

Education Appropriations Bill House File 816

Last Action:
**House Appropriations
Committee**
March 16, 2005

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>

LSA Contacts: Robin Madison (15270) Mary Shipman (14617)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816
EDUCATION APPROPRIATIONS BILL**

FUNDING SUMMARY

**MAJOR INCREASES, DECREASES,
AND TRANSFERS OF EXISTING
PROGRAMS**

- Appropriates a total of \$933.0 million from the General Fund and 19,619.5 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$40.0 million and a decrease of 25.7 FTE positions compared to the estimated net FY 2005 General Fund appropriation.
- Makes the following General Fund increases or decreases for FY 2006:
 - **Department for the Blind:** \$296,000 increase to replace funds from the Department's Gifts and Bequests Fund. (Page 1, Line 7)
 - **College Student Aid Commission:**
 - \$900,000 increase for the National Guard Education Assistance Program to provide full funding of the Program. (Page 2, Line 5)
 - \$175,000 decrease for the Teacher Shortage Forgivable Loan Program to begin a phase-out of the Program. (Page 2, Line 9)
 - \$2.5 million increase for the Tuition Grant Program. (Page 27, Line 33)
 - **Department of Education:**
 - \$760,000 increase to Iowa Public Television to restore overnight block feeds and operate digital transmitters. (Page 7, Line 25)
 - \$360,000 decrease to the Regional Telecommunication Councils for 8.0 FTE positions that will now be paid from federal funds awarded to the Iowa Communications Network (ICN). (Page 7, Line 31)
 - \$9.1 million increase for Community Empowerment, including: (Page 8, Line 22)
 - \$100,000 increase for the Office of Community Empowerment in the Department of Management.
 - \$4.0 million increase for School Ready Grants.
 - \$1.0 million increase for assistance to child care providers. This is a new allocation.
 - \$3.0 million increase to assist low-income parents with preschool tuition. This is a new allocation.
 - \$1.0 million increase to provide child care and preschool providers with professional development. This is a new allocation.

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816
EDUCATION APPROPRIATIONS BILL**

**MAJOR INCREASES, DECREASES,
AND TRANSFERS OF EXISTING
PROGRAMS, CONTINUED**

- \$24,000 increase for Nonpublic School Textbooks. (Page 10, Line 18)
- \$13.4 million increase for the Student Achievement and Teacher Quality Program, including: (Page 10, Line 25)
 - \$3.1 million increase for teacher salaries to maintain minimum salaries at the FY 2005 level.
 - \$900,000 increase for National Board Certification awards.
 - \$600,000 increase for Beginning Teacher Mentoring and Induction.
 - \$65,000 decrease for the Career Development Program.
 - \$8.9 million increase for one additional teacher contract day for professional development. This is a new allocation.
- \$400,000 decrease to eliminate funding for the Jobs for America’s Grads (JAG) Program.
- \$500,000 decrease to eliminate funding for Achievement Gap Grants.
- \$6.3 million increase for community college general aid. (Page 10, Line 30)

• **Board of Regents:**

- \$966,000 increase to the Board Office for tuition replacement. (Page 14, Line 7)
- \$6.3 million increase to the Board Office for distribution to the general university budgets of each of the Regents universities. (Page 14, Line 31)
- \$90,000 increase to pay membership dues in the Midwestern Higher Education Compact. This is a new appropriation. (Page 15, Line 9)
- \$530,000 increase for the Iowa School for the Deaf (\$340,000) and the Iowa Braille and Sight Saving School (\$190,000). (Page 20, Line 31 and Page 21, Line 2)

• **Institute for Tomorrow’s Workforce:** Provides a new General Fund appropriation of \$250,000 to establish the Institute as a new State agency. (Page 21, Line 16)

STUDIES AND INTENT LANGUAGE

- Requires Board of Regents universities to generate internal funding reallocations in an amount equal to 50.0% of the general university funding increases provided from the State General Fund. (Page 14, Line 34)

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA**

- Establishes the Institute for Tomorrow’s Workforce and specifies duties, membership of the Board of Directors, and requires matching private funds. (Page 24, Line 22)
- Requires a report from the Reading Recovery Council. (Page 27, Line 21)

**EXECUTIVE SUMMARY
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE
CODE OF IOWA, CONTINUED**

- Updates date references and makes minor changes in allocations from the Student Achievement and Teacher Quality Initiative. (Page 28, Line 26 through Page 30, Line 17)
- Increases the cap on the funding allocation to eligible for-profit institutions receiving funds under the Tuition Grant Program. Specifies increases in the appropriation for the Tuition Grant Program, for FY 2006 and future years, must be allocated 10.0% to for-profit institutions and 90.0% to nonprofit institutions. Allows one institution (Ashford University in Clinton) to remain an eligible institution for purposes of the Program, despite a change in status from nonprofit to for-profit resulting from the effective sale of the institution on March 9, 2005. (Page 27, Line 33)
- Adds statutory language allocating up to \$8.9 million from the Student Achievement and Teacher Quality Initiative to add one additional teacher contract day to the school calendar. Requires school districts to submit a report regarding use of the funds to the Department of Education. (Page 30, Line 18)
- This Bill is effective July 1, 2005.

EFFECTIVE DATE

House File 816

House File 816 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	13	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation Nullification
9	9	5.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	23	7	Nwthstnd	Sec. 272.10	Board of Educational Examiners Licensing Fees
12	6	8.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
12	23	8.2	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
13	6	8.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
14	16	9.1b	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
24	15	13	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
24	22	14	Adds	Sec. 7K.1(1-6)	Establishes Institute for Tomorrow's Workforce
27	21	15	Amends	Sec. 257B.1B(1)	Permanent School Fund Allocation to Reading Recovery Council
27	33	16	Amends	Sec. 261.25(1)	Tuition Grant Program Standing Appropriation
28	26	17	Amends	Sec. 284.13(1)(a)	Student Achievement and Teacher Quality Program Allocation for Team-Based Variable Pay
29	5	17	Amends	Sec. 284.13(1)(b)	Student Achievement and Teacher Quality Program Allocation for National Board Certification Awards
29	10	17	Amends	Sec. 284.13(1)(c)	Student Achievement and Teacher Quality Program Allocation for Beginning Teacher Mentoring and Induction
29	31	18	Amends	Sec. 284.13(1)(e)	Student Achievement and Teacher Quality Program Allocation for Career Development

Page #	Line #	Bill Section	Action	Code Section	Description
30	18	19	Adds	Sec. 284.13(1)(dd)	Student Achievement and Teacher Quality Program Allocation for Additional Teacher Contract Day

1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the
1 3 general fund of the state to the department for the blind for
1 4 the fiscal year beginning July 1, 2005, and ending June 30,
1 5 2006, the following amount, or so much thereof as is
1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes
1 8 and for not more than the following full-time equivalent
1 9 positions:
1 10 \$ 1,886,842
1 11 FTEs 109.50

General Fund appropriation to the Department for the Blind.

DETAIL: This is an increase of \$295,567 and a decrease of 29.98 FTE positions compared to the estimated net FY 2005 appropriation. Since FY 2002, the Department has been supplementing its operating budget with funds transferred from the Department's Gifts and Bequests Account. The Commission for the Blind has directed the Department to end the practice at the end of FY 2005. The increase in the FY 2006 General Fund appropriation will partially offset the reduction in funding from Gifts and Bequests. The decrease in FTE positions reflects anticipated staffing levels.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the
1 14 state to the college student aid commission for the fiscal
1 15 year beginning July 1, 2005, and ending June 30, 2006, the
1 16 following amounts, or so much thereof as may be necessary, to
1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION
1 19 For salaries, support, maintenance, miscellaneous purposes,
1 20 and for not more than the following full-time equivalent
1 21 positions:
1 22 \$ 349,494
1 23 FTEs 4.30

General Fund appropriation to the College Student Aid Commission.

DETAIL: Maintains current level of General Fund support and FTE positions.

<p>1 24 2. STUDENT AID PROGRAMS 1 25 For payments to students for the Iowa grant program: 1 26 \$ 1,029,784</p>	<p>General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$507 to 2,033 recipients for FY 2005.</p>
<p>1 27 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER 1 28 a. For forgivable loans to Iowa students attending the Des 1 29 Moines university -- osteopathic medical center under the 1 30 forgivable loan program pursuant to section 261.19: 1 31 \$ 50,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.</p> <p>DETAIL: Maintains current level of General Fund support. The Program is expected to provide forgivable loans of approximately \$900 to 56 recipients for FY 2005.</p>
<p>1 32 To receive funds appropriated pursuant to this paragraph, 1 33 Des Moines university -- osteopathic medical center shall 1 34 match the funds with institutional funds on a dollar-for- 1 35 dollar basis.</p>	<p>Requires Des Moines University to provide matching institutional funds of \$50,000 for the Osteopathic Forgivable Loan Program.</p>
<p>2 1 b. For the Des Moines university -- osteopathic medical 2 2 center for an initiative in primary health care to direct 2 3 primary care physicians to shortage areas in the state: 2 4 \$ 346,451</p>	<p>General Fund appropriation for the Primary Care Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of Iowa need. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. For FY 2005, through December 31, 2004, this Program has provided:</p> <ul style="list-style-type: none"> • \$149,112 to assist four physicians with debt reductions for an average of \$37,278 per physician. • \$46,929 for two student scholarships for an average of \$23,465.

2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 6 For purposes of providing national guard educational
 2 7 assistance under the program established in section 261.86:
 2 8 \$ 3,800,000

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is an increase of \$900,000 compared to the estimated net FY 2005 appropriation. The additional funds will be used to fund the increased number of recipients. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. The FY 2005 funding of \$2,900,000 is expected to provide average assistance of \$1,743 to approximately 1,663 recipients. If the average award is maintained at \$1,743 for FY 2006, the additional funding would support approximately 516 more recipients. Undergraduate tuition at the Board of Regents institutions will be \$4,890 for fall 2005 (FY 2006). The average community college tuition for FY 2005 is \$2,754.

NOTE: This Program received an FY 2005 supplemental allocation of \$650,000 in SF 75 (Military Pay Differential Program Changes Act). Senate File 75 was approved by the General Assembly on February 28, 2005, and signed by the Governor on March 10, 2005. When the supplemental funding is included, the FY 2006 General Fund appropriation is an increase of \$250,000 compared to the total General Fund support for FY 2005.

2 9 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM
 2 10 For the teacher shortage forgivable loan program
 2 11 established in section 261.111:
 2 12 \$ 285,000

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.

DETAIL: This is a decrease of \$175,472 compared to the estimated net FY 2005 appropriation. This decrease is to begin phasing out the Program. This level of funding would allow students currently receiving loans to complete their degrees, but would not allow for any new students to receive State funding. For FY 2005, this Program received federal funding of \$900,000 for total funding of \$1,360,472. This funding supported 539 students at an average of \$2,524 per student. The maximum loan amount is \$3,000. For FY 2006 and FY 2007, the Commission anticipates federal funding of \$1,397,050 per year, an increase of \$497,050 compared to estimated FY 2005.

2 13 Sec. 3. WORK-STUDY APPROPRIATION NULLIFICATION FOR FY
 2 14 2005-2006. Notwithstanding section 261.85, for the fiscal
 2 15 year beginning July 1, 2005, and ending June 30, 2006, the
 2 16 amount appropriated for the work-study program under section
 2 17 261.85 shall be zero.

CODE: Nullifies the standing appropriation for the Work Study Program for FY 2006.

DETAIL: This Program has not received State funding since FY 2001. Federal funds for Work Study for Iowa for FY 2005 total \$13,300,000 with no change in funding level expected for FY 2006.

2 18 DEPARTMENT OF CULTURAL AFFAIRS

2 19 Sec. 4. There is appropriated from the general fund of the
 2 20 state to the department of cultural affairs for the fiscal
 2 21 year beginning July 1, 2005, and ending June 30, 2006, the
 2 22 following amounts, or so much thereof as is necessary, to be
 2 23 used for the purposes designated:

2 24 1. ADMINISTRATION

General Fund appropriation to the Department of Cultural Affairs Administration Division.

