

Education Appropriations Bill House File 868

*As amended by Senate Amendment H-1526
(Strike everything after the enacting clause)*

Last Action:

Senate Floor

May 18, 2021

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and retroactive applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

LSA Staff Contacts: Ron Robinson (515.281.6256) Lora Vargason (515.725.2249)

EXECUTIVE SUMMARY

EDUCATION APPROPRIATIONS BILL - AS AMENDED

H1526

FUNDING SUMMARY

General Fund FY 2022: Appropriates a total of \$972.4 million from the General Fund and 11,776.7 full-time equivalent (FTE) positions for FY 2022 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$26.4 million and a decrease of 46.4 FTE positions compared to estimated FY 2021.

Page 1, Line 5

Other Funds FY 2022: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2022. This maintains the current level of funding compared to estimated FY 2021.

Standing Appropriations FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the standing appropriation of \$1.8 million to the College Student Aid Commission for Vocational Technical Tuition Grants.

Prior Appropriations for FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the following funding provided in [SF 2360](#) (Classroom Environment and Therapeutic Classrooms Act) during the 2020 Session:

- \$500,000 to the Department of Education for developing standards and guidance on behavior in the classroom, restraint of a student, least restrictive environment, and research-based intervention strategies.
- \$500,000 to the Department of Education for reimbursement to school district claims for therapeutic classroom transportation.

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$529,000 from the General Fund compared to estimated FY 2021. The increases include:

Page 1, Line 8

- \$250,000 for salary and operational cost increases
- \$201,000 to cover the State match cost to draw down federal funding for the 4Plus Program
- \$78,000 to add one Independent Living Team teacher

College Student Aid Commission: An increase of \$11.8 million from the General Fund compared to estimated FY 2021. The increases include:

Page 1, Line 19

- \$100,000 for the Health Care Professional Recruitment Program to fund additional awards

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- \$100,000 for the All Iowa Scholarship Program to fund additional awards
- \$300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards
- \$100,000 for the Rural Veterinarian Loan Repayment Program to fund additional awards
- \$10.0 million for the Future Ready Iowa Last-Dollar Scholarship Program to fund additional awards
- \$1.2 million for the Iowa Tuition Grant Program for nonprofit institutions to fund additional awards
- \$30,000 for the for-profit Iowa Tuition Grant Program including a \$20,000 increase in the maximum allocation for barber and cosmetology school students to \$100,000

College Student Aid Commission Transfer: Transfer funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

Page 3, Line 19

Department of Education: An increase of \$13.6 million from the General Fund compared to estimated FY 2021. The increases include:

Page 4, Line 3

- \$544,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant)
- \$200,000 for Nonpublic Textbook Services
- \$2.0 million for the Iowa Jobs for America's Graduates (iJAG) Program
- \$250,000 for the Iowa Reading Research Center
- \$1.1 million for Children's Mental Health Training
- \$500,000 for Classroom Environment Professional Development
- \$1.6 million for the Therapeutic Classroom Incentive Fund
- \$500,000 for Therapeutic Classroom Transportation
- \$6.5 million for General Aid for Community Colleges
- \$300,000 for Iowa Vocational Rehabilitation Services
- \$100,000 for Iowa PBS

Board of Regents: An increase of \$509,000 from the General Fund compared to estimated FY 2021. The increases include:

Page 16, Line 1

- \$150,000 to the ISU for the Cooperative Extension
- \$253,000 for the Iowa School for the Deaf
- \$106,000 for the Iowa Braille and Sight Saving School

STUDIES AND INTENT

Intent

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- Requires the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Page 4, Line 31
- Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Page 7, Line 30
- Requires the Department of Education to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. Page 10, Line 15
- Specifies the funds provided for in the Children's Mental Health School-Based Training and Support appropriation will be allocated to the area education agencies for school-based children's mental health services including mental health awareness training for educators. Page 11, Line 23
- Requires the Department of Education to use the same application process and criteria when issuing grants from a General Fund appropriation that are used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund. Page 13, Line 4
- Prohibits the Board of Regents from reducing the universities' FY 2022 police department budgets. Page 16, Line 26
- Requires the University of Northern Iowa (UNI) to work with community colleges to develop programs for community college instructors and the development of Science, Technology, Engineering, and Mathematics (STEM) curricula. Page 20, Line 28
- Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools. Page 22, Line 9
- Nonreversion*
- Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Page 9, Line 13

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Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

Page 11, Line 13

Allows any unobligated and unexpended funds appropriated to the area education agencies for creating a clearinghouse of mental health resources for use by schools and community providers to remain available and be used for mental health awareness training for educators and for providing mental health services and support for students.

Page 12, Line 10

Allows any unexpended funds appropriated to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

Page 13, Line 15

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

Page 13, Line 27

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022.

Page 15, Line 8

Allows up to 5.0% of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

Page 21, Line 13

Allows unexpended funds appropriated to the Department of Education and the College Student Aid Commission for FY 2022 from the Skilled Worker and Job Creation Fund to remain available for expenditure in FY 2023.

Page 32, Line 14

Required Reports

Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022.

Page 4, Line 14

Requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

Page 4, Line 31

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Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Services Agency (LSA) detailing the expenditures of the FY 2022 advanced dyslexia specialist endorsement appropriation.	Page 11, Line 1
Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2022.	Page 11, Line 29
Requires organizations receiving a distribution of the General Fund appropriation for Best Buddies Iowa to annually report student identifying data to the Department of Education for students participating in the Program.	Page 12, Line 27
Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the LSA. The fourth quarter report for CY 2021 must include the five-year graduation rates for Regents' universities.	Page 16, Line 12
Requires the Task Force on Growing a Diverse PreK-12 Teacher Base in Iowa to submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the Governor, the General Assembly, and the State Board of Education by December 15, 2021.	Page 28, Line 31
Requests the Legislative Council to establish an interim committee to study the Regents universities' staffing and academic programs, and to submit a report with the committee findings and recommendations to the General Assembly by December 15, 2021.	Page 29, Line 1
<i>Study</i>	
Requests the Legislative Council to establish an interim study committee to look at the Board of Regents administrative costs, staffing allocations and levels, and the graduation and student retention rates for each academic program at each Regent institution.	Page 29, Line 1
<i>Task Force</i>	
Establishes a task force on growing a diverse prekindergarten through grade twelve teacher base in Iowa. The task force will be convened by the Department of Education, in consultation with Iowa Job for America's Graduates (iJAG).	Page 27, Line 18

SIGNIFICANT CODE CHANGES

Adds surviving stepchildren of public safety officers killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program. Page 24, Line 20

Adds surviving children and stepchildren of employees of the Iowa Department of Corrections and surviving children and stepchildren of employees of a judicial district department of correctional services killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program. Page 25, Line 9

Defines “stepchild” for the purpose of the All Iowa Opportunity Scholarship Program to mean the child of a person who was married to the decedent at the time of the decedent’s death, or the child of a person to whom the decedent was married, which person died during the marriage to the decedent. Page 25, Line 15

Provides for significant Iowa Code changes as follows: Page 32, Line 20

- Requires the Department of Education to develop and make available on the Department’s internet site general guidance for parents, guardians, and community members who have concerns about school districts or school governing boards.
- Requires the Department of Education to develop and distribute to school districts standards of practice for equity coordinators employed by school districts and a training program on free speech under the First Amendment to be used by school districts.
- Details the accreditation, monitoring, and enforcement process for school districts and nonpublic schools seeking accreditation including reporting requirements.
- Allows the Board of Educational Examiners to establish, collect, and refund fees from an administrator for administrative costs of processing complaints and conducting hearings if the administrator is the respondent in a complaint for violation of the code of professional conduct and ethics, if the final Board action results in a sanction against the administrator.
- Requires a school board to place an item on the agenda of the next regular meeting or on the agenda of a school board meeting held within 30 days of receipt of a petition filed that is signed by at least 10.0% of the persons who voted in the last preceding election of the school board or 500 eligible electors, whichever is less. If the petition is related to curriculum, the school district may halt the use of instructional materials until the public hearing is held and a decision is made. The school board meeting notice will include a brief description of the proposal.
- Requires a school board to provide training on free speech under the first amendment to the Constitution of the United States to any equity coordinator employed by the school district.

Allows any unexpended fee revenue collected by the Board of Educational Examiners for the administrative cost of processing complaints and conducting hearings to remain available for expenditure in the succeeding Page 39, Line 24

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fiscal year.

EFFECTIVE DATE

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment. Page 29, Line 13

Specifies the section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment. Page 29, Line 16

Specifies the modification of the All Iowa Scholarship Program priority list, including the definition of “stepchild”, and the transfer of funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund is effective retroactive to July 1, 2020 (FY 2021). Page 29, Line 19

Specifies the section of the Bill that permits the SBRC to provide a modified supplemental amount in FY 2022 for preschool programs that meet enrollment eligibility requirements based on funds made available to the SBRC takes effect upon enactment. Page 43, Line 13

Specifies the section of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, takes effect upon enactment. Page 43, Line 24

Specifies the section of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, is effective retroactive to April 16, 2021. Page 43, Line 26

H1526 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
22	16	13	Amend	256L.8.1.c.(3)
22	22	14	Amend	256I.11.3
22	28	15	Amend	257.11.5.a.(1)
24	3	16	Amend	261.25.1.2
24	20	17	Amend	261.87.1.d.(1),(2),(3),(4)
25	9	18	Add	261.87.1.d.(5)
25	15	19	Add	261.87.1.i
25	19	20	Add	261.132.6
25	29	21	Amend	284.13.1.a,b,c,e,f,g
32	22	27	Add	256.9.63,64
32	35	28	Strike and Replace	256.11.10,11
39	15	29	Add	272.2.24
39	24	30	Add	272.10.5
40	6	31	New	279.8B
40	30	32	Amend	279.66
41	18	33	New	279.75

H1526 Senate amendment to
 1 1 Amend House File 868, as amended, passed, and reprinted by
 1 2 the House, as follows:
 1 3 #1. By striking everything after the enacting clause and
 1 4 inserting:

1 5 #1.
 1 6 FY 2021-2022 APPROPRIATIONS

1 7 DEPARTMENT FOR THE BLIND

1 8 #1. ADMINISTRATION. There is appropriated from
 1 9 the general fund of the state to the department for the blind
 1 10 for the fiscal year beginning July 1, 2021, and ending June
 1 11 30, 2022, the following amounts, or so much thereof as is
 1 12 necessary, to be used for the purposes designated:
 1 13 For salaries, support, maintenance, and miscellaneous
 1 14 purposes, and for not more than the following full-time
 1 15 equivalent positions:
 1 16 \$ 2,780,724
 1 17 FTEs 87.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$528,723 and 8.98 full-time equivalent (FTE) positions compared to estimated FY 2021. This increase includes funding for salary and operation cost increases and the State match cost to draw down federal funding for the 4Plus Program. The increase in FTE positions will add one Independent Living Team teacher and provide positions for the 4Plus Program. The Iowa Department for the Blind provides services to Iowans who are blind or visually impaired through Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

1 18 COLLEGE STUDENT AID COMMISSION

1 19 #2. There is appropriated from the general fund of the
 1 20 state to the college student aid commission for the fiscal year
 1 21 beginning July 1, 2021, and ending June 30, 2022, the following
 1 22 amounts, or so much thereof as is necessary, to be used for the
 1 23 purposes designated:

General Fund appropriations to the College Student Aid Commission.

1 24 1. ADMINISTRATION

1 25 a. For general administration salaries, support,
 1 26 maintenance, and miscellaneous purposes, and for not more than
 1 27 the following full-time equivalent positions:
 1 28 \$ 429,279
 1 29 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains the current level of funding and FTE support compared to estimated FY 2021. Commission administrative costs are funded by a combination of the annual General Fund appropriation

1 30 b. For the administration of the future ready Iowa skilled
 1 31 workforce last-dollar scholarship program in accordance with
 1 32 section 261.131, including salaries, support, maintenance, and
 1 33 miscellaneous purposes, and for not more than the following
 1 34 full-time equivalent positions:
 1 35 \$ 162,254
 2 1 FTEs 1.00

and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding and FTE support compared to estimated FY 2021. The General Fund appropriation for Future Ready Iowa Administration provides support to the College Student Aid Commission for expenses related to the administration of the Future Ready Iowa Last-Dollar Scholarship. The scholarship program was established in 2018, but not funded until FY 2020. The appropriation for administrative costs was also first funded in FY 2020.

2 2 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 2 3 For the loan repayment program for health care professionals
 2 4 established pursuant to section 261.115:
 2 5 \$ 500,973

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is an increase of \$100,000 compared to estimated FY 2021. Applicants for the Health Care Professional Recruitment Program must be graduates of Des Moines University's osteopathic medicine, podiatric medicine, physical therapy, or physician assistant programs and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

2 6 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
 2 7 For purposes of providing national guard service
 2 8 scholarships under the program established in section 261.86:
 2 9 \$ 4,700,000

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides

scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers Science, Technology, Engineering, and Mathematics (STEM) Scholarship.

2 10 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

- 2 11 a. For purposes of the all Iowa opportunity scholarship
- 2 12 program established pursuant to section 261.87:
- 2 13 \$ 3,100,000

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase of \$100,000 compared to estimated FY 2021.

The FY 2021 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities were not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma, and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

2 14 b. For the fiscal year beginning July 1, 2021, if the moneys
 2 15 appropriated by the general assembly to the college student aid
 2 16 commission for purposes of the all Iowa opportunity scholarship
 2 17 program exceed \$500,000, "eligible institution" as defined in
 2 18 section 261.87 shall, during the fiscal year beginning July 1,
 2 19 2021, include accredited private institutions as defined in
 2 20 section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2022 exceeds \$500,000.

DETAIL: The FY 2022 appropriation is \$3,000,000 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

2 21 5. TEACH IOWA SCHOLAR PROGRAM
 2 22 For purposes of the teach Iowa scholar program established
 2 23 pursuant to section 261.110:
 2 24 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Teach Iowa Scholars Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or area education agency for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an area education agency, but must be in a designated teaching field.

2 25 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 2 26 For purposes of the rural Iowa primary care loan repayment
 2 27 program established pursuant to section 261.113:
 2 28 \$ 1,724,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$300,000 compared to estimated FY 2021. The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2020 award was \$199,825 for nine recipients.

2 29 7. HEALTH CARE LOAN REPAYMENT PROGRAM
 2 30 For purposes of the health care loan repayment program
 2 31 established pursuant to section 261.116:
 2 32 \$ 250,000

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

2 33 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM
 2 34 For purposes of the rural veterinarian loan repayment
 2 35 program established pursuant to section 261.120:
 3 1 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Rural Veterinarian Loan Repayment Program.

