

# **Education Appropriations Bill House File 2527**

Last Action:

**House Floor**

March 15, 2006

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents and including effective and retroactive applicability dates.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

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LSA Contacts: Mary Shipman (14617) Robin Madison (15270)

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2527  
EDUCATION APPROPRIATIONS BILL**

**FUNDING SUMMARY**

**MAJOR INCREASES, DECREASES,  
AND TRANSFERS OF EXISTING  
PROGRAMS**

- Appropriates a total of \$948.4 million from the General Fund and 12,870.4 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$17.2 million and 2.0 FTE positions compared to the estimated FY 2006 General Fund appropriations.
- Makes the following General Fund increases or decreases for FY 2007:
  - **College Student Aid Commission:**
    - \$50,000 increase for the Osteopathic Forgivable Loan Program. (Page 1, Line 28)
    - \$115,000 increase for the Teacher Shortage Forgivable Loan Program. (Page 2, Line 10)
    - \$200,000 increase for a new appropriation for the State of Iowa Scholarship Program. This Program did not receive an appropriation in FY 2006, but in FY 2005 and prior years, the Program received a standing appropriation of \$465,000. The Bill requires the General Fund appropriation to be matched with an allocation of \$200,000 from the Commission's Scholarship and Grant Reserve Fund making total funds of \$400,000 available for this Program. (Page 2, Line 14)
    - \$2.0 million net increase to the Tuition Grant Program. The appropriation is separated into two budget line lines, with a \$46.5 million appropriation for nonprofit schools and a \$5.2 million appropriation to proprietary (for profit) schools. (Page 27, Line 3 and Page 27, Line 28)
  - **Department of Cultural Affairs:**
    - \$25,000 decrease to eliminate the appropriation for Nonprofit Music Grants. This was a new appropriation in FY 2006.
  - **Department of Education:**
    - \$260,000 increase and an additional 2.0 FTE positions to Iowa Public Television to operate digital transmitters. (Page 7, Line 13)
    - \$2.5 million increase for the Student Achievement and Teacher Quality Program to maintain the minimum salaries. (Page 10, Line 15)
    - \$50,000 increase for Vocational Agriculture Youth Organization. This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. (Page 10, Line 26)
    - \$6.0 million increase for Community College General Aid. (Page 11, Line 1)
  - **Board of Regents:**
    - \$6.0 million increase to the Board Office for distribution to institutions as outlined in the Board's Transformation Plan. (Page 16, Line 15)

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 2527  
EDUCATION APPROPRIATIONS BILL**

**STUDIES AND INTENT LANGUAGE**

- Requires the community colleges to submit data regarding FY 2007 dual enrollment of high school students to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA) by October 1, 2007. (Page 11, Line 23)
- Requires the Department of Education, in collaboration with the community colleges and Regents' institutions, to study the development and collection of summary data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 12, Line 15)
- Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007. (Page 13, Line 8)
- Prohibits the Board of Regents from closing the Iowa Braille and Sight Saving School or merging it with another institution until certain conditions have been met. (Page 15, Line 20)
- Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles, revise their policies on short-term use to maximize cost savings, and submit reports to the Government Oversight Committees. (Page 23, Line 24)
- Maintains the FY 2007 minimum teacher salaries required by the Student Achievement and Teacher Quality Program at the salary levels paid in FY 2002. (Page 13, Line 17)
- Codifies language related to State funding under the Enrich Iowa Program. (Page 24, Line 7)
- Requires the community colleges to submit annually, specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. (Page 26, Line 1)
- Permits the Board of Educational Examiners to retain 75.0% of licensure fee revenue annually and to carry forward funds remaining at the end of each fiscal year. (Page 29, Line 3)
- Specifies that Section 16 of this Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect on July 1, 2008. (Page 36, Line 1)
- Specifies that Section 28 of this Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes effect upon enactment and applies retroactively to FY 2006. (Page 36, Line 15)

**SIGNIFICANT CHANGES TO THE  
CODE OF IOWA**

**EFFECTIVE DATES**

House File 2527 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	21	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation
9	5	6.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	5	6.15	Nwthstnd	Sec. 260C.18C	Community College Allocations
13	17	10.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
14	1	10	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
14	19	10.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
15	35	11.1(b)	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
23	17	13	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
24	7	15	Adds	Sec. 256.57	Enrich Iowa Program Description and Requirements for Participating Local Libraries
26	1	16	Adds	Section 260C.14(21)	Community College Reporting Requirements for Dual Enrollment Students
27	3	17	Amends	Sec. 261.25(1), Code Supplement 2005	Tuition Grant Program Standing Appropriation for Nonprofit Schools
27	28	18	Adds	Sec. 261.25(1A), Code Supplement 2005	Proprietary Tuition Grant Appropriation
27	35	19	Amends	Sec. 261.35(2)	Definition of Eligible Borrower
28	17	20	Amends	Sec. 261.111(5)	Teacher Shortage Forgivable Loan Awards
28	24	21	Adds	Sec. 261.111(9)	Teacher Shortage Forgivable Loan Program Report
28	34	21	Adds	Sec. 261.111(10)	Teacher Shortage Forgivable Loan Program Funding Match
29	3	22	Amends	Sec. 272.10	Board of Educational Examiners Fees
29	31	23	Amends	Sec. 284.7, unnum. 1, Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction
30	8	24	Amends	Sec. 284.7(6)(a) & (b), Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction

Page #	Line #	Bill Section	Action	Code Section	Description
31	12	25	Amends	Sec. 284.13(1)	Student Achievement and Teacher Quality Program
35	22	26	Amends	Sec. 284.13(2), Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction
36	6	28	Amends	Sec. 284.13(1)(d), Code Supplement 2005	Student Achievement and Teacher Quality Program - Technical Correction

1 1 DIVISION I

1 2 DEPARTMENT FOR THE BLIND

1 3 Section 1. ADMINISTRATION. There is appropriated from the  
1 4 general fund of the state to the department for the blind for  
1 5 the fiscal year beginning July 1, 2006, and ending June 30,  
1 6 2007, the following amount, or so much thereof as is  
1 7 necessary, to be used for the purposes designated:

1 8 For salaries, support, maintenance, miscellaneous purposes  
1 9 and for not more than the following full-time equivalent  
1 10 positions:  
1 11 ..... \$ 1,954,105  
1 12 ..... FTEs 109.50

General Fund appropriation to the Department for the Blind.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 13 COLLEGE STUDENT AID COMMISSION

1 14 Sec. 2. There is appropriated from the general fund of the  
1 15 state to the college student aid commission for the fiscal  
1 16 year beginning July 1, 2006, and ending June 30, 2007, the  
1 17 following amounts, or so much thereof as may be necessary, to  
1 18 be used for the purposes designated:

1 19 1. GENERAL ADMINISTRATION  
1 20 For salaries, support, maintenance, miscellaneous purposes,  
1 21 and for not more than the following full-time equivalent  
1 22 positions:  
1 23 ..... \$ 364,640  
1 24 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 25 2. STUDENT AID PROGRAMS

General Fund appropriation to the College Student Aid Commission

<p>1 26 For payments to students for the Iowa grant program:  1 27 ..... \$ 1,029,784</p>	<p>for the Iowa Grant Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$675 to 1,525 recipients for FY 2007.</p>
<p>1 28 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER  1 29 a. For forgivable loans to Iowa students attending the Des  1 30 Moines university -- osteopathic medical center under the  1 31 forgivable loan program pursuant to section 261.19:  1 32 ..... \$ 100,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.</p> <p>DETAIL: This is an increase of \$50,000 compared to estimated FY 2006. The Program is expected to provide forgivable loans of approximately \$2,750 to 36 recipients for FY 2007.</p>
<p>1 33 To receive funds appropriated pursuant to this paragraph,  1 34 Des Moines university -- osteopathic medical center shall  1 35 match the funds with institutional funds on a dollar-for-  2 1 dollar basis.</p>	<p>Requires Des Moines University to provide matching institutional funds of \$100,000 for the Osteopathic Forgivable Loan Program.</p>
<p>2 2 b. For the Des Moines university -- osteopathic medical  2 3 center for an initiative in primary health care to direct  2 4 primary care physicians to shortage areas in the state:  2 5 ..... \$ 346,451</p>	<p>General Fund appropriation for the Primary Care Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. For FY 2006, through December 31, 2005, this Program has provided:</p> <ul style="list-style-type: none"> <li>• \$80,000 to assist two physicians with debt reductions.</li> <li>• \$30,210 for one student scholarship.</li> </ul>
<p>2 6 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM</p>	<p>General Fund appropriation to the College Student Aid Commission</p>

<p>2 7 For purposes of providing national guard educational  2 8 assistance under the program established in section 261.86:  2 9 ..... \$ 3,725,000</p>	<p>for the National Guard Tuition Aid Program.</p> <p>DETAIL: Maintains the current level of funding. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,104 for 1,200 students.</p>
<p>2 10 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM  2 11 For the teacher shortage forgivable loan program  2 12 established in section 261.111:  2 13 ..... \$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.</p> <p>DETAIL: This is an increase of \$115,000 compared to the estimated FY 2006 appropriation. For FY 2007, the Commission anticipates federal funding of \$650,000 and repayments of \$192,000 for total available funds of \$1,242,000. The maximum loan amount is increased in Section 20 of this Bill from \$3,000 to the resident undergraduate tuition rate at the Board of Regents institutions. For Fall 2006, the resident undergraduate tuition rate is \$5,100 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.</p>
<p>2 14 6. STATE OF IOWA SCHOLARSHIP  2 15 For the state of Iowa scholarships:  2 16 ..... \$ 200,000</p>	<p>General Fund appropriation for the State of Iowa Scholarship Program.</p> <p>DETAIL: This is a new appropriation. This Program was funded in FY 2005 and prior years with a General Fund standing appropriation of \$465,000. The appropriation was eliminated for FY 2006, but the Commission is providing funds for the Program from the Scholarship and Grant Reserve Fund. The Program provides cash awards of \$400 to approximately 1,163 students. Awards are given based on academic achievement measured by class rank (top 15.00%) and ACT or SAT scores.</p> <p>In addition to the \$200,000 appropriation, the following paragraph requires the Commission to provide a \$200,000 match from the Scholarship and Grant Reserve Fund making a total of \$400,000</p>



available for FY 2007.

2 17 Moneys appropriated for purposes of this subsection shall  
 2 18 be allocated only to the extent that the moneys are matched on  
 2 19 a dollar-for-dollar basis from funds in the scholarship and  
 2 20 tuition grant reserve fund created in section 261.20.

Requires the College Student Aid Commission to match the \$200,000 General Fund appropriation for the State of Iowa Scholarship Program with \$200,000 from the Scholarship and Grant Reserve Fund.

DETAIL: As of January 31, 2006, the balance of the Scholarship and Grant Reserve Fund was \$433,000.

2 21 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006-2007.  
 2 22 Notwithstanding section 261.85, for the fiscal year beginning  
 2 23 July 1, 2006, and ending June 30, 2007, the amount  
 2 24 appropriated from the general fund of the state to the college  
 2 25 student aid commission for the work-study program under  
 2 26 section 261.85 shall be \$140,000, and from the moneys  
 2 27 appropriated in this section, \$76,365 shall be allocated to  
 2 28 institutions of higher education under the state board of  
 2 29 regents and community colleges and the remaining dollars  
 2 30 appropriated in this section shall be allocated by the college  
 2 31 student aid commission on the basis of need as determined by  
 2 32 the portion of the federal formula for distribution for work-  
 2 33 study funds that relates to the current need of institutions.

CODE: General Fund appropriation of \$140,000 for the Work Study Program.

DETAIL: This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for Iowa for FY 2006 are expected to be approximately \$13,200,000. Federal funds for Work Study have averaged between \$13,200,000 and \$13,400,000 for the past five years.

2 34 Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From  
 2 35 the funds appropriated for tuition grants pursuant to section  
 3 1 261.25, subsection 1, as amended in this Act, for the fiscal  
 3 2 year beginning July 1, 2006, up to fifty thousand dollars  
 3 3 shall be used to provide forgivable loans as provided in  
 3 4 section 261.23 to residents of Iowa who are registered nurses  
 3 5 and who are seeking to become qualified as nursing faculty in  
 3 6 Iowa and to teach in Iowa schools. To qualify for a  
 3 7 forgivable loan pursuant to this section, in addition to the  
 3 8 requirements of section 261.23, a person shall be enrolled as

Requires up to \$50,000 of the funds appropriated for the Tuition Grant Program to be allocated to the Registered Nurse Recruitment Program. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2007.

DETAIL: Maintains current level of funding.

3 9 a full-time or part-time student at a not-for-profit  
 3 10 accredited school of nursing located in this state. Moneys  
 3 11 allocated for purposes of this section shall be allocated only  
 3 12 to the extent that the state moneys are matched on a dollar-  
 3 13 for-dollar basis from other sources. The college student aid  
 3 14 commission shall submit in a report to the chairpersons and  
 3 15 ranking members of the joint subcommittee on education  
 3 16 appropriations by January 1, 2007, the number of students who  
 3 17 received forgivable loans in the fiscal year beginning July 1,  
 3 18 2006, pursuant to this section, which institutions the  
 3 19 students were enrolled in, and the amount paid to each of the  
 3 20 institutions on behalf of the students who received forgivable  
 3 21 loans pursuant to this section.

