

Education Appropriations Bill Senate File 596

Last Action:
Senate Appropriations
Committee
April 13, 2021

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for properly related matters, and including effective date and retroactive applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2022: Appropriates a total of \$976.8 million from the General Fund and 11,773.7 full-time equivalent (FTE) positions for FY 2022 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$30.8 million and a decrease of 49.4 FTE positions compared to estimated FY 2021.

Other Funds FY 2022: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2022. This maintains the current level of funding compared to estimated FY 2021.

Standing Appropriations FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the standing appropriation of \$1.8 million to the College Student Aid Commission for Vocational Technical Tuition Grants.

Prior Appropriations for FY 2022: In addition to the appropriations in this Bill, the attached tracking document includes the following funding provided in [SF 2360](#) (Classroom Environment and Therapeutic Classrooms Act) during the 2020 Session:

- \$500,000 to the Department of Education for developing standards and guidance on behavior in the classroom, restraint of a student, least restrictive environment, and research-based intervention strategies.
- \$500,000 to the Department of Education for reimbursement to school district claims for therapeutic classroom transportation.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

A new General Fund appropriation of \$3.0 million to the Department of Education to fund Student First Scholarships. The funding implements a portion of [SF 159](#) (Charter Schools, Education Savings Grant Program Bill) if SF 159 is enacted.

Page 12, Line 14

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: An increase of \$265,000 from the General Fund compared to estimated FY 2021.

Page 1, Line 4

College Student Aid Commission: An increase of \$6.2 million from the General Fund compared to estimated FY 2021. The increases include:

Page 1, Line 15

- \$100,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- \$100,000 for the Health Care Loan Repayment Program to fund additional awards.
- \$5.0 million for the Future Ready Iowa Last-Dollar Scholarship Program to fund additional awards.
- \$1.0 million for the Iowa Tuition Grant Program for nonprofit institutions to fund additional awards.
- \$11,000 for the for-profit Iowa Tuition Grant Program to fund additional awards and increase the maximum allocation for barber and cosmetology school students by \$20,000 to \$100,000.

College Student Aid Commission Transfer: Transfers funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.

Page 3, Line 15

Department of Education: An increase of \$15.5 million from the General Fund compared to estimated FY 2021. The increases include:

Page 3, Line 34

- \$544,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- \$200,000 for Nonpublic Textbook Services.
- \$2.0 million for the Iowa Jobs for America's Graduates (iJAG) Program.
- \$250,000 for the Iowa Reading Research Center.
- \$6.5 million for General Aid for Community Colleges.
- \$500,000 for Classroom Environment Professional Development.
- \$1.6 million for the Therapeutic Classroom Incentive Fund.
- \$500,000 for Therapeutic Classroom Transportation.
- \$3.0 million for Student First Scholarships.
- \$300,000 for Iowa Vocational Rehabilitation Services.
- \$100,000 for Iowa PBS.

Board of Regents: An increase of \$8.9 million from the General Fund compared to estimated FY 2021. The increases include:

Page 15, Line 9

- \$8.2 million for a new appropriation to the Board of Regents to be allocated to the three State universities.
- \$300,000 Iowa State University (ISU) Cooperative Extension.
- \$253,000 for the Iowa School for the Deaf.
- \$106,000 for the Iowa Braille and Sight Saving School.

Intent

Requires the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Page 4, Line 27

Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Page 7, Line 26

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. Page 10, Line 11

Requires the Department of Education to use the same application process and criteria when issuing grants from a General Fund appropriation that are used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund. Page 12, Line 7

Requires the University of Northern Iowa (UNI) to work with community colleges to develop programs for community college instructors and the development of science, technology, engineering, and mathematics (STEM) curricula. Page 20, Line 5

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools. Page 21, Line 21

Nonreversion

Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 9, Line 9

Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 11, Line 9

Allows any unexpended funds appropriated to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 12, Line 23

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 12, Line 35

Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022. Page 14, Line 16

Allows up to 5.0% of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023. Page 20, Line 25

Allows unexpended funds appropriated to the Department of Education and the College Student Aid Commission for FY 2022 from the Skilled Worker and Job Creation Fund to remain available for expenditure in FY 2023. Page 30, Line 12

Required Reports

Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022. Page 4, Line 10

Requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers. Page 4, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly and Legislative Services Agency (LSA) detailing the expenditures of the FY 2022 advanced dyslexia specialist endorsement appropriation. Page 10, Line 32

Requires organizations receiving a distribution of the General Fund appropriation for Best Buddies Iowa to annually report student identifying data to the Department of Education for students participating in the Program. Page 11, Line 30

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and Page 15, Line 20

the LSA. The fourth quarter report for CY 2021 must include the five-year graduation rates for Regents' universities.

Requires the Task Force on Growing a Diverse K-12 Teacher Base in Iowa to submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the Governor, the General Assembly, and the State Board of Education by December 15, 2021.

Page 23, Line 6

Task Force

Establishes a task force on growing a diverse kindergarten through grade twelve teacher base in Iowa. The task force will be convened by the Department of Education, in consultation with Iowa Jobs for America's Graduates (iJAG).

Page 21, Line 28

EFFECTIVE DATE

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment.

Page 27, Line 13

Specifies the section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment.

Page 27, Line 18

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund is effective retroactive to July 1, 2020 (FY 2021).

Page 27, Line 21

Senate File 596 provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action | Code Section |
|---------------|---------------|---------------------|---------------|----------------------|
| 23 | 11 | 14 | Amend | 256L.8.1.c.(3) |
| 23 | 17 | 15 | Amend | 256L.11.3 |
| 23 | 23 | 16 | Amend | 257.11.5.a.(1) |
| 24 | 33 | 17 | Amend | 261.25.1,2 |
| 25 | 14 | 18 | Add | 261.132.6 |
| 25 | 24 | 19 | Amend | 284.13.1.a,b,c,e,f,g |

1 1 DIVISION I
 1 2 FY 2021-2022 APPROPRIATIONS
 1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from
 1 5 the general fund of the state to the department for the blind
 1 6 for the fiscal year beginning July 1, 2021, and ending June
 1 7 30, 2022, the following amounts, or so much thereof as is
 1 8 necessary, to be used for the purposes designated:
 1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 2,517,001
 1 13 FTEs 87.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$265,000 and 8.98 full-time equivalent (FTE) positions compared to estimated FY 2021. The increase in FTE positions will add one Independent Living Team teacher and provide positions for the 4Plus Program. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through Vocational Rehabilitation, Independent Living, and the Library for the Blind and Physically Handicapped.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
 1 16 state to the college student aid commission for the fiscal year
 1 17 beginning July 1, 2021, and ending June 30, 2022, the following
 1 18 amounts, or so much thereof as is necessary, to be used for the
 1 19 purposes designated:

General Fund appropriations to the College Student Aid Commission.

1 20 1. ADMINISTRATION

1 21 a. For general administration salaries, support,
 1 22 maintenance, and miscellaneous purposes, and for not more than
 1 23 the following full-time equivalent positions:
 1 24 \$ 429,279
 1 25 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains the current level of funding and FTE support compared to estimated FY 2021. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

1 26 b. For the administration of the future ready Iowa skilled
 1 27 workforce last-dollar scholarship program in accordance with
 1 28 section 261.131, including salaries, support, maintenance, and
 1 29 miscellaneous purposes, and for not more than the following

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding and FTE support

| | | | |
|------|---------------------------------|------|---------|
| 1 30 | full-time equivalent positions: | | |
| 1 31 | ..... | \$ | 162,254 |
| 1 32 | ..... | FTEs | 1.00 |

compared to estimated FY 2021. The General Fund appropriation for Future Ready Iowa Administration provides support to the College Student Aid Commission for expenses related to the administration of the Future Ready Iowa Last-Dollar Scholarship. The scholarship program was established in 2018 but not funded until FY 2020. The appropriation for administrative costs was also first funded in FY 2020.

| | | | |
|------|--|----|---------|
| 1 33 | 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM | | |
| 1 34 | For the loan repayment program for health care professionals | | |
| 1 35 | established pursuant to section 261.115: | | |
| 2 1 | ..... | \$ | 400,973 |

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Applicants for the Health Care Professional Recruitment Program must be graduates of Des Moines University's osteopathic medicine, podiatric medicine, physical therapy, or physician assistant programs and must complete four years of service in an eligible Iowa community. Preference is given to Iowa residents serving in communities with a population of 10,000 or less that are located in a federally designated Health Professional Shortage Area or a Governor's Designated Rural Health Clinic County. After graduates have served four years, the College Student Aid Commission can award up to \$50,000 to reduce an applicant's student loan debt. The State funding must be matched dollar for dollar by the local community or hospital.

| | | | |
|-----|---|----|-----------|
| 2 2 | 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM | | |
| 2 3 | For purposes of providing national guard service | | |
| 2 4 | scholarships under the program established in section 261.86: | | |
| 2 5 | ..... | \$ | 4,700,000 |

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance under the Program for up to 120 semester credit hours of undergraduate study or the equivalent. An additional 10 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal

2 6 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

2 7 a. For purposes of the all Iowa opportunity scholarship
 2 8 program established pursuant to section 261.87:
 2 9 \$ 3,000,000

Edith Nourse Rogers Science, Technology, Engineering, and Mathematics (STEM) Scholarship.

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021.

The FY 2021 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students and to fund a portion of applicants who fall under the Program's second priority for surviving children of public safety officers killed in the line of duty. Applications outside of the two priorities were not funded.

To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma, and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the Iowa College Student Aid Commission.

2 10 b. For the fiscal year beginning July 1, 2021, if the moneys
 2 11 appropriated by the general assembly to the college student aid
 2 12 commission for purposes of the all Iowa opportunity scholarship
 2 13 program exceed \$500,000, "eligible institution" as defined in
 2 14 section 261.87 shall, during the fiscal year beginning July 1,
 2 15 2021, include accredited private institutions as defined in
 2 16 section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2022 exceeds \$500,000.

DETAIL: The FY 2022 appropriation is \$3,000,000 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

2 17 5. TEACH IOWA SCHOLAR PROGRAM
 2 18 For purposes of the teach iowa scholar program established
 2 19 pursuant to section 261.110:
 2 20 \$ 400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or area education agency for up to five years. Eligible teaching fields are those designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an area education agency, but must be in a designated teaching field.

2 21 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 2 22 For purposes of the rural iowa primary care loan repayment
 2 23 program established pursuant to section 261.113:
 2 24 \$ 1,524,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase of \$100,000 compared to estimated FY 2021. The Rural Primary Care Loan Repayment Program was established in 2012 under the direction of the College Student Aid Commission. The Program provides loan repayments for medical students who agree to practice as physicians in service commitment areas for five years. A service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide match funding of \$20,000 for each physician participating in the Program. The average FY 2020 award was \$199,825 for nine recipients.

2 25 7. HEALTH CARE LOAN REPAYMENT PROGRAM
 2 26 For purposes of the health care loan repayment program
 2 27 established pursuant to section 261.116:
 2 28 \$ 350,000

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: This is an increase of \$100,000 compared to estimated FY 2021. The Health Care Loan Repayment Program provides for repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. The

2 29 8. RURAL VETERINARIAN LOAN REPAYMENT PROGRAM
 2 30 For purposes of the rural veterinarian loan repayment
 2 31 program established pursuant to section 261.120:
 2 32 \$ 300,000

annual amount of loan repayment provided to a recipient cannot exceed \$6,000 or 20.00% of the recipient's total qualified student loan, whichever amount is less. A recipient is eligible for loan repayment for no more than five consecutive years.

General Fund appropriation to the College Student Aid Commission for the Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more and which provides matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

2 33 9. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
 2 34 SCHOLARSHIP PROGRAM
 2 35 For deposit in the future ready Iowa skilled workforce
 3 1 last-dollar scholarship fund established pursuant to section
 3 2 261.131:
 3 3 \$ 18,004,744

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is an increase of \$5,000,000 compared to estimated FY 2021. The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution. The average FY 2020 award was \$2,181 and the maximum award was \$10,908. There were 21,665 applicants and 6,547 recipients.

