

# Education Appropriations Bill House File 2783

Last Action:  
**Final Action**  
April 30, 2026

**An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, State Board of Regents, Department of Workforce Development, and Iowa Special Education Council.**

**Fiscal Services Division  
Legislative Services Agency**

## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at [www.legis.iowa.gov/publications/information/appropriationBillAnalysis](http://www.legis.iowa.gov/publications/information/appropriationBillAnalysis)

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**FUNDING SUMMARY**

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**General Fund FY 2027:** Appropriates a total of \$1.042 billion and 11,088.2 FTE positions from the General Fund for FY 2027 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$10.5 million and 61.7 FTE positions compared to estimated net FY 2026.

**Other Funds FY 2027:** Appropriates a total of \$33.7 million from the SWJCF for FY 2027. This is no change compared to estimated net FY 2026.

**Standing Appropriations FY 2027:** The attached tracking also includes standing appropriations from the General Fund of \$53.8 million for the Tuition Grant Program, \$2.5 million for Re-Organization Incentives, \$1.9 million for the Vocational Technical Tuition Grant, and \$750,000 for Therapeutic Classroom Services. These do not appear in this Bill. An estimated \$626,000 increase from the School-Aid Formula was authorized for Concurrent Enrollment Delivery Methods in 2026 Iowa Acts, [Senate File 2320](#) (Concurrent Enrollment, Course Delivery Methods Bill) has also been included in the attached tracking.

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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**Advanced Dyslexia Specialist Endorsement:** Appropriates \$335,000 from the General Fund to the Department of Education for the Advanced Dyslexia Specialist Endorsement grant program to offset costs associated with obtaining an Advanced Dyslexia Specialist Endorsement issued by the Board of Educational Examiners. This is a new appropriation for FY 2027.

Page 12, Line 20

**School District Electronic Mail Security:** Appropriates \$500,000 to the Department of Education in FY 2027 for the procurement, implementation, and maintenance of on-premises and secure electronic mail gateway appliances to protect school district electronic mail systems from phishing, compromise, malware, and other advanced cyber threats. This is a new appropriation for FY 2027.

Page 12, Line 27

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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**Department of Education:** Appropriates \$462.8 million and 443.8 FTE positions from the General Fund. This is a net increase of \$11.5 million and 61.7 FTE positions compared to estimated net FY 2026. The General Fund changes include:

Page 1, Line 16

- An increase of \$76,000 for School Food Service.
- A decrease of \$1.5 million for Children's Mental Health Training.

- An increase of \$3,000 for the Midwestern Higher Education Compact (MEHC).
- An increase of \$3.5 million for Community Colleges.
- An increase of \$764,000 for the Iowa School for the Deaf.
- An increase of \$100,000 for Education Services for the Blind and Visually Impaired.
- A decrease of \$44,000 for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
- An increase of \$5.0 million for the Special Education Division.
- A decrease of \$500,000 for Professional Development.
- An increase of \$97,000 for the Teach Iowa Scholars Program.
- A new appropriation of \$335,000 for the Dyslexia Specialist Grant Program.
- A new appropriation of \$500,000 for School District Electronic Mail Security.

Also included, but not appearing in the language of this Bill, are a new \$2.5 million standing appropriation for Reorganization Incentives and a new \$626,000 standing appropriation for concurrent enrollment delivery methods.

**Career Training Physical Expansion Program Fund:** Authorizes a contingent allocation of \$3.5 million from the funds appropriated from the Skilled Worker Job Creation Fund for vertical infrastructure projects at community colleges for the Career Training Physical Expansion Program Fund. This allocation is contingent upon the enactment of [House File 2466](#) (Workforce and Apprenticeships, Program and Funding Bill), or successor legislation, or [Senate File 2168](#) (Reemployment Case Management and Unemployment Insurance Processing Bill), or successor legislation. This allocation occurs only if no other moneys are received by the Fund in FY 2027.

Page 14, Line 1

**Board of Regents:** Appropriates \$576.0 million and 10,540.6 FTE positions from the General Fund. This is a net decrease of \$1.0 million and no change in FTE positions compared to estimated net FY 2026 to consolidate the funding under the ISU General Fund appropriation. The General Fund changes include the following:

Page 15, Line 15

- A decrease of \$1.0 million for University of Iowa (SUI) Cancer Research.
- An increase of \$51.4 million for General Aid for Iowa State University (ISU).
- A decrease of \$30.5 million for the ISU Agricultural Experiment Station.
- A decrease of \$18.2 million for ISU Cooperative Extension.
- A decrease of \$2.8 million for ISU Future Ready Workforce.

**Vocational-Technical Tuition Grants:** Repeals the standing limited General Fund appropriation of \$113,000 to the Iowa Tuition Grants For-Profit Institution Fund and increases the standing limited General Fund appropriation to Vocational-Technical Tuition Grants Fund from \$1.8 million to \$1.9 million.

Page 25, Line 29

Transfers all unencumbered and unobligated funds that remain in the Iowa Tuition Grants For-Profit Institutions Fund as of July 1, 2026, to the Vocational-Technical Tuition Grants Fund.

Page 26, Line 4

**FISCAL IMPACT:** As of April 15, 2026, there was approximately \$170,000 in the Iowa Tuition For-Profits Institutions Fund.

**STUDIES AND INTENT**

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*Intent*

Requires \$76,000 of the \$2.3 million General Fund appropriation to the Department of Education for School Food Services to be used for the administrative costs associated with the participation in the federal Summer Electronic Benefit Transfer Program.

Page 2, Line 17

Requires \$384,000 of the \$1.7 million General Fund appropriation to the Department of Education to supplement federal funding for special education services for children up to three years of age to be allocated to the Child Health Specialty Clinics (CHSC) at the SUI to provide additional support for specified infants and toddlers.

Page 2, Line 28

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 3, Line 1

Allocates up to \$300,000 to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

Page 3, Line 25

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year.

Page 5, Line 17

**EXECUTIVE SUMMARY**  
**EDUCATION APPROPRIATIONS BILL**

School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

Permits the Iowa Reading Research Center to use up to \$250,000 for the establishment and continuing oversight of the Advanced Dyslexia Specialist Endorsement.

Page 6, Line 3

Requires \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Page 6, Line 31

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and organizations receiving moneys to annually report student identifying data to the Department.

Page 7, Line 17

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Page 8, Line 34

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

Page 9, Line 6

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program.

Page 11, Line 15

Allocates \$97,000 to grants to eligible applicants under the Teach Iowa Scholar program who teach in a city in Iowa with a population of less than 26,000 and farther than 20 miles from a city with a population greater than 50,000.

Page 11, Line 24

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

Page 13, Line 20

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

Page 13, Line 28

- Accelerated Career Education (ACE) Program capital projects.

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

- Major renovations and repairs, including health, life, and fire safety needs, to comply with the federal [Americans with Disabilities Act](#) (ADA).

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness Program. Page 14, Line 34

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools. Page 15, Line 5

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments. Page 16, Line 1

Allocates \$255,000 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine for family practice faculty and support staff. Page 18, Line 4

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years. Page 20, Line 3

***Nonreversion***

Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 4, Line 9

Allows any unencumbered or unobligated funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 4, Line 23

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028. Page 6, Line 14

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for membership dues in the MHEC for FY 2027 to remain available for expenditure in FY 2028. Page 7, Line 28

Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 8, Line 4

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028. Page 9, Line 30

Allows any unencumbered or unobligated funds appropriated for School District Electronic Mail Security for FY 2027 from the General Fund to remain available for expenditure through 2031. Page 13, Line 2

Allows any unencumbered or unobligated moneys appropriated from the Skilled Worker Job Creation Fund to the Department of Education for FY 2027 to remain available for expenditure in FY 2028. Page 14, Line 29

Allows any unencumbered or unobligated licensing fees collected by the Board of Educational Examiners for FY 2027 to remain available for expenditure in FY 2028. Page 27, Line 32

***Required Reports***

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the FY 2027 expenditures for the Advanced Dyslexia Specialist Endorsement. Page 6, Line 3

Requires the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, in collaboration with the Department of Education, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2027. Page 6, Line 31

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities. Page 15, Line 26

Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following: Page 27, Line 1

- Summary of the annual reports about incidents of violence.
- Description of the Department's antibullying programming and current and projected expenditures for said programming for the immediately preceding fiscal year.

**SIGNIFICANT CODE CHANGES**

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**Programs for At-Risk Children:** Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#). Page 20, Line 12

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

**College Work Study Program:** Suspends the standing appropriation for FY 2027. The suspension is a continuation from FY 2026.

Page 20, Line 21

**Iowa Tuition Grants For-Profit Institutions Fund:** Repeals the standing limited General Fund appropriation of \$113,000 to the Iowa Tuition Grants For-Profit Institutions Fund.

Page 25, Line 27

**Iowa Tuition Grants — For-Profit Institutions:** Repeals Iowa Code section [256.191](#) (Iowa Tuition Grants — For-Profit Institutions — Fund).

Page 26, Line 3

**Iowa Special Education Council:** Repeals the Iowa Special Education Council in Iowa Code section [256.35B](#).

Page 26, Line 13

**Board of Educational Examiners — Fees:** Removes the requirement that 25.0% of educator licensing fees collected annually be credited to the General Fund and instead directs 100.0% of the licensing fees to be retained by and appropriated to the Board of Educational Examiners (BOEE).

Page 27, Line 32

**FISCAL IMPACT:** This will result in approximately a \$600,000 increase to the BOEE compared to estimated net FY 2026 and a decrease of \$600,000 to the General Fund.

**House File 2783 provides for the following changes to the Code of Iowa.**

<b>Page #</b>	<b>Line #</b>	<b>Bill Section</b>	<b>Action</b>	<b>Code Section</b>
20	29	10	Amend	284.13.1.a.(1)
21	4	11	Amend	284.13.1.b,c,e,f,g
22	21	12	Amend	256.183.3
23	12	13	Amend	256.192.1,2,4,5
25	27	14	Strike	256.194.2
25	29	15	Amend	256.194.3
26	3	16	Repeal	256.191
26	13	18	Repeal	256.35B
26	17	19	Amend	279.51A.5
27	32	20	Amend	256.155.2,3

1 1 DIVISION I  
 1 2 FY 2026-2027 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —  
 1 4 ADMINISTRATION. There is appropriated from the general  
 1 5 fund of the state to the department for the blind for the  
 1 6 fiscal year beginning July 1, 2026, and ending June 30, 2027,  
 1 7 the following amount, or so much thereof as is necessary, to be  
 1 8 used for the purposes designated:  
 1 9 For salaries, support, maintenance, and miscellaneous  
 1 10 purposes, and for not more than the following full-time  
 1 11 equivalent positions:  
 1 12 ..... \$ 3,207,190  
 1 13 ..... FTEs 103.74

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: Maintains the current level of funding and no change in full-time equivalent (FTE) positions compared to estimated net FY 2026. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

1 14 DIVISION II  
 1 15 FY 2026-2027 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated  
 1 17 from the general fund of the state to the department of  
 1 18 education for the fiscal year beginning July 1, 2026, and  
 1 19 ending June 30, 2027, the following amounts, or so much thereof  
 1 20 as is necessary, to be used for the purposes designated:

General Fund appropriations to the Department of Education for FY 2027.

