

Education Appropriations Bill House File 758

Last Action:
Final Action
April 24, 2019

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2020: Appropriates a net total of \$952.7 million from the General Fund and 11,837.0 full-time equivalent (FTE) positions for FY 2020 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$40.1 million and a decrease of 79.2 FTE positions compared to estimated net FY 2019.

Other Funds FY 2020: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2020. This maintains the current level of funding compared to estimated net FY 2019.

Standing Appropriations FY 2020: In addition to the appropriations in this Act, the attached tracking includes the standing appropriation of \$1.8 million for the Vocational Technical Tuition Grant.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

College Student Aid Commission: A new General Fund appropriation of \$130,000 for administration of the Future Ready Iowa Last-Dollar Scholarship Program. The new appropriation will fund an additional 1.0 FTE position.

Page 3, Line 21

College Student Aid Commission: A new General Fund appropriation of \$13.0 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019.

Page 4, Line 31

Department of Education: A new General Fund appropriation of \$2.1 million for children's mental health to be used by area education agencies to provide school-based training and support.

Page 12, Line 22

Department of Education: A new General Fund appropriation of \$25,000 for Best Buddies Iowa to be used by school districts to create opportunities for students with intellectual and developmental disabilities.

Page 13, Line 3

Department of Education: A new General Fund appropriation of \$1.0 million to the community colleges to offset the cost of providing concurrent enrollment courses to accredited nonpublic schools. The funding implements a portion of [SF 603](#) (Concurrent Enrollment Functions and Funding Bill), if signed by the Governor.

Page 14, Line 2

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission: An increase of \$14.7 million compared to estimated net FY 2019. The

Page 3, Line 9

changes include:

- An increase of \$300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- A new appropriation of \$13.0 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019.
- An increase of \$1.1 million for the Iowa Tuition Grant Program for nonprofit institutions.

Department of Education: An increase of \$11.8 million compared to estimated net FY 2019. The significant changes include:

Page 5, Line 14

- An increase of \$322,000 for Career and Technical Secondary.
- An increase of \$500,000 for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of \$300,000 for the Statewide Assessment.
- An increase of \$1.0 million for the Iowa Jobs for American's Graduates (iJAG) program.
- An increase of \$2.1 million for Children's Mental Health Training.
- An increase of \$6.0 million for General Aid for Community Colleges.
- An increase of \$1.0 million for Nonpublic School Concurrent Enrollment.
- An increase of \$500,000 for Adult Education and Literacy.

Board of Regents: An increase of \$13.5 million compared to estimated net FY 2019. The changes include:

Page 16, Line 19

- A new appropriation of \$12.0 million for allocation by the Board of Regents to the three State universities.
- An increase of \$1.0 million for the Governor's STEM Initiative.
- An increase of \$303,000 for the Iowa School for the Deaf.
- An increase of \$167,000 for Educational Services for the Blind and Visually Impaired.

FUNDING FOR PROJECTS AND PROGRAMS

Department of Education: A new General Fund appropriation of \$500,000 to the community colleges to reduce waiting lists for instruction in English as a Second Language. The funding supplements an appropriation from the Skilled Worker and Job Creation Fund (SWJCF) in Division II of the Bill.

Page 13, Line 15

CHANGES TO PRIOR APPROPRIATIONS

Summer Joint Enrollment Program: Specifies that the FY 2019 General Fund appropriation to the

Page 15, Line 35

Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

SUPPLEMENTAL APPROPRIATIONS

Department of Education: A supplemental General Fund appropriation of \$100,000 to Iowa Public Television for FY 2019 to restore overnight broadcasts. Page 15, Line 20

STUDIES AND INTENT

Children's Mental Health Training: Specifies the funds allocated to area education agencies for children's mental health training and support must be used as follows: Page 12, Line 28

- \$1.2 million for mental health awareness training for educators and schools.
- \$750,000 for identifying approaches to meet mental health needs of schools and strengthen community support for students.
- \$150,000 to create a clearinghouse of mental health resources for use by schools and community providers.

