

# Education Appropriations Bill

## House File 1045

Last Action:  
House Appropriations  
Committee  
May 8, 2025

**An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, and State Board of Regents, and including contingent effective date provisions.**

**Fiscal Services Division**  
**Legislative Services Agency**

### **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available online at [www.legis.iowa.gov/publications/information/appropriationBillAnalysis](http://www.legis.iowa.gov/publications/information/appropriationBillAnalysis)

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**FUNDING SUMMARY**

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**General Fund FY 2026:** Appropriates a total of \$1.033 billion from the General Fund and 11,061.6 full-time equivalent (FTE) positions for FY 2026 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$14.1 million and 7.0 FTE positions compared to estimated FY 2025. This Bill includes a contingent appropriation of \$8.0 million from the General Fund for the Health Care Professional Incentive Program Fund under the Department of Education. This appropriation is contingent upon the passage of [SF 618](#) (Rural Health Care Bill); [HF 972](#) (Rural Health Care Bill); or any successor legislation.

**Other Funds FY 2026:** Appropriates a total of \$33.7 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2026. This is a decrease of \$325,000 compared to estimated FY 2025.

**Standing Appropriation FY 2026:** The attached tracking also includes a standing appropriation from the General Fund estimated at \$750,000 for Therapeutic Classroom Services, which does not appear in this Bill.

**NEW PROGRAMS, SERVICES, OR ACTIVITIES**

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|---|------------------|
| New General Fund appropriation of \$265,000 to the Department of Education to administer an Online State Job Posting System.  | Page 10, Line 3  |
| Contingent General Fund appropriation of \$8.0 million for the Health Care Professional Incentive Program Fund under the Department of Education. Funding is contingent upon the passage of <a href="#">SF 618</a> (Rural Health Care Bill); <a href="#">HF 972</a> (Rural Health Care Bill); or any successor legislation. | Page 12, Line 4  |
| New General Fund appropriation of \$1.0 million to the University of Iowa for the Iowa Cancer Assessment and Intervention Plan under the direction of and behalf of the Department of Health and Human Services.  | Page 17, Line 23 |
| New General Fund appropriation of \$1.0 million for the Center of Civic Education under the University of Northern Iowa.  | Page 19, Line 21 |
| New General Fund appropriation of \$1.5 million for the In-State Tuition Program under the University of Northern Iowa.   | Page 19, Line 33 |
| New General Fund appropriation of \$50,000 for the Court Reporter Equipment Grant Program under the Department of Education.  | Page 22, Line 29 |

New General Fund appropriation of \$1,000,000 for the Center for Intellectual Freedom under the University of Iowa.

Page 24, Line 25

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

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**Department for the Blind:** Appropriates \$3.2 million from the General Fund and 89.0 FTE positions. This is an increase of \$120,000 and no change in FTE positions compared to estimated FY 2025.

Page 1, Line 3

**Department of Education:** Appropriates \$451.4 million from the General Fund and 420.6 FTE positions. This is an increase of \$8.4 million and an increase of 2.0 FTE position compared to estimated FY 2025. The General Fund changes include:

Page 1, Line 16

- An increase of \$152,000 for the Department of Education Administration.
- An increase of \$300,000 for Jobs for America's Grads.
- An increase of \$7.5 million for General Aid for Community Colleges.
- An increase of \$342,000 for the Iowa School for the Deaf.
- An increase of \$98,000 for the Education Services for the Blind and Visually Impaired.
- A new appropriation of \$265,000 for the Online State Job Posting System.
- A decrease of \$5.0 million for the Division of Special Education.
- An increase of \$299,000 for the Teach Iowa Scholars.
- A new appropriation of \$8.0 million for the Health Care Professional Incentive Program.
- A new appropriation of \$50,000 for the Court Reporter Equipment Grant Program.
- An increase of \$1.1 million for the Tuition Grant Program — Standing.
- An increase of \$2,000 for the Tuition Grant Program For-Profit.
- An increase of \$49,000 for Iowa PBS Operations.

**Board of Regents:** Appropriates \$578.5 million from the General Fund and 10,552.0 FTE positions. This is an increase of \$5.5 million and an increase of a 5.0 FTE positions.

Page 14, Line 4

- A new appropriation of \$1.0 million for the UI Cancer Assessment and Intervention Plan.
- An increase of \$1.0 million for ISU Agricultural Experiment Station.
- A new appropriation of \$1.0 million for the UNI Civic Center.
- A new appropriation of \$1.5 million for the UNI In-State Tuition Program.
- A new appropriation of \$1.5 million for the UI Center for Intellectual Freedom.

**FUNDING FOR PROJECTS AND PROGRAMS**

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Transfers any unencumbered or unobligated funds from FY 2025 General Fund appropriations for the Court Reporter Equipment Incentive Fund to the Court Reporter Equipment Grant Program Fund.

Page 24, Line 9

Establishes an Iowa Tuition Grants Fund, Iowa Tuition For-Profit Institutions Fund, and Vocational-Technical Tuition Grants Fund to be administered by the College Student Aid Commission to provide tuition grants to students who are enrolled in defined higher education institutions. Page 25, Line 7

Transfers any unencumbered or unobligated funds from the FY 2025 Scholarship and Tuition Grant Reserve Fund to the General Fund. Page 27, Line 29

Transfers any unencumbered or unobligated funds from the FY 2025 \$52,707,069 General Fund standing appropriation for tuition grants at private institutions to the Iowa Tuition Grants Fund. Page 28, Line 4

Transfers any unencumbered or unobligated funds from the FY 2025 \$110,700 General Fund standing appropriation for tuition grants to the Iowa Tuition Grants For-Profit Fund. Page 28, Line 12

Transfers any unencumbered or unobligated funds from the FY 2025 \$1,750,185 General Fund standing appropriation for vocational-technical tuition grants to the Vocational-Technical Tuition Grants Fund. Page 28, Line 20

Allows any interest or earnings on moneys in the All Opportunity Scholarship Fund, Teach Iowa Scholar Fund, Rural Veterinary Care Trust Fund, Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund, Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund, Iowa Workforce Grant and Incentive Program Fund to be credited to the Funds and can be used by the College Student Aid Commission to cover the costs associated with administering any scholarship or grant program. Page 28, Line 28

**STUDIES AND INTENT**

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*Intent*

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers. Page 2, Line 28

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families. Page 3, Line 1

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. The fee is determined by Page 5, Line 19

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2026, this Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

Page 6, Line 5

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Page 6, Line 33

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and organizations receiving moneys to annually report student identifying data to the Department.

Page 7, Line 19

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Page 9, Line 1

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula.

Page 9, Line 8

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2026 exceeds \$500,000.

Page 11, Line 12

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 13, Line 29

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2026 for the institutions' police departments.

Page 14, Line 25

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years. Page 20, Line 6

Requires the UI to locate the Center for Intellectual Freedom where the UI's diversity, equity, and inclusion offices were previously located. Page 25, Line 2

***Nonreversion***

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2026 to remain available for expenditure in FY 2027. Page 4, Line 11

Allows any unexpended funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2026 from the General Fund to remain available for expenditure in FY 2027. Page 4, Line 25

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2026 to remain available for expenditure in FY 2027. Page 6, Line 16

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2026 to remain available for expenditure in FY 2027. Page 7, Line 30

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2026 to remain available for expenditure in FY 2027. Page 8, Line 6

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2026 to remain available for expenditure in FY 2027. Page 9, Line 27

Allows unexpended moneys appropriated from the Skilled Worker Job Creation Fund to the Department of Education for FY 2026 to remain available for expenditure in FY 2027. Page 13, Line 18

Allows any unexpended funds appropriated to the Board of Regents for the Center of Intellectual Freedom for FY 2026 to remain available for expenditures for the purposes designated. Page 24, Line 33

***Required Reports***

Requires the Department of Education to submit a written report by January 15, 2026, to the General Page 1, Line 27

Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2026.

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the FY 2026 expenditures for the Advanced Dyslexia Specialist Endorsement.

Page 6, Line 5

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2026.

Page 6, Line 33

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly. The fourth quarter report for CY 2025 must include the five-year graduation rates for Regents universities.

Page 14, Line 15

**SIGNIFICANT CODE CHANGES**

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**Programs for At-Risk Children:** Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

Page 20, Line 15

**College Work Study Program:** Suspends the standing appropriation for FY 2026. The suspension is a continuation from FY 2025.

Page 20, Line 24

**Student Achievement and Teacher Quality Program:** Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2026.

Page 21, Line 4

**Court Reporter Equipment Grant Program:** Establishes the Court Reporter Equipment Grant Program under the Department of Education. Provides for rulemaking authority to the College Student Aid Commission under the Department of Education.

Page 23, Line 4

**Repeal Scholarship and Tuition Grant Reserve Fund:** Repeals the Scholarship and Tuition Grant Reserve Fund from Iowa Code section [256.193](#) (Department of Education)

Page 28, Line 27

**EFFECTIVE DATE**

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Establishes a contingent effective date of July 1, 2025, for the limit on the standing appropriation under Iowa

Page 20, Line 30

**EXECUTIVE SUMMARY**  
EDUCATION APPROPRIATIONS BILL

**HOUSE FILE 1045**

Code section [279.51](#) for at-risk children if [SF 445](#) (Preschool, Approved Programs, Standards and Curricula Bill) or any other successor legislation is not enacted.

House File 1045 provides for the following changes to the Code of Iowa.

<b>Page #</b>	<b>Line #</b>	<b>Bill Section</b>	<b>Action</b>	<b>Code Section</b>
21	4	11	Amend	284.13.1.a,b,c,e,f,g
23	4	13	New	256.231
24	7	14	Repeal	15.485; 15.486
25	9	18	Strike	256.177.4
25	11	19	Add	256.189.3
25	31	20	Add	256.191.8
26	16	21	Add	256.192.8
26	35	22	Amend	256.194.1,2,3
28	27	25	Repeal	256.193
28	30	26	Amend	256.212.6
29	11	27	Amend	256.218.6
29	29	28	Amend	256.226.10
30	21	29	Amend	256.228.5
31	2	30	Amend	256.229.5
31	17	31	Amend	256.230.8

1 1 DIVISION I  
 1 2 FY 2025-2026 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —  
 1 4 ADMINISTRATION. There is appropriated from the general  
 1 5 fund of the state to the department for the blind for the  
 1 6 fiscal year beginning July 1, 2025, and ending June 30, 2026,  
 1 7 the following amount, or so much thereof as is necessary, to be  
 1 8 used for the purposes designated:

1 9 For salaries, support, maintenance, and miscellaneous  
 1 10 purposes, and for not more than the following full-time  
 1 11 equivalent positions:  
 1 12 ..... \$ 3,207,190  
 1 13 ..... FTEs 88.98

1 14 DIVISION II  
 1 15 FY 2025-2026 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated  
 1 17 from the general fund of the state to the department of  
 1 18 education for the fiscal year beginning July 1, 2025, and  
 1 19 ending June 30, 2026, the following amounts, or so much thereof  
 1 20 as is necessary, to be used for the purposes designated:

1 21 1. GENERAL ADMINISTRATION  
 1 22 a. For salaries, support, maintenance, and miscellaneous  
 1 23 purposes, and for not more than the following full-time  
 1 24 equivalent positions:  
 1 25 ..... \$ 7,073,808  
 1 26 ..... FTEs 71.62

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$120,019 and no change in full-time equivalent (FTE) positions compared to estimated FY 2025. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

General Fund appropriations to the Department of Education for FY 2026.