1 21 1. GENERAL ADMINISTRATION  
 1 22 For salaries, support, maintenance, and miscellaneous  
 1 23 purposes, and for not more than the following full-time  
 1 24 equivalent positions:  
 1 25 ..... \$ 7,073,808  
 1 26 ..... FTEs 71.87

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners (BOEE)
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

1 27 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION  
 1 28 For salaries, support, maintenance, and miscellaneous  
 1 29 purposes, and for not more than the following full-time  
 1 30 equivalent positions:  
 1 31 ..... \$ 721,779  
 1 32 ..... FTEs 10.80

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

1 33 3. PUBLIC BROADCASTING DIVISION  
 1 34 For salaries, support, maintenance, capital expenditures,  
 1 35 and miscellaneous purposes, and for not more than the following  
 2 1 full-time equivalent positions:  
 2 2 ..... \$ 8,165,236  
 2 3 ..... FTEs 53.20

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

2 4 4. CAREER AND TECHNICAL EDUCATION  
 2 5 For reimbursement for career and technical education  
 2 6 expenditures made by regional career and technical education  
 2 7 planning partnerships in accordance with section 256.136:  
 2 8 ..... \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 9 5. SCHOOL FOOD SERVICE  
 2 10 a. For use as state matching moneys for federal programs  
 2 11 that shall be disbursed according to federal regulations,  
 2 12 including salaries, support, maintenance, and miscellaneous  
 2 13 purposes, and for not more than the following full-time  
 2 14 equivalent positions:  
 2 15 ..... \$ 2,253,055  
 2 16 ..... FTEs 27.83

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: This is an increase of \$76,258 and no change in FTE positions compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 17 b. From the moneys appropriated in this subsection, \$76,258  
 2 18 shall be allocated to the administrative costs associated with  
 2 19 participation in the federal summer electronic benefit transfer  
 2 20 program.

Requires \$76,258 to be used for the administrative costs associated with the participation in the federal Summer Electronic Benefit Transfer Program.

2 21 6. BIRTH TO AGE THREE SERVICES

2 22 a. For expansion of the federal Individuals with  
 2 23 Disabilities Education Improvement Act of 2004, Pub.L. No.  
 2 24 108-446, as amended to January 1, 2018, birth through age three  
 2 25 services due to increased numbers of children qualifying for  
 2 26 those services:  
 2 27 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 28 b. From the moneys appropriated in this subsection,  
 2 29 \$383,769 shall be allocated to the child health specialty  
 2 30 clinics administered by the state university of Iowa in order  
 2 31 to provide additional support for infants and toddlers who are  
 2 32 born prematurely, drug-exposed, or medically fragile.

Allocates \$383,769 to the Child Health Specialty Clinics (CHSC) at the University of Iowa (SUI) to provide additional support for specified infants and toddlers.

DETAIL: Maintains the current level of funding compared to the estimated net FY 2026 allocation.

2 33 7. EARLY HEAD START PROJECTS

2 34 a. For early head start projects:  
 2 35 ..... \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualifying families.

3 1 b. The moneys appropriated in this subsection shall be  
 3 2 used for implementation and expansion of early head start  
 3 3 pilot projects addressing the comprehensive cognitive, social,  
 3 4 emotional, and developmental needs of children from birth to  
 3 5 age three, including prenatal support for qualified families.  
 3 6 The projects shall promote healthy prenatal outcomes and  
 3 7 healthy family functioning, and strengthen the development of  
 3 8 infants and toddlers in low-income families. Priority shall be  
 3 9 given to those organizations that have previously qualified for  
 3 10 and received state funding to administer an early head start  
 3 11 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

<p>3 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM          3 13 For purposes of the student achievement and teacher quality          3 14 program established pursuant to chapter 284, and for not more          3 15 than the following full-time equivalent positions:          3 16 ..... \$ 2,990,467          3 17 ..... FTEs 5.83</p>	<p>General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.</p> <p>DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.</p>
<p>3 18 9. STATEWIDE STUDENT ASSESSMENT          3 19 a. For distribution to the Iowa testing program by the          3 20 department of education on behalf of school districts and          3 21 accredited nonpublic schools to offset the costs associated          3 22 with a statewide student assessment administered in accordance          3 23 with section 256.7, subsection 21, paragraph "b":          3 24 ..... \$ 3,000,000</p>	<p>General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026.</p>
<p>3 25 b. From the moneys appropriated in this subsection, not more          3 26 than \$300,000 shall be distributed to the Iowa testing programs          3 27 within the state university of Iowa college of education          3 28 to offset the costs of administering the statewide student          3 29 assessment at accredited nonpublic schools.</p>	<p>Allocates up to \$300,000 of the Statewide Student Assessment appropriation to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.</p>
<p>3 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING          3 31 For support costs associated with the creation of a          3 32 statewide clearinghouse to expand work-based learning:          3 33 ..... \$ 300,000</p>	<p>General Fund appropriation to the Department of Education for the creation of a statewide work-based learning clearinghouse .</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.</p>
<p>3 34 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS          3 35 PROGRAM          4 1 For support costs associated with the creation of a program          4 2 to provide additional moneys for resident high school pupils          4 3 enrolled in grades 9 through 12 to attend a community college          4 4 for college-level classes or attend a class taught by a          4 5 community college-employed instructor during the summer and          4 6 outside of the regular school year through a contractual          4 7 agreement between a community college and a school district:</p>	<p>General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation is intended to fund programming provided during the summer of FY 2027.</p>

4 8 ..... \$ 600,000

4 9 Notwithstanding section 8.33, moneys received by the  
 4 10 department pursuant to this subsection that remain unencumbered  
 4 11 or unobligated at the close of the fiscal year shall not revert  
 4 12 but shall remain available for expenditure for the purposes  
 4 13 specified in this subsection until the close of the succeeding  
 4 14 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 15 12. JOBS FOR AMERICA'S GRADUATES  
 4 16 For school districts to reinforce collaborative efforts and  
 4 17 regional initiatives that accelerate work-based learning and  
 4 18 credential attainment, and to provide direct career education  
 4 19 services to identified middle school or high school students  
 4 20 enrolled in school districts through direct instruction by a  
 4 21 jobs for America's graduates specialist:  
 4 22 ..... \$ 9,946,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

4 23 Notwithstanding section 8.33, moneys received by the  
 4 24 department pursuant to this subsection that remain unencumbered  
 4 25 or unobligated at the close of the fiscal year shall not revert  
 4 26 but shall remain available for expenditure for the purposes  
 4 27 specified in this subsection until the close of the succeeding  
 4 28 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for iJAG Graduates for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 29 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
 4 30 DATA SYSTEM SUPPORT  
 4 31 For administration of a process for school districts to  
 4 32 establish specific performance goals and to evaluate the  
 4 33 performance of each attendance center operated by the district  
 4 34 in order to arrive at an overall school performance grade and  
 4 35 report card for each attendance center, for internet site  
 5 1 and data system support, and for not more than the following  
 5 2 full-time equivalent positions:  
 5 3 ..... \$ 250,000  
 5 4 ..... FTEs 1.60

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

5 5 14. SUCCESSFUL PROGRESSION FOR EARLY READERS  
 5 6 For distribution to school districts for implementation  
 5 7 of section 279.68, subsection 2, relating to successful

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

5 8 progression for early readers:  
 5 9 ..... \$ 7,824,782

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 10 15. EARLY WARNING SYSTEM FOR LITERACY  
 5 11 a. For purposes of purchasing a statewide license for an  
 5 12 early warning assessment and administering the early warning  
 5 13 system for literacy established in accordance with section  
 5 14 279.68 and rules adopted in accordance with section 256.7,  
 5 15 subsection 31:  
 5 16 ..... \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Program provides reading assessments for students in prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 17 b. The department shall administer and distribute to school  
 5 18 districts and accredited nonpublic schools the early warning  
 5 19 assessment system that allows teachers to screen and monitor  
 5 20 student literacy skills from prekindergarten through grade  
 5 21 six. The department may charge school districts and accredited  
 5 22 nonpublic schools a fee for the system not to exceed the actual  
 5 23 costs to purchase a statewide license for the early warning  
 5 24 assessment minus the moneys received by the department under  
 5 25 this subsection. The fee shall be determined by dividing the  
 5 26 actual remaining costs to purchase the statewide license for  
 5 27 the school year by the number of pupils assessed under the  
 5 28 system in the current fiscal year. School districts may use  
 5 29 moneys received pursuant to section 257.10, subsection 11, and  
 5 30 moneys received for purposes of implementing section 279.68,  
 5 31 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools.

5 32 16. IOWA READING RESEARCH CENTER  
 5 33 a. For purposes of the Iowa reading research center in  
 5 34 order to implement, in collaboration with the area education  
 5 35 agencies, the provisions of section 256.9, subsection 49,  
 6 1 paragraph "c":  
 6 2 ..... \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

6 3 b. From moneys appropriated in this subsection, not more  
 6 4 than \$250,000 shall be used for collaborations with the state  
 6 5 board of education relating to the approval of practitioner  
 6 6 preparation programs pursuant to section 256.7, subsection 3,  
 6 7 paragraph "c", and with the board of educational examiners for  
 6 8 the establishment and continuing oversight of the advanced  
 6 9 dyslexia specialist endorsement pursuant to section 256.146,  
 6 10 subsection 21. For the fiscal year beginning July 1, 2026, and  
 6 11 ending June 30, 2027, the center shall submit a report to the  
 6 12 general assembly detailing the expenditures of moneys used for  
 6 13 purposes of this paragraph "b".

Limits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the Advanced Dyslexia Specialist Endorsement. For FY 2027, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes in FY 2027.

6 14 c. Notwithstanding section 8.33, moneys received by the  
 6 15 department pursuant to this subsection that remain unencumbered  
 6 16 or unobligated at the close of the fiscal year shall not revert  
 6 17 but shall remain available for expenditure for the purposes  
 6 18 specified in this subsection until the close of the succeeding  
 6 19 fiscal year.

CODE: Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028.

6 20 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE  
 6 21 FUND

General Fund appropriation to the Department of Education for the Computer Science Professional Development Incentive Fund.

6 22 For deposit in the computer science professional development  
 6 23 incentive fund established in section 284.6A:  
 6 24 ..... \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. School districts and teachers may receive moneys from the Fund as reimbursement for various forms of professional development relating to computer science.

6 25 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND  
 6 26 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support.

6 27 a. For distribution to area education agencies for  
 6 28 school-based children's mental health services, including  
 6 29 mental health awareness training for educators:  
 6 30 ..... \$ 1,899,682

DETAIL: This is a decrease of \$1,484,254 compared to estimated net FY 2026. This appropriation is managed by the Department and distributed to the AEAs. It is used to provide free, statewide access to Adverse Childhood Experiences (ACEs), Crisis Prevention Institute (CPI), and Mental Health First Aid professional learning for all educators and schools. AEAs also utilize additional funds to provide crisis intervention services.