DETAIL: This is an increase of \$100,000 compared to estimated FY 2021. The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more and which provides matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

3 2 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
 3 3 SCHOLARSHIP PROGRAM
 3 4 For deposit in the future ready Iowa skilled workforce
 3 5 last-dollar scholarship fund established pursuant to section
 3 6 261.131:
 3 7 \$ 23,004,744

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is an increase of \$10,000,000 compared to estimated FY 2021. The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as

	designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2020 award was \$2,181 going to 6,547 recipients. The maximum award was \$10,908 and 21,665 applicants.
<p>3 8 <u>#3</u>. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 3 9 261.72, the moneys deposited in the chiropractic loan revolving 3 10 fund created pursuant to section 261.72, for the fiscal year 3 11 beginning July 1, 2021, and ending June 30, 2022, may be used 3 12 for purposes of the chiropractic loan forgiveness program 3 13 established in section 261.73.</p>	Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.
<p>3 14 <u>#4</u>. WORK-STUDY APPROPRIATION. Notwithstanding section 3 15 261.85, for the fiscal year beginning July 1, 2021, and ending 3 16 June 30, 2022, the amount appropriated from the general fund 3 17 of the state to the college student aid commission for the 3 18 work-study program under section 261.85 shall be zero.</p>	<p>Suspends the standing appropriation for the College Work Study Program for FY 2022. The suspension is a continuation from FY 2021.</p> <p>DETAIL: The standing appropriation is \$2,750,000.</p>
<p>3 19 <u>#5</u>. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE 3 20 LAST-DOLLAR SCHOLARSHIP FUND.</p>	
<p>3 21 1. Notwithstanding section 261.132, subsection 5, there is 3 22 transferred from the future ready iowa skilled workforce grant 3 23 fund created pursuant to section 261.132, subsection 5, to the 3 24 future ready iowa skilled workforce last-dollar scholarship 3 25 fund created pursuant to section 261.131, subsection 5, any 3 26 moneys remaining unencumbered and unobligated on the effective 3 27 date of this Act.</p>	<p>Transfers funds from the Future Ready Iowa Skilled Workforce Grant Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.</p> <p>DETAIL: Approximately \$54,142 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2020 and approximately \$700,000 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2021.</p>
<p>3 28 2. From the moneys appropriated from the Iowa skilled worker 3 29 and job creation fund created in section 8.75 to the college 3 30 student aid commission for the fiscal year beginning July 1, 3 31 2020, and ending June 30, 2021, for purposes of providing 3 32 skilled workforce shortage tuition grants, in accordance with 3 33 section 261.130, pursuant to 2020 Iowa Acts, chapter 1019,</p>	Transfers \$400,000 from the FY 2021 appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

3 34 section 7, \$400,000 is transferred to the future ready Iowa
 3 35 skilled workforce last-dollar scholarship fund created pursuant
 4 1 to section 261.131.

4 2 DEPARTMENT OF EDUCATION

4 3 #6. There is appropriated from the general fund of
 4 4 the state to the department of education for the fiscal year
 4 5 beginning July 1, 2021, and ending June 30, 2022, the following
 4 6 amounts, or so much thereof as is necessary, to be used for the
 4 7 purposes designated:

General Fund appropriations to the Department of Education FY 2022.

4 8 1. GENERAL ADMINISTRATION

4 9 a. For salaries, support, maintenance, and miscellaneous
 4 10 purposes, and for not more than the following full-time
 4 11 equivalent positions:
 4 12 \$ 5,975,526
 4 13 FTEs 65.00

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies
- Elementary and secondary schools under the purview of the Department of Human Services
- Nonpublic schools that receive State accreditation
- Teacher preparation programs

DETAIL: This is no change in funding and an increase of 0.05 FTE positions compared to estimated FY 2021. The increase in FTE positions aligns the number of positions with the funding appropriated.

4 14 b. By January 15, 2022, the department shall submit
 4 15 a written report to the general assembly detailing the
 4 16 department's antibullying programming and current and projected
 4 17 expenditures for such programming for the fiscal year beginning
 4 18 July 1, 2021.

Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022.

4 19 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

4 20 For salaries, support, maintenance, and miscellaneous
 4 21 purposes, and for not more than the following full-time
 4 22 equivalent positions:
 4 23 \$ 598,197

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and FTE positions

<p>4 24</p> <p>4 25 3. VOCATIONAL REHABILITATION SERVICES DIVISION</p> <p>4 26 a. For salaries, support, maintenance, and miscellaneous</p> <p>4 27 purposes, and for not more than the following full-time</p> <p>4 28 equivalent positions:</p> <p>4 29</p> <p>4 30</p> <p>4 31 For purposes of optimizing the job placement of individuals</p> <p>4 32 with disabilities, the division shall make its best efforts</p> <p>4 33 to work with community rehabilitation program providers for</p> <p>4 34 job placement and retention services for individuals with</p> <p>4 35 significant disabilities and most significant disabilities. By</p> <p>5 1 January 15, 2022, the division shall submit a written report to</p> <p>5 2 the general assembly regarding the division's outreach efforts</p> <p>5 3 with community rehabilitation program providers.</p> <p>5 4 b. For matching moneys for programs to enable persons</p> <p>5 5 with severe physical or mental disabilities to function more</p> <p>5 6 independently, including salaries and support, and for not more</p> <p>5 7 than the following full-time equivalent positions:</p> <p>5 8</p> <p>5 9</p> <p>5 10 c. For the entrepreneurs with disabilities program</p> <p>5 11 established pursuant to section 259.4, subsection 9:</p> <p>5 12</p>	<p>FTEs 9.21</p> <p>\$ 5,996,328</p> <p>FTEs 249.00</p> <p>\$ 84,823</p> <p>FTEs 1.00</p> <p>\$ 138,506</p>	<p>compared to estimated FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.</p> <p>General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.</p> <p>DETAIL: An increase of \$300,000 and 4.00 FTE positions compared to estimated FY 2021. This increase will draw down additional federal funding and will be used for technology enhancement and the Juvenile Reentry System Program. IVRS assists individuals with disabilities to achieve employment and live independently.</p> <p>Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.</p> <p>General Fund appropriation to the Independent Living Program in the IVRS.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Independent Living Program provides financial assistance to expand and improve independent living services; to develop and support statewide networks of centers for independent living; and to improve working relationships among multiple partners.</p> <p>General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides business development funds in the form of technical assistance and financial assistance to qualified Iowans with disabilities who start, expand, or acquire a business within the State.</p>
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5 13 d. For costs associated with centers for independent
 5 14 living:
 5 15 \$ 86,457

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Services provided by the Centers include peer support, skills training, advocacy, and referrals to other agencies that may be able to meet individuals' needs.

5 16 4. STATE LIBRARY

5 17 a. For salaries, support, maintenance, and miscellaneous
 5 18 purposes, and for not more than the following full-time
 5 19 equivalent positions:
 5 20 \$ 2,532,594
 5 21 FTEs 22.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The State Library provides local support services to Iowa libraries and helps ensure consistent availability of services across the State, especially in rural areas. The State Library also provides information services to the three branches of State government, provides information services to the general public, and provides U.S. Census data to the residents to Iowa.

5 22 b. For the enrich Iowa program established under section
 5 23 256.57:
 5 24 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides support to local libraries through three programs. The Direct State Aid program helps public libraries pay for computers, books, and other materials. The Open Access program allows reciprocal borrowing for library patrons between participating libraries. The Interlibrary Loan Reimbursement program provides Iowa library patrons with equal access to library resources by encouraging and supporting resource sharing.

5 25 5. PUBLIC BROADCASTING DIVISION
 5 26 For salaries, support, maintenance, capital expenditures,
 5 27 and miscellaneous purposes, and for not more than the following
 5 28 full-time equivalent positions:
 5 29 \$ 7,870,316
 5 30 FTEs 58.23

General Fund appropriation to the Department of Education for Iowa PBS.

DETAIL: This is an increase of \$100,000 and 1.00 FTE position compared to estimated FY 2021 to preserve historical video archives. Iowa PBS is Iowa's statewide public broadcasting network. Its funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to

			maintain facilities and equipment including nine towers around the State.
5	31	6. CAREER AND TECHNICAL EDUCATION	General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships to support CTE programming in Iowa's secondary schools.
5	32	For reimbursement for career and technical education	
5	33	expenditures made by regional career and technical education	
5	34	planning partnerships in accordance with section 258.14:	
5	35	..... \$ 2,952,459	DETAIL: Maintains the current level of funding compared to estimated FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.
6	1	7. SCHOOL FOOD SERVICE	General Fund appropriation to the Department of Education for school food service programs in K-12 schools.
6	2	For use as state matching moneys for federal programs that	
6	3	shall be disbursed according to federal regulations, including	
6	4	salaries, support, maintenance, and miscellaneous purposes, and	
6	5	for not more than the following full-time equivalent positions:	DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.
6	6	..... \$ 2,176,797	
6	7	..... FTEs 23.62	
6	8	8. EARLY CHILDHOOD IOWA FUND — GENERAL AID	General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.
6	9	For deposit in the school ready children grants account of	
6	10	the early childhood Iowa fund created in section 256I.11:	
6	11	..... \$ 23,206,799	DETAIL: This is an increase of \$544,000 compared to estimated FY 2021. The funds are distributed to local ECI Area Boards in addition to the following three allocations:
			<ul style="list-style-type: none"> • Funding for technical assistance through the ECI Office within the Department of Management and to provide skill development and support for training the ECI State Board. • Funding to local ECI Area Boards to improve the quality of early care, health, and education programs. • Funding to support professional development and training activities for people working in early care, health, and education.
6	12	a. From the moneys deposited in the school ready children	Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2022:
6	13	grants account for the fiscal year beginning July 1, 2021, and	

6 14 ending June 30, 2022, not more than \$265,950 is allocated for
 6 15 the early childhood Iowa office and other technical assistance
 6 16 activities. Moneys allocated under this lettered paragraph
 6 17 may be used by the early childhood Iowa state board for the
 6 18 purpose of skills development and support for ongoing training
 6 19 of staff. However, except as otherwise provided in this
 6 20 subsection, moneys shall not be used for additional staff or
 6 21 for the reimbursement of staff.

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2021 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 22 b. Of the amount appropriated in this subsection for
 6 23 deposit in the school ready children grants account of the
 6 24 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 6 25 to improve the quality of early care, health, and education
 6 26 programs. Moneys allocated pursuant to this paragraph may be
 6 27 used for additional staff and for the reimbursement of staff.
 6 28 The early childhood Iowa state board may reserve a portion
 6 29 of the allocation, not to exceed \$88,650, for the technical
 6 30 assistance expenses of the early childhood Iowa state office,
 6 31 including the reimbursement of staff, and shall distribute
 6 32 the remainder to early childhood Iowa areas for local quality
 6 33 improvement efforts through a methodology identified by the
 6 34 early childhood Iowa state board to make the most productive
 6 35 use of the funding, which may include use of the distribution
 7 1 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

7 2 c. Of the amount appropriated in this subsection for
 7 3 deposit in the school ready children grants account of
 7 4 the early childhood Iowa fund, \$825,030 shall be used for
 7 5 support of professional development and training activities
 7 6 for persons working in early care, health, and education by
 7 7 the early childhood Iowa state board in collaboration with
 7 8 the professional development component groups maintained by
 7 9 the early childhood Iowa stakeholders alliance pursuant to
 7 10 section 2561.12, subsection 7, paragraph "b", and the early
 7 11 childhood Iowa area boards. Expenditures shall be limited to
 7 12 professional development and training activities agreed upon by
 7 13 the parties participating in the collaboration as approved by
 7 14 the early childhood Iowa state board.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards. Expenditures will be limited to professional development and training activities agreed upon by the parties participating in the collaboration as approved by the ECI State Board.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

7 15 9. BIRTH TO AGE THREE SERVICES

7 16 a. For expansion of the federal Individuals with
 7 17 Disabilities Education Improvement Act of 2004, Pub.L.No.
 7 18 108-446, as amended to January 1, 2018, birth through age three
 7 19 services due to increased numbers of children qualifying for
 7 20 those services:
 7 21 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This appropriation serves as the maintenance of effort match for federal funds for this purpose.

7 22 b. From the moneys appropriated in this subsection,
 7 23 \$383,769 shall be allocated to the child health specialty
 7 24 clinics administered by the state university of Iowa in order
 7 25 to provide additional support for infants and toddlers who are
 7 26 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

7 27 10. EARLY HEAD START PROJECTS

7 28 a. For early head start projects:
 7 29 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

7 30 b. The moneys appropriated in this subsection shall be
 7 31 used for implementation and expansion of early head start
 7 32 pilot projects addressing the comprehensive cognitive, social,
 7 33 emotional, and developmental needs of children from birth to
 7 34 age three, including prenatal support for qualified families.
 7 35 The projects shall promote healthy prenatal outcomes and
 8 1 healthy family functioning, and strengthen the development of
 8 2 infants and toddlers in low-income families. Priority shall be
 8 3 given to those organizations that have previously qualified for
 8 4 and received state funding to administer an early head start
 8 5 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

8 6 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

8 7 a. To provide moneys for costs of providing textbooks
 8 8 to each resident pupil who attends a nonpublic school as
 8 9 authorized by section 301.1:

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is an increase of \$200,000 compared to estimated FY

8 10 \$ 852,000

2021. The appropriation provides reimbursement to public schools for the cost of textbooks provided to pupils attending accredited nonpublic schools, including special accredited college preparatory schools.

8 11 b. Funding under this subsection is limited to \$30 per
 8 12 pupil and shall not exceed the comparable services offered to
 8 13 resident public school pupils.

Increases the funding limit to \$30 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

8 14 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

8 15 For purposes of the student achievement and teacher quality
 8 16 program established pursuant to chapter 284, and for not more
 8 17 than the following full-time equivalent positions:

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The funds are allocated across the following six programs:

8 18 \$ 2,965,467
 8 19 FTEs 6.00

- National Board Certification that is available to teachers nationwide and requires candidates to demonstrate teaching practice as measured against rigorous standards.
- Ambassador to Education that is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training that coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and area education agency, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies that provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation that is funded for all school districts through the school aid formula.
- Fine Arts Mentoring that funds a contract between the Department of Education and the Iowa Arts Alliance that provides professional development and mentoring services for beginning fine arts teachers.