2 25 For salaries, support, maintenance, and miscellaneous
 2 26 purposes:

2 27 \$ 235,636

DETAIL: This is no increase in funding and a decrease of 1.17 FTE positions compared to the estimated net FY 2005 appropriation. The FTE positions have been transferred to the State Historical Society Division.

2 28 The department of cultural affairs shall coordinate
 2 29 activities with the tourism office of the department of
 2 30 economic development to promote attendance at the state
 2 31 historical building and at this state's historic sites.

Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.

2 32 2. COMMUNITY CULTURAL GRANTS

General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.

2 33 For planning and programming for the community cultural
 2 34 grants program established under section 303.3:

2 35 \$ 299,240

DETAIL: Maintains current level of General Fund support.

3 1 3. HISTORICAL DIVISION

General Fund appropriation to the Historical Division of the

3 2	For salaries, support, maintenance, miscellaneous purposes,	Department of Cultural Affairs.
3 3	and for not more than the following full-time equivalent	
3 4	positions:	DETAIL: This is no change in funding and an increase of 11.17 FTE
3 5	..... \$ 3,040,920	positions compared to the estimated net FY 2005 appropriation. The
3 6	..... FTEs 65.00	increase includes 9.17 FTE positions transferred from the
		Administrative and Historic Sites Divisions and 2.0 new FTE positions
		to implement the Iowa Great Places initiative.
3 7	4. HISTORIC SITES	General Fund appropriation to the Department of Cultural Affairs for
3 8	For salaries, support, maintenance, and miscellaneous	Historic Sites.
3 9	purposes:	
3 10	..... \$ 526,459	DETAIL: This is no increase in funding and a decrease of 8.00 FTE
		positions compared to the estimated net FY 2005 appropriation. The
		FTE positions have been transferred to the State Historical Society
		Division.
3 11	5. ARTS DIVISION	General Fund appropriation to the Arts Division of the Department of
3 12	For salaries, support, maintenance, miscellaneous purposes,	Cultural Affairs.
3 13	including funds to match federal grants and for not more than	
3 14	the following full-time equivalent positions:	DETAIL: This is no change in funding and an increase of 2.20 FTE
3 15	..... \$ 1,157,486	positions compared to the estimated net FY 2005 appropriation for the
3 16	..... FTEs 11.25	Iowa Great Places initiative.
3 17	DEPARTMENT OF EDUCATION	
3 18	Sec. 5. There is appropriated from the general fund of the	
3 19	state to the department of education for the fiscal year	
3 20	beginning July 1, 2005, and ending June 30, 2006, the	
3 21	following amounts, or so much thereof as may be necessary, to	
3 22	be used for the purposes designated:	
3 23	1. GENERAL ADMINISTRATION	General Fund appropriation to the Department of Education General
3 24	For salaries, support, maintenance, miscellaneous purposes,	Administration Division.
3 25	and for not more than the following full-time equivalent	
3 26	positions:	DETAIL: Maintains current level of General Fund support and FTE
3 27	..... \$ 5,419,542	positions.
3 28	..... FTEs 81.27	

3 29 The director of the department of education shall ensure
 3 30 that all school districts are aware of the state education
 3 31 resources available on the state website for listing teacher
 3 32 job openings and shall make every reasonable effort to enable
 3 33 qualified practitioners to post their resumes on the state
 3 34 website. The department shall administer the posting of job
 3 35 vacancies for school districts, accredited nonpublic schools,
 4 1 and area education agencies on the state website. The
 4 2 department may coordinate this activity with the Iowa school
 4 3 board association or other interested education associations
 4 4 in the state. The department shall strongly encourage school
 4 5 districts to seek direct claiming under the medical assistance
 4 6 program for funding of school district nursing services for
 4 7 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

4 8 2. VOCATIONAL EDUCATION ADMINISTRATION
 4 9 For salaries, support, maintenance, miscellaneous purposes,
 4 10 and for not more than the following full-time equivalent
 4 11 positions:
 4 12 \$ 514,828
 4 13 FTEs 13.80

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

4 14 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 4 15 a. For salaries, support, maintenance, miscellaneous
 4 16 purposes, and for not more than the following full-time
 4 17 equivalent positions:
 4 18 \$ 4,340,050
 4 19 FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of General Fund support and FTE positions.

4 20 The division of vocational rehabilitation services shall
 4 21 seek funding from other sources, such as local funds, for
 4 22 purposes of matching the state's federal vocational
 4 23 rehabilitation allocation, as well as for matching other
 4 24 federal vocational rehabilitation funding that may become
 4 25 available.

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.

DETAIL: The Division is projecting a total match shortage in FFY

2005 of approximately \$170,000 that would match \$630,000 in available federal funds. Local match for FFY 2005 includes a one-time appropriation of \$303,632 from the Rebuild Iowa Infrastructure Fund (RIIF) to renovate the Parker Building.

The FFY 2006 match shortage is projected to be \$640,000 that would match \$2,360,000 in federal funds. The increase in the match shortage is due, in part, to the one-time RIIF appropriation in FFY 2005.

4 26 Except where prohibited under federal law, the division of
4 27 vocational rehabilitation services of the department of
4 28 education shall accept client assessments, or assessments of
4 29 potential clients, performed by other agencies in order to
4 30 reduce duplication of effort.

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

4 31 Notwithstanding the full-time equivalent position limit
4 32 established in this lettered paragraph, for the fiscal year
4 33 ending June 30, 2006, if federal funding is received to pay
4 34 the costs of additional employees for the vocational
4 35 rehabilitation services division who would have duties
5 1 relating to vocational rehabilitation services paid for
5 2 through federal funding, authorization to hire not more than
5 3 4.00 additional full-time equivalent employees shall be
5 4 provided, the full-time equivalent position limit shall be
5 5 exceeded, and the additional employees shall be hired by the
5 6 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

5 7 b. For matching funds for programs to enable persons with
5 8 severe physical or mental disabilities to function more
5 9 independently, including salaries and support, and for not
5 10 more than the following full-time equivalent position:
5 11 \$ 54,150
5 12 FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

5 13 The highest priority use for the moneys appropriated under
5 14 this lettered paragraph shall be for programs that emphasize
5 15 employment and assist persons with severe physical or mental
5 16 disabilities to find and maintain employment to enable them to
5 17 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

5 18 4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

5 19 a. For salaries, support, maintenance, miscellaneous
5 20 purposes, and for not more than the following full-time
5 21 equivalent positions:

DETAIL: Maintains current level of General Fund support and FTE positions.

5 22 \$ 1,378,555

5 23 FTEs 18.00

5 24 b. For the enrich Iowa program:

General Fund appropriation to the Enrich Iowa Program.

5 25 \$ 1,698,432

DETAIL: Maintains the current level of General Fund support.

5 26 (1) Funds allocated for purposes of the enrich Iowa
5 27 program as provided in this lettered paragraph shall be
5 28 distributed by the division of libraries and information
5 29 services to provide support for Iowa's libraries. The
5 30 commission of libraries shall develop rules governing the
5 31 allocation of funds provided by the general assembly for the
5 32 enrich Iowa program to provide direct state assistance to
5 33 public libraries and to fund the open access and access plus
5 34 programs. Direct state assistance to eligible public
5 35 libraries is provided as an incentive to improve library
6 1 services and to reduce inequities among communities in the
6 2 delivery of library services based on recognized and adopted
6 3 performance measures. Funds distributed as direct state
6 4 assistance shall be distributed to eligible public libraries
6 5 that are in compliance with performance measures adopted by
6 6 rule by the commission of libraries. The funds allocated as
6 7 provided in this lettered paragraph shall not be used for the
6 8 costs of administration by the division. The amount of direct

Specifies how the funds allocated for purposes of the Enrich Iowa Program shall be distributed by the Division of Libraries and Information Services to each eligible library. Requires the amount distributed to be based on the following:

- Library's level of achievement.
- Population within a library's established geographic local service area (population of city).
- Funding received by the library from the county to serve rural residents or from other towns to serve those communities.

Provides or requires the following:

- Specifies that money received by a public library under this paragraph is to supplement, not supplant, any other funding received by the library.
- Provides the definition of an eligible public library.
- Requires each eligible public library to maintain a separate listing of payments received and expenditures made pursuant to this

6 9 state assistance distributed to each eligible public library
6 10 shall be based upon the following:
6 11 (a) The level of compliance by the eligible public library
6 12 with the performance measures adopted by the commission as
6 13 provided in this subparagraph.
6 14 (b) The number of people residing within an eligible
6 15 library's geographic service area for whom the library
6 16 provides services.
6 17 (c) The amount of other funding the eligible public
6 18 library received in the previous fiscal year for providing
6 19 services to rural residents and to contracting communities.
6 20 (2) Moneys received by a public library under this
6 21 lettered paragraph shall supplement, not supplant, any other
6 22 funding received by the library.
6 23 (3) For purposes of this section, "eligible public
6 24 library" means a public library that meets all of the
6 25 following requirements:
6 26 (a) Submits to the division all of the following:
6 27 (i) The report provided for under section 256.51,
6 28 subsection 1, paragraph "h".
6 29 (ii) An application and accreditation report, in a format
6 30 approved by the commission, that provides evidence of the
6 31 library's compliance with at least one level of the standards
6 32 established in accordance with section 256.51, subsection 1,
6 33 paragraph "k".
6 34 (iii) Any other application or report the division deems
6 35 necessary for the implementation of the enrich Iowa program.
7 1 (b) Participates in the library resource and information
7 2 sharing programs established by the state library.
7 3 (c) Is a public library established by city ordinance or a
7 4 library district as provided in chapter 336.
7 5 (4) Each eligible public library shall maintain a separate
7 6 listing within its budget for payments received and
7 7 expenditures made pursuant to this lettered paragraph, and
7 8 shall annually submit this listing to the division.
7 9 (5) By January 15, 2007, the division shall submit a
7 10 program evaluation report to the general assembly and the

sub-paragraph and to submit the listing annually to the Division of Library Services.

- Requires the Division to submit a program evaluation report to the Governor and the General Assembly by January 15, 2007, detailing the uses and impacts of the funds allocated.
- Requires a public library that receives Enrich Iowa Program funds have an Internet use policy in place that may or may not include Internet filtering.
- Requires a public library to submit a report describing the library's Internet use efforts to the Division.
- Requires a public library that receives Enrich Iowa Program funds to participate in the Open Access Program.

7 11 governor detailing the uses and the impacts of funds allocated
 7 12 under this lettered paragraph.
 7 13 (6) A public library that receives funds in accordance
 7 14 with this lettered paragraph shall have an internet use policy
 7 15 in place, which may or may not include internet filtering.
 7 16 The library shall submit a report describing the library's
 7 17 internet use efforts to the division.
 7 18 (7) A public library that receives funds in accordance
 7 19 with this lettered paragraph shall provide open access, the
 7 20 reciprocal borrowing program, as a service to its patrons, at
 7 21 a reimbursement rate determined by the state library.

7 22 5. LIBRARY SERVICE AREA SYSTEM
 7 23 For state aid:
 7 24 \$ 1,376,558

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: Maintains the current level of General Fund support.

7 25 6. PUBLIC BROADCASTING DIVISION
 7 26 For salaries, support, maintenance, capital expenditures,
 7 27 miscellaneous purposes, and for not more than the following
 7 28 full-time equivalent positions:
 7 29 \$ 7,356,722
 7 30 FTEs 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of \$760,328 and 8.07 FTE positions compared to the estimated net FY 2005 appropriation. The increase includes:

- \$360,328 and 8.00 FTE positions transferred from the Regional Telecommunication Councils' appropriation. In FY 2005 and previous years, the funding and positions were allocated to IPTV to provide first-call maintenance of the Iowa Communications Network (ICN) classrooms. In FY 2006, the FTE positions will be paid with federal funds through the ICN. The State funding will be used to reinstate overnight broadcasts of educational programming that teachers may videotape and use in their classrooms.
- \$242,000 to operate new digital transmitters.
- \$158,000 to replace a FY 2005 one-time allocation from unexpended funds in the Student Achievement and Teacher Quality Program.

