

Education Appropriations Bill

Senate File 2482

Last Action:
Senate Appropriations
Committee
April 8, 2026

An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, and State Board of Regents.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2027: Appropriates a total of \$1.047 billion from the General Fund for FY 2027 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$14.9 million compared to estimated net FY 2026.

Other Funds FY 2027: Appropriates a total of \$33.7 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2027. This is no change compared to estimated net FY 2026.

Standing Appropriation FY 2027: The attached tracking also includes a standing appropriation from the General Fund estimated at \$1.8 million for the Vocational Technical Tuition Grant and \$750,000 for Therapeutic Classroom Services; both do not appear in this Bill.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department of Education: Appropriates \$459.7 million from the General Fund. This is a net increase of \$8.4 million compared to estimated net FY 2026. The General Fund changes include:

- An increase of \$76,000 for School Food Service.
- A decrease of \$1.5 million for Children's Mental Health Training.
- An increase of \$3,000 for the Midwestern Higher Education Compact (MEHC).
- An increase of \$3.7 million for General Aid for Community Colleges.
- An increase of \$764,000 for the Iowa School for the Deaf.
- An increase of \$100,000 for Education Services for the Blind and Visually Impaired.
- A decrease of \$44,000 for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
- An increase of \$5.0 million for the Special Education Division.
- A decrease of \$500,000 for Professional Development.
- An increase of \$806,000 for the Tuition Grant Program — Standing.
- An increase of \$1,700 for the Tuition Grant Program — For-Profit.

Page 1, Line 14

Board of Regents: Appropriates \$583.6 million from the General Fund. This is a net increase of \$6.6 million compared to estimated net FY 2026. The General Fund changes include the following:

- An increase of \$3.4 million for General Aid for the University of Iowa (SUI).
- A decrease of \$1.0 million for SUI Cancer Research.
- An increase of \$54.1 million for General Aid for Iowa State University (ISU).

Page 13, Line 21

- A decrease of \$30.5 million for the ISU Agricultural Experiment Station.
- A decrease of \$18.2 million for ISU Cooperative Extension.
- A decrease of \$2.8 million for ISU Future Ready Workforce.
- An increase of \$1.5 million for University of Northern Iowa (UNI) General Aid.

STUDIES AND INTENT

Intent

Requires \$76,000 of the \$2.3 million General Fund appropriation to the Department of Education for School Food Services to be used for the administrative costs associated with the participation in the federal Summer Electronic Benefit Transfer Program.

Page 2, Line 7

Requires \$384,000 of the \$1.7 million General Fund appropriation to the Department of Education to supplement federal funding for special education services for children up to three years of age to be allocated to the Child Health Specialty Clinics (CHSC) at the SUI to provide additional support for specified infants and toddlers.

Page 2, Line 18

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 2, Line 26

Allocates up to \$300,000 to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

Page 3, Line 13

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

Page 5, Line 5

Limits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement.

Page 5, Line 26

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Page 6, Line 19

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and organizations receiving moneys to annually report student identifying data to the Department.

Page 7, Line 5

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Page 8, Line 16

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

Page 8, Line 23

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program.

Page 10, Line 28

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

Page 12, Line 5

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

Page 12, Line 13

- Accelerated Career Education (ACE) Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness Program.

Page 13, Line 5

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 13, Line 11

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments.

Page 14, Line 5

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine for family practice faculty and support staff.

Page 15, Line 25

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Page 17, Line 13

Nonreversion

Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

Page 3, Line 34

Allows any unencumbered or unobligated funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

Page 4, Line 13

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028.

Page 6, Line 2

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for membership dues in the MHEC for FY 2027 to remain available for expenditure in FY 2028.

Page 7, Line 16

Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

Page 7, Line 27

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028.

Page 9, Line 12

Allows any unencumbered or unobligated moneys appropriated from the Skilled Worker Job Creation Fund to the Department of Education for FY 2027 to remain available for expenditure in FY 2028.

Page 12, Line 35

Allows any unencumbered or unobligated licensing fees collected by the Board of Educational Examiners for FY 2027 to remain available for expenditure in FY 2028.

Page 20, Line 2

Required Reports

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the FY 2027 expenditures for the Advanced Dyslexia Specialist Endorsement.	Page 5, Line 26
Requires the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, in collaboration with the Department of Education, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2027.	Page 6, Line 19
Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities.	Page 13, Line 30
Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following: <ul style="list-style-type: none">• Summary of the annual reports about incidents of violence.• Description of the Department's antibullying programming and current and projected expenditures for said programing for the immediately preceding fiscal year.	Page 19, Line 4

SIGNIFICANT CODE CHANGES

Programs for At-Risk Children: Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51 .	Page 17, Line 22
College Work Study Program: Suspends the standing appropriation for FY 2027. The suspension is a continuation from FY 2026.	Page 17, Line 31
Board of Educational Examiners — Fees: Removes the requirement that 25.00% of educator licensing fees collected annually are credited to the General Fund and instead directs 100.00% of the licensing fees to be retained by and appropriated to the Board of Educational Examiners (BOEE).	Page 20, Line 2

FISCAL IMPACT: This will result in approximately a \$600,000 increase to the BOEE compared to estimated net FY 2026 and a decrease of \$600,000 to the General Fund.

Senate File 2482 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
18	2	10	Amend	256.194.1,2
18	20	11	Amend	279.51A.5
19	35	12	Amend	256.155.2,3

1 1 DIVISION I
 1 2 FY 2026-2027 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —
 1 4 ADMINISTRATION. There is appropriated from the general
 1 5 fund of the state to the department for the blind for the
 1 6 fiscal year beginning July 1, 2026, and ending June 30, 2027,
 1 7 the following amount, or so much thereof as is necessary, to be
 1 8 used for the purposes designated:
 1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes:
 1 11 \$ 3,207,190

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

1 12 DIVISION II
 1 13 FY 2026-2027 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 14 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 1 15 from the general fund of the state to the department of
 1 16 education for the fiscal year beginning July 1, 2026, and
 1 17 ending June 30, 2027, the following amounts, or so much thereof
 1 18 as is necessary, to be used for the purposes designated:

General Fund appropriations to the Department of Education for FY 2027.

1 19 1. GENERAL ADMINISTRATION
 1 20 For salaries, support, maintenance, and miscellaneous
 1 21 purposes:
 1 22 \$ 7,073,808

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

			DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
1	23	2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION	
1	24	For salaries, support, maintenance, and miscellaneous	
1	25	purposes:	
1	26	..... \$	721,779
			General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.
			DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
1	27	3. PUBLIC BROADCASTING DIVISION	
1	28	For salaries, support, maintenance, capital expenditures,	
1	29	and miscellaneous purposes:	
1	30	..... \$	8,165,236
			General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).
			DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
1	31	4. CAREER AND TECHNICAL EDUCATION	
1	32	For reimbursement for career and technical education	
1	33	expenditures made by regional career and technical education	
1	34	planning partnerships in accordance with section 256.136:	
1	35	..... \$	2,952,459
			General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.
			DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.
2	1	5. SCHOOL FOOD SERVICE	
2	2	a. For use as state matching moneys for federal programs	
2	3	that shall be disbursed according to federal regulations,	
2	4	including salaries, support, maintenance, and miscellaneous	
2	5	purposes:	
2	6	..... \$	2,253,055
			General Fund appropriation to the Department of Education for school food service programs in K-12 schools.
			DETAIL: This is an increase of \$76,258 compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.
2	7	b. From the moneys appropriated in this subsection, \$76,258	
2	8	shall be allocated to the administrative costs associated with	
2	9	participation in the federal summer electronic benefit transfer	
2	10	program.	
			Requires \$76,258 to be used for the administrative costs associated with the participation in the federal Summer Electronic Benefit Transfer program.

