Education Appropriations Bill
House File 868

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and retroactive applicability provisions.
EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

FUNDING SUMMARY

General Fund FY 2022: Appropriates a total of $972.4 million from the General Fund and 11,776.7 full-time equivalent (FTE) positions for FY 2022 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of $26.4 million and a decrease of 46.4 FTE positions compared to estimated FY 2021.

Other Funds FY 2022: Appropriates a total of $40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2022. This maintains the current level of funding compared to estimated FY 2021.

Standing Appropriations FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the standing appropriation of $1.8 million to the College Student Aid Commission for Vocational-Technical Tuition Grants.

Prior Appropriations for FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the following funding provided in SF 2360 (Classroom Environment and Therapeutic Classrooms Act) during the 2020 Session:
- $500,000 to the Department of Education for developing standards and guidance on behavior in the classroom, restraint of a student, least restrictive environment, and research-based intervention strategies.
- $500,000 to the Department of Education for reimbursement to school district claims for therapeutic classroom transportation.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of $529,000 from the General Fund compared to estimated FY 2021. The increases include:
- $250,000 for salary and operational cost increases
- $201,000 to cover the State match cost to draw down federal funding for the 4Plus Program
- $78,000 to add one Independent Living Team teacher

College Student Aid Commission: An increase of $11.8 million from the General Fund compared to estimated FY 2021. The increases include:
- $100,000 for the Health Care Professional Recruitment Program to fund additional awards
EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

• $100,000 for the All Iowa Scholarship Program to fund additional awards
• $300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards
• $100,000 for the Rural Veterinarian Loan Repayment Program to fund additional awards
• $10.0 million for the Future Ready Iowa Last-Dollar Scholarship Program to fund additional awards
• $1.2 million for the Iowa Tuition Grant Program for nonprofit institutions to fund additional awards
• $30,000 for the For-Profit Iowa Tuition Grant Program including a $20,000 increase in the maximum allocation for barber and cosmetology school students to $100,000

College Student Aid Commission Transfer: Transfers funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

Department of Education: An increase of $13.6 million from the General Fund compared to estimated FY 2021. The increases include:

• $544,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant)
• $200,000 for Nonpublic Textbook Services
• $2.0 million for the Iowa Jobs for America's Graduates (iJAG) Program
• $250,000 for the Iowa Reading Research Center
• $1.1 million for Children's Mental Health Training
• $6.5 million for General Aid for Community Colleges
• $1.6 million for the Therapeutic Classroom Incentive Fund
• $500,000 for Classroom Environment Professional Development
• $500,000 for Therapeutic Classroom Transportation
• $300,000 for Iowa Vocational Rehabilitation Services
• $100,000 for Iowa PBS

Board of Regents: An increase of $509,000 from the General Fund compared to estimated FY 2021. The increases include:

• $150,000 to Iowa State University (ISU) for the Cooperative Extension
• $253,000 for the Iowa School for the Deaf
• $106,000 for the Iowa Braille and Sight Saving School

STUDIES AND INTENT

Intent
Requires the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities.

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

Specifies the funds provided for in the Children's Mental Health School-Based Training and Support appropriation will be allocated to the area education agencies for school-based children's mental health services including mental health awareness training for educators.

Requires the Department of Education to use the same application process and criteria when issuing grants from a General Fund appropriation that are used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

Prohibits the Board of Regents from reducing the universities’ FY 2022 police department budgets.

Requires the University of Northern Iowa (UNI) to work with community colleges to develop programs for community college instructors and the development of Science, Technology, Engineering, and Mathematics (STEM) curricula.

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Nonreversion

Alters any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023.
EXECUTIVE SUMMARY
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Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 11, Line 9

Allows any unobligated and unexpended funds appropriated to the area education agencies for creating a clearinghouse of mental health resources for use by schools and community providers to remain available and be used for mental health awareness training for educators and for providing mental health services and support for students. Page 12, Line 6

Allows any unexpended funds appropriated to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 13, Line 11

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 13, Line 23

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022. Page 15, Line 4

Allows up to 5.0% of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 21, Line 9

Allows unexpended funds appropriated to the Department of Education and the College Student Aid Commission for FY 2022 from the Skilled Worker and Job Creation Fund to remain available for expenditure in FY 2023. Page 32, Line 10

**Required Reports**

Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022. Page 4, Line 10

Requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Page 10, Line 32
Services Agency (LSA) detailing the expenditures of the FY 2022 advanced dyslexia specialist endorsement appropriation.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2022.

Requires organizations receiving a distribution of the General Fund appropriation for Best Buddies Iowa to annually report student identifying data to the Department of Education for students participating in the Program.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2021 must include the five-year graduation rates for Regents' universities.

Requires the Task Force on Growing a Diverse PreK-12 Teacher Base in Iowa to submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the Governor, the General Assembly, and the State Board of Education by December 15, 2021.

**Study**

Requests the Legislative Council to establish an interim study committee to examine the Board of Regents' administrative costs, staffing allocations and levels, and the graduation and student retention rates for each academic program at each Regent institution.

**Task Force**

Establishes a Task Force on growing a diverse prekindergarten through grade 12 teacher base in Iowa. The task force will be convened by the Department of Education, in consultation with Iowa Jobs for America's Graduates (iJAG).

**SIGNIFICANT CODE CHANGES**

Adds surviving stepchildren of public safety officers killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program.
EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Adds surviving children and stepchildren of employees of the Iowa Department of Corrections and surviving children and stepchildren of employees of a judicial district department of correctional services killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program. Page 25, Line 5

Defines “stepchild” for the purpose of the All Iowa Opportunity Scholarship Program to mean the child of a person who was married to the decedent at the time of the decedent’s death, or the child of a person to whom the decedent was married, which person died during the marriage to the decedent. Page 25, Line 11

Provides for significant Iowa Code changes as follows: Page 32, Line 18

• Requires the Department of Education to develop and make available on the Department’s Internet site general guidance for parents, guardians, and community members who have concerns about school districts or school governing boards.
• Requires the Department of Education to develop and distribute to school districts standards of practice for equity coordinators employed by school districts and a training program on free speech under the First Amendment to the Constitution of the United States to be used by school districts.
• Details the accreditation, monitoring, and enforcement process for school districts and nonpublic schools seeking accreditation including reporting requirements.
• Allows the Board of Educational Examiners to establish, collect, and refund fees from an administrator for administrative costs of processing complaints and conducting hearings if the administrator is the respondent in a complaint for violation of the code of professional conduct and ethics, if the final Board action results in a sanction against the administrator.
• Requires a school board to place an item on the agenda of the next regular meeting or on the agenda of a school board meeting held within 30 days of receipt of a petition filed that is signed by at least 10.0% of the persons who voted in the last preceding election of the school board or 500 eligible electors, whichever is less. If the petition is related to curriculum, the school district may halt the use of instructional materials until the public hearing is held and a decision is made. The school board meeting notice will include a brief description of the proposal.
• Requires a school board to provide training on free speech under the First Amendment to the Constitution of the United States to any equity coordinator employed by the school district.

Allows any unexpended fee revenue collected by the Board of Educational Examiners for the administrative cost of processing complaints and conducting hearings to remain available for expenditure in the succeeding fiscal year. Page 39, Line 20

EFFECTIVE DATE

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready
Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment.

Specifies the Section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment. Page 29, Line 12

Specifies the modification of the All Iowa Scholarship Program priority list, including the definition of “stepchild,” and the transfer of funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund is effective retroactive to July 1, 2020 (FY 2021). Page 29, Line 15

Specifies that Division IV of the Bill that permits the School Budget Review Committee (SBRC) to provide a modified supplemental amount in FY 2022 for preschool programs that meet enrollment eligibility requirements based on funds made available to the SBRC takes effect upon enactment. Page 43, Line 9

Specifies that Division V of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, takes effect upon enactment. Page 43, Line 20

Specifies that Division V of the Bill is effective retroactive to April 16, 2021. Page 43, Line 22
House File 868 provides for the following changes to the Code of Iowa.

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Division I

FY 2021-2022 Appropriations

1 3

Department for the Blind

4 Section 1. Administration. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

9 For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

12 ......................................................... $ 2,780,724
13 ......................................................... FTEs 87.98

College Student Aid Commission

15 Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1 ADMINISTRATION

21 a. For general administration salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

24 ......................................................... $ 429,279
25 ......................................................... FTEs 3.95

26 b. For the administration of the future ready Iowa skilled workforce last-dollar scholarship program in accordance with

General Fund appropriation to the Department for the Blind for general operations.

