

# Education Appropriations Bill

## House File 2783

Last Action:  
House Appropriations  
Committee  
April 16, 2026

**An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, State Board of Regents, and Department of Workforce Development, and modifying provisions related to the Iowa Special Education Council, the School Budget Review Committee, and the calculation of basic enrollment, and including applicability provisions.**

**Fiscal Services Division**  
**Legislative Services Agency**

### **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at [www.legis.iowa.gov/publications/information/appropriationBillAnalysis](http://www.legis.iowa.gov/publications/information/appropriationBillAnalysis)

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**FUNDING SUMMARY**

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**General Fund FY 2027:** Appropriates a total of \$1,041.2 million from the General Fund and 11,057.0 full-time equivalent (FTE) positions for FY 2027 to the Department for the Blind, the Department of Education (DE), and the Board of Regents (BOR). This is an increase of \$9.6 million and 30.5 FTE positions compared to estimated net FY 2026.

**Contingent Appropriation FY 2027:** Appropriates a contingent appropriation of \$9.5 million from the General Fund for the Career Training Physical Expansion Program Fund under the Department of Iowa Workforce Development (IWD). This appropriations is contingent upon the enactment of [House File 2466](#) (Workforce and Apprenticeships, Programs, and Funding Bill), or successor legislation, or [Senate File 2168](#) (Reemployment Case Management and Unemployment Insurance Processing) or successor legislation.

**Other Funds FY 2027:** Appropriates a total of \$33.7 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2027. This is no change compared to estimated net FY 2026.

**Standing Appropriation FY 2027:** The attached tracking also includes standing appropriations from the General Fund estimated at \$53.8 million for the Tuition Grant Program, \$1.9 million for the Vocational Technical Tuition Grant and \$750,000 for Therapeutic Classroom Services; these do not appear in this Bill.

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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Establishes a new General Fund appropriation of \$9.5 million for the Career Training Physical Expansion Program Fund under the Iowa Department of Workforce Development (IWD). This appropriation is contingent upon the enactment of [House File 2466](#) (Workforce and Apprenticeships, Program and Funding Bill), or successor legislation, or [Senate File 2168](#) (Reemployment Case Management and Unemployment Insurance Processing Bill), or successor legislation. This appropriation occurs only if no other moneys are received by the Fund in FY 2027

Page 25, Line 19

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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**Department of Education:** Appropriates \$459.0 million from the General Fund and 412.7 FTE positions. This is a net increase of \$7.6 million and 30.5 in FTE positions compared to estimated net FY 2026. The General Fund changes include the following:

- A decrease of \$1.5 million for Children's Mental Health Training.

Page 1, Line 16

- An increase of \$3,500 for the Midwestern Higher Education Compact (MHEC).
- An increase of \$3.7 million for General Aid for Community Colleges.
- An increase of \$764,000 for the Iowa School for the Deaf.
- An increase of \$100,000 for Education Services for the Blind and Visually Impaired.
- A decrease of \$44,000 for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
- An increase of \$5.0 million and 30.5 FTE positions for the Special Education Division.
- A decrease of \$500,000 for Professional Development.
- An increase of \$93,000 for Teach Iowa Scholars.
- A decrease of \$113,000 for the Tuition Grant Program — For-profit.
- An increase of \$113,000 for the Vocational Technical Tuition Grant — Standing.

**Board of Regents:** Appropriates \$579.0 million from the General Fund and 10,540.6 FTE positions. This is a net increase of \$2.0 million and no change in FTE positions compared to estimated net FY 2026. The General Fund changes include the following:

Page 13, Line 33

- An increase of \$3.0 million for State University of Iowa (SUI) Pediatric Cancer Research.
- A decrease of \$1.0 million for SUI Cancer Research.
- An increase of \$51.4 million for General Aid for Iowa State University (ISU).
- A decrease of \$30.5 million for the ISU Agricultural Experiment Station.
- A decrease of \$18.2 million for ISU Cooperative Extension.
- A decrease of \$2.8 million for ISU Future Ready Workforce.

**Vocational-Technical Tuition Grants:** Changes the standing limited General Fund appropriation to Vocational-Technical Tuition Grants Fund from \$1.8 million to \$1.9 million.

Page 22, Line 25

Transfers all unencumbered and unobligated funds that remain in the Iowa Tuition Grants For-Profit Institutions Fund as of July 1, 2026, to the Vocational-Technical Tuition Grants Fund.

Page 22, Line 35

**FISCAL IMPACT:** As of April 15, 2026, there was approximately \$170,000 in the Iowa Tuition Grants For-Profit Institutions Fund.

## **STUDIES AND INTENT**

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### *Intent*

Allocates \$384,000 to the Child Health Specialty Clinics (CHSC) at the SUI to provide additional support for specified infants and toddlers.

Page 2, Line 23

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 2, Line 31

Allocates up to \$300,000 to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

Page 3, Line 20

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

Page 5, Line 12

Limits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the Advanced Dyslexia Specialist Endorsement.

Page 5, Line 33

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Page 6, Line 26

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and for organizations receiving moneys to annually report student identifying data to the Department.

Page 7, Line 12

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Page 8, Line 29

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

Page 9, Line 4

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship program.

Page 11, Line 5

Permits the Department of Education to use up to \$100,000 of the Skilled Worker and Job Creation Fund appropriation for administration of the workforce training and economic development funds at community colleges.

Page 12, Line 17

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

Page 12, Line 25

- Accelerated Career Education (ACE) Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness program.

Page 13, Line 17

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 13, Line 23

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments.

Page 14, Line 19

Allocates \$255,000 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine for family practice faculty and support staff.

Page 16, Line 22

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Page 18, Line 26

Specifies that the contingent appropriation to IWD for the Career Training Physical Expansion Program Fund in this Bill occurs only if no other moneys are received by the Fund in FY 2027.

Page 25, Line 30

Requires each of the three centers to establish an ongoing lecture and debate series by December 31, 2026, which must promote civil dialogue and debate on issues important to the American republic.

Page 27, Line 29

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

*Nonreversion*

- Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 4, Line 4
- Allows any unencumbered or unobligated funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 4, Line 18
- Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028. Page 6, Line 9
- Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for membership dues in the MHEC for FY 2027 to remain available for expenditure in FY 2028. Page 7, Line 23
- Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028. Page 7, Line 34
- Allows up to 5.0% of any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028. Page 9, Line 20
- Allows any unencumbered or unobligated moneys appropriated from the SWJCF to the Department of Education for FY 2027 to remain available for expenditure in FY 2028. Page 13, Line 12
- Required Reports*
- Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the FY 2027 expenditures for the Advanced Dyslexia Specialist Endorsement. Page 5, Line 33
- Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities. Page 14, Line 9
- Requires the ISU Center for Cyclone Civics to submit an annual report to the governor, the General Assembly, and the BOR by December 31. Page 28, Line 4

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

Requires the UNI Center for Civic Education to submit an annual report to the governor, the General Assembly, and the BOR by December 31. Page 28, Line 13

Requires the BOR to review undergraduate general education requirements and core curricula prior to the beginning of the fall 2028 semester. Page 28, Line 22

Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following: Page 30, Line 30

- Summary of the annual reports about incidents of violence.
- Description of the Department's antibullying programming and current and projected expenditures for said programing for the immediately preceding fiscal year.

**SIGNIFICANT CODE CHANGES**

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**Programs for At-Risk Children:** Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#). Page 18, Line 35

**College Work Study Program:** Suspends the standing appropriation for FY 2027. The suspension is a continuation from FY 2026. Page 19, Line 9

**Iowa Tuition Grants For-Profit Institutions Fund:** Repeals the standing limited General Fund appropriation of \$113,000 to the Iowa Tuition Grants For-Profit Institutions Fund. Page 22, Line 23

**Iowa Tuition Grants — For-Profit Institutions:** Repeals Iowa Code section [256.191](#) (Iowa Tuition Grants — For-Profit Institutions — Fund) Page 22, Line 34

**Student Achievement and Teacher Quality:** Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2027. Page 23, Line 9

**Iowa Special Education Council:** Repeals the Iowa Special Education Council in Iowa Code section [256.35B](#). Page 25, Line 1

**Approval of Requests for a Modified Supplemental Amount:** Requires school district boards requesting to use a modified supplemental amount (MSA) for costs exceeding supplementary weighting for programs Page 25, Line 4

for at-risk students, secondary students attending alternative programs and schools, and returning dropouts and dropout prevention, to annually approve comprehensive program plans and budget costs.

**Basic Enrollment — Correction:** Requires the Department of Education to notify the school district of any discrepancy or dispute of the school district's actual enrollment, and grants the school district five business days from the date of notification by the Department to voluntarily resolve the dispute or discrepancy.

Page 26, Line 4

**Higher Education — Civic Proficiency:** Establishes new general education and core curriculum requirements for the BOR in American History and American Government beginning with the Fall 2028 semester. Requirements include:

Page 26, Line 31

- Expanding each Regents institution's undergraduate general education and core curriculum to include one three-credit introductory American history survey course and one three-credit introductory American government survey course. Applicable courses are required to be a comprehensive survey of all American history and American government.
- Required courses will fulfill the general education or core curriculum requirements for social sciences or humanities.
- Transfer students must receive equivalent credit for similar coursework.
- This requirement does not apply to students pursuing a degree program of three years or less in duration.
- The ISU Center for Cyclone Civics, and the UNI Center for Civic Education must annually designate courses that satisfy the requirement.
- The SUI Center for Intellectual Freedom will be the sole academic unit responsible for offering courses that satisfy this requirement.

**Higher Education — Tuition:** Requires the State Board of Regents (BOR) to limit any increase in tuition charged for resident undergraduate students to the most recent three-year average of the Higher Education Price Index (HEPI).

Page 28, Line 34

**Higher Education — Tuition:** Directs each institution to establish a policy whereby tuition amounts for undergraduate, resident students will not increase from the amount established in the students first academic year of enrollment or subsequent academic years of undergraduate enrollment.

Page 29, Line 9

- A student is eligible for this program if, upon enrollment, the student pays a fee in an amount not to exceed 10.0% of the base resident undergraduate tuition rate.
- This program is only applies to the number of academic years necessary to complete a degree program and does not apply beyond three consecutive academic years of undergraduate enrollment.

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

- If a resident undergraduate student transfers to another Regents institution after the student's first academic year, the receiving institution may charge the higher first-year tuition rate for that institution.
- This requirement takes effect with the first academic year of enrollment beginning or after 2027.

*Fiscal Impact*

**Higher Education — Tuition:** While the Fiscal Impact of Division XII of this Bill is unknown and will depend on the number of students who opt-in to the tuition guarantee, if 100.0% of freshman students beginning a four year degree program in FY 2027 do so the estimated impact on revenue would be as follows:

Page 29, Line 9

- An increase of \$4.3 million in FY 2029
- An increase of \$6,000 in FY 2030
- A decrease of \$6.7 million in FY 2031

There would also be one-time technology and programming costs of approximately \$650,000 across the BOR institutions.

**EFFECTIVE DATE**

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Specifies that Division XI of this Bill applies to undergraduate students beginning enrollment at BOR institutions in academic years beginning on or after July 2028

Page 28, Line 27

House File 2783 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
19	17	10	Amend	256.183.3
20	8	11	Amend	256.192.1,2,4,5
22	23	12	Strike	256.194.2
22	25	13	Amend	256.194.3
22	34	14	Repeal	256.191
23	9	16	Amend	284.13.1.a.(1)
23	19	17	Amend	284.13.1.b,c,e,f,g
25	1	18	Repeal	256.35B
25	4	19	Amend	257.38.1
26	31	22	New	262.100
27	29	23	New	262.105
28	2	24	Strike	263C.3.5
28	4	25	New	266.8
28	13	26	New	268.6
28	34	29	Add	262.9.19.d
29	9	30	Add	262.9.43
30	11	31	Amend	279.51A.5

1 1 DIVISION I  
 1 2 FY 2026-2027 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —  
 1 4 ADMINISTRATION. There is appropriated from the general  
 1 5 fund of the state to the department for the blind for the  
 1 6 fiscal year beginning July 1, 2026, and ending June 30, 2027,  
 1 7 the following amount, or so much thereof as is necessary, to be  
 1 8 used for the purposes designated:

1 9 For salaries, support, maintenance, and miscellaneous  
 1 10 purposes, and for not more than the following full-time  
 1 11 equivalent positions:  
 1 12 ..... \$ 3,207,190  
 1 13 ..... FTEs 103.74

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

1 14 DIVISION II  
 1 15 FY 2026-2027 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated  
 1 17 from the general fund of the state to the department of  
 1 18 education for the fiscal year beginning July 1, 2026, and  
 1 19 ending June 30, 2027, the following amounts, or so much thereof  
 1 20 as is necessary, to be used for the purposes designated:

General Fund appropriations to the Department of Education for FY 2027.

