

Education Appropriations Bill

House File 731

Last Action:
House Appropriations
Committee
May 3, 2023

An Act relating to and making appropriations to the education system, including the funding and operation of the department for the blind, the department of education, and the state board of regents; requiring the state board of regents to conduct a study and prepare a report related to diversity, equity, and inclusion programs and efforts; providing for responsibilities of the workforce development board; establishing the Iowa workforce grant and incentive program; requiring the department of education to convene a task force on at-risk students and dropout prevention programs; modifying provisions related to the future ready Iowa skilled workforce grant program, the all Iowa opportunity scholarship program, the education savings account program, the gap tuition assistance program, the Iowa educational services for the blind and visually impaired program, career and technical education programs, the fine arts beginning teacher mentoring program, the equipment replacement and program-sharing property tax levy, and the posting of education-related job openings; and including effective date, applicability, and retroactive applicability provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

LSA Staff Contact: Simon Sheaff (515.281.4611)

FUNDING SUMMARY

General Fund FY 2024: Appropriates a total of \$982.9 million from the General Fund and 11,498.4 full-time equivalent (FTE) positions for FY 2024 to the Department for the Blind, the Department of Education, and the Board of Regents. This is a decrease of \$10.0 million and a decrease of 284.8 FTE positions compared to estimated FY 2023.

Other Funds FY 2024: Appropriates a total of \$34.0 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2024. This is a decrease of \$6.3 million compared to estimated FY 2023.

Standing Appropriations FY 2024: The attached tracking document includes the standing appropriation of \$1.8 million to the Department of Education for Vocational-Technical Tuition Grants. This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Provides a new appropriation of \$275,000 to the Department of Education for the purpose of supporting a newly created Future Ready Iowa Skilled Workforce Grant Program. Page 13, Line 9

Provides a new appropriation of \$6,500,000 to the Department of Education for the purpose of supporting a newly created Iowa Workforce Grant and Incentive Program. Page 13, Line 19

Provides a new appropriation of \$200,000 to the Department of Education for the purpose of supporting a newly created Language Equality and Acquisition for Deaf Kids (LEAD-K) Program. Page 13, Line 24

Provides a new appropriation of \$125,000 to the Regents universities for the purpose of supporting the John Pappajohn Centers for Entrepreneurship at each university. Page 16, Line 22

Provides a new appropriation of \$2.8 million to the Board of Regents for the purpose of supporting the University of Iowa (UI) College of Nursing. Page 19, Line 16

Provides a new appropriation of \$2.8 million to the Board of Regents for the purpose of supporting the Iowa State University (ISU) Preparing Iowa's Future Ready Workforce program. Page 20, Line 13

Provides a new appropriation of \$1.5 million to the University of Northern Iowa (UNI) for the purpose of recruiting additional students to participate in educational opportunities that lead to teacher licensure. Page 21, Line 7

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: Appropriates \$3.0 million from the General Fund and 89.0 FTE positions. This is an increase of \$150,000 and no change in FTE positions compared to estimated FY 2023.

Page 1, Line 3

Department of Education: Appropriates \$419.2 million from the General Fund and 351.13 FTE positions. This is a net increase of \$95.3 million and a net decrease of 82.6 FTE positions. The General Fund changes include:

Page 1, Line 14

- An increase of \$11.4 million for the Iowa School for the Deaf. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$333,000 compared to FY 2023.
- An increase of \$7.2 million for General Aid for Community Colleges.
- An increase of \$6.5 million for the Iowa Workforce Grant and Incentive Program.
- An increase of \$6.4 million for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents.
- An increase of \$4.8 million for the Iowa Braille and Sight Saving School. This is a new appropriation to the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$140,000 compared to estimated FY 2023.
- An increase of \$1.0 million for the Iowa Jobs for America's Graduates (iJAG) Program.
- An increase of \$900,000 for the Iowa Reading Research Center.
- An increase of \$275,000 for the Future Ready Iowa Grant Program.
- An increase of \$200,000 for the LEAD-K Program.
- An increase of \$73,000 for Iowa PBS.
- An increase of \$25,000 for the Student Achievement and Teacher Quality Program.
- A decrease of \$82,000 for the Department of Education Administration.
- A decrease of \$85,000 for the Independent Living Program. This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$86,000 for the Independent Living Center Grant Program. This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$139,00 for the Entrepreneurs with Disabilities Program. This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$230,000 for the Online State Job Posting System.
- A decrease of \$500,000 for Adult Education and Literacy Programs. This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$852,000 for Nonpublic Textbook Services.

- A decrease of \$2.5 million for the State Library. This is a transferred appropriation to the Department of Administrative Services.
- A decrease of \$2.5 million for the Enrich Iowa Libraries program. This is a transferred appropriation to the Department of Administrative Services.
- A decrease of \$6.1 million for Iowa Vocational Rehabilitation Services (IVRS). This is a transferred appropriation to Iowa Workforce Development.
- A decrease of \$23.4 million for Early Childhood Iowa (ECI) General Aid. This is a transferred appropriation to the Department of Health and Human Services (HHS).

The changes also include transferred appropriations from the College Student Aid Commission to the Department of Education. These transfers include:

- An increase of \$51.4 million for the Iowa Tuition Grant Program standing appropriation. This is an increase of 1.3 million compared to estimated FY 2023.
- An increase of \$23.9 million for the Future Ready Iowa Last-Dollar Scholarship Program.
- An increase of \$6.6 million for the National Guard Service Scholarship Program. This is an increase of \$1.9 million compared to estimated FY 2023 to allow funding of more grants.
- An increase of \$3.2 million for the All Iowa Opportunity Scholarship Program.
- An increase of \$2.5 million for the Rural Primary Care Loan Repayment Program.
- An increase of \$700,000 for the Rural Veterinarian Loan Repayment Program.
- An increase of \$650,000 for the Teach Iowa Scholar Program.
- An increase of \$592,000 for College Student Aid Commission Administration.
- An increase of \$520,000 for the Mental Health Practitioner Loan Repayment.
- An increase of \$501,000 for the Health Care Professional Recruitment Program.
- An increase of \$500,000 for the Health Care Loan Repayment Program.
- An increase of \$108,000 for the Iowa Tuition Grant Program for for-profit colleges and universities. This is a decrease of \$392,000 compared to estimated FY 2023.

Board of Regents: Appropriates \$560.7 million from the General Fund and 11,508.3 FTE positions. This is a net decrease of \$15.2 million and a net decrease of 183.43 FTE positions. The General Fund changes include:

- An increase of \$2.8 million for the UI Nursing Program.
- An increase of \$2.8 million for the ISU Future Ready Workforce Program.
- An increase of \$1.5 million for the UNI Educators for Iowa Program.
- An increase of \$125,000 for the UI/ISU/UNI John Pappajohn Entrepreneurial Centers (JPEC).
- A decrease of \$150,000 for the ISU Cooperative Extension.

- A decrease of \$173,000 for the UNI Recycling and Reuse Center.
- A decrease of \$6.4 million for the STEM Collaborative Initiative. This is a transferred appropriation to the Department of Education.
- A decrease of \$11.1 million for the Iowa School for the Deaf. This is a transferred appropriation to the Department of Education.
- A decrease of \$4.7 million for the Iowa Braille and Sight Saving School. This is a transferred appropriation to the Department of Education.

FUNDING FOR PROJECTS AND PROGRAMS

Creates the Iowa Workforce Grant and Incentive Program Fund.

Page 27, Line 18

STUDIES AND INTENT

Intent

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 3, Line 2

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

Page 5, Line 14

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

Page 10, Line 3

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 15, Line 22

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2024 to remain available for expenditure in FY 2025.

Page 4, Line 12

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2024 to remain available for expenditure in FY 2025. Page 6, Line 12

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2024 to remain available for expenditure in FY 2025. Page 7, Line 26

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2024 to remain available for expenditure in FY 2025. Page 8, Line 2

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2023 to remain available for expenditure in FY 2025. Page 10, Line 22

Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2024 from the General Fund to remain available for expenditure in FY 2025. Page 10, Line 33

Allows unexpended moneys appropriated from the General Fund to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2024 to remain available for expenditure in FY 2025. Page 11, Line 8

Allows unexpended moneys appropriated from the SWJCF to the Department of Education and the College Student Aid Commission for FY 2024 to remain available for expenditure in FY 2025. Page 15, Line 9

Required Reports

Requires the Department of Education to submit a written report by January 15, 2024, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2024. Page 1, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Services Agency (LSA) detailing the expenditures of the FY 2024 Advanced Dyslexia Specialist Endorsement appropriation. Page 5, Line 35

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Page 6, Line 29

Assembly by September 30, 2024.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2023 must include the five-year graduation rates for Regents universities.

Page 16, Line 7

Requires the Department of Education Task Force on Funding for At-Risk Students and Dropout Prevention Programs created in Division VII of the Bill to submit findings and recommendations to the General Assembly by December 31, 2023.

Page 28, Line 15

Iowa Workforce Grant and Incentive Program: Requires the Board of Regents to create a list of high-wage and high-demand jobs and corresponding academic majors for the purposes of the Iowa Workforce Grant and Incentive Program.

Page 23, Line 22

SIGNIFICANT CODE CHANGES

Diversity, Equity, and Inclusion: Requires the Board of Regents to conduct a study and review of diversity equity, and inclusion (DEI) programs and efforts and restricts related hiring and use of moneys in furtherance of DEI efforts.

Page 22, Line 20

At-Risk Students and Dropout Prevention Programs: Requires the Department of Education to convene and provide administrative support to a task force to study how schools currently utilize State funding for programs for at-risk students and dropout prevention and the effectiveness of those programs.

Page 27, Line 32

Future Ready Iowa Skilled Workforce Grant Program: Allows accredited virtual institutions to be eligible for the Future Ready Iowa Skilled Workforce Grant Program and changes specified student eligibility requirements.

Page 28, Line 18

All Iowa Opportunity Scholarship Program: Makes technical changes to Iowa Code sections to extend the eligibility of the All Iowa Opportunity Scholarship Program to foster care students.

Page 33, Line 5

Education Savings Accounts: Makes technical changes to Iowa Code sections concerning Education Savings Accounts.

Page 33, Line 33

Education Savings Accounts — Deposit of Moneys: Allows the Treasurer of State to authorize the deposit of moneys of the Education Savings Account Fund in financial institutions outside the State of Iowa for FY 2024.

Page 34, Line 27

Gap Tuition Assistance: Makes changes concerning eligibility and income restrictions to the Gap Tuition Assistance Program. Page 35, Line 7

State Government Realignment Modifications: Makes changes to the employee termination and discharge procedures of the Iowa Braille and Sight Saving School to include the Iowa Educational Services for the Blind and Visually Impaired Program. Page 35, Line 23

Fine Arts Beginning Teacher Mentoring Program: Adjusts the matching requirements for the Fine Arts Beginning Teacher Mentoring Program to include in-kind contributions for matching purposes. In-kind contributions can include goods or services offered for free or at less than the fair market price. Page 36, Line 20

Equipment Replacement and Program-Sharing Property Tax Levy: Division XV removes language restricting the use of the tax levy to only purchases of instructional equipment. Page 38, Line 22

Online State Job Posting System: Requires the Department of Workforce Development to establish an online job posting system for the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools. Page 39, Line 9

Division XVI repeals the Online State Job Posting System operated under the Department of Education. Page 40, Line 5

ENACTMENT DATE

Division IX of the Bill pertaining to the All Iowa Opportunity Scholarship Program takes effect upon enactment. Page 33, Line 26

Division X of the Bill pertaining to Education Savings Accounts take effect upon enactment and applies retroactively to January 24, 2023. Page 34, Line 21

Division XV of the Bill pertaining to the Equipment Replacement and Program-Sharing Property Tax levy takes effect upon enactment. Page 39, Line 5

House File 731 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
22	2	10	Amend	261.25.1,2
23	22	12	Add	84A.1B.17
24	11	13	New	256.230
28	20	15	Amend	261.132.1,2
32	15	16	Amend	261.132.3.c
32	24	17	Amend	261.132.4.d
32	30	18	Strike	261.132.6
33	5	20	Amend	261.87.1.b
33	12	21	Amend	261.87.2.f
35	7	28	Strike	260I.3.2,5
35	9	29	Strike	260I.4.1,5,6,7
35	11	30	Amend	260I.5.2
35	14	31	Amend	260I.6.1
36	20	35	Amend	256.34.2
36	31	36	Amend	284.13.1.a,b,c,e,f,g
38	22	37	Amend	260C.28.2
39	9	39	Add	84A.6.4
40	5	40	Repeal	256.27

1 1 DIVISION I
 1 2 FY 2023-2024 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —
 1 4 ADMINISTRATION. There is appropriated from the general
 1 5 fund of the state to the department for the blind for the
 1 6 fiscal year beginning July 1, 2023, and ending June 30, 2024,
 1 7 the following amount, or so much thereof as is necessary, to be
 1 8 used for the purposes designated:

1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 3,043,503
 1 13 FTEs 88.98

1 14 DIVISION II
 1 15 FY 2023-2024 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 1 17 from the general fund of the state to the department of
 1 18 education for the fiscal year beginning July 1, 2023, and
 1 19 ending June 30, 2024, the following amounts, or so much thereof
 1 20 as is necessary, to be used for the purposes designated:

1 21 1. GENERAL ADMINISTRATION

 1 22 a. For salaries, support, maintenance, and miscellaneous
 1 23 purposes, and for not more than the following full-time
 1 24 equivalent positions:
 1 25 \$ 5,893,672
 1 26 FTEs 63.93

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$150,000 and no change in full-time equivalent (FTE) positions compared to estimated FY 2023. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Physically Handicapped.

General Fund appropriations to the Department of Education for FY 2023.

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf
- Iowa Educational Services for the Blind and Visually Impaired

(IESBVI)

DETAIL: This is a decrease of \$81,854 in funding and no change in FTE positions compared to estimated FY 2023.

1 27 b. By January 15, 2024, the department shall submit
1 28 a written report to the general assembly detailing the
1 29 department's antibullying programming and current and projected
1 30 expenditures for such programming for the fiscal year beginning
1 31 July 1, 2023.

