# **Education Appropriations Bill House File 2527**

Last Action:

House Appropriations Committee

February 22, 2006

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents and including effective and retroactive applicability dates.

Fiscal Services Division
Legislative Services Agency

**NOTES ON BILLS AND AMENDMENTS (NOBA)** 

Available on line at http://www3.legis.state.ia.us/noba/index.jsp

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# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE FILE 2527 EDUCATION APPROPRIATIONS BILL

### **FUNDING SUMMARY**

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$948.4 million from the General Fund and 12,870.4 FTE positions to the
  Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the
  Department of Education, and the Board of Regents. This is an increase of \$17.2 million and 2.0 FTE
  positions compared to the estimated FY 2006 General Fund appropriations.
- Makes the following General Fund increases or decreases for FY 2007:

#### • College Student Aid Commission:

- \$50,000 increase for the Osteopathic Forgivable Loan Program. (Page 1, Line 28)
- \$115,000 increase for the Teacher Shortage Forgivable Loan Program. (Page 2, Line 10)
- \$200,000 increase for a new appropriation for the State of Iowa Scholarship Program. This Program did not receive an appropriation in FY 2006, but in FY 2005 and prior years, the Program received a standing appropriation of \$465,000. The Bill requires the General Fund appropriation to be matched with an allocation of \$200,000 from the Commission's Scholarship and Grant Reserve Fund making total funds of \$400,000 available for this Program. (Page 2, Line 14)
- \$2.0 million net increase to the Tuition Grant Program. The appropriation is separated into two budget line lines, with a \$46.5 million appropriation for nonprofit schools and a \$5.2 million appropriation to proprietary (for profit) schools. (Page 26, Line 32 and Page 27, Line 22)

### · Department of Cultural Affairs:

• \$25,000 decrease to eliminate the appropriation for Nonprofit Music Grants. This was a new appropriation in FY 2006.

## · Department of Education:

- \$260,000 increase and an additional 2.0 FTE positions to Iowa Public Television to operate digital transmitters. (Page 7, Line 13)
- \$2.5 million increase for the Student Achievement and Teacher Quality Program to maintain the minimum salaries. (Page 10, Line 15)
- \$50,000 increase for Vocational Agriculture Youth Organization. This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. (Page 10, Line 26)
- \$6.0 million increase for Community College General Aid. (Page 11, Line 1)

### . Board of Regents:

• \$6.0 million increase to the Board Office for distribution to institutions as outlined in the Board's Transformation Plan. (Page 16, Line 9)

# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# HOUSE FILE 2527 EDUCATION APPROPRIATIONS BILL

### STUDIES AND INTENT LANGUAGE

- Requires the community colleges to submit data regarding FY 2007 dual enrollment of high school students to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA) by October 1, 2007. (Page 11, Line 23)
- Requires the Department of Education, in collaboration with the community colleges and Regents' institutions, to study the development and collection of summary data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 12, Line 15)
- Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 8)
- Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles, revise their policies on short-term use to maximize cost savings, and submit reports to the Government Oversight Committees. (Page 23, Line 18)
- Maintains the FY 2007 minimum teacher salaries required by the Student Achievement and Teacher Quality Program at the salary levels paid in FY 2002. (Page 13, Line 17)
- Codifies language related to State funding under the Enrich Iowa Program. (Page 24, Line 1)
- Requires the community colleges to submit annually, specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. (Page 25, Line 30)
- Permits the Board of Educational Examiners to retain 75.0% of licensure fee revenue annually and to carry forward funds remaining at the end of each fiscal year. (Page 28, Line 15)
- Specifies that Section 16 of this Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect on July 1, 2008. (Page 35, Line 15)
- Specifies that Section 27 of this Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes effect upon enactment and applies retroactively to FY 2006. (Page 35, Line 29)

# SIGNIFICANT CHANGES TO THE CODE OF IOWA

### **EFFECTIVE DATES**

House File 2527

House File 2527 provides for the following changes to the  $\underline{\text{Code of lowa}}.$ 

Page #	Line #	Bill Section	Action	Code Section	Description
2	21	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation
9	5	6.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	5	6.15	Nwthstnd	Sec. 260C.18C	Community College Allocations
13	17	10	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
14	1	10	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
14	19	10	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
15	29	11	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
23	11	13	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
24	1	15	Adds	Sec. 256.57	Enrich Iowa Program Description and Requirements for Participating Local Libraries
25	30	16	Adds	Section 260C.14(21)	Community College Reporting Requirements for Dual Enrollment Students
26	32	17	Amends	Sec. 261.25(1), Code Supplement 2005	Tuition Grant Program Standing Appropriation for Nonprofit Schools
27	22	18	Adds	Sec. 261.25(1A), Code Supplement 2005	Proprietary Tuition Grant Appropriation
27	29	19	Amends	Sec. 261.111(5)	Teacher Shortage Forgivable Loan Awards
28	1	20	Adds	Sec. 261.111(9)	Teacher Shortage Forgivable Loan Program Report
28	11	20	Adds	Sec. 261.111(10)	Teacher Shortage Forgivable Loan Program Funding Match
28	15	21	Amends	Sec. 272.10	Board of Educational Examiners Fees
29	10	22	Amends	Sec. 284.7, unnum. 1, Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction
29	22	23	Amends	Sec. 284.7(6)(a) & (b), Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction

Page #	Line #	Bill Section	Action	Code Section	Description
20	26	24	Amanda	Soc. 204 12/1)	Student Ashievement and Teacher Quality
30	20	24	Amends	Sec. 284.13(1)	Student Achievement and Teacher Quality Program
35	1	25	Amends	Sec. 284.13(2), Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction
35	20	27	Amends	Sec. 284.13(1)(d), Code	Student Achievement and Teacher Quality
				Supplement 2005	Program - Technical Correction

PG	LN House File 2527	Explanation
1	1 DIVISION I	
1	2 DEPARTMENT FOR THE BLIND	
1 1 1 1	3 Section 1. ADMINISTRATION. There is appropriated from the 4 general fund of the state to the department for the blind for 5 the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is 7 necessary, to be used for the purposes designated:	
1 1 1	8 For salaries, support, maintenance, miscellaneous purposes 9 and for not more than the following full-time equivalent 10 positions: 11	General Fund appropriation to the Department for the Blind.  DETAIL: Maintains current level of General Fund support and FTE positions.
1	13 COLLEGE STUDENT AID COMMISSION	
1 1 1	14 Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal 16 year beginning July 1, 2006, and ending June 30, 2007, the 17 following amounts, or so much thereof as may be necessary, to 18 be used for the purposes designated:	
1 1 1 1	19 1. GENERAL ADMINISTRATION 20 For salaries, support, maintenance, miscellaneous purposes, 21 and for not more than the following full-time equivalent 22 positions: 23	General Fund appropriation to the College Student Aid Commission for administration.  DETAIL: Maintains current level of General Fund support and FTE positions.
1	25 2. STUDENT AID PROGRAMS	General Fund appropriation to the College Student Aid Commission

PG LN House File 2527 **Explanation** 1 26 For payments to students for the lowa grant program: for the Iowa Grant Program. 1 27 ...... \$ 1,029,784 DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$675 to 1,525 recipients for FY 2007. 1 28 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program. 1 29 a. For forgivable loans to lowa students attending the Des 1 30 Moines university -- osteopathic medical center under the DETAIL: This is an increase of \$50,000 compared to estimated FY 1 31 forgivable loan program pursuant to section 261.19: 2006. The Program is expected to provide forgivable loans of 1 32 .....\$ 100,000 approximately \$2,750 to 36 recipients for FY 2007. 1 33 To receive funds appropriated pursuant to this paragraph, Requires Des Moines University to provide matching institutional 1 34 Des Moines university -- osteopathic medical center shall funds of \$100,000 for the Osteopathic Forgivable Loan Program. 1 35 match the funds with institutional funds on a dollar-for-2 1 dollar basis. 2 2 b. For the Des Moines university -- osteopathic medical General Fund appropriation for the Primary Care Program. 2 3 center for an initiative in primary health care to direct DETAIL: Maintains current level of General Fund support. This 2 4 primary care physicians to shortage areas in the state: Program was established in 1994 to place Des Moines University 2 5 .....\$ 346,451 graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The

\$80,000 to assist two physicians with debt reductions.

repayment assistance is matched by community contribution. For FY 2006, through December 31, 2005, this Program has provided:

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2 7 For purposes of providing national guard educational for the National Guard Tuition Aid Program.

2 8 assistance under the program established in section 261.86: 2 9 ......\$ 3.725.000

DETAIL: Maintains the current level of funding. The Program goal is to fund 100.00% of tuition cost at the community colleges and

Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3.104 for 1.200 students.

2 10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

- 2 11 For the teacher shortage forgivable loan program
- 2 12 established in section 261.111:
- 2 13 ...... \$ 400,000

2 14 6. STATE OF IOWA SCHOLARSHIP

- 2 15 For the state of lowa scholarships:
- 2 16 ......\$ 200,000

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.

DETAIL: This is an increase of \$115,000 compared to the estimated FY 2006 appropriation. For FY 2007, the Commission anticipates federal funding of \$650,000 and repayments of \$192,000 for total available funds of \$1,242,000. The maximum loan amount is increased in Section 20 of this Bill from \$3,000 to the resident undergraduate tuition rate at the Board of Regents institutions. For Fall 2006, the resident undergraduate tuition rate is \$5,100 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

General Fund appropriation for the State of Iowa Scholarship Program.

DETAIL: This is a new appropriation. This Program was funded in FY 2005 and prior years with a General Fund standing appropriation of \$465,000. The appropriation was eliminated for FY 2006, but the Commission is providing funds for the Program from the Scholarship and Grant Reserve Fund. The Program provides cash awards of \$400 to approximately 1,163 students. Awards are given based on academic achievement measured by class rank (top 15.00%) and ACT or SAT scores.

In addition to the \$200,000 appropriation, the following paragraph requires the Commission to provide a \$200,000 match from the Scholarship and Grant Reserve Fund making a total of \$400,000

available for FY 2007.

2 17 Moneys appropriated for purposes of this subsection shall

- 2 18 be allocated only to the extent that the moneys are matched on
- 2 19 a dollar-for-dollar basis from funds in the scholarship and
- 2 20 tuition grant reserve fund created in section 261.20.
- 2 21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.
- 2 22 Notwithstanding section 261.85, for the fiscal year beginning
- 2 23 July 1, 2006, and ending June 30, 2007, the amount
- 2 24 appropriated from the general fund of the state to the college
- 2 25 student aid commission for the work-study program under
- 2 26 section 261.85 shall be \$140,000, and from the moneys
- 2 27 appropriated in this section, \$76,365 shall be allocated to
- 2 28 institutions of higher education under the state board of
- 2 29 regents and community colleges and the remaining dollars
- 2 30 appropriated in this section shall be allocated by the college
- 2 31 student aid commission on the basis of need as determined by
- 2 32 the portion of the federal formula for distribution for work-
- 2 33 study funds that relates to the current need of institutions.

Requires the College Student Aid Commission to match the \$200,000 General Fund appropriation for the State of Iowa Scholarship Program with \$200,000 from the Scholarship and Grant Reserve Fund.

DETAIL: As of January 31, 2006, the balance of the Scholarship and Grant Reserve Fund was \$433.000.

CODE: General Fund appropriation of \$140,000 for the Work Study Program.

DETAIL: This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for lowa for FY 2006 are expected to be approximately \$13,200,000. Federal funds for Work Study have averaged between \$13,200,000 and \$13,400,000 for the past five years.

- 2 34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From
- 2 35 the funds appropriated for tuition grants pursuant to section
- 3 1 261.25, subsection 1, as amended in this Act, for the fiscal
- 3 2 year beginning July 1, 2006, up to fifty thousand dollars
- 3 3 shall be used to provide forgivable loans as provided in
- 3 4 section 261.23 to residents of lowa who are registered nurses
- 3 5 and who are seeking to become qualified as nursing faculty in
- 3 6 Iowa and to teach in Iowa schools. To qualify for a
- 3 7 forgivable loan pursuant to this section, in addition to the
- 3 8 requirements of section 261.23, a person shall be enrolled as

Requires up to \$50,000 of the funds appropriated for the Tuition Grant Program to be allocated to the Registered Nurse Recruitment Program. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2007.

DETAIL: Maintains current level of funding.