7 31 7. REGIONAL TELECOMMUNICATIONS COUNCILS

7 32 For state aid:

7 33 \$ 1,240,478

- 0.07 FTE position for an unspecified increase.

General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.

DETAIL: This is a decrease of \$360,328 and 8.00 FTE positions compared to the estimated net FY 2005 appropriation. The funding and positions are transferred to IPTV general operations.

7 34 The regional telecommunications councils established in

7 35 section 8D.5 shall use the funds appropriated in this

8 1 subsection to provide technical assistance for network

8 2 classrooms, planning and troubleshooting for local area

8 3 networks, scheduling of video sites, and other related support

8 4 activities.

8 5 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 6 For reimbursement for vocational education expenditures

8 7 made by secondary schools:

8 8 \$ 2,936,904

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: Maintains current level of General Fund support.

8 9 Funds appropriated in this subsection shall be used for

8 10 expenditures made by school districts to meet the standards

8 11 set in sections 256.11, 258.4, and 260C.14 as a result of the

8 12 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used

8 13 as reimbursement for vocational education expenditures made by

8 14 secondary schools in the manner provided by the department of

8 15 education for implementation of the standards set in 1989 Iowa

8 16 Acts, chapter 278.

Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.

8 17 9. SCHOOL FOOD SERVICE

8 18 For use as state matching funds for federal programs that

8 19 shall be disbursed according to federal regulations, including

General Fund appropriation to Department of Education for School Food Service.

8 20 salaries, support, maintenance, and miscellaneous purposes: 8 21 \$ 2,509,683	DETAIL: Maintains the current level of General Fund support.
8 22 10. IOWA EMPOWERMENT FUND 8 23 For deposit in the school ready children grants account of 8 24 the Iowa empowerment fund created in section 28.9: 8 25 \$ 22,481,594	General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund. DETAIL: This is an increase of \$9,100,000 compared to the estimated net FY 2005 appropriation. The increase includes: <ul style="list-style-type: none"> • An increase of \$4,000,000 for School Ready Grants to be distributed to Community Empowerment Areas under the formula. • An increase of \$3,000,000 to be distributed to Areas under the School Ready Grants formula to assist low-income parents with preschool tuition. This is a new allocation. • An increase of \$1,000,000 to be distributed to Areas under the formula to collaborate with Area Education Agencies and community colleges to provide child care and preschool providers with high-quality professional development. This is a new allocation. • An increase of \$1,000,000 for a collaborative effort between the Iowa Empowerment Board and the Iowa State University Extension to provide hands-on assistance to child care providers. This is a new allocation. • An increase of \$100,000 for the Community Empowerment Office in the Department of Management.
8 26 a. From the moneys deposited in the school ready children 8 27 grants account for the fiscal year beginning July 1, 2005, and 8 28 ending June 30, 2006, not more than \$300,000 is allocated for 8 29 the community empowerment office and other technical 8 30 assistance activities. It is the intent of the general 8 31 assembly that regional technical assistance teams will be 8 32 established and will include staff from various agencies, as 8 33 appropriate, including the area education agencies, community 8 34 colleges, and the Iowa state university of science and 8 35 technology cooperative extension service in agriculture and	Specifies that, from the moneys deposited in the School Ready Children Grants Account for FY 2005, a maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service. Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs. Specifies that the funds allocated under this paragraph may be used by the State Empowerment Board for the

9 1 home economics. The Iowa empowerment board shall direct staff
 9 2 to work with the advisory council to inventory technical
 9 3 assistance needs. Funds allocated under this lettered
 9 4 paragraph may be used by the Iowa empowerment board for the
 9 5 purpose of skills development and support for ongoing training
 9 6 of the regional technical assistance teams. However, funds
 9 7 shall not be used for additional staff or for the
 9 8 reimbursement of staff.

purpose of skills development and support for ongoing training of the regional technical assistance teams. Requires that the funds not be used for additional staff or for the reimbursement of staff.

9 9 b. Notwithstanding any other provision of law to the
 9 10 contrary, the community empowerment office shall use the
 9 11 documentation created by the legislative services agency to
 9 12 continue the implementation of the four-year phase-in period
 9 13 of the distribution formula approved by the community
 9 14 empowerment board.

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan, begun in FY 2004, to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2006 and FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

9 15 c. As a condition of receiving funding appropriated in
 9 16 this subsection, each community empowerment area board shall
 9 17 report to the Iowa empowerment board progress on each of the
 9 18 state indicators approved by the state board, as well as
 9 19 progress on local indicators. The community empowerment area
 9 20 board must also submit a written plan amendment extending by
 9 21 one year the area's comprehensive school ready children grant
 9 22 plan developed for providing services for children from birth
 9 23 through five years of age and provide other information

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment

9 24 specified by the Iowa empowerment board. The amendment may
 9 25 also provide for changes in the programs and services provided
 9 26 under the plan. The Iowa empowerment board shall establish a
 9 27 submission deadline for the plan amendment that allows a
 9 28 reasonable period of time for preparation of the plan
 9 29 amendment and for review and approval or request for
 9 30 modification of the plan amendment by the Iowa empowerment
 9 31 board. In addition, the community empowerment board must
 9 32 continue to comply with reporting provisions and other
 9 33 requirements adopted by the Iowa empowerment board in
 9 34 implementing section 28.8.

Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

9 35 d. Of the amount appropriated in this subsection for
 10 1 deposit in the school ready children grants account of the
 10 2 Iowa empowerment fund, \$1,000,000 shall be allocated to a
 10 3 collaborative effort between the Iowa community empowerment
 10 4 board and Iowa state university extension to provide hands-on
 10 5 assistance to child care providers.

Allocates \$1,000,000 to a collaborative effort between the Iowa Empowerment Board and the Iowa State University Extension to provide hands-on assistance to child care providers.

10 6 e. Of the amount appropriated in this subsection for
 10 7 deposit in the school ready children grants account of the
 10 8 Iowa empowerment fund that is used for distribution to areas,
 10 9 \$3,000,000 shall be used to assist low-income parents with
 10 10 preschool tuition.

Allocates \$3,000,000 to be distributed to Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

10 11 f. Of the amount appropriated in this subsection for
 10 12 deposit in the school ready children grants account of the
 10 13 Iowa empowerment fund that is used for distribution to areas,
 10 14 \$1,000,000 shall be used to collaborate with area education
 10 15 agencies and community colleges to provide both child care and
 10 16 preschool providers with ready access to high-quality
 10 17 professional development.

Allocates \$1,000,000 to be distributed to Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.

10 18 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

General Fund appropriation to the Department of Education for

<p>10 19 To provide funds for costs of providing textbooks to each 10 20 resident pupil who attends a nonpublic school as authorized by 10 21 section 301.1. The funding is limited to \$20 per pupil and 10 22 shall not exceed the comparable services offered to resident 10 23 public school pupils: 10 24 \$ 614,058</p>	<p>Textbooks for Nonpublic School Pupils.</p> <p>DETAIL: This is an increase of \$23,600 compared to the estimated net FY 2005 appropriation for the purchase of textbooks for nonpublic school students.</p>
<p>10 25 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM 10 26 For purposes, as provided in law, of the student 10 27 achievement and teacher quality program established pursuant 10 28 to chapter 284: 10 29 \$ 58,718,894</p>	<p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</p> <p>DETAIL: This is an increase of \$13,435,000 compared to the estimated net FY 2005 appropriation. The increase includes:</p> <ul style="list-style-type: none"> • An increase of \$8,900,000 for one additional teacher contract day for purposes of professional development. This is a new allocation. • An increase of \$3,100,000 for teacher salaries to maintain minimum salaries at the FY 2005 level. • An increase of \$900,000 for National Board Certification awards. • An increase of \$600,000 for Beginning Teacher Mentoring and Induction. • A decrease of \$65,000 for Career Development as follows: <ul style="list-style-type: none"> • A decrease of \$75,000 for the Ambassador to Education Program. The Program receives an FY 2006 allocation from the funds provided for an additional teacher contract day. • An increase of \$10,000 for the Board of Educational Examiners to convene an educator licensing review working group. House File 526 (Education Licensing Review Group Bill) directs the Board to convene such a group.
<p>10 30 13. COMMUNITY COLLEGES 10 31 For general state financial aid to merged areas as defined 10 32 in section 260C.2 in accordance with chapters 258 and 260C: 10 33 \$146,063,888</p>	<p>General Fund appropriation to community colleges for general financial aid.</p> <p>DETAIL: This is an increase of \$6,284,644 compared to the estimated net FY 2005 appropriation.</p>

10 34 The funds appropriated in this subsection shall be
 10 35 allocated as follows:
 11 1 a. Merged Area I \$ 7,050,307
 11 2 b. Merged Area II \$ 8,174,864
 11 3 c. Merged Area III \$ 7,573,324
 11 4 d. Merged Area IV \$ 3,708,637
 11 5 e. Merged Area V \$ 7,844,724
 11 6 f. Merged Area VI \$ 7,187,687
 11 7 g. Merged Area VII \$ 10,452,573
 11 8 h. Merged Area IX \$ 12,871,340
 11 9 i. Merged Area X \$ 20,387,667
 11 10 j. Merged Area XI \$ 21,520,591
 11 11 k. Merged Area XII \$ 8,447,771
 11 12 l. Merged Area XIII \$ 8,664,978
 11 13 m. Merged Area XIV \$ 3,753,491
 11 14 n. Merged Area XV \$ 11,804,074
 11 15 o. Merged Area XVI \$ 6,621,860

Specifies allocations to the community colleges.

11 16 Sec. 6. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT
 11 17 APPLICATION COORDINATION.
 11 18 The department shall work cooperatively with the state
 11 19 board of regents and other appropriate eligible grantees to
 11 20 obtain any available federal funding, including grants that
 11 21 may be available for the establishment and operation of a
 11 22 teacher intern program.

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program.

11 23 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
 11 24 Notwithstanding section 272.10, up to 85 percent of any funds
 11 25 received annually resulting from an increase in fees approved
 11 26 and implemented for licensing by the state board of
 11 27 educational examiners after July 1, 1997, and before June 30,
 11 28 2003, and up to 70 percent of any funds received annually
 11 29 resulting from an increase in fees approved and implemented
 11 30 for licensing by the state board after July 1, 2003, shall be
 11 31 available for the fiscal year beginning July 1, 2005, to the

CODE: Permits the Board of Educational Examiners to retain up to 85.00% of increased revenues resulting from license fee increases for purposes of Board duties. This provision is effective for fee increases approved after July 1, 1997, and before July 1, 2003. Permits the Board to retain up to 70.00% of increased revenues from fee increases approved after July 1, 2003.

11 32 state board for purposes related to the state board's duties,
11 33 including, but not limited to, additional full-time equivalent
11 34 positions. The director of the department of administrative
11 35 services shall draw warrants upon the treasurer of state from
12 1 the funds appropriated as provided in this section and shall
12 2 make the funds resulting from the increase in fees available
12 3 during the fiscal year to the state board on a monthly basis.

12 4 Sec. 8. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2005-
12 5 2006.

12 6 1. Notwithstanding section 284.7, subsection 1, paragraph
12 7 "a", subparagraph (2), the minimum teacher salary paid by a
12 8 school district or area education agency for purposes of
12 9 teacher compensation in accordance with chapter 284, for the
12 10 fiscal year beginning July 1, 2005, and ending June 30, 2006,
12 11 shall be the minimum salary amount the school district or area
12 12 education agency paid to a first-year beginning teacher or,
12 13 the minimum salary amount the school district or area
12 14 education agency would have paid a first-year beginning
12 15 teacher if the school district or area education agency had
12 16 participated in the program in the 2001-2002 school year, in
12 17 accordance with section 284.7, subsection 1, Code Supplement
12 18 2001. If the school district or area education agency did not
12 19 employ a first-year beginning teacher in the 2001-2002 school
12 20 year, the minimum salary is the amount that the district would
12 21 have paid a first-year beginning teacher under chapter 284 in
12 22 the 2001-2002 school year.

