

Education Appropriations Bill House File 2575

Last Action:
Senate Appropriations
Committee
May 18, 2022

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and retroactive applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2023: Appropriates a total of \$1,004.1 million from the General Fund and 11,769.3 full-time equivalent (FTE) positions for FY 2023 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$31.8 million and an increase of 2.0 FTE positions compared to estimated FY 2022.

Other Funds FY 2023: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2023. This maintains the current level of funding compared to estimated FY 2022.

Standing Appropriations FY 2023: In addition to the appropriations in this Bill, the attached tracking document includes the standing appropriation of \$1.8 million to the College Student Aid Commission for Vocational-Technical Tuition Grants.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

Provides a new appropriation to the College Student Aid Commission for the purpose of supporting a newly created Comprehensive Transition and Postsecondary Scholarship Program. Page 3, Line 2

Provides a new appropriation to the College Student Aid Commission for the purpose of supporting a newly created Mental Health Practitioner Loan Repayment Program. Page 3, Line 12

Provides a new appropriation to Iowa State University (ISU) for the purpose of supporting a newly created cybersecurity simulator on the campus of ISU. Page 19, Line 1

Provides a new appropriation to the University of Northern Iowa (UNI) for the purpose of supporting the UNI Community College Degree Attainment Program. Page 20, Line 29

Creates and sets requirements and eligibility for the Iowa Workforce Grant and Incentive Program. The Program awards scholarships to full-time or part-time students enrolled in eligible programs defined by the College Student Aid Commission and Iowa Workforce Development. Additionally, the Program creates an incentive grant for eligible applicants to receive after completing their program and working in an eligible field for a designated amount of time. Page 25, Line 18

Provides a new appropriation to the College Student Aid Commission for the purpose of coordinating with the Iowa College Access Network (ICAN) to support students in completion of the Free Application of Federal Student Aid (FAFSA). Page 33, Line 3

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$113,000 from the General Fund and no change in FTE positions compared to estimated FY 2022.

Page 1, Line 4

College Student Aid Commission: An increase of \$18.9 million from the General Fund compared to estimated FY 2022. The changes include:

Page 1, Line 14

- An increase of \$222,000 for College Student Aid Commission Administration
- A decrease of \$162,000 for Future Ready Iowa Administration
- An increase of \$129,000 for the All Iowa Scholarship Program
- An increase of \$250,000 for the Teach Iowa Scholar Program
- An increase of \$2.3 million for the Rural Primary Care Loan Repayment Program
- An increase of \$750,000 for the Health Care Loan Repayment Program
- An increase of \$300,000 for the Rural Veterinarian Loan Repayment Program
- An increase of \$200,000 for the Comprehensive Transition and Postsecondary Program Scholarship
- An increase of \$1.5 million for the Mental Health Practitioner Loan Repayment Program
- An increase of \$12.0 million for the Iowa Workforce Grant and Incentive Program
- An increase of \$1.2 million for the Iowa Tuition Grant Program for nonprofit institutions
- An increase of \$44,000 for the For-Profit Iowa Tuition Grant Program
- An increase of \$150,000 for coordination of FAFSA assistance with the ICAN

Department of Education: An increase of \$10.6 million from the General Fund compared to estimated FY 2022. The increases include:

Page 4, Line 2

- \$200,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant)
- \$3.5 million for the Iowa Jobs for America's Graduates (iJAG) Program
- \$200,000 for Children's Mental Health Training
- \$10,000 for Best Buddies Iowa
- \$6.5 million for General Aid for Community Colleges
- \$42,000 for the Therapeutic Classroom Incentive Fund
- \$120,000 for Iowa Vocational Rehabilitation Services

Board of Regents: An increase of \$2.2 million from the General Fund compared to estimated FY 2022. The increases include:

Page 15, Line 5

- \$500,000 for the UI Family Practice Program
- \$150,000 to ISU for the Cooperative Extension Service
- \$905,000 for the ISU Cybersecurity Simulator

- \$300,000 for the UNI Degree Attainment Program
- \$270,000 for the Iowa School for the Deaf
- \$114,000 for the Iowa Braille and Sight Saving School

FISCAL IMPACT: State Individual Income Tax Exemption for Specified Recruitment or Retention

Page 35, Line 9

Bonuses: Division XII of the Bill provides for State individual income tax exemptions for bonuses specified in the Bill. The State individual income tax exemption applies retroactively to tax years beginning on or after January 1, 2022, but before January 1, 2023. The fiscal impact is estimated to be a General Fund reduction of \$2.83 million in FY 2023 compared to what would have been collected if the identified bonuses would have been subject to State individual income tax.

STUDIES AND INTENT

Intent

Requires the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

Page 4, Line 31

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Page 8, Line 2

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

Page 10, Line 23

Requires the Department of Education to use the same application process and criteria when issuing grants from a General Fund appropriation that are used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

Page 12, Line 35

Requires UNI to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula.

Page 19, Line 32

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa

Page 21, Line 18

Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Requires the Department of Education to give priority to school districts with certified enrollment of fewer than 600 students for funds allocated for Teacher Leadership and Compensation technical assistance under the Student Achievement/Teacher Quality appropriation.

Page 32, Line 10

Nonreversion

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2023 to remain available for expenditure in FY 2024.

Page 9, Line 20

Allows unexpended moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2023 to remain available for expenditure in FY 2024.

Page 11, Line 21

Allows unexpended moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2023 to remain available for expenditure in FY 2024.

Page 13, Line 11

Allows unexpended moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2023 to remain available for expenditure in FY 2024.

Page 13, Line 23

Allows up to 5.0% of the moneys appropriated from the General Fund to the UNI for the STEM Collaborative Initiative for FY 2023 to remain available for expenditure in FY 2024.

Page 20, Line 17

Allows unexpended moneys appropriated from the Skilled Worker Job Creation Fund to the Department of Education and the College Student Aid Commission for FY 2023 to remain available for expenditure in FY 2024.

Page 24, Line 11

Allows unexpended moneys appropriated from the General Fund to the College Student Aid Commission for Iowa Workforce Grant and Incentive Program Fund for FY 2023 to remain available for expenditure in FY 2024.

Page 29, Line 7

Allows unexpended moneys appropriated from the General Fund to the Department of Education for classroom behavior guidelines for FY 2023 to remain available for expenditure in FY 2024.

Page 29, Line 33

Allows unexpended moneys appropriated from the General Fund to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2023 to remain available for expenditure in FY 2024. Page 30, Line 21

Allows unexpended moneys appropriated from the General Fund to the College Student Aid Commission for FAFSA support for FY 2023 to remain available for expenditure in FY 2024. Page 33, Line 13

Allows unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children to not revert but remain available for expenditures for the purposes designated. Page 33, Line 22

Required Reports

Requires the Department of Education to submit a written report by January 15, 2023, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2023. Page 4, Line 14

Requires the IVRS to submit a written report by January 15, 2023, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 31

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Services Agency (LSA) detailing the expenditures of the FY 2023 advanced dyslexia specialist endorsement appropriation. Page 11, Line 9

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2023. Page 12, Line 3

Requires organizations receiving a distribution of the General Fund appropriation for Best Buddies Iowa to annually report student identifying data to the Department of Education for students participating in the Program. Page 12, Line 23

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2022 must include the five-year graduation rates for Regents universities. Page 15, Line 17

Requires the Board of Regents to submit a report by October 1, 2023, to the General Assembly describing Page 36, Line 28

the results and recommendations of the needs assessment.

Requires the Health-Related Student Financial Assistance Programs Task Force to submit a written report by December 15, 2022, to the General Assembly describing the findings and recommendations regarding how to improve health-related student financial assistance programs.

Page 56, Line 9

SIGNIFICANT CODE CHANGES

Requires Iowa Workforce Development to update a list of high-demand jobs statewide every five years.

Page 24, Line 19

Provides for State individual income tax exemptions for bonuses specified in the Bill. The State individual income tax exemption applies retroactively to tax years beginning on or after January 1, 2022, but before January 1, 2023.

Page 35, Line 11

Exempts and eliminates certain specified reporting requirements for the State Board of Regents. Many of the eliminated reports are reports required of all state departments and agencies in Iowa Code [Chapter 8](#) (Department of Management - Budget and Financial Control Act) and [Chapter 12](#) (Treasurer of State).

Page 37, Line 15

Repeals the Career Pathways Program under the authority of the Department of Education.

Page 55, Line 19

Eliminates duties related to the Iowa Minority Academic Grants for Economic Success Program.

Page 55, Line 20

EFFECTIVE DATE

Specifies that the provision allowing unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children will not revert but remain available for expenditures for the purposes designated is effective upon enactment.

Page 33, Line 27

Specifies that the provision that a school district may not pay a superintendent a severance payment that exceeds an amount equal to three times the superintendent's monthly compensation is retroactive to January 1, 2022.

Page 34, Line 28

Specifies that the provision allowing school districts to pay a bonus not to exceed \$1,000 to each individual employed by the school district who did not receive a \$1,000 retention bonus payment in calendar 2022 through the Department of Education is effective upon enactment.

Page 35, Line 5

Specifies that the provision providing State individual income tax exemptions for bonuses specified in the

Page 36, Line 3

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

HOUSE FILE 2575

Bill applies retroactively to tax years beginning on or after January 1, 2022, but before January 1, 2023.

House File 2575 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
24	19	11	Amend	84A.1B.14
25	18	12	New	261.133
30	28	16	Amend	261.25.1,2
31	12	17	Amend	284.13.1.a,b,c,e,f,g
33	20	19	Add	279.51.3A
33	31	21	New	266.50
34	21	23	New	279.76
34	32	25	New	279.76
35	9	27	Add	422.7.63
36	8	29	Amend	456.5A.2
37	18	31	Amend	7E.3.4
37	31	32	Amend	8.7
38	22	33	Amend	8.9.2.a
39	2	34	Amend	8.44.1
39	22	35	Amend	8.57.6.d
40	2	36	Amend	8.57A.5
40	17	37	Amend	8.57C.4
40	32	38	Amend	8.62.3
41	11	39	Add	8.62.4
41	16	40	Amend	8F.4.1.b.(2)
41	24	41	Amend	12.88.4
42	4	42	Amend	12.88A.4
42	19	43	Amend	12E.12.9
42	34	44	Amend	12F.5.2
43	6	45	Amend	12H.5.2
43	13	46	Amend	12J.5.2
43	20	47	Strike	19B.5.3
43	22	48	Strike	262.9.20
43	24	49	Strike	262.9.32.i
43	26	50	Strike	262.9.34.a,b,c
43	28	51	Amend	262.9.35
44	12	52	Strike	262.9.37
44	14	53	Strike	262.9C.5
44	16	54	Amend	262.14.3.f
44	27	55	Amend	262.92
46	2	56	Amend	262A.13
46	28	57	Strike	262B.3.3
46	30	58	Amend	266.39E.1
47	10	59	Amend	266.39E.2
47	18	60	Amend	625.29.7
54	11	79	Repeal	262.26;262.93;456.7
54	15	80	Strike	256.9.20,23,24,39
54	17	81	Amend	256E.7.2.f
54	28	82	Amend	256F.4.2.f
55	3	83	Amend	261E.9.1.c
55	19	84	Repeal	256.39
55	23	85	Strike	262.9.22
55	25	86	Amend	262.82.3
55	31	87	Repeal	261.101;261.102;261.103;261.104;261.105

House File 2575 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
55	35	88	Amend	276.3
56	5	89	Repeal	276.4

1 1 DIVISION I
 1 2 FY 2022-2023 APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from
 1 5 the general fund of the state to the department for the blind
 1 6 for the fiscal year beginning July 1, 2022, and ending June
 1 7 30, 2023, the following amounts, or so much thereof as is
 1 8 necessary, to be used for the purposes designated:
 1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 2,893,503
 1 13 FTEs 87.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$112,779 and maintains the current level of full-time equivalent (FTE) positions compared to estimated FY 2022. This change includes increased funding for salary and operation costs. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
 1 16 state to the college student aid commission for the fiscal year
 1 17 beginning July 1, 2022, and ending June 30, 2023, the following
 1 18 amounts, or so much thereof as is necessary, to be used for the
 1 19 purposes designated:

General Fund appropriations to the College Student Aid Commission.

1 20 1. ADMINISTRATION
 1 21 For general administration salaries, support, maintenance,
 1 22 and miscellaneous purposes, and for the administration of the
 1 23 future ready Iowa skilled workforce last-dollar scholarship
 1 24 program in accordance with section 261.131, including salaries,
 1 25 support, maintenance, and miscellaneous purposes related to the
 1 26 future ready Iowa skilled workforce last-dollar scholarship
 1 27 program, and for not more than the following full-time
 1 28 equivalent positions:
 1 29 \$ 651,533
 1 30 FTEs 4.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is an increase of \$222,254 and an increase of 1.0 FTE position compared to estimated FY 2022. This increase includes a \$162,254 increase from the elimination of the Future Ready Iowa Administration budget item. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

1 31 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 1 32 For the loan repayment program for health care professionals
 1 33 established pursuant to section 261.115:
 1 34 \$ 500,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Applicants for the Health Care Professional Recruitment

Program must be graduates of an academic program at an institution governed by the State Board of Regents or an accredited private institution and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

1 35 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
 2 1 For purposes of providing national guard service
 2 2 scholarships under the program established in section 261.86:
 2 3 \$ 4,700,000

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers Science, Technology, Engineering, and Mathematics (STEM) Scholarship.

2 4 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 2 5 a. For purposes of the all Iowa opportunity scholarship
 2 6 program established pursuant to section 261.87:
 2 7 \$ 3,229,468

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase of \$129,468 compared to estimated FY 2022.

The FY 2023 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities are not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma, and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

2 8 b. For the fiscal year beginning July 1, 2022, if the moneys
 2 9 appropriated by the general assembly to the college student aid
 2 10 commission for purposes of the all Iowa opportunity scholarship
 2 11 program exceed \$500,000, "eligible institution" as defined in
 2 12 section 261.87 shall, during the fiscal year beginning July 1,
 2 13 2022, include accredited private institutions as defined in
 2 14 section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2023 exceeds \$500,000.

DETAIL: The FY 2023 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

2 15 5. TEACH IOWA SCHOLAR PROGRAM
 2 16 For purposes of the teach Iowa scholar program established
 2 17 pursuant to section 261.110:
 2 18 \$ 650,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: This an increase of \$250,000 compared to estimated FY 2022. The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or Area Education Agency (AEA) for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program

and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA, but must be in a designated teaching field.

2 19	6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM				
2 20	For purposes of the rural Iowa primary care loan repayment				
2 21	program established pursuant to section 261.113:				
2 22	.....	\$	4,000,000		

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$2,275,498 compared to estimated FY 2022. The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2021 award was \$193,061 for 13 recipients.

2 23	7. HEALTH CARE LOAN REPAYMENT PROGRAM				
2 24	For purposes of the health care loan repayment program				
2 25	established pursuant to section 261.116:				
2 26	.....	\$	1,000,000		

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: This is an increase of \$750,000 compared to estimated FY 2022. The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

2 27	8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM				
2 28	For purposes of the rural veterinarian loan repayment				
2 29	program established pursuant to section 261.120:				
2 30	.....	\$	700,000		

General Fund appropriation to the College Student Aid Commission for the Rural Veterinarian Loan Repayment Program.

DETAIL: This is an increase of \$300,000 compared to estimated FY 2022. The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service

2 31 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
 2 32 SCHOLARSHIP PROGRAM
 2 33 For deposit in the future ready iowa skilled workforce
 2 34 last-dollar scholarship fund established pursuant to section
 2 35 261.131:
 3 1 \$ 23,004,744

commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more and which provides matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2021 award was \$2,501, going to 7,864 recipients.

3 2 10. COMPREHENSIVE TRANSITION AND POSTSECONDARY PROGRAM
 3 3 SCHOLARSHIP PROGRAM
 3 4 a. For deposit in the comprehensive transition and
 3 5 postsecondary program scholarship program fund established
 3 6 pursuant to section 261.109, as enacted by 2022 Iowa Acts,
 3 7 House File 2495, if enacted:
 3 8 \$ 200,000

General Fund appropriation to the College Student Aid Commission for the Comprehensive Transition and Postsecondary Program Scholarship.

DETAIL: This is a new appropriation of \$200,000 for a scholarship program for students with intellectual, developmental, or learning disabilities created by [HF 2495](#) (Comprehensive Transition Programs and Scholarships Bill). The Bill requires the College Student Aid Commission to establish criteria for applicants who are:

- At least 18 years of age.
- Enrolled in a United States Department of Education approved comprehensive transition and postsecondary program.

3 9 b. Moneys appropriated in this subsection are contingent
 3 10 upon the enactment of 2022 Iowa Acts, House File 2495, if
 3 11 enacted.

The funding is contingent on the enactment of [HF 2495](#).

3 12 11. MENTAL HEALTH PRACTITIONER LOAN REPAYMENT PROGRAM
 3 13 a. For deposit in the mental health practitioner loan
 3 14 repayment program trust fund established pursuant to section
 3 15 261.117, as enacted by 2022 Iowa Acts, House File 2549, or
 3 16 Senate File 2195, if enacted:

General Fund appropriation to the College Student Aid Commission for the Mental Health Practitioner Loan Repayment Program.

3 17 \$ 1,500,000

DETAIL: This is a new appropriation of \$1,500,000 to support the Mental Health Practitioner Loan Repayment Program. The funding is contingent on the enactment of [HF 2549](#) (Mental Health Provider Loan Forgiveness Bill) or [SF 2195](#) (Mental Health Loan Repayment Bill).

3 18 b. Moneys appropriated in this subsection are contingent
 3 19 upon the enactment of 2022 Iowa Acts, House File 2549, or
 3 20 Senate File 2195, if enacted.

3 21 12. IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM
 3 22 For deposit in the Iowa workforce grant and incentive
 3 23 program fund established pursuant to section 261.133, as
 3 24 enacted in this Act:

General Fund appropriation to the College Student Aid Commission for the Iowa Workforce Grant and Incentive Program.

3 25 \$ 12,000,000

DETAIL: This is a new appropriation of \$12,000,000 for the Iowa Workforce Grant and Incentive Program. This is a new scholarship and grant program with further details provided in Division III of this Bill.

3 26 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 3 27 261.72, the moneys deposited in the chiropractic loan revolving
 3 28 fund created pursuant to section 261.72, for the fiscal year
 3 29 beginning July 1, 2022, and ending June 30, 2023, may be used
 3 30 for purposes of the chiropractic loan forgiveness program
 3 31 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

3 32 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
 3 33 261.85, for the fiscal year beginning July 1, 2022, and ending
 3 34 June 30, 2023, the amount appropriated from the general fund
 3 35 of the state to the college student aid commission for the
 4 1 work-study program under section 261.85 shall be zero.

Suspends the standing appropriation for the College Work Study Program for FY 2023. The suspension is a continuation from FY 2022.

DETAIL: The standing appropriation is \$2,750,000.

4 2 DEPARTMENT OF EDUCATION

4 3 Sec. 5. There is appropriated from the general fund of
 4 4 the state to the department of education for the fiscal year
 4 5 beginning July 1, 2022, and ending June 30, 2023, the following
 4 6 amounts, or so much thereof as is necessary, to be used for the

General Fund appropriations to the Department of Education for FY 2023.

