 It is the intent of the general assembly that regional  
 6 33 technical assistance teams will be established and will  
 6 34 include staff from various agencies, as appropriate, including  
 6 35 the area education agencies, community colleges, the  
 7 1 university of northern iowa, and the iowa state university of  
 7 2 science and technology cooperative extension service in

- \$2,000,000 from the First Years First Account to local Community Empowerment areas under the Board's formula for School Ready Children Grants.
- The Bill repeals a statutory requirement that local boards expend 60.00% of undesignated School Ready Children Grant funds on family support services. In previous years, a large portion of the General Aid appropriation was undesignated funding and used by local boards to meet that requirement. The Bill increases the annual Family Support and Parent Education appropriation by \$10,289,551 in FY 2010 to maintain funding for family support services.
  - An increase of \$2,477,075 to fund Quality Improvement. In FY 2007 through FY 2009, Quality Improvement was funded from the Early Care, Health, and Education appropriation at an annual amount of \$3,400,000.
  - A decrease of \$68,300 for Professional Development.
  - A decrease of \$4,650,000 to shift all funding for low-income preschool tuition assistance to the new Preschool Tuition Assistance appropriation.
  - A decrease of \$246,250 to eliminate funding for the First Years First initiative.
  - A decrease of \$98,500 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
- Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2010, the following:
- Allocates a maximum of \$295,500 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the estimated net FY 2009 allocation. Also specifies that, of the \$295,500 allocation, not more than \$49,250 can be used to administer the early childhood coordinator's position.
  - Specifies that it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.

7 3 agriculture and home economics. The Iowa empowerment board  
 7 4 shall direct staff to work with the advisory council to  
 7 5 inventory technical assistance needs. Moneys allocated under  
 7 6 this lettered paragraph may be used by the Iowa empowerment  
 7 7 board for the purpose of skills development and support for  
 7 8 ongoing training of the regional technical assistance teams.  
 7 9 However, except as otherwise provided in this subsection,  
 7 10 moneys shall not be used for additional staff or for the  
 7 11 reimbursement of staff.

- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 12 b. As a condition of receiving moneys appropriated in this  
 7 13 subsection, each community empowerment area board shall report  
 7 14 to the Iowa empowerment board progress on each of the state  
 7 15 indicators approved by the state board, as well as progress on  
 7 16 local indicators. The community empowerment area board must  
 7 17 also submit a written plan amendment extending by one year the  
 7 18 area's comprehensive school ready children grant plan  
 7 19 developed for providing services for children from birth  
 7 20 through five years of age and provide other information  
 7 21 specified by the Iowa empowerment board. The amendment may  
 7 22 also provide for changes in the programs and services provided  
 7 23 under the plan. The Iowa empowerment board shall establish a  
 7 24 submission deadline for the plan amendment that allows a  
 7 25 reasonable period of time for preparation of the plan  
 7 26 amendment and for review and approval or request for  
 7 27 modification of the plan amendment by the Iowa empowerment  
 7 28 board. In addition, the community empowerment board must  
 7 29 continue to comply with reporting provisions and other  
 7 30 requirements adopted by the Iowa empowerment board in  
 7 31 implementing section 28.8.

As a condition of receiving funding appropriated in this Subsection, each local empowerment board is to report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment can also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

7 32 c. Of the amount appropriated in this subsection for  
 7 33 deposit in the school ready children grants account of the  
 7 34 Iowa empowerment fund, \$2,575,575 shall be used for efforts to  
 7 35 improve the quality of early care, health, and education  
 8 1 programs. Moneys allocated pursuant to this paragraph may be

Allocates \$2,575,575 to be used by local Community Empowerment areas to improve the quality of early care, health, and education programs. Specifies that up to \$98,500 of the allocation may be used for the technical assistance expenses of the Office of Empowerment.

DETAIL: This is a decrease of \$922,925 compared to the estimated

8 2 used for additional staff and for the reimbursement of staff.  
 8 3 The Iowa empowerment board may reserve a portion of the  
 8 4 allocation, not to exceed \$98,500 for the technical assistance  
 8 5 expenses of the Iowa empowerment office and shall distribute  
 8 6 the remainder to community empowerment areas for local quality  
 8 7 improvement efforts through a methodology identified by the  
 8 8 board to make the most productive use of the funding, which  
 8 9 may include use of the distribution formula, grants, or other  
 8 10 means.

net FY 2009 allocation. This allocation was part of the Early Care, Health, and Education appropriation in FY 2007, FY 2008, and FY 2009.

8 11 d. Of the amount appropriated in this subsection for  
 8 12 deposit in the school ready children grants account of the  
 8 13 Iowa empowerment fund, \$916,700 shall be used for support of  
 8 14 professional development and training activities for persons  
 8 15 working in early care, health, and education by the Iowa  
 8 16 empowerment board in collaboration with representation from  
 8 17 the Iowa state university of science and technology  
 8 18 cooperative extension service in agriculture and home  
 8 19 economics, the university of northern Iowa, the department of  
 8 20 education, area education agencies, community colleges, child  
 8 21 care resource and referral services, and community empowerment  
 8 22 area boards. Expenditures shall be limited to professional  
 8 23 development and training activities agreed upon by the parties  
 8 24 participating in the collaboration.

Allocates \$916,700 to the Iowa Empowerment Board to provide child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the University of Northern Iowa, the Department of Education, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is a decrease of \$68,300 compared to the estimated net FY 2009 allocation.

8 25 11. IOWA EMPOWERMENT FUND == PRESCHOOL TUITION ASSISTANCE  
 8 26 a. For deposit in the school ready children grants account  
 8 27 of the Iowa empowerment fund created in section 28.9:  
 8 28 ..... \$ 8,772,150

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is a new appropriation that includes funding previously allocated in the Early Care, Health, and Education appropriation and the Empowerment General Aid appropriation. In FY 2009, allocations for low-income preschool tuition assistance totaled \$10,150,000. The FY 2010 appropriation represents a decrease of \$1,377,850 (13.57%) for a general reduction.

8 29 b. The amount appropriated in this subsection shall be

Specifies that the funds appropriated for Preschool Tuition Assistance

8 30 used for early care, health, and education programs to assist  
 8 31 low-income parents with tuition for preschool and other  
 8 32 supportive services for children ages three, four, and five  
 8 33 who are not attending kindergarten in order to increase the  
 8 34 basic family income eligibility requirement to not more than  
 8 35 200 percent of the federal poverty level. In addition, if  
 9 1 sufficient funding is available after addressing the needs of  
 9 2 those who meet the basic income eligibility requirement, a  
 9 3 community empowerment area board may provide for eligibility  
 9 4 for those with a family income in excess of the basic income  
 9 5 eligibility requirement through use of a sliding scale or  
 9 6 other copayment provisions.

must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 who are not attending kindergarten. Specifies that priority is to be given to families with incomes not more than 200.00% of the federal poverty level. Authorizes local boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision.

9 7 12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT  
 9 8 EDUCATION  
 9 9 a. For deposit in the school ready children grants account  
 9 10 of the Iowa empowerment fund created in section 28.9:  
 9 11 ..... \$ 15,214,551

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Family Support and Parent Education.

DETAIL: This is an increase of \$10,289,551 (208.92%) compared to the estimated net FY 2009 appropriation. The increase is intended to appropriate family support funding that was previously required by statute to be spent by local Community Empowerment areas from undesignated School Ready Children Grant funds in the General Aid appropriation. The statutory requirement is repealed elsewhere in this Bill.

9 12 b. The amount appropriated in this subsection shall be  
 9 13 used for family support services and parent education programs  
 9 14 targeted to families expecting a child or with newborn and  
 9 15 infant children through age five and shall be distributed  
 9 16 using the distribution formula approved by the Iowa  
 9 17 empowerment board and shall be used by a community empowerment  
 9 18 area only for family support services and parent education  
 9 19 programs targeted to families expecting a child or with  
 9 20 newborn and infant children through age five. The programs  
 9 21 funded under this subsection shall have a home visitation  
 9 22 component.

Requires funds appropriated for family support and parent education services to be targeted to families expecting a child or with children ages 0-5. Requires the funds to be distributed using the Iowa Empowerment Board's formula for School Ready Children Grants. Requires the programs funded by this appropriation to include a home visitation component.

## 9 23 13. BIRTH TO AGE THREE SERVICES

9 24 For expansion of the federal Individuals With Disabilities  
 9 25 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
 9 26 amended to January 1, 2009, birth through age three services  
 9 27 due to increased numbers of children qualifying for those  
 9 28 services:

9 29 ..... \$ 1,554,304

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is a decrease of \$141,275 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

9 30 From the moneys appropriated in this subsection, \$383,769  
 9 31 shall be allocated to the child health specialty clinic at the  
 9 32 state university of Iowa to provide additional support for  
 9 33 infants and toddlers who are born prematurely, drug=exposed,  
 9 34 or medically fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

## 9 35 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM

10 1 For allocation to eligible school districts for the  
 10 2 four=year=old preschool program under chapter 256C, and for  
 10 3 not more than the following full=time equivalent positions:

10 4 ..... \$ 11,538,863

10 5 ..... FTEs 3.00

General Fund appropriation to the Department of Education for a preschool program for four-year-olds.

DETAIL: This is a decrease of \$3,230,586 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 21.87%. Preschool programs funded by this appropriation in FY 2009 will receive funding through the school aid formula in FY 2010. The FY 2010 appropriation will be used to fund additional preschool programs.

10 6 From the moneys appropriated pursuant to this subsection,  
 10 7 not more than \$303,531 shall be used by the department for  
 10 8 administration of the four=year=old preschool program  
 10 9 established pursuant to chapter 256C.

Specifies that not more than \$303,531 can be used by the Department for administration of the four-year-old preschool program.

## 10 10 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

10 11 To provide moneys for costs of providing textbooks to each  
 10 12 resident pupil who attends a nonpublic school as authorized by  
 10 13 section 301.1:

10 14 ..... \$ 625,634

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is a decrease of \$56,866 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 15 Funding under this subsection is limited to \$20 per pupil  
 10 16 and shall not exceed the comparable services offered to  
 10 17 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

10 18 16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 10 19 PROGRAM

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

10 20 For purposes of administering the beginning administrator  
 10 21 mentoring and induction program established pursuant to  
 10 22 chapter 284A:

DETAIL: This is a decrease of \$20,517 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 23 ..... \$ 225,733

10 24 17. CORE CURRICULUM AND CAREER INFORMATION AND  
 10 25 DECISION-MAKING SYSTEM

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

10 26 For purposes of implementing the statewide core curriculum  
 10 27 for school districts and accredited nonpublic schools and a  
 10 28 state=designated career information and decision=making  
 10 29 system:

DETAIL: This is a decrease of \$179,926 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 30 ..... \$ 1,979,540

10 31 18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

10 32 For purposes of the student achievement and teacher quality  
 10 33 program established pursuant to chapter 284, and for not more  
 10 34 than the following full=time equivalent positions:

DETAIL: This is a decrease of \$237,578,956 (96.89%) and no change in FTE positions compared to the estimated net FY 2009 appropriation, including:

10 35 ..... \$ 7,614,750

11 1 ..... FTEs 4.70

- A decrease of \$206,296,206 to shift the teacher compensation portion of the Program to the School Aid Formula.
- A decrease of \$28,500,000 to shift the professional development portion of the Program to a categorical appropriation within the School Aid standing appropriation.
- A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
- A decrease of \$582,500 for National Board Certification to reflect the annual decrease in the State's commitment to past recipients of the awards. No new awards are funded.



- A decrease of \$335,000 to eliminate funding for the Pay for Performance and Career Ladder Pilot Projects. The two-year commitment to these projects was completed in FY 2009.
- A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce (ITW). Chapter 7K, Code of Iowa, related to the ITW, is repealed elsewhere in this Bill.
- A decrease of \$700,250 that is offset, elsewhere in this Bill, by transfers of \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce to the Department for purposes of Mentoring and Induction in the Student Achievement and Teacher Quality Program.

11 2 19. COMMUNITY COLLEGES  
 11 3 For general state financial aid to merged areas as defined  
 11 4 in section 260C.2 in accordance with chapters 258 and 260C:  
 11 5 ..... \$158,678,501

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is a decrease of \$21,637,977 compared to the estimated net FY 2009 appropriation for a general reduction of 12.00%.

NOTE: House File 820 (FY 2010 Federal Funds Appropriations Bill) appropriates \$23,100,000 in American Recovery and Reinvestment Act (ARRA) federal stimulus funds to the community colleges to be allocated in proportion to the distribution of the State General Fund appropriation.

11 6 Notwithstanding the allocation formula in section 260C.18C,  
 11 7 the funds appropriated in this subsection shall be allocated  
 11 8 as follows:  
 11 9 a. Merged Area I ..... \$ 7,897,910  
 11 10 b. Merged Area II ..... \$ 8,516,966  
 11 11 c. Merged Area III ..... \$ 7,841,186  
 11 12 d. Merged Area IV ..... \$ 3,851,558  
 11 13 e. Merged Area V ..... \$ 8,641,384  
 11 14 f. Merged Area VI ..... \$ 7,498,085  
 11 15 g. Merged Area VII ..... \$ 11,126,360  
 11 16 h. Merged Area IX ..... \$ 13,843,859

CODE: Specifies allocations to the community colleges.

11	17	i. Merged Area X .....	\$ 23,966,719
11	18	j. Merged Area XI .....	\$ 23,955,883
11	19	k. Merged Area XII .....	\$ 9,103,886
11	20	l. Merged Area XIII .....	\$ 9,268,324
11	21	m. Merged Area XIV .....	\$ 3,905,145
11	22	n. Merged Area XV .....	\$ 12,251,603
11	23	o. Merged Area XVI .....	\$ 7,009,633

11 24   Sec. 7. COMMUNITY COLLEGE SALARIES. There is appropriated  
 11 25 from the general fund of the state to the department of  
 11 26 education for the fiscal year beginning July 1, 2009, and  
 11 27 ending June 30, 2010, the following amount, or so much thereof  
 11 28 as is necessary, to be used for the purpose designated:  
 11 29     For distribution to community colleges to supplement  
 11 30 faculty salaries:  
 11 31 ..... \$ 916,680

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2009, the colleges received an appropriation to supplement faculty salaries of \$1,500,000, including an administrative transfer to backfill the 1.50% across-the-board reduction. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2010 appropriation represents an additional \$916,680 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2011 general aid.

