

# **Education Appropriations Bill House File 816**

Last Action:

**House Floor**

March 30, 2005

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

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**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816  
EDUCATION APPROPRIATIONS BILL**

**FUNDING SUMMARY**

**MAJOR INCREASES, DECREASES,  
AND TRANSFERS OF EXISTING  
PROGRAMS**

- Appropriates a total of \$939.0 million from the General Fund and 19,613.5 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Cultural Affairs, the Department of Education, and the Board of Regents. This is an increase of \$46.0 million and a decrease of 30.7 FTE positions compared to the estimated net FY 2005 General Fund appropriation.
- Makes the following General Fund increases or decreases for FY 2006:
  - **Department for the Blind:** \$296,000 increase to replace funds from the Department's Gifts and Bequests Fund. (Page 1, Line 7)
  - **College Student Aid Commission:**
    - \$900,000 increase for the National Guard Education Assistance Program to provide full funding of the Program. (Page 2, Line 5)
    - \$175,000 decrease for the Teacher Shortage Forgivable Loan Program to begin a phase-out of the Program. (Page 2, Line 9)
    - \$2.5 million increase for the Tuition Grant Program. (Page 32, Line 17 and Page 32, Line 23)
  - **Department of Education:**
    - \$280,000 decrease to General Administration to transfer 5.0 FTE positions to the Board of Educational Examiners. (Page 3, Line 23)
    - \$760,000 increase to Iowa Public Television to restore overnight block feeds and operate digital transmitters. (Page 7, Line 25)
    - \$360,000 decrease to the Regional Telecommunication Councils for 8.0 FTE positions that will now be paid from federal funds awarded to the Iowa Communications Network (ICN). (Page 7, Line 31)
    - \$9.1 million increase for Community Empowerment, including: (Page 8, Line 22)
      - \$100,000 increase for the Office of Community Empowerment in the Department of Management.
      - \$4.0 million increase for School Ready Grants.
      - \$1.0 million increase for assistance to child care providers. This is a new allocation.
      - \$3.0 million increase to assist low-income parents with preschool tuition. This is a new allocation.
      - \$1.0 million increase to provide child care and preschool providers with professional development. This is a new allocation.

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816  
EDUCATION APPROPRIATIONS BILL**

**MAJOR INCREASES, DECREASES,  
AND TRANSFERS OF EXISTING  
PROGRAMS, CONTINUED**

- \$24,000 increase for Nonpublic School Textbooks. (Page 10, Line 18)
- \$13.4 million increase for the Student Achievement and Teacher Quality Program, including: (Page 10, Line 25)
  - \$3.1 million increase for teacher salaries to maintain minimum salaries at the FY 2005 level.
  - \$900,000 increase for National Board Certification awards.
  - \$600,000 increase for Beginning Teacher Mentoring and Induction.
  - \$65,000 decrease for the Career Development Program.
  - \$8.9 million increase for one additional teacher contract day for professional development. This is a new allocation.
- \$400,000 decrease to eliminate funding for the Jobs for America’s Grads (JAG) Program.
- \$500,000 decrease to eliminate funding for Achievement Gap Grants.
- \$6.3 million increase for community college general aid. (Page 10, Line 30)
- **Board of Regents:**
  - \$966,000 increase to the Board Office for tuition replacement. (Page 15, Line 7)
  - \$12.6 million increase to the Board Office for distribution to the general university budgets of each of the Regents universities. (Page 15, Line 31)
  - \$90,000 increase to pay membership dues in the Midwestern Higher Education Compact. This is a new appropriation. (Page 18, Line 2)
  - \$530,000 increase for the Iowa School for the Deaf (\$340,000) and the Iowa Braille and Sight Saving School (\$190,000). (Page 23, Line 24 and Page 23, Line 30)
- **Institute for Tomorrow’s Workforce:** Provides a new General Fund appropriation of \$250,000 to establish the Institute as a new State agency. (Page 24, Line 9)

**STUDIES AND INTENT LANGUAGE**

- Requires the Board of Educational Examiners to convene a working group to identify and recommend measures to improve teacher and administrator preparation and licensing practices. (Page 12, Line 5)
- Requires Board of Regents universities to generate internal funding reallocations in an amount equal to 50.0% of the general university funding increases provided from the State General Fund. (Page 15, Line 34)

**EXECUTIVE SUMMARY  
NOTES ON BILLS AND AMENDMENTS**

**HOUSE FILE 816  
EDUCATION APPROPRIATIONS BILL**

**SIGNIFICANT CHANGES TO THE  
CODE OF IOWA**

- Permits the Board of Educational Examiners to retain 73.0% of licensure fee revenue in FY 2006. (Page 11, Line 23)
- Establishes the Institute for Tomorrow's Workforce and specifies duties, membership of the Board of Directors, and requires matching private funds. (Page 27, Line 16)
- Requires the Department of Education to provide school districts with examples of materials and a list of resources parents may use to teach children about unwanted sexual advances. Requires school districts to provide the information to parents at registration and in the student handbook. (Page 30, Line 20)
- Separates funding for the Tuition Grant Program into two appropriations, one to nonprofit institutions and one to for-profit institutions. Requires a reduction in Tuition Grant funding for institutions that have a loan default rate in excess of 10.0%. Allows one institution (Ashford University in Clinton) to remain an eligible institution for purposes of the Program, despite a change in status from nonprofit to for-profit resulting from the effective sale of the University on March 9, 2005. (Page 32, Line 17 through Page 33, Line 13)
- Updates date references and makes minor changes in allocations from the Student Achievement and Teacher Quality Initiative. (Page 33, Line 24 through Page 35, Line 15)
- Adds statutory language allocating up to \$8.9 million from the Student Achievement and Teacher Quality Initiative to add one additional teacher contract day to the school calendar. Requires school districts to submit a report regarding use of the funds to the Department of Education. (Page 35, Line 16)
- Specifies that the section of the Bill allocating interest from the Permanent School Fund to the Iowa Reading Recovery Council takes effect upon enactment. (Page 36, Line 2)
- This Bill is effective July 1, 2005.

**EFFECTIVE DATES**

House File 816 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
2	13	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation Nullification
9	9	5.10(b)	Nwthstnd	Sec. ALL	Community Empowerment Grant Allocations
11	23	7	Nwthstnd	Sec. 272.10 and Sec. 8.33	Board of Educational Examiners Licensing Fees
13	6	9.1	Nwthstnd	Sec. 284.7(1)(a)(2)	Minimum Teacher Salary Requirement for Beginning Teachers
13	23	9.2	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement for Career Teachers
14	6	9.3	Nwthstnd	Sec. 284.7(1)(b)(2)	Minimum Teacher Salary Requirement
15	16	10.1b	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
27	9	14	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
27	16	15	Adds	Sec. 7K.1(1-6)	Establishes Institute for Tomorrow's Workforce
30	20	16	Adds	Sec. 256.9(53)	Teaching Students About Unwanted Sexual Advances
31	15	17	Amends	Sec. 257B.1B(1)	Permanent School Fund Allocation to Reading Recovery
31	26	18	Amends	Sec. 261.9(1)(b)	Tuition Grant Institutional Funds Matching Increase Delayed
32	13	19	Adds	Sec. 261.25(1)(a)	Tuition Grant Program Standing Appropriation to Nonprofit Institutions
32	23	19	Adds	Sec. 261.25(1)(b)	Tuition Grant Program Standing Appropriation to For-profit Institutions
33	1	19	Adds	Sec. 261.25(1)(b)	Requires Reduction of Tuition Grant Funding to Institutions With Loan Default Rates Exceeding 10.00%
33	14	20	Adds	Sec. 272.29	Board of Educational Examiners Annual Administrative Rules Review

Page #	Line #	Bill Section	Action	Code Section	Description
33	24	21	Amends	Sec. 284.13(1)(a)	Student Achievement and Teacher Quality Program Allocation for Team-Based Variable Pay
34	3	21	Amends	Sec. 284.13(1)(b)	Student Achievement and Teacher Quality Program Allocation for National Board Certification Awards
34	8	21	Amends	Sec. 284.13(1)(c)	Student Achievement and Teacher Quality Program Allocation for Beginning Teacher Mentoring and Induction
34	29	22	Amends	Sec. 284.13(1)(e)	Student Achievement and Teacher Quality Program Allocation for Career Development Program
35	16	23	Adds	Section 284.13(1)(dd)	Student Achievement and Teacher Quality Program Allocation for Additional Contract Day

1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the  
1 3 general fund of the state to the department for the blind for  
1 4 the fiscal year beginning July 1, 2005, and ending June 30,  
1 5 2006, the following amount, or so much thereof as is  
1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes  
1 8 and for not more than the following full-time equivalent  
1 9 positions:  
1 10 ..... \$ 1,886,842  
1 11 ..... FTEs 109.50

General Fund appropriation to the Department for the Blind.

DETAIL: This is an increase of \$295,567 and a decrease of 29.98 FTE positions compared to the estimated net FY 2005 appropriation. Since FY 2002, the Department has been supplementing its operating budget with funds transferred from the Department's Gifts and Bequests Account. The Commission for the Blind has directed the Department to end the practice at the end of FY 2005. The increase in the FY 2006 General Fund appropriation will partially offset the reduction in funding from Gifts and Bequests. The decrease in FTE positions reflects anticipated staffing levels.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the  
1 14 state to the college student aid commission for the fiscal  
1 15 year beginning July 1, 2005, and ending June 30, 2006, the  
1 16 following amounts, or so much thereof as may be necessary, to  
1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION  
1 19 For salaries, support, maintenance, miscellaneous purposes,  
1 20 and for not more than the following full-time equivalent  
1 21 positions:  
1 22 ..... \$ 349,494  
1 23 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission.

DETAIL: Maintains current level of General Fund support and FTE positions.

<p>1 24 2. STUDENT AID PROGRAMS                  1 25 For payments to students for the Iowa grant program:                  1 26 ..... \$ 1,029,784</p>	<p>General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. The Program is expected to provide average grants of \$507 to 2,033 recipients for FY 2005.</p>
<p>1 27 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER                  1 28 a. For forgivable loans to Iowa students attending the Des                  1 29 Moines university -- osteopathic medical center under the                  1 30 forgivable loan program pursuant to section 261.19:                  1 31 ..... \$ 50,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.</p> <p>DETAIL: Maintains current level of General Fund support. The Program is expected to provide forgivable loans of approximately \$900 to 56 recipients for FY 2005.</p>
<p>1 32 To receive funds appropriated pursuant to this paragraph,                  1 33 Des Moines university -- osteopathic medical center shall                  1 34 match the funds with institutional funds on a dollar-for-                  1 35 dollar basis.</p>	<p>Requires Des Moines University to provide matching institutional funds of \$50,000 for the Osteopathic Forgivable Loan Program.</p>
<p>2 1 b. For the Des Moines university -- osteopathic medical                  2 2 center for an initiative in primary health care to direct                  2 3 primary care physicians to shortage areas in the state:                  2 4 ..... \$ 346,451</p>	<p>General Fund appropriation for the Primary Care Program.</p> <p>DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of Iowa need. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$40,000. The repayment assistance is matched by community contribution. For FY 2005, through December 31, 2004, this Program has provided:</p> <ul style="list-style-type: none"> <li>• \$149,112 to assist four physicians with debt reductions for an average of \$37,278 per physician.</li> <li>• \$46,929 for two student scholarships for an average of \$23,465.</li> </ul>



2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
 2 6 For purposes of providing national guard educational  
 2 7 assistance under the program established in section 261.86:  
 2 8 ..... \$ 3,800,000

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is an increase of \$900,000 compared to the estimated net FY 2005 appropriation. The additional funds will be used to fund the increased number of recipients. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. The FY 2005 funding of \$2,900,000 is expected to provide average assistance of \$1,743 to approximately 1,663 recipients. If the average award is maintained at \$1,743 for FY 2006, the additional funding would support approximately 516 more recipients. Undergraduate tuition at the Board of Regents institutions will be \$4,890 for fall 2005 (FY 2006). The average community college tuition for FY 2005 is \$2,754.

NOTE: This Program received an FY 2005 supplemental allocation of \$650,000 in SF 75 (Military Pay Differential Program Changes Act). Senate File 75 was approved by the General Assembly on February 28, 2005, and signed by the Governor on March 10, 2005. When the supplemental funding is included, the FY 2006 General Fund appropriation is an increase of \$250,000 compared to the total General Fund support for FY 2005.

2 9 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM  
 2 10 For the teacher shortage forgivable loan program  
 2 11 established in section 261.111:  
 2 12 ..... \$ 285,000

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Forgivable Loan Program.

DETAIL: This is a decrease of \$175,472 compared to the estimated net FY 2005 appropriation. This decrease is to begin phasing out the Program. This level of funding would allow students currently receiving loans to complete their degrees, but would not allow for any new students to receive State funding. For FY 2005, this Program received federal funding of \$900,000 for total funding of \$1,360,472. This funding supported 539 students at an average of \$2,524 per student. The maximum loan amount is \$3,000. For FY 2006 and FY 2007, the Commission anticipates federal funding of \$1,397,050 per year, an increase of \$497,050 compared to estimated FY 2005.

2 13 Sec. 3. WORK-STUDY APPROPRIATION NULLIFICATION FOR FY  
 2 14 2005-2006. Notwithstanding section 261.85, for the fiscal  
 2 15 year beginning July 1, 2005, and ending June 30, 2006, the  
 2 16 amount appropriated for the work-study program under section  
 2 17 261.85 shall be zero.

CODE: Nullifies the standing appropriation for the Work Study Program for FY 2006.

DETAIL: This Program has not received State funding since FY 2001. Federal funds for Work Study for Iowa for FY 2005 total \$13,300,000 with no change in funding level expected for FY 2006.

2 18 DEPARTMENT OF CULTURAL AFFAIRS

2 19 Sec. 4. There is appropriated from the general fund of the  
 2 20 state to the department of cultural affairs for the fiscal  
 2 21 year beginning July 1, 2005, and ending June 30, 2006, the  
 2 22 following amounts, or so much thereof as is necessary, to be  
 2 23 used for the purposes designated:

2 24 1. ADMINISTRATION

2 25 For salaries, support, maintenance, and miscellaneous  
 2 26 purposes:

2 27 ..... \$ 235,636

General Fund appropriation to the Department of Cultural Affairs Administration Division.

DETAIL: This is no increase in funding and a decrease of 1.17 FTE positions compared to the estimated net FY 2005 appropriation. The FTE positions have been transferred to the State Historical Society Division.