3 22 DEPARTMENT OF CULTURAL AFFAIRS

3 23 Sec. 5. There is appropriated from the general fund of the  
 3 24 state to the department of cultural affairs for the fiscal  
 3 25 year beginning July 1, 2006, and ending June 30, 2007, the  
 3 26 following amounts, or so much thereof as is necessary, to be  
 3 27 used for the purposes designated:

3 28 1. ADMINISTRATION

3 29 For salaries, support, maintenance, miscellaneous purposes,  
 3 30 and for not more than the following full-time equivalent  
 3 31 positions:  
 3 32 ..... \$ 240,195  
 3 33 ..... FTEs 2.10

General Fund appropriation to the Department of Cultural Affairs  
 Administration Division.

DETAIL: Maintains current level of General Fund support and FTE  
 positions.

3 34 The department of cultural affairs shall coordinate  
 3 35 activities with the tourism office of the department of  
 4 1 economic development to promote attendance at the state  
 4 2 historical building and at this state's historic sites.

Requires the Department of Cultural Affairs to coordinate with the  
 Department of Economic Development to promote attendance at the  
 State Historical Building and State Historic Sites.

4 3	2. COMMUNITY CULTURAL GRANTS	General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.
4 4	For planning and programming for the community cultural	
4 5	grants program established under section 303.3:	
4 6	..... \$ 299,240	DETAIL: Maintains current level of General Fund support.
4 7	3. HISTORICAL DIVISION	General Fund appropriation to the Historical Division of the Department of Cultural Affairs.
4 8	For salaries, support, maintenance, miscellaneous purposes,	
4 9	and for not more than the following full-time equivalent	
4 10	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
4 11	..... \$ 3,239,269	
4 12	..... FTEs 57.09	
4 13	4. HISTORIC SITES	General Fund appropriation to the Department of Cultural Affairs for Historic Sites.
4 14	For salaries, support, maintenance, miscellaneous purposes,	
4 15	and for not more than the following full-time equivalent	
4 16	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
4 17	..... \$ 534,676	
4 18	..... FTEs 8.25	
4 19	5. ARTS DIVISION	General Fund appropriation to the Arts Division of the Department of Cultural Affairs.
4 20	For salaries, support, maintenance, miscellaneous purposes,	
4 21	including funds to match federal grants and for not more than	
4 22	the following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
4 23	..... \$ 1,181,329	
4 24	..... FTEs 10.01	
4 25	6. GREAT PLACES	General Fund appropriation to the Great Places initiative of the Department of Cultural Affairs.
4 26	For salaries, support, maintenance, miscellaneous purposes,	
4 27	and for not more than the following full-time equivalent	
4 28	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
4 29	..... \$ 200,000	
4 30	..... FTEs 1.70	
4 31	7. ARCHIVE IOWA GOVERNORS' RECORDS	General Fund appropriation to the Department of Cultural Affairs for

4	32	For archiving the records of Iowa governors and for not	archiving papers of former governors.
4	33	more than the following full-time equivalent position:	
4	34	..... \$ 75,000	DETAIL: Maintains current level of General Fund support and FTE
4	35	..... FTEs 1.00	positions.

5 1 DEPARTMENT OF EDUCATION

5 2 Sec. 6. There is appropriated from the general fund of the  
 5 3 state to the department of education for the fiscal year  
 5 4 beginning July 1, 2006, and ending June 30, 2007, the  
 5 5 following amounts, or so much thereof as may be necessary, to  
 5 6 be used for the purposes designated:

5 7 1. GENERAL ADMINISTRATION

5 8 For salaries, support, maintenance, miscellaneous purposes,  
 5 9 and for not more than the following full-time equivalent  
 5 10 positions:  
 5 11 ..... \$ 5,418,607  
 5 12 ..... FTEs 71.37

General Fund appropriation to the Department of Education General Administration Division.  
  
 DETAIL: Maintains current level of General Fund support and FTE positions.

5 13 The director of the department of education shall ensure  
 5 14 that all school districts are aware of the state education  
 5 15 resources available on the state website for listing teacher  
 5 16 job openings and shall make every reasonable effort to enable  
 5 17 qualified practitioners to post their resumes on the state  
 5 18 website. The department shall administer the posting of job  
 5 19 vacancies for school districts, accredited nonpublic schools,  
 5 20 and area education agencies on the state website. The  
 5 21 department may coordinate this activity with the Iowa school  
 5 22 board association or other interested education associations  
 5 23 in the state. The department shall strongly encourage school  
 5 24 districts to seek direct claiming under the medical assistance  
 5 25 program for funding of school district nursing services for  
 5 26 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.  
  
 Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

5 27 2. VOCATIONAL EDUCATION ADMINISTRATION  
 5 28 For salaries, support, maintenance, miscellaneous purposes,  
 5 29 and for not more than the following full-time equivalent  
 5 30 positions:  
 5 31 ..... \$ 530,429  
 5 32 ..... FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

5 33 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
 5 34 a. For salaries, support, maintenance, miscellaneous  
 5 35 purposes, and for not more than the following full-time  
 6 1 equivalent positions:  
 6 2 ..... \$ 4,779,655  
 6 3 ..... FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of General Fund support and FTE positions.

6 4 The division of vocational rehabilitation services shall  
 6 5 seek funding from other sources, such as local funds, for  
 6 6 purposes of matching the state's federal vocational  
 6 7 rehabilitation allocation, as well as for matching other  
 6 8 federal vocational rehabilitation funding that may become  
 6 9 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

6 10 Except where prohibited under federal law, the division of  
 6 11 vocational rehabilitation services of the department of  
 6 12 education shall accept client assessments, or assessments of  
 6 13 potential clients, performed by other agencies in order to  
 6 14 reduce duplication of effort.

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

6 15 Notwithstanding the full-time equivalent position limit  
 6 16 established in this lettered paragraph, for the fiscal year  
 6 17 ending June 30, 2007, if federal funding is received to pay  
 6 18 the costs of additional employees for the vocational  
 6 19 rehabilitation services division who would have duties  
 6 20 relating to vocational rehabilitation services paid for  
 6 21 through federal funding, authorization to hire not more than

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

6 22 4.00 additional full-time equivalent employees shall be  
 6 23 provided, the full-time equivalent position limit shall be  
 6 24 exceeded, and the additional employees shall be hired by the  
 6 25 division.

6 26 b. For matching funds for programs to enable persons with  
 6 27 severe physical or mental disabilities to function more  
 6 28 independently, including salaries and support, and for not  
 6 29 more than the following full-time equivalent position:  
 6 30 ..... \$ 54,421  
 6 31 ..... FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

6 32 The highest priority use for the moneys appropriated under  
 6 33 this lettered paragraph shall be for programs that emphasize  
 6 34 employment and assist persons with severe physical or mental  
 6 35 disabilities to find and maintain employment to enable them to  
 7 1 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

#### 7 2 4. STATE LIBRARY

7 3 a. For salaries, support, maintenance, miscellaneous  
 7 4 purposes, and for not more than the following full-time  
 7 5 equivalent positions:  
 7 6 ..... \$ 1,420,694  
 7 7 ..... FTEs 18.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains current level of General Fund support and FTE positions.

7 8 b. For the enrich Iowa program:

7 9 ..... \$ 1,698,432

General Fund appropriation to the Enrich Iowa Program.

DETAIL: Maintains current level of General Fund support.

#### 7 10 5. LIBRARY SERVICE AREA SYSTEM

7 11 For state aid:

7 12 ..... \$ 1,376,558

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: Maintains the current level of General Fund support.

<p>7 13 6. PUBLIC BROADCASTING DIVISION  7 14 For salaries, support, maintenance, capital expenditures,  7 15 miscellaneous purposes, and for not more than the following  7 16 full-time equivalent positions:  7 17 ..... \$ 7,856,113  7 18 ..... FTEs 88.00</p>	<p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).</p> <p>DETAIL: This is an increase of \$260,000 and 2.00 FTE positions compared to the estimated FY 2006 appropriation for operation of digital transmitters.</p>
<p>7 19 7. REGIONAL TELECOMMUNICATIONS COUNCILS  7 20 For state aid:  7 21 ..... \$ 1,240,478</p>	<p>General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.</p> <p>DETAIL: Maintains current level of General Fund support.</p>
<p>7 22 The regional telecommunications councils established in  7 23 section 8D.5 shall use the funds appropriated in this  7 24 subsection to provide technical assistance for network  7 25 classrooms, planning and troubleshooting for local area  7 26 networks, scheduling of video sites, and other related support  7 27 activities.</p>	<p>Specifies use of funds by the Regional Telecommunications Councils.</p>
<p>7 28 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  7 29 For reimbursement for vocational education expenditures  7 30 made by secondary schools:  7 31 ..... \$ 2,936,904</p>	<p>General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.</p> <p>DETAIL: Maintains current level of General Fund support.</p>
<p>7 32 Funds appropriated in this subsection shall be used for  7 33 expenditures made by school districts to meet the standards  7 34 set in sections 256.11, 258.4, and 260C.14 as a result of the  7 35 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  8 1 as reimbursement for vocational education expenditures made by  8 2 secondary schools in the manner provided by the department of  8 3 education for implementation of the standards set in 1989 Iowa  8 4 Acts, chapter 278.</p>	<p>Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.</p>

8 5 9. SCHOOL FOOD SERVICE  
 8 6 For use as state matching funds for federal programs that  
 8 7 shall be disbursed according to federal regulations, including  
 8 8 salaries, support, maintenance, miscellaneous purposes, and  
 8 9 for not more than the following full-time equivalent  
 8 10 positions:  
 8 11 ..... \$ 2,509,683  
 8 12 ..... FTEs 17.43

General Fund appropriation to Department of Education for School Food Service.

DETAIL: Maintains current level of General Fund support and FTE positions.

8 13 10. IOWA EMPOWERMENT FUND  
 8 14 For deposit in the school ready children grants account of  
 8 15 the Iowa empowerment fund created in section 28.9:  
 8 16 ..... \$ 23,781,594

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support.

8 17 a. From the moneys deposited in the school ready children  
 8 18 grants account for the fiscal year beginning July 1, 2006, and  
 8 19 ending June 30, 2007, not more than \$300,000 is allocated for  
 8 20 the community empowerment office and other technical  
 8 21 assistance activities and of that amount, not more than  
 8 22 \$50,000 shall be used to administer the early childhood  
 8 23 coordinator's position pursuant to section 28.3, subsection 7,  
 8 24 and not more than \$50,000 shall be used to implement an early  
 8 25 childhood Iowa website for wide dissemination of early care  
 8 26 and early childhood learning information and assistance. It  
 8 27 is the intent of the general assembly that regional technical  
 8 28 assistance teams will be established and will include staff  
 8 29 from various agencies, as appropriate, including the area  
 8 30 education agencies, community colleges, and the Iowa state  
 8 31 university of science and technology cooperative extension  
 8 32 service in agriculture and home economics. The Iowa  
 8 33 empowerment board shall direct staff to work with the advisory  
 8 34 council to inventory technical assistance needs. Funds  
 8 35 allocated under this lettered paragraph may be used by the  
 9 1 Iowa empowerment board for the purpose of skills development  
 9 2 and support for ongoing training of the regional technical

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2007, the following:

- A maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2006 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site implementation.
- It is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the



9 3 assistance teams. However, funds shall not be used for  
9 4 additional staff or for the reimbursement of staff.

reimbursement of staff.

9 5 b. Notwithstanding any other provision of law to the  
9 6 contrary, the community empowerment office shall use the  
9 7 documentation created by the legislative services agency to  
9 8 continue the implementation of the four-year phase-in period  
9 9 of the distribution formula approved by the community  
9 10 empowerment board.

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan that began in FY 2004 to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

9 11 c. As a condition of receiving funding appropriated in  
9 12 this subsection, each community empowerment area board shall  
9 13 report to the Iowa empowerment board progress on each of the  
9 14 state indicators approved by the state board, as well as  
9 15 progress on local indicators. The community empowerment area  
9 16 board must also submit a written plan amendment extending by  
9 17 one year the area's comprehensive school ready children grant  
9 18 plan developed for providing services for children from birth  
9 19 through five years of age and provide other information  
9 20 specified by the Iowa empowerment board. The amendment may  
9 21 also provide for changes in the programs and services provided  
9 22 under the plan. The Iowa empowerment board shall establish a  
9 23 submission deadline for the plan amendment that allows a  
9 24 reasonable period of time for preparation of the plan  
9 25 amendment and for review and approval or request for

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

9 26 modification of the plan amendment by the Iowa empowerment  
 9 27 board. In addition, the community empowerment board must  
 9 28 continue to comply with reporting provisions and other  
 9 29 requirements adopted by the Iowa empowerment board in  
 9 30 implementing section 28.8.

9 31 d. Of the amount appropriated in this subsection for  
 9 32 deposit in the school ready children grants account of the  
 9 33 Iowa empowerment fund that is used for distribution to areas,  
 9 34 \$4,650,000 shall be used to assist low-income parents with  
 9 35 preschool tuition.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

DETAIL: This is no change compared to the FY 2006 allocation.