Requires the Department of Education to submit a written report by January 15, 2024, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2024.

1 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
1 33 For salaries, support, maintenance, and miscellaneous
1 34 purposes, and for not more than the following full-time
1 35 equivalent positions:

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

2 1 \$ 598,197
2 2 FTEs 9.12

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 3 3. PUBLIC BROADCASTING DIVISION
2 4 For salaries, support, maintenance, capital expenditures,
2 5 and miscellaneous purposes, and for not more than the following
2 6 full-time equivalent positions:

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

2 7 \$ 7,943,538
2 8 FTEs 58.38

DETAIL: This is an increase of \$73,222 and an increase of one FTE position compared to estimated FY 2023. Iowa PBS is Iowa's statewide public broadcasting network. This funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

2 9 4. CAREER AND TECHNICAL EDUCATION
2 10 For reimbursement for career and technical education
2 11 expenditures made by regional career and technical education
2 12 planning partnerships in accordance with section 258.14, as
2 13 amended by 2023 Iowa Acts, Senate File 514:
2 14 \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 15 5. SCHOOL FOOD SERVICE
2 16 For use as state matching moneys for federal programs that

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

2 17 shall be disbursed according to federal regulations, including
 2 18 salaries, support, maintenance, and miscellaneous purposes, and
 2 19 for not more than the following full-time equivalent positions:
 2 20 \$ 2,176,797
 2 21 FTEs 25.40
 2 22 6. BIRTH TO AGE THREE SERVICES

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 23 a. For expansion of the federal Individuals with
 2 24 Disabilities Education Improvement Act of 2004, Pub.L. No.
 2 25 108-446, as amended to January 1, 2018, birth through age three
 2 26 services due to increased numbers of children qualifying for
 2 27 those services:
 2 28 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 29 b. From the moneys appropriated in this subsection,
 2 30 \$383,769 shall be allocated to the child health specialty
 2 31 clinics administered by the state university of Iowa in order
 2 32 to provide additional support for infants and toddlers who are
 2 33 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: This is no change compared to the estimated FY 2023 allocation.

2 34 7. EARLY HEAD START PROJECTS
 2 35 a. For early head start projects:
 3 1 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

3 2 b. The moneys appropriated in this subsection shall be
 3 3 used for implementation and expansion of early head start
 3 4 pilot projects addressing the comprehensive cognitive, social,
 3 5 emotional, and developmental needs of children from birth to
 3 6 age three, including prenatal support for qualified families.
 3 7 The projects shall promote healthy prenatal outcomes and
 3 8 healthy family functioning, and strengthen the development of
 3 9 infants and toddlers in low-income families. Priority shall be
 3 10 given to those organizations that have previously qualified for
 3 11 and received state funding to administer an early head start
 3 12 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 13 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 3 14 For purposes of the student achievement and teacher quality
 3 15 program established pursuant to chapter 284, and for not more
 3 16 than the following full-time equivalent positions:
 3 17 \$ 2,990,467
 3 18 FTEs 6.02
 3 19 9. STATEWIDE STUDENT ASSESSMENT

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: This is an increase of \$25,000 and no change in FTE positions compared to estimated FY 2023. The funds are allocated across the following six programs:

- National Board Certification, which is available to teachers nationwide and requires candidates to demonstrate teaching practices as measured against rigorous standards.
- Ambassador to Education, which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training, which coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and AEA, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies, which provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation, which is funded for all school districts through the school aid formula.
- Fine Arts Mentoring, which funds a contract between the Department of Education and the Iowa Arts Alliance that provides professional development and mentoring services for beginning fine arts teachers.

3 20 a. For distribution to the Iowa testing program by the
 3 21 department of education on behalf of school districts and
 3 22 accredited nonpublic schools to offset the costs associated
 3 23 with a statewide student assessment administered in accordance
 3 24 with section 256.7, subsection 21, paragraph "b":
 3 25 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2023.

3 26 b. From the moneys appropriated in this subsection, not more
 3 27 than \$300,000 shall be distributed to the Iowa testing programs
 3 28 within the university of Iowa college of education to offset
 3 29 the costs of administering the statewide student assessment at
 3 30 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

3 31 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

General Fund appropriation to the Department of Education for the

3 32 For support costs associated with the creation of a
 3 33 statewide clearinghouse to expand work-based learning as a part
 3 34 of the future ready iowa initiative:
 3 35 \$ 300,000

creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

4 1 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 4 2 PROGRAM
 4 3 For support costs associated with the creation of a program
 4 4 to provide additional moneys for resident high school pupils
 4 5 enrolled in grades 9 through 12 to attend a community college
 4 6 for college-level classes or attend a class taught by a
 4 7 community college-employed instructor during the summer and
 4 8 outside of the regular school year through a contractual
 4 9 agreement between a community college and a school district
 4 10 under the future ready iowa initiative:
 4 11 \$ 600,000

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

 DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation is intended to fund programming provided during the summer of FY 2024.

4 12 Notwithstanding section 8.33, moneys received by the
 4 13 department pursuant to this subsection that remain unencumbered
 4 14 or unobligated at the close of the fiscal year shall not revert
 4 15 but shall remain available for expenditure for the purposes
 4 16 specified in this subsection until the close of the succeeding
 4 17 fiscal year.

Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

4 18 12. JOBS FOR AMERICA'S GRADUATES
 4 19 For school districts to reinforce combined efforts and
 4 20 regional initiatives that accelerate paraeducator and teacher
 4 21 credential attainment and to provide direct services to the
 4 22 most at-risk middle school or high school students enrolled
 4 23 in school districts through direct intervention by a jobs for
 4 24 America's graduates specialist:
 4 25 \$ 9,146,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

 DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2023. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

4 26 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 4 27 DATA SYSTEM SUPPORT
 4 28 For administration of a process for school districts to
 4 29 establish specific performance goals and to evaluate the
 4 30 performance of each attendance center operated by the district
 4 31 in order to arrive at an overall school performance grade and

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023.

4 32 report card for each attendance center, for internet site
 4 33 and data system support, and for not more than the following
 4 34 full-time equivalent positions:
 4 35 \$ 250,000
 5 1 FTEs 1.83

5 2 14. SUCCESSFUL PROGRESSION FOR EARLY READERS
 5 3 For distribution to school districts for implementation
 5 4 of section 279.68, subsection 2, relating to successful
 5 5 progression for early readers:
 5 6 \$ 7,824,782

5 7 15. EARLY WARNING SYSTEM FOR LITERACY

5 8 a. For purposes of purchasing a statewide license for an
 5 9 early warning assessment and administering the early warning
 5 10 system for literacy established in accordance with section
 5 11 279.68 and rules adopted in accordance with section 256.7,
 5 12 subsection 31:
 5 13 \$ 1,915,000

5 14 b. The department shall administer and distribute to school
 5 15 districts and accredited nonpublic schools the early warning
 5 16 assessment system that allows teachers to screen and monitor
 5 17 student literacy skills from prekindergarten through grade
 5 18 six. The department may charge school districts and accredited
 5 19 nonpublic schools a fee for the system not to exceed the actual
 5 20 costs to purchase a statewide license for the early warning
 5 21 assessment minus the moneys received by the department under
 5 22 this subsection. The fee shall be determined by dividing the
 5 23 actual remaining costs to purchase the statewide license for
 5 24 the school year by the number of pupils assessed under the
 5 25 system in the current fiscal year. School districts may use
 5 26 moneys received pursuant to section 257.10, subsection 11, and
 5 27 moneys received for purposes of implementing section 279.68,
 5 28 subsection 2, to pay the early warning assessment system fee.

5 29 16. IOWA READING RESEARCH CENTER

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 30 a. For purposes of the Iowa reading research center in
 5 31 order to implement, in collaboration with the area education
 5 32 agencies, the provisions of section 256.9, subsection 49,
 5 33 paragraph "c":
 5 34 \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is an increase of \$900,000 compared to estimated FY 2023. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

5 35 b. From moneys appropriated in this subsection, not more
 6 1 than \$250,000 shall be used for collaborations with the state
 6 2 board of education relating to the approval of practitioner
 6 3 preparation programs pursuant to section 256.7, subsection 3,
 6 4 paragraph "c", and with the board of educational examiners for
 6 5 the establishment and continuing oversight of the advanced
 6 6 dyslexia specialist endorsement pursuant to section 272.2,
 6 7 subsection 22, as amended by 2023 Iowa Acts, Senate File 514.
 6 8 For the fiscal year beginning July 1, 2023, and ending June 30,
 6 9 2024, the center shall submit a report to the general assembly
 6 10 detailing the expenditures of moneys used for purposes of this
 6 11 paragraph "b".

Requires the Iowa Reading Research Center to not use more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2024, the Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

6 12 c. Notwithstanding section 8.33, moneys received by the
 6 13 department pursuant to this subsection that remain unencumbered
 6 14 or unobligated at the close of the fiscal year shall not revert
 6 15 but shall remain available for expenditure for the purposes
 6 16 specified in this subsection until the close of the succeeding
 6 17 fiscal year.

Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

6 18 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 6 19 FUND

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

6 20 For deposit in the computer science professional development
 6 21 incentive fund established under section 284.6A:
 6 22 \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated FY 2023. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

6 23 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 6 24 SUPPORT

6 25 a. For distribution to area education agencies for
 6 26 school-based children's mental health services, including
 6 27 mental health awareness training for educators:
 6 28 \$ 3,383,936

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 29 b. Of the moneys appropriated in this subsection for
6 30 distribution to area education agencies, \$200,000 shall be
6 31 used for purposes of implementing a children's grief and loss
6 32 rural pilot program to serve Iowa children in rural school
6 33 districts or accredited nonpublic schools. The pilot program
6 34 shall be administered by, and the moneys allocated pursuant to
6 35 this paragraph shall be distributed to, an existing statewide
7 1 not-for-profit health care organization that currently provides
7 2 grief and loss services to children. For the fiscal year
7 3 beginning July 1, 2023, and ending June 30, 2024, the health
7 4 care organization receiving moneys pursuant to this paragraph
7 5 shall prepare a report, in collaboration with the department
7 6 of education, detailing the expenditures of moneys used for
7 7 the purposes of this program and its outcomes, which shall be
7 8 submitted to the general assembly by September 30, 2024.
7 9 19. BEST BUDDIES IOWA

Requires \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the Program and its outcomes to the General Assembly by September 30, 2024.

7 10 a. For school districts to create opportunities for
7 11 one-to-one friendships, integrated employment, and leadership
7 12 development for students with intellectual and developmental
7 13 disabilities:
7 14 \$ 35,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

7 15 b. The department of education shall establish criteria for
7 16 the distribution of moneys appropriated under this subsection
7 17 and shall require an organization receiving moneys under this
7 18 subsection to annually report student identifying data for
7 19 students participating in the program to the department in the
7 20 manner prescribed by the department as a condition of receiving
7 21 such moneys.
7 22 20. MIDWESTERN HIGHER EDUCATION COMPACT

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.

7 23 a. For distribution to the midwestern higher education

General Fund appropriation to the Department of Education for the

7 24 compact to pay Iowa's member state annual obligation:
 7 25 \$ 115,000

State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

7 26 b. Notwithstanding section 8.33, moneys appropriated
 7 27 pursuant to this subsection that remain unencumbered or
 7 28 unobligated at the close of the fiscal year shall not revert
 7 29 but shall remain available for expenditure for the purposes
 7 30 designated until the close of the succeeding fiscal year.

Allows any unexpended funds appropriated to the Department of Education for membership dues for the MHEC for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

7 31 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 7 32 COMMUNITY COLLEGES

General Fund appropriation to the community colleges for nonpublic school concurrent enrollment.

7 33 For payments to community colleges for the concurrent
 7 34 enrollment of accredited nonpublic school students under
 7 35 section 261E.8, subsection 2, paragraph "b":
 8 1 \$ 1,000,000

DETAIL: Maintains the current funding level compared to estimated FY 2023. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. Thus, if a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

8 2 Notwithstanding section 8.33, moneys received by the
 8 3 department pursuant to this subsection that remain unencumbered
 8 4 or unobligated at the close of the fiscal year shall not revert
 8 5 but shall remain available for expenditure for the purposes
 8 6 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

8 7 22. COMMUNITY COLLEGES
 8 8 For general state financial aid to merged areas, as defined
 8 9 in section 260C.2, in accordance with chapter 258, as amended

General Fund appropriation to the Community Colleges General Aid.
 DETAIL: This is an increase of \$7,200,000 compared to estimated FY

8 10 by 2023 Iowa Acts, Senate File 514, and chapter 260C:
 8 11 \$ 228,858,161

2023. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

8 12 Notwithstanding the allocation formula in section 260C.18C,
 8 13 the moneys appropriated in this subsection shall be allocated
 8 14 as follows:

Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

8 15 a. Merged Area I
 8 16 \$ 11,245,307
 8 17 b. Merged Area II
 8 18 \$ 11,316,993
 8 19 c. Merged Area III
 8 20 \$ 10,410,473
 8 21 d. Merged Area IV
 8 22 \$ 5,187,122
 8 23 e. Merged Area V
 8 24 \$ 13,013,760
 8 25 f. Merged Area VI
 8 26 \$ 10,044,832
 8 27 g. Merged Area VII
 8 28 \$ 15,372,997
 8 29 h. Merged Area IX
 8 30 \$ 19,535,761
 8 31 i. Merged Area X
 8 32 \$ 35,755,303
 8 33 j. Merged Area XI
 8 34 \$ 39,069,627
 8 35 k. Merged Area XII
 9 1 \$ 12,721,826
 9 2 l. Merged Area XIII
 9 3 \$ 13,906,285
 9 4 m. Merged Area XIV
 9 5 \$ 5,279,888
 9 6 n. Merged Area XV
 9 7 \$ 16,463,807
 9 8 o. Merged Area XVI
 9 9 \$ 9,534,180

9 10 23. IOWA SCHOOL FOR THE DEAF
 9 11 For salaries, support, maintenance, and miscellaneous
 9 12 purposes, and for not more than the following full-time

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is a new appropriation for the Department of Education.