2 11 6. BIRTH TO AGE THREE SERVICES
 2 12 a. For expansion of the federal Individuals with
 2 13 Disabilities Education Improvement Act of 2004, Pub.L. No.
 2 14 108-446, as amended to January 1, 2018, birth through age three
 2 15 services due to increased numbers of children qualifying for
 2 16 those services:
 2 17 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 18 b. From the moneys appropriated in this subsection,
 2 19 \$383,769 shall be allocated to the child health specialty
 2 20 clinics administered by the state university of Iowa in order
 2 21 to provide additional support for infants and toddlers who are
 2 22 born prematurely, drug-exposed, or medically fragile.

Allocates \$383,769 to the Child Health Specialty Clinics (CHSC) at the University of Iowa (SUI) to provide additional support for specified infants and toddlers.

DETAIL: Maintains the current level of funding compared to the estimated net FY 2026 allocation.

2 23 7. EARLY HEAD START PROJECTS
 2 24 a. For early head start projects:
 2 25 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualifying families.

2 26 b. The moneys appropriated in this subsection shall be
 2 27 used for implementation and expansion of early head start
 2 28 pilot projects addressing the comprehensive cognitive, social,
 2 29 emotional, and developmental needs of children from birth to
 2 30 age three, including prenatal support for qualified families.
 2 31 The projects shall promote healthy prenatal outcomes and
 2 32 healthy family functioning, and strengthen the development of
 2 33 infants and toddlers in low-income families. Priority shall be
 2 34 given to those organizations that have previously qualified for
 2 35 and received state funding to administer an early head start
 3 1 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 2 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 3 3 For purposes of the student achievement and teacher quality
 3 4 program established pursuant to chapter 284:
 3 5 \$ 2,990,467

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

	DETAIL: Maintains the current level of funding compared to estimated net FY 2026.
<p>3 6 9. STATEWIDE STUDENT ASSESSMENT</p> <p>3 7 a. For distribution to the Iowa testing program by the</p> <p>3 8 department of education on behalf of school districts and</p> <p>3 9 accredited nonpublic schools to offset the costs associated</p> <p>3 10 with a statewide student assessment administered in accordance</p> <p>3 11 with section 256.7, subsection 21, paragraph "b":</p> <p>3 12 \$ 3,000,000</p>	<p>General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026.</p>
<p>3 13 b. From the moneys appropriated in this subsection, not more</p> <p>3 14 than \$300,000 shall be distributed to the Iowa testing programs</p> <p>3 15 within the state university of Iowa college of education</p> <p>3 16 to offset the costs of administering the statewide student</p> <p>3 17 assessment at accredited nonpublic schools.</p>	<p>Allocates up to \$300,000 to Iowa Testing Programs at the SUI to offset the costs of administering the statewide assessment at accredited nonpublic schools.</p>
<p>3 18 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING</p> <p>3 19 For support costs associated with the creation of a</p> <p>3 20 statewide clearinghouse to expand work-based learning as a part</p> <p>3 21 of the future ready Iowa initiative:</p> <p>3 22 \$ 300,000</p>	<p>General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.</p>
<p>3 23 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS</p> <p>3 24 PROGRAM</p> <p>3 25 For support costs associated with the creation of a program</p> <p>3 26 to provide additional moneys for resident high school pupils</p> <p>3 27 enrolled in grades 9 through 12 to attend a community college</p> <p>3 28 for college-level classes or attend a class taught by a</p> <p>3 29 community college-employed instructor during the summer and</p> <p>3 30 outside of the regular school year through a contractual</p> <p>3 31 agreement between a community college and a school district</p> <p>3 32 under the future ready Iowa initiative:</p> <p>3 33 \$ 600,000</p>	<p>General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation is intended to fund programming provided during the summer of FY 2027.</p>
<p>3 34 Notwithstanding section 8.33, moneys received by the</p> <p>3 35 department pursuant to this subsection that remain unencumbered</p>	<p>CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer</p>

4 1 or unobligated at the close of the fiscal year shall not revert
 4 2 but shall remain available for expenditure for the purposes
 4 3 specified in this subsection until the close of the succeeding
 4 4 fiscal year.

Joint Enrollment Program for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 5 12. JOBS FOR AMERICA'S GRADUATES
 4 6 For school districts to reinforce collaborative efforts and
 4 7 regional initiatives that accelerate work-based learning and
 4 8 credential attainment, and to provide direct career education
 4 9 services to identified middle school or high school students
 4 10 enrolled in school districts through direct instruction by a
 4 11 jobs for America's graduates specialist:
 4 12 \$ 9,946,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

4 13 Notwithstanding section 8.33, moneys received by the
 4 14 department pursuant to this subsection that remain unencumbered
 4 15 or unobligated at the close of the fiscal year shall not revert
 4 16 but shall remain available for expenditure for the purposes
 4 17 specified in this subsection until the close of the succeeding
 4 18 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for iJAG Graduates for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

4 19 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 4 20 DATA SYSTEM SUPPORT
 4 21 For administration of a process for school districts to
 4 22 establish specific performance goals and to evaluate the
 4 23 performance of each attendance center operated by the district
 4 24 in order to arrive at an overall school performance grade and
 4 25 report card for each attendance center, for internet site and
 4 26 data system support:
 4 27 \$ 250,000

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

4 28 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 4 29 For distribution to school districts for implementation
 4 30 of section 279.68, subsection 2, relating to successful
 4 31 progression for early readers:
 4 32 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

4 33 15. EARLY WARNING SYSTEM FOR LITERACY
 4 34 a. For purposes of purchasing a statewide license for an
 4 35 early warning assessment and administering the early warning

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

5 1 system for literacy established in accordance with section
 5 2 279.68 and rules adopted in accordance with section 256.7,
 5 3 subsection 31:
 5 4 \$ 1,915,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Program provides reading assessments for students in prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 5 b. The department shall administer and distribute to school
 5 6 districts and accredited nonpublic schools the early warning
 5 7 assessment system that allows teachers to screen and monitor
 5 8 student literacy skills from prekindergarten through grade
 5 9 six. The department may charge school districts and accredited
 5 10 nonpublic schools a fee for the system not to exceed the actual
 5 11 costs to purchase a statewide license for the early warning
 5 12 assessment minus the moneys received by the department under
 5 13 this subsection. The fee shall be determined by dividing the
 5 14 actual remaining costs to purchase the statewide license for
 5 15 the school year by the number of pupils assessed under the
 5 16 system in the current fiscal year. School districts may use
 5 17 moneys received pursuant to section 257.10, subsection 11, and
 5 18 moneys received for purposes of implementing section 279.68,
 5 19 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 20 16. IOWA READING RESEARCH CENTER
 5 21 a. For purposes of the Iowa reading research center in
 5 22 order to implement, in collaboration with the area education
 5 23 agencies, the provisions of section 256.9, subsection 49,
 5 24 paragraph "c":
 5 25 \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