6 31 b. Of the moneys appropriated in this subsection for  
 6 32 distribution to area education agencies, \$200,000 shall be  
 6 33 used for purposes of implementing a children’s grief and  
 6 34 loss rural program to serve Iowa children in rural school  
 6 35 districts or accredited nonpublic schools. The program shall  
 7 1 be administered by, and the moneys allocated pursuant to this  
 7 2 paragraph shall be distributed to, an existing statewide  
 7 3 not-for-profit health care organization that currently provides  
 7 4 grief and loss services to children. For the fiscal year  
 7 5 beginning July 1, 2026, and ending June 30, 2027, the health  
 7 6 care organization receiving moneys pursuant to this paragraph  
 7 7 shall prepare a report, in collaboration with the department  
 7 8 of education, detailing the expenditures of moneys used for  
 7 9 the purposes of this program and its outcomes, which shall be  
 7 10 submitted to the general assembly by September 30, 2027.

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, in collaboration with the Department of Education, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2027.

7 11 19. BEST BUDDIES IOWA

7 12 a. For school districts to create opportunities for  
 7 13 one-to-one friendships, integrated employment, and leadership  
 7 14 development for students with intellectual and developmental  
 7 15 disabilities:  
 7 16 ..... \$ 35,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The purpose of Best Buddies Iowa is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 17 b. The department of education shall establish criteria for  
 7 18 the distribution of moneys appropriated under this subsection  
 7 19 and shall require an organization receiving moneys under this  
 7 20 subsection to annually report student identifying data for  
 7 21 students participating in the program to the department in the  
 7 22 manner prescribed by the department as a condition of receiving  
 7 23 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

7 24 20. MIDWESTERN HIGHER EDUCATION COMPACT

7 25 For distribution to the midwestern higher education compact  
 7 26 to pay Iowa’s member state annual obligation:  
 7 27 ..... \$ 118,450

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is an increase of \$3,450 compared to estimated net FY 2026. The increase will be used to cover the cost

7 28 Notwithstanding section 8.33, moneys appropriated pursuant  
 7 29 to this subsection that remain unencumbered or unobligated at  
 7 30 the close of the fiscal year shall not revert but shall remain  
 7 31 available for expenditure for the purposes designated until the  
 7 32 close of the succeeding fiscal year.

increase of Iowa's membership in the MHEC. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 33 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
 7 34 COMMUNITY COLLEGES  
 7 35 For payments to community colleges for the concurrent  
 8 1 enrollment of accredited nonpublic school students under  
 8 2 section 261E.8, subsection 2, paragraph "b":  
 8 3 ..... \$ 1,000,000

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for membership dues for the MHEC for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

General Fund appropriation to the Department of Education for the community colleges for nonpublic school concurrent enrollment.

DETAIL: Maintains the current funding level compared to estimated net FY 2026. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

8 4 Notwithstanding section 8.33, moneys received by the  
 8 5 department pursuant to this subsection that remain unencumbered  
 8 6 or unobligated at the close of the fiscal year shall not revert  
 8 7 but shall remain available for expenditure for the purposes  
 8 8 designated until the close of the succeeding fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

8 9 22. COMMUNITY COLLEGES  
 8 10 For general state financial aid to merged areas, as defined

General Fund appropriation for the Community Colleges General Aid.

8 11 in section 260C.2, in accordance with section 260C.18C:  
 8 12 ..... \$ 246,858,161

DETAIL: This is an increase of \$3,500,000 compared to estimated net FY 2026. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 13 23. IOWA SCHOOL FOR THE DEAF  
 8 14 For salaries, support, maintenance, and miscellaneous  
 8 15 purposes, and for not more than the following full-time  
 8 16 equivalent positions:  
 8 17 ..... \$ 12,813,313  
 8 18 ..... FTEs 132.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$763,669 and 29.15 FTE positions compared to estimated net FY 2026. The funding provides for a 2.00% general increase to match State supplemental aid and a new Registered Nurse, Special Education Director, and School Security and Safety system. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

8 19 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY  
 8 20 IMPAIRED PROGRAM  
 8 21 For salaries, support, maintenance, and miscellaneous  
 8 22 purposes, and for not more than the following full-time  
 8 23 equivalent positions:  
 8 24 ..... \$ 5,112,412  
 8 25 ..... FTEs 68.72

General Fund appropriation to the Iowa Educational Services for the Blind and Visually Impaired (IESBVI).

DETAIL: This is an increase of \$100,243 and no change in FTE positions compared to estimated net FY 2026. The IESBVI operates under the direction of the Department of Education. The IESBVI collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind Iowans and their educators. The Iowa School for the Deaf and the IESBVI share a director.

8 26 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS  
 8 27 (STEM) COLLABORATIVE INITIATIVE  
 8 28 For purposes of the science, technology, engineering, and  
 8 29 mathematics (STEM) collaborative initiative established in  
 8 30 section 256.111, and for not more than the following full-time  
 8 31 equivalent positions:  
 8 32 ..... \$ 6,310,409  
 8 33 ..... FTEs 7.00

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$44,439 and an increase of 2.00 FTE positions compared to estimated net FY 2026, due to the elimination of STEM Day at the Iowa State Fair. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the

- 8 34 a. Except as otherwise provided in this subsection, the  
 8 35 moneys appropriated in this subsection shall be expended for  
 9 1 salaries, staffing, institutional support, activities directly  
 9 2 related to recruitment of kindergarten through grade 12  
 9 3 mathematics and science teachers, and for ongoing mathematics  
 9 4 and science programming for students enrolled in kindergarten  
 9 5 through grade 12.
- 9 6 b. From the moneys appropriated in this subsection, not less  
 9 7 than \$500,000 shall be used to provide, or support access to,  
 9 8 all of the following:
- 9 9 (1) Technology and emerging technology education  
 9 10 opportunities, including but not limited to artificial  
 9 11 intelligence, computer science, data science, and related  
 9 12 fields, to high school students and career academy students.
  - 9 13 (2) Opportunities for students and instructional staff to  
 9 14 obtain industry-recognized credentials, certifications, or  
 9 15 other validated competencies.
  - 9 16 (3) Research-based or evidence-informed instructional  
 9 17 content and learning frameworks.
  - 9 18 (4) Online or hybrid access to instructional content.
  - 9 19 (5) Instructional software, platforms, tools, or resources  
 9 20 for classroom and student use.
  - 9 21 (6) Validation, certification, or credentialing of skills  
 9 22 and competencies across a broad range of technology-related and  
 9 23 artificial intelligence-related disciplines.
  - 9 24 (7) Professional development, training, or  
 9 25 capacity-building opportunities for teachers and instructional  
 9 26 staff.
  - 9 27 (8) Deployment, implementation, and programmatic support,  
 9 28 including but not limited to alignment or integration with  
 9 29 applicable academic standards or workforce needs.
- 9 30 c. Notwithstanding section 8.33, moneys received by the  
 9 31 department pursuant to this subsection that remain unencumbered  
 9 32 or unobligated at the close of the fiscal year shall not revert

Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

CODE: Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation

<p>9 33 but shall remain available for expenditure for the purposes            9 34 designated until the close of the succeeding fiscal year.</p>	<p>Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028.</p>
<p>9 35 26. THERAPEUTIC CLASSROOM INCENTIVE FUND            10 1 For deposit in the therapeutic classroom incentive fund            10 2 established in section 256.25:            10 3 ..... \$ 2,351,382</p>	<p>General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026.</p>
<p>10 4 27. ONLINE STATE JOB POSTING SYSTEM            10 5 For purposes of administering an online state job posting            10 6 system that allows the department of education, school            10 7 districts, charter schools, area education agencies, and            10 8 accredited nonpublic schools to post job openings on an            10 9 internet site:            10 10 ..... \$ 265,000</p>	<p>General Fund appropriation to the Department of Education to administer an Online State Job Posting System.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Allows the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools to post job openings on the System.</p>
<p>10 11 28. LEAD-K PROGRAM            10 12 For purposes of maintaining and implementing the program            10 13 established pursuant to section 256.106, including ensuring            10 14 statewide consistency in guidance and supports related to            10 15 language and communication outcomes for children who are deaf            10 16 or hard of hearing:            10 17 ..... \$ 200,000</p>	<p>General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section <a href="#">256.106</a>.</p>
<p>10 18 29. DIVISION OF SPECIAL EDUCATION            10 19 For general supervision, oversight, compliance, employee            10 20 salaries, support, maintenance, and miscellaneous purposes            10 21 within the area education agency regions and the department            10 22 of education main office, and for not more than the following            10 23 full-time equivalent positions:            10 24 ..... \$ 10,000,000            10 25 ..... FTEs 60.00</p>	<p>General Fund appropriation for the Division of Special Education under the Department of Education.</p> <p>DETAIL: This is an increase of \$5,000,000 from the General Fund and 30.50 FTE positions compared to estimated net FY 2026. The Division of Special Education oversees special education services provided by the AEAs and the Department of Education throughout the State.</p> <p>NOTE: 2025 Iowa Acts, chapter <a href="#">160</a> (Sports Wagering Receipts Act), appropriated \$5,000,000 from the Sports Wagering Receipts Fund (SWRF) for the Division of Special Education in</p>

			FY 2026. The appropriation will no longer come from the SWRF and will instead be fully funded by the General Fund in FY 2027.
10	26	30. PROFESSIONAL DEVELOPMENT	General Fund appropriation to the Department of Education for professional development.
10	27	For purposes of providing required professional development	
10	28	to public and nonpublic schools:	
10	29	..... \$ 1,676,458	DETAIL: This is a decrease of \$500,000 compared to estimated net FY 2026. The decrease in funding reflects the elimination of duplicative training.
10	30	31. COLLEGE STUDENT AID COMMISSION	
10	31	a. ADMINISTRATION	General Fund appropriation to the Department of Education for College Student Aid Commission administration.
10	32	For general administration salaries, support, maintenance,	
10	33	and miscellaneous purposes, and for the administration of the	
10	34	future ready Iowa skilled workforce last-dollar scholarship	
10	35	program in accordance with section 256.228, including salaries,	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net
11	1	support, maintenance, and miscellaneous purposes related to the	FY 2026. Commission administrative costs are funded by a
11	2	future ready Iowa skilled workforce last-dollar scholarship	combination of the annual General Fund appropriation and
11	3	program, and for not more than the following full-time	the agency's Operating Fund. The Operating Fund consists
11	4	equivalent positions:	of revenue from the remainder of the agency's federal
11	5	..... \$ 591,533	student loan portfolio.
11	6	..... FTEs 4.95	
11	7	b. National guard service scholarship program	General Fund appropriation to the Department of Education
11	8	For purposes of providing national guard service	for the College Student Aid Commission National Guard
11	9	scholarships under the program established in section 256.210:	Service Scholarship Program.
11	10	..... \$ 6,600,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
			The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition

will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Scholarship for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10.00 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

11 11 c. All Iowa opportunity scholarship program  
11 12 (1) For deposit in the all Iowa opportunity scholarship fund  
11 13 created in section 256.212:  
11 14 ..... \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The FY 2027 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, and the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least 3.00 semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

11 15 (2) For the fiscal year beginning July 1, 2026, if the  
11 16 moneys appropriated in this lettered paragraph exceed \$500,000,  
11 17 "eligible institution" as defined in section 256.212 shall,  
11 18 during the fiscal year beginning July 1, 2026, include  
11 19 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2027 exceeds \$500,000.