CODE: Maintains the FY 2006 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

12 23 2. Notwithstanding section 284.7, subsection 1, paragraph
12 24 "b", subparagraph (2), the minimum career teacher salary paid
12 25 to a career teacher who was a beginning teacher in the 2004-
12 26 2005 school year, by a school district or area education
12 27 agency participating in the student achievement and teacher
12 28 quality program, for the school year beginning July 1, 2005,

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2005 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt

12 29 and ending June 30, 2006, shall be, unless the school district
 12 30 has a minimum career teacher salary that exceeds thirty
 12 31 thousand dollars, one thousand dollars greater than the
 12 32 minimum salary amount the school district or area education
 12 33 agency paid to a first-year beginning teacher if the school
 12 34 district or area education agency participated in the program
 12 35 during the 2001-2002 school year, or the minimum salary amount
 13 1 the school district or area education agency would have paid a
 13 2 first-year beginning teacher if the school district or area
 13 3 education agency had participated in the program in the 2001-
 13 4 2002 school year, in accordance with section 284.7, subsection
 13 5 1, Code Supplement 2001.

from this provision.

13 6 3. Notwithstanding section 284.7, subsection 1, paragraph
 13 7 "b", subparagraph (2), and except as provided in subsection 2,
 13 8 the minimum career teacher salary paid by a school district or
 13 9 area education agency participating in the student achievement
 13 10 and teacher quality program, for purposes of teacher
 13 11 compensation in accordance with chapter 284, for the school
 13 12 year beginning July 1, 2005, and ending June 30, 2006, shall
 13 13 be the minimum salary amount the school district or area
 13 14 education agency paid to a career teacher if the school
 13 15 district or area education agency participated in the program
 13 16 during the 2001-2002 school year, or, the minimum salary
 13 17 amount the school district or area education agency would have
 13 18 paid a career teacher if the school district or area education
 13 19 agency had participated in the program in the 2001-2002 school
 13 20 year, in accordance with section 284.7, subsection 1, Code
 13 21 Supplement 2001.

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

13 22 STATE BOARD OF REGENTS

13 23 Sec. 9. There is appropriated from the general fund of the
 13 24 state to the state board of regents for the fiscal year
 13 25 beginning July 1, 2005, and ending June 30, 2006, the

13 26 following amounts, or so much thereof as may be necessary, to
13 27 be used for the purposes designated:

13 28 1. OFFICE OF STATE BOARD OF REGENTS
13 29 a. For salaries, support, maintenance, miscellaneous
13 30 purposes, and for not more than the following full-time
13 31 equivalent positions:
13 32 \$ 1,167,137
13 33 FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of General Fund support and FTE positions.

13 34 The state board of regents, the department of management,
13 35 and the legislative services agency shall cooperate to
14 1 determine and agree upon, by November 15, 2005, the amount
14 2 that needs to be appropriated for tuition replacement for the
14 3 fiscal year beginning July 1, 2006.

Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree upon the FY 2007 Tuition Replacement appropriation by November 15, 2005.

14 4 The state board of regents shall submit a monthly financial
14 5 report in a format agreed upon by the state board of regents
14 6 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

14 7 b. For allocation by the state board of regents to the
14 8 state university of Iowa, the Iowa state university of science
14 9 and technology, and the university of northern Iowa to
14 10 reimburse the institutions for deficiencies in their operating
14 11 funds resulting from the pledging of tuitions, student fees
14 12 and charges, and institutional income to finance the cost of
14 13 providing academic and administrative buildings and facilities
14 14 and utility services at the institutions:
14 15 \$ 13,975,431

General Fund appropriation to the Board of Regents for Tuition Replacement.

DETAIL: This is an increase of \$965,957 compared to the estimated net FY 2005 appropriation. The Board uses these funds to pay the debt service on academic revenue bonds for buildings. A portion of the funds needed for debt service will be appropriated from tobacco funds. The amount appropriated from tobacco funds for FY 2006 is expected to be \$10,329,981. This would make a total of \$24,305,412 available to the Board of Regents for debt service in FY 2006. For FY 2005, a total of \$23,969,883 was appropriated as follows: \$13,009,474 from the General Fund, \$10,610,409 from tobacco funds, and \$350,000 from the Rebuild Iowa Infrastructure Fund (RIIF).

14 16 Notwithstanding section 8.33, funds appropriated for the
 14 17 purposes in this lettered paragraph remaining unencumbered or
 14 18 unobligated at the end of the fiscal year shall not revert but
 14 19 shall be available for expenditure for the purposes specified
 14 20 in this lettered paragraph during the subsequent fiscal year.

CODE: Permits nonreversion of funds appropriated for tuition replacement.

14 21 c. For funds to be allocated to the southwest Iowa
 14 22 graduate studies center:
 14 23 \$ 105,956

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

14 24 d. For funds to be allocated to the siouxland interstate
 14 25 metropolitan planning council for the tristate graduate center
 14 26 under section 262.9, subsection 21:
 14 27 \$ 77,941

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

14 28 e. For funds to be allocated to the quad-cities graduate
 14 29 studies center:
 14 30 \$ 157,144

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

14 31 f. For funds for regents universities' general operating
 14 32 budgets:
 14 33 \$ 6,284,644

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the three universities on a pro rata basis as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 million General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations of \$20,000,000 per year and to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2006 is 4.00%.

14 34 Funds appropriated for purposes of this lettered paragraph
 14 35 shall be allocated on a pro rata basis to the universities'
 15 1 general operating budget units by the board as outlined in the
 15 2 state board of regents partnership for transformation and
 15 3 excellence. The state university of Iowa, the Iowa state
 15 4 university of science and technology, and the university of
 15 5 northern Iowa shall each generate matching internal
 15 6 reallocations in an amount equal to 50 percent of the prorated
 15 7 amounts received by the universities pursuant to this lettered
 15 8 paragraph.

The allocation of funds is expected to be as follows:

- University of Iowa (SUI) - \$2,592,416 (41.25%).
- Iowa State University (ISU) - \$2,513,858 (40.00%)
- University of Northern Iowa (UNI) - \$1,178,370 (18.75%)

Specifies that allocations of funds to the universities are to be made on a pro rata basis as outlined in the Regent Partnership for Transformation and Excellence. See the allocation of funds above.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$3,142,322 as follows:

- SUI - \$1,296,208
- ISU - \$1,256,929
- UNI - \$589,185

15 9 g. For funds to be distributed to the midwestern higher
 15 10 education compact to pay Iowa's member state annual
 15 11 obligation:
 15 12 \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is a new appropriation. There are currently 10 member states in the compact. The purpose of the Compact is to "advance Midwestern higher education through interstate cooperation and resource sharing."

15 13 2. STATE UNIVERSITY OF IOWA

15 14 a. General university, including lakeside laboratory
 15 15 For salaries, support, maintenance, equipment,
 15 16 miscellaneous purposes, and for not more than the following
 15 17 full-time equivalent positions:
 15 18 \$220,131,572
 15 19 FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

15 20 It is the intent of the general assembly that the
 15 21 university continue progress on the school of public health
 15 22 and the public health initiative for the purposes of
 15 23 establishing an accredited school of public health and for
 15 24 funding an initiative for the health and independence of
 15 25 elderly lowans.

Specifies that it is the intent of the General Assembly that the SUI continue progress on the School of Public Health and the Public Health Initiative.

15 26 b. University hospitals
 15 27 For salaries, support, maintenance, equipment, and
 15 28 miscellaneous purposes and for medical and surgical treatment
 15 29 of indigent patients as provided in chapter 255, for medical
 15 30 education, and for not more than the following full-time
 15 31 equivalent positions:
 15 32 \$ 27,284,584
 15 33 FTEs 6,877.34

General Fund appropriation to the SUI for the University of Iowa Hospitals and Clinics Indigent Care Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

15 34 (1) The university of Iowa hospitals and clinics shall,
 15 35 within the context of chapter 255 and when medically
 16 1 appropriate, make reasonable efforts to extend the university
 16 2 of Iowa hospitals and clinics' use of home telemedicine and
 16 3 other technologies to reduce the frequency of visits to the
 16 4 hospital required by the indigent patients.

Requires the University of Iowa Hospitals and Clinics to make reasonable efforts to use technology to provide care to indigent patients in a manner that reduces patient travel to Iowa City.

16 5 (2) The university of Iowa hospitals and clinics shall
 16 6 submit quarterly a report regarding the portion of the
 16 7 appropriation in this lettered paragraph expended on medical
 16 8 education. The report shall be submitted in a format jointly
 16 9 developed by the university of Iowa hospitals and clinics, the
 16 10 legislative services agency, and the department of management,
 16 11 and shall delineate the expenditures and purposes of the
 16 12 funds.

Requires the University of Iowa Hospitals and Clinics to submit a quarterly report regarding the expenditures for medical education from the Indigent Care appropriation.

16 13 (3) Funds appropriated in this lettered paragraph shall
 16 14 not be used to perform abortions except medically necessary

Specifies conditions under which abortions may be performed on patients served by the Indigent Patient Care Program.

16 15 abortions, and shall not be used to operate the early
16 16 termination of pregnancy clinic except for the performance of
16 17 medically necessary abortions. For the purpose of this
16 18 lettered paragraph, an abortion is the purposeful interruption
16 19 of pregnancy with the intention other than to produce a live-
16 20 born infant or to remove a dead fetus, and a medically
16 21 necessary abortion is one performed under one of the following
16 22 conditions:

16 23 (a) The attending physician certifies that continuing the
16 24 pregnancy would endanger the life of the pregnant woman.

16 25 (b) The attending physician certifies that the fetus is
16 26 physically deformed, mentally deficient, or afflicted with a
16 27 congenital illness.

16 28 (c) The pregnancy is the result of a rape which is
16 29 reported within 45 days of the incident to a law enforcement
16 30 agency or public or private health agency which may include a
16 31 family physician.

16 32 (d) The pregnancy is the result of incest which is
16 33 reported within 150 days of the incident to a law enforcement
16 34 agency or public or private health agency which may include a
16 35 family physician.

17 1 (e) The abortion is a spontaneous abortion, commonly known
17 2 as a miscarriage, wherein not all of the products of
17 3 conception are expelled.

17 4 (4) The total quota allocated to the counties for indigent
17 5 patients for the fiscal year beginning July 1, 2005, shall not
17 6 be lower than the total quota allocated to the counties for
17 7 the fiscal year commencing July 1, 1998. The total quota
17 8 shall be allocated among the counties on the basis of the 2000
17 9 census pursuant to section 255.16.

17 10 c. Psychiatric hospital
17 11 For salaries, support, maintenance, equipment,
17 12 miscellaneous purposes, for the care, treatment, and

Requires the per county quota for indigent care in FY 2006 reflect the changes in population data from the 2000 Census.