- 3 9 a full-time or part-time student at a not-for-profit
- 3 10 accredited school of nursing located in this state. Moneys
- 3 11 allocated for purposes of this section shall be allocated only
- 3 12 to the extent that the state moneys are matched on a dollar-
- 3 13 for-dollar basis from other sources. The college student aid
- 3 14 commission shall submit in a report to the chairpersons and
- 3 15 ranking members of the joint subcommittee on education
- 3 16 appropriations by January 1, 2007, the number of students who
- 3 17 received forgivable loans in the fiscal year beginning July 1,
- 3 18 2006, pursuant to this section, which institutions the
- 3 19 students were enrolled in, and the amount paid to each of the
- 3 20 institutions on behalf of the students who received forgivable
- 3 21 loans pursuant to this section.

#### 3 22 DEPARTMENT OF CULTURAL AFFAIRS

- 3 23 Sec. 5. There is appropriated from the general fund of the
- 3 24 state to the department of cultural affairs for the fiscal
- 3 25 year beginning July 1, 2006, and ending June 30, 2007, the
- 3 26 following amounts, or so much thereof as is necessary, to be
- 3 27 used for the purposes designated:
- 3 28 1. ADMINISTRATION
- 3 29 For salaries, support, maintenance, miscellaneous purposes,
- 3 30 and for not more than the following full-time equivalent
- 3 31 positions:
- 3 32 ...... \$ 240,195
- 3 33 ...... FTEs 2.10
- 3 34 The department of cultural affairs shall coordinate
- 3 35 activities with the tourism office of the department of
- 4 1 economic development to promote attendance at the state
- 4 2 historical building and at this state's historic sites.

General Fund appropriation to the Department of Cultural Affairs Administration Division.

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.

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4 3 2. COMMUNITY CULTURAL GRANTS 4 4 For planning and programming for the community cultural 4 5 grants program established under section 303.3: 4 6	General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.  DETAIL: Maintains current level of General Fund support.
4 7 3. HISTORICAL DIVISION 4 8 For salaries, support, maintenance, miscellaneous purposes, 4 9 and for not more than the following full-time equivalent 4 10 positions: 4 11	General Fund appropriation to the Historical Division of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 13 4. HISTORIC SITES 4 14 For salaries, support, maintenance, miscellaneous purposes, 4 15 and for not more than the following full-time equivalent 4 16 positions: 4 17	General Fund appropriation to the Department of Cultural Affairs for Historic Sites.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 19 5. ARTS DIVISION 4 20 For salaries, support, maintenance, miscellaneous purposes, 4 21 including funds to match federal grants and for not more than 4 22 the following full-time equivalent positions: 4 23	General Fund appropriation to the Arts Division of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 25 6. GREAT PLACES 4 26 For salaries, support, maintenance, miscellaneous purposes, 4 27 and for not more than the following full-time equivalent 4 28 positions: 4 29	General Fund appropriation to the Great Places initiative of the Department of Cultural Affairs.  DETAIL: Maintains current level of General Fund support and FTE positions.
4 31 7. ARCHIVE IOWA GOVERNORS' RECORDS	General Fund appropriation to the Department of Cultural Affairs for

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4 32 For archiving the records of lowa governors and for not

4 33 more than the following full-time equivalent position:

4 34 ...... \$ 75,000

4 35 ..... FTEs 1.00

### 5 1 DEPARTMENT OF EDUCATION

- 5 2 Sec. 6. There is appropriated from the general fund of the
- 5 3 state to the department of education for the fiscal year
- 5 4 beginning July 1, 2006, and ending June 30, 2007, the
- 5 5 following amounts, or so much thereof as may be necessary, to
- 5 6 be used for the purposes designated:

#### 5 7 1. GENERAL ADMINISTRATION

- 5 8 For salaries, support, maintenance, miscellaneous purposes,
- 5 9 and for not more than the following full-time equivalent
- 5 10 positions:
- 5 11 ...... \$ 5,418,607
- 5 12 ...... FTEs 71.37
- 5 13 The director of the department of education shall ensure
- 5 14 that all school districts are aware of the state education
- 5 15 resources available on the state website for listing teacher
- 5 16 job openings and shall make every reasonable effort to enable
- 5 17 qualified practitioners to post their resumes on the state
- 5 18 website. The department shall administer the posting of job
- 5 19 vacancies for school districts, accredited nonpublic schools,
- 5 20 and area education agencies on the state website. The
- 5 21 department may coordinate this activity with the lowa school
- 5 22 board association or other interested education associations
- 5 23 in the state. The department shall strongly encourage school
- 5 24 districts to seek direct claiming under the medical assistance
- 5 25 program for funding of school district nursing services for
- 5 26 students.

archiving papers of former governors.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: Maintains current level of General Fund support and FTE positions.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the lowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

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6 20 relating to vocational rehabilitation services paid for6 21 through federal funding, authorization to hire not more than

<ul> <li>5 27 2. VOCATIONAL EDUCATION ADMINISTRATION</li> <li>5 28 For salaries, support, maintenance, miscellaneous purposes,</li> </ul>	General Fund appropriation to the Department of Education for Vocational Education Administration.
5 29 and for not more than the following full-time equivalent 5 30 positions: 5 31	DETAIL: Maintains current level of General Fund support and FTE positions.
<ul><li>5 33 3. VOCATIONAL REHABILITATION SERVICES DIVISION</li><li>5 34 a. For salaries, support, maintenance, miscellaneous</li></ul>	General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.
5 35 purposes, and for not more than the following full-time 6 1 equivalent positions: 6 2	DETAIL: Maintains current level of General Fund support and FTE positions.
The division of vocational rehabilitation services shall seek funding from other sources, such as local funds, for purposes of matching the state's federal vocational rehabilitation allocation, as well as for matching other federal vocational rehabilitation funding that may become available.	Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.
<ul> <li>6 10 Except where prohibited under federal law, the division of</li> <li>6 11 vocational rehabilitation services of the department of</li> <li>6 12 education shall accept client assessments, or assessments of</li> <li>6 13 potential clients, performed by other agencies in order to</li> <li>6 14 reduce duplication of effort.</li> </ul>	Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.
<ul> <li>6 15 Notwithstanding the full-time equivalent position limit</li> <li>6 16 established in this lettered paragraph, for the fiscal year</li> <li>6 17 ending June 30, 2007, if federal funding is received to pay</li> <li>6 18 the costs of additional employees for the vocational</li> <li>6 19 rehabilitation services division who would have duties</li> </ul>	Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

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<ul> <li>6 22 4.00 additional full-time equivalent employees shall be</li> <li>6 23 provided, the full-time equivalent position limit shall be</li> <li>6 24 exceeded, and the additional employees shall be hired by the</li> <li>6 25 division.</li> </ul>	
<ul> <li>6 26 b. For matching funds for programs to enable persons with</li> <li>6 27 severe physical or mental disabilities to function more</li> <li>6 28 independently, including salaries and support, and for not</li> <li>6 29 more than the following full-time equivalent position:</li> <li>6 30</li></ul>	General Fund appropriation to the Independent Living Program.  DETAIL: Maintains current level of General Fund support and FTE positions.
6 32 The highest priority use for the moneys appropriated under 6 33 this lettered paragraph shall be for programs that emphasize 6 34 employment and assist persons with severe physical or mental 6 35 disabilities to find and maintain employment to enable them to 7 1 function more independently.	Requires the Independent Living Program to give the highest priority to programs that emphasize employment.
7 2 4. STATE LIBRARY 7 3 a. For salaries, support, maintenance, miscellaneous 7 4 purposes, and for not more than the following full-time 7 5 equivalent positions: 7 6	General Fund appropriation to the Department of Education for the State Library.  DETAIL: Maintains current level of General Fund support and FTE positions.
7 8 b. For the enrich lowa program: 7 9\$ 1,698,432	General Fund appropriation to the Enrich Iowa Program.  DETAIL: Maintains current level of General Fund support.
7 10 5. LIBRARY SERVICE AREA SYSTEM 7 11 For state aid: 7 12\$ 1,376,558	General Fund appropriation to the Department of Education for the Library Service Area System.  DETAIL: Maintains the current level of General Fund support.

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General Fund appropriation to the Department of Education for Iowa

7 13 6. PUBLIC BROADCASTING DIVISION

8 4 Acts, chapter 278.

7 14 For salaries, support, maintenance, capital expenditures, 7 15 miscellaneous purposes, and for not more than the following 7 16 full-time equivalent positions: 7 17	Public Television (IPTV).  DETAIL: This is an increase of \$260,000 and 2.00 FTE positions compared to the estimated FY 2006 appropriation for operation of digital transmitters.
7 19 7. REGIONAL TELECOMMUNICATIONS COUNCILS 7 20 For state aid: 7 21\$ 1,240,478	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.  DETAIL: Maintains current level of General Fund support.
7 22 The regional telecommunications councils established in 7 23 section 8D.5 shall use the funds appropriated in this 7 24 subsection to provide technical assistance for network 7 25 classrooms, planning and troubleshooting for local area 7 26 networks, scheduling of video sites, and other related support 7 27 activities.	Specifies use of funds by the Regional Telecommunications Councils.
<ul> <li>7 28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS</li> <li>7 29 For reimbursement for vocational education expenditures</li> <li>7 30 made by secondary schools:</li> <li>7 31</li></ul>	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.  DETAIL: Maintains current level of General Fund support.
<ul> <li>7 32 Funds appropriated in this subsection shall be used for</li> <li>7 33 expenditures made by school districts to meet the standards</li> <li>7 34 set in sections 256.11, 258.4, and 260C.14 as a result of the</li> <li>7 35 enactment of 1989 lowa Acts, chapter 278. Funds shall be used</li> <li>8 1 as reimbursement for vocational education expenditures made by</li> <li>8 2 secondary schools in the manner provided by the department of</li> <li>8 3 education for implementation of the standards set in 1989 lowa</li> </ul>	Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.

8 5 9. SCHOOL FOOD SERVICE 8 6 For use as state matching funds for federal programs that 8 7 shall be disbursed according to federal regulations, including 8 8 salaries, support, maintenance, miscellaneous purposes, and 8 9 for not more than the following full-time equivalent 8 10 positions: 8 11 ...... \$ 2,509,683 8 12 ...... FTEs 17.43 8 13 10. IOWA EMPOWERMENT FUND 8 14 For deposit in the school ready children grants account of 8 15 the lowa empowerment fund created in section 28.9: 8 16 ......\$ 23,781,594 8 17 a. From the moneys deposited in the school ready children 8 18 grants account for the fiscal year beginning July 1, 2006, and 8 19 ending June 30, 2007, not more than \$300,000 is allocated for 8 20 the community empowerment office and other technical 8 21 assistance activities and of that amount, not more than 8 22 \$50,000 shall be used to administer the early childhood 8 23 coordinator's position pursuant to section 28.3, subsection 7, 8 24 and not more than \$50,000 shall be used to implement an early 8 25 childhood lowa website for wide dissemination of early care 8 26 and early childhood learning information and assistance. It 8 27 is the intent of the general assembly that regional technical 8 28 assistance teams will be established and will include staff 8 29 from various agencies, as appropriate, including the area 8 30 education agencies, community colleges, and the lowa state 8 31 university of science and technology cooperative extension 8 32 service in agriculture and home economics. The lowa 8 33 empowerment board shall direct staff to work with the advisory 8 34 council to inventory technical assistance needs. Funds 8 35 allocated under this lettered paragraph may be used by the 9 1 lowa empowerment board for the purpose of skills development 9 2 and support for ongoing training of the regional technical

General Fund appropriation to Department of Education for School Food Service.

DETAIL: Maintains current level of General Fund support and FTE positions.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2007, the following:

- A maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2006 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site implementation.
- It is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the

- 9 3 assistance teams. However, funds shall not be used for
- 9 4 additional staff or for the reimbursement of staff.
- 9 5 b. Notwithstanding any other provision of law to the
- 9 6 contrary, the community empowerment office shall use the
- 9 7 documentation created by the legislative services agency to
- 9 8 continue the implementation of the four-year phase-in period
- 9 9 of the distribution formula approved by the community
- 9 10 empowerment board.

- 9 11 c. As a condition of receiving funding appropriated in
- 9 12 this subsection, each community empowerment area board shall
- 9 13 report to the lowa empowerment board progress on each of the
- 9 14 state indicators approved by the state board, as well as
- 9 15 progress on local indicators. The community empowerment area
- 9 16 board must also submit a written plan amendment extending by
- 9 17 one year the area's comprehensive school ready children grant
- 9 18 plan developed for providing services for children from birth
- 9 19 through five years of age and provide other information
- 9 20 specified by the lowa empowerment board. The amendment may
- 9 21 also provide for changes in the programs and services provided
- 9 22 under the plan. The lowa empowerment board shall establish a
- 9 23 submission deadline for the plan amendment that allows a
- 9 24 reasonable period of time for preparation of the plan
- 9 25 amendment and for review and approval or request for

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan that began in FY 2004 to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

reimbursement of staff.