11 32   Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST  
 11 33 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the  
 11 34 moneys deposited in the first years first account created in  
 11 35 section 28.9, subsection 5, for the fiscal year beginning July  
 12 1 1, 2009, and ending June 30, 2010, \$2,000,000 shall be  
 12 2 distributed to community empowerment areas by the Iowa  
 12 3 empowerment board using the distribution formula for school  
 12 4 ready grants.

CODE: Requires the Iowa Empowerment Board to distribute \$2,000,000 from the First Years First Account to local Community Empowerment areas using the Board's formula for School Ready Children Grants.

DETAIL: The funds in the First Years First Account were allocated from the Early Care, Health, and Education appropriation in FY 2007, FY 2008, and FY 2009. The allocations were intended to implement the First Years First Program and to encourage local business communities to invest in and support early childhood programs. The First Years First Program required matching funds to draw down the State dollars. No matching funds have been raised, and only limited expenditures for administration have been made from the Account. This requirement will partially offset a decrease in the Community Empowerment General Aid appropriation for FY 2010.

12 5   Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.

CODE: Requires the Board of Educational Examiners to transfer

12 6 Notwithstanding section 272.10, subsection 2, in addition to  
 12 7 the percentage of licensing fees required to be deposited with  
 12 8 the treasurer of state and credited to the general fund of the  
 12 9 state pursuant to section 272.10, subsection 2, the executive  
 12 10 director of the board of educational examiners shall, at the  
 12 11 close of the fiscal year beginning July 1, 2008, transfer the  
 12 12 amount of \$454,000 to the department of education to be used  
 12 13 to supplement, not supplant, moneys allocated for purposes of  
 12 14 the beginning teacher mentoring and induction program as  
 12 15 provided in section 284.13, subsection 1, paragraph "b".

\$454,000 in licensure fee revenue to the Department of Education at the end of FY 2009. The funds will be used in FY 2010 for Beginning Teacher Mentoring and Induction in the Student Achievement and Teacher Quality Program.

#### 12 16 STATE BOARD OF REGENTS

12 17 Sec. 10. There is appropriated from the general fund of  
 12 18 the state to the state board of regents for the fiscal year  
 12 19 beginning July 1, 2009, and ending June 30, 2010, the  
 12 20 following amounts, or so much thereof as may be necessary, to  
 12 21 be used for the purposes designated:

NOTE: House File 820 (FY 2010 Federal Funds Appropriations Bill) appropriates \$80,280,000 in American Recovery and Reinvestment Act (ARRA) federal stimulus funds to the Department of Management for distribution to the five institutions under control of the Board of Regents. The federal stimulus appropriation restores the appropriations to approximately the FY 2009 level for the Regents budget units under the purview of the Education Appropriations Subcommittee. It does not restore funding reductions for economic development programs or the Veterinary Diagnostic Laboratory that receive appropriations from other appropriation subcommittees.

#### 12 22 1. OFFICE OF STATE BOARD OF REGENTS

12 23 a. For salaries, support, maintenance, miscellaneous  
 12 24 purposes, and for not more than the following full-time  
 12 25 equivalent positions:

12 26 ..... \$ 1,227,914  
 12 27 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is a decrease of \$96,609 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.29%.

12 28 The state board of regents shall submit a monthly financial  
 12 29 report in a format agreed upon by the state board of regents  
 12 30 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

12 31 b. For moneys to be allocated to the southwest Iowa

General Fund appropriation to the Board of Regents for the Southwest

PG LN	Senate File 470	Explanation
12 32	graduate studies center:	Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.
12 33	..... \$ 100,851	DETAIL: This is a decrease of \$9,167 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
12 34	c. For moneys to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.
12 35	metropolitan planning council for the tristate graduate center	
13 1	under section 262.9, subsection 21:	
13 2	..... \$ 76,789	DETAIL: This is a decrease of \$6,980 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
13 3	d. For moneys to be allocated to the quad=cities graduate	General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.
13 4	studies center:	
13 5	..... \$ 149,628	DETAIL: This is a decrease of \$13,600 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
13 6	e. For moneys to be distributed to iowa public radio for	General Fund appropriation to the Board of Regents for Public Radio operations.
13 7	public radio operations:	
13 8	..... \$ 451,465	DETAIL: This is a decrease of \$41,035 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
13 9	2. STATE UNIVERSITY OF IOWA	
13 10	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general university budget.
13 11	For salaries, support, maintenance, equipment,	
13 12	miscellaneous purposes, and for not more than the following	
13 13	full=time equivalent positions:	DETAIL: This is a decrease of \$34,044,078 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.63%.
13 14	..... \$235,483,091	
13 15	..... FTEs 5,058.55	
13 16	b. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities

13 17 For salaries, support, maintenance, miscellaneous purposes,  
 13 18 and for not more than the following full-time equivalent  
 13 19 positions:  
 13 20 ..... \$ 6,335,993  
 13 21 ..... FTEs 130.37

and Development (formerly called the Hospital-School).

DETAIL: This is a decrease of \$503,747 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.37%.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Bill) eliminates this appropriation for FY 2010 and increases the FY 2010 appropriation made in HF 811 (FY 2010 Health and Human Services Appropriation Bill) for the Medicaid Program for Disproportionate Share Hospitals by \$4,335,983. The appropriation for Disproportionate Share Hospitals draws a federal match of 63.3% and will fund this Program at approximately the FY 2009 level.

13 22 From the moneys appropriated in this lettered paragraph,  
 13 23 \$182,140 shall be allocated for purposes of the employment  
 13 24 policy group.

Requires \$182,140 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program. This is a decrease of \$17,858 compared to the estimated net FY 2009 allocation.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Bill) eliminates this allocation.

13 25 c. Oakdale campus  
 13 26 For salaries, support, maintenance, miscellaneous purposes,  
 13 27 and for not more than the following full-time equivalent  
 13 28 positions:  
 13 29 ..... \$ 2,521,028  
 13 30 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: This is a decrease of \$200,436 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.37%.

13 31 d. State hygienic laboratory  
 13 32 For salaries, support, maintenance, miscellaneous purposes,  
 13 33 and for not more than the following full-time equivalent  
 13 34 positions:  
 13 35 ..... \$ 4,077,715

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: This is a decrease of \$324,201 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

14 1 .....	FTEs 102.50	general reduction of 7.36%.
14 2 e. Family practice program		General Fund appropriation to the SUI for the Family Practice Program.
14 3 For allocation by the dean of the college of medicine, with		
14 4 approval of the advisory board, to qualified participants to		
14 5 carry out the provisions of chapter 148D for the family		DETAIL: This is a decrease of \$163,926 and no change in FTE
14 6 practice program, including salaries and support, and for not		positions compared to the estimated net FY 2009 appropriation for a
14 7 more than the following full-time equivalent positions:		general reduction of 7.37%.
14 8 .....	\$ 2,061,809	
14 9 .....	FTEs 190.40	
14 10 f. Child health care services		General Fund appropriation to the SUI for Specialized Child Health
14 11 For specialized child health care services, including		Care Services.
14 12 childhood cancer diagnostic and treatment network programs,		
14 13 rural comprehensive care for hemophilia patients, and the Iowa		DETAIL: This is a decrease of \$60,450 and no change in FTE
14 14 high-risk infant follow-up program, including salaries and		positions compared to the estimated net FY 2009 appropriation for a
14 15 support, and for not more than the following full-time		general reduction of 7.36%.
14 16 equivalent positions:		
14 17 .....	\$ 760,330	
14 18 .....	FTEs 57.97	
14 19 g. Statewide cancer registry		General Fund appropriation to the SUI for the Statewide Cancer
14 20 For the statewide cancer registry, and for not more than		Registry.
14 21 the following full-time equivalent positions:		
14 22 .....	\$ 171,851	DETAIL: This is a decrease of \$13,663 and no change in FTE
14 23 .....	FTEs 2.10	positions compared to the estimated net FY 2009 appropriation for a
		general reduction of 7.36%.
14 24 h. Substance abuse consortium		General Fund appropriation to the SUI for the Substance Abuse
14 25 For moneys to be allocated to the Iowa consortium for		Consortium.
14 26 substance abuse research and evaluation, and for not more than		
14 27 the following full-time equivalent position:		DETAIL: This is a decrease of \$5,090 and no change in FTE
14 28 .....	\$ 64,023	positions compared to the estimated net FY 2009 appropriation for a
14 29 .....	FTEs 1.00	general reduction of 7.36%.

14 30	i. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
14 31	For the center for biocatalysis, and for not more than the	
14 32	following full=time equivalent positions:	DETAIL: This is a decrease of \$66,342 and no change in FTE
14 33	..... \$ 834,433	positions compared to the estimated net FY 2009 appropriation for a
14 34	..... FTEs 6.28	general reduction of 7.36%.
14 35	j. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
15 1	For the primary health care initiative in the college of	
15 2	medicine, and for not more than the following full=time	DETAIL: This is a decrease of \$59,485 and no change in FTE
15 3	equivalent positions:	positions compared to the estimated net FY 2009 appropriation for a
15 4	..... \$ 748,195	general reduction of 7.36%.
15 5	..... FTEs 5.89	
15 6	From the moneys appropriated in this lettered paragraph,	
15 7	\$301,531 shall be allocated to the department of family	Requires \$301,531 of the Primary Health Care Initiative appropriation
15 8	practice at the state university of Iowa college of medicine	to be allocated to the Department of Family Practice at the College of
15 9	for family practice faculty and support staff.	Medicine. This amount includes the general reduction.
15 10	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
15 11	For the birth defects registry, and for not more than the	
15 12	following full=time equivalent position:	DETAIL: This is a decrease of \$3,511 and no change in FTE
15 13	..... \$ 44,145	positions compared to the estimated net FY 2009 appropriation for a
15 14	..... FTEs 1.00	general reduction of 7.37%.
15 15	l. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa
15 16	For the Larned A. Waterman Iowa nonprofit resource center,	Nonprofit Resource Center at the SUI.
15 17	and for not more than the following full=time equivalent	
15 18	positions:	DETAIL: This is a decrease of \$14,899 and no change in FTE
15 19	..... \$ 187,402	positions compared to the estimated net FY 2009 appropriation for a
15 20	..... FTEs 2.75	general reduction of 7.36%.
15 21	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
15 22	a. General university	General Fund appropriation to Iowa State University (ISU) for the

15 23	For salaries, support, maintenance, equipment,	general operating budget.
15 24	miscellaneous purposes, and for not more than the following	
15 25	full=time equivalent positions:	DETAIL: This is a decrease of \$27,204,898 and no change in FTE
15 26	..... \$184,987,583	positions compared to the estimated net FY 2009 appropriation for a
15 27	..... FTEs 3,647.42	general reduction of 12.82%. The FY 2009 reduction of \$1,000,000 to
		ISU general operations to offset the amount appropriated to the
		Veterinary Diagnostic Laboratory is carried forward in this
		appropriation.
15 28	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment
15 29	For salaries, support, maintenance, miscellaneous purposes,	Station.
15 30	and for not more than the following full=time equivalent	
15 31	positions:	DETAIL: This is a decrease of \$2,577,126 and no change in FTE
15 32	..... \$ 32,412,044	positions compared to the estimated net FY 2009 appropriation for a
15 33	..... FTEs 546.98	general reduction 7.37%.
15 34	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension
15 35	economics	Service.
16 1	For salaries, support, maintenance, miscellaneous purposes,	
16 2	and for not more than the following full=time equivalent	DETAIL: This is a decrease of \$1,644,330 and no change in FTE
16 3	positions:	positions compared to the estimated net FY 2009 appropriation for a
16 4	..... \$ 20,680,435	general reduction of 7.37%.
16 5	..... FTEs 383.34	
16 6	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
16 7	For agricultural research grants at Iowa state university	
16 8	of science and technology under section 266.39B, and for not	DETAIL: This is a decrease of \$36,433 and no change in FTE
16 9	more than the following full=time equivalent positions:	positions compared to the estimated net FY 2009 appropriation for a
16 10	..... \$ 458,209	general reduction of 7.37%.
16 11	..... FTEs 11.25	
		The Leopold Center is a research and education center with statewide
		programs to develop sustainable agricultural practices that are
		profitable and conserve natural resources. It was established under
		the Groundwater Protection Act of 1987 to:
		<ul style="list-style-type: none"> <li>• Conduct research regarding the negative impacts of agricultural</li> </ul>



		practices.
		<ul style="list-style-type: none"> <li>• Assist in developing alternative practices.</li> <li>• Work with the ISU Extension to inform the public of Leopold Center findings.</li> </ul>
16 12	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
16 13	For deposit in and the use of the livestock disease	
16 14	research fund under section 267.8:	DETAIL: This is a decrease of \$15,845 and no change in FTE
16 15	..... \$ 199,284	positions compared to the estimated net FY 2009 appropriation for a
		general reduction of 7.37%.
16 16	f. Veterinary diagnostic laboratory	General Fund appropriation to ISU for the Veterinary Diagnostic
16 17	For purposes of supporting the college of veterinary	Laboratory.
16 18	medicine for the operation of the veterinary diagnostic	
16 19	laboratory:	DETAIL: This funds the fourth and final year of the Legislature's
16 20	..... \$ 916,680	intended \$1,000,000 annual funding increase for the Veterinary
		Diagnostic Laboratory and incorporates the general reduction.
16 21	(1) (a) Iowa state university shall not reduce the amount	Prohibits ISU from reducing other funding for the College of Veterinary
16 22	that it allocates to support the college of veterinary medicine	Medicine to offset this increase for the Veterinary Diagnostic
16 23	from any other source due to the appropriation made in this	Laboratory. This prohibition does not apply to across-the-board
16 24	lettered paragraph.	reductions applied to the entire university.
16 25	(b) Subparagraph subdivision (a) does not apply to a	
16 26	reduction made to support the college of veterinary medicine if	
16 27	the same percentage of reduction imposed on the college of	
16 28	veterinary medicine is also imposed on all of Iowa state	
16 29	university's budget units.	
16 30	(2) If by the end of the fiscal year Iowa state university	Requires the funding in this appropriation to revert to the General
16 31	fails to allocate the moneys appropriated in this lettered	Fund at the end of FY 2010 if it has not been allocated to the
16 32	paragraph "f" to the college of veterinary medicine in	Veterinary Diagnostic Laboratory.
16 33	accordance with this lettered paragraph "f", the moneys	
16 34	appropriated in this lettered paragraph "f" for that fiscal	
16 35	year shall revert to the general fund.	

