

Education Appropriations Bill

Senate File 560

Last Action:

Final Action

May 3, 2023

An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, the Department of Education, and the State Board of Regents; requiring the State Board of Regents to conduct a study and prepare a report related to diversity, equity, and inclusion programs and efforts; providing for responsibilities of the Workforce Development Board; establishing the Iowa Workforce Grant and Incentive Program; requiring the Department of Education to convene a task force to study issues related to programs for at-risk students and dropout prevention programs; modifying provisions related to the Future Ready Iowa Skilled Workforce Grant Program, the All Iowa Opportunity Scholarship Program, the Education Savings Account Program, the Gap Tuition Assistance Program, the Iowa Educational Services for the Blind and Visually Impaired Program, career and technical education programs, the Fine Arts Beginning Teacher Mentoring Program, the Equipment Replacement and Program-Sharing Property Tax Levy, and the posting of education-related job openings; and including effective date, applicability, and retroactive applicability provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2024: Appropriates a total of \$982.9 million from the General Fund and 11,498.4 full-time equivalent (FTE) positions for FY 2024 to the Department for the Blind, the Department of Education, and the Board of Regents. This is a decrease of \$10.0 million and a decrease of 284.8 FTE positions compared to estimated FY 2023.

Other Funds FY 2024: Appropriates a total of \$34.0 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2024. This is a decrease of \$6.3 million compared to estimated FY 2023.

Standing Appropriations FY 2024: The attached tracking document includes the standing appropriation of \$1.8 million to the Department of Education for Vocational-Technical Tuition Grants. This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Provides a new appropriation of \$275,000 to the Department of Education for the purpose of supporting the Future Ready Iowa Skilled Workforce Grant Program. Page 14, Line 9

Provides a new appropriation of \$6.5 million to the Department of Education for the purpose of supporting a newly created Iowa Workforce Grant and Incentive Program. Page 14, Line 19

Provides a new appropriation of \$200,000 to the Department of Education for the purpose of supporting the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program. Page 14, Line 24

Provides a new appropriation of \$125,000 to the Regents universities for the purpose of supporting the John Pappajohn Centers for Entrepreneurship at each university. Page 17, Line 22

Provides a new appropriation of \$2.8 million to the Board of Regents for the purpose of supporting the University of Iowa (UI) College of Nursing. Page 20, Line 17

Provides a new appropriation of \$2.8 million to the Board of Regents for the purpose of supporting the Iowa State University (ISU) Preparing Iowa's Future Ready Workforce program. Page 21, Line 13

Provides a new appropriation of \$1.5 million to the University of Northern Iowa (UNI) for the purpose of recruiting additional students to participate in educational opportunities that lead to teacher licensure. Page 22, Line 7

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: Appropriates \$3.0 million from the General Fund and 89.0 FTE positions. This is an increase of \$150,000 and no change in FTE positions compared to estimated FY 2023.

Page 2, Line 3

Department of Education: Appropriates \$419.2 million from the General Fund and 351.1 FTE positions. This is a net increase of \$95.3 million and a net decrease of 82.6 FTE positions. The General Fund changes include:

Page 2, Line 16

- An increase of \$11.4 million for the Iowa School for the Deaf. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$333,000 compared to FY 2023.
- An increase of \$7.2 million for General Aid for Community Colleges.
- An increase of \$6.5 million for the Iowa Workforce Grant and Incentive Program.
- An increase of \$6.4 million for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents.
- An increase of \$4.8 million for the Iowa Braille and Sight Saving School. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$140,000 compared to estimated FY 2023.
- An increase of \$1.0 million for the Iowa Jobs for America's Graduates (iJAG) Program.
- An increase of \$900,000 for the Iowa Reading Research Center.
- An increase of \$275,000 for the Future Ready Iowa Grant Program.
- An increase of \$200,000 for the LEAD-K Program.
- An increase of \$73,000 for Iowa PBS.
- An increase of \$25,000 for the Student Achievement and Teacher Quality Program.
- A decrease of \$82,000 for the Department of Education Administration.
- A decrease of \$85,000 for the Independent Living Program. Funding for this Program was previously appropriated to Iowa Workforce Development (IWD).
- A decrease of \$86,000 for the Independent Living Center Grant Program. Funding for this Program was previously appropriated to IWD.
- A decrease of \$139,000 for the Entrepreneurs with Disabilities Program. Funding for this Program was previously appropriated to IWD.
- A decrease of \$230,000 for the Online State Job Posting System.
- A decrease of \$500,000 for Adult Education and Literacy Programs. Funding for this Program was previously appropriated to IWD.
- A decrease of \$852,000 for Nonpublic Textbook Services.

- A decrease of \$2.5 million for the State Library. This is a transferred appropriation to the Department of Administrative Services.
- A decrease of \$2.5 million for the Enrich Iowa Libraries program. This is a transferred appropriation to the Department of Administrative Services.
- A decrease of \$6.1 million for Iowa Vocational Rehabilitation Services (IVRS). This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$23.4 million for Early Childhood Iowa (ECI) General Aid. This is a transferred appropriation to the Department of Health and Human Services (HHS).

The changes also include transferred appropriations from the College Student Aid Commission to the Department of Education. These transfers include:

- An increase of \$51.4 million for the Iowa Tuition Grant Program standing appropriation. This is an increase of 1.3 million compared to estimated FY 2023.
- An increase of \$23.9 million for the Future Ready Iowa Last-Dollar Scholarship Program.
- An increase of \$6.6 million for the National Guard Service Scholarship Program. This is an increase of \$1.9 million compared to estimated FY 2023 to allow funding of more grants.
- An increase of \$3.2 million for the All Iowa Opportunity Scholarship Program.
- An increase of \$2.5 million for the Rural Primary Care Loan Repayment Program.
- An increase of \$1.8 million for the Vocational Technical Tuition Grant Standing appropriation.
- An increase of \$700,000 for the Rural Veterinarian Loan Repayment Program.
- An increase of \$650,000 for the Teach Iowa Scholar Program.
- An increase of \$592,000 for College Student Aid Commission Administration.
- An increase of \$520,000 for the Mental Health Practitioner Loan Repayment.
- An increase of \$501,000 for the Health Care Professional Recruitment Program.
- An increase of \$500,000 for the Health Care Loan Repayment Program.
- An increase of \$108,000 for the Iowa Tuition Grant Program for for-profit colleges and universities. This is a decrease of \$392,000 compared to estimated FY 2023.

Board of Regents: Appropriates \$560.7 million from the General Fund and 11,508.3 FTE positions. This is a net decrease of \$15.2 million and a net decrease of 183.4 FTE positions. The General Fund changes include:

- An increase of \$2.8 million for the UI College of Nursing.
- An increase of \$2.8 million for the ISU Preparing Iowa's Future Ready Workforce Program.
- An increase of \$1.5 million for the UNI Educators for Iowa Program.
- An increase of \$125,000 for the UI/ISU/UNI John Pappajohn Entrepreneurial Centers (JPEC).

- A decrease of \$150,000 for the ISU Cooperative Extension Service.
- A decrease of \$173,000 for the UNI Recycling and Reuse Center.
- A decrease of \$6.4 million for the STEM Collaborative Initiative. Funding for this Program was previously appropriated to the Department of Education (DE).
- A decrease of \$11.1 million for the Iowa School for the Deaf. Funding for this Program was previously appropriated to the DE.
- A decrease of \$4.7 million for the Iowa Braille and Sight Saving School. Funding for this Program was previously appropriated to the DE.

FUNDING FOR PROJECTS AND PROGRAMS

Creates the Iowa Workforce Grant and Incentive Program Fund.

Page 28, Line 18

STUDIES AND INTENT

Intent

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 4, Line 2

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

Page 6, Line 14

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

Page 11, Line 3

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 16, Line 22

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2024 to remain available for expenditure in FY 2025.

Page 5, Line 12

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2024 to remain available for expenditure in FY 2025. Page 7, Line 12

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2024 to remain available for expenditure in FY 2025. Page 8, Line 26

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2024 to remain available for expenditure in FY 2025. Page 9, Line 2

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2023 to remain available for expenditure in FY 2025. Page 11, Line 22

Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2024 from the General Fund to remain available for expenditure in FY 2025. Page 11, Line 33

Allows unexpended moneys appropriated from the General Fund to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2024 to remain available for expenditure in FY 2025. Page 12, Line 8

Allows unexpended moneys appropriated from the SWJCF to the Department of Education and the College Student Aid Commission for FY 2024 to remain available for expenditure in FY 2025. Page 16, Line 9

Required Reports

Requires the Department of Education to submit a written report by January 15, 2024, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2024. Page 2, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Services Agency (LSA) detailing the expenditures of the FY 2024 Advanced Dyslexia Specialist Endorsement appropriation. Page 6, Line 35

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Page 7, Line 29

Assembly by September 30, 2024.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2023 must include the five-year graduation rates for Regents universities.

Page 17, Line 7

Requires the Board of Regents to create a list of high-wage and high-demand jobs and corresponding academic majors for the purposes of the Iowa Workforce Grant and Incentive Program.

Page 24, Line 22

Requires the Department of Education Task Force on Funding for At-Risk Students and Dropout Prevention Programs created in Division VII of the Bill to submit findings and recommendations to the General Assembly by December 31, 2023.

Page 29, Line 14

SIGNIFICANT CODE CHANGES

Diversity, Equity, and Inclusion: Requires the Board of Regents to conduct a study and review of diversity equity, and inclusion (DEI) programs and efforts and restricts related hiring and use of moneys in furtherance of DEI efforts.

Page 23, Line 20

At-Risk Students and Dropout Prevention Programs: Requires the Department of Education to convene and provide administrative support to a task force to study how schools currently utilize State funding for programs for at-risk students and dropout prevention and the effectiveness of those programs.

Page 28, Line 31

Future Ready Iowa Skilled Workforce Grant Program: Allows accredited virtual institutions to be eligible for the Future Ready Iowa Skilled Workforce Grant Program and changes specified student eligibility requirements.

Page 29, Line 17

All Iowa Opportunity Scholarship Program: Makes changes to Iowa Code sections to extend the eligibility of the All Iowa Opportunity Scholarship Program to foster care students under the age of 26.

Page 34, Line 4

Education Savings Accounts: Makes technical changes to Iowa Code sections concerning Education Savings Accounts.

Page 34, Line 32

Education Savings Accounts — Deposit of Moneys: Allows the Treasurer of State to authorize the deposit of moneys of the Education Savings Account Fund in financial institutions outside the State of Iowa for FY 2024.

Page 35, Line 26

Gap Tuition Assistance: Makes changes concerning eligibility and income restrictions to the Gap Tuition Assistance Program. Page 36, Line 6

State Government Realignment Modifications: Extends procedures related to employee termination and discharge used by the Iowa Braille and Sight Saving School to the Iowa Educational Services for the Blind and Visually Impaired Program. Page 36, Line 23

Fine Arts Beginning Teacher Mentoring Program: Adjusts the matching requirements for the Fine Arts Beginning Teacher Mentoring Program to include in-kind contributions for matching purposes. In-kind contributions include goods or services offered for free or at less than the fair market price. Page 37, Line 20

Equipment Replacement and Program-Sharing Property Tax Levy: Removes language restricting the use of the tax levy to only purchases of instructional equipment. Page 39, Line 22

Online State Job Posting System: Requires the Department of Workforce Development (IWD) to establish an online job posting system for the Department of Education, school districts, charter schools, Area Education Agencies (AEAs), and accredited nonpublic schools. Page 40, Line 9

Repeals the Online State Job Posting System operated under the Department of Education. Page 41, Line 5

ENACTMENT DATE

Specifies that Division IX of the Bill pertaining to the All Iowa Opportunity Scholarship Program takes effect upon enactment. Page 34, Line 25

Specifies that Division X of the Bill pertaining to Education Savings Accounts takes effect upon enactment and applies retroactively to January 24, 2023. Page 35, Line 22

Specifies that Division XV of the Bill pertaining to the Equipment Replacement and Program-Sharing Property Tax cap takes effect upon enactment. Page 40, Line 5

Senate File 560 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
23	2	10	Amend	261.25.1,2
24	22	12	Add	84A.1B.17
25	11	13	New	256.230
29	19	15	Amend	261.132.1,2
33	14	16	Amend	261.132.3.c
33	23	17	Amend	261.132.4.d
33	29	18	Strike	261.132.6
34	4	20	Amend	261.87.1.b
34	11	21	Amend	261.87.2.f
36	6	28	Strike	260I.3.2,5
36	8	29	Strike	260I.4.1,5,6,7
36	10	30	Amend	260I.5.2
36	13	31	Amend	260I.6.1
36	20	32	Repeal	260I.7
37	20	36	Amend	256.34.2
37	31	37	Amend	284.13.1.a,b,c,e,f,g
39	22	38	Amend	260C.28.2
40	9	40	Add	84A.6.4
41	5	41	Repeal	256.27

2 1 DIVISION I
 2 2 FY 2023-2024 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

2 3 Section 1. GENERAL FUND APPROPRIATIONS —
 2 4 ADMINISTRATION. There is appropriated from the general
 2 5 fund of the state to the department for the blind for the
 2 6 fiscal year beginning July 1, 2023, and ending June 30, 2024,
 2 7 the following amount, or so much thereof as is necessary, to be
 2 8 used for the purposes designated:

2 9 For salaries, support, maintenance, and miscellaneous
 2 10 purposes, and for not more than the following full-time
 2 11 equivalent positions:
 2 12 \$ 3,043,503
 2 13 FTEs 88.98

2 14 DIVISION II
 2 15 FY 2023-2024 APPROPRIATIONS — DEPARTMENT OF EDUCATION

2 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 2 17 from the general fund of the state to the department of
 2 18 education for the fiscal year beginning July 1, 2023, and
 2 19 ending June 30, 2024, the following amounts, or so much thereof
 2 20 as is necessary, to be used for the purposes designated:

2 21 1. GENERAL ADMINISTRATION
 2 22 a. For salaries, support, maintenance, and miscellaneous
 2 23 purposes, and for not more than the following full-time
 2 24 equivalent positions:
 2 25 \$ 5,893,672
 2 26 FTEs 63.93

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$150,000 and no change in full-time equivalent (FTE) positions compared to estimated FY 2023. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Physically Handicapped.