9 13 equivalent positions:
 9 14 \$ 11,421,710
 9 15 FTEs 120.00

Funding was previously appropriated to the Board of Regents. This is an increase of \$332,671 and no change in FTE positions compared to estimated FY 2023. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

9 16 24. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 9 17 For salaries, support, maintenance, and miscellaneous
 9 18 purposes, and for not more than the following full-time
 9 19 equivalent positions:
 9 20 \$ 4,794,040
 9 21 FTEs 56.00
 9 22 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
 9 23 (STEM) COLLABORATIVE INITIATIVE

General Fund appropriation to the Iowa Braille and Sight Saving School (IBSSS).

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Board of Regents. This is an increase of \$139,632 and no change in FTE positions compared to estimated FY 2023. The IBSSS operates under the direction of the Department of Education. As a partner in IESBVI, the school collaborates with the Department for the Blind and AEs to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former IBSSS building in Vinton is no longer used and has been sold to the city of Vinton.

9 24 For purposes of the science, technology, engineering,
 9 25 and mathematics (STEM) collaborative initiative established
 9 26 pursuant to section 268.7, as amended by 2023 Iowa Acts,
 9 27 Senate File 514, and for not more than the following full-time
 9 28 equivalent positions:
 9 29 \$ 6,354,848
 9 30 FTEs 5.50

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Board of Regents. Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include Iowa-Teach Math and Science teacher recruitment; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

9 31 a. Except as otherwise provided in this subsection, the
 9 32 moneys appropriated in this subsection shall be expended for

Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the

9 33 salaries, staffing, institutional support, activities directly
 9 34 related to recruitment of kindergarten through grade 12
 9 35 mathematics and science teachers, and for ongoing mathematics
 10 1 and science programming for students enrolled in kindergarten
 10 2 through grade 12.

recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

10 3 b. The department shall work with the community colleges to
 10 4 develop STEM professional development programs for community
 10 5 college instructors and STEM curriculum development.

Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.

10 6 c. From the moneys appropriated in this subsection, not less
 10 7 than \$500,000 shall be used to provide technology education
 10 8 opportunities to high school, career academy, and community
 10 9 college students through a public-private partnership, as
 10 10 well as opportunities for students and faculties at these
 10 11 institutions to secure broad-based information technology
 10 12 certification. The partnership shall provide all of the
 10 13 following:

Requires that no less than \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

- 10 14 (1) A research-based curriculum.
- 10 15 (2) Online access to the curriculum.
- 10 16 (3) Instructional software for classroom and student use.
- 10 17 (4) Certification of skills and competencies in a broad base
 10 18 of information technology-related skill areas.
- 10 19 (5) Professional development for teachers.
- 10 20 (6) Deployment and program support, including but not
 10 21 limited to integration with current curriculum standards.

10 22 d. Notwithstanding section 8.33, of the moneys appropriated
 10 23 in this subsection that remain unencumbered or unobligated at
 10 24 the close of the fiscal year, an amount equivalent to not more
 10 25 than 5 percent of the amount appropriated in this subsection
 10 26 shall not revert but shall remain available for expenditure for
 10 27 summer programs for students until the close of the succeeding
 10 28 fiscal year.

Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2024 from the General Fund to remain available for expenditure in FY 2025.

10 29 26. THERAPEUTIC CLASSROOM INCENTIVE FUND
 10 30 For deposit in the therapeutic classroom incentive fund
 10 31 established pursuant to section 256.25:
 10 32 \$ 2,351,382

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2023.

<p>10 33 Notwithstanding section 8.33, moneys appropriated pursuant 10 34 to this subsection that remain unencumbered or unobligated at 10 35 the close of the fiscal year shall not revert but shall remain 11 1 available for expenditure for the purposes designated until the 11 2 close of the succeeding fiscal year.</p>	<p>Allows any unexpended funds appropriated to the Department of Education for the Therapeutic Classroom Incentive Fund for FY 2024 from the General Fund to remain available for expenditure in FY 2025.</p>
<p>11 3 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS 11 4 REIMBURSEMENT 11 5 For payment of school district claims for reimbursement 11 6 submitted under section 256.25A, subsection 1, paragraph "a": 11 7 \$ 500,000</p>	<p>General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2023.</p>
<p>11 8 Notwithstanding section 8.33, moneys appropriated pursuant 11 9 to this subsection that remain unencumbered or unobligated at 11 10 the close of the fiscal year shall not revert but shall remain 11 11 available for expenditure for the purposes designated until the 11 12 close of the succeeding fiscal year.</p>	<p>Allows any unexpended funds appropriated to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2024 from the General Fund to remain available for expenditure in FY 2025.</p>
<p>11 13 28. COLLEGE STUDENT AID COMMISSION</p>	<p>General Fund appropriations to the Department of Education for the College Student Aid Commission.</p>
<p>11 14 a. ADMINISTRATION 11 15 For general administration salaries, support, maintenance, 11 16 and miscellaneous purposes, and for the administration of the 11 17 future ready lowa skilled workforce last-dollar scholarship 11 18 program in accordance with section 261.131, as amended by 11 19 2023 Iowa Acts, Senate File 514, including salaries, support, 11 20 maintenance, and miscellaneous purposes related to the future 11 21 ready lowa skilled workforce last-dollar scholarship program, 11 22 and for not more than the following full-time equivalent 11 23 positions: 11 24 \$ 591,533 11 25 FTEs 4.95</p>	<p>General Fund appropriation to the Department of Education for College Student Aid Commission administration.</p> <p>DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding and is a decrease of 13.85 FTE positions compared to estimated FY 2023. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.</p>
<p>11 26 b. Health care professional recruitment program 11 27 For the loan repayment program for health care professionals 11 28 established pursuant to section 261.115, as amended by 2023 11 29 Iowa Acts, Senate File 514: 11 30 \$ 500,973</p>	<p>General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Professional Recruitment Program.</p> <p>DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to</p>

estimated FY 2023. Applicants for the Health Care Professional Recruitment Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

11 31 c. National guard service scholarship program
 11 32 For purposes of providing national guard service
 11 33 scholarships under the program established in section 261.86,
 11 34 as amended by 2023 Iowa Acts, Senate File 514:
 11 35 \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is an increase of \$1,900,000 compared to estimated FY 2023.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

12 1 d. All Iowa opportunity scholarship program
 12 2 (1) For purposes of the all Iowa opportunity scholarship
 12 3 program established pursuant to section 261.87, as amended by
 12 4 2023 Iowa Acts, Senate File 514:
 12 5 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education.

Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023. The FY 2024 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities are not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

12 6 (2) For the fiscal year beginning July 1, 2023, if the
 12 7 moneys appropriated in this lettered paragraph exceed \$500,000,
 12 8 "eligible institution" as defined in section 261.87, as
 12 9 amended by 2023 Iowa Acts, Senate File 514, shall, during the
 12 10 fiscal year beginning July 1, 2023, include accredited private
 12 11 institutions as defined in section 261.9, as amended by 2023
 12 12 Iowa Acts, Senate File 514.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2024 exceeds \$500,000.

DETAIL: The FY 2024 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

12 13 e. Teach Iowa scholar program
 12 14 For purposes of the teach Iowa scholar program established
 12 15 pursuant to section 261.110, as amended by 2023 Iowa Acts,
 12 16 Senate File 514:
 12 17 \$ 650,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA, but must be in a designated teaching field.

12 18 f. Rural Iowa primary care loan repayment program
 12 19 For purposes of the rural Iowa primary care loan repayment
 12 20 program established pursuant to section 261.113, as amended by
 12 21 2023 Iowa Acts, Senate File 514:
 12 22 \$ 2,504,933

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2022 award was \$186,578 for 17 recipients.

12 23 g. Health care loan repayment program
 12 24 For purposes of the health care loan repayment program
 12 25 established pursuant to section 261.116, as amended by 2023
 12 26 Iowa Acts, Senate File 514:
 12 27 \$ 500,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Health Care Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Health Care Loan Repayment Program provides for repayment of

qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

12 28 h. Rural veterinarian loan repayment program
12 29 For purposes of the rural veterinarian loan repayment
12 30 program established pursuant to section 261.120, as amended by
12 31 2023 Iowa Acts, Senate File 514:
12 32 \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

12 33 i. Future ready Iowa skilled workforce last-dollar
12 34 scholarship program

12 35 For deposit in the future ready Iowa skilled workforce
13 1 last-dollar scholarship fund established pursuant to section
13 2 261.131, as amended by 2023 Iowa Acts, Senate File 514:
13 3 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid

Commission. Maintains the current level of funding compared to estimated FY 2023.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2022 award was \$2,769 for 7,764 recipients.

13 4 Moneys appropriated in this lettered paragraph shall not
13 5 be used to provide scholarships under the future ready Iowa
13 6 skilled workforce last-dollar scholarship program to students
13 7 with expected family contributions of greater than \$20,000, as
13 8 determined by the free application for federal student aid.

Prohibits Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Funds from providing scholarships to students with expected family contributions of greater than \$20,000, as determined by the FAFSA.

13 9 j. Future ready Iowa skilled workforce grant program
13 10 For deposit in the future ready Iowa skilled workforce grant
13 11 program established pursuant to section 261.132, as amended by
13 12 this Act and by 2023 Iowa Acts, Senate File 514:
13 13 \$ 275,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is a new appropriation to the Department of Education. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

13 14 k. Mental health professional loan repayment program
13 15 For deposit in the mental health professional loan repayment
13 16 fund established pursuant to section 261.117, as amended by
13 17 2023 Iowa Acts, Senate File 514:
13 18 \$ 520,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Mental Health Practitioner Loan Repayment Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. Maintains the current level of funding compared to estimated FY 2023.

The Mental Health Professional Loan Repayment Program provides for repayment of qualified loans of nonprescribing mental health practitioners who practice full-time in a service commitment area or

<p>13 19 I. Iowa workforce grant and incentive program 13 20 For deposit in the Iowa workforce grant and incentive 13 21 program fund created in section 256.230, if enacted by this 13 22 Act: 13 23 \$ 6,500,000</p>	<p>teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$40,000, which is paid in annual installments of \$8,000 towards qualifying loan balances. A recipient is eligible for loan repayment for no more than five consecutive years unless granted a waiver for part-time service.</p> <p>General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.</p> <p>DETAIL: This is a new appropriation to the Department of Education created in Division VI of the Bill.</p>
<p>13 24 29. LEAD-K PROGRAM 13 25 For purposes of developing guidelines for a comprehensive 13 26 family support mentoring program that meets the language and 13 27 communication needs of families pursuant to section 256B.10, as 13 28 amended by 2023 Iowa Acts, Senate File 514: 13 29 \$ 200,000</p>	<p>General Fund appropriation to the Department of Education for the Language Equality and Acquisition for Deaf Kids (LEAD-K) Program.</p> <p>DETAIL: This is a new appropriation to the Department of Education. The Grant provides assistance to deaf and hard-of-hearing children for the purposes of coordinating, developing, and disseminating resources for use by parents or guardians per Iowa Code section 256B.10.</p>
<p>13 30 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND 13 31 APPROPRIATIONS. There is appropriated from the Iowa skilled 13 32 worker and job creation fund created in section 8.75 to the 13 33 department of education for the fiscal year beginning July 13 34 1, 2023, and ending June 30, 2024, the following amounts, or 13 35 so much thereof as is necessary, to be used for the purposes 14 1 designated:</p>	<p>Skilled Workforce and Job Creation Fund appropriation to the Department of Education.</p>
<p>14 2 1. For purposes of providing skilled workforce shortage 14 3 tuition grants in accordance with section 261.130, as amended 14 4 by 2023 Iowa Acts, Senate File 514: 14 5 \$ 5,000,000</p>	<p>Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.</p> <p>DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Commission. Maintains the current level of funding compared to estimated FY 2023. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.</p>
<p>14 6 2. For deposit in the workforce training and economic</p>	<p>Skilled Worker and Job Creation Fund appropriation for the workforce</p>

14 7 development funds created pursuant to section 260C.18A:
 14 8 \$ 15,100,000

training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.

14 9 From the moneys appropriated in this subsection, not
 14 10 more than \$100,000 shall be used by the department for
 14 11 administration of the workforce training and economic
 14 12 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

14 13 3. For capital projects at community colleges that meet the
 14 14 definition of the term "vertical infrastructure" in section
 14 15 8.57, subsection 5, paragraph "c":
 14 16 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

14 17 Moneys appropriated in this subsection shall be disbursed
 14 18 pursuant to section 260G.6, subsection 3. Projects that
 14 19 qualify for moneys appropriated in this subsection must include
 14 20 at least one of the following:
 14 21 a. Accelerated career education program capital projects.
 14 22 b. Major renovations and major repair needs, including
 14 23 health, life, and fire safety needs, including compliance with
 14 24 the federal Americans with Disabilities Act.

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects
- Major renovations and repairs to comply with the federal Americans with Disabilities Act (ADA)

14 25 4. For deposit in the pathways for academic career and
 14 26 employment fund established pursuant to section 260H.2:
 14 27 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional

		<p>advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.</p>
14 28	From the moneys appropriated in this subsection, not	
14 29	more than \$200,000 shall be allocated by the department	
14 30	for implementation of regional industry sector partnerships	
14 31	pursuant to section 260H.7B and for not more than 1.00	
14 32	full-time equivalent position.	
14 33	5. For deposit in the gap tuition assistance fund	
14 34	established pursuant to section 260I.2:	
14 35	..... \$ 2,000,000	
		<p>Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.</p>
		<p>Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.</p>
		<p>DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.</p>
15 1	6. For support costs associated with administering a	
15 2	workforce preparation outcome reporting system for the purpose	
15 3	of collecting and reporting data relating to the educational	
15 4	and employment outcomes of workforce preparation programs	
15 5	receiving moneys pursuant to this section:	
15 6	..... \$ 200,000	
		<p>Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.</p>
		<p>DETAIL: Maintains the current level of funding compared to estimated FY 2023. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.</p>
15 7	7. For STEM best:	
15 8	..... \$ 700,000	
		<p>Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.</p>
		<p>DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the Iowa Economic Development Authority. Maintains the current funding level compared to estimated FY 2023.</p>
		<p>The STEM Best program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Iowa Governor's STEM</p>

Advisory Council has awarded 118 STEM Best Program grants since 2014. The Program was created in 2012 Iowa Acts, [SF 2321](#) (FY 2013 Education Appropriations Act).