## 17 1 4. UNIVERSITY OF NORTHERN IOWA

17 2 a. General university  
 17 3 For salaries, support, maintenance, equipment,  
 17 4 miscellaneous purposes, and for not more than the following  
 17 5 full-time equivalent positions:  
 17 6 ..... \$ 83,789,887  
 17 7 ..... FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI)  
 for the general operating budget.

DETAIL: This is a decrease of \$12,002,198 and 1.98 FTE positions  
 compared to the estimated net FY 2009 appropriation for a general  
 reduction of 12.53%.

17 8 b. Recycling and reuse center  
 17 9 For purposes of the recycling and reuse center, and for not  
 17 10 more than the following full-time equivalent positions:  
 17 11 ..... \$ 202,064  
 17 12 ..... FTEs 3.00

General Fund appropriation to UNI for the Recycling and Reuse  
 Center.

DETAIL: This is a decrease of \$18,366 and no change in FTE  
 positions compared to the estimated net FY 2009 appropriation for a  
 general reduction of 8.33%.

17 13 c. Science, technology, engineering, and mathematics  
 17 14 (STEM) collaborative initiative  
 17 15 For purposes of establishing a science, technology,  
 17 16 engineering, and mathematics (STEM) collaborative initiative,  
 17 17 and for not more than the following full-time equivalent  
 17 18 positions:  
 17 19 ..... \$ 3,611,721  
 17 20 ..... FTEs 6.20

General Fund appropriation to UNI for the Science, Technology,  
 Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$328,279 and no change in FTE  
 positions compared to the estimated net FY 2009 appropriation for a  
 general reduction of 8.33%.

17 21 d. Real estate education program  
 17 22 For purposes of the real estate education program, and for  
 17 23 not more than the following full-time equivalent position:  
 17 24 ..... \$ 144,469  
 17 25 ..... FTEs 1.00

General Fund appropriation to UNI for the Real Estate Education  
 Program.

DETAIL: This is a decrease of \$13,131 and no change in FTE  
 positions compared to the estimated net FY 2009 appropriation for a  
 general reduction of 8.33%.

17 26 5. STATE SCHOOL FOR THE DEAF  
 17 27 For salaries, support, maintenance, miscellaneous purposes,  
 17 28 and for not more than the following full-time equivalent

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is a decrease of \$831,071 and no change in FTE

17 29 positions:  
 17 30 ..... \$ 9,143,424  
 17 31 ..... FTEs 126.60

positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: The Iowa School for the Deaf received additional General Fund appropriations for FY 2010 in SF 478 (FY 2010 Standing Appropriations Bill) totaling \$582,418 as follows:

- \$398,980 for operations.
- \$102,000 for distribution to classroom teachers. This funding was previously appropriated from the standing appropriation for the Educational Excellence Program.
- \$81,438 for distribution to classroom teachers based on average annual enrollment. This is the School for the Deaf's share of the \$94,600 appropriation that was previously appropriated from the standing appropriation for the Educational Excellence Program.

17 32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 17 33 For salaries, support, maintenance, miscellaneous purposes,  
 17 34 and for not more than the following full-time equivalent  
 17 35 positions:  
 18 1 ..... \$ 5,170,134  
 18 2 ..... FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$469,928 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: The Iowa Braille and Sight Savings School received additional General Fund appropriations for FY 2010 in SF 478 (FY 2010 Standing Appropriations Bill) totaling \$306,764 as follows:

- \$225,602 for operations.
- \$68,000 for distribution to classroom teachers. This funding was previously appropriated from the standing appropriation for the Educational Excellence Program.
- \$13,162 for distribution to classroom teachers based on average annual enrollment. This is the Iowa Braille and Sight Savings School's share of the \$94,600 appropriation that was previously appropriated from the standing appropriation for the Educational Excellence Program.

## 18 3 7. TUITION AND TRANSPORTATION COSTS

18 4 For payment to local school boards for the tuition and  
 18 5 transportation costs of students residing in the Iowa Braille  
 18 6 and Sight Saving School and the State School for the Deaf  
 18 7 pursuant to section 262.43 and for payment of certain  
 18 8 clothing, prescription, and transportation costs for students  
 18 9 at these schools pursuant to section 270.5:  
 18 10 ..... \$ 13,562

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$1,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

18 11 Sec. 11. For the fiscal year beginning July 1, 2009, and  
 18 12 ending June 30, 2010, the state board of regents may use  
 18 13 notes, bonds, or other evidences of indebtedness issued under  
 18 14 section 262.48 to finance projects that will result in energy  
 18 15 cost savings in an amount that will cause the state board to  
 18 16 recover the cost of the projects within an average of six  
 18 17 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 18 Sec. 12. Notwithstanding section 270.7, the department of  
 18 19 administrative services shall pay the state school for the  
 18 20 deaf and the Iowa Braille and Sight Saving School the moneys  
 18 21 collected from the counties during the fiscal year beginning  
 18 22 July 1, 2009, for expenses relating to prescription drug costs  
 18 23 for students attending the state school for the deaf and the  
 18 24 Iowa Braille and Sight Saving School.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

## 18 25 Sec. 13. STATE DEPARTMENT OR AGENCY COST-SAVING MEASURES.

18 26 For the fiscal year beginning July 1, 2009, and ending June  
 18 27 30, 2010, a state department or state agency to which an  
 18 28 appropriation is made pursuant to this Act shall do the  
 18 29 following:  
 18 30 1. Submit electronically any report the department or  
 18 31 agency is required to submit to the general assembly.  
 18 32 Notwithstanding any provision to the contrary, the department  
 18 33 or agency shall not submit a printed copy of any report to the  
 18 34 general assembly.

Requires departments and agencies receiving FY 2010 appropriations under this Bill to:

- Submit electronically any reports required by the General Assembly and to not submit printed reports.
- Implement procedures that reduce costs for office supplies, service contracts, professional services, video conferencing, use of the Iowa communications Network (ICN), equipment purchases, and interstate and intrastate travel.
- Require employees to submit actual receipts, electronically when possible, for meals and other costs to receive reimbursement.

18 35 2. Develop and implement procedures that result in cost  
19 1 savings for office supplies, service contracts, professional  
19 2 services, video conferencing, use of the Iowa  
19 3 telecommunications network, equipment purchases, and  
19 4 interstate and intrastate travel by state employees and  
19 5 members of state boards, committees, commissions, and councils  
19 6 for which the department or agency provides administrative  
19 7 services.  
19 8 3. Require employees, in order to receive expense  
19 9 reimbursement, to submit actual receipts for meals and other  
19 10 costs. To the extent possible, receipts shall be submitted  
19 11 electronically. Reimbursement up to the maximum amount shall  
19 12 only be allowed in an amount equal to the sum of the receipts  
19 13 submitted by an employee.

Limits reimbursement to the total amount of receipts submitted.

19 14 Sec. 14. Section 28.8, subsection 3, paragraph b, Code  
19 15 2009, is amended to read as follows:  
19 16 b. Family support services and parent education programs  
19 17 promoted to parents of children from birth through five years  
19 18 of age. The services and programs shall be offered in a  
19 19 flexible manner to accommodate the varying schedules, meeting  
19 20 place requirements, and other needs of working parents.  
19 21 Family support services shall include but are not limited to  
19 22 home visitation. ~~After a community empowerment area board has~~  
19 23 ~~committed the portion of school-ready grant funding that is~~  
19 24 ~~designated or authorized by law to be used or set aside for a~~  
19 25 ~~particular purpose, the community board shall commit~~  
19 26 ~~approximately sixty percent of the remainder to family support~~  
19 27 ~~services and parent education programs targeted to families~~  
19 28 ~~with children who are newborn through age five.~~

CODE: Strikes the requirement that local Community Empowerment boards spend 60.00% of their School Ready Children Grant funds that remain after all other categorical funding requirements have been met on family support and parent education services for families with children ages 0-5.

DETAIL: This Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement.

19 29 Sec. 15. Section 257.6, subsection 1, paragraph a,  
19 30 subparagraph (5), Code 2009, is amended to read as follows:  
19 31 (5) Resident pupils receiving competent private  
19 32 instruction from a licensed practitioner provided through a  
19 33 public school district pursuant to chapter 299A shall be

CODE: Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. Specifies that funding received as a result of HSAP weighting must be expended for the HSAP.

DETAIL: The HSAP weighting for resident students receiving

19 34 counted as three-tenths of one pupil. School districts shall  
 19 35 ~~not spend less than the amount expended for the delivery of~~  
 20 1 ~~home school assistance programming during the fiscal year~~  
 20 2 ~~beginning July 1, 2007, unless there is a decline in~~  
 20 3 ~~enrollment in the program. If a school district offered a~~  
 20 4 ~~home school assistance program in the fiscal year beginning~~  
 20 5 ~~July 1, 2007, it shall continue to offer a home school~~  
 20 6 ~~assistance program in the fiscal year beginning July 1, 2008,~~  
 20 7 ~~and subsequent fiscal years. Revenues received by a school~~  
 20 8 ~~district attributed to a school district's weighted enrollment~~  
 20 9 ~~pursuant to this paragraph shall be expended for the purpose~~  
 20 10 ~~for which the weighting was assigned under this paragraph. If~~  
 20 11 the school district determines that the expenditures  
 20 12 associated with providing competent private instruction  
 20 13 pursuant to chapter 299A are in excess of the revenue  
 20 14 attributed to the school district's weighted enrollment for  
 20 15 such instruction in accordance with this subparagraph, the  
 20 16 school district may submit a request to the school budget  
 20 17 review committee for modified allowable growth in accordance  
 20 18 with section 257.31, subsection 5, paragraph "n". A home  
 20 19 school assistance program shall not provide moneys received  
 20 20 pursuant to this subparagraph, nor resources paid for with  
 20 21 moneys received pursuant to this subparagraph, to parents or  
 20 22 students utilizing the program.

competent private instruction was reduced from 0.60 to 0.30  
 beginning with the FY 2010 budget enrollment during the 2008  
 Legislative Session in HF 2700 (FY 2009 Standing Appropriations  
 Act).

20 23 Sec. 16. Section 257.9, subsections 6, 7, 9, and 10, Code  
 20 24 2009, are amended to read as follows:  
 20 25 6. TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. For  
 20 26 the budget year beginning July 1, 2009, for the teacher salary  
 20 27 supplement state cost per pupil, the department of management  
 20 28 shall add together the teacher compensation allocation made to  
 20 29 each district for the fiscal year beginning July 1, 2008,  
 20 30 pursuant to section 284.13, subsection 1, paragraph "h", Code  
 20 31 2009, and the phase II allocation made to each district for  
 20 32 the fiscal year beginning July 1, 2008, pursuant to section  
 20 33 294A.9, Code 2009, and divide that sum by the statewide total  
 20 34 budget enrollment for the fiscal year beginning July 1, 2009.

CODE: Technical correction.

20 35 The teacher salary supplement state cost per pupil for the  
21 1 budget year beginning July 1, 2010, and succeeding budget  
21 2 years, shall be the amount calculated by the department of  
21 3 management under this subsection for the base year plus an  
21 4 allowable growth amount that is equal to the teacher salary  
21 5 supplement categorical state percent of growth, pursuant to  
21 6 section 257.8, subsection 2, for the budget year, multiplied  
21 7 by the amount calculated by the department of management under  
21 8 this subsection for the base year.

21 9 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER  
21 10 PUPIL. For the budget year beginning July 1, 2009, for the  
21 11 professional development supplement state cost per pupil, the  
21 12 department of management shall add together the professional  
21 13 development allocation made to each district for the fiscal  
21 14 year beginning July 1, 2008, pursuant to section 284.13,  
21 15 subsection 1, paragraph "d", Code 2009, and divide that sum by  
21 16 the statewide total budget enrollment for the fiscal year  
21 17 beginning July 1, 2009. The professional development  
21 18 supplement state cost per pupil for the budget year beginning  
21 19 July 1, 2010, and succeeding budget years, shall be the amount  
21 20 calculated by the department of management under this  
21 21 subsection for the base year plus an allowable growth amount  
21 22 that is equal to the professional development supplement  
21 23 categorical state percent of growth, pursuant to section  
21 24 257.8, subsection 2, for the budget year, multiplied by the  
21 25 amount calculated by the department of management under this  
21 26 subsection for the base year.

21 27 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE  
21 28 COST PER PUPIL. For the budget year beginning July 1, 2009,  
21 29 for the area education agency teacher salary supplement state  
21 30 cost per pupil, the department of management shall add  
21 31 together the teacher compensation allocation made to each area  
21 32 education agency for the fiscal year beginning July 1, 2008,  
21 33 pursuant to section 284.13, subsection 1, paragraph "i", Code  
21 34 2009, and the phase II allocation made to each area education  
21 35 agency for the fiscal year beginning July 1, 2008, pursuant to  
22 1 section 294A.9, Code 2009, and divide that sum by the  
22 2 statewide special education support services weighted

22 3 enrollment for the fiscal year beginning July 1, 2009. The  
22 4 area education agency teacher salary supplement state cost per  
22 5 pupil for the budget year beginning July 1, 2010, and  
22 6 succeeding budget years, shall be the amount calculated by the  
22 7 department of management under this subsection for the base  
22 8 year plus an allowable growth amount that is equal to the  
22 9 teacher salary supplement categorical state percent of growth,  
22 10 pursuant to section 257.8, subsection 2, for the budget year,  
22 11 multiplied by the amount calculated by the department of  
22 12 management under this subsection for the base year.  
22 13 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT  
22 14 SUPPLEMENT STATE COST PER PUPIL. For the budget year  
22 15 beginning July 1, 2009, for the area education agency  
22 16 professional development supplement state cost per pupil, the  
22 17 department of management shall add together the professional  
22 18 development allocation made to each area education agency for  
22 19 the fiscal year beginning July 1, 2008, pursuant to section  
22 20 284.13, subsection 1, paragraph "d", Code 2009, and divide  
22 21 that sum by the statewide special education support services  
22 22 weighted enrollment for the fiscal year beginning July 1,  
22 23 2009. The area education agency professional development  
22 24 supplement state cost per pupil for the budget year beginning  
22 25 July 1, 2010, and succeeding budget years, shall be the amount  
22 26 calculated by the department of management under this  
22 27 subsection for the base year plus an allowable growth amount  
22 28 that is equal to the professional development supplement  
22 29 categorical state percent of growth, pursuant to section  
22 30 257.8, subsection 2, for the budget year, multiplied by the  
22 31 amount calculated by the department of management under this  
22 32 subsection for the base year.