DETAIL: The FY 2027 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

11 20 d. Teach Iowa scholar program  
11 21 (1) For deposit in the teach Iowa scholar fund established  
11 22 in section 256.218:  
11 23 ..... \$ 1,045,248

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: This is an increase of \$96,533 compared to estimated net FY 2026.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

11 24 (2) From the moneys appropriated in this paragraph, \$96,533  
11 25 shall be allocated to grants to eligible applicants under the  
11 26 teach Iowa scholar program who teach in a school district that  
11 27 is located in a city in Iowa with a population of less than  
11 28 twenty-six thousand that is located more than twenty miles from  
11 29 a city with a population of greater than fifty thousand.

Allocates \$96,533 to grants to eligible applicants under the Teach Iowa Scholar program who teach in a city in Iowa with a population of less than 26,000 and farther than 20 miles from a city with a population greater than 50,000.

11 30 e. Health care professional incentive program  
11 31 For deposit in the health care professional incentive  
11 32 program fund created in section 256.222:  
11 33 ..... \$ 7,985,911

General Fund appropriation to the Department of Education for the Health Care Professional Incentive Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

11 34 f. Rural veterinarian loan repayment program  
11 35 For deposit in the rural veterinary care trust fund created  
12 1 in section 256.226:

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

12 2 ..... \$ 700,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Rural Veterinarian Loan Repayment Program was created in 2020 Iowa Acts, chapter [1049](#) (Rural Veterinarian Loan Repayment Program Act). The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

12 3 g. Future ready Iowa skilled workforce last-dollar  
 12 4 scholarship program  
 12 5 For deposit in the future ready Iowa skilled workforce  
 12 6 last-dollar scholarship fund created in section 256.228:  
 12 7 ..... \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Last-Dollar Scholarship Program was created in 2018 Iowa Acts, chapter [1067](#) (Future Ready Iowa Act), and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

12 8 h. Future ready Iowa skilled workforce grant program  
 12 9 For deposit in the future ready Iowa skilled workforce grant  
 12 10 fund created in section 256.229:  
 12 11 ..... \$ 425,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

12 12 i. Iowa workforce grant and incentive program  
 12 13 For deposit in the Iowa workforce grant and incentive  
 12 14 program fund created in section 256.230:  
 12 15 ..... \$ 6,500,000

General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

12 16 j. Court reporter equipment grant program  
 12 17 For deposit in the court reporter equipment grant program  
 12 18 fund created in section 256.231:  
 12 19 ..... \$ 50,000

General Fund appropriation to the Department of Education for the Court Reporter Equipment Grant program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

12 20 32. ADVANCED DYSLEXIA SPECIALIST ENDORSEMENT  
 12 21 For purposes of a grant program that provides grants to  
 12 22 teachers licensed by the board of educational examiners to  
 12 23 offset the costs associated with obtaining an advanced dyslexia  
 12 24 specialist endorsement issued by the board of educational  
 12 25 examiners pursuant to section 256.146, subsection 21:  
 12 26 ..... \$ 335,000

General Fund appropriation to the Advanced Dyslexia Specialist Endorsement under the Department of Education.

DETAIL: This is a new appropriation of \$335,000 in FY 2027 to the Department of Education. The program provides grants to teachers licensed by the BOEE to offset the costs associated with obtaining an Advanced Dyslexia Specialist Endorsement.

12 27 33. SCHOOL DISTRICT ELECTRONIC MAIL SECURITY  
 12 28 a. For purposes of procuring, implementing, and maintaining  
 12 29 on-premises and secure electronic mail gateway appliances  
 12 30 that support centralized policy management, automated threat  
 12 31 response, and unified threat visibility, and that utilize  
 12 32 artificial intelligence-powered security subscriptions and  
 12 33 support services to protect school district electronic mail  
 12 34 systems from phishing, compromise, malware, and other advanced  
 12 35 cyber threats:

General Fund appropriation for School District Electronic Mail Security.

DETAIL: This is a new appropriation of \$500,000 to the Department of Education in FY 2027. It provides for the procurement, implementation, and maintenance of on-premises and secure electronic mail gateway appliances to protect school district electronic mail systems from phishing, compromise, malware, and other advanced cyber threats.

PG LN

GA:91 HF2783

Explanation

13 1 ..... \$ 500,000

13 2 b. Notwithstanding section 8.33, moneys appropriated in  
13 3 this subsection that remain unencumbered or unobligated at the  
13 4 close of the fiscal year shall not revert but shall remain  
13 5 available for expenditure for the purposes designated until the  
13 6 close of the fiscal year that begins July 1, 2030.

CODE: Allows any unencumbered or unobligated funds appropriated for School District Electronic Mail Security for FY 2027 from the General Fund to remain available for expenditure through FY 2031.

13 7 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND  
13 8 APPROPRIATIONS. There is appropriated from the Iowa skilled  
13 9 worker and job creation fund created in section 8.57J to the  
13 10 department of education for the fiscal year beginning July  
13 11 1, 2026, and ending June 30, 2027, the following amounts, or  
13 12 so much thereof as is necessary, to be used for the purposes  
13 13 designated:

Skilled Worker and Job Creation Fund appropriations to the Department of Education.

13 14 1. For purposes of providing skilled workforce shortage  
13 15 tuition grants in accordance with section 256.227:  
13 16 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3.00 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

13 17 2. For deposit in the workforce training and economic  
13 18 development funds created pursuant to section 260C.18A:  
13 19 ..... \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

13 20 From the moneys appropriated in this subsection, not  
 13 21 more than \$100,000 shall be used by the department for  
 13 22 administration of the workforce training and economic  
 13 23 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

13 24 3. a. For capital projects at community colleges that meet  
 13 25 the definition of the term “vertical infrastructure” in section  
 13 26 8.57, subsection 3, paragraph “c”:  
 13 27 ..... \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This budget unit has been renamed from the ACE Infrastructure — SWJCF in FY 2026 to Workforce Infrastructure Fund — SWJCF in FY 2027 as requested by the Department of Management. A portion of this funding may be used for the Accelerated Career Education (ACE) Program capital projects, which are funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

13 28 b. Moneys appropriated in this subsection shall be  
 13 29 disbursed pursuant to section 260G.6, subsection 3. Projects  
 13 30 that qualify for moneys appropriated in this subsection must  
 13 31 include at least one of the following:  
 13 32 (1) Accelerated career education program capital projects.  
 13 33 (2) Major renovations and major repair needs, including  
 13 34 health, life, and fire safety needs, including compliance with  
 13 35 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- Accelerated Career Education (ACE) Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

14 1 c. (1) If the career training physical expansion program  
 14 2 fund created in section 84J.3 is enacted by 2026 Iowa Acts,  
 14 3 House File 2466, or successor legislation, or by 2026 Iowa  
 14 4 Acts, Senate File 2168, or successor legislation, then the  
 14 5 department of education shall deposit \$3,500,000 of the moneys  
 14 6 appropriated under paragraph “a” into the career training  
 14 7 physical expansion program fund.  
 14 8 (2) The deposit of moneys described in this paragraph is  
 14 9 contingent on the career training physical expansion program  
 14 10 fund created in section 84J.3, if enacted by 2026 Iowa Acts,  
 14 11 House File 2466, or successor legislation, or by 2026 Iowa

Authorizes a contingent allocation of \$3,500,000 from the funds appropriated from the Skilled Worker Job Creation Fund for vertical infrastructure projects at community colleges for the Career Training Physical Expansion Program Fund.

DETAIL: This appropriation is contingent upon the enactment of [House File 2466](#) (Workforce and Apprenticeships, Programs and Funding Bill), or [Senate File 2168](#) (Reemployment Case Management and Unemployment Insurance Processing Bill) or successor legislation. This is a

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Explanation

14 12	Acts, Senate File 2168, or successor legislation, receiving no	
14 13	other moneys for the fiscal year beginning July 1, 2026, in any	
14 14	Act of the general assembly.	
14 15	4. For deposit in the pathways for academic career and	
14 16	employment fund created in section 260H.2:	
14 17	..... \$	4,800,000
14 18	5. For deposit in the gap tuition assistance fund	
14 19	established in section 260I.2:	
14 20	..... \$	2,000,000
14 21	6. For support costs associated with administering a	
14 22	workforce preparation outcome reporting system for the purpose	
14 23	of collecting and reporting data relating to the educational	
14 24	and employment outcomes of workforce preparation programs	
14 25	receiving moneys pursuant to this section:	
14 26	..... \$	75,000
14 27	7. For STEM best:	
14 28	..... \$	700,000

new appropriation for FY 2027. The appropriation would be used to provide financial assistance for the construction of new facilities and the procurement of equipment to expand the capacity of community colleges and apprenticeship programs to provide education and training for workers in high-demand fields.

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

	DETAIL: Maintains the current funding level compared to estimated net FY 2026.
	The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, chapter <a href="#">1132</a> (FY 2013 Education Appropriations Act).
<p>14 29 Notwithstanding section 8.33, moneys appropriated in this  14 30 section that remain unencumbered or unobligated at the close of  14 31 the fiscal year shall not revert but shall remain available for  14 32 expenditure for the purposes designated until the close of the  14 33 succeeding fiscal year.</p>	CODE: Allows unencumbered or unobligated funds appropriated from the Skilled Worker and Job Creation Fund for FY 2027 in this section to remain available to the Department of Education for expenditure in FY 2028.
<p>14 34 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  14 35 256.204, the moneys deposited in the chiropractic loan  15 1 revolving fund created in section 256.204 for the fiscal year  15 2 beginning July 1, 2026, and ending June 30, 2027, may be used  15 3 for purposes of the chiropractic loan forgiveness program  15 4 established in section 256.205.</p>	CODE: Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness Program.
<p>15 5 Sec. 5. PRESCRIPTION DRUG COSTS. The department of  15 6 administrative services shall pay the Iowa school for the deaf  15 7 and the Iowa educational services for the blind and visually  15 8 impaired program the moneys collected from the counties during  15 9 the fiscal year beginning July 1, 2026, for expenses relating  15 10 to prescription drug costs for students attending the Iowa  15 11 school for the deaf and the Iowa educational services for the  15 12 blind and visually impaired program.</p>	Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.
<p>15 13 DIVISION III  15 14 FY 2026-2027 APPROPRIATIONS — STATE BOARD OF REGENTS</p>	
<p>15 15 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated  15 16 from the general fund of the state to the state board of  15 17 regents for the fiscal year beginning July 1, 2026, and ending  15 18 June 30, 2027, the following amounts, or so much thereof as is  15 19 necessary, to be used for the purposes designated:</p>	General Fund appropriations to the Board of Regents.