Detail: This is an increase of $528,723 and 8.98 full-time equivalent (FTE) positions compared to estimated FY 2021. This increase includes funding for salary and operation cost increases and the State match cost to draw down federal funding for the 4Plus Program. The increase in FTE positions will add one Independent Living Team teacher and provide positions for the 4Plus Program. The Iowa Department for the Blind provides services to Iowans who are blind or visually impaired through Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

General Fund appropriations to the College Student Aid Commission.

Detail: Maintains the current level of funding and FTE support compared to estimated FY 2021. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program.
1 28 section 261.131, including salaries, support, maintenance, and
1 29 miscellaneous purposes, and for not more than the following
1 30 full-time equivalent positions:
1 31 .......................................................... $ 162,254
1 32 .......................................................... FTEs 1.00

DETAIL: Maintains the current level of funding and FTE support
compared to estimated FY 2021. The General Fund appropriation for
Future Ready Iowa Administration provides support to the College
Student Aid Commission for expenses related to the administration of
the Future Ready Iowa Last-Dollar Scholarship. The scholarship
program was established in 2018, but not funded until FY 2020. The
appropriation for administrative costs was also first funded in FY 2020.

1 33 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
1 34 For the loan repayment program for health care professionals
1 35 established pursuant to section 261.115:
2 1 .......................................................... $ 500,973

GENERAL FUND APPROPRIATION TO THE COLLEGE STUDENT AID COMMISSION
FOR THE HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM.

DETAIL: This is an increase of $100,000 compared to estimated FY
2021. Applicants for the Health Care Professional Recruitment
Program must be graduates of Des Moines University’s osteopathic
medicine, podiatric medicine, physical therapy, or physician assistant
programs and must complete four years of service in an eligible Iowa
community. Preference is given to Iowa residents serving in
communities with a population of 10,000 or less that are located in a
federally designated Health Professional Shortage Area or a
Governor’s Designated Rural Health Clinic County. After graduates
have served four years, the College Student Aid Commission can
award up to $50,000 to reduce an applicant’s student loan debt. The
State funding must be matched dollar for dollar by the local community
or hospital.

2 2 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
2 3 For purposes of providing national guard service
2 4 scholarships under the program established in section 261.86:
2 5 .......................................................... $ 4,700,000

GENERAL FUND APPROPRIATION TO THE COLLEGE STUDENT AID COMMISSION
FOR THE NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM.

DETAIL: Maintains the current level of funding compared to estimated
FY 2021. The National Guard Service Scholarship, previously known
as the National Guard Educational Assistance Program, provides
scholarships to National Guard members attending eligible Iowa
colleges and universities, including community colleges. The
maximum award cannot exceed the average resident tuition rate
established for the Regents universities. Each year, the Guard
determines what percentage of tuition will be reimbursed based on the
available funding and the anticipated number of applications.
Awardees are limited to receiving total assistance under the Program
for up to 120 semester credit hours of undergraduate study or the
4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase of $100,000 compared to estimated FY 2021.

The FY 2021 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities were not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma, and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2022 exceeds $500,000.

DETAIL: The FY 2022 appropriation is $3,100,000 and exceeds the $500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are
5. TEACH IOWA SCHOLAR PROGRAM
For purposes of the teach Iowa scholar program established pursuant to section 261.110:

$ 400,000

6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:

$ 1,724,502

7. HEALTH CARE LOAN REPAYMENT PROGRAM
For purposes of the health care loan repayment program established pursuant to section 261.116:

$ 250,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or area education agency for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an area education agency, but must be in a designated teaching field.

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of $300,000 compared to estimated FY 2021. The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of $20,000 for each physician participating in the Program. The average FY 2020 award was $199,825 for nine recipients.

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered permitted to be included in the All Iowa Opportunity Scholarship Program.
8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM

For purposes of the rural veterinarian loan repayment program established pursuant to section 261.120:

For deposit in the future ready Iowa skilled workforce:

9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM

For deposit in the future ready Iowa skilled workforce:

General Fund appropriation to the College Student Aid Commission for the Rural Veterinarian Loan Repayment Program.

DETAIL: This is an increase of $100,000 compared to estimated FY 2021. The Rural Veterinarian Loan Repayment Program was created in SF 2398 (Rural Veterinarian Loan Repayment Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more and which provides matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal National Veterinary Medical Service Act and published by the United States Department of Agriculture.

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is an increase of $10,000,000 compared to estimated FY 2021. The Last-Dollar Scholarship Program was created in HF 2458 (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2020 award was $2,181 going to 6,547 recipients. The
Transfers $400,000 from the FY 2021 appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

DETAIL: Approximately $54,142 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

DETAIL: The standing appropriation is $2,750,000.

DETAIL: The standing appropriation for the College Work Study Program for FY 2022. The suspension is a continuation from FY 2021.

DETAIL: The moneys remaining unencumbered and unobligated on the effective date of this Act.

Transfers funds from the Future Ready Iowa Skilled Workforce Grant Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

DETAIL: Approximately $54,142 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2020, and approximately $700,000 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2021.

permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

maximum award was $10,908 and 21,665 applicants.

suspends the standing appropriation for the College Work Study Program for FY 2022. The suspension is a continuation from FY 2021.

DETAIL: The standing appropriation is $2,750,000.
Sec. 6. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   8.......................... $  5,975,526
   9.......................... FTEs  65.00

   b. By January 15, 2022, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2021.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   19.......................... $  598,197
   20.......................... FTEs  9.21

3. VOCATIONAL REHABILITATION SERVICES DIVISION

   General Fund appropriations to the Department of Education for FY 2022.

   General Fund appropriation to the Department of Education for administrative costs related to CTE programming in K-12 schools and community colleges.

   Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022.

   Requires the Department of Education to submit a written report to the General Assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2021.

   General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

   Maintains the current level of funding and FTE positions compared to estimated FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.
a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

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b. For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2022, the division shall submit a written report to the general assembly regarding the division's outreach efforts with community rehabilitation program providers.

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<td></td>
<td>$84,823</td>
</tr>
<tr>
<td></td>
<td>1.00 FTEs</td>
</tr>
</tbody>
</table>

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$138,506</td>
</tr>
</tbody>
</table>

d. For costs associated with centers for independent living:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$86,457</td>
</tr>
</tbody>
</table>

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: This is an increase of $300,000 and 4.00 FTE positions compared to estimated FY 2021. This increase will draw down additional federal funding and will be used for technology enhancement and the Juvenile Reentry System Program. The IVRS assists individuals with disabilities to achieve employment and live independently.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Independent Living Program provides financial assistance to expand and improve independent living services, to develop and support statewide networks of centers for independent living, and to improve working relationships among multiple partners.

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides business development funds in the form of technical assistance and financial assistance to qualified Iowans with disabilities who start, expand, or acquire a business within the State.

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated
For reimbursement for career and technical education

CAREER AND TECHNICAL EDUCATION

FY 2021. Services provided by the Centers include peer support, skills training, advocacy, and referrals to other agencies that may be able to meet individuals’ needs.

General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education.

Explanation

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $2,532,594 for 22.00 FTEs

For the enrich Iowa program established under section 22.00:

- $2,464,823 for 256.57 FTEs

4. STATE LIBRARY

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The State Library provides local support services to Iowa libraries and helps ensure consistent availability of services across the State, especially in rural areas. The State Library also provides information services to the three branches of State government, provides information services to the general public, and provides U.S. Census data to the residents of Iowa.

General Fund appropriation to the State Library for the Enrich Iowa Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides support to local libraries through three programs. The Direct State Aid program helps public libraries pay for computers, books, and other materials. The Open Access program allows reciprocal borrowing for library patrons between participating libraries. The Interlibrary Loan Reimbursement program provides Iowa library patrons with equal access to library resources by encouraging and supporting resource sharing.

General Fund appropriation to the Department of Education for Iowa PBS.

DETAIL: This is an increase of $100,000 and 1.00 FTE position compared to estimated FY 2021 to preserve historical video archives. Iowa PBS is Iowa’s statewide public broadcasting network. Its funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

6. PUBLIC BROADCASTING DIVISION

General Fund appropriation to the Department of Education for Iowa PBS.