4 7 purposes designated:

4 8 1. GENERAL ADMINISTRATION

4 9 a. For salaries, support, maintenance, and miscellaneous
 4 10 purposes, and for not more than the following full-time
 4 11 equivalent positions:

4 12 \$ 5,975,526
 4 13 FTEs 64.95

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- AEAs
- Elementary and secondary schools under the purview of the Department of Human Services
- Nonpublic schools that receive State accreditation
- Teacher preparation programs

DETAIL: This is no change in funding and a decrease of 0.50 FTE position compared to estimated FY 2022. The decrease in FTE positions aligns the number of positions with the funding appropriated.

4 14 b. By January 15, 2023, the department shall submit
 4 15 a written report to the general assembly detailing the
 4 16 department's antibullying programming and current and projected
 4 17 expenditures for such programming for the fiscal year beginning
 4 18 July 1, 2022.

Requires the Department of Education to submit a written report by January 15, 2023, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2023.

4 19 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

4 20 For salaries, support, maintenance, and miscellaneous
 4 21 purposes, and for not more than the following full-time
 4 22 equivalent positions:

4 23 \$ 598,197
 4 24 FTEs 9.21

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

4 25 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 26 a. For salaries, support, maintenance, and miscellaneous
 4 27 purposes, and for not more than the following full-time
 4 28 equivalent positions:

4 29 \$ 6,116,328
 4 30 FTEs 248.00

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is an increase of \$120,000 and maintains the current level of FTE positions compared to estimated FY 2022. This increase will draw down additional federal funding. The IVRS assists individuals with disabilities to achieve employment and live independently.

4 31 For purposes of optimizing the job placement of individuals
 4 32 with disabilities, the division shall make its best efforts
 4 33 to work with community rehabilitation program providers for
 4 34 job placement and retention services for individuals with
 4 35 significant disabilities and most significant disabilities. By
 5 1 January 15, 2023, the division shall submit a written report to
 5 2 the general assembly regarding the division's outreach efforts
 5 3 with community rehabilitation program providers.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2023, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

5 4 b. For matching moneys for programs to enable persons
 5 5 with severe physical or mental disabilities to function more
 5 6 independently, including salaries and support, and for not more
 5 7 than the following full-time equivalent positions:
 5 8 \$ 84,823
 5 9 FTEs 1.00

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Independent Living Program provides financial assistance to expand and improve independent living services, to develop and support statewide networks of centers for independent living, and to improve working relationships among multiple partners.

5 10 c. For the entrepreneurs with disabilities program
 5 11 established pursuant to section 259.4, subsection 9:
 5 12 \$ 138,506

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program provides business development funds in the form of technical assistance and financial assistance to qualified lowans with disabilities who start, expand, or acquire a business within the State.

5 13 d. For costs associated with centers for independent
 5 14 living:
 5 15 \$ 86,457

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Services provided by the Centers include peer support, skills training, advocacy, and referrals to other agencies that may be able to meet individuals' needs.

5 16 4. STATE LIBRARY
 5 17 a. For salaries, support, maintenance, and miscellaneous
 5 18 purposes, and for not more than the following full-time
 5 19 equivalent positions:

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The State Library provides local

5 20 \$ 2,532,594
 5 21 FTEs 21.00

support services to Iowa libraries and helps ensure consistent availability of services across the State, especially in rural areas. The State Library also provides information services to the three branches of State government, provides information services to the general public, and provides U.S. Census data to the residents to Iowa.

5 22 b. For the enrich Iowa program established under section
 5 23 256.57:
 5 24 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program provides support to local libraries through three programs. The Direct State Aid program helps public libraries pay for computers, books, and other materials. The Open Access program allows reciprocal borrowing for library patrons between participating libraries. The Interlibrary Loan Reimbursement program provides Iowa library patrons with equal access to library resources by encouraging and supporting resource sharing.

5 25 5. PUBLIC BROADCASTING DIVISION
 5 26 For salaries, support, maintenance, capital expenditures,
 5 27 and miscellaneous purposes, and for not more than the following
 5 28 full-time equivalent positions:
 5 29 \$ 7,870,316
 5 30 FTEs 58.36

General Fund appropriation to the Department of Education for Iowa PBS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Iowa PBS is Iowa's statewide public broadcasting network. This funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

5 31 6. CAREER AND TECHNICAL EDUCATION
 5 32 For reimbursement for career and technical education
 5 33 expenditures made by regional career and technical education
 5 34 planning partnerships in accordance with section 258.14:
 5 35 \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

6 1 7. SCHOOL FOOD SERVICE
 6 2 For use as state matching moneys for federal programs that
 6 3 shall be disbursed according to federal regulations, including
 6 4 salaries, support, maintenance, and miscellaneous purposes, and
 6 5 for not more than the following full-time equivalent positions:

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. This appropriation serves as the maintenance of effort match for federal funding for school nutrition

6	6	.....	\$	2,176,797
6	7	.....	FTEs	24.48
6	8	8. EARLY CHILDHOOD IOWA FUND — GENERAL AID		
6	9	For deposit in the school ready children grants account of		
6	10	the early childhood iowa fund created in section 2561.11:		
6	11	.....	\$	23,406,799

programs.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2022. The funds are distributed to local ECI Area Boards in addition to the following four allocations:

- Funding for technical assistance through the ECI Office within the Department of Management and to provide skill development and support for training the ECI State Board.
- Funding to local ECI Area Boards to improve the quality of early care, health, and education programs.
- Funding to support professional development and training activities for people working in early care, health, and education.
- Funding for the State's early childhood database system.

6 12 a. From the moneys deposited in the school ready children
 6 13 grants account for the fiscal year beginning July 1, 2022, and
 6 14 ending June 30, 2023, not more than \$265,950 is allocated for
 6 15 the early childhood iowa office and other technical assistance
 6 16 activities. Moneys allocated under this lettered paragraph
 6 17 may be used by the early childhood iowa state board for the
 6 18 purpose of skills development and support for ongoing training
 6 19 of staff. However, except as otherwise provided in this
 6 20 subsection, moneys shall not be used for additional staff or
 6 21 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2023:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2022 allocation.
- Permits funds allocated under this provision to be used by the ECI State Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 22 b. Of the amount appropriated in this subsection for
 6 23 deposit in the school ready children grants account of the
 6 24 early childhood iowa fund, \$2,318,018 shall be used for efforts
 6 25 to improve the quality of early care, health, and education
 6 26 programs. Moneys allocated pursuant to this lettered paragraph
 6 27 may be used for additional staff and for the reimbursement
 6 28 of staff. The early childhood iowa state board may reserve
 6 29 a portion of the allocation, not to exceed \$88,650, for the
 6 30 technical assistance expenses of the early childhood iowa

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the ECI State Office, including the reimbursement of staff members.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

6 31 state office, including the reimbursement of staff, and
 6 32 shall distribute the remainder to early childhood Iowa areas
 6 33 for local quality improvement efforts through a methodology
 6 34 identified by the early childhood Iowa state board to make the
 6 35 most productive use of the funding, which may include use of
 7 1 the distribution formula, grants, or other means.

7 2 c. Of the amount appropriated in this subsection for
 7 3 deposit in the school ready children grants account of
 7 4 the early childhood Iowa fund, \$825,030 shall be used for
 7 5 support of professional development and training activities
 7 6 for persons working in early care, health, and education by
 7 7 the early childhood Iowa state board in collaboration with
 7 8 the professional development component groups maintained by
 7 9 the early childhood Iowa stakeholders alliance pursuant to
 7 10 section 2561.12, subsection 7, paragraph "b", and the early
 7 11 childhood Iowa area boards. Expenditures shall be limited to
 7 12 professional development and training activities agreed upon by
 7 13 the parties participating in the collaboration as approved by
 7 14 the early childhood Iowa state board.

Allocates \$825,030 to the ECI State Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI area boards. Expenditures will be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the ECI State Board.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

7 15 d. Of the amount appropriated in this subsection for deposit
 7 16 in the school ready children grants account of the early
 7 17 childhood Iowa fund, \$200,000 shall be used to invest in this
 7 18 state's early childhood database system that integrates state
 7 19 administrative data to provide results that inform and improve
 7 20 the early childhood system of programs and services in this
 7 21 state.

Allocates \$200,000 to the ECI State Board to be invested in the State's early childhood database system that integrates State administrative data to provide results that inform and improve the early childhood system or programs and services in the State.

DETAIL: This is a new allocation beginning in FY 2023.

7 22 9. BIRTH TO AGE THREE SERVICES

7 23 a. For expansion of the federal Individuals with
 7 24 Disabilities Education Improvement Act of 2004, Pub.L.No.
 7 25 108-446, as amended to January 1, 2018, birth through age three
 7 26 services due to increased numbers of children qualifying for
 7 27 those services:
 7 28 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This appropriation serves as the maintenance of effort match for federal funds for this purpose.

7 29 b. From the moneys appropriated in this subsection,
 7 30 \$383,769 shall be allocated to the child health specialty
 7 31 clinics administered by the state university of Iowa in order
 7 32 to provide additional support for infants and toddlers who are
 7 33 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: This is no change compared to the estimated FY 2022 allocation.

7 34 10. EARLY HEAD START PROJECTS
7 35 a. For early head start projects:
8 1 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

8 2 b. The moneys appropriated in this subsection shall be
8 3 used for implementation and expansion of early head start
8 4 pilot projects addressing the comprehensive cognitive, social,
8 5 emotional, and developmental needs of children from birth to
8 6 age three, including prenatal support for qualified families.
8 7 The projects shall promote healthy prenatal outcomes and
8 8 healthy family functioning, and strengthen the development of
8 9 infants and toddlers in low-income families. Priority shall be
8 10 given to those organizations that have previously qualified for
8 11 and received state funding to administer an early head start
8 12 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

8 13 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
8 14 a. To provide moneys for costs of providing textbooks
8 15 to each resident pupil who attends a nonpublic school as
8 16 authorized by section 301.1:
8 17 \$ 852,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is no change compared to estimated FY 2022. The appropriation provides reimbursement to public schools for the cost of textbooks provided to pupils attending accredited nonpublic schools, including special accredited college preparatory schools.

8 18 b. Funding under this subsection is limited to \$30 per
8 19 pupil and shall not exceed the comparable services offered to
8 20 resident public school pupils.

Maintains the funding limit to \$30 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

8 21 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
8 22 For purposes of the student achievement and teacher quality
8 23 program established pursuant to chapter 284, and for not more
8 24 than the following full-time equivalent positions:
8 25 \$ 2,965,467

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The funds are allocated across the

8 26 FTEs 5.85

following six programs:

- National Board Certification, which is available to teachers nationwide and requires candidates to demonstrate teaching practices as measured against rigorous standards.
- Ambassador to Education, which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training, which coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and AEA, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies, which provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation, which is funded for all school districts through the school aid formula.
- Fine Arts Mentoring, which funds a contract between the Department of Education and the Iowa Arts Alliance that provides professional development and mentoring services for beginning fine arts teachers.

8 27 13. STATEWIDE STUDENT ASSESSMENT
 8 28 For distribution to the Iowa testing program by the
 8 29 department of education on behalf of school districts and
 8 30 accredited nonpublic schools to offset the costs associated
 8 31 with a statewide student assessment administered in accordance
 8 32 with section 256.7, subsection 21, paragraph "b":
 8 33 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2022.

8 34 From the moneys appropriated in this subsection, not more
 8 35 than \$300,000 shall be distributed to the Iowa testing programs
 9 1 within the university of Iowa college of education to offset
 9 2 the costs of administering the statewide student assessment at
 9 3 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

9 4 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 9 5 For support costs associated with the creation of a
 9 6 statewide clearinghouse to expand work-based learning as a part
 9 7 of the future ready Iowa initiative:
 9 8 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Clearinghouse connects employers and educators in a

<p>9 9 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS</p> <p>9 10 PROGRAM</p> <p>9 11 For support costs associated with the creation of a program</p> <p>9 12 to provide additional moneys for resident high school pupils</p> <p>9 13 enrolled in grades 9 through 12 to attend a community college</p> <p>9 14 for college-level classes or attend a class taught by a</p> <p>9 15 community college-employed instructor during the summer and</p> <p>9 16 outside of the regular school year through a contractual</p> <p>9 17 agreement between a community college and a school district</p> <p>9 18 under the future ready Iowa initiative:</p> <p>9 19 \$ 600,000</p> <p>9 20 Notwithstanding section 8.33, moneys received by the</p> <p>9 21 department pursuant to this subsection that remain unencumbered</p> <p>9 22 or unobligated at the close of the fiscal year shall not revert</p> <p>9 23 but shall remain available for expenditure for the purposes</p> <p>9 24 specified in this subsection until the close of the succeeding</p> <p>9 25 fiscal year.</p> <p>9 26 16. JOBS FOR AMERICA'S GRADUATES</p> <p>9 27 For school districts to provide direct services to the</p> <p>9 28 most at-risk middle school or high school students enrolled</p> <p>9 29 in school districts through direct intervention by a jobs for</p> <p>9 30 America's graduates specialist:</p> <p>9 31 \$ 8,146,450</p> <p>9 32 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND</p> <p>9 33 DATA SYSTEM SUPPORT</p> <p>9 34 For administration of a process for school districts to</p> <p>9 35 establish specific performance goals and to evaluate the</p> <p>10 1 performance of each attendance center operated by the district</p> <p>10 2 in order to arrive at an overall school performance grade and</p> <p>10 3 report card for each attendance center, for internet site</p> <p>10 4 and data system support, and for not more than the following</p> <p>10 5 full-time equivalent positions:</p>	<p>virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade schools.</p> <p>General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation is intended to fund programming provided during the summer of FY 2023.</p> <p>CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2023 from the General Fund to remain available for expenditure in FY 2024.</p> <p>General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) program.</p> <p>DETAIL: This is an increase of \$3,480,262 compared to estimated FY 2022. The increase in funding will be used to start an estimated 151 programs in schools across the State. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.</p> <p>General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022.</p>
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10 6 \$ 250,000
 10 7 FTEs 1.83

10 8 18. ONLINE STATE JOB POSTING SYSTEM
 10 9 For purposes of administering the online state job posting
 10 10 system in accordance with section 256.27:
 10 11 \$ 230,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The System is accessible through the Department of Education's website and includes all job openings offered by school districts, charter schools, AEs, and the Department of Education. Accredited nonpublic schools may, but are not required to, submit job openings to the Department of Education for posting on the System.

10 12 19. SUCCESSFUL PROGRESSION FOR EARLY READERS
 10 13 For distribution to school districts for implementation
 10 14 of section 279.68, subsection 2, relating to successful
 10 15 progression for early readers:
 10 16 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

10 17 20. EARLY WARNING SYSTEM FOR LITERACY
 10 18 For purposes of purchasing a statewide license for an early
 10 19 warning assessment and administering the early warning system
 10 20 for literacy established in accordance with section 279.68 and
 10 21 rules adopted in accordance with section 256.7, subsection 31:
 10 22 \$ 1,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

10 23 The department shall administer and distribute to school
 10 24 districts and accredited nonpublic schools the early warning
 10 25 assessment system that allows teachers to screen and monitor
 10 26 student literacy skills from prekindergarten through grade
 10 27 six. The department may charge school districts and accredited
 10 28 nonpublic schools a fee for the system not to exceed the actual
 10 29 costs to purchase a statewide license for the early warning
 10 30 assessment minus the moneys received by the department under
 10 31 this subsection. The fee shall be determined by dividing the
 10 32 actual remaining costs to purchase the statewide license for
 10 33 the school year by the number of pupils assessed under the

Requires the Department to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

10 34 system in the current fiscal year. School districts may use
 10 35 moneys received pursuant to section 257.10, subsection 11, and
 11 1 moneys received for purposes of implementing section 279.68,
 11 2 subsection 2, to pay the early warning assessment system fee.

11 3 21. IOWA READING RESEARCH CENTER
 11 4 a. For purposes of the Iowa reading research center in
 11 5 order to implement, in collaboration with the area education
 11 6 agencies, the provisions of section 256.9, subsection 49,
 11 7 paragraph "c":
 11 8 \$ 1,550,176

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

11 9 b. From moneys appropriated in this subsection, not more
 11 10 than \$250,000 shall be used for collaborations with the state
 11 11 board of education relating to the approval of practitioner
 11 12 preparation programs pursuant to section 256.7, subsection 3,
 11 13 paragraph "c", and with the board of educational examiners for
 11 14 the establishment and continuing oversight of the advanced
 11 15 dyslexia specialist endorsement pursuant to section 272.2,
 11 16 subsection 23. For the fiscal year beginning July 1, 2022, and
 11 17 ending June 30, 2023, the center shall submit a report to the
 11 18 general assembly and the legislative services agency detailing
 11 19 the expenditures of moneys used for purposes of this paragraph
 11 20 "b".

Requires the Iowa Reading Research Center to not use more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2023, requires the Center to submit a report to the General Assembly and the Legislative Services Agency (LSA) detailing the expenditures of moneys used for these purposes.

11 21 c. Notwithstanding section 8.33, moneys received by the
 11 22 department pursuant to this subsection that remain unencumbered
 11 23 or unobligated at the close of the fiscal year shall not revert
 11 24 but shall remain available for expenditure for the purposes
 11 25 specified in this subsection until the close of the succeeding
 11 26 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

11 27 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 11 28 FUND
 11 29 For deposit in the computer science professional development
 11 30 incentive fund established under section 284.6A:
 11 31 \$ 500,000

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

11 32 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND

General Fund appropriation to the Department of Education for

<p>11 33 SUPPORT</p> <p>11 34 a. For distribution to area education agencies for</p> <p>11 35 school-based children's mental health services, including</p> <p>12 1 mental health awareness training for educators:</p> <p>12 2</p>	<p>\$ 3,383,936</p>	<p>children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.</p> <p>DETAIL: This is an increase of \$200,000 compared to estimated FY 2022. The funds will be used by AEs to provide mental health awareness training for educators and support mental health needs of students.</p>
<p>12 3 b. Of the moneys appropriated in this subsection for</p> <p>12 4 distribution to area education agencies, \$200,000 shall be</p> <p>12 5 used for purposes of implementing a children's grief and loss</p> <p>12 6 rural pilot program to serve Iowa children in rural school</p> <p>12 7 districts or accredited nonpublic schools. The pilot program</p> <p>12 8 shall be administered by, and the moneys allocated pursuant to</p> <p>12 9 this paragraph shall be distributed to, an existing statewide</p> <p>12 10 not-for-profit health care organization that currently provides</p> <p>12 11 grief and loss services to children. For the fiscal year</p> <p>12 12 beginning July 1, 2022, and ending June 30, 2023, the health</p> <p>12 13 care organization receiving moneys pursuant to this paragraph</p> <p>12 14 shall prepare a report, in collaboration with the department</p> <p>12 15 of education, detailing the expenditures of moneys used for</p> <p>12 16 the purposes of this program and its outcomes, which shall be</p> <p>12 17 submitted to the general assembly by September 30, 2023.</p>		<p>Requires \$200,000 to be used to implement a children's grief and loss rural pilot program to serve Iowa children in rural school districts or accredited nonpublic schools. The pilot program will be administered by, and \$200,000 will be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.</p> <p>Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2023.</p>
<p>12 18 24. BEST BUDDIES IOWA</p> <p>12 19 For school districts to create opportunities for one-to-one</p> <p>12 20 friendships, integrated employment, and leadership development</p> <p>12 21 for students with intellectual and developmental disabilities:</p> <p>12 22</p>	<p>\$ 35,000</p>	<p>General Fund appropriation to the Department of Education for Best Buddies Iowa.</p> <p>DETAIL: This is an increase of \$10,000 compared to estimated FY 2022. The funds will be used by school districts to create opportunities for students with intellectual and developmental disabilities. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.</p>
<p>12 23 The department of education shall establish criteria for</p> <p>12 24 the distribution of moneys appropriated under this subsection</p> <p>12 25 and shall require an organization receiving moneys under this</p> <p>12 26 subsection to annually report student identifying data for</p> <p>12 27 students participating in the program to the department in the</p> <p>12 28 manner prescribed by the department as a condition of receiving</p>		<p>Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa. Requires organizations receiving a distribution to report annually to the Department student identifying data for students participating in the program.</p>

12 29 such moneys.