General Fund appropriations to the Department of Education for FY 2024.

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

2 27 b. By January 15, 2024, the department shall submit
 2 28 a written report to the general assembly detailing the
 2 29 department's antibullying programming and current and projected
 2 30 expenditures for such programming for the fiscal year beginning
 2 31 July 1, 2023.

DETAIL: This is a decrease of \$81,854 in funding and no change in FTE positions compared to estimated FY 2023.

Requires the Department of Education to submit a written report by January 15, 2024, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2024.

2 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 2 33 For salaries, support, maintenance, and miscellaneous
 2 34 purposes, and for not more than the following full-time
 2 35 equivalent positions:

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

3 1	.....	\$	598,197
3 2	.....	FTEs	9.12

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

3 3 3. PUBLIC BROADCASTING DIVISION
 3 4 For salaries, support, maintenance, capital expenditures,
 3 5 and miscellaneous purposes, and for not more than the following
 3 6 full-time equivalent positions:

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

3 7	.....	\$	7,943,538
3 8	.....	FTEs	58.38

DETAIL: This is an increase of \$73,222 and an increase of 1.00 FTE position compared to estimated FY 2023. Iowa PBS is Iowa's statewide public broadcasting network. This funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

3 9 4. CAREER AND TECHNICAL EDUCATION
 3 10 For reimbursement for career and technical education
 3 11 expenditures made by regional career and technical education
 3 12 planning partnerships in accordance with section 258.14, as
 3 13 amended by 2023 Iowa Acts, Senate File 514:

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

3 14	\$	2,952,459
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DETAIL: Maintains the current level of funding compared to estimated FY 2023. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

3 15 5. SCHOOL FOOD SERVICE
 3 16 For use as state matching moneys for federal programs that
 3 17 shall be disbursed according to federal regulations, including
 3 18 salaries, support, maintenance, and miscellaneous purposes, and
 3 19 for not more than the following full-time equivalent positions:

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. This appropriation serves as the

3 20 \$ 2,176,797
 3 21 FTEs 25.40

maintenance-of-effort match for federal funding for school nutrition programs.

3 22 6. BIRTH TO AGE THREE SERVICES
 3 23 a. For expansion of the federal Individuals with
 3 24 Disabilities Education Improvement Act of 2004, Pub.L. No.
 3 25 108-446, as amended to January 1, 2018, birth through age three
 3 26 services due to increased numbers of children qualifying for
 3 27 those services:
 3 28 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

3 29 b. From the moneys appropriated in this subsection,
 3 30 \$383,769 shall be allocated to the child health specialty
 3 31 clinics administered by the state university of Iowa in order
 3 32 to provide additional support for infants and toddlers who are
 3 33 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

 DETAIL: This is no change compared to the estimated FY 2023 allocation.

3 34 7. EARLY HEAD START PROJECTS
 3 35 a. For early head start projects:
 4 1 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

4 2 b. The moneys appropriated in this subsection shall be
 4 3 used for implementation and expansion of early head start
 4 4 pilot projects addressing the comprehensive cognitive, social,
 4 5 emotional, and developmental needs of children from birth to
 4 6 age three, including prenatal support for qualified families.
 4 7 The projects shall promote healthy prenatal outcomes and
 4 8 healthy family functioning, and strengthen the development of
 4 9 infants and toddlers in low-income families. Priority shall be
 4 10 given to those organizations that have previously qualified for
 4 11 and received state funding to administer an early head start
 4 12 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

4 13 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 4 14 For purposes of the student achievement and teacher quality
 4 15 program established pursuant to chapter 284, and for not more

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

4 16	than the following full-time equivalent positions:		
4 17	.....	\$	2,990,467
4 18	.....	FTEs	6.02

DETAIL: This is an increase of \$25,000 and no change in FTE positions compared to estimated FY 2023. The funds are allocated across the following six programs:

- National Board Certification, which is available to teachers nationwide and requires candidates to demonstrate teaching practices as measured against rigorous standards.
- Ambassador to Education, which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training, which coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and AEA, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies, which provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation, which is funded for all school districts through the school aid formula.
- Fine Arts Mentoring, which funds a contract between the Department of Education and the Iowa Arts Alliance that provides professional development and mentoring services for beginning fine arts teachers.

4 19	9. STATEWIDE STUDENT ASSESSMENT		
4 20	a. For distribution to the Iowa testing program by the		
4 21	department of education on behalf of school districts and		
4 22	accredited nonpublic schools to offset the costs associated		
4 23	with a statewide student assessment administered in accordance		
4 24	with section 256.7, subsection 21, paragraph "b":		
4 25	.....	\$	3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2023.

4 26	b. From the moneys appropriated in this subsection, not more		
4 27	than \$300,000 shall be distributed to the Iowa testing programs		
4 28	within the university of Iowa college of education to offset		
4 29	the costs of administering the statewide student assessment at		
4 30	accredited nonpublic schools.		

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

4 31	10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING		
4 32	For support costs associated with the creation of a		
4 33	statewide clearinghouse to expand work-based learning as a part		

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

<p>4 34 of the future ready Iowa initiative: 4 35 \$ 300,000</p>	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2023. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.</p>
<p>5 1 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS 5 2 PROGRAM 5 3 For support costs associated with the creation of a program 5 4 to provide additional moneys for resident high school pupils 5 5 enrolled in grades 9 through 12 to attend a community college 5 6 for college-level classes or attend a class taught by a 5 7 community college-employed instructor during the summer and 5 8 outside of the regular school year through a contractual 5 9 agreement between a community college and a school district 5 10 under the future ready Iowa initiative: 5 11 \$ 600,000</p>	<p>General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation is intended to fund programming provided during the summer of FY 2024.</p>
<p>5 12 Notwithstanding section 8.33, moneys received by the 5 13 department pursuant to this subsection that remain unencumbered 5 14 or unobligated at the close of the fiscal year shall not revert 5 15 but shall remain available for expenditure for the purposes 5 16 specified in this subsection until the close of the succeeding 5 17 fiscal year.</p>	<p>Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2024 from the General Fund to remain available for expenditure in FY 2025.</p>
<p>5 18 12. JOBS FOR AMERICA'S GRADUATES 5 19 For school districts to reinforce combined efforts and 5 20 regional initiatives that accelerate paraeducator and teacher 5 21 credential attainment and to provide direct services to the 5 22 most at-risk middle school or high school students enrolled 5 23 in school districts through direct intervention by a jobs for 5 24 America's graduates specialist: 5 25 \$ 9,146,450</p>	<p>General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.</p> <p>DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2023. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.</p>
<p>5 26 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 5 27 DATA SYSTEM SUPPORT 5 28 For administration of a process for school districts to 5 29 establish specific performance goals and to evaluate the 5 30 performance of each attendance center operated by the district 5 31 in order to arrive at an overall school performance grade and 5 32 report card for each attendance center, for internet site 5 33 and data system support, and for not more than the following</p>	<p>General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023.</p>

5 34 full-time equivalent positions:
 5 35 \$ 250,000
 6 1 FTEs 1.83

6 2 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 6 3 For distribution to school districts for implementation
 6 4 of section 279.68, subsection 2, relating to successful
 6 5 progression for early readers:
 6 6 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

6 7 15. EARLY WARNING SYSTEM FOR LITERACY
 6 8 a. For purposes of purchasing a statewide license for an
 6 9 early warning assessment and administering the early warning
 6 10 system for literacy established in accordance with section
 6 11 279.68 and rules adopted in accordance with section 256.7,
 6 12 subsection 31:
 6 13 \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

6 14 b. The department shall administer and distribute to school
 6 15 districts and accredited nonpublic schools the early warning
 6 16 assessment system that allows teachers to screen and monitor
 6 17 student literacy skills from prekindergarten through grade
 6 18 six. The department may charge school districts and accredited
 6 19 nonpublic schools a fee for the system not to exceed the actual
 6 20 costs to purchase a statewide license for the early warning
 6 21 assessment minus the moneys received by the department under
 6 22 this subsection. The fee shall be determined by dividing the
 6 23 actual remaining costs to purchase the statewide license for
 6 24 the school year by the number of pupils assessed under the
 6 25 system in the current fiscal year. School districts may use
 6 26 moneys received pursuant to section 257.10, subsection 11, and
 6 27 moneys received for purposes of implementing section 279.68,
 6 28 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

6 29 16. IOWA READING RESEARCH CENTER
 6 30 a. For purposes of the Iowa reading research center in
 6 31 order to implement, in collaboration with the area education

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

6 32 agencies, the provisions of section 256.9, subsection 49,
 6 33 paragraph "c":
 6 34 \$ 1,500,000

DETAIL: This is an increase of \$900,000 compared to estimated FY 2023. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

6 35 b. From moneys appropriated in this subsection, not more
 7 1 than \$250,000 shall be used for collaborations with the state
 7 2 board of education relating to the approval of practitioner
 7 3 preparation programs pursuant to section 256.7, subsection 3,
 7 4 paragraph "c", and with the board of educational examiners for
 7 5 the establishment and continuing oversight of the advanced
 7 6 dyslexia specialist endorsement pursuant to section 272.2,
 7 7 subsection 22, as amended by 2023 Iowa Acts, Senate File 514.
 7 8 For the fiscal year beginning July 1, 2023, and ending June 30,
 7 9 2024, the center shall submit a report to the general assembly
 7 10 detailing the expenditures of moneys used for purposes of this
 7 11 paragraph "b".

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2024, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

7 12 c. Notwithstanding section 8.33, moneys received by the
 7 13 department pursuant to this subsection that remain unencumbered
 7 14 or unobligated at the close of the fiscal year shall not revert
 7 15 but shall remain available for expenditure for the purposes
 7 16 specified in this subsection until the close of the succeeding
 7 17 fiscal year.

Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

7 18 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 7 19 FUND
 7 20 For deposit in the computer science professional development
 7 21 incentive fund established under section 284.6A:
 7 22 \$ 500,000

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

7 23 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 7 24 SUPPORT
 7 25 a. For distribution to area education agencies for
 7 26 school-based children's mental health services, including
 7 27 mental health awareness training for educators:
 7 28 \$ 3,383,936

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

7 29 b. Of the moneys appropriated in this subsection for
 7 30 distribution to area education agencies, \$200,000 shall be
 7 31 used for purposes of implementing a children’s grief and loss
 7 32 rural pilot program to serve Iowa children in rural school
 7 33 districts or accredited nonpublic schools. The pilot program
 7 34 shall be administered by, and the moneys allocated pursuant to
 7 35 this paragraph shall be distributed to, an existing statewide
 8 1 not-for-profit health care organization that currently provides
 8 2 grief and loss services to children. For the fiscal year
 8 3 beginning July 1, 2023, and ending June 30, 2024, the health
 8 4 care organization receiving moneys pursuant to this paragraph
 8 5 shall prepare a report, in collaboration with the department
 8 6 of education, detailing the expenditures of moneys used for
 8 7 the purposes of this program and its outcomes, which shall be
 8 8 submitted to the general assembly by September 30, 2024.

Requires \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2024.

8 9 19. BEST BUDDIES IOWA

General Fund appropriation to the Department of Education for Best Buddies Iowa.

8 10 a. For school districts to create opportunities for
 8 11 one-to-one friendships, integrated employment, and leadership
 8 12 development for students with intellectual and developmental
 8 13 disabilities:
 8 14 \$ 35,000

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

8 15 b. The department of education shall establish criteria for
 8 16 the distribution of moneys appropriated under this subsection
 8 17 and shall require an organization receiving moneys under this
 8 18 subsection to annually report student identifying data for
 8 19 students participating in the program to the department in the
 8 20 manner prescribed by the department as a condition of receiving
 8 21 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

8 22 20. MIDWESTERN HIGHER EDUCATION COMPACT

8 23 a. For distribution to the midwestern higher education
 8 24 compact to pay Iowa’s member state annual obligation:
 8 25 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

8 26 b. Notwithstanding section 8.33, moneys appropriated
 8 27 pursuant to this subsection that remain unencumbered or
 8 28 unobligated at the close of the fiscal year shall not revert
 8 29 but shall remain available for expenditure for the purposes
 8 30 designated until the close of the succeeding fiscal year.

Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

8 31 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 8 32 COMMUNITY COLLEGES

General Fund appropriation to the community colleges for nonpublic school concurrent enrollment.

8 33 For payments to community colleges for the concurrent
 8 34 enrollment of accredited nonpublic school students under
 8 35 section 261E.8, subsection 2, paragraph "b":
 9 1 \$ 1,000,000

DETAIL: Maintains the current funding level compared to estimated FY 2023. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. Thus, if a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

9 2 Notwithstanding section 8.33, moneys received by the
 9 3 department pursuant to this subsection that remain unencumbered
 9 4 or unobligated at the close of the fiscal year shall not revert
 9 5 but shall remain available for expenditure for the purposes
 9 6 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

9 7 22. COMMUNITY COLLEGES
 9 8 For general state financial aid to merged areas, as defined
 9 9 in section 260C.2, in accordance with chapter 258, as amended
 9 10 by 2023 Iowa Acts, Senate File 514, and chapter 260C:
 9 11 \$ 228,858,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$7,200,000 compared to estimated FY 2023. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

9 12 Notwithstanding the allocation formula in section 260C.18C,
 9 13 the moneys appropriated in this subsection shall be allocated
 9 14 as follows:
 9 15 a. Merged Area I

Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

9	16	.....	\$	11,245,307
9	17	b. Merged Area II		
9	18	.....	\$	11,316,993
9	19	c. Merged Area III		
9	20	.....	\$	10,410,473
9	21	d. Merged Area IV		
9	22	.....	\$	5,187,122
9	23	e. Merged Area V		
9	24	.....	\$	13,013,760
9	25	f. Merged Area VI		
9	26	.....	\$	10,044,832
9	27	g. Merged Area VII		
9	28	.....	\$	15,372,997
9	29	h. Merged Area IX		
9	30	.....	\$	19,535,761
9	31	i. Merged Area X		
9	32	.....	\$	35,755,303
9	33	j. Merged Area XI		
9	34	.....	\$	39,069,627
9	35	k. Merged Area XII		
10	1	.....	\$	12,721,826
10	2	l. Merged Area XIII		
10	3	.....	\$	13,906,285
10	4	m. Merged Area XIV		
10	5	.....	\$	5,279,888
10	6	n. Merged Area XV		
10	7	.....	\$	16,463,807
10	8	o. Merged Area XVI		
10	9	.....	\$	9,534,180
10	10	23. IOWA SCHOOL FOR THE DEAF		
10	11	For salaries, support, maintenance, and miscellaneous		
10	12	purposes, and for not more than the following full-time		
10	13	equivalent positions:		
10	14	.....	\$	11,421,710
10	15	..... FTEs		120.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$332,671 and no change in FTE positions compared to estimated FY 2023. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

10	16	24. IOWA BRAILLE AND SIGHT SAVING SCHOOL		
10	17	For salaries, support, maintenance, and miscellaneous		

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).