8 20 13. STATEWIDE STUDENT ASSESSMENT

8 21 For distribution to the Iowa testing program by the
 8 22 department of education on behalf of school districts and
 8 23 accredited nonpublic schools to offset the costs associated
 8 24 with a statewide student assessment administered in accordance

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

<p>8 25 with section 256.7, subsection 21, paragraph "b": 8 26 \$ 3,000,000</p>	<p>DETAIL: Maintains the current level of funding compared to estimated FY 2021.</p>
<p>8 27 From the moneys appropriated in this subsection, not more 8 28 than \$300,000 shall be distributed to the Iowa testing programs 8 29 within the university of Iowa college of education to offset 8 30 the costs of administering the statewide student assessment at 8 31 accredited nonpublic schools.</p>	<p>Allocates up to \$300,000 to Iowa Testing Programs at the University of Iowa to offset the costs of administering the statewide assessment at accredited nonpublic schools.</p>
<p>8 32 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING 8 33 For support costs associated with the creation of a 8 34 statewide clearinghouse to expand work-based learning as a part 8 35 of the future ready Iowa initiative: 9 1 \$ 300,000</p>	<p>General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade schools.</p>
<p>9 2 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS 9 3 PROGRAM</p>	
<p>9 4 For support costs associated with the creation of a program 9 5 to provide additional moneys for resident high school pupils 9 6 enrolled in grades 9 through 12 to attend a community college 9 7 for college-level classes or attend a class taught by a 9 8 community college-employed instructor during the summer and 9 9 outside of the regular school year through a contractual 9 10 agreement between a community college and a school district 9 11 under the future ready Iowa initiative: 9 12 \$ 600,000</p>	<p>General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation is intended to fund programming provided during the summer of FY 2022.</p>
<p>9 13 Notwithstanding section 8.33, moneys received by the 9 14 department pursuant to this subsection that remain unencumbered 9 15 or unobligated at the close of the fiscal year shall not revert 9 16 but shall remain available for expenditure for the purposes 9 17 specified in this subsection for the following fiscal year.</p>	<p>CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023.</p>
<p>9 18 16. JOBS FOR AMERICA'S GRADUATES 9 19 For school districts to provide direct services to the 9 20 most at-risk middle school or high school students enrolled 9 21 in school districts through direct intervention by a jobs for</p>	<p>General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's (iJAG) Graduates program.</p> <p>DETAIL: This is an increase of \$2,000,000 compared to estimated FY</p>

<p>9 22 America's graduates specialist: 9 23 \$ 4,666,188</p>	<p>2021. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among people considered most at risk.</p>
<p>9 24 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 9 25 DATA SYSTEM SUPPORT 9 26 For administration of a process for school districts to 9 27 establish specific performance goals and to evaluate the 9 28 performance of each attendance center operated by the district 9 29 in order to arrive at an overall school performance grade and 9 30 report card for each attendance center, for internet site 9 31 and data system support, and for not more than the following 9 32 full-time equivalent positions: 9 33 \$ 250,000 9 34 FTEs 1.85</p>	<p>General Fund appropriation to the Department of Education for the Attendance Center Website and Data System that provides school performance reporting by district and by attendance center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021.</p>
<p>9 35 18. ONLINE STATE JOB POSTING SYSTEM 10 1 For purposes of administering the online state job posting 10 2 system in accordance with section 256.27: 10 3 \$ 230,000</p>	<p>General Fund appropriation to the Department of Education to administer the Online State Job Posting System.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The System is accessible through the Department of Education's website and includes all job openings offered by school districts, charter schools, area education agencies, and the Department of Education. Accredited nonpublic schools, may, but are not required to, submit job openings to the Department of Education for posting on the system.</p>
<p>10 4 19. SUCCESSFUL PROGRESSION FOR EARLY READERS 10 5 For distribution to school districts for implementation 10 6 of section 279.68, subsection 2, relating to successful 10 7 progression for early readers: 10 8 \$ 7,824,782</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.</p>
<p>10 9 20. EARLY WARNING SYSTEM FOR LITERACY 10 10 For purposes of purchasing a statewide license for an early 10 11 warning assessment and administering the early warning system 10 12 for literacy established in accordance with section 279.68 and 10 13 rules adopted in accordance with section 256.7, subsection 31:</p>	<p>General Fund appropriation to the Department of Education for the Early Warning System for Literacy.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides reading assessments for students</p>

10 14 \$ 1,915,000

prekindergarten through grade six to detect students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

10 15 The department shall administer and distribute to school
 10 16 districts and accredited nonpublic schools the early warning
 10 17 assessment system that allows teachers to screen and monitor
 10 18 student literacy skills from prekindergarten through grade
 10 19 six. The department may charge school districts and accredited
 10 20 nonpublic schools a fee for the system not to exceed the actual
 10 21 costs to purchase a statewide license for the early warning
 10 22 assessment minus the moneys received by the department under
 10 23 this subsection. The fee shall be determined by dividing the
 10 24 actual remaining costs to purchase the statewide license for
 10 25 the school year by the number of pupils assessed under the
 10 26 system in the current fiscal year. School districts may use
 10 27 moneys received pursuant to section 257.10, subsection 11, and
 10 28 moneys received for purposes of implementing section 279.68,
 10 29 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.

10 30 21. IOWA READING RESEARCH CENTER

10 31 a. For purposes of the Iowa reading research center in
 10 32 order to implement, in collaboration with the area education
 10 33 agencies, the provisions of section 256.9, subsection 49,
 10 34 paragraph "c":
 10 35 \$ 1,550,176

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: An increase of \$250,000 compared to estimated FY 2021. This increase will provide for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

11 1 b. From moneys appropriated in this subsection, not more
 11 2 than \$250,000 shall be used for collaborations with the state
 11 3 board of education relating to the approval of practitioner
 11 4 preparation programs pursuant to section 256.7, subsection 3,
 11 5 paragraph "c", and with the board of educational examiners for
 11 6 the establishment and continuing oversight of the advanced
 11 7 dyslexia specialist endorsement pursuant to section 272.2,
 11 8 subsection 23. For the fiscal year beginning July 1, 2021, and

Requires that the Iowa Reading Research Center will not use more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2022, the Center will submit a report to the General Assembly and the LSA detailing the expenditures of money.

11 9 ending June 30, 2022, the center shall submit a report to the
 11 10 general assembly and the legislative services agency detailing
 11 11 the expenditures of moneys used for purposes of this paragraph
 11 12 "b".

11 13 c. Notwithstanding section 8.33, moneys received by the
 11 14 department pursuant to this subsection that remain unencumbered
 11 15 or unobligated at the close of the fiscal year shall not revert
 11 16 but shall remain available for expenditure for the purposes
 11 17 specified in this subsection for the following fiscal year.

11 18 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 11 19 FUND
 11 20 For deposit in the computer science professional development
 11 21 incentive fund established under section 284.6A:
 11 22 \$ 500,000

11 23 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 11 24 SUPPORT
 11 25 a. For distribution to area education agencies for
 11 26 school-based children's mental health services, including
 11 27 mental health awareness training for educators:
 11 28 \$ 3,183,936

11 29 b. Of the amount appropriated in this subsection for
 11 30 distribution to area education agencies, \$83,936 shall be
 11 31 used for purposes of implementing a children's grief and loss
 11 32 rural pilot program to serve up to 375 Iowa children in up to
 11 33 seven rural school districts or accredited nonpublic schools.
 11 34 The pilot program shall be administered by, and the moneys
 11 35 allocated pursuant to this paragraph shall be distributed to,
 12 1 an existing statewide not-for-profit health care organization
 12 2 that currently provides grief and loss services to children.
 12 3 For the fiscal year beginning July 1, 2021, and ending June 30,
 12 4 2022, the health care organization receiving moneys pursuant to
 12 5 this paragraph shall prepare a report, in collaboration with
 12 6 the department of education, detailing the expenditures of

CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.

DETAIL: An increase of \$1,083,936 compared to estimated FY 2021. The funds will be used by area education agencies to provide mental health awareness training for educators and support mental health needs of students.

Requires \$83,936 to be used to implement a children's grief and loss rural pilot program to serve up to 375 Iowa children in up to seven rural school districts or accredited nonpublic schools. The pilot program will be administered by, and \$83,936 will be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the children's grief and loss rural pilot program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2022.

12 7 moneys used for the purposes of this program and its outcomes,
 12 8 which shall be submitted to the general assembly by September
 12 9 30, 2022.

12 10 c. Notwithstanding section 8.33, or any other provision to
 12 11 the contrary, moneys appropriated pursuant to 2019 Iowa Acts,
 12 12 chapter 135, section 5, subsection 23, and 2020 Iowa Acts,
 12 13 chapter 1121, section 1, subsection 2, for allocation to area
 12 14 education agencies to create a clearinghouse of mental health
 12 15 resources for use by schools and community providers that
 12 16 remain unobligated and unexpended at the close of the fiscal
 12 17 year beginning July 1, 2019, or at the close of the fiscal
 12 18 year beginning July 1, 2020, shall not revert but shall remain
 12 19 available for expenditure for the purposes specified in this
 12 20 subsection until the close of the fiscal year beginning July
 12 21 1, 2021.

Allows unobligated and unexpended funding provided to the area education agencies to create a clearinghouse of mental health resources for use by school and community providers to not revert and be available for use for mental health awareness training for educators and for providing mental health services and support for students.

DETAIL: For FY 2020 and FY 2021, \$150,000 of the children's mental health school-based training and support appropriation was allocated to create a clearinghouse of mental health resources for use by school and community providers.

12 22 24. BEST BUDDIES IOWA

12 23 For school districts to create opportunities for one-to-one
 12 24 friendships, integrated employment, and leadership development
 12 25 for students with intellectual and developmental disabilities:
 12 26 \$ 25,000

General Fund appropriation to the Department of Education for Best Buddies Iowa.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The funds will be used by school districts to create opportunities for students with intellectual and developmental disabilities. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.

12 27 The department of education shall establish criteria for
 12 28 the distribution of moneys appropriated under this subsection
 12 29 and shall require an organization receiving moneys under this
 12 30 subsection to annually report student identifying data for
 12 31 students participating in the program to the department in the
 12 32 manner prescribed by the department as a condition of receiving
 12 33 such moneys.

Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa and requires the organizations receiving a distribution to report annually to the Department, student identifying data for students participating in the Program.

12 34 25. ADULT EDUCATION AND LITERACY PROGRAMS

12 35 For distribution as grants to community colleges for
 13 1 the purpose of adult basic education programs for students

General Fund appropriation to the Department of Education for distribution to community colleges for adult education and literacy

13 2 requiring instruction in English as a second language:
 13 3 \$ 500,000

programs for the following:

- Adult basic education
- Adult education leading to a high school equivalency diploma
- English as a second language instruction
- Workplace and family literacy instruction
- Integrated basic education and technical skills instruction

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This General Fund appropriation for Adult Literacy for the Workforce supplements \$5,500,000 in funding from the Skilled Worker and Job Creation Fund.

13 4 In issuing grants under this subsection, the department
 13 5 shall use the same application process and criteria as are
 13 6 used for purposes of awarding grants to community colleges for
 13 7 the purpose of adult basic education programs for students
 13 8 requiring instruction in English as a second language using
 13 9 moneys that are appropriated to the department from the Iowa
 13 10 skilled worker and job creation fund.

Requires the Department of Education to use the same application process and criteria when issuing grants from this General Fund appropriation that is used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

13 11 26. MIDWESTERN HIGHER EDUCATION COMPACT

13 12 a. For distribution to the midwestern higher education
 13 13 compact to pay Iowa's member state annual obligation:
 13 14 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MECH also provides policy research to legislators, governors, trustees, and college and university leaders.

13 15 b. Notwithstanding section 8.33, moneys appropriated
 13 16 for distribution to the midwestern higher education compact
 13 17 pursuant to this subsection that remain unencumbered or
 13 18 unobligated at the close of the fiscal year shall not revert
 13 19 but shall remain available for expenditure for the purpose
 13 20 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues in the MHEC for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

13 21 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO

13 22 COMMUNITY COLLEGES

13 23 For payments to community colleges for the concurrent
 13 24 enrollment of accredited nonpublic school students under
 13 25 section 261E.8, subsection 2, paragraph "b":
 13 26 \$ 1,000,000

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2021. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). The Code Section expands the definition of concurrent enrollment to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement must be counted as if the student were assigned a weighting under Iowa Code section [275.11\(3\)\(b\)](#). Using the State cost per pupil, the Department of Education is required to calculate the amount equivalent to the amount of supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

13 27 Notwithstanding section 8.33, moneys received by the
 13 28 department pursuant to this subsection that remain unencumbered
 13 29 or unobligated at the close of the fiscal year shall not revert
 13 30 but shall remain available for expenditure for the purposes
 13 31 specified in this subsection for the following fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

13 32 28. COMMUNITY COLLEGES

13 33 For general state financial aid to merged areas as defined in
 13 34 section 260C.2 in accordance with chapters 258 and 260C:
 13 35 \$ 215,158,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$6,467,272 compared to estimated FY 2021. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

14 1 Notwithstanding the allocation formula in section 260C.18C,
 14 2 the moneys appropriated in this subsection shall be allocated
 14 3 as follows:
 14 4 a. Merged Area I

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

14	5	.....	\$	10,591,082
14	6	b. Merged Area II		
14	7	.....	\$	10,697,390
14	8	c. Merged Area III		
14	9	.....	\$	9,874,933
14	10	d. Merged Area IV		
14	11	.....	\$	4,885,250
14	12	e. Merged Area V		
14	13	.....	\$	12,209,860
14	14	f. Merged Area VI		
14	15	.....	\$	9,495,500
14	16	g. Merged Area VII		
14	17	.....	\$	14,478,952
14	18	h. Merged Area IX		
14	19	.....	\$	18,363,876
14	20	i. Merged Area X		
14	21	.....	\$	33,626,681
14	22	j. Merged Area XI		
14	23	.....	\$	36,393,873
14	24	k. Merged Area XII		
14	25	.....	\$	11,943,091
14	26	l. Merged Area XIII		
14	27	.....	\$	13,022,781
14	28	m. Merged Area XIV		
14	29	.....	\$	4,979,075
14	30	n. Merged Area XV		
14	31	.....	\$	15,583,807
14	32	o. Merged Area XVI		
14	33	.....	\$	9,012,010

14 34 **#7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK**
 14 35 **CHILDREN.** Notwithstanding the standing appropriation in
 15 1 section 279.51 for the fiscal year beginning July 1, 2021, and
 15 2 ending June 30, 2022, the amount appropriated from the general
 15 3 fund of the state to the department of education for programs
 15 4 for at-risk children under section 279.51 shall be not more
 15 5 than \$10,524,389. The amount of any reduction in this section
 15 6 shall be prorated among the programs specified in section
 15 7 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated FY 2021. This overrides the standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2022 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

15 8 #8. 2019 Iowa Acts, chapter 135, section 5, subsection
 15 9 27, as amended by 2020 Iowa Acts, chapter 1121, section 76,
 15 10 subsection 27, is amended to read as follows:
 15 11 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 15 12 COMMUNITY COLLEGES
 15 13 For payments to community colleges for the concurrent
 15 14 enrollment of accredited nonpublic students under section
 15 15 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa
 15 16 Acts, Senate File 603:
 15 17 \$ 1,000,000
 15 18 Notwithstanding section 8.33, moneys appropriated in this
 15 19 subsection that remain unencumbered or unobligated at the close
 15 20 of the fiscal year shall not revert but shall remain available
 15 21 for expenditure for the purposes designated until the close of
 15 22 the fiscal year that begins July 1, ~~2020~~ 2021.

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022.

DETAIL: An estimated \$747,362 of the FY 2020 appropriation will carry forward from FY 2021 to FY 2022.

15 23 #9. 2020 Iowa Acts, chapter 1108, section 13, is amended
 15 24 to read as follows:
 15 25 SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
 15 26 INCENTIVE FUND. There is appropriated from the general fund of
 15 27 the state to the department of education for the fiscal year
 15 28 beginning July 1, 2021, and ending June 30, 2022, the following
 15 29 amount, or so much thereof as is necessary, to be used for the
 15 30 purposes designated:
 15 31 For deposit in the therapeutic classroom incentive fund
 15 32 established pursuant to section 256.25, as enacted by this Act:
 15 33 \$ ~~1,582,650~~
 15 34 1,626,075

CODE: Amends the FY 2022 General Fund appropriation for the Therapeutic Classroom Incentive Fund to reflect the FY 2022 State percent of growth.

DETAIL: This is an increase of \$43,425 compared to the original FY 2022 appropriation. The General Fund appropriation was originally calculated using the FY 2021 State cost per pupil (SCPP) amount of \$7,048 multiplied by a weighting of 1.50 multiplied by 150 pupils. The amended amount uses the FY 2022 SCPP amount of \$7,227 multiplied by a weighting of 1.50 multiplied by 150 pupils.