10 1 e. Of the amount appropriated in this subsection for  
 10 2 deposit in the school ready children grants account of the  
 10 3 Iowa empowerment fund that is used for distribution to areas,  
 10 4 \$1,000,000 shall be used to collaborate with area education  
 10 5 agencies and community colleges to provide both child care and  
 10 6 preschool providers with ready access to high-quality  
 10 7 professional development.

Allocates \$1,000,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.

DETAIL: This is no change compared to the FY 2006 allocation.

10 8 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 10 9 To provide funds for costs of providing textbooks to each  
 10 10 resident pupil who attends a nonpublic school as authorized by  
 10 11 section 301.1. The funding is limited to \$20 per pupil and  
 10 12 shall not exceed the comparable services offered to resident  
 10 13 public school pupils:  
 10 14 ..... \$ 638,620

General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.

DETAIL: This is an increase of \$24,562 compared to the estimated FY 2006 appropriation for the purchase of textbooks for nonpublic school students.

10 15 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
 10 16 For purposes, as provided in law, of the student  
 10 17 achievement and teacher quality program established pursuant  
 10 18 to chapter 284:  
 10 19 ..... \$ 72,093,894

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$2,500,000 compared to the estimated FY 2006 appropriation for teacher salaries.

PG LN	House File 2527	Explanation
10 20	13. JOBS FOR AMERICA'S GRADUATES	General Fund appropriation to the Department of Education for Jobs for America's Graduates.
10 21	For school districts to provide direct services to the most	
10 22	at-risk senior high school students enrolled in school	
10 23	districts through direct intervention by a jobs for America's	DETAIL: Maintains current level of General Fund support.
10 24	graduates specialist:	
10 25	..... \$ 400,000	
10 26	14. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION	General Fund appropriation to the Department of Education for Vocational Agriculture Youth Organizations.
10 27	To assist a vocational agriculture youth organization	
10 28	sponsored by the schools to support the foundation established	
10 29	by that vocational agriculture youth organization and for	DETAIL: This is a new appropriation for FY 2007 for the Future Farmers of America (FFA) Foundation. This program last received a
10 30	other youth activities:	General Fund appropriation in FY 2002.
10 31	..... \$ 50,000	
10 32	Funds appropriated in this subsection shall be allocated	Specifies that the appropriation for Vocational Agriculture Youth Organizations requires a dollar-for-dollar match from other sources.
10 33	only to the extent that the state moneys are matched from	
10 34	other sources by the organization on a dollar-for-dollar	
10 35	basis.	
11 1	15. COMMUNITY COLLEGES	General Fund appropriation to community colleges for general financial aid.
11 2	For general state financial aid to merged areas as defined	
11 3	in section 260C.2 in accordance with chapters 258 and 260C:	
11 4	..... \$155,579,244	DETAIL: This is an increase of \$6,000,000 compared to the estimated FY 2006 appropriation.
11 5	Notwithstanding the allocation formula in section 260C.18C,	CODE: Specifies allocations to the community colleges.
11 6	the funds appropriated in this subsection shall be allocated	
11 7	as follows:	
11 8	a. Merged Area I ..... \$ 7,576,133	
11 9	b. Merged Area II ..... \$ 8,549,669	
11 10	c. Merged Area III ..... \$ 7,901,984	
11 11	d. Merged Area IV ..... \$ 3,878,202	
11 12	e. Merged Area V ..... \$ 8,489,663	
11 13	f. Merged Area VI ..... \$ 7,524,386	

11 14	g. Merged Area VII .....	\$ 11,012,809
11 15	h. Merged Area IX .....	\$ 13,612,681
11 16	i. Merged Area X .....	\$ 22,689,683
11 17	j. Merged Area XI .....	\$ 22,992,990
11 18	k. Merged Area XII .....	\$ 9,019,923
11 19	l. Merged Area XIII .....	\$ 9,116,909
11 20	m. Merged Area XIV .....	\$ 3,926,403
11 21	n. Merged Area XV .....	\$ 12,334,057
11 22	o. Merged Area XVI .....	\$ 6,953,752

11 23     Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,  
 11 24 2007, each community college shall submit to the chairpersons  
 11 25 and ranking members of the joint appropriations subcommittee  
 11 26 on education and the legislative services agency the following  
 11 27 information for the 2006-2007 fiscal year:

11 28     1. Total revenue received from each local school district  
 11 29 as a result of high school students enrolled in community  
 11 30 college courses under the postsecondary enrollment options  
 11 31 Act.

11 32     2. Total revenue received from each local school district  
 11 33 as a result of high school students enrolled in community  
 11 34 college courses through shared supplementary weighting plans.

11 35     3. Unduplicated headcount of high school students enrolled  
 12 1 in community college courses under the postsecondary  
 12 2 enrollment options Act.

12 3     4. Unduplicated headcount of high school students enrolled  
 12 4 in community college courses through shared supplementary  
 12 5 weighting plans.

12 6     5. Total credits earned by high school students enrolled  
 12 7 in community college courses under the postsecondary  
 12 8 enrollment options Act, broken down by vocational-technical or  
 12 9 career program and arts and sciences program.

12 10     6. Number of courses in which high school students are  
 12 11 enrolled under shared supplementary weighting plans and the  
 12 12 portions of those courses that are taught by an instructor who  
 12 13 is employed by the local school district for a portion of the

Requires each community college to submit specified data for FY 2007 regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. The report must be submitted to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee and to the Legislative Services Agency (LSA) by October 1, 2007.

12 14 school day.

12 15 Sec. 8. DEPARTMENT OF EDUCATION -- HIGH SCHOOL GRADUATE  
12 16 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of  
12 17 education, in collaboration with the institutions of higher  
12 18 education governed by the state board of regents and  
12 19 representatives of the community colleges, shall study the  
12 20 development and collection of summary data on the academic  
12 21 experiences of Iowa high school graduates that enroll in an  
12 22 Iowa public postsecondary institution. The study shall  
12 23 identify the types of data to be compiled from postsecondary  
12 24 institutions, including but not limited to the hours attempted  
12 25 or completed during a student's first semester, or the quarter  
12 26 or trimester equivalent, or first year of study at a  
12 27 postsecondary institution; a student's grade point average  
12 28 earned during the first semester, or the quarter or trimester  
12 29 equivalent, or first year of study at a postsecondary  
12 30 institution; the high school rank of a student, if known;  
12 31 indicators of whether the student was assigned to a  
12 32 developmental or remedial course in English, mathematics, or  
12 33 reading; and an indicator for whether the student returned for  
12 34 the second year to the institution. The study shall consider  
12 35 the limitations imposed by the federal Family Educational  
13 1 Rights and Privacy Act, 20 U.S.C. § 1232g, 34 C.F.R. Part 99,  
13 2 regarding the disclosure by a school of information from a  
13 3 student's education record. The department shall submit its  
13 4 findings, and a recommendation for a timeline of  
13 5 implementation, in a report to the chairpersons and ranking  
13 6 members of the joint appropriations subcommittee on education  
13 7 by January 1, 2007.

Requires the Department of Education to collaborate with the Regents' institutions and the community colleges to study the development and collection of data on the academic performance of high school graduates who pursue post-secondary educational opportunities. A report of the Department's findings and a recommended implementation timeline are due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

13 8 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT  
13 9 APPLICATION COORDINATION. The department shall work  
13 10 cooperatively with the state board of regents and other  
13 11 appropriate eligible grantees to obtain any available federal  
13 12 funding, including grants that may be available for the

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program. A progress report is due to the Chairpersons and Ranking Members of the Joint Education Appropriations Subcommittee by January 1, 2007.

13 13 establishment and operation of a teacher intern program. The  
13 14 department shall submit a progress report to the chairpersons  
13 15 and ranking members of the joint appropriations subcommittee  
13 16 on education by January 1, 2007.

13 17 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2006-  
13 18 2007.

13 19 1. Notwithstanding section 284.7, subsection 1, paragraph  
13 20 "a", subparagraph (2), the minimum teacher salary paid by a  
13 21 school district or area education agency for purposes of  
13 22 teacher compensation in accordance with chapter 284, for the  
13 23 fiscal year beginning July 1, 2006, and ending June 30, 2007,  
13 24 shall be the minimum salary amount the school district or area  
13 25 education agency paid to a first-year beginning teacher or,  
13 26 the minimum salary amount the school district or area  
13 27 education agency would have paid a first-year beginning  
13 28 teacher if the school district or area education agency had  
13 29 participated in the program in the 2001-2002 school year, in  
13 30 accordance with section 284.7, subsection 1, Code Supplement  
13 31 2001. If the school district or area education agency did not  
13 32 employ a first-year beginning teacher in the 2001-2002 school  
13 33 year, the minimum salary is the amount that the district would  
13 34 have paid a first-year beginning teacher under chapter 284 in  
13 35 the 2001-2002 school year.

CODE: Maintains the FY 2007 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

14 1 2. Notwithstanding section 284.7, subsection 1, paragraph  
14 2 "b", subparagraph (2), the minimum career teacher salary paid  
14 3 to a career teacher who was a beginning teacher in the 2005-  
14 4 2006 school year, by a school district or area education  
14 5 agency participating in the student achievement and teacher  
14 6 quality program, for the school year beginning July 1, 2006,  
14 7 and ending June 30, 2007, shall be, unless the school district  
14 8 has a minimum career teacher salary that exceeds thirty  
14 9 thousand dollars, one thousand dollars greater than the  
14 10 minimum salary amount the school district or area education

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2006 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt from this provision.

14 11 agency paid to a first-year beginning teacher if the school  
 14 12 district or area education agency participated in the program  
 14 13 during the 2001-2002 school year, or the minimum salary amount  
 14 14 the school district or area education agency would have paid a  
 14 15 first-year beginning teacher if the school district or area  
 14 16 education agency had participated in the program in the 2001-  
 14 17 2002 school year, in accordance with section 284.7, subsection  
 14 18 1, Code Supplement 2001.

14 19 3. Notwithstanding section 284.7, subsection 1, paragraph  
 14 20 "b", subparagraph (2), and except as provided in subsection 2,  
 14 21 the minimum career teacher salary paid by a school district or  
 14 22 area education agency participating in the student achievement  
 14 23 and teacher quality program, for purposes of teacher  
 14 24 compensation in accordance with chapter 284, for the school  
 14 25 year beginning July 1, 2006, and ending June 30, 2007, shall  
 14 26 be the minimum salary amount the school district or area  
 14 27 education agency paid to a career teacher if the school  
 14 28 district or area education agency participated in the program  
 14 29 during the 2001-2002 school year, or, the minimum salary  
 14 30 amount the school district or area education agency would have  
 14 31 paid a career teacher if the school district or area education  
 14 32 agency had participated in the program in the 2001-2002 school  
 14 33 year, in accordance with section 284.7, subsection 1, Code  
 14 34 Supplement 2001.

CODE: Maintains the FY 2007 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

14 35 STATE BOARD OF REGENTS

15 1 Sec. 11. There is appropriated from the general fund of  
 15 2 the state to the state board of regents for the fiscal year  
 15 3 beginning July 1, 2006, and ending June 30, 2007, the  
 15 4 following amounts, or so much thereof as may be necessary, to  
 15 5 be used for the purposes designated:

15 6 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriation to the Board of Regents for the Board

<p>15 7 a. For salaries, support, maintenance, miscellaneous  15 8 purposes, and for not more than the following full-time  15 9 equivalent positions:  15 10 ..... \$ 1,167,137  15 11 ..... FTEs 16.00</p>	<p>Office.   DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>15 12 The state board of regents, the department of management,  15 13 and the legislative services agency shall cooperate to  15 14 determine and agree upon, by November 15, 2006, the amount  15 15 that needs to be appropriated for tuition replacement for the  15 16 fiscal year beginning July 1, 2007.</p>	<p>Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2008 Tuition Replacement appropriation by November 15, 2006.</p>
<p>15 17 The state board of regents shall submit a monthly financial  15 18 report in a format agreed upon by the state board of regents  15 19 office and the legislative services agency.</p>	<p>Requires the Board of Regents to issue a monthly financial report.</p>
<p>15 20 The state board of regents shall not circumvent the  15 21 requirements of section 270.10 and as the board develops any  15 22 plan regarding the Iowa braille and sight saving school, it  15 23 shall comply with the requirements of section 270.10 and shall  15 24 report monthly to the legislative standing committee on  15 25 government oversight during the legislative interim.</p>	<p>Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School. Requires the Board to report monthly to the Government Oversight Committee during the legislative interim.</p> <p>DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been met:</p> <ul style="list-style-type: none"> <li>• The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merger of the schools.</li> <li>• The General Assembly has studied any proposed plan and reviewed the impact.</li> <li>• The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment such legislation.</li> </ul>



<p>15 26 b. For allocation by the state board of regents to the                  15 27 state university of iowa, the iowa state university of science                  15 28 and technology, and the university of northern iowa to                  15 29 reimburse the institutions for deficiencies in their operating                  15 30 funds resulting from the pledging of tuitions, student fees                  15 31 and charges, and institutional income to finance the cost of                  15 32 providing academic and administrative buildings and facilities                  15 33 and utility services at the institutions:                  15 34 ..... \$ 13,975,431</p>	<p>General Fund appropriation to the Board of Regents for Tuition Replacement.                   DETAIL: Maintains current level of funding.</p>
<p>15 35 Notwithstanding section 8.33, funds appropriated for the                  16 1 purposes in this lettered paragraph remaining unencumbered or                  16 2 unobligated at the end of the fiscal year shall not revert but                  16 3 shall be available for expenditure for the purposes specified                  16 4 in this lettered paragraph during the subsequent fiscal year.</p>	<p>CODE: Permits nonreversion of funds appropriated for tuition replacement.</p>
<p>16 5 c. For funds to be allocated to the southwest iowa                  16 6 graduate studies center:                  16 7 ..... \$ 105,956</p>	<p>General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.                   DETAIL: Maintains current level of General Fund support.</p>
<p>16 8 d. For funds to be allocated to the siouxland interstate                  16 9 metropolitan planning council for the tristate graduate center                  16 10 under section 262.9, subsection 21:                  16 11 ..... \$ 77,941</p>	<p>General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.                   DETAIL: Maintains current level of General Fund support.</p>
<p>16 12 e. For funds to be allocated to the quad-cities graduate                  16 13 studies center:                  16 14 ..... \$ 157,144</p>	<p>General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.                   DETAIL: Maintains current level of General Fund support.</p>
<p>16 15 f. For funds for regents institutions general operating</p>	<p>General Fund appropriation to the Board of Regents for the</p>

16 16 budgets:  
 16 17 ..... \$ 6,000,000

universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations that equal 50.00% of the new funds appropriated per year. If the Plan is funded as requested, the Regents have agreed to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2007 is 4.00%.