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| <p>3 4 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 3 5 261.72, the moneys deposited in the chiropractic loan revolving 3 6 fund created pursuant to section 261.72, for the fiscal year 3 7 beginning July 1, 2021, and ending June 30, 2022, may be used 3 8 for purposes of the chiropractic loan forgiveness program 3 9 established in section 261.73.</p> | <p>Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.</p> |
| <p>3 10 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section 3 11 261.85, for the fiscal year beginning July 1, 2021, and ending 3 12 June 30, 2022, the amount appropriated from the general fund 3 13 of the state to the college student aid commission for the 3 14 work-study program under section 261.85 shall be zero.</p> | <p>Suspends the standing appropriation for the College Work Study Program for FY 2022. The suspension is a continuation from FY 2021.</p> <p>DETAIL: The standing appropriation is \$2,750,000.</p> |
| <p>3 15 Sec. 5. TRANSFERS TO FUTURE READY IOWA SKILLED WORKFORCE 3 16 LAST-DOLLAR SCHOLARSHIP FUND.</p> | |
| <p>3 17 1. Notwithstanding section 261.132, subsection 5, there is 3 18 transferred from the future ready iowa skilled workforce grant 3 19 fund created pursuant to section 261.132, subsection 5, to the 3 20 future ready iowa skilled workforce last-dollar scholarship 3 21 fund created pursuant to section 261.131, subsection 5, any 3 22 moneys remaining unencumbered and unobligated on the effective 3 23 date of this Act.</p> | <p>Transfers funds from the Future Ready Iowa Skilled Workforce Grant Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.</p> <p>DETAIL: Approximately \$54,142 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2020, and approximately \$700,000 will be transferred from the Future Ready Iowa Skilled Workforce Grant Fund appropriation made for FY 2021.</p> |
| <p>3 24 2. From the moneys appropriated from the iowa skilled worker 3 25 and job creation fund, created in section 8.75, to the college 3 26 student aid commission for the fiscal year beginning July 1, 3 27 2020, and ending June 30, 2021, for purposes of providing 3 28 skilled workforce shortage tuition grants, in accordance with 3 29 section 261.130, pursuant to 2020 Iowa Acts, chapter 1019, 3 30 section 7, \$400,000 is transferred to the future ready iowa 3 31 skilled workforce last-dollar scholarship fund created pursuant 3 32 to section 261.131.</p> | <p>Transfers \$400,000 from the FY 2021 appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund.</p> |
| <p>3 33 DEPARTMENT OF EDUCATION</p> | |
| <p>3 34 Sec. 6. There is appropriated from the general fund of 3 35 the state to the department of education for the fiscal year 4 1 beginning July 1, 2021, and ending June 30, 2022, the following</p> | <p>General Fund appropriations to the Department of Education.</p> |

4 2 amounts, or so much thereof as is necessary, to be used for the
 4 3 purposes designated:

4 4 1. GENERAL ADMINISTRATION

4 5 a. For salaries, support, maintenance, and miscellaneous
 4 6 purposes, and for not more than the following full-time
 4 7 equivalent positions:
 4 8 \$ 5,975,526
 4 9 FTEs 65.00

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies
- Elementary and secondary schools under the purview of the Department of Human Services
- Nonpublic schools that receive State accreditation
- Teacher preparation programs

DETAIL: This is no change in funding and an increase of 0.05 FTE position compared to estimated FY 2021. The increase in FTE positions aligns the number of positions with the funding appropriated.

4 10 b. By January 15, 2022, the department shall submit
 4 11 a written report to the general assembly detailing the
 4 12 department's antibullying programming and current and projected
 4 13 expenditures for such programming for the fiscal year beginning
 4 14 July 1, 2021.

Requires the Department of Education to submit a written report by January 15, 2022, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2022.

4 15 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

4 16 For salaries, support, maintenance, and miscellaneous
 4 17 purposes, and for not more than the following full-time
 4 18 equivalent positions:
 4 19 \$ 598,197
 4 20 FTEs 9.21

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

4 21 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 22 a. For salaries, support, maintenance, and miscellaneous
 4 23 purposes, and for not more than the following full-time

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

| | | | | |
|---|----|-----------------------|------|-----------|
| 4 | 24 | equivalent positions: | | |
| 4 | 25 | ..... | \$ | 5,996,328 |
| 4 | 26 | ..... | FTEs | 249.00 |

DETAIL: This is an increase of \$300,000 and 4.00 FTE positions compared to estimated FY 2021. This increase will draw down additional federal funding and will be used for technology enhancement and the Juvenile Reentry System Program. The IVRS assists individuals with disabilities to achieve employment and live independently.

4 27 For purposes of optimizing the job placement of individuals
 4 28 with disabilities, the division shall make its best efforts
 4 29 to work with community rehabilitation program providers for
 4 30 job placement and retention services for individuals with
 4 31 significant disabilities and most significant disabilities. By
 4 32 January 15, 2022, the division shall submit a written report to
 4 33 the general assembly regarding the division's outreach efforts
 4 34 with community rehabilitation program providers.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2022, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

4 35 b. For matching moneys for programs to enable persons
 5 1 with severe physical or mental disabilities to function more
 5 2 independently, including salaries and support, and for not more
 5 3 than the following full-time equivalent positions:

| | | | | |
|---|---|-------|------|--------|
| 5 | 4 | ..... | \$ | 84,823 |
| 5 | 5 | ..... | FTEs | 1.00 |

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Independent Living Program provides financial assistance to expand and improve independent living services; to develop and support statewide networks of centers for independent living; and to improve working relationships among multiple partners.

5 6 c. For the entrepreneurs with disabilities program
 5 7 established pursuant to section 259.4, subsection 9:

| | | | | |
|---|---|-------|----|---------|
| 5 | 8 | | \$ | 138,506 |
|---|---|-------|----|---------|

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides business development funds in the form of technical assistance and financial assistance to qualified lowans with disabilities who start, expand, or acquire a business within the State.

5 9 d. For costs associated with centers for independent
 5 10 living:

| | | | | |
|---|----|-------|----|--------|
| 5 | 11 | | \$ | 86,457 |
|---|----|-------|----|--------|

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Services provided by the Centers include peer support, skills training, advocacy, and referrals to other agencies that may be able to meet individuals' needs.

5 12 4. STATE LIBRARY

5 13 a. For salaries, support, maintenance, and miscellaneous
 5 14 purposes, and for not more than the following full-time
 5 15 equivalent positions:
 5 16 \$ 2,532,594
 5 17 FTEs 22.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The State Library provides local support services to Iowa libraries and helps ensure consistent availability of services across the State, especially in rural areas. The State Library also provides information services to the three branches of State government, provides information services to the general public, and provides U.S. Census data to the residents to Iowa.

5 18 b. For the enrich Iowa program established under section
 5 19 256.57:
 5 20 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Program provides support to local libraries through three programs. The Direct State Aid program helps public libraries pay for computers, books, and other materials. The Open Access program allows reciprocal borrowing for library patrons between participating libraries. The Interlibrary Loan Reimbursement program provides Iowa library patrons with equal access to library resources by encouraging and supporting resource sharing.

5 21 5. PUBLIC BROADCASTING DIVISION

5 22 For salaries, support, maintenance, capital expenditures,
 5 23 and miscellaneous purposes, and for not more than the following
 5 24 full-time equivalent positions:
 5 25 \$ 7,870,316
 5 26 FTEs 58.23

General Fund appropriation to the Department of Education for Iowa PBS.

DETAIL: This is an increase of \$100,000 and 1.00 FTE position compared to estimated FY 2021 to preserve historical video archives. Iowa PBS is Iowa's statewide public broadcasting network. Its funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites related to programming, and to maintain facilities and equipment including nine towers around the State.

5 27 6. CAREER AND TECHNICAL EDUCATION

5 28 For reimbursement for career and technical education
 5 29 expenditures made by regional career and technical education
 5 30 planning partnerships in accordance with section 258.14:
 5 31 \$ 2,952,459

General Fund appropriation to the Department of Education for CTE Aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated

5 32 7. SCHOOL FOOD SERVICE
 5 33 For use as state matching moneys for federal programs that
 5 34 shall be disbursed according to federal regulations, including
 5 35 salaries, support, maintenance, and miscellaneous purposes, and
 6 1 for not more than the following full-time equivalent positions:
 6 2 \$ 2,176,797
 6 3 FTEs 23.62

FY 2021. This appropriation serves as part of the overall maintenance of effort requirement to receive federal Perkins funding.

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

6 4 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

6 5 For deposit in the school ready children grants account of
 6 6 the early childhood Iowa fund created in section 2561.11:
 6 7 \$ 23,206,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$544,000 compared to estimated FY 2021. The funds are distributed to local ECI Area Boards in addition to the following three allocations:

- Funding for technical assistance through the ECI Office within the Department of Management and to provide skill development and support for training the ECI State Board.
- Funding to local ECI Area Boards to improve the quality of early care, health, and education programs.
- Funding to support professional development and training activities for people working in early care, health, and education.

6 8 a. From the moneys deposited in the school ready children
 6 9 grants account for the fiscal year beginning July 1, 2021, and
 6 10 ending June 30, 2022, not more than \$265,950 is allocated for
 6 11 the early childhood Iowa office and other technical assistance
 6 12 activities. Moneys allocated under this lettered paragraph
 6 13 may be used by the early childhood Iowa state board for the
 6 14 purpose of skills development and support for ongoing training
 6 15 of staff. However, except as otherwise provided in this
 6 16 subsection, moneys shall not be used for additional staff or
 6 17 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2022:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2021 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 18 b. Of the amount appropriated in this subsection for
 6 19 deposit in the school ready children grants account of the
 6 20 early childhood Iowa fund, \$2,318,018 shall be used for efforts
 6 21 to improve the quality of early care, health, and education
 6 22 programs. Moneys allocated pursuant to this paragraph may be
 6 23 used for additional staff and for the reimbursement of staff.
 6 24 The early childhood Iowa state board may reserve a portion
 6 25 of the allocation, not to exceed \$88,650, for the technical
 6 26 assistance expenses of the early childhood Iowa state office,
 6 27 including the reimbursement of staff, and shall distribute
 6 28 the remainder to early childhood Iowa areas for local quality
 6 29 improvement efforts through a methodology identified by the
 6 30 early childhood Iowa state board to make the most productive
 6 31 use of the funding, which may include use of the distribution
 6 32 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

6 33 c. Of the amount appropriated in this subsection for
 6 34 deposit in the school ready children grants account of
 6 35 the early childhood Iowa fund, \$825,030 shall be used for
 7 1 support of professional development and training activities
 7 2 for persons working in early care, health, and education by
 7 3 the early childhood Iowa state board in collaboration with
 7 4 the professional development component groups maintained by
 7 5 the early childhood Iowa stakeholders alliance pursuant to
 7 6 section 2561.12, subsection 7, paragraph "b", and the early
 7 7 childhood Iowa area boards. Expenditures shall be limited to
 7 8 professional development and training activities agreed upon by
 7 9 the parties participating in the collaboration as approved by
 7 10 the early childhood Iowa state board.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

7 11 9. BIRTH TO AGE THREE SERVICES

7 12 a. For expansion of the federal Individuals with
 7 13 Disabilities Education Improvement Act of 2004, Pub.L.No.
 7 14 108-446, as amended to January 1, 2018, birth through age three
 7 15 services due to increased numbers of children qualifying for
 7 16 those services:
 7 17 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This appropriation serves as the maintenance of effort match for federal funds for this purpose.

7 18 b. From the moneys appropriated in this subsection,

Requires \$383,769 to be allocated to the Child Health Specialty Clinics

7 19 \$383,769 shall be allocated to the child health specialty
 7 20 clinics administered by the state university of Iowa in order
 7 21 to provide additional support for infants and toddlers who are
 7 22 born prematurely, drug-exposed, or medically fragile.

at the University of Iowa.

DETAIL: This is no change compared to the estimated FY 2021 allocation.

7 23 10. EARLY HEAD START PROJECTS

7 24 a. For early head start projects:
 7 25 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

7 26 b. The moneys appropriated in this subsection shall be
 7 27 used for implementation and expansion of early head start
 7 28 pilot projects addressing the comprehensive cognitive, social,
 7 29 emotional, and developmental needs of children from birth to
 7 30 age three, including prenatal support for qualified families.
 7 31 The projects shall promote healthy prenatal outcomes and
 7 32 healthy family functioning, and strengthen the development of
 7 33 infants and toddlers in low-income families. Priority shall be
 7 34 given to those organizations that have previously qualified for
 7 35 and received state funding to administer an early head start
 8 1 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

8 2 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

8 3 a. To provide moneys for costs of providing textbooks
 8 4 to each resident pupil who attends a nonpublic school as
 8 5 authorized by section 301.1:
 8 6 \$ 852,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is an increase of \$200,000 compared to estimated FY 2021. The appropriation provides reimbursement to public schools for the cost of textbooks provided to pupils attending accredited nonpublic schools, including special accredited college preparatory schools.

8 7 b. Funding under this subsection is limited to \$30 per
 8 8 pupil and shall not exceed the comparable services offered to
 8 9 resident public school pupils.

Maintains the funding limit at \$25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

8 10 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
 8 11 For purposes of the student achievement and teacher quality
 8 12 program established pursuant to chapter 284, and for not more
 8 13 than the following full-time equivalent positions:
 8 14 \$ 2,965,467
 8 15 FTEs 6.00

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The funds are allocated across the following six programs:

- National Board Certification, which is available to teachers nationwide and requires candidates to demonstrate teaching practice as measured against rigorous standards.
- Ambassador to Education, a position which is filled by the Teacher of the Year, who acts as an education liaison to primary and secondary schools in Iowa.
- Career Development and Evaluator Training, which coordinates a statewide network of professional development resources, supports developing teacher quality committees in every school district and area education agency, and provides evaluator training to administrators and other school officials.
- Teacher Development Academies, which provide intensive professional development.
- Teacher Leadership and Compensation (TLC) Technical Assistance to support the TLC allocation that is funded for all school districts through the school aid formula.
- Fine Arts Mentoring, which funds a contract between the Department of Education and the Iowa Arts Alliance and provides professional development and mentoring services for beginning fine arts teachers.

8 16 13. STATEWIDE STUDENT ASSESSMENT

8 17 For distribution to the Iowa testing program by the
 8 18 department of education on behalf of school districts and
 8 19 accredited nonpublic schools to offset the costs associated
 8 20 with a statewide student assessment administered in accordance
 8 21 with section 256.7, subsection 21, paragraph "b":
 8 22 \$ 3,000,000

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

DETAIL: Maintains the current level of funding compared to estimated FY 2021.

8 23 From the moneys appropriated in this subsection, not more
 8 24 than \$300,000 shall be distributed to the Iowa testing programs
 8 25 within the university of Iowa college of education to offset
 8 26 the costs of administering the statewide student assessment at
 8 27 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the University of Iowa to offset the costs of administering the statewide assessment at accredited nonpublic schools.