2 28 The department of cultural affairs shall coordinate  
 2 29 activities with the tourism office of the department of  
 2 30 economic development to promote attendance at the state  
 2 31 historical building and at this state's historic sites.

Requires the Department of Cultural Affairs to coordinate with the Department of Economic Development to promote attendance at the State Historical Building and State Historic Sites.

2 32 2. COMMUNITY CULTURAL GRANTS

2 33 For planning and programming for the community cultural  
 2 34 grants program established under section 303.3:

2 35 ..... \$ 299,240

General Fund appropriation to the Department of Cultural Affairs for the Community Cultural Grants Program.

DETAIL: Maintains current level of General Fund support.

3 1 3. HISTORICAL DIVISION

General Fund appropriation to the Historical Division of the

<p>3 2 For salaries, support, maintenance, miscellaneous purposes,  3 3 and for not more than the following full-time equivalent  3 4 positions:  3 5 ..... \$ 3,040,920  3 6 ..... FTEs 65.00</p>	<p>Department of Cultural Affairs.</p> <p>DETAIL: This is no change in funding and an increase of 11.17 FTE positions compared to the estimated net FY 2005 appropriation. The increase includes 9.17 FTE positions transferred from the Administrative and Historic Sites Divisions and 2.0 new FTE positions to implement the Iowa Great Places initiative.</p>
<p>3 7 4. HISTORIC SITES  3 8 For salaries, support, maintenance, and miscellaneous  3 9 purposes:  3 10 ..... \$ 526,459</p>	<p>General Fund appropriation to the Department of Cultural Affairs for Historic Sites.</p> <p>DETAIL: This is no increase in funding and a decrease of 8.00 FTE positions compared to the estimated net FY 2005 appropriation. The FTE positions have been transferred to the State Historical Society Division.</p>
<p>3 11 5. ARTS DIVISION  3 12 For salaries, support, maintenance, miscellaneous purposes,  3 13 including funds to match federal grants and for not more than  3 14 the following full-time equivalent positions:  3 15 ..... \$ 1,157,486  3 16 ..... FTEs 11.25</p>	<p>General Fund appropriation to the Arts Division of the Department of Cultural Affairs.</p> <p>DETAIL: This is no change in funding and an increase of 2.20 FTE positions compared to the estimated net FY 2005 appropriation for the Iowa Great Places initiative.</p>
<p>3 17 DEPARTMENT OF EDUCATION  3 18 Sec. 5. There is appropriated from the general fund of the  3 19 state to the department of education for the fiscal year  3 20 beginning July 1, 2005, and ending June 30, 2006, the  3 21 following amounts, or so much thereof as may be necessary, to  3 22 be used for the purposes designated:</p>	
<p>3 23 1. GENERAL ADMINISTRATION  3 24 For salaries, support, maintenance, miscellaneous purposes,  3 25 and for not more than the following full-time equivalent  3 26 positions:  3 27 ..... \$ 5,139,542  3 28 ..... FTEs 76.27</p>	<p>General Fund appropriation to the Department of Education General Administration Division.</p> <p>DETAIL: This is a decrease of \$280,000 and 5.00 FTE positions compared to the estimated net FY 2005 appropriation. The positions represent licensure staff working for the Board of Educational</p>

Examiners and currently funded by the Department. In FY 2006, the salaries will be paid from licensure fee revenue.

3 29 The director of the department of education shall ensure  
3 30 that all school districts are aware of the state education  
3 31 resources available on the state website for listing teacher  
3 32 job openings and shall make every reasonable effort to enable  
3 33 qualified practitioners to post their resumes on the state  
3 34 website. The department shall administer the posting of job  
3 35 vacancies for school districts, accredited nonpublic schools,  
4 1 and area education agencies on the state website. The  
4 2 department may coordinate this activity with the Iowa school  
4 3 board association or other interested education associations  
4 4 in the state. The department shall strongly encourage school  
4 5 districts to seek direct claiming under the medical assistance  
4 6 program for funding of school district nursing services for  
4 7 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Specifies that the Department of Education may coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

4 8 2. VOCATIONAL EDUCATION ADMINISTRATION  
4 9 For salaries, support, maintenance, miscellaneous purposes,  
4 10 and for not more than the following full-time equivalent  
4 11 positions:  
4 12 ..... \$ 514,828  
4 13 ..... FTEs 13.80

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

4 14 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
4 15 a. For salaries, support, maintenance, miscellaneous  
4 16 purposes, and for not more than the following full-time  
4 17 equivalent positions:  
4 18 ..... \$ 4,340,050  
4 19 ..... FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: Maintains current level of General Fund support and FTE positions.

4 20 The division of vocational rehabilitation services shall  
4 21 seek funding from other sources, such as local funds, for

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal

<p>4 22 purposes of matching the state's federal vocational  4 23 rehabilitation allocation, as well as for matching other  4 24 federal vocational rehabilitation funding that may become  4 25 available.</p>	<p>vocational rehabilitation funds. Also, allows the Division to overmatch through local contracting in an effort to maximize federal funds.</p> <p>DETAIL: The Division is projecting a total match shortage in FFY 2005 of approximately \$170,000 that would match \$630,000 in available federal funds. Local match for FFY 2005 includes a one-time appropriation of \$303,632 from the Rebuild Iowa Infrastructure Fund (RIIF) to renovate the Parker Building.</p> <p>The FFY 2006 match shortage is projected to be \$640,000 that would match \$2,360,000 in federal funds. The increase in the match shortage is due, in part, to the one-time RIIF appropriation in FFY 2005.</p>
<p>4 26 Except where prohibited under federal law, the division of  4 27 vocational rehabilitation services of the department of  4 28 education shall accept client assessments, or assessments of  4 29 potential clients, performed by other agencies in order to  4 30 reduce duplication of effort.</p>	<p>Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.</p>
<p>4 31 Notwithstanding the full-time equivalent position limit  4 32 established in this lettered paragraph, for the fiscal year  4 33 ending June 30, 2006, if federal funding is received to pay  4 34 the costs of additional employees for the vocational  4 35 rehabilitation services division who would have duties  5 1 relating to vocational rehabilitation services paid for  5 2 through federal funding, authorization to hire not more than  5 3 4.00 additional full-time equivalent employees shall be  5 4 provided, the full-time equivalent position limit shall be  5 5 exceeded, and the additional employees shall be hired by the  5 6 division.</p>	<p>Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.</p>
<p>5 7 b. For matching funds for programs to enable persons with  5 8 severe physical or mental disabilities to function more  5 9 independently, including salaries and support, and for not</p>	<p>General Fund appropriation to the Independent Living Program.</p> <p>DETAIL: Maintains current level of General Fund support and FTE</p>

<p>5 10 more than the following full-time equivalent position:                  5 11 ..... \$ 54,150                  5 12 ..... FTEs 1.00</p>	<p>positions.</p>
<p>5 13 The highest priority use for the moneys appropriated under                  5 14 this lettered paragraph shall be for programs that emphasize                  5 15 employment and assist persons with severe physical or mental                  5 16 disabilities to find and maintain employment to enable them to                  5 17 function more independently.</p>	<p>Requires the Independent Living Program to give the highest priority to programs that emphasize employment.</p>
<p>5 18 4. STATE LIBRARY                  5 19 a. For salaries, support, maintenance, miscellaneous                  5 20 purposes, and for not more than the following full-time                  5 21 equivalent positions:                  5 22 ..... \$ 1,378,555                  5 23 ..... FTEs 18.00</p>	<p>General Fund appropriation to the Department of Education for the State Library.                   DETAIL: Maintains current level of General Fund support and FTE positions.</p>
<p>5 24 b. For the enrich Iowa program:                  5 25 ..... \$ 1,698,432</p>	<p>General Fund appropriation to the Enrich Iowa Program.                   DETAIL: Maintains the current level of General Fund support.</p>
<p>5 26 (1) Funds allocated for purposes of the enrich Iowa                  5 27 program as provided in this lettered paragraph shall be                  5 28 distributed by the division of libraries and information                  5 29 services to provide support for Iowa's libraries. The                  5 30 commission of libraries shall develop rules governing the                  5 31 allocation of funds provided by the general assembly for the                  5 32 enrich Iowa program to provide direct state assistance to                  5 33 public libraries and to fund the open access and access plus                  5 34 programs. Direct state assistance to eligible public                  5 35 libraries is provided as an incentive to improve library                  6 1 services and to reduce inequities among communities in the                  6 2 delivery of library services based on recognized and adopted                  6 3 performance measures. Funds distributed as direct state</p>	<p>Specifies how the funds allocated for purposes of the Enrich Iowa Program shall be distributed by the Division of Libraries and Information Services to each eligible library. Requires the amount distributed to be based on the following:</p> <ul style="list-style-type: none"> <li>• Library's level of achievement.</li> <li>• Population within a library's established geographic local service area (population of city).</li> <li>• Funding received by the library from the county to serve rural residents or from other towns to serve those communities.</li> </ul> <p>Provides or requires the following:</p> <ul style="list-style-type: none"> <li>• Specifies that money received by a public library under this</li> </ul>

6 4 assistance shall be distributed to eligible public libraries  
6 5 that are in compliance with performance measures adopted by  
6 6 rule by the commission of libraries. The funds allocated as  
6 7 provided in this lettered paragraph shall not be used for the  
6 8 costs of administration by the division. The amount of direct  
6 9 state assistance distributed to each eligible public library  
6 10 shall be based upon the following:  
6 11 (a) The level of compliance by the eligible public library  
6 12 with the performance measures adopted by the commission as  
6 13 provided in this subparagraph.  
6 14 (b) The number of people residing within an eligible  
6 15 library's geographic service area for whom the library  
6 16 provides services.  
6 17 (c) The amount of other funding the eligible public  
6 18 library received in the previous fiscal year for providing  
6 19 services to rural residents and to contracting communities.  
6 20 (2) Moneys received by a public library under this  
6 21 lettered paragraph shall supplement, not supplant, any other  
6 22 funding received by the library.  
6 23 (3) For purposes of this section, "eligible public  
6 24 library" means a public library that meets all of the  
6 25 following requirements:  
6 26 (a) Submits to the division all of the following:  
6 27 (i) The report provided for under section 256.51,  
6 28 subsection 1, paragraph "h".  
6 29 (ii) An application and accreditation report, in a format  
6 30 approved by the commission, that provides evidence of the  
6 31 library's compliance with at least one level of the standards  
6 32 established in accordance with section 256.51, subsection 1,  
6 33 paragraph "k".  
6 34 (iii) Any other application or report the division deems  
6 35 necessary for the implementation of the enrich Iowa program.  
7 1 (b) Participates in the library resource and information  
7 2 sharing programs established by the state library.  
7 3 (c) Is a public library established by city ordinance or a  
7 4 library district as provided in chapter 336.  
7 5 (4) Each eligible public library shall maintain a separate

paragraph is to supplement, not supplant, any other funding received by the library.

- Provides the definition of an eligible public library.
- Requires each eligible public library to maintain a separate listing of payments received and expenditures made pursuant to this sub-paragraph and to submit the listing annually to the Division of Library Services.
- Requires the Division to submit a program evaluation report to the Governor and the General Assembly by January 15, 2007, detailing the uses and impacts of the funds allocated.
- Requires a public library that receives Enrich Iowa Program funds have an Internet use policy in place that may or may not include Internet filtering.
- Requires a public library to submit a report describing the library's Internet use efforts to the Division.
- Requires a public library that receives Enrich Iowa Program funds to participate in the Open Access Program.

7 6 listing within its budget for payments received and  
 7 7 expenditures made pursuant to this lettered paragraph, and  
 7 8 shall annually submit this listing to the division.  
 7 9 (5) By January 15, 2007, the division shall submit a  
 7 10 program evaluation report to the general assembly and the  
 7 11 governor detailing the uses and the impacts of funds allocated  
 7 12 under this lettered paragraph.  
 7 13 (6) A public library that receives funds in accordance  
 7 14 with this lettered paragraph shall have an internet use policy  
 7 15 in place, which may or may not include internet filtering.  
 7 16 The library shall submit a report describing the library's  
 7 17 internet use efforts to the division.  
 7 18 (7) A public library that receives funds in accordance  
 7 19 with this lettered paragraph shall provide open access, the  
 7 20 reciprocal borrowing program, as a service to its patrons, at  
 7 21 a reimbursement rate determined by the state library.

7 22 5. LIBRARY SERVICE AREA SYSTEM  
 7 23 For state aid:  
 7 24 ..... \$ 1,376,558

General Fund appropriation to the Department of Education for the Library Service Area System.

DETAIL: Maintains the current level of General Fund support.

7 25 6. PUBLIC BROADCASTING DIVISION  
 7 26 For salaries, support, maintenance, capital expenditures,  
 7 27 miscellaneous purposes, and for not more than the following  
 7 28 full-time equivalent positions:  
 7 29 ..... \$ 7,356,722  
 7 30 ..... FTEs 86.00

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of \$760,328 and 8.07 FTE positions compared to the estimated net FY 2005 appropriation. The increase includes:

- \$360,328 and 8.00 FTE positions transferred from the Regional Telecommunication Councils' appropriation. In FY 2005 and previous years, the funding and positions were allocated to IPTV to provide first-call maintenance of the Iowa Communications Network (ICN) classrooms. In FY 2006, the FTE positions will be paid with federal funds through the ICN. The State funding will be used to reinstate overnight broadcasts of educational programming that teachers may videotape and use in their



PG LN	House File 816	Explanation
		<ul style="list-style-type: none"> <li>classrooms.</li> <li>• \$242,000 to operate new digital transmitters.</li> <li>• \$158,000 to replace a FY 2005 one-time allocation from unexpended funds in the Student Achievement and Teacher Quality Program.</li> <li>• 0.07 FTE position for an unspecified increase.</li> </ul>
7 31	7. REGIONAL TELECOMMUNICATIONS COUNCILS	General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.
7 32	For state aid:	
7 33	..... \$ 1,240,478	
		DETAIL: This is a decrease of \$360,328 and 8.00 FTE positions compared to the estimated net FY 2005 appropriation. The funding and positions are transferred to IPTV general operations.
7 34	The regional telecommunications councils established in	Specifies use of funds by the Regional Telecommunications Councils.
7 35	section 8D.5 shall use the funds appropriated in this	
8 1	subsection to provide technical assistance for network	
8 2	classrooms, planning and troubleshooting for local area	
8 3	networks, scheduling of video sites, and other related support	
8 4	activities.	
8 5	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.
8 6	For reimbursement for vocational education expenditures	
8 7	made by secondary schools:	DETAIL: Maintains current level of General Fund support.
8 8	..... \$ 2,936,904	
8 9	Funds appropriated in this subsection shall be used for	Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.
8 10	expenditures made by school districts to meet the standards	
8 11	set in sections 256.11, 258.4, and 260C.14 as a result of the	
8 12	enactment of 1989 Iowa Acts, chapter 278. Funds shall be used	
8 13	as reimbursement for vocational education expenditures made by	
8 14	secondary schools in the manner provided by the department of	
8 15	education for implementation of the standards set in 1989 Iowa	
8 16	Acts, chapter 278.	