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

<p>1 27 b. By January 15, 2026, the department shall submit                  1 28 a written report to the general assembly detailing the                  1 29 department's antibullying programming and current and projected                  1 30 expenditures for such programming for the fiscal year beginning                  1 31 July 1, 2025.</p>	<p>DETAIL: This is an increase of \$151,558 and 1.00 FTE position compared to estimated FY 2025. The funding is to be used for a new school safety position within the Department's School Improvement Bureau.</p> <p>Requires the Department of Education to submit a written report by January 15, 2026, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2026.</p>
<p>1 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION                  1 33 For salaries, support, maintenance, and miscellaneous                  1 34 purposes, and for not more than the following full-time                  1 35 equivalent positions:                  2 1 ..... \$ 721,779                  2 2 ..... FTEs 10.80</p>	<p>General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.</p> <p>DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025.</p>
<p>2 3 3. PUBLIC BROADCASTING DIVISION                  2 4 For salaries, support, maintenance, capital expenditures,                  2 5 and miscellaneous purposes, and for not more than the following                  2 6 full-time equivalent positions:                  2 7 ..... \$ 8,165,236                  2 8 ..... FTEs 57.11</p>	<p>General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).</p> <p>DETAIL: This is an increase of \$49,204 in funding and no change in FTE positions compared to estimated FY 2025. Iowa PBS is Iowa's statewide public broadcasting network. The funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites and services related to programming, and to maintain facilities and equipment including nine towers around the State.</p>
<p>2 9 4. CAREER AND TECHNICAL EDUCATION                  2 10 For reimbursement for career and technical education                  2 11 expenditures made by regional career and technical education                  2 12 planning partnerships in accordance with section 256.136:                  2 13 ..... \$ 2,952,459</p>	<p>General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.</p>
<p>2 14 5. SCHOOL FOOD SERVICE                  2 15 For use as state matching moneys for federal programs that                  2 16 shall be disbursed according to federal regulations, including</p>	<p>General Fund appropriation to the Department of Education for school food service programs in K-12 schools.</p>

2 17 salaries, support, maintenance, and miscellaneous purposes, and  
 2 18 for not more than the following full-time equivalent positions:  
 2 19 ..... \$ 2,176,797  
 2 20 ..... FTEs 26.42

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 21 6. BIRTH TO AGE THREE SERVICES  
 2 22 a. For expansion of the federal Individuals with  
 2 23 Disabilities Education Improvement Act of 2004, Pub.L. No.  
 2 24 108-446, as amended to January 1, 2018, birth through age three  
 2 25 services due to increased numbers of children qualifying for  
 2 26 those services:  
 2 27 ..... \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 28 b. From the moneys appropriated in this subsection,  
 2 29 \$383,769 shall be allocated to the child health specialty  
 2 30 clinics administered by the state university of Iowa in order  
 2 31 to provide additional support for infants and toddlers who are  
 2 32 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: Maintains the current level of funding compared to the estimated FY 2025 allocation.

2 33 7. EARLY HEAD START PROJECTS  
 2 34 a. For early head start projects:  
 2 35 ..... \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

3 1 b. The moneys appropriated in this subsection shall be  
 3 2 used for implementation and expansion of early head start  
 3 3 pilot projects addressing the comprehensive cognitive, social,  
 3 4 emotional, and developmental needs of children from birth to  
 3 5 age three, including prenatal support for qualified families.  
 3 6 The projects shall promote healthy prenatal outcomes and  
 3 7 healthy family functioning, and strengthen the development of  
 3 8 infants and toddlers in low-income families. Priority shall be  
 3 9 given to those organizations that have previously qualified for  
 3 10 and received state funding to administer an early head start  
 3 11 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the

3 13 For purposes of the student achievement and teacher quality  
 3 14 program established pursuant to chapter 284, and for not more  
 3 15 than the following full-time equivalent positions:  
 3 16 ..... \$ 2,990,467  
 3 17 ..... FTEs 5.87

Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025.

3 18 9. STATEWIDE STUDENT ASSESSMENT  
 3 19 a. For distribution to the Iowa testing program by the  
 3 20 department of education on behalf of school districts and  
 3 21 accredited nonpublic schools to offset the costs associated  
 3 22 with a statewide student assessment administered in accordance  
 3 23 with section 256.7, subsection 21, paragraph "b":  
 3 24 ..... \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2025.

3 25 b. From the moneys appropriated in this subsection, not more  
 3 26 than \$300,000 shall be distributed to the Iowa testing programs  
 3 27 within the state university of Iowa college of education  
 3 28 to offset the costs of administering the statewide student  
 3 29 assessment at accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

3 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING  
 3 31 For support costs associated with the creation of a  
 3 32 statewide clearinghouse to expand work-based learning as a part  
 3 33 of the future ready Iowa initiative:  
 3 34 ..... \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

3 35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS  
 4 1 PROGRAM  
 4 2 For support costs associated with the creation of a program  
 4 3 to provide additional moneys for resident high school pupils  
 4 4 enrolled in grades 9 through 12 to attend a community college  
 4 5 for college-level classes or attend a class taught by a  
 4 6 community college-employed instructor during the summer and  
 4 7 outside of the regular school year through a contractual  
 4 8 agreement between a community college and a school district  
 4 9 under the future ready Iowa initiative:  
 4 10 ..... \$ 600,000

General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The appropriation is intended to fund programming provided during the summer of FY 2026.

4 11 Notwithstanding section 8.33, moneys received by the

CODE: Allows any unexpended funds appropriated to the Department

4 12 department pursuant to this subsection that remain unencumbered  
 4 13 or unobligated at the close of the fiscal year shall not revert  
 4 14 but shall remain available for expenditure for the purposes  
 4 15 specified in this subsection until the close of the succeeding  
 4 16 fiscal year.

of Education for the Summer Joint Enrollment Program for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

4 17 12. JOBS FOR AMERICA'S GRADUATES  
 4 18 For school districts to reinforce collaborative efforts and  
 4 19 regional initiatives that accelerate work-based learning and  
 4 20 credential attainment, and to provide direct career education  
 4 21 services to identified middle school or high school students  
 4 22 enrolled in school districts through direct instruction by a  
 4 23 jobs for America's graduates specialist:  
 4 24 ..... \$ 9,946,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: This is an increase of \$300,000 in funding compared to estimated FY 2025. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

4 25 Notwithstanding section 8.33, moneys received by the  
 4 26 department pursuant to this subsection that remain unencumbered  
 4 27 or unobligated at the close of the fiscal year shall not revert  
 4 28 but shall remain available for expenditure for the purposes  
 4 29 specified in this subsection until the close of the succeeding  
 4 30 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

4 31 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
 4 32 DATA SYSTEM SUPPORT  
 4 33 For administration of a process for school districts to  
 4 34 establish specific performance goals and to evaluate the  
 4 35 performance of each attendance center operated by the district  
 5 1 in order to arrive at an overall school performance grade and  
 5 2 report card for each attendance center, for internet site  
 5 3 and data system support, and for not more than the following  
 5 4 full-time equivalent positions:  
 5 5 ..... \$ 250,000  
 5 6 ..... FTEs 1.85

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025.

5 7 14. SUCCESSFUL PROGRESSION FOR EARLY READERS  
 5 8 For distribution to school districts for implementation  
 5 9 of section 279.68, subsection 2, relating to successful  
 5 10 progression for early readers:  
 5 11 ..... \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 12 15. EARLY WARNING SYSTEM FOR LITERACY  
 5 13 a. For purposes of purchasing a statewide license for an  
 5 14 early warning assessment and administering the early warning  
 5 15 system for literacy established in accordance with section  
 5 16 279.68 and rules adopted in accordance with section 256.7,  
 5 17 subsection 31:  
 5 18 ..... \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 19 b. The department shall administer and distribute to school  
 5 20 districts and accredited nonpublic schools the early warning  
 5 21 assessment system that allows teachers to screen and monitor  
 5 22 student literacy skills from prekindergarten through grade  
 5 23 six. The department may charge school districts and accredited  
 5 24 nonpublic schools a fee for the system not to exceed the actual  
 5 25 costs to purchase a statewide license for the early warning  
 5 26 assessment minus the moneys received by the department under  
 5 27 this subsection. The fee shall be determined by dividing the  
 5 28 actual remaining costs to purchase the statewide license for  
 5 29 the school year by the number of pupils assessed under the  
 5 30 system in the current fiscal year. School districts may use  
 5 31 moneys received pursuant to section 257.10, subsection 11, and  
 5 32 moneys received for purposes of implementing section 279.68,  
 5 33 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 34 16. IOWA READING RESEARCH CENTER  
 5 35 a. For purposes of the Iowa reading research center in  
 6 1 order to implement, in collaboration with the area education  
 6 2 agencies, the provisions of section 256.9, subsection 49,  
 6 3 paragraph "c":  
 6 4 ..... \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

6 5 b. From moneys appropriated in this subsection, not more  
 6 6 than \$250,000 shall be used for collaborations with the state  
 6 7 board of education relating to the approval of practitioner  
 6 8 preparation programs pursuant to section 256.7, subsection 3,  
 6 9 paragraph "c", and with the board of educational examiners for  
 6 10 the establishment and continuing oversight of the advanced  
 6 11 dyslexia specialist endorsement pursuant to section 256.146,  
 6 12 subsection 21. For the fiscal year beginning July 1, 2025, and

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2026, this Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

6 13 ending June 30, 2026, the center shall submit a report to the  
6 14 general assembly detailing the expenditures of moneys used for  
6 15 purposes of this paragraph "b".

6 16 c. Notwithstanding section 8.33, moneys received by the  
6 17 department pursuant to this subsection that remain unencumbered  
6 18 or unobligated at the close of the fiscal year shall not revert  
6 19 but shall remain available for expenditure for the purposes  
6 20 specified in this subsection until the close of the succeeding  
6 21 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

6 22 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE  
6 23 FUND

General Fund appropriation to the Department of Education for the Computer Science Professional Development Incentive Fund.

6 24 For deposit in the computer science professional development  
6 25 incentive fund established under section 284.6A:

6 26 ..... \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated FY 2025. School districts and teachers may receive moneys from the Fund as reimbursement for various forms of professional development relating to computer science.

6 27 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND  
6 28 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and to provide mental health services and support for students.

6 29 a. For distribution to area education agencies for  
6 30 school-based children's mental health services, including  
6 31 mental health awareness training for educators:

6 32 ..... \$ 3,383,936

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 33 b. Of the moneys appropriated in this subsection for  
6 34 distribution to area education agencies, \$200,000 shall be  
6 35 used for purposes of implementing a children's grief and loss  
7 1 rural pilot program to serve Iowa children in rural school  
7 2 districts or accredited nonpublic schools. The pilot program  
7 3 shall be administered by, and the moneys allocated pursuant to  
7 4 this paragraph shall be distributed to, an existing statewide  
7 5 not-for-profit health care organization that currently provides  
7 6 grief and loss services to children. For the fiscal year  
7 7 beginning July 1, 2025, and ending June 30, 2026, the health  
7 8 care organization receiving moneys pursuant to this paragraph  
7 9 shall prepare a report, in collaboration with the department  
7 10 of education, detailing the expenditures of moneys used for

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report

7 11 the purposes of this program and its outcomes, which shall be  
7 12 submitted to the general assembly by September 30, 2026.

detailed the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2026.

7 13 19. BEST BUDDIES IOWA

General Fund appropriation to the Department of Education for Best Buddies Iowa.

7 14 a. For school districts to create opportunities for  
7 15 one-to-one friendships, integrated employment, and leadership  
7 16 development for students with intellectual and developmental  
7 17 disabilities:

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 18 ..... \$ 35,000

7 19 b. The department of education shall establish criteria for  
7 20 the distribution of moneys appropriated under this subsection  
7 21 and shall require an organization receiving moneys under this  
7 22 subsection to annually report student identifying data for  
7 23 students participating in the program to the department in the  
7 24 manner prescribed by the department as a condition of receiving  
7 25 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the Program.

7 26 20. MIDWESTERN HIGHER EDUCATION COMPACT

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

7 27 a. For distribution to the midwestern higher education  
7 28 compact to pay Iowa's member state annual obligation:

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 29 ..... \$ 115,000

7 30 b. Notwithstanding section 8.33, moneys appropriated  
7 31 pursuant to this subsection that remain unencumbered or  
7 32 unobligated at the close of the fiscal year shall not revert  
7 33 but shall remain available for expenditure for the purposes  
7 34 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

7 35 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO  
8 1 COMMUNITY COLLEGES

General Fund appropriation to the Department of Education for the community colleges for nonpublic school concurrent enrollment.