15 9 8. Notwithstanding section 8.33, moneys appropriated in
15 10 this section that remain unencumbered or unobligated at the
15 11 close of the fiscal year shall not revert but shall remain
15 12 available for expenditure for the purposes designated until the
15 13 close of the succeeding fiscal year.

Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2024 in this Division to remain available for expenditure in FY 2025.

15 14 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
15 15 261.72, as amended by 2023 Iowa Acts, Senate File 514, the
15 16 moneys deposited in the chiropractic loan revolving fund
15 17 created pursuant to section 261.72, as amended by 2023 Iowa
15 18 Acts, Senate File 514, for the fiscal year beginning July 1,
15 19 2023, and ending June 30, 2024, may be used for purposes of the
15 20 chiropractic loan forgiveness program established in section
15 21 261.73, as amended by 2023 Iowa Acts, Senate File 514.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

15 22 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
15 23 administrative services shall pay the Iowa school for the
15 24 deaf and the Iowa braille and sight saving school the moneys
15 25 collected from the counties during the fiscal year beginning
15 26 July 1, 2023, for expenses relating to prescription drug costs
15 27 for students attending the Iowa school for the deaf and the
15 28 Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

15 29 DIVISION III
15 30 FY 2023-2024 APPROPRIATIONS — STATE BOARD OF REGENTS

15 31 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
15 32 from the general fund of the state to the state board of
15 33 regents for the fiscal year beginning July 1, 2023, and ending
15 34 June 30, 2024, the following amounts, or so much thereof as is
15 35 necessary, to be used for the purposes designated:

General Fund appropriations to the State Board of Regents.

16 1 1. OFFICE OF STATE BOARD OF REGENTS

16 2 a. For salaries, support, maintenance, and miscellaneous
16 3 purposes, and for not more than the following full-time
16 4 equivalent positions:
16 5 \$ 764,642
16 6 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Created by the Iowa General

Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities, the Iowa School for the Deaf, and the IBSSS. The Board governs through policymaking, coordination, and oversight, as provided by law.

16 7 For the fiscal year beginning July 1, 2023, and ending June
16 8 30, 2024, the state board of regents shall submit a quarterly
16 9 financial report to the general assembly in a format agreed
16 10 upon by the state board of regents office and the legislative
16 11 services agency. The report submitted for the quarter ending
16 12 December 31, 2023, shall include the five-year graduation rates
16 13 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2023 must include the five-year graduation rates for Regents universities.

16 14 b. For distribution to the western Iowa regents resource
16 15 center:
16 16 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

16 17 c. For the fiscal year beginning July 1, 2023, and ending
16 18 June 30, 2024, the state board of regents and the institutions
16 19 of higher learning governed by the state board of regents
16 20 shall not reduce moneys budgeted for the fiscal year for the
16 21 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for the fiscal year for the institutions' police departments.

16 22 d. For allocation in equal parts by the state board of
16 23 regents to the state university of Iowa, the Iowa state
16 24 university of science and technology, and the university
16 25 of northern Iowa to support the John Pappajohn centers for
16 26 entrepreneurship:
16 27 \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: This is a new appropriation for the Board of Regents. The Board of Regents is to distribute these funds equally to the Regents universities.

16 28 The moneys appropriated in this lettered paragraph shall be
16 29 used to supplement, not supplant, any other funding received by
16 30 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not
supplant, other funding received by the JPECs.

16 31 2. STATE UNIVERSITY OF IOWA

16 32 a. General university
16 33 For salaries, support, maintenance, equipment, financial
16 34 aid, and miscellaneous purposes, and for not more than the
16 35 following full-time equivalent positions:
17 1 \$ 218,045,224
17 2 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

17 3 For the fiscal year beginning July 1, 2023, and ending June
17 4 30, 2024, the state university of Iowa shall not increase
17 5 moneys budgeted for the fiscal year for implementing any
17 6 programming, curricula, training, or related activities
17 7 in furtherance of the university's diversity, equity, and
17 8 inclusion efforts.

For the fiscal year beginning July 1, 2023, prohibits the University of Iowa from increasing moneys budgeted for any programming, curricula, training and related activities in furtherance of diversity, equity, and inclusion (DEI) efforts.

17 9 b. Oakdale campus
17 10 For salaries, support, maintenance, and miscellaneous
17 11 purposes, and for not more than the following full-time
17 12 equivalent positions:
17 13 \$ 2,103,819
17 14 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

17 15 c. State hygienic laboratory
17 16 For salaries, support, maintenance, and miscellaneous
17 17 purposes, and for not more than the following full-time

General Fund appropriation to the UI for the State Hygienic Laboratory.

17 18	equivalent positions:		
17 19	.....	\$	4,822,610
17 20	.....	FTEs	102.51

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

17 21	d. Family practice program		
17 22	For allocation by the dean of the college of medicine, with		
17 23	approval of the advisory board, to qualified participants		
17 24	to carry out the provisions of chapter 148D for the family		
17 25	practice residency education program, including salaries		
17 26	and support, and for not more than the following full-time		
17 27	equivalent positions:		
17 28	.....	\$	2,220,598
17 29	.....	FTEs	2.71

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

17 30	e. Child health care services		
17 31	For specialized child health care services, including		
17 32	childhood cancer diagnostic and treatment network programs,		
17 33	rural comprehensive care for hemophilia patients, and the		
17 34	Iowa high-risk infant follow-up program, including salaries		
17 35	and support, and for not more than the following full-time		
18 1	equivalent positions:		
18 2	.....	\$	634,502
18 3	.....	FTEs	4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The CHSC serves children and youth, birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

18 4	f. Statewide cancer registry		
18 5	For the statewide cancer registry, and for not more than the		
18 6	following full-time equivalent positions:		
18 7	.....	\$	143,410
18 8	.....	FTEs	2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part,

with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

18	9	g. Substance abuse consortium		
18	10	For distribution to the Iowa consortium for substance abuse		
18	11	research and evaluation, and for not more than the following		
18	12	full-time equivalent positions:		
18	13	..... \$	53,427	
18	14	..... FTEs	.99	

General Fund appropriation to the UI for the Consortium for Substance Abuse REsearch and Evaluation.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

18	15	h. Center for biocatalysis		
18	16	For the center for biocatalysis, and for not more than the		
18	17	following full-time equivalent positions:		
18	18	..... \$	696,342	
18	19	..... FTEs	6.28	

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

18	20	i. Primary health care initiative		
18	21	For the primary health care initiative in the college		
18	22	of medicine, and for not more than the following full-time		
18	23	equivalent positions:		
18	24	..... \$	624,374	
18	25	..... FTEs	6.22	

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program

- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

18 26 From the moneys appropriated in this lettered paragraph,
 18 27 \$254,889 shall be allocated to the department of family
 18 28 practice at the state university of Iowa college of medicine
 18 29 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Practice at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2023 allocation.

18 30 j. Birth defects registry
 18 31 For the birth defects registry, and for not more than the
 18 32 following full-time equivalent positions:
 18 33 \$ 36,839
 18 34 FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

18 35 k. Larned A. Waterman Iowa nonprofit resource center
 19 1 For the Larned A. Waterman Iowa nonprofit resource center,
 19 2 and for not more than the following full-time equivalent
 19 3 positions:
 19 4 \$ 156,389
 19 5 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

19 6 l. Iowa online advanced placement academy science,
 19 7 technology, engineering, and mathematics initiative
 19 8 For the Iowa online advanced placement academy science,
 19 9 technology, engineering, and mathematics initiative established
 19 10 pursuant to section 263.8A:
 19 11 \$ 463,616

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning

opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

19 12 m. Iowa flood center
 19 13 For the Iowa flood center for use by the university's college
 19 14 of engineering pursuant to section 466C.1:
 19 15 \$ 1,154,593
 19 16 n. College of nursing

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2023. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

19 17 For employing additional instructors in the college of
 19 18 nursing to increase the number of students who graduate from
 19 19 the college of nursing:
 19 20 \$ 2,800,000

This is a new General Fund appropriation to the Board of Regents for the purpose of supporting the UI College of Nursing.

DETAIL: This is a new General Fund appropriation to be used to increase the number of graduates from the College of Nursing.

19 21 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 22 a. General university
 19 23 For salaries, support, maintenance, equipment, financial
 19 24 aid, and miscellaneous purposes, and for not more than the
 19 25 following full-time equivalent positions:
 19 26 \$ 174,092,719
 19 27 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 28 For the fiscal year beginning July 1, 2023, and ending June

For the fiscal year beginning July 1, 2023, prohibits ISU from

19 29 30, 2024, the Iowa state university of science and technology
 19 30 shall not increase moneys budgeted for the fiscal year for
 19 31 implementing any programming, curricula, training, or related
 19 32 activities in furtherance of the university's diversity,
 19 33 equity, and inclusion efforts.

increasing moneys budgeted for any programming, curricula, training and related activities in furtherance of DEI efforts.

19 34 b. Agricultural experiment station
 19 35 For the agricultural experiment station salaries, support,
 20 1 maintenance, and miscellaneous purposes, and for not more than
 20 2 the following full-time equivalent positions:
 20 3 \$ 29,462,535
 20 4 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

20 5 c. Cooperative extension service in agriculture and home
 20 6 economics
 20 7 For the cooperative extension service in agriculture
 20 8 and home economics salaries, support, maintenance, and
 20 9 miscellaneous purposes, and for not more than the following
 20 10 full-time equivalent positions:
 20 11 \$ 18,157,366
 20 12 FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a decrease of \$150,000 and no change in FTE positions compared to estimated FY 2023, removing the costs to host the 2023 national meeting of the National Association of County Agricultural Agents. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

20 13 d. Preparing Iowa's future ready workforce and fostering
 20 14 innovation
 20 15 For purposes of addressing the state's workforce needs in
 20 16 the areas of science, technology, engineering, and mathematics
 20 17 by expanding degree and certificate programs in the areas of
 20 18 artificial intelligence, cybersecurity, computer science,
 20 19 computer engineering, data science, software engineering, and
 20 20 other high-demand areas related to technology, and fostering
 20 21 innovation in the areas of digital agriculture, manufacturing,
 20 22 water quality, vaccine delivery technologies, and biosciences:
 20 23 \$ 2,800,000

General Fund Appropriation to the Board of Regents for the purpose of supporting the State's workforce needs in STEM.

DETAIL: This is a new appropriation to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and fostering innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

20 24 4. UNIVERSITY OF NORTHERN IOWA

20 25 a. General university
 20 26 For salaries, support, maintenance, equipment, financial
 20 27 aid, and miscellaneous purposes, and for not more than the
 20 28 following full-time equivalent positions:

General Fund appropriation to University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions

20 29 \$ 99,408,923
 20 30 FTEs 1,250.28

compared to estimated FY 2023. The UNI was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

20 31 For the fiscal year beginning July 1, 2023, and ending
 20 32 June 30, 2024, the university of northern Iowa shall not
 20 33 increase moneys budgeted for the fiscal year for implementing
 20 34 any programming, curricula, training, or related activities
 20 35 in furtherance of the university's diversity, equity, and
 21 1 inclusion efforts.

For the fiscal year beginning July 1, 2023, prohibits UNI from increasing moneys budgeted for any programming, curricula, training and related activities in furtherance of DEI efforts.

21 2 b. Real estate education program
 21 3 For purposes of the real estate education program, and for
 21 4 not more than the following full-time equivalent positions:
 21 5 \$ 123,523
 21 6 FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2023. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

21 7 c. Educators for Iowa
 21 8 For purposes of recruiting additional students to
 21 9 participate in educational opportunities that lead to teacher
 21 10 licensure:
 21 11 \$ 1,500,000

General fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: This is a new General Fund appropriation to recruit students for educational opportunities that may lead to teacher licensure.

21 12 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 21 13 the fiscal year beginning July 1, 2023, and ending June 30,
 21 14 2024, the state board of regents may use notes, bonds, or
 21 15 other evidences of indebtedness issued under section 262.48 to
 21 16 finance projects that will result in energy cost savings in an
 21 17 amount that will cause the state board to recover the cost of
 21 18 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

PG LN	GA:90 HF731	Explanation
21 19 21 20	DIVISION IV STANDING APPROPRIATIONS	
21 21 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing 21 22 appropriation in section 279.51 for the fiscal year beginning 21 23 July 1, 2023, and ending June 30, 2024, the amount appropriated 21 24 from the general fund of the state to the department of 21 25 education for programs for at-risk children under section 21 26 279.51 shall be not more than \$10,524,389. The amount of any 21 27 reduction in this section shall be prorated among the programs 21 28 specified in section 279.51, subsection 1, paragraphs “a”, “b”, 21 29 and “c”.		Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51. DETAIL: This is no change compared to estimated FY 2023. This overrides the General Fund standing appropriation of \$12,606,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2024 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.
21 30 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section 21 31 261.85, as amended by 2023 Iowa Acts, Senate File 514, for the 21 32 fiscal year beginning July 1, 2023, and ending June 30, 2024, 21 33 the amount appropriated from the general fund of the state 21 34 to the college student aid commission of the department of 21 35 education for the work-study program under section 261.85, as 22 1 amended by 2023 Iowa Acts, Senate File 514, shall be zero.		Suspends the standing appropriation for the College Work Study Program for FY 2024. The suspension is a continuation from FY 2023. DETAIL: The standing appropriation is \$2,750,000.
22 2 Sec. 10. Section 261.25, subsections 1 and 2, Code 2023, are 22 3 amended to read as follows: 22 4 1. There is appropriated from the general fund of the state 22 5 to the commission for each fiscal year the sum of fifty million 22 6 one hundred eighteen thousand four hundred fifty-one million 22 7 four hundred twenty-one thousand five hundred thirty-one 22 8 dollars for tuition grants to qualified students who are 22 9 enrolled in accredited private institutions.		CODE: General Fund appropriation of \$51,421,531 to the Department of Education for the College Student Aid Commission Iowa Tuition Grant Program (nonprofit). DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is an increase of \$1,303,808 compared to estimated FY 2023. The Iowa Tuition Grant Program is funded by a standing appropriation set in Iowa Code section 261.25(1) . Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The

22 10 2. There is appropriated from the general fund of the state
 22 11 to the commission for each fiscal year the sum of ~~five hundred~~
 22 12 one hundred eight thousand dollars for tuition grants for
 22 13 qualified students who are enrolled in eligible institutions.
 22 14 ~~Of the moneys appropriated under this subsection, not more than~~
 22 15 ~~one hundred thousand dollars annually shall be used for tuition~~
 22 16 ~~grants to qualified students who are attending an eligible~~
 22 17 ~~institution under section 261.9, subsection 3, paragraph "b".~~

maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2022 award was \$5,495, distributed to 8,891 recipients.