<p>8 17 9. SCHOOL FOOD SERVICE  8 18 For use as state matching funds for federal programs that  8 19 shall be disbursed according to federal regulations, including  8 20 salaries, support, maintenance, and miscellaneous purposes:  8 21 ..... \$ 2,509,683</p>	<p>General Fund appropriation to Department of Education for School Food Service.</p> <p>DETAIL: Maintains the current level of General Fund support.</p>
<p>8 22 10. IOWA EMPOWERMENT FUND  8 23 For deposit in the school ready children grants account of  8 24 the Iowa empowerment fund created in section 28.9:  8 25 ..... \$ 22,481,594</p>	<p>General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.</p> <p>DETAIL: This is an increase of \$9,100,000 compared to the estimated net FY 2005 appropriation. The increase includes:</p>
	<ul style="list-style-type: none"> <li>• An increase of \$4,000,000 for School Ready Grants to be distributed to Community Empowerment Areas under the formula.</li> <li>• An increase of \$3,000,000 to be distributed to Areas under the School Ready Grants formula to assist low-income parents with preschool tuition. This is a new allocation.</li> <li>• An increase of \$1,000,000 to be distributed to Areas under the formula to collaborate with Area Education Agencies and community colleges to provide child care and preschool providers with high-quality professional development. This is a new allocation.</li> <li>• An increase of \$1,000,000 for a collaborative effort between the Iowa Empowerment Board and the Iowa State University Extension to provide hands-on assistance to child care providers. This is a new allocation.</li> <li>• An increase of \$100,000 for the Community Empowerment Office in the Department of Management.</li> </ul>
<p>8 26 a. From the moneys deposited in the school ready children  8 27 grants account for the fiscal year beginning July 1, 2005, and  8 28 ending June 30, 2006, not more than \$300,000 is allocated for  8 29 the community empowerment office and other technical  8 30 assistance activities. It is the intent of the general  8 31 assembly that regional technical assistance teams will be  8 32 established and will include staff from various agencies, as</p>	<p>Specifies that, from the moneys deposited in the School Ready Children Grants Account for FY 2005, a maximum of \$300,000 is allocated for the Community Empowerment Office and other technical assistance activities. Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State</p>

8 33 appropriate, including the area education agencies, community  
 8 34 colleges, and the Iowa state university of science and  
 8 35 technology cooperative extension service in agriculture and  
 9 1 home economics. The Iowa empowerment board shall direct staff  
 9 2 to work with the advisory council to inventory technical  
 9 3 assistance needs. Funds allocated under this lettered  
 9 4 paragraph may be used by the Iowa empowerment board for the  
 9 5 purpose of skills development and support for ongoing training  
 9 6 of the regional technical assistance teams. However, funds  
 9 7 shall not be used for additional staff or for the  
 9 8 reimbursement of staff.

University Extension Service. Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs. Specifies that the funds allocated under this paragraph may be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams. Requires that the funds not be used for additional staff or for the reimbursement of staff.

9 9 b. Notwithstanding any other provision of law to the  
 9 10 contrary, the community empowerment office shall use the  
 9 11 documentation created by the legislative services agency to  
 9 12 continue the implementation of the four-year phase-in period  
 9 13 of the distribution formula approved by the community  
 9 14 empowerment board.

CODE: Specifies that the funds appropriated for School Ready Children Grants will be allocated to the Community Empowerment Areas following the four-year phase-in plan, begun in FY 2004, to implement the Community Empowerment Board's distribution formula.

DETAIL: In FY 2006 and FY 2007, the phase-in plan maintains allocations at or above 50.00% of the FY 2003 allocations. The full formula will take effect in FY 2008.

The formula allocates funding to the 58 Community Empowerment Areas as follows:

- 45.00% based on percent of population age 0-5 and 185.00% of poverty level or less.
- 35.00% based on percent of population age 0-5.
- 20.00% distributed equally among the Areas.

9 15 c. As a condition of receiving funding appropriated in  
 9 16 this subsection, each community empowerment area board shall  
 9 17 report to the Iowa empowerment board progress on each of the  
 9 18 state indicators approved by the state board, as well as  
 9 19 progress on local indicators. The community empowerment area  
 9 20 board must also submit a written plan amendment extending by

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board progress on each of the State indicators approved by the Board, as well as progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and

9 21 one year the area's comprehensive school ready children grant  
9 22 plan developed for providing services for children from birth  
9 23 through five years of age and provide other information  
9 24 specified by the Iowa empowerment board. The amendment may  
9 25 also provide for changes in the programs and services provided  
9 26 under the plan. The Iowa empowerment board shall establish a  
9 27 submission deadline for the plan amendment that allows a  
9 28 reasonable period of time for preparation of the plan  
9 29 amendment and for review and approval or request for  
9 30 modification of the plan amendment by the Iowa empowerment  
9 31 board. In addition, the community empowerment board must  
9 32 continue to comply with reporting provisions and other  
9 33 requirements adopted by the Iowa empowerment board in  
9 34 implementing section 28.8.

provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

9 35 d. Of the amount appropriated in this subsection for  
10 1 deposit in the school ready children grants account of the  
10 2 Iowa empowerment fund, \$1,000,000 shall be allocated to a  
10 3 collaborative effort between the Iowa community empowerment  
10 4 board and Iowa state university extension to provide hands-on  
10 5 assistance to child care providers.

Allocates \$1,000,000 to a collaborative effort between the Iowa Empowerment Board and the Iowa State University Extension to provide hands-on assistance to child care providers.

10 6 e. Of the amount appropriated in this subsection for  
10 7 deposit in the school ready children grants account of the  
10 8 Iowa empowerment fund that is used for distribution to areas,  
10 9 \$3,000,000 shall be used to assist low-income parents with  
10 10 preschool tuition.

Allocates \$3,000,000 to be distributed to Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

10 11 f. Of the amount appropriated in this subsection for  
10 12 deposit in the school ready children grants account of the  
10 13 Iowa empowerment fund that is used for distribution to areas,  
10 14 \$1,000,000 shall be used to collaborate with area education  
10 15 agencies and community colleges to provide both child care and  
10 16 preschool providers with ready access to high-quality  
10 17 professional development.

Allocates \$1,000,000 to be distributed to Areas under the School Ready Grants formula for providing child care and preschool providers with high-quality professional development in collaboration with the Area Education Agencies and community colleges.

PG LN	House File 816	Explanation
10 18 10 19 10 20 10 21 10 22 10 23 10 24	11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS To provide funds for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1. The funding is limited to \$20 per pupil and shall not exceed the comparable services offered to resident public school pupils: ..... \$ 614,058	General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.  DETAIL: This is an increase of \$23,600 compared to the estimated net FY 2005 appropriation for the purchase of textbooks for nonpublic school students.
10 25 10 26 10 27 10 28 10 29	12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM For purposes, as provided in law, of the student achievement and teacher quality program established pursuant to chapter 284: ..... \$ 58,718,894	General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.  DETAIL: This is an increase of \$13,435,000 compared to the estimated net FY 2005 appropriation. The increase includes:
		<ul style="list-style-type: none"> <li>• An increase of \$8,900,000 for one additional teacher contract day for purposes of professional development. This is a new allocation.</li> <li>• An increase of \$3,100,000 for teacher salaries to maintain minimum salaries at the FY 2005 level.</li> <li>• An increase of \$900,000 for National Board Certification awards.</li> <li>• An increase of \$600,000 for Beginning Teacher Mentoring and Induction.</li> <li>• A decrease of \$65,000 for Career Development as follows: <ul style="list-style-type: none"> <li>• A decrease of \$75,000 for the Ambassador to Education Program. The Program receives an FY 2006 allocation from the funds provided for an additional teacher contract day.</li> <li>• An increase of \$10,000 for the Board of Educational Examiners to convene an educator licensing review working group. House File 526 (Education Licensing Review Group Bill) directs the Board to convene such a group.</li> </ul> </li> </ul>
10 30 10 31 10 32 10 33	13. COMMUNITY COLLEGES For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C: ..... \$146,063,888	General Fund appropriation to community colleges for general financial aid.  DETAIL: This is an increase of \$6,284,644 compared to the estimated net FY 2005 appropriation.

10 34 The funds appropriated in this subsection shall be  
 10 35 allocated as follows:  
 11 1 a. Merged Area I ..... \$ 7,050,307  
 11 2 b. Merged Area II ..... \$ 8,174,864  
 11 3 c. Merged Area III ..... \$ 7,573,324  
 11 4 d. Merged Area IV ..... \$ 3,708,637  
 11 5 e. Merged Area V ..... \$ 7,844,724  
 11 6 f. Merged Area VI ..... \$ 7,187,687  
 11 7 g. Merged Area VII ..... \$ 10,452,573  
 11 8 h. Merged Area IX ..... \$ 12,871,340  
 11 9 i. Merged Area X ..... \$ 20,387,667  
 11 10 j. Merged Area XI ..... \$ 21,520,591  
 11 11 k. Merged Area XII ..... \$ 8,447,771  
 11 12 l. Merged Area XIII ..... \$ 8,664,978  
 11 13 m. Merged Area XIV ..... \$ 3,753,491  
 11 14 n. Merged Area XV ..... \$ 11,804,074  
 11 15 o. Merged Area XVI ..... \$ 6,621,860

Specifies allocations to the community colleges.

11 16 Sec. 6. STATEWIDE TEACHER INTERN PROGRAM -- FEDERAL GRANT  
 11 17 APPLICATION COORDINATION.  
 11 18 The department shall work cooperatively with the state  
 11 19 board of regents and other appropriate eligible grantees to  
 11 20 obtain any available federal funding, including grants that  
 11 21 may be available for the establishment and operation of a  
 11 22 teacher intern program.

Requires the Department of Education to work with the Board of Regents and others to seek federal funding for the establishment and operation of a Teacher Intern Program.

11 23 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
 11 24 Notwithstanding section 272.10, for the fiscal year  
 11 25 beginning July 1, 2005, and ending June 30, 2006, the  
 11 26 executive director of the board of educational examiners shall  
 11 27 deposit at least 27 percent of the fees collected annually  
 11 28 with the treasurer of state which shall be credited to the  
 11 29 general fund of the state. The remaining licensing fees  
 11 30 collected during the fiscal year beginning July 1, 2005, and  
 11 31 retained are appropriated to the board for the purposes

CODE: Permits the Board of Educational Examiners to retain 73.00% of licensure fee revenue in FY 2006 for purposes of Board duties. The remainder (27.00%) is to be deposited in the General Fund. From the fee revenue retained, funds unspent at the end of FY 2006, in an amount not to exceed 10.00% of total fee revenue, may be carried forward to the following fiscal year. Unspent funds exceeding 10.00% of total fee revenue will revert to the General Fund.

DETAIL: Based on licensure projections, it is estimated that the new allocation formula will provide a revenue increase to the Board of

11 32 related to the board's duties. Notwithstanding section 8.33,  
 11 33 licensing fees retained by and appropriated to the board  
 11 34 pursuant to this section that remain unencumbered or  
 11 35 unobligated at the close of the fiscal year in an amount of  
 12 1 not more than 10 percent of the total licensing fees collected  
 12 2 by the board by the close of the fiscal year shall not revert  
 12 3 but shall remain available for expenditure for the purposes  
 12 4 designated until the close of the succeeding fiscal year.

Educational Examiners in FY 2006 of \$352,000 over the current formula used to determine funding for the Board and an increase of \$348,000 compared to estimated net FY 2005. It is estimated that the new allocation formula will reduce licensure fee revenue deposited in the General Fund in FY 2006 by \$72,000 compared to the current formula and by \$77,000 compared to estimated net FY 2005.

12 5 Sec. 8. EDUCATOR LICENSING REVIEW WORKING GROUP.  
 12 6 1. The board of educational examiners, in consultation  
 12 7 with the department of education, shall convene a working  
 12 8 group whose work shall be conducted over a three-year period  
 12 9 to identify and recommend measures to improve Iowa's current  
 12 10 teacher and administrator preparation and licensing practices.  
 12 11 The working group shall review the current teacher and  
 12 12 administrator preparation and licensing processes to identify  
 12 13 essential standards to maintain quality preparation and  
 12 14 licensing requirements for teachers and administrators. The  
 12 15 review shall also do the following:  
 12 16 a. Identify state laws and agency rules that are no longer  
 12 17 essential to maintain quality.  
 12 18 b. Compare Iowa's teacher and administrator preparation  
 12 19 and licensing practices with those of neighboring states, and  
 12 20 identify those areas where Iowa's practices differ from, or  
 12 21 are consistent with, the practices of the states neighboring  
 12 22 Iowa.  
 12 23 c. Identify potential barriers preventing teacher and  
 12 24 administrator candidates from neighboring states from applying  
 12 25 for licensure in Iowa.  
 12 26 d. Review federal laws and regulations relating to  
 12 27 teachers and teacher licensure in order to ensure compliance  
 12 28 with federal laws and regulations, especially those relating  
 12 29 to highly qualified teachers.  
 12 30 2. The working group shall consist of teachers,  
 12 31 administrators, and representatives of the department of

Requires the Board of Educational Examiners to convene a working group to review current teacher and administrator preparation and licensing processes and make recommendations for improvement. Requires the working group to annually submit a report to the chairpersons and ranking members of the Senate and House Education Committees and the Joint Education Appropriations Subcommittee by January 15.

12 32 education, the state board of education, the board of  
12 33 educational examiners, and practitioner preparation  
12 34 institutions.  
12 35 3. The working group shall annually submit its findings  
13 1 and recommendations to the chairpersons and ranking members of  
13 2 the senate and house standing education committees and the  
13 3 joint appropriations subcommittee on education by January 15.

13 4 Sec. 9. MINIMUM TEACHER SALARY REQUIREMENTS -- FY 2005-  
13 5 2006.