DETAIL: This is an increase of $100,000 and 1.00 FTE position compared to estimated FY 2021 to preserve historical video archives. Iowa PBS is Iowa’s statewide public broadcasting network. Its funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

5 12 4. STATE LIBRARY

5 13 a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

5 16 ................................................................. $ 2,532,594
5 17 ................................................................. FTEs 22.00

5 18 b. For the enrich Iowa program established under section 22.00:

5 19 256.57:

5 20 ................................................................. $ 2,464,823

5 21 5. PUBLIC BROADCASTING DIVISION

5 22 For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

5 25 ................................................................. $ 7,870,316
5 26 ................................................................. FTEs 58.23

5 27 6. CAREER AND TECHNICAL EDUCATION

5 28 For reimbursement for career and technical education
expenditures made by regional career and technical education planning partnerships in accordance with section 258.14:

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<td>5</td>
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<tr>
<td>5</td>
<td>31</td>
<td></td>
<td>$2,952,459</td>
</tr>
</tbody>
</table>

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

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<td>1</td>
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<tr>
<td>6</td>
<td>2</td>
<td></td>
<td>$2,176,797</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td></td>
<td>23.62</td>
</tr>
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8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund created in section 256I.11:

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<td>6</td>
<td>5</td>
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<td>6</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td></td>
<td>$23,206,799</td>
</tr>
</tbody>
</table>

a. From the moneys deposited in the School Ready Children Grants Account for the fiscal year beginning July 1, 2021, and ending June 30, 2022, not more than $265,950 is allocated for activities. Moneys allocated under this lettered paragraph may be used by the ECI State Board for the purpose of skills development and support for ongoing training technical education planning partnerships to support CTE programming in Iowa’s secondary schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of $544,000 compared to estimated FY 2021. The funds are distributed to local ECI Area Boards in addition to the following three allocations:

- Funding for technical assistance through the ECI Office within the Department of Management and to provide skill development and support for training the ECI State Board.
- Funding to local ECI Area Boards to improve the quality of early care, health, and education programs.
- Funding to support professional development and training activities for people working in early care, health, and education.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2022:

- Allocates a maximum of $265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2021 allocation.
- Permits funds allocated under this provision to be used by the ECI State Board for the purpose of skills development and
of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the early childhood Iowa state board in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI area boards. Expenditures will be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the ECI State Board.

Allocates $2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to $88,650 of the allocation may be used for the technical assistance expenses of the ECI State Office, including the reimbursement of staff members.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

Allocates $825,030 to the ECI State Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI area boards. Expenditures will be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the ECI State Board.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This appropriation serves as the maintenance of effort match.
7 18  b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

7 23 10. EARLY HEAD START PROJECTS

7 24  a. For early head start projects: $ 574,500

7 26  b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

8 2 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

8 3  a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1: $ 852,000

8 7  b. Funding under this subsection is limited to $30 per

for federal funds for this purpose.

Requires $383,769 to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI).

DETAIL: This is no change compared to the estimated FY 2021 allocation.

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is an increase of $200,000 compared to estimated FY 2021. The appropriation provides reimbursement to public schools for the cost of textbooks provided to pupils attending accredited nonpublic schools, including special accredited college preparatory schools.

Increases the funding limit to $30 per pupil. Specifies that
8 8 pupil and shall not exceed the comparable services offered to
8 9 resident public school pupils.

8 10 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
8 11 For purposes of the student achievement and teacher quality
8 12 program established pursuant to chapter 284, and for not more
8 13 than the following full-time equivalent positions:
8 14 .......................................................... $ 2,965,467
8 15 .......................................................... FTEs 6.00

8 16 13. STATEWIDE STUDENT ASSESSMENT
8 17 For distribution to the Iowa testing program by the
8 18 department of education on behalf of school districts and
8 19 accredited nonpublic schools to offset the costs associated
8 20 with a statewide student assessment administered in accordance
8 21 with section 256.7, subsection 21, paragraph “b”:
8 22 .......................................................... $ 3,000,000

8 23 From the moneys appropriated in this subsection, not more
8 24 than $300,000 shall be distributed to the Iowa testing programs

reimbursements are not to exceed comparable services offered to
resident public school pupils.

General Fund appropriation to the Department of Education for the
Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions
compared to estimated FY 2021. The funds are allocated across the
following six programs:

- National Board Certification which is available to teachers
nationwide and requires candidates to demonstrate teaching
practice as measured against rigorous standards.
- Ambassador to Education which is filled by the Teacher of the
Year, who acts as an education liaison to primary and
secondary schools in Iowa.
- Career Development and Evaluator Training which coordinates
a statewide network of professional development resources,
supports developing teacher quality committees in every school
district and area education agency, and provides evaluator
training to administrators and other school officials.
- Teacher Development Academies, which provide intensive
professional development.
- Teacher Leadership and Compensation (TLC) Technical
Assistance to support the TLC allocation, which is funded for all
school districts through the school aid formula.
- Fine Arts Mentoring which funds a contract between the
Department of Education and the Iowa Arts Alliance that
provides professional development and mentoring services for
beginning fine arts teachers.

General Fund appropriation to the Department of Education for the
Statewide Student Assessment to offset the cost of the statewide
assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated
FY 2021.

Allocates up to $300,000 to Iowa Testing Programs at the University of
Iowa to offset the costs of administering the statewide assessment at
14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

- $300,000

15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

For support costs associated with the creation of a program to provide additional moneys for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

- $600,000

16. JOBS FOR AMERICA'S GRADUATES

For school districts to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America's graduates specialist:

- $4,666,188

17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND

General Fund appropriation to the Department of Education for the

accredited nonpublic schools.

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade schools.

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation is intended to fund programming provided during the summer of FY 2022.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) program.

DETAIL: This is an increase of $2,000,000 compared to estimated FY 2021. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

General Fund appropriation to the Department of Education for the
<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>21</td>
<td>DATA SYSTEM SUPPORT</td>
</tr>
<tr>
<td>22</td>
<td>For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:</td>
</tr>
<tr>
<td>23</td>
<td>$250,000</td>
</tr>
<tr>
<td>24</td>
<td>1.85 FTEs</td>
</tr>
</tbody>
</table>

**Explanation**

Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021.

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>18. ONLINE STATE JOB POSTING SYSTEM</td>
</tr>
<tr>
<td>32</td>
<td>For purposes of administering the online state job posting system in accordance with section 256.27:</td>
</tr>
<tr>
<td>33</td>
<td>$230,000</td>
</tr>
</tbody>
</table>

**Explanation**

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The System is accessible through the Department of Education's website and includes all job openings offered by school districts, charter schools, area education agencies, and the Department of Education. Accredited nonpublic schools may, but are not required to, submit job openings to the Department of Education for posting on the System.

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<thead>
<tr>
<th>Line</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>35</td>
<td>19. SUCCESSFUL PROGRESSION FOR EARLY READERS</td>
</tr>
<tr>
<td>36</td>
<td>For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:</td>
</tr>
<tr>
<td>37</td>
<td>$7,824,782</td>
</tr>
</tbody>
</table>

**Explanation**

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
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<tbody>
<tr>
<td>5</td>
<td>20. EARLY WARNING SYSTEM FOR LITERACY</td>
</tr>
<tr>
<td>6</td>
<td>For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:</td>
</tr>
<tr>
<td>7</td>
<td>$1,915,000</td>
</tr>
</tbody>
</table>

**Explanation**

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The program provides reading assessments for students prekindergarten through grade six to detect students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.
10 11 The department shall administer and distribute to school
10 12 districts and accredited nonpublic schools the early warning
10 13 assessment system that allows teachers to screen and monitor
10 14 student literacy skills from prekindergarten through grade
10 15 six. The department may charge school districts and accredited
10 16 nonpublic schools a fee for the system not to exceed the actual
10 17 costs to purchase a statewide license for the early warning
10 18 assessment minus the moneys received by the department under
10 19 this subsection. The fee shall be determined by dividing the
10 20 actual remaining costs to purchase the statewide license for
10 21 the school year by the number of pupils assessed under the
10 22 system in the current fiscal year. School districts may use
10 23 moneys received pursuant to section 257.10, subsection 11, and
10 24 moneys received for purposes of implementing section 279.68,
10 25 subsection 2, to pay the early warning assessment system fee.

10 26 21. IOWA READING RESEARCH CENTER

10 27 a. For purposes of the Iowa reading research center in
10 28 order to implement, in collaboration with the area education
10 29 agencies, the provisions of section 256.9, subsection 49,
10 30 paragraph “c”:

10 31 ................................................................. $ 1,550,176

10 32 b. From moneys appropriated in this subsection, not more
10 33 than $250,000 shall be used for collaborations with the state
10 34 board of education relating to the approval of practitioner
10 35 preparation programs pursuant to section 256.7, subsection 3,
10 36 paragraph “c”, and with the board of educational examiners for
10 37 the establishment and continuing oversight of the advanced
dyslexia specialist endorsement pursuant to section 272.2,
10 38 subsection 23. For the fiscal year beginning July 1, 2021, and
10 39 ending June 30, 2022, the center shall submit a report to the
10 40 general assembly and the legislative services agency detailing
10 41 the expenditures of moneys used for purposes of this paragraph
10 42 “b”.

10 43 c. Notwithstanding section 8.33, moneys received by the

Requires the Department to provide reading assessments for
prekindergarten through grade six to detect students not proficient in
reading. Allows the Department to charge school districts for the cost
of the assessment, which school districts may pay out of Early
Intervention funds.