8 2 For payments to community colleges for the concurrent  
8 3 enrollment of accredited nonpublic school students under

DETAIL: Maintains the current funding level compared to estimated FY 2025. This appropriation is for the implementation of Iowa Code

8 4 section 261E.8, subsection 2, paragraph "b":  
 8 5 ..... \$ 1,000,000

section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

8 6 Notwithstanding section 8.33, moneys received by the  
 8 7 department pursuant to this subsection that remain unencumbered  
 8 8 or unobligated at the close of the fiscal year shall not revert  
 8 9 but shall remain available for expenditure for the purposes  
 8 10 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

8 11 22. COMMUNITY COLLEGES  
 8 12 For general state financial aid to merged areas, as defined  
 8 13 in section 260C.2, in accordance with section 260C.18C:  
 8 14 ..... \$ 243,358,161

General Fund appropriation to the Community Colleges General Aid.  
 DETAIL: This is an increase of \$7,500,000 compared to estimated FY 2025. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 15 23. IOWA SCHOOL FOR THE DEAF  
 8 16 For salaries, support, maintenance, and miscellaneous  
 8 17 purposes, and for not more than the following full-time  
 8 18 equivalent positions:  
 8 19 ..... \$ 12,049,644  
 8 20 ..... FTEs 121.00

General Fund appropriation to the Iowa School for the Deaf.  
 DETAIL: This is an increase of \$342,391 and an increase of 1.00 FTE position compared to estimated FY 2025. The funding provides for a 2.00% increase and for a new American Sign Language interpreter position to support the work of the School's superintendent. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

8 21 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY  
 8 22 IMPAIRED PROGRAM  
 8 23 For salaries, support, maintenance, and miscellaneous  
 8 24 purposes, and for not more than the following full-time  
 8 25 equivalent positions:

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).  
 DETAIL: This is an increase of \$98,278 and no change in FTE positions compared to estimated FY 2025. The funding provides for a

8	26	.....	\$	5,012,169
8	27	.....	FTEs	56.00

2.00% increase. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI, the school collaborates with the Department for the Blind and AEAAs to provide a wide variety of services to visually impaired or blind lowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs.

8	28	25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS		
8	29	(STEM) COLLABORATIVE INITIATIVE		
8	30	For purposes of the science, technology, engineering,		
8	31	and mathematics (STEM) collaborative initiative established		
8	32	pursuant to section 256.111, and for not more than the		
8	33	following full-time equivalent positions:		
8	34	.....	\$	6,354,848
8	35	.....	FTEs	5.00

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor’s STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

9 1 a. Except as otherwise provided in this subsection, the  
 9 2 moneys appropriated in this subsection shall be expended for  
 9 3 salaries, staffing, institutional support, activities directly  
 9 4 related to recruitment of kindergarten through grade 12  
 9 5 mathematics and science teachers, and for ongoing mathematics  
 9 6 and science programming for students enrolled in kindergarten  
 9 7 through grade 12.

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

9 8 b. The department shall work with the community colleges to  
 9 9 develop STEM professional development programs for community  
 9 10 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.

9 11 c. From the moneys appropriated in this subsection, not less  
 9 12 than \$500,000 shall be used to provide technology education  
 9 13 opportunities to high school, career academy, and community  
 9 14 college students through a public-private partnership, as  
 9 15 well as opportunities for students and faculties at these  
 9 16 institutions to secure broad-based information technology

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

9 17 certification. The partnership shall provide all of the  
 9 18 following:  
 9 19 (1) A research-based curriculum.  
 9 20 (2) Online access to the curriculum.  
 9 21 (3) Instructional software for classroom and student use.  
 9 22 (4) Certification of skills and competencies in a broad base  
 9 23 of information technology-related skill areas.  
 9 24 (5) Professional development for teachers.  
 9 25 (6) Deployment and program support, including but not  
 9 26 limited to integration with current curriculum standards.

9 27 d. Notwithstanding section 8.33, of the moneys appropriated  
 9 28 in this subsection that remain unencumbered or unobligated at  
 9 29 the close of the fiscal year, an amount equivalent to not more  
 9 30 than 5 percent of the amount appropriated in this subsection  
 9 31 shall not revert but shall remain available for expenditure for  
 9 32 summer programs for students until the close of the succeeding  
 9 33 fiscal year.

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

9 34 26. THERAPEUTIC CLASSROOM INCENTIVE FUND  
 9 35 For deposit in the therapeutic classroom incentive fund  
 10 1 established pursuant to section 256.25:  
 10 2 ..... \$ 2,351,382

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2025.

10 3 27. ONLINE STATE JOB POSTING SYSTEM  
 10 4 For purposes of administering an online state job posting  
 10 5 system that allows the department of education, school  
 10 6 districts, charter schools, area education agencies, and  
 10 7 accredited nonpublic schools to post job openings on an  
 10 8 internet site:  
 10 9 ..... \$ 265,000

New General Fund appropriation of \$265,000 to the Department of Education to administer an Online Job Posting System.

DETAIL: Allows the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools to post job openings on the System.

10 10 28. LEAD-K PROGRAM  
 10 11 For purposes of developing guidelines for a comprehensive  
 10 12 family support mentoring program that meets the language and  
 10 13 communication needs of families pursuant to section 256.106:  
 10 14 ..... \$ 200,000

General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Program provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section [256.106](#).

10 15 29. DIVISION OF SPECIAL EDUCATION  
 10 16 For general supervision, oversight, compliance, employee  
 10 17 salaries, support, maintenance, and miscellaneous purposes  
 10 18 within the area education agency regions and the department  
 10 19 of education main office, and for not more than the following  
 10 20 full-time equivalent positions:  
 10 21 ..... \$ 5,000,000  
 10 22 ..... FTEs 60.00

General Fund appropriation of \$5,000,000 and 60.00 FTE positions for a Division of Special Education under the Department of Education.

DETAIL: This is a decrease of \$5,000,000 and maintains the current level of FTE positions compared to estimated FY 2025. The Division of Special Education oversees special education services provided by the AEAs and throughout the State.

10 23 30. PROFESSIONAL DEVELOPMENT  
 10 24 For purposes of providing required professional development  
 10 25 to public and nonpublic schools:  
 10 26 ..... \$ 2,176,458

General Fund appropriation of \$2,176,458 to the Department of Education for professional development.

DETAIL: Maintains the current level of funding compared to FY 2025.

10 27 31. COLLEGE STUDENT AID COMMISSION  
 10 28 a. ADMINISTRATION  
 10 29 For general administration salaries, support, maintenance,  
 10 30 and miscellaneous purposes, and for the administration of the  
 10 31 future ready Iowa skilled workforce last-dollar scholarship  
 10 32 program in accordance with section 256.228, including salaries,  
 10 33 support, maintenance, and miscellaneous purposes related to the  
 10 34 future ready Iowa skilled workforce last-dollar scholarship  
 10 35 program, and for not more than the following full-time  
 11 1 equivalent positions:  
 11 2 ..... \$ 591,533  
 11 3 ..... FTEs 4.95

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

11 4 b. National guard service scholarship program  
 11 5 For purposes of providing national guard service  
 11 6 scholarships under the program established in section 256.210:  
 11 7 ..... \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications.

Awardees are limited to receiving total assistance under the Program for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10.00 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

11 8 c. All Iowa opportunity scholarship program  
 11 9 (1) For purposes of the all Iowa opportunity scholarship  
 11 10 program established pursuant to section 256.212:  
 11 11 ..... \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The FY 2026 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

11 12 (2) For the fiscal year beginning July 1, 2025, if the  
 11 13 moneys appropriated in this lettered paragraph exceed \$500,000,  
 11 14 "eligible institution" as defined in section 256.212 shall,  
 11 15 during the fiscal year beginning July 1, 2025, include  
 11 16 accredited private institutions as defined in section 256.183.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2026 exceeds \$500,000.

DETAIL: The FY 2026 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

11 17 d. Teach Iowa scholar program  
 11 18 For purposes of the teach Iowa scholar program established  
 11 19 pursuant to section 256.218:  
 11 20 ..... \$ 948,715

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: This is an increase of \$298,715 compared to estimated FY 2025.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

11 21 e. Rural veterinarian loan repayment program  
 11 22 For purposes of the rural veterinarian loan repayment  
 11 23 program established pursuant to section 256.226:  
 11 24 ..... \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

11 25 f. Future ready Iowa skilled workforce last-dollar

General Fund appropriation to the Department of Education for the

<p>11 26 scholarship program                  11 27 For deposit in the future ready iowa skilled workforce                  11 28 last-dollar scholarship fund established pursuant to section                  11 29 256.228:                  11 30 ..... \$ 23,927,005</p>	<p>College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025. The average FY 2024 award was \$2,288 for 8,021 recipients.</p> <p>The Last-Dollar Scholarship Program was created in 2018 in <a href="#">HF 2458</a> (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.</p>
<p>11 31 g. Future ready iowa skilled workforce grant program                  11 32 For deposit in the future ready iowa skilled workforce grant                  11 33 fund established pursuant to section 256.229:                  11 34 ..... \$ 425,000</p>	<p>General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.</p>
<p>11 35 h. Iowa workforce grant and incentive program                  12 1 For deposit in the Iowa workforce grant and incentive                  12 2 program fund created in section 256.230:                  12 3 ..... \$ 6,500,000</p>	<p>General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025.</p>
<p>12 4 i. Health care professional incentive program                  12 5 For deposit in the health care professional incentive                  12 6 program fund created in section 256.222, if enacted in 2025                  12 7 Iowa Acts, Senate File 618, 2025 Iowa Acts, House File 972, or                  12 8 any successor legislation:                  12 9 ..... \$ 7,985,911</p>	<p>Contingent General Fund appropriation of \$7,985,911 for the Health Care Professional Incentive Program Fund under the Department of Education. This funding is contingent upon the passage of <a href="#">SF 618</a> (Rural Health Care Bill); <a href="#">HF 972</a> (Rural Health Care Bill); or any successor legislation.</p> <p>DETAIL: Four loan repayment programs under the DE and one program under the HHS will be discontinued and funds totaling</p>

\$4,364,906 will be redirected toward the new program. These discontinued programs include the following:

- \$500,973 for the Health Care Professional Recruitment Program.
- \$2,629,933 for the Rural Iowa Primary Care Loan Repayment Program.
- \$500,000 for the Health Care-Related Loan Program.
- \$520,000 for the Mental Health Practitioner Loan Repayment Program.
- \$214,000 for the Rural and Community Health Loan Repayment Program.

12 10 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND  
 12 11 APPROPRIATIONS. There is appropriated from the Iowa skilled  
 12 12 worker and job creation fund created in section 8.57J to the  
 12 13 department of education for the fiscal year beginning July  
 12 14 1, 2025, and ending June 30, 2026, the following amounts, or  
 12 15 so much thereof as is necessary, to be used for the purposes  
 12 16 designated:

Skilled Workforce and Job Creation Fund appropriations to the Department of Education.

12 17 1. For purposes of providing skilled workforce shortage  
 12 18 tuition grants in accordance with section 256.227:  
 12 19 ..... \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

12 20 2. For deposit in the workforce training and economic  
 12 21 development funds created pursuant to section 260C.18A:  
 12 22 ..... \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

12 23 From the moneys appropriated in this subsection, not  
 12 24 more than \$100,000 shall be used by the department for  
 12 25 administration of the workforce training and economic  
 12 26 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

12 27 3. For capital projects at community colleges that meet the  
 12 28 definition of the term “vertical infrastructure” in section  
 12 29 8.57, subsection 3, paragraph “c”:  
 12 30 ..... \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. A portion of this funding may be used for the Accelerated Career Education (ACE) Program capital projects, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

12 31 Moneys appropriated in this subsection shall be disbursed  
 12 32 pursuant to section 260G.6, subsection 3. Projects that  
 12 33 qualify for moneys appropriated in this subsection must include  
 12 34 at least one of the following:  
 12 35 a. Accelerated career education program capital projects.  
 13 1 b. Major renovations and major repair needs, including  
 13 2 health, life, and fire safety needs, including compliance with  
 13 3 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act \(ADA\)](#)

13 4 4. For deposit in the pathways for academic career and  
 13 5 employment fund established pursuant to section 260H.2:  
 13 6 ..... \$ 4,800,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: This is a decrease of \$200,000 compared to estimated FY 2025 due to the statutory elimination of the requirement for the Department of Education to implement regional industry sector partnerships. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

13 7 5. For deposit in the gap tuition assistance fund  
 13 8 established pursuant to section 260I.2:  
 13 9 ..... \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

13 10 6. For support costs associated with administering a  
13 11 workforce preparation outcome reporting system for the purpose  
13 12 of collecting and reporting data relating to the educational  
13 13 and employment outcomes of workforce preparation programs  
13 14 receiving moneys pursuant to this section:  
13 15 ..... \$ 75,000

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: This is a decrease of \$125,000 compared to estimated FY 2025. [House File 1040](#) (Economic Development Appropriations Bill) includes a new appropriation to Iowa Workforce Development for \$125,000 to support the collection and reporting of data for the system. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

13 16 7. For STEM best:  
13 17 ..... \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: Maintains the current funding level compared to estimated FY 2025.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, [chapter 1132](#) (FY 2013 Education Appropriations Act).