SIGNIFICANT CODE CHANGES

National Guard Educational Assistance Program: Changes the name of the Program to the National Guard Service Scholarship Program. Page 24, Line 25

National Guard Educational Assistance Program: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship. Page 26, Line 3

Iowa Industrial New Jobs Training Program: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the County's recovery efforts following the July 19, 2018, tornado. Page 32, Line 5

Gap Tuition Assistance Program: Changes one of the criteria for determining financial need eligibility for assistance under the Gap Tuition Assistance Program by reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion. Removes the statutory limitation of one eligible certificate program per individual. Permits a community college to limit an applicant to one eligible certificate program or one career pathway based on the funding available. Makes changes to the requirements for the initial assessment Page 32, Line 34

administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

EFFECTIVE DATE

Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

Page 29, Line 6

Specifies that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

Page 29, Line 9

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.

Page 34, Line 4

House File 758 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
22	35	12	Amend	84A.1B.13A
24	8	13	Amend	261.25.1,2
24	25	14	Amend	261.86.1
25	3	15	Amend	261.86.1.a
25	9	16	Amend	261.86.2,3,4,5
27	15	17	Amend	284.13.1.a,b,c,e,f,g
32	16	21	Amend	260I.2.2.c
32	27	22	Amend	260I.3.1
32	34	23	Amend	260I.3.2.a
33	4	24	Add	260I.3.6
33	11	25	Strike	260I.4.4
33	13	26	Amend	260I.7
33	26	27	Add	260I.10.4
33	32	28	Amend	260I.11

2 1 DIVISION I
 2 2 FY 2019-2020 APPROPRIATIONS

2 3 DEPARTMENT FOR THE BLIND

2 4 Section 1. ADMINISTRATION. There is appropriated from the
 2 5 general fund of the state to the department for the blind
 3 1 for the fiscal year beginning July 1, 2019, and ending June
 3 2 30, 2020, the following amounts, or so much thereof as is
 3 3 necessary, to be used for the purposes designated:
 3 4 For salaries, support, maintenance, and miscellaneous
 3 5 purposes, and for not more than the following full-time
 3 6 equivalent positions:
 3 7 \$ 2,247,499
 3 8 FTEs 79.00

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase in funding of \$79,877 and a decrease of 8.80 full-time equivalent (FTE) positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

3 9 COLLEGE STUDENT AID COMMISSION

3 10 Sec. 2. There is appropriated from the general fund of the
 3 11 state to the college student aid commission for the fiscal year
 3 12 beginning July 1, 2019, and ending June 30, 2020, the following
 3 13 amounts, or so much thereof as is necessary, to be used for the
 3 14 purposes designated:

3 15 1. ADMINISTRATION
 3 16 a. For general administration salaries, support,
 3 17 maintenance, and miscellaneous purposes, and for not more than
 3 18 the following full-time equivalent positions:
 3 19 \$ 429,279
 3 20 FTEs 3.95

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 2.95 FTE positions compared to estimated net FY 2019. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio. The increase in FTE positions aligns the number of positions to the funding appropriated.

3 21 b. For the administration of the future ready Iowa skilled
 3 22 workforce last-dollar scholarship program, including salaries,
 3 23 support, maintenance, and miscellaneous purposes, and for not
 3 24 more than the following full-time equivalent positions:
 3 25 \$ 130,254
 3 26 FTEs 1.00

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is a new appropriation for FY 2020 and will fund an additional 1.00 FTE position.