15 35 STATE BOARD OF REGENTS

16 1 #10. There is appropriated from the general fund of
 16 2 the state to the state board of regents for the fiscal year
 16 3 beginning July 1, 2021, and ending June 30, 2022, the following
 16 4 amounts, or so much thereof as is necessary, to be used for the
 16 5 purposes designated:

General Fund appropriations to the State Board of Regents.

16 6 1. OFFICE OF STATE BOARD OF REGENTS

16 7 a. For salaries, support, maintenance, and miscellaneous
 16 8 purposes, and for not more than the following full-time
 16 9 equivalent positions:

General Fund appropriation to the Board of Regents for the Board of Regents Office.

16 10	..... \$	764,642
16 11	..... FTEs	2.48

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three state universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School. The Board governs through policymaking, coordination, and oversight, as provided by law.

16 12 For the fiscal year beginning July 1, 2021, and ending June
 16 13 30, 2022, the state board of regents shall submit a quarterly
 16 14 financial report to the general assembly and the legislative
 16 15 services agency in a format agreed upon by the state board
 16 16 of regents office and the legislative services agency. The
 16 17 report submitted for the quarter ending December 31, 2021,
 16 18 shall include the five-year graduation rates for the regents
 16 19 universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The fourth quarter report for CY 2021 must include the five-year graduation rates for Regents' universities.

16 20	b. For distribution to the western Iowa regents resource	
16 21	center:	
16 22	..... \$	268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

16 23	c. For distribution to Iowa public radio for public radio	
16 24	operations:	
16 25	..... \$	345,669

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Board of Regents established Iowa Public Radio (IPR) in December 2004 to oversee public radio operations licensed to Iowa's public universities. Iowa Public Radio manages station operations for WOI-AM and FM, licensed to Iowa State University; WSUI-AM and KSUI-FM, licensed to the University of Iowa; and

KUNI-FM and KHKE-FM, licensed to the University of Northern Iowa. These stations broadcast programs from National Public Radio, Public Radio International, and American Public Media, along with local content on weekends and evenings.

16 26 d. For the fiscal year beginning July 1, 2021, and ending
 16 27 June 30, 2022, the state board of regents and the institutions
 16 28 of higher learning governed by the state board are prohibited
 16 29 from reducing moneys budgeted for fiscal year 2021-2022 for the
 16 30 universities' police departments.

Prohibits the Board of Regents from reducing the universities' FY 2022 police department budgets.

16 31 2. STATE UNIVERSITY OF IOWA

16 32 a. General university
 16 33 For salaries, support, maintenance, equipment, financial
 16 34 aid, and miscellaneous purposes, and for not more than the
 16 35 following full-time equivalent positions:
 17 1 \$ 215,605,480
 17 2 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

17 3 b. Oakdale campus
 17 4 For salaries, support, maintenance, and miscellaneous
 17 5 purposes, and for not more than the following full-time
 17 6 equivalent positions:
 17 7 \$ 2,103,819
 17 8 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2021. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

17 9 c. State hygienic laboratory
 17 10 For salaries, support, maintenance, and miscellaneous
 17 11 purposes, and for not more than the following full-time
 17 12 equivalent positions:

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions

17 13 \$ 4,822,610
 17 14 FTEs 102.51

compared to estimated net FY 2021. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

17 15 d. Family practice program
 17 16 For allocation by the dean of the college of medicine, with
 17 17 approval of the advisory board, to qualified participants
 17 18 to carry out the provisions of chapter 148D for the family
 17 19 practice residency education program, including salaries
 17 20 and support, and for not more than the following full-time
 17 21 equivalent positions:
 17 22 \$ 1,720,598
 17 23 FTEs 2.71

General Fund appropriation to the UI for the Family Practice Program.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

17 24 e. Child health care services
 17 25 For specialized child health care services, including
 17 26 childhood cancer diagnostic and treatment network programs,
 17 27 rural comprehensive care for hemophilia patients, and the
 17 28 Iowa high-risk infant follow-up program, including salaries
 17 29 and support, and for not more than the following full-time
 17 30 equivalent positions:
 17 31 \$ 634,502
 17 32 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Child Health Specialty Clinics (CHSC) serve children and youth, birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The Clinics facilitate the development of family-centered, community-based, coordinated systems of care. The CHSC is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the Iowa Department of Public Health, the Iowa Department of Education, the Iowa Department of Human Services, and other community partners. The CHSC is administered by the Department of Pediatrics at the University of Iowa.

17 33 f. Statewide cancer registry
 17 34 For the statewide cancer registry, and for not more than the
 17 35 following full-time equivalent positions:
 18 1 \$ 143,410
 18 2 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State

of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

18	3	g. Substance abuse consortium		
18	4	For distribution to the Iowa consortium for substance abuse		
18	5	research and evaluation, and for not more than the following		
18	6	full-time equivalent positions:		
18	7	..... \$	53,427	
18	8	..... FTEs	0.99	

General Fund appropriation to the UI for the Substance Abuse Consortium.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the Department of Public Health, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.

18	9	h. Center for biocatalysis		
18	10	For the center for biocatalysis, and for not more than the		
18	11	following full-time equivalent positions:		
18	12	..... \$	696,342	
18	13	..... FTEs	6.28	

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.

18	14	i. Primary health care initiative		
18	15	For the primary health care initiative in the college		
18	16	of medicine, and for not more than the following full-time		
18	17	equivalent positions:		
18	18	..... \$	624,374	
18	19	..... FTEs	6.23	

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:

<p>18 20 From the moneys appropriated in this lettered paragraph, 18 21 \$254,889 shall be allocated to the department of family 18 22 practice at the state university of Iowa college of medicine 18 23 for family practice faculty and support staff.</p>	<ul style="list-style-type: none"> • The Rural Physician Support Program • The Iowa Health Professions Inventory • The Department of Family Medicine Predoctoral Teaching Program • The Regional Medical Education Center Grant Program <p>Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.</p> <p>DETAIL: This is no change compared to the FY 2021 allocation.</p>
<p>18 24 j. Birth defects registry 18 25 For the birth defects registry, and for not more than the 18 26 following full-time equivalent positions: 18 27 \$ 36,839 18 28 FTEs 0.38</p>	<p>General Fund appropriation to the UI for the Birth Defects Registry.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the University of Iowa, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the University of Iowa. The Registry conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.</p>
<p>18 29 k. Larned A. Waterman Iowa nonprofit resource center 18 30 For the Larned A. Waterman Iowa nonprofit resource center, 18 31 and for not more than the following full-time equivalent 18 32 positions: 18 33 \$ 156,389 18 34 FTEs 2.75</p>	<p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.</p>
<p>18 35 l. Iowa online advanced placement academy science, 19 1 technology, engineering, and mathematics initiative 19 2 For the Iowa online advanced placement academy science, 19 3 technology, engineering, and mathematics initiative established 19 4 pursuant to section 263.8A: 19 5 \$ 463,616</p>	<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted</p>

Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

19 6 m. Iowa flood center
 19 7 For the Iowa flood center for use by the university's college
 19 8 of engineering pursuant to section 466C.1:
 19 9 \$ 1,154,593

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

19 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 11 a. General university
 19 12 For salaries, support, maintenance, equipment, financial
 19 13 aid, and miscellaneous purposes, and for not more than the
 19 14 following full-time equivalent positions:
 19 15 \$ 172,144,766
 19 16 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

19 17 b. Agricultural experiment station
 19 18 For the agricultural experiment station salaries, support,
 19 19 maintenance, and miscellaneous purposes, and for not more than
 19 20 the following full-time equivalent positions:
 19 21 \$ 29,462,535
 19 22 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Experiment Station fulfills a Congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

19 23 c. Cooperative extension service in agriculture and home
 19 24 economics
 19 25 For the cooperative extension service in agriculture
 19 26 and home economics salaries, support, maintenance, and
 19 27 miscellaneous purposes, and for not more than the following
 19 28 full-time equivalent positions:
 19 29 \$ 18,157,366
 19 30 FTEs 385.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a one-time increase of \$150,000 for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents and 10.37 FTE positions compared to estimated FY 2021. The Service helps the University fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

19 31 From the moneys appropriated in this lettered paragraph,
 19 32 \$150,000 shall be used for the costs incurred by the Iowa
 19 33 agricultural extension association as host of the 2023 national
 19 34 meeting of the national association of county agricultural
 19 35 agents.

Specifies \$150,000 of the appropriation to ISU for the Cooperative Extension Service must be used for the costs to host the 2023 national meeting of the National Association of County Agricultural Agents.

DETAIL: This is a one-time allocation.

20 1 4. UNIVERSITY OF NORTHERN IOWA

20 2 a. General university
 20 3 For salaries, support, maintenance, equipment, financial
 20 4 aid, and miscellaneous purposes, and for not more than the
 20 5 following full-time equivalent positions:
 20 6 \$ 98,296,620
 20 7 FTEs 1,250.28

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and a decrease of 65.42 FTE positions compared to estimated FY 2021. The University was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

20 8 b. Recycling and reuse center
 20 9 For purposes of the recycling and reuse center, and for not
 20 10 more than the following full-time equivalent positions:
 20 11 \$ 172,768
 20 12 FTEs 1.93

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center is an interdisciplinary research, education, and outreach center serving Regents universities, researchers, students, Iowa citizens, and business and industry. Center projects involve education, outreach, and research activities focusing on economic approaches to solving solid waste problems, providing research and technical assistance on public health concerns

as they relate to waste concerns, and serving the community with environmental education and outreach programs designed to explore and strengthen community environmental resiliency.

20 13 c. Science, technology, engineering, and mathematics (STEM)
 20 14 collaborative initiative
 20 15 For purposes of the science, technology, engineering,
 20 16 and mathematics (STEM) collaborative initiative established
 20 17 pursuant to section 268.7, and for not more than the following
 20 18 full-time equivalent positions:
 20 19 \$ 6,354,848
 20 20 FTEs 5.50

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the UNI. Core programs include Iowa-Teach Math & Science teacher recruitment; Project Lead the Way expansion; Real World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

20 21 (1) Except as otherwise provided in this lettered
 20 22 paragraph, the moneys appropriated in this lettered paragraph
 20 23 shall be expended for salaries, staffing, institutional
 20 24 support, activities directly related to recruitment of
 20 25 kindergarten through grade 12 mathematics and science teachers,
 20 26 and for ongoing mathematics and science programming for
 20 27 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

20 28 (2) The university of northern Iowa shall work with the
 20 29 community colleges to develop STEM professional development
 20 30 programs for community college instructors and STEM curriculum
 20 31 development.

Requires the UNI to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

20 32 (3) From the moneys appropriated in this lettered
 20 33 paragraph, not less than \$500,000 shall be used to provide
 20 34 technology education opportunities to high school,
 20 35 career academy, and community college students through a
 21 1 public-private partnership, as well as opportunities for
 21 2 students and faculties at these institutions to secure
 21 3 broad-based information technology certification. The
 21 4 partnership shall provide all of the following:
 21 5 (a) A research-based curriculum.
 21 6 (b) Online access to the curriculum.
 21 7 (c) Instructional software for classroom and student use.
 21 8 (d) Certification of skills and competencies in a broad base

Requires that no less than \$500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

21 9 of information technology-related skill areas.
 21 10 (e) Professional development for teachers.
 21 11 (f) Deployment and program support, including but not
 21 12 limited to integration with current curriculum standards.

21 13 (4) Notwithstanding section 8.33, of the moneys
 21 14 appropriated in this paragraph "c" that remain unencumbered
 21 15 or unobligated at the close of the fiscal year, an amount
 21 16 equivalent to not more than 5 percent of the amount
 21 17 appropriated in this paragraph "c" shall not revert but shall
 21 18 remain available for expenditure for summer programs for
 21 19 students until the close of the succeeding fiscal year.

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

21 20 d. Real estate education program
 21 21 For purposes of the real estate education program, and for
 21 22 not more than the following full-time equivalent positions:
 21 23 \$ 123,523
 21 24 FTEs 0.86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The University of Northern Iowa Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

21 25 5. IOWA SCHOOL FOR THE DEAF
 21 26 For salaries, support, maintenance, and miscellaneous
 21 27 purposes, and for not more than the following full-time
 21 28 equivalent positions:
 21 29 \$ 10,789,039
 21 30 FTEs 120.00

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$252,868 and 2.00 FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is equal to the 2.40% increase in the State percent of growth rate to be applied to the State cost per pupil (SCPP) for FY 2022. The School for the Deaf is not funded through the K-12 school aid formula, but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The Iowa School for the Deaf (ISD) operates under the supervision of the Board of Regents to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

21 31 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 21 32 For salaries, support, maintenance, and miscellaneous

General Fund appropriation to the Iowa Braille and Sight Saving School.

21	33	purposes, and for not more than the following full-time		
21	34	equivalent positions:		
21	35	.....	\$	4,540,886
22	1	..... FTEs		62.20

DETAIL: This is an increase of \$106,427 and no change in FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is equal to the 2.40% increase in the State percent of growth rate to be applied to the State cost per pupil (SCPP) for FY 2022. The Braille and Sight Saving School is not funded through the K-12 school aid formula but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The Iowa Braille and Sight Saving School (IBSSS) operates under the direction of the Board of Regents. As a partner in Iowa Educational Services for the Blind and Visually Impaired (IESBVI), the school collaborates with the Department for the Blind, the Iowa Department of Education, and Area Education Agencies (AEAs) to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former Braille and Sight Saving School building in Vinton is no longer used and has been sold to the city of Vinton.

22 2 #11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 22 3 the fiscal year beginning July 1, 2021, and ending June 30,
 22 4 2022, the state board of regents may use notes, bonds, or
 22 5 other evidences of indebtedness issued under section 262.48 to
 22 6 finance projects that will result in energy cost savings in an
 22 7 amount that will cause the state board to recover the cost of
 22 8 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

22 9 #12. PRESCRIPTION DRUG COSTS. The department of
 22 10 administrative services shall pay the Iowa school for the
 22 11 deaf and the Iowa braille and sight saving school the moneys
 22 12 collected from the counties during the fiscal year beginning
 22 13 July 1, 2021, for expenses relating to prescription drug costs
 22 14 for students attending the Iowa school for the deaf and the
 22 15 Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

22 16 #13. Section 256I.8, subsection 1, paragraph c,
 22 17 subparagraph (3), Code 2021, is amended to read as follows:
 22 18 (3) Identify federal, state, local, and private funding
 22 19 sources ~~including funding estimates~~ available in the early

CODE: Eliminates the requirement for ECI area boards to identify funding estimates available to provide services. The ECI area boards will still be required to identify federal, State, local, and private funding sources available to provide services.

22 20 childhood Iowa area that will be used to provide services to
22 21 children from zero through age five.

22 22 #14. Section 2561.11, subsection 3, Code 2021, is
22 23 amended to read as follows:
22 24 3. Unless a different amount is authorized by law, up to
22 25 ~~three~~ five percent of the school ready children grant moneys
22 26 distributed to an area board may be used by the area board for
22 27 administrative costs.

CODE: Changes the amount allowed to be used by an ECI area board for administrative costs from 3.00% to 5.00% of the School Ready Children Grant funding received.