5 26 b. From moneys appropriated in this subsection, not more
 5 27 than \$250,000 shall be used for collaborations with the state
 5 28 board of education relating to the approval of practitioner
 5 29 preparation programs pursuant to section 256.7, subsection 3,
 5 30 paragraph "c", and with the board of educational examiners for
 5 31 the establishment and continuing oversight of the advanced
 5 32 dyslexia specialist endorsement pursuant to section 256.146,
 5 33 subsection 21. For the fiscal year beginning July 1, 2026, and

Limits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2027, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

5 34 ending June 30, 2027, the center shall submit a report to the
 5 35 general assembly detailing the expenditures of moneys used for
 6 1 purposes of this paragraph "b".

6 2 c. Notwithstanding section 8.33, moneys received by the
 6 3 department pursuant to this subsection that remain unencumbered
 6 4 or unobligated at the close of the fiscal year shall not revert
 6 5 but shall remain available for expenditure for the purposes
 6 6 specified in this subsection until the close of the succeeding
 6 7 fiscal year.

CODE: Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2027 to remain available for expenditure in FY 2028.

6 8 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 6 9 FUND

General Fund appropriation to the Department of Education for the Computer Science Professional Development Incentive Fund.

6 10 For deposit in the computer science professional development
 6 11 incentive fund established in section 284.6A:
 6 12 \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. School districts and teachers may receive moneys from the Fund as reimbursement for various forms of professional development relating to computer science.

6 13 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 6 14 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support.

6 15 a. For distribution to area education agencies for
 6 16 school-based children's mental health services, including
 6 17 mental health awareness training for educators:
 6 18 \$ 1,899,682

DETAIL: This is a decrease of \$1,484,254 compared to estimated net FY 2026. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 19 b. Of the moneys appropriated in this subsection for
 6 20 distribution to area education agencies, \$200,000 shall be
 6 21 used for purposes of implementing a children's grief and loss
 6 22 rural pilot program to serve Iowa children in rural school
 6 23 districts or accredited nonpublic schools. The program shall
 6 24 be administered by, and the moneys allocated pursuant to this
 6 25 paragraph shall be distributed to, an existing statewide
 6 26 not-for-profit health care organization that currently provides
 6 27 grief and loss services to children. For the fiscal year
 6 28 beginning July 1, 2026, and ending June 30, 2027, the health
 6 29 care organization receiving moneys pursuant to this paragraph
 6 30 shall prepare a report, in collaboration with the department
 6 31 of education, detailing the expenditures of moneys used for

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, in collaboration with the Department of Education, to prepare a report detailing the expenditure of moneys used for

6 32 the purposes of this program and its outcomes, which shall be
6 33 submitted to the general assembly by September 30, 2027.

the purposes of the Program and its outcomes to the General Assembly by September 30, 2027.

6 34 19. BEST BUDDIES IOWA

General Fund appropriation to the Department of Education for Best Buddies Iowa.

6 35 a. For school districts to create opportunities for
7 1 one-to-one friendships, integrated employment, and leadership
7 2 development for students with intellectual and developmental
7 3 disabilities:
7 4 \$ 35,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The purpose of Best Buddies Iowa is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 5 b. The department of education shall establish criteria for
7 6 the distribution of moneys appropriated under this subsection
7 7 and shall require an organization receiving moneys under this
7 8 subsection to annually report student identifying data for
7 9 students participating in the program to the department in the
7 10 manner prescribed by the department as a condition of receiving
7 11 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

7 12 20. MIDWESTERN HIGHER EDUCATION COMPACT
7 13 For distribution to the midwestern higher education compact
7 14 to pay Iowa's member state annual obligation:
7 15 \$ 118,450

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: This is an increase of \$3,450 compared to estimated net FY 2026. The increase will be used to cover the cost increase of Iowa's membership in the MHEC. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 16 Notwithstanding section 8.33, moneys appropriated pursuant
7 17 to this subsection that remain unencumbered or unobligated at
7 18 the close of the fiscal year shall not revert but shall remain
7 19 available for expenditure for the purposes designated until the
7 20 close of the succeeding fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for membership dues for the MHEC for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

7 21 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 7 22 COMMUNITY COLLEGES
 7 23 For payments to community colleges for the concurrent
 7 24 enrollment of accredited nonpublic school students under
 7 25 section 261E.8, subsection 2, paragraph "b":
 7 26 \$ 1,000,000

General Fund appropriation to the Department of Education for the community colleges for nonpublic school concurrent enrollment.

DETAIL: Maintains the current funding level compared to estimated net FY 2026. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

7 27 Notwithstanding section 8.33, moneys received by the
 7 28 department pursuant to this subsection that remain unencumbered
 7 29 or unobligated at the close of the fiscal year shall not revert
 7 30 but shall remain available for expenditure for the purposes
 7 31 designated until the close of the succeeding fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2027 from the General Fund to remain available for expenditure in FY 2028.

7 32 22. COMMUNITY COLLEGES
 7 33 For general state financial aid to merged areas, as defined
 7 34 in section 260C.2, in accordance with section 260C.18C:
 7 35 \$ 247,008,533

General Fund appropriation for the Community Colleges General Aid.

DETAIL: This is an increase of \$3,650,372 compared to estimated net FY 2026. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 1 23. IOWA SCHOOL FOR THE DEAF
 8 2 For salaries, support, maintenance, and miscellaneous
 8 3 purposes:
 8 4 \$ 12,813,313

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$763,669 compared to estimated net FY 2026. The funding provides for a 2.00% increase and a

8 5 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
 8 6 IMPAIRED PROGRAM
 8 7 For salaries, support, maintenance, and miscellaneous
 8 8 purposes:
 8 9 \$ 5,112,412

new Registered Nurse, Special Education Director, and School Security and Safety system. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

General Fund appropriation to the Iowa Educational Services for the Blind and Visually Impaired (IESBVI).

DETAIL: This is an increase of \$100,243 compared to estimated net FY 2026. The IESBVI operates under the direction of the Department of Education. The IESBVI collaborates with the Department for the Blind and AEA's to provide a wide variety of services to visually impaired or blind Iowans and their educators. The Iowa School for the Deaf and the IESBVI share a director.

8 10 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
 8 11 (STEM) COLLABORATIVE INITIATIVE
 8 12 For purposes of the science, technology, engineering, and
 8 13 mathematics (STEM) collaborative initiative established in
 8 14 section 256.111:
 8 15 \$ 6,310,409

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$44,439 compared to estimated net FY 2026, due to the elimination of STEM Day at the Iowa State Fair. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

8 16 a. Except as otherwise provided in this subsection, the
 8 17 moneys appropriated in this subsection shall be expended for
 8 18 salaries, staffing, institutional support, activities directly
 8 19 related to recruitment of kindergarten through grade 12
 8 20 mathematics and science teachers, and for ongoing mathematics
 8 21 and science programming for students enrolled in kindergarten
 8 22 through grade 12.