8 28 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 8 29 For support costs associated with the creation of a
 8 30 statewide clearinghouse to expand work-based learning as a part
 8 31 of the future ready iowa initiative:
 8 32 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade schools.

8 33 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 8 34 PROGRAM

8 35 For support costs associated with the creation of a program
 9 1 to provide additional moneys for resident high school pupils
 9 2 enrolled in grades 9 through 12 to attend a community college
 9 3 for college-level classes or attend a class taught by a
 9 4 community college-employed instructor during the summer and
 9 5 outside of the regular school year through a contractual
 9 6 agreement between a community college and a school district
 9 7 under the future ready iowa initiative:
 9 8 \$ 600,000

General Fund appropriation for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation is intended to fund programming provided during the summer of FY 2022. Joint enrollment of high school students in community college programming receives funding through the school aid formula when it occurs during the school year and includes Post-Secondary Enrollment Options (PSEO), concurrent enrollment, and career academies. The General Fund appropriation to the Department of Education for summer joint enrollment is used to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

9 9 Notwithstanding section 8.33, moneys received by the
 9 10 department pursuant to this subsection that remain unencumbered
 9 11 or unobligated at the close of the fiscal year shall not revert
 9 12 but shall remain available for expenditure for the purposes
 9 13 specified in this subsection for the following fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

9 14 16. JOBS FOR AMERICA'S GRADUATES
 9 15 For school districts to provide direct services to the
 9 16 most at-risk middle school or high school students enrolled
 9 17 in school districts through direct intervention by a jobs for
 9 18 America's graduates specialist:
 9 19 \$ 4,666,188

General Fund appropriation to the Department of Education that will be distributed to the iJAG program.

DETAIL: This is an increase of \$2,000,000 compared to estimated FY 2021. The iJAG program is a state-based national nonprofit organization dedicated to preventing dropout among people considered most at risk.

| | | |
|-------|--|--|
| 9 20 | 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND | General Fund appropriation to the Department of Education for the |
| 9 21 | DATA SYSTEM SUPPORT | Attendance Center Website and Data System, which provides school |
| 9 22 | For administration of a process for school districts to | performance reporting by district and by attendance center. |
| 9 23 | establish specific performance goals and to evaluate the | |
| 9 24 | performance of each attendance center operated by the district | DETAIL: Maintains the current level of funding and FTE positions |
| 9 25 | in order to arrive at an overall school performance grade and | compared to estimated FY 2021. |
| 9 26 | report card for each attendance center, for internet site | |
| 9 27 | and data system support, and for not more than the following | |
| 9 28 | full-time equivalent positions: | |
| 9 29 | \$ 250,000 | |
| 9 30 | FTEs 1.85 | |
| 9 31 | 18. ONLINE STATE JOB POSTING SYSTEM | General Fund appropriation to the Department of Education to |
| 9 32 | For purposes of administering the online state job posting | administer the Online State Job Posting System. |
| 9 33 | system in accordance with section 256.27: | |
| 9 34 | \$ 230,000 | DETAIL: Maintains the current level of funding compared to estimated |
| | | FY 2021. The System is accessible through the Department of |
| | | Education's website and includes all job openings offered by school |
| | | districts, charter schools, area education agencies, and the |
| | | Department of Education. Accredited nonpublic schools, may, but are |
| | | not required to, submit job openings to the Department of Education |
| | | for posting on the system. |
| 9 35 | 19. SUCCESSFUL PROGRESSION FOR EARLY READERS | General Fund appropriation to the Department of Education for the |
| 10 1 | For distribution to school districts for implementation | Successful Progression for Early Readers Program. |
| 10 2 | of section 279.68, subsection 2, relating to successful | |
| 10 3 | progression for early readers: | DETAIL: Maintains the current level of funding compared to estimated |
| 10 4 | \$ 7,824,782 | FY 2021. The Program requires school districts to provide intensive |
| | | instructional services and supports to students with a deficiency in |
| | | reading. |
| 10 5 | 20. EARLY WARNING SYSTEM FOR LITERACY | |
| 10 6 | For purposes of purchasing a statewide license for an early | General Fund appropriation to the Department of Education for the |
| 10 7 | warning assessment and administering the early warning system | Early Warning System for Literacy. |
| 10 8 | for literacy established in accordance with section 279.68 and | |
| 10 9 | rules adopted in accordance with section 256.7, subsection 31: | DETAIL: Maintains the current level of funding compared to estimated |
| 10 10 | \$ 1,915,000 | FY 2021. The Program provides reading assessments for students |
| | | prekindergarten through grade six to detect students persistently at |
| | | risk in reading. Local school districts use universal screening and |
| | | progress monitoring assessments and store student performance data |
| | | on a statewide database. |

10 11 The department shall administer and distribute to school
 10 12 districts and accredited nonpublic schools the early warning
 10 13 assessment system that allows teachers to screen and monitor
 10 14 student literacy skills from prekindergarten through grade
 10 15 six. The department may charge school districts and accredited
 10 16 nonpublic schools a fee for the system not to exceed the actual
 10 17 costs to purchase a statewide license for the early warning
 10 18 assessment minus the moneys received by the department under
 10 19 this subsection. The fee shall be determined by dividing the
 10 20 actual remaining costs to purchase the statewide license for
 10 21 the school year by the number of pupils assessed under the
 10 22 system in the current fiscal year. School districts may use
 10 23 moneys received pursuant to section 257.10, subsection 11, and
 10 24 moneys received for purposes of implementing section 279.68,
 10 25 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.

10 26 21. IOWA READING RESEARCH CENTER

10 27 a. For purposes of the Iowa reading research center in
 10 28 order to implement, in collaboration with the area education
 10 29 agencies, the provisions of section 256.9, subsection 49,
 10 30 paragraph "c":
 10 31 \$ 1,550,176

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is an increase of \$250,000 compared to estimated FY 2021. This increase will provide for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

10 32 b. From moneys appropriated in this subsection, not more
 10 33 than \$250,000 shall be used for collaborations with the state
 10 34 board of education relating to the approval of practitioner
 10 35 preparation programs pursuant to section 256.7, subsection 3,
 11 1 paragraph "c", and with the board of educational examiners for
 11 2 the establishment and continuing oversight of the advanced
 11 3 dyslexia specialist endorsement pursuant to section 272.2,
 11 4 subsection 23. For the fiscal year beginning July 1, 2021, and
 11 5 ending June 30, 2022, the center shall submit a report to the
 11 6 general assembly and the legislative services agency detailing
 11 7 the expenditures of moneys used for purposes of this paragraph
 11 8 "b".

Requires that the Iowa Reading Research Center not use more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2022, the Center will submit a report to the General Assembly and the LSA detailing the expenditures of moneys.

| | |
|---|---|
| <p>11 9 c. Notwithstanding section 8.33, moneys received by the 11 10 department pursuant to this subsection that remain unencumbered 11 11 or unobligated at the close of the fiscal year shall not revert 11 12 but shall remain available for expenditure for the purposes 11 13 specified in this subsection for the following fiscal year.</p> | <p>CODE: Allows any unexpended funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2022 from the General Fund to remain available for expenditure in FY 2023.</p> |
| <p>11 14 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE 11 15 FUND 11 16 For deposit in the computer science professional development 11 17 incentive fund established under section 284.6A: 11 18 \$ 500,000</p> | <p>General Fund appropriation for the Computer Science Professional Development Incentive Fund.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. School districts and teachers may receive funds from the Fund as reimbursement for various forms of professional development relating to computer science.</p> |
| <p>11 19 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND 11 20 SUPPORT 11 21 For distribution to area education agencies for school-based 11 22 children's mental health services, including mental health 11 23 awareness training for educators: 11 24 \$ 2,100,000</p> | <p>General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and provide mental health services and support for students.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The funds will be used by area education agencies to provide mental health awareness training for educators and support mental health needs of students.</p> |
| <p>11 25 24. BEST BUDDIES IOWA 11 26 For school districts to create opportunities for one-to-one 11 27 friendships, integrated employment, and leadership development 11 28 for students with intellectual and developmental disabilities: 11 29 \$ 25,000</p> | <p>General Fund appropriation to the Department of Education for Best Buddies Iowa.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The funds will be used by school districts to create opportunities for students with intellectual and developmental disabilities. The purpose of Best Buddies is to establish a volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities.</p> |
| <p>11 30 The department of education shall establish criteria for 11 31 the distribution of moneys appropriated under this subsection 11 32 and shall require an organization receiving moneys under this 11 33 subsection to annually report student identifying data for</p> | <p>Requires the Department of Education to establish criteria for the distribution of the General Fund appropriation for Best Buddies Iowa and requires the organizations receiving a distribution to report annually to the Department student identifying data for students participating in the Program.</p> |

11 34 students participating in the program to the department in the
 11 35 manner prescribed by the department as a condition of receiving
 12 1 such moneys.

12 2 25. ADULT EDUCATION AND LITERACY PROGRAMS

12 3 For distribution as grants to community colleges for
 12 4 the purpose of adult basic education programs for students
 12 5 requiring instruction in English as a second language:
 12 6 \$ 500,000

General Fund appropriation to the Department of Education for distribution to community colleges for adult education and literacy programs.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. This General Fund appropriation for Adult Literacy for the Workforce supplements a \$5,500,000 appropriation from the Skilled Worker and Job Creation Fund. The adult education and literacy programs include the following:

- Adult basic education.
- Adult education leading to a high school equivalency diploma.
- English as a second language instruction.
- Workplace and family literacy instruction.
- Integrated basic education and technical skills instruction.

12 7 In issuing grants under this subsection, the department
 12 8 shall use the same application process and criteria as are
 12 9 used for purposes of awarding grants to community colleges for
 12 10 the purpose of adult basic education programs for students
 12 11 requiring instruction in English as a second language using
 12 12 moneys that are appropriated to the department from the Iowa
 12 13 skilled worker and job creation fund.

Requires the Department of Education to use the same application process and criteria when issuing grants from this General Fund appropriation that is used when awarding grants to community colleges for adult basic education programs for English as a second language instruction from the Skilled Worker and Job Creation Fund.

12 14 26. STUDENT FIRST SCHOLARSHIPS

12 15 For deposit in the student first scholarship fund created
 12 16 pursuant to section 257.11B, subsection 4, 2021 Iowa Acts,
 12 17 Senate File 159, if enacted:
 12 18 \$ 3,000,000

General Fund appropriation to the Department of Education to fund Student First Scholarships.

DETAIL: This is a new appropriation for implementation of a portion of [SF 159](#) (Charter Schools, Education Savings Grant Program Bill) if SF 159 is enacted. The scholarships would be for students who attended or might attend Comprehensive Support schools in the State but instead enroll in a nonpublic school.

12 19 27. MIDWESTERN HIGHER EDUCATION COMPACT

12 20 a. For distribution to the midwestern higher education
 12 21 compact to pay Iowa's member state annual obligation:
 12 22 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The MHEC provides cost-saving opportunities to the member states in the areas of technology, property insurance, and health care benefits. The MHEC also provides policy research to legislators, governors, trustees, and college and university leaders.

12 23 b. Notwithstanding section 8.33, moneys appropriated
 12 24 for distribution to the midwestern higher education compact
 12 25 pursuant to this subsection that remain unencumbered or
 12 26 unobligated at the close of the fiscal year shall not revert
 12 27 but shall remain available for expenditure for the purpose
 12 28 designated until the close of the succeeding fiscal year.

CODE: Allows any unexpended funds appropriated to the Department of Education for membership dues in the MHEC for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

12 29 28. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 12 30 COMMUNITY COLLEGES

12 31 For payments to community colleges for the concurrent
 12 32 enrollment of accredited nonpublic school students under
 12 33 section 261E.8, subsection 2, paragraph "b":
 12 34 \$ 1,000,000

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: Maintains the current funding level compared to estimated FY 2021. This appropriation is for implementation of Iowa Code section [261E.8\(2\)\(b\)](#). The Code Section expands the definition of "concurrent enrollment" to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement must be counted as if the student were assigned a weighting under Iowa Code section [275.11\(3\)\(b\)](#). Using the State cost per pupil, the Department of Education is required to calculate the amount equivalent to the amount of supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

12 35 Notwithstanding section 8.33, moneys received by the

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to

13 1 department pursuant to this subsection that remain unencumbered
 13 2 or unobligated at the close of the fiscal year shall not revert
 13 3 but shall remain available for expenditure for the purposes
 13 4 specified in this subsection for the following fiscal year.

community colleges for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

13 5 29. COMMUNITY COLLEGES

13 6 For general state financial aid to merged areas as defined in
 13 7 section 260C.2 in accordance with chapters 258 and 260C:
 13 8 \$ 215,158,161

General Fund appropriation to the Community Colleges General Aid.
 DETAIL: This is an increase of \$6,467,272 compared to estimated FY 2021. The General Assembly annually appropriates general aid to the 15 community colleges to support their general operations. The colleges treat the funding as unrestricted general fund revenue.

13 9 Notwithstanding the allocation formula in section 260C.18C,
 13 10 the moneys appropriated in this subsection shall be allocated
 13 11 as follows:

CODE: Specifies allocations to the community colleges.