15 20 1. OFFICE OF STATE BOARD OF REGENTS  
 15 21 a. For salaries, support, maintenance, and miscellaneous  
 15 22 purposes, and for not more than the following full-time  
 15 23 equivalent positions:  
 15 24 ..... \$ 764,642  
 15 25 ..... FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

15 26 For the fiscal year beginning July 1, 2026, and ending June  
 15 27 30, 2027, the state board of regents shall submit a quarterly  
 15 28 financial report to the general assembly in a format agreed  
 15 29 upon by the state board of regents office and the legislative  
 15 30 services agency. The report submitted for the quarter ending  
 15 31 December 31, 2026, must include the five-year graduation rates  
 15 32 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities.

15 33 b. For distribution to the western Iowa regents resource  
 15 34 center:  
 15 35 ..... \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College in Council Bluffs
- Iowa Western Community College in Harlan
- Southwestern Community College in Creston
- Northwest Iowa Community College in Sheldon
- Western Iowa Tech Community College in Sioux City

16 1 c. For the fiscal year beginning July 1, 2026, and ending  
 16 2 June 30, 2027, the state board of regents and the institutions  
 16 3 of higher learning governed by the state board of regents  
 16 4 shall not reduce moneys budgeted for the fiscal year for the  
 16 5 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments.

16 6 d. For allocation in equal parts by the state board of  
 16 7 regents to the state university of Iowa, the Iowa state  
 16 8 university of science and technology, and the university  
 16 9 of northern Iowa to support the John Pappajohn centers for  
 16 10 entrepreneurship:  
 16 11 ..... \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to the University of Iowa (SUI), Iowa State University (ISU), and University of Northern Iowa (UNI) to support the JPECs.

16 12 The moneys appropriated in this lettered paragraph shall be  
 16 13 used to supplement, not supplant, any other funding received by  
 16 14 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

16 15 2. STATE UNIVERSITY OF IOWA

16 16 a. General university  
 16 17 For salaries, support, maintenance, equipment, financial  
 16 18 aid, and miscellaneous purposes, and for not more than the  
 16 19 following full-time equivalent positions:  
 16 20 ..... \$ 223,496,355  
 16 21 ..... FTEs 5,058.32

General Fund appropriation to the SUI for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The SUI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

16 22 b. Oakdale campus  
 16 23 For salaries, support, maintenance, and miscellaneous  
 16 24 purposes, and for not more than the following full-time  
 16 25 equivalent positions:  
 16 26 ..... \$ 2,103,819  
 16 27 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Established in 1989 as the Oakdale Research Park, the SUI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the SUI. The SUI Research Park offers collaborative opportunities and

access to the SUI’s research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

16 28	c. State hygienic laboratory		
16 29	For salaries, support, maintenance, and miscellaneous		
16 30	purposes, and for not more than the following full-time		
16 31	equivalent positions:		
16 32	..... \$	4,822,610	
16 33	..... FTEs	102.51	

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Established in 1904, the State Hygienic Laboratory serves all of Iowa’s 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the SUI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

16 34	d. Family practice program		
16 35	For allocation by the dean of the college of medicine, with		
17 1	approval of the advisory board, to qualified participants		
17 2	to carry out the provisions of chapter 148D for the family		
17 3	practice residency education program, including salaries		
17 4	and support, and for not more than the following full-time		
17 5	equivalent positions:		
17 6	..... \$	2,220,598	
17 7	..... FTEs	2.71	

General Fund appropriation to the SUI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

17 8	e. Child health care services		
17 9	For specialized child health care services, including		
17 10	childhood cancer diagnostic and treatment network programs,		
17 11	rural comprehensive care for hemophilia patients, and the		
17 12	Iowa high-risk infant follow-up program, including salaries		
17 13	and support, and for not more than the following full-time		
17 14	equivalent positions:		
17 15	..... \$	634,502	
17 16	..... FTEs	4.16	

General Fund appropriation to the SUI for Specialized Child Health Care Services (CHSC).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-

17 17	f. Statewide cancer registry		
17 18	For the statewide cancer registry, and for not more than the		
17 19	following full-time equivalent positions:		
17 20	..... \$	143,410	
17 21	..... FTEs	2.10	

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The SHRI has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the SUI.

17 22	g. Substance abuse consortium		
17 23	For distribution to the Iowa consortium for substance abuse		
17 24	research and evaluation, and for not more than the following		
17 25	full-time equivalent positions:		
17 26	..... \$	53,427	
17 27	..... FTEs	.99	

General Fund appropriation to the SUI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

17 28	h. Center for biocatalysis		
17 29	For the center for biocatalysis, and for not more than the		
17 30	following full-time equivalent positions:		
17 31	..... \$	696,342	
17 32	..... FTEs	6.28	

General Fund appropriation to the SUI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Center's

goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

17	33	i. Primary health care initiative		
17	34	For the primary health care initiative in the college		
17	35	of medicine, and for not more than the following full-time		
18	1	equivalent positions:		
18	2	..... \$	624,374	
18	3	..... FTEs	6.22	

General Fund appropriation to the SUI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the SUI Health Sciences Center. The programs are as follows:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

18	4	From the moneys appropriated in this lettered paragraph,		
18	5	\$254,889 shall be allocated to the department of family		
18	6	practice at the state university of Iowa college of medicine		
18	7	for family practice faculty and support staff.		

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

18	8	j. Birth defects registry		
18	9	For the birth defects registry, and for not more than the		
18	10	following full-time equivalent positions:		
18	11	..... \$	36,839	
18	12	..... FTEs	.38	

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the SUI and the HHS. The IRCID is located within the College of Public Health at the SUI. The IRCID conducts active surveillance to identify

information about congenital and inherited disorders experienced by Iowa residents.

18 13 k. Larned A. Waterman Iowa nonprofit resource center  
 18 14 For the Larned A. Waterman Iowa nonprofit resource center,  
 18 15 and for not more than the following full-time equivalent  
 18 16 positions:

18 17 .....	\$	156,389
18 18 .....	FTEs	2.75

General Fund appropriation to the SUI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the SUI.

18 19 l. Iowa online advanced placement academy science,  
 18 20 technology, engineering, and mathematics initiative  
 18 21 For the Iowa online advanced placement academy science,  
 18 22 technology, engineering, and mathematics initiative established  
 18 23 in section 263.8A:

18 24 .....	\$	463,616
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General Fund appropriation to the SUI for the Iowa Online Advanced Placement Academy (IOAPA).

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Established in 2011, the IOAPA within the SUI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

18 25 m. Iowa flood center  
 18 26 For the Iowa flood center for use by the university's college  
 18 27 of engineering pursuant to section 466C.1:

18 28 .....	\$	1,205,593
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General Fund appropriation to the SUI for the Iowa Flood Center.

DETAIL : Maintains the current level of funding compared to estimated net FY 2026. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

18 29 n. College of nursing  
 18 30 For employing additional instructors in the college of  
 18 31 nursing to increase the number of students who graduate from  
 18 32 the college of nursing:  
 18 33 ..... \$ 2,800,000

General Fund appropriation to the SUI for the purpose of supporting the SUI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

18 34 o. Center for intellectual freedom  
 18 35 For purposes of supporting the center for intellectual  
 19 1 freedom established in section 263C.2:  
 19 2 ..... \$ 1,000,000

General Fund appropriation to the SUI for the Center for Intellectual Freedom.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

19 3 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 19 4 For salaries, support, maintenance, equipment, financial  
 19 5 aid, and miscellaneous purposes, and for not more than the  
 19 6 following full-time equivalent positions:  
 19 7 ..... \$ 229,864,938  
 19 8 ..... FTEs 4,062.34

General Fund appropriation to ISU for the general education budget.

DETAIL: This is an increase of \$51,419,901 and 414.93 FTE positions compared to estimated net FY 2026. This increase reflects the consolidation of three individual appropriations under the ISU General Appropriation, as requested by the University. The increased FTE positions are existing positions moving from the consolidated appropriations to the ISU general education budget. The three consolidated programs include the following:

- \$30,462,535 from the ISU — Agricultural Experiment Station
- \$18,157,366 from the ISU — Cooperative Extension
- \$2,800,000 from the ISU — Future Ready Workforce

The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College,

Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 9 4. UNIVERSITY OF NORTHERN IOWA

19 10 a. General university

General Fund appropriation to the UNI for the general education budget.

19 11 For salaries, support, maintenance, equipment, financial  
19 12 aid, and miscellaneous purposes, and for not more than the  
19 13 following full-time equivalent positions:

DETAIL: Maintains current level of funding and no change in FTE positions compared to estimated net FY 2026. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

19 14 ..... \$ 101,894,146

19 15 ..... FTEs 1,250.28

19 16 b. Real estate education program

General Fund appropriation to the UNI for the Real Estate Education Program.

19 17 For purposes of the real estate education program, and for  
19 18 not more than the following full-time equivalent positions:

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267.00 of 300.00 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

19 19 ..... \$ 123,523

19 20 ..... FTEs .86

19 21 c. Educators for Iowa

General Fund appropriation to the UNI for recruiting teacher candidates.

19 22 For purposes of recruiting additional students to  
19 23 participate in educational opportunities that lead to teacher  
19 24 licensure:

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

19 25 ..... \$ 1,500,000

19 26 d. Center for civic education  
 19 27 For purposes of establishing and operating a center for  
 19 28 civic education that promotes the values of free speech,  
 19 29 civic leadership, public service, and citizenship, and  
 19 30 that enhances civic education among students enrolled in  
 19 31 colleges and universities in this state, students enrolled  
 19 32 in prekindergarten through grade twelve in schools in this  
 19 33 state, teachers, and the public by developing and implementing  
 19 34 effective civic learning strategies, encouraging respectful  
 19 35 dialogue, and offering educational resources related to free  
 20 1 speech and civic knowledge:  
 20 2 ..... \$ 1,000,000

General Fund appropriation to the UNI for the Center for Civic Education.  
  
 DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This Center was established at the UNI and was created in response to Recommendation 9 from the [BOR DEI Study Group Report and Recommendations](#) from November 2023.

20 3 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
 20 4 the fiscal year beginning July 1, 2026, and ending June 30,  
 20 5 2027, the state board of regents may use notes, bonds, or  
 20 6 other evidences of indebtedness issued under section 262.48 to  
 20 7 finance projects that will result in energy cost savings in an  
 20 8 amount that will cause the state board to recover the cost of  
 20 9 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

20 10 DIVISION IV  
 20 11 STANDING APPROPRIATIONS

20 12 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing  
 20 13 appropriation in section 279.51 for the fiscal year beginning  
 20 14 July 1, 2026, and ending June 30, 2027, the amount appropriated  
 20 15 from the general fund of the state to the department of  
 20 16 education for programs for at-risk children under section  
 20 17 279.51 shall not be more than \$10,524,389. The amount of any  
 20 18 reduction in this section shall be prorated among the programs  
 20 19 specified in section 279.51, subsection 1, paragraphs “a”, “b”,  
 20 20 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2027 appropriation among the specified programs.