Specifies that the STEM Collaborative Initiative appropriation is for activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

8 23 b. From the moneys appropriated in this subsection, not less
8 24 than \$500,000 shall be used to provide, or support access to,
8 25 all of the following:

8 26 (1) Technology and emerging technology education
8 27 opportunities, including but not limited to artificial
8 28 intelligence, computer science, data science, and related
8 29 fields, to high school students and career academy students.

8 30 (2) Opportunities for students and instructional staff to
8 31 obtain industry-recognized credentials, certifications, or
8 32 other validated competencies.

8 33 (3) Research-based or evidence-informed instructional
8 34 content and learning frameworks.

8 35 (4) Online or hybrid access to instructional content.

9 1 (5) Instructional software, platforms, tools, or resources
9 2 for classroom and student use.

9 3 (6) Validation, certification, or credentialing of skills
9 4 and competencies across a broad range of technology-related and
9 5 artificial intelligence-related disciplines.

9 6 (7) Professional development, training, or
9 7 capacity-building opportunities for teachers and instructional
9 8 staff.

9 9 (8) Deployment, implementation, and programmatic support,
9 10 including but not limited to alignment or integration with
9 11 applicable academic standards or workforce needs.

9 12 c. Notwithstanding section 8.33, moneys received by the
9 13 department pursuant to this subsection that remain unencumbered
9 14 or unobligated at the close of the fiscal year shall not revert
9 15 but shall remain available for expenditure for the purposes
9 16 designated until the close of the succeeding fiscal year.

9 17 26. THERAPEUTIC CLASSROOM INCENTIVE FUND
9 18 For deposit in the therapeutic classroom incentive fund
9 19 established in section 256.25:

9 20 \$ 2,351,382

9 21 27. ONLINE STATE JOB POSTING SYSTEM
9 22 For purposes of administering an online state job posting
9 23 system that allows the department of education, school
9 24 districts, charter schools, area education agencies, and

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide or support access to technology education opportunities for initiatives detailed in the Bill.

CODE: Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2027 to remain available for expenditure in FY 2028.

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

General Fund appropriation to the Department of Education to administer an Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to

9 25	accredited nonpublic schools to post job openings on an		estimated net FY 2026. Allows the Department of Education,
9 26	internet site:		school districts, charter schools, AEAs, and accredited
9 27	..... \$	265,000	nonpublic schools to post job openings on the System.
9 28	28. LEAD-K PROGRAM		General Fund appropriation to the Department of Education
9 29	For purposes of maintaining and implementing the program		for the Language Equality and Acquisition for Deaf Kids
9 30	established pursuant to section 256.106, including ensuring		(LEAD-K) Program.
9 31	statewide consistency in guidance and supports related to		DETAIL: Maintains the current level of funding compared to
9 32	language and communication outcomes for children who are deaf		estimated net FY 2026. The Program provides assistance to
9 33	or hard of hearing:		deaf and hard-of-hearing children by coordinating, developing,
9 34	..... \$	200,000	and disseminating resources for use by parents or guardians
			pursuant to Iowa Code section 256.106 .
9 35	29. DIVISION OF SPECIAL EDUCATION		General Fund appropriation for the Division of Special Education
10 1	For general supervision, oversight, compliance, employee		under the Department of Education.
10 2	salaries, support, maintenance, and miscellaneous purposes		DETAIL: This is an increase of \$5,000,000 from the General
10 3	within the area education agency regions and the department of		Fund compared to estimated net FY 2026. The Division of
10 4	education main office:		Special Education oversees special education services provided
10 5	..... \$	10,000,000	by the AEAs and the Department of Education throughout the
			State.
			NOTE: 2025 Iowa Acts, chapter 160 (Sports Wagering Receipts
			Act), appropriated \$5,000,000 from the Sports Wagering
			Receipts Fund (SWRF) for the Division of Special Education in
			FY 2026. The appropriation will no longer come from the SWRF
			and will instead be fully funded by the General Fund.
10 6	30. PROFESSIONAL DEVELOPMENT		General Fund appropriation to the Department of Education for
10 7	For purposes of providing required professional development		professional development.
10 8	to public and nonpublic schools:		DETAIL: This is a decrease of \$500,000 compared to estimated
10 9	..... \$	1,676,458	net FY 2026. The decrease in funding reflects the elimination of
			duplicative training.
10 10	31. COLLEGE STUDENT AID COMMISSION		General Fund appropriation to the Department of Education for
10 11	a. ADMINISTRATION		College Student Aid Commission administration.

10 12 For general administration salaries, support, maintenance,
 10 13 and miscellaneous purposes, and for the administration of the
 10 14 future ready iowa skilled workforce last-dollar scholarship
 10 15 program in accordance with section 256.228, including salaries,
 10 16 support, maintenance, and miscellaneous purposes related to the
 10 17 future ready iowa skilled workforce last-dollar scholarship
 10 18 program:
 10 19 \$ 591,533

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

10 20 b. National guard service scholarship program
 10 21 For purposes of providing national guard service
 10 22 scholarships under the program established in section 256.210:
 10 23 \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Scholarship for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10.00 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

10 24 c. All iowa opportunity scholarship program
 10 25 (1) For deposit in the all iowa opportunity scholarship fund
 10 26 created in section 256.212:
 10 27 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The FY 2027 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, and the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative

high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least 3.00 semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant’s Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

10 28 (2) For the fiscal year beginning July 1, 2026, if the
 10 29 moneys appropriated in this lettered paragraph exceed \$500,000,
 10 30 “eligible institution” as defined in section 256.212 shall,
 10 31 during the fiscal year beginning July 1, 2026, include
 10 32 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2027 exceeds \$500,000.

DETAIL: The FY 2027 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

10 33 d. Teach Iowa scholar program
 10 34 For deposit in the teach Iowa scholar fund established in
 10 35 section 256.218:
 11 1 \$ 948,715

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation

program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

11 2 e. Health care professional incentive program
 11 3 For deposit in the health care professional incentive
 11 4 program fund created in section 256.222:
 11 5 \$ 7,985,911

General Fund appropriation to the Department of Education for the Health Care Professional Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

11 6 f. Rural veterinarian loan repayment program
 11 7 For deposit in the rural veterinary care trust fund created
 11 8 in section 256.226:
 11 9 \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

The Rural Veterinarian Loan Repayment Program was created in 2020 Iowa Acts, chapter [1049](#) (Rural Veterinarian Loan Repayment Program Act). The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

11 10 g. Future ready Iowa skilled workforce last-dollar
 11 11 scholarship program
 11 12 For deposit in the future ready Iowa skilled workforce
 11 13 last-dollar scholarship fund created in section 256.228:
 11 14 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

11 31 1, 2026, and ending June 30, 2027, the following amounts, or
 11 32 so much thereof as is necessary, to be used for the purposes
 11 33 designated:

11 34 1. For purposes of providing skilled workforce shortage
 11 35 tuition grants in accordance with section 256.227:
 12 1 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3.00 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

12 2 2. For deposit in the workforce training and economic
 12 3 development funds created pursuant to section 260C.18A:
 12 4 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

12 5 From the moneys appropriated in this subsection, not
 12 6 more than \$100,000 shall be used by the department for
 12 7 administration of the workforce training and economic
 12 8 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

12 9 3. a. For capital projects at community colleges that meet
 12 10 the definition of the term "vertical infrastructure" in section
 12 11 8.57, subsection 3, paragraph "c":
 12 12 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This budget unit has been renamed from the ACE Infrastructure — SWJCF in FY 2026 to Workforce Infrastructure Fund — SWJCF in FY 2027 as

requested by the Department of Management. A portion of this funding may be used for the Accelerated Career Education (ACE) Program capital projects, which are funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

12 13 b. Moneys appropriated in this subsection shall be
12 14 disbursed pursuant to section 260G.6, subsection 3. Projects
12 15 that qualify for moneys appropriated in this subsection must
12 16 include at least one of the following:
12 17 (1) Accelerated career education program capital projects.
12 18 (2) Major renovations and major repair needs, including
12 19 health, life, and fire safety needs, including compliance with
12 20 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- Accelerated Career Education (ACE) Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

12 21 4. For deposit in the pathways for academic career and
12 22 employment fund created in section 260H.2:
12 23 \$ 4,800,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

12 24 5. For deposit in the gap tuition assistance fund
12 25 established in section 260I.2:
12 26 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

12 27 6. For support costs associated with administering a
 12 28 workforce preparation outcome reporting system for the purpose
 12 29 of collecting and reporting data relating to the educational
 12 30 and employment outcomes of workforce preparation programs
 12 31 receiving moneys pursuant to this section:
 12 32 \$ 75,000

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

12 33 7. For STEM best:
 12 34 \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: Maintains the current funding level compared to estimated net FY 2026.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, chapter [1132](#) (FY 2013 Education Appropriations Act).

12 35 Notwithstanding section 8.33, moneys appropriated in this
 13 1 section that remain unencumbered or unobligated at the close of
 13 2 the fiscal year shall not revert but shall remain available for
 13 3 expenditure for the purposes designated until the close of the
 13 4 succeeding fiscal year.

CODE: Allows unencumbered or unobligated funds appropriated from the Skilled Worker and Job Creation Fund for FY 2027 in this division to remain available to the Department of Education for expenditure in FY 2028.

13 5 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 13 6 256.204, the moneys deposited in the chiropractic loan
 13 7 revolving fund created in section 256.204 for the fiscal year
 13 8 beginning July 1, 2026, and ending June 30, 2027, may be used
 13 9 for purposes of the chiropractic loan forgiveness program
 13 10 established in section 256.205.

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2027 to be used for the Chiropractic Loan Forgiveness Program.

13 11 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
 13 12 administrative services shall pay the Iowa school for the deaf
 13 13 and the Iowa educational services for the blind and visually
 13 14 impaired program the moneys collected from the counties during
 13 15 the fiscal year beginning July 1, 2026, for expenses relating
 13 16 to prescription drug costs for students attending the Iowa
 13 17 school for the deaf and the Iowa educational services for the

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

13 18 blind and visually impaired program.

13 19 DIVISION III

13 20 FY 2026-2027 APPROPRIATIONS — STATE BOARD OF REGENTS

13 21 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
13 22 from the general fund of the state to the state board of
13 23 regents for the fiscal year beginning July 1, 2026, and ending
13 24 June 30, 2027, the following amounts, or so much thereof as is
13 25 necessary, to be used for the purposes designated:

General Fund appropriations to the Board of Regents.

13 26 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriation to the Board of Regents for the Board of Regents Office.

13 27 a. For salaries, support, maintenance, and miscellaneous
13 28 purposes:

13 29 \$ 764,642

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

13 30 For the fiscal year beginning July 1, 2026, and ending June
13 31 30, 2027, the state board of regents shall submit a quarterly
13 32 financial report to the general assembly in a format agreed
13 33 upon by the state board of regents office and the legislative
13 34 services agency. The report submitted for the quarter ending
13 35 December 31, 2026, must include the five-year graduation rates
14 1 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2027 must include the five-year graduation rates for Regents universities.

14 2 b. For distribution to the western Iowa regents resource
14 3 center:

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

14 4 \$ 268,297

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College in Council Bluffs
- Iowa Western Community College in Harlan

- Southwestern Community College in Creston
- Northwest Iowa Community College in Sheldon
- Western Iowa Tech Community College in Sioux City

14 5 c. For the fiscal year beginning July 1, 2026, and ending
 14 6 June 30, 2027, the state board of regents and the institutions
 14 7 of higher learning governed by the state board of regents
 14 8 shall not reduce moneys budgeted for the fiscal year for the
 14 9 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2027 for the institutions' police departments.

14 10 d. For allocation in equal parts by the state board of
 14 11 regents to the state university of Iowa, the Iowa state
 14 12 university of science and technology, and the university
 14 13 of northern Iowa to support the John Pappajohn centers for
 14 14 entrepreneurship:
 14 15 \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to the SUI, ISU, and UNI to support the JPECs.

14 16 The moneys appropriated in this lettered paragraph shall be
 14 17 used to supplement, not supplant, any other funding received by
 14 18 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

14 19 2. STATE UNIVERSITY OF IOWA

14 20 a. General university
 14 21 For salaries, support, maintenance, equipment, financial
 14 22 aid, and miscellaneous purposes:
 14 23 \$ 226,848,800

General Fund appropriation to the SUI for the general education budget.

DETAIL: This is an increase of \$3,352,445 compared to estimated net FY 2026 for a 1.50% general increase in general aid. The SUI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

<p>14 24 b. Oakdale campus 14 25 For salaries, support, maintenance, and miscellaneous 14 26 purposes: 14 27 \$ 2,103,819</p>	<p>General Fund appropriation to the SUI for the Oakdale Campus.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Established in 1989 as the Oakdale Research Park, the SUI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the SUI. The Research Park offers collaborative opportunities and access to the SUI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.</p>
<p>14 28 c. State hygienic laboratory 14 29 For salaries, support, maintenance, and miscellaneous 14 30 purposes: 14 31 \$ 4,822,610</p>	<p>General Fund appropriation to the SUI for the State Hygienic Laboratory.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the SUI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.</p>
<p>14 32 d. Family practice program 14 33 For allocation by the dean of the college of medicine, with 14 34 approval of the advisory board, to qualified participants 14 35 to carry out the provisions of chapter 148D for the family 15 1 practice residency education program, including salaries and 15 2 support: 15 3 \$ 2,220,598</p>	<p>General Fund appropriation to the SUI for the Family Practice Residency Education Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.</p>
<p>15 4 e. Child health care services 15 5 For specialized child health care services, including 15 6 childhood cancer diagnostic and treatment network programs, 15 7 rural comprehensive care for hemophilia patients, and the Iowa</p>	<p>General Fund appropriation to the SUI for Specialized Child Health Care Services (CHSC).</p> <p>DETAIL: Maintains the current level of funding compared to</p>

15 8 high-risk infant follow-up program, including salaries and
 15 9 support:
 15 10 \$ 634,502

estimated net FY 2026. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the SUI.