10 18 purposes, and for not more than the following full-time
 10 19 equivalent positions:
 10 20 \$ 4,794,040
 10 21 FTEs 56.00

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$139,632 and no change in FTE positions compared to estimated FY 2023. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI, the school collaborates with the Department for the Blind and AEA's to provide a wide variety of services to visually impaired or blind lowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs.

10 22 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
 10 23 (STEM) COLLABORATIVE INITIATIVE
 10 24 For purposes of the science, technology, engineering,
 10 25 and mathematics (STEM) collaborative initiative established
 10 26 pursuant to section 268.7, as amended by 2023 Iowa Acts,
 10 27 Senate File 514, and for not more than the following full-time
 10 28 equivalent positions:
 10 29 \$ 6,354,848
 10 30 FTEs 5.50

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Board of Regents. Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

10 31 a. Except as otherwise provided in this subsection, the
 10 32 moneys appropriated in this subsection shall be expended for
 10 33 salaries, staffing, institutional support, activities directly
 10 34 related to recruitment of kindergarten through grade 12
 10 35 mathematics and science teachers, and for ongoing mathematics
 11 1 and science programming for students enrolled in kindergarten
 11 2 through grade 12.

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

11 3 b. The department shall work with the community colleges to
 11 4 develop STEM professional development programs for community
 11 5 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.

11 6 c. From the moneys appropriated in this subsection, not less

Requires at least \$500,000 of the General Fund appropriation for the

11 7 than \$500,000 shall be used to provide technology education
 11 8 opportunities to high school, career academy, and community
 11 9 college students through a public-private partnership, as
 11 10 well as opportunities for students and faculties at these
 11 11 institutions to secure broad-based information technology
 11 12 certification. The partnership shall provide all of the
 11 13 following:
 11 14 (1) A research-based curriculum.
 11 15 (2) Online access to the curriculum.
 11 16 (3) Instructional software for classroom and student use.
 11 17 (4) Certification of skills and competencies in a broad base
 11 18 of information technology-related skill areas.
 11 19 (5) Professional development for teachers.
 11 20 (6) Deployment and program support, including but not
 11 21 limited to integration with current curriculum standards.

STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

11 22 d. Notwithstanding section 8.33, of the moneys appropriated
 11 23 in this subsection that remain unencumbered or unobligated at
 11 24 the close of the fiscal year, an amount equivalent to not more
 11 25 than 5 percent of the amount appropriated in this subsection
 11 26 shall not revert but shall remain available for expenditure for
 11 27 summer programs for students until the close of the succeeding
 11 28 fiscal year.

Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

11 29 26. THERAPEUTIC CLASSROOM INCENTIVE FUND
 11 30 For deposit in the therapeutic classroom incentive fund
 11 31 established pursuant to section 256.25:
 11 32 \$ 2,351,382

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2023.

11 33 Notwithstanding section 8.33, moneys appropriated pursuant
 11 34 to this subsection that remain unencumbered or unobligated at
 11 35 the close of the fiscal year shall not revert but shall remain
 12 1 available for expenditure for the purposes designated until the
 12 2 close of the succeeding fiscal year.

Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

12 3 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
 12 4 REIMBURSEMENT
 12 5 For payment of school district claims for reimbursement
 12 6 submitted under section 256.25A, subsection 1, paragraph "a":
 12 7 \$ 500,000

General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.

DETAIL: Maintains the current level of funding compared to estimated FY 2023.

12 8 Notwithstanding section 8.33, moneys appropriated pursuant
 12 9 to this subsection that remain unencumbered or unobligated at
 12 10 the close of the fiscal year shall not revert but shall remain
 12 11 available for expenditure for the purposes designated until the
 12 12 close of the succeeding fiscal year.

Allows any unexpended funds appropriated to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

12 13 28. COLLEGE STUDENT AID COMMISSION

12 14 a. ADMINISTRATION

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

12 15 For general administration salaries, support, maintenance,
 12 16 and miscellaneous purposes, and for the administration of the
 12 17 future ready Iowa skilled workforce last-dollar scholarship
 12 18 program in accordance with section 261.131, as amended by
 12 19 2023 Iowa Acts, Senate File 514, including salaries, support,
 12 20 maintenance, and miscellaneous purposes related to the future
 12 21 ready Iowa skilled workforce last-dollar scholarship program,
 12 22 and for not more than the following full-time equivalent
 12 23 positions:

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding and is a decrease of 13.85 FTE positions compared to estimated FY 2023. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

12 24 \$ 591,533
 12 25 FTEs 4.95

12 26 b. Health care professional recruitment program

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Professional Recruitment Program.

12 27 For the loan repayment program for health care professionals
 12 28 established pursuant to section 261.115, as amended by 2023
 12 29 Iowa Acts, Senate File 514:

12 30 \$ 500,973

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023. Applicants for the Health Care Professional Recruitment Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

12 31 c. National guard service scholarship program
 12 32 For purposes of providing national guard service
 12 33 scholarships under the program established in section 261.86,
 12 34 as amended by 2023 Iowa Acts, Senate File 514:
 12 35 \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is an increase of \$1,900,000 compared to estimated FY 2023.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

13 1 d. All Iowa opportunity scholarship program
 13 2 (1) For purposes of the all Iowa opportunity scholarship
 13 3 program established pursuant to section 261.87, as amended by
 13 4 2023 Iowa Acts, Senate File 514:
 13 5 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023. The FY 2024 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities are not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two

academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.

- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

13 6 (2) For the fiscal year beginning July 1, 2023, if the
 13 7 moneys appropriated in this lettered paragraph exceed \$500,000,
 13 8 "eligible institution" as defined in section 261.87, as
 13 9 amended by 2023 Iowa Acts, Senate File 514, shall, during the
 13 10 fiscal year beginning July 1, 2023, include accredited private
 13 11 institutions as defined in section 261.9, as amended by 2023
 13 12 Iowa Acts, Senate File 514.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2024 exceeds \$500,000.

DETAIL: The FY 2024 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

13 13 e. Teach Iowa scholar program
 13 14 For purposes of the teach Iowa scholar program established
 13 15 pursuant to section 261.110, as amended by 2023 Iowa Acts,
 13 16 Senate File 514:
 13 17 \$ 650,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA, but must be in a designated teaching field.

13 18 f. Rural Iowa primary care loan repayment program

13 19 For purposes of the rural Iowa primary care loan repayment
 13 20 program established pursuant to section 261.113, as amended by
 13 21 2023 Iowa Acts, Senate File 514:
 13 22 \$ 2,504,933

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2022 award was \$186,578 for 17 recipients.

13 23 g. Health care loan repayment program
 13 24 For purposes of the health care loan repayment program
 13 25 established pursuant to section 261.116, as amended by 2023
 13 26 Iowa Acts, Senate File 514:
 13 27 \$ 500,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

13 28 h. Rural veterinarian loan repayment program
 13 29 For purposes of the rural veterinarian loan repayment
 13 30 program established pursuant to section 261.120, as amended by
 13 31 2023 Iowa Acts, Senate File 514:
 13 32 \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education.

Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

- 13 33 i. Future ready Iowa skilled workforce last-dollar
- 13 34 scholarship program
- 13 35 For deposit in the future ready Iowa skilled workforce
- 14 1 last-dollar scholarship fund established pursuant to section
- 14 2 261.131, as amended by 2023 Iowa Acts, Senate File 514:
- 14 3 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2022 award was \$2,769 for 7,764 recipients.

- 14 4 Moneys appropriated in this lettered paragraph shall not

Prohibits Future Ready Iowa Skilled Workforce Last-Dollar Scholarship

14 5 be used to provide scholarships under the future ready iowa
 14 6 skilled workforce last-dollar scholarship program to students
 14 7 with expected family contributions of greater than \$20,000, as
 14 8 determined by the free application for federal student aid.

Funds from providing scholarships to students with expected family contributions of greater than \$20,000, as determined by the FAFSA.

14 9 j. Future ready iowa skilled workforce grant program
 14 10 For deposit in the future ready iowa skilled workforce grant
 14 11 program established pursuant to section 261.132, as amended by
 14 12 this Act and by 2023 iowa Acts, Senate File 514:
 14 13 \$ 275,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is a new appropriation to the Department of Education. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at iowa community colleges or virtual institutions.

14 14 k. Mental health professional loan repayment program
 14 15 For deposit in the mental health professional loan repayment
 14 16 fund established pursuant to section 261.117, as amended by
 14 17 2023 iowa Acts, Senate File 514:
 14 18 \$ 520,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Mental Health Practitioner Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Mental Health Professional Loan Repayment Program provides for repayment of qualified loans of nonprescribing mental health practitioners who practice full-time in a service commitment area or teach in iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$40,000, which is paid in annual installments of \$8,000 towards qualifying loan balances. A recipient is eligible for loan repayment for no more than five consecutive years unless granted a waiver for part-time service.

14 19 l. iowa workforce grant and incentive program
 14 20 For deposit in the iowa workforce grant and incentive
 14 21 program fund created in section 256.230, if enacted by this
 14 22 Act:
 14 23 \$ 6,500,000

General Fund appropriation to the Department of Education for the iowa Workforce Grant and Incentive Program Fund.

DETAIL: This is a new appropriation to the Department of Education created in Division VI of the Bill.

14 24 29. LEAD-K PROGRAM
 14 25 For purposes of developing guidelines for a comprehensive
 14 26 family support mentoring program that meets the language and
 14 27 communication needs of families pursuant to section 256B.10, as

General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.

DETAIL: This is a new appropriation to the Department of Education.

<p>14 28 amended by 2023 Iowa Acts, Senate File 514: 14 29 \$ 200,000</p>	<p>The Grant provides assistance to deaf and hard-of-hearing children by coordinating, developing, and disseminating resources for use by parents or guardians pursuant to Iowa Code section 256B.10.</p>
<p>14 30 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND 14 31 APPROPRIATIONS. There is appropriated from the Iowa skilled 14 32 worker and job creation fund created in section 8.75 to the 14 33 department of education for the fiscal year beginning July 14 34 1, 2023, and ending June 30, 2024, the following amounts, or 14 35 so much thereof as is necessary, to be used for the purposes 15 1 designated:</p>	<p>Skilled Workforce and Job Creation Fund appropriation to the Department of Education.</p>
<p>15 2 1. For purposes of providing skilled workforce shortage 15 3 tuition grants in accordance with section 261.130, as amended 15 4 by 2023 Iowa Acts, Senate File 514: 15 5 \$ 5,000,000</p>	<p>Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.</p> <p>DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.</p>
<p>15 6 2. For deposit in the workforce training and economic 15 7 development funds created pursuant to section 260C.18A: 15 8 \$ 15,100,000</p>	<p>Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.</p>
<p>15 9 From the moneys appropriated in this subsection, not 15 10 more than \$100,000 shall be used by the department for 15 11 administration of the workforce training and economic 15 12 development funds created pursuant to section 260C.18A.</p>	<p>Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.</p>
<p>15 13 3. For capital projects at community colleges that meet the</p>	<p>Skilled Worker and Job Creation Fund appropriation for vertical</p>

15 14 definition of the term “vertical infrastructure” in section
 15 15 8.57, subsection 5, paragraph “c”:
 15 16 \$ 6,000,000

infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

15 17 Moneys appropriated in this subsection shall be disbursed
 15 18 pursuant to section 260G.6, subsection 3. Projects that
 15 19 qualify for moneys appropriated in this subsection must include
 15 20 at least one of the following:
 15 21 a. Accelerated career education program capital projects.
 15 22 b. Major renovations and major repair needs, including
 15 23 health, life, and fire safety needs, including compliance with
 15 24 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

15 25 4. For deposit in the pathways for academic career and
 15 26 employment fund established pursuant to section 260H.2:
 15 27 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

15 28 From the moneys appropriated in this subsection, not
 15 29 more than \$200,000 shall be allocated by the department
 15 30 for implementation of regional industry sector partnerships
 15 31 pursuant to section 260H.7B and for not more than 1.00
 15 32 full-time equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

15 33 5. For deposit in the gap tuition assistance fund
 15 34 established pursuant to section 260I.2:
 15 35 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete

continuing education certificate training programs for in-demand occupations.

16 1 6. For support costs associated with administering a
 16 2 workforce preparation outcome reporting system for the purpose
 16 3 of collecting and reporting data relating to the educational
 16 4 and employment outcomes of workforce preparation programs
 16 5 receiving moneys pursuant to this section:
 16 6 \$ 200,000

Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

16 7 7. For STEM best:
 16 8 \$ 700,000

Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Iowa Economic Development Authority. Maintains the current funding level compared to estimated FY 2023.

The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Iowa Governor's STEM Advisory Council has awarded 118 STEM Best Program grants since 2014. The Program was created in 2012 Iowa Acts, [SF 2321](#) (FY 2013 Education Appropriations Act).

16 9 8. Notwithstanding section 8.33, moneys appropriated in
 16 10 this section that remain unencumbered or unobligated at the
 16 11 close of the fiscal year shall not revert but shall remain
 16 12 available for expenditure for the purposes designated until the
 16 13 close of the succeeding fiscal year.

Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2024 in this Division to remain available for expenditure in FY 2025.

16 14 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 16 15 261.72, as amended by 2023 Iowa Acts, Senate File 514, the
 16 16 moneys deposited in the chiropractic loan revolving fund
 16 17 created pursuant to section 261.72, as amended by 2023 Iowa
 16 18 Acts, Senate File 514, for the fiscal year beginning July 1,
 16 19 2023, and ending June 30, 2024, may be used for purposes of the
 16 20 chiropractic loan forgiveness program established in section

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

16 21 261.73, as amended by 2023 Iowa Acts, Senate File 514.

16 22 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
16 23 administrative services shall pay the Iowa school for the
16 24 deaf and the Iowa braille and sight saving school the moneys
16 25 collected from the counties during the fiscal year beginning
16 26 July 1, 2023, for expenses relating to prescription drug costs
16 27 for students attending the Iowa school for the deaf and the
16 28 Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

16 29 DIVISION III
16 30 FY 2023-2024 APPROPRIATIONS — STATE BOARD OF REGENTS

16 31 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
16 32 from the general fund of the state to the state board of
16 33 regents for the fiscal year beginning July 1, 2023, and ending
16 34 June 30, 2024, the following amounts, or so much thereof as is
16 35 necessary, to be used for the purposes designated:

General Fund appropriations to the Board of Regents.

17 1 1. OFFICE OF STATE BOARD OF REGENTS

17 2 a. For salaries, support, maintenance, and miscellaneous
17 3 purposes, and for not more than the following full-time
17 4 equivalent positions:
17 5 \$ 764,642
17 6 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities, the Iowa School for the Deaf, and the IBSSS. The Board governs through policymaking, coordination, and oversight, as provided by law.

17 7 For the fiscal year beginning July 1, 2023, and ending June
17 8 30, 2024, the state board of regents shall submit a quarterly
17 9 financial report to the general assembly in a format agreed
17 10 upon by the state board of regents office and the legislative
17 11 services agency. The report submitted for the quarter ending
17 12 December 31, 2023, shall include the five-year graduation rates
17 13 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2023 must include the five-year graduation rates for Regents universities.

17 14 b. For distribution to the western Iowa regents resource
17 15 center:
17 16 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

17 17 c. For the fiscal year beginning July 1, 2023, and ending
17 18 June 30, 2024, the state board of regents and the institutions
17 19 of higher learning governed by the state board of regents
17 20 shall not reduce moneys budgeted for the fiscal year for the
17 21 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

17 22 d. For allocation in equal parts by the state board of
17 23 regents to the state university of Iowa, the Iowa state
17 24 university of science and technology, and the university
17 25 of northern Iowa to support the John Pappajohn centers for
17 26 entrepreneurship:

17 27	\$	125,000
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General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: This is a new appropriation for the Board of Regents. The Board of Regents is to distribute these funds equally to the Regents universities.

17 28 The moneys appropriated in this lettered paragraph shall be
17 29 used to supplement, not supplant, any other funding received by
17 30 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

17 31 2. STATE UNIVERSITY OF IOWA

17 32 a. General university
17 33 For salaries, support, maintenance, equipment, financial
17 34 aid, and miscellaneous purposes, and for not more than the
17 35 following full-time equivalent positions:

18 1	.....	\$	218,045,224
18 2	.....	FTEs	5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers 7 professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy,

Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

18 3 For the fiscal year beginning July 1, 2023, and ending June
18 4 30, 2024, the state university of Iowa shall not increase
18 5 moneys budgeted for the fiscal year for implementing any
18 6 programming, curricula, training, or related activities
18 7 in furtherance of the university's diversity, equity, and
18 8 inclusion efforts.

Prohibits the UI from increasing moneys budgeted for any programming, curricula, training, and related activities in furtherance of diversity, equity, and inclusion (DEI) efforts for FY 2024.

18 9 b. Oakdale campus
18 10 For salaries, support, maintenance, and miscellaneous
18 11 purposes, and for not more than the following full-time
18 12 equivalent positions:
18 13 \$ 2,103,819
18 14 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

18 15 c. State hygienic laboratory
18 16 For salaries, support, maintenance, and miscellaneous
18 17 purposes, and for not more than the following full-time
18 18 equivalent positions:
18 19 \$ 4,822,610
18 20 FTEs 102.51

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

18 21 d. Family practice program
18 22 For allocation by the dean of the college of medicine, with
18 23 approval of the advisory board, to qualified participants
18 24 to carry out the provisions of chapter 148D for the family
18 25 practice residency education program, including salaries
18 26 and support, and for not more than the following full-time
18 27 equivalent positions:

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic

18 28 \$ 2,220,598
 18 29 FTEs 2.71

distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

18 30 e. Child health care services
 18 31 For specialized child health care services, including
 18 32 childhood cancer diagnostic and treatment network programs,
 18 33 rural comprehensive care for hemophilia patients, and the
 18 34 Iowa high-risk infant follow-up program, including salaries
 18 35 and support, and for not more than the following full-time
 19 1 equivalent positions:
 19 2 \$ 634,502
 19 3 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

19 4 f. Statewide cancer registry
 19 5 For the statewide cancer registry, and for not more than the
 19 6 following full-time equivalent positions:
 19 7 \$ 143,410
 19 8 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

19 9 g. Substance abuse consortium
 19 10 For distribution to the Iowa consortium for substance abuse
 19 11 research and evaluation, and for not more than the following
 19 12 full-time equivalent positions:
 19 13 \$ 53,427
 19 14 FTEs .99

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives

from the three Regents universities, the HHS, the Department of Corrections, the Governor’s Office of Drug Control Policy, and local substance abuse service agencies.

19 15 h. Center for biocatalysis
 19 16 For the center for biocatalysis, and for not more than the
 19 17 following full-time equivalent positions:
 19 18 \$ 696,342
 19 19 FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Center’s goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

19 20 i. Primary health care initiative
 19 21 For the primary health care initiative in the college
 19 22 of medicine, and for not more than the following full-time
 19 23 equivalent positions:
 19 24 \$ 624,374
 19 25 FTEs 6.22

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today’s workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

19 26 From the moneys appropriated in this lettered paragraph,
 19 27 \$254,889 shall be allocated to the department of family
 19 28 practice at the state university of Iowa college of medicine
 19 29 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2023 allocation.

19 30 j. Birth defects registry
 19 31 For the birth defects registry, and for not more than the
 19 32 following full-time equivalent positions:

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions

19 33 \$ 36,839
 19 34 FTEs .38

compared to estimated FY 2023. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

19 35 k. Larned A. Waterman Iowa nonprofit resource center
 20 1 For the Larned A. Waterman Iowa nonprofit resource center,
 20 2 and for not more than the following full-time equivalent
 20 3 positions:
 20 4 \$ 156,389
 20 5 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

20 6 l. Iowa online advanced placement academy science,
 20 7 technology, engineering, and mathematics initiative
 20 8 For the Iowa online advanced placement academy science,
 20 9 technology, engineering, and mathematics initiative established
 20 10 pursuant to section 263.8A:
 20 11 \$ 463,616

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

20 12 m. Iowa flood center
 20 13 For the Iowa flood center for use by the university's college
 20 14 of engineering pursuant to section 466C.1:
 20 15 \$ 1,154,593

General Fund appropriation to the UI for the Iowa Flood Center.

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

20 16 n. College of nursing
 20 17 For employing additional instructors in the college of

General Fund appropriation to the Board of Regents for the purpose of supporting the UI College of Nursing.

20 18 nursing to increase the number of students who graduate from
 20 19 the college of nursing:
 20 20 \$ 2,800,000

DETAIL: This is a new General Fund appropriation to be used to increase the number of graduates from the College of Nursing.

20 21 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

20 22 a. General university
 20 23 For salaries, support, maintenance, equipment, financial
 20 24 aid, and miscellaneous purposes, and for not more than the
 20 25 following full-time equivalent positions:
 20 26 \$ 174,092,719
 20 27 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

20 28 For the fiscal year beginning July 1, 2023, and ending June
 20 29 30, 2024, the Iowa state university of science and technology
 20 30 shall not increase moneys budgeted for the fiscal year for
 20 31 implementing any programming, curricula, training, or related
 20 32 activities in furtherance of the university's diversity,
 20 33 equity, and inclusion efforts.

Prohibits ISU from increasing moneys budgeted for any programming, curricula, training, and related activities in furtherance of DEI efforts for FY 2024.

20 34 b. Agricultural experiment station
 20 35 For the agricultural experiment station salaries, support,
 21 1 maintenance, and miscellaneous purposes, and for not more than
 21 2 the following full-time equivalent positions:
 21 3 \$ 29,462,535
 21 4 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

21 5 c. Cooperative extension service in agriculture and home
 21 6 economics
 21 7 For the cooperative extension service in agriculture
 21 8 and home economics salaries, support, maintenance, and
 21 9 miscellaneous purposes, and for not more than the following
 21 10 full-time equivalent positions:

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a decrease of \$150,000 and no change in FTE positions compared to estimated FY 2023, removing the costs to host the 2023 national meeting of the National Association of County

21 11 \$ 18,157,366
 21 12 FTEs 385.34

Agricultural Agents. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

21 13 d. Preparing Iowa's future ready workforce and fostering
 21 14 innovation
 21 15 For purposes of addressing the state's workforce needs in
 21 16 the areas of science, technology, engineering, and mathematics
 21 17 by expanding degree and certificate programs in the areas of
 21 18 artificial intelligence, cybersecurity, computer science,
 21 19 computer engineering, data science, software engineering, and
 21 20 other high-demand areas related to technology, and fostering
 21 21 innovation in the areas of digital agriculture, manufacturing,
 21 22 water quality, vaccine delivery technologies, and biosciences:
 21 23 \$ 2,800,000

General Fund appropriation to the Board of Regents for the purpose of supporting the State's workforce needs in STEM.

DETAIL: This is a new appropriation to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

21 24 4. UNIVERSITY OF NORTHERN IOWA

21 25 a. General university
 21 26 For salaries, support, maintenance, equipment, financial
 21 27 aid, and miscellaneous purposes, and for not more than the
 21 28 following full-time equivalent positions:
 21 29 \$ 99,408,923
 21 30 FTEs 1,250.28

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

21 31 For the fiscal year beginning July 1, 2023, and ending
 21 32 June 30, 2024, the university of northern Iowa shall not
 21 33 increase moneys budgeted for the fiscal year for implementing
 21 34 any programming, curricula, training, or related activities
 21 35 in furtherance of the university's diversity, equity, and
 22 1 inclusion efforts.

Prohibits the UNI from increasing moneys budgeted for any programming, curricula, training, and related activities in furtherance of DEI efforts for FY 2024.

22 2 b. Real estate education program
 22 3 For purposes of the real estate education program, and for
 22 4 not more than the following full-time equivalent positions:
 22 5 \$ 123,523

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions

22 6 FTEs .86	compared to estimated FY 2023. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.
22 7 c. Educators for Iowa 22 8 For purposes of recruiting additional students to 22 9 participate in educational opportunities that lead to teacher 22 10 licensure: 22 11 \$ 1,500,000	General Fund appropriation to the UNI for recruiting teacher candidates. DETAIL: This is a new General Fund appropriation to recruit students for educational opportunities that may lead to teacher licensure.
22 12 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 22 13 the fiscal year beginning July 1, 2023, and ending June 30, 22 14 2024, the state board of regents may use notes, bonds, or 22 15 other evidences of indebtedness issued under section 262.48 to 22 16 finance projects that will result in energy cost savings in an 22 17 amount that will cause the state board to recover the cost of 22 18 the projects within an average of six years.	Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.
22 19 DIVISION IV 22 20 STANDING APPROPRIATIONS	
22 21 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing 22 22 appropriation in section 279.51 for the fiscal year beginning 22 23 July 1, 2023, and ending June 30, 2024, the amount appropriated 22 24 from the general fund of the state to the department of 22 25 education for programs for at-risk children under section 22 26 279.51 shall be not more than \$10,524,389. The amount of any 22 27 reduction in this section shall be prorated among the programs 22 28 specified in section 279.51, subsection 1, paragraphs "a", "b", 22 29 and "c".	Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51. DETAIL: This is no change compared to estimated FY 2023. This overrides the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2024 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.
22 30 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section 22 31 261.85, as amended by 2023 Iowa Acts, Senate File 514, for the 22 32 fiscal year beginning July 1, 2023, and ending June 30, 2024, 22 33 the amount appropriated from the general fund of the state 22 34 to the college student aid commission of the department of	Suspends the standing appropriation for the College Work Study Program for FY 2024. The suspension is a continuation from FY 2023. DETAIL: The standing appropriation is \$2,750,000.

22 35 education for the work-study program under section 261.85, as
23 1 amended by 2023 Iowa Acts, Senate File 514, shall be zero.

23 2 Sec. 10. Section 261.25, subsections 1 and 2, Code 2023, are
23 3 amended to read as follows:

23 4 1. There is appropriated from the general fund of the state
23 5 to the commission for each fiscal year the sum of ~~fifty million~~
23 6 ~~one hundred eighteen thousand four hundred fifty-one million~~
23 7 four hundred twenty-one thousand five hundred thirty-one
23 8 dollars for tuition grants to qualified students who are
23 9 enrolled in accredited private institutions.

CODE: General Fund appropriation of \$51,421,531 to the Department of Education for the College Student Aid Commission Iowa Tuition Grant Program (nonprofit).

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is an increase of \$1,303,808 compared to estimated FY 2023.

The Iowa Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [261.25\(1\)](#). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2022 award was \$5,495, distributed to 8,891 recipients.

23 10 2. There is appropriated from the general fund of the state
23 11 to the commission for each fiscal year the sum of ~~five hundred~~
23 12 ~~one hundred eight thousand~~ dollars for tuition grants for
23 13 qualified students who are enrolled in eligible institutions.
23 14 ~~Of the moneys appropriated under this subsection, not more than~~
23 15 ~~one hundred thousand dollars annually shall be used for tuition~~
23 16 ~~grants to qualified students who are attending an eligible~~
23 17 ~~institution under section 261.9, subsection 3, paragraph "b".~~

General Fund appropriation of \$108,000 to the Department of Education for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is a decrease of \$392,000 compared to estimated FY 2023.