13 6 1. Notwithstanding section 284.7, subsection 1, paragraph  
13 7 "a", subparagraph (2), the minimum teacher salary paid by a  
13 8 school district or area education agency for purposes of  
13 9 teacher compensation in accordance with chapter 284, for the  
13 10 fiscal year beginning July 1, 2005, and ending June 30, 2006,  
13 11 shall be the minimum salary amount the school district or area  
13 12 education agency paid to a first-year beginning teacher or,  
13 13 the minimum salary amount the school district or area  
13 14 education agency would have paid a first-year beginning  
13 15 teacher if the school district or area education agency had  
13 16 participated in the program in the 2001-2002 school year, in  
13 17 accordance with section 284.7, subsection 1, Code Supplement  
13 18 2001. If the school district or area education agency did not  
13 19 employ a first-year beginning teacher in the 2001-2002 school  
13 20 year, the minimum salary is the amount that the district would  
13 21 have paid a first-year beginning teacher under chapter 284 in  
13 22 the 2001-2002 school year.

CODE: Maintains the FY 2006 minimum teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a first-year beginning teacher by the school district or area education agency in FY 2002.

13 23 2. Notwithstanding section 284.7, subsection 1, paragraph  
13 24 "b", subparagraph (2), the minimum career teacher salary paid  
13 25 to a career teacher who was a beginning teacher in the 2004-  
13 26 2005 school year, by a school district or area education  
13 27 agency participating in the student achievement and teacher  
13 28 quality program, for the school year beginning July 1, 2005,

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program for a career teacher who was a first-year beginning teacher in FY 2005 at \$1,000 above the minimum salary paid a first-year beginning teacher by the school district or AEA in FY 2002. School districts with a minimum career teacher salary that exceeds \$30,000 are exempt



13 29 and ending June 30, 2006, shall be, unless the school district  
13 30 has a minimum career teacher salary that exceeds thirty  
13 31 thousand dollars, one thousand dollars greater than the  
13 32 minimum salary amount the school district or area education  
13 33 agency paid to a first-year beginning teacher if the school  
13 34 district or area education agency participated in the program  
13 35 during the 2001-2002 school year, or the minimum salary amount  
14 1 the school district or area education agency would have paid a  
14 2 first-year beginning teacher if the school district or area  
14 3 education agency had participated in the program in the 2001-  
14 4 2002 school year, in accordance with section 284.7, subsection  
14 5 1, Code Supplement 2001.

from this provision.

14 6 3. Notwithstanding section 284.7, subsection 1, paragraph  
14 7 "b", subparagraph (2), and except as provided in subsection 2,  
14 8 the minimum career teacher salary paid by a school district or  
14 9 area education agency participating in the student achievement  
14 10 and teacher quality program, for purposes of teacher  
14 11 compensation in accordance with chapter 284, for the school  
14 12 year beginning July 1, 2005, and ending June 30, 2006, shall  
14 13 be the minimum salary amount the school district or area  
14 14 education agency paid to a career teacher if the school  
14 15 district or area education agency participated in the program  
14 16 during the 2001-2002 school year, or, the minimum salary  
14 17 amount the school district or area education agency would have  
14 18 paid a career teacher if the school district or area education  
14 19 agency had participated in the program in the 2001-2002 school  
14 20 year, in accordance with section 284.7, subsection 1, Code  
14 21 Supplement 2001.

CODE: Maintains the FY 2006 minimum career teacher salary required by the Student Achievement and Teacher Quality Program at the salary paid a career teacher by the school district or AEA in FY 2002.

14 22 STATE BOARD OF REGENTS

14 23 Sec. 10. There is appropriated from the general fund of  
14 24 the state to the state board of regents for the fiscal year  
14 25 beginning July 1, 2005, and ending June 30, 2006, the

14 26 following amounts, or so much thereof as may be necessary, to  
14 27 be used for the purposes designated:

14 28 1. OFFICE OF STATE BOARD OF REGENTS  
14 29 a. For salaries, support, maintenance, miscellaneous  
14 30 purposes, and for not more than the following full-time  
14 31 equivalent positions:  
14 32 ..... \$ 1,167,137  
14 33 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of General Fund support and FTE positions.

14 34 The state board of regents, the department of management,  
14 35 and the legislative services agency shall cooperate to  
15 1 determine and agree upon, by November 15, 2005, the amount  
15 2 that needs to be appropriated for tuition replacement for the  
15 3 fiscal year beginning July 1, 2006.

Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2007 Tuition Replacement appropriation by November 15, 2005.

15 4 The state board of regents shall submit a monthly financial  
15 5 report in a format agreed upon by the state board of regents  
15 6 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

15 7 b. For allocation by the state board of regents to the  
15 8 state university of Iowa, the Iowa state university of science  
15 9 and technology, and the university of northern Iowa to  
15 10 reimburse the institutions for deficiencies in their operating  
15 11 funds resulting from the pledging of tuitions, student fees  
15 12 and charges, and institutional income to finance the cost of  
15 13 providing academic and administrative buildings and facilities  
15 14 and utility services at the institutions:  
15 15 ..... \$ 13,975,431

General Fund appropriation to the Board of Regents for Tuition Replacement.

DETAIL: This is an increase of \$965,957 compared to the estimated net FY 2005 appropriation. The Board uses these funds to pay the debt service on academic revenue bonds for buildings. A portion of the funds needed for debt service will be appropriated from tobacco funds. The amount appropriated from tobacco funds for FY 2006 is expected to be \$10,329,981. This would make a total of \$24,305,412 available to the Board of Regents for debt service in FY 2006. For FY 2005, a total of \$23,969,883 was appropriated as follows: \$13,009,474 from the General Fund, \$10,610,409 from tobacco funds, and \$350,000 from the Rebuild Iowa Infrastructure Fund (RIIF).

15 16 Notwithstanding section 8.33, funds appropriated for the  
 15 17 purposes in this lettered paragraph remaining unencumbered or  
 15 18 unobligated at the end of the fiscal year shall not revert but  
 15 19 shall be available for expenditure for the purposes specified  
 15 20 in this lettered paragraph during the subsequent fiscal year.

CODE: Permits nonreversion of funds appropriated for tuition replacement.

15 21 c. For funds to be allocated to the southwest Iowa  
 15 22 graduate studies center:  
 15 23 ..... \$ 105,956

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

15 24 d. For funds to be allocated to the siouxland interstate  
 15 25 metropolitan planning council for the tristate graduate center  
 15 26 under section 262.9, subsection 21:  
 15 27 ..... \$ 77,941

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

15 28 e. For funds to be allocated to the quad-cities graduate  
 15 29 studies center:  
 15 30 ..... \$ 157,144

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

15 31 f. For funds for regents universities' general operating  
 15 32 budgets:  
 15 33 ..... \$ 12,569,288

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

DETAIL: This is a new appropriation. These funds will be allocated to each of the three universities as recommended by the Regent Partnership for Transformation and Excellence. The Partnership is a four-year strategic plan supported by the Board that seeks a \$40,000,000 million General Fund investment by the General Assembly each year. In exchange for the General Fund investment, the Board has committed to internal reallocations of \$20,000,000 per year and to cap tuition increases at the Higher Education Price Index (HEPI). The estimated HEPI for FY 2006 is 4.00%.

15 34 The funds appropriated for purposes of this lettered  
 15 35 paragraph are subject to the following allocations and  
 16 1 requirements:

16 2 (1) The partnership for transformation and excellence is a  
 16 3 four-year partnership plan created by the state board of  
 16 4 regents for the purpose of enhancing the regents' strategic  
 16 5 priorities for educational quality and public accountability.  
 16 6 Under the plan, Iowa students and families will be subject to  
 16 7 moderate student tuition increases, and a clear and concise  
 16 8 reallocation plan that may be audited will exist to strengthen  
 16 9 the academic focus at the regents universities. The  
 16 10 reallocation plan will enhance the quality of the regents  
 16 11 universities and provide both an incentive and an opportunity  
 16 12 for university-wide reprioritization and reallocation of  
 16 13 resources to the most important strategic areas.

16 14 (2) The funds shall be distributed by the board as  
 16 15 outlined in the state board of regents partnership for  
 16 16 transformation and excellence. The funds may be used for any  
 16 17 of the following purposes:

16 18 (a) Supporting new strategic initiatives.  
 16 19 (b) Meeting enrollment increases.  
 16 20 (c) Meeting the demand for new courses and services.  
 16 21 (d) Funding new but unavoidable or mandated cost  
 16 22 increases.  
 16 23 (e) Supporting any other initiatives important to the core  
 16 24 functions of the university.

16 25 The funds may also be used for pay adjustments, expense  
 16 26 reimbursements, and related benefits for state board of  
 16 27 regents employees covered by a collective bargaining agreement  
 16 28 and for state board of regents employees not covered by a

The allocation of funds is expected to be as follows:

- University of Iowa (SUI) - \$5,184,831 (41.25%).
- Iowa State University (ISU) - \$5,027,715 (40.00%)
- University of Northern Iowa (UNI) - \$2,356,742 (18.75%)

Describes the premise and principles of the Regent Partnership for Transformation and Excellence.

States that allocations of new funds to the universities are to be made as outlined in the Regent Partnership for Transformation and Excellence and specifies uses for the funds. Specifically, these funds, and other available funds, may be used for salary adjustment and to pay the cost of collective bargaining agreements. See the allocation of funds above.

Requires the Board of Regents universities to set a target each year for the amount of internal reallocations and requires the universities to report to the Board semi-annually regarding reallocations.

Also, requires the three universities to generate matching internal reallocations equal to 50.00% of the General Fund appropriation provided above. Total internal reallocations are expected to be \$6,284,644 as follows:

- SUI - \$2,592,416
- ISU - \$2,513,858
- UNI - \$1,178,370

Requires \$50,000 of the funds allocated to Iowa State University to be distributed to the College of Veterinary Science to reduce the operating fees charged by the Veterinary Diagnostic Laboratory. If the funds are not distributed as required they will revert to the General Fund.

16 29 collective bargaining agreement. The board shall provide from  
16 30 other available sources any additional funding needed for such  
16 31 pay adjustments, expense reimbursements, and related benefits.

16 32 (3) The state board of regents shall annually set a target  
16 33 dollar amount or percentage figure of expected reallocation of  
16 34 resources for each university. The universities shall report  
16 35 to the board on a semiannual basis regarding the actions taken  
17 1 relating to the reallocations. Once funds have been  
17 2 reallocated, that amount shall not be redirected to the  
17 3 original entity or purpose unless extraordinary circumstances  
17 4 exist and an equivalent reallocation amount is increased for  
17 5 the same fiscal year. A reallocation of resources may be made  
17 6 for any of the following purposes:

17 7 (a) Supporting new strategic initiatives.

17 8 (b) Meeting enrollment increases.

17 9 (c) Meeting the demand for new courses and services.

17 10 (d) Funding new but unavoidable or mandated cost  
17 11 increases.

17 12 (e) Supporting any other initiatives important to the core  
17 13 functions of the university.

17 14 (4) For the purposes of this lettered paragraph:

17 15 (a) "Entity" means a president, vice president, or a  
17 16 college, academic or nonacademic department, division,  
17 17 program, or other unit.

17 18 (b) "Reallocation of resources" means funds within the  
17 19 base budget of a university entity are removed by the  
17 20 administrator of that entity and redirected to another  
17 21 university entity or purpose.

17 22 (5) The state university of Iowa, the Iowa state  
17 23 university of science and technology, and the university of  
17 24 northern Iowa shall each generate matching internal  
17 25 reallocations in an amount equal to 50 percent of the amounts  
17 26 received by the universities pursuant to this lettered  
17 27 paragraph.

17 28 (6) From the moneys allocated to the Iowa state university  
17 29 of science and technology pursuant to this lettered paragraph,  
17 30 an amount equal to \$50,000 shall be distributed to the college

17 31 of veterinary medicine to reduce the operating fees charged by  
 17 32 the veterinary diagnostic laboratory. If Iowa state  
 17 33 university of science and technology fails to distribute funds  
 17 34 to the college of veterinary science in accordance with this  
 17 35 paragraph, the moneys shall revert to the general fund of the  
 18 1 state.

18 2 g. For funds to be distributed to the midwestern higher  
 18 3 education compact to pay Iowa's member state annual  
 18 4 obligation:  
 18 5 ..... \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: This is a new appropriation. There are currently 10 member states in the compact. The purpose of the Compact is to "advance Midwestern higher education through interstate cooperation and resource sharing."

18 6 2. STATE UNIVERSITY OF IOWA

18 7 a. General university, including lakeside laboratory  
 18 8 For salaries, support, maintenance, equipment,  
 18 9 miscellaneous purposes, and for not more than the following  
 18 10 full-time equivalent positions:  
 18 11 ..... \$220,131,572  
 18 12 ..... FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

18 13 It is the intent of the general assembly that the  
 18 14 university continue progress on the school of public health  
 18 15 and the public health initiative for the purposes of  
 18 16 establishing an accredited school of public health and for  
 18 17 funding an initiative for the health and independence of  
 18 18 elderly Iowans.

Specifies that it is the intent of the General Assembly that the SUI continue progress on the School of Public Health and the Public Health Initiative.

18 19 b. University hospitals  
 18 20 For salaries, support, maintenance, equipment, and

General Fund appropriation to the SUI for the University of Iowa Hospitals and Clinics Indigent Care Program.

18 21 miscellaneous purposes and for medical and surgical treatment  
 18 22 of indigent patients as provided in chapter 255, for medical  
 18 23 education, and for not more than the following full-time  
 18 24 equivalent positions:  
 18 25 ..... \$ 27,284,584  
 18 26 ..... FTEs 6,877.34

DETAIL: Maintains current level of General Fund support and FTE positions.

18 27 (1) The university of Iowa hospitals and clinics shall,  
 18 28 within the context of chapter 255 and when medically  
 18 29 appropriate, make reasonable efforts to extend the university  
 18 30 of Iowa hospitals and clinics' use of home telemedicine and  
 18 31 other technologies to reduce the frequency of visits to the  
 18 32 hospital required by the indigent patients.

Requires the University of Iowa Hospitals and Clinics to make reasonable efforts to use technology to provide care to indigent patients in a manner that reduces patient travel to Iowa City.

18 33 (2) The university of Iowa hospitals and clinics shall  
 18 34 submit quarterly a report regarding the portion of the  
 18 35 appropriation in this lettered paragraph expended on medical  
 19 1 education. The report shall be submitted in a format jointly  
 19 2 developed by the university of Iowa hospitals and clinics, the  
 19 3 legislative services agency, and the department of management,  
 19 4 and shall delineate the expenditures and purposes of the  
 19 5 funds.

Requires the University of Iowa Hospitals and Clinics to submit a quarterly report regarding the expenditures for medical education from the Indigent Care appropriation.