DETAIL: Currently, the Department of Education provides the
assessments at no cost to schools. Local school districts use universal
screening and progress monitoring assessments and store student
performance data on a statewide database.

General Fund appropriation to the Department of Education for the
Iowa Reading Research Center.

DETAIL: This is an increase of $250,000 compared to estimated FY
2021. This increase will provide for the establishment and continuing
oversight of the advanced dyslexia specialist endorsement. The
Center’s purpose is to apply current research on literacy to the
development of materials and to disseminate these materials across
the State.

Requires the Iowa Reading Research Center to not use more than
$250,000 for the establishment and continuing oversight of the
advanced dyslexia specialist endorsement. For FY 2022, requires the
Center to submit a report to the General Assembly and the Legislative
Services Agency (LSA) detailing the expenditures of moneys used for
these purposes.

CODE: Allows any unexpended funds appropriated to the Department
of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

DETAIL: This is an increase of $1,083,936 compared to estimated FY 2021. The funds will be used by area education agencies to provide mental health awareness training for educators and support mental health needs of students.

Requires $83,936 to be used to implement a children's grief and loss rural pilot program to serve up to 375 Iowa children in up to seven rural school districts or accredited nonpublic schools. The pilot program will be administered by, and $83,936 will be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2022.

Allows unobligated and unexpended funding provided to the area education agencies to create a clearinghouse of mental health
24. BEST BUDDIES IOWA

For school districts to create opportunities for one-to-one friendships, integrated employment, and leadership development for students with intellectual and developmental disabilities:

$25,000

The department of education shall establish criteria for the distribution of moneys appropriated under this subsection and shall require an organization receiving moneys under this subsection to annually report student identifying data for students participating in the program in a manner prescribed by the department as a condition of receiving such moneys.

25. ADULT EDUCATION AND LITERACY PROGRAMS

For distribution as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language:

$500,000

General Fund appropriation to the Department of Education for distribution to community colleges for adult education and literacy programs for the following:

- Adult basic education
- Adult education leading to a high school equivalency diploma
- English as a second language instruction
- Workplace and family literacy instruction
In issuing grants under this subsection, the department shall use the same application process and criteria as are used for purposes of awarding grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language using moneys that are appropriated to the department from the Iowa skilled worker and job creation fund.

26. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation: $115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO COMMUNITY COLLEGES

For payments to community colleges for the concurrent enrollment of accredited nonpublic school students under section 261E.8, subsection 2, paragraph “b”:

$1,000,000

- Integrated basic education and technical skills instruction

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This General Fund appropriation for Adult Literacy for the Workforce supplements $5,500,000 in funding from the Skilled Worker and Job Creation Fund.

Requires the Department of Education to use the same application process and criteria when issuing grants from this General Fund appropriation that is used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

General Fund appropriation to the Department of Education for the State’s annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues in the MHEC for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: Maintains the current funding level compared to estimated FY
Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

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</thead>
<tbody>
<tr>
<td>1</td>
<td>10,591,082</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>10,697,390</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>9,874,933</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I $10,591,082
b. Merged Area II $10,697,390
c. Merged Area III $9,874,933
d. Merged Area IV

This appropriation is for implementation of Iowa Code section 261E.8(2)(b). The Iowa Code section expands the definition of concurrent enrollment to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement must be counted as if the student were assigned a weighting under Iowa Code section 275.11(3)(b). Using the State cost per pupil (SCPP), the Department of Education is required to calculate the amount equivalent to the amount of supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of $6,467,272 compared to estimated FY 2021. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.
For payments to community colleges for the concurrent

CODE: Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to $10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated FY 2021. This overrides the General Fund standing appropriation of $12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2022 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022.
enrollment of accredited nonpublic students under section 261E.8, subsection 2, paragraph “b”, if enacted by 2019 Iowa Acts, Senate File 603:

Notwithstanding section 8.33, moneys appropriated in this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the fiscal year that begins July 1, 2021.

Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended to read as follows:

SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM INCENTIVE FUND. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For deposit in the therapeutic classroom incentive fund established pursuant to section 256.25, as enacted by this Act:

STATE BOARD OF REGENTS

Sec. 10. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three state universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School. The Board governs through policymaking, coordination, and oversight, as provided by law.

DETAIL: An estimated $747,362 of the FY 2020 appropriation will carry forward from FY 2021 to FY 2022.

CODE: Amends the FY 2022 General Fund appropriation for the Therapeutic Classroom Incentive Fund to reflect the FY 2022 State percent of growth.

DETAIL: This is an increase of $43,425 compared to the original FY 2022 appropriation. The General Fund appropriation was originally calculated using the FY 2021 SCPP amount of $7,048 multiplied by a weighting of 1.50 multiplied by 150 pupils. The amended amount uses the FY 2022 SCPP amount of $7,227 multiplied by a weighting of 1.50 multiplied by 150 pupils.
For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents shall submit a quarterly financial report to the general assembly and the legislative services agency in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted for the quarter ending December 31, 2021, shall include the five-year graduation rates for the regents universities.

For distribution to Iowa public radio for public radio operations:

$345,669

General Fund appropriation to the Board of Regents for Iowa Public Radio (IPR) operations.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Board of Regents established IPR in December 2004 to oversee public radio operations licensed to Iowa’s public universities. Iowa Public Radio manages station operations for WOI-AM and FM, licensed to Iowa State University; WSUI-AM and KSUI-FM, licensed to the UI; and KUNI-FM and KHKE-FM, licensed to the University of Northern Iowa. These stations broadcast programs from National Public Radio, Public Radio International, and American Public Media, along with local content on weekends and evenings.

Prohibits the Board of Regents from reducing the universities' FY 2022 police department budgets.
### 2. STATE UNIVERSITY OF IOWA

**a. General university**

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Equivalent Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$215,605,480</td>
</tr>
</tbody>
</table>

**FTEs** 5,058.55

**b. Oakdale campus**

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Equivalent Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,103,819</td>
</tr>
</tbody>
</table>

**FTEs** 38.25

**c. State hygienic laboratory**

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Equivalent Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$4,822,610</td>
</tr>
</tbody>
</table>

**FTEs** 102.51

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**General Fund appropriation to the UI for the general education budget.**

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

**General Fund appropriation to the UI for the Oakdale Campus.**

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

**General Fund appropriation to the UI for the State Hygienic Laboratory.**

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.
d. Family practice program
For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,720,598</td>
<td>$</td>
</tr>
</tbody>
</table>

e. Child health care services
For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>634,502</td>
<td>$</td>
</tr>
</tbody>
</table>

f. Statewide cancer registry
For the statewide cancer registry, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Positions</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>143,410</td>
<td>$</td>
</tr>
</tbody>
</table>

g. Substance abuse consortium
For distribution to the Iowa consortium for substance abuse
research and evaluation, and for not more than the following full-time equivalent positions:

- 3 equivalent positions: $53,427
- 4 equivalent positions: 0.99

h. Center for biocatalysis

- For the center for biocatalysis, and for not more than the following full-time equivalent positions:
  - 8 equivalent positions: $696,342
  - 9 equivalent positions: 6.28

i. Primary health care initiative

- For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:
  - 14 equivalent positions: $624,374
  - 15 equivalent positions: 6.23

From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the department of family practice.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the Department of Public Health, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

Requires $254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College.
for family practice faculty and support staff.

DETAIL: This is no change compared to the FY 2021 allocation.

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the UI. The Registry conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Resource Center strives to help Iowa’s charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Center is actively engaged in flood projects in several
3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university
   For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   $ 1,154,593

b. Agricultural experiment station
   For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   $ 29,462,535
   FTEs 546.98

c. Cooperative extension service in agriculture and home economics
   For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   $ 18,157,366

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor’s, master’s, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Experiment Station fulfills a Congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a one-time increase of $150,000 for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents and 3.00 FTE positions compared to estimated FY...
4. UNIVERSITY OF NORTHERN IOWA

a. General university
   For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the
   following full-time equivalent positions:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>FTEs</th>
<th></th>
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<tbody>
<tr>
<td>20 2</td>
<td></td>
<td>$ 98,296,620</td>
<td></td>
</tr>
<tr>
<td>20 3</td>
<td></td>
<td>1,250.28</td>
<td></td>
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</tbody>
</table>

b. Recycling and reuse center
   For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

<p>| | | |</p>
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<th></th>
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<tbody>
<tr>
<td>20 7</td>
<td></td>
<td>$ 172,768</td>
</tr>
<tr>
<td>20 8</td>
<td></td>
<td>1.93</td>
</tr>
</tbody>
</table>

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

2021. The Service helps the University fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

Specifies $150,000 of the appropriation to ISU for the Cooperative Extension Service must be used for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents.

DETAIL: This is a one-time allocation.