The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section [261.25\(2\)](#). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or

the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received. The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. The average FY 2022 award was \$2,047, distributed to 210 recipients.

23 18 DIVISION V
23 19 DIVERSITY, EQUITY, AND INCLUSION

23 20 Sec. 11. DIVERSITY, EQUITY, AND INCLUSION EFFORTS — STUDY
23 21 — HIRING FREEZE — USE OF MONEYS.

23 22 1. The state board of regents shall conduct a comprehensive
23 23 study and review of the diversity, equity, and inclusion
23 24 programs and efforts of each institution of higher learning
23 25 under the state board's control. The study and review must
23 26 include but is not limited to an assessment of all of the
23 27 following:

- 23 28 a. Each institution of higher learning's current diversity,
23 29 equity, and inclusion programming, curricula, training, and
23 30 related activities.
- 23 31 b. The salary, benefits, and any other compensation paid to
23 32 employees or individuals tasked with furthering an institution
23 33 of higher learning's diversity, equity, and inclusion efforts.
- 23 34 c. Each institution of higher learning's compliance with
23 35 required applicable federal and state laws, rules, regulations,
24 1 court orders, settlement agreements, or executive orders
24 2 related to diversity, equity, and inclusion.
- 24 3 d. Each institution of higher learning's contracts or
24 4 grants requiring diversity, equity, and inclusion efforts,
24 5 and the requirements of third-party accreditors or similar
24 6 entities in order to assess whether and to what extent these
24 7 efforts are aligned with the overall mission and purpose of the
24 8 institution.

24 9 2. The state board of regents shall prepare a report
24 10 containing its findings and recommendations to be considered
24 11 by the state board during its November 2023 meeting. The

Requires the Board of Regents to conduct a study reviewing DEI programs and efforts.

Each university's study and review must include the following:

- Current DEI programming, curricula, training, and related activities.
- Salary, benefits, and other compensation paid to employees or individuals tasked with DEI-related efforts.
- Compliance with required applicable federal and State rules, regulations, court orders, settlement agreements, or executive orders.
- Contracts or grants requiring DEI efforts.

Requires the Board of Regents to submit report of findings and recommendations for consideration at the Board's November 2023 meeting and a final report containing findings and recommendations to

24 12 state board of regents shall submit a final report containing
 24 13 findings and recommendations to the governor and the general
 24 14 assembly no later than December 1, 2023.

the Governor and the General Assembly no later than December 1, 2023.

24 15 3. For the fiscal year beginning July 1, 2023, and ending
 24 16 June 30, 2024, each institution of higher learning under the
 24 17 control of the state board of regents shall cease all hiring
 24 18 related to the institution's diversity, equity, and inclusion
 24 19 efforts.

For FY 2024, requires the Board of Regents to cease all DEI-related hiring.

24 20 DIVISION VI
 24 21 IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM

24 22 Sec. 12. Section 84A.1B, Code 2023, is amended by adding the
 24 23 following new subsection:

CODE: Requires the Workforce Development Board, in collaboration with the Board of Regents, to create a list of high-wage and high-demand jobs and corresponding academic majors for the purposes of the Iowa Workforce Grant and Incentive Program. The list must be updated at least once every two years and include:

24 24 NEW SUBSECTION 17. Create, in collaboration with the state
 24 25 board of regents, a list of high-wage and high-demand jobs and
 24 26 corresponding academic majors offered by institutions of higher
 24 27 education governed by the state board of regents for purposes
 24 28 of the Iowa workforce grant and incentive program established
 24 29 under section 256.230. The workforce development board, in
 24 30 collaboration with the state board of regents, shall update the
 24 31 list at least once every two years. In creating a list under
 24 32 this subsection, the following criteria, at a minimum, apply:
 24 33 a. An entry-level annual salary of not less than forty
 24 34 thousand dollars.

- Entry-level annual salary of not less than \$40,000.
- Attainment of at least a bachelor's degree or attainment of an initial or intern Iowa Teaching License established under Iowa Code section [256.16](#).
- Must have at least 250 projected job openings during the next 5 years or an annual projected growth in the number of job openings of at least 1.00%.

24 35 b. Educational attainment of a qualifying credential of
 25 1 at least a bachelor's degree, or attainment of an initial or
 25 2 intern Iowa teaching license issued under chapter 256 through
 25 3 a pathway to licensure offered by an institution of higher
 25 4 education under the control of the state board of regents or an
 25 5 accredited private institution as defined in section 261.9.

The Department of Education is appropriated \$6,500,000 in Section 2 of the Bill.

25 6 c. At least one of any of the following:
 25 7 (1) Projected annual job openings of at least two hundred
 25 8 fifty during the next five years.
 25 9 (2) Projected annual growth in the number of job openings
 25 10 of at least one percent.

25 11 Sec. 13. NEW SECTION 256.230 IOWA WORKFORCE GRANT AND
 25 12 INCENTIVE PROGRAM.

Establishes definitions, student eligibility, grant limitations, application process, priority of grant awards, and the duties and responsibilities of the College Student Aid Commission required to implement the Iowa Workforce Grant and Incentive Program.

25 13 1. DEFINITIONS. As used in this section, unless the context
 25 14 otherwise requires:
 25 15 a. "Commission" means the college student aid commission.
 25 16 b. "Eligible institution" means an institution of higher
 25 17 learning governed by the state board of regents.
 25 18 c. "Eligible program" means any of the following:
 25 19 (1) A program of study or an academic major jointly approved
 25 20 by the workforce development board and the state board of
 25 21 regents pursuant to section 84A.1B, subsection 17. If a
 25 22 job is removed from the list created under section 84A.1B,
 25 23 subsection 17, an eligible student who received a grant for
 25 24 a program based on that job shall continue to receive the
 25 25 grant until the eligible program is completed as long as the
 25 26 student continuously enrolls and continues to meet all other
 25 27 eligibility requirements.
 25 28 (2) A teacher preparation program that leads to a bachelor's
 25 29 degree, or initial or intern teaching license issued under this
 25 30 chapter.
 25 31 d. "Eligible student" means an Iowa resident who has
 25 32 established financial need and who meets all of the following
 25 33 requirements:
 25 34 (1) Completes and submits application forms required by the
 25 35 commission, including the free application for federal student
 26 1 aid, by the deadline prescribed by the commission.
 26 2 (2) Enrolls in at least three semester hours, or the
 26 3 equivalent, in an eligible program.
 26 4 (3) Is making satisfactory academic progress as defined by
 26 5 the eligible institution.
 26 6 e. "Financial need" means the difference between the
 26 7 student's financial resources available, including those
 26 8 available from the student's parents as determined by a
 26 9 completed parents' confidential statement, and the student's
 26 10 anticipated expenses while attending an eligible institution.
 26 11 f. "Full-time" means enrollment in at least twelve semester
 26 12 hours or the equivalent.
 26 13 g. "Part-time" means enrollment in at least three semester
 26 14 hours or the equivalent but less than twelve semester hours or
 26 15 the equivalent.

26 16 2. STUDENT ELIGIBILITY. An eligible institution shall
 26 17 report promptly to the commission information requested to

CODE: Definitions are provided for the following terms:

- Commission
- Eligible institution
- Eligible program
- Eligible student
- Financial need
- Full-time
- Part-time

CODE: Requires eligible institutions to promptly report to the College Student Aid Commission any information requested to establish or

26 18 establish or verify student eligibility.

verify student eligibility.

26 19 3. GRANT LIMITATIONS — REQUIREMENTS.

CODE: Sets limitations on grants, including:

26 20 a. A full-time eligible student may receive an Iowa
26 21 workforce grant for not more than four semesters, or the
26 22 equivalent, or until the eligible student completes the
26 23 eligible program, whichever occurs first. A part-time
26 24 eligible student may receive the grant for not more than eight
26 25 semesters, or the equivalent, on a prorated basis, or until
26 26 the eligible student completes the eligible program, whichever
26 27 occurs first.

- Grants may only be awarded for four full time semesters or eight part-time semesters or the equivalent.
- Grants may not exceed \$2,000 per semester.
- Grants shall be awarded on an annual basis and requires annual reapplication.
- In the case that a student does not complete a semester, the eligible institution is to refund the amount of the grant to the College Student Aid Commission.

26 28 b. The amount of an Iowa workforce grant to a full-time
26 29 eligible student shall not exceed two thousand dollars per
26 30 semester, or the equivalent. The amount of an Iowa workforce
26 31 grant to a part-time eligible student shall be equal to the
26 32 amount that would be awarded to a full-time student except that
26 33 the commission shall prorate the amount based on the recipient
26 34 student's semester hour or equivalent enrollment.

26 35 c. An Iowa workforce grant shall be awarded on an annual
27 1 basis, requiring reapplication by an eligible student each
27 2 year. Payments under the grant shall be allocated equally
27 3 among the semesters, or the equivalent, and paid upon
27 4 certification by the eligible institution that the student
27 5 meets the requirements of subsection 1, paragraph "d".

27 6 d. If a grant recipient discontinues attendance before the
27 7 end of any semester, or the equivalent, after receiving grant
27 8 payments, the entire amount of any refund due that recipient,
27 9 up to the full amount of grant payments made during that
27 10 semester, or the equivalent, shall be paid by the eligible
27 11 institution to the commission.

27 12 4. ANNUAL SUBMISSION OF APPLICATIONS. To receive a renewal
27 13 of a grant awarded under this section, an eligible student
27 14 must annually submit a new application to the commission for
27 15 reevaluation of eligibility.

CODE: Requires annual reapplication by students to receive a grant.

27 16 5. PRIORITY FOR GRANT AWARDS. In making awards under this
27 17 section, the commission shall give priority to:

CODE: Sets the priorities for grant administration. First priorities are for those who received a grant in the prior academic year. Second priority is for applicants with the least financial ability to pay.

27 18 a. Applicants who received an award under this section in
27 19 the prior academic year.

27 20 b. Applicants with the least financial ability to pay,

27 21 using a metric that ranks relative financial ability among all
27 22 applicants.

27 23 6. IOWA WORKFORCE INCENTIVE PAYMENT. Notwithstanding the
27 24 grant limitations in subsection 3, an individual who was an
27 25 eligible student who received an Iowa workforce grant in the
27 26 academic year in which the eligible program is completed, and
27 27 who accepts and begins employment in an aligned occupation
27 28 in this state within six months of completing the eligible
27 29 program, may apply for one incentive payment of up to two
27 30 thousand dollars. The incentive payment shall be paid upon
27 31 completion of twelve consecutive months of full-time employment
27 32 in the aligned occupation in this state, following completion
27 33 of the eligible program.

CODE: Allows students who received the workforce grant to apply for the additional incentive payment of \$2,000 if they accept and being employment in their field of study within six months of completing their program and remain employed for one year.

27 34 7. COMMISSION'S DUTIES AND RESPONSIBILITIES. Subject to an
27 35 appropriation of moneys by the general assembly for purposes
28 1 of this section, the commission shall administer the Iowa
28 2 workforce grant and incentive program and shall do all of the
28 3 following:
28 4 a. Provide application forms for distribution to students by
28 5 eligible institutions.
28 6 b. Adopt rules under chapter 17A for administration of this
28 7 section, including establishing the duties and responsibilities
28 8 of eligible institutions under the program, defining residence
28 9 and satisfactory academic progress for purposes of the program,
28 10 determining financial need, and establishing procedures for
28 11 grant and incentive payment application, processing, and
28 12 approval. The rules shall provide for determining the priority
28 13 awarding of grants and incentives if moneys available for
28 14 purposes of this section are insufficient to pay all eligible
28 15 applicants.
28 16 c. Approve and award grants and incentive payments on an
28 17 annual basis.

CODE: Requires the College Student Aid Commission to administer the Iowa Workforce Grant and Incentive Program by providing and distributing application forms, adopting administrative rules, and approving and awarding the grants and incentive payments annually.

28 18 8. FUND CREATED. An Iowa workforce grant and incentive
28 19 program fund is created in the state treasury under the control
28 20 of the commission. All moneys deposited or paid into the
28 21 fund are appropriated to the commission to be used for grants
28 22 and incentive payments awarded as provided in this section.
28 23 Notwithstanding section 8.33, moneys in the fund that remain
28 24 unencumbered or unobligated at the close of a fiscal year shall

CODE: Creates the Iowa Workforce Grant and Incentive Program Fund under the control of the College Student Aid Commission. Moneys in the Fund are appropriated to the College Student Aid Commission to be used for grants and incentive awards. Moneys in the Fund do not revert, and interest earned is credited to the Fund.

28 25 not revert but shall remain available for expenditure for the
 28 26 purposes designated. Notwithstanding section 12C.7, subsection
 28 27 2, interest or earnings on moneys in the fund shall be credited
 28 28 to the fund.

28 29 DIVISION VII
 28 30 DEPARTMENT OF EDUCATION — TASK FORCE

28 31 Sec. 14. DEPARTMENT OF EDUCATION — FUNDING FOR AT-RISK
 28 32 STUDENTS AND DROPOUT PREVENTION PROGRAMS — TASK FORCE.

28 33 1. The department of education shall convene and provide
 28 34 administrative support to a task force that shall study all of
 28 35 the following:

29 1 a. How schools currently utilize state funding for programs
 29 2 for at-risk students and dropout prevention programs.

29 3 b. The effectiveness of programs for at-risk students and
 29 4 dropout prevention programs.

29 5 c. Whether and to what extent state funding for programs
 29 6 for at-risk students and dropout prevention programs should
 29 7 be reallocated to direct intervention by a jobs for America's
 29 8 graduates specialist.

29 9 d. How to best utilize state funding for programs for
 29 10 at-risk students and dropout prevention programs.

29 11 2. Any expenses incurred by a member of the task force
 29 12 shall be the responsibility of the individual member or the
 29 13 respective entity represented by the member.

29 14 3. The task force shall submit its findings and
 29 15 recommendations to the general assembly in a report by December
 29 16 31, 2023.