13 18 Notwithstanding section 8.33, moneys appropriated in this  
13 19 section that remain unencumbered or unobligated at the close of  
13 20 the fiscal year shall not revert but shall remain available for  
13 21 expenditure for the purposes designated until the close of the  
13 22 succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2026 in this Division to remain available for expenditure in FY 2027.

13 23 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
13 24 256.204, the moneys deposited in the chiropractic loan  
13 25 revolving fund created pursuant to section 256.204 for the  
13 26 fiscal year beginning July 1, 2025, and ending June 30, 2026,

Permits the funds in the Chiropractic Loan Revolving Fund for FY 2026 to be used for the Chiropractic Loan Forgiveness Program.

13 27 may be used for purposes of the chiropractic loan forgiveness  
13 28 program established in section 256.205.

13 29 Sec. 5. PRESCRIPTION DRUG COSTS. The department of  
13 30 administrative services shall pay the lowa school for the deaf  
13 31 and the lowa educational services for the blind and visually  
13 32 impaired program the moneys collected from the counties during  
13 33 the fiscal year beginning July 1, 2025, for expenses relating  
13 34 to prescription drug costs for students attending the lowa  
13 35 school for the deaf and the lowa educational services for the  
14 1 blind and visually impaired program.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

14 2 DIVISION III  
14 3 FY 2025-2026 APPROPRIATIONS — STATE BOARD OF REGENTS

14 4 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated  
14 5 from the general fund of the state to the state board of  
14 6 regents for the fiscal year beginning July 1, 2025, and ending  
14 7 June 30, 2026, the following amounts, or so much thereof as is  
14 8 necessary, to be used for the purposes designated:

14 9 1. OFFICE OF STATE BOARD OF REGENTS

General Fund appropriations to the Board of Regents.

14 10 a. For salaries, support, maintenance, and miscellaneous  
14 11 purposes, and for not more than the following full-time  
14 12 equivalent positions:

General Fund appropriation to the Board of Regents for the Board of Regents Office.

14 13 ..... \$ 764,642  
14 14 ..... FTEs 2.48

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. Created by the lowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

14 15 For the fiscal year beginning July 1, 2025, and ending June  
14 16 30, 2026, the state board of regents shall submit a quarterly  
14 17 financial report to the general assembly in a format agreed  
14 18 upon by the state board of regents office and the legislative  
14 19 services agency. The report submitted for the quarter ending  
14 20 December 31, 2025, shall include the five-year graduation rates  
14 21 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The fourth quarter report for CY 2025 must include the five-year graduation rates for Regents universities.

14 22 b. For distribution to the western lowa regents resource

General Fund appropriation to the Board of Regents for the Western

14 23 center:  
 14 24 ..... \$ 268,297

Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College in Council Bluffs
- Iowa Western Community College in Harlan
- Southwestern Community College in Creston
- Northwest Iowa Community College in Sheldon
- Western Iowa Tech Community College in Sioux City

14 25 c. For the fiscal year beginning July 1, 2025, and ending  
 14 26 June 30, 2026, the state board of regents and the institutions  
 14 27 of higher learning governed by the state board of regents  
 14 28 shall not reduce moneys budgeted for the fiscal year for the  
 14 29 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2026 for the institutions' police departments.

14 30 d. For allocation in equal parts by the state board of  
 14 31 regents to the state university of Iowa, the Iowa state  
 14 32 university of science and technology, and the university  
 14 33 of northern Iowa to support the John Pappajohn centers for  
 14 34 entrepreneurship:  
 14 35 ..... \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated FY 2025. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to the UI, ISU, and UNI to support the JPECs.

15 1 The moneys appropriated in this lettered paragraph shall be  
 15 2 used to supplement, not supplant, any other funding received by  
 15 3 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

15 4 2. STATE UNIVERSITY OF IOWA

15 5 a. General university  
 15 6 For salaries, support, maintenance, equipment, financial  
 15 7 aid, and miscellaneous purposes, and for not more than the  
 15 8 following full-time equivalent positions:  
 15 9 ..... \$ 223,496,355  
 15 10 ..... FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that

range across the arts, sciences, and humanities, and it offers 7 professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

15 11	b. Oakdale campus		
15 12	For salaries, support, maintenance, and miscellaneous		
15 13	purposes, and for not more than the following full-time		
15 14	equivalent positions:		
15 15	.....	\$	2,103,819
15 16	.....	FTEs	38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

15 17	c. State hygienic laboratory		
15 18	For salaries, support, maintenance, and miscellaneous		
15 19	purposes, and for not more than the following full-time		
15 20	equivalent positions:		
15 21	.....	\$	4,822,610
15 22	.....	FTEs	102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

15 23	d. Family practice program		
15 24	For allocation by the dean of the college of medicine, with		
15 25	approval of the advisory board, to qualified participants		
15 26	to carry out the provisions of chapter 148D for the family		
15 27	practice residency education program, including salaries		
15 28	and support, and for not more than the following full-time		
15 29	equivalent positions:		
15 30	.....	\$	2,220,598
15 31	.....	FTEs	2.71

General Fund appropriation to the UI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

15	32	e. Child health care services		
15	33	For specialized child health care services, including		
15	34	childhood cancer diagnostic and treatment network programs,		
15	35	rural comprehensive care for hemophilia patients, and the		
16	1	Iowa high-risk infant follow-up program, including salaries		
16	2	and support, and for not more than the following full-time		
16	3	equivalent positions:		
16	4	..... \$	634,502	
16	5	..... FTEs	4.16	

General Fund appropriation to the UI for Specialized Child Health Care Services (CHSC).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

16	6	f. Statewide cancer registry		
16	7	For the statewide cancer registry, and for not more than the		
16	8	following full-time equivalent positions:		
16	9	..... \$	143,410	
16	10	..... FTEs	2.10	

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and no change FTE positions compared to estimated FY 2025. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

16	11	g. Substance abuse consortium		
16	12	For distribution to the Iowa consortium for substance abuse		
16	13	research and evaluation, and for not more than the following		
16	14	full-time equivalent positions:		
16	15	..... \$	53,427	
16	16	..... FTEs	.99	

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

16 17 h. Center for biocatalysis  
 16 18 For the center for biocatalysis, and for not more than the  
 16 19 following full-time equivalent positions:  
 16 20 ..... \$ 696,342  
 16 21 ..... FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.  
  
 DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

16 22 i. Primary health care initiative  
 16 23 For the primary health care initiative in the college  
 16 24 of medicine, and for not more than the following full-time  
 16 25 equivalent positions:  
 16 26 ..... \$ 624,374  
 16 27 ..... FTEs 6.22

General Fund appropriation to the UI for the Primary Health Care Initiative.  
  
 DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

16 28 From the moneys appropriated in this lettered paragraph,  
 16 29 \$254,889 shall be allocated to the department of family  
 16 30 practice at the state university of Iowa college of medicine  
 16 31 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.  
  
 DETAIL: This is no change in funding compared to the FY 2025 allocation.

16 32 j. Birth defects registry  
 16 33 For the birth defects registry, and for not more than the  
 16 34 following full-time equivalent positions:  
 16 35 ..... \$ 36,839  
 17 1 ..... FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.  
  
 DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

<p>17 2 k. Larned A. Waterman Iowa nonprofit resource center                  17 3 For the Larned A. Waterman Iowa nonprofit resource center,                  17 4 and for not more than the following full-time equivalent                  17 5 positions:                  17 6 ..... \$ 156,389                  17 7 ..... FTEs 2.75</p>	<p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.</p> <p>DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.</p>
<p>17 8 l. Iowa online advanced placement academy science,                  17 9 technology, engineering, and mathematics initiative                  17 10 For the Iowa online advanced placement academy science,                  17 11 technology, engineering, and mathematics initiative established                  17 12 pursuant to section 263.8A:                  17 13 ..... \$ 463,616</p>	<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.</p>
<p>17 14 m. Iowa flood center                  17 15 For the Iowa flood center for use by the university's college                  17 16 of engineering pursuant to section 466C.1:                  17 17 ..... \$ 1,205,593</p>	<p>General Fund appropriation to the UI for the Iowa Flood Center.</p> <p>DETAIL : Maintains the current level of funding compared to estimated FY 2025. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:</p> <ul style="list-style-type: none"> <li>• Have designed a cost-efficient sensor network to better monitor stream flow in the State.</li> <li>• Have developed a library of flood-inundation maps for several Iowa communities.</li> <li>• Are working on a project to develop new floodplain maps.</li> </ul>
<p>17 18 n. College of nursing                  17 19 For employing additional instructors in the college of                  17 20 nursing to increase the number of students who graduate from                  17 21 the college of nursing:                  17 22 ..... \$ 2,800,000</p>	<p>General Fund appropriation to the UI for the purpose of supporting the UI College of Nursing.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2025. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.</p>
<p>17 23 o. Iowa cancer assessment and intervention plan</p>	<p>New General Fund appropriation of \$1,000,000 for the development of</p>

17 24 For purposes of developing an Iowa cancer assessment and  
 17 25 intervention plan, under the direction of and on behalf of  
 17 26 the department of health and human services, pursuant to  
 17 27 an agreement between the state university of Iowa and the  
 17 28 department of health and human services:

17 29 ..... \$ 1,000,000

17 30 The Iowa cancer assessment and intervention plan must  
 17 31 include a thorough analysis of the potential causes of Iowa's  
 17 32 high incidence of cancer in order to guide the department of  
 17 33 health and human services in developing targeted policies,  
 17 34 enhancing prevention and screening programs, raising public  
 17 35 awareness, and integrating evidence-based findings into  
 18 1 existing initiatives. The state university of Iowa's  
 18 2 expenditure of moneys appropriated in this lettered paragraph  
 18 3 is contingent upon the state university of Iowa complying with  
 18 4 the terms, conditions, and prescribed deliverables in the  
 18 5 agreement between the university and the department of health  
 18 6 and human services.

18 7 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

18 8 a. General university  
 18 9 For salaries, support, maintenance, equipment, financial  
 18 10 aid, and miscellaneous purposes, and for not more than the  
 18 11 following full-time equivalent positions:

18 12 ..... \$ 178,445,037

18 13 ..... FTEs 3,647.42

18 14 b. Agricultural experiment station  
 18 15 For the agricultural experiment station salaries, support,  
 18 16 maintenance, and miscellaneous purposes, and for not more than  
 18 17 the following full-time equivalent positions:

18 18 ..... \$ 30,462,535

18 19 ..... FTEs 185.63

an Iowa Cancer Assessment and Intervention Plan under the direction of the HHS.

DETAIL: The HHS will collaborate with the UI in conducting the Iowa Cancer Assessment and Intervention Plan. The Plan will include a thorough analysis of potential causes of Iowa's high incidence of cancer to guide the HHS in developing targeted policies, enhancing prevention and screening programs, raising public awareness, and integrating evidence-based findings into existing initiatives. The UI's expenditure of the \$1,000,000 is contingent upon the University complying with the terms, conditions, and prescribed deliverables in the agreement between the University and the HHS.