3 27 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
 3 28 For the loan repayment program for health care professionals

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

<p>3 29 established pursuant to section 261.115: 3 30 \$ 400,973</p>	<p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>3 31 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM 3 32 For purposes of providing national guard service scholarship 3 33 under the program established in section 261.86: 3 34 \$ 4,700,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Program was formerly known as the National Guard Educational Assistance Program. The name of the Program is changed elsewhere in the Bill.</p>
<p>3 35 Moneys appropriated pursuant to this subsection may be 4 1 distributed to a public university that purchased an Iowa 4 2 for-profit accredited private institution effective March 22, 4 3 2018, whose students were eligible members of the national 4 4 guard who received educational assistance under the national 4 5 guard educational assistance program in the fiscal year 4 6 beginning July 1, 2018, if the students continue to meet the 4 7 requirements of section 261.86.</p>	<p>Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Educational Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University was purchased by Purdue University in Indiana in 2018.</p>
<p>4 8 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 4 9 a. For purposes of the all Iowa opportunity scholarship 4 10 program established pursuant to section 261.87: 4 11 \$ 3,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is an increase in funding of \$159,146 compared to estimated net FY 2019 to fund additional awards.</p>
<p>4 12 b. For the fiscal year beginning July 1, 2019, if the moneys 4 13 appropriated by the general assembly to the college student aid 4 14 commission for purposes of the all Iowa opportunity scholarship 4 15 program exceed \$500,000, "eligible institution" as defined in 4 16 section 261.87 shall, during the fiscal year beginning July 1, 4 17 2019, include accredited private institutions as defined in 4 18 section 261.9.</p>	<p>Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2020 exceeds \$500,000.</p>
<p>4 19 5. TEACH IOWA SCHOLAR PROGRAM 4 20 For purposes of the teach Iowa scholar program established 4 21 pursuant to section 261.110: 4 22 \$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>4 23 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 4 24 For purposes of the rural Iowa primary care loan repayment 4 25 program established pursuant to section 261.113: 4 26 \$ 1,424,502</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is an increase in funding of \$300,000 compared to estimated net FY 2019 to fund additional awards.</p>

4 27 7. HEALTH CARE LOAN REPAYMENT PROGRAM
 4 28 For purposes of the health care loan repayment program
 4 29 established pursuant to section 261.116:
 4 30 \$ 250,000

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.

DETAIL: This is an increase of \$50,000 compared to estimated net FY 2019.

4 31 8. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR
 4 32 SCHOLARSHIP PROGRAM
 4 33 For deposit in the future ready iowa skilled workforce
 4 34 last-dollar scholarship fund established pursuant to section
 4 35 261.131, as enacted by 2018 Iowa Acts, chapter 1067, section
 5 1 12, as amended by 2018 Iowa Acts, chapter 1172, section 24:
 5 2 \$ 13,004,744

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.

DETAIL: This is a new appropriation for FY 2020. The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

5 3 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 5 4 261.72, the moneys deposited in the chiropractic loan revolving
 5 5 fund created pursuant to section 261.72, for the fiscal year
 5 6 beginning July 1, 2019, and ending June 30, 2020, may be used
 5 7 for purposes of the chiropractic loan forgiveness program
 5 8 established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

5 9 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
 5 10 261.85, for the fiscal year beginning July 1, 2019, and ending
 5 11 June 30, 2020, the amount appropriated from the general fund
 5 12 of the state to the college student aid commission for the
 5 13 work-study program under section 261.85 shall be zero.

Suspends the standing appropriation for the College Work Study Program for FY 2020.

5 14 DEPARTMENT OF EDUCATION
 5 15 Sec. 5. There is appropriated from the general fund of
 5 16 the state to the department of education for the fiscal year
 5 17 beginning July 1, 2019, and ending June 30, 2020, the following
 5 18 amounts, or so much thereof as is necessary, to be used for the
 5 19 purposes designated:

5 20 1. GENERAL ADMINISTRATION
 5 21 a. For salaries, support, maintenance, and miscellaneous
 5 22 purposes, and for not more than the following full-time

General Fund appropriation to the Department of Education for administration.