19 6 (3) Funds appropriated in this lettered paragraph shall  
 19 7 not be used to perform abortions except medically necessary  
 19 8 abortions, and shall not be used to operate the early  
 19 9 termination of pregnancy clinic except for the performance of  
 19 10 medically necessary abortions. For the purpose of this  
 19 11 lettered paragraph, an abortion is the purposeful interruption  
 19 12 of pregnancy with the intention other than to produce a live-  
 19 13 born infant or to remove a dead fetus, and a medically  
 19 14 necessary abortion is one performed under one of the following  
 19 15 conditions:  
 19 16 (a) The attending physician certifies that continuing the  
 19 17 pregnancy would endanger the life of the pregnant woman.

Specifies conditions under which abortions may be performed on patients served by the Indigent Patient Care Program.

19 18 (b) The attending physician certifies that the fetus is  
 19 19 physically deformed, mentally deficient, or afflicted with a  
 19 20 congenital illness.  
 19 21 (c) The pregnancy is the result of a rape which is  
 19 22 reported within 45 days of the incident to a law enforcement  
 19 23 agency or public or private health agency which may include a  
 19 24 family physician.  
 19 25 (d) The pregnancy is the result of incest which is  
 19 26 reported within 150 days of the incident to a law enforcement  
 19 27 agency or public or private health agency which may include a  
 19 28 family physician.  
 19 29 (e) The abortion is a spontaneous abortion, commonly known  
 19 30 as a miscarriage, wherein not all of the products of  
 19 31 conception are expelled.

19 32 (4) The total quota allocated to the counties for indigent  
 19 33 patients for the fiscal year beginning July 1, 2005, shall not  
 19 34 be lower than the total quota allocated to the counties for  
 19 35 the fiscal year commencing July 1, 1998. The total quota  
 20 1 shall be allocated among the counties on the basis of the 2000  
 20 2 census pursuant to section 255.16.

Requires the per county quota for indigent care in FY 2006 reflect the changes in population data from the 2000 Census.

20 3 c. Psychiatric hospital  
 20 4 For salaries, support, maintenance, equipment,  
 20 5 miscellaneous purposes, for the care, treatment, and  
 20 6 maintenance of committed and voluntary public patients, and  
 20 7 for not more than the following full-time equivalent  
 20 8 positions:  
 20 9 ..... \$ 7,043,056  
 20 10 ..... FTEs 269.65

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 11 d. Center for disabilities and development  
 20 12 For salaries, support, maintenance, miscellaneous purposes,  
 20 13 and for not more than the following full-time equivalent  
 20 14 positions:

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

DETAIL: Maintains current level of General Fund support and FTE



PG LN	House File 816	Explanation
20 15	..... \$ 6,363,265	positions.
20 16	..... FTEs 130.37	
20 17	From the funds appropriated in this lettered paragraph,	Requires \$200,000 of the funds appropriated to the SUI Center for
20 18	\$200,000 shall be allocated for purposes of the employment	Disabilities and Development (formerly Hospital-School) to be
20 19	policy group.	allocated to the Employment Policy Group.
		DETAIL: The Group was formerly known as the Creative Employment Options Program.
20 20	e. Oakdale campus	General Fund appropriation to the SUI for the Oakdale Campus.
20 21	For salaries, support, maintenance, miscellaneous purposes,	
20 22	and for not more than the following full-time equivalent	DETAIL: Maintains current level of General Fund support and FTE
20 23	positions:	positions.
20 24	..... \$ 2,657,335	
20 25	..... FTEs 38.25	
20 26	f. State hygienic laboratory	General Fund appropriation to the SUI for the State Hygienic
20 27	For salaries, support, maintenance, miscellaneous purposes,	Laboratory.
20 28	and for not more than the following full-time equivalent	
20 29	positions:	DETAIL: Maintains current level of General Fund support and FTE
20 30	..... \$ 3,849,461	positions.
20 31	..... FTEs 102.50	
20 32	g. Family practice program	General Fund appropriation to the SUI for the Family Practice
20 33	For allocation by the dean of the college of medicine, with	Program.
20 34	approval of the advisory board, to qualified participants, to	
20 35	carry out chapter 148D for the family practice program,	DETAIL: Maintains current level of General Fund support and FTE
21 1	including salaries and support, and for not more than the	positions.
21 2	following full-time equivalent positions:	
21 3	..... \$ 2,075,948	
21 4	..... FTEs 190.40	
21 5	h. Child health care services	General Fund appropriation to the SUI for Specialized Child Health

21 6	For specialized child health care services, including	Care Services.
21 7	childhood cancer diagnostic and treatment network programs,	
21 8	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of General Fund support and FTE
21 9	high-risk infant follow-up program, including salaries and	positions.
21 10	support, and for not more than the following full-time	
21 11	equivalent positions:	
21 12	..... \$ 649,066	
21 13	..... FTEs 57.97	
21 14	i. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer
21 15	For the statewide cancer registry, and for not more than	Registry.
21 16	the following full-time equivalent positions:	
21 17	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE
21 18	..... FTEs 2.10	positions.
21 19	j. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse
21 20	For funds to be allocated to the Iowa consortium for	Consortium.
21 21	substance abuse research and evaluation, and for not more than	
21 22	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
21 23	..... \$ 64,871	positions.
21 24	..... FTEs 1.00	
21 25	k. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
21 26	For the center for biocatalysis, and for not more than the	
21 27	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
21 28	..... \$ 881,384	positions.
21 29	..... FTEs 6.28	
21 30	l. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
21 31	For the primary health care initiative in the college of	
21 32	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE
21 33	equivalent positions:	positions.
21 34	..... \$ 759,875	
21 35	..... FTEs 5.89	

22 1 From the funds appropriated in this lettered paragraph,  
 22 2 \$330,000 shall be allocated to the department of family  
 22 3 practice at the state university of Iowa college of medicine  
 22 4 for family practice faculty and support staff.

Requires \$330,000 of the Primary Health Care Initiative appropriation be allocated to the Department of Family Practice at the College of Medicine.

22 5 m. Birth defects registry  
 22 6 For the birth defects registry and for not more than the  
 22 7 following full-time equivalent position:  
 22 8 ..... \$ 44,636  
 22 9 ..... FTEs 1.00

General Fund appropriation to the SUI for the Birth Defects Registry.  
 DETAIL: Maintains current level of General Fund support and FTE positions.

22 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

22 11 a. General university  
 22 12 For salaries, support, maintenance, equipment,  
 22 13 miscellaneous purposes, and for not more than the following  
 22 14 full-time equivalent positions:  
 22 15 ..... \$173,269,729  
 22 16 ..... FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general operating budget.  
 DETAIL: Maintains current level of General Fund support and FTE positions.

22 17 It is the intent of the general assembly that the  
 22 18 university continue progress on the center for excellence in  
 22 19 fundamental plant sciences.

Specifies that it is the intent of the General Assembly that ISU continue to make progress on the Plant Science Center.

22 20 b. Agricultural experiment station  
 22 21 For salaries, support, maintenance, miscellaneous purposes,  
 22 22 and for not more than the following full-time equivalent  
 22 23 positions:  
 22 24 ..... \$ 31,019,520  
 22 25 ..... FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.  
 DETAIL: Maintains current level of General Fund support and FTE positions.

22 26 c. Cooperative extension service in agriculture and home

General Fund appropriation to ISU for the Cooperative Extension

PG LN	House File 816	Explanation
22 27	economics	Service.
22 28	For salaries, support, maintenance, miscellaneous purposes,	DETAIL: Maintains current level of General Fund support and FTE positions.
22 29	and for not more than the following full-time equivalent	
22 30	positions:	
22 31	..... \$ 19,738,432	
22 32	..... FTEs 383.34	
22 33	d. Leopold center	General Fund appropriation to ISU for the Leopold Center.
22 34	For agricultural research grants at Iowa state university	DETAIL: Maintains current level of General Fund support and FTE positions.
22 35	under section 266.39B, and for not more than the following	
23 1	full-time equivalent positions:	
23 2	..... \$ 464,319	
23 3	..... FTEs 11.25	
23 4	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
23 5	For deposit in and the use of the livestock disease	DETAIL: Maintains the current level of General Fund support and FTE positions.
23 6	research fund under section 267.8:	
23 7	..... \$ 220,708	
23 8	4. UNIVERSITY OF NORTHERN IOWA	
23 9	a. General university	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.
23 10	For salaries, support, maintenance, equipment,	
23 11	miscellaneous purposes, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE positions.
23 12	full-time equivalent positions:	
23 13	..... \$ 77,831,821	
23 14	..... FTEs 1,398.01	
23 15 23 16 23 17 23 18	It is the intent of the general assembly that the university continue to allocate funds for a masters in social work program, the roadside vegetation project, and the Iowa office for staff development.	Specifies that it is the intent of the General Assembly that the UNI continue to allocate funds for the Masters in Social Work Program, the Iowa Office of Staff Development to assist teachers attempting to achieve national certification, and a roadside vegetation project.
23 19	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycle and Reuse

PG LN	House File 816	Explanation
23 20	For purposes of the recycling and reuse center, and for not	Center.
23 21	more than the following full-time equivalent positions:	
23 22	..... \$ 211,858	DETAIL: Maintains current level of General Fund support and FTE
23 23	..... FTEs 3.00	positions.
23 24	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
23 25	For salaries, support, maintenance, miscellaneous purposes,	
23 26	and for not more than the following full-time equivalent	DETAIL: This is an increase of \$340,000 and no change in FTE
23 27	positions:	positions compared to the estimated net FY 2005 appropriation. This
23 28	..... \$ 8,810,471	increase is to provide a 4.00% inflationary increase for operations.
23 29	..... FTEs 126.60	
23 30	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving
23 31	For salaries, support, maintenance, miscellaneous purposes,	School.
23 32	and for not more than the following full-time equivalent	
23 33	positions:	DETAIL: This is an increase of \$190,000 and no change in FTE
23 34	..... \$ 4,930,295	positions compared to the estimated net FY 2005 appropriation. This
23 35	..... FTEs 81.00	increase is to provide a 4.00% inflationary increase for operations.
24 1	7. TUITION AND TRANSPORTATION COSTS	General Fund appropriation for tuition and transportation costs of
24 2	For payment to local school boards for the tuition and	certain students attending the Iowa School for the Deaf and the Iowa
24 3	transportation costs of students residing in the Iowa Braille	Braille and Sight Saving School.
24 4	and sight saving school and the state school for the deaf	
24 5	pursuant to section 262.43 and for payment of certain	DETAIL: Maintains current level of General Fund support.
24 6	clothing, prescription, and transportation costs for students	
24 7	at these schools pursuant to section 270.5:	
24 8	..... \$ 15,020	
24 9	Sec. 11. INSTITUTE FOR TOMORROW'S WORKFORCE. There is	General Fund appropriation to the Department of Management for
24 10	appropriated from the general fund of the state to the	allocation to the Institute for Tomorrow's Workforce.
24 11	department of management for allocation to the institute for	
24 12	tomorrow's workforce created under chapter 7K, if enacted by	DETAIL: This is a new appropriation. Statutory language establishing
24 13	this Act, for the fiscal year beginning July 1, 2005, and	the Institute is found in Section 15 of this Bill. The Institute is required
24 14	ending June 30, 2006, the following amount, or so much thereof	to provide recommendations to improve Iowa's education system to
		meet the Iowa's workforce needs. The statutory

<p>24 15 as is necessary, to be used for the purposes designated:  24 16 For the activities of the institute created pursuant to  24 17 section 7K.1, and subject to the matching fund requirement of  24 18 that section, if enacted:  24 19 ..... \$ 250,000</p>	<p>language specifies that the State funds may be allocated only to the extent that they are matched by private funds.</p>
<p>24 20 Sec. 12. MEDICAL ASSISTANCE -- SUPPLEMENTAL AMOUNTS. For  24 21 the fiscal year beginning July 1, 2005, and ending June 30,  24 22 2006, the department of human services shall continue the  24 23 supplemental disproportionate share and a supplemental  24 24 indirect medical education adjustment applicable to state-  24 25 owned acute care hospitals with more than 500 beds and shall  24 26 reimburse qualifying hospitals pursuant to that adjustment  24 27 with a supplemental amount for services provided medical  24 28 assistance recipients. The adjustment shall generate  24 29 supplemental payments intended to equal the state  24 30 appropriation made to a qualifying hospital for treatment of  24 31 indigent patients as provided in chapter 255. To the extent  24 32 of the supplemental payments, a qualifying hospital shall,  24 33 after receipt of the funds, transfer to the department of  24 34 human services an amount equal to the actual supplemental  24 35 payments that were made in that month. The aggregate amounts  25 1 for the fiscal year shall not exceed the state appropriation  25 2 made to the qualifying hospital for treatment of indigent  25 3 patients as provided in chapter 255. The department of human  25 4 services shall deposit these funds in the department's medical  25 5 assistance account. To the extent that state funds  25 6 appropriated to a qualifying hospital for the treatment of  25 7 indigent patients as provided in chapter 255 have been  25 8 transferred to the department of human services as a result of  25 9 these supplemental payments made to the qualifying hospital,  25 10 the department shall not, directly or indirectly, recoup the  25 11 supplemental payments made to a qualifying hospital for any  25 12 reason, unless an equivalent amount of the funds transferred  25 13 to the department of human services by a qualifying hospital  25 14 pursuant to this provision is transferred to the qualifying</p>	<p>Specifies procedures for the SUI and the Department of Human Services (DHS) regarding the Supplemental Disproportionate Share Payment System permitted by the federal government.</p> <p>DETAIL: This language allows federal receipts received by the SUI Hospitals and Clinics to be deposited directly into the DHS Medical Assistance account rather than being deposited into the General Fund. This language allows the appropriation to the DHS for Medical Assistance to be reduced, as these funds will be deposited directly to the DHS account by the federal government. This is an accounting transaction only and does not change the amount of federal receipts or State expenditures for Medical Assistance.</p>