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

17 13	maintenance of committed and voluntary public patients, and	
17 14	for not more than the following full-time equivalent	
17 15	positions:	
17 16	..... \$ 7,043,056	
17 17	..... FTEs 269.65	
17 18	d. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities
17 19	For salaries, support, maintenance, miscellaneous purposes,	and Development (formerly called the Hospital-School).
17 20	and for not more than the following full-time equivalent	
17 21	positions:	DETAIL: Maintains current level of General Fund support and FTE
17 22	..... \$ 6,363,265	positions.
17 23	..... FTEs 130.37	
17 24	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for
17 25	\$200,000 shall be allocated for purposes of the employment	Disabilities and Development (formerly Hospital-School) to be
17 26	policy group.	allocated to the Employment Policy Group.
		DETAIL: The Group was formerly known as the Creative Employment
		Options Program.
17 27	e. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
17 28	For salaries, support, maintenance, miscellaneous purposes,	
17 29	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE
17 30	positions:	positions.
17 31	..... \$ 2,657,335	
17 32	..... FTEs 38.25	
17 33	f. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic
17 34	For salaries, support, maintenance, miscellaneous purposes,	Laboratory.
17 35	and for not more than the following full-time equivalent	
18 1	positions:	DETAIL: Maintains current level of General Fund support and FTE
18 2	..... \$ 3,849,461	positions.
18 3	..... FTEs 102.50	
18 4	g. Family practice program	General Fund appropriation to the SUI for the Family Practice

18 5	For allocation by the dean of the college of medicine, with	Program.
18 6	approval of the advisory board, to qualified participants, to	
18 7	carry out chapter 148D for the family practice program,	DETAIL: Maintains current level of General Fund support and FTE
18 8	including salaries and support, and for not more than the	positions.
18 9	following full-time equivalent positions:	
18 10	..... \$ 2,075,948	
18 11	..... FTEs 190.40	
18 12	h. Child health care services	General Fund appropriation to the SUI for Specialized Child Health
18 13	For specialized child health care services, including	Care Services.
18 14	childhood cancer diagnostic and treatment network programs,	
18 15	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of General Fund support and FTE
18 16	high-risk infant follow-up program, including salaries and	positions.
18 17	support, and for not more than the following full-time	
18 18	equivalent positions:	
18 19	..... \$ 649,066	
18 20	..... FTEs 57.97	
18 21	i. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer
18 22	For the statewide cancer registry, and for not more than	Registry.
18 23	the following full-time equivalent positions:	
18 24	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE
18 25	..... FTEs 2.10	positions.
18 26	j. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse
18 27	For funds to be allocated to the Iowa consortium for	Consortium.
18 28	substance abuse research and evaluation, and for not more than	
18 29	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
18 30	..... \$ 64,871	positions.
18 31	..... FTEs 1.00	
18 32	k. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
18 33	For the center for biocatalysis, and for not more than the	
18 34	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
		positions.

PG LN	House File 816	Explanation
18 35	..... \$ 881,384	
19 1	..... FTEs 6.28	
19 2	I. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
19 3	For the primary health care initiative in the college of	
19 4	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE positions.
19 5	equivalent positions:	
19 6	..... \$ 759,875	
19 7	..... FTEs 5.89	
19 8	From the funds appropriated in this lettered paragraph,	Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.
19 9	\$330,000 shall be allocated to the department of family	
19 10	practice at the state university of Iowa college of medicine	
19 11	for family practice faculty and support staff.	
19 12	m. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
19 13	For the birth defects registry and for not more than the	
19 14	following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE positions.
19 15	..... \$ 44,636	
19 16	..... FTEs 1.00	
19 17	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
19 18	a. General university	General Fund appropriation to Iowa State University (ISU) for the general operating budget.
19 19	For salaries, support, maintenance, equipment,	
19 20	miscellaneous purposes, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE positions.
19 21	full-time equivalent positions:	
19 22	..... \$173,269,729	
19 23	..... FTEs 3,647.42	
19 24	It is the intent of the general assembly that the	Specifies that it is the intent of the General Assembly that ISU continue to make progress on the Plant Science Center.
19 25	university continue progress on the center for excellence in	
19 26	fundamental plant sciences.	

19 27	b. Agricultural experiment station	General Fund appropriation to ISU for the Agricultural Experiment Station.
19 28	For salaries, support, maintenance, miscellaneous purposes,	
19 29	and for not more than the following full-time equivalent	
19 30	positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
19 31	..... \$ 31,019,520	
19 32	..... FTEs 546.98	
19 33	c. Cooperative extension service in agriculture and home	General Fund appropriation to ISU for the Cooperative Extension Service.
19 34	economics	
19 35	For salaries, support, maintenance, miscellaneous purposes,	
20 1	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE positions.
20 2	positions:	
20 3	..... \$ 19,738,432	
20 4	..... FTEs 383.34	
20 5	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
20 6	For agricultural research grants at Iowa state university	
20 7	under section 266.39B, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE positions.
20 8	full-time equivalent positions:	
20 9	..... \$ 464,319	
20 10	..... FTEs 11.25	
20 11	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
20 12	For deposit in and the use of the livestock disease	
20 13	research fund under section 267.8:	DETAIL: Maintains the current level of General Fund support and FTE positions.
20 14	..... \$ 220,708	
20 15	4. UNIVERSITY OF NORTHERN IOWA	
20 16	a. General university	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.
20 17	For salaries, support, maintenance, equipment,	
20 18	miscellaneous purposes, and for not more than the following	
20 19	full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.

PG LN	House File 816	Explanation
20 20	..... \$ 77,831,821	
20 21	..... FTEs 1,398.01	
20 22	It is the intent of the general assembly that the university continue to allocate funds for a masters in social work program, the roadside vegetation project, and the Iowa office for staff development.	Specifies that it is the intent of the General Assembly that the UNI continue to allocate funds for the Masters in Social Work Program, the Iowa Office of Staff Development to assist teachers attempting to achieve national certification, and a roadside vegetation project.
20 26	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycle and Reuse Center.
20 27	For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
20 28		
20 29	..... \$ 211,858	
20 30	..... FTEs 3.00	
20 31	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
20 32	For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:	DETAIL: This is an increase of \$340,000 and no change in FTE positions compared to the estimated net FY 2005 appropriation. This increase is to provide a 4.00% inflationary increase for operations.
20 33		
20 34		
20 35	..... \$ 8,810,471	
21 1	..... FTEs 126.60	
21 2	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving School.
21 3	For salaries, support, maintenance, miscellaneous purposes, and for not more than the following full-time equivalent positions:	DETAIL: This is an increase of \$190,000 and no change in FTE positions compared to the estimated net FY 2005 appropriation. This increase is to provide a 4.00% inflationary increase for operations.
21 4		
21 5		
21 6	..... \$ 4,930,295	
21 7	..... FTEs 81.00	
21 8	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.
21 9	For payment to local school boards for the tuition and	DETAIL: Maintains current level of General Fund support.
21 10	transportation costs of students residing in the Iowa braille	
21 11	and sight saving school and the state school for the deaf	
21 12	pursuant to section 262.43 and for payment of certain	
21 13	clothing, prescription, and transportation costs for students	

21 14 at these schools pursuant to section 270.5:
 21 15 \$ 15,020

21 16 Sec. 10. INSTITUTE FOR TOMORROW'S WORKFORCE. There is
 21 17 appropriated from the general fund of the state to the
 21 18 institute for tomorrow's workforce created under chapter 7K,
 21 19 if enacted by this Act, for the fiscal year beginning July 1,
 21 20 2005, and ending June 30, 2006, the following amount, or so
 21 21 much thereof as is necessary, to be used for the purposes
 21 22 designated:
 21 23 For the activities of the institute created pursuant to
 21 24 section 7K.1, if enacted:
 21 25 \$ 250,000

General Fund appropriation to the Institute for Tomorrow's Workforce.

DETAIL: This is a new appropriation. Statutory language establishing the Institute is found in Section 14 of this Bill. The Institute is required to provide recommendations to improve Iowa's education system to meet the Iowa's workforce needs. The statutory language specifies that the State funds may be allocated only to the extent that they are matched by private funds.

21 26 Sec. 11. MEDICAL ASSISTANCE -- SUPPLEMENTAL AMOUNTS. For
 21 27 the fiscal year beginning July 1, 2005, and ending June 30,
 21 28 2006, the department of human services shall continue the
 21 29 supplemental disproportionate share and a supplemental
 21 30 indirect medical education adjustment applicable to state-
 21 31 owned acute care hospitals with more than 500 beds and shall
 21 32 reimburse qualifying hospitals pursuant to that adjustment
 21 33 with a supplemental amount for services provided medical
 21 34 assistance recipients. The adjustment shall generate
 21 35 supplemental payments intended to equal the state
 22 1 appropriation made to a qualifying hospital for treatment of
 22 2 indigent patients as provided in chapter 255. To the extent
 22 3 of the supplemental payments, a qualifying hospital shall,
 22 4 after receipt of the funds, transfer to the department of
 22 5 human services an amount equal to the actual supplemental
 22 6 payments that were made in that month. The aggregate amounts
 22 7 for the fiscal year shall not exceed the state appropriation
 22 8 made to the qualifying hospital for treatment of indigent
 22 9 patients as provided in chapter 255. The department of human
 22 10 services shall deposit these funds in the department's medical
 22 11 assistance account. To the extent that state funds
 22 12 appropriated to a qualifying hospital for the treatment of

Specifies procedures for the SUI and the Department of Human Services (DHS) regarding the Supplemental Disproportionate Share Payment System permitted by the federal government.

DETAIL: This language allows federal receipts received by the SUI Hospitals and Clinics to be deposited directly into the DHS Medical Assistance account rather than being deposited into the General Fund. This language allows the appropriation to the DHS for Medical Assistance to be reduced, as these funds will be deposited directly to the DHS account by the federal government. This is an accounting transaction only and does not change the amount of federal receipts or State expenditures for Medical Assistance.

22 13 indigent patients as provided in chapter 255 have been
22 14 transferred to the department of human services as a result of
22 15 these supplemental payments made to the qualifying hospital,
22 16 the department shall not, directly or indirectly, recoup the
22 17 supplemental payments made to a qualifying hospital for any
22 18 reason, unless an equivalent amount of the funds transferred
22 19 to the department of human services by a qualifying hospital
22 20 pursuant to this provision is transferred to the qualifying
22 21 hospital by the department.

22 22 If the state supplemental amount allotted to the state of
22 23 Iowa for the federal fiscal year beginning October 1, 2005,
22 24 and ending September 30, 2006, pursuant to section 1923(f)(3)
22 25 of the federal Social Security Act, as amended, or pursuant to
22 26 federal payments for indirect medical education is greater
22 27 than the amount necessary to fund the federal share of the
22 28 supplemental payments specified in the preceding paragraph,
22 29 the department of human services shall increase the
22 30 supplemental disproportionate share or supplemental indirect
22 31 medical education adjustment by the lesser of the amount
22 32 necessary to utilize fully the state supplemental amount or
22 33 the amount of state funds appropriated to the state university
22 34 of Iowa general education fund and allocated to the university
22 35 for the college of medicine. The state university of Iowa
23 1 shall transfer from the allocation for the college of medicine
23 2 to the department of human services, on a monthly basis, an
23 3 amount equal to the additional supplemental payments made
23 4 during the previous month pursuant to this paragraph. A
23 5 qualifying hospital receiving supplemental payments pursuant
23 6 to this paragraph that are greater than the state
23 7 appropriation made to the qualifying hospital for treatment of
23 8 indigent patients as provided in chapter 255 shall be
23 9 obligated as a condition of its participation in the medical
23 10 assistance program to transfer to the state university of Iowa
23 11 general education fund on a monthly basis an amount equal to
23 12 the funds transferred by the state university of Iowa to the
23 13 department of human services. To the extent that state funds
23 14 appropriated to the state university of Iowa and allocated to

23 15 the college of medicine have been transferred to the
23 16 department of human services as a result of these supplemental
23 17 payments made to the qualifying hospital, the department shall
23 18 not, directly or indirectly, recoup these supplemental
23 19 payments made to a qualifying hospital for any reason, unless
23 20 an equivalent amount of the funds transferred to the
23 21 department of human services by the state university of Iowa
23 22 pursuant to this paragraph is transferred to the qualifying
23 23 hospital by the department.

23 24 Continuation of the supplemental disproportionate share and
23 25 supplemental indirect medical education adjustment shall
23 26 preserve the funds available to the university hospital for
23 27 medical and surgical treatment of indigent patients as
23 28 provided in chapter 255 and to the state university of Iowa
23 29 for educational purposes at the same level as provided by the
23 30 state funds initially appropriated for that purpose.