1 21 1. GENERAL ADMINISTRATION  
 1 22 For salaries, support, maintenance, and miscellaneous  
 1 23 purposes, and for not more than the following full-time  
 1 24 equivalent positions:  
 1 25 ..... \$ 7,073,808  
 1 26 ..... FTEs 71.87

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

1 27 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION  
 1 28 For salaries, support, maintenance, and miscellaneous  
 1 29 purposes, and for not more than the following full-time  
 1 30 equivalent positions:  
 1 31 ..... \$ 721,779  
 1 32 ..... FTEs 10.80

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

General Fund appropriation to the Department of Education for career and technical (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

1 33 3. PUBLIC BROADCASTING DIVISION  
 1 34 For salaries, support, maintenance, capital expenditures,  
 1 35 and miscellaneous purposes, and for not more than the following  
 2 1 full-time equivalent positions:  
 2 2 ..... \$ 8,165,236  
 2 3 ..... FTEs 53.20

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

2 4 4. CAREER AND TECHNICAL EDUCATION  
 2 5 For reimbursement for career and technical education  
 2 6 expenditures made by regional career and technical education  
 2 7 planning partnerships in accordance with section 256.136:  
 2 8 ..... \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 9 5. SCHOOL FOOD SERVICE  
 2 10 For use as state matching moneys for federal programs that  
 2 11 shall be disbursed according to federal regulations, including  
 2 12 salaries, support, maintenance, and miscellaneous purposes, and  
 2 13 for not more than the following full-time equivalent positions:  
 2 14 ..... \$ 2,176,797  
 2 15 ..... FTEs 27.83

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 16 6. BIRTH TO AGE THREE SERVICES  
 2 17 a. For expansion of the federal Individuals with  
 2 18 Disabilities Education Improvement Act of 2004, Pub.L. No.  
 2 19 108-446, as amended to January 1, 2018, birth through age three  
 2 20 services due to increased numbers of children qualifying for  
 2 21 those services:  
 2 22 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 23 b. From the moneys appropriated in this subsection,  
 2 24 \$383,769 shall be allocated to the child health specialty  
 2 25 clinics administered by the state university of Iowa in order  
 2 26 to provide additional support for infants and toddlers who are  
 2 27 born prematurely, drug-exposed, or medically fragile.

Allocates \$383,769 to the Child Health Specialty Clinics (CHSC) at the State University of Iowa (SUI) to provide additional support for specified infants and toddlers.

2 28 7. EARLY HEAD START PROJECTS  
 2 29 a. For early head start projects:  
 2 30 ..... \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

2 31 b. The moneys appropriated in this subsection shall be  
 2 32 used for implementation and expansion of early head start  
 2 33 pilot projects addressing the comprehensive cognitive, social,  
 2 34 emotional, and developmental needs of children from birth to  
 2 35 age three, including prenatal support for qualified families.  
 3 1 The projects shall promote healthy prenatal outcomes and  
 3 2 healthy family functioning, and strengthen the development of  
 3 3 infants and toddlers in low-income families. Priority shall be  
 3 4 given to those organizations that have previously qualified for  
 3 5 and received state funding to administer an early head start  
 3 6 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 7 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM  
 3 8 For purposes of the student achievement and teacher quality  
 3 9 program established pursuant to chapter 284, and for not more  
 3 10 than the following full-time equivalent positions:  
 3 11 ..... \$ 2,990,467  
 3 12 ..... FTEs 5.83

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

<p>3 13 9. STATEWIDE STUDENT ASSESSMENT                  3 14 a. For distribution to the Iowa testing program by the                  3 15 department of education on behalf of school districts and                  3 16 accredited nonpublic schools to offset the costs associated                  3 17 with a statewide student assessment administered in accordance                  3 18 with section 256.7, subsection 21, paragraph "b":                  3 19 ..... \$ 3,000,000</p>	<p>General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026.</p>
<p>3 20 b. From the moneys appropriated in this subsection, not more                  3 21 than \$300,000 shall be distributed to the Iowa testing programs                  3 22 within the state university of Iowa college of education                  3 23 to offset the costs of administering the statewide student                  3 24 assessment at accredited nonpublic schools.</p>	<p>Allocates up to \$300,000 to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.</p>
<p>3 25 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING                  3 26 For support costs associated with the creation of a                  3 27 statewide clearinghouse to expand work-based learning:                  3 28 ..... \$ 300,000</p>	<p>General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school. It also provides statewide professional learning and support to educators and employers launching and expanding work-based learning programs.</p>
<p>3 29 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS                  3 30 PROGRAM                  3 31 For support costs associated with the creation of a program                  3 32 to provide additional moneys for resident high school pupils                  3 33 enrolled in grades 9 through 12 to attend a community college                  3 34 for college-level classes or attend a class taught by a                  3 35 community college-employed instructor during the summer and                  4 1 outside of the regular school year through a contractual                  4 2 agreement between a community college and a school district:                  4 3 ..... \$ 600,000</p>	<p>General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation is intended to fund programming provided during the summer of FY 2027.</p>
<p>4 4 Notwithstanding section 8.33, moneys received by the                  4 5 department pursuant to this subsection that remain unencumbered                  4 6 or unobligated at the close of the fiscal year shall not revert</p>	<p>CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer</p>

4 7 but shall remain available for expenditure for the purposes  
4 8 specified in this subsection until the close of the succeeding  
4 9 fiscal year.

Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 10 12. JOBS FOR AMERICA'S GRADUATES  
4 11 For school districts to reinforce collaborative efforts and  
4 12 regional initiatives that accelerate work-based learning and  
4 13 credential attainment, and to provide direct career education  
4 14 services to identified middle school or high school students  
4 15 enrolled in school districts through direct instruction by a  
4 16 jobs for America's graduates specialist:

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

4 17 ..... \$ 9,946,450

4 18 Notwithstanding section 8.33, moneys received by the  
4 19 department pursuant to this subsection that remain unencumbered  
4 20 or unobligated at the close of the fiscal year shall not revert  
4 21 but shall remain available for expenditure for the purposes  
4 22 specified in this subsection until the close of the succeeding  
4 23 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for iJAG for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 24 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
4 25 DATA SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the attendance center website and data system, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026.

4 26 For administration of a process for school districts to  
4 27 establish specific performance goals and to evaluate the  
4 28 performance of each attendance center operated by the district  
4 29 in order to arrive at an overall school performance grade and  
4 30 report card for each attendance center, for internet site  
4 31 and data system support, and for not more than the following  
4 32 full-time equivalent positions:

4 33 ..... \$ 250,000

4 34 ..... FTEs 1.60

4 35 14. SUCCESSFUL PROGRESSION FOR EARLY READERS

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 1 For distribution to school districts for implementation  
5 2 of section 279.68, subsection 2, relating to successful  
5 3 progression for early readers:

5 4 ..... \$ 7,824,782

5 5 15. EARLY WARNING SYSTEM FOR LITERACY  
5 6 a. For purposes of purchasing a statewide license for an

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

5 7 early warning assessment and administering the early warning  
 5 8 system for literacy established in accordance with section  
 5 9 279.68 and rules adopted in accordance with section 256.7,  
 5 10 subsection 31:  
 5 11 ..... \$ 1,915,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The program provides reading assessments for students in prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 12 b. The department shall administer and distribute to school  
 5 13 districts and accredited nonpublic schools the early warning  
 5 14 assessment system that allows teachers to screen and monitor  
 5 15 student literacy skills from prekindergarten through grade  
 5 16 six. The department may charge school districts and accredited  
 5 17 nonpublic schools a fee for the system not to exceed the actual  
 5 18 costs to purchase a statewide license for the early warning  
 5 19 assessment minus the moneys received by the department under  
 5 20 this subsection. The fee shall be determined by dividing the  
 5 21 actual remaining costs to purchase the statewide license for  
 5 22 the school year by the number of pupils assessed under the  
 5 23 system in the current fiscal year. School districts may use  
 5 24 moneys received pursuant to section 257.10, subsection 11, and  
 5 25 moneys received for purposes of implementing section 279.68,  
 5 26 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 27 16. IOWA READING RESEARCH CENTER  
 5 28 a. For purposes of the Iowa reading research center in  
 5 29 order to implement, in collaboration with the area education  
 5 30 agencies, the provisions of section 256.9, subsection 49,  
 5 31 paragraph "c":  
 5 32 ..... \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

5 33 b. From moneys appropriated in this subsection, not more  
 5 34 than \$250,000 shall be used for collaborations with the state  
 5 35 board of education relating to the approval of practitioner  
 6 1 preparation programs pursuant to section 256.7, subsection 3,  
 6 2 paragraph "c", and with the board of educational examiners for  
 6 3 the establishment and continuing oversight of the advanced  
 6 4 dyslexia specialist endorsement pursuant to section 256.146,

Limits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the Advanced Dyslexia Specialist Endorsement. Requires the Center to submit a report to the General Assembly for FY 2027 detailing the expenditures of moneys used for the establishment and continuing oversight of the Advanced Dyslexia Specialist Endorsement.

6 5 subsection 21. For the fiscal year beginning July 1, 2026, and  
 6 6 ending June 30, 2027, the center shall submit a report to the  
 6 7 general assembly detailing the expenditures of moneys used for  
 6 8 purposes of this paragraph "b".

6 9 c. Notwithstanding section 8.33, moneys received by the  
 6 10 department pursuant to this subsection that remain unencumbered  
 6 11 or unobligated at the close of the fiscal year shall not revert  
 6 12 but shall remain available for expenditure for the purposes  
 6 13 specified in this subsection until the close of the succeeding  
 6 14 fiscal year.

CODE: Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028.

6 15 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE  
 6 16 FUND

General Fund appropriation to the Department of Education for the Computer Science Professional Development Incentive Fund.

6 17 For deposit in the computer science professional development  
 6 18 incentive fund established in section 284.6A:  
 6 19 ..... \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. School districts and teachers may receive moneys from the Fund as reimbursement for various forms of professional development relating to computer science.

6 20 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND  
 6 21 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support.

6 22 a. For distribution to area education agencies for  
 6 23 school-based children's mental health services, including  
 6 24 mental health awareness training for educators:  
 6 25 ..... \$ 1,899,682

DETAIL: This is a decrease of \$1,484,254 compared to estimated net FY 2026. This appropriation is managed by the Department but is a pass through to the AEAs, and is used to provide free, statewide access to Adverse Childhood Experiences (ACES), Crisis Prevention Institute (CPI) and Mental Health First Aid professional learning for all educators and schools. AEAs also utilize additional funds to provide crisis intervention services.

6 26 b. Of the moneys appropriated in this subsection for  
 6 27 distribution to area education agencies, \$200,000 shall be  
 6 28 used for purposes of implementing a children's grief and loss  
 6 29 rural pilot program to serve Iowa children in rural school  
 6 30 districts or accredited nonpublic schools. The pilot program  
 6 31 shall be administered by, and the moneys allocated pursuant to  
 6 32 this paragraph shall be distributed to, an existing statewide  
 6 33 not-for-profit health care organization that currently provides

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

6 34 grief and loss services to children. For the fiscal year  
 6 35 beginning July 1, 2026, and ending June 30, 2027, the health  
 7 1 care organization receiving moneys pursuant to this paragraph  
 7 2 shall prepare a report, in collaboration with the department  
 7 3 of education, detailing the expenditures of moneys used for  
 7 4 the purposes of this program and its outcomes, which shall be  
 7 5 submitted to the general assembly by September 30, 2027.

Requires the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, in collaboration with the Department of Education, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes and submit it to the General Assembly by September 30, 2027.

7 6 19. BEST BUDDIES IOWA  
 7 7 a. For school districts to create opportunities for  
 7 8 one-to-one friendships, integrated employment, and leadership  
 7 9 development for students with intellectual and developmental  
 7 10 disabilities:  
 7 11 ..... \$ 35,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.  
  
 DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The purpose of Best Buddies Iowa is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 12 b. The department of education shall establish criteria for  
 7 13 the distribution of moneys appropriated under this subsection  
 7 14 and shall require an organization receiving moneys under this  
 7 15 subsection to annually report student identifying data for  
 7 16 students participating in the program to the department in the  
 7 17 manner prescribed by the department as a condition of receiving  
 7 18 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

7 19 20. MIDWESTERN HIGHER EDUCATION COMPACT  
 7 20 For distribution to the midwestern higher education compact  
 7 21 to pay Iowa's member state annual obligation:  
 7 22 ..... \$ 118,450

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).  
  
 DETAIL: This is an increase of \$3,450 compared to estimated net FY 2026. The increase will be used to cover the cost increase of Iowa's membership in the MHEC. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 23 Notwithstanding section 8.33, moneys appropriated pursuant  
 7 24 to this subsection that remain unencumbered or unobligated at  
 7 25 the close of the fiscal year shall not revert but shall remain

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for membership

7 26 available for expenditure for the purposes designated until the  
7 27 close of the succeeding fiscal year.

dues for the MHEC for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

7 28 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
7 29 COMMUNITY COLLEGES

General Fund appropriation to the Department of Education for the community colleges for nonpublic school concurrent enrollment.

7 30 For payments to community colleges for the concurrent  
7 31 enrollment of accredited nonpublic school students under  
7 32 section 261E.8, subsection 2, paragraph "b":  
7 33 ..... \$ 1,000,000

DETAIL: Maintains the current funding level compared to estimated net FY 2026. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

7 34 Notwithstanding section 8.33, moneys received by the  
7 35 department pursuant to this subsection that remain unencumbered  
8 1 or unobligated at the close of the fiscal year shall not revert  
8 2 but shall remain available for expenditure for the purposes  
8 3 designated until the close of the succeeding fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

8 4 22. COMMUNITY COLLEGES  
8 5 For general state financial aid to merged areas, as defined  
8 6 in section 260C.2, in accordance with section 260C.18C:  
8 7 ..... \$ 247,008,533

General Fund appropriation for the Community Colleges General Aid.

DETAIL: This is an increase of \$3,650,372 compared to estimated net FY 2026. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 8 23. IOWA SCHOOL FOR THE DEAF  
 8 9 For salaries, support, maintenance, and miscellaneous  
 8 10 purposes, and for not more than the following full-time  
 8 11 equivalent positions:  
 8 12 ..... \$ 12,813,313  
 8 13 ..... FTEs 102.85

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$763,669 and no change in FTE positions compared to estimated net FY 2026. The funding provides for a 2.00% increase and a new Registered Nurse, Special Education Director, and school security and safety system. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

8 14 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY  
 8 15 IMPAIRED PROGRAM  
 8 16 For salaries, support, maintenance, and miscellaneous  
 8 17 purposes, and for not more than the following full-time  
 8 18 equivalent positions:  
 8 19 ..... \$ 5,112,412  
 8 20 ..... FTEs 68.72

General Fund appropriation to the Iowa Educational Services for the Blind and Visually Impaired (IESBVI).

DETAIL: This is an increase of \$100,243 and no change in FTE positions compared to estimated net FY 2026. The IESBVI operates under the direction of the Department of Education. The IESBVI collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind Iowans and their educators. The Iowa School for the Deaf and the IESBVI share a director.

8 21 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS  
 8 22 (STEM) COLLABORATIVE INITIATIVE  
 8 23 For purposes of the science, technology, engineering, and  
 8 24 mathematics (STEM) collaborative initiative established in  
 8 25 section 256.111, and for not more than the following full-time  
 8 26 equivalent positions:  
 8 27 ..... \$ 6,310,409  
 8 28 ..... FTEs 5.00

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$44,439 and no change in FTE positions compared to estimated net FY 2026, due to the elimination of STEM Day at the Iowa State Fair. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics & Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

8 29 a. Except as otherwise provided in this subsection, the  
 8 30 moneys appropriated in this subsection shall be expended for  
 8 31 salaries, staffing, institutional support, activities directly

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science

8 32 related to recruitment of kindergarten through grade 12  
 8 33 mathematics and science teachers, and for ongoing mathematics  
 8 34 and science programming for students enrolled in kindergarten  
 8 35 through grade 12.

teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

9 1 b. The department shall work with the community colleges to  
 9 2 develop STEM professional development programs for community  
 9 3 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

9 4 c. From the moneys appropriated in this subsection, not less  
 9 5 than \$500,000 shall be used to provide technology education  
 9 6 opportunities to high school, career academy, and community  
 9 7 college students through a public-private partnership, as  
 9 8 well as opportunities for students and faculties at these  
 9 9 institutions to secure broad-based information technology  
 9 10 certification. The partnership must provide all of the  
 9 11 following:

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

- 9 12 (1) A research-based curriculum.
- 9 13 (2) Online access to the curriculum.
- 9 14 (3) Instructional software for classroom and student use.
- 9 15 (4) Certification of skills and competencies in a broad base  
 9 16 of information technology-related skill areas.
- 9 17 (5) Professional development for teachers.
- 9 18 (6) Deployment and program support, including but not  
 9 19 limited to integration with current curriculum standards.

9 20 d. Notwithstanding section 8.33, of the moneys appropriated  
 9 21 in this subsection that remain unencumbered or unobligated at  
 9 22 the close of the fiscal year, an amount equivalent to not more  
 9 23 than 5 percent of the amount appropriated in this subsection  
 9 24 shall not revert but shall remain available for expenditure for  
 9 25 summer programs for students until the close of the succeeding  
 9 26 fiscal year.

CODE: Allows up to 5.00% of any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028.

9 27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND  
 9 28 For deposit in the therapeutic classroom incentive fund  
 9 29 established in section 256.25:  
 9 30 ..... \$ 2,351,382

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

<p>9 31 27. ONLINE STATE JOB POSTING SYSTEM            9 32 For purposes of administering an online state job posting            9 33 system that allows the department of education, school            9 34 districts, charter schools, area education agencies, and            9 35 accredited nonpublic schools to post job openings on an            10 1 internet site:            10 2 ..... \$ 265,000</p>	<p>General Fund appropriation to the Department of Education to administer an online state job posting system.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Allows the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools to post job openings on the system.</p>
<p>10 3 28. LEAD-K PROGRAM            10 4 For purposes of developing guidelines for a comprehensive            10 5 family support mentoring program that meets the language and            10 6 communication needs of families pursuant to section 256.106:            10 7 ..... \$ 200,000</p>	<p>General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section <a href="#">256.106</a>.</p>
<p>10 8 29. DIVISION OF SPECIAL EDUCATION            10 9 For general supervision, oversight, compliance, employee            10 10 salaries, support, maintenance, and miscellaneous purposes            10 11 within the area education agency regions and the department            10 12 of education main office, and for not more than the following            10 13 full-time equivalent positions:            10 14 ..... \$ 10,000,000            10 15 ..... FTEs 60.00</p>	<p>General Fund appropriation for the Division of Special Education under the Department of Education.</p> <p>DETAIL: This is an increase of \$5,000,000 from the General Fund and 30.50 FTE positions compared to estimated net FY 2026. The Division of Special Education oversees special education services provided by the AEAs and the Department of Education throughout the State.</p> <p>NOTE: 2025 Iowa Acts, chapter <a href="#">160</a> (Sports Wagering Receipts Act), appropriated \$5,000,000 from the Sports Wagering Receipts Fund (SWRF) for the Division of Special Education in FY 2026. The SWRF appropriation for the Division of Special Education is eliminated and fully replaced by the General Fund appropriation in FY 2027.</p>
<p>10 16 30. PROFESSIONAL DEVELOPMENT            10 17 For purposes of providing required professional development            10 18 to public and nonpublic schools:            10 19 ..... \$ 1,676,458</p>	<p>General Fund appropriation to the Department of Education for professional development.</p>

DETAIL: This is a decrease of \$500,000 compared to estimated net FY 2026. The decrease in funding reflects the elimination of duplicative training.

10 20	31. COLLEGE STUDENT AID COMMISSION		
10 21	a. ADMINISTRATION		
10 22	For general administration salaries, support, maintenance,		
10 23	and miscellaneous purposes, and for the administration of the		
10 24	future ready iowa skilled workforce last-dollar scholarship		
10 25	program in accordance with section 256.228, including salaries,		
10 26	support, maintenance, and miscellaneous purposes related to the		
10 27	future ready iowa skilled workforce last-dollar scholarship		
10 28	program, and for not more than the following full-time		
10 29	equivalent positions:		
10 30	..... \$	591,533	
10 31	..... FTEs	4.95	
10 32	b. National guard service scholarship program		
10 33	For purposes of providing national guard service		
10 34	scholarships under the program established in section 256.210:		
10 35	..... \$	6,600,000	

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's operating fund. The operating fund consists of revenue from the remainder of the agency's federal student loan portfolio.

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Scholarship for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10.00 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

11 1 c. All Iowa opportunity scholarship program  
 11 2 (1) For deposit in the all Iowa opportunity scholarship fund  
 11 3 created in section 256.212:  
 11 4 ..... \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The FY 2027 appropriation is sufficient to fund all applicants who fall under the program's first priority for foster care students, second priority for surviving children of public safety officers killed in the line of duty, and third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receiving a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least 3.00 semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

11 5 (2) For the fiscal year beginning July 1, 2026, if the  
 11 6 moneys appropriated in this lettered paragraph exceed \$500,000,  
 11 7 "eligible institution" as defined in section 256.212 shall,  
 11 8 during the fiscal year beginning July 1, 2026, include  
 11 9 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship program if the amount appropriated for FY 2027 exceeds \$500,000.

DETAIL: The FY 2027 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship program.

11	10	d. Teach Iowa scholar program		
11	11	For deposit in the teach Iowa scholar fund established in		
11	12	section 256.218:		
11	13	..... \$	1,041,361	

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field. In FY 2026, there were 486 applicants and 213 awardees.

11	14	e. Health care professional incentive program		
11	15	For deposit in the health care professional incentive		
11	16	program fund created in section 256.222:		
11	17	..... \$	7,985,911	

General Fund appropriation to the Department of Education for the Health Care Professional Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

11	18	f. Rural veterinarian loan repayment program		
11	19	For deposit in the rural veterinary care trust fund created		
11	20	in section 256.226:		
11	21	..... \$	700,000	

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Rural Veterinarian Loan Repayment Program was created in 2020 Iowa Acts, chapter [1049](#) (Rural Veterinarian Loan Repayment Program Act). The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more

than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian’s total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

11 22 g. Future ready Iowa skilled workforce last-dollar  
11 23 scholarship program  
11 24 For deposit in the future ready Iowa skilled workforce  
11 25 last-dollar scholarship fund created in section 256.228:  
11 26 ..... \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Last-Dollar Scholarship program was created in 2018 Iowa Acts, chapter [1067](#) (Future Ready Iowa Act), and first funded for FY 2020. The program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development (IWD) or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

11 27 h. Future ready Iowa skilled workforce grant program  
11 28 For deposit in the future ready Iowa skilled workforce grant  
11 29 fund created in section 256.229:  
11 30 ..... \$ 425,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

11 31	i. Iowa workforce grant and incentive program		General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.
11 32	For deposit in the Iowa workforce grant and incentive		
11 33	program fund created in section 256.230:		
11 34	..... \$	6,500,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
11 35	j. Court reporter equipment grant program		General Fund appropriation to the Department of Education for the Court Reporter Equipment Grant program.
12 1	For deposit in the court reporter equipment grant program		
12 2	fund created in section 256.231:		
12 3	..... \$	50,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
12 4	Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND		Skilled Worker and Job Creation Fund (SWJCF)
12 5	APPROPRIATIONS. There is appropriated from the Iowa skilled		appropriations to the Department of Education.
12 6	worker and job creation fund created in section 8.57J to the		
12 7	department of education for the fiscal year beginning July		
12 8	1, 2026, and ending June 30, 2027, the following amounts, or		
12 9	so much thereof as is necessary, to be used for the purposes		
12 10	designated:		
12 11	1. For purposes of providing skilled workforce shortage		SWJCF appropriation for the Skilled Workforce Shortage Tuition
12 12	tuition grants in accordance with section 256.227:		Grant Program.
12 13	..... \$	5,000,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3.00 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.
12 14	2. For deposit in the workforce training and economic		SWJCF appropriation for the workforce training and
12 15	development funds created pursuant to section 260C.18A:		economic development funds at community colleges.
12 16	..... \$	15,100,000	DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The funds are administered by the Department of Education and are used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced

manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

12 17 From the moneys appropriated in this subsection, not  
12 18 more than \$100,000 shall be used by the department for  
12 19 administration of the workforce training and economic  
12 20 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