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the lowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the lowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the lowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the lowa Empowerment Board.

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<ul> <li>9 26 modification of the plan amendment by the lows</li> <li>9 27 board. In addition, the community empowerme</li> <li>9 28 continue to comply with reporting provisions and</li> <li>9 29 requirements adopted by the lowa empowerme</li> <li>9 30 implementing section 28.8.</li> </ul>	ent board must d other	
9 31 d. Of the amount appropriated in this subsection 32 deposit in the school ready children grants according 33 lowa empowerment fund that is used for distribution 34 \$4,650,000 shall be used to assist low-income preschool tuition.	ount of the ution to areas,	Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.  DETAIL: This is no change compared to the FY 2006 allocation.
10 1 e. Of the amount appropriated in this subsection 2 deposit in the school ready children grants according 3 lowa empowerment fund that is used for distributed 4 \$1,000,000 shall be used to collaborate with are 10 5 agencies and community colleges to provide be 10 6 preschool providers with ready access to high-cordinate with a professional development.	ount of the oution to areas, ea education oth child care and	Allocates \$1,000,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.  DETAIL: This is no change compared to the FY 2006 allocation.
10 8 11. TEXTBOOKS OF NONPUBLIC SCHOOL 10 9 To provide funds for costs of providing textbool 10 10 resident pupil who attends a nonpublic school a 10 11 section 301.1. The funding is limited to \$20 pe 10 12 shall not exceed the comparable services offer 10 13 public school pupils: 10 14	ks to each as authorized by er pupil and	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.  DETAIL: This is an increase of \$24,562 compared to the estimated FY 2006 appropriation for the purchase of textbooks for nonpublic school students.
10 15 12. STUDENT ACHIEVEMENT AND TEAC 10 16 For purposes, as provided in law, of the stud 10 17 achievement and teacher quality program esta 10 18 to chapter 284: 10 19\$72,093,894	dent	General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.  DETAIL: This is an increase of \$2,500,000 compared to the estimated FY 2006 appropriation for teacher salaries.

PG LN	House File 2527	Explanation
10 20 10 21 10 22	13. JOBS FOR AMERICA'S GRADUATES For school districts to provide direct services to the most at-risk senior high school students enrolled in school	General Fund appropriation to the Department of Education for Jobs for America's Graduates.
10 23 10 24	districts through direct intervention by a jobs for America's graduates specialist:\$ 400,000	DETAIL: Maintains current level of General Fund support.
10 26 10 27	14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION To assist a vocational agriculture youth organization	General Fund appropriation to the Department of Education for Vocational Agriculture Youth Organizations.
10 29 10 30	sponsored by the schools to support the foundation established by that vocational agriculture youth organization and for other youth activities: \$ 50,000	DETAIL: This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. This program last received a General Fund appropriation in FY 2002.
	Funds appropriated in this subsection shall be allocated only to the extent that the state moneys are matched from other sources by the organization on a dollar-for-dollar basis.	Specifies that the appropriation for Vocational Agriculture Youth Organizations requires a dollar-for-dollar match from other sources.
11 2	15. COMMUNITY COLLEGES  For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:	General Fund appropriation to community colleges for general financial aid.
	\$155,579,244	DETAIL: This is an increase of \$6,000,000 compared to the estimated FY 2006 appropriation.
11 6 11 7 11 8	Notwithstanding the allocation formula in section 260C.18C, the funds appropriated in this subsection shall be allocated as follows:  a. Merged Area I	CODE: Specifies allocations to the community colleges.

PG	S LN	House File 2527
11	14	
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	21	• • • • • • • • • • • • • • • • • • • •
11	22	o. Merged Area XVI\$ 6,953,752
11	23	Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
11	24	2007, each community college shall submit to the chairpersons
11	25	and ranking members of the joint appropriations subcommittee
11	26	on education and the legislative services agency the following
11	27	information for the 2006-2007 fiscal year:
11	28	<ol> <li>Total revenue received from each local school district</li> </ol>
11	29	as a result of high school students enrolled in community
		college courses under the postsecondary enrollment options
11	31	Act.
	32	
		as a result of high school students enrolled in community
		college courses through shared supplementary weighting plans.
	35	,
		in community college courses under the postsecondary
		enrollment options Act.
		Unduplicated headcount of high school students enrolled
		in community college courses through shared supplementary
		weighting plans.
		5. Total credits earned by high school students enrolled
		in community college courses under the postsecondary
		enrollment options Act, broken down by vocational-technical or
12		career program and arts and sciences program.
12	2 10	<ol><li>Number of courses in which high school students are</li></ol>

12 11 enrolled under shared supplementary weighting plans and the 12 12 portions of those courses that are taught by an instructor who 12 13 is employed by the local school district for a portion of the

Requires each community college to submit specified data for FY 2007 regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. The report must be submitted to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee and to the Legislative Services Agency (LSA) by October 1, 2007.

**Explanation** 

12 14 school day.

12 15 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE

12 16 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of

12 17 education, in collaboration with the institutions of higher

12 18 education governed by the state board of regents and

12 19 representatives of the community colleges, shall study the

12 20 development and collection of summary data on the academic

12 21 experiences of lowa high school graduates that enroll in an

12 22 Iowa public postsecondary institution. The study shall

12 23 identify the types of data to be compiled from postsecondary

12 24 institutions, including but not limited to the hours attempted

12 25 or completed during a student's first semester, or the quarter

12 26 or trimester equivalent, or first year of study at a

12 27 postsecondary institution; a student's grade point average

12 28 earned during the first semester, or the quarter or trimester

12 29 equivalent, or first year of study at a postsecondary

12 30 institution; the high school rank of a student, if known;

12 31 indicators of whether the student was assigned to a

12 32 developmental or remedial course in English, mathematics, or

12 33 reading; and an indicator for whether the student returned for

12 34 the second year to the institution. The study shall consider

12 35 the limitations imposed by the federal Family Educational

13 1 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,

13 2 regarding the disclosure by a school of information from a

13 3 student's education record. The department shall submit its

13 4 findings, and a recommendation for a timeline of

13 5 implementation, in a report to the chairpersons and ranking

13 6 members of the joint appropriations subcommittee on education

13 7 by January 1, 2007.

Requires the Department of Education to collaborate with the Regents' institutions and the community colleges to study the development and collection of data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

13 8 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT

13 9 APPLICATION COORDINATION. The department shall work

13 10 cooperatively with the state board of regents and other

13 11 appropriate eligible grantees to obtain any available federal

13 12 funding, including grants that may be available for the

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

- 13 13 establishment and operation of a teacher intern program. The
- 13 14 department shall submit a progress report to the chairpersons
- 13 15 and ranking members of the joint appropriations subcommittee
- 13 16 on education by January 1, 2007.
- 13 17 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-
- 13 18 2007.
- 13 19 1. Notwithstanding section 284.7, subsection 1, paragraph
- 13 20 "a", subparagraph (2), the minimum teacher salary paid by a
- 13 21 school district or area education agency for purposes of
- 13 22 teacher compensation in accordance with chapter 284, for the
- 13 23 fiscal year beginning July 1, 2006, and ending June 30, 2007,
- 13 24 shall be the minimum salary amount the school district or area
- 13 25 education agency paid to a first-year beginning teacher or,
- 13 26 the minimum salary amount the school district or area
- 13 27 education agency would have paid a first-year beginning
- 13 28 teacher if the school district or area education agency had
- 13 29 participated in the program in the 2001-2002 school year, in
- 13 30 accordance with section 284.7, subsection 1, Code Supplement
- 13 31 2001. If the school district or area education agency did not
- 13 32 employ a first-year beginning teacher in the 2001-2002 school
- 13 33 year, the minimum salary is the amount that the district would
- 13 34 have paid a first-year beginning teacher under chapter 284 in
- 13 35 the 2001-2002 school year.
- 14 1 2. Notwithstanding section 284.7, subsection 1, paragraph
- 14 2 "b", subparagraph (2), the minimum career teacher salary paid
- 14 3 to a career teacher who was a beginning teacher in the 2005-
- 14 4 2006 school year, by a school district or area education
- 14 5 agency participating in the student achievement and teacher
- 14 6 quality program, for the school year beginning July 1, 2006,
- 14 7 and ending June 30, 2007, shall be, unless the school district
- 14 8 has a minimum career teacher salary that exceeds thirty
- 14 9 thousand dollars, one thousand dollars greater than the
- 14 10 minimum salary amount the school district or area education

CODE: Maintains the FY 2007 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2006 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

- 14 11 agency paid to a first-year beginning teacher if the school
- 14 12 district or area education agency participated in the program
- 14 13 during the 2001-2002 school year, or the minimum salary amount
- 14 14 the school district or area education agency would have paid a
- 14 15 first-year beginning teacher if the school district or area
- 14 16 education agency had participated in the program in the 2001-
- 14 17 2002 school year, in accordance with section 284.7, subsection
- 14 18 1, Code Supplement 2001.
- 14 19 3. Notwithstanding section 284.7, subsection 1, paragraph
- 14 20 "b", subparagraph (2), and except as provided in subsection 2,
- 14 21 the minimum career teacher salary paid by a school district or
- 14 22 area education agency participating in the student achievement
- 14 23 and teacher quality program, for purposes of teacher
- 14 24 compensation in accordance with chapter 284, for the school
- 14 25 year beginning July 1, 2006, and ending June 30, 2007, shall
- 14 26 be the minimum salary amount the school district or area
- 14 27 education agency paid to a career teacher if the school
- 14 28 district or area education agency participated in the program
- 14 29 during the 2001-2002 school year, or, the minimum salary
- 14 30 amount the school district or area education agency would have
- 14 31 paid a career teacher if the school district or area education
- 14 32 agency had participated in the program in the 2001-2002 school
- 14 33 year, in accordance with section 284.7, subsection 1, Code
- 14 34 Supplement 2001.
- 14 35 STATE BOARD OF REGENTS
- 15 1 Sec. 11. There is appropriated from the general fund of
- 15 2 the state to the state board of regents for the fiscal year
- 15 3 beginning July 1, 2006, and ending June 30, 2007, the
- 15 4 following amounts, or so much thereof as may be necessary, to
- 15 5 be used for the purposes designated:

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

PG LN	House File 2527	Explanation
15 8 purpos 15 9 equival 15 10	salaries, support, maintenance, miscellaneous es, and for not more than the following full-time ent positions:\$ 1,167,137FTEs 16.00	Office.  DETAIL: Maintains current level of General Fund support and FTE positions.
15 13 and the 15 14 determ 15 15 that ne	state board of regents, the department of management, e legislative services agency shall cooperate to line and agree upon, by November 15, 2006, the amount eds to be appropriated for tuition replacement for the lear beginning July 1, 2007.	Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2008 Tuition Replacement appropriation by November 15, 2006.
15 18 report	state board of regents shall submit a monthly financial in a format agreed upon by the state board of regents and the legislative services agency.	Requires the Board of Regents to issue a monthly financial report.
15 21 state u 15 22 and te 15 23 reimbu 15 24 funds u 15 25 and ch 15 26 providi 15 27 and uti	For allocation by the state board of regents to the niversity of Iowa, the Iowa state university of science chnology, and the university of northern Iowa to rse the institutions for deficiencies in their operating resulting from the pledging of tuitions, student fees arges, and institutional income to finance the cost of ng academic and administrative buildings and facilities lity services at the institutions:  \$ 13,975,431	General Fund appropriation to the Board of Regents for Tuition Replacement.  DETAIL: Maintains current level of funding.
15 30 purpos 15 31 unoblio 15 32 shall b	withstanding section 8.33, funds appropriated for the es in this lettered paragraph remaining unencumbered or gated at the end of the fiscal year shall not revert but e available for expenditure for the purposes specified lettered paragraph during the subsequent fiscal year.	CODE: Permits nonreversion of funds appropriated for tuition replacement.
15 34 c. F	For funds to be allocated to the southwest lowa	General Fund appropriation to the Board of Regents for the Southwest lowa Graduate Studies Center located at the Iowa School

		graduate studies center:
16	1	\$ 105,956
16	2	d. For funds to be allocated to the siouxland interstate
	_	metropolitan planning council for the tristate graduate center
		under section 262.9, subsection 21:
16	5	\$ 77,941
16	6	
		e. For funds to be allocated to the quad-cities graduate studies center:
-		\$ 157,144
10	U	ψ 107,144
16	9	f. For funds for regents institutions general operating
		budgets:
		\$ 6,000,000

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PG LN

Explanation

for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations that equal 50.00% of the new funds appropriated per year. If the Plan is funded as requested, the Regents have agreed to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2007 is 4.00%.