12 30 25. ADULT EDUCATION AND LITERACY PROGRAMS
 12 31 For distribution as grants to community colleges for
 12 32 the purpose of adult basic education programs for students
 12 33 requiring instruction in English as a second language:
 12 34 \$ 500,000

General Fund appropriation to the Department of Education for distribution to community colleges for adult education and literacy programs for the following:

- Adult basic education
- Adult education leading to a high school equivalency diploma
- English as a second language instruction
- Workplace and family literacy instruction
- Integrated basic education and technical skills instruction

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This General Fund appropriation for Adult Literacy for the Workforce is in addition to the \$5,500,000 in funding appropriated from the Skilled Worker and Job Creation Fund for the same Program.

12 35 In issuing grants under this subsection, the department
 13 1 shall use the same application process and criteria as are
 13 2 used for purposes of awarding grants to community colleges for
 13 3 the purpose of adult basic education programs for students
 13 4 requiring instruction in English as a second language using
 13 5 moneys that are appropriated to the department from the Iowa
 13 6 skilled worker and job creation fund.

Requires the Department of Education to use the same application process and criteria when issuing grants from this General Fund appropriation that is used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

13 7 26. MIDWESTERN HIGHER EDUCATION COMPACT
 13 8 a. For distribution to the midwestern higher education
 13 9 compact to pay Iowa's member state annual obligation:
 13 10 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

13 11 b. Notwithstanding section 8.33, moneys appropriated
 13 12 for distribution to the midwestern higher education compact
 13 13 pursuant to this subsection that remain unencumbered or
 13 14 unobligated at the close of the fiscal year shall not revert
 13 15 but shall remain available for expenditure for the purpose
 13 16 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues in the MHEC for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

13 17 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 13 18 COMMUNITY COLLEGES
 13 19 For payments to community colleges for the concurrent
 13 20 enrollment of accredited nonpublic school students under
 13 21 section 261E.8, subsection 2, paragraph "b":
 13 22 \$ 1,000,000

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2022. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). The Iowa Code section expands the definition of "concurrent enrollment" to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement must be counted as if the student were assigned a weighting under Iowa Code section [275.11\(3\)\(b\)](#). Using the State cost per pupil (SCPP), the Department of Education is required to calculate the amount equivalent to the amount of supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

13 23 Notwithstanding section 8.33, moneys received by the
 13 24 department pursuant to this subsection that remain unencumbered
 13 25 or unobligated at the close of the fiscal year shall not revert
 13 26 but shall remain available for expenditure for the purposes
 13 27 specified in this subsection until the close of the succeeding
 13 28 fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

13 29 28. COMMUNITY COLLEGES
 13 30 For general state financial aid to merged areas as defined in
 13 31 section 260C.2 in accordance with chapters 258 and 260C:
 13 32 \$ 221,658,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$6,500,000 compared to estimated FY 2022. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

13 33 Notwithstanding the allocation formula in section 260C.18C,
 13 34 the moneys appropriated in this subsection shall be allocated
 13 35 as follows:
 14 1 a. Merged Area I
 14 2 \$ 10,901,112
 14 3 b. Merged Area II
 14 4 \$ 10,991,321

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

14	5	c. Merged Area III	
14	6	.....	\$ 10,128,121
14	7	d. Merged Area IV	
14	8	.....	\$ 5,027,789
14	9	e. Merged Area V	
14	10	.....	\$ 12,590,460
14	11	f. Merged Area VI	
14	12	.....	\$ 9,755,374
14	13	g. Merged Area VII	
14	14	.....	\$ 14,902,662
14	15	h. Merged Area IX	
14	16	.....	\$ 18,919,128
14	17	i. Merged Area X	
14	18	.....	\$ 34,639,366
14	19	j. Merged Area XI	
14	20	.....	\$ 37,667,676
14	21	k. Merged Area XII	
14	22	.....	\$ 12,311,796
14	23	l. Merged Area XIII	
14	24	.....	\$ 13,442,325
14	25	m. Merged Area XIV	
14	26	.....	\$ 5,121,413
14	27	n. Merged Area XV	
14	28	.....	\$ 16,000,872
14	29	o. Merged Area XVI	
14	30	.....	\$ 9,258,746

14 31 Sec. 6. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
 14 32 CHILDREN. Notwithstanding the standing appropriation in
 14 33 section 279.51 for the fiscal year beginning July 1, 2022, and
 14 34 ending June 30, 2023, the amount appropriated from the general
 14 35 fund of the state to the department of education for programs
 15 1 for at-risk children under section 279.51 shall be not more
 15 2 than \$10,524,389. The amount of any reduction in this section
 15 3 shall be prorated among the programs specified in section
 15 4 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated FY 2022. This overrides the General Fund standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2023 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

15 5 STATE BOARD OF REGENTS

15 6 Sec. 7. There is appropriated from the general fund of

General Fund appropriations to the State Board of Regents.

15 7 the state to the state board of regents for the fiscal year
 15 8 beginning July 1, 2022, and ending June 30, 2023, the following
 15 9 amounts, or so much thereof as is necessary, to be used for the
 15 10 purposes designated:

15 11 1. OFFICE OF STATE BOARD OF REGENTS
 15 12 a. For salaries, support, maintenance, and miscellaneous
 15 13 purposes, and for not more than the following full-time
 15 14 equivalent positions:
 15 15 \$ 764,642
 15 16 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and provides for an increase of 2.48 FTE positions compared to estimated FY 2022. The increase in FTE positions aligns the number of positions with the funding appropriated. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School. The Board governs through policymaking, coordination, and oversight, as provided by law.

15 17 For the fiscal year beginning July 1, 2022, and ending June
 15 18 30, 2023, the state board of regents shall submit a quarterly
 15 19 financial report to the general assembly and the legislative
 15 20 services agency in a format agreed upon by the state board
 15 21 of regents office and the legislative services agency. The
 15 22 report submitted for the quarter ending December 31, 2022,
 15 23 shall include the five-year graduation rates for the regents
 15 24 universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2022 must include the five-year graduation rates for Regents universities.

15 25 b. For distribution to the western Iowa regents resource
 15 26 center:
 15 27 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

15 28 c. For distribution to Iowa public radio for public radio
 15 29 operations:
 15 30 \$ 345,669

General Fund appropriation to the Board of Regents for Iowa Public Radio (IPR) operations.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Board of Regents established IPR in December 2004 to oversee public radio operations licensed to Iowa's public universities. Iowa Public Radio manages station operations for WOI-AM and FM, licensed to Iowa State University (ISU); WSUI-AM and KSUI-FM, licensed to the UI; and KUNI-FM and KHKE-FM, licensed to the University of Northern Iowa (UNI). These stations broadcast programs from National Public Radio, Public Radio International, and American Public Media, along with local content on weekends and evenings.

15 31 2. STATE UNIVERSITY OF IOWA

15 32 a. General university
 15 33 For salaries, support, maintenance, equipment, financial
 15 34 aid, and miscellaneous purposes, and for not more than the
 15 35 following full-time equivalent positions:
 16 1 \$ 215,605,480
 16 2 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

16 3 b. Oakdale campus
 16 4 For salaries, support, maintenance, and miscellaneous
 16 5 purposes, and for not more than the following full-time
 16 6 equivalent positions:
 16 7 \$ 2,103,819
 16 8 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

16 9 c. State hygienic laboratory
 16 10 For salaries, support, maintenance, and miscellaneous

General Fund appropriation to the UI for the State Hygienic Laboratory.

16 11 purposes, and for not more than the following full-time
 16 12 equivalent positions:
 16 13 \$ 4,822,610
 16 14 FTEs 102.51

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

16 15 d. Family practice program
 16 16 For allocation by the dean of the college of medicine, with
 16 17 approval of the advisory board, to qualified participants
 16 18 to carry out the provisions of chapter 148D for the family
 16 19 practice residency education program, including salaries
 16 20 and support, and for not more than the following full-time
 16 21 equivalent positions:
 16 22 \$ 2,220,598
 16 23 FTEs 2.71

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: This is an increase of \$500,000 and maintains the current level of FTE positions compared to estimated FY 2022. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

16 24 e. Child health care services
 16 25 For specialized child health care services, including
 16 26 childhood cancer diagnostic and treatment network programs,
 16 27 rural comprehensive care for hemophilia patients, and the
 16 28 Iowa high-risk infant follow-up program, including salaries
 16 29 and support, and for not more than the following full-time
 16 30 equivalent positions:
 16 31 \$ 634,502
 16 32 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The CHSC serve children and youth, birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The Clinics facilitate the development of family-centered, community-based, coordinated systems of care. The CHSC are funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the Iowa Department of Public Health, the Iowa Department of Education, the Iowa Department of Human Services, and other community partners. The CHSC are administered by the Department of Pediatrics at the UI.

16 33 f. Statewide cancer registry
 16 34 For the statewide cancer registry, and for not more than the
 16 35 following full-time equivalent positions:
 17 1 \$ 143,410

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions

17 2 FTEs 2.10

compared to estimated FY 2022. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

17 3 g. Substance abuse consortium
 17 4 For distribution to the Iowa consortium for substance abuse
 17 5 research and evaluation, and for not more than the following
 17 6 full-time equivalent positions:
 17 7 \$ 53,427
 17 8 FTEs .99

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the Department of Public Health, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

17 9 h. Center for biocatalysis
 17 10 For the center for biocatalysis, and for not more than the
 17 11 following full-time equivalent positions:
 17 12 \$ 696,342
 17 13 FTEs 6.28

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

17 14 i. Primary health care initiative
 17 15 For the primary health care initiative in the college
 17 16 of medicine, and for not more than the following full-time
 17 17 equivalent positions:
 17 18 \$ 624,374
 17 19 FTEs 6.23

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The

Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

17 20 From the moneys appropriated in this lettered paragraph,
 17 21 \$254,889 shall be allocated to the department of family
 17 22 practice at the state university of Iowa college of medicine
 17 23 for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2022 allocation.

17 24 j. Birth defects registry
 17 25 For the birth defects registry, and for not more than the
 17 26 following full-time equivalent positions:
 17 27 \$ 36,839
 17 28 FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the UI. The Registry conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

17 29 k. Larned A. Waterman Iowa nonprofit resource center
 17 30 For the Larned A. Waterman Iowa nonprofit resource center,
 17 31 and for not more than the following full-time equivalent
 17 32 positions:
 17 33 \$ 156,389
 17 34 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

17 35 l. Iowa online advanced placement academy science,
 18 1 technology, engineering, and mathematics initiative

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

18 2 For the Iowa online advanced placement academy science,
 18 3 technology, engineering, and mathematics initiative established
 18 4 pursuant to section 263.8A:
 18 5 \$ 463,616

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

18 6 m. Iowa flood center
 18 7 For the Iowa flood center for use by the university's college
 18 8 of engineering pursuant to section 466C.1:
 18 9 \$ 1,154,593

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

18 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

18 11 a. General university
 18 12 For salaries, support, maintenance, equipment, financial
 18 13 aid, and miscellaneous purposes, and for not more than the
 18 14 following full-time equivalent positions:
 18 15 \$ 172,144,766
 18 16 FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

DETAIL: Maintains the current level of funding and provides for a decrease of .01 FTE position compared to estimated FY 2022. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

18 17 b. Agricultural experiment station
 18 18 For the agricultural experiment station salaries, support,
 18 19 maintenance, and miscellaneous purposes, and for not more than

General Fund appropriation to ISU for the Agricultural Experiment Station.

18 20 the following full-time equivalent positions:
 18 21 \$ 29,462,535
 18 22 FTEs 546.98

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Experiment Station fulfills a congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

18 23 c. Cooperative extension service in agriculture and home
 18 24 economics
 18 25 For the cooperative extension service in agriculture
 18 26 and home economics salaries, support, maintenance, and
 18 27 miscellaneous purposes, and for not more than the following
 18 28 full-time equivalent positions:
 18 29 \$ 18,307,366
 18 30 FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is an increase of \$150,000 and no change in FTE positions compared to estimated FY 2022 for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents. The Service helps the University fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

18 31 From the moneys appropriated in this lettered paragraph,
 18 32 \$150,000 shall be used for the costs incurred by the Iowa
 18 33 agricultural extension association as host of the 2023 national
 18 34 meeting of the national association of county agricultural
 18 35 agents.

Specifies that \$150,000 of the appropriation to ISU for the Cooperative Extension Service must be used for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents.

19 1 d. Cybersecurity simulation training center:
 19 2 For the cybersecurity simulation training center salaries,
 19 3 support, maintenance, and miscellaneous purposes:
 19 4 \$ 905,000

General Fund appropriation for the cybersecurity simulator at ISU.

DETAIL: This is a new appropriation of \$905,000 to support a new cybersecurity simulator on the campus of ISU. The funding is contingent on the enactment of [HF 2361](#) (Cybersecurity Simulator Bill).

19 5 4. UNIVERSITY OF NORTHERN IOWA

19 6 a. General university
 19 7 For salaries, support, maintenance, equipment, financial
 19 8 aid, and miscellaneous purposes, and for not more than the
 19 9 following full-time equivalent positions:
 19 10 \$ 98,296,620
 19 11 FTEs 1,250.28

General Fund appropriation to UNI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The University was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

19 12	b. Recycling and reuse center		
19 13	For purposes of the recycling and reuse center, and for not		
19 14	more than the following full-time equivalent positions:		
19 15	.....	\$	172,768
19 16	..... FTEs		1.93

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Center is an interdisciplinary research, education, and outreach center serving Regents universities, researchers, students, Iowa citizens, and business and industry. Center projects involve education, outreach, and research activities focusing on economic approaches to solving solid waste problems, providing research and technical assistance on public health concerns as they relate to waste concerns, and serving the community with environmental education and outreach programs designed to explore and strengthen community environmental resiliency.

19 17	c. Science, technology, engineering, and mathematics (STEM)		
19 18	collaborative initiative		
19 19	For purposes of the science, technology, engineering,		
19 20	and mathematics (STEM) collaborative initiative established		
19 21	pursuant to section 268.7, and for not more than the following		
19 22	full-time equivalent positions:		
19 23	.....	\$	6,354,848
19 24	..... FTEs		5.50

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the UNI. Core programs include Iowa-Teach Math & Science teacher recruitment; Project Lead the Way expansion; Real World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

19 25 (1) Except as otherwise provided in this lettered
 19 26 paragraph, the moneys appropriated in this lettered paragraph
 19 27 shall be expended for salaries, staffing, institutional
 19 28 support, activities directly related to recruitment of
 19 29 kindergarten through grade 12 mathematics and science teachers,
 19 30 and for ongoing mathematics and science programming for
 19 31 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative including activities directly related to the recruitment of kindergarten through grade twelve mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade twelve.

19 32 (2) The university of northern Iowa shall work with the
 19 33 community colleges to develop STEM professional development
 19 34 programs for community college instructors and STEM curriculum
 19 35 development.

Requires the UNI to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

20 1 (3) From the moneys appropriated in this lettered
 20 2 paragraph, not less than \$500,000 shall be used to provide
 20 3 technology education opportunities to high school,

Requires that no less than \$500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy,

20 4 career academy, and community college students through a
 20 5 public-private partnership, as well as opportunities for
 20 6 students and faculties at these institutions to secure
 20 7 broad-based information technology certification. The
 20 8 partnership shall provide all of the following:
 20 9 (a) A research-based curriculum.
 20 10 (b) Online access to the curriculum.
 20 11 (c) Instructional software for classroom and student use.
 20 12 (d) Certification of skills and competencies in a broad base
 20 13 of information technology-related skill areas.
 20 14 (e) Professional development for teachers.
 20 15 (f) Deployment and program support, including but not
 20 16 limited to integration with current curriculum standards.

and community college students through public-private partnerships.

20 17 (4) Notwithstanding section 8.33, of the moneys
 20 18 appropriated in this lettered paragraph that remain
 20 19 unencumbered or unobligated at the close of the fiscal year,
 20 20 an amount equivalent to not more than 5 percent of the amount
 20 21 appropriated in this lettered paragraph shall not revert but
 20 22 shall remain available for expenditure for summer programs for
 20 23 students until the close of the succeeding fiscal year.

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

20 24 d. Real estate education program:
 20 25 For purposes of the real estate education program, and for
 20 26 not more than the following full-time equivalent positions:
 20 27 \$ 123,523
 20 28 FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2022. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

20 29 e. Community college degree attainment program
 20 30 For purposes of student aid and scholarships for students
 20 31 who are participating in the community college degree
 20 32 attainment program at the university of northern Iowa:
 20 33 \$ 300,000

General Fund appropriation to the UNI Community College Degree Attainment Program.

DETAIL: This is a new appropriation of \$300,000 to assist the UNI with the growth and development of its Community College Degree Attainment Program.

20 34 5. IOWA SCHOOL FOR THE DEAF

General Fund appropriation to the Iowa School for the Deaf.

20	35	For salaries, support, maintenance, and miscellaneous		
21	1	purposes, and for not more than the following full-time		
21	2	equivalent positions:		
21	3	.....	\$	11,058,765
21	4	..... FTEs		120.00

DETAIL: This is an increase of \$269,726 and no change in FTE positions compared to estimated FY 2022. The funding provides a 2.50% increase, which is equal to the 2.50% increase in the State percent of growth rate to be applied to the SCPP for FY 2023. The School for the Deaf is not funded through the K-12 school aid formula, but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The School for the Deaf operates under the supervision of the Board of Regents to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

21	5	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL		
21	6	For salaries, support, maintenance, and miscellaneous		
21	7	purposes, and for not more than the following full-time		
21	8	equivalent positions:		
21	9	.....	\$	4,654,408
21	10	..... FTEs		56.00

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$113,522 and no change in FTE positions compared to estimated FY 2022. The funding provides a 2.50% increase, which is equal to the 2.50% increase in the State percent of growth rate to be applied to the SCPP for FY 2023. The Iowa Braille and Sight Saving School (IBSSS) is not funded through the K-12 school aid formula but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The IBSSS operates under the direction of the Board of Regents. As a partner in Iowa Educational Services for the Blind and Visually Impaired (IESBVI), the school collaborates with the Department for the Blind, the Iowa Department of Education, and AEAs to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former IBSSS building in Vinton is no longer used and has been sold to the city of Vinton.