23 31 The department of human services shall, in any compilation
23 32 of data or other report distributed to the public concerning
23 33 payments to providers under the medical assistance program,
23 34 set forth reimbursements to a qualifying hospital through the
23 35 supplemental disproportionate share and supplemental indirect
24 1 medical education adjustment as a separate item and shall not
24 2 include such payments in the amounts otherwise reported as the
24 3 reimbursement to a qualifying hospital for services to medical
24 4 assistance recipients.

24 5 For purposes of this section, "supplemental payment" means
24 6 a supplemental payment amount paid for medical assistance to a
24 7 hospital qualifying for that payment under this section.

24 8 Sec. 12. For the fiscal year beginning July 1, 2005, and
24 9 ending June 30, 2006, the state board of regents may use
24 10 notes, bonds, or other evidences of indebtedness issued under
24 11 section 262.48 to finance projects that will result in energy
24 12 cost savings in an amount that will cause the state board to
24 13 recover the cost of the projects within an average of six
24 14 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

24 15 Sec. 13. Notwithstanding section 270.7, the department of
 24 16 administrative services shall pay the state school for the
 24 17 deaf and the Iowa braille and sight saving school the moneys
 24 18 collected from the counties during the fiscal year beginning
 24 19 July 1, 2005, for expenses relating to prescription drug costs
 24 20 for students attending the state school for the deaf and the
 24 21 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

24 22 Sec. 14. NEW SECTION. 7K.1 INSTITUTE FOR TOMORROW'S
 24 23 WORKFORCE.

24 24 1. FINDINGS. The general assembly finds that Iowa's
 24 25 children are this state's greatest asset and to improve the
 24 26 future for Iowa's children, it is necessary to focus
 24 27 elementary, secondary, and postsecondary education efforts on
 24 28 what children need to know to be successful students and
 24 29 successful participants in Iowa's global workforce. Iowa's
 24 30 community and business leaders are at the forefront of this
 24 31 ongoing conversation. The general assembly further finds that
 24 32 the creation of an institute for tomorrow's workforce provides
 24 33 a long-term forum for bold, innovative recommendations to
 24 34 improve Iowa's education system to meet the workforce needs of
 24 35 Iowa's new economy.

CODE: Establishes the Institute for Tomorrow's Workforce. The purpose of the Institute is to make recommendations to improve Iowa's education system to meet workforce needs. The Institute is created as an independent agency. Specifies duties of the Institute. The Board of Directors of the Institute will consist of 15 members as specified. Requires funds appropriated to be equally matched by private funds. Requires the Institute to submit an annual report of findings and recommendations by January 15 to a list of recipients as specified. The statutory authority for the Institute is repealed on July 1, 2015.

DETAIL: There is a General Fund appropriation of \$250,000 for the Institute in Section 10 of this Bill. The funds can be allocated only when matched by private funds.

25 1 2. INSTITUTE ESTABLISHED -- DUTIES. An institute for
 25 2 tomorrow's workforce is created as an independent agency,
 25 3 which shall, at a minimum, do the following:
 25 4 a. Review educational standards to determine relevance and
 25 5 rigor necessary for continuous improvement in student
 25 6 achievement and meeting workforce needs.
 25 7 b. Identify jobs skills and corresponding high school
 25 8 coursework necessary to achieve success in the Iowa workforce.
 25 9 c. Review the state's education accountability measures,
 25 10 including but not limited to student proficiency and
 25 11 individual and organization program accountability.
 25 12 d. Identify state and local barriers to improved student
 25 13 achievement and student success as well as barriers to sharing
 25 14 among and within all areas of Iowa's education system.

25 15 e. Identify effective education structure and delivery
25 16 models that promote optimum student achievement opportunities
25 17 for all Iowa students that include, but are not limited to,
25 18 the role of technology.

25 19 f. Serve as a clearinghouse for existing and emerging
25 20 innovative educational sharing and collaborative efforts among
25 21 and between Iowa's secondary education system as well as
25 22 Iowa's postsecondary education system.

25 23 g. Promote partnerships between private sector business
25 24 and all areas of Iowa's education system.

25 25 3. MEMBERSHIP. The board of directors of the institute
25 26 for tomorrow's workforce shall consist of fifteen members
25 27 serving staggered three-year terms who shall be appointed as
25 28 follows:

25 29 a. Five members shall be appointed by the governor as
25 30 follows:

25 31 (1) A school district superintendent from a school
25 32 district with an enrollment of one thousand one hundred
25 33 ninety-nine or fewer pupils.

25 34 (2) An individual representing an Iowa business employing
25 35 more than two hundred fifty employees.

26 1 (3) A community college president.

26 2 (4) An individual representing labor and workforce
26 3 interests.

26 4 (5) An individual representing a business that located in
26 5 Iowa since the fiscal year beginning July 1, 1999.

26 6 b. Five members shall be appointed by the speaker of the
26 7 house of representatives as follows:

26 8 (1) A school district superintendent from a school
26 9 district with enrollment of more than one thousand one hundred
26 10 ninety-nine pupils, but fewer than four thousand seven hundred
26 11 forty-nine pupils.

26 12 (2) The president of an accredited private institution as
26 13 defined in section 261.9.

26 14 (3) An individual representing an Iowa business employing
26 15 fewer than fifty employees.

26 16 (4) An individual representing urban economic development

26 17 interests.
26 18 (5) An individual from an association representing Iowa
26 19 businesses.
26 20 c. Five members shall be appointed by the president of the
26 21 senate as follows:
26 22 (1) A school district superintendent from a school
26 23 district with enrollment of more than four thousand seven
26 24 hundred forty-nine pupils.
26 25 (2) A president of an institution of higher education
26 26 under the control of the state board of regents.
26 27 (3) An individual representing an Iowa business employing
26 28 more than fifty employees but less than two hundred fifty
26 29 employees.
26 30 (4) An individual representing rural economic development
26 31 interests.
26 32 (5) An individual representing an Iowa agriculture
26 33 association.
26 34 Members, except as provided in paragraph "c", subparagraph
26 35 (2), shall not be employed by the state. One co-chairperson
27 1 shall be appointed by the speaker of the house of
27 2 representatives and one co-chairperson shall be appointed by
27 3 the president of the senate.
27 4 4. MATCHING FUNDS REQUIREMENT. Moneys appropriated by the
27 5 general assembly for purposes of the institute for tomorrow's
27 6 workforce shall be allocated only to the extent that the state
27 7 funds are matched by the institute on a dollar-for-dollar
27 8 basis.
27 9 5. REPORTING REQUIREMENTS. The institute for tomorrow's
27 10 workforce shall submit its findings and recommendations by
27 11 January 15 annually in a report to the governor, the speaker
27 12 of the house of representatives, the president of the senate,
27 13 the state board of education, the state board of regents, the
27 14 department of workforce development, the department of
27 15 economic development, the Iowa association of community
27 16 college trustees, the college student aid commission, the Iowa
27 17 association of independent colleges and universities, and
27 18 associations representing school boards, nonpublic schools,

27 19 area education agencies, and teachers.
 27 20 6. This chapter is repealed effective July 1, 2015.

27 21 Sec. 15. Section 257B.1B, subsection 1, Code 2005, is
 27 22 amended to read as follows:
 27 23 1. Fifty-five percent of the moneys deposited in the fund
 27 24 to the department of education for allocation to the reading
 27 25 recovery ~~center~~ council to assist school districts in
 27 26 developing reading recovery programs. The council shall
 27 27 submit a report on the use of the moneys it receives pursuant
 27 28 to this subsection annually to the department of education,
 27 29 the legislative services agency, and the chairpersons and
 27 30 ranking members of the house and senate standing committees on
 27 31 education and the joint appropriations subcommittee on
 27 32 education not later than January 15.

CODE: Allocates 55.00% of the interest earned on the Permanent School Fund to the Iowa Reading Recovery Council to assist school districts in developing Reading Recovery programs. Requires the Council to submit a report on the use of the funds to the Department of Education, the Legislative Services Agency, the House and Senate Education Committees, and the Joint Education Appropriations Subcommittee by January 15 annually.

DETAIL: The Reading Recovery Center at the University of Iowa was closed in November 2004. The Iowa Reading Recovery Council has been established to assume the Center's responsibilities.

27 33 Sec. 16. Section 261.25, subsection 1, Code 2005, is
 27 34 amended to read as follows:
 27 35 1. There is appropriated from the general fund of the
 28 1 state to the commission for each fiscal year the sum of ~~forty-~~
 28 2 ~~seven~~ ~~forty-nine~~ million ~~one~~ ~~six~~ hundred ~~fifty-seven~~ ~~seventy-~~
 28 3 ~~three~~ thousand five hundred ~~fifteen~~ ~~seventy-five~~ dollars for
 28 4 tuition grants. From the funds appropriated in this
 28 5 subsection, not more than ~~three~~ ~~four~~ million ~~four~~ ~~six~~ hundred
 28 6 ~~forty-six~~ thousand dollars may be distributed to private
 28 7 institutions whose income is not exempt from taxation under
 28 8 section 501(c) of the Internal Revenue Code and whose students
 28 9 were eligible to receive Iowa tuition grant moneys in the
 28 10 fiscal year beginning July 1, 2003. If the amount
 28 11 appropriated to the college student aid commission for tuition
 28 12 grants for the fiscal year beginning July 1, 2005, or
 28 13 succeeding fiscal years, exceeds the amount appropriated for
 28 14 the fiscal year beginning July 1, 2004, notwithstanding any
 28 15 other provision of this subsection, an amount equal to not
 28 16 more than ten percent of the total appropriation shall be

CODE: General Fund standing appropriation of \$49,673,575 for the Tuition Grant Program within the College Student Aid Commission.

DETAIL: This is an increase of \$2,516,060 compared to the estimated net FY 2005 appropriation. This level of funding will increase the average grant from \$2,947 to \$3,105 for approximately 16,000 students (assumes same number of students as FY 2005). The statutory maximum grant remains unchanged at \$4,000.

Increases the cap on the funding allocation to for-profit institutions from \$3,400,000 to \$4,646,000. Specifies that increases in the total appropriation for the Tuition Grant Program, beginning in FY 2006, will be allocated 10.00% to for-profit institutions and 90.00% to nonprofit institutions. Also, allows Ashford University to be included in eligible institutions the for-profit share of tuition grant funding. Ashford University was formerly a nonprofit institution known as Franciscan University of the Prairies (originally Mt. St. Clare) that is located in Clinton. Franciscan University was purchased by Bridgepoint Education on March 9, 2005, and renamed Ashford University and no longer has nonprofit status.

28 17 reserved for distribution for students attending private
 28 18 institutions whose income is not exempt from taxation under
 28 19 section 501(c) of the Internal Revenue Code and whose students
 28 20 were eligible to receive Iowa tuition grant moneys in the
 28 21 fiscal year beginning July 1, 2003. A for-profit institution
 28 22 which, effective March 9, 2005, purchased an accredited
 28 23 private institution that was exempt from taxation under
 28 24 section 501(c) of the Internal Revenue Code, shall be an
 28 25 eligible institution under the Iowa tuition grant program.

28 26 Sec. 17. Section 284.13, subsection 1, paragraphs a
 28 27 through c, Code 2005, are amended to read as follows:
 28 28 a. For each fiscal year in the fiscal period beginning
 28 29 July 1, 2003, and ending June 30, ~~2005~~ 2006, the department
 28 30 shall reserve up to five hundred thousand dollars of any
 28 31 moneys appropriated for purposes of this chapter. For each
 28 32 fiscal year in which moneys are appropriated by the general
 28 33 assembly for purposes of team-based variable pay pursuant to
 28 34 section 284.11, the amount of moneys allocated to school
 28 35 districts shall be in the proportion that the basic enrollment
 29 1 of a school district bears to the sum of the basic enrollments
 29 2 of all participating school districts for the budget year.
 29 3 However, the per pupil amount distributed to a school district
 29 4 under the pilot program shall not exceed one hundred dollars.