29 17 DIVISION VIII
 29 18 FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM

29 19 Sec. 15. Section 261.132, subsections 1 and 2, Code 2023,
 29 20 are amended to read as follows:

29 21 1. DEFINITIONS. As used in this section, unless the context
 29 22 otherwise requires:

29 23 a. "Approved virtual institution" means a nonprofit
 29 24 institution of higher learning that satisfies all of the

Requires the Department of Education to convene and provide administrative support to a task force to study how schools currently utilize State funding for programs for at-risk students and dropout prevention and the effectiveness of those programs. The task force must also study if and to what extent state funding for at-risk students and dropout prevention should be reallocated to direct intervention by a Jobs for America's Graduates specialist and how best to utilize State funding for those programs. Task force member expenses are the responsibility of the member of the entity representing the member.

Requires the Department of Education Task Force on Funding for At-Risk Students and Dropout Prevention Programs created in this Division to submit findings and recommendations to the General Assembly by December 31, 2023.

Modifies the Future Ready Iowa Skilled Workforce Grant Program definitions and allowable activities.

CODE: Adds a definition of "approved virtual institution" and allows the Future Ready Iowa Skilled Workforce Grant Program funding to also be disbursed to accredited virtual nonprofit institutions. Allows institutions receiving the Future Ready Iowa Skilled Workforce Grant to utilize faculty members as mentors as well as volunteer mentors. Removes the requirement that a student must have earned at least half of the credits necessary for a bachelor's degree and the

29 25 following requirements:
 29 26 (1) Is accredited by a national accrediting agency
 29 27 recognized by the United States department of education.
 29 28 (2) Provides instruction using exclusively a
 29 29 competency-based educational model.
 29 30 (3) Adopts a policy to require that the nonprofit
 29 31 institution of higher learning shall, by December 15 of each
 29 32 year, file a report with the governor and the general assembly
 29 33 providing information and statistics for the previous five
 29 34 academic years on the number of Iowa resident students per year
 29 35 who are veterans who received education credit for military
 30 1 education, training, and service, that number as a percentage
 30 2 of veterans known to be enrolled at the nonprofit institution
 30 3 of higher learning, the average number of credits received by
 30 4 students, and the average number of credits applied towards the
 30 5 award or completion of a course of instruction, postsecondary
 30 6 diploma, degree, or other evidences of distinction. For
 30 7 purposes of this subparagraph, "veteran" means a veteran as
 30 8 defined in section 35.1 or a member of the reserve forces
 30 9 of the United States or the national guard as defined in
 30 10 section 29A.1 who has served at least one year of the member's
 30 11 commitment and is eligible for or has exhausted federal
 30 12 veterans education benefits under 38 U.S.C.ch.30, 32, 33, or
 30 13 36, or 10 U.S.C.ch.1606 or 1607, respectively.
 30 14 a. b. "Commission" means the college student aid
 30 15 commission.
 30 16 b. c. "Eligible institution" means an institution of
 30 17 higher learning governed by the state board of regents, or an
 30 18 accredited private institution as defined in section 261.9,
 30 19 or an approved virtual institution, that meets all of the
 30 20 following criteria:
 30 21 (1) Applies to and is approved by the commission to
 30 22 participate in the future ready Iowa skilled workforce grant
 30 23 program.
 30 24 (2) Requires eligible students to complete and file
 30 25 application forms required by the commission, apply for
 30 26 all available state and federal financial aid, apply to the
 30 27 eligible institution to participate in the program, attend
 30 28 orientation in person or virtually, register for classes
 30 29 with the assistance of an academic advisor, and participate
 30 30 in academic and career advising sessions required under the

requirement that the student is able to complete a bachelor's degree in an eligible program leading to a designated high-demand job in the

30 31 program.

30 32 ~~(3)~~ Certifies that prior to participating in the program

30 33 an eligible student has earned at least half of the credits

30 34 necessary for a bachelor's degree and is able to complete a

30 35 bachelor's degree in an eligible program of study or academic

31 1 major leading to a designated high-demand job in the prescribed

31 2 grant time frame.

31 3 ~~(4)~~ (3) Facilitates the assignment of a volunteer mentor

31 4 or a mentor who is a member of the faculty of the eligible

31 5 institution to each eligible student based on the eligible

31 6 student's interest. ~~The~~ A volunteer mentor shall have

31 7 successfully passed a background investigation and a check of

31 8 the national sex offender registry as required under section

31 9 15H.10, subsection 2, and both the eligible student and the

31 10 volunteer mentor shall have entered into a written agreement as

31 11 provided in section 15H.10, subsection 3.

31 12 ~~(5)~~ (4) Facilitates connections through campus career

31 13 centers and services to internships and similar local, state,

31 14 and federal programs.

31 15 ~~(6)~~ (5) Markets the eligible institution's eligible

31 16 program and optional incentives, which may include but not be

31 17 limited to credit for military experience, on the eligible

31 18 institution's internet site and to other relevant agencies

31 19 and organizations as recommended by the college student

31 20 aid commission, the commission on volunteer service, or the

31 21 department of workforce development.

31 22 ~~(7)~~ (6) Submits annually information and data regarding

31 23 the eligible program operated by the eligible institution, the

31 24 students and volunteer mentors participating in the eligible

31 25 program, and statistics on employment outcomes for eligible

31 26 program participants by industry, to the commission in the

31 27 manner required by the commission.

31 28 ~~c.~~ d. "Eligible program" means a program of study or an

31 29 academic major jointly approved by the commission and the

31 30 department of workforce development, in consultation with the

31 31 eligible institution, that leads to a bachelor's degree aligned

31 32 with a high-demand job designated by the workforce development

31 33 board pursuant to section 84A.1B, subsection 14. If the

31 34 department removes a high-demand job from the list created

31 35 under section 84A.1B, subsection 14, an eligible student who

32 1 received a grant for a program based on that high-demand

time frame provided to be eligible for the grant. Expands eligibility for the Grant to students 25 years old or older, even if they have been enrolled in postsecondary education during the previous 24 months.

32 2 job shall continue to receive the grant until achieving a
32 3 bachelor's degree as long as the student continues to meet all
32 4 other eligibility requirements.
32 5 ~~d.~~ e. "Eligible student" means an Iowa resident who meets
32 6 all of the following requirements:
32 7 ~~(1)~~ (1) Has earned at least half of the credits necessary for a
32 8 bachelor's degree and is able to complete a bachelor's degree
32 9 in an eligible program of study or academic major leading to a
32 10 designated high-demand job in the prescribed grant time frame.
32 11 ~~(2)~~ (1) Completes and submits application forms required
32 12 by the commission, including the free application for federal
32 13 student aid; applies for all available state and federal
32 14 financial aid; attends orientation in person or virtually;
32 15 registers for classes with the assistance of an academic
32 16 advisor; and participates in academic and career advising
32 17 sessions required under the eligible program. To receive a
32 18 renewal of a grant awarded under this section, an eligible
32 19 student must annually submit a new application to the
32 20 commission for reevaluation of eligibility.
32 21 ~~(3)~~ (2) Has not been enrolled in postsecondary education
32 22 during the twenty-four months preceding the date on which the
32 23 commission receives the individual's application to participate
32 24 in the program.
32 25 (2) Is at least twenty-five years of age at the time the
32 26 individual enrolls in an eligible program.
32 27 ~~(4)~~ (3) Enrolls in at least six semester hours, or the
32 28 equivalent, in an eligible program. However, an eligible
32 29 student may enroll in fewer than six semester hours, or the
32 30 equivalent, if the eligible student needs fewer than six
32 31 semester hours of credit, or the equivalent, to achieve a
32 32 bachelor's degree under the eligible program.
32 33 ~~(5)~~ (4) Is making satisfactory academic progress as defined
32 34 by the eligible institution.
32 35 ~~(6)~~ (5) Remains continuously enrolled unless granted a
33 1 leave of absence by the eligible institution based on criteria
33 2 adopted by rule by the commission.
33 3 ~~e.~~ f. "Full-time" means enrollment in at least twelve
33 4 semester hours or the equivalent.
33 5 ~~f.~~ g. "Part-time" means enrollment in at least six but less
33 6 than twelve semester hours or the equivalent.
33 7 2. ALLOWABLE ACTIVITIES. An eligible student may work with

33 8 an assigned volunteer mentor, or a mentor who is a member of
 33 9 the faculty of the eligible institution, to help the student
 33 10 meet the requirements of this section or the requirements of
 33 11 an eligible program, identify and participate in work-based
 33 12 learning opportunities with the approval of the eligible
 33 13 institution, and make other career-related connections.

33 14 Sec. 16. Section 261.132, subsection 3, paragraph c, Code
 33 15 2023, is amended to read as follows:

33 16 c. A future ready Iowa skilled workforce grant shall be
 33 17 awarded on an annual basis, requiring reapplication by an
 33 18 eligible student each year. Payments under the grant shall be
 33 19 allocated equally among the semesters, or the equivalent, and
 33 20 paid upon certification by the eligible institution that the
 33 21 student meets the requirements of subsection 1, paragraph ~~“d”~~
 33 22 “e”.

CODE: Makes a conforming change to Iowa Code section [261.132](#)
 (3)(1).

33 23 Sec. 17. Section 261.132, subsection 4, paragraph d, Code
 33 24 2023, is amended to read as follows:

33 25 d. Transmit to the department of workforce development the
 33 26 compilation of information, data, and statistics submitted in
 33 27 accordance with subsection 1, paragraph ~~“c”~~ “c”, subparagraph
 33 28 ~~(7)~~ (6), for the annual report required under section 84A.1B.

CODE: Makes a conforming change to Code section 261.132(4)(d).

33 29 Sec. 18. Section 261.132, subsection 6, Code 2023, is
 33 30 amended by striking the subsection.

CODE: Removes language preventing new applicants from receiving
 the Future Ready Iowa Skilled Workforce Grant.

33 31 Sec. 19. APPROVED VIRTUAL INSTITUTIONS —
 33 32 APPLICATIONS. For the fiscal year beginning July 1, 2023, and
 33 33 ending June 30, 2024, an approved virtual institution may apply
 33 34 to the college student aid commission to participate in the
 33 35 future ready Iowa skilled workforce grant program established
 34 1 pursuant to section 261.132 in the current academic year.

CODE: Allows virtual institutions to apply to the College Student Aid
 Commission to participate in the Future Ready Iowa Skilled Workforce
 Grant Program in FY 2024.

34 2 DIVISION IX
 34 3 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

34 4 Sec. 20. Section 261.87, subsection 1, paragraph b,
 34 5 unnumbered paragraph 1, Code 2023, is amended to read as
 34 6 follows:

34 7 “Eligible foster care student” means a person under
 34 8 twenty-six years of age who has a high school diploma or a high

CODE: Extends eligibility for the All Iowa Opportunity Scholarship
 Program to foster care students under 26 years of age.

34 9 school equivalency diploma under chapter 259A and is described
34 10 by any of the following:

34 11 Sec. 21. Section 261.87, subsection 2, paragraph f, Code
34 12 2023, is amended to read as follows:

34 13 f. ~~(1) Begins~~ Except as provided in subparagraph (2),
34 14 begins enrollment at an eligible institution within two
34 15 academic years of graduation from high school or receipt of
34 16 a high school equivalency diploma under chapter 259A and
34 17 continuously receives awards as a full-time or part-time
34 18 student to maintain eligibility. However, the student may
34 19 defer or suspend participation in the program for up to two
34 20 years in order to pursue obligations that meet conditions
34 21 established by the commission by rule or to fulfill military
34 22 obligations.

34 23 (2) The requirements of subparagraph (1) do not apply to an
34 24 eligible foster care student.

34 25 Sec. 22. APPLICABILITY. This division of this Act applies
34 26 to applications submitted under the all Iowa opportunity
34 27 scholarship program established pursuant to section 261.87
34 28 before, on, or after the effective date of this division of
34 29 this Act.

34 30 DIVISION X
34 31 EDUCATION SAVINGS ACCOUNTS — CORRECTIONS

34 32 Sec. 23. Section 257.11B, subsection 2, paragraph a,
34 33 subparagraph (1), subparagraph division (c), as enacted by 2023
34 34 Iowa Acts, House File 68, section 7, is amended to read as
34 35 follows:

35 1 (c) A resident pupil who is eligible to enroll in grades one
35 2 through twelve and was enrolled in a nonpublic school for the
35 3 school year immediately preceding the school year for which the
35 4 education savings account payment is requested if the pupil's
35 5 household has an annual income less than or equal to three
35 6 hundred percent of the most recently revised poverty income
35 7 guidelines published by the United States department of health
35 8 and human services.

35 9 Sec. 24. Section 257.46, subsection 3, Code 2023, as amended
35 10 by 2023 Iowa Acts, House File 68, section 16, is amended to

CODE: Exempts eligible foster care students from the requirement that they enroll within two years of graduation from high school or an equivalent program to be eligible for the All Iowa Opportunity Scholarship.

Specifies that Division IX of the Bill pertaining to the All Iowa Opportunity Scholarship Program, applies to all applications submitted before, on, or after the effective date of this Division.

CODE: Makes a technical change regarding Education Savings Accounts.

CODE: Makes a technical change regarding Education Savings Accounts.

35 11 read as follows:

35 12 3. If any portion of the gifted and talented program budget
 35 13 remains unexpended at the end of the budget year, the remainder
 35 14 shall be carried over to the subsequent budget year and added
 35 15 to the gifted and talented program budget for that year. At
 35 16 the end of a fiscal year beginning on or after July 1, 2022,
 35 17 the school district may use all or a portion of funds for
 35 18 the purposes authorized under section 257.10, subsection 9,
 35 19 paragraph “d”.

35 20 Sec. 25. EFFECTIVE DATE. This division of this Act, being
 35 21 deemed of immediate importance, takes effect upon enactment.

Specifies that Division X of the Bill pertaining to Education Savings Accounts takes effect upon enactment.

35 22 Sec. 26. RETROACTIVE APPLICABILITY. This division of this
 35 23 Act applies retroactively to January 24, 2023.