21	11	Sec. 8. ENERGY COST-SAVINGS PROJECTS — FINANCING. For		
21	12	the fiscal year beginning July 1, 2022, and ending June 30,		
21	13	2023, the state board of regents may use notes, bonds, or		
21	14	other evidences of indebtedness issued under section 262.48 to		
21	15	finance projects that will result in energy cost savings in an		
21	16	amount that will cause the state board to recover the cost of		

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

21 17 the projects within an average of six years.

21 18 Sec. 9. PRESCRIPTION DRUG COSTS. The department of
 21 19 administrative services shall pay the Iowa school for the
 21 20 deaf and the Iowa braille and sight saving school the moneys
 21 21 collected from the counties during the fiscal year beginning
 21 22 July 1, 2022, for expenses relating to prescription drug costs
 21 23 for students attending the Iowa school for the deaf and the
 21 24 Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

21 25 DIVISION II
 21 26 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2022-2023

21 27 Sec. 10. There is appropriated from the Iowa skilled worker
 21 28 and job creation fund created in section 8.75 to the following
 21 29 departments, agencies, and institutions for the fiscal year
 21 30 beginning July 1, 2022, and ending June 30, 2023, the following
 21 31 amounts, or so much thereof as is necessary, to be used for the
 21 32 purposes designated:

Iowa Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education.

21 33 1. COLLEGE STUDENT AID COMMISSION

21 34 For purposes of providing skilled workforce shortage tuition
 21 35 grants in accordance with section 261.130:
 22 1 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

22 2 2. DEPARTMENT OF EDUCATION

22 3 a. For deposit in the workforce training and economic
 22 4 development funds created pursuant to section 260C.18A:
 22 5 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00%

of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

22 6 From the moneys appropriated in this lettered paragraph,
 22 7 not more than \$100,000 shall be used by the department
 22 8 for administration of the workforce training and economic
 22 9 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

22 10 b. For distribution to community colleges for the purposes
 22 11 of implementing adult education and literacy programs pursuant
 22 12 to section 260C.50:
 22 13 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

22 14 (1) From the moneys appropriated in this lettered
 22 15 paragraph, \$3,883,000 shall be allocated pursuant to the
 22 16 formula established in section 260C.18C.

Requires \$3,883,000 of the appropriation for the Adult Literacy for the Workforce Program at the community colleges to be allocated to community colleges using the formula established in statute for distribution of State general aid.

22 17 (2) From the moneys appropriated in this lettered
 22 18 paragraph, not more than \$150,000 shall be used by the
 22 19 department for implementation of adult education and literacy
 22 20 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

22 21 (3) From the moneys appropriated in this lettered
 22 22 paragraph, not more than \$1,257,000 shall be distributed as
 22 23 grants to community colleges for the purpose of adult basic
 22 24 education programs for students requiring instruction in
 22 25 English as a second language. The department shall establish
 22 26 an application process and criteria to award grants pursuant to
 22 27 this subparagraph to community colleges. The criteria shall be
 22 28 based on need for instruction in English as a second language
 22 29 in the region served by each community college as determined by

Specifies that no more than \$1,257,000 may be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

22 30 factors including data from the latest federal decennial census
22 31 and outreach efforts to determine regional needs.

22 32 (4) From the moneys appropriated in this lettered
22 33 paragraph, \$210,000 shall be transferred to the department
22 34 of human services for purposes of administering a program
22 35 to provide access to international resources to lowans and
23 1 new lowans to provide economic and leadership development
23 2 resulting in Iowa being a more inclusive and welcoming place
23 3 to live, work, and raise a family. The program shall provide
23 4 supplemental support services for international refugees to
23 5 improve learning, English literacy, life skills, cultural
23 6 competencies, and integration in a county with a population
23 7 over 350,000 as determined by the 2010 federal decennial
23 8 census. The department of human services shall utilize a
23 9 request for proposals process to identify the entity best
23 10 qualified to implement the program.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services to provide supplemental support services to international refugees. The program must provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The Department of Human Services must utilize a request for proposal process to identify the entity best qualified to implement the program.

23 11 c. For capital projects at community colleges that meet the
23 12 definition of the term "vertical infrastructure" in section
23 13 8.57, subsection 5, paragraph "c":
23 14 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

23 15 Moneys appropriated in this lettered paragraph shall be
23 16 disbursed pursuant to section 260G.6, subsection 3. Projects
23 17 that qualify for moneys appropriated in this lettered paragraph
23 18 shall include at least one of the following:

Requires the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- 23 19 (1) Accelerated career education program capital projects.
- 23 20 (2) Major renovations and major repair needs, including
- 23 21 health, life, and fire safety needs, including compliance with
- 23 22 the federal Americans with Disabilities Act.

- ACE Program capital projects
- Major renovations and repairs, to comply with the federal Americans with Disabilities Act (ADA)

23 23 d. For deposit in the pathways for academic career and
23 24 employment fund established pursuant to section 260H.2:
23 25 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. Under the PACE Program, the community colleges

	<p>coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.</p>
<p>23 26 From the moneys appropriated in this lettered paragraph, 23 27 not more than \$200,000 shall be allocated by the department 23 28 for implementation of regional industry sector partnerships 23 29 pursuant to section 260H.7B and for not more than 1.00 23 30 full-time equivalent position.</p>	<p>Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.</p>
<p>23 31 e. For deposit in the gap tuition assistance fund 23 32 established pursuant to section 260I.2: 23 33 \$ 2,000,000</p>	<p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.</p>
	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.</p>
<p>23 34 f. For deposit in the statewide work-based learning 23 35 intermediary network fund created pursuant to section 256.40: 24 1 \$ 1,500,000</p>	<p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.</p>
	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2022. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.</p>
<p>24 2 From the moneys appropriated in this lettered paragraph, not 24 3 more than \$50,000 shall be used by the department to provide 24 4 statewide support for work-based learning.</p>	<p>Permits the Department of Education to use no more than \$50,000 of the appropriation for the Statewide Work-Based Learning Intermediary Network to provide support for work-based learning.</p>
<p>24 5 g. For support costs associated with administering a 24 6 workforce preparation outcome reporting system for the purpose 24 7 of collecting and reporting data relating to the educational 24 8 and employment outcomes of workforce preparation programs</p>	<p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.</p>

24 9 receiving moneys pursuant to this subsection:
 24 10 \$ 200,000

DETAIL: Maintains the current level of funding compared to estimated FY 2022. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

24 11 3. Notwithstanding section 8.33, moneys appropriated
 24 12 in this section of this division of this Act that remain
 24 13 unencumbered or unobligated at the close of the fiscal year
 24 14 shall not revert but shall remain available for expenditure
 24 15 for the purposes designated until the close of the succeeding
 24 16 fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2023 in this Division to remain available for expenditure in FY 2024.

24 17 DIVISION III
 24 18 IOWA WORKFORCE GRANT AND INCENTIVE PROGRAM

24 19 Sec. 11. Section 84A.1B, subsection 14, unnumbered
 24 20 paragraph 1, Code 2022, is amended to read as follows:
 24 21 Create, and update as necessary at least once every five
 24 22 years, a list of high-demand jobs statewide for purposes of
 24 23 the future ready Iowa registered apprenticeship programs
 24 24 created in chapter 15C, the summer youth intern pilot program
 24 25 established under section 84A.12, the Iowa employer innovation
 24 26 program established under section 84A.13, the future ready Iowa
 24 27 skilled workforce last-dollar scholarship program established
 24 28 under section 261.131, the future ready Iowa skilled workforce
 24 29 grant program established under section 261.132, and the Iowa
 24 30 workforce grant and incentive program established under section
 24 31 261.133, and postsecondary summer classes for high school
 24 32 students as provided under section 261E.8, subsection 8. In
 24 33 addition to the list created by the workforce development
 24 34 board under this subsection, each community college, in
 24 35 consultation with regional career and technical education
 25 1 planning partnerships, and with the approval of the board of
 25 2 directors of the community college, may identify and maintain
 25 3 a list of not more than five regional high-demand jobs in the
 25 4 community college region, and shall share the lists with the
 25 5 workforce development board. The lists submitted by community
 25 6 colleges under the subsection may be used in that community
 25 7 college region for purposes of programs identified under this
 25 8 subsection. The workforce development board shall have full

CODE: Requires Iowa Workforce Development to update a list of high-demand jobs statewide every five years.

25 9 discretion to select and prioritize statewide high-demand jobs
 25 10 after consulting with business and education stakeholders,
 25 11 as appropriate, and seeking public comment. The workforce
 25 12 development board may add to the list of high-demand jobs as it
 25 13 deems necessary. For purposes of this subsection, "high-demand
 25 14 job" means a job in the state that the board, or a community
 25 15 college in accordance with this subsection, has identified in
 25 16 accordance with this subsection. In creating a list under this
 25 17 subsection, the following criteria, at a minimum, shall apply:

25 18 Sec. 12.NEW SECTION 261.133 IOWA WORKFORCE GRANT AND
 25 19 INCENTIVE PROGRAM.

25 20 1. DEFINITIONS. As used in this section, unless the context
 25 21 otherwise requires:

25 22 a. "Commission" means the college student aid commission.

25 23 b. "Eligible institution" means an institution of higher
 25 24 learning governed by the state board of regents.

25 25 c. "Eligible program" means any of the following:

25 26 (1) A program of study or an academic major jointly approved
 25 27 by the commission and the department of workforce development,
 25 28 in consultation with the eligible institution, that is aligned
 25 29 with a high-demand job designated by the workforce development
 25 30 board pursuant to section 84A.1B, subsection 14. If the
 25 31 department of workforce development removes a high-demand
 25 32 job from the list created under section 84A.1B, subsection
 25 33 14, an eligible student who received a grant for a program
 25 34 based on that high-demand job shall continue to receive the
 25 35 grant until the eligible program is completed as long as the
 26 1 student continuously enrolls and continues to meet all other
 26 2 eligibility requirements.

26 3 (2) A teacher preparation program that leads to a bachelor's
 26 4 degree, or initial or intern Iowa teaching license issued under
 26 5 chapter 272.

26 6 d. "Eligible student" means an Iowa resident who has
 26 7 established financial need and who meets all of the following
 26 8 requirements:

26 9 (1) Completes and submits application forms required by the
 26 10 commission, including the free application for federal student
 26 11 aid, by the deadline prescribed by the commission.

26 12 (2) Enrolls in at least three semester hours, or the
 26 13 equivalent, in an eligible program.

26 14 (3) Is making satisfactory academic progress as defined by

Sets requirements for a new program called the Iowa Workforce Grant and Incentive Program. To be eligible for the Iowa Workforce Grant, applicants must meet the following requirements:

- The applicant must be an Iowa resident enrolled in a program jointly approved by the College Student Aid Commission and Iowa Workforce Development or be enrolled in a teacher preparatory program.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The student must demonstrate financial need based on criteria established in the Iowa Code.

26 15 the eligible institution.

26 16 e. "Financial need" means the difference between the
26 17 student's financial resources available, including those
26 18 available from the student's parents as determined by a
26 19 completed parents' confidential statement, and the student's
26 20 anticipated expenses while attending an eligible institution.

26 21 f. "Full-time" means enrollment in at least twelve semester
26 22 hours or the equivalent.

26 23 g. "Part-time" means enrollment in at least three semester
26 24 hours but less than twelve semester hours or the equivalent.

26 25 2. STUDENT ELIGIBILITY. An eligible institution shall
26 26 report promptly to the commission information requested to
26 27 establish or verify student eligibility.

Requires institutions to report student eligibility to the College Student Aid Commission

26 28 3. GRANT LIMITATIONS — REQUIREMENTS.

Defines the grant amount that applicants may be awarded. Applicants must reapply each year they are eligible for the grant.

26 29 a. A full-time eligible student may receive an Iowa
26 30 workforce grant annually for not more than three semesters, or
26 31 the equivalent, or until the eligible student completes the
26 32 eligible program, whichever occurs first. A part-time eligible
26 33 student may receive the grant for not more than six semesters,
26 34 or the equivalent, on a prorated basis, or until the eligible
26 35 student completes the eligible program, whichever occurs first.

Scholarship amounts are limited to \$2,500 per semester and no more than \$5,000 annually.

Applicants remain eligible for the Program under the following terms:

27 1 b. The amount of an Iowa workforce grant to a full-time
27 2 eligible student shall not exceed two thousand five hundred
27 3 dollars per semester, or the equivalent. The amount of an Iowa
27 4 workforce grant to a part-time eligible student shall be equal
27 5 to the amount that would be awarded to a full-time student
27 6 except that the commission shall prorate the amount based on
27 7 the recipient student's semester hour or equivalent enrollment.

- A full-time student may receive the grant for no more than three semesters or until the eligible student completes the Program, whichever occurs first.
- A part-time student may receive the grant for no more than six semesters or until the eligible student completes the Program, whichever occurs first.

27 8 c. An Iowa workforce grant shall be awarded on an annual
27 9 basis, requiring reapplication by an eligible student each
27 10 year. Payments under the grant shall be allocated equally
27 11 among the semesters, or the equivalent, and paid upon
27 12 certification by the eligible institution that the student
27 13 meets the requirements of subsection 1, paragraph "d".

Awards amounts are determined by the following criteria:

27 14 d. If a grant recipient discontinues attendance before the
27 15 end of any semester, or the equivalent, after receiving grant
27 16 payments, the entire amount of any refund due that recipient,
27 17 up to the full amount of grant payments made during that
27 18 semester, or the equivalent, shall be paid by the eligible
27 19 institution to the commission.

- The amount shall not exceed the student's previously calculated financial need.
- The amount shall not exceed the tuition rate at the institution that the student is attending.
- A prorated amount may be determined by the College Student Aid Commission if the funds available are insufficient to pay all approved grants.

Requires that 50.00% of awards be awarded to students in eligible high-demand career fields and 50.00% of awards be awarded to students in teacher preparatory programs. The College Student Aid

<p>27 20 e. The total value of grants awarded under this subsection 27 21 each year to eligible students shall be allocated as follows: 27 22 (1) Fifty percent shall be awarded to eligible students 27 23 participating in an eligible program described in subsection 27 24 1, paragraph "c", subparagraph (1). However, if the amount 27 25 awarded to eligible students pursuant to subparagraph (2) is 27 26 less than the amount reserved for eligible students under 27 27 subparagraph (2), the commission may award the difference to 27 28 eligible students under this subparagraph. 27 29 (2) Fifty percent shall be awarded to eligible students 27 30 participating in an eligible program described in subsection 27 31 1, paragraph "c", subparagraph (2). However, if the amount 27 32 awarded to eligible students pursuant to subparagraph (1) is 27 33 less than the amount reserved for eligible students under 27 34 subparagraph (1), the commission may award the difference to 27 35 eligible students under this subparagraph.</p>	<p>Commission may award greater than the 50.00% limit if the number of applications from a specified area is below the 50.00% limit.</p>
<p>28 1 4. ANNUAL SUBMISSION OF APPLICATIONS. To receive a renewal 28 2 of a grant awarded under this section, an eligible student 28 3 must annually submit a new application to the commission for 28 4 reevaluation of eligibility.</p>	<p>Requires eligible students to submit an application annually to the College Student Aid Commission for a grant renewal.</p>
<p>28 5 5. PRIORITY FOR GRANT AWARDS. In making awards under this 28 6 section, the commission shall give priority to: 28 7 a. Applicants who received an award under this section in 28 8 the prior academic year. 28 9 b. Applicants with the least financial ability to pay, 28 10 using a metric that ranks relative financial ability among all 28 11 applicants.</p>	<p>The College Student Aid Commission will give grant award priority in the following order:</p> <ul style="list-style-type: none"> • Applicants who received an award the prior academic year. • Applicants with the least financial ability to pay.
<p>28 12 6. IOWA WORKFORCE INCENTIVE PAYMENT. Notwithstanding the 28 13 grant limitations in subsection 3, an individual who was an 28 14 eligible student who received an Iowa workforce grant in the 28 15 academic year in which the eligible program is completed, and 28 16 who accepts and begins employment in an aligned occupation 28 17 in this state within six months of completing the eligible 28 18 program, may apply for one incentive payment of up to two 28 19 thousand five hundred dollars. The incentive payment shall be 28 20 paid upon completion of twelve consecutive months of full-time 28 21 employment in the aligned occupation in this state, following 28 22 completion of the eligible program.</p>	<p>Incentive Payment amounts are limited to a one-time payment of \$2,500 upon completion of the 12-month working requirement.</p> <p>To be eligible for the Iowa Workforce Incentive Payment, the following requirements must be met:</p> <ul style="list-style-type: none"> • The applicant received the Iowa Workforce Grant while completing the applicant's eligible program. • The applicant accepted and began employment in Iowa within six months of completing the applicant's eligible program. • The incentive payment shall be made when the applicant completes 12 consecutive months of full-time employment in an aligned job field to the applicant's program of study in Iowa.

28 23 7. COMMISSION'S DUTIES AND RESPONSIBILITIES. Subject to an
 28 24 appropriation of moneys by the general assembly for purposes
 28 25 of this section, the commission shall administer the Iowa
 28 26 workforce grant and incentive program and shall do all of the
 28 27 following:
 28 28 a. Provide application forms for distribution to students by
 28 29 eligible institutions.
 28 30 b. Adopt rules under chapter 17A for administration of this
 28 31 section, including establishing the duties and responsibilities
 28 32 of eligible institutions under the program, defining residence
 28 33 and satisfactory academic progress for purposes of the program,
 28 34 determining financial need, and establishing procedures for
 28 35 grant and incentive payment application, processing, and
 29 1 approval. The rules shall provide for determining the priority
 29 2 awarding of grants and incentives if moneys available for
 29 3 purposes of this section are insufficient to pay all eligible
 29 4 applicants.
 29 5 c. Approve and award grants and incentive payments on an
 29 6 annual basis.

Subject to an appropriation by the General Assembly, the College Student Aid Commission shall administer the Iowa Workforce Grant and Incentive Program as follows:

- Provide application forms to eligible institutions for distribution.
- Adopt administrative rules to govern the Program and grant awards.
- Annually approve and award grants and incentive payments.

29 7 8. FUND CREATED. An Iowa workforce grant and incentive
 29 8 program fund is created in the state treasury under the
 29 9 control of the commission. All moneys deposited or paid into
 29 10 the fund are appropriated to the commission to be used for
 29 11 grants awarded as provided in this section. Notwithstanding
 29 12 section 8.33, moneys in the fund that remain unencumbered or
 29 13 unobligated at the close of a fiscal year shall not revert
 29 14 but shall remain available for expenditure for the purposes
 29 15 designated. Notwithstanding section 12C.7, subsection 2,
 29 16 interest or earnings on moneys in the fund shall be credited
 29 17 to the fund.

CODE: Allows any unexpended funds appropriated to the College Student Aid Commission for Iowa Workforce Grant and Incentive Program Fund for FY 2023 from the General Fund to remain available for expenditure in FY 2024. Permits any interest earned to remain in the Fund.