15 11 f. Statewide cancer registry
 15 12 For the statewide cancer registry:
 15 13 \$ 143,410

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the SUI.

15 14 g. Substance abuse consortium
 15 15 For distribution to the Iowa consortium for substance abuse
 15 16 research and evaluation:
 15 17 \$ 53,427

General Fund appropriation to the SUI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

15 18 h. Center for biocatalysis
 15 19 For the center for biocatalysis:
 15 20 \$ 696,342

General Fund appropriation to the SUI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Center’s goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

15 21 i. Primary health care initiative
 15 22 For the primary health care initiative in the college of
 15 23 medicine:
 15 24 \$ 624,374

General Fund appropriation to the SUI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today’s workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the SUI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

15 25 From the moneys appropriated in this lettered paragraph,
 15 26 \$254,889 shall be allocated to the department of family
 15 27 practice at the state university of Iowa college of medicine
 15 28 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the SUI College of Medicine.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

15 29 j. Birth defects registry
 15 30 For the birth defects registry:
 15 31 \$ 36,839

General Fund appropriation to the SUI for the Birth Defects Registry.

- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

16 10 n. College of nursing
 16 11 For employing additional instructors in the college of
 16 12 nursing to increase the number of students who graduate from
 16 13 the college of nursing:
 16 14 \$ 2,800,000

General Fund appropriation to the SUI for the purpose of supporting the SUI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

16 15 o. Center for intellectual freedom
 16 16 For purposes of supporting the center for intellectual
 16 17 freedom established in section 263C.2:
 16 18 \$ 1,000,000

General Fund appropriation to the University of Iowa for the Center for Intellectual Freedom.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026.

16 19 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 16 20 For salaries, support, maintenance, equipment, financial
 16 21 aid, and miscellaneous purposes:
 16 22 \$ 232,541,614

General Fund appropriation to ISU for the general education budget.

DETAIL: Increases the level of funding by \$54,096,577 compared to estimated net FY 2026. Provides for 1.50% increase in general aid and reflects the discontinuation of three individual appropriations, consolidating them under the ISU General Appropriation, as requested by the University. The three discontinued programs include the following:

- \$30,462,535 from the ISU — Agricultural Experiment Station
- \$18,157,366 from the ISU — Cooperative Extension
- \$2,800,000 from the ISU — Future Ready Workforce.

The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These

degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

16 23 4. UNIVERSITY OF NORTHERN IOWA
 16 24 a. General university
 16 25 For salaries, support, maintenance, equipment, financial
 16 26 aid, and miscellaneous purposes:
 16 27 \$ 103,422,558

General Fund appropriation to the UNI for the general education budget.

DETAIL: This is an increase of \$1,528,412 compared to estimated net FY 2026 for a 1.50% increase in general aid. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

16 28 b. Real estate education program
 16 29 For purposes of the real estate education program:
 16 30 \$ 123,523

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267.00 of 300.00 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

16 31 c. Educators for Iowa
 16 32 For purposes of recruiting additional students to
 16 33 participate in educational opportunities that lead to teacher
 16 34 licensure:
 16 35 \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

17 1 d. Center for civic education
 17 2 For purposes of establishing and operating a center for
 17 3 civic education that promotes the values of free speech,
 17 4 civic leadership, public service, and citizenship, and
 17 5 that enhances civic education among students enrolled in
 17 6 colleges and universities in this state, students enrolled
 17 7 in prekindergarten through grade twelve in schools in this
 17 8 state, teachers, and the public by developing and implementing
 17 9 effective civic learning strategies, encouraging respectful
 17 10 dialogue, and offering educational resources related to free
 17 11 speech and civic knowledge:
 17 12 \$ 1,000,000

General Fund appropriation to the UNI for the Center for Civic Education.

 DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This Center was established at the UNI and was created in response to Recommendation 9 from the [BOR DEI Study Group Report and Recommendations](#) from November 2023.

17 13 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 17 14 the fiscal year beginning July 1, 2026, and ending June 30,
 17 15 2027, the state board of regents may use notes, bonds, or
 17 16 other evidences of indebtedness issued under section 262.48 to
 17 17 finance projects that will result in energy cost savings in an
 17 18 amount that will cause the state board to recover the cost of
 17 19 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

17 20 DIVISION IV
 17 21 STANDING APPROPRIATIONS

17 22 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
 17 23 appropriation in section 279.51 for the fiscal year beginning
 17 24 July 1, 2026, and ending June 30, 2027, the amount appropriated
 17 25 from the general fund of the state to the department of
 17 26 education for programs for at-risk children under section
 17 27 279.51 shall not be more than \$10,524,389. The amount of any
 17 28 reduction in this section shall be prorated among the programs
 17 29 specified in section 279.51, subsection 1, paragraphs “a”, “b”,
 17 30 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2027 appropriation among the specified programs.

17 31 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
 17 32 256.209, for the fiscal year beginning July 1, 2026, and
 17 33 ending June 30, 2027, the amount appropriated from the general
 17 34 fund of the state to the college student aid commission of
 17 35 the department of education for the work-study program under

CODE: Suspends the standing appropriation for the College Work Study Program for FY 2027. The suspension is a continuation from FY 2026.

18 1 section 256.209 shall be zero.

DETAIL: Maintains the current level of funding compared to estimated net FY 2026. This makes inapplicable the General Fund standing appropriation of \$2,750,000 under Iowa Code section [256.209](#) and requires the Department of Education to prorate the FY 2027 appropriation among the specified programs.

18 2 Sec. 10. Section 256.194, subsections 1 and 2, Code 2026,
18 3 are amended to read as follows:

General Fund appropriation of \$54,567,628 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants Fund.

18 4 1. For each fiscal year beginning on or after July 1,
18 5 2025, there is appropriated from the general fund of the
18 6 state to the commission for deposit in the Iowa tuition
18 7 grants fund established in section 256.189, subsection 3, the
18 8 sum of ~~fifty-three million seven hundred sixty-one thousand~~
18 9 ~~two hundred ten~~ fifty-four million five hundred sixty-seven
18 10 thousand six hundred twenty-eight dollars.

DETAIL: This is an increase of \$806,418 compared to estimated net FY 2026. Iowa Tuition Grants are awarded to Iowa residents enrolled at eligible private not-for-profit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

18 11 2. For each fiscal year beginning on or after July 1, 2025,
18 12 there is appropriated from the general fund of the state to the
18 13 commission for deposit in the Iowa tuition grants for-profit
18 14 institutions fund established in section 256.191, subsection 8,
18 15 the sum of ~~one hundred twelve thousand nine hundred fourteen~~
18 16 one hundred fourteen thousand six hundred eight dollars.

General Fund appropriation of \$114,608 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants For-Profit Institutions Grants Fund.