22 28 #15. Section 257.11, subsection 5, paragraph a,
22 29 subparagraph (1), Code 2021, is amended to read as follows:
22 30 (1) In order to provide additional funding to increase
22 31 student opportunities and redirect more resources to student
22 32 programming for school districts that share operational
22 33 functions, a district that shares with a political subdivision
22 34 one or more operational functions of a curriculum director,
22 35 master social worker, independent social worker, mental
23 1 health professional who holds a statement of recognition
23 2 issued by the board of educational examiners, or school
23 3 counselor, or one or more operational functions in the areas
23 4 of superintendent management, business management, human
23 5 resources, transportation, or operation and maintenance for at
23 6 least twenty percent of the school year shall be assigned a
23 7 supplementary weighting for each shared operational function.
23 8 A school district that shares an operational function in
23 9 the area of superintendent management shall be assigned a
23 10 supplementary weighting of eight pupils for the function. A
23 11 school district that shares an operational function in the area
23 12 of business management, human resources, transportation, or
23 13 operation and maintenance shall be assigned a supplementary
23 14 weighting of five pupils for the function. A school district
23 15 that shares the operational functions of a curriculum
23 16 director; a master social worker or an independent social
23 17 worker licensed under chapters 147 and 154C; a mental health
23 18 professional who holds a statement of recognition issued by
23 19 the board of educational examiners; or a school counselor
23 20 shall be assigned a supplementary weighting of three pupils
23 21 for the function. The additional weighting shall be assigned
23 22 for each discrete operational function shared. However, a
23 23 school district may receive the additional weighting under this
23 24 subsection for sharing the services of an individual with a

CODE: Adds a mental health professional who holds a statement of recognition issued by the Board of Educational Examiners to the list of eligible operations functions and positions eligible for supplementary weighting. The mental health professional will have a supplementary weighting of 3.0 students.

DETAIL: There are 82 school districts (25.08%) that applied for supplementary weighting for sharing a social worker for the FY 2022 school year. Unadjusted, the supplementary weighting for this position will generate an estimated \$1,800,000 in total funding for FY 2022.

FISCAL IMPACT: Additional supplementary weightings generated under the provisions of this Bill may increase State aid and property taxes beginning in FY 2023; however, the extent cannot be determined. Of the total school districts generating supplementary weighting for shared operational functions, 115 districts are generating the maximum allowed (21.0) in FY 2022.

23 25 political subdivision even if the type of operational function
 23 26 performed by the individual for the school district and the
 23 27 type of operational function performed by the individual
 23 28 for the political subdivision are not the same operational
 23 29 function, so long as both operational functions are eligible
 23 30 for weighting under this subsection. In such case, the school
 23 31 district shall be assigned the additional weighting for the
 23 32 type of operational function that the individual performs for
 23 33 the school district, and the school district shall not receive
 23 34 additional weighting for any other function performed by the
 23 35 individual. The operational function sharing arrangement does
 24 1 not need to be a newly implemented sharing arrangement to
 24 2 receive supplementary weighting under this subsection.

24 3 #16. Section 261.25, subsections 1 and 2, Code 2021, are
 24 4 amended to read as follows:

24 5 1. There is appropriated from the general fund of the state
 24 6 to the commission for each fiscal year the sum of ~~forty-seven~~
 24 7 ~~forty-eight million seven eight hundred three ninety-six~~
 24 8 ~~thousand four hundred sixty-three fifty~~ dollars for tuition
 24 9 grants to qualified students who are enrolled in accredited
 24 10 private institutions.

24 11 2. There is appropriated from the general fund of the state
 24 12 to the commission for each fiscal year the sum of four hundred
 24 13 ~~twenty-six~~ fifty-six thousand two hundred twenty dollars for

Amends the standing limited appropriations for the Iowa Tuition Grant Programs.

CODE: General Fund appropriation of \$48,896,050 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of \$1,192,587 compared to estimated FY 2021. The Tuition Grant Program is funded by a standing appropriation set in Iowa Code section [261.25](#)(1). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of fulltime undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2020 award was \$4,955 going to 9,558 recipients. The maximum award was \$6,000 and 23,353 applicants.

CODE: General Fund appropriation of \$456,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

24 14 tuition grants for qualified students who are enrolled in
 24 15 eligible institutions. Of the moneys appropriated under this
 24 16 subsection, not more than eighty one hundred thousand dollars
 24 17 annually shall be used for tuition grants to qualified students
 24 18 who are attending an eligible institution under section 261.9,
 24 19 subsection 3, paragraph "b".

DETAIL: This is an increase of \$30,000 compared to estimated FY 2021 and includes an increase in the maximum allocation for barber and cosmetology school students by \$20,000 to \$100,000. The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section 261.25(2). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received. The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. Effective for FY 2019, students attending Waldorf College are eligible to receive For-Profit Tuition Grants. The average FY 2020 award was \$1,051 going to 359 recipients. The maximum award was \$2,500 and 1,329 applicants.

24 20 #17. Section 261.87, subsection 1, paragraph d,
 24 21 subparagraphs (1), (2), (3), and (4), Code 2021, are amended
 24 22 to read as follows:
 24 23 (1) Is the child or stepchild of a peace officer, as
 24 24 defined in section 97A.1, who was killed in the line of duty
 24 25 as determined by the board of trustees of the Iowa department
 24 26 of public safety peace officers' retirement, accident, and
 24 27 disability system in accordance with section 97A.6, subsection
 24 28 16.
 24 29 (2) Is the child or stepchild of a police officer or a fire
 24 30 fighter, as each is defined in section 411.1, who was killed in
 24 31 the line of duty as determined by the statewide fire and police
 24 32 retirement system in accordance with section 411.6, subsection
 24 33 15.
 24 34 (3) Is the child or stepchild of a sheriff or deputy sheriff
 24 35 as each is defined in section 97B.49C, who was killed in
 25 1 the line of duty as determined by the Iowa public employees'

CODE: Adds surviving stepchildren of public safety officers killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program.

DETAIL: The Scholarship Program is funded in Division I, Section 2.4 of the Bill.

25 2 retirement system in accordance with section 97B.52, subsection
 25 3 2.
 25 4 (4) Is the child or stepchild of a fire fighter or police
 25 5 officer included under section 97B.49B, who was killed in
 25 6 the line of duty as determined by the Iowa public employees'
 25 7 retirement system in accordance with section 97B.52, subsection
 25 8 2.

25 9 #18. Section 261.87, subsection 1, paragraph d, Code
 25 10 2021, is amended by adding the following new subparagraph:
 25 11 NEW SUBPARAGRAPH (5) Is the child or stepchild of an
 25 12 employee of the Iowa department of corrections, or of a
 25 13 judicial district department of correctional services, who was
 25 14 killed in the line of duty.

CODE: Adds surviving children and stepchildren of employees of the Iowa Department of Corrections and surviving children and stepchildren of employees of a judicial district department of correctional services killed in the line of duty to the second priority list for the All Iowa Opportunity Scholarship Program.

DETAIL: The Scholarship Program is funded in Division I, Section 2.4 of the Bill.

25 15 #19. Section 261.87, subsection 1, Code 2021, is amended
 25 16 by adding the following new paragraph:
 25 17 NEW PARAGRAPH i. "Stepchild" means the same as defined in
 25 18 section 450.l.

Defines "stepchild" to mean the child of a person who was married to the decedent at the time of the decedent's death, or the child of a person to whom the decedent was married, which person died during the marriage to the decedent.

25 19 #20. Section 261.132, Code 2021, is amended by adding
 25 20 the following new subsection:
 25 21 NEW SUBSECTION 6. New awards prohibited. For the fiscal
 25 22 year beginning July 1, 2021, and each succeeding fiscal year,
 25 23 the commission shall not award a future ready Iowa skilled
 25 24 workforce grant to any new applicant, but may award a future
 25 25 ready Iowa skilled workforce grant to an applicant who received
 25 26 a grant awarded under the program in the fiscal year beginning
 25 27 July 1, 2020, and who continues to meet the eligibility
 25 28 requirements of this section.

CODE: Prohibits the award of Iowa Skilled Workforce Grants to new applicants for FY 2022 and succeeding fiscal years. Allows the Commission to award a Future Ready Iowa Skilled Workforce grant to eligible applicants who received previous grants beginning in FY 2021.

25 29 #21. Section 284.13, subsection 1, paragraphs a, b, c,
 25 30 e, f, and g, Code 2021, are amended to read as follows:
 25 31 a. For the fiscal year beginning July 1, ~~2019~~ 2021, and
 25 32 ending June 30, ~~2020~~ 2022, to the department, the amount of
 25 33 five hundred eight thousand two hundred fifty dollars for the
 25 34 issuance of national board certification awards in accordance
 25 35 with section 256.44. Of the amount allocated under this
 26 1 paragraph, not less than eighty-five thousand dollars shall

CODE: Establishes FY 2022 allocation levels for the Student Achievement/Teacher Quality appropriation. Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards for FY 2022, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current allocation for the issuance of National Board Certification Awards and maintains the current allocation for the

26 2 be used to administer the ambassador to education position in
26 3 accordance with section 256.45.

administration of the Ambassador to Education award compared to estimated FY 2021.

26 4 b. For the fiscal year beginning July 1, ~~2019~~ 2021, and
26 5 ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight
26 6 thousand two hundred sixteen dollars to the department for
26 7 purposes of implementing the professional development program
26 8 requirements of section 284.6, assistance in developing model
26 9 evidence for teacher quality committees established pursuant to
26 10 section 284.4, subsection 1, paragraph "b", and the evaluator
26 11 training program in section 284.10. A portion of the funds
26 12 allocated to the department for purposes of this paragraph may
26 13 be used by the department for administrative purposes and for
26 14 not more than four full-time equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 15 c. For the fiscal year beginning July 1, ~~2019~~ 2021,
26 16 and ending June 30, ~~2020~~ 2022, an amount up to one million
26 17 seventy-seven thousand eight hundred ten dollars to the
26 18 department for the establishment of teacher development
26 19 academies in accordance with section 284.6, subsection 10. A
26 20 portion of the funds allocated to the department for purposes
26 21 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 22 e. For the fiscal year beginning July 1, ~~2019~~ 2021, and
26 23 ending June 30, ~~2020~~ 2022, to the department an amount up to
26 24 twenty-five thousand dollars for purposes of the fine arts
26 25 beginning teacher mentoring program established under section
26 26 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 27 f. For the fiscal year beginning July 1, ~~2019~~ 2021, and
26 28 ending June 30, ~~2020~~ 2022, to the department an amount up
26 29 to six hundred twenty-six thousand one hundred ninety-one
26 30 dollars shall be used by the department for a delivery system,
26 31 in collaboration with area education agencies, to assist in
26 32 implementing the career paths and leadership roles considered
26 33 pursuant to sections 284.15, 284.16, and 284.17, including but
26 34 not limited to planning grants to school districts and area
26 35 education agencies, technical assistance for the department,
27 1 technical assistance for districts and area education agencies,
27 2 training and staff development, and the contracting of external

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021. The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the money may be used to fund no more than 5.00 FTE positions.

27 3 expertise and services. In using moneys allocated for purposes
 27 4 of this paragraph, the department shall give priority to school
 27 5 districts with certified enrollments of fewer than six hundred
 27 6 students. A portion of the moneys allocated annually to the
 27 7 department for purposes of this paragraph may be used by the
 27 8 department for administrative purposes and for not more than
 27 9 five full-time equivalent positions.

27 10 g. For the fiscal year beginning July 1, ~~2020~~ 2022, and
 27 11 for each subsequent fiscal year, to the department, ten
 27 12 million dollars for purposes of implementing the supplemental
 27 13 assistance for high-need schools provisions of section 284.11.
 27 14 Annually, of the moneys allocated to the department for
 27 15 purposes of this paragraph, up to one hundred thousand dollars
 27 16 may be used by the department for administrative purposes and
 27 17 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2023. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

27 18 #22. TASK FORCE ON GROWING A DIVERSE PREK-12 TEACHER
 27 19 BASE IN IOWA.

27 20 1. The director of the department of education, in
 27 21 consultation with Iowa jobs for America's graduates, shall
 27 22 convene a task force on growing a diverse prekindergarten
 27 23 through grade twelve teacher base in Iowa.

Directs a task force to be convened by the Director of the Department of Education in consultation with Jobs for America's Graduates (iJAG) to address growing a diverse prekindergarten through grade 12 teacher base in Iowa.

27 24 2. The director of the department of education or the
 27 25 director's designee shall serve as the chairperson of the task
 27 26 force. The department of education shall provide staffing
 27 27 services for the task force.

Assigns the Director of the Department of Education to be the chairperson of the Task Force and requires the Department to provide staffing services for the Task Force.

27 28 3. The task force shall, at a minimum, consist of the
 27 29 following members:

27 30 a. Representatives from public and private institutions of
 27 31 higher education engaged in practitioner preparation.

27 32 b. Representatives from state agencies engaged in
 27 33 practitioner preparation and licensure.

27 34 c. Representatives from area education agencies and
 27 35 school districts, including but not limited to teachers,
 28 1 administrators, and counselors, particularly those involved in
 28 2 competency-based education.

28 3 d. Representatives from apprenticeship programs and
 28 4 workforce development organizations.

28 5 e. Representatives from organizations that provide direct

Provides for minimum membership of the Task Force.

28 6 student support leading to graduation and career pathways or
 28 7 that provide remedial academic and career support outside the
 28 8 traditional classroom or school day.
 28 9 f. Representatives from community-based organizations that
 28 10 have demonstrated expertise and effectiveness in the field of
 28 11 workforce development.
 28 12 g. Persons representing current teachers, administrators,
 28 13 and school board members.

28 14 4. The task force shall do all of the following:
 28 15 a. Develop a framework that expands opportunities for
 28 16 a more diverse teacher workforce and establishes a unique
 28 17 teacher career pathway for participants to achieve a bachelor's
 28 18 degree and teacher licensure while engaged meaningfully in the
 28 19 education system.
 28 20 b. Demonstrate how the proposed pathway maintains a
 28 21 high-quality standard of learning and teacher preparation for
 28 22 all participants.
 28 23 c. Recommend methods to attract, engage, and retain a high
 28 24 number of participants to make up a diverse teacher workforce
 28 25 that reflects the growing diverse population of students across
 28 26 Iowa, both rural and urban.
 28 27 d. Recommend a pilot or experimental opportunity for a
 28 28 finite group of participants during the 2022-2023 school year
 28 29 that may be developed within an organization such as Iowa jobs
 28 30 for America's graduates.

28 31 5. The task force shall submit a report regarding
 28 32 its findings and recommendations, including any proposed
 28 33 legislative or administrative rule changes, to the governor,
 28 34 the general assembly, and the state board of education by
 28 35 December 15, 2021.

29 1 #23. INTERIM STUDY COMMITTEE — REGENTS UNIVERSITIES.

29 2 1. The legislative council is requested to establish an
 29 3 interim study committee to examine the administrative costs,
 29 4 staffing levels, and allocation of staff at the institutions of
 29 5 higher learning governed by the state board of regents, as well
 29 6 as the graduation and student retention rates for each academic
 29 7 program at each such institution of higher learning.
 29 8 2. The interim study committee shall submit a report,
 29 9 including findings and recommendations, to the general assembly

Directs the Task Force to do all of the following:

- Develop a framework that expands opportunities for a more diverse teacher workforce and establishes a unique teacher career pathway for participants to achieve a bachelor's degree and teacher licensure while engaged meaningfully in the education system.
- Demonstrate how the proposed pathway maintains a high-quality standard of learning and teacher preparation for all participants.
- Recommend methods to attract, engage, and retain a high number of participants to make up a diverse teacher workforce that reflects the growing diverse population of students across both rural and urban Iowa.
- Recommend a pilot or experimental opportunity for a finite group of participants during the 2022-2023 school year that may be developed within an organization such as iJAG.