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and a decrease of 65.42 FTE positions compared to estimated FY 2021. The University was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center is an interdisciplinary research, education, and outreach center serving Regents universities, researchers, students, Iowa citizens, and business and industry. Center projects involve education, outreach, and research activities focusing on economic approaches to solving solid waste problems, providing research and technical assistance on public health concerns as they relate to waste concerns, and serving the community with environmental education and outreach programs designed to explore and strengthen community environmental resiliency.

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The STEM Collaborative Initiative is a multi-university initiative that promotes STEM education and workforce development. The initiative focuses on increasing STEM education and workforce development in Iowa through partnerships, programs, and resources.
For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

(1) **A** research-based curriculum.
(2) **B** online access to the curriculum.
(3) **C** instructional software for classroom and student use.
(4) **D** certification of skills and competencies in a broad base of information technology-related skill areas.
(5) **E** professional development for teachers.
(6) **F** deployment and program support, including but not limited to integration with current curriculum standards.

**NOTWITHSTANDING** section 8.33, of the moneys appropriated in this paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

The University of Northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

Requirements that no less than $500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

**DETAIL:** Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor’s STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the UNI. Core programs include Iowa-Teach Math & Science teacher recruitment; Project Lead the Way expansion; Real World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

**CODE:** Allows up to 5.00% ($317,742) of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023.
<table>
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<tr>
<th>Line</th>
<th>Text</th>
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<tbody>
<tr>
<td>21 12</td>
<td>equivalent to not more than 5 percent of the amount</td>
</tr>
<tr>
<td>21 13</td>
<td>appropriated in this paragraph “c” shall not revert but shall</td>
</tr>
<tr>
<td>21 14</td>
<td>remain available for expenditure for summer programs for</td>
</tr>
<tr>
<td>21 15</td>
<td>students until the close of the succeeding fiscal year.</td>
</tr>
<tr>
<td>21 16</td>
<td>d. Real estate education program</td>
</tr>
<tr>
<td>21 17</td>
<td>For purposes of the real estate education program, and for</td>
</tr>
<tr>
<td>21 18</td>
<td>not more than the following full-time equivalent positions:</td>
</tr>
<tr>
<td>21 19</td>
<td>................................................................. $ 123,523</td>
</tr>
<tr>
<td>21 20</td>
<td>................................................................. FTEs 0.86</td>
</tr>
<tr>
<td>21 21</td>
<td>5. IOWA SCHOOL FOR THE DEAF</td>
</tr>
<tr>
<td>21 22</td>
<td>For salaries, support, maintenance, and miscellaneous</td>
</tr>
<tr>
<td>21 23</td>
<td>purposes, and for not more than the following full-time</td>
</tr>
<tr>
<td>21 24</td>
<td>equivalent positions:</td>
</tr>
<tr>
<td>21 25</td>
<td>................................................................. $ 10,789,039</td>
</tr>
<tr>
<td>21 26</td>
<td>................................................................. FTEs 120.00</td>
</tr>
<tr>
<td>21 27</td>
<td>6. IOWA BRAILLE AND SIGHT SAVING SCHOOL</td>
</tr>
<tr>
<td>21 28</td>
<td>For salaries, support, maintenance, and miscellaneous</td>
</tr>
<tr>
<td>21 29</td>
<td>purposes, and for not more than the following full-time</td>
</tr>
<tr>
<td>21 30</td>
<td>equivalent positions:</td>
</tr>
<tr>
<td>21 31</td>
<td>................................................................. $ 4,540,886</td>
</tr>
<tr>
<td>21 32</td>
<td>................................................................. FTEs 62.20</td>
</tr>
</tbody>
</table>

**Explanation**

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor’s degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation’s Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of $252,868 and 2.00 FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is equal to the 2.40% increase in the State percent of growth rate to be applied to the SCPP for FY 2022. The School for the Deaf is not funded through the K-12 school aid formula, but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The School for the Deaf operates under the supervision of the Board of Regents to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of $106,427 and no change in FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is equal to the 2.40% increase in the State percent of growth rate to be applied to the SCPP for FY 2022. The Iowa Braille and Sight Saving School (IBSSS) is not funded through the K-12 school aid formula but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The IBSSS operates under the direction of the Board of Regents. As a partner in Iowa Educational Services for the Blind and Visually Impaired (IESBVI), the school collaborates with
Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 12. PRESCRIPTION DRUG COSTS. The department of administrative services shall pay the Iowa school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2021, for expenses relating to prescription drug costs for students attending the Iowa school for the deaf and the Iowa braille and sight saving school.

Sec. 13. Section 256I.8, subsection 1, paragraph c, subparagraph (3), Code 2021, is amended to read as follows:

identifier federal, state, local, and private funding sources available in the early childhood Iowa area that will be used to provide services to children from zero through age five.

Sec. 14. Section 256I.11, subsection 3, Code 2021, is amended to read as follows:

Unless a different amount is authorized by law, up to three percent of the school ready children grant moneys distributed to an area board may be used by the area board for administrative costs.

Sec. 15. Section 257.11, subsection 5, paragraph a, subparagraph (1), Code 2021, is amended to read as follows:

the Department for the Blind, the Iowa Department of Education, and Area Education Agencies (AEAs) to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former IBSSS building in Vinton is no longer used and has been sold to the city of Vinton.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

CODE: Eliminates the requirement for ECI area boards to identify funding estimates available to provide services. The ECI area boards will still be required to identify federal, State, local, and private funding sources available to provide services.

CODE: Changes the amount allowed to be used by an ECI area board for administrative costs from 3.00% to 5.00% of the School Ready Children Grant funding received.

CODE: Adds a mental health professional who holds a statement of recognition issued by the Board of Educational Examiners (BOEE) to
(1) In order to provide additional funding to increase student opportunities and redirect more resources to student programming for school districts that share operational functions, a district that shares with a political subdivision one or more operational functions of a curriculum director, master social worker, independent social worker, mental health professional who holds a statement of recognition issued by the board of educational examiners, or school counselor, or one or more operational functions in the areas of superintendent management, business management, human resources, transportation, or operation and maintenance shall be assigned a supplementary weighting for each shared operational function. A school district that shares an operational function in the area of superintendent management shall be assigned a supplementary weighting of eight pupils for the function. A school district that shares an operational function in the area of business management, human resources, transportation, or operation and maintenance shall be assigned a supplementary weighting of five pupils for the function. A school district that shares the operational functions of a curriculum director, a master social worker or an independent social worker licensed under chapters 147 and 154C, a mental health professional who holds a statement of recognition issued by the board of educational examiners; or a school counselor shall be assigned a supplementary weighting of three pupils for the function. The additional weighting shall be assigned for each discrete operational function shared. However, a school district may receive the additional weighting under this subsection for sharing the services of an individual with a political subdivision even if the type of operational function performed by the individual for the school district and the type of operational function performed by the individual for the political subdivision are not the same operational function, so long as both operational functions are eligible for weighting under this subsection. In such case, the school district shall be assigned the additional weighting for the type of operational function that the individual performs for the school district, and the school district shall not receive additional weighting for any other function performed by the individual. The operational function sharing arrangement does not allow the list of eligible operations functions and positions eligible for supplementary weighting. The mental health professional will have a supplementary weighting of 3.0 students.

DETAIL: There are 82 school districts (25.08%) that applied for supplementary weighting for sharing a social worker for the FY 2022 school year. Unadjusted, the supplementary weighting for this position will generate an estimated $1,800,000 in total funding for FY 2022.

FISCAL IMPACT: Additional supplementary weightings generated under the provisions of this Bill may increase State aid and property taxes beginning in FY 2023; however, the extent cannot be determined. Of the total school districts generating supplementary weighting for shared operational functions, 115 districts are generating the maximum allowed (21.0) in FY 2022.
Amends the standing limited appropriations for the Iowa Tuition Grant Programs.

CODE: General Fund appropriation of $48,896,050 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of $1,192,587 compared to estimated FY 2021. The Tuition Grant Program is funded by a standing appropriation set in Iowa Code section 261.25(1). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of fulltime undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student’s financial need, and cannot exceed the lesser of the student’s tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2020 award was $4,955, going to 9,558 recipients. The maximum award was $6,000 and 23,353 applicants.

CODE: General Fund appropriation of $456,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of $30,000 compared to estimated FY 2021 and includes an increase in the maximum allocation for barber and cosmetology school students by $20,000 to $100,000. The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section 261.25(2). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible
CODE: Adds surviving stepchildren of public safety officers killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program.

DETAIL: The Scholarship Program is funded in Division I, Section 2.4 of this Bill.
9 judicial district department of correctional services, who was killed in the line of duty.

Sec. 19. Section 261.87, subsection 1, Code 2021, is amended by adding the following new paragraph:

NEW PARAGRAPH i. “Stepchild” means the same as defined in section 450.1.