The allocation of funds is expected to be distributed as follows:

- University of Iowa (SUI) \$2,475,000 (41.25%)
- Iowa State University (ISU) \$2,400,000 (40.00%)
- University of Northern Iowa (UNI) \$1,125,000 (18.75%)

For FY 2006, the Regents received a General Fund appropriation of

\$14,969,288 for the Transformation Plan that was distributed as follows:

- SUI \$6,174,831 (41.25%)
- ISU \$5,987,715 (40.00%)
- UNI \$2,806,742 (18.75%)

The funds appropriated for purposes of this lettered 16 13 paragraph are subject to the following allocations and 16 14 requirements:

16 15 (1) The partnership for transformation and excellence is a

16 16 four-year partnership plan created by the state board of

16 17 regents for the purpose of enhancing the regents' strategic

16 18 priorities for educational quality and public accountability.

16 19 Under the plan, lowa students and families will be subject to

16 20 moderate student tuition increases, and a clear and concise

16 21 reallocation plan that may be audited will exist to strengthen

16 22 the academic focus at the regents institutions. The

16 23 reallocation plan will enhance the quality of the regents

16 24 institutions and provide both an incentive and an opportunity

16 25 for institution-wide reprioritization and reallocation of

16 26 resources to the most important strategic areas.

16 27 (2) The funds shall be distributed by the board as

16 28 outlined in the state board of regents partnership for

16 29 transformation and excellence. The funds may be used for any

16 30 of the following purposes:

16 31 (a) Supporting new strategic initiatives.

16 32 (b) Meeting enrollment increases.

16 33 (c) Meeting the demand for new courses and services.

16 34 (d) Funding new but unavoidable or mandated cost

16 35 increases.

17 1 (e) Supporting any other initiatives important to the core

17 2 functions of the institution.

17 3 The funds may also be used for pay adjustments, expense

17 4 reimbursements, and related benefits for state board of

17 5 regents employees covered by a collective bargaining agreement

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

Provides that allocations of new funds to the universities are to be made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds, and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$3,000,000 as follows:

• SUI - \$1,237,500

• ISU - \$1,200,000

UNI - \$562,500

Requires \$127,000 of the funds allocated to Iowa State University to be distributed to the College of Veterinary Medicine to reduce the operating fees charged by the Veterinary Diagnostic Laboratory (VDL). If the funds are not distributed as required they will revert to the General Fund. Also, requires College to submit a report to the General Assembly by October 1, 2007, regarding how the funds were used to reduce fees at the VDL.

- 17 6 and for state board of regents employees not covered by a
- 17 7 collective bargaining agreement. The board shall provide from
- 17 8 other available sources any additional funding needed for such
- 17 9 pay adjustments, expense reimbursements, and related benefits.
- 17 10 (3) The state board of regents shall annually set a target
- 17 11 dollar amount or percentage figure of expected reallocation of
- 17 12 resources for each institution. The institutions shall report
- 17 13 to the board on a semiannual basis regarding the actions taken
- 17 14 relating to the reallocations. Once funds have been
- 17 15 reallocated, that amount shall not be redirected to the
- 17 16 original entity or purpose unless extraordinary circumstances
- 17 17 exist and an equivalent reallocation amount is increased for
- 17 18 the same fiscal year. A reallocation of resources may be made
- 17 19 for any of the following purposes:
- 17 20 (a) Supporting new strategic initiatives.
- 17 21 (b) Meeting enrollment increases.
- 17 22 (c) Meeting the demand for new courses and services.
- 17 23 (d) Funding new but unavoidable or mandated cost
- 17 24 increases.
- 17 25 (e) Supporting any other initiatives important to the core
- 17 26 functions of the institution.
- 17 27 (4) For the purposes of this lettered paragraph:
- 17 28 (a) "Entity" means a president, vice president, or a
- 17 29 college, academic or nonacademic department, division,
- 17 30 program, or other unit.
- 17 31 (b) "Reallocation of resources" means funds within the
- 17 32 base budget of an institutional entity are removed by the
- 17 33 administrator of that entity and redirected to another
- 17 34 institutional entity or purpose.
- 17 35 (5) The state university of Iowa, the Iowa state
- 18 1 university of science and technology, and the university of
- 18 2 northern lowa shall each generate matching internal
- 18 3 reallocations in an amount equal to 50 percent of the amounts
- 18 4 received by the institutions pursuant to this lettered
- 18 5 paragraph.
- 18 6 (6) From the moneys allocated to the lowa state university
- 18 7 of science and technology pursuant to this lettered paragraph,

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<ul> <li>18 8 an amount equal to \$127,000 shall be distributed to the</li> <li>18 9 college of veterinary medicine to reduce the operating fees</li> <li>18 10 charged by the veterinary diagnostic laboratory.</li> <li>18 11 The college of veterinary medicine shall submit a report to</li> <li>18 12 the general assembly not later than October 1, 2007, on how</li> <li>18 13 funds allocated pursuant to this subparagraph were used by the</li> <li>18 14 college to reduce the operating fees charged by the veterinary</li> <li>18 15 diagnostic laboratory.</li> </ul>	
18 16 g. For funds to be distributed to the midwestern higher 18 17 education compact to pay lowa's member state annual 18 18 obligation: 18 19\$ 90,000	General Fund appropriation to the Board of Regents to pay lowa's membership obligation for the Midwestern Higher Education Compact (MHEC).  DETAIL: Maintains current level of funding.
18 20 2. STATE UNIVERSITY OF IOWA  18 21 a. General university, including lakeside laboratory 18 22 For salaries, support, maintenance, equipment, 18 23 miscellaneous purposes, and for not more than the following 18 24 full-time equivalent positions: 18 25	General Fund appropriation to the University of Iowa (SUI) general university budget.  DETAIL: Maintains current level of General Fund support and FTE positions.
18 27 It is the intent of the general assembly that the 18 28 university continue progress on the school of public health 18 29 and the public health initiative for the purposes of 18 30 establishing an accredited school of public health and for 18 31 funding an initiative for the health and independence of 18 32 elderly lowans.	Specifies that it is the intent of the General Assembly that the SUI continue progress on the School of Public Health and the Public Health Initiative.
<ul> <li>18 33 b. Psychiatric hospital</li> <li>18 34 For salaries, support, maintenance, equipment,</li> <li>18 35 miscellaneous purposes, for the care, treatment, and</li> </ul>	General Fund appropriation to the SUI for the Psychiatric Hospital.  DETAIL: Maintains current level of General Fund support and FTE

PG	LN House File 2527	Explanation
19 19 19	1 maintenance of committed and voluntary public patients, and 2 for not more than the following full-time equivalent 3 positions: 4	positions.
19 19 19 19	6 c. Center for disabilities and development 7 For salaries, support, maintenance, miscellaneous purposes, 8 and for not more than the following full-time equivalent 9 positions: 10	General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).  DETAIL: Maintains current level of General Fund support and FTE positions.
	From the funds appropriated in this lettered paragraph, \$200,000 shall be allocated for purposes of the employment policy group.	Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.  DETAIL: The Group was formerly known as the Creative Employment Options Program.
19 19 19 19	d. Oakdale campus For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:  2,657,335 FTES 38.25	General Fund appropriation to the SUI for the Oakdale Campus.  DETAIL: Maintains current level of General Fund support and FTE positions.
19 19	, ,	General Fund appropriation to the SUI for the State Hygienic Laboratory.  DETAIL: Maintains current level of General Fund support and FTE positions.
19	27 f. Family practice program	General Fund appropriation to the SUI for the Family Practice

PG LN	House File 2527	Explanation
19 30 19 31 19 32 19 33	For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants, to carry out chapter 148D for the family practice program, including salaries and support, and for not more than the following full-time equivalent positions:	Program.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 2 20 3 20 4 20 5 20 6 20 7	g. Child health care services For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the lowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:  \$649,066  FTES 57.97	General Fund appropriation to the SUI for Specialized Child Health Care Services.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 10 20 11 20 12	h. Statewide cancer registry For the statewide cancer registry, and for not more than the following full-time equivalent positions:	General Fund appropriation to the SUI for the Statewide Cancer Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 17 20 18		General Fund appropriation to the SUI for the Substance Abuse Consortium.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 20 20 21 20 22	j. Center for biocatalysis For the center for biocatalysis, and for not more than the following full-time equivalent positions:	General Fund appropriation to the SUI for the Center for Biocatalysis.  DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN Ho	ouse File 2527	Explanation
20 23 20 24		
20 25 k. Primary health care 20 26 For the primary health care 20 27 medicine and for not more 20 28 equivalent positions: 20 29	care initiative in the college of than the following full-time\$ 759,875	General Fund appropriation to the SUI Primary Health Care Initiative.  DETAIL: Maintains current level of General Fund support and FTE positions.
20 31 From the funds appropr 20 32 \$330,000 shall be allocate 20 33 practice at the state univer 20 34 for family practice faculty a	sity of lowa college of medicine	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
20 35 I. Birth defects registry 21 1 For the birth defects regist 21 2 following full-time equivaler 21 3	nt position: \$ 44,636	General Fund appropriation to the SUI for the Birth Defects Registry.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 5 3. IOWA STATE UNIVER	SITY OF SCIENCE AND TECHNOLOGY	
21 6 a. General university 21 7 For salaries, support, mair 21 8 miscellaneous purposes, a 21 9 full-time equivalent position 21 10	nd for not more than the following ns: \$177,328,346	General Fund appropriation to Iowa State University (ISU) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 12 It is the intent of the ger 21 13 university continue progres 21 14 fundamental plant science	ss on the center for excellence in	Specifies that it is the intent of the General Assembly that ISU continue to make progress on the Plant Science Center.

PG LN	House File 2527	Explanation
21 18 21 19	<b>5</b> 1	General Fund appropriation to ISU for the Agricultural Experiment Station.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 23 21 24 21 25 21 26	economics	General Fund appropriation to ISU for the Cooperative Extension Service.  DETAIL: Maintains current level of General Fund support and FTE positions.
21 31 21 32	•	General Fund appropriation to ISU for the Leopold Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
		General Fund appropriation to ISU for Livestock Disease Research.  DETAIL: Maintains the current level of General Fund support.
22 3	4. UNIVERSITY OF NORTHERN IOWA	
22 5 22 6	a. General university For salaries, support, maintenance, equipment, miscellaneous purposes, and for not more than the following full-time equivalent positions:	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.  DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	House File 2527	Explanation
	\$ 80,638,563 FTEs 1,514.11	
22 11 university	intent of the general assembly that the continue to allocate funds for a masters in social ram, the roadside vegetation project, and the lowa staff development.	Specifies that it is the intent of the General Assembly that the UNI continue to allocate funds for the Masters in Social Work Program, the lowa Office of Staff Development to assist teachers attempting to achieve national certification, and a roadside vegetation project.
22 15 For pur 22 16 more than 22 17	ycling and reuse center poses of the recycling and reuse center, and for not the following full-time equivalent positions:\$ 211,858	General Fund appropriation to the UNI for the Recycle and Reuse Center.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 20 For sala 22 21 and for no 22 22 positions: 22 23	TE SCHOOL FOR THE DEAF aries, support, maintenance, miscellaneous purposes, t more than the following full-time equivalent  \$ 8,810,471  FTES 126.60	General Fund appropriation to the lowa School for the Deaf.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 26 For sala 22 27 and for no 22 28 positions: 22 29	A BRAILLE AND SIGHT SAVING SCHOOL aries, support, maintenance, miscellaneous purposes, t more than the following full-time equivalent  \$ 4,930,295  FTES 81.00	General Fund appropriation to the Iowa Braille and Sight Saving School.  DETAIL: Maintains current level of General Fund support and FTE positions.
22 32 For pay 22 33 transporta 22 34 and sight s 22 35 pursuant to	TION AND TRANSPORTATION COSTS ment to local school boards for the tuition and tion costs of students residing in the lowa braille saving school and the state school for the deaf o section 262.43 and for payment of certain escription, and transportation costs for students	General Fund appropriation for tuition and transportation costs of certain students attending the lowa School for the Deaf and the lowa Braille and Sight Saving School.  DETAIL: Maintains current level of General Fund support.