22 33 Sec. 17. Section 257.10, subsection 9, paragraph a, Code  
22 34 2009, is amended to read as follows:

22 35 a. For the budget year beginning July 1, 2009, the  
23 1 department of management shall add together the teacher  
23 2 compensation allocation made to each district for the fiscal  
23 3 year beginning July 1, 2008, pursuant to section 284.13,

CODE: Technical correction.



23 4 subsection 1, paragraph "h", Code 2009, and the phase II  
23 5 allocation made to each district for the fiscal year beginning  
23 6 July 1, 2008, pursuant to section 294A.9, Code 2009, and  
23 7 divide that sum by the district's budget enrollment in the  
23 8 fiscal year beginning July 1, 2009, to determine the teacher  
23 9 salary supplement district cost per pupil. For the budget  
23 10 year beginning July 1, 2010, and succeeding budget years, the  
23 11 teacher salary supplement district cost per pupil for each  
23 12 school district for a budget year is the teacher salary  
23 13 supplement program district cost per pupil for the base year  
23 14 plus the teacher salary supplement state allowable growth  
23 15 amount for the budget year.

23 16 Sec. 18. Section 257.10, subsection 10, paragraph a, Code  
23 17 2009, is amended to read as follows:  
23 18 a. For the budget year beginning July 1, 2009, the  
23 19 department of management shall divide the professional  
23 20 development allocation made to each district for the fiscal  
23 21 year beginning July 1, 2008, pursuant to section 284.13,  
23 22 subsection 1, paragraph "d", Code 2009, by the district's  
23 23 budget enrollment in the fiscal year beginning July 1, 2009,  
23 24 to determine the professional development supplement cost per  
23 25 pupil. For the budget year beginning July 1, 2010, and  
23 26 succeeding budget years, the professional development  
23 27 supplement district cost per pupil for each school district  
23 28 for a budget year is the professional development supplement  
23 29 district cost per pupil for the base year plus the  
23 30 professional development supplement state allowable growth  
23 31 amount for the budget year.

CODE: Technical correction.

23 32 Sec. 19. Section 257.37A, subsection 1, paragraph a, Code  
23 33 2009, is amended to read as follows:  
23 34 a. For the budget year beginning July 1, 2009, the  
23 35 department of management shall add together the teacher  
24 1 compensation allocation made to each area education agency for  
24 2 the fiscal year beginning July 1, 2008, pursuant to section

CODE: Technical correction.

24 3 284.13, subsection 1, paragraph "i", Code 2009, and the phase  
24 4 II allocation made to each area education agency for the  
24 5 fiscal year beginning July 1, 2008, pursuant to section  
24 6 294A.9, Code 2009, and divide that sum by the special  
24 7 education support services weighted enrollment in the fiscal  
24 8 year beginning July 1, 2009, to determine the area education  
24 9 agency teacher salary supplement cost per pupil. For the  
24 10 budget year beginning July 1, 2010, and succeeding budget  
24 11 years, the area education agency teacher salary supplement  
24 12 district cost per pupil for each area education agency for a  
24 13 budget year is the area education agency teacher salary  
24 14 supplement district cost per pupil for the base year plus the  
24 15 area education agency teacher salary supplement state  
24 16 allowable growth amount for the budget year.

24 17 Sec. 20. Section 257.37A, subsection 2, paragraph a, Code  
24 18 2009, is amended to read as follows:  
24 19 a. For the budget year beginning July 1, 2009, the  
24 20 department of management shall divide the area education  
24 21 agency professional development supplement made to each area  
24 22 education agency for the fiscal year beginning July 1, 2008,  
24 23 pursuant to section 284.13, subsection 1, paragraph "d", Code  
24 24 2009, by the special education support services weighted  
24 25 enrollment in the fiscal year beginning July 1, 2009, to  
24 26 determine the professional development supplement cost per  
24 27 pupil. For the budget year beginning July 1, 2010, and  
24 28 succeeding budget years, the area education agency  
24 29 professional development supplement district cost per pupil  
24 30 for each area education agency for a budget year is the area  
24 31 education agency professional development supplement district  
24 32 cost per pupil for the base year plus the area education  
24 33 agency professional development supplement state allowable  
24 34 growth amount for the budget year.

CODE: Technical correction.

24 35 Sec. 21. Section 260C.14, subsection 22, paragraph a, Code  
25 1 2009, is amended by adding the following new subparagraphs:

CODE: Specifies additional data pertaining to salaries and benefits  
that the community colleges must report to the Department of

25 2 NEW SUBPARAGRAPH . (7) The contracted salary and benefits  
 25 3 for the trustees of the community college.  
 25 4 NEW SUBPARAGRAPH . (8) The contracted salary and benefits  
 25 5 and any other expenses related to support for governmental  
 25 6 affairs efforts, including expenditures for lobbyists and  
 25 7 lobbying activities for the community college.  
 25 8 NEW SUBPARAGRAPH . (9) The contracted salaries, including  
 25 9 but not limited to bonus wages and benefits, including but not  
 25 10 limited to annuity payments or any other benefit covered using  
 25 11 state funds of any kind for administrators of the community  
 25 12 college.

Education through the management information system.

25 13 Sec. 22. Section 260C.14, subsection 22, Code 2009, is  
 25 14 amended by adding the following new paragraph:  
 25 15 NEW PARAGRAPH . c. The department shall submit a report to  
 25 16 the general assembly summarizing the data submitted in  
 25 17 paragraph "a" by January 15 annually.

CODE: Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information.

25 18 Sec. 23. Section 260C.18D, Code 2009, is amended by adding  
 25 19 the following new subsection:  
 25 20 NEW SUBSECTION . 5. EVENLY DIVIDED PAYMENTS. A community  
 25 21 college receiving funds distributed pursuant to this section  
 25 22 shall determine the amount to be paid to instructors in  
 25 23 accordance with subsection 4 and the amount determined to be  
 25 24 paid to an individual instructor shall be divided evenly and  
 25 25 paid in each pay period of the fiscal year.

CODE: Requires funds appropriated by the General Assembly for community college instructor salaries to be paid by the community colleges to instructors in equal payments each pay period throughout the year.

25 26 Sec. 24. Section 261.2, Code 2009, is amended by adding  
 25 27 the following new subsection:  
 25 28 NEW SUBSECTION . 10. Require any postsecondary institution  
 25 29 whose students are eligible for or who receive assistance  
 25 30 under programs administered by the commission and who were  
 25 31 enrolled in a school district in Iowa to include in its  
 25 32 student management information system the unique student  
 25 33 identifiers assigned to the institution's students while the

CODE: Requires any postsecondary institution with students receiving grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information database.

25 34 students were in the state's kindergarten through grade twelve  
25 35 system.

26 1 Sec. 25. Section 261.6, subsection 2, Code 2009, is  
26 2 amended to read as follows:  
26 3 2. The program shall provide financial assistance for  
26 4 postsecondary education or training to ~~persons~~ a person who  
26 5 ~~have~~ has a high school diploma or a high school equivalency  
26 6 diploma under chapter 259A, ~~are age eighteen through~~  
26 7 ~~twenty-three, and are~~ is described by any of the following:  
26 8 a. Is age seventeen and is in a court-ordered placement  
26 9 under chapter 232 under the care and custody of the department  
26 10 of human services or juvenile court services.  
26 11 b. Is age seventeen and has been placed in the state  
26 12 training school or the Iowa juvenile home pursuant to a court  
26 13 order entered under chapter 232 under the care and custody of  
26 14 the department of human services.  
26 15 c. Is age eighteen through twenty-three and is described  
26 16 by any of the following:  
26 17 (1) On the date the person reached age eighteen or during  
26 18 the thirty calendar days preceding or succeeding that date,  
26 19 the person was in a licensed foster care placement pursuant to  
26 20 a court order entered under chapter 232 under the care and  
26 21 custody of the department of human services or juvenile court  
26 22 services.  
26 23 ~~b-~~ (2) On the date the person reached age eighteen or  
26 24 during the thirty calendar days preceding or succeeding that  
26 25 date, the person was under a court order under chapter 232 to  
26 26 live with a relative or other suitable person.  
26 27 ~~e-~~ (3) The person was in a licensed foster care placement  
26 28 pursuant to an order entered under chapter 232 prior to being  
26 29 legally adopted after reaching age sixteen.  
26 30 ~~e-~~ (4) On the date the person reached age eighteen or  
26 31 during the thirty calendar days preceding or succeeding that  
26 32 date, the person was placed in the state training school or  
26 33 the Iowa juvenile home pursuant to a court order entered under  
26 34 chapter 232 under the care and custody of the department of

CODE: Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age.

26 35 human services.

27 1 Sec. 26. Section 261.19, subsection 1, Code 2009, is  
 27 2 amended to read as follows:  
 27 3 1. A physician recruitment program is established, to be  
 27 4 administered by the college student aid commission, for Des  
 27 5 Moines university == osteopathic medical center. The program  
 27 6 shall consist of a forgivable loan program and a tuition  
 27 7 scholarship program for students and a loan repayment program  
 27 8 for physicians. The commission shall regularly adjust the  
 27 9 physician service requirement under each aspect of the program  
 27 10 to provide, to the extent possible, an equal financial benefit  
 27 11 for each period of service required. ~~From funds appropriated~~  
 27 12 ~~for purposes of the program by the general assembly, the~~  
 27 13 ~~commission shall pay a fee to Des Moines university ==~~  
 27 14 ~~osteopathic medical center for the administration of the~~  
 27 15 ~~program. A portion of the fee shall be paid by the commission~~  
 27 16 ~~to the university based upon the number of physicians~~  
 27 17 ~~recruited under subsection 4.~~

CODE: Eliminates the fee paid to the Des Moines University for administration of the Physician Recruitment Program.

DETAIL: The FY 2009 administration fee is projected to be approximately \$46,000 or 13.38% of the \$346,451 appropriation.

27 18 Sec. 27. Section 261.25, subsections 1, 2, and 3, Code  
 27 19 2009, are amended to read as follows:  
 27 20 1. There is appropriated from the general fund of the  
 27 21 state to the commission for each fiscal year the sum of ~~fifty~~  
 27 22 ~~forty=five~~ million ~~seventy=three~~ two hundred thirteen thousand  
 27 23 ~~seven hundred eighteen~~ sixty=nine dollars for tuition grants.

CODE: Reduces the Tuition Grant Program standing appropriation to \$45,213,069.

DETAIL: This is a decrease of \$4,109,543 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Bill) provides an additional FY 2010 General Fund appropriation of \$2,000,000 for the Tuition Grant Program.

27 24 2. There is appropriated from the general fund of the  
 27 25 state to the commission for each fiscal year the sum of ~~five~~  
 27 26 ~~four~~ million ~~five~~ nine hundred ~~twenty=four~~ eighty=eight  
 27 27 thousand ~~eight~~ five hundred ~~fifty=eight~~ sixty=one dollars for  
 27 28 tuition grants for students attending for=profit accredited  
 27 29 private institutions located in Iowa. A for=profit

CODE: Reduces the Iowa Tuition Grant standing appropriation to for-profit private institutions to \$4,988,561.

DETAIL: This is a decrease of \$453,424 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 30 institution which, effective March 9, 2005, purchased an  
 27 31 accredited private institution that was exempt from taxation  
 27 32 under section 501(c) of the Internal Revenue Code, shall be an  
 27 33 eligible institution under the tuition grant program. In the  
 27 34 case of a qualified student who was enrolled in such  
 27 35 accredited private institution that was purchased by the  
 28 1 for=profit institution effective March 9, 2005, and who  
 28 2 continues to be enrolled in the eligible institution in  
 28 3 succeeding years, the amount the student qualifies for under  
 28 4 this subsection shall be not less than the amount the student  
 28 5 qualified for in the fiscal year beginning July 1, 2004. For  
 28 6 purposes of the tuition grant program, "for=profit accredited  
 28 7 private institution" means an accredited private institution  
 28 8 which is not exempt from taxation under section 501(c)(3) of  
 28 9 the Internal Revenue Code but which otherwise meets the  
 28 10 requirements of section 261.9, subsection 1, paragraph "b",  
 28 11 and whose students were eligible to receive tuition grants in  
 28 12 the fiscal year beginning July 1, 2003.

28 13 3. There is appropriated from the general fund of the  
 28 14 state to the commission for each fiscal year the sum of two  
 28 15 million ~~seven five hundred eighty-three~~ twelve thousand ~~one~~  
 28 16 ~~nine hundred fifteen fifty-eight~~ dollars for  
 28 17 vocational=technical tuition grants.

CODE: Reduces the Vocational Technical Tuition Grant standing appropriation to \$2,512,958.

DETAIL: This is a decrease of \$228,410 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

28 18 Sec. 28. Section 261.87, subsection 2, paragraph b, Code  
 28 19 2009, is amended to read as follows:  
 28 20 b. Achieves a cumulative high school grade point average  
 28 21 ~~upon graduation~~ of at least two point five on a four=point  
 28 22 grade scale, or its equivalent if another grade scale is used.

CODE: Removes the word "upon graduation" from the requirement that All Iowa Opportunity Scholarship recipients have a 2.5 grade point average so that universities and colleges may notify award recipients earlier in the year at the time they are deciding which college to attend.

28 23 Sec. 29. NEW SECTION . 261D.4 PROVISIONAL WITHDRAWAL FROM  
 28 24 COMPACT.  
 28 25 The state of Iowa hereby withdraws from the midwestern

CODE: Requires the State of Iowa to withdraw from the Midwestern Higher Education Compact (MHEC) until a time when State revenues are sufficient to resume membership. The language ends

28 26 higher education compact effective July 1, 2009, until such  
 28 27 time as the state has the resources to resume membership and  
 28 28 reenters into the compact. The state of Iowa's obligations  
 28 29 and liability under the compact shall cease upon the effective  
 28 30 date of its withdrawal from the compact. This section shall  
 28 31 prevail over any contrary provisions of this chapter.

membership fee payment immediately instead of continuing payments for two years after termination of membership.