<p>5 23 equivalent positions: 5 24 \$ 5,949,047 5 25 FTEs 65.00</p>	<p>DETAIL: This is no change in funding and an increase of 4.57 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.</p>
<p>5 26 b. By January 15, 2020, the department shall submit 5 27 a written report to the general assembly detailing the 5 28 department's antibullying programming and current and projected 5 29 expenditures for such programming for the fiscal year beginning 5 30 July 1, 2019.</p>	<p>Requires the Department of Education to submit a written report by January 15, 2020, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2020.</p>
<p>5 31 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION 5 32 For salaries, support, maintenance, and miscellaneous 5 33 purposes, and for not more than the following full-time 5 34 equivalent positions: 5 35 \$ 598,197 6 1 FTEs 9.82</p>	<p>General Fund appropriation to the Department of Education for Career and Technical Education Administration. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>6 2 3. VOCATIONAL REHABILITATION SERVICES DIVISION 6 3 a. For salaries, support, maintenance, and miscellaneous 6 4 purposes, and for not more than the following full-time 6 5 equivalent positions: 6 6 \$ 5,677,908 6 7 FTEs 245.00</p>	<p>General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>6 8 For purposes of optimizing the job placement of individuals 6 9 with disabilities, the division shall make its best efforts 6 10 to work with community rehabilitation program providers for 6 11 job placement and retention services for individuals with 6 12 significant disabilities and most significant disabilities. By 6 13 January 15, 2020, the division shall submit a written report to 6 14 the general assembly regarding the division's outreach efforts 6 15 with community rehabilitation program providers.</p>	<p>Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2020, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.</p>
<p>6 16 b. For matching moneys for programs to enable persons 6 17 with severe physical or mental disabilities to function more 6 18 independently, including salaries and support, and for not more 6 19 than the following full-time equivalent position: 6 20 \$ 84,823 6 21 FTEs 1.00</p>	<p>General Fund appropriation to the Independent Living Program in the IVRS. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>6 22 c. For the entrepreneurs with disabilities program 6 23 established pursuant to section 259.4, subsection 9: 6 24 \$ 138,506</p>	<p>General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>6 25 d. For costs associated with centers for independent</p>	<p>General Fund appropriation to the IVRS for Independent Living Center</p>

6 26 living:
 6 27 \$ 86,457

Grants.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

6 28 4. STATE LIBRARY
 6 29 a. For salaries, support, maintenance, and miscellaneous
 6 30 purposes, and for not more than the following full-time
 6 31 equivalent positions:
 6 32 \$ 2,530,063
 6 33 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 6.00 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.

6 34 b. For the enrich Iowa program established under section
 6 35 256.57:
 7 1 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

7 2 5. PUBLIC BROADCASTING DIVISION
 7 3 For salaries, support, maintenance, capital expenditures,
 7 4 and miscellaneous purposes, and for not more than the following
 7 5 full-time equivalent positions:
 7 6 \$ 7,739,415
 7 7 FTEs 60.35

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of \$50,000 and 0.18 FTE position compared to estimated net FY 2019 to restore overnight broadcasts. This Bill includes an FY 2019 supplemental appropriation of \$100,000 for the same purpose.

7 8 6. CAREER AND TECHNICAL EDUCATION
 7 9 For reimbursement for career and technical education
 7 10 expenditures made by regional career and technical education
 7 11 planning partnerships in accordance with section 258.14:
 7 12 \$ 2,952,459

General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships.

DETAIL: This is an increase of \$322,325 compared to estimated net FY 2019. This appropriation and the Career and Technical Education Administration appropriation serve as the maintenance of effort match for federal Perkins funding, which totaled an estimated \$12,657,415 for FY 2019. Any increase in funding will increase the required maintenance of effort match for future years.

7 13 7. SCHOOL FOOD SERVICE
 7 14 For use as state matching moneys for federal programs that
 7 15 shall be disbursed according to federal regulations, including
 7 16 salaries, support, maintenance, and miscellaneous purposes, and
 7 17 for not more than the following full-time equivalent positions:
 7 18 \$ 2,176,797
 7 19 FTEs 23.65

General Fund appropriation to the Department of Education for school food service.

DETAIL: Maintains the current level of funding and provides a decrease of 0.25 FTE position compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

7 20 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
 7 21 For deposit in the school ready children grants account of
 7 22 the early childhood iowa fund created in section 256I.11:
 7 23 \$ 22,662,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$500,000 compared to estimated net FY 2019. The increase will be distributed to the local ECI Boards.