General Fund appropriation of \$108,000 to the Department of Education for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is a new appropriation for the Department of Education. Funding was previously appropriated to the College Student Aid Commission. This is a decrease of \$392,000 compared to estimated FY 2023.

The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section [261.25\(2\)](#). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received. The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. The average FY 2022 award was \$2,047, distributed to 210 recipients.

22 18 DIVISION V
 22 19 DIVERSITY, EQUITY, AND INCLUSION

22 20 Sec. 11. DIVERSITY, EQUITY, AND INCLUSION EFFORTS — STUDY
 22 21 — HIRING FREEZE — USE OF MONEYS.

22 22 1. The state board of regents shall conduct a comprehensive
 22 23 study and review of the diversity, equity, and inclusion
 22 24 programs and efforts of each institution of higher learning
 22 25 under the state board's control. The study and review must
 22 26 include but is not limited to an assessment of all of the
 22 27 following:

CODE: Requires the State Board of Regents to conduct a study reviewing diversity, equity, and inclusion (DEI) programs and efforts. Each university's study and review must include the following:

- Current DEI programming, curricula, training, and related activities.
- Salary, benefits, and other compensation paid to employees or individuals tasked with DEI-related efforts.
- Compliance with required applicable federal and State rules,

22 28 a. Each institution of higher learning's current diversity,
 22 29 equity, and inclusion programming, curricula, training, and
 22 30 related activities.
 22 31 b. The salary, benefits, and any other compensation paid to
 22 32 employees or individuals tasked with furthering an institution
 22 33 of higher learning's diversity, equity, and inclusion efforts.
 22 34 c. Each institution of higher learning's compliance with
 22 35 required applicable federal and state laws, rules, regulations,
 23 1 court orders, settlement agreements, or executive orders
 23 2 related to diversity, equity, and inclusion.
 23 3 d. Each institution of higher learning's contracts or
 23 4 grants requiring diversity, equity, and inclusion efforts,
 23 5 and the requirements of third-party accreditors or similar
 23 6 entities in order to assess whether and to what extent these
 23 7 efforts are aligned with the overall mission and purpose of the
 23 8 institution.

regulations, court orders, settlement agreements, or executive orders.

- Contracts or grants requiring DEI efforts.

23 9 2. The state board of regents shall prepare a report
 23 10 containing its findings and recommendations to be considered
 23 11 by the state board during its November 2023 meeting. The
 23 12 state board of regents shall submit a final report containing
 23 13 findings and recommendations to the governor and the general
 23 14 assembly no later than December 1, 2023.

CODE: Requires the Board of Regents to submit report of findings and recommendations for consideration at the Board's November 2023 meeting and a final report containing findings and recommendations to the Governor and the General Assembly no later than December 1, 2023.

23 15 3. For the fiscal year beginning July 1, 2023, and ending
 23 16 June 30, 2024, each institution of higher learning under the
 23 17 control of the state board of regents shall cease all hiring
 23 18 related to the institution's diversity, equity, and inclusion
 23 19 efforts.

CODE: For the fiscal year beginning July 1, 2023 (FY 2024), requires the Board of Regents to cease all DEI-related hiring.

23 20 DIVISION VI
 23 21 IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM

23 22 Sec. 12. Section 84A.1B, Code 2023, is amended by adding the
 23 23 following new subsection:
 23 24 NEW SUBSECTION 17. Create, in collaboration with the state
 23 25 board of regents, a list of high-wage and high-demand jobs and
 23 26 corresponding academic majors offered by institutions of higher
 23 27 education governed by the state board of regents for purposes
 23 28 of the Iowa workforce grant and incentive program established
 23 29 under section 256.230. The workforce development board, in
 23 30 collaboration with the state board of regents, shall update the

Requires the Board of Regents to create a list of high-wage and high-demand jobs and corresponding academic majors for the purposes of the Iowa Workforce Grant and Incentive Program. The Department of Education has been appropriated \$6,500,000 for the creation of this Program. The list must be updated at least once every two years and include:

- Entry-level annual salary of not less than \$40,000
- Attainment of at least a bachelor's degree or attainment of an initial or intern Iowa Teaching License established under Iowa

23 31 list at least once every two years. In creating a list under
 23 32 this subsection, the following criteria, at a minimum, apply:
 23 33 a. An entry-level annual salary of not less than forty
 23 34 thousand dollars.
 23 35 b. Educational attainment of a qualifying credential of
 24 1 at least a bachelor's degree, or attainment of an initial or
 24 2 intern Iowa teaching license issued under chapter 256 through
 24 3 a pathway to licensure offered by an institution of higher
 24 4 education under the control of the state board of regents or an
 24 5 accredited private institution as defined in section 261.9.
 24 6 c. At least one of any of the following:
 24 7 (1) Projected annual job openings of at least two hundred
 24 8 fifty during the next five years.
 24 9 (2) Projected annual growth in the number of job openings
 24 10 of at least one percent.

24 11 Sec. 13.NEW SECTION 256.230 IOWA WORKFORCE GRANT AND
 24 12 INCENTIVE PROGRAM.

24 13 1. DEFINITIONS. As used in this section, unless the context
 24 14 otherwise requires:
 24 15 a. "Commission" means the college student aid commission.
 24 16 b. "Eligible institution" means an institution of higher
 24 17 learning governed by the state board of regents.
 24 18 c. "Eligible program" means any of the following:
 24 19 (1) A program of study or an academic major jointly approved
 24 20 by the workforce development board and the state board of
 24 21 regents pursuant to section 84A.1B, subsection 17. If a
 24 22 job is removed from the list created under section 84A.1B,
 24 23 subsection 17, an eligible student who received a grant for
 24 24 a program based on that job shall continue to receive the
 24 25 grant until the eligible program is completed as long as the
 24 26 student continuously enrolls and continues to meet all other
 24 27 eligibility requirements.
 24 28 (2) A teacher preparation program that leads to a bachelor's
 24 29 degree, or initial or intern teaching license issued under this
 24 30 chapter.
 24 31 d. "Eligible student" means an Iowa resident who has
 24 32 established financial need and who meets all of the following
 24 33 requirements:

Code section [256.39](#).

- Must have at least 250 job openings during the next five years or an annual growth in the number of job openings of at least 1.0%.

Establishes definitions, student eligibility, grant limitations, application process, priority of grant awards, and the duties and responsibilities of the Commission required to implement the new program.

Definitions are provided for:

- Commission
- Eligible institution
- Eligible program
- Eligible student
- Financial Need
- Full-time
- Part Time

24 34 (1) Completes and submits application forms required by the
 24 35 commission, including the free application for federal student
 25 1 aid, by the deadline prescribed by the commission.

25 2 (2) Enrolls in at least three semester hours, or the
 25 3 equivalent, in an eligible program.

25 4 (3) Is making satisfactory academic progress as defined by
 25 5 the eligible institution.

25 6 e. "Financial need" means the difference between the
 25 7 student's financial resources available, including those
 25 8 available from the student's parents as determined by a
 25 9 completed parents' confidential statement, and the student's
 25 10 anticipated expenses while attending an eligible institution.

25 11 f. "Full-time" means enrollment in at least twelve semester
 25 12 hours or the equivalent.

25 13 g. "Part-time" means enrollment in at least three semester
 25 14 hours or the equivalent but less than twelve semester hours or
 25 15 the equivalent.

25 16 2. STUDENT ELIGIBILITY. An eligible institution shall
 25 17 report promptly to the commission information requested to
 25 18 establish or verify student eligibility.

Requires eligible institutions to promptly report to the College Student Aid Commission any information requested to establish or verify student eligibility.

25 19 3. GRANT LIMITATIONS — REQUIREMENTS.

25 20 a. A full-time eligible student may receive an Iowa
 25 21 workforce grant for not more than four semesters, or the
 25 22 equivalent, or until the eligible student completes the
 25 23 eligible program, whichever occurs first. A part-time
 25 24 eligible student may receive the grant for not more than eight
 25 25 semesters, or the equivalent, on a prorated basis, or until
 25 26 the eligible student completes the eligible program, whichever
 25 27 occurs first.

25 28 b. The amount of an Iowa workforce grant to a full-time
 25 29 eligible student shall not exceed two thousand dollars per
 25 30 semester, or the equivalent. The amount of an Iowa workforce
 25 31 grant to a part-time eligible student shall be equal to the
 25 32 amount that would be awarded to a full-time student except that
 25 33 the commission shall prorate the amount based on the recipient
 25 34 student's semester hour or equivalent enrollment.

25 35 c. An Iowa workforce grant shall be awarded on an annual
 26 1 basis, requiring reapplication by an eligible student each
 26 2 year. Payments under the grant shall be allocated equally

Sets limitations on grants, including:

- Grants may only be awarded for four full time semesters or eight part-time semesters or the equivalent.
- Grants may not exceed \$2,000 per semester.
- Grants shall be awarded on an annual basis and require reapplication.
- In the case that a student does not complete a semester, the eligible institution is to refund the amount of the grant to the College Student Aid Commission.

26 3 among the semesters, or the equivalent, and paid upon
 26 4 certification by the eligible institution that the student
 26 5 meets the requirements of subsection 1, paragraph "d".
 26 6 d. If a grant recipient discontinues attendance before the
 26 7 end of any semester, or the equivalent, after receiving grant
 26 8 payments, the entire amount of any refund due that recipient,
 26 9 up to the full amount of grant payments made during that
 26 10 semester, or the equivalent, shall be paid by the eligible
 26 11 institution to the commission.

26 12 4. ANNUAL SUBMISSION OF APPLICATIONS. To receive a renewal
 26 13 of a grant awarded under this section, an eligible student
 26 14 must annually submit a new application to the commission for
 26 15 reevaluation of eligibility.

Requires annual reapplication by students in order to receive a grant.

26 16 5. PRIORITY FOR GRANT AWARDS. In making awards under this
 26 17 section, the commission shall give priority to:

Sets the priorities for grant administration. First priorities are for those who received a grant in the prior academic year. Second priority is for applicants with the least financial ability to pay.

26 18 a. Applicants who received an award under this section in
 26 19 the prior academic year.

26 20 b. Applicants with the least financial ability to pay,
 26 21 using a metric that ranks relative financial ability among all
 26 22 applicants.

26 23 6. IOWA WORKFORCE INCENTIVE PAYMENT. Notwithstanding the
 26 24 grant limitations in subsection 3, an individual who was an
 26 25 eligible student who received an Iowa workforce grant in the
 26 26 academic year in which the eligible program is completed, and
 26 27 who accepts and begins employment in an aligned occupation
 26 28 in this state within six months of completing the eligible
 26 29 program, may apply for one incentive payment of up to two
 26 30 thousand dollars. The incentive payment shall be paid upon
 26 31 completion of twelve consecutive months of full-time employment
 26 32 in the aligned occupation in this state, following completion
 26 33 of the eligible program.

Allows students who received the workforce grant to apply for the additional incentive payment of \$2,000 if they accept and being employment in their field of study within 6 months of completing their program and remain employed for 1 year.

26 34 7. COMMISSION'S DUTIES AND RESPONSIBILITIES. Subject to an
 26 35 appropriation of moneys by the general assembly for purposes
 27 1 of this section, the commission shall administer the Iowa
 27 2 workforce grant and incentive program and shall do all of the
 27 3 following:

Requires the College Student Aid Commission to administer the Iowa Workforce Grant and Incentive Program by providing and distributing application forms, adopting administrative rules, and approving and awarding the grants and incentive payments annually.

27 4 a. Provide application forms for distribution to students by
 27 5 eligible institutions.

27 6 b. Adopt rules under chapter 17A for administration of this
 27 7 section, including establishing the duties and responsibilities
 27 8 of eligible institutions under the program, defining residence
 27 9 and satisfactory academic progress for purposes of the program,
 27 10 determining financial need, and establishing procedures for
 27 11 grant and incentive payment application, processing, and
 27 12 approval. The rules shall provide for determining the priority
 27 13 awarding of grants and incentives if moneys available for
 27 14 purposes of this section are insufficient to pay all eligible
 27 15 applicants.
 27 16 c. Approve and award grants and incentive payments on an
 27 17 annual basis.

27 18 8. FUND CREATED. An Iowa workforce grant and incentive
 27 19 program fund is created in the state treasury under the control
 27 20 of the commission. All moneys deposited or paid into the
 27 21 fund are appropriated to the commission to be used for grants
 27 22 and incentive payments awarded as provided in this section.
 27 23 Notwithstanding section 8.33, moneys in the fund that remain
 27 24 unencumbered or unobligated at the close of a fiscal year shall
 27 25 not revert but shall remain available for expenditure for the
 27 26 purposes designated. Notwithstanding section 12C.7, subsection
 27 27 2, interest or earnings on moneys in the fund shall be credited
 27 28 to the fund.

Creates the Iowa Workforce Grant and Incentive Program Fund. Moneys in the fund are appropriated to the College Student Aid Commission to be used for grants and incentive awards. Moneys in the Fund do not revert and interest earned is credited to the fund.

27 29 DIVISION VII
 27 30 TASK FORCE — FUNDING FOR AT-RISK STUDENTS AND DROPOUT
 27 31 PREVENTION PROGRAMS

27 32 Sec. 14. DEPARTMENT OF EDUCATION — FUNDING FOR AT-RISK
 27 33 STUDENTS AND DROPOUT PREVENTION PROGRAMS — TASK FORCE.