28 32 Sec. 30. Section 262.9, Code 2009, is amended by adding  
 28 33 the following new subsections:  
 28 34 NEW SUBSECTION . 32. Submit its annual budget request  
 28 35 broken down by budget unit.

CODE: Requires the Board of Regents to submit its budget broken down by the budget unit.

DETAIL: In recent years, budget requests by the Board of Regents have consolidated the appropriation line-items from the previous year into three lump sums thus eliminating the historical comparisons. This requires future requests to utilize historical budget units.

29 1 NEW SUBSECTION . 33. Annually, by October 1, submit in a  
 29 2 report to the general assembly the following information for  
 29 3 the previous fiscal year:  
 29 4 a. Total revenue received from each local school district  
 29 5 as a result of high school students enrolled in courses under  
 29 6 the postsecondary enrollment options program at the  
 29 7 institutions of higher learning under the board's control.  
 29 8 b. Unduplicated headcount of high school students enrolled  
 29 9 in courses under the postsecondary enrollment options program  
 29 10 at the institutions of higher learning under the board's  
 29 11 control.  
 29 12 c. Total credits earned by high school students enrolled  
 29 13 in courses under the postsecondary enrollment options program  
 29 14 at the institutions of higher learning under the board's  
 29 15 control, broken down by degree program.  
 29 16 d. The compensation and benefits paid to the members of  
 29 17 the board pursuant to section 7E.6.  
 29 18 e. The contracted salary and benefits and any other  
 29 19 expenses related to support for governmental affairs efforts,  
 29 20 including expenditures for liaisons and lobbying activities  
 29 21 for the board and its institutions.  
 29 22 f. The contracted salaries, including but not limited to

CODE: Requires the Board of Regents to report the following annually by October 1:

- Total revenues by school district from students participating in the Postsecondary Enrollment Option (PSEO), the unduplicated headcount for participating students, and credits earned by degree program.
- Compensation and benefits paid to Board of Regents members.
- Salary, benefits, and other expenses to support governmental affairs efforts, including liaisons and lobbying activities.
- Salary, benefits, bonuses, and all other benefit-related expenditures for Regents institution administrators.

29 23 bonus wages and benefits, including but not limited to annuity  
29 24 payments or any other benefit covered using state funds of any  
29 25 kind for administrators of the institutions governed by the  
29 26 board.

29 27 Sec. 31. Section 264.5, Code 2009, is amended to read as  
29 28 follows:

29 29 264.5 FEES.

29 30 For the preparation of ~~each of such transcripts a~~  
29 31 ~~transcript in accordance with section 264.4, the state~~  
29 32 ~~university may charge a nominal fee , not to exceed five~~  
29 33 ~~dollars, to compensate the institution for the actual its~~  
29 34 ~~actual costs, including but not limited to the labor of~~  
29 35 ~~involved in recording the credits , and preparing a transcript,~~  
30 1 ~~and postage , etc .~~

CODE: Removes the \$5.00 cap on transcript fees and allows State universities to charge a fee recovering actual costs for providing a transcript.

30 2 Sec. 32. Section 272.2, subsection 10, Code 2009, is  
30 3 amended to read as follows:

30 4 10. Issue statements of professional recognition to school  
30 5 service personnel who have attained a minimum of a  
30 6 baccalaureate degree and who are licensed by another  
30 7 professional licensing board , including but not limited to  
30 8 athletic trainers licensed under chapter 152D .

CODE: Authorizes the Board of Educational Examiners to issue Statements of Professional Recognition (SPRs) to athletic trainers licensed under Chapter 152D, Code of Iowa.

30 9 Sec. 33. Section 272.2, Code 2009, is amended by adding  
30 10 the following new subsection:

30 11 NEW SUBSECTION . 18. May adopt rules for practitioners who  
30 12 are not eligible for a statement of professional recognition  
30 13 under subsection 10, but have received a baccalaureate degree  
30 14 and provide a service to students at any or all levels from  
30 15 prekindergarten through grade twelve for a school district,  
30 16 accredited nonpublic school, area education agency, or  
30 17 preschool program established pursuant to chapter 256C.

CODE: Authorizes the Board to adopt rules for school service personnel not eligible for SPRs.

30 18 Sec. 34. Section 284.2, subsection 1, Code 2009, is

CODE: Specifies that the term "beginning teacher" for purposes of



30 19 amended to read as follows:  
 30 20 1. "Beginning teacher" means an individual serving under  
 30 21 an initial or intern license, issued by the board of  
 30 22 educational examiners under chapter 272, who is assuming a  
 30 23 position as a teacher. For purposes of the beginning teacher  
 30 24 mentoring and induction program created pursuant to section  
 30 25 284.5, "beginning teacher" also includes preschool teachers  
 30 26 who are licensed by the board of educational examiners under  
 30 27 chapter 272 and are employed by a school district or area  
 30 28 education agency. "Beginning teacher" does not include a  
 30 29 teacher whose employment with a school district or area  
 30 30 education agency is probationary unless the teacher is serving  
 30 31 under an initial or teacher intern license issued by the board  
 30 32 of educational examiners under chapter 272.

the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license.

30 33 Sec. 35. Section 284.4, subsection 1, paragraph c,  
 30 34 subparagraph (3), Code 2009, is amended to read as follows:  
 30 35 (3) Determine, following the adoption of the Iowa  
 31 1 professional development model by the state board of  
 31 2 education, the use and distribution of the professional  
 31 3 development funds ~~distributed~~ calculated and paid to the  
 31 4 school district or agency as provided in section ~~284.13~~ 257.9,  
 31 5 subsection 10, or section 257.10, subsection 4, ~~paragraph "d"~~  
 31 6 10, based upon school district or agency, attendance center,  
 31 7 and individual teacher and professional development plans.

CODE: Technical correction.

31 8 Sec. 36. Section 284.6, subsections 8 and 9, Code 2009,  
 31 9 are amended to read as follows:  
 31 10 8. For each year in which a school district receives funds  
 31 11 ~~allocated for distribution~~ calculated and paid to school  
 31 12 districts for professional development pursuant to section  
 31 13 ~~284.13~~ 257.10, subsection 4, ~~paragraph "d"~~ 10, or section  
 31 14 257.37A, subsection 2, the school district shall create  
 31 15 quality professional development opportunities. The goal for  
 31 16 the use of the funds is to provide one additional contract day  
 31 17 or the equivalent thereof for professional development and use

CODE: Specifies that funding for Student Achievement Teacher Quality Professional Development will be distributed to school districts and area education agencies (AEAs) through the school aid formula. Requires school districts and AEAs to maintain a separate listing for receipt and expenditure of Professional Development Supplement funds.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Professional Development Program into the school aid formula beginning in FY 2010.

31 18 of the funds is limited to providing professional development  
31 19 to teachers, including additional salaries for time beyond the  
31 20 normal negotiated agreement; pay for substitute teachers,  
31 21 professional development materials, speakers, and professional  
31 22 development content; and costs associated with implementing  
31 23 the individual professional development plans. The use of the  
31 24 funds shall be balanced between school district, attendance  
31 25 center, and individual professional development plans, making  
31 26 every reasonable effort to provide equal access to all  
31 27 teachers.

31 28 ~~9. The distribution of funds allocated for professional~~  
31 29 ~~development pursuant to section 284.13, subsection 1,~~  
31 30 ~~paragraph "d", shall be made in one payment on or about~~  
31 31 ~~October 15 of the fiscal year for which the appropriation is~~  
31 32 ~~made, taking into consideration the relative budget and cash~~  
31 33 ~~position of the state resources. Moneys received pursuant to~~  
31 34 ~~section 284.13 257.10 , subsection 1, paragraph "d", shall not~~  
31 35 ~~be commingled with state aid payments made under section~~  
32 1 ~~257.16 to a school district, shall be accounted for by the~~  
32 2 ~~local school district separately from state aid payments, and~~  
32 3 ~~are miscellaneous income for purposes of chapter 257. A~~  
32 4 ~~school district shall maintain a separate listing within its~~  
32 5 ~~budget for funds received and expenditures made pursuant to~~  
32 6 ~~this subsection 10, or section 257.37A, subsection 2, shall be~~  
32 7 ~~maintained as a separate listing within its budget for funds~~  
32 8 ~~received and expenditures made pursuant to this subsection . A~~  
32 9 school district shall certify to the department of education  
32 10 how the school district allocated the funds and that moneys  
32 11 received under this subsection were used to supplement, not  
32 12 supplant, the professional development opportunities the  
32 13 school district would otherwise make available.

32 14 Sec. 37. Section 284.7, unnumbered paragraph 1, Code 2009,  
32 15 is amended to read as follows:

32 16 To promote continuous improvement in Iowa's quality  
32 17 teaching workforce and to give Iowa teachers the opportunity  
32 18 for career recognition that reflects the various roles

CODE: Technical correction.

32 19 teachers play as educational leaders, an Iowa teacher career  
32 20 path is established for teachers employed by school districts.  
32 21 A school district shall use funding ~~allocated under~~ calculated  
32 22 and paid pursuant to section 284.13 257.10, subsection 4,  
32 23 ~~paragraph "h"~~ 9, to raise teacher salaries to meet the  
32 24 requirements of this section. The Iowa teacher career path  
32 25 and salary minimums are as follows:

32 26 Sec. 38. Section 284.7, subsection 1, paragraph b,  
32 27 subparagraph (1), unnumbered paragraph 1, Code 2009, is  
32 28 amended to read as follows:

32 29 A career teacher is a teacher who holds a statement of  
32 30 professional recognition issued by the board of educational  
32 31 examiners under chapter 272 or who meets the following  
32 32 requirements:

CODE: Expands the definition of career teacher to include a teacher that holds a statement of professional recognition issued by the Board of Educational Examiners (BOEE).

32 33 Sec. 39. Section 284.7, Code 2009, is amended by adding  
32 34 the following new subsection:  
32 35 NEW SUBSECTION . 6. A school district that is unable to  
33 1 meet the provisions of subsection 1 with funds calculated and  
33 2 paid to the school district pursuant to section 257.10,  
33 3 subsection 9, may request a waiver from the department to use  
33 4 funds calculated and paid under section 257.10, subsection 11,  
33 5 to meet the provisions of subsection 1 if the difference  
33 6 between the funds calculated and paid pursuant to section  
33 7 257.10, subsection 9, and the amount required to comply with  
33 8 subsection 1 is not less than ten thousand dollars. The  
33 9 department shall consider the average class size of the school  
33 10 district, the school district's actual unspent balance from  
33 11 the preceding year, and the school district's current  
33 12 financial position.

CODE: Technical correction to continue allowing school districts to request a waiver from the Department of Education to use funding from the Early Intervention Supplement to meet the State minimum teacher salary requirements.

33 13 Sec. 40. Section 284.13, subsection 1, paragraphs a, b, c,  
33 14 and j, Code 2009, are amended to read as follows:  
33 15 a. For the fiscal year beginning July 1, ~~2008~~ 2009, and

CODE: Allocates \$1,125,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2010.

33 16 ending June 30, ~~2009~~ 2010 , to the department of education, the  
33 17 amount of one million ~~seven~~ one hundred seven ~~twenty=~~five  
33 18 thousand ~~five hundred~~ dollars for the issuance of national  
33 19 board certification awards in accordance with section 256.44.  
33 20 Of the amount allocated under this paragraph, not less than  
33 21 eighty=five thousand dollars shall be used to administer the  
33 22 ambassador to education position in accordance with section  
33 23 256.45.

DETAIL: This is a decrease of \$582,500 compared to FY 2009. This level is sufficient to fulfill existing commitments. No new awards are funded.

33 24 b. For the fiscal year beginning July 1, ~~2006~~ 2009 , and  
33 25 succeeding fiscal years, an amount up to ~~four~~ three million  
33 26 ~~six~~ nine hundred ~~fifty~~ forty=nine thousand ~~seven hundred fifty~~  
33 27 dollars for first=year and second=year beginning teachers, to  
33 28 the department of education for distribution to school  
33 29 districts and area education agencies for purposes of the  
33 30 beginning teacher mentoring and induction programs. A school  
33 31 district or area education agency shall receive one thousand  
33 32 three hundred dollars per beginning teacher participating in  
33 33 the program. If the funds appropriated for the program are  
33 34 insufficient to pay mentors, school districts, and area  
33 35 education agencies as provided in this paragraph, the  
34 1 department shall prorate the amount distributed to school  
34 2 districts and area education agencies based upon the amount  
34 3 appropriated. Moneys received by a school district or area  
34 4 education agency pursuant to this paragraph shall be expended  
34 5 to provide each mentor with an award of five hundred dollars  
34 6 per semester, at a minimum, for participation in the school  
34 7 district's or area education agency's beginning teacher  
34 8 mentoring and induction program; to implement the plan; and to  
34 9 pay any applicable costs of the employer's share of  
34 10 contributions to federal social security and the Iowa public  
34 11 employees' retirement system or a pension and annuity  
34 12 retirement system established under chapter 294, for such  
34 13 amounts paid by the district or area education agency.

CODE: Allocates \$3,949,750 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2010 and succeeding years.

DETAIL: This is a decrease of \$700,250 compared to FY 2009. The Bill specifies that \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce will be used to supplement this allocation in FY 2010. The resulting total allocation is no change compared to FY 2009.

34 14 c. For each fiscal year of the fiscal period beginning

CODE: Allocates \$695,000 from the \$7,614,750 General Fund

34 15 July 1, 2007, and ending June 30, ~~2009~~ 2010 , up to six hundred  
 34 16 ninety=five thousand dollars to the department for purposes of  
 34 17 implementing the professional development program requirements  
 34 18 of section 284.6, assistance in developing model evidence for  
 34 19 teacher quality committees established pursuant to section  
 34 20 284.4, subsection 1, paragraph "c", and the evaluator training  
 34 21 program in section 284.10. A portion of the funds allocated  
 34 22 to the department for purposes of this paragraph may be used  
 34 23 by the department for administrative purposes and for not more  
 34 24 than four full=time equivalent positions.

appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2010.

DETAIL: Maintains the current level of funding.

34 25 j. Notwithstanding section 8.33, any moneys remaining  
 34 26 unencumbered or unobligated from the moneys allocated for  
 34 27 purposes of paragraph "a", "b", or "c" ~~or "g"~~ shall not  
 34 28 revert but shall remain available in the succeeding fiscal  
 34 29 year for expenditure for the purposes designated. The  
 34 30 provisions of section 8.39 shall not apply to the funds  
 34 31 appropriated pursuant to this subsection.