7 24 a. From the moneys deposited in the school ready children
 7 25 grants account for the fiscal year beginning July 1, 2019, and
 7 26 ending June 30, 2020, not more than \$265,950 is allocated for
 7 27 the early childhood iowa office and other technical assistance
 7 28 activities. Moneys allocated under this lettered paragraph
 7 29 may be used by the early childhood iowa state board for the
 7 30 purpose of skills development and support for ongoing training
 7 31 of staff. However, except as otherwise provided in this
 7 32 subsection, moneys shall not be used for additional staff or
 7 33 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2020:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2019 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 34 b. Of the amount appropriated in this subsection for
 7 35 deposit in the school ready children grants account of the
 8 1 early childhood iowa fund, \$2,318,018 shall be used for efforts
 8 2 to improve the quality of early care, health, and education
 8 3 programs. Moneys allocated pursuant to this paragraph may be
 8 4 used for additional staff and for the reimbursement of staff.
 8 5 The early childhood iowa state board may reserve a portion
 8 6 of the allocation, not to exceed \$88,650 for the technical
 8 7 assistance expenses of the early childhood iowa state office,
 8 8 including the reimbursement of staff, and shall distribute
 8 9 the remainder to early childhood iowa areas for local quality
 8 10 improvement efforts through a methodology identified by the
 8 11 early childhood iowa state board to make the most productive
 8 12 use of the funding, which may include use of the distribution
 8 13 formula, grants, or other means.

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

8 14 c. Of the amount appropriated in this subsection for
 8 15 deposit in the school ready children grants account of
 8 16 the early childhood iowa fund, \$825,030 shall be used for
 8 17 support of professional development and training activities
 8 18 for persons working in early care, health, and education by
 8 19 the early childhood iowa state board in collaboration with
 8 20 the professional development component groups maintained by
 8 21 the early childhood iowa stakeholders alliance pursuant to
 8 22 section 256I.12, subsection 7, paragraph “b”, and the early
 8 23 childhood iowa area boards. Expenditures shall be limited to
 8 24 professional development and training activities agreed upon by
 8 25 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

8 26 9. BIRTH TO AGE THREE SERVICES
 8 27 a. For expansion of the federal Individuals with
 8 28 Disabilities Education Improvement Act of 2004, Pub.L.No.
 8 29 108-446, as amended to January 1, 2018, birth through age three
 8 30 services due to increased numbers of children qualifying for
 8 31 those services:
 8 32 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funds for this purpose. Federal funds are estimated to be \$4,457,530 for FY 2019.

8 33 b. From the moneys appropriated in this subsection,
 8 34 \$383,769 shall be allocated to the child health specialty
 8 35 clinics administered by the state university of Iowa in order
 9 1 to provide additional support for infants and toddlers who are
 9 2 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

9 3 10. EARLY HEAD START PROJECTS
 9 4 a. For early head start projects:
 9 5 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

9 6 b. The moneys appropriated in this subsection shall be
 9 7 used for implementation and expansion of early head start
 9 8 pilot projects addressing the comprehensive cognitive, social,
 9 9 emotional, and developmental needs of children from birth to
 9 10 age three, including prenatal support for qualified families.
 9 11 The projects shall promote healthy prenatal outcomes and
 9 12 healthy family functioning, and strengthen the development of
 9 13 infants and toddlers in low-income families. Priority shall be
 9 14 given to those organizations that have previously qualified for
 9 15 and received state funding to administer an early head start
 9 16 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

9 17 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 9 18 a. To provide moneys for costs of providing textbooks
 9 19 to each resident pupil who attends a nonpublic school as
 9 20 authorized by section 301.1:
 9 21 \$ 652,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

9 22 b. Funding under this subsection is limited to \$25 per
 9 23 pupil and shall not exceed the comparable services offered to
 9 24 resident public school pupils.