- 13 12 a. Merged Area I
 13 13 \$ 10,591,082
- 13 14 b. Merged Area II
 13 15 \$ 10,697,390
- 13 16 c. Merged Area III
 13 17 \$ 9,874,933
- 13 18 d. Merged Area IV
 13 19 \$ 4,885,250
- 13 20 e. Merged Area V
 13 21 \$ 12,209,860
- 13 22 f. Merged Area VI
 13 23 \$ 9,495,500
- 13 24 g. Merged Area VII
 13 25 \$ 14,478,952
- 13 26 h. Merged Area IX
 13 27 \$ 18,363,876
- 13 28 i. Merged Area X
 13 29 \$ 33,626,681
- 13 30 j. Merged Area XI
 13 31 \$ 36,393,873
- 13 32 k. Merged Area XII
 13 33 \$ 11,943,091
- 13 34 l. Merged Area XIII
 13 35 \$ 13,022,781
- 14 1 m. Merged Area XIV

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

| | | | | |
|----|---|--------------------|----|------------|
| 14 | 2 | ..... | \$ | 4,979,075 |
| 14 | 3 | n. Merged Area XV | | |
| 14 | 4 | ..... | \$ | 15,583,807 |
| 14 | 5 | o. Merged Area XVI | | |
| 14 | 6 | ..... | \$ | 9,012,010 |

14 7 Sec. 7. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
 14 8 CHILDREN. Notwithstanding the standing appropriation in
 14 9 section 279.51 for the fiscal year beginning July 1, 2021, and
 14 10 ending June 30, 2022, the amount appropriated from the general
 14 11 fund of the state to the department of education for programs
 14 12 for at-risk children under section 279.51 shall be not more
 14 13 than \$10,524,389. The amount of any reduction in this section
 14 14 shall be prorated among the programs specified in section
 14 15 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated FY 2021. This overrides the standing limited appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2022 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

14 16 Sec. 8. 2019 Iowa Acts, chapter 135, section 5, subsection
 14 17 27, as amended by 2020 Iowa Acts, chapter 1121, section 76,
 14 18 subsection 27, is amended to read as follows:
 14 19 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 14 20 COMMUNITY COLLEGES
 14 21 For payments to community colleges for the concurrent
 14 22 enrollment of accredited nonpublic students under section
 14 23 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa
 14 24 Acts, Senate File 603:

CODE: Allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022.

DETAIL: An estimated \$747,362 of the FY 2020 appropriation will carry forward from FY 2021 to FY 2022.

| | | | | |
|----|----|-------|----|-----------|
| 14 | 25 | | \$ | 1,000,000 |
|----|----|-------|----|-----------|

14 26 Notwithstanding section 8.33, moneys appropriated in this
 14 27 subsection that remain unencumbered or unobligated at the close
 14 28 of the fiscal year shall not revert but shall remain available
 14 29 for expenditure for the purposes designated until the close of
 14 30 the fiscal year that begins July 1, ~~2020~~ 2021.

14 31 Sec. 9. 2020 Iowa Acts, chapter 1108, section 13, is amended
 14 32 to read as follows:
 14 33 SEC. 13. DEPARTMENT OF EDUCATION — THERAPEUTIC CLASSROOM
 14 34 INCENTIVE FUND. There is appropriated from the general fund of
 14 35 the state to the department of education for the fiscal year
 15 1 beginning July 1, 2021, and ending June 30, 2022, the following
 15 2 amount, or so much thereof as is necessary, to be used for the
 15 3 purposes designated:

CODE: Amends the FY 2022 General Fund appropriation for the Therapeutic Classroom Incentive Fund to reflect the FY 2022 State percent of growth.

DETAIL: This is an increase of \$43,425 compared to the original FY 2022 appropriation. The General Fund appropriation was originally calculated using the FY 2021 State cost per pupil (SCPP) amount of \$7,048 multiplied by a weighting of 1.50 multiplied by 150 pupils. The

15 4 For deposit in the therapeutic classroom incentive fund
 15 5 established pursuant to section 256.25, as enacted by this Act:
 15 6 \$ 1,582,650
 15 7 1,626,075

amended amount uses the FY 2022 SCPP amount of \$7,227 multiplied by a weighting of 1.50 multiplied by 150 pupils.

15 8 STATE BOARD OF REGENTS

15 9 Sec. 10. There is appropriated from the general fund of
 15 10 the state to the state board of regents for the fiscal year
 15 11 beginning July 1, 2021, and ending June 30, 2022, the following
 15 12 amounts, or so much thereof as is necessary, to be used for the
 15 13 purposes designated:

General Fund appropriations to the State Board of Regents.

15 14 1. OFFICE OF STATE BOARD OF REGENTS

15 15 a. For salaries, support, maintenance, and miscellaneous
 15 16 purposes, and for not more than the following full-time
 15 17 equivalent positions:
 15 18 \$ 764,642
 15 19 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities, the Iowa School for the Deaf, and the Iowa Braille and Sight Saving School. The Board governs through policymaking, coordination, and oversight, as provided by law.

15 20 For the fiscal year beginning July 1, 2021, and ending June
 15 21 30, 2022, the state board of regents shall submit a quarterly
 15 22 financial report to the general assembly and the legislative
 15 23 services agency in a format agreed upon by the state board
 15 24 of regents office and the legislative services agency. The
 15 25 report submitted for the quarter ending December 31, 2021,
 15 26 shall include the five-year graduation rates for the regents
 15 27 universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The fourth quarter report for CY 2021 must include the five-year graduation rates for Regents universities.

15 28 b. For distribution to the western Iowa regents resource
 15 29 center:
 15 30 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree

programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College at Council Bluffs
- Iowa Western Community College at Harlan
- Southwestern Community College at Creston
- Northwest Iowa Community College at Sheldon
- Western Iowa Tech Community College at Sioux City

15 31 c. For distribution to Iowa public radio for public radio
 15 32 operations:
 15 33 \$ 345,669

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Board of Regents established Iowa Public Radio in December 2004 to oversee public radio operations licensed to Iowa's public universities. Iowa Public Radio manages station operations for WOI-AM and FM, licensed to Iowa State University; WSUI-AM and KSUI-FM, licensed to the University of Iowa; and KUNI-FM and KHKE-FM, licensed to the University of Northern Iowa. These stations broadcast programs from National Public Radio, Public Radio International, and American Public Media, along with local content on weekends and evenings.

15 34 d. For allocation by the state board of regents to the state
 15 35 university of Iowa, the Iowa state university of science and
 16 1 technology, and the university of northern Iowa to support
 16 2 new strategic initiatives, meet needs caused by enrollment
 16 3 increases, meet the demand for new courses and services, to
 16 4 fund new but unavoidable or mandated cost increases, and to
 16 5 support any other initiatives important to the core functions
 16 6 of the universities:
 16 7 \$ 8,212,575

General Fund appropriation to the Board of Regents for general university support.

DETAIL: This is a new appropriation of \$8,212,575 to be allocated to the three State universities at the discretion of the Board of Regents.

The Board of Regents requested an FY 2022 funding increase of \$26,385,220. The request included, in part, \$7,000,000 for the University of Iowa (UI), \$7,000,000 for Iowa State University (ISU), \$4,000,000 for the University of Northern Iowa (UNI), and an \$8,000,000 restoration request. The Board indicated that an increase in that amount would limit tuition increases to 3.00%, plus the projected Higher Education Price Index (HEPI). The Board of Regents made no change to tuition rates for the 2020-2021 academic year compared to the 2019-2020 rates. The Board considered this a pause to the Five-Year Tuition Plan. The Plan calls for tuition to increase by 3.00% each academic year at both the UI and the ISU, plus the projected HEPI. If the State partially funds the appropriations request, the base undergraduate tuition rate would be somewhere within the defined range under the Plan. The Board receives the HEPI economic

forecast from the UI Department of Economics. The current forecast is in the range of 1.40% to 2.80%, with a mean of 2.10%. For the UNI, the Board has indicated that they will take steps to make the UNI tuition more competitively priced with other Midwest comprehensive universities. Tuition will be determined by the amount appropriated. Historical information about Iowa Regents undergraduate tuition growth can be found [here](#).

16 8 2. STATE UNIVERSITY OF IOWA

16 9 a. General university

16 10 For salaries, support, maintenance, equipment, financial
16 11 aid, and miscellaneous purposes, and for not more than the
16 12 following full-time equivalent positions:

| | | | |
|-------|-------|------|-------------|
| 16 13 | ..... | \$ | 215,605,480 |
| 16 14 | ..... | FTEs | 5,058.55 |

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers seven professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

16 15 b. Oakdale campus

16 16 For salaries, support, maintenance, and miscellaneous
16 17 purposes, and for not more than the following full-time
16 18 equivalent positions:

| | | | |
|-------|-------|------|-----------|
| 16 19 | ..... | \$ | 2,103,819 |
| 16 20 | ..... | FTEs | 38.25 |

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2021. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator, research facilities, and a faculty of scientists, physicians, and engineers.

16 21 c. State hygienic laboratory

16 22 For salaries, support, maintenance, and miscellaneous
16 23 purposes, and for not more than the following full-time
16 24 equivalent positions:

| | | | |
|-------|-------|------|-----------|
| 16 25 | ..... | \$ | 4,822,610 |
| 16 26 | ..... | FTEs | 102.51 |

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2021. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal

screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

| | | | |
|-------|---|------|-----------|
| 16 27 | d. Family practice program | | |
| 16 28 | For allocation by the dean of the college of medicine, with | | |
| 16 29 | approval of the advisory board, to qualified participants | | |
| 16 30 | to carry out the provisions of chapter 148D for the family | | |
| 16 31 | practice residency education program, including salaries | | |
| 16 32 | and support, and for not more than the following full-time | | |
| 16 33 | equivalent positions: | | |
| 16 34 | ..... | \$ | 1,720,598 |
| 16 35 | ..... | FTEs | 2.71 |

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Family Medicine Residency Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

| | | | |
|------|---|------|---------|
| 17 1 | e. Child health care services | | |
| 17 2 | For specialized child health care services, including | | |
| 17 3 | childhood cancer diagnostic and treatment network programs, | | |
| 17 4 | rural comprehensive care for hemophilia patients, and the | | |
| 17 5 | Iowa high-risk infant follow-up program, including salaries | | |
| 17 6 | and support, and for not more than the following full-time | | |
| 17 7 | equivalent positions: | | |
| 17 8 | ..... | \$ | 634,502 |
| 17 9 | ..... | FTEs | 4.16 |

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Child Health Specialty Clinics (CHSC) serve children and youth, birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The Clinics facilitate the development of family-centered, community-based, coordinated systems of care. The CHSC is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the Iowa Department of Public Health, the Iowa Department of Education, the Iowa Department of Human Services, and other community partners. The CHSC is administered by the Department of Pediatrics at the University of Iowa.

| | | | |
|-------|--|------|---------|
| 17 10 | f. Statewide cancer registry | | |
| 17 11 | For the statewide cancer registry, and for not more than the | | |
| 17 12 | following full-time equivalent positions: | | |
| 17 13 | ..... | \$ | 143,410 |
| 17 14 | ..... | FTEs | 2.10 |

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and

| | | | | |
|-------|--|---------|--|--|
| | | | | Human Services, in addition to funds from the State of Iowa and the UI. |
| 17 15 | g. Substance abuse consortium | | | General Fund appropriation to the UI for the Substance Abuse Consortium. |
| 17 16 | For distribution to the Iowa consortium for substance abuse | | | |
| 17 17 | research and evaluation, and for not more than the following | | | |
| 17 18 | full-time equivalent positions: | | | DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the Department of Public Health, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies. |
| 17 19 | \$ | 53,427 | | |
| 17 20 | FTEs | 0.99 | | |
| 17 21 | h. Center for biocatalysis | | | General Fund appropriation to the UI for the Center for Biocatalysis. |
| 17 22 | For the center for biocatalysis, and for not more than the | | | |
| 17 23 | following full-time equivalent positions: | | | DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia. |
| 17 24 | \$ | 696,342 | | |
| 17 25 | FTEs | 6.28 | | |
| 17 26 | i. Primary health care initiative | | | General Fund appropriation to the UI for the Primary Health Care Initiative. |
| 17 27 | For the primary health care initiative in the college | | | |
| 17 28 | of medicine, and for not more than the following full-time | | | |
| 17 29 | equivalent positions: | | | DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are: |
| 17 30 | \$ | 624,374 | | |
| 17 31 | FTEs | 6.23 | | |

- The Rural Physician Support Program
- The Iowa Health Professions Inventory
- The Department of Family Medicine Predoctoral Teaching

- Program
 - The Regional Medical Education Center Grant Program

17 32 From the moneys appropriated in this lettered paragraph,
 17 33 \$254,889 shall be allocated to the department of family
 17 34 practice at the state university of Iowa college of medicine
 17 35 for family practice faculty and support staff.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

DETAIL: This is no change compared to the FY 2021 allocation.