CODE: Technical change.

34 32 Sec. 41. Section 284.13, subsection 1, paragraphs d, f, g,  
 34 33 h, and i, Code 2009, are amended by striking the paragraphs.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

34 34 Sec. 42. Section 284.13, subsection 2, Code 2009, is  
 34 35 amended by striking the subsection.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

35 1 Sec. 43. Section 284A.2, subsection 1, Code 2009, is  
 35 2 amended to read as follows:  
 35 3 1. "Administrator" means an individual holding a  
 35 4 professional administrator license issued under chapter 272,  
 35 5 who is employed in a school district administrative position  
 35 6 by a school district or area education agency pursuant to a  
 35 7 contract issued by a board of directors under section 279.23,  
 35 8 and is engaged in instructional leadership . An administrator

CODE: Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents.

35 9 may be employed in both an administrative and a  
35 10 nonadministrative position by a board of directors and shall  
35 11 be considered a part-time administrator for the portion of  
35 12 time that the individual is employed in an administrative  
35 13 position. "Administrator" does not include assistant  
35 14 principals or assistant superintendents.

35 15 Sec. 44. Section 422.33, Code 2009, is amended by adding  
35 16 the following new subsection:  
35 17 NEW SUBSECTION . 27. The taxes imposed under this division  
35 18 shall be reduced by a school tuition organization tax credit  
35 19 allowed under section 422.11S. The maximum amount of tax  
35 20 credits that may be approved under this subsection for a tax  
35 21 year equals twenty-five percent of the school tuition  
35 22 organization's tax credits that may be approved pursuant to  
35 23 section 422.11S, subsection 7, for a tax year.

CODE: Adds language expanding the School Tuition Organization Tax Credit to corporations and permitting up to 25.00% of the tax credits to go to corporations.

FISCAL IMPACT: The tax credit is capped at \$7,500,000. This language does not change the cap and therefore has no fiscal impact.

35 24 Sec. 45. 2008 Iowa Acts, chapter 1181, section 84, is  
35 25 amended to read as follows:  
35 26 SEC. 84. Section 284.13, subsection 1, paragraph f, Code  
35 27 Supplement 2007, is amended by striking the paragraph and  
35 28 inserting in lieu thereof the following:  
35 29 f. For the fiscal year beginning July 1, 2008, and ending  
35 30 June 30, 2009, to the department of education, the amount of  
35 31 two hundred fifty thousand dollars ~~for distribution to the~~  
35 32 ~~institute for tomorrow's workforce created pursuant to section~~  
35 33 ~~7K.4 to be used to supplement, not supplant, funds allocated~~  
35 34 ~~for purposes of the beginning teacher mentoring and induction~~  
35 35 program as provided in subsection 1, paragraph "b".

CODE: Requires the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.

DETAIL: The original allocation of \$250,000 was reduced to \$246,250 by the FY 2009 across-the-board reduction of 1.50%.

36 1 Sec. 46. Chapter 7K, Code 2009, is repealed.

CODE: Repeals the Chapter of the Code of Iowa related to the Institute for Tomorrow's Workforce.

36 2 Sec. 47. Section 257.51, Code 2009, is repealed.

CODE: Repeals the requirement that if the General Assembly makes an appropriation in FY 2009 or future fiscal years to the Student

Achievement Teacher Quality Program for teacher compensation or professional development, Educational Excellence Phase II, or the Early Intervention Class Size Reduction Program, that those funds be distributed on a per pupil basis through the school aid formula.

DETAIL: Beginning in FY 2010, these specified programs will be funded through the school aid formula on a per pupil basis. Beginning in FY 2011, per pupil funding for the Teacher Salary Supplement, the Professional Development Supplement, and the Early Intervention Supplement will be increased by an allowable growth amount. The FY 2011 allowable growth rate for each of these supplements was established at 2.0% with enactment of SF 217 (FY 2011 State Categorical Allowable Growth).

36 3 Sec. 48. EFFECTIVE DATES.

36 4 1. The section of this division of this Act providing for  
36 5 college student aid commission transfers, being deemed of  
36 6 immediate importance, takes effect upon enactment.

The FY 2009 ending balance transfers to the National Guard Benefits Program are effective on enactment.

36 7 2. The section of this division of this Act providing for  
36 8 the transfer of board of educational examiners licensing fees,  
36 9 being deemed of immediate importance, takes effect upon  
36 10 enactment.

The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment.

36 11 3. The section of this division of this Act amending 2008  
36 12 Iowa Acts, chapter 1181, section 84, being deemed of immediate  
36 13 importance, takes effect upon enactment.

The transfer of \$246,250 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.

36 14 DIVISION II  
36 15 RESEARCH AND DEVELOPMENT SCHOOL

36 16 Sec. 49. NEW SECTION . 256G.1 LEGISLATIVE INTENT.  
36 17 It is the intent of the general assembly to develop a state

CODE: States that the legislative intent for the K-12 Research and Development School is to replace the Price Laboratory School at the University of Northern Iowa. The School is to raise and sustain

36 18 research and development prekindergarten through grade twelve  
36 19 school in order to do the following:  
36 20 1. To raise and sustain the level of all prekindergarten  
36 21 through grade twelve students' educational attainment and  
36 22 personal development through innovative and promising teaching  
36 23 practice.  
36 24 2. To enhance the preparation and professional competence  
36 25 of the educators in this state through collaborative inquiry  
36 26 and exchange of professional knowledge in teaching and  
36 27 learning.  
36 28 3. To focus on research that transforms teaching practice  
36 29 to meet the changing needs of this state's educational system.

educational attainment through innovative and promising teaching practice, enhance preparation and professional competence of teachers through collaborative inquiry and exchange of knowledge, and conduct research to meet the changing needs of the educational system.

36 30 Sec. 50. NEW SECTION . 256G.2 DEFINITIONS.

36 31 For purposes of this chapter:

36 32 1. "Department" means the department of education.

36 33 2. "Director" means the director of the department of  
36 34 education.

36 35 3. "President" means the president of the university of  
37 1 northern Iowa.

37 2 4. "Research and development school" means a  
37 3 prekindergarten through grade twelve research, development,  
37 4 demonstration, and dissemination school using expanded  
37 5 facilities at the center for early development education, also  
37 6 known as the Price laboratory school, in Cedar Falls.

37 7 5. "University" means the university of northern Iowa.

CODE: Provides definitions for the Research and Development School.

37 8 Sec. 51. NEW SECTION . 256G.3 RESEARCH AND DEVELOPMENT  
37 9 SCHOOL FUNDING.

37 10 1. a. (1) The university and the board of directors of  
37 11 the Cedar Falls community school district shall develop a  
37 12 student transfer policy for the research and development  
37 13 school that will protect and promote the quality and integrity  
37 14 of the teacher education program and the viability of the  
37 15 education program of the Cedar Falls community school  
37 16 district.

CODE: Requires the development of transfer policies for students in the Cedar Falls area including reasons for transfer to the Research and Development School, geographic boundaries, open enrollment, and redirection of funding for the Center for Early Development Education.



37 17 (2) The policy shall include, in order of consideration,  
37 18 the reasons for which a request to transfer to the research  
37 19 and development school will be allowed by the school district.  
37 20 The research and development school may deny any request for  
37 21 transfer under the policy and such denial for transfer is not  
37 22 subject to appeal under section 290.1. The research and  
37 23 development school shall report the transfer and enrollment of  
37 24 a new student directly to the department.

37 25 b. The research and development school shall create and  
37 26 maintain a basic geographic boundary line agreement with the  
37 27 Cedar Falls community school district. The boundary line  
37 28 agreement shall ensure that students currently enrolled at the  
37 29 center for early development education shall continue to have  
37 30 priority access to enrollment at the research and development  
37 31 school. If such an agreement cannot be reached, the boundary  
37 32 line for the research and development school shall be the  
37 33 official boundary line of the Cedar Falls community school  
37 34 district.

37 35 c. Open enrollment under section 282.18 applies to the  
38 1 research and development school.

38 2 2. Funds provided by the university for the center for  
38 3 early development education under section 262.71 shall be  
38 4 redirected as applicable to support the research component at  
38 5 the research and development school.

38 6 Sec. 52. NEW SECTION . 256G.4 RESEARCH AND DEVELOPMENT  
38 7 SCHOOL == GOVERNANCE.

38 8 1. The board of regents shall be the governing entity of  
38 9 the research and development school and as such shall be  
38 10 responsible for the faculty, facility, grounds, and staffing.

38 11 2. The department shall be the accreditation agency and as  
38 12 such shall serve as the authority on teacher qualification  
38 13 requirements and waiver provisions.

38 14 3. a. A seventeen=member advisory council is created,

CODE: Specifies that the Board of Regents is the Governing Entity for the Research and Development School.

CODE: Specifies that the Department of Education is the accreditation agency and authority for teacher qualification requirements and waiver provisions.

CODE: Creates an advisory council for the Research and

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38 15 composed of the following members: 38 16 (1) Three standing committee members as follows: 38 17 (a) The director. 38 18 (b) The president. 38 19 (c) The director of the research and development school, 38 20 serving as an ex officio, nonvoting member. 38 21 (2) Ten members shall be jointly recommended for 38 22 membership by the president and the director and shall be 38 23 jointly approved by the state board of regents and the state 38 24 board of education, shall serve three=year staggered terms, 38 25 and shall be eligible to serve for two consecutive three=year 38 26 terms on the council in addition to any partial, initial term: 38 27 (a) One member representing prekindergarten through grade 38 28 six public school teachers, who is also a participating member 38 29 of a teacher quality committee created pursuant to section 38 30 284.4, subsection 1, paragraph "c". 38 31 (b) One member representing grade seven through grade nine 38 32 public school teachers, who is also a participating member of 38 33 a teacher quality committee created pursuant to section 284.4, 38 34 subsection 1, paragraph "c". 38 35 (c) One member representing grade ten through grade twelve 39 1 public school teachers, who is also a participating member of 39 2 a teacher quality committee created pursuant to section 284.4, 39 3 subsection 1, paragraph "c". 39 4 (d) One member representing prekindergarten through grade 39 5 twelve administrators. 39 6 (e) One member representing area education agencies. 39 7 (f) One member representing Iowa state university of 39 8 science and technology. 39 9 (g) One member representing the university of Iowa. 39 10 (h) One member representing parents of students at the 39 11 research and development school. 39 12 (i) One member representing business and industry. 39 13 (j) One member representing private colleges in the state. 39 14 (3) Four members of the general assembly serving as ex 39 15 officio, nonvoting members, one representative to be appointed 39 16 by the speaker of the house of representatives, one 39 17 representative to be appointed by the minority leader of the	Development School and specifies membership and responsibilities.
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39 18 house of representatives, one senator to be appointed by the  
39 19 majority leader of the senate after consultation with the  
39 20 president of the senate, and one senator to be appointed by  
39 21 the minority leader of the senate.

39 22 b. One of the members representing public school teachers  
39 23 approved for membership pursuant to paragraph "a",  
39 24 subparagraph (2), subparagraph divisions (a) through (c) shall  
39 25 be an active teacher in the Cedar Falls community school  
39 26 district.

39 27 c. (1) The advisory council shall review and evaluate the  
39 28 educational processes and results of the research and  
39 29 development school.

39 30 (2) The advisory council shall provide an annual report to  
39 31 the president, the director, the state board of regents, the  
39 32 state board of education, and the general assembly.

39 33 4. a. An eleven-member standing institutional research  
39 34 committee, appointed by the president and the director, is  
39 35 created, composed of the following members:

40 1 (1) The director of research at the research and  
40 2 development school or the person designated with this  
40 3 responsibility.

40 4 (2) One member representing the university of northern  
40 5 Iowa.

40 6 (3) One member representing Iowa state university of  
40 7 science and technology.

40 8 (4) One member representing the university of Iowa.

40 9 (5) One member representing business and industry.

40 10 (6) One member representing prekindergarten through grade  
40 11 six public school teachers, who is also a participating member  
40 12 of a teacher quality committee created pursuant to section  
40 13 284.4, subsection 1, paragraph "c".

40 14 (7) One member representing grade seven through grade nine  
40 15 public school teachers, who is also a participating member of  
40 16 a teacher quality committee created pursuant to section 284.4,  
40 17 subsection 1, paragraph "c".

40 18 (8) One member representing grade ten through grade twelve

CODE: Creates a standing institutional research committee for the Research and Development School and specifies membership and responsibilities.

40 19 public school teachers, who is also a participating member of  
40 20 a teacher quality committee created pursuant to section 284.4,  
40 21 subsection 1, paragraph "c".

40 22 (9) One member representing the boards of school districts  
40 23 selected from a list of nominees submitted by the Iowa  
40 24 association of school boards.

40 25 (10) One member representing the department.

40 26 (11) One member representing private colleges in the  
40 27 state.

40 28 b. The appointed members should collectively possess the  
40 29 following characteristics:

40 30 (1) Be well informed about the educational needs of  
40 31 students in the state.

40 32 (2) Be aware of and understand the standards and protocol  
40 33 for educational research.

40 34 (3) Understand the dissemination of prekindergarten  
40 35 through grade twelve research results.

41 1 (4) Understand the impact of educational research.

41 2 (5) Be knowledgeable about compliance with human subject  
41 3 protection protocol.

41 4 c. One of the members representing public school teachers  
41 5 approved for membership pursuant to paragraph "a",  
41 6 subparagraphs (6) through (8) shall be an active teacher in  
41 7 the Cedar Falls community school district.

41 8 d. The committee shall serve as the clearinghouse for the  
41 9 investigative and applied research at the research and  
41 10 development school.

41 11 e. The committee shall create research protocols, approve  
41 12 research proposals, review the quality and results of  
41 13 performed research, and provide support for dissemination  
41 14 efforts.

41 15 Sec. 53. Section 257.6, subsection 1, paragraph b, Code  
41 16 2009, is amended by striking the paragraph.

CODE: Eliminates the requirement that students attending the Price Laboratory School at the University of Northern Iowa are not to be counted in the actual enrollment of the student's resident school district and the requirement that the enrollment be reported directly to the Department of Education.