20 21 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section  
 20 22 256.209, for the fiscal year beginning July 1, 2026, and  
 20 23 ending June 30, 2027, the amount appropriated from the general  
 20 24 fund of the state to the college student aid commission of  
 20 25 the department of education for the work-study program under

CODE: Suspends the standing appropriation for the College Work Study Program for FY 2027. The suspension is a continuation from FY 2026.

20 26 section 256.209 shall be zero.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$2,750,000 under Iowa Code section [256.209](#).

20 27 DIVISION V  
20 28 STATE PROGRAM ALLOCATION

20 29 Sec. 10. Section 284.13, subsection 1, paragraph a,  
20 30 subparagraph (1), Code 2026, is amended to read as follows:  
20 31 (1) For the fiscal year beginning July 1, ~~2025~~ 2026, and  
20 32 ending June 30, ~~2026~~ 2027, to the department, the amount of  
20 33 five hundred eight thousand two hundred fifty dollars for the  
20 34 issuance of national board certification awards in accordance  
20 35 with section 256.44. Of the amount allocated under this  
21 1 paragraph, not less than eighty-five thousand dollars shall  
21 2 be used to administer the ambassador to education position in  
21 3 accordance with section 256.45.

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2027.

21 4 Sec. 11. Section 284.13, subsection 1, paragraphs b, c, e,  
21 5 f, and g, Code 2026, are amended to read as follows:  
21 6 b. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
21 7 ending June 30, ~~2026~~ 2027, up to seven hundred twenty-eight  
21 8 thousand two hundred sixteen dollars to the department for  
21 9 purposes of implementing the professional development program  
21 10 requirements of section 284.6, assistance in developing model  
21 11 evidence for teacher quality committees established pursuant to  
21 12 section 284.4, subsection 1, paragraph "b", and the evaluator  
21 13 training program in section 284.10. A portion of the funds  
21 14 allocated to the department for purposes of this paragraph may  
21 15 be used by the department for administrative purposes and for  
21 16 not more than four full-time equivalent positions.  
21 17 c. For the fiscal year beginning July 1, ~~2025~~ 2026,  
21 18 and ending June 30, ~~2026~~ 2027, an amount up to one million  
21 19 seventy-seven thousand eight hundred ten dollars to the  
21 20 department for the establishment of teacher development  
21 21 academies in accordance with section 284.6, subsection 10. A  
21 22 portion of the funds allocated to the department for purposes  
21 23 of this paragraph may be used for administrative purposes.  
21 24 e. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
21 25 ending June 30, ~~2026~~ 2027, to the department an amount up to  
21 26 fifty thousand dollars for purposes of the fine arts beginning

21 27 teacher mentoring program established under section 256.34.  
 21 28 f. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
 21 29 ending June 30, ~~2026~~ 2027, to the department an amount up  
 21 30 to six hundred twenty-six thousand one hundred ninety-one  
 21 31 dollars shall be used by the department for a delivery system,  
 21 32 in collaboration with area education agencies, to assist in  
 21 33 implementing the career paths and leadership roles considered  
 21 34 pursuant to sections 284.15, 284.16, and 284.17, including but  
 21 35 not limited to planning grants to school districts and area  
 22 1 education agencies, technical assistance for the department,  
 22 2 technical assistance for districts and area education agencies,  
 22 3 training and staff development, and the contracting of external  
 22 4 expertise and services. In using moneys allocated for purposes  
 22 5 of this paragraph, the department shall give priority to school  
 22 6 districts with certified enrollments of fewer than six hundred  
 22 7 students. A portion of the moneys allocated annually to the  
 22 8 department for purposes of this paragraph may be used by the  
 22 9 department for administrative purposes and for not more than  
 22 10 five full-time equivalent positions.  
 22 11 g. For the fiscal year beginning July 1, ~~2026~~ 2027, and  
 22 12 for each subsequent fiscal year, to the department, ten  
 22 13 million dollars for purposes of implementing the supplemental  
 22 14 assistance for high-need schools provisions of section 284.11.  
 22 15 Annually, of the moneys allocated to the department for  
 22 16 purposes of this paragraph, up to one hundred thousand dollars  
 22 17 may be used by the department for administrative purposes and  
 22 18 for not more than one full-time equivalent position.

22 19 DIVISION VI

22 20 IOWA TUITION GRANTS

22 21 Sec. 12. Section 256.183, subsection 3, Code 2026, is  
 22 22 amended to read as follows:  
 22 23 3. "Eligible institution" means an institution of higher  
 22 24 learning located in Iowa which is operated privately and  
 22 25 not controlled or administered by any state agency or any  
 22 26 subdivision of the state, which is not exempt from taxation  
 22 27 under section 501(c)(3) of the Internal Revenue Code, and  
 22 28 which meets all of the criteria in subsection 1, paragraphs  
 22 29 "d" through "k", and is a school of barbering and cosmetology  
 22 30 arts and sciences licensed under chapter 157 and is accredited  
 22 31 by a national accrediting agency recognized by the United

Removes the requirement for the school of barbering and cosmetology arts and sciences to provide a matching aggregate amount of institutional financial aid that is at least equal to the match provided by an eligible institution as defined in the Bill.

22 32 States department of education. For the fiscal year beginning  
 22 33 July 1, 2017, such a school of barbering and cosmetology arts  
 22 34 and sciences shall provide a matching aggregate amount of  
 22 35 institutional financial aid equal to at least seventy-five  
 23 1 percent of the amount received by the institution's students  
 23 2 for Iowa tuition grant assistance under section 256.191. For  
 23 3 the fiscal year beginning July 1, 2018, the school of barbering  
 23 4 and cosmetology arts and sciences shall provide a matching  
 23 5 aggregate amount of institutional financial aid equal to at  
 23 6 least eighty-five percent of the amount received in that fiscal  
 23 7 year. Commencing with the fiscal year beginning July 1, 2019,  
 23 8 and each succeeding fiscal year, the matching aggregate amount  
 23 9 of institutional financial aid shall be at least equal to the  
 23 10 match provided by eligible institutions under section 261.9,  
 23 11 subsection 3, paragraph "a", Code 2023.

23 12 Sec. 13. Section 256.192, subsections 1, 2, 4, and 5, Code  
 23 13 2026, are amended to read as follows:  
 23 14 1. A vocational-technical tuition grant may be awarded to  
 23 15 any resident of Iowa who establishes financial need and who is  
 23 16 admitted and in attendance as a full-time or part-time student  
 23 17 in a any of the following:  
 23 18 a. Avocational-technical or career option program at a  
 23 19 community college in the state, and who establishes financial  
 23 20 need.  
 23 21 b. An eligible institution.

23 22 2. All classes, including liberal arts classes, identified  
 23 23 by the community college or eligible institution as required  
 23 24 for completion of the student's vocational-technical or  
 23 25 career option program, or barbering and cosmetology arts  
 23 26 and sciences program, shall be considered a part of the  
 23 27 student's vocational-technical or career option program  
 23 28 or barbering and cosmetology arts and sciences program for  
 23 29 the purpose of determining the student's eligibility for a  
 23 30 grant. Notwithstanding subsection 3, if a student is making  
 23 31 satisfactory academic progress but the student cannot complete  
 23 32 a vocational-technical or career option program or barbering  
 23 33 and cosmetology arts and sciences program in the time frame  
 23 34 allowed for a student to receive a vocational-technical tuition  
 23 35 grant as provided in subsection 3 because additional classes  
 24 1 are required to complete the program, the student may continue

CODE: Expands the availability of the vocational-technical tuition grant to include those who attend eligible institutions as defined by Iowa Code section [256.183\(3\)](#) in addition to those who attend a vocational-technical or career option program at a community college.

CODE: Expands grant eligibility requirements to include classes identified by eligible institutions and classes required for the completion of a barbering and cosmetology arts and sciences program.

24 2 to receive a vocational-technical tuition grant for not more  
24 3 than one additional enrollment period.

24 4 4. a. (1) The amount of a vocational-technical tuition  
24 5 grant to a qualified full-time student who is enrolled in a  
24 6 vocational-technical or career option program at a community  
24 7 college shall not exceed the lesser of one thousand two hundred  
24 8 dollars per year or the amount of the student's established  
24 9 financial need.

24 10 ~~b.~~ (2) The amount of a vocational-technical tuition  
24 11 grant to a qualified part-time student who is enrolled in a  
24 12 vocational-technical or career option program at a community  
24 13 college in a course of study including at least three semester  
24 14 hours but fewer than twelve semester hours or the trimester  
24 15 or quarter equivalent shall be equal to the amount of a  
24 16 vocational-technical tuition grant that would be paid to a  
24 17 full-time student, except that the commission shall prorate  
24 18 the amount in a manner consistent with the federal Pell grant  
24 19 program proration.

24 20 b. (1) The amount of a vocational-technical tuition  
24 21 grant to a qualified full-time student who is enrolled in an  
24 22 eligible institution for the fall and spring semesters, or the  
24 23 equivalent, shall be the amount of the student's financial need  
24 24 for that period not to exceed six thousand dollars.

24 25 (2) The amount of a vocational-technical tuition grant to  
24 26 a qualified full-time student who is enrolled in an eligible  
24 27 institution for the summer semester or equivalent shall be  
24 28 one-half the amount of the vocational-technical tuition grant  
24 29 the student receives under subparagraph (1).

24 30 (3) The amount of a vocational-technical tuition grant to  
24 31 a qualified part-time student who is enrolled in an eligible  
24 32 institution in a course of study including at least three  
24 33 semester hours but fewer than twelve semester hours for the  
24 34 fall, spring, and summer semesters, or the equivalent, shall be  
24 35 equal to the amount of a tuition grant that would be paid to a  
25 1 full-time student times a number which represents the number  
25 2 of hours in which the part-time student is actually enrolled  
25 3 divided by twelve semester hours, or the equivalent.

25 4 (4) If a qualified student receives financial aid under any  
25 5 other program, the full amount of such financial aid shall be  
25 6 considered part of the student's financial resources available

CODE: Establishes allowable grant amounts for full-time students enrolled in a vocational-technical or career option program at a community college wherein the allowable grant amount is limited based on full-time student status or by part-time student status and enrolled credit hours.

CODE: Establishes allowable grant amounts for full- and part-time students enrolled in an eligible institution wherein the allowable grant amount is limited based on full-time student status or by part-time student status, enrolled credit hours, and other financial aid not to exceed \$6,000.

25 7 in determining the amount of the student's financial need  
 25 8 for that period. In no case may the state's total financial  
 25 9 contribution to the student's education, including financial  
 25 10 aid under any other state or federal program, exceed the  
 25 11 tuition and mandatory fees at the eligible institution the  
 25 12 student attends.