Specifies that Division X of the Bill pertaining to Education Savings Accounts applies retroactively to January 24, 2023.

35 24 DIVISION XI
 35 25 EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF MONEYS

35 26 Sec. 27. EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF
 35 27 MONEYS. Notwithstanding any other provision of law to the
 35 28 contrary, for the fiscal year beginning July 1, 2023, and
 35 29 ending June 30, 2024, moneys in the education savings account
 35 30 fund established in section 257.11B, as enacted by 2023 Iowa
 35 31 Acts, House File 68, may be deposited into an account at any
 35 32 financial institution, including but not limited to financial
 35 33 institutions outside the state of Iowa, if such deposits
 35 34 are adequately protected and necessary for the effective
 35 35 administration of the education savings account program. All
 36 1 liability protections of sections 12C.8 and 12C.24 apply in
 36 2 connection with any such deposits as if the deposits were made
 36 3 in compliance with chapter 12C.

Allows the Treasurer of State to authorize the deposit of moneys of the Education Savings Account Fund in financial institutions outside the State of Iowa for FY 2024.

36 4 DIVISION XII
 36 5 GAP TUITION ASSISTANCE

36 6 Sec. 28. Section 260I.3, subsections 2 and 5, Code 2023, are
 36 7 amended by striking the subsections.

CODE: Removes eligibility criteria for the Gap Tuition Assistance Program by striking provisions requiring eligibility to be based on financial need and requiring funds to first be secured from any other public or private funding source.

36 8 Sec. 29. Section 260I.4, subsections 1, 5, 6, and 7, Code
36 9 2023, are amended by striking the subsections.

CODE: Removes income restriction criteria for the Gap Tuition Assistance Program, including:

- An applicant must provide documentation of all sources of income.
- Tuition assistance must be limited to persons earning incomes at or below 250.00% of the federal poverty level.
- First priority shall be given to persons earning incomes between 150.00% and 250.00% of the federal poverty level. Those earning below 150.00% shall be given second priority.
- Persons eligible for financial assistance through the federal Workforce Investment Act of 1998 or the Workforce Opportunity Act are ineligible for the Gap Tuition Assistance Program.

36 10 Sec. 30. Section 260I.5, subsection 2, Code 2023, is amended
36 11 to read as follows:
36 12 2. Direct training costs and support services.

CODE: Makes a technical change to the Gap Tuition Assistance Act.

36 13 Sec. 31. Section 260I.6, subsection 1, unnumbered paragraph
36 14 1, Code 2023, is amended to read as follows:
36 15 The program is ~~not offered for credit, but is~~ aligned with
36 16 a certificate, diploma, or degree for credit, is either not
36 17 offered for credit or is offered for short-term credit that is
36 18 not eligible under the federal Pell grant program, and does any
36 19 of the following:

CODE: Amends eligible certificate program criteria for the purposes of qualifying for the Gap Tuition Assistance Program.

36 20 Sec. 32. REPEAL. Section 260I.7, Code 2023, is repealed.

CODE: Removes language requiring applicants for tuition assistance to complete an initial assessment administered by the community college to determine the applicants' readiness to complete an eligible certificate program.

36 21 DIVISION XIII
36 22 STATE GOVERNMENT REALIGNMENT — MODIFICATIONS

36 23 Sec. 33. Section 256.103, as enacted by 2023 Iowa Acts,
36 24 Senate File 514, section 2480, is amended to read as follows:
36 25 256.103 EMPLOYEES — CONTRACTS — TERMINATION AND DISCHARGE
36 26 PROCEDURES.
36 27 Sections 279.12 through 279.19 and section 279.27 apply to
36 28 employees of the Iowa educational services for the blind and
36 29 visually impaired program and employees of the Iowa school for

CODE: Amends the Iowa Code chapter [279](#) regarding termination of and discharge procedures for employee contracts to include IESBVI, bringing the Program in line with the Iowa School for the Deaf.

36 30 the deaf, who are licensed pursuant to subchapter VII, part 3.
 36 31 In following those sections in chapter 279, the references to
 36 32 boards of directors of school districts shall be interpreted to
 36 33 apply to the department.

36 34 Sec. 34. Section 258.6, subsection 1, Code 2023, as amended
 36 35 by 2023 Iowa Acts, Senate File 514, section 2529, is amended
 37 1 to read as follows:
 37 2 1. "Approved career and technical education program" means
 37 3 a career and technical education program offered by a school
 37 4 district or community college and approved by the ~~bureau~~
 37 5 department which meets the standards for career and technical
 37 6 education programs adopted by the state board under this part.

CODE: Makes a technical change to the Iowa Code section concerning the CTE program.

37 7 Sec. 35. 2023 Iowa Acts, Senate File 514, section 2514,
 37 8 subsection 1, is amended to read as follows:
 37 9 1. The property and records in the custody of the state
 37 10 board of regents relating to the Iowa braille and sight saving
 37 11 school, the Iowa school for the deaf, the Iowa educational
 37 12 services for the blind and visually impaired program, the hall
 37 13 of fame for distinguished graduates at the Iowa braille and
 37 14 sight saving school, and the hall of fame for distinguished
 37 15 graduates at the Iowa school for the deaf shall be transferred
 37 16 to the department of education.

CODE: Transfers IESBVI to the Department of Education.

37 17 DIVISION XIV
 37 18 STATE PROGRAM ALLOCATION — FINE ARTS BEGINNING TEACHER
 37 19 MENTORING PROGRAM

37 20 Sec. 36. Section 256.34, subsection 2, Code 2023, is amended
 37 21 to read as follows:
 37 22 2. Program criteria shall include a required match of one
 37 23 dollar provided by the organization contracting to deliver
 37 24 services under subsection 1 for each dollar provided to the
 37 25 organization by the department. Moneys in the fund established
 37 26 under subsection 6 shall not be disbursed until the department
 37 27 receives evidence that the organization meets or will meet
 37 28 the match requirement. The department may consider in-kind
 37 29 contributions received by the organization for matching
 37 30 purposes.

CODE: Adjusts the matching requirements for the Fine Arts Beginning Teacher Mentoring Program to allow the consideration of in-kind contributions for matching purposes. In-kind contributions include goods or services offered for free or at less than the fair market price.

37 31 Sec. 37. Section 284.13, subsection 1, paragraphs a, b, c,

CODE: Maintains the required allocations to the Student Achievement

37 32 e, f, and g, Code 2023, are amended to read as follows:
37 33 a. For the fiscal year beginning July 1, ~~2022~~ 2023, and
37 34 ending June 30, ~~2023~~ 2024, to the department, the amount of
37 35 five hundred eight thousand two hundred fifty dollars for the
38 1 issuance of national board certification awards in accordance
38 2 with section 256.44. Of the amount allocated under this
38 3 paragraph, not less than eighty-five thousand dollars shall
38 4 be used to administer the ambassador to education position in
38 5 accordance with section 256.45.
38 6 b. For the fiscal year beginning July 1, ~~2022~~ 2023, and
38 7 ending June 30, ~~2023~~ 2024, up to seven hundred twenty-eight
38 8 thousand two hundred sixteen dollars to the department for
38 9 purposes of implementing the professional development program
38 10 requirements of section 284.6, assistance in developing model
38 11 evidence for teacher quality committees established pursuant to
38 12 section 284.4, subsection 1, paragraph "b", and the evaluator
38 13 training program in section 284.10. A portion of the funds
38 14 allocated to the department for purposes of this paragraph may
38 15 be used by the department for administrative purposes and for
38 16 not more than four full-time equivalent positions.
38 17 c. For the fiscal year beginning July 1, ~~2022~~ 2023,
38 18 and ending June 30, ~~2023~~ 2024, an amount up to one million
38 19 seventy-seven thousand eight hundred ten dollars to the
38 20 department for the establishment of teacher development
38 21 academies in accordance with section 284.6, subsection 10. A
38 22 portion of the funds allocated to the department for purposes
38 23 of this paragraph may be used for administrative purposes.
38 24 e. For the fiscal year beginning July 1, ~~2022~~ 2023, and
38 25 ending June 30, ~~2023~~ 2024, to the department an amount up to
38 26 ~~twenty-five~~ fifty thousand dollars for purposes of the fine
38 27 arts beginning teacher mentoring program established under
38 28 section 256.34.
38 29 f. For the fiscal year beginning July 1, ~~2022~~ 2023, and
38 30 ending June 30, ~~2023~~ 2024, to the department an amount up
38 31 to six hundred twenty-six thousand one hundred ninety-one
38 32 dollars shall be used by the department for a delivery system,
38 33 in collaboration with area education agencies, to assist in
38 34 implementing the career paths and leadership roles considered
38 35 pursuant to sections 284.15, 284.16, and 284.17, including but
39 1 not limited to planning grants to school districts and area
39 2 education agencies, technical assistance for the department,

and Teacher Quality Program for FY 2024.

39 3 technical assistance for districts and area education agencies,
 39 4 training and staff development, and the contracting of external
 39 5 expertise and services. In using moneys allocated for purposes
 39 6 of this paragraph, the department shall give priority to school
 39 7 districts with certified enrollments of fewer than six hundred
 39 8 students. A portion of the moneys allocated annually to the
 39 9 department for purposes of this paragraph may be used by the
 39 10 department for administrative purposes and for not more than
 39 11 five full-time equivalent positions.

39 12 g. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 39 13 for each subsequent fiscal year, to the department, ten
 39 14 million dollars for purposes of implementing the supplemental
 39 15 assistance for high-need schools provisions of section 284.11.
 39 16 Annually, of the moneys allocated to the department for
 39 17 purposes of this paragraph, up to one hundred thousand dollars
 39 18 may be used by the department for administrative purposes and
 39 19 for not more than one full-time equivalent position.

39 20 DIVISION XV
 39 21 EQUIPMENT REPLACEMENT AND PROGRAM-SHARING PROPERTY TAX LEVY

39 22 Sec. 38. Section 260C.28, subsection 2, Code 2023, is
 39 23 amended to read as follows:

39 24 2. However, the board of directors may annually certify
 39 25 for levy a tax on taxable property in the merged area at a
 39 26 rate in excess of the three cents per thousand dollars of
 39 27 assessed valuation specified under subsection 1 if the excess
 39 28 tax levied does not cause the total rate certified to exceed a
 39 29 rate of nine cents per thousand dollars of assessed valuation,
 39 30 and the excess revenue generated is used for purposes of
 39 31 program sharing between community colleges or for the purchase
 39 32 of ~~instructional~~ equipment. Programs that are shared shall
 39 33 be designed to increase student access to community college
 39 34 programs and to achieve efficiencies in program delivery at the
 39 35 community colleges, including; but not limited to; the programs
 40 1 described under section 260C.46. Prior to expenditure of the
 40 2 excess revenues generated under this subsection, the board of
 40 3 directors shall obtain the approval of the director of the
 40 4 department of education.

CODE: Removes language restricting the Equipment Replacement and Program-Sharing Property Tax Levy to purchase of only instructional equipment.

40 5 Sec. 39. EFFECTIVE DATE. This division of this Act, being
 40 6 deemed of immediate importance, takes effect upon enactment.

Specifies that Division XV of the Bill pertaining to the Equipment Replacement and Program-Sharing Property Tax Levy takes effect on

enactment.

40 7 DIVISION XVI
40 8 ONLINE STATE JOB POSTING SYSTEM — REPEAL

40 9 Sec. 40. Section 84A.6, Code 2023, is amended by adding the
40 10 following new subsection:

40 11 NEW SUBSECTION 4. a. The department of workforce
40 12 development, in consultation with the department of education,
40 13 shall establish a system that allows the department of
40 14 education, school districts, charter schools, area education
40 15 agencies, and accredited nonpublic schools to post job openings
40 16 on an internet site. The system must include a mechanism for
40 17 the electronic submission of job openings for posting on the
40 18 internet site. The system and each job posting on the internet
40 19 site must include a statement that an employer submitting a job
40 20 opening for posting on the internet site will not discriminate
40 21 in hiring on the basis of race, ethnicity, national origin,
40 22 gender, age, physical disability, sexual orientation, gender
40 23 identity, religion, marital status, or status as a veteran.

40 24 b. The department of education, school districts, charter
40 25 schools, and area education agencies shall submit all job
40 26 openings to the department of workforce development for posting
40 27 on the internet site. An accredited nonpublic school may
40 28 submit job openings to the department of workforce development
40 29 for posting on the internet site.

40 30 c. This subsection shall not be construed to do any of the
40 31 following:

40 32 (1) Prohibit any employer from advertising job openings and
40 33 recruiting employees independently of the internet site.

40 34 (2) Prohibit any employer from using another method of
40 35 advertising job openings or another applicant tracking system
41 1 in addition to the system.

41 2 (3) Provide the department of workforce development with
41 3 any regulatory authority in the hiring process or hiring
41 4 decisions of any employer.

41 5 Sec. 41. REPEAL. Section 256.27, Code 2023, is repealed.

CODE: Requires the Iowa Workforce Development, in consultation with the Department of Education, to establish an electronic job posting system for the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools and specifies system requirements.

CODE: Requires the Department of Education, school districts, charter schools, and area educational agencies to submit all job openings to the Department of Workforce Development for posting. An accredited nonpublic school may submit job postings but is not required.

CODE: This Division shall not prohibit an employer from advertising or recruiting independently of this site, utilizing another method of advertisement or application tracking, or grant any regulatory authority to the Department of Workforce Development regarding hiring decisions.

CODE: Repeals Iowa Code section [256.27](#) related to the Online State Job Posting System.