29 5 b. For the fiscal year beginning July 1, ~~2004~~ 2005, and
 29 6 ending June 30, ~~2005~~ 2006, to the department of education, the
 29 7 amount of ~~one two million one hundred thousand~~ dollars for the
 29 8 issuance of national board certification awards in accordance
 29 9 with section 256.44.

29 10 c. For the fiscal year beginning July 1, ~~2004~~ 2005, and
 29 11 succeeding fiscal years, an amount up to ~~three~~ four million
 29 12 ~~five~~ one hundred thousand dollars for first-year and second-

CODE: Allocates up to \$500,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for team-based variable pay.

DETAIL: Maintains the current level of General Fund support.

CODE: Allocates \$2,000,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the issuance of National Board Certification awards.

DETAIL: This is an increase of \$900,000 compared to the FY 2005 allocation.

CODE: Allocates \$4,100,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the Beginning Teacher Mentoring and Induction Program.

29 13 year beginning teachers, to the department of education for
 29 14 distribution to school districts for purposes of the beginning
 29 15 teacher mentoring and induction programs. A school district
 29 16 shall receive one thousand three hundred dollars per beginning
 29 17 teacher participating in the program. If the funds
 29 18 appropriated for the program are insufficient to pay mentors
 29 19 and school districts as provided in this paragraph, the
 29 20 department shall prorate the amount distributed to school
 29 21 districts based upon the amount appropriated. Moneys received
 29 22 by a school district pursuant to this paragraph shall be
 29 23 expended to provide each mentor with an award of five hundred
 29 24 dollars per semester, at a minimum, for participation in the
 29 25 school district's beginning teacher mentoring and induction
 29 26 program; to implement the plan; and to pay any applicable
 29 27 costs of the employer's share of contributions to federal
 29 28 social security and the Iowa public employees' retirement
 29 29 system or a pension and annuity retirement system established
 29 30 under chapter 294, for such amounts paid by the district.

DETAIL: This is an increase of \$600,000 compared to the FY 2005 allocation.

29 31 Sec. 18. Section 284.13, subsection 1, paragraph e, Code
 29 32 2005, is amended to read as follows:
 29 33 e. For the fiscal year beginning July 1, ~~2004~~ 2005, and
 29 34 ending June 30, ~~2005~~ 2006, up to ~~two one hundred fifty eighty-~~
 29 35 ~~five~~ ten thousand dollars to the department of education for
 30 1 purposes of implementing the career development program
 30 2 requirements of section 284.6, and the review panel
 30 3 requirements of section 284.9. From the moneys allocated to
 30 4 the department pursuant to this paragraph, not less than
 30 5 ~~seventy-five~~ ten thousand dollars shall be used to ~~administer-~~
 30 6 ~~the ambassador to education position in accordance with-~~
 30 7 ~~section 256.45~~ distributed to the board of educational
 30 8 examiners for purposes of convening an educator licensing
 30 9 review working group. A portion of the funds allocated to the
 30 10 department for purposes of this paragraph may be used by the
 30 11 department for administrative purposes. Notwithstanding
 30 12 section 8.33, moneys allocated for purposes of this paragraph

CODE: Allocates up to \$185,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the Career Development Program. Of that amount, \$10,000 is allocated to the Board of Educational Examiners for purposes of convening an educator licensing review working group.

DETAIL: This is a decrease of \$65,000 compared to the FY 2005 allocation. A sub-allocation of \$75,000 for the Ambassador to Education Program has been removed from this allocation. A new sub-allocation of \$10,000 for the Board of Educational Examiners offsets the reduction.

30 13 prior to July 1, 2004, which remain unobligated or unexpended
30 14 at the end of the fiscal year for which the moneys were
30 15 appropriated, shall remain available for expenditure for the
30 16 purposes for which they were allocated, for the fiscal year
30 17 beginning July 1, 2004, and ending June 30, 2005.

30 18 Sec. 19. Section 284.13, subsection 1, Code 2005, is
30 19 amended by adding the following new paragraph:
30 20 NEW PARAGRAPH. dd. For the fiscal year beginning July 1,
30 21 2005, and ending June 30, 2006, up to eight million nine
30 22 hundred thousand dollars to the department of education for
30 23 use by school districts to add one additional teacher contract
30 24 day to the school calendar. Prior to receiving funds under
30 25 this paragraph, a school district shall submit for approval to
30 26 the department the school district's professional development
30 27 plan for use of the moneys. From the moneys allocated to the
30 28 department pursuant to this paragraph, not less than seventy-
30 29 five thousand dollars shall be used to administer the
30 30 ambassador to education position in accordance with section
30 31 256.45 and the reporting and plan requirements of this
30 32 subsection shall not apply to this allocation. The department
30 33 shall submit a report on school district use of the moneys
30 34 distributed pursuant to this paragraph to the chairpersons and
30 35 ranking members of the house and senate standing committees on
31 1 education, the joint appropriations subcommittee on education,
31 2 and the legislative services agency not later than January 15,
31 3 2006.

CODE: Allocates up to \$8,900,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation to add one additional teacher contract day to the school calendar. Requires school districts to submit a professional development plan to the Department of Education prior to receiving funds. Allocates \$75,000 from the total allocation to administer the Ambassador to Education Program. Requires the Department of Education to submit a report on the use of the funds to the House and Senate Education Committees, the Joint Education Appropriations Subcommittee, and the Legislative Services Agency by January 15, 2006.

31 4 EXPLANATION
31 5 This bill appropriates moneys for fiscal year 2005-2006
31 6 from the general fund of the state to the college student aid
31 7 commission, the department for the blind, the department of
31 8 cultural affairs, the department of education, and the state
31 9 board of regents and its institutions. The bill also creates
31 10 and appropriates moneys for FY 2005-2006 from the general fund
31 11 to an institute for tomorrow's workforce.

31 12 The bill appropriates to the department for the blind for
31 13 its administration.

31 14 The bill includes appropriations to the college student aid
31 15 commission for general administrative purposes, student aid
31 16 programs, an initiative directing primary care physicians to
31 17 areas of the state experiencing physician shortages,
31 18 forgivable loans for Des Moines university -- osteopathic
31 19 medical center students, the national guard educational
31 20 assistance program, and the teacher shortage forgivable loan
31 21 program. The bill nullifies the \$2.75 million standing
31 22 appropriation for the Iowa work-study program for fiscal year
31 23 2005-2006. The bill increases the standing appropriation for
31 24 Iowa tuition grants by approximately \$2.52 million. The bill
31 25 amends a Code provision to replace a reference to the reading
31 26 recovery center with a reference to the reading recovery
31 27 council and requires the council to provide an annual report
31 28 on use of the state funds to the department of education, the
31 29 legislative services agency, and the general assembly.

31 30 The bill appropriates to the department of cultural affairs
31 31 for its arts, historical and administration divisions, for
31 32 historic sites, and for community cultural grants.

31 33 The bill appropriates moneys to the department of education
31 34 for purposes of the department's general administration,
31 35 vocational education administration, division of vocational
32 1 rehabilitation services, independent living, state library for
32 2 general administration and the enrich Iowa program, library
32 3 service area system, public broadcasting division, regional
32 4 telecommunications councils, vocational education to secondary
32 5 schools, school food service, Iowa empowerment fund, textbooks
32 6 for nonpublic school pupils, student achievement and teacher
32 7 quality program including an allocation for school districts
32 8 to fund an additional teacher contract day and community
32 9 colleges.

32 10 The bill appropriates moneys to the state board of regents
32 11 for the board office, for tuition replacement, universities'
32 12 general operating budgets, the southwest Iowa graduate studies
32 13 center, the tristate graduate center, the quad-cities graduate

32 14 studies center, Iowa's obligation as a member of the
32 15 Midwestern higher education compact, the state university of
32 16 Iowa, Iowa state university of science and technology, the
32 17 university of northern Iowa, the Iowa school for the deaf, the
32 18 Iowa braille and sight saving school, and for tuition and
32 19 transportation costs for students residing in the Iowa braille
32 20 and sight saving school, and the Iowa school for the deaf.
32 21 The institute for tomorrow's workforce is created as an
32 22 independent agency to provide a long-term focus on bold,
32 23 innovative recommendations to improve Iowa's education system
32 24 to meet the workforce needs of Iowa's new economy. The
32 25 membership of the agency is comprised of 15 members serving
32 26 three-year staggered terms. With the exception of the
32 27 president of a regents university, none of the members shall
32 28 be employed by the state. State moneys shall be allocated
32 29 only to the extent that the state funds are matched on a \$1
32 30 for \$1 basis by the institute. The chapter creating the
32 31 institute is repealed effective July 1, 2015.
32 32 LSB 1087HV 81
32 33 kh:mg/cf/24

Summary Data

General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
Education	\$ 851,182,615	\$ 882,203,667	\$ 892,987,731	\$ 932,987,731	\$ 40,000,000	
Grand Total	<u>\$ 851,182,615</u>	<u>\$ 882,203,667</u>	<u>\$ 892,987,731</u>	<u>\$ 932,987,731</u>	<u>\$ 40,000,000</u>	

Education

General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Blind, Iowa Commission for the</u>						
Department for the Blind	\$ 1,492,340	\$ 1,545,797	\$ 1,591,275	\$ 1,886,842	\$ 295,567	PG 1 LN 7
<u>College Aid Commission</u>						
Operations & Loan Program						
Scholarship and Grant Admin	\$ 285,964	\$ 299,577	\$ 349,494	\$ 349,494	\$ 0	PG 1 LN 18
Student Aid Prg. (IA Grants)	1,029,884	1,029,784	1,029,784	1,029,784	0	PG 1 LN 24
Osteopathic Forgivable Loans			50,000	50,000	0	PG 1 LN 27
Osteopathic University Prime	355,334	347,339	346,451	346,451	0	PG 2 LN 1
National Guard Loan Program	1,175,000	1,146,739	2,900,000	3,800,000	900,000	PG 2 LN 5
Teacher Shortage Forgive. Loan	472,279	461,653	460,472	285,000	-175,472	PG 2 LN 9
Total Operations & Loan Program	3,318,461	3,285,092	5,136,201	5,860,729	724,528	
Standing Grant & Loan Program						
Tuition Grant Program Standing	46,117,964	45,200,787	47,157,515	49,673,575	2,516,060	PG 27 LN 33
Scholarship Program Standing	477,103	446,986	465,175	465,175	0	
Voc Tech Grant - Standing	2,375,657	2,277,714	2,533,115	2,533,115	0	
Total Standing Grant & Loan Program	48,970,724	47,925,487	50,155,805	52,671,865	2,516,060	
Total College Aid Commission	\$ 52,289,185	\$ 51,210,579	\$ 55,292,006	\$ 58,532,594	\$ 3,240,588	
<u>Cultural Affairs, Dept. of</u>						
Cultural Affairs - Admin.	\$ 210,214	\$ 214,475	\$ 235,636	\$ 235,636	\$ 0	PG 2 LN 24
Cultural Grants	300,000	299,240	299,240	299,240	0	PG 2 LN 32
State Historical Society	2,745,207	2,876,505	3,040,920	3,040,920	0	PG 3 LN 1
Historical Sites	523,024	527,800	526,459	526,459	0	PG 3 LN 7
Iowa Arts Council	1,161,246	1,160,437	1,157,486	1,157,486	0	PG 3 LN 11
Total Cultural Affairs, Dept. of	\$ 4,939,691	\$ 5,078,457	\$ 5,259,741	\$ 5,259,741	\$ 0	