12 21 3. a. For capital projects at community colleges that meet  
12 22 the definition of the term "vertical infrastructure" in section  
12 23 8.57, subsection 3, paragraph "c":  
12 24 ..... \$ 6,000,000

SWJCF appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This budget unit has been renamed from the ACE Infrastructure — SWJCF in FY 2026 to Workforce Infrastructure Fund — SWJCF in FY 2027 as requested by the Department of Management. A portion of this funding may be used for the Accelerated Career Education (ACE) Program capital projects, which are funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

12 25 b. Moneys appropriated in this subsection shall be  
12 26 disbursed pursuant to section 260G.6, subsection 3. Projects  
12 27 that qualify for moneys appropriated in this subsection must  
12 28 include at least one of the following:  
12 29 (1) Workforce infrastructure program capital projects.  
12 30 (2) Major renovations and major repair needs, including  
12 31 health, life, and fire safety needs, including compliance with  
12 32 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

12 33 4. For deposit in the pathways for academic career and  
12 34 employment fund created in section 260H.2:  
12 35 ..... \$ 4,800,000

SWJCF appropriation for the Pathways for Academic Career and Employment (PACE) program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Under the PACE program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, the Iowa

Department of Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

13 1 5. For deposit in the gap tuition assistance fund  
13 2 established in section 2601.2:  
13 3 ..... \$ 2,000,000

SWJCF appropriation for the Gap Tuition Assistance Program.  
  
DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

13 4 6. For support costs associated with administering a  
13 5 workforce preparation outcome reporting system for the purpose  
13 6 of collecting and reporting data relating to the educational  
13 7 and employment outcomes of workforce preparation programs  
13 8 receiving moneys pursuant to this section:  
13 9 ..... \$ 75,000

SWJCF appropriation for administration of a workforce preparation outcome reporting system.  
  
DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

13 10 7. For STEM best:  
13 11 ..... \$ 700,000

SWJCF appropriation for the Future Ready Iowa STEM Businesses Engaging Students and Teachers (BEST) Program.  
  
DETAIL: Maintains the current funding level compared to estimated net FY 2026.  
  
The STEM BEST Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, chapter [1132](#) (FY 2013 Education Appropriations Act).

13 12 Notwithstanding section 8.33, moneys appropriated in this  
13 13 section that remain unencumbered or unobligated at the close of  
13 14 the fiscal year shall not revert but shall remain available for  
13 15 expenditure for the purposes designated until the close of the  
13 16 succeeding fiscal year.

CODE: Allows unencumbered or unobligated funds appropriated from the SWJCF for FY 2027 in this division to remain available to the Department of Education for expenditure in FY 2028.

13 17 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
 13 18 256.204, the moneys deposited in the chiropractic loan  
 13 19 revolving fund created in section 256.204 for the fiscal year  
 13 20 beginning July 1, 2026, and ending June 30, 2027, may be used  
 13 21 for purposes of the chiropractic loan forgiveness program  
 13 22 established in section 256.205.

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness program.

13 23 Sec. 5. PRESCRIPTION DRUG COSTS. The department of  
 13 24 administrative services shall pay the Iowa school for the deaf  
 13 25 and the Iowa educational services for the blind and visually  
 13 26 impaired program the moneys collected from the counties during  
 13 27 the fiscal year beginning July 1, 2026, for expenses relating  
 13 28 to prescription drug costs for students attending the Iowa  
 13 29 school for the deaf and the Iowa educational services for the  
 13 30 blind and visually impaired program.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

13 31 DIVISION III  
 13 32 FY 2026-2027 APPROPRIATIONS — STATE BOARD OF REGENTS

13 33 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated  
 13 34 from the general fund of the state to the state board of  
 13 35 regents for the fiscal year beginning July 1, 2026, and ending  
 14 1 June 30, 2027, the following amounts, or so much thereof as is  
 14 2 necessary, to be used for the purposes designated:

General Fund appropriations to the Board of Regents.

14 3 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriation to the Board of Regents for the Board of Regents Office.

14 4 a. For salaries, support, maintenance, and miscellaneous  
 14 5 purposes, and for not more than the following full-time  
 14 6 equivalent positions:  
 14 7 ..... \$ 764,642  
 14 8 ..... FTEs 2.48

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

14 9 For the fiscal year beginning July 1, 2026, and ending June  
 14 10 30, 2027, the state board of regents shall submit a quarterly  
 14 11 financial report to the general assembly in a format agreed  
 14 12 upon by the state board of regents office and the legislative  
 14 13 services agency. The report submitted for the quarter ending  
 14 14 December 31, 2026, must include the five-year graduation rates

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities.

14 15 for the regents universities.

14 16 b. For distribution to the western iowa regents resource  
14 17 center:

14 18 ..... \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are as follows:

- Iowa Western Community College in Council Bluffs
- Iowa Western Community College in Harlan
- Southwestern Community College in Creston
- Northwest Iowa Community College in Sheldon
- Western Iowa Tech Community College in Sioux City

14 19 c. For the fiscal year beginning July 1, 2026, and ending  
14 20 June 30, 2027, the state board of regents and the institutions  
14 21 of higher learning governed by the state board of regents  
14 22 shall not reduce moneys budgeted for the fiscal year for the  
14 23 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments.

14 24 d. For allocation in equal parts by the state board of  
14 25 regents to the state university of Iowa, the Iowa state  
14 26 university of science and technology, and the university  
14 27 of northern Iowa to support the John Pappajohn centers for  
14 28 entrepreneurship:  
14 29 ..... \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regents universities' John Pappajohn Centers for Entrepreneurship (JPCEs).

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to the SUI, Iowa State University (ISU), and University of Northern Iowa (UNI) to support the JPCEs.

14 30 The moneys appropriated in this lettered paragraph shall be  
14 31 used to supplement, not supplant, any other funding received by  
14 32 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPCEs are required to supplement, not supplant, other funding received by the JPCEs.

14	33	2. STATE UNIVERSITY OF IOWA		
14	34	a. General university		
14	35	For salaries, support, maintenance, equipment, financial		
15	1	aid, and miscellaneous purposes, and for not more than the		
15	2	following full-time equivalent positions:		
15	3	..... \$	223,496,355	
15	4	..... FTEs	5,058.32	

General Fund appropriation to the SUI for the general education budget.

DETAIL: Maintains current level of funding and no change in FTE positions compared to estimated net FY 2026. The SUI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

15	5	b. Oakdale campus		
15	6	For salaries, support, maintenance, and miscellaneous		
15	7	purposes, and for not more than the following full-time		
15	8	equivalent positions:		
15	9	..... \$	2,103,819	
15	10	..... FTEs	38.25	

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Established in 1989 as the Oakdale Research Park, the SUI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the SUI. The Research Park offers collaborative opportunities and access to the SUI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

15	11	c. State hygienic laboratory		
15	12	For salaries, support, maintenance, and miscellaneous		
15	13	purposes, and for not more than the following full-time		
15	14	equivalent positions:		
15	15	..... \$	4,822,610	
15	16	..... FTEs	102.51	

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the SUI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

15 17	d. Family practice program		
15 18	For allocation by the dean of the college of medicine, with		
15 19	approval of the advisory board, to qualified participants		
15 20	to carry out the provisions of chapter 148D for the family		
15 21	practice residency education program, including salaries		
15 22	and support, and for not more than the following full-time		
15 23	equivalent positions:		
15 24	..... \$	2,220,598	
15 25	..... FTEs	2.71	

General Fund appropriation to the SUI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

15 26	e. Child health care services		
15 27	For specialized child health care services, including		
15 28	childhood cancer diagnostic and treatment network programs,		
15 29	rural comprehensive care for hemophilia patients, and the		
15 30	Iowa high-risk infant follow-up program, including salaries		
15 31	and support, and for not more than the following full-time		
15 32	equivalent positions:		
15 33	..... \$	634,502	
15 34	..... FTEs	4.16	

General Fund appropriation to the SUI for Child Health Specialty Clinics (CHSCs).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The CHSCs serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSCs facilitates the development of family-centered, community-based, coordinated systems of care. The CHSCs is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSCs is administered by the Department of Pediatrics at the SUI.

15 35	f. Statewide cancer registry		
16 1	For the statewide cancer registry, and for not more than the		
16 2	following full-time equivalent positions:		
16 3	..... \$	143,410	
16 4	..... FTEs	2.10	

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National

			Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the SUI.
16	5	g. Substance abuse consortium	General Fund appropriation to the SUI for the Consortium for Substance Abuse Research and Evaluation.
16	6	For distribution to the Iowa consortium for substance abuse	
16	7	research and evaluation, and for not more than the following	
16	8	full-time equivalent positions:	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.
16	9	..... \$	53,427
16	10	..... FTEs	.99
16	11	h. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
16	12	For the center for biocatalysis, and for not more than the	
16	13	following full-time equivalent positions:	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.
16	14	..... \$	696,342
16	15	..... FTEs	6.28
16	16	i. Primary health care initiative	General Fund appropriation to the SUI for the Primary Health Care Initiative.
16	17	For the primary health care initiative in the college	
16	18	of medicine, and for not more than the following full-time	
16	19	equivalent positions:	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs
16	20	..... \$	624,374
16	21	..... FTEs	6.22

that form a foundation for the primary care workforce efforts of the SUI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

16 22 From the moneys appropriated in this lettered paragraph,  
 16 23 \$254,889 shall be allocated to the department of family  
 16 24 practice at the state university of Iowa college of medicine  
 16 25 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

16 26 j. Birth defects registry  
 16 27 For the birth defects registry, and for not more than the  
 16 28 following full-time equivalent positions:  
 16 29 ..... \$ 36,839  
 16 30 ..... FTEs .38

General Fund appropriation to the SUI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the SUI and the HHS. The IRCID is located within the College of Public Health at the SUI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

16 31 k. Larned A. Waterman Iowa nonprofit resource center  
 16 32 For the Larned A. Waterman Iowa nonprofit resource center,  
 16 33 and for not more than the following full-time equivalent  
 16 34 positions:  
 16 35 ..... \$ 156,389  
 17 1 ..... FTEs 2.75

General Fund appropriation to the SUI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the SUI.

17 2 l. Iowa online advanced placement academy science,  
 17 3 technology, engineering, and mathematics initiative

General Fund appropriation to the SUI for the Iowa Online Advanced Placement Academy (IOAPA).

17 4 For the Iowa online advanced placement academy science,  
 17 5 technology, engineering, and mathematics initiative established  
 17 6 in section 263.8A:  
 17 7 ..... \$ 463,616

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Established in 2011, the IOAPA within the SUI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The IOAPA provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

17 8 m. Iowa flood center  
 17 9 For the Iowa flood center for use by the university's college  
 17 10 of engineering pursuant to section 466C.1:  
 17 11 ..... \$ 1,205,593

General Fund appropriation to the SUI for the Iowa Flood Center.

DETAIL : Maintains the current level of funding compared to estimated net FY 2026. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

17 12 n. College of nursing  
 17 13 For employing additional instructors in the college of  
 17 14 nursing to increase the number of students who graduate from  
 17 15 the college of nursing:  
 17 16 ..... \$ 2,800,000

General Fund appropriation to the SUI for the purpose of supporting the SUI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

17 17 o. Pediatric cancer research  
 17 18 For purposes of pediatric cancer research, including but  
 17 19 not limited to laboratory research and clinical trials at the  
 17 20 university of Iowa hospitals and clinics:  
 17 21 ..... \$ 3,000,000

General Fund appropriation of \$3,000,000 to the SUI for pediatric cancer research.

DETAIL: This is a new appropriation in FY 2027. This appropriation will allow the SUI to conduct laboratory research and clinical trials for pediatric cancer at the SUI hospitals and clinics.