DETAIL: This is an increase of \$1,694 compared to estimated net FY 2026. Iowa Tuition Grants For-Profit Institutions Grants are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent.

18 17 DIVISION V
18 18 DEPARTMENT OF EDUCATION — REPORTING REQUIREMENTS RELATED TO
18 19 ANTIBULLYING PROGRAMMING

18 20 Sec. 11. Section 279.51A, subsection 5, Code 2026, is
 18 21 amended to read as follows:
 18 22 5. a. Each school district shall report to the department
 18 23 of education, in a manner prescribed by the department, an
 18 24 annual count of all incidents of violence that result in
 18 25 injury or property damage or assault by a student in a school
 18 26 building, on school grounds, or at a school-sponsored function,
 18 27 and any time a student is referred for the use of or transfer
 18 28 to a therapeutic classroom. The report shall include but not
 18 29 be limited to demographic information on students reported as
 18 30 victims and reported as perpetrators of incidents of violence
 18 31 that result in injury or property damage or assault, including
 18 32 but not limited to disaggregated information on race, gender,
 18 33 national origin, age, grade level, and disability, along with
 18 34 any other data required for the department to implement the
 18 35 federal Elementary and Secondary Education Act, as amended by
 19 1 the federal Every Student Succeeds Act, Pub.L.No.114-95,
 19 2 with appropriate safeguards to ensure student privacy. The
 19 3 department shall compile the reports.

CODE: Requires the Department of Education to compile the reports submitted by each school district on violent or assault incidents.

19 4 b. ~~The department shall compile and summarize the reports,~~
 19 5 ~~categorized by behavior, and shall submit the summary an annual~~
 19 6 ~~report to the general assembly by on or before November 1~~
 19 7 ~~annually each year that contains all of the following:~~
 19 8 (1) A summary of the annual reports compiled pursuant to
 19 9 paragraph "a".
 19 10 (2) A description of the department's antibullying
 19 11 programming and current and projected expenditures for the
 19 12 antibullying programming for the immediately preceding fiscal
 19 13 year.

CODE: Requires the Department of Education to submit an annual report to the General Assembly on or before November 1 each year containing all of the following:

- Summary of the annual reports about incidents of violence.
- Description of the Department's antibullying programming and current and projected expenditures for said programming for the immediately preceding fiscal year.

19 14 c. A teacher or administrator who submits a report in
 19 15 accordance with this section and who meets the requirements of
 19 16 section 280.27 or section 613.21 shall be immune from civil
 19 17 or criminal liability relating to such action, as well as for
 19 18 participating in any administrative or judicial proceeding
 19 19 resulting from or relating to the report pursuant to the
 19 20 provisions of sections 280.27 and 613.21. The provisions of
 19 21 section 70A.29 shall apply to a teacher or administrator who
 19 22 submits a report in accordance with this section or who reports
 19 23 an incident of violence or assault to a local law enforcement

CODE: Conforming change.

19 24 agency in good faith and without fraudulent intent or the
19 25 intent to deceive. Personal information regarding a student
19 26 in a report submitted pursuant to this section shall be kept
19 27 confidential as required under the federal Family Educational
19 28 Rights and Privacy Act, 20 U.S.C. §1232g, and in the same
19 29 manner as personal information in student records maintained,
19 30 created, collected, or assembled by or for a school corporation
19 31 or educational institution in accordance with section 22.7,
19 32 subsection 1.

19 33 DIVISION VI
19 34 BOARD OF EDUCATIONAL EXAMINERS — FEES

19 35 Sec. 12. Section 256.155, subsections 2 and 3, Code 2026,
20 1 are amended to read as follows:
20 2 2. Licensing fees are payable to the treasurer of state and
20 3 shall be deposited with the executive director of the board.
20 4 ~~The executive director shall deposit twenty-five percent of~~
20 5 ~~the fees collected annually with the treasurer of state and~~
20 6 ~~the fees shall be credited to the general fund of the state.~~
20 7 The remaining licensing fees Licensing fees collected during
20 8 the fiscal year shall be retained by and are appropriated to
20 9 the board for the purposes related to the board's duties.
20 10 Notwithstanding section 8.33, licensing fees retained by and
20 11 appropriated to the board pursuant to this section that remain
20 12 unencumbered or unobligated at the close of the fiscal year
20 13 shall not revert but shall remain available for expenditure for
20 14 the activities of the board as provided in this part until the
20 15 close of the succeeding fiscal year.
20 16 3. The executive director shall keep an accurate and
20 17 detailed account of fees received, including ~~fees paid to the~~
20 18 ~~treasurer of state and~~ fees retained by the board.

CODE: Removes the requirement that 25.00% of educator licensing fees collected annually are credited to the General Fund and instead directs 100.00% of the licensing fees to be retained by and appropriated to the Board of Educational Examiners (BOEE).

FISCAL IMPACT: This will result in approximately a \$600,000 increase to the BOEE compared to estimated net FY 2026 and a decrease of \$600,000 to the General Fund.

Education General Fund

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Senate Approp FY 2027 (3)	Sen Appr FY27 vs Est Net FY 2026 (4)	Page and Line # (5)
Blind, Department for the					
Department for the Blind					
Department for the Blind	\$ 3,087,171	\$ 3,207,190	\$ 3,207,190	\$ 0	PG 1 LN 3
Total Blind, Department for the	\$ 3,087,171	\$ 3,207,190	\$ 3,207,190	\$ 0	
Education, Department of					
Education, Dept. of					
Dept. of Education Administration	\$ 6,922,250	\$ 7,073,808	\$ 7,073,808	\$ 0	PG 1 LN 19
Career Technical Education Administration	721,779	721,779	721,779	0	PG 1 LN 23
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	0	PG 1 LN 31
School Food Service	2,176,797	2,176,797	2,253,055	76,258	PG 2 LN 1
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 2 LN 11
Early Head Start Projects	574,500	574,500	574,500	0	PG 2 LN 23
Student Achievement/Teacher Quality	2,990,467	2,990,467	2,990,467	0	PG 3 LN 2
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	0	PG 3 LN 6
Work-Based Learning Clearinghouse	300,000	300,000	300,000	0	PG 3 LN 18
Summer Joint Enrollment Program	600,000	600,000	600,000	0	PG 3 LN 23
Jobs for America's Grads	9,946,450	9,946,450	9,946,450	0	PG 4 LN 5
Attendance Center/Website & Data System	250,000	250,000	250,000	0	PG 4 LN 19
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	0	PG 4 LN 28
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	0	PG 4 LN 33
Early Lit - Iowa Reading Research Center	1,500,000	1,500,000	1,500,000	0	PG 5 LN 20
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	0	PG 6 LN 8
Children's Mental Health Training	3,383,936	3,383,936	1,899,682	-1,484,254	PG 6 LN 13
Best Buddies Iowa	35,000	35,000	35,000	0	PG 6 LN 34
Midwestern Higher Education Compact	115,000	115,000	118,450	3,450	PG 7 LN 12
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	0	PG 7 LN 21
Community Colleges General Aid	235,858,161	243,358,161	247,008,533	3,650,372	PG 7 LN 32
ISD - Iowa School for the Deaf	11,707,253	12,049,644	12,813,313	763,669	PG 8 LN 1
Ed. Services for the Blind & Visually Impaired	4,913,891	5,012,169	5,112,412	100,243	PG 8 LN 5
STEM Collaborative Initiative	6,354,848	6,354,848	6,310,409	-44,439	PG 8 LN 10
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	0	PG 9 LN 17
Therapeutic Classroom Trans. Claims Reimb.	500,000	0	0	0	
Online State Job Posting System	0	265,000	265,000	0	PG 9 LN 21
LEAD-K Program	200,000	200,000	200,000	0	PG 9 LN 28
Special Education Division	10,000,000	5,000,000	10,000,000	5,000,000	PG 9 LN 35
Professional Development	2,176,458	2,176,458	1,676,458	-500,000	PG 10 LN 6
College Aid Commission	591,533	591,533	591,533	0	PG 10 LN 10
All Iowa Opportunity Scholarships	3,229,468	3,229,468	3,229,468	0	PG 10 LN 24
Health Care Professional Incentive Program	0	7,985,911	7,985,911	0	PG 11 LN 2
Court Reporter Forgivable Loan Program	0	50,000	50,000	0	
Child Development - Standing	10,524,389	10,524,389	10,524,389	0	PG 17 LN 22
Health Care Professional Recruitment	500,973	0	0	0	