29 18 DIVISION IV
 29 19 CLASSROOM MANAGEMENT AND TRANSPORTATION REIMBURSEMENT

29 20 Sec. 13. DEPARTMENT OF EDUCATION. There is appropriated
 29 21 from the general fund of the state to the department of
 29 22 education for the fiscal year beginning July 1, 2022, and
 29 23 ending June 30, 2023, the following amount, or so much thereof
 29 24 as is necessary, to be used for the purposes designated:

General Fund appropriation to the Department of Education for classroom behavior guidelines.

DETAIL: Maintains the current level of funding compared to estimated FY 2022. This appropriation is for the Department of Education to

29 25 For developing, establishing, and distributing standards,
 29 26 guidelines, and expectations relating to behavior in the
 29 27 classroom, restraint of a student, and professional development
 29 28 relating to educating individuals in the least restrictive
 29 29 environment, and for research-based intervention strategies
 29 30 consistent with such standards, guidelines, and expectations,
 29 31 in accordance with section 256.9, subsection 62:
 29 32 \$ 500,000

provide guidance to all school districts regarding appropriate and inappropriate responses to behavior in the classroom and appropriate use of physical restraint of a student. The Department of Education, in consultation with AEAs, will also provide professional development regarding educating individuals in the least restrictive environment and evidence-based interventions.

29 33 Notwithstanding section 8.33, moneys appropriated pursuant
 29 34 to this section that remain unencumbered or unobligated at the
 29 35 close of the fiscal year shall not revert but shall remain
 30 1 available for expenditure for the purposes specified in this
 30 2 section for the following fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for classroom behavior guidelines for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

30 3 Sec. 14. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
 30 4 INCENTIVE FUND. There is appropriated from the general fund
 30 5 of the state to the department education for the fiscal year
 30 6 beginning July 1, 2022, and ending June 30, 2023, the following
 30 7 amount, or so much thereof as is necessary, to be used for the
 30 8 purposes designated:
 30 9 For deposit in the therapeutic classroom incentive fund
 30 10 established pursuant to section 256.25:
 30 11 \$ 1,667,925

General Fund appropriation to the Department of Education for the Therapeutic Classroom Incentive Fund.

DETAIL: This is an increase of \$41,850 compared to estimated FY 2022 to reflect the increase in FY 2023 State cost per pupil (SCPP). The General Fund appropriation is calculated using the FY 2023 SCPP amount of \$7,413 multiplied by a weighting of 1.50 multiplied by 150 pupils.

30 12 Sec. 15. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
 30 13 TRANSPORTATION CLAIMS REIMBURSEMENT. There is appropriated
 30 14 from the general fund of the state to the department of
 30 15 education for the fiscal year beginning July 1, 2022, and
 30 16 ending June 30, 2023, the following amount, or so much thereof
 30 17 as is necessary, to be used for the purposes designated:
 30 18 For payment of school district claims for reimbursement
 30 19 submitted under section 256.25A, subsection 1, paragraph "a":
 30 20 \$ 500,000

General Fund appropriation to the Department of Education for reimbursement to school districts for therapeutic classroom transportation.

DETAIL: Maintains the current level of funding compared to estimated FY 2022.

30 21 Notwithstanding section 8.33, moneys appropriated pursuant
 30 22 to this section that remain unencumbered or unobligated at the
 30 23 close of the fiscal year shall not revert but shall remain
 30 24 available for expenditure for the purposes specified in this
 30 25 section for the following fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for therapeutic classroom transportation claims reimbursement for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

30 27 APPROPRIATIONS — STANDING LIMITED

30 28 Sec. 16. Section 261.25, subsections 1 and 2, Code 2022, are
 30 29 amended to read as follows:

30 30 1. There is appropriated from the general fund of the state
 30 31 to the commission for each fiscal year the sum of ~~forty-eight~~
 30 32 million-eight hundred ninety-six thousand fifty fifty million
 30 33 one hundred eighteen thousand four hundred fifty-one dollars
 30 34 for tuition grants to qualified students who are enrolled in
 30 35 accredited private institutions.

CODE: General Fund appropriation of \$50,118,451 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of \$1,222,401 compared to estimated FY 2022. The Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [261.25\(1\)](#). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2021 award was \$5,050, distributed to 9,291 recipients. The maximum award was \$6,000.

31 1 2. There is appropriated from the general fund of the state
 31 2 to the commission for each fiscal year the sum of ~~four hundred~~
 31 3 fifty-six thousand two hundred twenty five hundred thousand
 31 4 dollars for tuition grants for qualified students who are
 31 5 enrolled in eligible institutions. Of the moneys appropriated
 31 6 under this subsection, not more than one hundred thousand
 31 7 dollars annually shall be used for tuition grants to qualified
 31 8 students who are attending an eligible institution under
 31 9 section 261.9, subsection 3, paragraph "b".

CODE: General Fund appropriation of \$500,000 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of \$43,780 compared to estimated FY 2022 and maintains the maximum allocation for barber and cosmetology school students at \$100,000. The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section [261.25\(2\)](#). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received.

The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. Effective for FY 2019, students attending Waldorf College are eligible to receive For-Profit Tuition Grants. The average FY 2021 award was \$1,218, distributed to 363 recipients. The maximum award was \$2,500.

31 10 DIVISION VI
31 11 STATE PROGRAM ALLOCATION

31 12 Sec. 17. Section 284.13, subsection 1, paragraphs a, b, c,
31 13 e, f, and g, Code 2022, are amended to read as follows:
31 14 a. For the fiscal year beginning July 1, ~~2021~~ 2022, and
31 15 ending June 30, ~~2022~~ 2023, to the department, the amount of
31 16 five hundred eight thousand two hundred fifty dollars for the
31 17 issuance of national board certification awards in accordance
31 18 with section 256.44. Of the amount allocated under this
31 19 paragraph, not less than eighty-five thousand dollars shall
31 20 be used to administer the ambassador to education position in
31 21 accordance with section 256.45.

CODE: Establishes FY 2023 allocation levels for the Student Achievement/Teacher Quality appropriation. Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards for FY 2023, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current allocation for the issuance of National Board Certification Awards and maintains the current allocation for the administration of the Ambassador to Education award compared to estimated FY 2022.

31 22 b. For the fiscal year beginning July 1, ~~2021~~ 2022, and
31 23 ending June 30, ~~2022~~ 2023, up to seven hundred twenty-eight
31 24 thousand two hundred sixteen dollars to the department for
31 25 purposes of implementing the professional development program
31 26 requirements of section 284.6, assistance in developing model
31 27 evidence for teacher quality committees established pursuant to
31 28 section 284.4, subsection 1, paragraph "b", and the evaluator
31 29 training program in section 284.10. A portion of the funds
31 30 allocated to the department for purposes of this paragraph may
31 31 be used by the department for administrative purposes and for
31 32 not more than four full-time equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

31 33 c. For the fiscal year beginning July 1, ~~2021~~ 2022,
31 34 and ending June 30, ~~2022~~ 2023, an amount up to one million
31 35 seventy-seven thousand eight hundred ten dollars to the
32 1 department for the establishment of teacher development
32 2 academies in accordance with section 284.6, subsection 10. A
32 3 portion of the funds allocated to the department for purposes
32 4 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

32 5 e. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 32 6 ending June 30, ~~2022~~ 2023, to the department an amount up to
 32 7 twenty-five thousand dollars for purposes of the fine arts
 32 8 beginning teacher mentoring program established under section
 32 9 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022.

32 10 f. For the fiscal year beginning July 1, ~~2021~~ 2022, and
 32 11 ending June 30, ~~2022~~ 2023, to the department an amount up
 32 12 to six hundred twenty-six thousand one hundred ninety-one
 32 13 dollars shall be used by the department for a delivery system,
 32 14 in collaboration with area education agencies, to assist in
 32 15 implementing the career paths and leadership roles considered
 32 16 pursuant to sections 284.15, 284.16, and 284.17, including but
 32 17 not limited to planning grants to school districts and area
 32 18 education agencies, technical assistance for the department,
 32 19 technical assistance for districts and area education agencies,
 32 20 training and staff development, and the contracting of external
 32 21 expertise and services. In using moneys allocated for purposes
 32 22 of this paragraph, the department shall give priority to school
 32 23 districts with certified enrollments of fewer than six hundred
 32 24 students. A portion of the moneys allocated annually to the
 32 25 department for purposes of this paragraph may be used by the
 32 26 department for administrative purposes and for not more than
 32 27 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance for FY 2023.

DETAIL: Maintains the current allocation compared to estimated FY 2022. The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the money may be used to fund no more than 5.00 FTE positions.

32 28 g. For the fiscal year beginning July 1, ~~2022~~ 2023, and
 32 29 for each subsequent fiscal year, to the department, ten
 32 30 million dollars for purposes of implementing the supplemental
 32 31 assistance for high-need schools provisions of section 284.11.
 32 32 Annually, of the moneys allocated to the department for
 32 33 purposes of this paragraph, up to one hundred thousand dollars
 32 34 may be used by the department for administrative purposes and
 32 35 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2024. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

33 1 DIVISION VII
 33 2 COLLEGE STUDENT AID COMMISSION — IOWA COLLEGE ACCESS NETWORK

33 3 Sec. 18. COLLEGE STUDENT AID COMMISSION —
 33 4 APPROPRIATION. There is appropriated from the general
 33 5 fund of the state to the college student aid commission for the
 33 6 fiscal year beginning July 1, 2022, and ending June 30, 2023,

General Fund appropriation to the College Student Aid Commission for FAFSA support.

DETAIL: This is a new General Fund appropriation for FY 2023 of

33 7 the following amount, or so much thereof as is necessary, to be
 33 8 used for the purposes designated:
 33 9 For the coordination of activities with the Iowa college
 33 10 access network to assist students enrolled in grades 9 through
 33 11 12 in completing the free application for federal student aid:
 33 12 \$ 150,000

\$150,000 to the College Student Aid Commission. The appropriation provides funding to the College Student Aid Commission to coordinate with the Iowa College Access Network (ICAN) to support students in completion of the FAFSA.

33 13 Notwithstanding section 8.33, moneys appropriated in this
 33 14 section that remain unencumbered or unobligated at the close of
 33 15 the fiscal year shall not revert but shall remain available for
 33 16 expenditure for the purposes designated until the close of the
 33 17 succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the College Student Aid Commission for FAFSA support for FY 2023 from the General Fund to remain available for expenditure in FY 2024.

33 18 DIVISION VIII
 33 19 PROGRAMS FOR AT-RISK CHILDREN

33 20 Sec. 19. Section 279.51, Code 2022, is amended by adding the
 33 21 following new subsection:
 33 22 NEW SUBSECTION 3A. Notwithstanding section 8.33, moneys
 33 23 appropriated in this section that remain unencumbered or
 33 24 unobligated at the close of the fiscal year shall not revert
 33 25 but shall remain available for expenditure for the purposes
 33 26 designated.

CODE: Allows unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children to not revert but remain available for expenditures for the purposes designated.

33 27 Sec. 20. EFFECTIVE DATE. This division of this Act, being
 33 28 deemed of immediate importance, takes effect upon enactment.

Specifies that the provision allowing unexpended moneys appropriated from the General Fund to the Department of Education for programs for at-risk children will not revert but remain available for expenditures for the purposes designated is effective upon enactment.

33 29 DIVISION IX
 33 30 CYBERSECURITY SIMULATION TRAINING CENTER

33 31 Sec. 21. NEW SECTION 266.50 CYBERSECURITY SIMULATION
 33 32 TRAINING CENTER.
 33 33 1. The cybersecurity simulation training center is
 33 34 established in the center for cybersecurity innovation
 33 35 and outreach at the Iowa state university of science and
 34 1 technology.
 34 2 2. The cybersecurity simulation training center shall
 34 3 conduct and sponsor research and activities that enable persons
 34 4 to develop strategies to counter cybersecurity threats and
 34 5 mitigate the damage resulting from a cybersecurity attack.

Establishes a new code section for a newly created cybersecurity simulator on the campus of ISU and sets guidance as to permitted users of the center and the purposes of the center. Directs the Code Editor to designate code section 266.50 entitled as "Cybersecurity Simulation Training Center."

34 6 3. The cybersecurity simulation training center shall be
 34 7 available to businesses, state agencies, political subdivisions
 34 8 of the state, students, and educators, and shall support all
 34 9 of the following:
 34 10 a. Cybersecurity training exercises.
 34 11 b. Case studies.
 34 12 c. Student events and competitions.
 34 13 d. Training exercises for educators.
 34 14 e. Cybersecurity workforce development.
 34 15 Sec. 22. CODE EDITOR DIRECTIVE. The Code editor may
 34 16 designate section 266.50, as enacted in this division of
 34 17 this Act, as a new subchapter within chapter 266, entitled
 34 18 "cybersecurity simulation training center".

34 19 DIVISION X
 34 20 SUPERINTENDENTS OF SCHOOL DISTRICTS — SEVERANCE PACKAGES

34 21 Sec. 23. NEW SECTION 279.76 SUPERINTENDENTS OF SCHOOL
 34 22 DISTRICTS — SEVERANCE PACKAGES.
 34 23 Notwithstanding the provisions of a contract executed
 34 24 or automatically renewed pursuant to section 279.20, a
 34 25 school district shall not pay a superintendent a severance
 34 26 payment that exceeds an amount equal to the product of the
 34 27 superintendent's monthly compensation multiplied by three.

CODE: Specifies that a school district may not pay a superintendent a severance payment that exceeds an amount equal to three times the superintendent's monthly compensation.

34 28 Sec. 24. RETROACTIVE APPLICABILITY. This division of this
 34 29 Act applies retroactively to January 1, 2022.

Specifies that the provision that a school district may not pay a superintendent a severance payment that exceeds an amount equal to three times the superintendent's monthly compensation is retroactive to January 1, 2022.

34 30 DIVISION XI
 34 31 SCHOOL DISTRICTS — TEACHER BONUSES

34 32 Sec. 25. NEW SECTION 279.76 TEACHER BONUSES.
 34 33 1. On or before June 30, 2022, a school district may use
 34 34 unexpended and unobligated moneys in the school district's
 34 35 general fund to pay a bonus not to exceed one thousand dollars
 35 1 to each individual employed by the school district who did
 35 2 not receive a one thousand dollar retention bonus payment in
 35 3 calendar year 2022, through the department of education.
 35 4 2. This section is repealed July 1, 2024.

CODE: Allows a school district to use unexpended and unobligated moneys in the school district's General Fund to pay a bonus not to exceed \$1,000 to each individual employed by the school district who did not receive a \$1,000 retention bonus payment in calendar 2022 through the Department of Education. The allowed bonus must be paid on or before June 30, 2022. This section is repealed July 1, 2024.

35 5 Sec. 26. EFFECTIVE DATE. This division of this Act, being
35 6 deemed of immediate importance, takes effect upon enactment.

Specifies that the provision allowing school districts to pay a bonus not to exceed \$1,000 to each individual employed by the school district who did not receive a \$1,000 retention bonus payment in calendar 2022 through the Department of Education is effective upon enactment.

35 7 DIVISION XII
35 8 EMPLOYEE RECRUITMENT OR RETENTION BONUSES — TAX TREATMENT

35 9 Sec. 27. Section 422.7, Code 2022, is amended by adding the
35 10 following new subsection:

35 11 NEW SUBSECTION 63. a. (1) Subtract, to the extent
35 12 included, the amount of a recruitment or retention bonus, not
35 13 to exceed one thousand dollars, received by a teacher above
35 14 wages that is funded at least in part from moneys received by
35 15 the state from the elementary and secondary school emergency
35 16 relief fund pursuant to the federal American Rescue Plan Act of
35 17 2021, Pub.L. No.117-2.

CODE: Exempts the proceeds of recruitment or retention bonus, not to exceed \$1,000 dollars, received by a teacher above wages that are funded at least in part from moneys received by the State from the Elementary and Secondary School Emergency Relief Fund pursuant to the federal [American Rescue Plan Act of 2021](#) from the State individual income tax. The income exclusion provided in the Bill is repealed on January 1, 2028.

35 18 (2) Subtract, to the extent included, the amount of a
35 19 recruitment or retention bonus, not to exceed one thousand
35 20 dollars, received by a peace officer above wages that is funded
35 21 at least in part from the federal American Rescue Plan Act of
35 22 2021, Pub.L. No.117-2.

CODE: Exempts the proceeds of recruitment or retention bonus, not to exceed \$1,000, received by a peace officer above wages that are funded at least in part from the federal American Rescue Plan Act of 2021 from the State individual income tax. The income exclusion in the Bill is repealed on January 1, 2028.

35 23 (3) Subtract, to the extent included, the amount of a
35 24 recruitment or retention bonus, not to exceed one thousand
35 25 dollars, received by a correctional officer or medical staff
35 26 member at a correctional facility that is funded at least in
35 27 part from the federal American Rescue Plan Act of 2021, Pub.
35 28 L. No.117-2.

CODE: Exempts the proceeds of recruitment or retention bonus, not to exceed \$1,000, received by a correctional officer or medical staff member at a correctional facility that are funded at least in part from the federal American Rescue Plan Act of 2021 from the State individual income tax. The income exclusion provided in the Bill is repealed on January 1, 2028.

35 29 (4) Subtract, to the extent included, the amount of a
35 30 recruitment or retention bonus, not to exceed one thousand
35 31 dollars, received by a child care worker above wages through
35 32 the recruitment and retention bonus program administered by the
35 33 department of human services.

CODE: Exempts the proceeds of recruitment or retention bonus, not to exceed \$1,000, received by a child care worker above wages through the recruitment and retention bonus program administered by the Department of Human Services from the State individual income tax.

35 34 (5) Subtract, to the extent included, the amount of a bonus,
35 35 not to exceed one thousand dollars, received by an individual
36 1 pursuant to section 279.76.

CODE: Exempts the proceeds of a bonus received by an individual received pursuant to new Iowa Code section 279.76, not to exceed \$1,000, from the State individual income tax. The income exclusion provided in the Bill is repealed on January 1, 2028.

36 2 b. This subsection is repealed January 1, 2028.

FISCAL IMPACT: The fiscal impact is estimated to be a General Fund reduction of \$2.83 million in FY 2023 compared to what would have

been collected if the identified bonuses would have been subject to State individual income tax.

36 3 Sec. 28. RETROACTIVE APPLICABILITY. This division of this
 36 4 Act applies retroactively to tax years beginning on or after
 36 5 January 1, 2022, but before January 1, 2023.

Specifies that the provision providing State individual income tax exemptions for bonuses specified in the Bill applies retroactively to tax years beginning on or after January 1, 2022, but before January 1, 2023.

36 6 DIVISION XIII
 36 7 IOWA GEOLOGICAL SURVEY

36 8 Sec. 29. Section 456.5A, subsection 2, Code 2022, is amended
 36 9 to read as follows:

CODE: Technical correction.

36 10 2. Not later than January 10, 2022, and not later than
 36 11 January 10 of each subsequent five-year period, the state
 36 12 geologist shall publish a new long-range budget plan for
 36 13 the next planning period. The long-range budget plan
 36 14 shall describe how moneys appropriated, expected to ~~the~~
 36 15 be appropriated, or otherwise available or expected to be
 36 16 available to the Iowa geological survey for each fiscal year
 36 17 of that planning period are to be expended in a manner that
 36 18 best allows the Iowa geological survey to exercise its powers
 36 19 and carry out its duties or functions. The long-range budget
 36 20 plan shall include any performance goals and measures required
 36 21 by law or established by the state geologist. The state
 36 22 geologist shall annually evaluate the Iowa geological survey's
 36 23 progress in attaining those performance goals and shall revise
 36 24 the long-term budget plan as the state geologist determines
 36 25 necessary or desirable.