Requires the Task Force to submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the Governor, the General Assembly, and the State Board of Education by December 15, 2021.

Requests the Legislative Council to establish an interim study committee to look at the Board of Regents administrative costs, staffing allocations and levels, and the graduation and student retention rates for each academic program at each Regent institution. Requires the interim study committee to submit a report with the committee findings and recommendations, by December 15, 2021, to the General Assembly.

29 10 by December 15, 2021, for the 2022 legislative session.

29 11 #24. EFFECTIVE DATES. The following, being deemed of
 29 12 immediate importance, take effect upon enactment:
 29 13 1. The section of this division of this Act transferring
 29 14 moneys to the future ready iowa skilled workforce last-dollar
 29 15 scholarship fund established pursuant to section 261.131.

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment.

29 16 2. The section of this division of this Act amending 2019
 29 17 Iowa Acts, chapter 135, section 5, subsection 27, as amended by
 29 18 2020 Iowa Acts, chapter 1121, section 76, subsection 27.

Specifies the section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment.

29 19 #25. RETROACTIVE APPLICABILITY. The following apply
 29 20 retroactively to July 1, 2020:

29 21 1. The section of this division of this Act enacting section
 29 22 261.87, subsection 1, paragraph “d”, subparagraph (5).
 29 23 2. The section of this division of this Act enacting section
 29 24 261.87, subsection 1, paragraph “i”.
 29 25 3. The section of this division of this Act transferring
 29 26 moneys to the future ready iowa skilled workforce last-dollar
 29 27 scholarship fund established pursuant to section 261.131.

Specifies the modification of the All Iowa Scholarship Program priority list, including the definition of “stepchild”, and the transfer of funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund is effective retroactive to July 1, 2020 (FY 2021).

29 28 #II.
 29 29 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

29 30 #26. There is appropriated from the Iowa skilled worker
 29 31 and job creation fund created in section 8.75 to the following
 29 32 departments, agencies, and institutions for the fiscal year
 29 33 beginning July 1, 2021, and ending June 30, 2022, the following
 29 34 amounts, or so much thereof as is necessary, to be used for the
 29 35 purposes designated:

Iowa Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education.

30 1 1. COLLEGE STUDENT AID COMMISSION

30 2 For purposes of providing skilled workforce shortage tuition
 30 3 grants in accordance with section 261.130:
 30 4 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Grant provides assistance to students enrolled in

specific vocational-technical or career option programs at lowa community colleges. Students must be lowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

30 5 2. DEPARTMENT OF EDUCATION

30 6 a. For deposit in the workforce training and economic
30 7 development funds created pursuant to section 260C.18A:
30 8 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

30 9 From the moneys appropriated in this lettered paragraph
30 10 "a", not more than \$100,000 shall be used by the department
30 11 for administration of the workforce training and economic
30 12 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

30 13 b. For distribution to community colleges for the purposes
30 14 of implementing adult education and literacy programs pursuant
30 15 to section 260C.50:
30 16 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

30 17 (1) From the moneys appropriated in this lettered paragraph
30 18 "b", \$3,883,000 shall be allocated pursuant to the formula
30 19 established in section 260C.18C.

Requires \$3,883,000 of the appropriation for the Adult Literacy for the Workforce Program at the community colleges be allocated to community colleges using the formula established in statute for distribution of State general aid.

30 20 (2) From the moneys appropriated in this lettered paragraph
 30 21 "b", not more than \$150,000 shall be used by the department
 30 22 for implementation of adult education and literacy programs
 30 23 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

30 24 (3) From the moneys appropriated in this lettered paragraph
 30 25 "b", not more than \$1,257,000 shall be distributed as grants
 30 26 to community colleges for the purpose of adult basic education
 30 27 programs for students requiring instruction in English
 30 28 as a second language. The department shall establish an
 30 29 application process and criteria to award grants pursuant to
 30 30 this subparagraph to community colleges. The criteria shall be
 30 31 based on need for instruction in English as a second language
 30 32 in the region served by each community college as determined by
 30 33 factors including data from the latest federal decennial census
 30 34 and outreach efforts to determine regional needs.

Specifies that no more than \$1,257,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

30 35 (4) From the moneys appropriated in this lettered paragraph
 31 1 "b", \$210,000 shall be transferred to the department of human
 31 2 services for purposes of administering a program to provide
 31 3 access to international resources to lowans and new lowans
 31 4 to provide economic and leadership development resulting in
 31 5 lowa being a more inclusive and welcoming place to live, work,
 31 6 and raise a family. The program shall provide supplemental
 31 7 support services for international refugees to improve
 31 8 learning, English literacy, life skills, cultural competencies,
 31 9 and integration in a county with a population over 350,000
 31 10 as determined by the 2010 federal decennial census. The
 31 11 department of human services shall utilize a request for
 31 12 proposals process to identify the entity best qualified to
 31 13 implement the program.

Requires \$210,000 of the appropriation be transferred to the Department of Human Services to provide supplemental support services to international refugees. The Program must provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The Department of Human Services must utilize a request for proposal process to identify the entity best qualified to implement the Program.

31 14 c. For capital projects at community colleges that meet the
 31 15 definition of the term "vertical infrastructure" in section
 31 16 8.57, subsection 5, paragraph "c":
 31 17 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

31 18 Moneys appropriated in this lettered paragraph shall be

Requires the funds appropriated for vertical infrastructure at

31 19 disbursed pursuant to section 260G.6, subsection 3. Projects
 31 20 that qualify for moneys appropriated in this lettered paragraph
 31 21 shall include at least one of the following:
 31 22 (1) Accelerated career education program capital projects.
 31 23 (2) Major renovations and major repair needs, including
 31 24 health, life, and fire safety needs, including compliance with
 31 25 the federal Americans With Disabilities Act.

community colleges be allocated equally among the 15 colleges.
 Specifies that qualifying projects must include at least one of the
 following:

- ACE Program capital projects.
- Major renovations and repairs, to comply with the federal Americans with Disabilities Act (ADA).

31 26 d. For deposit in the pathways for academic career and
 31 27 employment fund established pursuant to section 260H.2:
 31 28 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department
 of Education for the Pathways for Academic Career and Employment
 (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated
 FY 2021. Under the PACE Program, the community colleges
 coordinate with the Iowa Economic Development Authority, the
 Department of Education, Iowa Workforce Development, regional
 advisory boards, and community partners to develop a simplified,
 streamlined, and comprehensive process and customized support
 services to help participants acquire training to secure gainful, quality,
 in-state employment.

31 29 From the moneys appropriated in this lettered paragraph "d",
 31 30 not more than \$200,000 shall be allocated by the department
 31 31 for implementation of regional industry sector partnerships
 31 32 pursuant to section 260H.7B and for not more than one full-time
 31 33 equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no
 more than 1.00 FTE position to be allocated by the Department of
 Education for implementation of regional industry sector partnerships.

31 34 e. For deposit in the gap tuition assistance fund
 31 35 established pursuant to section 260I.2:
 32 1 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department
 of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated
 FY 2021. The appropriation provides funding to community colleges
 for need-based tuition assistance to enable applicants to complete
 continuing education certificate training programs for in-demand
 occupations.

32 2 f. For deposit in the statewide work-based learning
 32 3 intermediary network fund created pursuant to section 256.40:
 32 4 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department
 of Education for the Statewide Work-Based Learning Intermediary
 Network.

DETAIL: Maintains the current level of funding compared to estimated
 FY 2021. The networks serve school districts within each region to

prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant Work-Based learning activities across 16 career clusters.

32 5 From the moneys appropriated in this lettered paragraph
32 6 "F", not more than \$50,000 shall be used by the department to
32 7 provide statewide support for work-based learning.

Permits the Department of Education to use no more than \$50,000 of the appropriation for the Statewide Work-Based Learning Intermediary Network to provide support for work-based learning.

32 8 g. For support costs associated with administering a
32 9 workforce preparation outcome reporting system for the purpose
32 10 of collecting and reporting data relating to the educational
32 11 and employment outcomes of workforce preparation programs
32 12 receiving moneys pursuant to this subsection:
32 13 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

32 14 3. Notwithstanding section 8.33, moneys appropriated
32 15 in this section of this division of this Act that remain
32 16 unencumbered or unobligated at the close of the fiscal year
32 17 shall not revert but shall remain available for expenditure
32 18 for the purposes designated until the close of the succeeding
32 19 fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2022 in this Division to remain available for expenditure in FY 2023.

32 20 #III.
32 21 ACCOUNTABILITY AND ADMINISTRATIVE MEASURES — FEES

32 22 #27. Section 256.9, Code 2021, is amended by adding the
32 23 following new subsections:
32 24 NEW SUBSECTION 63. Develop and make available on the
32 25 department's internet site general guidance for parents,
32 26 guardians, and community members who have concerns about school
32 27 districts or their governing boards.

CODE: Requires the Department of Education to develop and make available on the Department's internet site general guidance for parents, guardians, and community members who have concerns about school districts or school governing boards.

32 28 NEW SUBSECTION 64. Develop and distribute to school
32 29 districts standards of practice for equity coordinators
32 30 employed by school districts. To provide consistency in
32 31 training statewide, the director shall also develop and

CODE: Requires the Department of Education to develop and distribute to school districts standards of practice for equity coordinators employed by school districts and a training program on free speech under the first amendment to be used by school districts.

32 32 distribute to school districts a training program on free
 32 33 speech under the first amendment which shall be used by school
 32 34 districts to provide training pursuant to section 279.75.

32 35 #28. Section 256.11, subsections 10 and 11, Code 2021,
 33 1 are amended by striking the subsections and inserting in lieu
 33 2 thereof the following:
 33 3 10. The state board shall establish, and the department
 33 4 shall use, for the school year commencing July 1, 2021, and
 33 5 each succeeding school year, an accreditation, monitoring,
 33 6 and enforcement process for school districts and nonpublic
 33 7 schools seeking accreditation pursuant to this subsection and
 33 8 subsections 11 and 12. The process established shall include
 33 9 all of the following requirements:
 33 10 a. PHASE I MONITORING.
 33 11 (1) Phase I monitoring shall consist of annual monitoring by
 33 12 the department of all accredited schools and school districts
 33 13 for compliance with state and federal school laws, regulations,
 33 14 and rules adopted by the state board under chapter 17A,
 33 15 including but not limited to the following:
 33 16 (a) Accreditation standards adopted by the state board as
 33 17 provided in this section.
 33 18 (b) Fiscal compliance.
 33 19 (c) Federal education laws including but not limited to the
 33 20 federal Elementary and Secondary Education Act of 1965, and the
 33 21 federal Individuals with Disabilities Education Act, 20 U.S.C.
 33 22 §1400 et seq., as amended.
 33 23 (d) The federal Civil Rights Act of 1964 and chapter 216.
 33 24 (e) All other requirements of this title applicable to
 33 25 accredited schools and school districts.
 33 26 (2) Phase I monitoring may include but shall not be limited
 33 27 to the following:
 33 28 (a) One or more desk audits requiring submission of
 33 29 information to the department in a manner and on forms
 33 30 prescribed by the department.
 33 31 (b) One or more remote or on-site visits to schools or
 33 32 school districts to address accreditation issues identified in
 33 33 a desk audit. Such a visit may be conducted by an individual
 33 34 departmental consultant or may be a comprehensive site visit
 33 35 by a team of departmental consultants and other subject-matter
 34 1 professionals.
 34 2 (c) A review of district finances by department staff or a

CODE: Strikes and replaces the State Board and Department of Education accreditation, monitoring, and enforcement process for school districts and nonpublic schools seeking accreditation and provides for reporting requirements.

DETAIL: The Department of Education currently has an accreditation, monitoring, and enforcement process for school districts and nonpublic schools seeking accreditation. The changes reflect the current practices of the Department and allows for additional enforcement mechanisms.

FISCAL IMPACT: The Department of Education does not anticipate a fiscal impact or the need for additional FTE positions to meet the provisions of this Division.

34 3 neutral third party.
34 4 (d) A review of local school board policies and procedures
34 5 by department staff or a neutral third party.
34 6 (3) The department shall provide a public report annually of
34 7 findings of noncompliance and required corrective actions for
34 8 each accredited school and school district. The purpose of the
34 9 phase I process is to bring schools and school districts into
34 10 minimum compliance with federal and state laws, regulations,
34 11 and rules and no citation or corrective action may be designed
34 12 to require more than minimum compliance.
34 13 (4) The department shall provide a written report
34 14 annually to the state board of any monitoring review resulting
34 15 in multiple or substantial findings of noncompliance or
34 16 noncompliance findings that remain uncorrected for more
34 17 than thirty days past the deadline set by the department for
34 18 correction.
34 19 (5) The department shall eliminate duplicative reporting
34 20 on the part of schools and school districts for phase I
34 21 monitoring, and is prohibited from collecting information not
34 22 specifically permitted by federal or state law, regulation, or
34 23 rule.
34 24 (6) Enforcement actions under phase I monitoring are
34 25 limited to actions permitted pursuant to paragraph "c",
34 26 subparagraphs (2) and (3). Violations of federal legal
34 27 requirements shall follow the procedures and limitations of the
34 28 governing statute.
34 29 b. PHASE II MONITORING.
34 30 (1) Phase II monitoring shall take place when any of the
34 31 following conditions are present:
34 32 (a) When either the annual monitoring or the biennial
34 33 on-site visit of phase I indicates that an accredited school or
34 34 school district is deficient and fails to be in compliance with
34 35 accreditation standards.
35 1 (b) In response to a petition filed with the director
35 2 requesting such an accreditation committee visitation that is
35 3 signed by eligible electors residing in the school district
35 4 equal in number to at least twenty percent of the registered
35 5 voters of the school district.
35 6 (c) In response to a petition filed with the director
35 7 requesting such an accreditation committee visitation that is
35 8 signed by twenty percent or more of the parents or guardians

35 9 who have children enrolled in the school or school district.

35 10 (d) At the direction of the state board.

35 11 (e) The school budget review committee submits to the
35 12 department a recommendation for a fiscal review pursuant to
35 13 section 257.31, subsection 18.

35 14 (2) Phase II monitoring shall consist of a full desk audit
35 15 of all monitoring requirements and an on-site visit to the
35 16 school or school district for the purpose of determining the
35 17 extent of noncompliance, the reason for lack of correction, if
35 18 applicable, and a recommendation for corrective action to the
35 19 director and the state board.

35 20 (3) Phase II monitoring requires the use of an accreditation
35 21 committee appointed by the director. The accreditation
35 22 committee shall be made up primarily of department staff but
35 23 may request the assistance of third-party specialists at the
35 24 discretion of the director. An accreditation committee visit
35 25 to a nonpublic school requires membership on the committee
35 26 from nonpublic school instructional or administrative staff or
35 27 board members. A member of a committee shall not have a direct
35 28 interest in the school district or nonpublic school being
35 29 visited.

35 30 (4) After visiting the school district or nonpublic
35 31 school, the accreditation committee shall, within thirty
35 32 days, determine whether the accreditation standards have been
35 33 met and shall make a report to the director, together with a
35 34 recommendation on what enforcement actions, if any, should be
35 35 recommended to the state board.

36 1 c. ENFORCEMENT.