General Fund appropriation to ISU for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: An increase of \$1,000,000 and 5.00 FTE positions compared to estimated FY 2025. The Experiment Station fulfills a congressional

charge for land-grant universities to develop organizations to advance science for the citizens of their states. The increased funding will be directed towards three areas:

- Agricultural Workforce, Processing and Entrepreneurship
- Production-Focused Digital and Precision Livestock and Crops
- Agricultural Economics and Policy

18 20 c. Cooperative extension service in agriculture and home  
 18 21 economics  
 18 22 For the cooperative extension service in agriculture  
 18 23 and home economics salaries, support, maintenance, and  
 18 24 miscellaneous purposes, and for not more than the following  
 18 25 full-time equivalent positions:  
 18 26 ..... \$ 18,157,366  
 18 27 ..... FTEs 240.41

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

18 28 d. Preparing Iowa's future ready workforce and fostering  
 18 29 innovation  
 18 30 For purposes of addressing the state's workforce needs in  
 18 31 the areas of science, technology, engineering, and mathematics  
 18 32 by expanding degree and certificate programs in the areas of  
 18 33 artificial intelligence, cybersecurity, computer science,  
 18 34 computer engineering, data science, software engineering, and  
 18 35 other high-demand areas related to technology, and fostering  
 19 1 innovation in the areas of digital agriculture, manufacturing,  
 19 2 water quality, vaccine delivery technologies, and biosciences:  
 19 3 ..... \$ 2,800,000

General Fund appropriation to the ISU for the purpose of supporting the State's workforce needs in STEM.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. This appropriation is used to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and foster innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

19 4 4. UNIVERSITY OF NORTHERN IOWA

19 5 a. General university  
 19 6 For salaries, support, maintenance, equipment, financial  
 19 7 aid, and miscellaneous purposes, and for not more than the  
 19 8 following full-time equivalent positions:  
 19 9 ..... \$ 101,894,146  
 19 10 ..... FTEs 1,250.28

General Fund appropriation to the UNI for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

19 11 b. Real estate education program  
 19 12 For purposes of the real estate education program, and for  
 19 13 not more than the following full-time equivalent positions:  
 19 14 ..... \$ 123,523  
 19 15 ..... FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated FY 2025. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267.00 of 300.00 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

19 16 c. Educators for Iowa  
 19 17 For purposes of recruiting additional students to  
 19 18 participate in educational opportunities that lead to teacher  
 19 19 licensure:  
 19 20 ..... \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated FY 2025. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

19 21 d. Center for civic education  
 19 22 For purposes of establishing and operating a center for  
 19 23 civic education that promotes the values of free speech,  
 19 24 civic leadership, public service, and citizenship, and  
 19 25 that enhances civic education among students enrolled in  
 19 26 colleges and universities in this state, students enrolled  
 19 27 in prekindergarten through grade twelve in schools in this  
 19 28 state, teachers, and the public by developing and implementing  
 19 29 effective civic learning strategies, encouraging respectful  
 19 30 dialogue, and offering educational resources related to free  
 19 31 speech and civic knowledge:  
 19 32 ..... \$ 1,000,000

New General Fund appropriation of \$1,000,000 for the creation of the Center for Civic Education at the the UNI.

DETAIL: This new Center is established at the UNI and is created in response to Recommendation 9 from the [BOR DEI Study Group Report and Recommendations](#) from November 2023.

19 33 e. In-state tuition for students who reside in contiguous  
 19 34 states  
 19 35 For purposes of classifying students who reside in  
 20 1 contiguous states and who will enroll in the undergraduate  
 20 2 program offered by the university of northern Iowa as residents  
 20 3 of this state for purposes of undergraduate tuition and  
 20 4 mandatory fees:  
 20 5 ..... \$ 1,500,000

New General Fund appropriation of \$1,500,000 for the purposes of funding In-State Tuition for students who reside in contiguous states at the UNI.

DETAIL: This new program will allow the UNI to offer students from states contiguous to Iowa the same rate of tuition and mandatory fees that are charged to resident students. The 2023-2024 academic year cost of tuition and fees at UNI was \$9,728 for Iowa residents and \$21,272 for nonresidents.

<p>20 6 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  20 7 the fiscal year beginning July 1, 2025, and ending June 30,  20 8 2026, the state board of regents may use notes, bonds, or  20 9 other evidences of indebtedness issued under section 262.48 to  20 10 finance projects that will result in energy cost savings in an  20 11 amount that will cause the state board to recover the cost of  20 12 the projects within an average of six years.</p>	<p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p>
<p>20 13 DIVISION IV  20 14 STANDING APPROPRIATIONS</p>	
<p>20 15 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing  20 16 appropriation in section 279.51 for the fiscal year beginning  20 17 July 1, 2025, and ending June 30, 2026, the amount appropriated  20 18 from the general fund of the state to the department of  20 19 education for programs for at-risk children under section  20 20 279.51 shall not be more than \$10,524,389. The amount of any  20 21 reduction in this section shall be prorated among the programs  20 22 specified in section 279.51, subsection 1, paragraphs “a”, “b”,  20 23 and “c”.</p>	<p>CODE: Limits the standing appropriation under Iowa Code section <a href="#">279.51</a> for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section <a href="#">279.51</a>.</p> <p>DETAIL: This is no change in funding compared to estimated FY 2025. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section <a href="#">279.51</a> and requires the Department of Education to prorate the FY 2026 appropriation among the specified programs.</p>
<p>20 24 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section  20 25 256.209, for the fiscal year beginning July 1, 2025, and  20 26 ending June 30, 2026, the amount appropriated from the general  20 27 fund of the state to the college student aid commission of  20 28 the department of education for the work-study program under  20 29 section 256.209 shall be zero.</p>	<p>CODE: Suspends the standing appropriation for the College Work Study Program for FY 2026. The suspension is a continuation from FY 2025.</p> <p>DETAIL: The standing appropriation is \$2,750,000.</p>
<p>20 30 Sec. 10. CONTINGENT EFFECTIVE DATE. The following takes  20 31 effect July 1, 2025, if the portion of 2025 Iowa Acts, Senate  20 32 File 445, or any successor legislation, that reduces the  20 33 standing appropriation in section 279.51, subsection 1, is not  20 34 enacted:  20 35 The section of this division of this Act relating to the  21 1 standing appropriation in section 279.51, subsection 1.</p>	<p>Establishes a contingent effective date of July 1, 2025, for the limit on the standing appropriation under Iowa Code section <a href="#">279.51</a> for at-risk children if <a href="#">SF 445</a> (Preschool, Approved Programs, Standards and Curricula Bill) or any other successor legislation is not enacted.</p>
<p>21 2 DIVISION V  21 3 STATE PROGRAM ALLOCATION</p>	
<p>21 4 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,</p>	<p>CODE: Maintains the required allocations to the Student Achievement</p>

21 5 e, f, and g, Code 2025, are amended to read as follows:  
21 6 a. For the fiscal year beginning July 1, ~~2024~~ 2025, and  
21 7 ending June 30, ~~2025~~ 2026, to the department, the amount of  
21 8 five hundred eight thousand two hundred fifty dollars for the  
21 9 issuance of national board certification awards in accordance  
21 10 with section 256.44. Of the amount allocated under this  
21 11 paragraph, not less than eighty-five thousand dollars shall  
21 12 be used to administer the ambassador to education position in  
21 13 accordance with section 256.45.  
21 14 b. For the fiscal year beginning July 1, ~~2024~~ 2025, and  
21 15 ending June 30, ~~2025~~ 2026, up to seven hundred twenty-eight  
21 16 thousand two hundred sixteen dollars to the department for  
21 17 purposes of implementing the professional development program  
21 18 requirements of section 284.6, assistance in developing model  
21 19 evidence for teacher quality committees established pursuant to  
21 20 section 284.4, subsection 1, paragraph "b", and the evaluator  
21 21 training program in section 284.10. A portion of the funds  
21 22 allocated to the department for purposes of this paragraph may  
21 23 be used by the department for administrative purposes and for  
21 24 not more than four full-time equivalent positions.  
21 25 c. For the fiscal year beginning July 1, ~~2024~~ 2025,  
21 26 and ending June 30, ~~2025~~ 2026, an amount up to one million  
21 27 seventy-seven thousand eight hundred ten dollars to the  
21 28 department for the establishment of teacher development  
21 29 academies in accordance with section 284.6, subsection 10. A  
21 30 portion of the funds allocated to the department for purposes  
21 31 of this paragraph may be used for administrative purposes.  
21 32 e. For the fiscal year beginning July 1, ~~2024~~ 2025, and  
21 33 ending June 30, ~~2025~~ 2026, to the department an amount up to  
21 34 fifty thousand dollars for purposes of the fine arts beginning  
21 35 teacher mentoring program established under section 256.34.  
22 1 f. For the fiscal year beginning July 1, ~~2024~~ 2025, and  
22 2 ending June 30, ~~2025~~ 2026, to the department an amount up  
22 3 to six hundred twenty-six thousand one hundred ninety-one  
22 4 dollars shall be used by the department for a delivery system,  
22 5 in collaboration with area education agencies, to assist in  
22 6 implementing the career paths and leadership roles considered  
22 7 pursuant to sections 284.15, 284.16, and 284.17, including but  
22 8 not limited to planning grants to school districts and area  
22 9 education agencies, technical assistance for the department,  
22 10 technical assistance for districts and area education agencies,

and Teacher Quality Program for FY 2026.

22 11 training and staff development, and the contracting of external  
 22 12 expertise and services. In using moneys allocated for purposes  
 22 13 of this paragraph, the department shall give priority to school  
 22 14 districts with certified enrollments of fewer than six hundred  
 22 15 students. A portion of the moneys allocated annually to the  
 22 16 department for purposes of this paragraph may be used by the  
 22 17 department for administrative purposes and for not more than  
 22 18 five full-time equivalent positions.

22 19 g. For the fiscal year beginning July 1, ~~2025~~ 2026, and  
 22 20 for each subsequent fiscal year, to the department, ten  
 22 21 million dollars for purposes of implementing the supplemental  
 22 22 assistance for high-need schools provisions of section 284.11.  
 22 23 Annually, of the moneys allocated to the department for  
 22 24 purposes of this paragraph, up to one hundred thousand dollars  
 22 25 may be used by the department for administrative purposes and  
 22 26 for not more than one full-time equivalent position.

22 27 DIVISION VI  
 22 28 COURT REPORTER EQUIPMENT GRANT PROGRAM

22 29 Sec. 12. DEPARTMENT OF EDUCATION — COURT REPORTER  
 22 30 EQUIPMENT GRANT PROGRAM. There is appropriated from the  
 22 31 general fund of the state to the department of education for  
 22 32 the fiscal year beginning July 1, 2025, and ending June 30,  
 22 33 2026, the following amount, or so much thereof as is necessary,  
 22 34 to be used for the purposes designated:

22 35 For deposit in the court reporter equipment grant program  
 23 1 fund created in section 256.231, as enacted by this division  
 23 2 of this Act:  
 23 3 ..... \$ 50,000

New General Fund appropriation of \$50,000 to the Court Reporter Equipment Grant Program under the Department of Education.

DETAIL: The Program provides forgivable loans to 10 individuals pursuing careers as court reporters after working in a rural community for five years. The program was established in FY 2025 under 2024 Iowa Acts, [HF 2644](#) (Court Reporter Revolving Fund Act), under the Court Reporter Equipment Incentive Program and was previously appropriated to and administered by the Iowa Economic Development Authority (IEDA). The current program under the IEDA includes an additional \$50,000 in funding for the Student Grant Program to purchase court reporter equipment and software if the person is enrolled in a court reporter course at a school in Iowa.

23 4 Sec. 13. NEW SECTION 256.231 COURT REPORTER EQUIPMENT  
 23 5 GRANT PROGRAM.

23 6 1. A court reporter equipment grant program is established  
 23 7 to be administered by the college student aid commission. A  
 23 8 person is eligible to apply for a grant award under the program  
 23 9 if the person is enrolled in a court reporter training program  
 23 10 in this state.

23 11 2. Each applicant for the court reporter equipment grant

CODE: Establishes the Court Reporter Equipment Grant Program under the Department of Education. Creates a Court Reporter Equipment Grant Program Fund under the control of the College Student Aid Commission. Moneys deposited in the Fund are to be used for grants. Moneys in the Fund do not revert, but will remain available for the Program. Any interest earned on moneys in the Fund

23 12 program shall, in accordance with the rules of the commission,  
 23 13 complete and file an application for a grant award. The  
 23 14 individual shall be responsible for the prompt submission of  
 23 15 any information required by the commission.

23 16 3. A recipient of a grant under the court reporter equipment  
 23 17 grant program must use the moneys awarded by the college  
 23 18 student aid commission for the purchase of court reporter  
 23 19 equipment and software for the court reporter training program  
 23 20 in which the recipient is participating.

23 21 4. The college student aid commission shall do all of the  
 23 22 following:

23 23 a. Establish the evaluation criteria to be used in  
 23 24 evaluating applications submitted under this section. The  
 23 25 college student aid commission shall give priority to  
 23 26 applicants who are doing court-related work.

23 27 b. Establish grant application materials, eligibility  
 23 28 requirements, award criteria, and award amounts.