17 22 p. Center for intellectual freedom  
 17 23 For purposes of supporting the center for intellectual  
 17 24 freedom established in section 263C.2:  
 17 25 ..... \$ 1,000,000

General Fund appropriation to the SUI for the Center for Intellectual Freedom.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

17 26 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 17 27 For salaries, support, maintenance, equipment, financial  
 17 28 aid, and miscellaneous purposes, and for not more than the  
 17 29 following full-time equivalent positions:  
 17 30 ..... \$ 229,864,938  
 17 31 ..... FTEs 4,062.34

General Fund appropriation to ISU for the general education budget.

DETAIL: This is an increase of \$51,419,901 and an increase of 414.93 FTE positions compared to estimated net FY 2026. Reflects the discontinuation of three individual appropriations, consolidating them under the ISU General Appropriation, as requested by the University. The increased FTE positions are existing positions moving from the discontinued appropriations to the ISU general education budget. The three discontinued programs include the following:

- \$30,462,535 from the ISU — Agricultural Experiment Station
- \$18,157,366 from the ISU — Cooperative Extension
- \$2,800,000 from the ISU — Future Ready Workforce

The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

17 32 4. UNIVERSITY OF NORTHERN IOWA  
 17 33 a. General university  
 17 34 For salaries, support, maintenance, equipment, financial  
 17 35 aid, and miscellaneous purposes, and for not more than the

General Fund appropriation to the UNI for the general education budget.

DETAIL: Maintains current level of funding and no change in

18	1	following full-time equivalent positions:		
18	2	.....	\$	101,894,146
18	3	.....	FTEs	1,250.28

FTE positions compared to estimated net FY 2026. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

18	4	b. Real estate education program		
18	5	For purposes of the real estate education program, and for		
18	6	not more than the following full-time equivalent positions:		
18	7	.....	\$	123,523
18	8	.....	FTEs	.86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2026. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267.00 of 300.00 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty who are in high demand.

18	9	c. Educators for Iowa		
18	10	For purposes of recruiting additional students to		
18	11	participate in educational opportunities that lead to teacher		
18	12	licensure:		
18	13	.....	\$	1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

18	14	d. Center for civic education		
18	15	For purposes of establishing and operating a center for		
18	16	civic education that promotes the values of free speech,		
18	17	civic leadership, public service, and citizenship, and		
18	18	that enhances civic education among students enrolled in		
18	19	colleges and universities in this state, students enrolled		
18	20	in prekindergarten through grade twelve in schools in this		
18	21	state, teachers, and the public by developing and implementing		
18	22	effective civic learning strategies, encouraging respectful		
18	23	dialogue, and offering educational resources related to free		
18	24	speech and civic knowledge:		

General Fund appropriation to the UNI for the Center for Civic Education.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This Center was established at the UNI and was created in response to Recommendation 9 from the [Board of Regents DEI Study Group Report and Recommendations](#) from November 2023.

18 25 ..... \$ 1,000,000

18 26 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
 18 27 the fiscal year beginning July 1, 2026, and ending June 30,  
 18 28 2027, the state board of regents may use notes, bonds, or  
 18 29 other evidences of indebtedness issued under section 262.48 to  
 18 30 finance projects that will result in energy cost savings in an  
 18 31 amount that will cause the state board to recover the cost of  
 18 32 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 33 DIVISION IV  
 18 34 STANDING APPROPRIATIONS

18 35 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing  
 19 1 appropriation in section 279.51 for the fiscal year beginning  
 19 2 July 1, 2026, and ending June 30, 2027, the amount appropriated  
 19 3 from the general fund of the state to the department of  
 19 4 education for programs for at-risk children under section  
 19 5 279.51 shall not be more than \$10,524,389. The amount of any  
 19 6 reduction in this section shall be prorated among the programs  
 19 7 specified in section 279.51, subsection 1, paragraphs “a”, “b”,  
 19 8 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children at \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2027 appropriation among the specified programs.

19 9 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section  
 19 10 256.209, for the fiscal year beginning July 1, 2026, and  
 19 11 ending June 30, 2027, the amount appropriated from the general  
 19 12 fund of the state to the college student aid commission of  
 19 13 the department of education for the work-study program under  
 19 14 section 256.209 shall be zero.

CODE: Suspends the standing appropriation for the College Work-Study Program for FY 2027. The suspension is a continuation from FY 2026.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$2,750,000 under Iowa Code section [256.209](#) and requires the Department of Education to prorate the FY 2027 appropriation among the specified programs.

19 15 DIVISION V  
 19 16 IOWA TUITION GRANTS

19 17 Sec. 10. Section 256.183, subsection 3, Code 2026, is  
 19 18 amended to read as follows:  
 19 19 3. "Eligible institution" means an institution of higher  
 19 20 learning located in Iowa which is operated privately and  
 19 21 not controlled or administered by any state agency or any  
 19 22 subdivision of the state, which is not exempt from taxation  
 19 23 under section 501(c)(3) of the Internal Revenue Code, and  
 19 24 which meets all of the criteria in subsection 1, paragraphs  
 19 25 "d" through "k", and is a school of barbering and cosmetology  
 19 26 arts and sciences licensed under chapter 157 and is accredited  
 19 27 by a national accrediting agency recognized by the United  
 19 28 States department of education. ~~For the fiscal year beginning~~  
 19 29 ~~July 1, 2017, such a school of barbering and cosmetology arts~~  
 19 30 ~~and sciences shall provide a matching aggregate amount of~~  
 19 31 ~~institutional financial aid equal to at least seventy-five~~  
 19 32 ~~percent of the amount received by the institution's students~~  
 19 33 ~~for Iowa tuition grant assistance under section 256.191. For~~  
 19 34 ~~the fiscal year beginning July 1, 2018, the school of barbering~~  
 19 35 ~~and cosmetology arts and sciences shall provide a matching~~  
 20 1 ~~aggregate amount of institutional financial aid equal to at~~  
 20 2 ~~least eighty-five percent of the amount received in that fiscal~~  
 20 3 ~~year. Commencing with the fiscal year beginning July 1, 2019,~~  
 20 4 ~~and each succeeding fiscal year, the matching aggregate amount~~  
 20 5 ~~of institutional financial aid shall be at least equal to the~~  
 20 6 ~~match provided by eligible institutions under section 261.9,~~  
 20 7 ~~subsection 3, paragraph "a", Code 2023.~~

Removes the requirement for the school of barbering and cosmetology arts and sciences to provide matching aggregate amount of institutional financial aid that is at least equal to the match provided by an eligible institution as defined in the Bill.

20 8 Sec. 11. Section 256.192, subsections 1, 2, 4, and 5, Code  
 20 9 2026, are amended to read as follows:

20 10 1. A vocational-technical tuition grant may be awarded to  
 20 11 any resident of Iowa who ~~establishes financial need and who is~~  
 20 12 ~~admitted and in attendance as a full-time or part-time student~~  
 20 13 ~~in a any of the following:~~  
 20 14 a. A vocational-technical or career option program at a  
 20 15 community college in the state, and who ~~establishes financial~~  
 20 16 ~~need.~~  
 20 17 b. An eligible institution.

CODE: Expands the availability of the vocational-technical tuition grant to include those who attend eligible institutions as defined by Iowa Code section [256.183](#)(3) in addition to those who attend a vocational-technical or career option program at a community college.

20 18 2. All classes, including liberal arts classes, identified  
 20 19 by the community college or eligible institution as required

CODE: Expands grant eligibility requirements to include classes identified by eligible institutions and classes required

20 20 for completion of the student's vocational-technical or  
 20 21 career option program, or barbering and cosmetology arts  
 20 22 and sciences program, shall be considered a part of the  
 20 23 student's vocational-technical or career option program  
 20 24 or barbering and cosmetology arts and sciences program for  
 20 25 the purpose of determining the student's eligibility for a  
 20 26 grant. Notwithstanding subsection 3, if a student is making  
 20 27 satisfactory academic progress but the student cannot complete  
 20 28 a vocational-technical or career option program or barbering  
 20 29 and cosmetology arts and sciences program in the time frame  
 20 30 allowed for a student to receive a vocational-technical tuition  
 20 31 grant as provided in subsection 3 because additional classes  
 20 32 are required to complete the program, the student may continue  
 20 33 to receive a vocational-technical tuition grant for not more  
 20 34 than one additional enrollment period.

for the completion of a barbering and cosmetology arts and sciences program.

20 35 4. a. (1) The amount of a vocational-technical tuition  
 21 1 grant to a qualified full-time student who is enrolled in a  
 21 2 vocational-technical or career option program at a community  
 21 3 college shall not exceed the lesser of one thousand two hundred  
 21 4 dollars per year or the amount of the student's established  
 21 5 financial need.  
 21 6 ~~b.~~ (2) The amount of a vocational-technical tuition  
 21 7 grant to a qualified part-time student who is enrolled in a  
 21 8 vocational-technical or career option program at a community  
 21 9 college in a course of study including at least three semester  
 21 10 hours but fewer than twelve semester hours or the trimester  
 21 11 or quarter equivalent shall be equal to the amount of a  
 21 12 vocational-technical tuition grant that would be paid to a  
 21 13 full-time student, except that the commission shall prorate  
 21 14 the amount in a manner consistent with the federal Pell grant  
 21 15 program proration.

CODE: Establishes allowable grant amounts for full- and part-time students enrolled in a vocational-technical or career option program at a community college wherein the allowable grant amount is limited based on full-time student status, or part-time student status and enrolled credit hours.

21 16 b. (1) The amount of a vocational-technical tuition  
 21 17 grant to a qualified full-time student who is enrolled in an  
 21 18 eligible institution for the fall and spring semesters, or the  
 21 19 equivalent, shall be the amount of the student's financial need  
 21 20 for that period not to exceed six thousand dollars.  
 21 21 (2) The amount of a vocational-technical tuition grant to  
 21 22 a qualified full-time student who is enrolled in an eligible  
 21 23 institution for the summer semester or equivalent shall be  
 21 24 one-half the amount of the vocational-technical tuition grant

CODE: Establishes allowable grant amounts for full- and part-time students enrolled in an eligible institution wherein the allowable grant amount is limited based on full-time student status, or part-time student status, enrolled credit hours, and other financial aid.

21 25 the student receives under subparagraph (1).  
 21 26 (3) The amount of a vocational-technical tuition grant to  
 21 27 a qualified part-time student who is enrolled in an eligible  
 21 28 institution in a course of study including at least three  
 21 29 semester hours but fewer than twelve semester hours for the  
 21 30 fall, spring, and summer semesters, or the equivalent, shall be  
 21 31 equal to the amount of a tuition grant that would be paid to a  
 21 32 full-time student times a number which represents the number  
 21 33 of hours in which the part-time student is actually enrolled  
 21 34 divided by twelve semester hours, or the equivalent.

21 35 (4) If a qualified student receives financial aid under any  
 22 1 other program, the full amount of such financial aid shall be  
 22 2 considered part of the student's financial resources available  
 22 3 in determining the amount of the student's financial need  
 22 4 for that period. In no case may the state's total financial  
 22 5 contribution to the student's education, including financial  
 22 6 aid under any other state or federal program, exceed the  
 22 7 tuition and mandatory fees at the eligible institution the  
 22 8 student attends.

22 9 5. A vocational-technical tuition grant shall be awarded  
 22 10 on an annual basis, requiring reapplication by the student for  
 22 11 each year. Payments under the grant shall be allocated equally  
 22 12 among the semesters or quarters of the year upon certification  
 22 13 by the ~~institution~~ community college or eligible institution  
 22 14 that the student is in full-time or part-time attendance  
 22 15 in a vocational-technical or career option program or a  
 22 16 barbering and cosmetology arts and sciences program, as defined  
 22 17 under rules of the department. If the student discontinues  
 22 18 attendance before the end of any term after receiving payment  
 22 19 of the grant, the entire amount of any refund due that student,  
 22 20 up to the amount of any payments made under the annual grant,  
 22 21 shall be paid by the ~~institution~~ community college or eligible  
 22 22 institution to the state.

22 23 Sec. 12. Section 256.194, subsection 2, Code 2026, is  
 22 24 amended by striking the subsection.

22 25 Sec. 13. Section 256.194, subsection 3, Code 2026, is  
 22 26 amended to read as follows:  
 22 27 3. For each fiscal year beginning on or after July 1, 2025,

CODE: Expands the vocational-technical tuition grant to include both community colleges and eligible institutions that a student taking classes in pursuit of a vocational-technical or career option program as well as a barbering and cosmetology arts and sciences program.