DETAIL: Resident students from Cedar Falls and a portion of resident students from Waterloo are not included in the resident district enrollment count for budgeting purposes. During the 2008-2009 school year, there were 264 Cedar Falls resident students and 18 Waterloo resident students attending the Price Laboratory School that were not included in the resident district's budget enrollment count. Students from other school districts attending the Price Laboratory School are included in their resident district's budget enrollment count.

41 17 Sec. 54. Section 282.18, Code 2009, is amended by adding  
41 18 the following new subsections:  
41 19 NEW SUBSECTION . 15A. a. If a request under this section  
41 20 is for transfer to a laboratory school, as described in  
41 21 chapter 256G, the student, who is the subject of the request,  
41 22 shall be included in the basic enrollment of the student's  
41 23 district of residence and the board of directors of the  
41 24 district of residence shall pay to a laboratory school the  
41 25 state cost per pupil for the previous school year, plus any  
41 26 moneys received for the pupil as a result of the non=English  
41 27 speaking weighting under section 280.4, subsection 3, for the  
41 28 previous school year multiplied by the state cost per pupil  
41 29 for the previous year.  
41 30 b. Notwithstanding subsection 7, a district of residence  
41 31 shall not be required to pay the state cost per pupil for a  
41 32 student attending a laboratory school during the school year  
41 33 beginning July 1, 2010, if the student was not included in the  
41 34 district of residence's enrollment count for funding purposes  
41 35 in the school year beginning July 1, 2009.

42 1 NEW SUBSECTION . 15B. a. The total enrollment of the  
42 2 research and development school shall be limited to six  
42 3 hundred fifty students.  
42 4 b. Open enrollment requests accepted by the research and

CODE: Specifies that beginning with FY 2011, school districts that have resident students that have open enrolled to the Research and Development School must include those students in the resident district's budget enrollment and pay the previous year's State cost per pupil plus funding received for English-as-a-Second Language weighting. Specifies that for the students attending the Research and Development School in FY 2011 and not included in the resident district's FY 2011 budget enrollment, the resident district is not required to pay the previous year's State cost per pupil to the Research and Development School. Restricts the total enrollment of the Research and Development School to no more than 650 students and places further restrictions on the number of resident students for specific school districts.

FISCAL IMPACT: There will be no State fiscal impact in FY 2011. However, school districts, except for Cedar Falls, with students open enrolled to the Research and Development School will be required to provide funding to the Research and Development School totaling approximately \$404,000 for payment of the previous year's State cost per pupil. Beginning in FY 2012, Cedar Falls and Waterloo resident students that were not previously included in budget enrollment will now be included. The estimated fiscal impact in FY 2012 will be an increase in State school aid of approximately \$1,481,000.

CODE: Limits the total enrollment of the Research and Development School to 650 students. Allows the open enrollment from the Cedar Falls and Waterloo school districts to grow by 5.00% annually. A maximum of 10.00% of the Cedar Falls school district enrollment may

42 5 development school shall be limited to a five percent increase	open enroll into the Research and Development School. Other school
42 6 per year of students from each of the Cedar Falls community	districts may open enroll up to 2.00% of the previous year's total
42 7 school district and the Waterloo school district over the	enrollment in the Research and Development School.
42 8 previous year's enrollment at the research and development	
42 9 school.	
42 10 c. The total number of students enrolled in the research	
42 11 and development school from the Cedar Falls community school	
42 12 district shall be limited to not more than ten percent of the	
42 13 total district enrollment of the Cedar Falls community school	
42 14 district.	
42 15 d. Open enrollment requests accepted by the research and	
42 16 development school from a school district shall be limited to	
42 17 not more than two percent of a school district's previous	
42 18 year's total enrollment count. This subsection does not apply	
42 19 to the Cedar Falls community and Waterloo school districts.	
42 20 Sec. 55. RESEARCH AND DEVELOPMENT SCHOOL == INFRASTRUCTURE	Requires the Department of Education, in collaboration with the
42 21 FUNDING STUDY. The department of education, in collaboration	University of Northern Iowa, to report to the General Assembly and the
42 22 with representatives of the university of northern Iowa, as	Governor by January 15, 2010, on the availability of infrastructure
42 23 designated by the president, shall create a report about	funding for the Research and Development School.
42 24 potential access to various infrastructure funding for the	
42 25 research and development school. The department shall submit	
42 26 the report to the general assembly and the governor by January	
42 27 15, 2010.	
42 28 Sec. 56. RESEARCH AND DEVELOPMENT SCHOOL INFRASTRUCTURE.	General Fund appropriation to the University of Northern Iowa for an
42 29 1. a. There is appropriated from the general fund of the	engineering facilities study for the Research and Development School.
42 30 state to the university of northern Iowa for the fiscal year	
42 31 beginning July 1, 2009, and ending June 30, 2010, the	DETAIL: This is a new appropriation.
42 32 following amount, or so much thereof as is necessary, to be	
42 33 used for the purposes designated:	
42 34 For a contract with a design firm to evaluate the condition	
42 35 of the center for early development education in Cedar Falls	
43 1 and determine an approximate cost of both renovation of the	
43 2 current facility and new construction with a recommendation as	
43 3 to which is more feasible:	

43 4 ..... \$ 35,000

43 5 b. The design firm's recommendation shall consider the  
43 6 following property elements:  
43 7 (1) Grounds, utility, and paving systems.  
43 8 (2) Exterior systems, including the roof, walls, windows,  
43 9 exterior doors, and structural components.  
43 10 (3) Interior systems, including walls, doors, floors, and  
43 11 ceilings.  
43 12 (4) Fire and life safety issues.  
43 13 (5) Readily achievable design features meeting the  
43 14 requirements of the federal Americans With Disabilities Act.  
43 15 (6) Heating, ventilation, and air conditioning including  
43 16 control mechanisms.  
43 17 (7) Electrical and electrical distribution system.  
43 18 (8) Plumbing.  
43 19 (9) Fire protection.  
43 20 (10) Elevators.  
43 21 (11) Special construction.  
43 22 c. The design firm shall report in fiscal year 2010=2011  
43 23 to the president, the director, and the transition team the  
43 24 results of its evaluation and recommendation. The transition  
43 25 team shall report the design firm's findings to the general  
43 26 assembly by January 15, 2012.

Specifies the factors to be examined by the engineering study and requires the design firm to report to the President of the University of Northern Iowa, the Director of the Department of Education, and the transition team. The transition team is to report the findings to the General Assembly by January 15, 2012.

43 27 2. Leadership in energy and environmental design  
43 28 certification shall be sought in order that the research and  
43 29 development school serve as a model of energy efficiency and  
43 30 design.

Requires the design firm to have expertise so that the Research and Development School can be a model of energy efficiency and design.

43 31 3. A three=year timeline to establish the research and  
43 32 development school is proposed for the university and the  
43 33 department. A transition team, appointed by the president and  
43 34 the director, shall develop and implement specific transition  
43 35 plans for the first year of the transition and for the entire  
44 1 three=year transition period in order to establish a

Proposes a three-year timeline to transition the Price Laboratory School to become the Research and Development School. A transition team, appointed by the President of the University of Northern Iowa and the Director of the Department of Education, is to plan and implement the transition. Membership is specified. The transition team's recommendations are to be included in reports by

44 2 functioning research and development school at the end of the  
44 3 transition period. The transition team shall include but not  
44 4 be limited to two members who are active teachers in the Cedar  
44 5 Falls community school district and one member who is an  
44 6 active teacher in the Waterloo school district. The  
44 7 transition team shall use the recommendations for each year of  
44 8 the transition as submitted in the report of the committees  
44 9 required by 2008 Iowa Acts, chapter 1101, to oversee the  
44 10 transition.

the Finance and Funding Committee and the Implementation  
Committee required by SF 2307 (State Research, Development,  
Demonstration, and Dissemination School - Planning Act).

44 11 Sec. 57. EFFECTIVE DATES.

44 12 1. This division of this Act takes effect July 1, 2009.

Division II, dealing with the Research and Development School at the  
University of Northern Iowa, is effective July 1, 2009.

44 13 2. Notwithstanding subsection 1, the sections of this  
44 14 division of this Act enacting section 256G.3 and amending  
44 15 section 257.6, subsection 1, and section 282.18 take effect  
44 16 July 1, 2010.

The sections of Division II dealing with open enrollment and student  
counting are effective July 1, 2010.

44 17 SF 470

44 18 kh/jh/26



## Summary Data

### General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 1,175,436,989	\$ 1,270,767,576	\$ 909,782,155	\$ 909,782,155	\$ 909,782,155	\$ -360,985,421	
<b>Grand Total</b>	<u><u>\$ 1,175,436,989</u></u>	<u><u>\$ 1,270,767,576</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ -360,985,421</u></u>	

# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Blind, Dept. of the</b>							
Blind, Dept. for the							
Department for the Blind	\$ 2,484,953	\$ 2,463,314	\$ 2,258,072	\$ 2,258,072	\$ 2,258,072	\$ -205,242	PG 1 LN 9
<b>Total Blind, Dept. of the</b>	<b>\$ 2,484,953</b>	<b>\$ 2,463,314</b>	<b>\$ 2,258,072</b>	<b>\$ 2,258,072</b>	<b>\$ 2,258,072</b>	<b>\$ -205,242</b>	
<b>College Aid Commission</b>							
<b>College Student Aid Comm.</b>							
College Aid Commission	\$ 390,685	\$ 381,137	\$ 349,381	\$ 349,381	\$ 349,381	\$ -31,756	PG 1 LN 20
Iowa Grants	1,070,976	1,070,976	981,743	981,743	981,743	-89,233	PG 1 LN 26
DSM University-Osteopathic Loans	100,000	100,000	91,668	91,668	91,668	-8,332	PG 1 LN 29
DSM University-Physician Recruit.	346,451	341,254	312,821	312,821	312,821	-28,433	PG 2 LN 3
National Guard Benefits Program	3,800,000	3,742,629	3,499,545	3,499,545	3,499,545	-243,084	PG 2 LN 7
Teacher Shortage Loan Forgiveness	485,400	478,119	438,282	438,282	438,282	-39,837	PG 2 LN 11
All Iowa Opportunity Foster Care	0	0	687,510	687,510	687,510	687,510	PG 2 LN 15
All Iowa Opportunity Scholarships	1,500,000	3,940,000	2,502,537	2,502,537	2,502,537	-1,437,463	PG 2 LN 19
Nurse & Nurse Educator Loan Program	0	98,500	90,293	90,293	90,293	-8,207	PG 2 LN 30
Barber & Cosmetology Tuition Grant Program	0	50,000	45,834	45,834	45,834	-4,166	PG 3 LN 14
College Work Study	295,600	980,075	0	0	0	-980,075	PG 4 LN 6
Tuition Grant Program-Standing	48,373,718	49,322,612	45,213,069	45,213,069	45,213,069	-4,109,543	PG 27 LN 18
Tuition Grant - For-Profit	5,374,858	5,441,985	4,988,561	4,988,561	4,988,561	-453,424	PG 27 LN 24
Vocational Technical Tuition Grant	2,783,115	2,741,368	2,512,958	2,512,958	2,512,958	-228,410	PG 28 LN 13
Washington DC Internships	0	100,000	0	0	0	-100,000	
<b>Total College Aid Commission</b>	<b>\$ 64,520,803</b>	<b>\$ 68,788,655</b>	<b>\$ 61,714,202</b>	<b>\$ 61,714,202</b>	<b>\$ 61,714,202</b>	<b>\$ -7,074,453</b>	

# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Education, Dept. of</b>							
<b>Education, Dept. of</b>							
Administration	\$ 8,320,341	\$ 8,625,560	\$ 7,906,880	\$ 7,906,880	\$ 7,906,880	\$ -718,680	PG 4 LN 18
Vocational Education Administration	576,613	625,091	582,755	582,755	582,755	-42,336	PG 4 LN 24
State Library	1,879,827	1,907,426	1,748,500	1,748,500	1,748,500	-158,926	PG 5 LN 10
State Library - Enrich Iowa	1,823,432	1,796,081	1,796,081	1,796,081	1,796,081	0	PG 5 LN 16
State Library - Library Service Areas	1,586,000	1,562,210	1,562,210	1,562,210	1,562,210	0	PG 5 LN 19
Vocational Education Secondary	2,936,904	2,892,850	2,696,921	2,696,921	2,696,921	-195,929	PG 6 LN 5
Food Service	2,509,683	2,472,038	2,266,069	2,266,069	2,266,069	-205,969	PG 6 LN 13
Early Child - Comm. Empowerment Gen. Aid	23,781,594	21,967,476	7,477,675	7,477,675	7,477,675	-14,489,801	PG 6 LN 21
Early Child - Preschool Tuition Assistance	0	0	8,772,150	8,772,150	8,772,150	8,772,150	PG 8 LN 25
Early Child - Family Support & Parent Ed.	5,000,000	4,925,000	15,214,551	15,214,551	15,214,551	10,289,551	PG 9 LN 7
Early Child - Early Care, Health & Ed.	10,000,000	9,850,000	0	0	0	-9,850,000	
Early Child - Spec. Ed. Services Birth to 3	1,721,400	1,695,579	1,554,304	1,554,304	1,554,304	-141,275	PG 9 LN 23
Early Child - Voluntary Preschool	15,000,000	14,769,449	11,538,863	11,538,863	11,538,863	-3,230,586	PG 9 LN 35
Nonpublic Textbook Services	664,165	682,500	625,634	625,634	625,634	-56,866	PG 10 LN 10
Administrator Mentoring	250,000	246,250	225,733	225,733	225,733	-20,517	PG 10 LN 18
Model Core Curriculum	0	2,159,466	1,979,540	1,979,540	1,979,540	-179,926	PG 10 LN 24
Student Achievement/Teacher Quality	173,943,894	245,193,706	7,614,750	7,614,750	7,614,750	-237,578,956	PG 10 LN 31
Community Colleges General Aid	171,962,414	180,316,478	158,678,501	158,678,501	158,678,501	-21,637,977	PG 11 LN 2
Community Colleges Salaries	0	0	916,680	916,680	916,680	916,680	PG 11 LN 24
Community College Salaries - Past Years	2,000,000	1,477,500	0	0	0	-1,477,500	
Early Head Start Projects	400,000	0	0	0	0	0	
Jobs For America's Grads	600,000	591,000	0	0	0	-591,000	
Vocational Agric. Youth Org.	50,000	0	0	0	0	0	
Before/After School Grants	695,000	0	0	0	0	0	
Senior Year Plus	0	1,871,500	0	0	0	-1,871,500	
Comm College Interpreters for Deaf	200,000	197,000	0	0	0	-197,000	
Private Instruction	0	146,000	0	0	0	-146,000	
Advanced Placement Belin & Blank Ctr	400,000	0	0	0	0	0	
Data Warehouse	400,000	0	0	0	0	0	
District Sharing & Efficiencies	400,000	0	0	0	0	0	
Student Advancement Strategies	2,500,000	0	0	0	0	0	
<b>Total Education, Dept. of</b>	<b>\$ 429,601,267</b>	<b>\$ 505,970,160</b>	<b>\$ 233,157,797</b>	<b>\$ 233,157,797</b>	<b>\$ 233,157,797</b>	<b>\$ -272,812,363</b>	

# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Vocational Rehabilitation</b>							
Vocational Rehabilitation	\$ 5,667,575	\$ 5,624,107	\$ 5,155,508	\$ 5,155,508	\$ 5,155,508	\$ -468,599	PG 4 LN 30
Independent Living	55,145	55,717	51,075	51,075	51,075	-4,642	PG 5 LN 1
Entrepreneurs with Disabilities Program	0	197,000	180,590	180,590	180,590	-16,410	PG 5 LN 7
Independent Living Center Grant	0	246,250	0	0	0	-246,250	
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,722,720</b>	<b>\$ 6,123,074</b>	<b>\$ 5,387,173</b>	<b>\$ 5,387,173</b>	<b>\$ 5,387,173</b>	<b>\$ -735,901</b>	
<b>Iowa Public Television</b>							
Iowa Public Television	\$ 8,804,620	\$ 8,738,387	\$ 8,971,682	\$ 8,971,682	\$ 8,971,682	\$ 233,295	PG 5 LN 22
Regional Telecom. Councils	1,364,525	1,344,057	1,232,071	1,232,071	1,232,071	-111,986	PG 5 LN 31
<b>Total Iowa Public Television</b>	<b>\$ 10,169,145</b>	<b>\$ 10,082,444</b>	<b>\$ 10,203,753</b>	<b>\$ 10,203,753</b>	<b>\$ 10,203,753</b>	<b>\$ 121,309</b>	
<b>Total Education, Dept. of</b>	<b>\$ 445,493,132</b>	<b>\$ 522,175,678</b>	<b>\$ 248,748,723</b>	<b>\$ 248,748,723</b>	<b>\$ 248,748,723</b>	<b>\$ -273,426,955</b>	

# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Regents, Board of</b>							
<b>Regents, Board of</b>							
Regent Board Office	\$ 1,263,437	\$ 1,324,523	\$ 1,227,914	\$ 1,227,914	\$ 1,227,914	\$ -96,609	PG 12 LN 22
Tuition Replacement (Bond Debt Service)	13,975,431	0	0	0	0	0	
Southwest Iowa Resource Center	108,698	110,018	100,851	100,851	100,851	-9,167	PG 12 LN 31
Tri State Graduate Center	80,467	83,769	76,789	76,789	76,789	-6,980	PG 12 LN 34
Quad Cities Graduate Center	160,806	163,228	149,628	149,628	149,628	-13,600	PG 13 LN 3
Midwestern Higher Ed Consortium	90,000	90,000	0	0	0	-90,000	
BOR - Iowa Public Radio	0	492,500	451,465	451,465	451,465	-41,035	PG 13 LN 6
University of Iowa - General	258,011,947	269,527,169	235,483,091	235,483,091	235,483,091	-34,044,078	PG 13 LN 10
Center for Disabilities and Development	6,726,227	6,839,740	6,335,993	6,335,993	6,335,993	-503,747	PG 13 LN 16
University of Iowa - Oakdale Campus	2,726,485	2,721,464	2,521,028	2,521,028	2,521,028	-200,436	PG 13 LN 25
University of Iowa - Hygienic Laboratory	4,182,151	4,401,916	4,077,715	4,077,715	4,077,715	-324,201	PG 13 LN 31
Family Practice Program	2,179,043	2,225,735	2,061,809	2,061,809	2,061,809	-163,926	PG 14 LN 2
SCHS - Spec. Child Health	732,388	820,780	760,330	760,330	760,330	-60,450	PG 14 LN 10
State of Iowa Cancer Registry	184,578	185,514	171,851	171,851	171,851	-13,663	PG 14 LN 19
SUI - Substance Abuse Consortium	67,877	69,113	64,023	64,023	64,023	-5,090	PG 14 LN 24
Biocatalysis	902,687	900,775	834,433	834,433	834,433	-66,342	PG 14 LN 30
Primary Health Care	793,920	807,680	748,195	748,195	748,195	-59,485	PG 14 LN 35
Iowa Birth Defects Registry	46,685	47,656	44,145	44,145	44,145	-3,511	PG 15 LN 10
SUI - Iowa Nonprofit Resource Center	200,000	202,301	187,402	187,402	187,402	-14,899	PG 15 LN 15
SUI Ag Health & Safety	130,000	126,713	0	0	0	-126,713	
Iowa State: Gen. University	205,145,406	212,192,481	184,987,583	184,987,583	184,987,583	-27,204,898	PG 15 LN 22
ISU - Ag Experiment Station	34,493,006	34,989,170	32,412,044	32,412,044	32,412,044	-2,577,126	PG 15 LN 28
ISU - Cooperative Extension	21,900,084	22,324,765	20,680,435	20,680,435	20,680,435	-1,644,330	PG 15 LN 34
ISU - Leopold Center	490,572	494,642	458,209	458,209	458,209	-36,433	PG 16 LN 6
Livestock Disease Research	220,708	215,129	199,284	199,284	199,284	-15,845	PG 16 LN 12
ISU - Veterinary Diagnostic Laboratory	0	0	916,680	916,680	916,680	916,680	PG 16 LN 16
ISU - George Washington Carver	250,000	243,681	0	0	0	-243,681	
University of Northern Iowa - General	92,495,485	95,792,085	83,789,887	83,789,887	83,789,887	-12,002,198	PG 17 LN 2
Recycling and Reuse Center	219,279	220,430	202,064	202,064	202,064	-18,366	PG 17 LN 8
Science, Technology, Engineering and Math.	0	3,940,000	3,611,721	3,611,721	3,611,721	-328,279	PG 17 LN 13
UNI - Real Estate Education Program	0	157,600	144,469	144,469	144,469	-13,131	PG 17 LN 21
Engineering Study for RDDD	0	0	35,000	35,000	35,000	35,000	PG 42 LN 28
Iowa School for the Deaf	9,689,607	9,974,495	9,143,424	9,143,424	9,143,424	-831,071	PG 17 LN 26
Iowa Braille and Sight Saving	5,456,107	5,640,062	5,170,134	5,170,134	5,170,134	-469,928	PG 17 LN 32
Tuition and Transportation	15,020	14,795	13,562	13,562	13,562	-1,233	PG 18 LN 3
<b>Total Regents, Board of</b>	<b>\$ 662,938,101</b>	<b>\$ 677,339,929</b>	<b>\$ 597,061,158</b>	<b>\$ 597,061,158</b>	<b>\$ 597,061,158</b>	<b>\$ -80,278,771</b>	
<b>Total Education</b>	<b>\$ 1,175,436,989</b>	<b>\$ 1,270,767,576</b>	<b>\$ 909,782,155</b>	<b>\$ 909,782,155</b>	<b>\$ 909,782,155</b>	<b>\$ -360,985,421</b>	

## Summary Data

### Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 2,458,250	\$ 2,658,250	\$ 0	\$ 0	\$ 0	\$ -2,658,250	
<b>Grand Total</b>	<u><u>\$ 2,458,250</u></u>	<u><u>\$ 2,658,250</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ -2,658,250</u></u>	

# Education

## Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Education, Dept. of</u></b>							
<b>Education, Dept. of</b>							
Before/After School Grants-HITT	\$ 305,000	\$ 505,000	\$ 0	\$ 0	\$ 0	\$ -505,000	
Community Empowerment-HITT	2,153,250	2,153,250	0	0	0	-2,153,250	
<b>Total Education, Dept. of</b>	<u>\$ 2,458,250</u>	<u>\$ 2,658,250</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -2,658,250</u>	
<b>Total Education</b>	<u><u>\$ 2,458,250</u></u>	<u><u>\$ 2,658,250</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ -2,658,250</u></u>	

# Summary Data

FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	12,283.62	12,461.24	12,457.02	12,457.02	12,457.02	-4.22	
<b>Grand Total</b>	<u>12,283.62</u>	<u>12,461.24</u>	<u>12,457.02</u>	<u>12,457.02</u>	<u>12,457.02</u>	<u>-4.22</u>	



# Education

## FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Blind, Dept. of the</u></b>							
Blind, Dept. for the							
Department for the Blind	91.91	92.24	90.00	90.00	90.00	-2.24	PG 1 LN 9
<b>Total Blind, Dept. of the</b>	<b>91.91</b>	<b>92.24</b>	<b>90.00</b>	<b>90.00</b>	<b>90.00</b>	<b>-2.24</b>	
<b><u>College Aid Commission</u></b>							
College Student Aid Comm.							
College Aid Commission	4.07	4.30	4.30	4.30	4.30	0.00	PG 1 LN 20
<b>Total College Aid Commission</b>	<b>4.07</b>	<b>4.30</b>	<b>4.30</b>	<b>4.30</b>	<b>4.30</b>	<b>0.00</b>	
<b><u>Education, Dept. of</u></b>							
Education, Dept. of							
Administration	73.10	89.37	91.37	91.37	91.37	2.00	PG 4 LN 18
Vocational Education Administration	10.28	13.50	13.50	13.50	13.50	0.00	PG 4 LN 24
State Library	18.28	19.00	19.00	19.00	19.00	0.00	PG 5 LN 10
Food Service	16.50	17.43	17.43	17.43	17.43	0.00	PG 6 LN 13
Early Child - Voluntary Preschool	2.60	3.00	3.00	3.00	3.00	0.00	PG 9 LN 35
Student Achievement/Teacher Quality	3.38	4.70	4.70	4.70	4.70	0.00	PG 10 LN 31
<b>Total Education, Dept. of</b>	<b>124.13</b>	<b>147.00</b>	<b>149.00</b>	<b>149.00</b>	<b>149.00</b>	<b>2.00</b>	
<b><u>Vocational Rehabilitation</u></b>							
Vocational Rehabilitation	243.30	281.50	281.50	281.50	281.50	0.00	PG 4 LN 30
Independent Living	1.43	1.00	1.00	1.00	1.00	0.00	PG 5 LN 1
<b>Total Vocational Rehabilitation</b>	<b>244.72</b>	<b>282.50</b>	<b>282.50</b>	<b>282.50</b>	<b>282.50</b>	<b>0.00</b>	
<b><u>Iowa Public Television</u></b>							
Iowa Public Television	66.32	84.00	82.00	82.00	82.00	-2.00	PG 5 LN 22
<b>Total Education, Dept. of</b>	<b>435.17</b>	<b>513.50</b>	<b>513.50</b>	<b>513.50</b>	<b>513.50</b>	<b>0.00</b>	

# Education

## FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Action FY 2010	House Action FY 2010	Final Action FY 2010	Final Action vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b><u>Regents, Board of</u></b>							
<b>Regents, Board of</b>							
Regent Board Office	16.00	16.00	16.00	16.00	16.00	0.00	PG 12 LN 22
University of Iowa - General	5,040.68	5,058.55	5,058.55	5,058.55	5,058.55	0.00	PG 13 LN 10
Center for Disabilities and Development	86.35	130.37	130.37	130.37	130.37	0.00	PG 13 LN 16
University of Iowa - Oakdale Campus	38.25	38.25	38.25	38.25	38.25	0.00	PG 13 LN 25
University of Iowa - Hygienic Laboratory	100.37	102.50	102.50	102.50	102.50	0.00	PG 13 LN 31
Family Practice Program	190.17	190.40	190.40	190.40	190.40	0.00	PG 14 LN 2
SCHS - Spec. Child Health	37.37	57.97	57.97	57.97	57.97	0.00	PG 14 LN 10
State of Iowa Cancer Registry	1.46	2.10	2.10	2.10	2.10	0.00	PG 14 LN 19
SUI - Substance Abuse Consortium	0.48	1.00	1.00	1.00	1.00	0.00	PG 14 LN 24
Biocatalysis	8.49	6.28	6.28	6.28	6.28	0.00	PG 14 LN 30
Primary Health Care	4.81	5.89	5.89	5.89	5.89	0.00	PG 14 LN 35
Iowa Birth Defects Registry	1.00	1.00	1.00	1.00	1.00	0.00	PG 15 LN 10
SUI - Iowa Nonprofit Resource Center	0.07	2.75	2.75	2.75	2.75	0.00	PG 15 LN 15
Iowa State: Gen. University	3,874.64	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 15 LN 22
ISU - Ag Experiment Station	393.90	546.98	546.98	546.98	546.98	0.00	PG 15 LN 28
ISU - Cooperative Extension	310.07	383.34	383.34	383.34	383.34	0.00	PG 15 LN 34
ISU - Leopold Center	6.55	11.25	11.25	11.25	11.25	0.00	PG 16 LN 6
University of Northern Iowa - General	1,448.80	1,449.48	1,447.50	1,447.50	1,447.50	-1.98	PG 17 LN 2
Recycling and Reuse Center	3.00	3.00	3.00	3.00	3.00	0.00	PG 17 LN 8
Science, Technology, Engineering and Math.	0.00	6.20	6.20	6.20	6.20	0.00	PG 17 LN 13
UNI - Real Estate Education Program	1.00	1.00	1.00	1.00	1.00	0.00	PG 17 LN 21
Iowa School for the Deaf	126.60	126.60	126.60	126.60	126.60	0.00	PG 17 LN 26
Iowa Braille and Sight Saving	62.40	62.87	62.87	62.87	62.87	0.00	PG 17 LN 32
<b>Total Regents, Board of</b>	<b>11,752.46</b>	<b>11,851.20</b>	<b>11,849.22</b>	<b>11,849.22</b>	<b>11,849.22</b>	<b>-1.98</b>	
<b>Total Education</b>	<b>12,283.62</b>	<b>12,461.24</b>	<b>12,457.02</b>	<b>12,457.02</b>	<b>12,457.02</b>	<b>-4.22</b>	