23 29 5. A court reporter equipment grant program fund is created  
 23 30 in the state treasury under the control of the college student  
 23 31 aid commission. All moneys deposited or paid into the fund  
 23 32 are appropriated to the college student aid commission to  
 23 33 be used for grants awarded as provided under this section.  
 23 34 Notwithstanding section 8.33, moneys in the fund that remain  
 23 35 unencumbered or unobligated at the close of a fiscal year shall  
 24 1 not revert but shall remain available for expenditure for the  
 24 2 purposes designated. Notwithstanding section 12C.7, subsection  
 24 3 2, interest or earnings on moneys in the fund shall be credited  
 24 4 to the fund.

24 5 6. The college student aid commission shall adopt rules  
 24 6 pursuant to chapter 17A to administer this section.

24 7 Sec. 14. REPEAL. Sections 15.485 and 15.486, Code 2025,  
 24 8 are repealed.

24 9 Sec. 15. COURT REPORTER EQUIPMENT INCENTIVE FUND  
 24 10 — TRANSFER TO COURT REPORTER EQUIPMENT GRANT PROGRAM  
 24 11 FUND. Unencumbered and unobligated moneys remaining in the  
 24 12 court reporter equipment incentive fund established pursuant  
 24 13 to section 15.486, Code 2025, on the effective date of this  
 24 14 division of this Act, are transferred to the court reporter

will be deposited into the Fund. Provides for rulemaking authority to  
 the College Student Aid Commission under the Department of  
 Education.

CODE: Repeals references to the Court Reporter Equipment Incentive  
 Program and the Court Reporter Equipment Incentive Fund from Iowa  
 Code chapter [15](#) (Economic Development Authority).

Transfers any unencumbered or unobligated funds from FY 2025  
 General Fund appropriations for the Court Reporter Equipment  
 Incentive Fund to the Court Reporter Equipment Grant Program Fund  
 established in Iowa Code section 256.231.

24 15 equipment grant program fund created in section 256.231, as  
24 16 enacted by this division of this Act.

24 17 Sec. 16. CODE EDITOR DIRECTIVE. The Code editor shall  
24 18 designate section 256.231, as enacted by this division of this  
24 19 Act, as a new subpart within chapter 256, subchapter VII, part  
24 20 4, entitled "court reporter equipment grant program".

CODE: Conforming change.

24 21 DIVISION VII  
24 22 CENTER FOR INTELLECTUAL FREEDOM

24 23 Sec. 17. GENERAL FUND APPROPRIATIONS — STATE BOARD OF  
24 24 REGENTS — CENTER FOR INTELLECTUAL FREEDOM.

New General Fund appropriation of \$1,000,000 for the Center for Intellectual Freedom under the UI.

24 25 1. There is appropriated from the general fund of the state  
24 26 to the state board of regents for the fiscal year beginning  
24 27 July 1, 2025, and ending June 30, 2026, the following amounts,  
24 28 or so much thereof as is necessary, to be used for purposes of  
24 29 the center for intellectual freedom established at the state  
24 30 university of Iowa pursuant to section 263C.2, if enacted by  
24 31 2025 Iowa Acts, House File 437:

DETAIL: This appropriation is contingent upon the enactment of 2025 Iowa Acts, [House File 437](#) (Academic Center, Center of Intellectual Freedom Bill). This is a new appropriation for FY 2026. This appropriation will be used to establish an independent academic center under the Board of Regents at the UI. The Center will offer courses; develop certificate, minor, and major programs, as well as graduate programs; and offer degrees.

24 32 ..... \$ 1,000,000

This Bill passed the General Assembly on April 15, 2025.

24 33 2. Notwithstanding section 8.33, moneys appropriated in  
24 34 this section that remain unencumbered or unobligated at the  
24 35 close of the fiscal year shall not revert but shall remain  
25 1 available for expenditure for the purposes designated.

CODE: Allows any unexpended funds appropriated to the Board of Regents for the Center of Intellectual Freedom for FY 2026 to remain available for expenditures for the purposes designated.

25 2 3. The state university of Iowa shall locate the center for  
25 3 intellectual freedom established pursuant to section 263C.2,  
25 4 if enacted by 2025 Iowa Acts, House File 437, where the state  
25 5 university of Iowa's diversity, equity, and inclusion offices  
25 6 were previously located.

Requires the UI to locate the Center for Intellectual Freedom where the UI's diversity, equity, and inclusion offices were previously located.

25 7 DIVISION VIII  
25 8 IOWA TUITION GRANTS

25 9 Sec. 18. Section 256.177, subsection 4, Code 2025, is  
25 10 amended by striking the subsection.

CODE: Makes conforming change.

25 11 Sec. 19. Section 256.189, Code 2025, is amended by adding

CODE: Establishes a new Iowa Tuition Grants Fund. The Fund is administered by the Iowa College Student Aid Commission to provide

25 12 the following new subsection:  
 25 13 NEW SUBSECTION 3. An Iowa tuition grants fund is  
 25 14 established in the state treasury. The fund shall be  
 25 15 administered by the commission and shall consist of moneys  
 25 16 appropriated by the general assembly and other moneys received  
 25 17 by the commission for deposit in the fund. The moneys in  
 25 18 the fund are appropriated to the commission for purposes of  
 25 19 providing tuition grants to qualified students who are enrolled  
 25 20 in accredited private institutions. Notwithstanding section  
 25 21 8.33, moneys in the fund at the close of the fiscal year  
 25 22 shall not revert to the general fund of the state but shall  
 25 23 remain available for expenditure for purposes of providing  
 25 24 tuition grants to qualified students who are enrolled in  
 25 25 accredited private institutions for subsequent fiscal years.  
 25 26 Notwithstanding section 12C.7, subsection 2, interest or  
 25 27 earnings on moneys in the fund shall be credited to the  
 25 28 fund and are appropriated to the commission for purposes of  
 25 29 administering any scholarship or grant program described in  
 25 30 this subchapter VII, part 4.

tuition grants to students who are enrolled in accredited private institutions.

Allows any unexpended funds appropriated to the Commission for the Iowa Tuition Grants for FY 2026 from the General Fund to remain available for expenditure in FY 2027. Any interest or earnings on moneys in the fund shall be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under this Division.

25 31 Sec. 20. Section 256.191, Code 2025, is amended by adding  
 25 32 the following new subsection:  
 25 33 NEW SUBSECTION 8. FUND ESTABLISHED. An Iowa tuition  
 25 34 grants for-profit institutions fund is established in the state  
 25 35 treasury. The fund shall be administered by the commission  
 26 1 and shall consist of moneys appropriated by the general  
 26 2 assembly and other moneys received by the commission for  
 26 3 deposit in the fund. The moneys in the fund are appropriated  
 26 4 to the commission for purposes of providing tuition grants to  
 26 5 qualified students who are enrolled in eligible institutions.  
 26 6 Notwithstanding section 8.33, moneys in the fund at the close  
 26 7 of the fiscal year shall not revert to the general fund of  
 26 8 the state but shall remain available for expenditure for  
 26 9 purposes of providing tuition grants to qualified students who  
 26 10 are enrolled in eligible institutions for subsequent fiscal  
 26 11 years. Notwithstanding section 12C.7, subsection 2, interest  
 26 12 or earnings on moneys in the fund shall be credited to the  
 26 13 fund and are appropriated to the commission for purposes of  
 26 14 administering any scholarship or grant program described in  
 26 15 this subchapter VII, part 4.

CODE: Establishes a new Iowa Tuition Grants For-Profit Institutions Fund. The Fund is administered by the Iowa College Student Aid Commission to provide tuition grants to students who are enrolled in accredited private institutions.

Allows any unexpended funds appropriated to the Commission for the Iowa Tuition Grants for FY 2026 from the General Fund to remain available for expenditure in FY 2027. Any interest or earnings on moneys in the fund shall be credited to the fund and can be used by the commission to cover the costs associated with administering any scholarship or grant program under this Division.

26 16 Sec. 21. Section 256.192, Code 2025, is amended by adding

CODE: Establishes a new Vocational-Technical Tuition Grants Fund.

26 17 the following new subsection:  
 26 18 NEW SUBSECTION 8. A vocational-technical tuition grants  
 26 19 fund is established in the state treasury. The fund shall be  
 26 20 administered by the commission and shall consist of moneys  
 26 21 appropriated by the general assembly and other moneys received  
 26 22 by the commission for deposit in the fund. The moneys in  
 26 23 the fund are appropriated to the commission for purposes of  
 26 24 providing vocational-technical tuition grants pursuant to  
 26 25 this section. Notwithstanding section 8.33, moneys in the  
 26 26 fund at the close of the fiscal year shall not revert to  
 26 27 the general fund of the state but shall remain available for  
 26 28 expenditure for purposes of providing vocational-technical  
 26 29 tuition grants pursuant to this section for subsequent fiscal  
 26 30 years. Notwithstanding section 12C.7, subsection 2, interest  
 26 31 or earnings on moneys in the fund shall be credited to the  
 26 32 fund and are appropriated to the commission for purposes of  
 26 33 administering any scholarship or grant program described in  
 26 34 this subchapter VII, part 4.

26 35 Sec. 22. Section 256.194, subsections 1, 2, and 3, Code  
 27 1 2025, are amended to read as follows:

27 2 ~~1.—There is appropriated from the general fund of the state~~  
 27 3 ~~to the commission for~~ For each fiscal year beginning on or  
 27 4 after July 1, 2025, there is appropriated from the general  
 27 5 fund of the state to the commission for deposit in the Iowa  
 27 6 tuition grants fund established in section 256.189, subsection  
 27 7 3, the sum of fifty-two million seven hundred seven thousand  
 27 8 sixty-nine dollars for tuition grants to qualified students who  
 27 9 are enrolled in accredited private institutions fifty-three  
 27 10 million seven hundred sixty-one thousand two hundred ten  
 27 11 dollars.

27 12 ~~2.—There is appropriated from the general fund of the state~~  
 27 13 ~~to the commission for~~ For each fiscal year beginning on or  
 27 14 after July 1, 2025, there is appropriated from the general fund  
 27 15 of the state to the commission for deposit in the Iowa tuition  
 27 16 grants for-profit institutions fund established in section  
 27 17 256.191, subsection 8, the sum of one hundred ten thousand  
 27 18 seven hundred dollars for tuition grants for qualified students  
 27 19 who are enrolled in eligible institutions one hundred twelve

The Fund is administered by the Iowa College Student Aid Commission to provide vocational-technical tuition grants to students who are enrolled in accredited private institutions.

Allows any unexpended funds appropriated to the Commission for the Iowa Tuition Grants for FY 2026 from the General Fund to remain available for expenditure in FY 2027. Any interest or earnings on moneys in the fund shall be credited to the fund and can be used by the commission to cover the costs associated with administering any scholarship or grant program under this Division.

General Fund appropriation of \$53,761,210 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants Fund.

DETAIL: This is an increase of \$1,054,141 compared to estimated FY 2025. Iowa Tuition Grants are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

General Fund appropriation of \$112,914 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants For-Profit Institutions Grants Fund.