36 2 (1) The department shall enforce the laws, regulations,
36 3 and rules applicable to school districts and nonpublic schools
36 4 consistent with the process outlined in this subsection. The
36 5 department shall coordinate its enforcement of chapter 216 with
36 6 the Iowa state civil rights commission to reduce duplication
36 7 of efforts.

36 8 (2) If, after having an opportunity to correct, if
36 9 permitted, a school district is found to be in noncompliance
36 10 with federal education laws including but not limited to the
36 11 federal Elementary and Secondary Education Act of 1965, the
36 12 federal Individuals with Disabilities Education Act, 20 U.S.C.
36 13 §1400 et seq., as amended, the federal Civil Rights Act of
36 14 1964, chapter 216, section 279.73 if enacted by House File 744,

36 15 or section 279.74 if enacted by House File 802, the director
36 16 shall recommend, and the state board may do, one of the
36 17 following within thirty days of the finding of noncompliance:
36 18 (a) Impose conditions on funding provided to a school
36 19 district, including directing the use of school district funds
36 20 and designating the school district a high-risk grantee under
36 21 2 C.F.R. §200.207.
36 22 (b) Withhold payment of state or federal funds to a
36 23 school district, in whole or in part, until noncompliance
36 24 is corrected. Initial withholding of state funds is at the
36 25 discretion of the director for a period of sixty calendar days,
36 26 after which it is subject to approval of the state board every
36 27 sixty calendar days. Withholding of federal funds is subject
36 28 to the governing federal statute or regulation.
36 29 (3) The director may use any of the following permitted
36 30 enforcement mechanisms and shall exercise discretion to ensure
36 31 that enforcement actions are proportionate to school district
36 32 or nonpublic school noncompliance:
36 33 (a) Advise the school district or nonpublic school on the
36 34 availability of appropriate technical assistance.
36 35 (b) Require the school district or nonpublic school to
37 1 complete a corrective action plan or plan for improvement by
37 2 a reasonable deadline.
37 3 (c) Recommend a phase II visit to the school district or
37 4 nonpublic school to the state board.
37 5 (d) Refer conduct of school district or nonpublic school
37 6 staff or school board members, or school authorities, to the
37 7 office of the attorney general for investigation.
37 8 (e) Refer financial concerns to the auditor of state for
37 9 investigation.
37 10 (f) Recommend removal of accreditation of the school
37 11 district or school to the state board.
37 12 (g) Take any other enforcement mechanism available to the
37 13 director.
37 14 (4) The department shall focus enforcement activities on
37 15 all of the following:
37 16 (a) Improving educational results for children, families,
37 17 and students.
37 18 (b) Ensuring that public agencies and their governing
37 19 boards meet requirements of state and federal laws.
37 20 11. a. If the recommendation pursuant to subsection 10

37 21 is that a school district or nonpublic school not remain
37 22 accredited, the accreditation committee shall provide the
37 23 school district or nonpublic school with a report that includes
37 24 a list of all of the deficiencies, a plan prescribing the
37 25 actions that must be taken to correct the deficiencies, and
37 26 a deadline date for completion of the prescribed actions.
37 27 The accreditation committee shall advise the school district
37 28 or nonpublic school of available resources and technical
37 29 assistance to improve areas of weakness. The school district
37 30 or nonpublic school shall be provided with the opportunity
37 31 to respond to the accreditation committee's report. The
37 32 director shall review the accreditation committee's report
37 33 and the response of the school district or nonpublic school
37 34 and shall provide a report to the state board along with
37 35 copies of the accreditation committee's report, the response
38 1 to the accreditation committee's report, and other pertinent
38 2 information. At the request of the school district or
38 3 nonpublic school, the school district or nonpublic school may
38 4 appear before the state board and address the state board
38 5 directly regarding any part of the plan specified in the
38 6 report. The state board may modify the plan. During the
38 7 period of time specified in the plan for its implementation by
38 8 a school district or nonpublic school, the school district or
38 9 school shall remain accredited.
38 10 b. The accreditation committee shall revisit the school
38 11 district or nonpublic school and shall determine whether the
38 12 deficiencies in the standards have been corrected.
38 13 c. The accreditation team shall make a report and
38 14 recommendation to the director and the state board. The
38 15 committee recommendation shall specify whether the school
38 16 district or nonpublic school shall remain accredited. For a
38 17 school district, the committee report and recommendation shall
38 18 also specify under what conditions the district may remain
38 19 accredited. The conditions may include but are not limited to
38 20 providing temporary oversight authority, operational authority,
38 21 or both oversight and operational authority to the director and
38 22 the state board for some or all aspects of the school district
38 23 in order to bring the school district into compliance with
38 24 minimum standards.
38 25 d. The state board shall review the report and
38 26 recommendation, may request additional information, and shall

38 27 determine whether the deficiencies have been corrected.
 38 28 e. If the deficiencies have not been corrected, and the
 38 29 conditional accreditation alternatives contained in the report
 38 30 are not mutually acceptable to the state board and the local
 38 31 board, the state board shall deaccredit the school district and
 38 32 merge the territory of the school district with one or more
 38 33 contiguous school districts at the end of the school year. The
 38 34 state board may place a district under receivership for the
 38 35 remainder of the school year. The receivership shall be under
 39 1 the direct supervision and authority of the area education
 39 2 agency in which the district is located. The decision of
 39 3 whether to deaccredit the school district or to place the
 39 4 district under receivership shall be based upon a determination
 39 5 by the state board of the best interests of the students,
 39 6 parents, residents of the community, teachers, administrators,
 39 7 and school district board members and upon the recommendations
 39 8 of the accreditation committee and the director.
 39 9 f. In the case of a nonpublic school, if the deficiencies
 39 10 have not been corrected, the state board may deaccredit the
 39 11 nonpublic school. The deaccreditation shall take effect on the
 39 12 date established by the resolution of the state board, which
 39 13 shall be no later than the end of the school year in which the
 39 14 nonpublic school is deaccredited.

39 15 #29. Section 272.2, Code 2021, is amended by adding the
 39 16 following new subsection:
 39 17 NEW SUBSECTION 24. Establish, collect, and refund
 39 18 fees from an administrator for the administrative costs
 39 19 of processing complaints and conducting hearings if the
 39 20 administrator is the respondent in a complaint for violation of
 39 21 the code of professional conduct and ethics, developed pursuant
 39 22 to subsection 1, for which final board action results in a
 39 23 sanction against the administrator.

CODE: Allows the Board of Educational Examiners (BOEE) to establish, collect, and refund fees from an administrator for the administrative costs of processing complaints and conducting hearings if the administrator is the respondent in a complaint for violation of the code of professional conduct and ethics and the final Board action results in a sanction against the administrator.

DETAIL: The BOEE receives and investigates approximately 200 educational practitioner complaints annually. The complaints include professional conduct and ethics complaints against both teachers and administrators. If the BOEE finds probable cause, a hearing notice is issued, and an administrative law judge conducts a hearing. The BOEE is represented by the Attorney General's Office. A complaint is to be resolved in 180 days unless good cause can be shown for any extension of this limitation. Legal and investigative costs have averaged \$63,000 per year since 2013.

39 24 #30. Section 272.10, Code 2021, is amended by adding the

CODE: Details the allowable fees established by the BOEE for the

39 25 following new subsection:
 39 26 NEW SUBSECTION 5. The fees established by the board
 39 27 for the administrative costs of processing complaints and
 39 28 conducting hearings pursuant to section 272.2, subsection 24,
 39 29 may include a fee for personal service by a sheriff, a fee for
 39 30 legal notice when placed in a newspaper, transcription service
 39 31 or court reporter fee, and other fees assessed as costs by
 39 32 the board. The fees collected annually in accordance with
 39 33 this subsection shall be retained by and are appropriated to
 39 34 the board for the purposes related to the board's duties.
 39 35 Notwithstanding section 8.33, fees retained by and appropriated
 40 1 to the board pursuant to this subsection that remain
 40 2 unencumbered or unobligated at the close of the fiscal year
 40 3 shall not revert but shall remain available for expenditure for
 40 4 the activities of the board as provided in this chapter until
 40 5 the close of the succeeding fiscal year.

administrative cost of processing complaints and conducting hearings.
 Allows any unexpended fee revenue collected for the administrative
 cost of processing complaints and conducting hearings to remain
 available for expenditure in the succeeding fiscal year.

40 6 #31.NEW SECTION 279.8B PETITION — SCHOOL BOARD
 40 7 MEETING AGENDA.

40 8 1. Upon petition signed by eligible electors of a school
 40 9 district equal in number to at least ten percent of the persons
 40 10 who voted in the last preceding election of school officials
 40 11 under section 277.1, or five hundred eligible electors,
 40 12 whichever is less, the board of directors of the school
 40 13 district shall place the proposal specified in the petition
 40 14 on the agenda of the next regular meeting of the school board
 40 15 or on the agenda of a school board meeting held within thirty
 40 16 days of receipt of the petition filed in accordance with this
 40 17 subsection. If the proposal relates to curriculum, the school
 40 18 district may halt use of the subject instructional materials
 40 19 until the school board holds the board meeting at which the
 40 20 proposal is presented and discussed. The meeting notice shall
 40 21 include a brief description of the proposal.

CODE: Requires a school board to place an item on the agenda of the
 next regular meeting or on the agenda of a school board meeting held
 within 30 days of receipt of a petition filed that is signed by at least
 10.00% of the persons who voted in the last preceding election of the
 school board or 500 eligible electors, whichever is less. If the petition
 is related to curriculum, the school district may halt the use of
 instructional materials until the public hearing is held and a decision is
 made. The school board meeting notice will include a brief description
 of the proposal.

40 22 2. The board of directors of the school district shall
 40 23 provide sufficient time to receive public comment on the
 40 24 proposal. The board shall allow each interested member of the
 40 25 public to speak at the meeting regarding the proposal, but may
 40 26 impose a time limit on the amount of time a member of the public
 40 27 is allowed to speak if the time limit is the same for each
 40 28 speaker and necessary due to the amount of people wishing to
 40 29 speak.

CODE: Requires the school board to provide sufficient time to receive
 public comment on the proposal and allow each interested member of
 the public to speak. A time limit on the amount of time a member of the
 public is allowed to speak is allowed if the time limit is the same for
 each speaker and necessary due to the amount of people wishing to
 speak.

40 30 #32. Section 279.66, Code 2021, is amended to read as
40 31 follows:

40 32 279.66 DISCIPLINE AND PERSONAL CONDUCT STANDARDS.

40 33 1. The board of directors of a school district shall review
40 34 and modify existing policies related to student discipline
40 35 and student conduct that are designed to promote responsible
41 1 behavior on school property and at school functions in
41 2 order that the policy shall govern the conduct of students,
41 3 teachers and other school personnel, and visitors; provide
41 4 opportunities for students to exercise self-discipline
41 5 and practice cooperative classroom behavior; and encourage
41 6 students and practitioners to model fairness, equity, and
41 7 respect. The policy shall specify the responsibilities of
41 8 students, parents and guardians, and practitioners in creating
41 9 an atmosphere where all individuals feel a sense of respect,
41 10 safety, and belonging, and shall set forth the consequences for
41 11 unacceptable behavior. The policy shall be published in the
41 12 student handbook.

41 13 2. The board of directors of a school district shall
41 14 include or reference in the student handbook guidance published
41 15 pursuant to section 256.9, subsection 63, by the department of
41 16 education for parents, guardians, and community members who
41 17 have concerns about school districts or their governing boards.

41 18 #33.NEW SECTION 279.75 TRAINING FOR EQUITY
41 19 COORDINATORS.

41 20 The board of directors of a school district shall provide
41 21 training on free speech under the first amendment to the
41 22 Constitution of the United States developed and distributed
41 23 pursuant to section 256.9, subsection 64, annually to any
41 24 equity coordinator employed by the school district.

41 25 #IV.

PRESCHOOL FUNDING

41 27 #34. PRESCHOOL MODIFIED SUPPLEMENTAL AMOUNT — SCHOOL
41 28 BUDGET REVIEW COMMITTEE.

41 29 1. Notwithstanding section 256C.4, subsection 1, paragraph
41 30 “f”, and any provision of section 257.31 to the contrary, if
41 31 fifty percent of a school district’s actual enrollment of
41 32 eligible students in preschool programming provided by the
41 33 school district within the meaning of section 256C.5 on October

CODE: Amends Iowa Code chapter [279.66](#) requiring school boards to include a reference in the student handbook to guidance issued by the Department of Education for parents, guardians, and community members who have concerns about school districts or school governing boards.

CODE: Requires school boards to provide training on free speech under the first amendment to the Constitution of the United States to any equity coordinator employed by the school district.

CODE: Permits the School Board Review Committee (SBRC) to provide a modified supplemental amount (MSA) in FY 2022 for preschool programs that meet enrollment eligibility requirements based on funds made available to the SBRC.

41 34 1, 2021, is greater than the preschool budget enrollment
41 35 determined under section 256C.5 for the budget year beginning
42 1 July 1, 2021, the school district may apply to the school
42 2 budget review committee for a modified supplemental amount for
42 3 the budget year beginning July 1, 2021. An approved modified
42 4 supplemental amount under this section shall not exceed an
42 5 amount equal to the product of the regular program state
42 6 cost per pupil for the budget year beginning July 1, 2021,
42 7 multiplied by the difference of fifty percent of a school
42 8 district's actual enrollment of eligible students in preschool
42 9 programming provided by the school district on October 1, 2021,
42 10 minus the preschool budget enrollment determined under section
42 11 256C.5 for the budget year beginning July 1, 2021.

42 12 2. The school budget review committee shall review a school
42 13 district's unexpended preschool fund balance for the budget
42 14 year ending June 30, 2021, when deciding whether to grant a
42 15 modified supplemental amount request under this section. For
42 16 a school district with an unexpended preschool fund balance
42 17 that is equal to or less than twenty-five percent of the school
42 18 district's preschool foundation aid under section 256C.5
42 19 for the budget year beginning July 1, 2020, the modified
42 20 supplemental amount shall be granted. For a school district
42 21 with an unexpended preschool fund balance that is greater
42 22 than twenty-five percent of the school district's preschool
42 23 foundation aid under section 256C.5 for the budget year
42 24 beginning July 1, 2020, the modified supplemental amount may
42 25 be granted.

42 26 3. A modified supplemental amount granted under this
42 27 section must be used for the purposes of chapter 256C,
42 28 including amounts passed through to a community-based provider.

42 29 4. Amounts received as the result of a modified supplemental
42 30 amount granted under this section shall not be eligible for
42 31 transfer to a school district's flexibility account under
42 32 section 298A.2, subsection 2, and, notwithstanding section
42 33 256C.4, subsection 1, paragraph "e", a school district that
42 34 is granted a modified supplemental amount under this section
42 35 shall not be eligible to transfer any preschool foundation
43 1 aid that remains unexpended and unobligated at the end of the
43 2 fiscal year beginning July 1, 2021, to the school district's
43 3 flexibility account under section 298A.2, subsection 2.

43 4 5. Modified supplemental amounts granted under this section

43 5 shall be subject to available funding and be funded solely
 43 6 through aid awarded by the school budget review committee from
 43 7 funds made available to the school budget review committee for
 43 8 purposes of this section. If amounts made available to the
 43 9 school budget review committee for purposes of this section are
 43 10 insufficient to fund all modified supplemental amounts granted
 43 11 under this section, the amount of each modified supplement
 43 12 amount shall be prorated.