18 1 j. Birth defects registry
 18 2 For the birth defects registry, and for not more than the
 18 3 following full-time equivalent positions:
 18 4 \$ 36,839
 18 5 FTEs 0.38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI, the Iowa Department of Public Health, and the Iowa Department of Human Services. The IRCID is located within the College of Public Health at the UI. The Registry conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

18 6 k. Larned A. Waterman Iowa nonprofit resource center
 18 7 For the Larned A. Waterman Iowa nonprofit resource center,
 18 8 and for not more than the following full-time equivalent
 18 9 positions:
 18 10 \$ 156,389
 18 11 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

18 12 l. Iowa online advanced placement academy science,
 18 13 technology, engineering, and mathematics initiative
 18 14 For the Iowa online advanced placement academy science,
 18 15 technology, engineering, and mathematics initiative established
 18 16 pursuant to section 263.8A:
 18 17 \$ 463,616

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. Established in 2011, the Iowa Online Advanced Placement Academy (IOAPA) within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning

opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

18 18 m. Iowa flood center
 18 19 For the Iowa flood center for use by the university's college
 18 20 of engineering pursuant to section 466C.1:
 18 21 \$ 1,154,593

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

18 22 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

18 23 a. General university
 18 24 For salaries, support, maintenance, equipment, financial
 18 25 aid, and miscellaneous purposes, and for not more than the
 18 26 following full-time equivalent positions:
 18 27 \$ 172,144,766
 18 28 FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

18 29 b. Agricultural experiment station
 18 30 For the agricultural experiment station salaries, support,
 18 31 maintenance, and miscellaneous purposes, and for not more than
 18 32 the following full-time equivalent positions:
 18 33 \$ 29,462,535
 18 34 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Experiment Station fulfills a Congressional charge for land-grant universities to develop organizations to advance science for the citizens of their states.

18 35 c. Cooperative extension service in agriculture and home
 19 1 economics
 19 2 For the cooperative extension service in agriculture
 19 3 and home economics salaries, support, maintenance, and
 19 4 miscellaneous purposes, and for not more than the following
 19 5 full-time equivalent positions:
 19 6 \$ 18,307,366
 19 7 FTEs 382.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is an increase of \$300,000 and no change in FTE positions compared to estimated FY 2021. The funding increase is one-time funding to the ISU Cooperative Extension Service to be used for supporting Iowa Agricultural Extension Association costs relating to the 2023 hosting of the National Association of County Agricultural Agents National Meeting. The Service helps the University fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

19 8 From the moneys appropriated in this lettered paragraph, not
 19 9 more than \$300,000 shall be used for supporting efforts of the
 19 10 Iowa agricultural extension association relating to the state's
 19 11 hosting of the national association of county agricultural
 19 12 agents 2023 national meeting.

Allocates a maximum of \$300,000 of the one-time General Fund appropriation increase to the ISU Cooperative Extension Service to be used for supporting Iowa Agricultural Extension Association costs relating to the 2023 hosting of the National Association of County Agricultural Agents National Meeting.

19 13 4. UNIVERSITY OF NORTHERN IOWA

19 14 a. General university
 19 15 For salaries, support, maintenance, equipment, financial
 19 16 aid, and miscellaneous purposes, and for not more than the
 19 17 following full-time equivalent positions:
 19 18 \$ 98,296,620
 19 19 FTEs 1,250.28

General Fund appropriation to the UNI for the general education budget.

DETAIL: Maintains the current level of funding and is a decrease of 65.42 FTE positions compared to estimated FY 2021. The University was formed as a normal school, a college for teacher preparation, and held its first class in 1876. While maintaining an emphasis on teacher training, the University has grown to nearly 12,000 students enrolled in more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

19 20 b. Recycling and reuse center
 19 21 For purposes of the recycling and reuse center, and for not
 19 22 more than the following full-time equivalent positions:
 19 23 \$ 172,768
 19 24 FTEs 1.93

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Center is an interdisciplinary research, education, and outreach center serving Regents universities, researchers, students, Iowa citizens, and business and industry. Center projects involve education, outreach, and research activities

focusing on economic approaches to solving solid waste problems, providing research and technical assistance on public health concerns as they relate to waste concerns, and serving the community with environmental education and outreach programs designed to explore and strengthen community environmental resiliency.

19 25 c. Science, technology, engineering, and mathematics (STEM)
 19 26 collaborative initiative
 19 27 For purposes of the science, technology, engineering,
 19 28 and mathematics (STEM) collaborative initiative established
 19 29 pursuant to section 268.7, and for not more than the following
 19 30 full-time equivalent positions:
 19 31 \$ 6,354,848
 19 32 FTEs 5.50

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the UNI. Core programs include Iowa-Teach Math & Science teacher recruitment; Project Lead the Way expansion; Real World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.

19 33 (1) Except as otherwise provided in this lettered
 19 34 paragraph, the moneys appropriated in this lettered paragraph
 19 35 shall be expended for salaries, staffing, institutional
 20 1 support, activities directly related to recruitment of
 20 2 kindergarten through grade 12 mathematics and science teachers,
 20 3 and for ongoing mathematics and science programming for
 20 4 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

20 5 (2) The university of northern Iowa shall work with the
 20 6 community colleges to develop STEM professional development
 20 7 programs for community college instructors and STEM curriculum
 20 8 development.

Requires the UNI to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

20 9 (3) From the moneys appropriated in this lettered
 20 10 paragraph, not less than \$500,000 shall be used to provide
 20 11 technology education opportunities to high school,
 20 12 career academy, and community college students through a
 20 13 public-private partnership, as well as opportunities for
 20 14 students and faculties at these institutions to secure
 20 15 broad-based information technology certification. The
 20 16 partnership shall provide all of the following:
 20 17 (a) A research-based curriculum.
 20 18 (b) Online access to the curriculum.
 20 19 (c) Instructional software for classroom and student use.

Requires that no less than \$500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

20 20 (d) Certification of skills and competencies in a broad base
 20 21 of information technology-related skill areas.
 20 22 (e) Professional development for teachers.
 20 23 (f) Deployment and program support, including but not
 20 24 limited to integration with current curriculum standards.

20 25 (4) Notwithstanding section 8.33, of the moneys
 20 26 appropriated in this paragraph "c" that remain unencumbered
 20 27 or unobligated at the close of the fiscal year, an amount
 20 28 equivalent to not more than 5 percent of the amount
 20 29 appropriated in this paragraph "c" shall not revert but shall
 20 30 remain available for expenditure for summer programs for
 20 31 students until the close of the succeeding fiscal year.

20 32 d. Real estate education program
 20 33 For purposes of the real estate education program, and for
 20 34 not more than the following full-time equivalent positions:
 20 35 \$ 123,523
 21 1 FTEs 0.86

21 2 5. IOWA SCHOOL FOR THE DEAF
 21 3 For salaries, support, maintenance, and miscellaneous
 21 4 purposes, and for not more than the following full-time
 21 5 equivalent positions:
 21 6 \$ 10,789,039
 21 7 FTEs 120.00

21 8 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

CODE: Allows up to 5.00% (\$317,742) of the funds appropriated to the UNI for the STEM Collaborative Initiative for FY 2022 from the General Fund to remain available for expenditure in FY 2023.

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated FY 2021. The University of Northern Iowa Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267 of 300 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$252,868 and 2.00 FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is the same as the 2.40% increase in the State percent of growth rate to be applied to the State cost per pupil (SCPP) for FY 2022. The School for the Deaf is not funded through the K-12 school aid formula, but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The Iowa School for the Deaf (ISD) operates under the supervision of the Board of Regents to provide educational services to deaf or hard-of-hearing Iowa students from preschool through age 21. The school is located in Council Bluffs.

General Fund appropriation to the Iowa Braille and Sight Saving

| | | | | |
|----|----|---|-----------|--|
| 21 | 9 | For salaries, support, maintenance, and miscellaneous | | |
| 21 | 10 | purposes, and for not more than the following full-time | | |
| 21 | 11 | equivalent positions: | | |
| 21 | 12 | \$ | 4,540,886 | |
| 21 | 13 | FTEs | 62.20 | |

School.

DETAIL: This is an increase of \$106,427 and no change in FTE positions compared to estimated FY 2021. The funding provides a 2.40% increase, which is the same as the 2.40% increase in the State percent of growth rate to be applied to the State cost per pupil (SCPP) for FY 2022. The Braille and Sight Saving School is not funded through the K-12 school aid formula but instead receives an operating appropriation from the General Fund through the Education Appropriations Subcommittee. The Iowa Braille and Sight Saving School (IBSSS) operates under the direction of the Board of Regents. As a partner in Iowa Educational Services for the Blind and Visually Impaired (IESBVI), the school collaborates with the Department for the Blind, the Iowa Department of Education, and Area Education Agencies (AEAs) to provide a wide variety of services to visually impaired or blind Iowans and their educators.

The Iowa School for the Deaf and the IBSSS share a director. Programming for visually impaired transitioning youth is provided at the Iowa School for the Deaf in Council Bluffs. The former Braille and Sight Saving School building in Vinton is no longer used and has been sold to the city of Vinton.

21 14 Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 21 15 the fiscal year beginning July 1, 2021, and ending June 30,
 21 16 2022, the state board of regents may use notes, bonds, or
 21 17 other evidences of indebtedness issued under section 262.48 to
 21 18 finance projects that will result in energy cost savings in an
 21 19 amount that will cause the state board to recover the cost of
 21 20 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

21 21 Sec. 12. PRESCRIPTION DRUG COSTS. The department of
 21 22 administrative services shall pay the Iowa school for the
 21 23 deaf and the Iowa braille and sight saving school the moneys
 21 24 collected from the counties during the fiscal year beginning
 21 25 July 1, 2021, for expenses relating to prescription drug costs
 21 26 for students attending the Iowa school for the deaf and the
 21 27 Iowa braille and sight saving school.

Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

21 28 Sec. 13. TASK FORCE ON GROWING A DIVERSE K-12 TEACHER BASE
 21 29 IN IOWA.

Establishes a Task Force on Growing a Diverse K-12 Teacher Base in Iowa.

21 30 1. The director of the department of education, in
 21 31 consultation with Iowa jobs for America's graduates, shall
 21 32 convene a task force on growing a diverse kindergarten through
 21 33 grade twelve teacher base in Iowa.

Directs a task force to be convened by the Director of the Department of Education, in consultation with iJAG, to address growing a diverse kindergarten through grade 12 teacher base in Iowa.

21 34 2. The director of the department of education or the
 21 35 director's designee shall serve as the chairperson of the task
 22 1 force. The department of education shall provide staffing
 22 2 services for the task force.

Assigns the Director of the Department of Education to be the chairperson of the Task Force and requires the Department to provide staffing services for the Task Force.

22 3 3. The task force shall, at a minimum, consist of the
 22 4 following members:
 22 5 a. Representatives from public and private institutions of
 22 6 higher education engaged in practitioner preparation.
 22 7 b. Representatives from state agencies engaged in
 22 8 practitioner preparation and licensure.
 22 9 c. Representatives from area education agencies and
 22 10 school districts, including but not limited to teachers,
 22 11 administrators, and counselors, particularly those involved in
 22 12 competency-based education.
 22 13 d. Representatives from apprenticeship programs and
 22 14 workforce development organizations.
 22 15 e. Representatives from organizations that provide direct
 22 16 student support leading to graduation and career pathways or
 22 17 that provide remedial academic and career support outside the
 22 18 traditional classroom or school day.
 22 19 f. Representatives from community-based organizations that
 22 20 have demonstrated expertise and effectiveness in the field of
 22 21 workforce development.
 22 22 g. Persons representing current teachers, administrators,
 22 23 and school board members.

Provides for minimum membership of the Task Force.

22 24 4. The task force shall do all of the following:
 22 25 a. Develop a framework that expands opportunities for
 22 26 a more diverse teacher workforce and establishes a unique
 22 27 teacher career pathway for participants to achieve a bachelor's
 22 28 degree and teacher licensure while engaged meaningfully in the
 22 29 education system.
 22 30 b. Demonstrate how the proposed pathway maintains a
 22 31 high-quality standard of learning and teacher preparation for
 22 32 all participants.
 22 33 c. Recommend methods to attract, engage, and retain a high

Directs the Task Force to do all of the following:

- Develop a framework that expands opportunities for a more diverse teacher workforce and establishes a unique teacher career pathway for participants to achieve a bachelor's degree and teacher licensure while engaged meaningfully in the education system.
- Demonstrate how the proposed pathway maintains a high-quality standard of learning and teacher preparation for all participants.

22 34 number of participants to make up a diverse teacher workforce
 22 35 that reflects the growing diverse population of students across
 23 1 Iowa, both rural and urban.
 23 2 d. Recommend a pilot or experimental opportunity for a
 23 3 finite group of participants during the 2022-2023 school year
 23 4 that may be developed within an organization such as Iowa Jobs
 23 5 for America's graduates.

- Recommend methods to attract, engage, and retain a high number of participants to make up a diverse teacher workforce that reflects the growing diverse population of students across both rural and urban Iowa.
- Recommend a pilot or experimental opportunity for a finite group of participants during the 2022-2023 school year that may be developed within an organization such as iJAG.

23 6 5. The task force shall submit a report regarding
 23 7 its findings and recommendations, including any proposed
 23 8 legislative or administrative rule changes, to the governor,
 23 9 the general assembly, and the state board of education by
 23 10 December 15, 2021.

Requires the Task Force to submit a report regarding its findings and recommendations, including any proposed legislative or administrative rule changes, to the Governor, the General Assembly, and the State Board of Education by December 15, 2021.

23 11 Sec. 14. Section 256l.8, subsection 1, paragraph c,
 23 12 subparagraph (3), Code 2021, is amended to read as follows:
 23 13 (3) Identify federal, state, local, and private funding
 23 14 sources ~~including funding estimates~~ available in the early
 23 15 childhood Iowa area that will be used to provide services to
 23 16 children from zero through age five.

CODE: Eliminates the requirement for ECI area boards to identify funding estimates available to provide services. The ECI area boards will still be required to identify federal, State, local, and private funding sources available to provide services.

23 17 Sec. 15. Section 256l.11, subsection 3, Code 2021, is
 23 18 amended to read as follows:
 23 19 3. Unless a different amount is authorized by law, up to
 23 20 ~~three five~~ percent of the school ready children grant moneys
 23 21 distributed to an area board may be used by the area board for
 23 22 administrative costs.