25 13 5. A vocational-technical tuition grant shall be awarded  
 25 14 on an annual basis, requiring reapplication by the student for  
 25 15 each year. Payments under the grant shall be allocated equally  
 25 16 among the semesters or quarters of the year upon certification  
 25 17 by the ~~institution~~ community college or eligible institution  
 25 18 that the student is in full-time or part-time attendance  
 25 19 in a vocational-technical or career option program or a  
 25 20 barbering and cosmetology arts and sciences program, as defined  
 25 21 under rules of the department. If the student discontinues  
 25 22 attendance before the end of any term after receiving payment  
 25 23 of the grant, the entire amount of any refund due that student,  
 25 24 up to the amount of any payments made under the annual grant,  
 25 25 shall be paid by the ~~institution~~ community college or eligible  
 25 26 institution to the state.

25 27 Sec. 14. Section 256.194, subsection 2, Code 2026, is  
 25 28 amended by striking the subsection.

25 29 Sec. 15. Section 256.194, subsection 3, Code 2026, is  
 25 30 amended to read as follows:

25 31 3. For each fiscal year beginning on or after July 1, 2025,  
 25 32 there is appropriated from the general fund of the state to  
 25 33 the commission for deposit in the vocational-technical tuition  
 25 34 grants fund established in section 256.192, subsection 8, the  
 25 35 sum of ~~one million seven hundred fifty thousand one hundred~~  
 26 1 ~~eighty-five~~ one million eight hundred sixty-three thousand  
 26 2 ninety-nine dollars.

26 3 Sec. 16. REPEAL. Section 256.191, Code 2026, is repealed.

26 4 Sec. 17. TRANSFER OF MONEYS. Any moneys appropriated to  
 26 5 the college student aid commission for purposes of the Iowa

CODE: Expands the vocational-technical tuition grant to include both community colleges and eligible institutions at which a student is taking classes in pursuit of a vocational-technical or career option program as well as a barbering and cosmetology arts and sciences program.

CODE: Repeals the standing limited General Fund appropriation of \$112,914 to the Iowa Tuition Grants For-Profit Institutions Fund.

CODE: Changes the standing limited General Fund appropriation to Vocational-Technical Tuition Grants Fund from \$1,750,185 to \$1,863,099.

DETAIL: This is an increase of \$112,914 compared to estimated net FY 2026, reflecting the transfer of funds from the Iowa Tuition Grants For-Profit Institutions Fund to the Vocational-Technical Tuition Grants Fund.

CODE: Repeals Iowa Code section [256.191](#) (Iowa Tuition Grants — For-Profit Institutions — Fund).

Transfers all unencumbered and unobligated funds that remain in the Iowa Tuition Grants For-Profit Institutions Fund

26 6 tuition grants for-profit institutions fund established in  
 26 7 section 256.191, subsection 8, that remain unencumbered or  
 26 8 unobligated as of July 1, 2026, shall be transferred to the  
 26 9 vocational-technical tuition grants fund established in section  
 26 10 256.192, subsection 8.

as of July 1, 2026, to the Vocational-Technical Tuition Grants Fund.

FISCAL IMPACT: As of April 15, 2026, there was \$170,048 in the Iowa Tuition Grants For-Profit Institutions Fund.

26 11 DIVISION VII  
 26 12 IOWA SPECIAL EDUCATION COUNCIL — REPEAL

26 13 Sec. 18. REPEAL. Section 256.35B, Code 2026, is repealed.

CODE: Repeals the Iowa Special Education Council in Iowa Code section [256.35B](#).

DETAIL: The Iowa Special Education Council was created in 2024 Iowa Acts, chapter [1170](#) (State Government Boards and Commissions Act), to act in an advisory capacity to the Department of Education in promoting, directing, and supervising education for children requiring special education in the schools under the supervision and control of the Department of Education.

26 14 DIVISION VIII  
 26 15 DEPARTMENT OF EDUCATION — REPORTING REQUIREMENTS RELATED TO  
 26 16 ANTIBULLYING PROGRAMMING

26 17 Sec. 19. Section 279.51A, subsection 5, Code 2026, is  
 26 18 amended to read as follows:  
 26 19 5. a. Each school district shall report to the department  
 26 20 of education, in a manner prescribed by the department, an  
 26 21 annual count of all incidents of violence that result in  
 26 22 injury or property damage or assault by a student in a school  
 26 23 building, on school grounds, or at a school-sponsored function,  
 26 24 and any time a student is referred for the use of or transfer  
 26 25 to a therapeutic classroom. The report shall include but not  
 26 26 be limited to demographic information on students reported as  
 26 27 victims and reported as perpetrators of incidents of violence  
 26 28 that result in injury or property damage or assault, including  
 26 29 but not limited to disaggregated information on race, gender,  
 26 30 national origin, age, grade level, and disability, along with  
 26 31 any other data required for the department to implement the  
 26 32 federal Elementary and Secondary Education Act, as amended by  
 26 33 the federal Every Student Succeeds Act, Pub.L.No.114-95,

CODE: Requires the Department of Education to compile the reports submitted by each school district on violent or assault incidents.

26 34 with appropriate safeguards to ensure student privacy. The  
 26 35 department shall compile the reports.

27 1 b. ~~The department shall compile and summarize the reports,~~  
 27 2 ~~categorized by behavior, and shall submit the summary an annual~~  
 27 3 ~~report to the general assembly by on or before November 1~~  
 27 4 ~~annually each year that contains all of the following:~~

27 5 (1) A summary of the annual reports compiled pursuant to  
 27 6 paragraph "a".

27 7 (2) A description of the department's antibullying  
 27 8 programming and current and projected expenditures for the  
 27 9 antibullying programming for the immediately preceding fiscal  
 27 10 year.

CODE: Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following:

- Summary of the annual reports about incidents of violence.
- Description of the Department's antibullying programming and current and projected expenditures for said programming for the immediately preceding fiscal year.

27 11 c. A teacher or administrator who submits a report in  
 27 12 accordance with this section and who meets the requirements of  
 27 13 section 280.27 or section 613.21 shall be immune from civil  
 27 14 or criminal liability relating to such action, as well as for  
 27 15 participating in any administrative or judicial proceeding  
 27 16 resulting from or relating to the report pursuant to the  
 27 17 provisions of sections 280.27 and 613.21. The provisions of  
 27 18 section 70A.29 shall apply to a teacher or administrator who  
 27 19 submits a report in accordance with this section or who reports  
 27 20 an incident of violence or assault to a local law enforcement  
 27 21 agency in good faith and without fraudulent intent or the  
 27 22 intent to deceive. Personal information regarding a student  
 27 23 in a report submitted pursuant to this section shall be kept  
 27 24 confidential as required under the federal Family Educational  
 27 25 Rights and Privacy Act, 20 U.S.C. §1232g, and in the same  
 27 26 manner as personal information in student records maintained,  
 27 27 created, collected, or assembled by or for a school corporation  
 27 28 or educational institution in accordance with section 22.7,  
 27 29 subsection 1.

CODE: Conforming change.

27 30 DIVISION IX  
 27 31 BOARD OF EDUCATIONAL EXAMINERS — FEES

27 32 Sec. 20. Section 256.155, subsections 2 and 3, Code 2026,  
 27 33 are amended to read as follows:

27 34 2. Licensing fees are payable to the treasurer of state and  
 27 35 shall be deposited with the executive director of the board.

28 1 ~~The executive director shall deposit twenty-five percent of~~

CODE: Removes the requirement that 25.00% of educator licensing fees collected annually be credited to the General Fund and instead directs 100.00% of the licensing fees to be retained by and appropriated to the BOEE.

28 2 ~~the fees collected annually with the treasurer of state and~~  
28 3 ~~the fees shall be credited to the general fund of the state.~~  
28 4 ~~The remaining licensing fees~~ Licensing fees collected during  
28 5 the fiscal year shall be retained by and are appropriated to  
28 6 the board for the purposes related to the board's duties.  
28 7 Notwithstanding section 8.33, licensing fees retained by and  
28 8 appropriated to the board pursuant to this section that remain  
28 9 unencumbered or unobligated at the close of the fiscal year  
28 10 shall not revert but shall remain available for expenditure for  
28 11 the activities of the board as provided in this part until the  
28 12 close of the succeeding fiscal year.  
28 13 3. The executive director shall keep an accurate and  
28 14 detailed account of fees received, including ~~fees paid to the~~  
28 15 ~~treasurer of state and~~ fees retained by the board.

FISCAL IMPACT: This will result in approximately a \$600,000 increase to the BOEE compared to estimated net FY 2026 and a decrease of \$600,000 to the General Fund.

## Education General Fund

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Final Action FY 2027 (4)	Final Action vs Est Net FY 2026 (5)	Page and Line # (6)
<b>Blind, Department for the</b>					
<b>Department for the Blind</b>					
Department for the Blind	\$ 3,087,171	\$ 3,207,190	\$ 3,207,190	\$ 0	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>\$ 3,087,171</b>	<b>\$ 3,207,190</b>	<b>\$ 3,207,190</b>	<b>\$ 0</b>	
<b>Education, Department of</b>					
<b>Education, Dept. of</b>					
Dept. of Education Administration	\$ 6,922,250	\$ 7,073,808	\$ 7,073,808	\$ 0	PG 1 LN 21
Career Technical Education Administration	721,779	721,779	721,779	0	PG 1 LN 27
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	0	PG 2 LN 4
School Food Service	2,176,797	2,176,797	2,253,055	76,258	PG 2 LN 9
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 2 LN 21
Early Head Start Projects	574,500	574,500	574,500	0	PG 2 LN 33
Student Achievement/Teacher Quality	2,990,467	2,990,467	2,990,467	0	PG 3 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	0	PG 3 LN 18
Work-Based Learning Clearinghouse	300,000	300,000	300,000	0	PG 3 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	0	PG 3 LN 34
Jobs for America's Grads	9,646,450	9,946,450	9,946,450	0	PG 4 LN 15
Attendance Center/Website & Data System	250,000	250,000	250,000	0	PG 4 LN 29
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	0	PG 5 LN 5
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	0	PG 5 LN 10
Early Lit - Iowa Reading Research Center	1,500,000	1,500,000	1,500,000	0	PG 5 LN 32
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	0	PG 6 LN 20
Children's Mental Health Training	3,383,936	3,383,936	1,899,682	-1,484,254	PG 6 LN 25
Best Buddies Iowa	35,000	35,000	35,000	0	PG 7 LN 11
Midwestern Higher Education Compact	115,000	115,000	118,450	3,450	PG 7 LN 24
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	0	PG 7 LN 33
Community Colleges General Aid	235,858,161	243,358,161	246,858,161	3,500,000	PG 8 LN 9
ISD - Iowa School for the Deaf	11,707,253	12,049,644	12,813,313	763,669	PG 8 LN 13
Ed. Services for the Blind & Visually Impaired	4,913,891	5,012,169	5,112,412	100,243	PG 8 LN 19
STEM Collaborative Initiative	6,354,848	6,354,848	6,310,409	-44,439	PG 8 LN 26
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	0	PG 9 LN 35
Therapeutic Classroom Trans. Claims Reimb.	500,000	0	0	0	
Online State Job Posting System	0	265,000	265,000	0	PG 10 LN 4
LEAD-K Program	200,000	200,000	200,000	0	PG 10 LN 11
Special Education Division	10,000,000	5,000,000	10,000,000	5,000,000	PG 10 LN 18
Professional Development	2,176,458	2,176,458	1,676,458	-500,000	PG 10 LN 26
College Aid Commission	591,533	591,533	591,533	0	PG 10 LN 31
National Guard Benefits Program	6,600,000	6,600,000	6,600,000	0	PG 11 LN 7
All Iowa Opportunity Scholarships	3,229,468	3,229,468	3,229,468	0	PG 11 LN 11
Teach Iowa Scholars	650,000	948,715	1,045,248	96,533	PG 11 LN 20
Health Care-Related Loan Program	500,000	0	0	0	
Health Care Professional Incentive Program	0	7,985,911	7,985,911	0	PG 11 LN 30
Rural Iowa Primary Care Loan Repayment Program	2,629,933	0	0	0	