Sec. 20. Section 261.132, Code 2021, is amended by adding the following new subsection:

NEW SUBSECTION 6. New awards prohibited. For the fiscal year beginning July 1, 2021, and each succeeding fiscal year, the commission shall not award a future ready Iowa skilled workforce grant to any new applicant, but may award a future ready Iowa skilled workforce grant to an applicant who received a grant awarded under the program in the fiscal year beginning July 1, 2020, and who continues to meet the eligibility requirements of this section.

Sec. 21. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2021, are amended to read as follows:

a. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, 2021, and ending June 30, 2022, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to

stepchildren of employees of a judicial district department of correctional services killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program.

DETAIL: The Scholarship Program is funded in Division I, Section 2.4 of this Bill.

CODE: Defines “stepchild” to mean the child of a person who was married to the decedent at the time of the decedent’s death, or the child of a person to whom the decedent was married, which person died during the marriage to the decedent.

CODE: Prohibits the award of Iowa Skilled Workforce Grants to new applicants for FY 2022 and succeeding fiscal years. Allows the Commission to award a Future Ready Iowa Skilled Workforce grant to eligible applicants who received previous grants beginning in FY 2021.

CODE: Establishes FY 2022 allocation levels for the Student Achievement/Teacher Quality appropriation. Allocates $508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards for FY 2022, of which $423,250 is to be used for the issuance of National Board Certification Awards and $85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current allocation for the issuance of National Board Certification Awards and maintains the current allocation for the administration of the Ambassador to Education award compared to estimated FY 2021.

CODE: Allocates up to $728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.
For the fiscal year beginning July 1, 2019, and ending June 30, 2020, an amount up to one million dollars shall be used by the department for administrative purposes and for not more than five full-time equivalent positions. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

For the fiscal year beginning July 1, 2020, and ending June 30, 2021, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts, not limited to planning grants to school districts and area education agencies, technical assistance for the department, and the contracting of external technical assistance for districts and area education agencies, and implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the money may be used to fund no more than 5.00 FTE positions.

For the fiscal year beginning July 1, 2021, and ending June 30, 2022, the Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

For the fiscal year beginning July 1, 2022, and ending June 30, 2023, to the department an amount up to one million dollars shall be used by the department for a delivery system, pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, and implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the money may be used to fund no more than 5.00 FTE positions.

The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

For the fiscal year beginning July 1, 2023, and ending June 30, 2024, the Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

For the fiscal year beginning July 1, 2024, and ending June 30, 2025, to the department an amount up to one million dollars shall be used by the department for a delivery system, pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, and implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the money may be used to fund no more than 5.00 FTE positions.

The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

For the fiscal year beginning July 1, 2025, and ending June 30, 2026, the Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.
Sec. 22. TASK FORCE ON GROWING A DIVERSE PREK-12 TEACHER BASE IN IOWA.

1. The director of the department of education, in consultation with Iowa jobs for America's graduates, shall convene a task force on growing a diverse prekindergarten through grade twelve teacher base in Iowa.

2. The director of the department of education or the director's designee shall serve as the chairperson of the task force. The department of education shall provide staffing services for the task force.

3. The task force shall, at a minimum, consist of the following members:
   a. Representatives from public and private institutions of higher education engaged in practitioner preparation.
   b. Representatives from state agencies engaged in practitioner preparation and licensure.
   c. Representatives from area education agencies and school districts, including but not limited to teachers, administrators, and counselors, particularly those involved in competency-based education.
   d. Representatives from apprenticeship programs and workforce development organizations.
   e. Representatives from organizations that provide direct student support leading to graduation and career pathways or that provide remedial academic and career support outside the traditional classroom or school day.
   f. Representatives from community-based organizations that have demonstrated expertise and effectiveness in the field of workforce development.
   g. Persons representing current teachers, administrators, and school board members.

Directs a task force to be convened by the Director of the Department of Education in consultation with iJAG to address growing a diverse prekindergarten through grade 12 teacher base in Iowa.

Assigns the Director of the Department of Education to be the chairperson of the task force and requires the Department to provide staffing services for the task force.

Provides for minimum membership of the task force.

schools in FY 2023. Of this amount, up to $100,000 and no more than 1.00 FTE position may be used for administrative purposes.
The task force shall do all of the following:

a. Develop a framework that expands opportunities for a more diverse teacher workforce and establishes a unique teacher career pathway for participants to achieve a bachelor's degree and teacher licensure while engaged meaningfully in the education system.

b. Demonstrate how the proposed pathway maintains a high-quality standard of learning and teacher preparation for all participants.

c. Recommend methods to attract, engage, and retain a high number of participants to make up a diverse teacher workforce that reflects the growing diverse population of students across Iowa, both rural and urban.

d. Recommend a pilot or experimental opportunity for a finite group of participants during the 2022-2023 school year that may be developed within an organization such as iJAG.

The task force shall submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the governor, the general assembly, and the state board of education by December 15, 2021.

Sec. 23. INTERIM STUDY COMMITTEE —— REGENTS UNIVERSITIES.

Requires the Legislative Council to establish an interim study committee to examine the Board of Regents administrative costs, staffing allocations and levels, and the graduation and student retention rates for each academic program at each Regent institution. Requires the interim study committee to submit a report with the committee’s findings and recommendations by December 15, 2021, to the General Assembly.

Sec. 24. EFFECTIVE DATES.

The following, being deemed of immediate importance, take effect upon enactment:

1. The section of this division of this Act transferring moneys to the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131.

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment.
The section of this division of this Act amending 2019
Iowa Acts, chapter 135, section 5, subsection 27, as amended by 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

Sec. 25. RETROACTIVE APPLICABILITY. The following apply retroactively to July 1, 2020:
1. The section of this division of this Act enacting section 261.87, subsection 1, paragraph "d", subparagraph (5).
2. The section of this division of this Act enacting section 261.87, subsection 1, paragraph "l".
3. The section of this division of this Act transferring moneys to the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131.

DIVISION II
WORKFORCE TRAINING PROGRAMS —— APPROPRIATIONS FY 2021-2022

Sec. 26. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2021, and ending June 30, 2022, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. COLLEGE STUDENT AID COMMISSION
For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>For deposit in the workforce training and economic</td>
<td>$5,000,000</td>
</tr>
</tbody>
</table>

Specifies the Section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment.

Iowa Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education.

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.
30  3  development funds created pursuant to section 260C.18A:
30  4  .......................................................................... $  15,100,000

30  5  From the moneys appropriated in this lettered paragraph
30  6  “a”, not more than $100,000 shall be used by the department
30  7  for administration of the workforce training and economic
30  8  development funds created pursuant to section 260C.18A.

30  9  b. For distribution to community colleges for the purposes
30 10  of implementing adult education and literacy programs pursuant
30 11  to section 260C.50:
30 12  .......................................................................... $  5,500,000

30 13  (1) From the moneys appropriated in this lettered paragraph
30 14  “b”, $3,883,000 shall be allocated pursuant to the formula
30 15  established in section 260C.18C.

30 16  (2) From the moneys appropriated in this lettered paragraph
30 17  “b”, not more than $150,000 shall be used by the department
30 18  for implementation of adult education and literacy programs
30 19  pursuant to section 260C.50.

30 20  (3) From the moneys appropriated in this lettered paragraph
30 21  “b”, not more than $1,257,000 shall be distributed as grants
30 22  to community colleges for the purpose of adult basic education

of Education for the workforce training and economic development
funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated
FY 2021. The funds are administered by the Department of Education
and used to support a variety of job training and retraining programs,
as well as career academies for high school students. At least 70.00%
of the funds must be used on projects in the areas of advanced
manufacturing, information technology and insurance, alternative and
renewable energy, and life sciences, including biotechnology, health
care technology, and nursing care technology.

Permits the Department of Education to use up to $100,000 of the
appropriation for administration of the workforce training and economic
development funds at community colleges.

Skilled Worker and Job Creation Fund appropriation to the Department
of Education for the Adult Literacy for the Workforce Program at
community colleges.

DETAIL: Maintains the current level of funding compared to estimated
FY 2021. The appropriation provides funding for adult education and
literacy programs at the community colleges, including adult basic
education, adult education leading to a high school equivalency
diploma, English as a second language instruction, workplace and
family literacy instruction, and integrated basic education and technical
skills instruction.

Requires $3,883,000 of the appropriation for the Adult Literacy for the
Workforce Program at the community colleges be allocated to
community colleges using the formula established in statute for
distribution of State general aid.

Permits the Department of Education to use up to $150,000 of the
appropriation for implementation of adult education and literacy
programs.