36 26 DIVISION XIV
 36 27 HIGHER EDUCATION NEEDS ASSESSMENT

36 28 Sec. 30. STATE BOARD OF REGENTS — HIGHER EDUCATION
 36 29 NEEDS ASSESSMENT. The state board of regents shall issue a
 36 30 request for proposals for a higher education needs assessment
 36 31 for northwest Iowa, including the Sioux City area. The
 36 32 objectives of the assessment shall be to determine the
 36 33 current and long-term demands for various undergraduate and
 36 34 graduate degree programs and certificates in northwest Iowa,
 36 35 determine the current and future demands for higher education

Requires the Board of Regents to perform a higher education needs assessment for northwest Iowa. The Board shall submit the results of the report to the general assembly by October 1, 2023.

37 1 programming from the western iowa regents resource center
 37 2 and the center's capacity to respond to current and future
 37 3 demands for higher education programming, and to identify the
 37 4 information necessary to ensure that efforts to meet current
 37 5 and future higher education demands in northwest iowa are
 37 6 effective, efficient, and responsive to the higher education
 37 7 needs of the students and stakeholders of the region and the
 37 8 postsecondary institutions that serve the area. The assessment
 37 9 shall separately assess and determine the current and long-term
 37 10 prospects for online learning and distance education in
 37 11 both undergraduate and graduate degree programs for students
 37 12 residing within iowa and out of state. The results and
 37 13 recommendations from the assessment shall be reported to the
 37 14 general assembly by October 1, 2023.

37 15 DIVISION XV
 37 16 STATE BOARD OF REGENTS — REPORTING REQUIREMENTS AND
 37 17 RESPONSIBILITIES

37 18 Sec. 31. Section 7E.3, subsection 4, Code 2022, is amended
 37 19 to read as follows:
 37 20 4. ANNUAL REPORT. Unless otherwise provided by law, submit
 37 21 a report in November of each year to the governor and the
 37 22 legislature on the operation of the department or independent
 37 23 agency during the fiscal year concluded on the preceding June
 37 24 30, and projecting the goals and objectives of the department
 37 25 or independent agency as developed in the program budget
 37 26 report for the fiscal year under way. Any department or
 37 27 independent agency may issue such additional reports on its
 37 28 findings and recommendations as its operations require. This
 37 29 subsection shall not apply to the state board of regents or any
 37 30 institution under the control of the state board of regents.

CODE: Exempts the State Board of Regents from the annual report requirement required of all state departments and agencies. The most recent report can be found [here](#).

37 31 Sec. 32. Section 8.7, Code 2022, is amended to read as
 37 32 follows:
 37 33 8.7 REPORTING OF GIFTS AND BEQUESTS RECEIVED.
 37 34 All gifts and bequests with a value of fifty dollars or
 37 35 more received by a department or accepted by the governor on
 38 1 behalf of the state shall be reported within twenty days of
 38 2 receiving the gift or bequest to the iowa ethics and campaign
 38 3 disclosure board, using the board's internet reporting system.
 38 4 The iowa ethics and campaign disclosure board shall, by January

CODE: Exempts the State Board of Regents from reporting requirements to the iowa Ethics and Campaign Disclosure Board on gifts accepted by the Board valued at \$50 or greater.

38 5 31 of each year, submit to the fiscal services division of
 38 6 the legislative services agency a written report listing all
 38 7 gifts and bequests received during the previous calendar year
 38 8 with a value over one thousand dollars and the purpose for
 38 9 each such gift or bequest. The submission shall also include
 38 10 a listing of all gifts and bequests received by a department
 38 11 from a person if the cumulative value of all gifts and bequests
 38 12 received by the department from the person during the previous
 38 13 calendar year exceeds one thousand dollars, and the Iowa ethics
 38 14 and campaign disclosure board shall include, if available, the
 38 15 purpose for each such gift or bequest. However, the reports on
 38 16 gifts or bequests filed by the ~~state board of regents and the~~
 38 17 ~~Iowa state fair board pursuant to section 8.44 shall be deemed~~
 38 18 ~~sufficient to comply with the requirements of this section.~~
 38 19 This section shall not apply to the state board of regents
 38 20 or any institution under the control of the state board of
 38 21 regents.

38 22 Sec. 33. Section 8.9, subsection 2, paragraph a, Code 2022,
 38 23 is amended to read as follows:
 38 24 a. All grant applications submitted and grant moneys
 38 25 received by a department on behalf of the state shall be
 38 26 reported to the office of grants enterprise management. The
 38 27 office shall by January 31 of each year submit to the fiscal
 38 28 services division of the legislative services agency a written
 38 29 report listing all grants received during the previous calendar
 38 30 year with a value over one thousand dollars and the funding
 38 31 entity and purpose for each grant. ~~However, the reports on~~
 38 32 ~~grants filed by the state board of regents pursuant to section~~
 38 33 ~~8.44 shall be deemed sufficient to comply with the requirements~~
 38 34 ~~of this subsection.~~This paragraph shall not apply to the
 38 35 state board of regents or any institution under the control of
 39 1 the state board of regents.

39 2 Sec. 34. Section 8.44, subsection 1, Code 2022, is amended
 39 3 to read as follows:
 39 4 1. ~~a.~~ Upon receiving federal funds or any other funds from
 39 5 any public or private sources, except gifts or donations made
 39 6 to institutions for the personal use or for the benefit of
 39 7 members, patients, or inmates and receipts from the gift shop
 39 8 of merchandise manufactured by members, patients, or inmates,
 39 9 the state departments, agencies, boards, and institutions

CODE: Exempts the State Board of Regents from reporting requirements for grant applications and grant moneys received to be reported to the Office of Grants Enterprise Management.

CODE: Exempts the State Board of Regents from quarterly reporting requirements for gifts, grants, and contracts reports. The most recent report can be found [here](#).

39 10 receiving the funds shall submit a written report within
 39 11 thirty days after receipt of the funds to the director of the
 39 12 department of management. The report shall state the source of
 39 13 the funds that supplement or replace state appropriations for
 39 14 institutional operations, the amount received, and the terms
 39 15 under which the funds are received. This section shall not
 39 16 apply to the state board of regents or any institution under
 39 17 the control of the state board of regents.
 39 18 ~~b. Notwithstanding paragraph "a", the state board of regents~~
 39 19 ~~shall submit the written report required under paragraph "a" on~~
 39 20 ~~a quarterly basis in the format specified by the director of~~
 39 21 ~~the department of management.~~

39 22 Sec. 35. Section 8.57, subsection 6, paragraph d, Code 2022,
 39 23 is amended to read as follows:
 39 24 d. Annually, on or before January 15 of each year, a
 39 25 state agency that received an appropriation from the sports
 39 26 wagering receipts fund shall report to the legislative services
 39 27 agency and the department of management the status of all
 39 28 projects completed or in progress. The report shall include
 39 29 a description of the project, the progress of work completed,
 39 30 the total estimated cost of the project, a list of all revenue
 39 31 sources being used to fund the project, the amount of funds
 39 32 expended, the amount of funds obligated, and the date the
 39 33 project was completed or an estimated completion date of the
 39 34 project, where applicable. This paragraph shall not apply to
 39 35 the state board of regents or any institution under the control
 40 1 of the state board of regents.

40 2 Sec. 36. Section 8.57A, subsection 5, Code 2022, is amended
 40 3 to read as follows:
 40 4 5. Annually, on or before January 15 of each year, a state
 40 5 agency that received an appropriation from the environment
 40 6 first fund shall report to the legislative services agency
 40 7 and the department of management the status of all projects
 40 8 completed or in progress. The report shall include a
 40 9 description of the project, the progress of work completed,
 40 10 the total estimated cost of the project, a list of all revenue
 40 11 sources being used to fund the project, the amount of funds
 40 12 expended, the amount of funds obligated, and the date the
 40 13 project was completed or an estimated completion date of the
 40 14 project, where applicable. This subsection shall not apply to

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Sports Wagering Receipts Fund. The most recent report can be found [here](#).

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Environment First Fund. The most recent report can be found [here](#).

40 15 the state board of regents or any institution under the control
 40 16 of the state board of regents.

40 17 Sec. 37. Section 8.57C, subsection 4, Code 2022, is amended
 40 18 to read as follows:

40 19 4. Annually, on or before January 15 of each year, a state
 40 20 agency that received an appropriation from this fund shall
 40 21 report to the legislative services agency and the department
 40 22 of management the status of all projects completed or in
 40 23 progress. The report shall include a description of the
 40 24 project, the progress of work completed, the total estimated
 40 25 cost of the project, a list of all revenue sources being used
 40 26 to fund the project, the amount of funds expended, the amount
 40 27 of funds obligated, and the date the project was completed or
 40 28 an estimated completion date of the project, where applicable.

40 29 This subsection shall not apply to the state board of regents
 40 30 or any institution under the control of the state board of
 40 31 regents.

40 32 Sec. 38. Section 8.62, subsection 3, Code 2022, is amended
 40 33 to read as follows:

40 34 3. On or before June 30 of the fiscal year following the
 40 35 fiscal year in which funds were encumbered under this section,
 41 1 an agency encumbering funds under this section shall report
 41 2 to the joint appropriations subcommittee which recommends
 41 3 funding for the agency, the legislative services agency, the
 41 4 department of management, and the legislative fiscal committee
 41 5 of the legislative council detailing how the moneys were
 41 6 expended. ~~Moneys shall not be encumbered under this section~~
 41 7 ~~from an appropriation which received a transfer from another~~
 41 8 ~~appropriation pursuant to section 8.39. This subsection shall~~
 41 9 ~~not apply to the state board of regents or any institution~~
 41 10 ~~under the control of the state board of regents.~~

41 11 Sec. 39. Section 8.62, Code 2022, is amended by adding the
 41 12 following new subsection:

41 13 NEW SUBSECTION 4. Moneys shall not be encumbered under
 41 14 this section from an appropriation which received a transfer
 41 15 from another appropriation pursuant to section 8.39.

41 16 Sec. 40. Section 8F.4, subsection 1, paragraph b,
 41 17 subparagraph (2), Code 2022, is amended to read as follows:

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Technology Reinvestment Fund. The most recent report can be found [here](#).

CODE: Exempts the State Board of Regents from reporting requirements for provisions established regarding appropriation reversions. The most recent report can be found [here](#).

CODE: Technical correction.

CODE: Exempts the State Board of Regents from reporting requirements for oversight funds related to service contracts. The most

41 18 (2) The recipient entity is the state board of regents, an
 41 19 institution under the control of the state board of regents,
 41 20 or is recognized by the Internal Revenue Code as a nonprofit
 41 21 organization or entity and provides a copy of the internal
 41 22 revenue service form 990 for all fiscal years in which service
 41 23 contract revenues are reported.

recent report can be found [here](#) and is composed as a portion of the Comprehensive Fiscal Report for the Board of Regents.

41 24 Sec. 41. Section 12.88, subsection 4, Code 2022, is amended
 41 25 to read as follows:

41 26 4. Annually, on or before January 15 of each year, a
 41 27 state agency that received an appropriation from the revenue
 41 28 bonds capitals fund shall report to the legislative services
 41 29 agency and the department of management the status of all
 41 30 projects completed or in progress. The report shall include
 41 31 a description of the project, the work completed, the total
 41 32 estimated cost of the project, a list of all revenue sources
 41 33 being used to fund the project, the amount of funds expended,
 41 34 the amount of funds obligated, and the date the project was
 41 35 completed or an estimated completion date of the project, where
 42 1 applicable. This subsection shall not apply to the state board
 42 2 of regents or any institution under the control of the state
 42 3 board of regents.

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Revenue Bonds Capitals Fund. The most recent report can be found [here](#).

42 4 Sec. 42. Section 12.88A, subsection 4, Code 2022, is amended
 42 5 to read as follows:

42 6 4. Annually, on or before January 15 of each year, a state
 42 7 agency that received an appropriation from the revenue bonds
 42 8 capitals II fund shall report to the legislative services
 42 9 agency and the department of management the status of all
 42 10 projects completed or in progress. The report shall include
 42 11 a description of the project, the work completed, the total
 42 12 estimated cost of the project, a list of all revenue sources
 42 13 being used to fund the project, the amount of funds expended,
 42 14 the amount of funds obligated, and the date the project was
 42 15 completed or an estimated completion date of the project, where
 42 16 applicable. This subsection shall not apply to the state board
 42 17 of regents or any institution under the control of the state
 42 18 board of regents.

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Revenue Bonds Capitals II Fund. The most recent report can be found [here](#).

42 19 Sec. 43. Section 12E.12, subsection 9, Code 2022, is amended
 42 20 to read as follows:

42 21 9. Annually, on or before January 15 of each year, a

CODE: Exempts the State Board of Regents from reporting requirements for state agencies who receive an appropriation from the Tobacco Settlement Trust Fund. The most recent report can be found

42 22 state agency that received an appropriation from the tobacco
 42 23 settlement trust fund shall report to the legislative services
 42 24 agency and the department of management the status of all
 42 25 projects completed or in progress. The report shall include
 42 26 a description of the project, the progress of work completed,
 42 27 the total estimated cost of the project, a list of all revenue
 42 28 sources being used to fund the project, the amount of funds
 42 29 expended, the amount of funds obligated, and the date the
 42 30 project was completed or an estimated completion date of the
 42 31 project, where applicable. This subsection shall not apply to
 42 32 the state board of regents or any institution under the control
 42 33 of the state board of regents.

[here.](#)

42 34 Sec. 44. Section 12F.5, subsection 2, unnumbered paragraph
 42 35 1, Code 2022, is amended to read as follows:
 43 1 On October 1, 2008, and each October 1 thereafter, each
 43 2 public fund, except the state board of regents, shall make
 43 3 available to the public, and file with the general assembly, an
 43 4 annual report covering the prior fiscal year that includes the
 43 5 following:

CODE: Exempts the State Board of Regents from reporting requirements for the Public Fund Sudan Divestment Report. The most recent report can be found [here.](#)

43 6 Sec. 45. Section 12H.5, subsection 2, unnumbered paragraph
 43 7 1, Code 2022, is amended to read as follows:
 43 8 On October 1, 2012, and each October 1 thereafter, each
 43 9 public fund, except the state board of regents, shall make
 43 10 available to the public, and file with the general assembly, an
 43 11 annual report covering the prior fiscal year that includes the
 43 12 following:

CODE: Exempts the State Board of Regents from reporting requirements for the Public Fund Iran Divestment Report. The most recent report can be found [here.](#)

43 13 Sec. 46. Section 12J.5, subsection 2, unnumbered paragraph
 43 14 1, Code 2022, is amended to read as follows:
 43 15 On October 1, 2017, and each October 1 thereafter, each
 43 16 public fund, except the state board of regents, shall make
 43 17 available to the public, and file with the general assembly, an
 43 18 annual report covering the prior fiscal year that includes the
 43 19 following:

CODE: Exempts the State Board of Regents from reporting requirements for the Public Fund Israel Divestment Report. The most recent report can be found [here.](#)

43 20 Sec. 47. Section 19B.5, subsection 3, Code 2022, is amended
 43 21 by striking the subsection.

CODE: Eliminates reporting requirements for the State Board of Regents for the Annual Diversity Report. The most recent report can be found [here.](#)

43 22 Sec. 48. Section 262.9, subsection 20, Code 2022, is amended

CODE: Eliminates the requirements for the State Board of Regents to

43 23	by striking the subsection.	adopt policies and procedures for the use of telecommunications as an instructional tool.
43 24	Sec. 49. Section 262.9, subsection 32, paragraph i, Code	CODE: Eliminates reporting requirements for the State Board of
43 25	2022, is amended by striking the paragraph.	Regents for the Annual Articulation Report. The most recent report can be found here .
43 26	Sec. 50. Section 262.9, subsection 34, paragraphs a, b, and	CODE: Eliminates reporting requirements for the State Board of
43 27	c, Code 2022, are amended by striking the paragraphs.	Regents for the Postsecondary Enrollment Program Annual Report. The most recent report can be found here .
43 28	Sec. 51. Section 262.9, subsection 35, Code 2022, is amended	CODE: Eliminates reporting requirements for the State Board of
43 29	to read as follows:	Regents for the Continuous Improvement Plan. The most recent report
43 30	35. Implement continuous improvement in undergraduate	can be found here .
43 31	programs offered by an institution of higher education governed	
43 32	by the board. A continuous improvement plan shall be developed	
43 33	and implemented built upon the results of the institution's	
43 34	student outcomes assessment program for courses with typical	
43 35	annual enrollments of one hundred or more students, whether in	
44 1	one or multiple sections. In developing and implementing the	
44 2	continuous improvement plan for each course, the instructor	
44 3	or instructors for such a course shall each year evaluate	
44 4	the results of the instructors' students' performances in	
44 5	comparison with established course goals and shall formulate	
44 6	recommendations for future goals and methods to achieve	
44 7	improved student performance. The board shall annually	
44 8	evaluate the effectiveness of the plans and shall submit an	
44 9	executive summary of its findings and recommendations in its	
44 10	annual strategic plan progress report, a copy of which shall be	
44 11	submitted to the general assembly.	
44 12	Sec. 52. Section 262.9, subsection 37, Code 2022, is amended	CODE: Eliminates reporting requirements for the State Board of
44 13	by striking the subsection.	Regents for the Educational Credits Awarded to Veterans Report. The most recent report can be found here .
44 14	Sec. 53. Section 262.9C, subsection 5, Code 2022, is amended	CODE: Eliminates reporting requirements for the State Board of
44 15	by striking the subsection.	Regents for the Span of Control Policy Report. The most recent report can be found here .
44 16	Sec. 54. Section 262.14, subsection 3, paragraph f, Code	CODE: Eliminates reporting requirements for the State Board of

44 17 2022, is amended to read as follows:

44 18 f. Funds belonging to an institution governed by the board
44 19 may be invested in private enterprises if such investment is
44 20 made in furtherance of the institution's mission. ~~The board
44 21 shall annually, on or before November 1, submit a report to the
44 22 general assembly providing information regarding how the board
44 23 invested any funds in accordance with this paragraph, including
44 24 the amount invested, how long the board has invested such
44 25 funds, and the percentage of equity in each private enterprise
44 26 held by the board.~~

Regents for the Private Enterprise Investment Report. The most recent report can be found [here](#).

44 27 Sec. 55. Section 262.92, Code 2022, is amended to read as
44 28 follows:

44 29 262.92 COLLEGE-BOUND PROGRAM.

44 30 1. The board of regents shall establish or contract to
44 31 establish college-bound programs to provide Iowa minority
44 32 students with information and experiences relating to
44 33 opportunities offered at the regents' universities. Programs
44 34 developed may include, but are not limited to, the following
44 35 elements:

45 1 a. Reinforcement of efforts to attract undergraduate
45 2 students from age groups currently served by traditional
45 3 methods of outreach which use high school and community college
45 4 services.