DETAIL: This is an increase of \$2,214 compared to estimated FY 2025. Iowa Tuition Grants For-Profit Institutions Grants are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need,

27 20 <u>thousand nine hundred fourteen dollars.</u>	as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent.
27 21 <del>3. There is appropriated from the general fund of the</del> 27 22 <del>state to the commission for</del> For each fiscal year beginning 27 23 <del>on or after July 1, 2025, there is appropriated from the</del> 27 24 <del>general fund of the state to the commission for deposit in</del> 27 25 <del>the vocational-technical tuition grants fund established in</del> 27 26 <del>section 256.192, subsection 8, the sum of one million seven</del> 27 27 <del>hundred fifty thousand one hundred eighty-five dollars for</del> 27 28 <del>vocational-technical tuition grants.</del>	General Fund appropriation of \$1,750,185 to the Department of Education for the College Student Aid Commission for deposit into the Vocational-Technical Grants Fund.  DETAIL: Maintains the current level of funding compared to Estimated FY 2025. Vocational-Technical Grants are awarded to Iowa resident who establishes financial need and is enrolled at an Iowa community college. A student may receive a grant for not more than the equivalent of two full years of study
27 29 Sec. 23. SCHOLARSHIP AND TUITION GRANT RESERVE FUND — 27 30 TRANSFER TO GENERAL FUND. Any moneys appropriated to the 27 31 department of education for purposes of the scholarship and 27 32 tuition grant reserve fund established pursuant to section 27 33 256.193 that remain unencumbered or unobligated as of July 1, 27 34 2025, shall be transferred to the general fund of the state.	CODE: Transfers any unencumbered or unobligated funds from the FY 2025 Scholarship and Tuition Grant Reserve Fund to the General Fund.
27 35 Sec. 24. TRANSFER OF UNENCUMBERED OR UNOBLIGATED MONEYS 28 1 TO IOWA TUITION GRANTS FUND, IOWA TUITION GRANTS FOR-PROFIT 28 2 INSTITUTIONS FUND, AND VOCATIONAL-TECHNICAL TUITION GRANTS 28 3 FUND.	CODE: Transfers any unencumbered or unobligated funds from the FY 2025 \$52,707,069 General Fund standing appropriation for tuition grants at private institutions to the Iowa Tuition Grants Fund.
28 4 1. Any moneys appropriated to the department of education 28 5 prior to the fiscal year beginning July 1, 2025, for purposes 28 6 of providing tuition grants to qualified students who are 28 7 enrolled in accredited private institutions pursuant to section 28 8 256.194, subsection 1, that remain unencumbered or unobligated 28 9 as of July 1, 2025, shall be transferred to the Iowa tuition 28 10 grants fund established in section 256.189, subsection 3, as 28 11 enacted in this division of this Act.	DETAIL: Iowa Tuition Grants are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.
28 12 2. Any moneys appropriated to the department of education 28 13 prior to the fiscal year beginning July 1, 2025, for purposes 28 14 of providing tuition grants to qualified students who are 28 15 enrolled in eligible institutions pursuant to section 256.194,	CODE: Transfers any unencumbered or unobligated funds from the FY 2025 \$110,700 General Fund standing appropriation for tuition grants to the Iowa Tuition Grants For-Profit Fund.

28 16 subsection 2, that remain unencumbered or unobligated as of  
 28 17 July 1, 2025, shall be transferred to the Iowa tuition grants  
 28 18 for-profit institutions fund established in section 256.191,  
 28 19 subsection 8, as enacted in this division of this Act.

DETAIL: Iowa Tuition Grants For-Profit Institutions Grants are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent.

28 20 3. Any moneys appropriated to the department of education  
 28 21 prior to the fiscal year beginning July 1, 2025, for  
 28 22 purposes of vocational-technical tuition grants pursuant to  
 28 23 section 256.194, subsection 3, that remain unencumbered or  
 28 24 unobligated as of July 1, 2025, shall be transferred to the  
 28 25 vocational-technical tuition grants fund established in section  
 28 26 256.192, subsection 8, as enacted in this division of this Act.

CODE: Transfers any unencumbered or unobligated funds from the FY 2025 \$1,750,185 General Fund standing appropriation for vocational-technical tuition grants to the Vocational-Technical Tuition Grants Fund.

DETAIL: Vocational-Technical Grants are awarded to Iowa resident who establishes financial need and is enrolled at an Iowa community college. A student may receive a grant for not more than the equivalent of two full years of study

28 27 Sec. 25. REPEAL. Section 256.193, Code 2025, is repealed.

CODE: Repeals the Scholarship and Tuition Grant Reserve Fund from Iowa Code section [256.193](#) (Department of Education)

28 28 DIVISION IX  
 28 29 COLLEGE STUDENT AID COMMISSION PROGRAMS

28 30 Sec. 26. Section 256.212, subsection 6, Code 2025, is  
 28 31 amended to read as follows:  
 28 32 6. FUND ESTABLISHED. An all Iowa opportunity scholarship  
 28 33 fund is created in the state treasury as a separate fund under  
 28 34 the control of the commission. All moneys deposited or paid  
 28 35 into the fund are appropriated and made available to the  
 29 1 commission to be used for scholarships for students meeting  
 29 2 the requirements of this section. Notwithstanding section  
 29 3 8.33, any balance in the fund on June 30 of each fiscal year  
 29 4 shall not revert to the general fund of the state, but shall  
 29 5 be available for purposes of this section in subsequent fiscal  
 29 6 years. Notwithstanding section 12C.7, subsection 2, interest  
 29 7 or earnings on moneys in the fund shall be credited to the fund  
 29 8 and are appropriated to the college student aid commission  
 29 9 for purposes of administering any program described in this  
 29 10 subchapter VII, part 4.

CODE: Allows any interest or earnings on moneys in the All Opportunity Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

29 11 Sec. 27. Section 256.218, subsection 6, Code 2025, is  
 29 12 amended to read as follows:  
 29 13 6. A teach Iowa scholar fund is established in the state  
 29 14 treasury. The fund shall be administered by the commission and  
 29 15 shall consist of moneys appropriated by the general assembly  
 29 16 and any other moneys received by the commission for deposit  
 29 17 in the fund, including payments collected by the commission  
 29 18 pursuant to section 256.219, subsection 7. The moneys in the  
 29 19 fund are appropriated to the commission for the teach Iowa  
 29 20 scholar program. Notwithstanding section 8.33, moneys in  
 29 21 the fund at the close of the fiscal year shall not revert to  
 29 22 the general fund of the state but shall remain available for  
 29 23 expenditure for the teach Iowa scholar program for subsequent  
 29 24 fiscal years. Notwithstanding section 12C.7, subsection 2,  
 29 25 interest or earnings on moneys in the fund shall be credited  
 29 26 to the fund and are appropriated to the college student aid  
 29 27 commission for purposes of administering any program described  
 29 28 in this subchapter VII, part 4.

CODE: Allows any interest or earnings on moneys in the Teach Iowa Scholar Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

29 29 Sec. 28. Section 256.226, subsection 10, Code 2025, is  
 29 30 amended to read as follows:  
 29 31 10. TRUST FUND ESTABLISHED. A rural veterinary care trust  
 29 32 fund is created in the state treasury as a separate fund under  
 29 33 the control of the commission. The commission may accept  
 29 34 gifts, grants, bequests, and other private contributions, as  
 29 35 well as state or federal moneys, for deposit in the fund. The  
 30 1 commission shall remit all repayments made pursuant to this  
 30 2 section to the rural veterinary care trust fund. All moneys  
 30 3 deposited or paid into the trust fund are appropriated and  
 30 4 made available to the commission to be used for meeting the  
 30 5 requirements of this section and increasing the number of  
 30 6 veterinarians participating in the program. Moneys in the  
 30 7 fund up to the total amount that an eligible individual may  
 30 8 receive for an eligible loan in accordance with this section  
 30 9 and upon fulfilling the requirements of subsection 4, shall be  
 30 10 considered encumbered for the duration of the agreement entered  
 30 11 into pursuant to subsection 4. Notwithstanding section 8.33,  
 30 12 any balance in the fund on June 30 of each fiscal year shall not  
 30 13 revert to the general fund of the state, but shall be available  
 30 14 for purposes of this section and to increase the number of  
 30 15 veterinarians participating in the program in subsequent fiscal  
 30 16 years. Notwithstanding section 12C.7, subsection 2, interest

CODE: Allows any interest or earnings on moneys in the Rural Veterinary Care Trust Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

30 17 or earnings on moneys in the fund shall be credited to the fund  
 30 18 and are appropriated to the college student aid commission  
 30 19 for purposes of administering any program described in this  
 30 20 subchapter VII, part 4.

30 21 Sec. 29. Section 256.228, subsection 5, Code 2025, is  
 30 22 amended to read as follows:  
 30 23 5. FUND CREATED. A future ready Iowa skilled workforce  
 30 24 last-dollar scholarship fund is created in the state treasury  
 30 25 as a separate fund under the control of the commission. All  
 30 26 moneys deposited or paid into the fund are appropriated and  
 30 27 made available to the commission to be used for scholarships  
 30 28 awarded as provided under this section. Notwithstanding  
 30 29 section 8.33, any balance in the fund on June 30 of each fiscal  
 30 30 year shall not revert to the general fund of the state, but  
 30 31 shall be available for purposes of this section in subsequent  
 30 32 fiscal years. Notwithstanding section 12C.7, subsection 2,  
 30 33 interest or earnings on moneys in the fund shall be credited  
 30 34 to the fund and are appropriated to the college student aid  
 30 35 commission for purposes of administering any program described  
 31 1 in this subchapter VII, part 4.

CODE: Allows any interest or earnings on moneys in the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

31 2 Sec. 30. Section 256.229, subsection 5, Code 2025, is  
 31 3 amended to read as follows:  
 31 4 5. FUND CREATED. A future ready Iowa skilled workforce  
 31 5 grant fund is created in the state treasury as a separate fund  
 31 6 under the control of the commission. All moneys deposited or  
 31 7 paid into the fund are appropriated and made available to the  
 31 8 commission to be used for grants awarded as provided under this  
 31 9 section. Notwithstanding section 8.33, any balance in the fund  
 31 10 on June 30 of each fiscal year shall not revert to the general  
 31 11 fund of the state, but shall be available for purposes of this  
 31 12 section in subsequent fiscal years. Notwithstanding section  
 31 13 12C.7, subsection 2, interest or earnings on moneys in the  
 31 14 fund shall be credited to the fund and are appropriated to the  
 31 15 college student aid commission for purposes of administering  
 31 16 any program described in this subchapter VII, part 4.

CODE: Allows any interest or earnings on moneys in the Iowa Skilled Workforce Last-Dollar Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

31 17 Sec. 31. Section 256.230, subsection 8, Code 2025, is  
 31 18 amended to read as follows:  
 31 19 8. FUND CREATED. An Iowa workforce grant and incentive  
 31 20 program fund is created in the state treasury under the control

CODE: Allows any interest or earnings on moneys in the Iowa Workforce Grant and Incentive Program Fund to be credited to the

31 21 of the commission. All moneys deposited or paid into the  
31 22 fund are appropriated to the commission to be used for grants  
31 23 and incentive payments awarded as provided in this section.  
31 24 Notwithstanding section 8.33, moneys in the fund that remain  
31 25 unencumbered or unobligated at the close of a fiscal year shall  
31 26 not revert but shall remain available for expenditure for the  
31 27 purposes designated. Notwithstanding section 12C.7, subsection  
31 28 2, interest or earnings on moneys in the fund shall be credited  
31 29 to the fund and are appropriated to the college student aid  
31 30 commission for purposes of administering any program described  
31 31 in this subchapter VII, part 4.

Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

# Education

## General Fund

	Actual FY 2024 (1)	Estimated FY 2025 (2)	Gov Rec FY 2026 (3)	House Approp FY 2026 (4)	Hse Appr FY26 vs Est FY 2025 (5)	Page and Line # (6)
<b><u>Blind, Department for the</u></b>						
<b>Department for the Blind</b>						
Department for the Blind	\$ 3,043,503	\$ 3,087,171	\$ 3,236,726	\$ 3,207,190	\$ 120,019	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>\$ 3,043,503</b>	<b>\$ 3,087,171</b>	<b>\$ 3,236,726</b>	<b>\$ 3,207,190</b>	<b>\$ 120,019</b>	
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Dept. of Education Administration	\$ 5,893,672	\$ 6,922,250	\$ 7,293,356	\$ 7,073,808	\$ 151,558	PG 1 LN 21
Career Technical Education Administration	598,197	721,779	733,066	721,779	0	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 2 LN 14
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 2 LN 21
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 2 LN 33
Student Achievement/Teacher Quality	2,990,467	2,990,467	3,002,350	2,990,467	0	PG 3 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 3 LN 18
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 3 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 3 LN 35
Jobs for America's Grads	9,146,450	9,646,450	9,646,450	9,946,450	300,000	PG 4 LN 17
Attendance Center/Website & Data System	250,000	250,000	254,727	250,000	0	PG 4 LN 31
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 5 LN 7
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 5 LN 12
Early Lit - Iowa Reading Research Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 5 LN 34
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	500,000	0	PG 6 LN 22
Children's Mental Health Training	3,383,936	3,383,936	3,383,936	3,383,936	0	PG 6 LN 27
Best Buddies Iowa	35,000	35,000	35,000	35,000	0	PG 7 LN 13
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 7 LN 26
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 7 LN 35
Community Colleges General Aid	228,858,161	235,858,161	240,575,324	243,358,161	7,500,000	PG 8 LN 11
ISD - Iowa School for the Deaf	11,421,710	11,707,253	12,197,979	12,049,644	342,391	PG 8 LN 15
Ed. Services for the Blind & Visually Impaired	4,794,040	4,913,891	5,096,053	5,012,169	98,278	PG 8 LN 21
STEM Collaborative Initiative	6,354,848	6,354,848	6,365,030	6,354,848	0	PG 8 LN 28
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	2,351,382	0	PG 9 LN 34
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	0	0	-500,000	
Online State Job Posting System	0	0	265,000	265,000	265,000	PG 10 LN 3
LEAD-K Program	200,000	200,000	200,000	200,000	0	PG 10 LN 10
Special Education Division	0	10,000,000	10,000,000	5,000,000	-5,000,000	PG 10 LN 15
Professional Development	0	2,176,458	2,176,458	2,176,458	0	PG 10 LN 23
College Aid Commission	591,533	591,533	602,199	591,533	0	PG 10 LN 27
Health Care Professional Recruitment	500,973	500,973	0	0	-500,973	