The allocation of funds is expected to be distributed as follows:

- University of Iowa (SUI) - \$2,475,000 (41.25%)
- Iowa State University (ISU) - \$2,400,000 (40.00%)
- University of Northern Iowa (UNI) - \$1,125,000 (18.75%)

For FY 2006, the Regents received a General Fund appropriation of \$14,969,288 for the Transformation Plan that was distributed as follows:

- SUI - \$6,174,831 (41.25%)
- ISU - \$5,987,715 (40.00%)
- UNI - \$2,806,742 (18.75%)

16 18 The funds appropriated for purposes of this lettered  
 16 19 paragraph are subject to the following allocations and  
 16 20 requirements:  
 16 21 (1) The partnership for transformation and excellence is a  
 16 22 four-year partnership plan created by the state board of  
 16 23 regents for the purpose of enhancing the regents' strategic  
 16 24 priorities for educational quality and public accountability.  
 16 25 Under the plan, Iowa students and families will be subject to  
 16 26 moderate student tuition increases, and a clear and concise  
 16 27 reallocation plan that may be audited will exist to strengthen

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

Provides that allocations of new funds to the universities are to be made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds, and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year

16 28 the academic focus at the regents institutions. The  
 16 29 reallocation plan will enhance the quality of the regents  
 16 30 institutions and provide both an incentive and an opportunity  
 16 31 for institution-wide reprioritization and reallocation of  
 16 32 resources to the most important strategic areas.  
 16 33 (2) The funds shall be distributed by the board as  
 16 34 outlined in the state board of regents partnership for  
 16 35 transformation and excellence. The funds may be used for any  
 17 1 of the following purposes:  
 17 2 (a) Supporting new strategic initiatives.  
 17 3 (b) Meeting enrollment increases.  
 17 4 (c) Meeting the demand for new courses and services.  
 17 5 (d) Funding new but unavoidable or mandated cost  
 17 6 increases.  
 17 7 (e) Supporting any other initiatives important to the core  
 17 8 functions of the institution.  
 17 9 The funds may also be used for pay adjustments, expense  
 17 10 reimbursements, and related benefits for state board of  
 17 11 regents employees covered by a collective bargaining agreement  
 17 12 and for state board of regents employees not covered by a  
 17 13 collective bargaining agreement. The board shall provide from  
 17 14 other available sources any additional funding needed for such  
 17 15 pay adjustments, expense reimbursements, and related benefits.  
 17 16 (3) The state board of regents shall annually set a target  
 17 17 dollar amount or percentage figure of expected reallocation of  
 17 18 resources for each institution. The institutions shall report  
 17 19 to the board on a semiannual basis regarding the actions taken  
 17 20 relating to the reallocations. Once funds have been  
 17 21 reallocated, that amount shall not be redirected to the  
 17 22 original entity or purpose unless extraordinary circumstances  
 17 23 exist and an equivalent reallocation amount is increased for  
 17 24 the same fiscal year. A reallocation of resources may be made  
 17 25 for any of the following purposes:  
 17 26 (a) Supporting new strategic initiatives.  
 17 27 (b) Meeting enrollment increases.  
 17 28 (c) Meeting the demand for new courses and services.  
 17 29 (d) Funding new but unavoidable or mandated cost

for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$3,000,000 as follows:

- SUI - \$1,237,500
- ISU - \$1,200,000
- UNI - \$562,500

Requires \$127,000 of the funds allocated to Iowa State University to be distributed to the College of Veterinary Medicine to reduce the operating fees charged by the Veterinary Diagnostic Laboratory (VDL). If the funds are not distributed as required they will revert to the General Fund. Also, requires College to submit a report to the General Assembly by October 1, 2007, regarding how the funds were used to reduce fees at the VDL.

17 30 increases.  
 17 31 (e) Supporting any other initiatives important to the core  
 17 32 functions of the institution.  
 17 33 (4) For the purposes of this lettered paragraph:  
 17 34 (a) "Entity" means a president, vice president, or a  
 17 35 college, academic or nonacademic department, division,  
 18 1 program, or other unit.  
 18 2 (b) "Reallocation of resources" means funds within the  
 18 3 base budget of an institutional entity are removed by the  
 18 4 administrator of that entity and redirected to another  
 18 5 institutional entity or purpose.  
 18 6 (5) The state university of Iowa, the Iowa state  
 18 7 university of science and technology, and the university of  
 18 8 northern Iowa shall each generate matching internal  
 18 9 reallocations in an amount equal to 50 percent of the amounts  
 18 10 received by the institutions pursuant to this lettered  
 18 11 paragraph.  
 18 12 (6) From the moneys allocated to the Iowa state university  
 18 13 of science and technology pursuant to this lettered paragraph,  
 18 14 an amount equal to \$127,000 shall be distributed to the  
 18 15 college of veterinary medicine to reduce the operating fees  
 18 16 charged by the veterinary diagnostic laboratory.  
 18 17 The college of veterinary medicine shall submit a report to  
 18 18 the general assembly not later than October 1, 2007, on how  
 18 19 funds allocated pursuant to this subparagraph were used by the  
 18 20 college to reduce the operating fees charged by the veterinary  
 18 21 diagnostic laboratory.

18 22 g. For funds to be distributed to the midwestern higher  
 18 23 education compact to pay Iowa's member state annual  
 18 24 obligation:  
 18 25 ..... \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

18 26 2. STATE UNIVERSITY OF IOWA

18 27	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general university budget.
18 28	For salaries, support, maintenance, equipment,	
18 29	miscellaneous purposes, and for not more than the following	
18 30	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
18 31	..... \$226,306,403	
18 32	..... FTEs 5,058.55	
18 33	It is the intent of the general assembly that the	Specifies that it is the intent of the General Assembly that the SUI
18 34	university continue progress on the school of public health	continue progress on the School of Public Health and the Public
18 35	and the public health initiative for the purposes of	Health Initiative.
19 1	establishing an accredited school of public health and for	
19 2	funding an initiative for the health and independence of	
19 3	elderly lowans.	
19 4	b. Psychiatric hospital	General Fund appropriation to the SUI for the Psychiatric Hospital.
19 5	For salaries, support, maintenance, equipment,	
19 6	miscellaneous purposes, for the care, treatment, and	DETAIL: Maintains current level of General Fund support and FTE
19 7	maintenance of committed and voluntary public patients, and	positions.
19 8	for not more than the following full-time equivalent	
19 9	positions:	
19 10	..... \$ 7,043,056	
19 11	..... FTEs 269.65	
19 12	c. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities
19 13	For salaries, support, maintenance, miscellaneous purposes,	and Development (formerly called the Hospital-School).
19 14	and for not more than the following full-time equivalent	
19 15	positions:	DETAIL: Maintains current level of General Fund support and FTE
19 16	..... \$ 6,363,265	positions.
19 17	..... FTEs 130.37	
19 18	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for
19 19	\$200,000 shall be allocated for purposes of the employment	Disabilities and Development (formerly Hospital-School) to be
19 20	policy group.	allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

19 21 d. Oakdale campus  
 19 22 For salaries, support, maintenance, miscellaneous purposes,  
 19 23 and for not more than the following full-time equivalent  
 19 24 positions:  
 19 25 ..... \$ 2,657,335  
 19 26 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of General Fund support and FTE positions.

19 27 e. State hygienic laboratory  
 19 28 For salaries, support, maintenance, miscellaneous purposes,  
 19 29 and for not more than the following full-time equivalent  
 19 30 positions:  
 19 31 ..... \$ 3,849,461  
 19 32 ..... FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of General Fund support and FTE positions.

19 33 f. Family practice program  
 19 34 For allocation by the dean of the college of medicine, with  
 19 35 approval of the advisory board, to qualified participants, to  
 20 1 carry out chapter 148D for the family practice program,  
 20 2 including salaries and support, and for not more than the  
 20 3 following full-time equivalent positions:  
 20 4 ..... \$ 2,075,948  
 20 5 ..... FTEs 190.40

General Fund appropriation to the SUI for the Family Practice Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 6 g. Child health care services  
 20 7 For specialized child health care services, including  
 20 8 childhood cancer diagnostic and treatment network programs,  
 20 9 rural comprehensive care for hemophilia patients, and the Iowa  
 20 10 high-risk infant follow-up program, including salaries and  
 20 11 support, and for not more than the following full-time  
 20 12 equivalent positions:

General Fund appropriation to the SUI for Specialized Child Health Care Services.

DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	House File 2527	Explanation
20 13	..... \$ 649,066	
20 14	..... FTEs 57.97	
20 15	h. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer Registry.
20 16	For the statewide cancer registry, and for not more than	
20 17	the following full-time equivalent positions:	
20 18	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE positions.
20 19	..... FTEs 2.10	
20 20	i. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse Consortium.
20 21	For funds to be allocated to the Iowa consortium for	
20 22	substance abuse research and evaluation, and for not more than	
20 23	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE positions.
20 24	..... \$ 64,871	
20 25	..... FTEs 1.00	
20 26	j. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
20 27	For the center for biocatalysis, and for not more than the	
20 28	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
20 29	..... \$ 881,384	
20 30	..... FTEs 6.28	
20 31	k. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
20 32	For the primary health care initiative in the college of	
20 33	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE positions.
20 34	equivalent positions:	
20 35	..... \$ 759,875	
21 1	..... FTEs 5.89	
21 2	From the funds appropriated in this lettered paragraph,	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
21 3	\$330,000 shall be allocated to the department of family	
21 4	practice at the state university of Iowa college of medicine	
21 5	for family practice faculty and support staff.	

21 6	I. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
21 7	For the birth defects registry and for not more than the	
21 8	following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
21 9	..... \$ 44,636	positions.
21 10	..... FTEs 1.00	
21 11	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
21 12	a. General university	General Fund appropriation to Iowa State University (ISU) for the
21 13	For salaries, support, maintenance, equipment,	general operating budget.
21 14	miscellaneous purposes, and for not more than the following	
21 15	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
21 16	..... \$177,328,346	positions.
21 17	..... FTEs 3,647.42	
21 18	It is the intent of the general assembly that the	Specifies that it is the intent of the General Assembly that ISU
21 19	university continue progress on the center for excellence in	continue to make progress on the Plant Science Center.
21 20	fundamental plant sciences.	
21 21	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment
21 22	For salaries, support, maintenance, miscellaneous purposes,	Station.
21 23	and for not more than the following full-time equivalent	
21 24	positions:	DETAIL: Maintains current level of General Fund support and FTE
21 25	..... \$ 32,117,925	positions.
21 26	..... FTEs 546.98	
21 27	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension
21 28	economics	Service.
21 29	For salaries, support, maintenance, miscellaneous purposes,	
21 30	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE
21 31	positions:	positions.
21 32	..... \$ 20,569,125	
21 33	..... FTEs 383.34	



21 34	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
21 35	For agricultural research grants at Iowa state university	
22 1	under section 266.39B, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE
22 2	full-time equivalent positions:	positions.
22 3	..... \$ 464,319	
22 4	..... FTEs 11.25	
22 5	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
22 6	For deposit in and the use of the livestock disease	
22 7	research fund under section 267.8:	DETAIL: Maintains the current level of General Fund support.
22 8	..... \$ 220,708	
22 9	4. UNIVERSITY OF NORTHERN IOWA	
22 10	a. General university	General Fund appropriation to the University of Northern Iowa (UNI)
22 11	For salaries, support, maintenance, equipment,	for the general operating budget.
22 12	miscellaneous purposes, and for not more than the following	
22 13	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
22 14	..... \$ 80,638,563	positions.
22 15	..... FTEs 1,514.11	
22 16	It is the intent of the general assembly that the	Specifies that it is the intent of the General Assembly that the UNI
22 17	university continue to allocate funds for a masters in social	continue to allocate funds for the Masters in Social Work Program, the
22 18	work program, the roadside vegetation project, and the Iowa	Iowa Office of Staff Development to assist teachers attempting to
22 19	office for staff development.	achieve national certification, and a roadside vegetation project.
22 20	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycle and Reuse
22 21	For purposes of the recycling and reuse center, and for not	Center.
22 22	more than the following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
22 23	..... \$ 211,858	positions.
22 24	..... FTEs 3.00	
22 25	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.