CODE: Repeals the standing limited General Fund appropriation of \$112,914 to the Iowa Tuition Grants For-Profit Institutions Fund.

CODE: Changes the standing limited General Fund appropriation to Vocational-Technical Tuition Grants Fund from \$1,750,185 to \$1,863,099.

22 28 there is appropriated from the general fund of the state to  
 22 29 the commission for deposit in the vocational-technical tuition  
 22 30 grants fund established in section 256.192, subsection 8, the  
 22 31 sum of ~~one million seven hundred fifty thousand one hundred~~  
 22 32 ~~eighty-five~~ one million eight hundred sixty-three thousand  
 22 33 ninety-nine dollars.

DETAIL: This is an increase of \$112,914 compared to estimated net FY 2026, reflecting the transfer of funds from the Iowa Tuition Grants For-Profit Institutions Fund to the Vocational-Technical Tuition Grants Fund.

22 34 Sec. 14. REPEAL. Section 256.191, Code 2026, is repealed.

CODE: Repeals Iowa Code section [256.191](#) (Iowa Tuition Grants — For-Profit Institutions — Fund)

22 35 Sec. 15. TRANSFER OF MONEYS. Any moneys appropriated to  
 23 1 the college student aid commission for purposes of the Iowa  
 23 2 tuition grants for-profit institutions fund established in  
 23 3 section 256.191, subsection 8, that remain unencumbered or  
 23 4 unobligated as of July 1, 2026, shall be transferred to the  
 23 5 vocational-technical tuition grants fund established in section  
 23 6 256.192, subsection 8.

Transfers all unencumbered and unobligated funds that remain in the Iowa Tuition Grants For-Profit Institutions Fund as of July 1, 2026, to the Vocational-Technical Tuition Grants Fund.

FISCAL IMPACT: As of April 15, 2026, there was \$170,048 in the Iowa Tuition Grants For-Profit Institutions Fund.

23 7 DIVISION VI  
 23 8 STATE PROGRAM ALLOCATION

23 9 Sec. 16. Section 284.13, subsection 1, paragraph a,  
 23 10 subparagraph (1), Code 2026, is amended to read as follows:  
 23 11 (1) For the fiscal year beginning July 1, ~~2025~~ 2026, and  
 23 12 ending June 30, ~~2026~~ 2027, to the department, the amount of  
 23 13 five hundred eight thousand two hundred fifty dollars for the  
 23 14 issuance of national board certification awards in accordance  
 23 15 with section 256.44. Of the amount allocated under this  
 23 16 paragraph, not less than eighty-five thousand dollars shall  
 23 17 be used to administer the ambassador to education position in  
 23 18 accordance with section 256.45.

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2027.

23 19 Sec. 17. Section 284.13, subsection 1, paragraphs b, c, e,  
 23 20 f, and g, Code 2026, are amended to read as follows:  
 23 21 b. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
 23 22 ending June 30, ~~2026~~ 2027, up to seven hundred twenty-eight  
 23 23 thousand two hundred sixteen dollars to the department for  
 23 24 purposes of implementing the professional development program  
 23 25 requirements of section 284.6, assistance in developing model  
 23 26 evidence for teacher quality committees established pursuant to  
 23 27 section 284.4, subsection 1, paragraph “b”, and the evaluator  
 23 28 training program in section 284.10. A portion of the funds

23 29 allocated to the department for purposes of this paragraph may  
23 30 be used by the department for administrative purposes and for  
23 31 not more than four full-time equivalent positions.

23 32 c. For the fiscal year beginning July 1, ~~2025~~ 2026,  
23 33 and ending June 30, ~~2026~~ 2027, an amount up to one million  
23 34 seventy-seven thousand eight hundred ten dollars to the  
23 35 department for the establishment of teacher development  
24 1 academies in accordance with section 284.6, subsection 10. A  
24 2 portion of the funds allocated to the department for purposes  
24 3 of this paragraph may be used for administrative purposes.

24 4 e. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
24 5 ending June 30, ~~2026~~ 2027, to the department an amount up to  
24 6 fifty thousand dollars for purposes of the fine arts beginning  
24 7 teacher mentoring program established under section 256.34.

24 8 f. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
24 9 ending June 30, ~~2026~~ 2027, to the department an amount up  
24 10 to six hundred twenty-six thousand one hundred ninety-one  
24 11 dollars shall be used by the department for a delivery system,  
24 12 in collaboration with area education agencies, to assist in  
24 13 implementing the career paths and leadership roles considered  
24 14 pursuant to sections 284.15, 284.16, and 284.17, including but  
24 15 not limited to planning grants to school districts and area  
24 16 education agencies, technical assistance for the department,  
24 17 technical assistance for districts and area education agencies,  
24 18 training and staff development, and the contracting of external  
24 19 expertise and services. In using moneys allocated for purposes  
24 20 of this paragraph, the department shall give priority to school  
24 21 districts with certified enrollments of fewer than six hundred  
24 22 students. A portion of the moneys allocated annually to the  
24 23 department for purposes of this paragraph may be used by the  
24 24 department for administrative purposes and for not more than  
24 25 five full-time equivalent positions.

24 26 g. For the fiscal year beginning July 1, ~~2026~~ 2027, and  
24 27 for each subsequent fiscal year, to the department, ten  
24 28 million dollars for purposes of implementing the supplemental  
24 29 assistance for high-need schools provisions of section 284.11.  
24 30 Annually, of the moneys allocated to the department for  
24 31 purposes of this paragraph, up to one hundred thousand dollars  
24 32 may be used by the department for administrative purposes and  
24 33 for not more than one full-time equivalent position.

24 35 IOWA SPECIAL EDUCATION COUNCIL — REPEAL

25 1 Sec. 18. REPEAL. Section 256.35B, Code 2026, is repealed.

CODE: Repeals the Iowa Special Education Council in Iowa Code section [256.35B](#).

DETAIL: The Iowa Special Education Council was created in 2024 Iowa Acts, chapter [1170](#) (State Government Boards and Commissions Act), to act in an advisory capacity to the Department in promoting, directing, and supervising education for children requiring special education in the schools under the supervision and control of the Department of Education.

25 2 DIVISION VIII

25 3 APPROVAL OF REQUESTS FOR A MODIFIED SUPPLEMENTAL AMOUNT

25 4 Sec. 19. Section 257.38, subsection 1, unnumbered paragraph  
25 5 1, Code 2026, is amended to read as follows:

25 6 Boards of school districts, individually or jointly  
25 7 with boards of other school districts, requesting to use a  
25 8 modified supplemental amount for costs in excess of the amount  
25 9 received under section 257.11, subsection 4, for programs for  
25 10 at-risk students, secondary students who attend alternative  
25 11 programs and alternative schools, and returning dropouts and  
25 12 dropout prevention, shall annually approve, by resolution,  
25 13 comprehensive program plans for the programs and budget costs,  
25 14 including ~~annual~~ requests for a modified supplemental amount  
25 15 for funding the programs. The program plans shall include:

CODE: Requires school district boards requesting to use a modified supplemental amount (MSA) for costs exceeding supplementary weighting for programs for at-risk students, secondary students attending alternative programs and schools, and returning drop outs and dropout prevention, to annually approve comprehensive program plans and budget costs.

25 16 DIVISION IX

25 17 FY 2026-2027 APPROPRIATIONS — DEPARTMENT OF WORKFORCE  
25 18 DEVELOPMENT

25 19 Sec. 20. CAREER TRAINING PHYSICAL EXPANSION PROGRAM.

25 20 1. There is appropriated from the general fund of the state  
25 21 to the department of workforce development for the fiscal year  
25 22 beginning July 1, 2026, and ending June 30, 2027, the following  
25 23 amount, or so much thereof as is necessary, to be used for the  
25 24 purposes designated:

25 25 For deposit in the career training physical expansion  
25 26 program fund created in section 84J.3, if enacted by 2026 Iowa

Authorizes a contingent appropriation of \$9,500,000 from the General Fund to IWD for the Career Training Physical Expansion Program Fund.

DETAIL: This appropriation is contingent upon the enactment of [House File 2466](#) (Workforce and Apprenticeships, Programs and Funding Bill) or [Senate File 2168](#) (Reemployment Case Management and Unemployment

25 27 Acts, House File 2466, or successor legislation, or by 2026  
 25 28 Iowa Acts, Senate File 2168, or successor legislation:  
 25 29 ..... \$ 9,500,000

Insurance Processing Bill). This is a new appropriation for FY 2027. The appropriation would be used to provide financial assistance for the construction of new facilities and the procurement of equipment to expand the capacity of community colleges and apprenticeship programs to provide education and training for workers in high-demand fields.

25 30 2. Moneys appropriated in this section are contingent on  
 25 31 the career training physical expansion program fund created  
 25 32 in section 84J.3, if enacted by 2026 Iowa Acts, House File  
 25 33 2466, or successor legislation, or by 2026 Iowa Acts, Senate  
 25 34 File 2168, or successor legislation, receiving no other moneys  
 25 35 for the fiscal year beginning July 1, 2026, in any Act of the  
 26 1 general assembly.

Specifies that the contingent appropriation in Section 22 of the Bill appropriating \$9,500,000 from the General Fund to IWD for the Career Training Physical Expansion Program Fund only occurs if no other moneys are received by the Fund in FY 2027.

NOTE: [Senate File 2168](#) as amended by House amendment [S-5187](#) (Reemployment Case Management and Unemployment Insurance Processing Bill) appropriates \$9.5 million from the General Fund to the IWD for the Career Training Physical Expansion Fund.

26 2 DIVISION X  
 26 3 BASIC ENROLLMENT — CORRECTION

26 4 Sec. 21. Section 257.6, subsection 2, as amended by 2026  
 26 5 Iowa Acts, chapter 1001, section 12, is amended to read as  
 26 6 follows:  
 26 7 2. BASIC ENROLLMENT.  
 26 8 a. Basic enrollment for a budget year is the average of  
 26 9 a district's actual enrollment for the base year, determined  
 26 10 on the date specified under subsection 1, and the district's  
 26 11 adjusted enrollment for the base year, determined on the date  
 26 12 specified under subsection 7. Basic enrollment for the base  
 26 13 year is the average of a district's actual enrollment for the  
 26 14 year preceding the base year, determined on the date specified  
 26 15 under subsection 1, and the district's adjusted enrollment  
 26 16 for the year preceding the base year, determined on the date  
 26 17 specified under subsection 7.  
 26 18 b. If the department of education discovers any discrepancy  
 26 19 or disputes the basic actual enrollment count certified under  
 26 20 subsection 2 1, or the adjusted enrollment count certified  
 26 21 under subsection 7, the department shall notify the school

CODE: Requires the Department of Education to notify the school district of any discrepancy or dispute of the school district's actual enrollment, and the school district will have five business days from the date of notification by the Department to voluntarily resolve the dispute or discrepancy.

26 22 district and the school district shall have five business  
 26 23 days from the date of notification by the department to  
 26 24 voluntarily resolve such dispute or discrepancy. Failure by a  
 26 25 school district to timely resolve such dispute or discrepancy  
 26 26 shall result in the department of education making a final  
 26 27 determination of such enrollment counts for the school  
 26 28 district.

26 29 DIVISION XI  
 26 30 HIGHER EDUCATION — CIVIC PROFICIENCY

26 31 Sec. 22. NEW SECTION 262.100 GENERAL EDUCATION  
 26 32 REQUIREMENTS AND CORE CURRICULA — COURSES ON AMERICAN HISTORY  
 26 33 AND AMERICAN GOVERNMENT.

26 34 1. The state board of regents shall require each institution  
 26 35 of higher education governed by the board to establish as  
 27 1 a requirement for the completion of any general education  
 27 2 requirements or core curricula that an undergraduate student  
 27 3 complete an introductory survey course in American history  
 27 4 and an introductory survey course in American government. An  
 27 5 institution shall assign a value of at least three semester  
 27 6 hours of credit to each course. A course required by this  
 27 7 section shall be a comprehensive survey of all American history  
 27 8 and American government.

27 9 2. A course required by this section shall fulfill the  
 27 10 general education or core curriculum requirement for social  
 27 11 sciences or humanities, as designated by the institution, that  
 27 12 a student is required to complete as a condition of graduation.