23 2 at these schools pursuant to section 270.5: 23 3 .....\$ 15,020

- 23 4 Sec. 12. For the fiscal year beginning July 1, 2006, and
- 23 5 ending June 30, 2007, the state board of regents may use
- 23 6 notes, bonds, or other evidences of indebtedness issued under
- 23 7 section 262.48 to finance projects that will result in energy
- 23 8 cost savings in an amount that will cause the state board to
- 23 9 recover the cost of the projects within an average of six
- 23 10 years.
- Sec. 13. Notwithstanding section 270.7, the department of 23 11
- 23 12 administrative services shall pay the state school for the
- 23 13 deaf and the lowa braille and sight saving school the moneys
- 23 14 collected from the counties during the fiscal year beginning
- 23 15 July 1, 2006, for expenses relating to prescription drug costs
- 23 16 for students attending the state school for the deaf and the
- 23 17 Iowa braille and sight saving school.
- 23 18 Sec. 14. TRAVEL POLICY.
- 1. For the fiscal year beginning July 1, 2006, each 23 19
- 23 20 department or independent agency receiving an appropriation in
- 23 21 this Act shall review the employee policy for daily or short-
- 23 22 term travel including but not limited to the usage of motor
- 23 23 pool vehicles under the department of administrative services,
- 23 24 employee mileage reimbursement for the use of a personal
- 23 25 vehicle, and the usage of private automobile rental companies.
- 23 26 Following the review, the department or agency shall implement
- 23 27 revisions in the employee policy for daily or short-term
- 23 28 travel as necessary to maximize cost savings.
- 2. Each department or independent agency subject to 23 29
- 23 30 subsection 1 shall report to the general assembly's standing
- 23 31 committees on government oversight regarding the policy
- 23 32 revisions implemented and the savings realized from the
- 23 33 changes. An initial report shall be submitted on or before

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles and revise their policies on short-term use to maximize cost savings. The departments are required to issue an initial report by December 1. 2006, and a follow-up report by December 1, 2007, to the Government Oversight Committees, on their policy revisions and the savings realized from the changes.

- 23 34 December 1, 2006, and a follow-up report shall be submitted on
- 23 35 or before December 1, 2007.
- 24 1 Sec. 15. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.
- 24 2 1. An enrich lowa program is established in the division
- 24 3 to provide direct state assistance to public libraries, to
- 24 4 support the open access and access plus programs, to provide
- 24 5 public libraries with an incentive to improve library
- 24 6 services, and that are in compliance with performance
- 24 7 measures, and to reduce inequities among communities in the
- 24 8 delivery of library services based on performance measures
- 24 9 adopted by rule by the commission. The commission shall adopt
- 24 10 rules governing the allocation of funds appropriated by the
- 24 11 general assembly for purposes of this section to provide
- 24 12 direct state assistance to eligible public libraries. A
- 24 13 public library is eligible for funds under this chapter if it
- 24 14 is in compliance with the commission's performance measures.
- 2. The amount of direct state assistance distributed to
- 24 16 each eligible public library shall be based on the following:
- 24 17 a. The level of compliance by the eligible public library
- 24 18 with the performance measures adopted by the commission as 24 19 provided in this paragraph.
- b. The number of people residing within an eligible
- 24 21 library's geographic service area for whom the library
- 24 22 provides services.
- c. The amount of other funding the eligible public library
- 24 24 received in the previous fiscal year for providing services to
- 24 25 rural residents and to contracting communities.
- 3. Moneys received by a public library pursuant to this
- 24 27 section shall supplement, not supplant, any other funding
- 24 28 received by the library.
- 4. For purposes of this section, "eligible public library"
- 24 30 means a public library that meets all of the following
- 24 31 requirements:
- 24 32 a. Submits to the division all of the following:
- 24 33 (1) The report provided for under section 256.51,

CODE: Specifies the requirements for local public libraries to receive State funding under the Enrich Iowa Program. Requires the State Library to submit an annual evaluation report to the General Assembly and the Governor. Requires a public library receiving State funding through the Enrich Iowa Program to have an Internet use policy and to submit a report on Internet usage to the State Library. Requires a public library receiving State funding through the Enrich Iowa Program to participate in reciprocal borrowing with other libraries through the Open Access Program. Prohibits use of the Enrich Iowa Program appropriation by the State Library for administrative purposes.

- 24 34 subsection 1, paragraph "h".
- 24 35 (2) An application and accreditation report, in a format
- 25 1 approved by the commission, that provides evidence of the
- 25 2 library's compliance with at least one level of the standards
- 25 3 established in accordance with section 256.51, subsection 1,
- 25 4 paragraph "k".
- 25 5 (3) Any other application or report the division deems
- 25 6 necessary for the implementation of the enrich lowa program.
- 25 7 b. Participates in the library resource and information
- 25 8 sharing programs established by the state library.
- 25 9 c. Is a public library established by city ordinance or a
- 25 10 library district as provided in chapter 336.
- 25 11 5. Each eligible public library shall maintain a separate
- 25 12 listing within its budget for payments received and
- 25 13 expenditures made pursuant to this subsection, and shall
- 25 14 annually submit this listing to the division.
- 25 15 6. By January 15, annually, the division shall submit a
- 25 16 program evaluation report to the general assembly and the
- 25 17 governor detailing the uses and the impacts of funds allocated
- 25 18 under this section.
- 25 19 7. A public library that receives funds in accordance with
- 25 20 this section shall have an internet use policy in place, which
- 25 21 may or may not include internet filtering. The library shall
- 25 22 submit a report describing the library's internet use efforts
- 25 23 to the division.
- 25 24 8. A public library that receives funds in accordance with
- 25 25 this section shall provide open access, the reciprocal
- 25 26 borrowing program, as a service to its patrons, at a
- 25 27 reimbursement rate determined by the state library.
- 25 28 9. Funds appropriated for purposes of this section shall
- 25 29 not be used by the division for administrative purposes.
- 25 30 Sec. 16. Section 260C.14, Code 2005, is amended by adding
- 25 31 the following new subsection:
- 25 32 NEW SUBSECTION. 21. Annually, by October 1, submit to the
- 25 33 department of education through the management information

CODE: Requires the community colleges to submit annually by October 1, beginning in FY 2008, to the Department of Education through the Management Information System specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act

- 25 34 system, at a minimum, in the manner prescribed by the
- 25 35 department the following information for the previous fiscal
- 26 1 year:
- 26 2 a. Total revenue received from each local school district
- 26 3 as a result of high school students enrolled in community
- 26 4 college courses under the postsecondary enrollment options
- 26 5 Act.
- 26 6 b. Total revenue received from each local school district
- 26 7 as a result of high school students enrolled in community
- 26 8 college courses through shared supplementary weighting plans.
- 26 9 c. Unduplicated headcount of high school students enrolled
- 26 10 in community college courses under the postsecondary
- 26 11 enrollment options Act.
- 26 12 d. Unduplicated headcount of high school students enrolled
- 26 13 in community college courses through shared supplementary 26 14 weighting plans.
- 26 15 e. Total credits earned by high school students enrolled
- 26 16 in community college courses under the postsecondary
- 26 17 enrollment options Act, broken down by vocational-technical or
- 26 18 career program and arts and sciences program.
- 26 19 f. Number of courses in which high school students are
- 26 20 enrolled under shared supplementary weighting plans and the
- 26 21 portions of those courses that are taught by an instructor who
- 26 22 is employed by the local school district for a portion of the
- 26 23 school day.
- 26 24 The department of education shall define the annual
- 26 25 supplemental financial reporting required of all community
- 26 26 colleges regarding revenues received through the delivery of
- 26 27 college credit courses to high school students. The board of
- 26 28 directors of each community college shall incorporate into
- 26 29 their student management information systems the unique
- 26 30 student identifier used by school districts as provided by the
- 26 31 department of education to school districts.

(PSEO) and through shared supplementary weighting plans. Requires the colleges to use the unique student identifier assigned by local school districts for purposes of tracking high school students enrolled in community college courses.

26 32 Sec. 17. Section 261.25, subsection 1, Code Supplement

26 33 2005, is amended to read as follows:

CODE: General Fund standing appropriation of \$46,506,218 for the Tuition Grant Program within the College Student Aid Commission for

26 34 1. There is appropriated from the general fund of the

- 26 35 state to the commission for each fiscal year the sum of forty-
- 27 1 nine forty-six million six five hundred seventy-three six
- 27 2 thousand five two hundred seventy-five eighteen dollars for
- 27 3 tuition grants. From the funds appropriated in this
- 27 4 subsection, an amount equal to ten percent of the funds-
- 27 5 appropriated in this subsection shall be reserved for
- 27 6 distribution to students attending private institutions whose
- 27 7 income is not exempt from taxation under section 501(c) of the
- 27 8 Internal Revenue Code and whose students were eligible to
- 27 9 receive lowa tuition grant moneys in the fiscal year beginning-
- 27 10 July 1, 2003. A for-profit institution which, effective March
- 27 11 9, 2005, purchased an accredited private institution that was
- 27 12 exempt from taxation under section 501(c) of the Internal-
- 27 13 Revenue Code, shall be an eligible institution under the lowa-
- 27 14 tuition grant program. In the case of a qualified student who
- 27 15 was enrolled in such accredited private institution that was
- 27 16 purchased by the for-profit institution effective March 9,
- 27 17 2005, and who continues to be enrolled in the eligible
- 27 18 institution in succeeding years, the amount the student-
- 27 19 qualifies for under this subsection shall be not less than the
- 27 20 amount the student qualified for in the fiscal year beginning-
- 27 21 July 1, 2004.
- 27 22 Sec. 18. Section 261.25, Code Supplement 2005, is amended
- 27 23 by adding the following new subsection:
- 27 24 NEW SUBSECTION. 1A. There is appropriated from the
- 27 25 general fund of the state to the commission for each fiscal
- 27 26 year the sum of five million one hundred sixty-seven thousand
- 27 27 three hundred fifty-eight dollars for proprietary tuition
- 27 28 grants.

distribution to students that attend nonprofit schools.

DETAIL: This is a decrease of \$3,167,357 compared to estimated FY 2006. However, last year's appropriation required an allocation of 10.00% of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007 in the following section.

The actual increase for nonprofit schools under the Tuition Grant Program is \$1,800,000 (4.00%) when this appropriation is compared to 90.00% of the FY 2006 appropriation.

CODE: General Fund standing appropriation of \$5,167,358 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is a new appropriation. However, proprietary schools received an allocation of 10.00% (\$4,967,356) of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007.

That actual increase for proprietary (for-profit) schools under the Tuition Grant Program is \$200,000 (4.00%) when this appropriation is compared to FY 2006 allocation.

- 27 29 Sec. 19. Section 261.111, subsection 5, Code 2005, is
- 27 30 amended to read as follows:
- 27 31 5. The annual amount of a teacher shortage forgivable loan
- 27 32 shall not exceed three thousand dollars annually the resident
- 27 33 tuition rate established for institutions of higher education
- 27 34 governed by the state board of regents, or the amount of the
- 27 35 student's established financial need, whichever is less.
- 28 1 Sec. 20. Section 261.111, Code 2005, is amended by adding
- 28 2 the following new subsections:
- 28 3 NEW SUBSECTION. 9. The commission shall submit in a
- 28 4 report to the chairpersons and ranking members of the joint
- 28 5 appropriations subcommittee on education by January 1,
- 28 6 annually, the number of students who received forgivable loans
- 28 7 pursuant to this section, which institutions the students were
- 28 8 enrolled in, and the amount paid to each of the institutions
- 28 9 on behalf of the students who received forgivable loans
- 28 10 pursuant to this section.
- 28 11 NEW SUBSECTION. 10. Moneys appropriated by the general
- 28 12 assembly for purposes of this section shall be allocated only
- 28 13 to the extent that the state moneys are matched from other
- 28 14 sources by the commission on a dollar-for-dollar basis.
- 28 15 Sec. 21. Section 272.10, Code Supplement 2005, is amended
- 28 16 to read as follows:
- 28 17 272.10 FEES.
- 28 18 1. It is the intent of the general assembly that licensing
- 28 19 fees established by the board of educational examiners be
- 28 20 sufficient to finance the activities of the board under this
- 28 21 chapter.
- 28 22 2. Licensing fees are payable to the treasurer of state
- 28 23 and shall be deposited with the executive director of the
- 28 24 board. The executive director shall deposit twenty-five
- 28 25 percent of the fees collected annually with the treasurer of

CODE: Changes the maximum loan amount under the Teacher Shortage Forgivable Loan from \$3,000 to the resident undergraduate tuition rate at the Board of Regents universities.