CODE: Changes the amount allowed to be used by an ECI area board for administrative costs from 3.00% to 5.00% of the School Ready Children Grant funding received.

23 23 Sec. 16. Section 257.11, subsection 5, paragraph a,
 23 24 subparagraph (1), Code 2021, is amended to read as follows:
 23 25 (1) In order to provide additional funding to increase
 23 26 student opportunities and redirect more resources to student
 23 27 programming for school districts that share operational
 23 28 functions, a district that shares with a political subdivision
 23 29 one or more operational functions of a curriculum director,
 23 30 master social worker, independent social worker, a bachelor
 23 31 social worker under the supervision of a master social
 23 32 worker or an independent social worker, or school counselor,
 23 33 or one or more operational functions in the areas of
 23 34 superintendent management, business management, human
 23 35 resources, transportation, or operation and maintenance for at

CODE: Adds a social worker who has a bachelor's degree and is under the supervision of a social worker with a master's degree or an independent social worker to the list of eligible operations functions and positions eligible for supplementary weighting. The social worker with a bachelor's degree will have a supplementary weighting of 3.0 students.

DETAIL: There are 82 school districts (25.08%) that applied for supplementary weighting for sharing a social worker for the FY 2022 school year. Unadjusted, the supplementary weighting for this position will generate an estimated \$1,800,000 in total funding for FY 2022.

FISCAL IMPACT: Additional supplementary weightings generated under the provisions of this Bill may increase State aid and property

24 1 least twenty percent of the school year shall be assigned a
 24 2 supplementary weighting for each shared operational function.
 24 3 A school district that shares an operational function in
 24 4 the area of superintendent management shall be assigned a
 24 5 supplementary weighting of eight pupils for the function. A
 24 6 school district that shares an operational function in the area
 24 7 of business management, human resources, transportation, or
 24 8 operation and maintenance shall be assigned a supplementary
 24 9 weighting of five pupils for the function. A school district
 24 10 that shares the operational functions of a curriculum
 24 11 director, a master social worker or an independent social
 24 12 worker or a bachelor social worker under the supervision of a
 24 13 master social worker or an independent social worker licensed
 24 14 under chapters 147 and 154C; or a school counselor shall be
 24 15 assigned a supplementary weighting of three pupils for the
 24 16 function. The additional weighting shall be assigned for
 24 17 each discrete operational function shared. However, a school
 24 18 district may receive the additional weighting under this
 24 19 subsection for sharing the services of an individual with a
 24 20 political subdivision even if the type of operational function
 24 21 performed by the individual for the school district and the
 24 22 type of operational function performed by the individual
 24 23 for the political subdivision are not the same operational
 24 24 function, so long as both operational functions are eligible
 24 25 for weighting under this subsection. In such case, the school
 24 26 district shall be assigned the additional weighting for the
 24 27 type of operational function that the individual performs for
 24 28 the school district, and the school district shall not receive
 24 29 additional weighting for any other function performed by the
 24 30 individual. The operational function sharing arrangement does
 24 31 not need to be a newly implemented sharing arrangement to
 24 32 receive supplementary weighting under this subsection.

24 33 Sec. 17. Section 261.25, subsections 1 and 2, Code 2021, are
 24 34 amended to read as follows:

24 35 1. There is appropriated from the general fund of the state
 25 1 to the commission for each fiscal year the sum of ~~forty-seven~~
 25 2 forty-eight million seven hundred three thousand four hundred
 25 3 sixty-three dollars for tuition grants to qualified students
 25 4 who are enrolled in accredited private institutions.

taxes beginning in FY 2023; however, the extent cannot be determined. Of the total school districts generating supplementary weighting for shared operational functions, 115 districts are generating the maximum allowed (21.0) in FY 2022.

Amends the standing appropriations for the Iowa Tuition Grant programs.

CODE: General Fund appropriation of \$48,703,463 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of \$1,000,000 compared to estimated FY 2021. The Tuition Grant Program is funded by a standing

appropriation set in Iowa Code section [261.25](#)(1). Iowa Tuition Grants (ITGs) are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of fulltime undergraduate study. Part-time students may be eligible for adjusted amounts. The annual award is limited to the amount of the student's financial need, and cannot exceed the lesser of the student's tuition and mandatory fees for the year or an amount equivalent to the average resident tuition and mandatory fees for two semesters at a State university. The maximum award in any academic year may be less, depending on the amount of State funding appropriated and the number of expected applicants. The average FY 2020 award was \$4,955, and the maximum award was \$6,000. There were 23,353 applicants and 9,558 recipients.

25 5 2. There is appropriated from the general fund of the
 25 6 state to the commission for each fiscal year the sum of four
 25 7 hundred ~~twenty-six~~ ~~thirty-six~~ thousand ~~two~~ eight hundred ~~twenty~~
 25 8 seventy-six dollars for tuition grants for qualified students
 25 9 who are enrolled in eligible institutions. Of the moneys
 25 10 appropriated under this subsection, not more than ~~eighty one~~
 25 11 hundred thousand dollars annually shall be used for tuition
 25 12 grants to qualified students who are attending an eligible
 25 13 institution under section 261.9, subsection 3, paragraph "b".

CODE: General Fund appropriation of \$436,876 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of \$10,656 compared to estimated FY 2021 and increases the maximum allocation for barber and cosmetology school students by \$20,000 to a maximum of \$100,000. This could reduce the amount going to non-barber and cosmetology school students by \$9,344. The For-Profit Tuition Grant is funded by a standing appropriation set in Iowa Code section [261.25](#)(2). The ITGs are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent. Barber and cosmetology students attending eligible institutions may receive tuition grants for not more than four semesters or the equivalent of two full years of study. Statute provides for barber and cosmetology students who resume study after at least a two-year absence to be eligible for grants for up to two full years of study. However, such students cannot receive funding for courses for which credit was previously received. The amount of the grant is based on the student's financial need remaining after other sources of financial aid are considered. The maximum grant is \$6,000 per year. Effective for FY 2019, students attending Waldorf College are eligible to receive

For-Profit Tuition Grants. The average FY 2020 award was \$1,051, and the maximum award was \$2,500. There were 1,329 applicants and 359 recipients.

25 14 Sec. 18. Section 261.132, Code 2021, is amended by adding
 25 15 the following new subsection:
 25 16 NEW SUBSECTION 6. New awards prohibited. For the fiscal
 25 17 year beginning July 1, 2021, and each succeeding fiscal year,
 25 18 the commission shall not award a future ready Iowa skilled
 25 19 workforce grant to any new applicant, but may award a future
 25 20 ready Iowa skilled workforce grant to an applicant who received
 25 21 a grant awarded under the program in the fiscal year beginning
 25 22 July 1, 2020, and who continues to meet the eligibility
 25 23 requirements of this section.

CODE: Prohibits the award of Iowa Skilled Workforce Grants to new applicants for FY 2022 and succeeding fiscal years. Allows the Commission to award a Future Ready Iowa Skilled Workforce grant to eligible applicants who received previous grants beginning in FY 2021.

25 24 Sec. 19. Section 284.13, subsection 1, paragraphs a, b, c,
 25 25 e, f, and g, Code 2021, are amended to read as follows:

25 26 a. For the fiscal year beginning July 1, ~~2019~~ 2021, and
 25 27 ending June 30, ~~2020~~ 2022, to the department, the amount of
 25 28 five hundred eight thousand two hundred fifty dollars for the
 25 29 issuance of national board certification awards in accordance
 25 30 with section 256.44. Of the amount allocated under this
 25 31 paragraph, not less than eighty-five thousand dollars shall
 25 32 be used to administer the ambassador to education position in
 25 33 accordance with section 256.45.

CODE: Establishes FY 2022 allocation levels for the Student Achievement/Teacher Quality appropriation. Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards for FY 2022, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current allocation for the issuance of National Board Certification Awards and maintains the current allocation for the administration of the Ambassador to Education award compared to estimated FY 2021.

25 34 b. For the fiscal year beginning July 1, ~~2019~~ 2021, and
 25 35 ending June 30, ~~2020~~ 2022, up to seven hundred twenty-eight
 26 1 thousand two hundred sixteen dollars to the department for
 26 2 purposes of implementing the professional development program
 26 3 requirements of section 284.6, assistance in developing model
 26 4 evidence for teacher quality committees established pursuant to
 26 5 section 284.4, subsection 1, paragraph "b", and the evaluator
 26 6 training program in section 284.10. A portion of the funds
 26 7 allocated to the department for purposes of this paragraph may
 26 8 be used by the department for administrative purposes and for
 26 9 not more than four full-time equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 10 c. For the fiscal year beginning July 1, ~~2019~~ 2021,
 26 11 and ending June 30, ~~2020~~ 2022, an amount up to one million
 26 12 seventy-seven thousand eight hundred ten dollars to the
 26 13 department for the establishment of teacher development
 26 14 academies in accordance with section 284.6, subsection 10. A
 26 15 portion of the funds allocated to the department for purposes
 26 16 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 17 e. For the fiscal year beginning July 1, ~~2019~~ 2021, and
 26 18 ending June 30, ~~2020~~ 2022, to the department an amount up to
 26 19 twenty-five thousand dollars for purposes of the fine arts
 26 20 beginning teacher mentoring program established under section
 26 21 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021.

26 22 f. For the fiscal year beginning July 1, ~~2019~~ 2021, and
 26 23 ending June 30, ~~2020~~ 2022, to the department an amount up
 26 24 to six hundred twenty-six thousand one hundred ninety-one
 26 25 dollars shall be used by the department for a delivery system,
 26 26 in collaboration with area education agencies, to assist in
 26 27 implementing the career paths and leadership roles considered
 26 28 pursuant to sections 284.15, 284.16, and 284.17, including but
 26 29 not limited to planning grants to school districts and area
 26 30 education agencies, technical assistance for the department,
 26 31 technical assistance for districts and area education agencies,
 26 32 training and staff development, and the contracting of external
 26 33 expertise and services. In using moneys allocated for purposes
 26 34 of this paragraph, the department shall give priority to school
 26 35 districts with certified enrollments of fewer than six hundred
 27 1 students. A portion of the moneys allocated annually to the
 27 2 department for purposes of this paragraph may be used by the
 27 3 department for administrative purposes and for not more than
 27 4 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance for FY 2022.

DETAIL: Maintains the current allocation compared to estimated FY 2021. The Department of Education will give priority to school districts with certified enrollments of fewer than 600 students. A portion of the money may be used to fund no more than 5.00 FTE positions.

27 5 g. For the fiscal year beginning July 1, ~~2020~~ 2022, and
 27 6 for each subsequent fiscal year, to the department, ten
 27 7 million dollars for purposes of implementing the supplemental
 27 8 assistance for high-need schools provisions of section 284.11.
 27 9 Annually, of the moneys allocated to the department for
 27 10 purposes of this paragraph, up to one hundred thousand dollars
 27 11 may be used by the department for administrative purposes and

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2023. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

27 12 for not more than one full-time equivalent position.

27 13 Sec. 20. EFFECTIVE DATES. The following, being deemed of
 27 14 immediate importance, take effect upon enactment:
 27 15 1. The section of this Act transferring moneys to the future
 27 16 ready Iowa skilled workforce last-dollar scholarship fund
 27 17 established pursuant to section 261.131.

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Fund to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund takes effect on enactment.

27 18 2. The section of this Act amending 2019 Iowa Acts, chapter
 27 19 135, section 5, subsection 27, as amended by 2020 Iowa Acts,
 27 20 chapter 1121, section 76, subsection 27.

Specifies the section of the Bill that allows any unexpended funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2020 from the General Fund to remain available for expenditure in FY 2022 takes effect on enactment.

27 21 Sec. 21. RETROACTIVE APPLICABILITY. The following applies
 27 22 retroactively to July 1, 2020:
 27 23 The section of this Act transferring moneys to the future
 27 24 ready Iowa skilled workforce last-dollar scholarship fund
 27 25 established pursuant to section 261.131.

Specifies the transfer of funds from the Future Ready Iowa Skilled Workforce Grant Fund and Skilled Workforce Shortage Tuition Grant Program to the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund is effective retroactive to July 1, 2020 (FY 2021).

27 26 DIVISION II
 27 27 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2021-2022

27 28 Sec. 22. There is appropriated from the Iowa skilled worker
 27 29 and job creation fund created in section 8.75 to the following
 27 30 departments, agencies, and institutions for the fiscal year
 27 31 beginning July 1, 2021, and ending June 30, 2022, the following
 27 32 amounts, or so much thereof as is necessary, to be used for the
 27 33 purposes designated:

Iowa Skilled Worker and Job Creation Fund appropriations to the College Student Aid Commission and the Department of Education.

27 34 1. COLLEGE STUDENT AID COMMISSION
 27 35 For purposes of providing skilled workforce shortage tuition
 28 1 grants in accordance with section 261.130:
 28 2 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

28 3 2. DEPARTMENT OF EDUCATION

28 4 a. For deposit in the workforce training and economic
 28 5 development funds created pursuant to section 260C.18A:
 28 6 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

28 7 From the moneys appropriated in this lettered paragraph
 28 8 "a", not more than \$100,000 shall be used by the department
 28 9 for administration of the workforce training and economic
 28 10 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.