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25 15 hospital by the department.  
25 16 If the state supplemental amount allotted to the state of  
25 17 Iowa for the federal fiscal year beginning October 1, 2005,  
25 18 and ending September 30, 2006, pursuant to section 1923(f)(3)  
25 19 of the federal Social Security Act, as amended, or pursuant to  
25 20 federal payments for indirect medical education is greater  
25 21 than the amount necessary to fund the federal share of the  
25 22 supplemental payments specified in the preceding paragraph,  
25 23 the department of human services shall increase the  
25 24 supplemental disproportionate share or supplemental indirect  
25 25 medical education adjustment by the lesser of the amount  
25 26 necessary to utilize fully the state supplemental amount or  
25 27 the amount of state funds appropriated to the state university  
25 28 of Iowa general education fund and allocated to the university  
25 29 for the college of medicine. The state university of Iowa  
25 30 shall transfer from the allocation for the college of medicine  
25 31 to the department of human services, on a monthly basis, an  
25 32 amount equal to the additional supplemental payments made  
25 33 during the previous month pursuant to this paragraph. A  
25 34 qualifying hospital receiving supplemental payments pursuant  
25 35 to this paragraph that are greater than the state  
26 1 appropriation made to the qualifying hospital for treatment of  
26 2 indigent patients as provided in chapter 255 shall be  
26 3 obligated as a condition of its participation in the medical  
26 4 assistance program to transfer to the state university of Iowa  
26 5 general education fund on a monthly basis an amount equal to  
26 6 the funds transferred by the state university of Iowa to the  
26 7 department of human services. To the extent that state funds  
26 8 appropriated to the state university of Iowa and allocated to  
26 9 the college of medicine have been transferred to the  
26 10 department of human services as a result of these supplemental  
26 11 payments made to the qualifying hospital, the department shall  
26 12 not, directly or indirectly, recoup these supplemental  
26 13 payments made to a qualifying hospital for any reason, unless  
26 14 an equivalent amount of the funds transferred to the  
26 15 department of human services by the state university of Iowa  
26 16 pursuant to this paragraph is transferred to the qualifying

26 17 hospital by the department.  
26 18 Continuation of the supplemental disproportionate share and  
26 19 supplemental indirect medical education adjustment shall  
26 20 preserve the funds available to the university hospital for  
26 21 medical and surgical treatment of indigent patients as  
26 22 provided in chapter 255 and to the state university of Iowa  
26 23 for educational purposes at the same level as provided by the  
26 24 state funds initially appropriated for that purpose.  
26 25 The department of human services shall, in any compilation  
26 26 of data or other report distributed to the public concerning  
26 27 payments to providers under the medical assistance program,  
26 28 set forth reimbursements to a qualifying hospital through the  
26 29 supplemental disproportionate share and supplemental indirect  
26 30 medical education adjustment as a separate item and shall not  
26 31 include such payments in the amounts otherwise reported as the  
26 32 reimbursement to a qualifying hospital for services to medical  
26 33 assistance recipients.  
26 34 For purposes of this section, "supplemental payment" means  
26 35 a supplemental payment amount paid for medical assistance to a  
27 1 hospital qualifying for that payment under this section.

27 2 Sec. 13. For the fiscal year beginning July 1, 2005, and  
27 3 ending June 30, 2006, the state board of regents may use  
27 4 notes, bonds, or other evidences of indebtedness issued under  
27 5 section 262.48 to finance projects that will result in energy  
27 6 cost savings in an amount that will cause the state board to  
27 7 recover the cost of the projects within an average of six  
27 8 years.

27 9 Sec. 14. Notwithstanding section 270.7, the department of  
27 10 administrative services shall pay the state school for the  
27 11 deaf and the Iowa braille and sight saving school the moneys  
27 12 collected from the counties during the fiscal year beginning  
27 13 July 1, 2005, for expenses relating to prescription drug costs  
27 14 for students attending the state school for the deaf and the

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.



27 15 Iowa braille and sight saving school.

27 16 Sec. 15. NEW SECTION. 7K.1 INSTITUTE FOR TOMORROW'S  
27 17 WORKFORCE.

27 18 1. FINDINGS. The general assembly finds that Iowa's  
27 19 children are this state's greatest asset and to improve the  
27 20 future for Iowa's children, it is necessary to focus  
27 21 elementary, secondary, and postsecondary education efforts on  
27 22 what children need to know to be successful students and  
27 23 successful participants in Iowa's global workforce. Iowa's  
27 24 state community and business leaders are at the forefront of  
27 25 this ongoing conversation. The general assembly further finds  
27 26 that the creation of an institute for tomorrow's workforce  
27 27 provides a long-term forum for bold, innovative  
27 28 recommendations to improve Iowa's education system to meet the  
27 29 workforce needs of Iowa's new economy.

27 30 2. INSTITUTE ESTABLISHED -- DUTIES. An institute for  
27 31 tomorrow's workforce is created as an independent agency,  
27 32 which shall, at a minimum, do the following:

27 33 a. Review educational standards to determine relevance and  
27 34 rigor necessary for continuous improvement in student  
27 35 achievement and meeting workforce needs.

28 1 b. Identify jobs skills and corresponding high school  
28 2 coursework necessary to achieve success in the Iowa workforce.

28 3 c. Review the state's education accountability measures,  
28 4 including but not limited to student proficiency and  
28 5 individual and organization program accountability.

28 6 d. Identify state and local barriers to improved student  
28 7 achievement and student success as well as barriers to sharing  
28 8 among and within all areas of Iowa's education system.

28 9 e. Identify effective education structure and delivery  
28 10 models that promote optimum student achievement opportunities  
28 11 for all Iowa students that include, but are not limited to,  
28 12 the role of technology.

28 13 f. Serve as a clearinghouse for existing and emerging  
28 14 innovative educational sharing and collaborative efforts among

CODE: Establishes the Institute for Tomorrow's Workforce. The purpose of the Institute is to make recommendations to improve Iowa's education system to meet workforce needs. The Institute is created as an independent agency. Specifies duties of the Institute. The Board of Directors of the Institute will consist of 15 members as specified. Requires funds appropriated to be equally matched by private funds. Requires the Institute to submit an annual report of findings and recommendations by January 15 to a list of recipients as specified. The statutory authority for the Institute is repealed on July 1, 2015.

DETAIL: There is a General Fund appropriation of \$250,000 for the Institute in Section 11 of this Bill. The funds can be allocated only when matched by private funds.

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28 15 and between Iowa's secondary education system as well as  
28 16 Iowa's postsecondary education system.

28 17 g. Promote partnerships between private sector business  
28 18 and all areas of Iowa's education system.

28 19 h. Promote partnerships between other Iowa governance  
28 20 structures including, but not limited to, cities and counties,  
28 21 and all areas of Iowa's education system.

28 22 i. Identify ways to reduce the achievement gap between  
28 23 white and non-white, non-Asian students.

28 24 3. MEMBERSHIP. The board of directors of the institute  
28 25 for tomorrow's workforce shall consist of fifteen members  
28 26 serving staggered three-year terms beginning on May 1 of the  
28 27 year of appointment who shall be appointed as follows:

28 28 a. Five members shall be appointed by the governor as  
28 29 follows:

28 30 (1) A school district superintendent from a school  
28 31 district with enrollment of one thousand one hundred forty-  
28 32 nine or fewer pupils.

28 33 (2) An individual representing an Iowa business employing  
28 34 more than two hundred fifty employees.

28 35 (3) A community college president.

29 1 (4) An individual representing labor and workforce  
29 2 interests.

29 3 (5) An individual representing an Iowa agriculture  
29 4 association.

29 5 b. Five members shall be appointed by the speaker of the  
29 6 house of representatives as follows:

29 7 (1) An individual representing the area education  
29 8 agencies.

29 9 (2) The president of an accredited private institution as  
29 10 defined in section 261.9.

29 11 (3) An individual representing an Iowa business employing  
29 12 more than fifty employees but less than two hundred fifty  
29 13 employees.

29 14 (4) An individual representing urban economic development  
29 15 interests.

29 16 (5) An individual from an association representing Iowa

29 17 businesses.

29 18 c. Five members shall be appointed by the president of the  
29 19 senate as follows:

29 20 (1) A school district superintendent from a school  
29 21 district with an enrollment of more than one thousand one  
29 22 hundred forty-nine pupils.

29 23 (2) A president of an institution of higher education  
29 24 under the control of the state board of regents.

29 25 (3) An individual representing an Iowa business employing  
29 26 fifty or fewer employees.

29 27 (4) An individual representing rural economic development  
29 28 interests.

29 29 (5) An individual representing a business that established  
29 30 itself in Iowa on or after July 1, 1999.

29 31 Members, except as provided in paragraph "c", subparagraph  
29 32 (2), shall not be employed by the state. One co-chairperson  
29 33 shall be appointed by the speaker of the house of  
29 34 representatives and one co-chairperson shall be appointed by  
29 35 the president of the senate.

30 1 4. MATCHING FUNDS REQUIREMENT. Moneys appropriated by the  
30 2 general assembly for purposes of the institute for tomorrow's  
30 3 workforce shall be allocated only to the extent that the state  
30 4 moneys are matched from other sources by the institute on a  
30 5 dollar-for-dollar basis.

30 6 5. REPORTING REQUIREMENTS. The institute for tomorrow's  
30 7 workforce shall submit its findings and recommendations by  
30 8 January 15 annually in a report to the governor, the speaker  
30 9 of the house of representatives, the president of the senate,  
30 10 the state board of education, the state board of regents, the  
30 11 department of workforce development, the department of  
30 12 economic development, the Iowa association of community  
30 13 college trustees, the college student aid commission, the Iowa  
30 14 association of independent colleges and universities, and  
30 15 associations representing school boards, nonpublic schools,  
30 16 area education agencies, and teachers. The report shall  
30 17 include an accounting of the revenues and expenditures of the  
30 18 institute.

30 19 6. This chapter is repealed effective July 1, 2015.

30 20 Sec. 16. Section 256.9, Code 2005, is amended by adding  
30 21 the following new subsection:  
30 22 NEW SUBSECTION. 53. Develop and make available to school  
30 23 districts, examples of age-appropriate materials and lists of  
30 24 resources which parents may use to teach their children to  
30 25 recognize unwanted physical and verbal sexual advances, to not  
30 26 make unwanted physical and verbal sexual advances, to  
30 27 effectively reject unwanted sexual advances, that it is wrong  
30 28 to take advantage of or exploit another person, and about  
30 29 counseling, medical, and legal resources available to  
30 30 survivors of sexual abuse and sexual assault, including  
30 31 resources for escaping violent relationships. The materials  
30 32 and resources shall cover verbal, physical, and visual sexual  
30 33 harassment, including nonconsensual sexual advances, and  
30 34 nonconsensual physical sexual contact. In developing the  
30 35 materials and resource list, the director shall consult with  
31 1 entities that shall include, but not be limited to, the  
31 2 departments of human services, public health, and public  
31 3 safety, education stakeholders, and parent-teacher  
31 4 organizations. School districts shall provide age-appropriate  
31 5 materials and a list of available community and web-based  
31 6 resources to parents at registration and shall also include  
31 7 the age-appropriate materials and resource list in the student  
31 8 handbook. School districts are encouraged to work with their  
31 9 communities to provide voluntary parent education sessions to  
31 10 provide parents with the skills and appropriate strategies to  
31 11 teach their children as described in this subsection. School  
31 12 districts shall incorporate the age-appropriate materials  
31 13 into relevant curricula and shall reinforce the importance of  
31 14 preventive measures when reasonable with parents and students.

Requires the Department of Education to develop and provide to school districts examples of materials and resources parents may use to teach children about unwanted sexual advances. Requires the Department to consult with the Departments of Human Services, Public Health, and Public Safety, and with education stakeholders and parent-teacher organizations. Requires school districts to provide such materials and a list of resources to parents at registration and in the student handbook. Requires school districts to incorporate such materials into relevant curricula and to reinforce with parents and students the importance of preventive measures.

31 15 Sec. 17. Section 257B.1B, subsection 1, Code 2005, is  
31 16 amended to read as follows:  
31 17 1. ~~Fifty-five~~ For the fiscal year beginning July 1, 2004,

CODE: Allocates 55.00% of the interest earned on the Permanent School Fund, in FY 2005 and succeeding years, to the Iowa Reading Recovery Council to assist school districts in developing Reading

31 18 and each succeeding fiscal year, fifty-five percent of the  
 31 19 moneys deposited in the fund to the department of education  
 31 20 for allocation to the Iowa reading recovery center council to  
 31 21 assist school districts in developing reading recovery and  
 31 22 literacy programs. The Iowa reading recovery council shall  
 31 23 use the area education agency unified budget as its fiscal  
 31 24 agent for grant moneys and for other moneys administered by  
 31 25 the council.

Recovery and literacy programs. Requires the Council to use the Area Education Agency (AEA) unified budget as its fiscal agent.

DETAIL: The Reading Recovery Center at the University of Iowa was closed in November 2004. The Iowa Reading Recovery Council has been established to assume the Center's responsibilities. This change is made effective on enactment in Section 24 of this Bill.

31 26 Sec. 18. Section 261.9, subsection 1, paragraph b, Code  
 31 27 2005, is amended to read as follows:  
 31 28 b. Is accredited by the north central association of  
 31 29 colleges and secondary schools accrediting agency based on  
 31 30 their requirements, is exempt from taxation under section  
 31 31 501(c)(3) of the Internal Revenue Code, and annually provides  
 31 32 a matching aggregate amount of institutional financial aid  
 31 33 equal to at least seventy-five percent of the amount received  
 31 34 in a fiscal year by the institution's students for Iowa  
 31 35 tuition grant assistance under this chapter. Commencing with  
 32 1 the fiscal year beginning July 1, ~~2005~~ 2006, the matching  
 32 2 aggregate amount of institutional financial aid shall increase  
 32 3 by the percentage of increase each fiscal year of funds  
 32 4 appropriated for Iowa tuition grants under section 261.25,  
 32 5 subsection 1, to a maximum match of one hundred percent. The  
 32 6 institution shall file annual reports with the commission  
 32 7 prior to receipt of tuition grant moneys under this chapter.  
 32 8 An institution whose income is not exempt from taxation under  
 32 9 section 501(c) of the Internal Revenue Code and whose students  
 32 10 were eligible to receive Iowa tuition grant money in the  
 32 11 fiscal year beginning July 1, 2003, shall meet the match  
 32 12 requirements of this paragraph no later than June 30, 2005.

CODE: Delays from FY 2006 to FY 2007, the beginning of the increase in the match requirement for private institutional funds in the Tuition Grant Program. The current match requirement is 75.00%.

32 13 Sec. 19. Section 261.25, subsection 1, Code 2005, is  
 32 14 amended to read as follows:  
 32 15 1. There is appropriated from the general fund of the

CODE: General Fund standing appropriation of \$44,855,969 for the Tuition Grant Program within the College Student Aid Commission for distribution to nonprofit institutions.