DETAIL: For Fall 2006, the resident undergraduate tuition rate is \$5,110 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

CODE: Requires the College Student Aid Commission to submit a report annually by January 1 to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee regarding utilization of the Teacher Shortage Forgivable Loan Program funds.

CODE: Requires the College Student Aid Commission to provide a funding match for the Teacher Shortage Forgivable Loan Program appropriation.

CODE: Authorizes the Board of Educational Examiners to retain 75.00% of fee revenue annually and to carry forward any revenue remaining at the end of the fiscal year. Requires the Board to submit a detailed financial report each year to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA).

DETAIL: Based on the Board's licensure projections, it is estimated that this change will increase the Board's available revenue by \$38,000 in FY 2007 and reduce General Fund revenues by the same amount.

- 28 26 state and the fees shall be credited to the general fund of
- 28 27 the state. The remaining licensing fees collected during the
- 28 28 fiscal year shall be retained by and are appropriated to the
- 28 29 board for the purposes related to the board's duties.
- 28 30 Notwithstanding section 8.33, licensing fees retained by and
- 28 31 appropriated to the board pursuant to this section that remain
- 28 32 unencumbered or unobligated at the close of the fiscal year in
- 28 33 an amount of not more than fifteen percent of the total
- 28 34 licensing fees collected by the board during the fiscal year
- 28 35 shall not revert but shall remain available for expenditure
- 29 1 for the activities of the board as provided in this chapter
- 29 2 until the close of the succeeding fiscal year.
- 29 3 3. The executive director shall keep an accurate and
- 29 4 detailed account of fees received and, including fees paid to
- 29 5 the treasurer of state and fees retained by the board.
- 29 6 4. The board shall submit a detailed annual financial
- 29 7 report by January 1 to the chairpersons and ranking members of
- 29 8 the joint appropriations subcommittee on education and the
- 29 9 legislative services agency.
- 29 10 Sec. 22. Section 284.7, unnumbered paragraph 1, Code
- 29 11 Supplement 2005, is amended to read as follows:
- 29 12 To promote continuous improvement in Iowa's quality
- 29 13 teaching workforce and to give lowa teachers the opportunity
- 29 14 for career recognition that reflects the various roles
- 29 15 teachers play as educational leaders, an lowa teacher career
- 29 16 path is established for teachers employed by participating
- 29 17 school districts. A participating school district shall use
- 29 18 funding allocated under section 284.13, subsection 1,
- 29 19 paragraph "d" "f", to raise teacher salaries to meet the
- 29 20 requirements of this section. The lowa teacher career path
- 29 21 and salary minimums are as follows:
- 29 22 Sec. 23. Section 284.7, subsection 6, paragraphs a and b,
- 29 23 Code Supplement 2005, are amended to read as follows:
- 29 24 a. If the licensed employees of a school district or area

CODE: Technical correction.

CODE: Technical correction.

- 29 25 education agency receiving funds pursuant to section 284.13,
- 29 26 subsection 1, paragraph "d" "f" or "e" "g", for purposes of
- 29 27 this section, are organized under chapter 20 for collective
- 29 28 bargaining purposes, the board of directors and the certified
- 29 29 bargaining representative for the licensed employees shall
- 29 30 mutually agree upon a formula for distributing the funds among
- 29 31 the teachers employed by the school district or area education
- 29 32 agency. However, the school district must comply with the
- 29 33 salary minimums provided for in this section. The parties
- 29 34 shall follow the negotiation and bargaining procedures
- 29 35 specified in chapter 20 except that if the parties reach an
- 30 1 impasse, neither impasse procedures agreed to by the parties
- 30 2 nor sections 20.20 through 20.22 shall apply and the funds
- 30 3 shall be paid as provided in paragraph "b". Negotiations
- 30 4 under this section are subject to the scope of negotiations
- 30 5 specified in section 20.9. If a board of directors and the
- 30 6 certified bargaining representative for licensed employees
- 30 7 have not reached mutual agreement for the distribution of
- 30 8 funds received pursuant to section 284.13, subsection 1,
- 30 9 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year
- 30 10 for which the funds are distributed, paragraph "b" of this
- 30 11 subsection shall apply.
  - 0 12 b. If, once the minimum salary requirements of this
- 30 13 section have been met by the school district or area education
- 30 14 agency, and the school district or area education agency
- 30 15 receiving funds pursuant to section 284.13, subsection 1,
- 30 16 paragraph "d" "f" or "e" "g", for purposes of this section,
- 30 17 and the certified bargaining representative for the licensed
- 30 18 employees have not reached an agreement for distribution of
- 30 19 the funds remaining, in accordance with paragraph "a", the
- 30 20 board of directors shall divide the funds remaining among
- 30 21 full-time teachers employed by the district or area education
- 30 22 agency whose regular compensation is equal to or greater than
- 30 23 the minimum career teacher salary specified in this section.
- 30 24 The payment amount for teachers employed on less than a full-
- 30 25 time basis shall be prorated.

30 26 Sec. 24. Section 284.13, subsection 1, Code Supplement 30 27 2005, is amended to read as follows:

- 30 28 1. For each fiscal year in which moneys are appropriated 30 29 by the general assembly for purposes of the student
- 30 30 achievement and teacher quality program, the moneys shall be
- 30 31 allocated as follows in the following priority order:
- a. For the fiscal year beginning July 1, 2005 2006, and
- 30 33 ending June 30, 2006 2007, to the department of education, the
- 30 34 amount of two million dollars for the issuance of national
- 30 35 board certification awards in accordance with section 256.44.
- 31 1 b. For the fiscal year beginning July 1, 2005, and
- 31 2 succeeding fiscal years, an amount up to four million two
- 31 3 hundred thousand dollars for first-year and second-year
- 31 4 beginning teachers, to the department of education for
- 31 5 distribution to school districts for purposes of the beginning
- 31 6 teacher mentoring and induction programs. A school district
- 31 7 shall receive one thousand three hundred dollars per beginning
- 31 8 teacher participating in the program. If the funds
- 31 9 appropriated for the program are insufficient to pay mentors
- 31 10 and school districts as provided in this paragraph, the
- 31 11 department shall prorate the amount distributed to school
- 31 12 districts based upon the amount appropriated. Moneys received
- 31 13 by a school district pursuant to this paragraph shall be
- 31 14 expended to provide each mentor with an award of five hundred
- $31\ 15\$  dollars per semester, at a minimum, for participation in the
- 31 16 school district's beginning teacher mentoring and induction
- $31\ \ 17\ \ program;$  to implement the plan; and to pay any applicable
- 31 18 costs of the employer's share of contributions to federal
- 31 19 social security and the lowa public employees' retirement
- 31 20 system or a pension and annuity retirement system established
- 31 21 under chapter 294, for such amounts paid by the district.
- c. For the fiscal year beginning July 1, <del>2005</del> <u>2006</u>, and
- 31 23 ending June 30,  $\frac{2006}{2007}$ , up to four hundred eighty-five
- 31 24 thousand dollars to the department of education for purposes
- 31 25 of implementing the career development program requirements of
- 31 26 section 284.6, the review panel requirements of section 284.9,
- 31 27 and the evaluator training program in section 284.10. From-

CODE: Allocates funds from the Student Achievement and Teacher Quality Appropriation as follows:

- \$2,000,000 for the issuance of National Board Certification awards.
- \$4,200,000 for the Beginning Teacher Mentoring and Induction Program.
- \$485,000 for the Career Development and Evaluator Training Programs. Of that amount, \$85,000 is allocated to the Ambassador for Education.
- \$10,000,000 for one contract day for teacher professional development.
- \$6,625,000 for either salaries or professional development, at the discretion of each school district. Specifies that this funding is not subject to collective bargaining.

Also makes technical corrections.

31	28	the moneys allocated to the department pursuant to this
31	29	paragraph, not less than ten thousand dollars shall be
31	30	distributed to the board of educational examiners for purposes
31	31	of convening an educator licensing review working group. From
31	32	the moneys allocated to the department pursuant to this
31	33	paragraph, not less than eighty-five thousand dollars shall be
31	34	used to administer the ambassador to education position in
31	35	accordance with section 256.45. A portion of the funds
32	1	allocated to the department for purposes of this paragraph may
32	2	be used by the department for administrative purposes.
32		Notwithstanding section 8.33, moneys allocated for purposes of
32	4	this paragraph prior to July 1, 2004, which remain unobligated
32		or unexpended at the end of the fiscal year for which the
32	6	moneys were appropriated, shall remain available for
32	7	expenditure for the purposes for which they were allocated,
32	8	for the fiscal year beginning July 1, 2004, and ending June
32	9	<del>30, 2005.</del>
32	10	d. For each fiscal year in which funds are appropriated
32	11	for purposes of this chapter, the moneys remaining after
32	12	distribution as provided in paragraphs "a" through "c" and "e"
32	13	shall be allocated to school districts for salaries and career
32	14	development in accordance with the following formula:
32	15	(1) Fifty percent of the allocation shall be in the
32	16	proportion that the basic enrollment of a school district
32	17	bears to the sum of the basic enrollments of all school
32	18	districts in the state for the budget year.
32	19	(2) Fifty percent of the allocation shall be based upon-
32	20	the proportion that the number of full-time equivalent-
32	21	teachers employed by a school district bears to the sum of the
32	22	number of full-time equivalent teachers who are employed by
32	23	all school districts in the state for the base year.
32	24	e. From moneys available under paragraph "d", the
32	25	department shall allocate to area education agencies an amount
32	26	per classroom teacher employed by an area education agency
		that is approximately equivalent to the average per teacher
32	28	amount allocated to the districts. The average per teacher

32 29 amount shall be calculated by dividing the total number of

- 32 30 classroom teachers employed by school districts and the
- 32 31 classroom teachers employed by area education agencies into-
- 32 32 the total amount of moneys available under paragraph "d".
- 32 33 f. d. For the fiscal year beginning July 1, 2005 2006,
- 32 34 and ending June 30, 2006 2007, up to ten million dollars to
- 32 35 the department of education for use by school districts to add
- 33 1 one additional teacher contract day to the school calendar.
- 33 2 The department shall distribute funds allocated for the
- 33 3 purpose of this paragraph based on the average per diem
- 33 4 contract salary for each district as reported to the
- 33 5 department for the school year beginning July 1, 2004 2005,
- 33 6 multiplied by the total number of full-time equivalent
- 33 7 teachers in the base year. The department shall adjust each
- 33 8 district's average per diem salary by the allowable growth
- 33 9 rate established under section 257.8 for the fiscal year
- 33 10 beginning July 1, 2005 2006. The contract salary amount shall
- 33 11 be the amount paid for their regular responsibilities but
- 33 12 shall not include pay for extracurricular activities. A
- 33 13 school district shall submit a report to the department in a
- 33 14 manner determined by the department describing its use of the
- 33 15 funds received under this paragraph. The department shall
- 33 16 submit a report on school district use of the moneys
- 33 17 distributed pursuant to this paragraph to the chairpersons and
- 33 18 ranking members of the house and senate standing committees on
- 33 19 education, the joint appropriations subcommittee on education,
- 33 20 and the legislative services agency not later than January 15,
- 33 21 <del>2006</del> 2007.
- 33 22 g. e. For the fiscal year beginning July 1, 2005 2006,
- 33 23 and ending June 30, 2006 2007, up to six million six hundred
- 33 24 twenty-five thousand dollars to the department of education
- 33 25 for use by school districts for either salaries or
- 33 26 professional development, or both, as determined by the school
- 33 27 district. Funds received by a school district for purposes of
- 33 28 this paragraph shall be distributed using the formula provided
- 33 29 in paragraph "d" and are subject to the provisions of section-
- 33 30 284.7, subsection 6 "f". A school district shall submit a
- 33 31 report to the department in a manner determined by the