## Education General Fund

	Actual FY 2025	Estimated Net FY 2026	Final Action FY 2027	Final Action vs Est Net FY 2026	Page and Line #
	(1)	(2)	(4)	(5)	(6)
Rural Veterinarian Loan Repayment Program	700,000	700,000	700,000	0	PG 11 LN 34
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	23,927,005	23,927,005	0	PG 12 LN 3
Future Ready Iowa Skilled Workforce Grant Program	425,000	425,000	425,000	0	PG 12 LN 8
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	
Iowa Workforce Grant and Incentive Program	6,500,000	6,500,000	6,500,000	0	PG 12 LN 12
Court Reporter Forgivable Loan Program	0	50,000	50,000	0	PG 12 LN 16
Dyslexia Specialist Grant Program	0	0	335,000	335,000	PG 12 LN 20
School District Electronic Mail Security	0	0	500,000	500,000	PG 12 LN 27
Child Development - Standing	10,524,389	10,524,389	10,524,389	0	PG 20 LN 12
Health Care Professional Recruitment	500,973	0	0	0	
Tuition Grant Program - Standing	52,707,069	53,761,210	53,761,210	0	STANDING
Tuition Grant - For-Profit	110,700	112,914	0	-112,914	PG 25 LN 27
Vocational Technical Tuition Grant - Standing	1,750,185	1,750,185	1,863,099	112,914	PG 25 LN 29
Reorganization Incentives	0	0	2,500,000	2,500,000	STANDING
Therapeutic Classroom Services - Standing	1,240,642	750,000	750,000	0	STANDING
SF 2320 - CE, Course Delivery Methods	0	0	626,000	626,000	STANDING
<b>Education, Dept. of</b>	<b>\$ 435,298,710</b>	<b>\$ 443,205,370</b>	<b>\$ 454,677,830</b>	<b>\$ 11,472,460</b>	
<b>Iowa PBS</b>					
Iowa PBS Operations	\$ 8,116,032	\$ 8,165,236	\$ 8,165,236	\$ 0	PG 1 LN 33
<b>Total Education, Department of</b>	<b>\$ 443,414,742</b>	<b>\$ 451,370,606</b>	<b>\$ 462,843,066</b>	<b>\$ 11,472,460</b>	

## Education General Fund

	Actual FY 2025	Estimated Net FY 2026	Final Action FY 2027	Final Action vs Est Net FY 2026	Page and Line #
	(1)	(2)	(4)	(5)	(6)
<b>Regents, Board of</b>					
<b>Regents, Board of</b>					
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 15 LN 20
BOR - Regents Resource Centers	268,297	268,297	268,297	0	PG 15 LN 33
BOR - John Pappajohn Centers	125,000	125,000	125,000	0	PG 16 LN 6
University of Iowa - General	223,496,355	223,496,355	223,496,355	0	PG 16 LN 16
SUI - Oakdale Campus	2,103,819	2,103,819	2,103,819	0	PG 16 LN 22
SUI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	0	PG 16 LN 28
SUI - Family Practice Program	2,220,598	2,220,598	2,220,598	0	PG 16 LN 34
SUI - Specialized Children Health Services	634,502	634,502	634,502	0	PG 17 LN 8
SUI - Iowa Cancer Registry	143,410	143,410	143,410	0	PG 17 LN 17
SUI - Substance Abuse Consortium	53,427	53,427	53,427	0	PG 17 LN 22
SUI - Biocatalysis	696,342	696,342	696,342	0	PG 17 LN 28
SUI - Primary Health Care	624,374	624,374	624,374	0	PG 17 LN 33
SUI - Iowa Birth Defects Registry	36,839	36,839	36,839	0	PG 18 LN 8
SUI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	0	PG 18 LN 13
SUI - Iowa Online Advanced Placement Acad.	463,616	463,616	463,616	0	PG 18 LN 19
SUI - Iowa Flood Center	1,205,593	1,205,593	1,205,593	0	PG 18 LN 25
SUI - College of Nursing	2,800,000	2,800,000	2,800,000	0	PG 18 LN 29
SUI - Cancer Research	0	1,000,000	0	-1,000,000	
SUI - Center for Intellectual Freedom	0	1,000,000	1,000,000	0	PG 18 LN 34
Iowa State University - General	178,445,037	178,445,037	229,864,938	51,419,901	PG 19 LN 3
ISU - Agricultural Experiment Station	29,462,535	30,462,535	0	-30,462,535	
ISU - Cooperative Extension	18,157,366	18,157,366	0	-18,157,366	
ISU - Future Ready Workforce	2,800,000	2,800,000	0	-2,800,000	
University of Northern Iowa - General	101,894,146	101,894,146	101,894,146	0	PG 19 LN 10
UNI - Real Estate Education Program	123,523	123,523	123,523	0	PG 19 LN 16
UNI - Educators for Iowa	1,500,000	1,500,000	1,500,000	0	PG 19 LN 21
UNI - Center for Civic Education	0	1,000,000	1,000,000	0	PG 19 LN 26
<b>Total Regents, Board of</b>	<b>\$ 572,998,420</b>	<b>\$ 576,998,420</b>	<b>\$ 575,998,420</b>	<b>\$ -1,000,000</b>	
<b>Total Education</b>	<b>\$ 1,019,500,333</b>	<b>\$ 1,031,576,216</b>	<b>\$ 1,042,048,676</b>	<b>\$ 10,472,460</b>	

## Education Other Funds

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Final Action FY 2027 (4)	Final Action vs Est Net FY 2026 (5)	Page and Line # (6)
<b>Education, Department of</b>					
<b>Education, Dept. of</b>					
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 13 LN 14
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	0	PG 13 LN 17
Workforce Infrastructure Fund - SWJCF	0	0	6,000,000	6,000,000	PG 13 LN 24
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	-6,000,000	
PACE and Regional Sectors - SWJCF	5,000,000	4,800,000	4,800,000	0	PG 14 LN 15
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 14 LN 18
Workforce Prep. Outcome Reporting - SWJCF	200,000	75,000	75,000	0	PG 14 LN 21
STEM Best - SWJCF	700,000	700,000	700,000	0	PG 14 LN 27
<b>Total Education, Department of</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ 0</b>	
<b>Total Education</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ 0</b>	

## Education FTE Positions

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Final Action FY 2027 (4)	Final Action vs Est Net FY 2026 (5)	Page and Line # (6)
<b>Blind, Department for the</b>					
<b>Department for the Blind</b>					
Department for the Blind	75.83	103.74	103.74	0.00	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>75.83</b>	<b>103.74</b>	<b>103.74</b>	<b>0.00</b>	
<b>Education, Department of</b>					
<b>Education, Dept. of</b>					
Dept. of Education Administration	54.79	71.87	71.87	0.00	PG 1 LN 21
Career Technical Education Administration	8.19	10.80	10.80	0.00	PG 1 LN 27
School Food Service	24.45	27.83	27.83	0.00	PG 2 LN 9
Student Achievement/Teacher Quality	5.12	5.83	5.83	0.00	PG 3 LN 12
Attendance Center/Website & Data System	1.51	1.60	1.60	0.00	PG 4 LN 29
ISD - Iowa School for the Deaf	109.05	102.85	132.00	29.15	PG 8 LN 13
Ed. Services for the Blind & Visually Impaired	77.06	68.72	68.72	0.00	PG 8 LN 19
STEM Collaborative Initiative	5.00	5.00	7.00	2.00	PG 8 LN 26
Special Education Division	11.32	29.50	60.00	30.50	PG 10 LN 18
College Aid Commission	4.31	4.95	4.95	0.00	PG 10 LN 31
<b>Education, Dept. of</b>	<b>300.81</b>	<b>328.95</b>	<b>390.60</b>	<b>61.65</b>	
<b>Iowa PBS</b>					
Iowa PBS Operations	54.53	53.20	53.20	0.00	PG 1 LN 33
<b>Total Education, Department of</b>	<b>355.33</b>	<b>382.15</b>	<b>443.80</b>	<b>61.65</b>	

## Education FTE Positions

	Actual FY 2025	Estimated Net FY 2026	Final Action FY 2027	Final Action vs Est Net FY 2026	Page and Line #
	(1)	(2)	(4)	(5)	(6)
<b>Regents, Board of</b>					
<b>Regents, Board of</b>					
Regents Board Office	0.00	2.48	2.48	0.00	PG 15 LN 20
University of Iowa - General	5,058.55	5,058.32	5,058.32	0.00	PG 16 LN 16
SUI - Oakdale Campus	38.25	38.25	38.25	0.00	PG 16 LN 22
SUI - Hygienic Laboratory	102.51	102.51	102.51	0.00	PG 16 LN 28
SUI - Family Practice Program	2.71	2.71	2.71	0.00	PG 16 LN 34
SUI - Specialized Children Health Services	4.16	4.16	4.16	0.00	PG 17 LN 8
SUI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	PG 17 LN 17
SUI - Substance Abuse Consortium	0.99	0.99	0.99	0.00	PG 17 LN 22
SUI - Biocatalysis	6.28	6.28	6.28	0.00	PG 17 LN 28
SUI - Primary Health Care	6.22	6.22	6.22	0.00	PG 17 LN 33
SUI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.00	PG 18 LN 8
SUI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	0.00	PG 18 LN 13
Iowa State University - General	3,647.41	3,647.41	4,062.34	414.93	PG 19 LN 3
ISU - Agricultural Experiment Station	174.52	174.52	0.00	-174.52	
ISU - Cooperative Extension	240.41	240.41	0.00	-240.41	
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	0.00	PG 19 LN 10
UNI - Real Estate Education Program	0.86	0.86	0.86	0.00	PG 19 LN 16
<b>Total Regents, Board of</b>	<b>10,538.38</b>	<b>10,540.63</b>	<b>10,540.63</b>	<b>0.00</b>	
<b>Total Education</b>	<b>10,969.54</b>	<b>11,026.52</b>	<b>11,088.17</b>	<b>61.65</b>	