22 26	For salaries, support, maintenance, miscellaneous purposes,	
22 27	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE
22 28	positions:	positions.
22 29	..... \$ 8,810,471	
22 30	..... FTEs 126.60	
22 31	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving
22 32	For salaries, support, maintenance, miscellaneous purposes,	School.
22 33	and for not more than the following full-time equivalent	
22 34	positions:	DETAIL: Maintains current level of General Fund support and FTE
22 35	..... \$ 4,930,295	positions.
23 1	..... FTEs 81.00	
23 2	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of
23 3	For payment to local school boards for the tuition and	certain students attending the Iowa School for the Deaf and the Iowa
23 4	transportation costs of students residing in the Iowa braille	Braille and Sight Saving School.
23 5	and sight saving school and the state school for the deaf	
23 6	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of General Fund support.
23 7	clothing, prescription, and transportation costs for students	
23 8	at these schools pursuant to section 270.5:	
23 9	..... \$ 15,020	
23 10	Sec. 12. For the fiscal year beginning July 1, 2006, and	Permits the Board of Regents to use indebtedness to finance projects
23 11	ending June 30, 2007, the state board of regents may use	for energy cost savings if the cost of the projects can be recovered
23 12	notes, bonds, or other evidences of indebtedness issued under	within an average of six years.
23 13	section 262.48 to finance projects that will result in energy	
23 14	cost savings in an amount that will cause the state board to	
23 15	recover the cost of the projects within an average of six	
23 16	years.	
23 17	Sec. 13. Notwithstanding section 270.7, the department of	CODE: Requires the Department of Administrative Services to pay
23 18	administrative services shall pay the state school for the	funds collected from counties to the School for the Deaf and the Iowa
23 19	deaf and the Iowa braille and sight saving school the moneys	Braille and Sight Saving School for prescription drug costs of the
23 20	collected from the counties during the fiscal year beginning	students attending these Schools.

23 21 July 1, 2006, for expenses relating to prescription drug costs  
 23 22 for students attending the state school for the deaf and the  
 23 23 Iowa braille and sight saving school.

23 24 Sec. 14. TRAVEL POLICY.

23 25 1. For the fiscal year beginning July 1, 2006, each  
 23 26 department or independent agency receiving an appropriation in  
 23 27 this Act shall review the employee policy for daily or short-  
 23 28 term travel including but not limited to the usage of motor  
 23 29 pool vehicles under the department of administrative services,  
 23 30 employee mileage reimbursement for the use of a personal  
 23 31 vehicle, and the usage of private automobile rental companies.  
 23 32 Following the review, the department or agency shall implement  
 23 33 revisions in the employee policy for daily or short-term  
 23 34 travel as necessary to maximize cost savings.

23 35 2. Each department or independent agency subject to  
 24 1 subsection 1 shall report to the general assembly's standing  
 24 2 committees on government oversight regarding the policy  
 24 3 revisions implemented and the savings realized from the  
 24 4 changes. An initial report shall be submitted on or before  
 24 5 December 1, 2006, and a follow-up report shall be submitted on  
 24 6 or before December 1, 2007.

24 7 Sec. 15. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

24 8 1. An enrich Iowa program is established in the division  
 24 9 to provide direct state assistance to public libraries, to  
 24 10 support the open access and access plus programs, to provide  
 24 11 public libraries with an incentive to improve library  
 24 12 services, and that are in compliance with performance  
 24 13 measures, and to reduce inequities among communities in the  
 24 14 delivery of library services based on performance measures  
 24 15 adopted by rule by the commission. The commission shall adopt  
 24 16 rules governing the allocation of funds appropriated by the  
 24 17 general assembly for purposes of this section to provide  
 24 18 direct state assistance to eligible public libraries. A  
 24 19 public library is eligible for funds under this chapter if it

Requires the departments within the Education Appropriations Subcommittee to review their short-term use of vehicles and revise their policies on short-term use to maximize cost savings. The departments are required to issue an initial report by December 1, 2006, and a follow-up report by December 1, 2007, to the Government Oversight Committees, on their policy revisions and the savings realized from the changes.

CODE: Specifies the requirements for local public libraries to receive State funding under the Enrich Iowa Program. Requires the State Library to submit an annual evaluation report to the General Assembly and the Governor. Requires a public library receiving State funding through the Enrich Iowa Program to have an Internet use policy and to submit a report on Internet usage to the State Library. Requires a public library receiving State funding through the Enrich Iowa Program to participate in reciprocal borrowing with other libraries through the Open Access Program. Prohibits use of the Enrich Iowa Program appropriation by the State Library for administrative purposes.

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24 20 is in compliance with the commission's performance measures.  
24 21 2. The amount of direct state assistance distributed to  
24 22 each eligible public library shall be based on the following:  
24 23 a. The level of compliance by the eligible public library  
24 24 with the performance measures adopted by the commission as  
24 25 provided in this paragraph.  
24 26 b. The number of people residing within an eligible  
24 27 library's geographic service area for whom the library  
24 28 provides services.  
24 29 c. The amount of other funding the eligible public library  
24 30 received in the previous fiscal year for providing services to  
24 31 rural residents and to contracting communities.  
24 32 3. Moneys received by a public library pursuant to this  
24 33 section shall supplement, not supplant, any other funding  
24 34 received by the library.  
24 35 4. For purposes of this section, "eligible public library"  
25 1 means a public library that meets all of the following  
25 2 requirements:  
25 3 a. Submits to the division all of the following:  
25 4 (1) The report provided for under section 256.51,  
25 5 subsection 1, paragraph "h".  
25 6 (2) An application and accreditation report, in a format  
25 7 approved by the commission, that provides evidence of the  
25 8 library's compliance with at least one level of the standards  
25 9 established in accordance with section 256.51, subsection 1,  
25 10 paragraph "k".  
25 11 (3) Any other application or report the division deems  
25 12 necessary for the implementation of the enrich Iowa program.  
25 13 b. Participates in the library resource and information  
25 14 sharing programs established by the state library.  
25 15 c. Is a public library established by city ordinance or a  
25 16 library district as provided in chapter 336.  
25 17 5. Each eligible public library shall maintain a separate  
25 18 listing within its budget for payments received and  
25 19 expenditures made pursuant to this subsection, and shall  
25 20 annually submit this listing to the division.  
25 21 6. By January 15, annually, the division shall submit a

25 22 program evaluation report to the general assembly and the  
 25 23 governor detailing the uses and the impacts of funds allocated  
 25 24 under this section.

25 25 7. A public library that receives funds in accordance with  
 25 26 this section shall have an internet use policy in place, which  
 25 27 may or may not include internet filtering. The library shall  
 25 28 submit a report describing the library's internet use efforts  
 25 29 to the division.

25 30 8. A public library that receives funds in accordance with  
 25 31 this section shall provide open access, the reciprocal  
 25 32 borrowing program, as a service to its patrons, at a  
 25 33 reimbursement rate determined by the state library.

25 34 9. Funds appropriated for purposes of this section shall  
 25 35 not be used by the division for administrative purposes.

26 1 Sec. 16. Section 260C.14, Code 2005, is amended by adding  
 26 2 the following new subsection:  
 26 3 NEW SUBSECTION. 21. Annually, by October 1, submit to the  
 26 4 department of education through the management information  
 26 5 system, at a minimum, in the manner prescribed by the  
 26 6 department the following information for the previous fiscal  
 26 7 year:

26 8 a. Total revenue received from each local school district  
 26 9 as a result of high school students enrolled in community  
 26 10 college courses under the postsecondary enrollment options  
 26 11 Act.

26 12 b. Total revenue received from each local school district  
 26 13 as a result of high school students enrolled in community  
 26 14 college courses through shared supplementary weighting plans.

26 15 c. Unduplicated headcount of high school students enrolled  
 26 16 in community college courses under the postsecondary  
 26 17 enrollment options Act.

26 18 d. Unduplicated headcount of high school students enrolled  
 26 19 in community college courses through shared supplementary  
 26 20 weighting plans.

26 21 e. Total credits earned by high school students enrolled

CODE: Requires the community colleges to submit annually by October 1, beginning in FY 2008, to the Department of Education through the Management Information System specified data regarding the enrollment of high school students in community college courses under the Post-Secondary Enrollment Options Act (PSEO) and through shared supplementary weighting plans. Requires the colleges to use the unique student identifier assigned by local school districts for purposes of tracking high school students enrolled in community college courses.

26 22 in community college courses under the postsecondary  
 26 23 enrollment options Act, broken down by vocational-technical or  
 26 24 career program and arts and sciences program.  
 26 25 f. Number of courses in which high school students are  
 26 26 enrolled under shared supplementary weighting plans and the  
 26 27 portions of those courses that are taught by an instructor who  
 26 28 is employed by the local school district for a portion of the  
 26 29 school day.  
 26 30 The department of education shall define the annual  
 26 31 supplemental financial reporting required of all community  
 26 32 colleges regarding revenues received through the delivery of  
 26 33 college credit courses to high school students. The board of  
 26 34 directors of each community college shall incorporate into  
 26 35 their student management information systems the unique  
 27 1 student identifier used by school districts as provided by the  
 27 2 department of education to school districts.

27 3 Sec. 17. Section 261.25, subsection 1, Code Supplement  
 27 4 2005, is amended to read as follows:  
 27 5 1. There is appropriated from the general fund of the  
 27 6 state to the commission for each fiscal year the sum of ~~forty-~~  
 27 7 ~~nine~~ forty-six million ~~six~~ five hundred ~~seventy-three~~ six  
 27 8 thousand ~~five~~ two hundred ~~seventy-five~~ eighteen dollars for  
 27 9 tuition grants. ~~From the funds appropriated in this~~  
 27 10 ~~subsection, an amount equal to ten percent of the funds~~  
 27 11 ~~appropriated in this subsection shall be reserved for~~  
 27 12 ~~distribution to students attending private institutions whose~~  
 27 13 ~~income is not exempt from taxation under section 501(c) of the~~  
 27 14 ~~Internal Revenue Code and whose students were eligible to~~  
 27 15 ~~receive Iowa tuition grant moneys in the fiscal year beginning~~  
 27 16 ~~July 1, 2003. A for profit institution which, effective March~~  
 27 17 ~~9, 2005, purchased an accredited private institution that was~~  
 27 18 ~~exempt from taxation under section 501(c) of the Internal~~  
 27 19 ~~Revenue Code, shall be an eligible institution under the Iowa~~  
 27 20 ~~tuition grant program. In the case of a qualified student who~~  
 27 21 ~~was enrolled in such accredited private institution that was~~

CODE: General Fund standing appropriation of \$46,506,218 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is a decrease of \$3,167,357 compared to estimated FY 2006. However, last year's appropriation required an allocation of 10.00% of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007 in the following section.

The actual increase for nonprofit schools under the Tuition Grant Program is \$1,800,000 (4.00%) when this appropriation is compared to 90.00% of the FY 2006 appropriation.

27 22 ~~purchased by the for-profit institution effective March 9,~~  
 27 23 ~~2005, and who continues to be enrolled in the eligible~~  
 27 24 ~~institution in succeeding years, the amount the student~~  
 27 25 ~~qualifies for under this subsection shall be not less than the~~  
 27 26 ~~amount the student qualified for in the fiscal year beginning~~  
 27 27 ~~July 1, 2004.~~

27 28 Sec. 18. Section 261.25, Code Supplement 2005, is amended  
 27 29 by adding the following new subsection:  
 27 30 NEW SUBSECTION. 1A. There is appropriated from the  
 27 31 general fund of the state to the commission for each fiscal  
 27 32 year the sum of five million one hundred sixty-seven thousand  
 27 33 three hundred fifty-eight dollars for proprietary tuition  
 27 34 grants.

CODE: General Fund standing appropriation of \$5,167,358 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is a new appropriation. However, proprietary schools received an allocation of 10.00% (\$4,967,356) of the funds for proprietary (for-profit) schools. That allocation has been eliminated and a separate appropriation has been established for proprietary schools for FY 2007.

That actual increase for proprietary (for-profit) schools under the Tuition Grant Program is \$200,000 (4.00%) when this appropriation is compared to the FY 2006 allocation.