33	32	department describing its use of the funds received under this
33	33	paragraph. The department shall submit a report on school
33	34	district use of the funds distributed pursuant to this
33	35	paragraph to the chairpersons and ranking members of the house
34	1	and senate standing committees on education, the joint
34	2	appropriations subcommittee on education, and the legislative
34	3	services agency not later than January 15, 2006 annually. The
34	4	provisions of section 284.7, subsection 6 do not apply to this
34	5	paragraph.
34	6	f. For each fiscal year in which funds are appropriated
34	7	for purposes of this chapter, the moneys remaining after
34	8	distribution as provided in paragraphs "a" through "e" shall
34	9	be allocated to school districts for salaries and career
34	10	development in accordance with the following formula:
34	11	(1) Fifty percent of the allocation shall be in the
34	12	proportion that the basic enrollment of a school district
34	13	bears to the sum of the basic enrollments of all school
34	14	districts in the state for the budget year.
34	15	(2) Fifty percent of the allocation shall be based upon
34	16	the proportion that the number of full-time equivalent
34	17	teachers employed by a school district bears to the sum of the
34	18	number of full-time equivalent teachers who are employed by
34	19	all school districts in the state for the base year.
34	20	g. From moneys available under paragraph "f", the
34	21	department shall allocate to area education agencies an amount
34	22	per classroom teacher employed by an area education agency
		that is approximately equivalent to the average per teacher
		amount allocated to the districts. The average per teacher
34	25	amount shall be calculated by dividing the total number of
34	26	classroom teachers employed by school districts and the
34	27	classroom teachers employed by area education agencies into
34	28	the total amount of moneys available under paragraph "f".
34	29	h. Notwithstanding section 8.33, any moneys remaining
		unencumbered or unobligated from the moneys allocated for
34	31	purposes of paragraph "a", or "b", or "c" shall not revert but
		shall remain available in the succeeding fiscal year for
34	33	expenditure for the purposes designated. The provisions of

PG LN House File 2527	Explanation
<ul><li>34 34 section 8.39 shall not apply to the funds appropriated</li><li>34 35 pursuant to this subsection.</li></ul>	
1 Sec. 25. Section 284.13, subsection 2, Code Supplement 2 2005, is amended to read as follows: 3 2. A school district that is unable to meet the provisions 4 of section 284.7, subsection 1, with funds allocated pursuant 5 to subsection 1, paragraph "d" "f", may request a waiver from 6 the department to use funds appropriated under chapter 256D to 7 meet the provisions of section 284.7, subsection 1, if the 8 difference between the funds allocated to the school district 9 pursuant to subsection 1, paragraph "d" "f", and the amount 10 required to comply with section 284.7, subsection 1, is not 11 less than ten thousand dollars. The department shall consider 12 the average class size of the school district, the school 35 13 district's actual unspent balance from the preceding year, and 14 the school district's current financial position.	CODE: Technical correction.
35 15 Sec. 26. FUTURE EFFECTIVE DATE. The section of this Act, 35 16 that amends section 260C.14, takes effect July 1, 2008.	Specifies that Section 16 of the Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect July 1, 2008.
35 17 DIVISION II 35 18 2005-2006 TECHNICAL CORRECTION 35 19 STATE PROGRAM ALLOCATION FORMULA	
Sec. 27. Section 284.13, subsection 1, paragraph d, unnumbered paragraph 1, Code Supplement 2005, is amended to read as follows:  d. For each fiscal year in which funds are appropriated for purposes of this chapter, the moneys remaining after distribution as provided in paragraphs "a" through "c", "f", and "e" "g" shall be allocated to school districts for salaries and career development in accordance with the following formula:	CODE: Technical correction pertaining to the Student Achievement and Teacher Quality Program.

35 29 Sec. 28. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES. 35 30 The section of this division of this Act amending section 35 31 284.13, subsection 1, paragraph "d", unnumbered paragraph 1, 35 32 being deemed of immediate importance, takes effect upon 35 33 enactment and applies retroactively to July 1, 2005, for the 35 34 fiscal year beginning July 1, 2005, and ending June 30, 2006. 35 35 **EXPLANATION** 36 1 This bill appropriates moneys for fiscal year 2006-2007 36 2 from the general fund of the state to the college student aid 36 3 commission, the department for the blind, the department of 36 4 cultural affairs, the department of education, and the state 36 5 board of regents and its institutions. 36 6 The bill appropriates to the department for the blind for 36 7 its administration. 36 8 The bill includes appropriations to the college student aid 36 9 commission for general administrative purposes, student aid 36 10 programs, an initiative directing primary care physicians to 36 11 areas of the state experiencing physician shortages, 36 12 forgivable loans for Des Moines university -- osteopathic 36 13 medical center students, the national guard educational 36 14 assistance program, and the teacher shortage forgivable loan 36 15 program the registered nurse recruitment program, and for 36 16 state of lowa scholarships. The appropriations for the state 36 17 of lowa scholarships, teacher shortage forgivable loans, and 36 18 registered nurse recruitment programs must be matched on a \$1-36 19 for-\$1 basis. The bill reduces the \$2.75 million standing 36 20 appropriation for the lowa work-study program for fiscal year 36 21 2006-2007 to \$140,000. The bill amends the tuition grant 36 22 standing appropriation to reduce the funding to provide a 36 23 standing appropriation for proprietary tuition grants. The bill appropriates to the department of cultural affairs 36 25 for its arts, historical and administration divisions, for 36 26 historic sites, and for community cultural grants.

The bill appropriates moneys to the department of education

36 28 for purposes of the department's general administration,

Specifies that Section 27 of the Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes effect upon enactment and applies retroactively to FY 2006.

36 29 vocational education administration, division of vocational
36 30 rehabilitation services, independent living, state library for
36 31 general administration and the enrich lowa program, library
36 32 service area system, public broadcasting division, regional
36 33 telecommunications councils, vocational education to secondary
36 34 schools, school food service, lowa empowerment fund, textbooks
36 35 for nonpublic school pupils, student achievement and teacher
37 1 quality program, vocational agriculture youth organizations,
37 2 and community colleges. The bill makes technical changes
37 3 related to the allocations provided in statute for the student
37 4 achievement and teacher quality program appropriation. The
37 5 bill permits the board of educational examiners to retain 75
37 6 percent of the fees collected.
37 The bill appropriates moneys to the state board of regents
37 8 for the board office, for tuition replacement, universities'
37 9 general operating budgets, the southwest lowa graduate studies
37 10 center, the tristate graduate center, the quad-cities graduate
37 11 studies center, lowa's obligation as a member of the
37 12 midwestern higher education compact, the state university of
37 13 lowa, lowa state university of science and technology, the
37 14 university of northern lowa, the lowa school for the deaf, the
37 15 lowa braille and sight saving school, and for tuition and
37 16 transportation costs for students residing in the Iowa braille
37 17 and sight saving school, and the lowa school for the deaf.
37 18 The bill includes a directive for the departments and
37 19 independent agencies receiving an appropriation in the bill to
37 20 review employee policy for daily or short-term travel and to
37 21 implement policy revisions to maximize cost savings. The
37 22 directive includes requirements for reporting to the
37 23 committees on government oversight.
37 24 The bill provides for effective and retroactive
37 25 applicability dates for technical corrections to the
37 26 allocation formula for teacher salaries and career
37 27 development.
37 28 LSB 5192HV 81
37 29 kh:mg/je/5

## **Summary Data**

H.F. 2527	Actual FY 2005		Estimated FY 2006	Gov Recomm FY 2007			House Approp FY 2007	Н	ouse Approp vs Est FY 2006	Page & Line Number		
	(1)		(2)		(3)		(4)		(5)	(6)		
Education	\$ 893,087,73	1 \$	931,181,421	\$	1,018,266,005	\$	948,355,984	\$	17,174,563			
Grand Total	\$ 893,087,73	1 \$	931,181,421	\$	1,018,266,005	\$	948,355,984	\$	17,174,563			

H.F. 2527		Actual <u>FY 2005</u> (1)		Estimated FY 2006 (2)		Gov Recomm FY 2007 (3)		House Approp FY 2007 (4)		House Approp vs Est FY 2006 (5)	Page & Line Number (6)	
	-	(1)		(2)		(3)		(7)		(3)	(0)	
Blind, Iowa Commission for the Department for the Blind	\$	1,591,275	\$	1,954,105	\$	1,954,105	\$	1,954,105	\$	0	PG 1LN 8	
College Aid Commission												
Operations & Loan Program Scholarship and Grant Admin Student Aid Prg. (IA Grants) Osteopathic Forgivable Loans Osteopathic University Prime National Guard Loan Program Teacher Shortage Forgive. Loan Washington DC Internships State of Iowa Scholar Program	\$	349,494 1,029,784 50,000 346,451 2,900,000 460,472 0	\$	364,640 1,029,784 50,000 346,451 3,725,000 285,000 0	\$	364,640 1,029,784 50,000 346,451 3,800,000 285,000 76,400 0	\$	364,640 1,029,784 100,000 346,451 3,725,000 400,000 0 200,000	\$	0 0 50,000 0 0 115,000 0 200,000	PG 1 LN 19 PG 1 LN 25 PG 1 LN 28 PG 2 LN 2 PG 2 LN 6 PG 2 LN 10 PG 2 LN 14	
Total Operations & Loan Program		5,136,201		5,800,875		5,952,275		6,165,875		365,000		
Standing Grant & Loan Program College Work-Study Program Tuition Grant Stdg - Nonprofit Tuition Grant Stdg-For-profit Scholarship Program Standing Voc Tech Grant - Standing		0 47,157,515 0 465,175 2,533,115		140,000 49,673,575 0 0 2,533,115		140,000 52,653,990 0 0 2,533,115		140,000 46,506,218 5,167,358 0 2,533,115		0 -3,167,357 5,167,358 0 0	PG 2 LN 21 PG 26 LN 32 PG 27 LN 22	
Total Standing Grant & Loan Program		50,155,805		52,346,690		55,327,105		54,346,691		2,000,001		
Total College Aid Commission	\$	55,292,006	\$	58,147,565	\$	61,279,380	\$	60,512,566	\$	2,365,001		
Cultural Affairs, Dept. of Cultural Affairs - Admin. Cultural Grants State Historical Society Historical Sites	\$	235,636 299,240 3,040,920 526,459	\$	240,195 299,240 3,239,269 534,676	\$	240,195 299,240 3,425,037 534,676	\$	240,195 299,240 3,239,269 534,676	\$	0 0 0 0	PG 3 LN 28 PG 4 LN 3 PG 4 LN 7 PG 4 LN 13	

H.F. 2527		Actual FY 2005 (1)		Estimated FY 2006 (2)		Gov Recomm FY 2007 (3)		House Approp FY 2007 (4)		House Approp vs Est FY 2006 (5)		Page & Line Number (6)
Cultural Affairs, Dept. of (cont.) Iowa Arts Council Governors' Papers Nonprofit Music Grants Great Places  Total Cultural Affairs, Dept. of	<u>-</u>	1,157,486 0 0 100,000 5,359,741	<u> </u>	1,181,329 75,000 25,000 200,000 5,794,709	<u> </u>	1,181,329 75,000 25,000 500,000 6,280,477	\$	1,181,329 75,000 0 200,000 5,769,709	\$	0 0 -25,000 0 -25,000	PG	4 LN 19 4 LN 31 4 LN 25
•	<u>Ψ</u>	0,000,7 11	Ψ	0,701,700	Ψ	0,200,111	Ψ	0,700,700	Ψ	20,000		
Education, Department of												
Administration Dept. of Ed. Administration Vocational Ed. Admin. Vocational Rehabilitation Independent Living State Library Library Service Areas Iowa Public Television IPTV - Regional Councils Total Administration	\$	5,419,542 514,828 4,340,050 54,150 1,378,555 1,376,558 6,596,394 1,600,806 21,280,883	\$	5,418,607 530,429 4,779,655 54,421 1,420,694 1,376,558 7,596,113 1,240,478 22,416,955	\$	5,762,147 530,429 4,779,655 54,421 1,620,694 1,376,558 7,966,744 1,240,478 23,331,126	\$	5,418,607 530,429 4,779,655 54,421 1,420,694 1,376,558 7,856,113 1,240,478 22,676,955	\$	0 0 0 0 0 0 260,000 0 260,000	PG PG PG PG PG	5 LN 7 5 LN 27 5 LN 33 6 LN 26 7 LN 2 7 LN 10 7 LN 13 7 LN 19
Grants & State Aid Highschool Reform Enrich Iowa Libraries Vocational Educ Secondary School Food Service Empowerment Bd - Early Child. Nonpublic Textbooks Student Achievement Jobs For America's Grads Achievement Gap		1,698,432 2,936,904 2,509,683 13,381,594 590,458 45,283,894 400,000 500,000		1,698,432 2,936,904 2,509,683 23,781,594 614,058 69,593,894 400,000 0		270,000 2,913,432 2,936,904 2,509,683 23,156,594 624,058 99,593,894 600,000		1,698,432 2,936,904 2,509,683 23,781,594 638,620 72,093,894 400,000		0 0 0 0 0 24,562 2,500,000 0	PG PG PG PG PG	7 LN 8 7 LN 28 8 LN 5 8 LN 13 10 LN 8 10 LN 15 10 LN 20