Specifies that no more than $1,257,000 be distributed to community
colleges for purposes of adult basic education programs for students
requiring instruction in English as a second language.
23 programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph "b", $210,000 shall be transferred to the department of human services for purposes of administering a program to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The program shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposal process to identify the entity best qualified to implement the program.

For capital projects at community colleges that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":

Moneys appropriated in this lettered paragraph shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

1. Accelerated career education program capital projects.
2. Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.
d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2: $ 5,000,000

From the moneys appropriated in this lettered paragraph “d”, not more than $200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2: $ 2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to section 256.40: $ 1,500,000

1. From the moneys appropriated in this lettered paragraph “f”, not more than $50,000 shall be used by the department to provide statewide support for work-based learning.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

Permits no more than $200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

Permits the Department of Education to use no more than $50,000 of the appropriation for the Statewide Work-Based Learning Intermediary Network to provide support for work-based learning.
32  4  g. For support costs associated with administering a
32  5  workforce preparation outcome reporting system for the purpose
32  6  of collecting and reporting data relating to the educational
32  7  and employment outcomes of workforce preparation programs
32  8  receiving moneys pursuant to this subsection:
32  9  ................................................................. $  200,000

32  10  3. Notwithstanding section 8.33, moneys appropriated
32  11  in this section of this division of this Act that remain
32  12  unencumbered or unobligated at the close of the fiscal year
32  13  shall not revert but shall remain available for expenditure
32  14  for the purposes designated until the close of the succeeding
32  15  fiscal year.

32  16  ACCOUNTABILITY AND ADMINISTRATIVE MEASURES —— FEES
32  17

32  18  Sec. 27. Section 256.9, Code 2021, is amended by adding the
32  19  following new subsections:
32  20  NEW SUBSECTION  63. Develop and make available on the
32  21  department's internet site general guidance for parents,
32  22  guardians, and community members who have concerns about school
32  23  districts or their governing boards.

32  24  NEW SUBSECTION  64. Develop and distribute to school
32  25  districts standards of practice for equity coordinators
32  26  employed by school districts. To provide consistency in
32  27  training statewide, the director shall also develop and
32  28  distribute to school districts a training program on free
32  29  speech under the first amendment which shall be used by school
32  30  districts to provide training pursuant to section 279.75.

32  31  Sec. 28. Section 256.11, subsections 10 and 11, Code 2021,
32  are amended by striking the subsections and inserting in lieu
32  33  thereof the following:
32  34  10. The state board shall establish, and the department
32  35  shall use, for the school year commencing July 1, 2021, and

Skilled Worker and Job Creation Fund appropriation to the Department
of Education for administration of a Workforce Preparation Outcome
Reporting System.

DETAIL: Maintains the current level of funding compared to estimated
FY 2021. The appropriation funds support costs in the Department
of Education for the administration of a system to collect and report data
relating to the educational and employment outcomes of workforce
preparation programs receiving funding from the Skilled Worker and
Job Creation Fund.

CODE: Allows unexpended funds appropriated from the Skilled
Worker and Job Creation Fund for FY 2022 in this Division to remain
available for expenditure in FY 2023.

CODE: Requires the Department of Education to develop and make
available on the Department's Internet site general guidance for
parents, guardians, and community members who have concerns
about school districts or school governing boards.

CODE: Requires the Department of Education to develop and
distribute to school districts standards of practice for equity
coordinators employed by school districts and a training program on
free speech under the First Amendment to the Constitution of the
United States to be used by school districts.

CODE: Replaces the State Board and Department of Education
accreditation, monitoring, and enforcement process for school districts
and nonpublic schools seeking accreditation and provides for reporting
requirements.
Phase I monitoring shall consist of annual monitoring by the department of all accredited schools and school districts for compliance with state and federal school laws, regulations, and rules adopted by the state board under chapter 17A, including but not limited to the following:

- Accreditation standards adopted by the state board as provided in this section.
- Fiscal compliance.

- The federal Civil Rights Act of 1964 and chapter 216.

Phase I monitoring may include but shall not be limited to the following:

- One or more desk audits requiring submission of information to the department in a manner and on forms prescribed by the department.
- One or more remote or on-site visits to schools or school districts to address accreditation issues identified in a desk audit. Such a visit may be conducted by an individual departmental consultant or may be a comprehensive site visit by a team of departmental consultants and other subject-matter professionals.
- A review of district finances by department staff or a neutral third party.
- A review of local school board policies and procedures by department staff or a neutral third party.

The department shall provide a public report annually of findings of noncompliance and required corrective actions for each accredited school and school district. The purpose of the phase I process is to bring schools and school districts into minimum compliance with federal and state laws, regulations,
a. PHASE I MONITORING.

(4) The department shall provide a written report annually to the state board of any monitoring review resulting in multiple or substantial findings of noncompliance or noncompliance findings that remain uncorrected for more than thirty days past the deadline set by the department for correction.

(5) The department shall eliminate duplicative reporting on the part of schools and school districts for phase I monitoring, and is prohibited from collecting information not specifically permitted by federal or state law, regulation, or rule.

(6) Enforcement actions under phase I monitoring are limited to actions permitted pursuant to paragraph “c”, subparagraphs (2) and (3). Violations of federal legal requirements shall follow the procedures and limitations of the governing statute.

b. PHASE II MONITORING.

(1) Phase II monitoring shall take place when any of the following conditions are present:

(a) When either the annual monitoring or the biennial on-site visit of phase I indicates that an accredited school or school district is deficient and fails to be in compliance with accreditation standards.

(b) In response to a petition filed with the director requesting such an accreditation committee visitation that is signed by eligible electors residing in the school district equal in number to at least twenty percent of the registered voters of the school district.

(c) In response to a petition filed with the director requesting such an accreditation committee visitation that is signed by twenty percent or more of the parents or guardians who have children enrolled in the school or school district.

(d) At the direction of the state board.

(e) The school budget review committee submits to the department a recommendation for a fiscal review pursuant to section 257.31, subsection 18.

(2) Phase II monitoring shall consist of a full desk audit of all monitoring requirements and an on-site visit to the school or school district for the purpose of determining the
(4) After visiting the school district or nonpublic school, the accreditation committee shall, within thirty days, determine whether the accreditation standards have been met and shall make a report to the director, together with a recommendation on what enforcement actions, if any, should be recommended to the state board.

c. ENFORCEMENT.

(1) The department shall enforce the laws, regulations, and rules applicable to school districts and nonpublic schools consistent with the process outlined in this subsection. The department shall coordinate its enforcement of chapter 216 with the Iowa state civil rights commission to reduce duplication of efforts.

(2) If, after having an opportunity to correct, if permitted, a school district is found to be in noncompliance with federal education laws including but not limited to the federal Elementary and Secondary Education Act of 1965, the federal Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq., as amended, the federal Civil Rights Act of 1964, chapter 216, section 279.73 if enacted by House File 744, or section 279.74 if enacted by House File 802, the director shall recommend, and the state board may do, one of the following within thirty days of the finding of noncompliance:

(a) Impose conditions on funding provided to a school district, including directing the use of school district funds and designating the school district a high-risk grantee under 2 C.F.R. §200.207.

(b) Withhold payment of state or federal funds to a...
The accreditation committee shall advise the school district or nonpublic school on the availability of appropriate technical assistance.

The director may use any of the following permitted enforcement mechanisms and shall exercise discretion to ensure that enforcement actions are proportionate to school district or nonpublic school noncompliance:

1. Advise the school district or nonpublic school on the availability of appropriate technical assistance.

2. Require the school district or nonpublic school to complete a corrective action plan or plan for improvement by a reasonable deadline.

3. Recommend a phase II visit to the school district or nonpublic school to the state board.

4. Refer conduct of school district or nonpublic school staff or school board members, or school authorities, to the office of the attorney general for investigation.

5. Refer financial concerns to the auditor of state for investigation.

6. Recommend removal of accreditation of the school district or school to the state board.

7. Take any other enforcement mechanism available to the director.

8. The department shall focus enforcement activities on all of the following:

   a. Improving educational results for children, families, and students.

   b. Ensuring that public agencies and their governing boards meet requirements of state and federal laws.

   c. If the recommendation pursuant to subsection 10 is that a school district or nonpublic school not remain accredited, the accreditation committee shall provide the school district or nonpublic school with a report that includes a list of all of the deficiencies, a plan prescribing the actions that must be taken to correct the deficiencies, and a deadline date for completion of the prescribed actions.