28 11 b. For distribution to community colleges for the purposes
 28 12 of implementing adult education and literacy programs pursuant
 28 13 to section 260C.50:
 28 14 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

28 15 (1) From the moneys appropriated in this lettered paragraph
 28 16 "b", \$3,883,000 shall be allocated pursuant to the formula
 28 17 established in section 260C.18C.

Requires \$3,883,000 of the appropriation for the Adult Literacy for the Workforce Program at the community colleges be allocated to community colleges using the formula established in statute for distribution of State general aid.

28 18 (2) From the moneys appropriated in this lettered paragraph
 28 19 "b", not more than \$150,000 shall be used by the department
 28 20 for implementation of adult education and literacy programs
 28 21 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

28 22 (3) From the moneys appropriated in this lettered paragraph

Specifies that no more than \$1,257,000 be distributed to community

28 23 “b”, not more than \$1,257,000 shall be distributed as grants
 28 24 to community colleges for the purpose of adult basic education
 28 25 programs for students requiring instruction in English
 28 26 as a second language. The department shall establish an
 28 27 application process and criteria to award grants pursuant to
 28 28 this subparagraph to community colleges. The criteria shall be
 28 29 based on need for instruction in English as a second language
 28 30 in the region served by each community college as determined by
 28 31 factors including data from the latest federal decennial census
 28 32 and outreach efforts to determine regional needs.

colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

28 33 (4) From the moneys appropriated in this lettered paragraph
 28 34 “b”, \$210,000 shall be transferred to the department of human
 28 35 services for purposes of administering a program to provide
 29 1 access to international resources to lowans and new lowans
 29 2 to provide economic and leadership development resulting in
 29 3 iowa being a more inclusive and welcoming place to live, work,
 29 4 and raise a family. The program shall provide supplemental
 29 5 support services for international refugees to improve
 29 6 learning, English literacy, life skills, cultural competencies,
 29 7 and integration in a county with a population over 350,000
 29 8 as determined by the 2010 federal decennial census. The
 29 9 department of human services shall utilize a request for
 29 10 proposals process to identify the entity best qualified to
 29 11 implement the program.

Requires \$210,000 of the appropriation be transferred to the Department of Human Services to provide supplemental support services to international refugees. The Program must provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The Department of Human Services must utilize a request for proposal process to identify the entity best qualified to implement the Program.

29 12 c. For capital projects at community colleges that meet the
 29 13 definition of the term “vertical infrastructure” in section
 29 14 8.57, subsection 5, paragraph “c”:
 29 15 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at community colleges.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

29 16 Moneys appropriated in this lettered paragraph shall be
 29 17 disbursed pursuant to section 260G.6, subsection 3. Projects
 29 18 that qualify for moneys appropriated in this lettered paragraph
 29 19 shall include at least one of the following:
 29 20 (1) Accelerated career education program capital projects.
 29 21 (2) Major renovations and major repair needs, including
 29 22 health, life, and fire safety needs, including compliance with

Requires the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs, to comply with the federal

| | |
|---|--|
| <p>29 23 the federal Americans With Disabilities Act.</p> | <p>Americans with Disabilities Act (ADA).</p> |
| <p>29 24 d. For deposit in the pathways for academic career and 29 25 employment fund established pursuant to section 260H.2: 29 26 \$ 5,000,000</p> | <p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.</p> |
| <p>29 27 From the moneys appropriated in this lettered paragraph "d", 29 28 not more than \$200,000 shall be allocated by the department 29 29 for implementation of regional industry sector partnerships 29 30 pursuant to section 260H.7B and for not more than one full-time 29 31 equivalent position.</p> | <p>Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.</p> |
| <p>29 32 e. For deposit in the gap tuition assistance fund 29 33 established pursuant to section 260I.2: 29 34 \$ 2,000,000</p> | <p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.</p> |
| <p>29 35 f. For deposit in the statewide work-based learning 30 1 intermediary network fund created pursuant to section 256.40: 30 2 \$ 1,500,000</p> | <p>Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.</p> <p>DETAIL: Maintains the current level of funding compared to estimated FY 2021. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.</p> |

30 3 From the moneys appropriated in this lettered paragraph
 30 4 "f", not more than \$50,000 shall be used by the department to
 30 5 provide statewide support for work-based learning.

Permits the Department of Education to use no more than \$50,000 of the appropriation for the Statewide Work-Based Learning Intermediary Network to provide support for work-based learning.

30 6 g. For support costs associated with administering a
 30 7 workforce preparation outcome reporting system for the purpose
 30 8 of collecting and reporting data relating to the educational
 30 9 and employment outcomes of workforce preparation programs
 30 10 receiving moneys pursuant to this subsection:
 30 11 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated FY 2021. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

30 12 3. Notwithstanding section 8.33, moneys appropriated
 30 13 in this section of this division of this Act that remain
 30 14 unencumbered or unobligated at the close of the fiscal year
 30 15 shall not revert but shall remain available for expenditure
 30 16 for the purposes designated until the close of the succeeding
 30 17 fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund for FY 2022 in this Division to remain available for expenditure in FY 2023.

Education

General Fund

| | Actual FY 2020 (1) | Estimated FY 2021 (2) | Gov Rec FY 2022 (3) | Senate Approp FY 2022 (4) | Sen Appr FY22 vs Est FY 2021 (5) | Page and Line # (6) |
|---|--------------------------|-----------------------------|---------------------------|---------------------------------|--|---------------------------|
| <u>Blind, Department for the</u> | | | | | | |
| Department for the Blind | | | | | | |
| Department for the Blind | \$ 2,252,001 | \$ 2,252,001 | \$ 2,780,724 | \$ 2,517,001 | \$ 265,000 | PG 1 LN 4 |
| Total Blind, Department for the | \$ 2,252,001 | \$ 2,252,001 | \$ 2,780,724 | \$ 2,517,001 | \$ 265,000 | |
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| College Student Aid Commission | \$ 429,279 | \$ 429,279 | \$ 429,279 | \$ 429,279 | \$ 0 | PG 1 LN 21 |
| Future Ready Iowa Administration | 130,254 | 162,254 | 162,254 | 162,254 | 0 | PG 1 LN 26 |
| DMU Health Care Prof Recruitment | 400,973 | 400,973 | 400,973 | 400,973 | 0 | PG 1 LN 33 |
| National Guard Service Scholarship | 4,700,000 | 4,700,000 | 4,700,000 | 4,700,000 | 0 | PG 2 LN 2 |
| All Iowa Opportunity Scholarship | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 | 0 | PG 2 LN 7 |
| Teach Iowa Scholars | 400,000 | 400,000 | 400,000 | 400,000 | 0 | PG 2 LN 17 |
| Rural Primary Care Loan Repayment | 1,424,502 | 1,424,502 | 1,424,502 | 1,524,502 | 100,000 | PG 2 LN 21 |
| Health Care Loan Repayment Program | 250,000 | 250,000 | 250,000 | 250,000 | 100,000 | PG 2 LN 25 |
| Rural Veterinarian Loan Repayment Program | 0 | 300,000 | 300,000 | 300,000 | 0 | PG 2 LN 29 |
| Future Ready Iowa Last-Dollar Scholarship Program | 13,004,744 | 13,004,744 | 23,004,744 | 18,004,744 | 5,000,000 | PG 2 LN 33 |
| Tuition Grant Program - Standing | 47,703,463 | 47,703,463 | 48,896,050 | 48,703,463 | 1,000,000 | PG 24 LN 35 |
| Tuition Grant - For-Profit - Standing | 426,220 | 426,220 | 436,876 | 436,876 | 10,656 | PG 25 LN 5 |
| Vocational-Technical Tuition Grant - Standing | 1,750,185 | 1,750,185 | 1,750,185 | 1,750,185 | 0 | |
| Total College Student Aid Commission | \$ 73,619,620 | \$ 73,951,620 | \$ 85,154,863 | \$ 80,162,276 | \$ 6,210,656 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Administration | \$ 5,975,526 | \$ 5,975,526 | \$ 5,975,526 | \$ 5,975,526 | \$ 0 | PG 4 LN 5 |
| Career Technical Education Administration | 598,197 | 598,197 | 598,197 | 598,197 | 0 | PG 4 LN 15 |
| State Library | 2,532,594 | 2,532,594 | 2,532,594 | 2,532,594 | 0 | PG 5 LN 13 |
| State Library - Enrich Iowa | 2,464,823 | 2,464,823 | 2,464,823 | 2,464,823 | 0 | PG 5 LN 18 |
| Career Technical Education Secondary | 2,952,459 | 2,952,459 | 2,952,459 | 2,952,459 | 0 | PG 5 LN 27 |
| School Food Service | 2,176,797 | 2,176,797 | 2,176,797 | 2,176,797 | 0 | PG 5 LN 32 |
| ECl General Aid (SRG) | 22,662,799 | 22,662,799 | 22,662,799 | 23,206,799 | 544,000 | PG 6 LN 5 |
| Special Ed. Services Birth to 3 | 1,721,400 | 1,721,400 | 1,721,400 | 1,721,400 | 0 | PG 7 LN 12 |
| Early Head Start Projects | 574,500 | 574,500 | 574,500 | 574,500 | 0 | PG 7 LN 24 |
| Nonpublic Textbook Services | 652,000 | 652,000 | 652,000 | 852,000 | 200,000 | PG 8 LN 3 |
| Student Achievement/Teacher Quality | 2,965,467 | 2,965,467 | 2,965,467 | 2,965,467 | 0 | PG 8 LN 10 |
| Statewide Student Assessment | 3,000,000 | 3,000,000 | 3,000,000 | 3,000,000 | 0 | PG 8 LN 17 |
| Work-Based Learning Clearinghouse | 300,000 | 300,000 | 300,000 | 300,000 | 0 | PG 8 LN 28 |
| Summer Joint Enrollment Program | 600,000 | 600,000 | 600,000 | 600,000 | 0 | PG 8 LN 35 |
| Jobs for America's Grads | 2,666,188 | 2,666,188 | 3,666,188 | 4,666,188 | 2,000,000 | PG 9 LN 14 |

Education

General Fund

| | Actual FY 2020 (1) | Estimated FY 2021 (2) | Gov Rec FY 2022 (3) | Senate Approp FY 2022 (4) | Sen Appr FY22 vs Est FY 2021 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|---------------------------------|--|---------------------------|
| Attendance Center/Website & Data System | 250,000 | 250,000 | 250,000 | 250,000 | 0 | PG 9 LN 20 |
| Online State Job Posting System | 230,000 | 230,000 | 230,000 | 230,000 | 0 | PG 9 LN 31 |
| Early Lit - Successful Progression | 7,824,782 | 7,824,782 | 7,824,782 | 7,824,782 | 0 | PG 9 LN 35 |
| Early Lit - Early Warning System | 1,915,000 | 1,915,000 | 1,915,000 | 1,915,000 | 0 | PG 10 LN 6 |
| Early Lit - Iowa Reading Research Center | 1,300,176 | 1,300,176 | 1,300,176 | 1,550,176 | 250,000 | PG 10 LN 27 |
| Computer Science PD Incentive Fund | 500,000 | 500,000 | 500,000 | 500,000 | 0 | PG 11 LN 14 |
| Children's Mental Health Training | 2,100,000 | 2,100,000 | 2,100,000 | 2,100,000 | 0 | PG 11 LN 19 |
| Best Buddies Iowa | 25,000 | 25,000 | 25,000 | 25,000 | 0 | PG 11 LN 26 |
| Adult Education and Literacy Programs | 500,000 | 500,000 | 500,000 | 500,000 | 0 | PG 12 LN 3 |
| Student First Scholarships | 0 | 0 | 3,000,000 | 3,000,000 | 3,000,000 | PG 12 LN 14 |
| Midwestern Higher Education Compact | 115,000 | 115,000 | 115,000 | 115,000 | 0 | PG 12 LN 20 |
| Nonpublic Concurrent Enrollment | 1,000,000 | 1,000,000 | 1,000,000 | 1,000,000 | 0 | PG 12 LN 31 |
| Community Colleges General Aid | 208,690,889 | 208,690,889 | 213,908,161 | 215,158,161 | 6,467,272 | PG 13 LN 6 |
| Child Development | 8,848,526 | 10,524,389 | 10,524,389 | 10,524,389 | 0 | PG 14 LN 7 |
| Therapeutic Classroom Incentive Fund | 0 | 0 | 1,582,650 | 1,626,075 | 1,626,075 | PG 14 LN 31 |
| Classroom Environment Professional Dev. | 0 | 0 | 500,000 | 500,000 | 500,000 | 2020 Session |
| Therapeutic Classroom Transportation | 0 | 0 | 500,000 | 500,000 | 500,000 | 2020 Session |
| Education, Dept. of | \$ 285,142,123 | \$ 286,817,986 | \$ 298,617,908 | \$ 301,905,333 | \$ 15,087,347 | |
| Vocational Rehabilitation | | | | | | |
| Vocational Rehabilitation | \$ 5,696,328 | \$ 5,696,328 | \$ 5,996,328 | \$ 5,996,328 | \$ 300,000 | PG 4 LN 22 |
| Independent Living | 84,823 | 84,823 | 84,823 | 84,823 | 0 | PG 4 LN 35 |
| Entrepreneurs with Disabilities Program | 138,506 | 138,506 | 138,506 | 138,506 | 0 | PG 5 LN 6 |
| Independent Living Center Grant | 86,457 | 86,457 | 86,457 | 86,457 | 0 | PG 5 LN 9 |
| Vocational Rehabilitation | \$ 6,006,114 | \$ 6,006,114 | \$ 6,306,114 | \$ 6,306,114 | \$ 300,000 | |
| Iowa PBS | | | | | | |
| Iowa PBS Operations | \$ 7,770,316 | \$ 7,770,316 | \$ 7,870,316 | \$ 7,870,316 | \$ 100,000 | PG 5 LN 21 |
| Total Education, Department of | \$ 298,918,553 | \$ 300,594,416 | \$ 312,794,338 | \$ 316,081,763 | \$ 15,487,347 | |