H.F. 2527	 Actual FY 2005 (1)	 Estimated FY 2006 (2)	 Gov Recomm FY 2007 (3)	 House Approp FY 2007 (4)	_	House Approp vs Est FY 2006 (5)	Page & Line Number (6)
	 (./	(=)	(0)	(./		(0)	
Education, Department of (cont.)							
Grants & State Aid (cont.) Voc. Ag. Youth Org. Voluntary Preschool Access	 0	0	0 15,000,000	50,000 0		50,000 0	PG 10 LN 26
Total Grants & State Aid	 67,300,965	 101,534,565	 147,604,565	104,109,127		2,574,562	
Community College							
MAS - General Aid	 139,779,244	 149,579,244	 155,562,414	155,579,244		6,000,000	PG 11 LN 1
Total Education, Department of	\$ 228,361,092	\$ 273,530,764	\$ 326,498,105	\$ 282,365,326	\$	8,834,562	
Regents, Board of							
Regents, Board of							
Regents Board Office	\$ 1,167,137	\$ 1,167,137	\$ 0	\$ 1,167,137	\$	0	PG 15 LN 6
Tuition Replacement	13,009,474	13,975,431	0	13,975,431		0	PG 15 LN 20
Southwest Iowa Resource Center	105,956	105,956	0	105,956		0	PG 15 LN 34
Tri State Graduate Center	77,941	77,941	0	77,941		0	PG 16 LN 2
Quad Cities Graduate Center	157,144	157,144	0	157,144		0	PG 16 LN 6
Regents Universities	0	0	582,052,590	6,000,000		6,000,000	PG 16 LN 9
Regents Special Schools	0	0	14,305,786	0		0	
Midwest Higher Ed. Compact	0	90,000	0	90,000		0	PG 18 LN 16
Special Purpose for Ed.	 0	 0	 25,895,562	 0		0	
Total Regents, Board of	 14,517,652	15,573,609	 622,253,938	21,573,609		6,000,000	
University of Iowa							
Univ. of Iowa: Gen. University	220,131,572	226,306,403	0	226,306,403		0	PG 18 LN 21
Indigent Patient Program: UIHC	27,284,584	0	0			0	
Psychiatric Hospital	7,043,056	7,043,056	0	7,043,056		0	PG 18 LN 33
Center Dis. & Dev. (Hosp-Sch)	6,363,265	6,363,265	0	6,363,265		0	PG 19 LN 6
Oakdale Campus	2,657,335	2,657,335	0	2,657,335		0	PG 19 LN 15

H.F. 2527	Actual FY 2005	Estimated FY 2006	Gov Recomm FY 2007	House Approp FY 2007	House Approp vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of (cont.)						
University of Iowa (cont.)						
University Hygienic Laboratory	3,849,461	3,849,461	0	3,849,461	0	PG 19 LN 21
Family Practice Program	2,075,948	2,075,948	0	2,075,948	0	PG 19 LN 27
SCHS - Hemophilia, Cancer	649,066	649,066	0	649,066	0	PG 19 LN 35
State of Iowa Cancer Registry	178,739	178,739	0	178,739	0	PG 20 LN 9
SUI Substance Abuse Consortium	64,871	64,871	0	64,871	0	PG 20 LN 14
Biocatalysis	881,384	881,384	0	881,384	0	PG 20 LN 20
Primary Health Care	759,875	759,875	0	759,875	0	PG 20 LN 25
lowa Birth Defects Registry	44,636	44,636	0	44,636	0	PG 20 LN 35
Total University of Iowa	271,983,792	250,874,039	0	250,874,039	0	
Iowa State University						
Iowa State: Gen. University	173,269,729	177,328,346	0	177,328,346	0	PG 21 LN 6
ISU Ag & Home Ec. Exp. Sta.	31,019,520	32,117,925	0	32,117,925	0	PG 21 LN 15
ISU Cooperative Extension	19,738,432	20,569,125	0	20,569,125	0	PG 21 LN 21
ISU Leopold Center	464,319	464,319	0	464,319	0	PG 21 LN 28
Livestock Disease Research	220,708	220,708	0	220,708	0	PG 21 LN 34
Total Iowa State University	224,712,708	230,700,423	0	230,700,423	0	
Univ. of Northern Iowa						
University of Northern Iowa	77,831,821	80,638,563	0	80,638,563	0	PG 22 LN 4
Recycling & Reuse Center	211,858	211,858	0	211,858	0	PG 22 LN 14
Total Univ. of Northern Iowa	78,043,679	80,850,421	0	80,850,421	0	
Special Schools						
lowa School for the Deaf	8,470,471	8,810,471	0	8,810,471	0	PG 22 LN 19

H.F. 2527	 Actual Estimated FY 2005 FY 2006 (1) (2)		FY 2006	Gov Recomm FY 2007 (3)			House Approp FY 2007 (4)		PApprop vs FY 2006 (5)	Page & Line Number (6)
	 (1)		(2)		(0)		(4)	-	(0)	(0)
Regents, Board of (cont.)										
Special Schools (cont.)										
Braille & Sight Saving School	4,740,295		4,930,295		0		4,930,295		0	PG 22 LN 25
Tuition and Transportation	 15,020		15,020		0		15,020		0	PG 22 LN 31
Total Special Schools	 13,225,786		13,755,786		0		13,755,786		0	
Total Regents, Board of	\$ 602,483,617	\$	591,754,278	\$	622,253,938	\$	597,754,278	\$	6,000,000	
Total Education	\$ 893,087,731	\$	931,181,421	\$	1,018,266,005	\$	948,355,984	\$	17,174,563	

# Summary Data Non General Fund

H.F. 2527	Actual FY 2005 (1)			Estimated FY 2006		Gov Recomm FY 2007		House Approp FY 2007		House Approp vs Est FY 2006	Page & Line Number		
			(2)		(3)		(4)			(5)	(6)		
Education	\$	130,000	\$	130,000	\$	0	\$	0	\$	0			
Grand Total	\$	130,000	\$	130,000	\$	0	\$	0	\$	0			

#### Non General Fund

H.F. 2527	 Actual FY 2005 (1)			Gov Recomm FY 2007 (3)		_	House Appro FY 2007 (4)			House Approp vs Est FY 2006 (5)		Page & Line Number (6)
Blind, Iowa Commission for the Newsline for the Blind - HITT	\$ 130,000	\$	130,000	\$		0	\$	0	\$		0	

# Summary Data FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Approp FY 2007 (4)	House Approp vs Est FY 2006 (5)	Page & Line Number (6)
Education	11,454.86	12,868.41	13,106.23	12,870.41	2.00	

FTE

H.F. 2527	Actual FY 2005	Estimated FY 2006	Gov Recomm FY 2007	House Approp FY 2007	House Approp vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Blind, Iowa Commission for the						
Department for the Blind	99.88	109.50	104.50	109.50	0.00	PG 1LN 8
College Aid Commission						
Scholarship and Grant Admin	4.19	4.30	4.30	4.30	0.00	PG 1 LN 19
Cultural Affairs, Dept. of						
Cultural Affairs - Admin.	0.92	2.10	2.10	2.10	0.00	PG 3 LN 28
State Historical Society	49.90	57.09	57.09	57.09	0.00	PG 4 LN 7
Historical Sites	7.42	8.25	8.25	8.25	0.00	PG 4 LN 13
Iowa Arts Council	8.29	10.01	10.01	10.01	0.00	PG 4 LN 19
Great Places	0.00	1.70	1.70	1.70	0.00	PG 4 LN 25
Governors' Papers	0.00	1.00	1.00	1.00	0.00	PG 4 LN 31
Total Cultural Affairs, Dept. of	66.53	80.15	80.15	80.15	0.00	
Education, Department of						
Administration						
Dept. of Ed. Administration	69.16	71.37	75.37	71.37	0.00	PG 5 LN 7
Vocational Ed. Admin.	11.61	13.50	13.50	13.50	0.00	PG 5 LN 27
Vocational Rehabilitation	251.39	273.50	273.50	273.50	0.00	PG 5 LN 33
Independent Living	1.15	1.00	1.00	1.00	0.00	PG 6 LN 26
State Library	15.51	18.00	18.00	18.00	0.00	PG 7LN 2
Iowa Public Television	59.33	86.00	88.00	88.00	2.00	PG 7 LN 13
IPTV - Regional Councils	4.56	0.00	0.00	0.00	0.00	PG 7 LN 19
Total Administration	412.71	463.37	469.37	465.37	2.00	

FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Approp FY 2007 (4)	House Approp vs Est FY 2006 (5)	Page & Line Number (6)
Education, Department of (cont.)						
Grants & State Aid						
School Food Service	17.13	17.43	17.43	17.43	0.00	PG 8LN 5
Total Education, Department of	429.84	480.80	486.80	482.80	2.00	
Regents, Board of						
Regents, Board of						
Regents Board Office	14.64	16.00	0.00	16.00	0.00	PG 15 LN 6
Regents Special Schools	0.00	0.00	215.31	0.00	0.00	
Special Purpose for Ed.	0.00	0.00	809.77	0.00	0.00	
Regents Universities	0.00	0.00	11,405.40	0.00	0.00	PG 16 LN 9
Total Regents, Board of	14.64	16.00	12,430.48	16.00	0.00	
University of Iowa						
Univ. of Iowa: Gen. University	3,924.87	5,058.55	0.00	5,058.55	0.00	PG 18 LN 21
Psychiatric Hospital	279.85	269.65	0.00	269.65	0.00	PG 18 LN 33
Center Dis. & Dev. (Hosp-Sch)	122.56	130.37	0.00	130.37	0.00	PG 19 LN 6
Oakdale Campus	41.31	38.25	0.00	38.25	0.00	PG 19 LN 15
University Hygienic Laboratory	97.26	102.50	0.00	102.50	0.00	PG 19 LN 21
Family Practice Program	190.19	190.40	0.00	190.40	0.00	PG 19 LN 27
SCHS - Hemophilia, Cancer	59.62	57.97	0.00	57.97	0.00	PG 19 LN 35
State of Iowa Cancer Registry	1.09	2.10	0.00	2.10	0.00	PG 20 LN 9

FTE

H.F. 2527	Actual FY 2005	Estimated FY 2006	Gov Recomm FY 2007	House Approp FY 2007	House Approp vs Est FY 2006	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Regents, Board of (cont.)						
University of Iowa (cont.)						
SUI Substance Abuse Consortium	0.78	1.00	0.00	1.00	0.00	PG 20 LN 14
Biocatalysis	6.27	6.28	0.00	6.28	0.00	PG 20 LN 20
Primary Health Care	5.87	5.89	0.00	5.89	0.00	PG 20 LN 25
lowa Birth Defects Registry	0.75	1.00	0.00	1.00	0.00	PG 20 LN 35
Total University of Iowa	4,730.42	5,863.96	0.00	5,863.96	0.00	
Iowa State University						
lowa State: Gen. University	3,763.57	3,647.42	0.00	3,647.42	0.00	PG 21 LN 6
ISU Ag & Home Ec. Exp. Sta.	410.18	546.98	0.00	546.98	0.00	PG 21 LN 15
ISU Cooperative Extension	326.37	383.34	0.00	383.34	0.00	PG 21 LN 21
ISU Leopold Center	6.49	11.25	0.00	11.25	0.00	PG 21 LN 28
Livestock Disease Research	1.36	0.00	0.00	0.00	0.00	PG 21 LN 34
Total Iowa State University	4,507.97	4,588.99	0.00	4,588.99	0.00	
Univ. of Northern Iowa						
Recycling & Reuse Center	3.00	3.00	0.00	3.00	0.00	PG 22 LN 14
University of Northern Iowa	1,398.01	1,514.11	0.00	1,514.11	0.00	PG 22 LN 4
Total Univ. of Northern Iowa	1,401.01	1,517.11	0.00	1,517.11	0.00	
Special Schools						
lowa School for the Deaf	126.60	126.60	0.00	126.60	0.00	PG 22 LN 19
Braille & Sight Saving School	73.78	81.00	0.00	81.00	0.00	PG 22 LN 25
Total Special Schools	200.38	207.60	0.00	207.60	0.00	
Total Regents, Board of	10,854.42	12,193.66	12,430.48	12,193.66	0.00	
Total Education	11,454.86	12,868.41	13,106.23	12,870.41	2.00	