27 35 Sec. 19. Section 261.35, subsection 2, Code 2005, is  
 28 1 amended to read as follows:  
 28 2 2. "Eligible borrower" means a person, or the parent of a  
 28 3 person, who is ~~a resident of this state and is enrolled or~~  
 28 4 ~~will be enrolled at an eligible institution within or without~~  
 28 5 ~~the state or who is a nonresident of this state and is~~  
 28 6 ~~enrolled or will be enrolled at an eligible institution within~~  
 28 7 ~~the state, or who is a resident of another state and is~~  
 28 8 ~~borrowing from an Iowa-based eligible lender and is enrolled~~  
 28 9 ~~or will be enrolled at an eligible institution within or~~  
 28 10 ~~without the state, or who has previously received a loan~~  
 28 11 ~~guaranteed by the commission. All eligible borrowers must~~  
 28 12 ~~meet the eligibility requirements established by the~~  
 28 13 ~~commission. The commission shall establish the qualifications~~  
 28 14 ~~for being a resident of this state; however, the~~

CODE: Changes the definition of eligible borrower as it applies to the federal guaranteed student loan program.

DETAIL: This change will allow the College Student Aid Commission to acquire, service, and collect loan portfolios from other states.

28 15 ~~qualifications shall not be more stringent than those~~  
28 16 ~~established by the state board of regents.~~

28 17 Sec. 20. Section 261.111, subsection 5, Code 2005, is  
28 18 amended to read as follows:  
28 19 5. The annual amount of a teacher shortage forgivable loan  
28 20 shall not exceed ~~three thousand dollars annually~~ the resident  
28 21 tuition rate established for institutions of higher education  
28 22 governed by the state board of regents, or the amount of the  
28 23 student's established financial need, whichever is less.

CODE: Changes the maximum loan amount under the Teacher Shortage Forgivable Loan from \$3,000 to the resident undergraduate tuition rate at the Board of Regents universities.

DETAIL: For Fall 2006, the resident undergraduate tuition rate is \$5,110 at the University of Iowa and \$5,086 at Iowa State University and the University of Northern Iowa.

28 24 Sec. 21. Section 261.111, Code 2005, is amended by adding  
28 25 the following new subsections:  
28 26 NEW SUBSECTION. 9. The commission shall submit in a  
28 27 report to the chairpersons and ranking members of the joint  
28 28 appropriations subcommittee on education by January 1,  
28 29 annually, the number of students who received forgivable loans  
28 30 pursuant to this section, which institutions the students were  
28 31 enrolled in, and the amount paid to each of the institutions  
28 32 on behalf of the students who received forgivable loans  
28 33 pursuant to this section.

CODE: Requires the College Student Aid Commission to submit a report annually by January 1 to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee regarding utilization of the Teacher Shortage Forgivable Loan Program funds.

28 34 NEW SUBSECTION. 10. Moneys appropriated by the general  
28 35 assembly for purposes of this section shall be allocated only  
29 1 to the extent that the state moneys are matched from other  
29 2 sources by the commission on a dollar-for-dollar basis.

CODE: Requires the College Student Aid Commission to provide a funding match for the Teacher Shortage Forgivable Loan Program appropriation.

29 3 Sec. 22. Section 272.10, Code Supplement 2005, is amended  
29 4 to read as follows:  
29 5 272.10 FEES.  
29 6 1. It is the intent of the general assembly that licensing  
29 7 fees established by the board of educational examiners be  
29 8 sufficient to finance the activities of the board under this  
29 9 chapter.

CODE: Authorizes the Board of Educational Examiners to retain 75.00% of fee revenue annually and to carry forward any revenue remaining at the end of the fiscal year. Requires the Board to submit a detailed financial report each year to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee and the Legislative Services Agency (LSA).

DETAIL: Based on the Board's licensure projections, it is estimated



29 10 2. Licensing fees are payable to the treasurer of state  
 29 11 and shall be deposited with the executive director of the  
 29 12 board. The executive director shall deposit twenty-five  
 29 13 percent of the fees collected annually with the treasurer of  
 29 14 state and the fees shall be credited to the general fund of  
 29 15 the state. The remaining licensing fees collected during the  
 29 16 fiscal year shall be retained by and are appropriated to the  
 29 17 board for the purposes related to the board's duties.  
 29 18 Notwithstanding section 8.33, licensing fees retained by and  
 29 19 appropriated to the board pursuant to this section that remain  
 29 20 unencumbered or unobligated at the close of the fiscal year  
 29 21 shall not revert but shall remain available for expenditure  
 29 22 for the activities of the board as provided in this chapter  
 29 23 until the close of the succeeding fiscal year.  
 29 24 3. The executive director shall keep an accurate and  
 29 25 detailed account of fees received and, including fees paid to  
 29 26 the treasurer of state and fees retained by the board.  
 29 27 4. The board shall submit a detailed annual financial  
 29 28 report by January 1 to the chairpersons and ranking members of  
 29 29 the joint appropriations subcommittee on education and the  
 29 30 legislative services agency.

that this change will increase the Board's available revenue by \$38,000 in FY 2007 and reduce General Fund revenues by the same amount.

29 31 Sec. 23. Section 284.7, unnumbered paragraph 1, Code  
 29 32 Supplement 2005, is amended to read as follows:  
 29 33 To promote continuous improvement in Iowa's quality  
 29 34 teaching workforce and to give Iowa teachers the opportunity  
 29 35 for career recognition that reflects the various roles  
 30 1 teachers play as educational leaders, an Iowa teacher career  
 30 2 path is established for teachers employed by participating  
 30 3 school districts. A participating school district shall use  
 30 4 funding allocated under section 284.13, subsection 1,  
 30 5 paragraph "~~d~~" "f", to raise teacher salaries to meet the  
 30 6 requirements of this section. The Iowa teacher career path  
 30 7 and salary minimums are as follows:

CODE: Technical correction.

30 8 Sec. 24. Section 284.7, subsection 6, paragraphs a and b,

CODE: Technical correction.

30 9 Code Supplement 2005, are amended to read as follows:

30 10 a. If the licensed employees of a school district or area  
30 11 education agency receiving funds pursuant to section 284.13,  
30 12 subsection 1, paragraph "d" "f" or "e" "g", for purposes of  
30 13 this section, are organized under chapter 20 for collective  
30 14 bargaining purposes, the board of directors and the certified  
30 15 bargaining representative for the licensed employees shall  
30 16 mutually agree upon a formula for distributing the funds among  
30 17 the teachers employed by the school district or area education  
30 18 agency. However, the school district must comply with the  
30 19 salary minimums provided for in this section. The parties  
30 20 shall follow the negotiation and bargaining procedures  
30 21 specified in chapter 20 except that if the parties reach an  
30 22 impasse, neither impasse procedures agreed to by the parties  
30 23 nor sections 20.20 through 20.22 shall apply and the funds  
30 24 shall be paid as provided in paragraph "b". Negotiations  
30 25 under this section are subject to the scope of negotiations  
30 26 specified in section 20.9. If a board of directors and the  
30 27 certified bargaining representative for licensed employees  
30 28 have not reached mutual agreement for the distribution of  
30 29 funds received pursuant to section 284.13, subsection 1,  
30 30 paragraph "d" "f" or "e" "g", by July 15 of the fiscal year  
30 31 for which the funds are distributed, paragraph "b" of this  
30 32 subsection shall apply.

30 33 b. If, once the minimum salary requirements of this  
30 34 section have been met by the school district or area education  
30 35 agency, and the school district or area education agency  
31 1 receiving funds pursuant to section 284.13, subsection 1,  
31 2 paragraph "d" "f" or "e" "g", for purposes of this section,  
31 3 and the certified bargaining representative for the licensed  
31 4 employees have not reached an agreement for distribution of  
31 5 the funds remaining, in accordance with paragraph "a", the  
31 6 board of directors shall divide the funds remaining among  
31 7 full-time teachers employed by the district or area education  
31 8 agency whose regular compensation is equal to or greater than  
31 9 the minimum career teacher salary specified in this section.  
31 10 The payment amount for teachers employed on less than a full-

31 11 time basis shall be prorated.

31 12 Sec. 25. Section 284.13, subsection 1, Code Supplement  
31 13 2005, is amended to read as follows:

31 14 1. For each fiscal year in which moneys are appropriated  
31 15 by the general assembly for purposes of the student  
31 16 achievement and teacher quality program, the moneys shall be  
31 17 allocated as follows in the following priority order:

31 18 a. For the fiscal year beginning July 1, ~~2005~~ 2006, and  
31 19 ending June 30, ~~2006~~ 2007, to the department of education, the  
31 20 amount of two million dollars for the issuance of national  
31 21 board certification awards in accordance with section 256.44.

31 22 b. For the fiscal year beginning July 1, 2005, and  
31 23 succeeding fiscal years, an amount up to four million two  
31 24 hundred thousand dollars for first-year and second-year  
31 25 beginning teachers, to the department of education for  
31 26 distribution to school districts for purposes of the beginning  
31 27 teacher mentoring and induction programs. A school district  
31 28 shall receive one thousand three hundred dollars per beginning  
31 29 teacher participating in the program. If the funds  
31 30 appropriated for the program are insufficient to pay mentors  
31 31 and school districts as provided in this paragraph, the  
31 32 department shall prorate the amount distributed to school  
31 33 districts based upon the amount appropriated. Moneys received  
31 34 by a school district pursuant to this paragraph shall be  
31 35 expended to provide each mentor with an award of five hundred  
32 1 dollars per semester, at a minimum, for participation in the  
32 2 school district's beginning teacher mentoring and induction  
32 3 program; to implement the plan; and to pay any applicable  
32 4 costs of the employer's share of contributions to federal  
32 5 social security and the Iowa public employees' retirement  
32 6 system or a pension and annuity retirement system established  
32 7 under chapter 294, for such amounts paid by the district.  
32 8 c. For the fiscal year beginning July 1, ~~2005~~ 2006, and  
32 9 ending June 30, ~~2006~~ 2007, up to four hundred eighty-five  
32 10 thousand dollars to the department of education for purposes

CODE: Allocates funds from the Student Achievement and Teacher  
Quality Appropriation as follows:

- \$2,000,000 for the issuance of National Board Certification awards.
- \$4,200,000 for the Beginning Teacher Mentoring and Induction Program.
- \$485,000 for the Career Development and Evaluator Training Programs. Of that amount, \$85,000 is allocated to the Ambassador for Education.
- \$10,000,000 for one contract day for teacher professional development.
- \$6,625,000 for either salaries or professional development, at the discretion of each school district. Specifies that this funding is not subject to collective bargaining.

Also makes technical corrections.

32 11 of implementing the career development program requirements of  
32 12 section 284.6, the review panel requirements of section 284.9,  
32 13 and the evaluator training program in section 284.10. ~~From~~  
32 14 ~~the moneys allocated to the department pursuant to this~~  
32 15 ~~paragraph, not less than ten thousand dollars shall be~~  
32 16 ~~distributed to the board of educational examiners for purposes~~  
32 17 ~~of convening an educator licensing review working group. From~~  
32 18 ~~the moneys allocated to the department pursuant to this~~  
32 19 ~~paragraph, not less than eighty-five thousand dollars shall be~~  
32 20 ~~used to administer the ambassador to education position in~~  
32 21 ~~accordance with section 256.45. A portion of the funds~~  
32 22 ~~allocated to the department for purposes of this paragraph may~~  
32 23 ~~be used by the department for administrative purposes.~~  
32 24 ~~Notwithstanding section 8.33, moneys allocated for purposes of~~  
32 25 ~~this paragraph prior to July 1, 2004, which remain unobligated~~  
32 26 ~~or unexpended at the end of the fiscal year for which the~~  
32 27 ~~moneys were appropriated, shall remain available for~~  
32 28 ~~expenditure for the purposes for which they were allocated,~~  
32 29 ~~for the fiscal year beginning July 1, 2004, and ending June~~  
32 30 ~~30, 2005.~~

32 31 ~~d. For each fiscal year in which funds are appropriated~~  
32 32 ~~for purposes of this chapter, the moneys remaining after~~  
32 33 ~~distribution as provided in paragraphs "a" through "c" and "e"~~  
32 34 ~~shall be allocated to school districts for salaries and career~~  
32 35 ~~development in accordance with the following formula:~~

33 1 ~~(1) Fifty percent of the allocation shall be in the~~  
33 2 ~~proportion that the basic enrollment of a school district~~  
33 3 ~~bears to the sum of the basic enrollments of all school~~  
33 4 ~~districts in the state for the budget year.~~

33 5 ~~(2) Fifty percent of the allocation shall be based upon~~  
33 6 ~~the proportion that the number of full-time equivalent~~  
33 7 ~~teachers employed by a school district bears to the sum of the~~  
33 8 ~~number of full-time equivalent teachers who are employed by~~  
33 9 ~~all school districts in the state for the base year.~~

33 10 ~~e. From moneys available under paragraph "d", the~~  
33 11 ~~department shall allocate to area education agencies an amount~~  
33 12 ~~per classroom teacher employed by an area education agency~~