The accreditation committee shall advise the school district or nonpublic school of available resources and technical
assistance to improve areas of weakness. The school district or nonpublic school shall be provided with the opportunity to respond to the accreditation committee’s report. The director shall review the accreditation committee’s report and the response of the school district or nonpublic school and shall provide a report to the state board along with copies of the accreditation committee’s report, the response to the accreditation committee’s report, and other pertinent information. At the request of the school district or nonpublic school, the school district or nonpublic school may appear before the state board and address the state board directly regarding any part of the plan specified in the report. The state board may modify the plan. During the period of time specified in the plan for its implementation by a school district or nonpublic school, the school district or school shall remain accredited. The accreditation committee shall revisit the school district or nonpublic school and shall determine whether the deficiencies in the standards have been corrected. The accreditation team shall make a report and recommendation to the director and the state board. The committee recommendation shall specify whether the school district or nonpublic school shall remain accredited. For a school district, the committee report and recommendation shall also specify under what conditions the district may remain accredited. The conditions may include but are not limited to providing temporary oversight authority, operational authority, or both oversight and operational authority to the director and the state board for some or all aspects of the school district in order to bring the school district into compliance with minimum standards. The state board shall review the recommendation, may request additional information, and shall determine whether the deficiencies have been corrected. If the deficiencies have not been corrected, and the conditional accreditation alternatives contained in the report are not mutually acceptable to the state board and the local board, the state board shall deaccredit the school district and merge the territory of the school district with one or more contiguous school districts at the end of the school year. The state board may place a district under receivership for the
The fees collected annually in accordance with section 272.2, subsection 24, may include a fee for personal service by a sheriff, a fee for legal notice when placed in a newspaper, transcription service or court reporter fee, and other fees assessed as costs by the board. The fees collected annually in accordance with

NEW SUBSECTION 5. The fees established by the board for the administrative costs of processing complaints and conducting hearings pursuant to section 272.2, subsection 24, may include a fee for personal service by a sheriff, a fee for legal notice when placed in a newspaper, transcription service or court reporter fee, and other fees assessed as costs by the board.

CODE: Allows the BOEE to establish, collect, and refund fees from an administrator for the administrative costs of processing complaints and conducting hearings if the administrator is the respondent in a complaint for violation of the code of professional conduct and ethics and the final Board action results in a sanction against the administrator.

DETAIL: The BOEE investigates complaints including professional conduct and ethics complaints against both teachers and administrators. If the BOEE finds probable cause, a hearing notice is issued, and an administrative law judge conducts a hearing. The BOEE is represented by the Attorney General's Office. A complaint is to be resolved in 180 days unless good cause can be shown for any extension of this limitation. Legal and investigative costs have averaged $63,000 per year since 2013.

CODE: Details the allowable fees established by the BOEE for the administrative cost of processing complaints and conducting hearings. Allows any unexpended fee revenue collected for the administrative cost of processing complaints and conducting hearings to remain available for expenditure in the succeeding fiscal year.
The board of directors of a school district shall review
1. The board of directors of a school district shall review
2. The board of directors shall place the proposal specified in the petition
3. The board shall allow each interested member of the public to speak. A time limit on the amount of time a member of the public is allowed to speak is allowed if the time limit is the same for each speaker and necessary due to the amount of people wishing to speak.
4. Upon petition signed by eligible electors of a school district equal in number to at least ten percent of the persons who voted in the last preceding election of school officials, the school district may halt use of the subject instructional materials until the public hearing is held and a decision is made. The school board meeting notice will include a brief description of the proposal.
5. The board of directors of a school district shall review
6. If the petition is related to curriculum, the school district may halt the use of instructional materials until the public hearing is held and a decision is made. The school board meeting notice will include a brief description of the proposal.
7. The board of directors of the school district shall provide sufficient time to receive public comment on the proposal and allow each interested member of the public to speak. A time limit on the amount of time a member of the public is allowed to speak is allowed if the time limit is the same for each speaker and necessary due to the amount of people wishing to speak.
8. The board of directors of the school district shall review
9. The board of directors of the school district shall review
10. The board of directors of the school district shall review
11. The board of directors of a school district shall review
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32. The board of directors of a school district shall review
33. The board of directors of a school district shall review
34. The board of directors of a school district shall review
35. The board of directors of a school district shall review
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37. The board of directors of a school district shall review
38. The board of directors of a school district shall review
39. The board of directors of a school district shall review
40. The board of directors of a school district shall review

CODE: Requires a school board to place an item on the agenda of the next regular meeting or on the agenda of a school board meeting held within 30 days of receipt of a petition filed that is signed by at least 10.00% of the persons who voted in the last preceding election of the school board or 500 eligible electors, whichever is less. If the petition is related to curriculum, the school district may halt the use of instructional materials until the public hearing is held and a decision is made. The school board meeting notice will include a brief description of the proposal.

CODE: Requires school boards to provide sufficient time to receive public comment on the proposal and allow each interested member of the public to speak. A time limit on the amount of time a member of the public is allowed to speak is allowed if the time limit is the same for each speaker and necessary due to the amount of people wishing to speak.

CODE: Amends Iowa Code section 279.66 requiring school boards to include a reference in the student handbook to guidance issued by the Department of Education for parents, guardians, and community members who have concerns about school districts or school governing boards.
order that the policy shall govern the conduct of students,
teachers and other school personnel, and visitors; provide
opportunities for students to exercise self-discipline
and practice cooperative classroom behavior; and encourage
students and practitioners to model fairness, equity, and
respect. The policy shall specify the responsibilities of
students, parents and guardians, and practitioners in creating
an atmosphere where all individuals feel a sense of respect,
safety, and belonging, and shall set forth the consequences for
unacceptable behavior. The policy shall be published in the
student handbook.

2. The board of directors of a school district shall
include or reference in the student handbook guidance published
pursuant to section 256.9, subsection 63, by the department of
education for parents, guardians, and community members who
have concerns about school districts or their governing boards.

Sec. 33. NEW SECTION 279.75 TRAINING FOR EQUITY COORDINATORS.
The board of directors of a school district shall provide
training on free speech under the first amendment to the
Constitution of the United States developed and distributed
pursuant to section 256.9, subsection 64, annually to any
equity coordinator employed by the school district.

DIVISION IV
PRESCHOOL FUNDING

Sec. 34. PRESCHOOL MODIFIED SUPPLEMENTAL AMOUNT —— SCHOOL BUDGET REVIEW COMMITTEE.
1. Notwithstanding section 256C.4, subsection 1, paragraph "f", and any provision of section 257.31 to the contrary, if
fifty percent of a school district’s actual enrollment of
eligible students in preschool programming provided by the
school district within the meaning of section 256C.5 on October
1, 2021, is greater than the preschool budget enrollment
determined under section 256C.5 for the budget year beginning
July 1, 2021, the school district may apply to the school
budget review committee for a modified supplemental amount for
the budget year beginning July 1, 2021. An approved modified
supplemental amount under this section shall not exceed an
amount equal to the product of the regular program state
Modified supplemental amounts granted under this section may be granted.

1. A modified supplemental amount granted under this section must be used for the purposes of chapter 256C, including amounts passed through to a community-based provider.

2. Amounts received as the result of a modified supplemental amount granted under this section shall not be eligible for transfer to a school district's flexibility account under section 258A.2, subsection 2, and, notwithstanding section 256C.4, subsection 1, paragraph “e”, a school district that is granted a modified supplemental amount under this section shall not be eligible to transfer any preschool foundation aid that remains unexpended and unobligated at the end of the fiscal year beginning July 1, 2021, to the school district's flexibility account under section 298A.2, subsection 2.

3. Modified supplemental amounts granted under this section shall be subject to available funding and be funded solely through aid awarded by the school budget review committee from funds made available to the school budget review committee for purposes of this section. If amounts made available to the school budget review committee for purposes of this section are insufficient to fund all modified supplemental amounts granted under this section, the amount of each modified supplement
Sec. 36. OFFICIAL'S FUNERAL SERVICES. Notwithstanding section 279.10, and section 256.7, subsection 19, for each school district and accredited nonpublic school, each hour of a school day that students attended the public funeral services of a member of the Iowa state patrol on Friday, April 16, 2021, shall be considered as attending an hour of instruction during that school day.

Sec. 37. EFFECTIVE DATE. This division of this Act, being deemed of immediate importance, takes effect upon enactment.

Sec. 38. RETROACTIVE APPLICABILITY. This division of this Act applies retroactively to April 16, 2021.

Specifies that Division IV of the Bill that permits the SBRC to provide a modified supplemental amount in FY 2022 for preschool programs that meet enrollment eligibility requirements based on funds made available to the SBRC takes effect upon enactment.

Allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021.

Specifies that Division V of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, takes effect upon enactment.

Specifies that Division V of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, is effective retroactive to April 16, 2021.
## Blind, Department for the

<table>
<thead>
<tr>
<th>Line #</th>
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<th>FY 2022 vs Est FY 21</th>
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**Total Blind, Department for the**

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## College Student Aid Commission

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**Total College Student Aid Commission**

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## Education, Department of

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**Total Education, Department of**

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### Education

**General Fund**

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#### FTE Positions

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