Maintains the funding limit at \$25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

9 25 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the

9 26 For purposes of the student achievement and teacher quality
 9 27 program established pursuant to chapter 284, and for not more
 9 28 than the following full-time equivalent positions:
 9 29 \$ 2,965,467
 9 30 FTEs 5.90

Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

9 31 13. STATEWIDE STUDENT ASSESSMENT
 9 32 For distribution to the Iowa testing program by the
 9 33 department of education on behalf of school districts and
 9 34 accredited nonpublic schools to offset the costs associated
 9 35 with a statewide student assessment administered in accordance
 10 1 with section 256.7, subsection 21, paragraph "b":
 10 2 \$ 3,000,000

DETAIL: This is an increase of \$300,000 compared to estimated net FY 2019. The FY 2019 appropriation was used to partially fund the assessment for public schools. The increase is to provide the same level of support to nonpublic schools using the assessment.

10 3 From the moneys appropriated in this subsection, not more
 10 4 than \$300,000 shall be distributed to the Iowa testing programs
 10 5 within the university of Iowa college of education to offset
 10 6 the costs of administering the statewide student assessment at
 10 7 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs to offset the costs of administering the statewide assessment at accredited nonpublic schools.

10 8 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 10 9 For support costs associated with the creation of a
 10 10 statewide clearinghouse to expand work-based learning as a part
 10 11 of the future ready Iowa initiative:
 10 12 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: This is an increase of \$50,000 compared to estimated net FY 2019.

10 13 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 10 14 PROGRAM
 10 15 For support costs associated with the creation of a
 10 16 program to provide additional funds for resident high school
 10 17 pupils enrolled in grades 9 through 12 to attend a community
 10 18 college for college-level classes or attend a class taught
 10 19 by a community college-employed instructor during the summer
 10 20 and outside of the regular school year through a contractual
 10 21 agreement between a community college and a school district
 10 22 under the future ready Iowa initiative:
 10 23 \$ 600,000

General Fund appropriation for the Summer Joint Enrollment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

10 24 Notwithstanding section 8.33, moneys received by the
 10 25 department pursuant to this subsection that remain unencumbered
 10 26 or unobligated at the close of the fiscal year shall not revert
 10 27 but shall remain available for expenditure for the purposes
 10 28 specified in this subsection for the following fiscal year.

Specifies that the FY 2020 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2020, and will remain available for use for the Program through FY 2021.

10 29 16. JOBS FOR AMERICA'S GRADUATES
 10 30 For school districts to provide direct services to the
 10 31 most at-risk middle school or high school students enrolled

General Fund appropriation to the Department of Education that will flow to the Iowa Jobs for America's Graduates program.

<p>10 32 in school districts through direct intervention by a jobs for 10 33 America's graduates specialist: 10 34 \$ 2,666,188</p>	<p>DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2019.</p>
<p>10 35 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 11 1 DATA SYSTEM SUPPORT 11 2 For administration of a process for school districts to 11 3 establish specific performance goals and to evaluate the 11 4 performance of each attendance center operated by the district 11 5 in order to arrive at an overall school performance grade and 11 6 report card for each attendance center, for internet site 11 7 and data system support, and for not more than the following 11 8 full-time equivalent positions: 11 9 \$ 250,000 11 10 FTEs 1.95</p>	<p>General Fund appropriation to the Department of Education for the Attendance Center Website and Data System. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>11 11 18. ONLINE STATE JOB POSTING SYSTEM 11 12 For purposes of administering the online state job posting 11 13 system in accordance with section 256.27: 11 14 \$ 230,000</p>	<p>General Fund appropriation to the Department of Education to administer the Online State Job Posting System. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>11 15 19. SUCCESSFUL PROGRESSION FOR EARLY READERS 11 16 For distribution to school districts for implementation 11 17 of section 279.68, subsection 2, relating to successful 11 18 progression for early readers: 11 19 \$ 7,824,782</p>	<p>General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>11 20 20. EARLY WARNING SYSTEM FOR LITERACY 11 21 For purposes of purchasing a statewide license for an early 11 22 warning assessment and administering the early warning system 11 23 for literacy established in accordance with section 279.68 and 11 24 rules adopted in accordance with section 256.7, subsection 31: 11 25 \$ 1,915,000</p>	<p>General Fund appropriation to the Department of Education for the Early Warning System for Literacy. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>11 26 The department shall administer and distribute to school 11 27 districts and accredited nonpublic schools the early warning 11 28 assessment system that allows teachers to screen and monitor 11 29 student literacy skills from prekindergarten through grade 11 30 six. The department may charge school districts and accredited 11 31 nonpublic schools a fee for the system not to exceed the actual 11 32 costs to purchase a statewide license for the early warning 11 33 assessment minus the moneys received by the department under 11 34 this subsection. The fee shall be determined by dividing the 11 35 actual remaining costs to purchase the statewide license for 12 1 the school year by the number of pupils assessed under the 12 2 system in the current fiscal year. School districts may use</p>	<p>Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.</p>