33 13 ~~that is approximately equivalent to the average per teacher~~  
33 14 ~~amount allocated to the districts. The average per teacher~~  
33 15 ~~amount shall be calculated by dividing the total number of~~  
33 16 ~~classroom teachers employed by school districts and the~~  
33 17 ~~classroom teachers employed by area education agencies into~~  
33 18 ~~the total amount of moneys available under paragraph "d".~~  
33 19 ~~f. d.~~ For the fiscal year beginning July 1, ~~2005~~ 2006,  
33 20 and ending June 30, ~~2006~~ 2007, up to ten million dollars to  
33 21 the department of education for use by school districts to add  
33 22 one additional teacher contract day to the school calendar.  
33 23 The department shall distribute funds allocated for the  
33 24 purpose of this paragraph based on the average per diem  
33 25 contract salary for each district as reported to the  
33 26 department for the school year beginning July 1, ~~2004~~ 2005,  
33 27 multiplied by the total number of full-time equivalent  
33 28 teachers in the base year. The department shall adjust each  
33 29 district's average per diem salary by the allowable growth  
33 30 rate established under section 257.8 for the fiscal year  
33 31 beginning July 1, ~~2005~~ 2006. The contract salary amount shall  
33 32 be the amount paid for their regular responsibilities but  
33 33 shall not include pay for extracurricular activities. A  
33 34 school district shall submit a report to the department in a  
33 35 manner determined by the department describing its use of the  
34 1 funds received under this paragraph. The department shall  
34 2 submit a report on school district use of the moneys  
34 3 distributed pursuant to this paragraph to the chairpersons and  
34 4 ranking members of the house and senate standing committees on  
34 5 education, the joint appropriations subcommittee on education,  
34 6 and the legislative services agency not later than January 15,  
34 7 ~~2006~~ 2007.  
34 8 ~~g. e.~~ For the fiscal year beginning July 1, ~~2005~~ 2006,  
34 9 and ending June 30, ~~2006~~ 2007, up to six million six hundred  
34 10 twenty-five thousand dollars to the department of education  
34 11 for use by school districts for either salaries or  
34 12 professional development, or both, as determined by the school  
34 13 district. Funds received by a school district for purposes of  
34 14 this paragraph shall be distributed using the formula provided

34 15 in paragraph "d" and are subject to the provisions of section  
34 16 ~~284.7, subsection 6 "f"~~. A school district shall submit a  
34 17 report to the department in a manner determined by the  
34 18 department describing its use of the funds received under this  
34 19 paragraph. The department shall submit a report on school  
34 20 district use of the funds distributed pursuant to this  
34 21 paragraph to the chairpersons and ranking members of the house  
34 22 and senate standing committees on education, the joint  
34 23 appropriations subcommittee on education, and the legislative  
34 24 services agency not later than January 15, ~~2006~~ annually. The  
34 25 provisions of section 284.7, subsection 6 do not apply to this  
34 26 paragraph.

34 27 f. For each fiscal year in which funds are appropriated  
34 28 for purposes of this chapter, the moneys remaining after  
34 29 distribution as provided in paragraphs "a" through "e" shall  
34 30 be allocated to school districts for salaries and career  
34 31 development in accordance with the following formula:

34 32 (1) Fifty percent of the allocation shall be in the  
34 33 proportion that the basic enrollment of a school district  
34 34 bears to the sum of the basic enrollments of all school  
34 35 districts in the state for the budget year.

35 1 (2) Fifty percent of the allocation shall be based upon  
35 2 the proportion that the number of full-time equivalent  
35 3 teachers employed by a school district bears to the sum of the  
35 4 number of full-time equivalent teachers who are employed by  
35 5 all school districts in the state for the base year.

35 6 g. From moneys available under paragraph "f", the  
35 7 department shall allocate to area education agencies an amount  
35 8 per classroom teacher employed by an area education agency  
35 9 that is approximately equivalent to the average per teacher  
35 10 amount allocated to the districts. The average per teacher  
35 11 amount shall be calculated by dividing the total number of  
35 12 classroom teachers employed by school districts and the  
35 13 classroom teachers employed by area education agencies into  
35 14 the total amount of moneys available under paragraph "f".

35 15 h. Notwithstanding section 8.33, any moneys remaining  
35 16 unencumbered or unobligated from the moneys allocated for

35 17 purposes of paragraph "a", or "b", or "c" shall not revert but  
 35 18 shall remain available in the succeeding fiscal year for  
 35 19 expenditure for the purposes designated. The provisions of  
 35 20 section 8.39 shall not apply to the funds appropriated  
 35 21 pursuant to this subsection.

35 22 Sec. 26. Section 284.13, subsection 2, Code Supplement  
 35 23 2005, is amended to read as follows:  
 35 24 2. A school district that is unable to meet the provisions  
 35 25 of section 284.7, subsection 1, with funds allocated pursuant  
 35 26 to subsection 1, paragraph "d" "f", may request a waiver from  
 35 27 the department to use funds appropriated under chapter 256D to  
 35 28 meet the provisions of section 284.7, subsection 1, if the  
 35 29 difference between the funds allocated to the school district  
 35 30 pursuant to subsection 1, paragraph "d" "f", and the amount  
 35 31 required to comply with section 284.7, subsection 1, is not  
 35 32 less than ten thousand dollars. The department shall consider  
 35 33 the average class size of the school district, the school  
 35 34 district's actual unspent balance from the preceding year, and  
 35 35 the school district's current financial position.

CODE: Technical correction.

36 1 Sec. 27. FUTURE EFFECTIVE DATE. The section of this Act,  
 36 2 that amends section 260C.14, takes effect July 1, 2008.

Specifies that Section 16 of the Bill, requiring community colleges to report dual enrollment data to the Department of Education, takes effect July 1, 2008.

36 3 DIVISION II  
 36 4 2005-2006 TECHNICAL CORRECTION  
 36 5 STATE PROGRAM ALLOCATION FORMULA

36 6 Sec. 28. Section 284.13, subsection 1, paragraph d,  
 36 7 unnumbered paragraph 1, Code Supplement 2005, is amended to  
 36 8 read as follows:  
 36 9 d. For each fiscal year in which funds are appropriated  
 36 10 for purposes of this chapter, the moneys remaining after  
 36 11 distribution as provided in paragraphs "a" through "c", "f",

CODE: Technical correction pertaining to the Student Achievement and Teacher Quality Program.

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36 12 and "e" "g" shall be allocated to school districts for  
36 13 salaries and career development in accordance with the  
36 14 following formula:

36 15 Sec. 29. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.  
36 16 The section of this division of this Act amending section  
36 17 284.13, subsection 1, paragraph "d", unnumbered paragraph 1,  
36 18 being deemed of immediate importance, takes effect upon  
36 19 enactment and applies retroactively to July 1, 2005, for the  
36 20 fiscal year beginning July 1, 2005, and ending June 30, 2006.

Specifies that Section 28 of the Bill, a technical correction pertaining to the Student Achievement and Teacher Quality Program, takes effect upon enactment and applies retroactively to FY 2006.

36 21 HF 2527  
36 22 kh:mg/es/25



## Summary Data

### General Fund

H.F. 2527	Actual FY 2005 <u>(1)</u>	Estimated FY 2006 <u>(2)</u>	Gov Recomm FY 2007 <u>(3)</u>	House Action FY 2007 <u>(4)</u>	House Action vs Est FY 2006 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	\$ 893,087,731	\$ 931,181,421	\$ 1,018,266,005	\$ 948,355,984	\$ 17,174,563	
Grand Total	<u>\$ 893,087,731</u>	<u>\$ 931,181,421</u>	<u>\$ 1,018,266,005</u>	<u>\$ 948,355,984</u>	<u>\$ 17,174,563</u>	

# Education

## General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Blind, Iowa Commission for the</u></b>						
Department for the Blind	\$ 1,591,275	\$ 1,954,105	\$ 1,954,105	\$ 1,954,105	\$ 0	PG 1 LN 8
<b><u>College Aid Commission</u></b>						
<b>Operations &amp; Loan Program</b>						
Scholarship and Grant Admin	\$ 349,494	\$ 364,640	\$ 364,640	\$ 364,640	\$ 0	PG 1 LN 19
Student Aid Prg. (IA Grants)	1,029,784	1,029,784	1,029,784	1,029,784	0	PG 1 LN 25
Osteopathic Forgivable Loans	50,000	50,000	50,000	100,000	50,000	PG 1 LN 28
Osteopathic University Prime	346,451	346,451	346,451	346,451	0	PG 2 LN 2
National Guard Loan Program	2,900,000	3,725,000	3,800,000	3,725,000	0	PG 2 LN 6
Teacher Shortage Forgive. Loan	460,472	285,000	285,000	400,000	115,000	PG 2 LN 10
Washington DC Internships	0	0	76,400	0	0	
State of Iowa Scholar Program	0	0	0	200,000	200,000	PG 2 LN 14
<b>Total Operations &amp; Loan Program</b>	5,136,201	5,800,875	5,952,275	6,165,875	365,000	
<b>Standing Grant &amp; Loan Program</b>						
College Work-Study Program	0	140,000	140,000	140,000	0	PG 2 LN 21
Tuition Grant Stdg - Nonprofit	47,157,515	49,673,575	52,653,990	46,506,218	-3,167,357	PG 27 LN 3
Tuition Grant Stdg-For-profit	0	0	0	5,167,358	5,167,358	PG 27 LN 28
Scholarship Program Standing	465,175	0	0	0	0	
Voc Tech Grant - Standing	2,533,115	2,533,115	2,533,115	2,533,115	0	
<b>Total Standing Grant &amp; Loan Program</b>	50,155,805	52,346,690	55,327,105	54,346,691	2,000,001	
<b>Total College Aid Commission</b>	\$ 55,292,006	\$ 58,147,565	\$ 61,279,380	\$ 60,512,566	\$ 2,365,001	
<b><u>Cultural Affairs, Dept. of</u></b>						
Cultural Affairs - Admin.	\$ 235,636	\$ 240,195	\$ 240,195	\$ 240,195	\$ 0	PG 3 LN 28
Cultural Grants	299,240	299,240	299,240	299,240	0	PG 4 LN 3
State Historical Society	3,040,920	3,239,269	3,425,037	3,239,269	0	PG 4 LN 7
Historical Sites	526,459	534,676	534,676	534,676	0	PG 4 LN 13

# Education

## General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Cultural Affairs, Dept. of (cont.)</u></b>						
Iowa Arts Council	1,157,486	1,181,329	1,181,329	1,181,329	0	PG 4 LN 19
Governors' Papers	0	75,000	75,000	75,000	0	PG 4 LN 31
Nonprofit Music Grants	0	25,000	25,000	0	-25,000	
Great Places	100,000	200,000	500,000	200,000	0	PG 4 LN 25
<b>Total Cultural Affairs, Dept. of</b>	<b>\$ 5,359,741</b>	<b>\$ 5,794,709</b>	<b>\$ 6,280,477</b>	<b>\$ 5,769,709</b>	<b>\$ -25,000</b>	
<b><u>Education, Department of</u></b>						
<b>Administration</b>						
Dept. of Ed. Administration	\$ 5,419,542	\$ 5,418,607	\$ 5,762,147	\$ 5,418,607	\$ 0	PG 5 LN 7
Vocational Ed. Admin.	514,828	530,429	530,429	530,429	0	PG 5 LN 27
Vocational Rehabilitation	4,340,050	4,779,655	4,779,655	4,779,655	0	PG 5 LN 33
Independent Living	54,150	54,421	54,421	54,421	0	PG 6 LN 26
State Library	1,378,555	1,420,694	1,620,694	1,420,694	0	PG 7 LN 2
Library Service Areas	1,376,558	1,376,558	1,376,558	1,376,558	0	PG 7 LN 10
Iowa Public Television	6,596,394	7,596,113	7,966,744	7,856,113	260,000	PG 7 LN 13
IPTV - Regional Councils	1,600,806	1,240,478	1,240,478	1,240,478	0	PG 7 LN 19
<b>Total Administration</b>	<b>21,280,883</b>	<b>22,416,955</b>	<b>23,331,126</b>	<b>22,676,955</b>	<b>260,000</b>	
<b>Grants &amp; State Aid</b>						
Highschool Reform			270,000		0	
Enrich Iowa Libraries	1,698,432	1,698,432	2,913,432	1,698,432	0	PG 7 LN 8
Vocational Educ Secondary	2,936,904	2,936,904	2,936,904	2,936,904	0	PG 7 LN 28
School Food Service	2,509,683	2,509,683	2,509,683	2,509,683	0	PG 8 LN 5
Empowerment Bd - Early Child.	13,381,594	23,781,594	23,156,594	23,781,594	0	PG 8 LN 13
Nonpublic Textbooks	590,458	614,058	624,058	638,620	24,562	PG 10 LN 8
Student Achievement	45,283,894	69,593,894	99,593,894	72,093,894	2,500,000	PG 10 LN 15
Jobs For America's Grads	400,000	400,000	600,000	400,000	0	PG 10 LN 20
Achievement Gap	500,000	0	0	0	0	