45 5 b. Extension of traditional student recruitment methods
45 6 which are designed to encourage minority students in grades
45 7 seven through twelve to pursue postsecondary academic courses
45 8 of study.

45 9 c. Identification, at each of the regents' universities, of
45 10 courses of study to be targeted for the recruitment of minority
45 11 students.

45 12 d. Offerings at the regents' universities of innovative
45 13 programs, which are experience oriented, for families with
45 14 minority children.

45 15 ~~2. The board of regents shall establish a voucher program
45 16 for students in grades seven through twelve. Vouchers may be
45 17 obtained by any qualified secondary student at any regents'
45 18 university upon completion of a college-bound program provided
45 19 under subsection 1. Students may receive one voucher for each
45 20 program. One or more vouchers entitle a student to priority
45 21 over other persons applying for grants under the Iowa minority
45 22 academic grants for economic success program established in~~

CODE: Eliminates the requirement for the State Board of Regents to establish a voucher program for the purposes of the College-Bound Program. Additionally, eliminates the data reporting requirements related to the voucher program.

45 23 section 201.101. Vouchers shall be submitted with the grant
 45 24 application within one year after a student graduates from high
 45 25 school at any higher education institution which offers grants
 45 26 under the Iowa minority academic grants for economic success
 45 27 program. Vouchers earned can only be used by the person who
 45 28 participated in the college-bound voucher program and are not
 45 29 transferable. Vouchers issued by a university under this
 45 30 program shall be signed by the president of the university.
 45 31 ~~§. 2.~~ The board of regents shall adopt rules to establish
 45 32 program guidelines for the universities under the board's
 45 33 control and for the administration and coordination of program
 45 34 efforts. Rules adopted shall include methods of recording data
 45 35 relating to voucher recipients and making the data available to
 46 1 the college student aid commission.

46 2 Sec. 56. Section 262A.13, Code 2022, is amended to read as
 46 3 follows:

46 4 ~~262A.13 REPORTS TO GENERAL ASSEMBLY FINANCIAL INFORMATION —~~
 46 5 ~~PROJECTS FUNDED BY THE ISSUANCE OF BONDS OR NOTES .~~

46 6 ~~1.~~ The state board of regents shall determine, in
 46 7 consultation with the legislative services agency, the
 46 8 financial information to be included in line item budget
 46 9 information for projects funded by the issuance of bonds or
 46 10 notes under this chapter and shall submit the line item budget
 46 11 information to the general assembly as requested. ~~The state~~
 46 12 ~~board of regents shall submit quarterly reports to the general~~
 46 13 ~~assembly concerning the projects funded by the issuance of~~
 46 14 ~~bonds or notes under this chapter as follows:~~
 46 15 ~~a.~~ Identification of both undercharges and overcharges for
 46 16 line items of projects.
 46 17 ~~b.~~ Identification of contracts in which any line item for a
 46 18 project exceeds the adopted budget for that line item by ten
 46 19 percent or more.
 46 20 ~~c.~~ Identification of complaints received by an institution
 46 21 regarding the construction of a project.
 46 22 ~~2.~~ If the state board of regents approves a change in the
 46 23 amount of the line item of a budget for a project, the change
 46 24 shall be transmitted to the appropriations committees of the
 46 25 house of representatives and senate, while the general assembly
 46 26 is in session, and to the legislative council, when the general
 46 27 assembly is not in session, for review.

CODE: Eliminates the reporting requirements for the State Board of Regents for quarterly reporting on projects funded by the issuance of bonds or notes.

46 28 Sec. 57. Section 262B.3, subsection 3, Code 2022, is amended
46 29 by striking the subsection.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

46 30 Sec. 58. Section 266.39E, subsection 1, unnumbered
46 31 paragraph 1, Code 2022, is amended to read as follows:
46 32 A beginning farmer center is established as a part of the
46 33 Iowa cooperative extension service in agriculture and home
46 34 economics at Iowa state university of science and technology to
46 35 assist individuals beginning farming operations. The center
47 1 shall also assist in facilitating the transition of farming
47 2 operations from established farmers to beginning farmers,
47 3 including by ~~matching purchasers and sellers of agricultural~~
47 4 ~~land, creating and maintaining an information base inventorying~~
47 5 ~~land and facilities available for acquisition, and developing~~
47 6 ~~or evaluating models to increase the number of and educational~~
47 7 ~~materials that promote family farming operations in this state.~~
47 8 The objectives of the beginning farmer center shall include,
47 9 but are not limited to, the following:

CODE: Makes substantive changes to the Beginning Farmer Center. Including evaluating models and developing educational materials to promote the Center.

47 10 Sec. 59. Section 266.39E, subsection 2, Code 2022, is
47 11 amended to read as follows:

CODE: Technical correction.

47 12 2. Programs and services provided by the beginning farmer
47 13 center shall include, but are not limited to, the development
47 14 of skills and knowledge in financial management and planning,
47 15 legal issues, tax laws, technical production and management,
47 16 ~~leadership~~; sustainable agriculture, human health, the
47 17 environment, and leadership.

47 18 Sec. 60. Section 625.29, subsection 7, Code 2022, is amended
47 19 to read as follows:

CODE: Exempts the State Board of Regents from reporting requirements for the Judicial Review Report. The most recent report can be found [here](#).

47 20 7. Each agency that pays fees or other expenses for an
47 21 action for judicial review of an agency proceeding under
47 22 chapter 17A shall report annually to the chairs and ranking
47 23 members of the appropriate appropriations subcommittees of the
47 24 general assembly the amount of fees or other expenses paid
47 25 during the preceding fiscal year by that agency. In its report
47 26 the agency shall describe the number, nature, and amount of the
47 27 awards, the claims involved in the action, and other relevant
47 28 information which might aid the general assembly in evaluating
47 29 the scope and impact of these awards. This subsection shall

47 30 not apply to the state board of regents or any institution
 47 31 under the control of the state board of regents.

47 32 Sec. 61. 2013 Iowa Acts, chapter 141, section 30, subsection
 47 33 3, paragraph a, subparagraph (2), is amended by striking the
 47 34 subparagraph.

CODE: Eliminates reporting requirements for the State Board of Regents for portions the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

47 35 Sec. 62. 2013 Iowa Acts, chapter 141, section 30, subsection
 48 1 3, paragraph b, subparagraph (3), is amended to read as
 48 2 follows:

48 3 (3) It is the intent of the general assembly that the
 48 4 industrial incentive program focus on Iowa industrial
 48 5 sectors and seek contributions and in-kind donations from
 48 6 businesses, industrial foundations, and trade associations,
 48 7 and that moneys for the institute for physical research and
 48 8 technology industrial incentive program shall be allocated
 48 9 only for projects which are matched by private sector moneys
 48 10 for directed contract research or for nondirected research.
 48 11 The match required of small businesses as defined in section
 48 12 15.102, subsection 10, for directed contract research or for
 48 13 nondirected research shall be \$1 for each \$3 of state funds.
 48 14 The match required for other businesses for directed contract
 48 15 research or for nondirected research shall be \$1 for each \$1 of
 48 16 state funds. The match required of industrial foundations or
 48 17 trade associations shall be \$1 for each \$1 of state funds.
 48 18 ~~Iowa state university of science and technology shall~~
 48 19 ~~report annually to the joint appropriations subcommittee on~~
 48 20 ~~economic development and the legislative services agency the~~
 48 21 ~~total amount of private contributions, the proportion of~~
 48 22 ~~contributions from small businesses and other businesses, and~~
 48 23 ~~the proportion for directed contract research and nondirected~~
 48 24 ~~research of benefit to Iowa businesses and industrial sectors.~~

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

48 25 Sec. 63. 2013 Iowa Acts, chapter 141, section 54, subsection
 48 26 3, paragraph a, subparagraph (2), as amended by 2014 Iowa
 48 27 Acts, chapter 1132, section 10, is amended by striking the
 48 28 subparagraph.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

48 29 Sec. 64. 2013 Iowa Acts, chapter 141, section 54, subsection
 48 30 3, paragraph b, subparagraph (3), as amended by 2014 Iowa Acts,
 48 31 chapter 1132, section 10, is amended to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

48 32 (3) It is the intent of the general assembly that the
48 33 industrial incentive program focus on Iowa industrial
48 34 sectors and seek contributions and in-kind donations from
48 35 businesses, industrial foundations, and trade associations,
49 1 and that moneys for the institute for physical research and
49 2 technology industrial incentive program shall be allocated
49 3 only for projects which are matched by private sector moneys
49 4 for directed contract research or for nondirected research.
49 5 The match required of small businesses as defined in section
49 6 15.102, subsection 10, for directed contract research or for
49 7 nondirected research shall be \$1 for each \$3 of state funds.
49 8 The match required for other businesses for directed contract
49 9 research or for nondirected research shall be \$1 for each \$1 of
49 10 state funds. The match required of industrial foundations or
49 11 trade associations shall be \$1 for each \$1 of state funds.
49 12 ~~Iowa state university of science and technology shall~~
49 13 ~~report annually to the joint appropriations subcommittee on~~
49 14 ~~economic development and the legislative services agency the~~
49 15 ~~total amount of private contributions, the proportion of~~
49 16 ~~contributions from small businesses and other businesses, and~~
49 17 ~~the proportion for directed contract research and nondirected~~
49 18 ~~research of benefit to Iowa businesses and industrial sectors.~~

49 19 Sec. 65. 2015 Iowa Acts, chapter 136, section 16, subsection
49 20 1, paragraph b, subparagraph (1), subparagraph division (b), is
49 21 amended by striking the subparagraph division.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

49 22 Sec. 66. 2015 Iowa Acts, chapter 136, section 16, subsection
49 23 1, paragraph b, subparagraph (2), subparagraph division (c),
49 24 is amended to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

49 25 (c) It is the intent of the general assembly that the
49 26 industrial incentive program focus on Iowa industrial sectors
49 27 and seek contributions and in-kind donations from businesses,
49 28 industrial foundations, and trade associations, and that moneys
49 29 for the center for industrial research and service industrial
49 30 incentive program shall be allocated only for projects which
49 31 are matched by private sector moneys for directed contract
49 32 research or for nondirected research. The match required of
49 33 small businesses as defined in section 15.102, subsection 8,
49 34 for directed contract research or for nondirected research
49 35 shall be \$1 for each \$3 of state funds. The match required

50 1 for other businesses for directed contract research or
 50 2 for nondirected research shall be \$1 for each \$1 of state
 50 3 funds. The match required of industrial foundations or trade
 50 4 associations shall be \$1 for each \$1 of state funds.
 50 5 ~~—Iowa state university of science and technology shall~~
 50 6 ~~report annually to the joint appropriations subcommittee on~~
 50 7 ~~economic development and the legislative services agency the~~
 50 8 ~~total amount of private contributions, the proportion of~~
 50 9 ~~contributions from small businesses and other businesses, and~~
 50 10 ~~the proportion for directed contract research and nondirected~~
 50 11 ~~research of benefit to Iowa businesses and industrial sectors.~~

50 12 Sec. 67. 2015 Iowa Acts, chapter 136, section 32, subsection
 50 13 1, paragraph b, subparagraph (1), subparagraph division (b), as
 50 14 amended by 2016 Iowa Acts, chapter 1135, section 10, is amended
 50 15 by striking the subparagraph division.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

50 16 Sec. 68. 2015 Iowa Acts, chapter 136, section 32, subsection
 50 17 1, paragraph b, subparagraph (2), subparagraph division (c), as
 50 18 amended by 2016 Iowa Acts, chapter 1135, section 10, is amended
 50 19 to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

50 20 (c) It is the intent of the general assembly that the
 50 21 industrial incentive program focus on Iowa industrial sectors
 50 22 and seek contributions and in-kind donations from businesses,
 50 23 industrial foundations, and trade associations, and that moneys
 50 24 for the center for industrial research and service industrial
 50 25 incentive program shall be allocated only for projects which
 50 26 are matched by private sector moneys for directed contract
 50 27 research or for nondirected research. The match required of
 50 28 small businesses as defined in section 15.102, subsection 8,
 50 29 for directed contract research or for nondirected research
 50 30 shall be \$1 for each \$3 of state funds. The match required
 50 31 for other businesses for directed contract research or
 50 32 for nondirected research shall be \$1 for each \$1 of state
 50 33 funds. The match required of industrial foundations or trade
 50 34 associations shall be \$1 for each \$1 of state funds.
 50 35 ~~—Iowa state university of science and technology shall~~
 51 1 ~~report annually to the joint appropriations subcommittee on~~
 51 2 ~~economic development and the legislative services agency the~~
 51 3 ~~total amount of private contributions, the proportion of~~
 51 4 ~~contributions from small businesses and other businesses, and~~
 51 5 ~~the proportion for directed contract research and nondirected~~

51 6 ~~research of benefit to Iowa businesses and industrial sectors.~~

51 7 Sec. 69. 2017 Iowa Acts, chapter 169, section 17, subsection
51 8 1, paragraph b, subparagraph (1), subparagraph division (b), is
51 9 amended by striking the subparagraph division.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

51 10 Sec. 70. 2017 Iowa Acts, chapter 169, section 17, subsection
51 11 1, paragraph b, subparagraph (2), subparagraph division (c),
51 12 is amended to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

51 13 (c) It is the intent of the general assembly that the
51 14 industrial incentive program focus on Iowa industrial sectors
51 15 and seek contributions and in-kind donations from businesses,
51 16 industrial foundations, and trade associations, and that moneys
51 17 for the center for industrial research and service industrial
51 18 incentive program shall be allocated only for projects which
51 19 are matched by private sector moneys for directed contract
51 20 research or for nondirected research. The match required of
51 21 small businesses as defined in section 15.102, subsection 8,
51 22 for directed contract research or for nondirected research
51 23 shall be \$1 for each \$3 of state funds. The match required
51 24 for other businesses for directed contract research or
51 25 for nondirected research shall be \$1 for each \$1 of state
51 26 funds. The match required of industrial foundations or trade
51 27 associations shall be \$1 for each \$1 of state funds.
51 28 ~~Iowa state university of science and technology shall~~
51 29 ~~report annually to the joint appropriations subcommittee on~~
51 30 ~~economic development and the legislative services agency the~~
51 31 ~~total amount of private contributions, the proportion of~~
51 32 ~~contributions from small businesses and other businesses, and~~
51 33 ~~the proportion for directed contract research and nondirected~~
51 34 ~~research of benefit to Iowa businesses and industrial sectors.~~

51 35 Sec. 71. 2017 Iowa Acts, chapter 169, section 32, subsection
52 1 1, paragraph b, subparagraph (1), subparagraph division (b), as
52 2 amended by 2018 Iowa Acts, chapter 1169, section 12, is amended
52 3 by striking the subparagraph division.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

52 4 Sec. 72. 2017 Iowa Acts, chapter 169, section 32, subsection
52 5 1, paragraph b, subparagraph (2), subparagraph division (c), as
52 6 amended by 2018 Iowa Acts, chapter 1169, section 12, is amended
52 7 to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

52 8 (c) It is the intent of the general assembly that the
 52 9 industrial incentive program focus on Iowa industrial sectors
 52 10 and seek contributions and in-kind donations from businesses,
 52 11 industrial foundations, and trade associations, and that moneys
 52 12 for the center for industrial research and service industrial
 52 13 incentive program shall be allocated only for projects which
 52 14 are matched by private sector moneys for directed contract
 52 15 research or for nondirected research. The match required of
 52 16 small businesses as defined in section 15.102, subsection 8,
 52 17 for directed contract research or for nondirected research
 52 18 shall be \$1 for each \$3 of state funds. The match required
 52 19 for other businesses for directed contract research or
 52 20 for nondirected research shall be \$1 for each \$1 of state
 52 21 funds. The match required of industrial foundations or trade
 52 22 associations shall be \$1 for each \$1 of state funds.
 52 23 ~~Iowa state university of science and technology shall~~
 52 24 ~~report annually to the joint appropriations subcommittee on~~
 52 25 ~~economic development and the legislative services agency the~~
 52 26 ~~total amount of private contributions, the proportion of~~
 52 27 ~~contributions from small businesses and other businesses, and~~
 52 28 ~~the proportion for directed contract research and nondirected~~
 52 29 ~~research of benefit to Iowa businesses and industrial sectors.~~

52 30 Sec. 73. 2019 Iowa Acts, chapter 154, section 17, subsection
 52 31 1, paragraph b, subparagraph (1), subparagraph division (c), is
 52 32 amended by striking the subparagraph division.

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

52 33 Sec. 74. 2019 Iowa Acts, chapter 154, section 17, subsection
 52 34 1, paragraph b, subparagraph (2), subparagraph division (c),
 52 35 is amended to read as follows:

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

53 1 (c) It is the intent of the general assembly that the
 53 2 industrial incentive program focus on Iowa industrial sectors
 53 3 and seek contributions and in-kind donations from businesses,
 53 4 industrial foundations, and trade associations, and that moneys
 53 5 for the center for industrial research and service industrial
 53 6 incentive program shall be allocated only for projects which
 53 7 are matched by private sector moneys for directed contract
 53 8 research or for nondirected research. The match required of
 53 9 small businesses as defined in section 15.102, subsection 8,
 53 10 for directed contract research or for nondirected research
 53 11 shall be \$1 for each \$3 of state funds. The match required

53 12 for other businesses for directed contract research or
 53 13 for nondirected research shall be \$1 for each \$1 of state
 53 14 funds. The match required of industrial foundations or trade
 53 15 associations shall be \$1 for each \$1 of state funds.
 53 16 ~~lowa state university of science and technology shall~~
 53 17 ~~report annually to the joint appropriations subcommittee on~~
 53 18 ~~economic development and the legislative services agency the~~
 53 19 ~~total amount of private contributions, the proportion of~~
 53 20 ~~contributions from small businesses and other businesses, and~~
 53 21 ~~the proportion for directed contract research and nondirected~~
 53 22 ~~research of benefit to iowa businesses and industrial sectors.~~

53 23 Sec. 75. 2021 Iowa Acts, chapter 170, section 10, subsection
 53 24 1, paragraph a, is amended to read as follows:
 53 25 a. For salaries, support, maintenance, and miscellaneous
 53 26 purposes, and for not more than the following full-time
 53 27 equivalent positions:

53 28	\$	764,642
53 29	FTEs	2.48

53 30 ~~For the fiscal year beginning July 1, 2021, and ending June~~
 53 31 ~~30, 2022, the state board of regents shall submit a quarterly~~
 53 32 ~~financial report to the general assembly and the legislative~~
 53 33 ~~services agency in a format agreed upon by the state board~~
 53 34 ~~of regents office and the legislative services agency. The~~
 53 35 ~~report submitted for the quarter ending December 31, 2021,~~
 54 1 ~~shall include the five-year graduation rates for the regents~~
 54 2 ~~universities.~~

54 3 Sec. 76. 2021 Iowa Acts, chapter 171, section 17, subsection
 54 4 1, paragraph b, subparagraph (1), subparagraph division (c), is
 54 5 amended by striking the subparagraph division.

54 6 Sec. 77. 2021 Iowa Acts, chapter 171, section 17, subsection
 54 7 1, paragraph b, subparagraph (2), subparagraph division (d), is
 54 8 amended by striking the subparagraph division.