Education

General Fund

| | Actual FY 2020 <u>(1)</u> | Estimated FY 2021 <u>(2)</u> | Gov Rec FY 2022 <u>(3)</u> | Senate Approp FY 2022 <u>(4)</u> | Sen Appr FY22 vs Est FY 2021 <u>(5)</u> | Page and Line # <u>(6)</u> |
|---|---------------------------------|------------------------------------|----------------------------------|--|---|----------------------------------|
| Regents, Board of | | | | | | |
| Regents, Board of | | | | | | |
| Regents Board Office | \$ 775,655 | \$ 764,642 | \$ 764,642 | \$ 764,642 | \$ 0 | PG 15 LN 15 |
| BOR - Regents Resource Centers | 272,161 | 268,297 | 268,297 | 268,297 | 0 | PG 15 LN 28 |
| IPR - Iowa Public Radio | 350,648 | 345,669 | 345,669 | 345,669 | 0 | PG 15 LN 31 |
| BOR - Restoration and Increase | 0 | 0 | 15,000,000 | 8,212,575 | 8,212,575 | PG 15 LN 34 |
| University of Iowa - General | 218,710,793 | 215,605,480 | 215,605,480 | 215,605,480 | 0 | PG 16 LN 9 |
| UI - Oakdale Campus | 2,134,120 | 2,103,819 | 2,103,819 | 2,103,819 | 0 | PG 16 LN 15 |
| UI - Hygienic Laboratory | 4,822,610 | 4,822,610 | 4,822,610 | 4,822,610 | 0 | PG 16 LN 21 |
| UI - Family Practice Program | 1,745,379 | 1,720,598 | 1,720,598 | 1,720,598 | 0 | PG 16 LN 27 |
| UI - Specialized Children Health Services | 643,641 | 634,502 | 634,502 | 634,502 | 0 | PG 17 LN 1 |
| UI - Iowa Cancer Registry | 145,476 | 143,410 | 143,410 | 143,410 | 0 | PG 17 LN 10 |
| UI - Substance Abuse Consortium | 54,197 | 53,427 | 53,427 | 53,427 | 0 | PG 17 LN 15 |
| UI - Biocatalysis | 706,371 | 696,342 | 696,342 | 696,342 | 0 | PG 17 LN 21 |
| UI - Primary Health Care | 633,367 | 624,374 | 624,374 | 624,374 | 0 | PG 17 LN 26 |
| UI - Iowa Birth Defects Registry | 37,370 | 36,839 | 36,839 | 36,839 | 0 | PG 18 LN 1 |
| UI - Iowa Nonprofit Resource Center | 158,641 | 156,389 | 156,389 | 156,389 | 0 | PG 18 LN 6 |
| UI - IA Online Advanced Placement Acad. | 470,293 | 463,616 | 463,616 | 463,616 | 0 | PG 18 LN 12 |
| UI - Iowa Flood Center | 1,171,222 | 1,154,593 | 1,154,593 | 1,154,593 | 0 | PG 18 LN 18 |
| Iowa State University - General | 174,624,125 | 172,144,766 | 172,144,766 | 172,144,766 | 0 | PG 18 LN 23 |
| ISU - Agricultural Experiment Station | 29,886,877 | 29,462,535 | 29,462,535 | 29,462,535 | 0 | PG 18 LN 29 |
| ISU - Cooperative Extension | 18,266,722 | 18,007,366 | 18,007,366 | 18,307,366 | 300,000 | PG 18 LN 35 |
| University of Northern Iowa - General | 99,712,362 | 98,296,620 | 98,296,620 | 98,296,620 | 0 | PG 19 LN 14 |
| UNI - Recycling and Reuse Center | 175,256 | 172,768 | 172,768 | 172,768 | 0 | PG 19 LN 20 |
| UNI - Math & Science Collaborative | 6,446,375 | 6,354,848 | 6,354,848 | 6,354,848 | 0 | PG 19 LN 25 |
| UNI - Real Estate Education Program | 125,302 | 123,523 | 123,523 | 123,523 | 0 | PG 20 LN 32 |
| Iowa School for the Deaf | 10,299,287 | 10,536,171 | 10,536,171 | 10,789,039 | 252,868 | PG 21 LN 2 |
| Ed Services for Blind & Visually Impaired | 4,334,759 | 4,434,459 | 4,434,459 | 4,540,886 | 106,427 | PG 21 LN 8 |
| Total Regents, Board of | \$ 576,703,009 | \$ 569,127,663 | \$ 584,127,663 | \$ 577,999,533 | \$ 8,871,870 | |
| Total Education | \$ 951,493,183 | \$ 945,925,700 | \$ 984,857,588 | \$ 976,760,573 | \$ 30,834,873 | |

Education Other Funds

| | Actual FY 2020 (1) | Estimated FY 2021 (2) | Gov Rec FY 2022 (3) | Senate Approp FY 2022 (4) | Sen Appr FY22 vs Est FY 2021 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|---------------------------------|--|---------------------------|
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| Skilled Workforce Shortage Grant - SWJCF | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | PG 27 LN 34 |
| Total College Student Aid Commission | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 5,000,000 | \$ 0 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Workforce Training & Econ Dev Funds - SWJCF | \$ 15,100,000 | \$ 15,100,000 | \$ 15,100,000 | \$ 15,100,000 | \$ 0 | PG 28 LN 4 |
| Adult Literacy for the Workforce - SWJCF | 5,500,000 | 5,500,000 | 5,500,000 | 5,500,000 | 0 | PG 28 LN 11 |
| ACE Infrastructure - SWJCF | 6,000,000 | 6,000,000 | 6,000,000 | 6,000,000 | 0 | PG 29 LN 12 |
| PACE and Regional Sectors - SWJCF | 5,000,000 | 5,000,000 | 5,000,000 | 5,000,000 | 0 | PG 29 LN 24 |
| Gap Tuition Assistance Fund - SWJCF | 2,000,000 | 2,000,000 | 2,000,000 | 2,000,000 | 0 | PG 29 LN 32 |
| Work-Based Intermed Network - SWJCF | 1,500,000 | 1,500,000 | 1,500,000 | 1,500,000 | 0 | PG 29 LN 35 |
| Workforce Prep. Outcome Reporting - SWJCF | 200,000 | 200,000 | 200,000 | 200,000 | 0 | PG 30 LN 6 |
| Total Education, Department of | \$ 35,300,000 | \$ 35,300,000 | \$ 35,300,000 | \$ 35,300,000 | \$ 0 | |
| Total Education | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 40,300,000 | \$ 0 | |

Education

FTE Positions

| | Actual FY 2020 (1) | Estimated FY 2021 (2) | Gov Rec FY 2022 (3) | Senate Approp FY 2022 (4) | Sen Appr FY22 vs Est FY 2021 (5) | Page and Line # (6) |
|--|--------------------------|-----------------------------|---------------------------|---------------------------------|--|---------------------------|
| <u>Blind, Department for the</u> | | | | | | |
| Department for the Blind | | | | | | |
| Department for the Blind | 72.14 | 79.00 | 87.98 | 87.98 | 8.98 | PG 1 LN 4 |
| Total Blind, Department for the | 72.14 | 79.00 | 87.98 | 87.98 | 8.98 | |
| <u>College Student Aid Commission</u> | | | | | | |
| College Student Aid Comm. | | | | | | |
| College Student Aid Commission | 4.20 | 3.95 | 3.95 | 3.95 | 0.00 | PG 1 LN 21 |
| Future Ready Iowa Administration | 0.59 | 1.00 | 1.00 | 1.00 | 0.00 | PG 1 LN 26 |
| Total College Student Aid Commission | 4.79 | 4.95 | 4.95 | 4.95 | 0.00 | |
| <u>Education, Department of</u> | | | | | | |
| Education, Dept. of | | | | | | |
| Administration | 58.08 | 64.95 | 198.30 | 65.00 | 0.05 | PG 4 LN 5 |
| Career Technical Education Administration | 9.66 | 9.21 | 9.21 | 9.21 | 0.00 | PG 4 LN 15 |
| State Library | 21.69 | 22.00 | 22.00 | 22.00 | 0.00 | PG 5 LN 13 |
| School Food Service | 22.06 | 23.62 | 23.62 | 23.62 | 0.00 | PG 5 LN 32 |
| Student Achievement/Teacher Quality | 4.94 | 6.00 | 6.00 | 6.00 | 0.00 | PG 8 LN 10 |
| Attendance Center/Website & Data System | 1.70 | 1.85 | 1.85 | 1.85 | 0.00 | PG 9 LN 20 |
| Education, Dept. of | 118.13 | 127.63 | 260.98 | 127.68 | 0.05 | |
| Vocational Rehabilitation | | | | | | |
| Vocational Rehabilitation | 233.94 | 245.00 | 245.00 | 249.00 | 4.00 | PG 4 LN 22 |
| Independent Living | 0.86 | 1.00 | 1.00 | 1.00 | 0.00 | PG 4 LN 35 |
| Vocational Rehabilitation | 234.80 | 246.00 | 246.00 | 250.00 | 4.00 | |
| Iowa PBS | | | | | | |
| Iowa PBS Operations | 56.96 | 57.23 | 58.23 | 58.23 | 1.00 | PG 5 LN 21 |
| Total Education, Department of | 409.89 | 430.86 | 565.21 | 435.91 | 5.05 | |

Education

FTE Positions

| | Actual FY 2020 <u>(1)</u> | Estimated FY 2021 <u>(2)</u> | Gov Rec FY 2022 <u>(3)</u> | Senate Approp FY 2022 <u>(4)</u> | Sen Appr FY22 vs Est FY 2021 <u>(5)</u> | Page and Line # <u>(6)</u> |
|---|---------------------------------|------------------------------------|----------------------------------|--|---|----------------------------------|
| Regents, Board of | | | | | | |
| Regents, Board of | | | | | | |
| Regents Board Office | 0.00 | 2.48 | 2.48 | 2.48 | 0.00 | PG 15 LN 15 |
| University of Iowa - General | 5,474.36 | 5,058.55 | 5,058.55 | 5,058.55 | 0.00 | PG 16 LN 9 |
| UI - Oakdale Campus | 28.30 | 38.25 | 38.25 | 38.25 | 0.00 | PG 16 LN 15 |
| UI - Hygienic Laboratory | 60.17 | 102.51 | 102.51 | 102.51 | 0.00 | PG 16 LN 21 |
| UI - Family Practice Program | 3.13 | 2.71 | 2.71 | 2.71 | 0.00 | PG 16 LN 27 |
| UI - Specialized Children Health Services | 4.63 | 4.16 | 4.16 | 4.16 | 0.00 | PG 17 LN 1 |
| UI - Iowa Cancer Registry | 1.24 | 2.10 | 2.10 | 2.10 | 0.00 | PG 17 LN 10 |
| UI - Substance Abuse Consortium | 0.54 | 0.99 | 0.99 | 0.99 | 0.00 | PG 17 LN 15 |
| UI - Biocatalysis | 3.06 | 6.28 | 6.28 | 6.28 | 0.00 | PG 17 LN 21 |
| UI - Primary Health Care | 5.31 | 6.23 | 6.23 | 6.23 | 0.00 | PG 17 LN 26 |
| UI - Iowa Birth Defects Registry | 0.31 | 0.38 | 0.38 | 0.38 | 0.00 | PG 18 LN 1 |
| UI - Iowa Nonprofit Resource Center | 1.86 | 2.75 | 2.75 | 2.75 | 0.00 | PG 18 LN 6 |
| Iowa State University - General | 4,613.00 | 3,647.42 | 3,647.42 | 3,647.42 | 0.00 | PG 18 LN 23 |
| ISU - Agricultural Experiment Station | 237.00 | 546.98 | 546.98 | 546.98 | 0.00 | PG 18 LN 29 |
| ISU - Cooperative Extension | 254.00 | 382.34 | 374.97 | 382.34 | 0.00 | PG 18 LN 35 |
| University of Northern Iowa - General | 1,281.85 | 1,315.70 | 1,250.28 | 1,250.28 | -65.42 | PG 19 LN 14 |
| UNI - Recycling and Reuse Center | 2.16 | 1.93 | 1.93 | 1.93 | 0.00 | PG 19 LN 20 |
| UNI - Math & Science Collaborative | 4.60 | 5.50 | 5.50 | 5.50 | 0.00 | PG 19 LN 25 |
| UNI - Real Estate Education Program | 0.60 | 0.86 | 0.86 | 0.86 | 0.00 | PG 20 LN 32 |
| Iowa School for the Deaf | 120.00 | 118.00 | 120.00 | 120.00 | 2.00 | PG 21 LN 2 |
| Ed Services for Blind & Visually Impaired | 60.55 | 62.20 | 62.14 | 62.20 | 0.00 | PG 21 LN 8 |
| Total Regents, Board of | <u>12,156.67</u> | <u>11,308.32</u> | <u>11,237.47</u> | <u>11,244.90</u> | <u>-63.42</u> | |
| Total Education | <u>12,643.49</u> | <u>11,823.13</u> | <u>11,895.61</u> | <u>11,773.74</u> | <u>-49.39</u> | |