27 13 3. An institution shall provide equivalent credit toward  
 27 14 the courses required by this section to a student transferring  
 27 15 to the institution for previous coursework completed by the  
 27 16 student that is substantially similar to a required course.

27 17 4. This section does not apply to a student completing a  
 27 18 degree program designated by an institution as a degree program  
 27 19 of three years or less in duration.

27 20 5. a. Annually, the center for cyclone civics at the Iowa  
 27 21 state university of science and technology and the center  
 27 22 for civic education at the university of northern Iowa shall  
 27 23 designate courses at their respective institutions that satisfy  
 27 24 the requirements of this section.

27 25 b. The center for intellectual freedom at the state  
 27 26 university of Iowa shall be the sole academic unit at the

CODE: Establishes new general education and core curriculum requirements for the BOR in American History and American Government. Requirements include:

- Expanding each Regents institution's undergraduate general education and core curriculum to include one three-credit introductory American history survey course and one three-credit introductory American government survey course. Applicable courses are required to be a comprehensive survey of all American history and American government.
- Required courses will fulfill the general education or core curriculum requirements for social sciences or humanities.
- Transfer students must receive equivalent credit for similar coursework.
- This requirement does not apply to students pursuing a degree program of three years or less in duration.
- The ISU Center for Cyclone Civics, and the UNI Center for Civic Education must annually designate courses that satisfy the requirement.
- The SUI Center for Intellectual Freedom will be the sole academic unit responsible for offering courses that satisfy this requirement.

27 27 state university of iowa responsible for offering courses that  
27 28 satisfy the requirements of this section.

27 29 Sec. 23. NEW SECTION 262.105 LECTURE AND DEBATE SERIES.  
27 30 By December 31, 2026, the center for intellectual freedom at  
27 31 the state university of iowa, the center for cyclone civics at  
27 32 the iowa state university of science and technology, and the  
27 33 center for civic education at the university of northern iowa  
27 34 shall each establish an ongoing lecture and debate series. The  
27 35 series must promote civil dialogue and debate on the issues  
28 1 most important to the American republic.

CODE: Requires each of the three centers to establish an ongoing lecture and debate series by December 31, 2026, which must promote civil dialogue and debate on issues important to the American republic.

28 2 Sec. 24. Section 263C.3, subsection 5, Code 2026, is amended  
28 3 by striking the subsection.

CODE: Repeals iowa Code section [263C.3](#) (Functions of the Center).

28 4 Sec. 25. NEW SECTION 266.8 ANNUAL REPORT — CENTER FOR  
28 5 CYCLONE CIVICS.  
28 6 The director of the center for cyclone civics at the iowa  
28 7 state university of science and technology shall submit an  
28 8 annual report to the governor, the general assembly, and the  
28 9 state board of regents by December 31. The report must provide  
28 10 a full account of the center's achievements and must identify  
28 11 any opportunities, challenges, and obstacles in the development  
28 12 of the center.

CODE: Requires the ISU Center for Cyclone Civics to submit an annual report to the governor, the General Assembly, and the BOR by December 31.

28 13 Sec. 26. NEW SECTION 268.6 ANNUAL REPORT — CENTER FOR  
28 14 CIVIC EDUCATION.  
28 15 The director of the center for civic education at the  
28 16 university of northern iowa shall submit an annual report  
28 17 to the governor, the general assembly, and the state board  
28 18 of regents by December 31. The report must provide a full  
28 19 account of the center's achievements and must identify any  
28 20 opportunities, challenges, and obstacles in the development of  
28 21 the center.

CODE: Requires the UNI Center for Civic Education to submit an annual report to the governor, the General Assembly, and the BOR by December 31.

28 22 Sec. 27. REVIEW OF GENERAL EDUCATION REQUIREMENTS AND CORE  
28 23 CURRICULA. By the semester beginning fall 2028, the board of  
28 24 regents shall conduct a review of all undergraduate general  
28 25 education requirements and core curricula at institutions of  
28 26 higher education governed by the board.

CODE: Requires the BOR to review undergraduate general education requirements and core curricula prior to the beginning of the fall 2028 semester.

28 27 Sec. 28. APPLICABILITY. The section of this division of  
 28 28 this Act enacting section 262.100 applies to undergraduate  
 28 29 students beginning enrollment at institutions of higher  
 28 30 education governed by the board of regents in academic years  
 28 31 beginning on or after July 1, 2028.

Specifies that Division XI of this Bill applies to undergraduate students beginning enrollment at BOR institutions in academic years beginning on or after July 2028

28 32 DIVISION XII  
 28 33 HIGHER EDUCATION — TUITION

28 34 Sec. 29. Section 262.9, subsection 19, Code 2026, is amended  
 28 35 by adding the following new paragraph:

29 1 NEW PARAGRAPH d. Limit any increase in the amount of  
 29 2 tuition charged by an institution of higher education under  
 29 3 the board's control to a resident undergraduate student to the  
 29 4 average of the increases in the higher education price index  
 29 5 in the previous three years. This paragraph does not apply  
 29 6 to a resident undergraduate student in an academic year if  
 29 7 the tuition amount that can be charged to the student in the  
 29 8 academic year is limited pursuant to subsection 43.

CODE: Requires the State Board of Regents (BOR) to limit any increase in tuition charged for resident undergraduate students to the most recent three-year average of the Higher Education Price Index (HEPI).

29 9 Sec. 30. Section 262.9, Code 2026, is amended by adding the  
 29 10 following new subsection:

29 11 NEW SUBSECTION 43. a. Direct each institution of higher  
 29 12 education governed by the board to establish a policy whereby  
 29 13 the tuition amount charged to students classified as residents  
 29 14 that is charged to an undergraduate student in the student's  
 29 15 first academic year of enrollment, commencing with a first  
 29 16 academic year of enrollment beginning in or after 2027, will  
 29 17 not increase in the student's subsequent academic years of  
 29 18 undergraduate enrollment.

CODE: Directs each institution to establish a policy whereby tuition amounts for undergraduate, resident students will not increase from the amount established in the students first academic year of enrollment or subsequent academic years of undergraduate enrollment.

29 19 b. This subsection only applies to an undergraduate student  
 29 20 if, upon enrollment, the student pays a fee to the institution  
 29 21 in an amount established by the board not to exceed ten percent  
 29 22 of the base resident undergraduate tuition amount for the  
 29 23 student's first academic year of enrollment.

29 24 c. For a student who begins the student's first academic  
 29 25 year of undergraduate enrollment with sufficient academic  
 29 26 transfer credits that the student can complete a baccalaureate  
 29 27 degree program in less than four academic years, this  
 29 28 subsection only applies for the number of academic years  
 29 29 necessary for the student to complete a degree program with the

- A student is eligible for this program if, upon enrollment, the student pays a fee in an amount not to exceed 10.00% of the base resident undergraduate tuition rate.
- This program is only applies to the number of academic years necessary to complete a degree program and does not apply beyond three consecutive academic years of undergraduate enrollment.
- If a resident undergraduate student transfers to another Regents institution after the student's first academic year, the receiving institution may charge the higher first-year tuition rate for that institution.
- This requirement takes effect with the first academic year of enrollment beginning or after 2027.

FISCAL IMPACT: While the Fiscal Impact of Division XII of this Bill is unknown and will depend on the number of

29 30 student's academic transfer credits, rounded up.  
 29 31 d. If an undergraduate student transfers to another  
 29 32 institution of higher education governed by the board after the  
 29 33 student's first academic year of enrollment, and the tuition  
 29 34 amount that would have been charged to the student during that  
 29 35 first academic year by the institution to which the student  
 30 1 transfers is greater than the amount charged to the student  
 30 2 by the institution from which the student transferred, the  
 30 3 institution to which the student transfers may charge the  
 30 4 student the greater tuition amount.  
 30 5 e. This subsection does not apply to any academic years  
 30 6 beyond three consecutive academic years of undergraduate  
 30 7 enrollment after a student's first academic year of enrollment.

30 8 DIVISION XIII  
 30 9 DEPARTMENT OF EDUCATION — REPORTING REQUIREMENTS RELATED TO  
 30 10 ANTIBULLYING PROGRAMMING

30 11 Sec. 31. Section 279.51A, subsection 5, Code 2026, is  
 30 12 amended to read as follows:  
 30 13 5. a. Each school district shall report to the department  
 30 14 of education, in a manner prescribed by the department, an  
 30 15 annual count of all incidents of violence that result in  
 30 16 injury or property damage or assault by a student in a school  
 30 17 building, on school grounds, or at a school-sponsored function,  
 30 18 and any time a student is referred for the use of or transfer  
 30 19 to a therapeutic classroom. The report shall include but not  
 30 20 be limited to demographic information on students reported as  
 30 21 victims and reported as perpetrators of incidents of violence  
 30 22 that result in injury or property damage or assault, including  
 30 23 but not limited to disaggregated information on race, gender,  
 30 24 national origin, age, grade level, and disability, along with  
 30 25 any other data required for the department to implement the  
 30 26 federal Elementary and Secondary Education Act, as amended by  
 30 27 the federal Every Student Succeeds Act, Pub.L.No.114-95,  
 30 28 with appropriate safeguards to ensure student privacy. The  
 30 29 department shall compile the reports.

30 30 b. ~~The department shall compile and summarize the reports,~~  
 30 31 ~~categorized by behavior, and shall submit the summary an annual~~  
 30 32 ~~report to the general assembly by on or before November 1~~  
 30 33 ~~annually each year that contains all of the following:~~

students who opt-in to the tuition guarantee, if 100.00% of freshman students beginning a four year degree program in FY 2027 do so the estimated impact on revenue would be as follows:

- An increase of \$4,272,913 in FY 2029
- An increase of \$6,341 in FY 2030
- A decrease of \$6,724,094 in FY 2031

There would also be one-time technology and programming costs of approximately \$650,000 across the BOR institutions.

CODE: Requires the Department of Education to compile the reports submitted by each school district on violent or assault incidents.

CODE: Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following:

30 34 (1) A summary of the annual reports compiled pursuant to  
 30 35 paragraph "a".  
 31 1 (2) A description of the department's antibullying  
 31 2 programming and current and projected expenditures for the  
 31 3 antibullying programming for the immediately preceding fiscal  
 31 4 year.

- Summary of the annual reports about incidents of violence.
- Description of the Department's antibullying programming and current and projected expenditures for said programming for the immediately preceding fiscal year.

31 5 c. A teacher or administrator who submits a report in  
 31 6 accordance with this section and who meets the requirements of  
 31 7 section 280.27 or section 613.21 shall be immune from civil  
 31 8 or criminal liability relating to such action, as well as for  
 31 9 participating in any administrative or judicial proceeding  
 31 10 resulting from or relating to the report pursuant to the  
 31 11 provisions of sections 280.27 and 613.21. The provisions of  
 31 12 section 70A.29 shall apply to a teacher or administrator who  
 31 13 submits a report in accordance with this section or who reports  
 31 14 an incident of violence or assault to a local law enforcement  
 31 15 agency in good faith and without fraudulent intent or the  
 31 16 intent to deceive. Personal information regarding a student  
 31 17 in a report submitted pursuant to this section shall be kept  
 31 18 confidential as required under the federal Family Educational  
 31 19 Rights and Privacy Act, 20 U.S.C. §1232g, and in the same  
 31 20 manner as personal information in student records maintained,  
 31 21 created, collected, or assembled by or for a school corporation  
 31 22 or educational institution in accordance with section 22.7,  
 31 23 subsection 1.

CODE: Conforming change.