27 34 1. The department of education shall convene and provide
 27 35 administrative support to a task force that shall study all of
 28 1 the following:
 28 2 a. How schools currently utilize state funding for programs
 28 3 for at-risk students and dropout prevention programs.
 28 4 b. The effectiveness of programs for at-risk students and
 28 5 dropout prevention programs.
 28 6 c. Whether and to what extent state funding for programs
 28 7 for at-risk students and dropout prevention programs should
 28 8 be reallocated to direct intervention by a jobs for America's
 28 9 graduates specialist.

Requires the Department of Education to convene and provide administrative support to a task force to study how schools currently utilize State funding for programs for at-risk students and dropout prevention and the effectiveness of those programs.

28 10 d. How to best utilize state funding for programs for
 28 11 at-risk students and dropout prevention programs.
 28 12 2. Any expenses incurred by a member of the task force
 28 13 shall be the responsibility of the individual member or the
 28 14 respective entity represented by the member.

 28 15 3. The task force shall submit its findings and
 28 16 recommendations to the general assembly in a report by December
 28 17 31, 2023.

Requires the Department of Education Task Force on Funding for At-Risk Students and Dropout Prevention Programs created in Division VII to submit findings and recommendations to the General Assembly by December 31, 2023.

28 18 DIVISION VIII
 28 19 FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM

Modifies the Future Ready Iowa Skilled Workforce Grant Program definitions and allowable activities.

28 20 Sec. 15. Section 261.132, subsections 1 and 2, Code 2023,
 28 21 are amended to read as follows:
 28 22 1. DEFINITIONS. As used in this section, unless the context
 28 23 otherwise requires:
 28 24 a. "Approved virtual institution" means a nonprofit
 28 25 institution of higher learning that satisfies all of the
 28 26 following requirements:
 28 27 (1) Is accredited by a national accrediting agency
 28 28 recognized by the United States department of education.
 28 29 (2) Provides instruction using exclusively a
 28 30 competency-based educational model.
 28 31 (3) Adopts a policy to require that the nonprofit
 28 32 institution of higher learning shall, by December 15 of each
 28 33 year, file a report with the governor and the general assembly
 28 34 providing information and statistics for the previous five
 28 35 academic years on the number of Iowa resident students per year
 29 1 who are veterans who received education credit for military
 29 2 education, training, and service, that number as a percentage
 29 3 of veterans known to be enrolled at the nonprofit institution
 29 4 of higher learning, the average number of credits received by
 29 5 students, and the average number of credits applied towards the
 29 6 award or completion of a course of instruction, postsecondary
 29 7 diploma, degree, or other evidences of distinction. For
 29 8 purposes of this subparagraph, "veteran" means a veteran as
 29 9 defined in section 35.1 or a member of the reserve forces
 29 10 of the United States or the national guard as defined in
 29 11 section 29A.1 who has served at least one year of the member's

Adds the definition of "approved virtual institution" and allows the Future Ready Iowa Skilled Workforce Grant Program funding to also be dispersed to accredited virtual nonprofit institutions. Allows institutions receiving the Future Ready Iowa Skilled Workforce Grant to utilize faculty members as mentors as well as volunteer mentors. Removes the requirement that a student must have earned at least half of the credits necessary for a bachelor's degree and the requirement that the student is able to complete a bachelor's degree in an eligible program leading to a designated high-demand job in the time frame provided to be eligible for the grant and expands eligibility for the grant to students 25 years old or older, even if they have been enrolled in postsecondary education during the previous 24 months.

29 12 commitment and is eligible for or has exhausted federal
29 13 veterans education benefits under 38 U.S.C.ch.30, 32, 33, or
29 14 36, or 10 U.S.C.ch.1606 or 1607, respectively.
29 15 ~~a.~~ b. “Commission” means the college student aid
29 16 commission.
29 17 ~~b.~~ c. “Eligible institution” means an institution of
29 18 higher learning governed by the state board of regents, or an
29 19 accredited private institution as defined in section 261.9,
29 20 or an approved virtual institution, that meets all of the
29 21 following criteria:
29 22 (1) Applies to and is approved by the commission to
29 23 participate in the future ready lowa skilled workforce grant
29 24 program.
29 25 (2) Requires eligible students to complete and file
29 26 application forms required by the commission, apply for
29 27 all available state and federal financial aid, apply to the
29 28 eligible institution to participate in the program, attend
29 29 orientation in person or virtually, register for classes
29 30 with the assistance of an academic advisor, and participate
29 31 in academic and career advising sessions required under the
29 32 program.
29 33 ~~(3)~~ Certifies that prior to participating in the program
29 34 an eligible student has earned at least half of the credits
29 35 necessary for a bachelor’s degree and is able to complete a
30 1 bachelor’s degree in an eligible program of study or academic
30 2 major leading to a designated high-demand job in the prescribed
30 3 grant time frame.
30 4 ~~(4)~~ (3) Facilitates the assignment of a volunteer mentor
30 5 or a mentor who is a member of the faculty of the eligible
30 6 institution to each eligible student based on the eligible
30 7 student’s interest. ~~The~~ A volunteer mentor shall have
30 8 successfully passed a background investigation and a check of
30 9 the national sex offender registry as required under section
30 10 15H.10, subsection 2, and both the eligible student and the
30 11 volunteer mentor shall have entered into a written agreement as
30 12 provided in section 15H.10, subsection 3.
30 13 ~~(5)~~ (4) Facilitates connections through campus career
30 14 centers and services to internships and similar local, state,
30 15 and federal programs.
30 16 ~~(6)~~ (5) Markets the eligible institution’s eligible
30 17 program and optional incentives, which may include but not be

30 18 limited to credit for military experience, on the eligible
30 19 institution's internet site and to other relevant agencies
30 20 and organizations as recommended by the college student
30 21 aid commission, the commission on volunteer service, or the
30 22 department of workforce development.

30 23 ~~(7)~~ (6) Submits annually information and data regarding
30 24 the eligible program operated by the eligible institution, the
30 25 students and volunteer mentors participating in the eligible
30 26 program, and statistics on employment outcomes for eligible
30 27 program participants by industry, to the commission in the
30 28 manner required by the commission.

30 29 ~~c.~~ d. "Eligible program" means a program of study or an
30 30 academic major jointly approved by the commission and the
30 31 department of workforce development, in consultation with the
30 32 eligible institution, that leads to a bachelor's degree aligned
30 33 with a high-demand job designated by the workforce development
30 34 board pursuant to section 84A.1B, subsection 14. If the
30 35 department removes a high-demand job from the list created
31 1 under section 84A.1B, subsection 14, an eligible student who
31 2 received a grant for a program based on that high-demand
31 3 job shall continue to receive the grant until achieving a
31 4 bachelor's degree as long as the student continues to meet all
31 5 other eligibility requirements.

31 6 ~~d.~~ e. "Eligible student" means an Iowa resident who meets
31 7 all of the following requirements:

31 8 ~~(1) Has earned at least half of the credits necessary for a
31 9 bachelor's degree and is able to complete a bachelor's degree
31 10 in an eligible program of study or academic major leading to a
31 11 designated high-demand job in the prescribed grant time frame.~~

31 12 ~~(2)~~ (1) Completes and submits application forms required
31 13 by the commission, including the free application for federal
31 14 student aid; applies for all available state and federal
31 15 financial aid; attends orientation in person or virtually;
31 16 registers for classes with the assistance of an academic
31 17 advisor; and participates in academic and career advising
31 18 sessions required under the eligible program. To receive a
31 19 renewal of a grant awarded under this section, an eligible
31 20 student must annually submit a new application to the
31 21 commission for reevaluation of eligibility.

31 22 ~~(3) Has not been enrolled in postsecondary education
31 23 during the twenty-four months preceding the date on which the~~

31 24 ~~commission receives the individual's application to participate~~
 31 25 ~~in the program.~~

31 26 (2) Is at least twenty-five years of age at the time the
 31 27 individual enrolls in an eligible program.

31 28 ~~(4)~~ (3) Enrolls in at least six semester hours, or the
 31 29 equivalent, in an eligible program. However, an eligible
 31 30 student may enroll in fewer than six semester hours, or the
 31 31 equivalent, if the eligible student needs fewer than six
 31 32 semester hours of credit, or the equivalent, to achieve a
 31 33 bachelor's degree under the eligible program.

31 34 ~~(5)~~ (4) Is making satisfactory academic progress as defined
 31 35 by the eligible institution.

32 1 ~~(6)~~ (5) Remains continuously enrolled unless granted a
 32 2 leave of absence by the eligible institution based on criteria
 32 3 adopted by rule by the commission.

32 4 ~~e.~~ f. "Full-time" means enrollment in at least twelve
 32 5 semester hours or the equivalent.

32 6 ~~f.~~ g. "Part-time" means enrollment in at least six but less
 32 7 than twelve semester hours or the equivalent.

32 8 2. ALLOWABLE ACTIVITIES. An eligible student may work with
 32 9 an assigned volunteer mentor, or a mentor who is a member of
 32 10 the faculty of the eligible institution, to help the student
 32 11 meet the requirements of this section or the requirements of
 32 12 an eligible program, identify and participate in work-based
 32 13 learning opportunities with the approval of the eligible
 32 14 institution, and make other career-related connections.

32 15 Sec. 16. Section 261.132, subsection 3, paragraph c, Code
 32 16 2023, is amended to read as follows:

32 17 c. A future ready Iowa skilled workforce grant shall be
 32 18 awarded on an annual basis, requiring reapplication by an
 32 19 eligible student each year. Payments under the grant shall be
 32 20 allocated equally among the semesters, or the equivalent, and
 32 21 paid upon certification by the eligible institution that the
 32 22 student meets the requirements of subsection 1, paragraph ~~"d"~~
 32 23 "e".

Conforming reference to amended Iowa Code section [261.132](#)(1).

32 24 Sec. 17. Section 261.132, subsection 4, paragraph d, Code
 32 25 2023, is amended to read as follows:

32 26 d. Transmit to the department of workforce development the
 32 27 compilation of information, data, and statistics submitted in
 32 28 accordance with subsection 1, paragraph ~~"b"~~ "c", subparagraph

Conforming reference to amended Iowa Code section [261.132](#)(1).

32 29 ~~(7)~~ (6), for the annual report required under section 84A.1B.

32 30 Sec. 18. Section 261.132, subsection 6, Code 2023, is
32 31 amended by striking the subsection.

CODE: Removes language preventing new applicants from receiving the Future Ready Iowa Skilled Workforce Grant.

32 32 Sec. 19. APPROVED VIRTUAL INSTITUTIONS —
32 33 APPLICATIONS. For the fiscal year beginning July 1, 2023, and
32 34 ending June 30, 2024, an approved virtual institution may apply
32 35 to the college student aid commission to participate in the
33 1 future ready iowa skilled workforce grant program established
33 2 pursuant to section 261.132 in the current academic year.

CODE: Allows virtual institutions to apply to the College Student Aid Commission to participate in the Future Ready Iowa Skilled Workforce Grant Program in FY 2024.

33 3 DIVISION IX
33 4 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

33 5 Sec. 20. Section 261.87, subsection 1, paragraph b,
33 6 unnumbered paragraph 1, Code 2023, is amended to read as
33 7 follows:
33 8 “Eligible foster care student” means a person under
33 9 twenty-six years of age who has a high school diploma or a high
33 10 school equivalency diploma under chapter 259A and is described
33 11 by any of the following:

CODE: Makes changes to Iowa Code sections to extend the eligibility of the All Iowa Opportunity Scholarship Program to foster care students. Specifies an eligible foster care student is under 26 years of age.

33 12 Sec. 21. Section 261.87, subsection 2, paragraph f, Code
33 13 2023, is amended to read as follows:
33 14 f. ~~(1) Begins~~ Except as provided in subparagraph (2),
33 15 begins enrollment at an eligible institution within two
33 16 academic years of graduation from high school or receipt of
33 17 a high school equivalency diploma under chapter 259A and
33 18 continuously receives awards as a full-time or part-time
33 19 student to maintain eligibility. However, the student may
33 20 defer or suspend participation in the program for up to two
33 21 years in order to pursue obligations that meet conditions
33 22 established by the commission by rule or to fulfill military
33 23 obligations.
33 24 (2) The requirements of subparagraph (1) do not apply to an
33 25 eligible foster care student.

CODE: Exempts eligible foster care students from the requirement that they enroll within 2 years of graduation from high school or equivalent program.

33 26 Sec. 22. APPLICABILITY. This division of this Act applies
33 27 to applications submitted under the all Iowa opportunity
33 28 scholarship program established pursuant to section 261.87
33 29 before, on, or after the effective date of this division of

Division IX of the Bill pertaining to the All Iowa Opportunity Scholarship Program takes effect upon enactment.

33 30 this Act.

33 31 DIVISION X
33 32 EDUCATION SAVINGS ACCOUNTS — CORRECTIONS

33 33 Sec. 23. Section 257.11B, subsection 2, paragraph a,
33 34 subparagraph (1), subparagraph division (c), as enacted by 2023
33 35 Iowa Acts, House File 68, section 7, is amended to read as
34 1 follows:

34 2 (c) A resident pupil who is eligible to enroll in grades one
34 3 through twelve and was enrolled in a nonpublic school for the
34 4 school year immediately preceding the school year for which the
34 5 education savings account payment is requested if the pupil's
34 6 household has an annual income less than or equal to three
34 7 hundred percent of the most recently revised poverty income
34 8 guidelines published by the United States department of health
34 9 and human services.

CODE: Makes technical changes to Iowa Code sections concerning Education Savings Accounts.

34 10 Sec. 24. Section 257.46, subsection 3, Code 2023, as amended
34 11 by 2023 Iowa Acts, House File 68, section 16, is amended to
34 12 read as follows:

34 13 3. If any portion of the gifted and talented program budget
34 14 remains unexpended at the end of the budget year, the remainder
34 15 shall be carried over to the subsequent budget year and added
34 16 to the gifted and talented program budget for that year. At
34 17 the end of a fiscal year beginning on or after July 1, 2022,
34 18 the school district may use all or a portion of funds for
34 19 the purposes authorized under section 257.10, subsection 9,
34 20 paragraph "d".

CODE: Makes technical changes to Iowa Code sections concerning Education Savings Accounts.

34 21 Sec. 25. EFFECTIVE DATE. This division of this Act, being
34 22 deemed of immediate importance, takes effect upon enactment.