54 9 Sec. 78. REPEAL. 2014 Iowa Acts, chapter 1125, section 10,
 54 10 is repealed.

54 11 Sec. 79. REPEAL. Sections 262.26, 262.93, and 456.7, Code

CODE: Eliminates reporting requirements for the State Board of Regents for the Quarterly Financial Report. The most recent report can be found [here](#).

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

CODE: Eliminates reporting requirements for the State Board of Regents for portions of the Economic Development and Technology Transfer Report. The most recent report can be found [here](#).

CODE: Eliminates reporting requirements for the State Board of Regents for the Report on Use of Medical Cannabidiol. The most recent report can be found [here](#).

CODE: Eliminates the following duties and reporting responsibilities for

54 12 2022, are repealed.

the State Board of Regents:

- The reporting requirements related to the Board of Regents Annual Report. The most recent report can be found [here](#).
- The reporting requirements related to the College Board and IMAGES Annual Report. The most recent report can be found [here](#).
- The reporting requirements related to the State Geologist Annual Report. The most recent report can be found [here](#).

54 13 DIVISION XVI
54 14 DEPARTMENT OF EDUCATION — RESPONSIBILITIES AND PROGRAMS

54 15 Sec. 80. Section 256.9, subsections 20, 23, 24, and 39, Code
54 16 2022, are amended by striking the subsections.

CODE: Eliminates specified duties from the Director of the Department of Education.

54 17 Sec. 81. Section 256E.7, subsection 2, paragraph f, Code
54 18 2022, is amended to read as follows:
54 19 f. Be subject to the same financial audits, audit
54 20 procedures, and audit requirements as a school district. The
54 21 audit shall be consistent with the requirements of sections
54 22 11.6, 11.14, 11.19, and 279.29, and section ~~256.9, subsection~~
54 23 ~~20 256.11, subsections 10 and 11~~, except to the extent
54 24 deviations are necessary because of the program at the school.
54 25 The department, the auditor of state, or the legislative
54 26 services agency may conduct financial, program, or compliance
54 27 audits.

CODE: Technical correction.

54 28 Sec. 82. Section 256F.4, subsection 2, paragraph f, Code
54 29 2022, is amended to read as follows:
54 30 f. Be subject to the same financial audits, audit
54 31 procedures, and audit requirements as a school district. The
54 32 audit shall be consistent with the requirements of sections
54 33 11.6, 11.14, 11.19, ~~256.9, subsection 20~~ 256.11, subsections
54 34 10 and 11, and section 279.29, except to the extent deviations
54 35 are necessary because of the program at the school. The
55 1 department, the auditor of state, or the legislative services
55 2 agency may conduct financial, program, or compliance audits.

CODE: Technical correction.

55 3 Sec. 83. Section 261E.9, subsection 1, paragraph c, Code
55 4 2022, is amended to read as follows:

55 5 c. If a school district establishing a regional academy in
 55 6 accordance with this section submits a plan to the department
 55 7 for approval that demonstrates how the regional academy will
 55 8 increase and assess student achievement or increase and assess
 55 9 competency-based learning opportunities for students, the
 55 10 department may waive or modify any statutory or regulatory
 55 11 provision applicable to school districts except the department
 55 12 shall not waive or modify any statutory or regulatory provision
 55 13 relating to requirements applicable to school districts
 55 14 under chapters 11, 21, 22, 216, 216A, 256B, 279, 284, and
 55 15 285; or relating to contracts with and discharge of teachers
 55 16 and administrators under chapters 20 and 279; or relating to
 55 17 audit requirements under section ~~256.9, subsection 20~~ 256.11,
 55 18 subsections 10 and 11, and section 279.29.

55 19 Sec. 84. REPEAL. Section 256.39, Code 2022, is repealed.

CODE: Repeals the Career Pathways Program under the authority of the Department of Education.

55 20 DIVISION XVII
 55 21 COLLEGE STUDENT AID COMMISSION — MINORITY ACADEMIC GRANTS FOR
 55 22 ECONOMIC SUCCESS

55 23 Sec. 85. Section 262.9, subsection 22, Code 2022, is amended
 55 24 by striking the subsection.

CODE: Eliminates the requirements for the State Board of Regents to administer the Iowa Minority Academic Grants for Economic Success Program for institutions under the control of the Board.

55 25 Sec. 86. Section 262.82, subsection 3, Code 2022, is amended
 55 26 to read as follows:

CODE: Provides the definition of a minority educator.

55 27 3. As used in this section, "minority educator" means an
 55 28 educator who is ~~a minority person as defined in section 261.102~~
 55 29 African American, Hispanic, Asian, or a Pacific Islander,
 55 30 American Indian, or an Alaskan Native American.

55 31 Sec. 87. REPEAL. Sections 261.101, 261.102, 261.103,
 55 32 261.104, and 261.105, Code 2022, are repealed.

CODE: Eliminates the Iowa Minority Academic Grants for Economic Success Program as administered by the College Student Aid Commission.

55 33 DIVISION XVIII
 55 34 COMMUNITY EDUCATION

55 35 Sec. 88. Section 276.3, unnumbered paragraph 1, Code 2022,

CODE: Technical correction.

56 1 is amended to read as follows:

56 2 As used in sections 276.1, 276.2, this section, ~~sections~~
 56 3 ~~276.4~~, section 276.5, and sections 276.8 through 276.11, unless
 56 4 the context otherwise requires:

56 5 Sec. 89. REPEAL. Section 276.4, Code 2022, is repealed.

CODE: Eliminates the state consultants required responsibilities to serve districts and local advisory councils in relation to community education.

56 6 DIVISION XIX
 56 7 HEALTH-RELATED STUDENT FINANCIAL ASSISTANCE PROGRAMS — TASK
 56 8 FORCE

56 9 Sec. 90. COLLEGE STUDENT AID COMMISSION AND IOWA DEPARTMENT
 56 10 OF PUBLIC HEALTH — HEALTH-RELATED STUDENT FINANCIAL
 56 11 ASSISTANCE PROGRAMS — TASK FORCE.

Requires the College Student Aid Commission to work with the Iowa Department of Public Health to form a task force and make recommendations in regards to the health-related student financial assistance programs. Also requires the task force to submit a report to the General Assembly by December 15, 2022.

56 12 1. The college student aid commission, in collaboration
 56 13 with the Iowa department of public health, shall convene and
 56 14 provide administrative support to a task force that shall study
 56 15 and make recommendations regarding how to consolidate and
 56 16 improve health-related student financial assistance programs.
 56 17 2. Any expenses incurred by a member of the task force
 56 18 shall be the responsibility of the individual member or the
 56 19 respective entity represented by the member.
 56 20 3. The task force shall submit a report, including findings
 56 21 and recommendations for policy changes, to the general assembly
 56 22 by December 15, 2022.

Education

General Fund

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	\$ 2,252,001	\$ 2,780,724	\$ 2,893,503	\$ 2,893,503	\$ 112,779	PG 1 LN 4
Total Blind, Department for the	\$ 2,252,001	\$ 2,780,724	\$ 2,893,503	\$ 2,893,503	\$ 112,779	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	\$ 429,279	\$ 429,279	\$ 429,279	\$ 651,533	\$ 222,254	PG 1 LN 20
Future Ready Iowa Administration	162,254	162,254	162,254	0	-162,254	
DMU Health Care Prof Recruitment	400,973	500,973	500,973	500,973	0	PG 1 LN 31
National Guard Service Scholarship	4,700,000	4,700,000	4,700,000	4,700,000	0	PG 1 LN 35
All Iowa Opportunity Scholarship	3,000,000	3,100,000	3,100,000	3,229,468	129,468	PG 2 LN 4
Teach Iowa Scholars	400,000	400,000	400,000	650,000	250,000	PG 2 LN 15
Rural Primary Care Loan Repayment	1,424,502	1,724,502	4,000,000	4,000,000	2,275,498	PG 2 LN 19
Health Care Loan Repayment Program	250,000	250,000	1,000,000	1,000,000	750,000	PG 2 LN 23
Rural Veterinarian Loan Repayment Program	300,000	400,000	400,000	700,000	300,000	PG 2 LN 27
Future Ready Iowa Last-Dollar Scholarship Progr	13,004,744	23,004,744	23,004,744	23,004,744	0	PG 2 LN 31
Comprehensive Transition Program	0	0	0	200,000	200,000	PG 3 LN 2
Mental Health Loan Repayment Program	0	0	0	1,500,000	1,500,000	PG 3 LN 12
Iowa Workforce Scholarship	0	0	0	12,000,000	12,000,000	PG 3 LN 21
Tuition Grant Program - Standing	47,703,463	48,896,050	50,118,451	50,118,451	1,222,401	PG 30 LN 28
Tuition Grant - For-Profit - Standing	426,220	456,220	467,626	500,000	43,780	PG 31 LN 1
Vocational-Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	1,750,185	0	Standing
ICAN FAFSA Support	0	0	0	150,000	150,000	PG 33 LN 3
Total College Student Aid Commission	\$ 73,951,620	\$ 85,774,207	\$ 90,033,512	\$ 104,655,354	\$ 18,881,147	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	\$ 5,975,526	\$ 5,975,526	\$ 5,975,526	\$ 5,975,526	\$ 0	PG 4 LN 8
Career Technical Education Administration	598,197	598,197	598,197	598,197	0	PG 4 LN 19
State Library	2,532,594	2,532,594	2,532,594	2,532,594	0	PG 5 LN 16
State Library - Enrich Iowa	2,464,823	2,464,823	2,464,823	2,464,823	0	PG 5 LN 22
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	2,952,459	0	PG 5 LN 31
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 6 LN 1
ECl General Aid (SRG)	22,662,799	23,206,799	23,206,799	23,406,799	200,000	PG 6 LN 8
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 7 LN 22
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 7 LN 34

Education

General Fund

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
Nonpublic Textbook Services	652,000	852,000	852,000	852,000	0	PG 8 LN 13
Student Achievement/Teacher Quality	2,965,467	2,965,467	2,965,467	2,965,467	0	PG 8 LN 21
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 8 LN 27
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 9 LN 4
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 9 LN 9
Jobs for America's Grads	2,666,188	4,666,188	5,666,188	8,146,450	3,480,262	PG 9 LN 26
Attendance Center/Website & Data System	250,000	250,000	250,000	250,000	0	PG 9 LN 32
Online State Job Posting System	230,000	230,000	230,000	230,000	0	PG 10 LN 8
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 10 LN 12
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 10 LN 17
Early Lit - Iowa Reading Research Center	1,300,176	1,550,176	1,550,176	1,550,176	0	PG 11 LN 3
Computer Science PD Incentive Fund	500,000	500,000	500,000	500,000	0	PG 11 LN 27
Children's Mental Health Training	2,100,000	3,183,936	3,183,936	3,383,936	200,000	PG 11 LN 32
Best Buddies Iowa	25,000	25,000	25,000	35,000	10,000	PG 12 LN 18
Adult Education and Literacy Programs	500,000	500,000	500,000	500,000	0	PG 12 LN 30
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 13 LN 7
Nonpublic Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 13 LN 17
Community Colleges General Aid	208,690,889	215,158,161	220,537,115	221,658,161	6,500,000	PG 13 LN 29
Child Development	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 14 LN 31
Classroom Behavior Guidelines	0	500,000	500,000	500,000	0	PG 29 LN 20
Therapeutic Classroom Incentive Fund Appropria	0	1,626,075	1,626,075	1,667,925	41,850	PG 30 LN 3
Therapeutic Classroom Transportation Claims Re	0	500,000	500,000	500,000	0	PG 30 LN 12
Education, Dept. of	\$ 286,817,986	\$ 299,989,269	\$ 306,368,223	\$ 310,421,381	\$ 10,432,112	
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,696,328	\$ 5,996,328	\$ 5,996,328	\$ 6,116,328	\$ 120,000	PG 4 LN 25
Independent Living	84,823	84,823	84,823	84,823	0	PG 5 LN 4
Entrepreneurs with Disabilities Program	138,506	138,506	138,506	138,506	0	PG 5 LN 10
Independent Living Center Grant	86,457	86,457	86,457	86,457	0	PG 5 LN 13
Vocational Rehabilitation	\$ 6,006,114	\$ 6,306,114	\$ 6,306,114	\$ 6,426,114	\$ 120,000	
Iowa PBS						
Iowa PBS Operations	\$ 7,770,316	\$ 7,870,316	\$ 7,870,316	\$ 7,870,316	\$ 0	PG 5 LN 25
Total Education, Department of	\$ 300,594,416	\$ 314,165,699	\$ 320,544,653	\$ 324,717,811	\$ 10,552,112	

Education General Fund

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 15 LN 11
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 15 LN 25
IPR - Iowa Public Radio	345,669	345,669	345,669	345,669	0	PG 15 LN 28
University of Iowa - General	215,605,480	215,605,480	220,995,617	215,605,480	0	PG 15 LN 32
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 16 LN 3
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 16 LN 9
UI - Family Practice Program	1,720,598	1,720,598	2,220,598	2,220,598	500,000	PG 16 LN 15
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 16 LN 24
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 16 LN 33
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 17 LN 3
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 17 LN 9
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 17 LN 14
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 17 LN 24
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 17 LN 29
UI - IA Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 17 LN 35
UI - Iowa Flood Center	1,154,593	1,154,593	1,154,593	1,154,593	0	PG 18 LN 6
Iowa State University - General	172,144,766	172,144,766	176,448,385	172,144,766	0	PG 18 LN 11
ISU - Agricultural Experiment Station	29,462,535	29,462,535	29,462,535	29,462,535	0	PG 18 LN 17
ISU - Cooperative Extension	18,007,366	18,157,366	18,157,366	18,307,366	150,000	PG 18 LN 23
ISU - Cybersecurity Simulator	0	0	0	905,000	905,000	PG 19 LN 1
University of Northern Iowa - General	98,296,620	98,296,620	100,754,036	98,296,620	0	PG 19 LN 6
UNI - Recycling and Reuse Center	172,768	172,768	172,768	172,768	0	PG 19 LN 12
UNI - Math & Science Collaborative	6,354,848	6,354,848	6,354,848	6,354,848	0	PG 19 LN 17
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 20 LN 24
UNI - Community College Degree Attainment Pro	0	0	1,300,000	300,000	300,000	PG 20 LN 29
Iowa School for the Deaf	10,536,171	10,789,039	11,058,765	11,058,765	269,726	PG 20 LN 34
Ed Services for Blind & Visually Impaired	4,434,459	4,540,886	4,654,408	4,654,408	113,522	PG 21 LN 5
Total Regents, Board of	\$ 569,127,663	\$ 569,636,958	\$ 583,971,378	\$ 571,875,206	\$ 2,238,248	
Total Education	\$ 945,925,700	\$ 972,357,588	\$ 997,443,046	\$ 1,004,141,874	\$ 31,784,286	

Education Other Funds

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 21 LN 34
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Department of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 22 LN 3
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	5,500,000	0	PG 22 LN 10
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 23 LN 11
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 23 LN 23
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 23 LN 31
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 23 LN 34
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 24 LN 5
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Education

FTE Positions

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	80.21	87.98	87.98	87.98	0.00	PG 1 LN 4
Total Blind, Department for the	80.21	87.98	87.98	87.98	0.00	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	3.28	3.95	3.95	4.95	1.00	PG 1 LN 20
Future Ready Iowa Administration	1.05	1.00	1.00	0.00	-1.00	
Total College Student Aid Commission	4.32	4.95	4.95	4.95	0.00	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	58.98	65.45	64.95	64.95	-0.50	PG 4 LN 8
Career Technical Education Administration	8.84	9.21	9.21	9.21	0.00	PG 4 LN 19
State Library	21.51	21.00	21.00	21.00	0.00	PG 5 LN 16
School Food Service	23.05	24.48	24.48	24.48	0.00	PG 6 LN 1
Student Achievement/Teacher Quality	5.50	5.85	5.85	5.85	0.00	PG 8 LN 21
Attendance Center/Website & Data System	1.93	1.83	1.83	1.83	0.00	PG 9 LN 32
Education, Dept. of	119.82	127.82	127.32	127.32	-0.50	
Vocational Rehabilitation						
Vocational Rehabilitation	235.46	248.00	248.00	248.00	0.00	PG 4 LN 25
Independent Living	0.72	1.00	1.00	1.00	0.00	PG 5 LN 4
Vocational Rehabilitation	236.18	249.00	249.00	249.00	0.00	
Iowa PBS						
Iowa PBS Operations	55.62	58.36	58.36	58.36	0.00	PG 5 LN 25
Total Education, Department of	411.61	435.18	434.68	434.68	-0.50	

Education

FTE Positions

	Actual FY 2021 (1)	Estimated FY 2022 (2)	Gov Rec FY 2023 (3)	Senate Approp FY 2023 (4)	Sen Appr FY23 vs Est FY 2022 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	0.00	0.00	0.00	2.48	2.48	PG 15 LN 11
University of Iowa - General	5,259.83	5,058.55	5,058.55	5,058.55	0.00	PG 15 LN 32
UI - Oakdale Campus	19.58	38.25	38.25	38.25	0.00	PG 16 LN 3
UI - Hygienic Laboratory	55.95	102.51	102.51	102.51	0.00	PG 16 LN 9
UI - Family Practice Program	3.00	2.71	2.71	2.71	0.00	PG 16 LN 15
UI - Specialized Children Health Services	3.73	4.16	4.16	4.16	0.00	PG 16 LN 24
UI - Iowa Cancer Registry	1.23	2.10	2.10	2.10	0.00	PG 16 LN 33
UI - Substance Abuse Consortium	0.50	0.99	0.99	0.99	0.00	PG 17 LN 3
UI - Biocatalysis	4.55	6.28	6.28	6.28	0.00	PG 17 LN 9
UI - Primary Health Care	4.84	6.23	6.23	6.23	0.00	PG 17 LN 14
UI - Iowa Birth Defects Registry	0.33	0.38	0.38	0.38	0.00	PG 17 LN 24
UI - Iowa Nonprofit Resource Center	1.81	2.75	2.75	2.75	0.00	PG 17 LN 29
Iowa State University - General	4,332.65	3,647.43	3,647.42	3,647.42	-0.01	PG 18 LN 11
ISU - Agricultural Experiment Station	217.34	546.98	546.98	546.98	0.00	PG 18 LN 17
ISU - Cooperative Extension	258.48	385.34	385.34	385.34	0.00	PG 18 LN 23
University of Northern Iowa - General	1,432.90	1,250.28	1,250.28	1,250.28	0.00	PG 19 LN 6
UNI - Recycling and Reuse Center	3.18	1.93	1.93	1.93	0.00	PG 19 LN 12
UNI - Math & Science Collaborative	4.60	5.50	5.50	5.50	0.00	PG 19 LN 17
UNI - Real Estate Education Program	0.59	0.86	0.86	0.86	0.00	PG 20 LN 24
Iowa School for the Deaf	116.00	120.00	120.00	120.00	0.00	PG 20 LN 34
Ed Services for Blind & Visually Impaired	55.00	56.00	56.00	56.00	0.00	PG 21 LN 5
Total Regents, Board of	11,776.09	11,239.23	11,239.22	11,241.70	2.47	
Total Education	12,272.24	11,767.34	11,766.83	11,769.31	1.97	