Summary Data

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
Education	\$ 972,357,588	\$ 992,891,954	\$ 1,014,191,142	\$ 982,906,607	\$ -9,985,347	
Grand Total	\$ 972,357,588	\$ 992,891,954	\$ 1,014,191,142	\$ 982,906,607	\$ -9,985,347	

Education

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	\$ 2,780,724	\$ 2,893,503	\$ 2,889,911	\$ 3,043,503	\$ 150,000	PG 1 LN 3
Total Blind, Department for the	\$ 2,780,724	\$ 2,893,503	\$ 2,889,911	\$ 3,043,503	\$ 150,000	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	\$ 429,279	\$ 591,533	\$ 591,533	\$ 0	\$ -591,533	
Future Ready Iowa Administration	162,254	0	0	0	0	
DMU Health Care Prof Recruitment	500,973	500,973	500,973	0	-500,973	
National Guard Service Scholarship	4,700,000	4,700,000	6,600,000	0	-4,700,000	
All Iowa Opportunity Scholarship	3,100,000	3,229,468	3,229,468	0	-3,229,468	
Teach Iowa Scholars	400,000	650,000	650,000	0	-650,000	
Rural Primary Care Loan Repayment	1,724,502	2,504,933	2,504,933	0	-2,504,933	
Health Care Loan Repayment Program	250,000	500,000	500,000	0	-500,000	
Rural Veterinarian Loan Repayment Program	400,000	700,000	700,000	0	-700,000	
Future Ready Iowa Last-Dollar Scholarship Progr	23,004,744	23,927,005	23,927,005	0	-23,927,005	
Tuition Grant Program - Standing	48,896,050	50,118,451	51,371,412	0	-50,118,451	
Tuition Grant - For-Profit - Standing	456,220	500,000	512,500	0	-500,000	
Vocational-Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	0	-1,750,185	
Mental Health Practitioner Loan Repayment Prog	0	520,000	520,000	0	-520,000	
Total College Student Aid Commission	\$ 85,774,207	\$ 90,192,548	\$ 93,358,009	\$ 0	\$ -90,192,548	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	\$ 5,975,526	\$ 5,975,526	\$ 5,975,526	\$ 5,893,672	\$ -81,854	PG 1 LN 21
Career Technical Education Administration	598,197	598,197	598,197	598,197	0	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 2 LN 15
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 2 LN 23
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 2 LN 34
Student Achievement/Teacher Quality	2,965,467	2,965,467	2,965,467	2,990,467	25,000	PG 3 LN 13
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 3 LN 20
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 3 LN 31
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 4 LN 1
Jobs for America's Grads	4,666,188	8,146,450	8,146,450	9,146,450	1,000,000	PG 4 LN 18
Attendance Center/Website & Data System	250,000	250,000	250,000	250,000	0	PG 4 LN 26

Education

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 5 LN 2
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 5 LN 8
Early Lit - Iowa Reading Research Center	1,550,176	600,000	600,000	1,500,000	900,000	PG 5 LN 30
Computer Science PD Incentive Fund	500,000	500,000	500,000	500,000	0	PG 6 LN 18
Children's Mental Health Training	3,183,936	3,383,936	3,383,936	3,383,936	0	PG 6 LN 25
Best Buddies Iowa	25,000	35,000	35,000	35,000	0	PG 7 LN 10
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 7 LN 23
Nonpublic Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 7 LN 31
Community Colleges General Aid	215,158,161	221,658,161	227,199,615	228,858,161	7,200,000	PG 8 LN 7
Iowa School for the Deaf	0	0	0	11,421,710	11,421,710	PG 9 LN 10
Iowa Braille & Sight Saving School	0	0	0	4,794,040	4,794,040	PG 9 LN 16
STEM Collaborative	0	0	0	6,354,848	6,354,848	PG 9 LN 24
Therapeutic Classroom Incentive Fund	1,626,075	2,351,382	2,351,382	2,351,382	0	PG 10 LN 29
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	500,000	500,000	0	PG 11 LN 3
College Student Aid Commission Admin.	0	0	0	591,533	591,533	PG 11 LN 14
Health Care Prof Recruitment	0	0	0	500,973	500,973	PG 11 LN 26
National Guard Service Scholarship	0	0	0	6,600,000	6,600,000	PG 11 LN 31
All Iowa Opportunity Scholarship	0	0	0	3,229,468	3,229,468	PG 12 LN 2
Teach Iowa Scholars	0	0	0	650,000	650,000	PG 12 LN 13
Rural Primary Care Loan Repayment	0	0	0	2,504,933	2,504,933	PG 12 LN 18
Health Care Loan Repayment Program	0	0	0	500,000	500,000	PG 12 LN 23
Rural Veterinarian Loan Repayment Program	0	0	0	700,000	700,000	PG 12 LN 28
Future Ready Iowa Last Dollar Scholarship	0	0	0	23,927,005	23,927,005	PG 12 LN 33
Future Ready Iowa Grant Program	0	0	0	275,000	275,000	PG 13 LN 9
Mental Health Professional Loan Repayment	0	0	0	520,000	520,000	PG 13 LN 14
Iowa Workforce Grant and Incentive Program	0	0	0	6,500,000	6,500,000	PG 13 LN 19
LEAD-K	0	0	0	200,000	200,000	PG 13 LN 24
Child Development - Standing	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 21 LN 21
Tuition Grant Program - Standing	0	0	0	51,421,531	51,421,531	PG 22 LN 2
Tuition Grant - For-Profit - Standing	0	0	0	108,000	108,000	PG 22 LN 10
Vocational-Technical Tuition Grant Standing	0	0	0	1,750,185	1,750,185	STANDING
State Library	2,532,594	0	0	0	0	
State Library - Enrich Iowa	2,464,823	0	0	0	0	
ECI General Aid (SRG)	23,206,799	23,406,799	23,406,799	0	-23,406,799	
Nonpublic Textbook Services	852,000	852,000	852,000	0	-852,000	
Online State Job Posting System	230,000	230,000	230,000	0	-230,000	
Adult Education and Literacy Programs	500,000	500,000	500,000	0	-500,000	
Classroom Behavior Guidelines	500,000	0	0	0	0	

Education General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
Education, Dept. of	\$ 299,989,269	\$ 304,657,245	\$ 310,198,699	\$ 411,260,818	\$ 106,603,573	
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,996,328	\$ 6,116,328	\$ 6,106,732	\$ 0	\$ -6,116,328	
Independent Living	84,823	84,823	84,804	0	-84,823	
Entrepreneurs with Disabilities Program	138,506	138,506	138,506	0	-138,506	
Independent Living Center Grant	86,457	86,457	86,457	0	-86,457	
Vocational Rehabilitation	<u>\$ 6,306,114</u>	<u>\$ 6,426,114</u>	<u>\$ 6,416,499</u>	<u>\$ 0</u>	<u>\$ -6,426,114</u>	
Iowa PBS						
Iowa PBS Operations	\$ 7,870,316	\$ 7,870,316	\$ 7,943,538	\$ 7,943,538	\$ 73,222	PG 2 LN 3
State Library, Department of						
State Library	\$ 0	\$ 2,532,594	\$ 2,532,594	\$ 0	\$ -2,532,594	
Enrich Iowa Libraries	0	2,464,823	2,464,823	0	-2,464,823	
State Library, Department of	<u>\$ 0</u>	<u>\$ 4,997,417</u>	<u>\$ 4,997,417</u>	<u>\$ 0</u>	<u>\$ -4,997,417</u>	
Total Education, Department of	<u>\$ 314,165,699</u>	<u>\$ 323,951,092</u>	<u>\$ 329,556,153</u>	<u>\$ 419,204,356</u>	<u>\$ 95,253,264</u>	

Education

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 16 LN 2
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 16 LN 14
Iowa/ISU/UNI JPEC	0	0	0	125,000	125,000	PG 16 LN 22
University of Iowa - General	215,605,480	218,045,224	223,496,355	218,045,224	0	PG 16 LN 32
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 17 LN 9
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 17 LN 15
UI - Family Practice Program	1,720,598	2,220,598	2,220,598	2,220,598	0	PG 17 LN 21
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 17 LN 30
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 18 LN 4
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 18 LN 9
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 18 LN 15
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 18 LN 20
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 18 LN 30
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 18 LN 35
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 19 LN 6
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	1,154,593	0	PG 19 LN 12
UI - Nursing Program	0	0	0	2,800,000	2,800,000	PG 19 LN 17
Iowa State University - General	172,144,766	174,092,719	178,445,037	174,092,719	0	PG 19 LN 22
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	29,462,535	0	PG 19 LN 34
ISU - Cooperative Extension	18,157,366	18,307,366	18,157,366	18,157,366	-150,000	PG 20 LN 5
ISU - Future Ready Workforce	0	0	0	2,800,000	2,800,000	PG 20 LN 13
University of Northern Iowa - General	98,296,620	99,408,923	101,894,146	99,408,923	0	PG 20 LN 25
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 21 LN 2
UNI - Educators for Iowa	0	0	0	1,500,000	1,500,000	PG 21 LN 7
UNI - Recycling and Reuse Center	172,768	172,768	172,768	0	-172,768	
UNI - Math & Science Collaborative	6,354,848	6,354,848	6,354,848	0	-6,354,848	
Iowa School for the Deaf	10,789,039	11,089,039	11,366,265	0	-11,089,039	
Ed Services for Blind & Visually Impaired	4,540,886	4,654,408	4,770,768	0	-4,654,408	
IPR - Iowa Public Radio	345,669	0	0	0	0	
Total Regents, Board of	\$ 569,636,958	\$ 575,854,811	\$ 588,387,069	\$ 560,658,748	\$ -15,196,063	
Total Education	\$ 972,357,588	\$ 992,891,954	\$ 1,014,191,142	\$ 982,906,607	\$ -9,985,347	

Education Other Funds

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ -5,000,000	
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ -5,000,000	
<u>Education, Department of</u>						
Education, Dept. of						
Skilled Workforce Tuition Grant - SWJCF	\$ 0	\$ 0	\$ 0	\$ 5,000,000	\$ 5,000,000	PG 14 LN 2
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	15,100,000	0	PG 14 LN 6
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 14 LN 13
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 14 LN 25
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 14 LN 33
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 15 LN 1
STEM Best - SWJCF	0	0	0	700,000	700,000	PG 15 LN 7
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	0	-5,500,000	
Work-Based Interned Network - SWJCF	1,500,000	1,500,000	1,500,000	0	-1,500,000	
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 34,000,000	\$ -1,300,000	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 34,000,000	\$ -6,300,000	

Summary Data

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
Education	11,718.83	11,783.15	11,767.35	11,498.37	-284.78	
Grand Total	<u>11,718.83</u>	<u>11,783.15</u>	<u>11,767.35</u>	<u>11,498.37</u>	<u>-284.78</u>	

Education

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	78.28	88.98	88.98	88.98	0.00	PG 1 LN 3
Total Blind, Department for the	78.28	88.98	88.98	88.98	0.00	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	2.35	18.80	3.00	0.00	-18.80	
Future Ready Iowa Administration	1.04	0.00	0.00	0.00	0.00	
Total College Student Aid Commission	3.39	18.80	3.00	0.00	-18.80	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	53.76	63.93	63.93	63.93	0.00	PG 1 LN 21
Career Technical Education Administration	8.36	9.12	9.12	9.12	0.00	PG 1 LN 32
School Food Service	20.27	25.40	25.40	25.40	0.00	PG 2 LN 15
Student Achievement/Teacher Quality	4.25	6.02	6.02	6.02	0.00	PG 3 LN 13
Attendance Center/Website & Data System	1.91	1.83	1.83	1.83	0.00	PG 4 LN 26
Iowa School for the Deaf	0.00	0.00	0.00	120.00	120.00	PG 9 LN 10
Iowa Braille & Sight Saving School	0.00	0.00	0.00	56.00	56.00	PG 9 LN 16
STEM Collaborative	0.00	0.00	0.00	5.50	5.50	PG 9 LN 24
College Student Aid Commission Admin.	0.00	0.00	0.00	4.95	4.95	PG 11 LN 14
State Library	20.51	0.00	0.00	0.00	0.00	
Education, Dept. of	109.07	106.30	106.30	292.75	186.45	
Vocational Rehabilitation						
Vocational Rehabilitation	231.84	248.00	248.00	0.00	-248.00	
Independent Living	0.75	1.00	1.00	0.00	-1.00	
Vocational Rehabilitation	232.59	249.00	249.00	0.00	-249.00	
Iowa PBS						
Iowa PBS Operations	56.29	57.38	58.38	58.38	1.00	PG 2 LN 3
State Library, Department of						
State Library	0.00	21.00	20.00	0.00	-21.00	
Total Education, Department of	397.95	433.68	433.68	351.13	-82.55	

Education

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	Gov Rec FY 2024 (3)	Final Action FY 2024 (4)	Final Action vs Est FY 2023 (5)	Page and Line # (6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 16 LN 2
University of Iowa - General	5,058.55	5,058.55	5,058.55	5,058.55	0.00	PG 16 LN 32
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 17 LN 9
UI - Hygienic Laboratory	102.51	102.51	102.51	102.51	0.00	PG 17 LN 15
UI - Family Practice Program	2.71	2.71	2.71	2.71	0.00	PG 17 LN 21
UI - Specialized Children Health Services	4.16	4.16	4.16	4.16	0.00	PG 17 LN 30
UI - Iowa Cancer Registry	2.10	2.10	2.10	2.10	0.00	PG 18 LN 4
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.99	0.00	PG 18 LN 9
UI - Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 18 LN 15
UI - Primary Health Care	6.22	6.22	6.22	6.22	0.00	PG 18 LN 20
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.38	0.00	PG 18 LN 30
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	2.75	0.00	PG 18 LN 35
Iowa State University - General	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 22
ISU - Agricultural Experiment Station	546.98	546.98	546.98	546.98	0.00	PG 19 LN 34
ISU - Cooperative Extension	385.34	385.34	385.34	385.34	0.00	PG 20 LN 5
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	1,250.28	0.00	PG 20 LN 25
UNI - Real Estate Education Program	0.86	0.86	0.86	0.86	0.00	PG 21 LN 2
UNI - Recycling and Reuse Center	1.93	1.93	1.93	0.00	-1.93	
UNI - Math & Science Collaborative	5.50	5.50	5.50	0.00	-5.50	
Iowa School for the Deaf	120.00	120.00	120.00	0.00	-120.00	
Ed Services for Blind & Visually Impaired	56.00	56.00	56.00	0.00	-56.00	
Total Regents, Board of	11,239.21	11,241.69	11,241.69	11,058.26	-183.43	
Total Education	11,718.83	11,783.15	11,767.35	11,498.37	-284.78	