Division X of the Bill pertaining to Education Savings Accounts takes effect upon enactment.

34 23 Sec. 26. RETROACTIVE APPLICABILITY. This division of this
34 24 Act applies retroactively to January 24, 2023.

Division X of the Bill pertaining to Education Savings Accounts applies retroactively to January 24, 2023.

34 25 DIVISION XI
34 26 EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF MONEYS

34 27 Sec. 27. EDUCATION SAVINGS ACCOUNTS — DEPOSIT OF
34 28 MONEYS. Notwithstanding any other provision of law to the

Allows the Treasurer of State to authorize the deposit of moneys of the Education Savings Account Fund in financial institutions outside the

34 29 contrary, for the fiscal year beginning July 1, 2023, and
 34 30 ending June 30, 2024, moneys in the education savings account
 34 31 fund established in section 257.11B, as enacted by 2023 Iowa
 34 32 Acts, House File 68, may be deposited into an account at any
 34 33 financial institution, including but not limited to financial
 34 34 institutions outside the state of Iowa, if such deposits
 34 35 are adequately protected and necessary for the effective
 35 1 administration of the education savings account program. All
 35 2 liability protections of sections 12C.8 and 12C.24 apply in
 35 3 connection with any such deposits as if the deposits were made
 35 4 in compliance with chapter 12C.

State of Iowa for FY 2024.

35 5 DIVISION XII
 35 6 GAP TUITION ASSISTANCE

35 7 Sec. 28. Section 260I.3, subsections 2 and 5, Code 2023, are
 35 8 amended by striking the subsections.

CODE: Removes eligibility criteria for the Gap Tuition Assistance Program by striking provisions requiring eligibility to be based on financial need and requiring funds to first be secured from any other public or private funding source.

35 9 Sec. 29. Section 260I.4, subsections 1, 5, 6, and 7, Code
 35 10 2023, are amended by striking the subsections.
 35 11 Sec. 30. Section 260I.5, subsection 2, Code 2023, is amended
 35 12 to read as follows:
 35 13 2. Direct training costs and support services.
 35 14 Sec. 31. Section 260I.6, subsection 1, unnumbered paragraph
 35 15 1, Code 2023, is amended to read as follows:

CODE: Removes income restriction criteria for the Gap Tuition Assistance Program, including:

- An applicant must provide documentation of all sources of income.
- Tuition assistance must be limited to persons earning incomes at or below 250.00% of the federal poverty level.
- First priority shall be given to persons earning incomes between 150.00% and 250.00% of the federal poverty level. Those earning below the 150.00% shall be given second priority.
- Persons eligible for financial assistance through the federal Workforce Investment Act of 1998 or the Workforce Opportunity Act shall be ineligible for the Gap Tuition Assistance Program.

35 16 The program is ~~not offered for credit, but is~~ aligned with
 35 17 a certificate, diploma, or degree for credit, is either not
 35 18 offered for credit or is offered for short-term credit that is
 35 19 not eligible under the federal Pell grant program, and does any
 35 20 of the following:

CODE: Amends eligible certificate programs criteria for the purposes of qualifying for the Gap Tuition Assistance Program.

35 21 DIVISION XIII

35 22 STATE GOVERNMENT REALIGNMENT — MODIFICATIONS

35 23 Sec. 32. Section 256.103, as enacted by 2023 Iowa Acts,
 35 24 Senate File 514, section 2480, is amended to read as follows:
 35 25 256.103 EMPLOYEES — CONTRACTS — TERMINATION AND DISCHARGE
 35 26 PROCEDURES.
 35 27 Sections 279.12 through 279.19 and section 279.27 apply to
 35 28 employees of the Iowa educational services for the blind and
 35 29 visually impaired program and employees of the Iowa school for
 35 30 the deaf, who are licensed pursuant to subchapter VII, part 3.
 35 31 In following those sections in chapter 279, the references to
 35 32 boards of directors of school districts shall be interpreted to
 35 33 apply to the department.

CODE: Amends sections of Iowa Code chapter 279 regarding termination of and discharge procedures for employee contracts to include the IESBVI, bringing the program in line with the Iowa School for the Deaf.

35 34 Sec. 33. Section 258.6, subsection 1, Code 2023, as amended
 35 35 by 2023 Iowa Acts, Senate File 514, section 2529, is amended
 36 1 to read as follows:
 36 2 1. "Approved career and technical education program" means
 36 3 a career and technical education program offered by a school
 36 4 district or community college and approved by the ~~bureau~~
 36 5 department which meets the standards for career and technical
 36 6 education programs adopted by the state board under this part.

CODE: Makes technical changes to Iowa Code sections concerning CTE Programs

36 7 Sec. 34. 2023 Iowa Acts, Senate File 514, section 2514,
 36 8 subsection 1, is amended to read as follows:
 36 9 1. The property and records in the custody of the state
 36 10 board of regents relating to the Iowa braille and sight saving
 36 11 school, the Iowa school for the deaf, the Iowa educational
 36 12 services for the blind and visually impaired program, the hall
 36 13 of fame for distinguished graduates at the Iowa braille and
 36 14 sight saving school, and the hall of fame for distinguished
 36 15 graduates at the Iowa school for the deaf shall be transferred
 36 16 to the department of education.

CODE: Transfers IESBVI to the Department of Education.

36 17 DIVISION XIV
 36 18 STATE PROGRAM ALLOCATION — FINE ARTS BEGINNING TEACHER
 36 19 MENTORING PROGRAM

36 20 Sec. 35. Section 256.34, subsection 2, Code 2023, is amended
 36 21 to read as follows:
 36 22 2. Program criteria shall include a required match of one
 36 23 dollar provided by the organization contracting to deliver

CODE: Adjusts the matching requirements for the Fine Arts Beginning Teacher Mentoring Program to include in-kind contributions for matching purposes. In-kind contributions can include goods or services offered for free or at less than the fair market price.

36 24 services under subsection 1 for each dollar provided to the
36 25 organization by the department. Moneys in the fund established
36 26 under subsection 6 shall not be disbursed until the department
36 27 receives evidence that the organization meets or will meet
36 28 the match requirement. The department may consider in-kind
36 29 contributions received by the organization for matching
36 30 purposes.

36 31 Sec. 36. Section 284.13, subsection 1, paragraphs a, b, c,
36 32 e, f, and g, Code 2023, are amended to read as follows:

36 33 a. For the fiscal year beginning July 1, ~~2022~~ 2023, and
36 34 ending June 30, ~~2023~~ 2024, to the department, the amount of
36 35 five hundred eight thousand two hundred fifty dollars for the
37 1 issuance of national board certification awards in accordance
37 2 with section 256.44. Of the amount allocated under this
37 3 paragraph, not less than eighty-five thousand dollars shall
37 4 be used to administer the ambassador to education position in
37 5 accordance with section 256.45.

37 6 b. For the fiscal year beginning July 1, ~~2022~~ 2023, and
37 7 ending June 30, ~~2023~~ 2024, up to seven hundred twenty-eight
37 8 thousand two hundred sixteen dollars to the department for
37 9 purposes of implementing the professional development program
37 10 requirements of section 284.6, assistance in developing model
37 11 evidence for teacher quality committees established pursuant to
37 12 section 284.4, subsection 1, paragraph "b", and the evaluator
37 13 training program in section 284.10. A portion of the funds
37 14 allocated to the department for purposes of this paragraph may
37 15 be used by the department for administrative purposes and for
37 16 not more than four full-time equivalent positions.

37 17 c. For the fiscal year beginning July 1, ~~2022~~ 2023,
37 18 and ending June 30, ~~2023~~ 2024, an amount up to one million
37 19 seventy-seven thousand eight hundred ten dollars to the
37 20 department for the establishment of teacher development
37 21 academies in accordance with section 284.6, subsection 10. A
37 22 portion of the funds allocated to the department for purposes
37 23 of this paragraph may be used for administrative purposes.

37 24 e. For the fiscal year beginning July 1, ~~2022~~ 2023, and
37 25 ending June 30, ~~2023~~ 2024, to the department an amount up to
37 26 ~~twenty-five~~ fifty thousand dollars for purposes of the fine
37 27 arts beginning teacher mentoring program established under
37 28 section 256.34.

37 29 f. For the fiscal year beginning July 1, ~~2022~~ 2023, and

CODE: Updates the required allocation of the Student Achievement and Teacher Quality Program. Maintains the required allocations for FY 2024.

37 30 ending June 30, ~~2023~~ 2024, to the department an amount up
 37 31 to six hundred twenty-six thousand one hundred ninety-one
 37 32 dollars shall be used by the department for a delivery system,
 37 33 in collaboration with area education agencies, to assist in
 37 34 implementing the career paths and leadership roles considered
 37 35 pursuant to sections 284.15, 284.16, and 284.17, including but
 38 1 not limited to planning grants to school districts and area
 38 2 education agencies, technical assistance for the department,
 38 3 technical assistance for districts and area education agencies,
 38 4 training and staff development, and the contracting of external
 38 5 expertise and services. In using moneys allocated for purposes
 38 6 of this paragraph, the department shall give priority to school
 38 7 districts with certified enrollments of fewer than six hundred
 38 8 students. A portion of the moneys allocated annually to the
 38 9 department for purposes of this paragraph may be used by the
 38 10 department for administrative purposes and for not more than
 38 11 five full-time equivalent positions.

38 12 g. For the fiscal year beginning July 1, ~~2023~~ 2024, and
 38 13 for each subsequent fiscal year, to the department, ten
 38 14 million dollars for purposes of implementing the supplemental
 38 15 assistance for high-need schools provisions of section 284.11.
 38 16 Annually, of the moneys allocated to the department for
 38 17 purposes of this paragraph, up to one hundred thousand dollars
 38 18 may be used by the department for administrative purposes and
 38 19 for not more than one full-time equivalent position.

38 20 DIVISION XV
 38 21 EQUIPMENT REPLACEMENT AND PROGRAM-SHARING PROPERTY TAX LEVY

38 22 Sec. 37. Section 260C.28, subsection 2, Code 2023, is
 38 23 amended to read as follows:
 38 24 2. However, the board of directors may annually certify
 38 25 for levy a tax on taxable property in the merged area at a
 38 26 rate in excess of the three cents per thousand dollars of
 38 27 assessed valuation specified under subsection 1 if the excess
 38 28 tax levied does not cause the total rate certified to exceed a
 38 29 rate of nine cents per thousand dollars of assessed valuation,
 38 30 and the excess revenue generated is used for purposes of
 38 31 program sharing between community colleges or for the purchase
 38 32 of instructional equipment. Programs that are shared shall
 38 33 be designed to increase student access to community college
 38 34 programs and to achieve efficiencies in program delivery at the

CODE: Removes language restricting the Equipment Replacement and Program-Sharing Property Tax Levy to purchasesm of only instructional equipment.

38 35 community colleges, including; but not limited to; the programs
 39 1 described under section 260C.46. Prior to expenditure of the
 39 2 excess revenues generated under this subsection, the board of
 39 3 directors shall obtain the approval of the director of the
 39 4 department of education.

39 5 Sec. 38. EFFECTIVE DATE. This division of this Act, being
 39 6 deemed of immediate importance, takes effect upon enactment.

Division XV of the Bill pertaining to Equipment Replacement and Program-Sharing Property Tax Levy takes effect upon enactment.

39 7 DIVISION XVI
 39 8 ONLINE STATE JOB POSTING SYSTEM — REPEAL

39 9 Sec. 39. Section 84A.6, Code 2023, is amended by adding the
 39 10 following new subsection:

Requires the Department of Workforce Development to establish an electronic job posting system for the Department of Education, school districts, charter schools, AEAs, and accredited nonpublic schools.

39 11 NEW SUBSECTION 4. a. The department of workforce
 39 12 development, in consultation with the department of education,
 39 13 shall establish a system that allows the department of
 39 14 education, school districts, charter schools, area education
 39 15 agencies, and accredited nonpublic schools to post job openings
 39 16 on an internet site. The system must include a mechanism for
 39 17 the electronic submission of job openings for posting on the
 39 18 internet site. The system and each job posting on the internet
 39 19 site must include a statement that an employer submitting a job
 39 20 opening for posting on the internet site will not discriminate
 39 21 in hiring on the basis of race, ethnicity, national origin,
 39 22 gender, age, physical disability, sexual orientation, gender
 39 23 identity, religion, marital status, or status as a veteran.

39 24 b. The department of education, school districts, charter
 39 25 schools, and area education agencies shall submit all job
 39 26 openings to the department of workforce development for posting
 39 27 on the internet site. An accredited nonpublic school may
 39 28 submit job openings to the department of workforce development
 39 29 for posting on the internet site.

39 30 c. This subsection shall not be construed to do any of the
 39 31 following:

39 32 (1) Prohibit any employer from advertising job openings and
 39 33 recruiting employees independently of the internet site.

39 34 (2) Prohibit any employer from using another method of
 39 35 advertising job openings or another applicant tracking system
 40 1 in addition to the system.

40 2 (3) Provide the department of workforce development with

40 3 any regulatory authority in the hiring process or hiring
40 4 decisions of any employer.

40 5 Sec. 40. REPEAL. Section 256.27, Code 2023, is repealed.

CODE: Repeals Iowa Code section [256.27](#) related to the Online State Job Posting System.