## Education General Fund

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b>Blind, Department for the</b>					
<b>Department for the Blind</b>					
Department for the Blind	\$ 3,087,171	\$ 3,207,190	\$ 3,207,190	\$ 0	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>\$ 3,087,171</b>	<b>\$ 3,207,190</b>	<b>\$ 3,207,190</b>	<b>\$ 0</b>	
<b>Education, Department of</b>					
<b>Education, Dept. of</b>					
Dept. of Education Administration	\$ 6,922,250	\$ 7,073,808	\$ 7,073,808	\$ 0	PG 1 LN 21
Career Technical Education Administration	721,779	721,779	721,779	0	PG 1 LN 27
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	0	PG 2 LN 4
School Food Service	2,176,797	2,176,797	2,176,797	0	PG 2 LN 9
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 2 LN 16
Early Head Start Projects	574,500	574,500	574,500	0	PG 2 LN 28
Student Achievement/Teacher Quality	2,990,467	2,990,467	2,990,467	0	PG 3 LN 7
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	0	PG 3 LN 13
Work-Based Learning Clearinghouse	300,000	300,000	300,000	0	PG 3 LN 25
Summer Joint Enrollment Program	600,000	600,000	600,000	0	PG 3 LN 29
Jobs for America's Grads	9,946,450	9,946,450	9,946,450	0	PG 4 LN 10
Attendance Center/Website & Data System	250,000	250,000	250,000	0	PG 4 LN 24
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	0	PG 4 LN 35
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	0	PG 5 LN 5
Early Lit - Iowa Reading Research Center	1,500,000	1,500,000	1,500,000	0	PG 5 LN 27
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	0	PG 6 LN 15
Children's Mental Health Training	3,383,936	3,383,936	1,899,682	-1,484,254	PG 6 LN 20
Best Buddies Iowa	35,000	35,000	35,000	0	PG 7 LN 6
Midwestern Higher Education Compact	115,000	115,000	118,450	3,450	PG 7 LN 19
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	0	PG 7 LN 28
Community Colleges General Aid	235,858,161	243,358,161	247,008,533	3,650,372	PG 8 LN 4
ISD - Iowa School for the Deaf	11,707,253	12,049,644	12,813,313	763,669	PG 8 LN 8
Ed. Services for the Blind & Visually Impaired	4,913,891	5,012,169	5,112,412	100,243	PG 8 LN 14
STEM Collaborative Initiative	6,354,848	6,354,848	6,310,409	-44,439	PG 8 LN 21
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	0	PG 9 LN 27
Therapeutic Classroom Trans. Claims Reimb.	500,000	0	0	0	
Online State Job Posting System	0	265,000	265,000	0	PG 9 LN 31
LEAD-K Program	200,000	200,000	200,000	0	PG 10 LN 3
Special Education Division	10,000,000	5,000,000	10,000,000	5,000,000	PG 10 LN 8
Professional Development	2,176,458	2,176,458	1,676,458	-500,000	PG 10 LN 16
College Aid Commission	591,533	591,533	591,533	0	PG 10 LN 20
All Iowa Opportunity Scholarships	3,229,468	3,229,468	3,229,468	0	PG 11 LN 1
National Guard Benefits Program	6,600,000	6,600,000	6,600,000	0	PG 10 LN 32
Teach Iowa Scholars	650,000	948,715	1,041,361	92,646	PG 11 LN 10
Health Care Professional Incentive Program	0	7,985,911	7,985,911	0	PG 11 LN 14
Rural Iowa Primary Care Loan Repayment Program	2,629,933	0	0	0	

## Education General Fund

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
Rural Veterinarian Loan Repayment Program	700,000	700,000	700,000	0	PG 11 LN 18
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	23,927,005	23,927,005	0	PG 11 LN 22
Future Ready Iowa Skilled Workforce Grant Program	425,000	425,000	425,000	0	PG 11 LN 27
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	
Iowa Workforce Grant and Incentive Program	6,500,000	6,500,000	6,500,000	0	PG 11 LN 31
Health Care-Related Loan Program	500,000	0	0	0	
Court Reporter Forgivable Loan Program	0	50,000	50,000	0	PG 11 LN 35
Child Development - Standing	10,524,389	10,524,389	10,524,389	0	PG 18 LN 35
Health Care Professional Recruitment	500,973	0	0	0	
Tuition Grant Program - Standing	52,707,069	53,761,210	53,761,210	0	
Tuition Grant - For-Profit	110,700	112,914	0	-112,914	PG 22 LN 23
Vocational Technical Tuition Grant - Standing	1,750,185	1,750,185	1,863,099	112,914	
Therapeutic Classroom Services - Standing	1,240,642	750,000	750,000	0	
<b>Education, Dept. of</b>	<b>\$ 435,298,710</b>	<b>\$ 443,205,370</b>	<b>\$ 450,787,057</b>	<b>\$ 7,581,687</b>	
<b>Iowa PBS</b>					
Iowa PBS Operations	\$ 8,116,032	\$ 8,165,236	\$ 8,165,236	\$ 0	PG 1 LN 33
<b>Total Education, Department of</b>	<b>\$ 443,414,742</b>	<b>\$ 451,370,606</b>	<b>\$ 458,952,293</b>	<b>\$ 7,581,687</b>	

## Education General Fund

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b>Regents, Board of</b>					
<b>Regents, Board of</b>					
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 14 LN 3
BOR - Regents Resource Centers	268,297	268,297	268,297	0	PG 14 LN 16
BOR - John Pappajohn Centers	125,000	125,000	125,000	0	PG 14 LN 24
University of Iowa - General	223,496,355	223,496,355	223,496,355	0	PG 14 LN 33
SUI - Oakdale Campus	2,103,819	2,103,819	2,103,819	0	PG 15 LN 5
SUI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	0	PG 15 LN 11
SUI - Family Practice Program	2,220,598	2,220,598	2,220,598	0	PG 15 LN 17
SUI - Specialized Children Health Services	634,502	634,502	634,502	0	PG 15 LN 26
SUI - Iowa Cancer Registry	143,410	143,410	143,410	0	PG 15 LN 35
SUI - Substance Abuse Consortium	53,427	53,427	53,427	0	PG 16 LN 5
SUI - Biocatalysis	696,342	696,342	696,342	0	PG 16 LN 11
SUI - Primary Health Care	624,374	624,374	624,374	0	PG 16 LN 16
SUI - Iowa Birth Defects Registry	36,839	36,839	36,839	0	PG 16 LN 26
SUI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	0	PG 16 LN 31
SUI - Iowa Online Advanced Placement Acad.	463,616	463,616	463,616	0	PG 17 LN 2
SUI - Iowa Flood Center	1,205,593	1,205,593	1,205,593	0	PG 17 LN 8
SUI - College of Nursing	2,800,000	2,800,000	2,800,000	0	PG 17 LN 12
SUI - Pediatric Cancer Research Unit	0	0	3,000,000	3,000,000	PG 17 LN 17
SUI - Cancer Research	0	1,000,000	0	-1,000,000	
SUI - Center for Intellectual Freedom	0	1,000,000	1,000,000	0	PG 17 LN 22
Iowa State University - General	178,445,037	178,445,037	229,864,938	51,419,901	PG 17 LN 26
ISU - Agricultural Experiment Station	29,462,535	30,462,535	0	-30,462,535	
ISU - Cooperative Extension	18,157,366	18,157,366	0	-18,157,366	
ISU - Future Ready Workforce	2,800,000	2,800,000	0	-2,800,000	
University of Northern Iowa - General	101,894,146	101,894,146	101,894,146	0	PG 17 LN 32
UNI - Real Estate Education Program	123,523	123,523	123,523	0	PG 18 LN 4
UNI - Educators for Iowa	1,500,000	1,500,000	1,500,000	0	PG 18 LN 9
UNI - Center for Civic Education	0	1,000,000	1,000,000	0	PG 18 LN 14
<b>Total Regents, Board of</b>	<b>\$ 572,998,420</b>	<b>\$ 576,998,420</b>	<b>\$ 578,998,420</b>	<b>\$ 2,000,000</b>	
<b>Total Education</b>	<b>\$ 1,019,500,333</b>	<b>\$ 1,031,576,216</b>	<b>\$ 1,041,157,903</b>	<b>\$ 9,581,687</b>	

## Education Other Funds

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b>Education, Department of</b>					
<b>Education, Dept. of</b>					
Skilled Workforce Shortage Tuition Grant - SWJCF	5,000,000	5,000,000	5,000,000	0	PG 12 LN 11
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	0	PG 12 LN 14
Workforce Infrastructure Fund - SWJCF	\$ 0	\$ 0	\$ 6,000,000	\$ 6,000,000	PG 12 LN 21
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	-6,000,000	
PACE and Regional Sectors - SWJCF	5,000,000	4,800,000	4,800,000	0	PG 12 LN 33
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 13 LN 1
Workforce Prep. Outcome Reporting - SWJCF	200,000	75,000	75,000	0	PG 13 LN 4
STEM Best - SWJCF	700,000	700,000	700,000	0	PG 13 LN 10
<b>Total Education, Department of</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ 0</b>	
<b>Total Education</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ 0</b>	

# Education FTE Positions

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b><u>Blind, Department for the</u></b>					
<b>Department for the Blind</b>					
Department for the Blind	75.83	103.74	103.74	0.00	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>75.83</b>	<b>103.74</b>	<b>103.74</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>					
<b>Education, Dept. of</b>					
Dept. of Education Administration	54.79	71.87	71.87	0.00	PG 1 LN 21
Career Technical Education Administration	8.19	10.80	10.80	0.00	PG 1 LN 27
School Food Service	24.45	27.83	27.83	0.00	PG 2 LN 9
Student Achievement/Teacher Quality	5.12	5.83	5.83	0.00	PG 3 LN 7
Attendance Center/Website & Data System	1.51	1.60	1.60	0.00	PG 4 LN 24
ISD - Iowa School for the Deaf	109.05	102.85	102.85	0.00	PG 8 LN 8
Ed. Services for the Blind & Visually Impaired	77.06	68.72	68.72	0.00	PG 8 LN 14
STEM Collaborative Initiative	5.00	5.00	5.00	0.00	PG 8 LN 21
Special Education Division	11.32	29.50	60.00	30.50	PG 10 LN 8
College Aid Commission	4.31	4.95	4.95	0.00	PG 10 LN 20
<b>Education, Dept. of</b>	<b>300.81</b>	<b>328.95</b>	<b>359.45</b>	<b>30.50</b>	
<b>Iowa PBS</b>					
Iowa PBS Operations	54.53	53.20	53.20	0.00	PG 1 LN 33
<b>Total Education, Department of</b>	<b>355.33</b>	<b>382.15</b>	<b>412.65</b>	<b>30.50</b>	

## Education FTE Positions

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b>Regents, Board of</b>					
<b>Regents, Board of</b>					
Regents Board Office	0.00	2.48	2.48	0.00	PG 14 LN 3
University of Iowa - General	5,058.55	5,058.32	5,058.32	0.00	PG 14 LN 33
SUI - Oakdale Campus	38.25	38.25	38.25	0.00	PG 15 LN 5
SUI - Hygienic Laboratory	102.51	102.51	102.51	0.00	PG 15 LN 11
SUI - Family Practice Program	2.71	2.71	2.71	0.00	PG 15 LN 17
SUI - Specialized Children Health Services	4.16	4.16	4.16	0.00	PG 15 LN 26
SUI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	PG 15 LN 35
SUI - Substance Abuse Consortium	0.99	0.99	0.99	0.00	PG 16 LN 5
SUI - Biocatalysis	6.28	6.28	6.28	0.00	PG 16 LN 11
SUI - Primary Health Care	6.22	6.22	6.22	0.00	PG 16 LN 16
SUI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.00	PG 16 LN 26
SUI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	0.00	PG 16 LN 31
Iowa State University - General	3,647.41	3,647.41	4,062.34	414.93	PG 17 LN 26
ISU - Agricultural Experiment Station	174.52	174.52	0.00	-174.52	
ISU - Cooperative Extension	240.41	240.41	0.00	-240.41	
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	0.00	PG 17 LN 32
UNI - Real Estate Education Program	0.86	0.86	0.86	0.00	PG 18 LN 4
<b>Total Regents, Board of</b>	<u>10,538.38</u>	<u>10,540.63</u>	<u>10,540.63</u>	<u>0.00</u>	
<b>Total Education</b>	<u>10,969.54</u>	<u>11,026.52</u>	<u>11,057.02</u>	<u>30.50</u>	

## Education Contingent General Fund

	Actual FY 2025 (1)	Estimated FY 2026 (2)	House Approp FY 2027 (3)	Hse Appr FY27 vs Est FY 2026 (4)	Page and Line # (5)
<b><u>Workforce Development, Department of</u></b>					
<b>Iowa Workforce Development</b>					
Workforce Initiative	\$ 0	\$ 0	\$ 9,500,000	\$ 9,500,000	PG 25 LN 19
<b>Total Workforce Development, Department of</b>	\$ 0	\$ 0	\$ 9,500,000	\$ 9,500,000	
<b>Total Education</b>	\$ 0	\$ 0	\$ 9,500,000	\$ 9,500,000	