32 16 state to the commission for each fiscal year the following:  
 32 17 a. The sum of ~~forty-seven~~ forty-four million ~~one~~ eight  
 32 18 hundred ~~fifty-seven~~ fifty-five thousand ~~five~~ nine hundred  
 32 19 ~~fifteen~~ sixty-nine dollars for tuition grants for distribution  
 32 20 to qualified students enrolled at accredited private  
 32 21 institutions that are exempt from taxation under section  
 32 22 501(c)(3) of the Internal Revenue Code.

DETAIL: This is a decrease of \$2,301,546 compared to the estimated net FY 2005 appropriation. However, the funding for the Program has been changed by providing separate appropriations for nonprofit institutions and for-profit institutions. For FY 2005, the General Fund appropriation was allocated as follows: \$43,757,515 to nonprofit institutions and \$3,400,000 to for-profit institutions. When the FY 2006 appropriation to nonprofit institutions is compared to the FY 2005 allocation, this is an increase of \$1,098,454.

This level of funding will increase the average grant from \$2,947 to \$3,105 for approximately 16,000 students (assumes same number of students as FY 2005). The statutory maximum grant remains unchanged at \$4,000.

32 23 b. ~~From the funds appropriated in this subsection, not~~  
 32 24 ~~more than three~~ The sum of four million four ~~eight~~ hundred  
 32 25 ~~seventeen~~ thousand six hundred six dollars ~~may be distributed~~  
 32 26 ~~to~~ for distribution to qualified students enrolled at  
 32 27 accredited private institutions whose income is not exempt  
 32 28 from taxation under section 501(c) of the Internal Revenue  
 32 29 Code and whose students were eligible to receive Iowa tuition  
 32 30 grant moneys in the fiscal year beginning July 1, 2003. A  
 32 31 for-profit institution which, effective March 9, 2005,  
 32 32 purchased an accredited private institution that was exempt  
 32 33 from taxation under section 501(c) of the Internal Revenue  
 32 34 Code, shall be an eligible institution under the Iowa tuition  
 32 35 grant program.

CODE: General Fund standing appropriation of \$4,817,606 for the Tuition Grant Program within the College Student Aid Commission for distribution to for-profit institutions.

DETAIL: This is a new appropriation. The funding for the Program has been changed by providing separate appropriations for nonprofit institutions and for-profit institutions. For FY 2005, the General Fund appropriation was allocated as follows: \$43,757,515 to nonprofit institutions and \$3,400,000 to for-profit institutions. When the FY 2006 appropriation to for-profit institutions is compared to the FY 2005 allocation, this is an increase of \$1,417,606. The FY 2006 level of funding to for-profit institutions allows for correction of the total allocation to for-profit institutions and allows for the conversion of Ashford University from nonprofit to for-profit (see below).

Allows Ashford University to be included in the list of institutions eligible for the for-profit share of tuition grant funding. Ashford University was formerly a nonprofit institution known as Franciscan University of the Prairies (originally Mt. St. Clare) that is located in Clinton. Franciscan University was purchased by Bridgepoint Education on March 9, 2005, and renamed Ashford University and no longer has nonprofit status.

33 1 If an accredited private institution has an average default

CODE: Requires the Tuition Grant funds to be reduced if an

33 2 rate of ten percent or more within the most recent consecutive  
 33 3 three-year period as determined by the commission using the  
 33 4 official cohort default rates for schools released annually by  
 33 5 the United States department of education, the total amount of  
 33 6 tuition grant moneys calculated by the commission for award to  
 33 7 qualified students enrolled in the accredited private  
 33 8 institution shall be reduced by one percent for each one-tenth  
 33 9 of a percentage point in which the institution exceeds the ten  
 33 10 percent default average. The sum of the moneys retained by  
 33 11 the commission as a result of the reduction shall be  
 33 12 redistributed by the commission on a pro rata basis under the  
 33 13 state student aid programs administered by the commission.

institution's specified loan default rate average exceeds 10.00%. The decrease in funds is equal to 1.00% for each 0.10% the loan default rate exceeds 10.00%. For example, a loan default rate average of 10.50% would result in a loss of 5.00% of Tuition Grant funds. Funds returned to the Commission as a result of a this requirement are to be distributed by the Commission on a pro rata basis to all State student aid programs administered by the Commission.

33 14 Sec. 20. NEW SECTION. 272.29 ANNUAL ADMINISTRATIVE RULES  
 33 15 REVIEW.

33 16 The executive director shall annually review the  
 33 17 administrative rules adopted pursuant to this chapter and  
 33 18 related state laws. The executive director shall annually  
 33 19 submit the executive director's findings and recommendations  
 33 20 in a report to the board and the chairpersons and ranking  
 33 21 members of the senate and house standing committees on  
 33 22 education and the joint appropriations subcommittee on  
 33 23 education by January 15.

CODE: Requires the Executive Director of the Board of Educational Examiners to annually review the Board's administrative rules and related State laws and submit a report of findings and recommendations to the chairpersons and ranking members of the Senate and House Education Committees and the Joint Education Appropriations Subcommittee by January 15.

33 24 Sec. 21. Section 284.13, subsection 1, paragraphs a  
 33 25 through c, Code 2005, are amended to read as follows:  
 33 26 a. For each fiscal year in the fiscal period beginning  
 33 27 July 1, 2003, and ending June 30, ~~2005~~ 2006, the department  
 33 28 shall reserve up to five hundred thousand dollars of any  
 33 29 moneys appropriated for purposes of this chapter. For each  
 33 30 fiscal year in which moneys are appropriated by the general  
 33 31 assembly for purposes of team-based variable pay pursuant to  
 33 32 section 284.11, the amount of moneys allocated to school  
 33 33 districts shall be in the proportion that the basic enrollment  
 33 34 of a school district bears to the sum of the basic enrollments  
 33 35 of all participating school districts for the budget year.

CODE: Allocates up to \$500,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for team-based variable pay.

DETAIL: Maintains the current level of General Fund support.

34 1 However, the per pupil amount distributed to a school district  
34 2 under the pilot program shall not exceed one hundred dollars.

34 3 b. For the fiscal year beginning July 1, ~~2004~~ 2005, and  
34 4 ending June 30, ~~2005~~ 2006, to the department of education, the  
34 5 amount of ~~one two million one hundred thousand~~ dollars for the  
34 6 issuance of national board certification awards in accordance  
34 7 with section 256.44.

CODE: Allocates \$2,000,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the issuance of National Board Certification awards.

DETAIL: This is an increase of \$900,000 compared to the FY 2005 allocation.

34 8 c. For the fiscal year beginning July 1, ~~2004~~ 2005, and  
34 9 succeeding fiscal years, an amount up to ~~three~~ four million  
34 10 ~~five~~ one hundred thousand dollars for first-year and second-  
34 11 year beginning teachers, to the department of education for  
34 12 distribution to school districts for purposes of the beginning  
34 13 teacher mentoring and induction programs. A school district  
34 14 shall receive one thousand three hundred dollars per beginning  
34 15 teacher participating in the program. If the funds  
34 16 appropriated for the program are insufficient to pay mentors  
34 17 and school districts as provided in this paragraph, the  
34 18 department shall prorate the amount distributed to school  
34 19 districts based upon the amount appropriated. Moneys received  
34 20 by a school district pursuant to this paragraph shall be  
34 21 expended to provide each mentor with an award of five hundred  
34 22 dollars per semester, at a minimum, for participation in the  
34 23 school district's beginning teacher mentoring and induction  
34 24 program; to implement the plan; and to pay any applicable  
34 25 costs of the employer's share of contributions to federal  
34 26 social security and the Iowa public employees' retirement  
34 27 system or a pension and annuity retirement system established  
34 28 under chapter 294, for such amounts paid by the district.

CODE: Allocates \$4,100,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the Beginning Teacher Mentoring and Induction Program.

DETAIL: This is an increase of \$600,000 compared to the FY 2005 allocation.

34 29 Sec. 22. Section 284.13, subsection 1, paragraph e, Code  
34 30 2005, is amended to read as follows:

34 31 e. For the fiscal year beginning July 1, ~~2004~~ 2005, and

CODE: Allocates up to \$185,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation for the Career Development Program. Of that amount, \$10,000 is allocated to the Board of Educational Examiners for purposes of convening an



34 32 ending June 30, ~~2005~~ 2006, up to ~~two one~~ one hundred ~~fifty eighty-~~  
 34 33 five thousand dollars to the department of education for  
 34 34 purposes of implementing the career development program  
 34 35 requirements of section 284.6, and the review panel  
 35 1 requirements of section 284.9. From the moneys allocated to  
 35 2 the department pursuant to this paragraph, not less than  
 35 3 ~~seventy five ten~~ thousand dollars shall be ~~used to administer~~  
 35 4 ~~the ambassador to education position in accordance with~~  
 35 5 section 256.45 distributed to the board of educational  
 35 6 examiners for purposes of convening an educator licensing  
 35 7 review working group. A portion of the funds allocated to the  
 35 8 department for purposes of this paragraph may be used by the  
 35 9 department for administrative purposes. Notwithstanding  
 35 10 section 8.33, moneys allocated for purposes of this paragraph  
 35 11 prior to July 1, 2004, which remain unobligated or unexpended  
 35 12 at the end of the fiscal year for which the moneys were  
 35 13 appropriated, shall remain available for expenditure for the  
 35 14 purposes for which they were allocated, for the fiscal year  
 35 15 beginning July 1, 2004, and ending June 30, 2005.

35 16 Sec. 23. Section 284.13, subsection 1, Code 2005, is  
 35 17 amended by adding the following new paragraph:  
 35 18 NEW PARAGRAPH. dd. For the fiscal year beginning July 1,  
 35 19 2005, and ending June 30, 2006, up to eight million nine  
 35 20 hundred thousand dollars to the department of education for  
 35 21 use by school districts to add one additional teacher contract  
 35 22 day to the school calendar. Prior to receiving funds under  
 35 23 this paragraph, a school district shall submit for approval to  
 35 24 the department the school district's professional development  
 35 25 plan for use of the moneys. From the moneys allocated to the  
 35 26 department pursuant to this paragraph, not less than seventy-  
 35 27 five thousand dollars shall be used to administer the  
 35 28 ambassador to education position in accordance with section  
 35 29 256.45 and the reporting and plan requirements of this  
 35 30 subsection shall not apply to this allocation. The department  
 35 31 shall submit a report on school district use of the moneys

educator licensing review working group.

DETAIL: This is a decrease of \$65,000 compared to the FY 2005 allocation. A sub-allocation of \$75,000 for the Ambassador to Education Program has been removed from this allocation. A new sub-allocation of \$10,000 for the Board of Educational Examiners offsets the reduction.

CODE: Allocates up to \$8,900,000 from the FY 2006 Student Achievement and Teacher Quality Program appropriation to add one additional teacher contract day to the school calendar. Requires school districts to submit a professional development plan to the Department of Education prior to receiving funds. Allocates \$75,000 from the total allocation to administer the Ambassador to Education Program. Requires the Department of Education to submit a report on the use of the funds to the House and Senate Education Committees, the Joint Education Appropriations Subcommittee, and the Legislative Services Agency by January 15, 2006.

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35 32 distributed pursuant to this paragraph to the chairpersons and  
35 33 ranking members of the house and senate standing committees on  
35 34 education, the joint appropriations subcommittee on education,  
35 35 and the legislative services agency not later than January 15,  
36 1 2006.

36 2 Sec. 24. EFFECTIVE DATE. The section of this Act that  
36 3 amends section 257B.1B, being deemed of immediate importance,  
36 4 takes effect upon enactment.

Specifies that Section 17 of the Bill, allocating interest from the Permanent School Fund to the Iowa Reading Recovery Council, takes effect upon enactment.

36 5 HF 816  
36 6 kh:mg/es/25

## Summary Data

### General Fund

H.F. 816	Actual FY 2003 <u>(1)</u>	Actual FY 2004 <u>(2)</u>	Estimated FY 2005 <u>(3)</u>	House Action FY 2006 <u>(4)</u>	House Action vs Est FY 2005 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	\$ 851,182,615	\$ 882,203,667	\$ 892,987,731	\$ 938,992,375	\$ 46,004,644	
Grand Total	<u>\$ 851,182,615</u>	<u>\$ 882,203,667</u>	<u>\$ 892,987,731</u>	<u>\$ 938,992,375</u>	<u>\$ 46,004,644</u>	

# Education

## General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Blind, Iowa Commission for the</u></b>						
Department for the Blind	\$ 1,492,340	\$ 1,545,797	\$ 1,591,275	\$ 1,886,842	\$ 295,567	PG 1 LN 7
<b><u>College Aid Commission</u></b>						
<b>Operations &amp; Loan Program</b>						
Scholarship and Grant Admin	\$ 285,964	\$ 299,577	\$ 349,494	\$ 349,494	\$ 0	PG 1 LN 18
Student Aid Prg. (IA Grants)	1,029,884	1,029,784	1,029,784	1,029,784	0	PG 1 LN 24
Osteopathic Forgivable Loans			50,000	50,000	0	PG 1 LN 27
Osteopathic University Prime	355,334	347,339	346,451	346,451	0	PG 2 LN 1
National Guard Loan Program	1,175,000	1,146,739	2,900,000	3,800,000	900,000	PG 2 LN 5
Teacher Shortage Forgiv. Loan	472,279	461,653	460,472	285,000	-175,472	PG 2 LN 9
<b>Total Operations &amp; Loan Program</b>	<b>3,318,461</b>	<b>3,285,092</b>	<b>5,136,201</b>	<b>5,860,729</b>	<b>724,528</b>	
<b>Standing Grant &amp; Loan Program</b>						
Tuition Grant Stdg-Nonprofit	46,117,964	45,200,787	47,157,515	44,855,969	-2,301,546	PG 32 LN 13
Tuition Grant Stdg-For-profit				4,817,606	4,817,606	PG 32 LN 23
Scholarship Program Standing	477,103	446,986	465,175	465,175	0	
Voc Tech Grant - Standing	2,375,657	2,277,714	2,533,115	2,533,115	0	
<b>Total Standing Grant &amp; Loan Program</b>	<b>48,970,724</b>	<b>47,925,487</b>	<b>50,155,805</b>	<b>52,671,865</b>	<b>2,516,060</b>	
<b>Total College Aid Commission</b>	<b>\$ 52,289,185</b>	<b>\$ 51,210,579</b>	<b>\$ 55,292,006</b>	<b>\$ 58,532,594</b>	<b>\$ 3,240,588</b>	
<b><u>Cultural Affairs, Dept. of</u></b>						
Cultural Affairs - Admin.	\$ 210,214	\$ 214,475	\$ 235,636	\$ 235,636	\$ 0	PG 2 LN 24
Cultural Grants	300,000	299,240	299,240	299,240	0	PG 2 LN 32
State Historical Society	2,745,207	2,876,505	3,040,920	3,040,920	0	PG 3 LN 1
Historical Sites	523,024	527,800	526,459	526,459	0	PG 3 LN 7
Iowa Arts Council	1,161,246	1,160,437	1,157,486	1,157,486	0	PG 3 LN 11
<b>Total Cultural Affairs, Dept. of</b>	<b>\$ 4,939,691</b>	<b>\$ 5,078,457</b>	<b>\$ 5,259,741</b>	<b>\$ 5,259,741</b>	<b>\$ 0</b>	