# Education

## General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Education, Department of (cont.)</u></b>						
<b>Grants &amp; State Aid (cont.)</b>						
Voc. Ag. Youth Org.	0	0	0	50,000	50,000	PG 10 LN 26
Voluntary Preschool Access	0	0	15,000,000	0	0	
<b>Total Grants &amp; State Aid</b>	<b>67,300,965</b>	<b>101,534,565</b>	<b>147,604,565</b>	<b>104,109,127</b>	<b>2,574,562</b>	
<b>Community College</b>						
MAS - General Aid	139,779,244	149,579,244	155,562,414	155,579,244	6,000,000	PG 11 LN 1
<b>Total Education, Department of</b>	<b>\$ 228,361,092</b>	<b>\$ 273,530,764</b>	<b>\$ 326,498,105</b>	<b>\$ 282,365,326</b>	<b>\$ 8,834,562</b>	
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	\$ 1,167,137	\$ 1,167,137	\$ 0	\$ 1,167,137	\$ 0	PG 15 LN 6
Tuition Replacement	13,009,474	13,975,431	0	13,975,431	0	PG 15 LN 26
Southwest Iowa Resource Center	105,956	105,956	0	105,956	0	PG 16 LN 5
Tri State Graduate Center	77,941	77,941	0	77,941	0	PG 16 LN 8
Quad Cities Graduate Center	157,144	157,144	0	157,144	0	PG 16 LN 12
Regents Universities	0	0	582,052,590	6,000,000	6,000,000	PG 16 LN 15
Regents Special Schools	0	0	14,305,786	0	0	
Midwest Higher Ed. Compact	0	90,000	0	90,000	0	PG 18 LN 22
Special Purpose for Ed.	0	0	25,895,562	0	0	
<b>Total Regents, Board of</b>	<b>14,517,652</b>	<b>15,573,609</b>	<b>622,253,938</b>	<b>21,573,609</b>	<b>6,000,000</b>	
<b>University of Iowa</b>						
Univ. of Iowa: Gen. University	220,131,572	226,306,403	0	226,306,403	0	PG 18 LN 27
Indigent Patient Program: UIHC	27,284,584	0	0	0	0	
Psychiatric Hospital	7,043,056	7,043,056	0	7,043,056	0	PG 19 LN 4
Center Dis. & Dev. (Hosp-Sch)	6,363,265	6,363,265	0	6,363,265	0	PG 19 LN 12
Oakdale Campus	2,657,335	2,657,335	0	2,657,335	0	PG 19 LN 21

# Education

## General Fund

H.F. 2527	Actual FY 2005 <u>(1)</u>	Estimated FY 2006 <u>(2)</u>	Gov Recomm FY 2007 <u>(3)</u>	House Action FY 2007 <u>(4)</u>	House Action vs Est FY 2006 <u>(5)</u>	Page & Line Number <u>(6)</u>
<b><u>Regents, Board of (cont.)</u></b>						
<b>University of Iowa (cont.)</b>						
University Hygienic Laboratory	3,849,461	3,849,461	0	3,849,461	0	PG 19 LN 27
Family Practice Program	2,075,948	2,075,948	0	2,075,948	0	PG 19 LN 33
SCHS - Hemophilia, Cancer	649,066	649,066	0	649,066	0	PG 20 LN 6
State of Iowa Cancer Registry	178,739	178,739	0	178,739	0	PG 20 LN 15
SUI Substance Abuse Consortium	64,871	64,871	0	64,871	0	PG 20 LN 20
Biocatalysis	881,384	881,384	0	881,384	0	PG 20 LN 26
Primary Health Care	759,875	759,875	0	759,875	0	PG 20 LN 31
Iowa Birth Defects Registry	44,636	44,636	0	44,636	0	PG 21 LN 6
<b>Total University of Iowa</b>	<b>271,983,792</b>	<b>250,874,039</b>	<b>0</b>	<b>250,874,039</b>	<b>0</b>	
<b>Iowa State University</b>						
Iowa State: Gen. University	173,269,729	177,328,346	0	177,328,346	0	PG 21 LN 12
ISU Ag & Home Ec. Exp. Sta.	31,019,520	32,117,925	0	32,117,925	0	PG 21 LN 21
ISU Cooperative Extension	19,738,432	20,569,125	0	20,569,125	0	PG 21 LN 27
ISU Leopold Center	464,319	464,319	0	464,319	0	PG 21 LN 34
Livestock Disease Research	220,708	220,708	0	220,708	0	PG 22 LN 5
<b>Total Iowa State University</b>	<b>224,712,708</b>	<b>230,700,423</b>	<b>0</b>	<b>230,700,423</b>	<b>0</b>	
<b>Univ. of Northern Iowa</b>						
University of Northern Iowa	77,831,821	80,638,563	0	80,638,563	0	PG 22 LN 10
Recycling & Reuse Center	211,858	211,858	0	211,858	0	PG 22 LN 20
<b>Total Univ. of Northern Iowa</b>	<b>78,043,679</b>	<b>80,850,421</b>	<b>0</b>	<b>80,850,421</b>	<b>0</b>	
<b>Special Schools</b>						
Iowa School for the Deaf	8,470,471	8,810,471	0	8,810,471	0	PG 22 LN 25

# Education

## General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Regents, Board of (cont.)</u></b>						
<b>Special Schools (cont.)</b>						
Braille & Sight Saving School	4,740,295	4,930,295	0	4,930,295	0	PG 22 LN 31
Tuition and Transportation	15,020	15,020	0	15,020	0	PG 23 LN 2
<b>Total Special Schools</b>	<b>13,225,786</b>	<b>13,755,786</b>	<b>0</b>	<b>13,755,786</b>	<b>0</b>	
<b>Total Regents, Board of</b>	<b>\$ 602,483,617</b>	<b>\$ 591,754,278</b>	<b>\$ 622,253,938</b>	<b>\$ 597,754,278</b>	<b>\$ 6,000,000</b>	
<b>Total Education</b>	<b>\$ 893,087,731</b>	<b>\$ 931,181,421</b>	<b>\$ 1,018,266,005</b>	<b>\$ 948,355,984</b>	<b>\$ 17,174,563</b>	

## Summary Data

### Non General Fund

H.F. 2527	Actual FY 2005 <u>(1)</u>	Estimated FY 2006 <u>(2)</u>	Gov Recomm FY 2007 <u>(3)</u>	House Action FY 2007 <u>(4)</u>	House Action vs Est FY 2006 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	\$ 130,000	\$ 130,000	\$ 0	\$ 0	\$ -130,000	
Grand Total	<u>\$ 130,000</u>	<u>\$ 130,000</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ -130,000</u>	

# Education

## Non General Fund

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<u>Blind, Iowa Commission for the</u> Newslite for the Blind - HITT	\$ 130,000	\$ 130,000	\$ 0	\$ 0	\$ -130,000	



## Summary Data

### FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
Education	17,381.20	12,868.41	13,106.23	12,870.41	2.00	
Grand Total	<u>17,381.20</u>	<u>12,868.41</u>	<u>13,106.23</u>	<u>12,870.41</u>	<u>2.00</u>	

# Education

## FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Blind, Iowa Commission for the</u></b>						
Department for the Blind	99.88	109.50	104.50	109.50	0.00	PG 1 LN 8
<b><u>College Aid Commission</u></b>						
Scholarship and Grant Admin	4.19	4.30	4.30	4.30	0.00	PG 1 LN 19
<b><u>Cultural Affairs, Dept. of</u></b>						
Cultural Affairs - Admin.	0.92	2.10	2.10	2.10	0.00	PG 3 LN 28
State Historical Society	49.90	57.09	57.09	57.09	0.00	PG 4 LN 7
Historical Sites	7.42	8.25	8.25	8.25	0.00	PG 4 LN 13
Iowa Arts Council	8.29	10.01	10.01	10.01	0.00	PG 4 LN 19
Great Places		1.70	1.70	1.70	0.00	PG 4 LN 25
Governors' Papers		1.00	1.00	1.00	0.00	PG 4 LN 31
<b>Total Cultural Affairs, Dept. of</b>	<b>66.53</b>	<b>80.15</b>	<b>80.15</b>	<b>80.15</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>						
<b>Administration</b>						
Dept. of Ed. Administration	69.16	71.37	75.37	71.37	0.00	PG 5 LN 7
Vocational Ed. Admin.	11.61	13.50	13.50	13.50	0.00	PG 5 LN 27
Vocational Rehabilitation	251.39	273.50	273.50	273.50	0.00	PG 5 LN 33
Independent Living	1.15	1.00	1.00	1.00	0.00	PG 6 LN 26
State Library	15.51	18.00	18.00	18.00	0.00	PG 7 LN 2
Iowa Public Television	59.33	86.00	88.00	88.00	2.00	PG 7 LN 13
IPTV - Regional Councils	4.56	0.00	0.00	0.00	0.00	PG 7 LN 19
<b>Total Administration</b>	<b>412.71</b>	<b>463.37</b>	<b>469.37</b>	<b>465.37</b>	<b>2.00</b>	

# Education

## FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b><u>Education, Department of (cont.)</u></b>						
<b>Grants &amp; State Aid</b>						
School Food Service	17.13	17.43	17.43	17.43	0.00	PG 8 LN 5
<b>Total Education, Department of</b>	<b>429.84</b>	<b>480.80</b>	<b>486.80</b>	<b>482.80</b>	<b>2.00</b>	
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	14.64	16.00	0.00	16.00	0.00	PG 15 LN 6
Regents Special Schools	0.00	0.00	215.31	0.00	0.00	
Special Purpose for Ed.	0.00	0.00	809.77	0.00	0.00	
Regents Universities	0.00	0.00	11,405.40	0.00	0.00	PG 16 LN 15
<b>Total Regents, Board of</b>	<b>14.64</b>	<b>16.00</b>	<b>12,430.48</b>	<b>16.00</b>	<b>0.00</b>	
<b><u>University of Iowa</u></b>						
Univ. of Iowa: Gen. University	3,924.87	5,058.55	0.00	5,058.55	0.00	PG 18 LN 27
Indigent Patient Program: UIHC	5,926.34	0.00	0.00		0.00	
Psychiatric Hospital	279.85	269.65	0.00	269.65	0.00	PG 19 LN 4
Center Dis. & Dev. (Hosp-Sch)	122.56	130.37	0.00	130.37	0.00	PG 19 LN 12
Oakdale Campus	41.31	38.25	0.00	38.25	0.00	PG 19 LN 21
University Hygienic Laboratory	97.26	102.50	0.00	102.50	0.00	PG 19 LN 27
Family Practice Program	190.19	190.40	0.00	190.40	0.00	PG 19 LN 33
SCHS - Hemophilia, Cancer	59.62	57.97	0.00	57.97	0.00	PG 20 LN 6
State of Iowa Cancer Registry	1.09	2.10	0.00	2.10	0.00	PG 20 LN 15

# Education

## FTE

H.F. 2527	Actual FY 2005 (1)	Estimated FY 2006 (2)	Gov Recomm FY 2007 (3)	House Action FY 2007 (4)	House Action vs Est FY 2006 (5)	Page & Line Number (6)
<b>Regents, Board of (cont.)</b>						
<b>University of Iowa (cont.)</b>						
SUI Substance Abuse Consortium	0.78	1.00	0.00	1.00	0.00	PG 20 LN 20
Biocatalysis	6.27	6.28	0.00	6.28	0.00	PG 20 LN 26
Primary Health Care	5.87	5.89	0.00	5.89	0.00	PG 20 LN 31
Iowa Birth Defects Registry	0.75	1.00	0.00	1.00	0.00	PG 21 LN 6
<b>Total University of Iowa</b>	<b>10,656.76</b>	<b>5,863.96</b>	<b>0.00</b>	<b>5,863.96</b>	<b>0.00</b>	
<b>Iowa State University</b>						
Iowa State: Gen. University	3,763.57	3,647.42	0.00	3,647.42	0.00	PG 21 LN 12
ISU Ag & Home Ec. Exp. Sta.	410.18	546.98	0.00	546.98	0.00	PG 21 LN 21
ISU Cooperative Extension	326.37	383.34	0.00	383.34	0.00	PG 21 LN 27
ISU Leopold Center	6.49	11.25	0.00	11.25	0.00	PG 21 LN 34
Livestock Disease Research	1.36	0.00	0.00	0.00	0.00	PG 22 LN 5
<b>Total Iowa State University</b>	<b>4,507.97</b>	<b>4,588.99</b>	<b>0.00</b>	<b>4,588.99</b>	<b>0.00</b>	
<b>Univ. of Northern Iowa</b>						
Recycling & Reuse Center	3.00	3.00	0.00	3.00	0.00	PG 22 LN 20
University of Northern Iowa	1,398.01	1,514.11	0.00	1,514.11	0.00	PG 22 LN 10
<b>Total Univ. of Northern Iowa</b>	<b>1,401.01</b>	<b>1,517.11</b>	<b>0.00</b>	<b>1,517.11</b>	<b>0.00</b>	
<b>Special Schools</b>						
Iowa School for the Deaf	126.60	126.60	0.00	126.60	0.00	PG 22 LN 25
Braille & Sight Saving School	73.78	81.00	0.00	81.00	0.00	PG 22 LN 31
<b>Total Special Schools</b>	<b>200.38</b>	<b>207.60</b>	<b>0.00</b>	<b>207.60</b>	<b>0.00</b>	
<b>Total Regents, Board of</b>	<b>16,780.76</b>	<b>12,193.66</b>	<b>12,430.48</b>	<b>12,193.66</b>	<b>0.00</b>	
<b>Total Education</b>	<b>17,381.20</b>	<b>12,868.41</b>	<b>13,106.23</b>	<b>12,870.41</b>	<b>2.00</b>	