Education General Fund

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Senate Approp FY 2027 (3)	Sen Appr FY27 vs Est Net FY 2026 (4)	Page and Line # (5)
National Guard Benefits Program	6,600,000	6,600,000	6,600,000	0	PG 10 LN 20
Teach Iowa Scholars	650,000	948,715	948,715	0	PG 10 LN 33
Rural Iowa Primary Care Loan Repayment Program	2,629,933	0	0	0	
Health Care-Related Loan Program	500,000	0	0	0	
Rural Veterinarian Loan Repayment Program	700,000	700,000	700,000	0	PG 11 LN 6
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	23,927,005	23,927,005	0	PG 11 LN 10
Future Ready Iowa Skilled Workforce Grant Program	425,000	425,000	425,000	0	PG 11 LN 15
Mental Health Practitioner Loan Repayment Program	520,000	0	0	0	
Iowa Workforce Grant and Incentive Program	6,500,000	6,500,000	6,500,000	0	PG 11 LN 19
Tuition Grant Program - Standing	52,707,069	53,761,210	54,567,628	806,418	
Tuition Grant - For-Profit	110,700	112,914	114,608	1,694	PG 18 LN 11
Vocational Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	0	STANDING
Therapeutic Classroom Services - Standing	1,240,642	750,000	750,000	0	STANDING
Education, Dept. of	\$ 435,298,710	\$ 443,205,370	\$ 451,578,781	\$ 8,373,411	
Iowa PBS					
Iowa PBS Operations	\$ 8,116,032	\$ 8,165,236	\$ 8,165,236	\$ 0	PG 1 LN 27
Total Education, Department of	\$ 443,414,742	\$ 451,370,606	\$ 459,744,017	\$ 8,373,411	

Education General Fund

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Senate Approp FY 2027 (3)	Sen Appr FY27 vs Est Net FY 2026 (4)	Page and Line # (5)
Regents, Board of					
Regents, Board of					
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 13 LN 26
BOR - Regents Resource Centers	268,297	268,297	268,297	0	PG 14 LN 2
BOR - John Pappajohn Centers	125,000	125,000	125,000	0	PG 14 LN 10
University of Iowa - General	223,496,355	223,496,355	226,848,800	3,352,445	PG 14 LN 20
SUI - Oakdale Campus	2,103,819	2,103,819	2,103,819	0	PG 14 LN 24
SUI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	0	PG 14 LN 28
SUI - Family Practice Program	2,220,598	2,220,598	2,220,598	0	PG 14 LN 32
SUI - Specialized Children Health Services	634,502	634,502	634,502	0	PG 15 LN 4
SUI - Iowa Cancer Registry	143,410	143,410	143,410	0	PG 15 LN 11
SUI - Substance Abuse Consortium	53,427	53,427	53,427	0	PG 15 LN 14
SUI - Biocatalysis	696,342	696,342	696,342	0	PG 15 LN 18
SUI - Primary Health Care	624,374	624,374	624,374	0	PG 15 LN 21
SUI - Iowa Birth Defects Registry	36,839	36,839	36,839	0	PG 15 LN 29
SUI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	0	PG 15 LN 32
SUI - Iowa Online Advanced Placement Acad.	463,616	463,616	463,616	0	PG 15 LN 35
SUI - Iowa Flood Center	1,205,593	1,205,593	1,205,593	0	PG 16 LN 6
SUI - College of Nursing	2,800,000	2,800,000	2,800,000	0	PG 16 LN 10
SUI - Center for Intellectual Freedom	0	1,000,000	1,000,000	0	PG 16 LN 15
SUI - Cancer Research	0	1,000,000	0	-1,000,000	
Iowa State University - General	178,445,037	178,445,037	232,541,614	54,096,577	PG 16 LN 19
ISU - Agricultural Experiment Station	29,462,535	30,462,535	0	-30,462,535	
ISU - Cooperative Extension	18,157,366	18,157,366	0	-18,157,366	
ISU - Future Ready Workforce	2,800,000	2,800,000	0	-2,800,000	
University of Northern Iowa - General	101,894,146	101,894,146	103,422,558	1,528,412	PG 16 LN 23
UNI - Real Estate Education Program	123,523	123,523	123,523	0	PG 16 LN 28
UNI - Educators for Iowa	1,500,000	1,500,000	1,500,000	0	PG 16 LN 31
UNI - Center for Civic Education	0	1,000,000	1,000,000	0	PG 17 LN 1
Total Regents, Board of	\$ 572,998,420	\$ 576,998,420	\$ 583,555,953	\$ 6,557,533	
Total Education	\$ 1,019,500,333	\$ 1,031,576,216	\$ 1,046,507,160	\$ 14,930,944	

Education Other Funds

	Actual FY 2025 (1)	Estimated Net FY 2026 (2)	Senate Approp FY 2027 (3)	Sen Appr FY27 vs Est Net FY 2026 (4)	Page and Line # (5)
Education, Department of					
Education, Dept. of					
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 11 LN 34
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	0	PG 12 LN 2
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	-6,000,000	
Workforce Infrastructure Fund - SWJCF	0	0	6,000,000	6,000,000	PG 12 LN 9
PACE and Regional Sectors - SWJCF	5,000,000	4,800,000	4,800,000	0	PG 12 LN 21
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 12 LN 24
Workforce Prep. Outcome Reporting - SWJCF	200,000	75,000	75,000	0	PG 12 LN 27
STEM Best - SWJCF	700,000	700,000	700,000	0	PG 12 LN 33
Total Education, Department of	\$ 34,000,000	\$ 33,675,000	\$ 33,675,000	\$ 0	
Total Education	\$ 34,000,000	\$ 33,675,000	\$ 33,675,000	\$ 0	