# Education

## General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Education, Department of</u></b>						
<b>Administration</b>						
Dept. of Ed. Administration	\$ 4,928,249	\$ 5,181,134	\$ 5,419,542	\$ 5,139,542	\$ -280,000	PG 3 LN 23
Vocational Ed. Admin.	477,139	516,108	514,828	514,828	0	PG 4 LN 8
Board of Ed. Examiners	41,688	40,974			0	
Vocational Rehabilitation	4,185,341	4,289,621	4,340,050	4,340,050	0	PG 4 LN 14
Independent Living	54,533	54,288	54,150	54,150	0	PG 5 LN 7
State Library	1,222,051	1,265,788	1,378,555	1,378,555	0	PG 5 LN 18
Library Service Areas	1,411,854	1,380,087	1,376,558	1,376,558	0	PG 7 LN 22
Iowa Public Television	6,200,841	6,442,718	6,596,394	7,356,722	760,328	PG 7 LN 25
IPTV - Regional Councils	1,612,500	1,604,891	1,600,806	1,240,478	-360,328	PG 7 LN 31
School Food Service	2,574,034	2,516,118	2,509,683	2,509,683	0	PG 8 LN 17
<b>Total Administration</b>	<b>22,708,230</b>	<b>23,291,727</b>	<b>23,790,566</b>	<b>23,910,566</b>	<b>120,000</b>	
<b>Grants &amp; State Aid</b>						
Enrich Iowa Libraries	1,741,982	1,702,787	1,698,432	1,698,432	0	PG 5 LN 24
Vocational Educ Secondary	2,938,488	2,944,434	2,936,904	2,936,904	0	PG 8 LN 5
Empowerment Bd - Early Child.	13,724,712	13,415,906	13,381,594	22,481,594	9,100,000	PG 8 LN 22
Nonpublic Textbooks	578,880	565,855	590,458	614,058	23,600	PG 10 LN 18
Student Achievement	16,100,000	43,230,004	45,283,894	58,718,894	13,435,000	PG 10 LN 25
Jobs For America's Grads			400,000		-400,000	
Achievement Gap			500,000		-500,000	
<b>Total Grants &amp; State Aid</b>	<b>35,084,062</b>	<b>61,858,986</b>	<b>64,791,282</b>	<b>86,449,882</b>	<b>21,658,600</b>	
<b>Community College</b>						
MAS - General Aid	138,585,680	136,127,396	139,779,244	146,063,888	6,284,644	PG 10 LN 30
<b>Total Education, Department of</b>	<b>\$ 196,377,972</b>	<b>\$ 221,278,109</b>	<b>\$ 228,361,092</b>	<b>\$ 256,424,336</b>	<b>\$ 28,063,244</b>	
<b><u>Management, Department of</u></b>						
Institute for Tomorrow's Work				\$ 250,000	\$ 250,000	PG 24 LN 9

# Education

## General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	\$ 1,148,244	\$ 1,163,373	\$ 1,167,137	\$ 1,167,137	\$ 0	PG 14 LN 28
Tuition Replacement		13,042,831	13,009,474	13,975,431	965,957	PG 15 LN 7
Southwest Iowa Resource Center	105,985	106,228	105,956	105,956	0	PG 15 LN 21
Tri State Graduate Center	78,065	78,141	77,941	77,941	0	PG 15 LN 24
Quad Cities Graduate Center	157,799	157,547	157,144	157,144	0	PG 15 LN 28
Regents Universities				12,569,288	12,569,288	PG 15 LN 31
Midwest Higher Ed Compact				90,000	90,000	PG 18 LN 2
<b>Total Regents, Board of</b>	1,490,093	14,548,120	14,517,652	28,142,897	13,625,245	
<b>University of Iowa</b>						
Univ. of Iowa: Gen. University	222,319,484	220,501,286	220,131,572	220,131,572	0	PG 18 LN 7
Indigent Patient Program: UIHC	28,159,909	27,354,545	27,284,584	27,284,584	0	PG 18 LN 19
Psychiatric Hospital	7,202,200	7,061,115	7,043,056	7,043,056	0	PG 20 LN 3
Center Dis. & Dev. (Hosp-Sch)	6,459,930	6,379,581	6,363,265	6,363,265	0	PG 20 LN 11
Oakdale Campus	2,728,074	2,664,149	2,657,335	2,657,335	0	PG 20 LN 20
University Hygienic Laboratory	3,819,323	3,812,270	3,849,461	3,849,461	0	PG 20 LN 26
Family Practice Program	2,123,084	2,081,271	2,075,948	2,075,948	0	PG 20 LN 32
SCHS - Hemophilia, Cancer	628,576	650,730	649,066	649,066	0	PG 21 LN 5
State of Iowa Cancer Registry	184,676	179,197	178,739	178,739	0	PG 21 LN 14
SUI Substance Abuse Consortium	66,424	65,037	64,871	64,871	0	PG 21 LN 19
Biocatalysis	917,754	883,644	881,384	881,384	0	PG 21 LN 25
Primary Health Care	783,918	761,823	759,875	759,875	0	PG 21 LN 30
Iowa Birth Defects Registry	45,813	44,750	44,636	44,636	0	PG 22 LN 5
<b>Total University of Iowa</b>	275,439,165	272,439,398	271,983,792	271,983,792	0	
<b>Iowa State University</b>						
Iowa State: Gen. University	175,588,206	173,633,827	173,269,729	173,269,729	0	PG 22 LN 11
ISU Ag & Home Ec. Exp. Sta.	31,874,032	31,099,057	31,019,520	31,019,520	0	PG 22 LN 20

# Education

## General Fund

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of (cont.)</u></b>						
<b>Iowa State University (cont.)</b>						
ISU Cooperative Extension	20,140,175	19,789,043	19,738,432	19,738,432	0	PG 22 LN 26
ISU Leopold Center	487,825	465,510	464,319	464,319	0	PG 22 LN 33
Livestock Disease Research	232,749	221,274	220,708	220,708	0	PG 23 LN 4
<b>Total Iowa State University</b>	<b>228,322,987</b>	<b>225,208,711</b>	<b>224,712,708</b>	<b>224,712,708</b>	<b>0</b>	
<b>Univ. of Northern Iowa</b>						
University of Northern Iowa	78,589,015	78,004,006	77,831,821	77,831,821	0	PG 23 LN 9
Recycling & Reuse Center	214,188	212,401	211,858	211,858	0	PG 23 LN 19
<b>Total Univ. of Northern Iowa</b>	<b>78,803,203</b>	<b>78,216,407</b>	<b>78,043,679</b>	<b>78,043,679</b>	<b>0</b>	
<b>Special Schools</b>						
Iowa School for the Deaf	7,698,218	8,120,310	8,470,471	8,810,471	340,000	PG 23 LN 24
Braille & Sight Saving School	4,314,658	4,543,016	4,740,295	4,930,295	190,000	PG 23 LN 30
Tuition and Transportation	15,103	14,763	15,020	15,020	0	PG 24 LN 1
<b>Total Special Schools</b>	<b>12,027,979</b>	<b>12,678,089</b>	<b>13,225,786</b>	<b>13,755,786</b>	<b>530,000</b>	
<b>Total Regents, Board of</b>	<b>\$ 596,083,427</b>	<b>\$ 603,090,725</b>	<b>\$ 602,483,617</b>	<b>\$ 616,638,862</b>	<b>\$ 14,155,245</b>	
<b>Total Education</b>	<b>\$ 851,182,615</b>	<b>\$ 882,203,667</b>	<b>\$ 892,987,731</b>	<b>\$ 938,992,375</b>	<b>\$ 46,004,644</b>	

# Summary Data

## FTE

H.F. 816	Actual FY 2003 <u>(1)</u>	Actual FY 2004 <u>(2)</u>	Estimated FY 2005 <u>(3)</u>	House Action FY 2006 <u>(4)</u>	House Action vs Est FY 2005 <u>(5)</u>	Page & Line Number <u>(6)</u>
Education	17,494.53	17,620.31	19,644.23	19,613.52	-30.71	
Grand Total	<u>17,494.53</u>	<u>17,620.31</u>	<u>19,644.23</u>	<u>19,613.52</u>	<u>-30.71</u>	



# Education

## FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Blind, Iowa Commission for the</u></b>						
Department for the Blind	98.25	103.32	139.48	109.50	-29.98	PG 1 LN 7
<b><u>College Aid Commission</u></b>						
Scholarship and Grant Admin	4.67	3.97	4.30	4.30	0.00	PG 1 LN 18
<b><u>Cultural Affairs, Dept. of</u></b>						
Cultural Affairs - Admin.	1.26	1.03	1.17		-1.17	PG 2 LN 24
State Historical Society	49.13	50.50	53.83	65.00	11.17	PG 3 LN 1
Historical Sites	6.61	7.43	8.00		-8.00	PG 3 LN 7
Iowa Arts Council	5.70	7.67	9.05	11.25	2.20	PG 3 LN 11
<b>Total Cultural Affairs, Dept. of</b>	<b>62.70</b>	<b>66.63</b>	<b>72.05</b>	<b>76.25</b>	<b>4.20</b>	
<b><u>Education, Department of</u></b>						
Dept. of Ed. Administration	97.50	75.73	81.27	76.27	-5.00	PG 3 LN 23
Vocational Ed. Admin.	14.60	11.38	13.80	13.80	0.00	PG 4 LN 8
Vocational Rehabilitation	240.31	243.73	273.50	273.50	0.00	PG 4 LN 14
Independent Living	1.25	1.27	1.00	1.00	0.00	PG 5 LN 7
State Library	18.00	16.15	18.00	18.00	0.00	PG 5 LN 18
Iowa Public Television	67.53	61.77	77.93	86.00	8.07	PG 7 LN 25
IPTV - Regional Councils	5.71	5.98	8.00		-8.00	PG 7 LN 31
<b>Total Education, Department of</b>	<b>444.90</b>	<b>416.01</b>	<b>473.50</b>	<b>468.57</b>	<b>-4.93</b>	
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	15.50	16.83	16.00	16.00	0.00	PG 14 LN 28
<b>University of Iowa</b>						
Univ. of Iowa: Gen. University	4,049.47	3,964.73	5,058.55	5,058.55	0.00	PG 18 LN 7
Indigent Patient Program: UIHC	5,747.05	5,929.37	6,877.34	6,877.34	0.00	PG 18 LN 19

# Education

## FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of (cont.)</u></b>						
<b>University of Iowa (cont.)</b>						
Psychiatric Hospital	264.78	268.72	269.65	269.65	0.00	PG 20 LN 3
Center Dis. & Dev. (Hosp-Sch)	115.97	121.98	130.37	130.37	0.00	PG 20 LN 11
Oakdale Campus	43.25	42.66	38.25	38.25	0.00	PG 20 LN 20
University Hygienic Laboratory	101.77	101.00	102.50	102.50	0.00	PG 20 LN 26
Family Practice Program	190.77	190.53	190.40	190.40	0.00	PG 20 LN 32
SCHS - Hemophilia, Cancer	54.37	72.02	57.97	57.97	0.00	PG 21 LN 5
State of Iowa Cancer Registry	1.74	1.41	2.10	2.10	0.00	PG 21 LN 14
SUI Substance Abuse Consortium	0.81	0.90	1.00	1.00	0.00	PG 21 LN 19
Biocatalysis	6.62	7.11	6.28	6.28	0.00	PG 21 LN 25
Primary Health Care	7.36	6.66	5.89	5.89	0.00	PG 21 LN 30
Iowa Birth Defects Registry	1.02	0.98	1.00	1.00	0.00	PG 22 LN 5
<b>Total University of Iowa</b>	<b>10,584.98</b>	<b>10,708.07</b>	<b>12,741.30</b>	<b>12,741.30</b>	<b>0.00</b>	
<b>Iowa State University</b>						
Iowa State: Gen. University	3,837.22	3,971.34	3,647.42	3,647.42	0.00	PG 22 LN 11
ISU Ag & Home Ec. Exp. Sta.	485.29	437.13	546.98	546.98	0.00	PG 22 LN 20
ISU Cooperative Extension	354.08	289.29	383.34	383.34	0.00	PG 22 LN 26
ISU Leopold Center	7.10	7.36	11.25	11.25	0.00	PG 22 LN 33
<b>Total Iowa State University</b>	<b>4,683.69</b>	<b>4,705.12</b>	<b>4,588.99</b>	<b>4,588.99</b>	<b>0.00</b>	
<b>Univ. of Northern Iowa</b>						
University of Northern Iowa	1,398.01	1,398.01	1,398.01	1,398.01	0.00	PG 23 LN 9
Recycling & Reuse Center	3.00	3.00	3.00	3.00	0.00	PG 23 LN 19
<b>Total Univ. of Northern Iowa</b>	<b>1,401.01</b>	<b>1,401.01</b>	<b>1,401.01</b>	<b>1,401.01</b>	<b>0.00</b>	

# Education

## FTE

H.F. 816	Actual FY 2003	Actual FY 2004	Estimated FY 2005	House Action FY 2006	House Action vs Est FY 2005	Page & Line Number
	(1)	(2)	(3)	(4)	(5)	(6)
<b><u>Regents, Board of (cont.)</u></b>						
<b>Special Schools</b>						
Iowa School for the Deaf	126.60	126.60	126.60	126.60	0.00	PG 23 LN 24
Braille & Sight Saving School	72.23	72.75	81.00	81.00	0.00	PG 23 LN 30
<b>Total Special Schools</b>	<u>198.83</u>	<u>199.35</u>	<u>207.60</u>	<u>207.60</u>	<u>0.00</u>	
<b>Total Regents, Board of</b>	<u>16,884.01</u>	<u>17,030.38</u>	<u>18,954.90</u>	<u>18,954.90</u>	<u>0.00</u>	
<b>Total Education</b>	<u><u>17,494.53</u></u>	<u><u>17,620.31</u></u>	<u><u>19,644.23</u></u>	<u><u>19,613.52</u></u>	<u><u>-30.71</u></u>	