Summary Data

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Education	\$ 972,357,588	\$ 992,891,954	\$ 982,906,607	\$ -9,985,347	
Grand Total	\$ 972,357,588	\$ 992,891,954	\$ 982,906,607	\$ -9,985,347	

Education General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
<u>Blind, Department for the</u>					
Department for the Blind					
Department for the Blind	\$ 2,780,724	\$ 2,893,503	\$ 3,043,503	\$ 150,000	PG 1 LN 3
Total Blind, Department for the	\$ 2,780,724	\$ 2,893,503	\$ 3,043,503	\$ 150,000	
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
College Student Aid Commission	\$ 429,279	\$ 591,533	\$ 0	\$ -591,533	
Future Ready Iowa Administration	162,254	0	0	0	
DMU Health Care Prof Recruitment	500,973	500,973	0	-500,973	
National Guard Service Scholarship	4,700,000	4,700,000	0	-4,700,000	
All Iowa Opportunity Scholarship	3,100,000	3,229,468	0	-3,229,468	
Teach Iowa Scholars	400,000	650,000	0	-650,000	
Rural Primary Care Loan Repayment	1,724,502	2,504,933	0	-2,504,933	
Health Care Loan Repayment Program	250,000	500,000	0	-500,000	
Rural Veterinarian Loan Repayment Program	400,000	700,000	0	-700,000	
Future Ready Iowa Last-Dollar Scholarship Progr.	23,004,744	23,927,005	0	-23,927,005	
Tuition Grant Program - Standing	48,896,050	50,118,451	0	-50,118,451	
Tuition Grant - For-Profit - Standing	456,220	500,000	0	-500,000	
Vocational-Technical Tuition Grant - Standing	1,750,185	1,750,185	0	-1,750,185	
Mental Health Practitioner Loan Repayment Prog	0	520,000	0	-520,000	
Total College Student Aid Commission	\$ 85,774,207	\$ 90,192,548	\$ 0	\$ -90,192,548	
<u>Education, Department of</u>					
Education, Dept. of					
Administration	\$ 5,975,526	\$ 5,975,526	\$ 5,893,672	\$ -81,854	PG 1 LN 22
Career Technical Education Administration	598,197	598,197	598,197	0	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	0	PG 2 LN 15
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	0	PG 2 LN 23
Early Head Start Projects	574,500	574,500	574,500	0	PG 2 LN 34
Student Achievement/Teacher Quality	2,965,467	2,965,467	2,990,467	25,000	PG 3 LN 13
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	0	PG 3 LN 20
Work-Based Learning Clearinghouse	300,000	300,000	300,000	0	PG 3 LN 31
Summer Joint Enrollment Program	600,000	600,000	600,000	0	PG 4 LN 1
Jobs for America's Grads	4,666,188	8,146,450	9,146,450	1,000,000	PG 4 LN 18
Attendance Center/Website & Data System	250,000	250,000	250,000	0	PG 4 LN 26
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	0	PG 5 LN 2
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	0	PG 5 LN 8
Early Lit - Iowa Reading Research Center	1,550,176	600,000	1,500,000	900,000	PG 5 LN 30
Computer Science PD Incentive Fund	500,000	500,000	500,000	0	PG 6 LN 18
Children's Mental Health Training	3,183,936	3,383,936	3,383,936	0	PG 6 LN 25

Education General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Best Buddies Iowa	25,000	35,000	35,000	0	PG 7 LN 10
Midwestern Higher Education Compact	115,000	115,000	115,000	0	PG 7 LN 23
Nonpublic Concurrent Enrollment	1,000,000	1,000,000	1,000,000	0	PG 7 LN 31
Community Colleges General Aid	215,158,161	221,658,161	228,858,161	7,200,000	PG 8 LN 7
Iowa School for the Deaf	0	0	11,421,710	11,421,710	PG 9 LN 10
Iowa Braille & Sight Saving School	0	0	4,794,040	4,794,040	PG 9 LN 16
STEM Collaborative	0	0	6,354,848	6,354,848	PG 9 LN 24
Therapeutic Classroom Incentive Fund	1,626,075	2,351,382	2,351,382	0	PG 10 LN 29
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	500,000	0	PG 11 LN 3
College Student Aid Commission Admin.	0	0	591,533	591,533	PG 11 LN 14
Health Care Prof Recruitment	0	0	500,973	500,973	PG 11 LN 26
National Guard Service Scholarship	0	0	6,600,000	6,600,000	PG 11 LN 31
All Iowa Opportunity Scholarship	0	0	3,229,468	3,229,468	PG 12 LN 2
Teach Iowa Scholars	0	0	650,000	650,000	PG 12 LN 13
Rural Primary Care Loan Repayment	0	0	2,504,933	2,504,933	PG 12 LN 18
Health Care Loan Repayment Program	0	0	500,000	500,000	PG 12 LN 23
Rural Veterinarian Loan Repayment Program	0	0	700,000	700,000	PG 12 LN 28
Future Ready Iowa Last Dollar Scholarship	0	0	23,927,005	23,927,005	PG 12 LN 35
Future Ready Iowa Grant Program	0	0	275,000	275,000	PG 13 LN 9
Mental Health Professional Loan Repayment	0	0	520,000	520,000	PG 13 LN 14
Iowa Workforce Grant and Incentive Program	0	0	6,500,000	6,500,000	PG 13 LN 19
LEAD-K	0	0	200,000	200,000	PG 13 LN 24
Child Development - Standing	10,524,389	10,524,389	10,524,389	0	PG 21 LN 21
Tuition Grant Program - Standing	0	0	51,421,531	51,421,531	PG 22 LN 2
Tuition Grant - For-Profit - Standing	0	0	108,000	108,000	PG 22 LN 10
Vocational-Technical Tuition Grant Standing	0	0	1,750,185	1,750,185	
State Library	2,532,594	0	0	0	
State Library - Enrich Iowa	2,464,823	0	0	0	
ECI General Aid (SRG)	23,206,799	23,406,799	0	-23,406,799	
Nonpublic Textbook Services	852,000	852,000	0	-852,000	
Online State Job Posting System	230,000	230,000	0	-230,000	
Adult Education and Literacy Programs	500,000	500,000	0	-500,000	
Classroom Behavior Guidelines	500,000	0	0	0	
Education, Dept. of	\$ 299,989,269	\$ 304,657,245	\$ 411,260,818	\$ 106,603,573	
Vocational Rehabilitation					
Vocational Rehabilitation	\$ 5,996,328	\$ 6,116,328	\$ 0	\$ -6,116,328	
Independent Living	84,823	84,823	0	-84,823	
Entrepreneurs with Disabilities Program	138,506	138,506	0	-138,506	
Independent Living Center Grant	86,457	86,457	0	-86,457	
Vocational Rehabilitation	\$ 6,306,114	\$ 6,426,114	\$ 0	\$ -6,426,114	
Iowa PBS					
Iowa PBS Operations	\$ 7,870,316	\$ 7,870,316	\$ 7,943,538	\$ 73,222	PG 2 LN 3
State Library, Department of					
State Library	\$ 0	\$ 2,532,594	\$ 0	\$ -2,532,594	

Education General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Enrich Iowa Libraries	0	2,464,823	0	-2,464,823	
State Library, Department of	\$ 0	\$ 4,997,417	\$ 0	\$ -4,997,417	
Total Education, Department of	\$ 314,165,699	\$ 323,951,092	\$ 419,204,356	\$ 95,253,264	

Education

General Fund

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Regents, Board of					
Regents, Board of					
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 16 LN 2
BOR - Regents Resource Centers	268,297	268,297	268,297	0	PG 16 LN 14
Iowa/ISU/UNI JPEC	0	0	125,000	125,000	PG 16 LN 22
University of Iowa - General	215,605,480	218,045,224	218,045,224	0	PG 16 LN 32
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	0	PG 17 LN 9
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	0	PG 17 LN 15
UI - Family Practice Program	1,720,598	2,220,598	2,220,598	0	PG 17 LN 21
UI - Specialized Children Health Services	634,502	634,502	634,502	0	PG 17 LN 30
UI - Iowa Cancer Registry	143,410	143,410	143,410	0	PG 18 LN 4
UI - Substance Abuse Consortium	53,427	53,427	53,427	0	PG 18 LN 9
UI - Biocatalysis	696,342	696,342	696,342	0	PG 18 LN 15
UI - Primary Health Care	624,374	624,374	624,374	0	PG 18 LN 20
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	0	PG 18 LN 30
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	0	PG 18 LN 35
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	0	PG 19 LN 6
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	0	PG 19 LN 12
UI - Nursing Program	0	0	2,800,000	2,800,000	PG 19 LN 17
Iowa State University - General	172,144,766	174,092,719	174,092,719	0	PG 19 LN 22
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	0	PG 19 LN 34
ISU - Cooperative Extension	18,157,366	18,307,366	18,157,366	-150,000	PG 20 LN 5
ISU - Future Ready Workforce	0	0	2,800,000	2,800,000	PG 20 LN 13
University of Northern Iowa - General	98,296,620	99,408,923	99,408,923	0	PG 20 LN 25
UNI - Real Estate Education Program	123,523	123,523	123,523	0	PG 21 LN 2
UNI - Educators for Iowa	0	0	1,500,000	1,500,000	PG 21 LN 7
UNI - Recycling and Reuse Center	172,768	172,768	0	-172,768	
UNI - Math & Science Collaborative	6,354,848	6,354,848	0	-6,354,848	
Iowa School for the Deaf	10,789,039	11,089,039	0	-11,089,039	
Ed Services for Blind & Visually Impaired	4,540,886	4,654,408	0	-4,654,408	
IPR - Iowa Public Radio	345,669	0	0	0	
Total Regents, Board of	\$ 569,636,958	\$ 575,854,811	\$ 560,658,748	\$ -15,196,063	
Total Education	\$ 972,357,588	\$ 992,891,954	\$ 982,906,607	\$ -9,985,347	

Summary Data

Other Funds

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Education	\$ 40,300,000	\$ 40,300,000	\$ 34,000,000	\$ -6,300,000	
Grand Total	\$ 40,300,000	\$ 40,300,000	\$ 34,000,000	\$ -6,300,000	

Education Other Funds

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
Skilled Workforce Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ -5,000,000	
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ -5,000,000	
<u>Education, Department of</u>					
Education, Dept. of					
Skilled Workforce Tuition Grant - SWJCF	\$ 0	\$ 0	\$ 5,000,000	\$ 5,000,000	PG 14 LN 2
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	0	PG 14 LN 6
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	0	PG 14 LN 13
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	0	PG 14 LN 25
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	0	PG 14 LN 33
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	0	PG 15 LN 1
STEM Best - SWJCF	0	0	700,000	700,000	PG 15 LN 7
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	0	-5,500,000	
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	0	-1,500,000	
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 34,000,000	\$ -1,300,000	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 34,000,000	\$ -6,300,000	

Summary Data

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
Education	11,718.83	11,783.15	11,498.37	-284.78	
Grand Total	<u>11,718.83</u>	<u>11,783.15</u>	<u>11,498.37</u>	<u>-284.78</u>	

Education

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
<u>Blind, Department for the</u>					
Department for the Blind					
Department for the Blind	78.28	88.98	88.98	0.00	PG 1 LN 3
Total Blind, Department for the	78.28	88.98	88.98	0.00	
<u>College Student Aid Commission</u>					
College Student Aid Comm.					
College Student Aid Commission	2.35	18.80	0.00	-18.80	
Future Ready Iowa Administration	1.04	0.00	0.00	0.00	
Total College Student Aid Commission	3.39	18.80	0.00	-18.80	
<u>Education, Department of</u>					
Education, Dept. of					
Administration	53.76	63.93	63.93	0.00	PG 1 LN 22
Career Technical Education Administration	8.36	9.12	9.12	0.00	PG 1 LN 32
School Food Service	20.27	25.40	25.40	0.00	PG 2 LN 15
Student Achievement/Teacher Quality	4.25	6.02	6.02	0.00	PG 3 LN 13
Attendance Center/Website & Data System	1.91	1.83	1.83	0.00	PG 4 LN 26
Iowa School for the Deaf	0.00	0.00	120.00	120.00	PG 9 LN 10
Iowa Braille & Sight Saving School	0.00	0.00	56.00	56.00	PG 9 LN 16
STEM Collaborative	0.00	0.00	5.50	5.50	PG 9 LN 24
College Student Aid Commission Admin.	0.00	0.00	4.95	4.95	PG 11 LN 14
State Library	20.51	0.00	0.00	0.00	
Education, Dept. of	109.07	106.30	292.75	186.45	
Vocational Rehabilitation					
Vocational Rehabilitation	231.84	248.00	0.00	-248.00	
Independent Living	0.75	1.00	0.00	-1.00	
Vocational Rehabilitation	232.59	249.00	0.00	-249.00	
Iowa PBS					
Iowa PBS Operations	56.29	57.38	58.38	1.00	PG 2 LN 3
State Library, Department of					
State Library	0.00	21.00	0.00	-21.00	
Total Education, Department of	397.95	433.68	351.13	-82.55	

Education

FTE Positions

	Actual FY 2022 (1)	Estimated FY 2023 (2)	House Approp FY 2024 (3)	Hse Appr FY24 vs Est FY 2023 (4)	Page and Line # (5)
<u>Regents, Board of</u>					
Regents, Board of					
Regents Board Office	0.00	2.48	2.48	0.00	PG 16 LN 2
University of Iowa - General	5,058.55	5,058.55	5,058.55	0.00	PG 16 LN 32
UI - Oakdale Campus	38.25	38.25	38.25	0.00	PG 17 LN 9
UI - Hygienic Laboratory	102.51	102.51	102.51	0.00	PG 17 LN 15
UI - Family Practice Program	2.71	2.71	2.71	0.00	PG 17 LN 21
UI - Specialized Children Health Services	4.16	4.16	4.16	0.00	PG 17 LN 30
UI - Iowa Cancer Registry	2.10	2.10	2.10	0.00	PG 18 LN 4
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.00	PG 18 LN 9
UI - Biocatalysis	6.28	6.28	6.28	0.00	PG 18 LN 15
UI - Primary Health Care	6.22	6.22	6.22	0.00	PG 18 LN 20
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.00	PG 18 LN 30
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	0.00	PG 18 LN 35
Iowa State University - General	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 22
ISU - Agricultural Experiment Station	546.98	546.98	546.98	0.00	PG 19 LN 34
ISU - Cooperative Extension	385.34	385.34	385.34	0.00	PG 20 LN 5
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	0.00	PG 20 LN 25
UNI - Real Estate Education Program	0.86	0.86	0.86	0.00	PG 21 LN 2
UNI - Recycling and Reuse Center	1.93	1.93	0.00	-1.93	
UNI - Math & Science Collaborative	5.50	5.50	0.00	-5.50	
Iowa School for the Deaf	120.00	120.00	0.00	-120.00	
Ed Services for Blind & Visually Impaired	56.00	56.00	0.00	-56.00	
Total Regents, Board of	11,239.21	11,241.69	11,058.26	-183.43	
Total Education	11,718.83	11,783.15	11,498.37	-284.78	