## Education General Fund

	Actual FY 2024 (1)	Estimated FY 2025 (2)	Gov Rec FY 2026 (3)	House Approp FY 2026 (4)	Hse Appr FY26 vs Est FY 2025 (5)	Page and Line # (6)
National Guard Benefits Program	6,600,000	6,600,000	6,600,000	6,600,000	0	PG 11 LN 4
All Iowa Opportunity Scholarships	3,229,468	3,229,468	3,229,468	3,229,468	0	PG 11 LN 8
Teach Iowa Scholars	650,000	650,000	650,000	948,715	298,715	PG 11 LN 17
Rural Iowa Primary Care Loan Repayment Program	2,504,933	2,629,933	0	0	-2,629,933	
Health Care-Related Loan Program	500,000	500,000	0	0	-500,000	
Rural Veterinarian Loan Repayment Program	700,000	700,000	700,000	700,000	0	PG 11 LN 21
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	23,927,005	23,927,005	23,927,005	0	PG 11 LN 25
Future Ready Iowa Skilled Workforce Grant Program	275,000	425,000	425,000	425,000	0	PG 11 LN 31
Mental Health Practitioner Loan Repayment Program	520,000	520,000	0	0	-520,000	
Iowa Workforce Grant and Incentive Program	6,500,000	6,500,000	6,500,000	6,500,000	0	PG 11 LN 35
Health Care Professional Incentive Program	0	0	10,000,000	0	0	PG 12 LN 4
Child Development - Standing	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 20 LN 15
Court Reporter Forgivable Loan Program	0	0	50,000	50,000	50,000	PG 22 LN 29
Tuition Grant Program - Standing	51,421,531	52,707,069	53,761,210	53,761,210	1,054,141	PG 27 LN 2
Tuition Grant - For-Profit	108,000	110,700	112,914	112,914	2,214	PG 27 LN 12
Vocational Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	1,750,185	0	PG 27 LN 21
Therapeutic Classroom Services - Standing	750,255	750,000	750,000	750,000	0	STANDING
<b>Education, Dept. of</b>	<b>\$ 412,011,073</b>	<b>\$ 434,808,068</b>	<b>\$ 447,338,419</b>	<b>\$ 435,219,459</b>	<b>\$ 411,391</b>	
<b>Iowa PBS</b>						
Iowa PBS Operations	\$ 7,943,538	\$ 8,116,032	\$ 8,214,440	\$ 8,165,236	\$ 49,204	PG 2 LN 3
<b>Total Education, Department of</b>	<b>\$ 419,954,611</b>	<b>\$ 442,924,100</b>	<b>\$ 455,552,859</b>	<b>\$ 443,384,695</b>	<b>\$ 460,595</b>	

# Education

## General Fund

	Actual FY 2024 (1)	Estimated FY 2025 (2)	Gov Rec FY 2026 (3)	House Approp FY 2026 (4)	Hse Appr FY26 vs Est FY 2025 (5)	Page and Line # (6)
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 14 LN 10
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 14 LN 22
BOR - John Pappajohn Centers	125,000	125,000	125,000	125,000	0	PG 14 LN 30
University of Iowa - General	218,045,224	223,496,355	227,966,282	223,496,355	0	PG 15 LN 5
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 15 LN 11
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 15 LN 17
UI - Family Practice Program	2,220,598	2,220,598	2,220,598	2,220,598	0	PG 15 LN 23
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 15 LN 32
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 16 LN 6
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 16 LN 11
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 16 LN 17
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 16 LN 22
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 16 LN 32
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 17 LN 2
UI - Iowa Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 17 LN 8
UI - Iowa Flood Center	1,154,593	1,205,593	1,205,593	1,205,593	0	PG 17 LN 14
UI - College of Nursing	2,800,000	2,800,000	2,800,000	2,800,000	0	PG 17 LN 18
UI - Cancer Research	0	0	1,000,000	1,000,000	1,000,000	PG 17 LN 23
Iowa State University - General	174,092,719	178,445,037	182,013,938	178,445,037	0	PG 18 LN 8
ISU - Agricultural Experiment Station	29,462,535	29,462,535	30,462,535	30,462,535	1,000,000	PG 18 LN 14
ISU - Cooperative Extension	18,157,366	18,157,366	18,157,366	18,157,366	0	PG 18 LN 20
ISU - Future Ready Workforce	2,800,000	2,800,000	2,800,000	2,800,000	0	PG 18 LN 28
ISU - Veterinary Early Acceptance	0	0	1,000,000	0	0	
University of Northern Iowa - General	99,408,923	101,894,146	103,932,029	101,894,146	0	PG 19 LN 5
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 19 LN 11
UNI - Educators for Iowa	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 19 LN 16
UNI - Civic Center	0	0	0	1,000,000	1,000,000	PG 19 LN 21
UNI - In-State Tuition	0	0	0	1,500,000	1,500,000	PG 19 LN 33
UI - Center of Intellectual Freedom	0	0	0	1,000,000	1,000,000	PG 24 LN 25
<b>Total Regents, Board of</b>	<b>\$ 560,658,748</b>	<b>\$ 572,998,420</b>	<b>\$ 586,075,131</b>	<b>\$ 578,498,420</b>	<b>\$ 5,500,000</b>	
<b>Total Education</b>	<b>\$ 983,656,862</b>	<b>\$ 1,019,009,691</b>	<b>\$ 1,044,864,716</b>	<b>\$ 1,025,090,305</b>	<b>\$ 6,080,614</b>	

# Education

## Other Funds

	<u>Actual FY 2024 (1)</u>	<u>Estimated FY 2025 (2)</u>	<u>Gov Rec FY 2026 (3)</u>	<u>House Approp FY 2026 (4)</u>	<u>Hse Appr FY26 vs Est FY 2025 (5)</u>	<u>Page and Line # (6)</u>
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 12 LN 17
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	15,100,000	0	PG 12 LN 20
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 12 LN 27
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	4,800,000	4,800,000	-200,000	PG 13 LN 4
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 13 LN 7
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	75,000	75,000	-125,000	PG 13 LN 10
STEM Best - SWJCF	700,000	700,000	700,000	700,000	0	PG 13 LN 16
<b>Total Education, Department of</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ -325,000</b>	
<b>Total Education</b>	<b>\$ 34,000,000</b>	<b>\$ 34,000,000</b>	<b>\$ 33,675,000</b>	<b>\$ 33,675,000</b>	<b>\$ -325,000</b>	

## Education

### FTE Positions

	Actual FY 2024 (1)	Estimated FY 2025 (2)	Gov Rec FY 2026 (3)	House Approp FY 2026 (4)	Hse Appr FY26 vs Est FY 2025 (5)	Page and Line # (6)
<b><u>Blind, Department for the</u></b>						
<b>Department for the Blind</b>						
Department for the Blind	74.29	88.98	88.98	88.98	0.00	PG 1 LN 3
<b>Total Blind, Department for the</b>	<b>74.29</b>	<b>88.98</b>	<b>88.98</b>	<b>88.98</b>	<b>0.00</b>	
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Dept. of Education Administration	50.67	70.62	71.62	71.62	1.00	PG 1 LN 21
Career Technical Education Administration	7.08	10.80	10.80	10.80	0.00	PG 1 LN 32
School Food Service	22.51	26.42	26.42	26.42	0.00	PG 2 LN 14
Student Achievement/Teacher Quality	3.46	5.87	5.87	5.87	0.00	PG 3 LN 12
Attendance Center/Website & Data System	1.84	1.85	1.85	1.85	0.00	PG 4 LN 31
ISD - Iowa School for the Deaf	120.00	120.00	121.00	121.00	1.00	PG 8 LN 15
Ed. Services for the Blind & Visually Impaired	56.00	56.00	56.00	56.00	0.00	PG 8 LN 21
STEM Collaborative Initiative	4.04	5.00	5.00	5.00	0.00	PG 8 LN 28
Special Education Division	0.07	60.00	60.00	60.00	0.00	PG 10 LN 15
College Aid Commission	3.95	4.95	4.95	4.95	0.00	PG 10 LN 27
<b>Education, Dept. of</b>	<b>269.62</b>	<b>361.51</b>	<b>363.51</b>	<b>363.51</b>	<b>2.00</b>	
<b>Iowa PBS</b>						
Iowa PBS Operations	55.44	57.11	57.11	57.11	0.00	PG 2 LN 3
<b>Total Education, Department of</b>	<b>325.07</b>	<b>418.62</b>	<b>420.62</b>	<b>420.62</b>	<b>2.00</b>	

## Education

### FTE Positions

	Actual FY 2024 (1)	Estimated FY 2025 (2)	Gov Rec FY 2026 (3)	House Approp FY 2026 (4)	Hse Appr FY26 vs Est FY 2025 (5)	Page and Line # (6)
<b><u>Regents, Board of</u></b>						
<b>Regents, Board of</b>						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 14 LN 10
University of Iowa - General	5,058.45	5,058.55	5,058.55	5,058.55	0.00	PG 15 LN 5
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 15 LN 11
UI - Hygienic Laboratory	102.50	102.50	102.50	102.50	0.00	PG 15 LN 17
UI - Family Practice Program	2.71	2.71	2.71	2.71	0.00	PG 15 LN 23
UI - Specialized Children Health Services	4.16	4.16	4.16	4.16	0.00	PG 15 LN 32
UI - Iowa Cancer Registry	2.10	2.10	2.10	2.10	0.00	PG 16 LN 6
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.99	0.00	PG 16 LN 11
UI - Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 16 LN 17
UI - Primary Health Care	6.22	6.22	6.22	6.22	0.00	PG 16 LN 22
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.38	0.00	PG 16 LN 32
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	2.75	0.00	PG 17 LN 2
Iowa State University - General	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 18 LN 8
ISU - Agricultural Experiment Station	180.63	180.63	190.63	185.63	5.00	PG 18 LN 14
ISU - Cooperative Extension	240.41	240.41	240.41	240.41	0.00	PG 18 LN 20
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	1,250.28	0.00	PG 19 LN 5
UNI - Real Estate Education Program	0.86	0.86	0.86	0.86	0.00	PG 19 LN 11
ISU - Veterinary Early Acceptance	0.00	0.00	0.40	0.00	0.00	
<b>Total Regents, Board of</b>	<b>10,544.39</b>	<b>10,546.97</b>	<b>10,557.37</b>	<b>10,551.97</b>	<b>5.00</b>	
<b>Total Education</b>	<b>10,943.75</b>	<b>11,054.57</b>	<b>11,066.97</b>	<b>11,061.57</b>	<b>7.00</b>	

## Education

### Contingent General Fund

	<u>Actual FY 2024 (1)</u>	<u>Estimated FY 2025 (2)</u>	<u>Gov Rec FY 2026 (3)</u>	<u>House Approp FY 2026 (4)</u>	<u>Hse Appr FY26 vs Est FY 2025 (5)</u>	<u>Page and Line # (6)</u>
<b><u>Education, Department of</u></b>						
<b>Education, Dept. of</b>						
Health Care Professional Incentive Program	\$ 0	\$ 0	\$ 0	\$ 7,985,911	\$ 7,985,911	PG 12 LN 4
<b>Total Education, Department of</b>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 7,985,911</u>	<u>\$ 7,985,911</u>	
<b>Total Education</b>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 7,985,911</u></u>	<u><u>\$ 7,985,911</u></u>	

\*The Health Care Professional Incentive Program appropriation is contingent upon the passage of SF 618 (Rural Health Care Bill), HF 972 (Rural Health Care Bill), or any successor legislation.