12 3 moneys received pursuant to section 257.10, subsection 11, and
 12 4 moneys received for purposes of implementing section 279.68,
 12 5 subsection 2, to pay the early warning assessment system fee.

12 6 21. IOWA READING RESEARCH CENTER
 12 7 a. For purposes of the Iowa reading research center in
 12 8 order to implement, in collaboration with the area education
 12 9 agencies, the provisions of section 256.9, subsection 49,
 12 10 paragraph "c":
 12 11 \$ 1,300,176

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

12 12 b. Notwithstanding section 8.33, moneys received by the
 12 13 department pursuant to this subsection that remain unencumbered
 12 14 or unobligated at the close of the fiscal year shall not revert
 12 15 but shall remain available for expenditure for the purposes
 12 16 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated for FY 2020 for the Iowa Reading Research Center do not revert until the end of FY 2021.

12 17 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 12 18 FUND
 12 19 For deposit in the computer science professional development
 12 20 incentive fund established under section 284.6A:
 12 21 \$ 500,000

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

12 22 23. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 12 23 SUPPORT
 12 24 For establishment of school-based children's mental health
 12 25 supports, including mental health awareness training for
 12 26 educators:
 12 27 \$ 2,100,000

General Fund appropriation to the Department of Education for children's mental health school-based training and support.

DETAIL: This is a new appropriation of \$2,100,000 for FY 2020. The funds will be used by area education agencies to provide mental health awareness training for educators, support mental health needs of schools, and create a clearinghouse of mental health resources.

12 28 From moneys appropriated in this subsection, \$1,200,000
 12 29 shall be allocated to the area education agencies to provide
 12 30 mental health awareness training for educators and schools,
 12 31 \$750,000 shall be allocated to the area education agencies in
 12 32 the manner determined by the area education agencies to be
 12 33 used to identify a range of approaches to best meet the mental
 12 34 health needs of students and to strengthen community support
 12 35 for students, and \$150,000 shall be allocated to the area
 13 1 education agencies to create a clearinghouse of mental health
 13 2 resources for use by schools and community providers.

Specifies the funds appropriated be used by area education agencies as follows:

- \$1,200,000 for mental health awareness training for educators and schools.
- \$750,000 for identifying approaches to meet mental health needs of schools and strengthen community support for students.
- \$150,000 to create a clearinghouse of mental health resources for use by schools and community providers.

13 3 24. BEST BUDDIES IOWA
 13 4 For school districts to create opportunities for one-to-one
 13 5 friendships, integrated employment, and leadership development
 13 6 for students with intellectual and developmental disabilities:

General Fund appropriation to the Department of Education for Best Buddies Iowa.

DETAIL: This is a new appropriation of \$25,000 for FY 2020. The

13 7 \$ 25,000
 13 8 The department of education shall establish criteria for
 13 9 the distribution of moneys appropriated under this subsection
 13 10 and shall require an organization receiving moneys under this
 13 11 subsection to annually report student identifying data for
 13 12 students participating in the program to the department in the
 13 13 manner prescribed by the department as a condition of receiving
 13 14 such moneys.

funds will be used by school districts to create opportunities for students with intellectual and developmental disabilities.