Education

General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Education, Department of</u>						
Administration						
Dept. of Ed. Administration	\$ 4,928,249	\$ 5,181,134	\$ 5,419,542	\$ 5,419,542	\$ 0	PG 3 LN 23
Vocational Ed. Admin.	477,139	516,108	514,828	514,828	0	PG 4 LN 8
Board of Ed. Examiners	41,688	40,974			0	
Vocational Rehabilitation	4,185,341	4,289,621	4,340,050	4,340,050	0	PG 4 LN 14
Independent Living	54,533	54,288	54,150	54,150	0	PG 5 LN 7
State Library	1,222,051	1,265,788	1,378,555	1,378,555	0	PG 5 LN 18
Library Service Areas	1,411,854	1,380,087	1,376,558	1,376,558	0	PG 7 LN 22
Iowa Public Television	6,200,841	6,442,718	6,596,394	7,356,722	760,328	PG 7 LN 25
IPTV - Regional Councils	1,612,500	1,604,891	1,600,806	1,240,478	-360,328	PG 7 LN 31
School Food Service	2,574,034	2,516,118	2,509,683	2,509,683	0	PG 8 LN 17
Total Administration	22,708,230	23,291,727	23,790,566	24,190,566	400,000	
Grants & State Aid						
Enrich Iowa Libraries	1,741,982	1,702,787	1,698,432	1,698,432	0	PG 5 LN 24
Vocational Educ Secondary	2,938,488	2,944,434	2,936,904	2,936,904	0	PG 8 LN 5
Empowerment Bd - Early Child.	13,724,712	13,415,906	13,381,594	22,481,594	9,100,000	PG 8 LN 22
Nonpublic Textbooks	578,880	565,855	590,458	614,058	23,600	PG 10 LN 18
Student Achievement	16,100,000	43,230,004	45,283,894	58,718,894	13,435,000	PG 10 LN 25
Jobs For America's Grads			400,000		-400,000	
Achievement Gap			500,000		-500,000	
Total Grants & State Aid	35,084,062	61,858,986	64,791,282	86,449,882	21,658,600	
Community College						
MAS - General Aid	138,585,680	136,127,396	139,779,244	146,063,888	6,284,644	PG 10 LN 30
Total Education, Department of	\$ 196,377,972	\$ 221,278,109	\$ 228,361,092	\$ 256,704,336	\$ 28,343,244	
<u>Management, Department of</u>						
Institute for Tomorrow's Work				\$ 250,000	\$ 250,000	PG 21 LN 16

Education

General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	\$ 1,148,244	\$ 1,163,373	\$ 1,167,137	\$ 1,167,137	\$ 0	PG 13 LN 28
Tuition Replacement		13,042,831	13,009,474	13,975,431	965,957	PG 14 LN 7
Southwest Iowa Resource Center	105,985	106,228	105,956	105,956	0	PG 14 LN 21
Tri State Graduate Center	78,065	78,141	77,941	77,941	0	PG 14 LN 24
Quad Cities Graduate Center	157,799	157,547	157,144	157,144	0	PG 14 LN 28
Regents Universities				6,284,644	6,284,644	PG 14 LN 31
Midwest Higher Ed Compact				90,000	90,000	PG 15 LN 9
Total Regents, Board of	1,490,093	14,548,120	14,517,652	21,858,253	7,340,601	
University of Iowa						
Univ. of Iowa: Gen. University	222,319,484	220,501,286	220,131,572	220,131,572	0	PG 15 LN 14
Indigent Patient Program: UIHC	28,159,909	27,354,545	27,284,584	27,284,584	0	PG 15 LN 26
Psychiatric Hospital	7,202,200	7,061,115	7,043,056	7,043,056	0	PG 17 LN 10
Center Dis. & Dev. (Hosp-Sch)	6,459,930	6,379,581	6,363,265	6,363,265	0	PG 17 LN 18
Oakdale Campus	2,728,074	2,664,149	2,657,335	2,657,335	0	PG 17 LN 27
University Hygienic Laboratory	3,819,323	3,812,270	3,849,461	3,849,461	0	PG 17 LN 33
Family Practice Program	2,123,084	2,081,271	2,075,948	2,075,948	0	PG 18 LN 4
SCHS - Hemophilia, Cancer	628,576	650,730	649,066	649,066	0	PG 18 LN 12
State of Iowa Cancer Registry	184,676	179,197	178,739	178,739	0	PG 18 LN 21
SUI Substance Abuse Consortium	66,424	65,037	64,871	64,871	0	PG 18 LN 26
Biocatalysis	917,754	883,644	881,384	881,384	0	PG 18 LN 32
Primary Health Care	783,918	761,823	759,875	759,875	0	PG 19 LN 2
Iowa Birth Defects Registry	45,813	44,750	44,636	44,636	0	PG 19 LN 12
Total University of Iowa	275,439,165	272,439,398	271,983,792	271,983,792	0	
Iowa State University						
Iowa State: Gen. University	175,588,206	173,633,827	173,269,729	173,269,729	0	PG 19 LN 18
ISU Ag & Home Ec. Exp. Sta.	31,874,032	31,099,057	31,019,520	31,019,520	0	PG 19 LN 27

Education

General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of (cont.)</u>						
Iowa State University (cont.)						
ISU Cooperative Extension	20,140,175	19,789,043	19,738,432	19,738,432	0	PG 19 LN 33
ISU Leopold Center	487,825	465,510	464,319	464,319	0	PG 20 LN 5
Livestock Disease Research	232,749	221,274	220,708	220,708	0	PG 20 LN 11
Total Iowa State University	228,322,987	225,208,711	224,712,708	224,712,708	0	
Univ. of Northern Iowa						
University of Northern Iowa	78,589,015	78,004,006	77,831,821	77,831,821	0	PG 20 LN 16
Recycling & Reuse Center	214,188	212,401	211,858	211,858	0	PG 20 LN 26
Total Univ. of Northern Iowa	78,803,203	78,216,407	78,043,679	78,043,679	0	
Special Schools						
Iowa School for the Deaf	7,698,218	8,120,310	8,470,471	8,810,471	340,000	PG 20 LN 31
Braille & Sight Saving School	4,314,658	4,543,016	4,740,295	4,930,295	190,000	PG 21 LN 2
Tuition and Transportation	15,103	14,763	15,020	15,020	0	PG 21 LN 8
Total Special Schools	12,027,979	12,678,089	13,225,786	13,755,786	530,000	
Total Regents, Board of	\$ 596,083,427	\$ 603,090,725	\$ 602,483,617	\$ 610,354,218	\$ 7,870,601	
Total Education	\$ 851,182,615	\$ 882,203,667	\$ 892,987,731	\$ 932,987,731	\$ 40,000,000	

Summary Data

FTE

H.F. 816	Actual FY 2003 <u>(1)</u>	Actual FY 2004 <u>(2)</u>	Estimated FY 2005 <u>(3)</u>	House Approp FY 2006 <u>(4)</u>	House Approp vs Est FY 2005 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	17,494.53	17,620.31	19,644.23	19,618.52	-25.71	
Grand Total	<u>17,494.53</u>	<u>17,620.31</u>	<u>19,644.23</u>	<u>19,618.52</u>	<u>-25.71</u>	

Education

FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Blind, Iowa Commission for the</u>						
Department for the Blind	98.25	103.32	139.48	109.50	-29.98	PG 1 LN 7
<u>College Aid Commission</u>						
Scholarship and Grant Admin	4.67	3.97	4.30	4.30	0.00	PG 1 LN 18
<u>Cultural Affairs, Dept. of</u>						
Cultural Affairs - Admin.	1.26	1.03	1.17		-1.17	PG 2 LN 24
State Historical Society	49.13	50.50	53.83	65.00	11.17	PG 3 LN 1
Historical Sites	6.61	7.43	8.00		-8.00	PG 3 LN 7
Iowa Arts Council	5.70	7.67	9.05	11.25	2.20	PG 3 LN 11
Total Cultural Affairs, Dept. of	62.70	66.63	72.05	76.25	4.20	
<u>Education, Department of</u>						
Dept. of Ed. Administration	97.50	75.73	81.27	81.27	0.00	PG 3 LN 23
Vocational Ed. Admin.	14.60	11.38	13.80	13.80	0.00	PG 4 LN 8
Vocational Rehabilitation	240.31	243.73	273.50	273.50	0.00	PG 4 LN 14
Independent Living	1.25	1.27	1.00	1.00	0.00	PG 5 LN 7
State Library	18.00	16.15	18.00	18.00	0.00	PG 5 LN 18
Iowa Public Television	67.53	61.77	77.93	86.00	8.07	PG 7 LN 25
IPTV - Regional Councils	5.71	5.98	8.00		-8.00	PG 7 LN 31
Total Education, Department of	444.90	416.01	473.50	473.57	0.07	
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	15.50	16.83	16.00	16.00	0.00	PG 13 LN 28
University of Iowa						
Univ. of Iowa: Gen. University	4,049.47	3,964.73	5,058.55	5,058.55	0.00	PG 15 LN 14
Indigent Patient Program: UIHC	5,747.05	5,929.37	6,877.34	6,877.34	0.00	PG 15 LN 26

Education

FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of (cont.)</u>						
University of Iowa (cont.)						
Psychiatric Hospital	264.78	268.72	269.65	269.65	0.00	PG 17 LN 10
Center Dis. & Dev. (Hosp-Sch)	115.97	121.98	130.37	130.37	0.00	PG 17 LN 18
Oakdale Campus	43.25	42.66	38.25	38.25	0.00	PG 17 LN 27
University Hygienic Laboratory	101.77	101.00	102.50	102.50	0.00	PG 17 LN 33
Family Practice Program	190.77	190.53	190.40	190.40	0.00	PG 18 LN 4
SCHS - Hemophilia, Cancer	54.37	72.02	57.97	57.97	0.00	PG 18 LN 12
State of Iowa Cancer Registry	1.74	1.41	2.10	2.10	0.00	PG 18 LN 21
SUI Substance Abuse Consortium	0.81	0.90	1.00	1.00	0.00	PG 18 LN 26
Biocatalysis	6.62	7.11	6.28	6.28	0.00	PG 18 LN 32
Primary Health Care	7.36	6.66	5.89	5.89	0.00	PG 19 LN 2
Iowa Birth Defects Registry	1.02	0.98	1.00	1.00	0.00	PG 19 LN 12
Total University of Iowa	10,584.98	10,708.07	12,741.30	12,741.30	0.00	
Iowa State University						
Iowa State: Gen. University	3,837.22	3,971.34	3,647.42	3,647.42	0.00	PG 19 LN 18
ISU Ag & Home Ec. Exp. Sta.	485.29	437.13	546.98	546.98	0.00	PG 19 LN 27
ISU Cooperative Extension	354.08	289.29	383.34	383.34	0.00	PG 19 LN 33
ISU Leopold Center	7.10	7.36	11.25	11.25	0.00	PG 20 LN 5
Total Iowa State University	4,683.69	4,705.12	4,588.99	4,588.99	0.00	
Univ. of Northern Iowa						
University of Northern Iowa	1,398.01	1,398.01	1,398.01	1,398.01	0.00	PG 20 LN 16
Recycling & Reuse Center	3.00	3.00	3.00	3.00	0.00	PG 20 LN 26
Total Univ. of Northern Iowa	1,401.01	1,401.01	1,401.01	1,401.01	0.00	

Education

FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Approp FY 2006	House Approp vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Regents, Board of (cont.)</u>						
Special Schools						
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 20 LN 31
Braille & Sight Saving School	72.23	72.75	81.00	81.00	0.00	PG 21 LN 2
Total Special Schools	<u>198.83</u>	<u>199.35</u>	<u>207.60</u>	<u>207.60</u>	<u>0.00</u>	
Total Regents, Board of	<u>16,884.01</u>	<u>17,030.38</u>	<u>18,954.90</u>	<u>18,954.90</u>	<u>0.00</u>	
Total Education	<u><u>17,494.53</u></u>	<u><u>17,620.31</u></u>	<u><u>19,644.23</u></u>	<u><u>19,618.52</u></u>	<u><u>-25.71</u></u>	