43 13 #35. EFFECTIVE DATE. This division of this Act, being
 43 14 deemed of immediate importance, takes effect upon enactment.

43 15 #V.

43 16 CALCULATION OF SCHOOL HOURS

43 17 #36. OFFICIAL'S FUNERAL SERVICES. Notwithstanding
 43 18 section 279.10, and section 256.7, subsection 19, for each
 43 19 school district and accredited nonpublic school, each hour of a
 43 20 school day that students attended the public funeral services
 43 21 of a member of the Iowa state patrol on Friday, April 16, 2021,
 43 22 shall be considered as attending an hour of instruction during
 43 23 that school day.

43 24 #37. EFFECTIVE DATE. This division of this Act, being
 43 25 deemed of immediate importance, takes effect upon enactment.

43 26 #38. RETROACTIVE APPLICABILITY. This division of this
 43 27 Act applies retroactively to April 16, 2021.

Specifies the section of the Bill that permits the SBRC to provide a modified supplemental amount in FY 2022 for preschool programs that meet enrollment eligibility requirements based on funds made available to the SBRC takes effect upon enactment.

Allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021.

Specifies the section of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, takes effect upon enactment.

Specifies the section of the Bill that allows a student of a school district or accredited nonpublic school to be counted as attending an hour of instruction during the school day when that student attended the public funeral service of a member of the Iowa State Patrol on Friday, April 16, 2021, is effective retroactive to April 16, 2021.

Education

General Fund

	Actual FY 2020 (1)	Estimated FY 2021 (2)	House Action FY 2022 (3)	Senate Action FY 2022 (4)	Senate Action vs House Action (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	\$ 2,252,001	\$ 2,252,001	\$ 2,780,724	\$ 2,780,724	\$ 0	PG 1 LN 8
Total Blind, Department for the	\$ 2,252,001	\$ 2,252,001	\$ 2,780,724	\$ 2,780,724	\$ 0	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	\$ 429,279	\$ 429,279	\$ 429,279	\$ 429,279	\$ 0	PG 1 LN 25
Future Ready Iowa Administration	130,254	162,254	162,254	162,254	0	PG 1 LN 30
DMU Health Care Prof Recruitment	400,973	400,973	400,973	500,973	100,000	PG 2 LN 2
National Guard Service Scholarship	4,700,000	4,700,000	4,700,000	4,700,000	0	PG 2 LN 6
All Iowa Opportunity Scholarship	3,000,000	3,000,000	3,000,000	3,000,000	100,000	PG 2 LN 11
Teach Iowa Scholars	400,000	400,000	400,000	400,000	0	PG 2 LN 21
Rural Primary Care Loan Repayment	1,424,502	1,424,502	1,724,502	1,724,502	0	PG 2 LN 25
Health Care Loan Repayment Program	250,000	250,000	250,000	250,000	0	PG 2 LN 29
Rural Veterinarian Loan Repayment Program	0	300,000	300,000	400,000	100,000	PG 2 LN 33
Future Ready Iowa Last-Dollar Scholarship Program	13,004,744	13,004,744	23,004,744	23,004,744	0	PG 3 LN 2
Tuition Grant Program - Standing	47,703,463	47,703,463	48,896,050	48,896,050	0	PG 24 LN 5
Tuition Grant - For-Profit - Standing	426,220	426,220	446,220	456,220	10,000	PG 24 LN 11
Vocational-Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	1,750,185	0	Standing
Total College Student Aid Commission	\$ 73,619,620	\$ 73,951,620	\$ 85,464,207	\$ 85,774,207	\$ 310,000	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	\$ 5,975,526	\$ 5,975,526	\$ 5,975,526	\$ 5,975,526	\$ 0	PG 4 LN 9
Career Technical Education Administration	598,197	598,197	598,197	598,197	0	PG 4 LN 19
State Library	2,532,594	2,532,594	2,532,594	2,532,594	0	PG 5 LN 17
State Library - Enrich Iowa	2,464,823	2,464,823	2,464,823	2,464,823	0	PG 5 LN 22
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	2,952,459	0	PG 5 LN 31
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 6 LN 1
ECl General Aid (SRG)	22,662,799	22,662,799	22,912,799	23,206,799	294,000	PG 6 LN 9
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 7 LN 16
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 7 LN 28
Nonpublic Textbook Services	652,000	652,000	772,178	852,000	79,822	PG 8 LN 7
Student Achievement/Teacher Quality	2,965,467	2,965,467	2,965,467	2,965,467	0	PG 8 LN 14
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 8 LN 21
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 8 LN 32
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 9 LN 4
Jobs for America's Grads	2,666,188	2,666,188	4,066,188	4,666,188	600,000	PG 9 LN 18

Education

General Fund

	Actual FY 2020 (1)	Estimated FY 2021 (2)	House Action FY 2022 (3)	Senate Action FY 2022 (4)	Senate Action vs House Action (5)	Page and Line # (6)
Attendance Center/Website & Data System	250,000	250,000	250,000	250,000	0	PG 9 LN 24
Online State Job Posting System	230,000	230,000	230,000	230,000	0	PG 9 LN 35
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 10 LN 4
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 10 LN 10
Early Lit - Iowa Reading Research Center	1,300,176	1,300,176	1,550,176	1,550,176	0	PG 10 LN 31
Computer Science PD Incentive Fund	500,000	500,000	500,000	500,000	0	PG 11 LN 18
Children's Mental Health Training	2,100,000	2,100,000	3,100,000	3,183,936	83,936	PG 11 LN 23
Best Buddies Iowa	25,000	25,000	25,000	25,000	0	PG 12 LN 23
Adult Education and Literacy Programs	500,000	500,000	500,000	500,000	0	PG 12 LN 35
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 13 LN 12
Nonpublic Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 13 LN 23
Community Colleges General Aid	208,690,889	208,690,889	214,690,889	215,158,161	467,272	PG 13 LN 33
Child Development	8,848,526	10,524,389	10,524,389	10,524,389	0	PG 14 LN 34
Therapeutic Classroom Incentive Fund	0	0	1,626,075	1,626,075	0	PG 15 LN 23
Classroom Environment Professional Dev.	0	0	500,000	500,000	0	2020 Session
Therapeutic Classroom Transportation	0	0	500,000	500,000	0	2020 Session
Education, Dept. of	\$ 285,142,123	\$ 286,817,986	\$ 298,464,239	\$ 299,989,269	\$ 1,525,030	
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,696,328	\$ 5,696,328	\$ 5,996,328	\$ 5,996,328	\$ 0	PG 4 LN 26
Independent Living	84,823	84,823	84,823	84,823	0	PG 5 LN 4
Entrepreneurs with Disabilities Program	138,506	138,506	138,506	138,506	0	PG 5 LN 10
Independent Living Center Grant	86,457	86,457	86,457	86,457	0	PG 5 LN 13
Vocational Rehabilitation	\$ 6,006,114	\$ 6,006,114	\$ 6,306,114	\$ 6,306,114	\$ 0	
Iowa PBS						
Iowa PBS Operations	\$ 7,770,316	\$ 7,770,316	\$ 7,870,316	\$ 7,870,316	\$ 0	PG 5 LN 25
Total Education, Department of	\$ 298,918,553	\$ 300,594,416	\$ 312,640,669	\$ 314,165,699	\$ 1,525,030	

Education General Fund

	Actual FY 2020 (1)	Estimated FY 2021 (2)	House Action FY 2022 (3)	Senate Action FY 2022 (4)	Senate Action vs House Action (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 775,655	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 16 LN 7
BOR - Regents Resource Centers	272,161	268,297	268,297	268,297	0	PG 16 LN 20
IPR - Iowa Public Radio	350,648	345,669	345,669	345,669	0	PG 16 LN 23
University of Iowa - General	218,710,793	215,605,480	215,605,480	215,605,480	0	PG 16 LN 32
UI - Oakdale Campus	2,134,120	2,103,819	2,103,819	2,103,819	0	PG 17 LN 3
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 17 LN 9
UI - Family Practice Program	1,745,379	1,720,598	1,720,598	1,720,598	0	PG 17 LN 15
UI - Specialized Children Health Services	643,641	634,502	634,502	634,502	0	PG 17 LN 24
UI - Iowa Cancer Registry	145,476	143,410	143,410	143,410	0	PG 17 LN 33
UI - Substance Abuse Consortium	54,197	53,427	53,427	53,427	0	PG 18 LN 3
UI - Biocatalysis	706,371	696,342	696,342	696,342	0	PG 18 LN 9
UI - Primary Health Care	633,367	624,374	624,374	624,374	0	PG 18 LN 14
UI - Iowa Birth Defects Registry	37,370	36,839	36,839	36,839	0	PG 18 LN 24
UI - Iowa Nonprofit Resource Center	158,641	156,389	156,389	156,389	0	PG 18 LN 29
UI - IA Online Advanced Placement Acad.	470,293	463,616	463,616	463,616	0	PG 18 LN 35
UI - Iowa Flood Center	1,171,222	1,154,593	1,154,593	1,154,593	0	PG 19 LN 6
Iowa State University - General	174,624,125	172,144,766	172,144,766	172,144,766	0	PG 19 LN 11
ISU - Agricultural Experiment Station	29,886,877	29,462,535	29,462,535	29,462,535	0	PG 19 LN 17
ISU - Cooperative Extension	18,266,722	18,007,366	18,007,366	18,157,366	150,000	PG 19 LN 23
University of Northern Iowa - General	99,712,362	98,296,620	98,296,620	98,296,620	0	PG 20 LN 2
UNI - Recycling and Reuse Center	175,256	172,768	172,768	172,768	0	PG 20 LN 8
UNI - Math & Science Collaborative	6,446,375	6,354,848	6,354,848	6,354,848	0	PG 20 LN 13
UNI - Real Estate Education Program	125,302	123,523	123,523	123,523	0	PG 21 LN 20
Iowa School for the Deaf	10,299,287	10,536,171	10,778,503	10,789,039	10,536	PG 21 LN 25
Ed Services for Blind & Visually Impaired	4,334,759	4,434,459	4,536,452	4,540,886	4,434	PG 21 LN 31
Total Regents, Board of	\$ 576,703,009	\$ 569,127,663	\$ 569,471,988	\$ 569,636,958	\$ 164,970	
Total Education	\$ 951,493,183	\$ 945,925,700	\$ 970,357,588	\$ 972,357,588	\$ 2,000,000	

Education Other Funds

	Actual FY 2020 (1)	Estimated FY 2021 (2)	House Action FY 2022 (3)	Senate Action FY 2022 (4)	Senate Action vs House Action (5)	Page and Line # (6)
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 30 LN 2
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Department of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 30 LN 6
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	5,500,000	0	PG 30 LN 13
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 31 LN 14
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 31 LN 26
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 31 LN 34
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 32 LN 2
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 32 LN 8
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Education

FTE Positions

	Actual FY 2020 (1)	Estimated FY 2021 (2)	House Action FY 2022 (3)	Senate Action FY 2022 (4)	Senate Action vs House Action (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	72.14	79.00	87.98	87.98	0.00	PG 1 LN 8
Total Blind, Department for the	72.14	79.00	87.98	87.98	0.00	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Student Aid Commission	4.20	3.95	3.95	3.95	0.00	PG 1 LN 25
Future Ready Iowa Administration	0.59	1.00	1.00	1.00	0.00	PG 1 LN 30
Total College Student Aid Commission	4.79	4.95	4.95	4.95	0.00	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	58.08	64.95	65.00	65.00	0.00	PG 4 LN 9
Career Technical Education Administration	9.66	9.21	9.21	9.21	0.00	PG 4 LN 19
State Library	21.69	22.00	22.00	22.00	0.00	PG 5 LN 17
School Food Service	22.06	23.62	23.62	23.62	0.00	PG 6 LN 1
Student Achievement/Teacher Quality	4.94	6.00	6.00	6.00	0.00	PG 8 LN 14
Attendance Center/Website & Data System	1.70	1.85	1.85	1.85	0.00	PG 9 LN 24
Education, Dept. of	118.13	127.63	127.68	127.68	0.00	
Vocational Rehabilitation						
Vocational Rehabilitation	233.94	245.00	249.00	249.00	0.00	PG 4 LN 26
Independent Living	0.86	1.00	1.00	1.00	0.00	PG 5 LN 4
Vocational Rehabilitation	234.80	246.00	250.00	250.00	0.00	
Iowa PBS						
Iowa PBS Operations	56.96	57.23	58.23	58.23	0.00	PG 5 LN 25
Total Education, Department of	409.89	430.86	435.91	435.91	0.00	

Education

FTE Positions

	Actual FY 2020 <u>(1)</u>	Estimated FY 2021 <u>(2)</u>	House Action FY 2022 <u>(3)</u>	Senate Action FY 2022 <u>(4)</u>	Senate Action vs House Action <u>(5)</u>	Page and Line # <u>(6)</u>
Regents, Board of						
Regents, Board of						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 16 LN 7
University of Iowa - General	5,474.36	5,058.55	5,058.55	5,058.55	0.00	PG 16 LN 32
UI - Oakdale Campus	28.30	38.25	38.25	38.25	0.00	PG 17 LN 3
UI - Hygienic Laboratory	60.17	102.51	102.51	102.51	0.00	PG 17 LN 9
UI - Family Practice Program	3.13	2.71	2.71	2.71	0.00	PG 17 LN 15
UI - Specialized Children Health Services	4.63	4.16	4.16	4.16	0.00	PG 17 LN 24
UI - Iowa Cancer Registry	1.24	2.10	2.10	2.10	0.00	PG 17 LN 33
UI - Substance Abuse Consortium	0.54	0.99	0.99	0.99	0.00	PG 18 LN 3
UI - Biocatalysis	3.06	6.28	6.28	6.28	0.00	PG 18 LN 9
UI - Primary Health Care	5.31	6.23	6.23	6.23	0.00	PG 18 LN 14
UI - Iowa Birth Defects Registry	0.31	0.38	0.38	0.38	0.00	PG 18 LN 24
UI - Iowa Nonprofit Resource Center	1.86	2.75	2.75	2.75	0.00	PG 18 LN 29
Iowa State University - General	4,613.00	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 11
ISU - Agricultural Experiment Station	237.00	546.98	546.98	546.98	0.00	PG 19 LN 17
ISU - Cooperative Extension	254.00	382.34	374.97	385.34	10.37	PG 19 LN 23
University of Northern Iowa - General	1,281.85	1,315.70	1,250.28	1,250.28	0.00	PG 20 LN 2
UNI - Recycling and Reuse Center	2.16	1.93	1.93	1.93	0.00	PG 20 LN 8
UNI - Math & Science Collaborative	4.60	5.50	5.50	5.50	0.00	PG 20 LN 13
UNI - Real Estate Education Program	0.60	0.86	0.86	0.86	0.00	PG 21 LN 20
Iowa School for the Deaf	120.00	118.00	120.00	120.00	0.00	PG 21 LN 25
Ed Services for Blind & Visually Impaired	60.55	62.20	62.20	62.20	0.00	PG 21 LN 31
Total Regents, Board of	<u>12,156.67</u>	<u>11,308.32</u>	<u>11,237.53</u>	<u>11,247.90</u>	<u>10.37</u>	
Total Education	<u>12,643.49</u>	<u>11,823.13</u>	<u>11,766.37</u>	<u>11,776.74</u>	<u>10.37</u>	