13 15 25. ADULT EDUCATION AND LITERACY PROGRAMS
 13 16 For distribution as grants to community colleges for
 13 17 the purpose of adult basic education programs for students
 13 18 requiring instruction in English as a second language:
 13 19 \$ 500,000
 13 20 In issuing grants under this subsection, the department
 13 21 shall use the same application process and criteria as are
 13 22 used for purposes of awarding grants to community colleges for
 13 23 the purpose of adult basic education programs for students
 13 24 requiring instruction in English as a second language using
 13 25 moneys that are appropriated to the department from the Iowa
 13 26 skilled worker and job creation fund.

General Fund appropriation to the Department of Education for distribution to the community colleges for adult education and literacy programs.

DETAIL: This is a new General Fund appropriation to reduce waiting lists at the community colleges for instruction in English as a Second Language. This funding supplements an appropriation from the Skilled Worker and Job Creation Fund (SWJCF) in Division II of the Bill.

13 27 26. MIDWESTERN HIGHER EDUCATION COMPACT
 13 28 a. For distribution to the midwestern higher education
 13 29 compact to pay Iowa's member state annual obligation:
 13 30 \$ 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

13 31 b. Notwithstanding section 8.33, moneys appropriated
 13 32 for distribution to the midwestern higher education compact
 13 33 pursuant to this subsection that remain unencumbered or
 13 34 unobligated at the close of the fiscal year shall not revert
 13 35 but shall remain available for expenditure for the purpose
 14 1 designated until the close of the succeeding fiscal year.

Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2021.

14 2 27. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
 14 3 COMMUNITY COLLEGES
 14 4 For payments to community colleges for the concurrent
 14 5 enrollment of accredited nonpublic students under section
 14 6 261E.8, subsection 2, paragraph "b", if enacted by 2019 Iowa
 14 7 Acts, Senate File 603:
 14 8 \$ 1,000,000

General Fund appropriation to the Community Colleges for Nonpublic School Concurrent Enrollment.

DETAIL: This is a new appropriation for implementation of a portion of [Senate File 603](#) (Concurrent Enrollment Functions and Funding Bill) if signed by the Governor. Senate File 603 expands the definition of concurrent enrollment to include academic, career, and technical courses offered to students enrolled in an accredited nonpublic school under a contract with a community college. Students enrolled under such an agreement shall be counted as if the student were assigned a weighting under Iowa Code section [275.11\(3\)\(b\)](#). Using the State cost

per pupil, the Department of Education is required to calculate the amount equivalent to the amount of supplementary weighting a school district would receive for such enrollment to pay to the community colleges. The community colleges are directed to decrease the amount billed to the accredited nonpublic schools under such an agreement by the amount calculated.

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$6,000,000 compared to estimated net FY 2019.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

14	9	28. COMMUNITY COLLEGES	
14	10	For general state financial aid to merged areas as defined in	
14	11	section 260C.2 in accordance with chapters 258 and 260C:	
14	12	.....	\$ 208,690,889
14	13	Notwithstanding the allocation formula in section 260C.18C,	
14	14	the moneys appropriated in this subsection shall be allocated	
14	15	as follows:	
14	16	a. Merged Area I	
14	17	.....	\$ 10,288,776
14	18	b. Merged Area II	
14	19	.....	\$ 10,412,827
14	20	c. Merged Area III	
14	21	.....	\$ 9,627,629
14	22	d. Merged Area IV	
14	23	.....	\$ 4,747,988
14	24	e. Merged Area V	
14	25	.....	\$ 11,826,186
14	26	f. Merged Area VI	
14	27	.....	\$ 9,242,211
14	28	g. Merged Area VII	
14	29	.....	\$ 14,064,146
14	30	h. Merged Area IX	
14	31	.....	\$ 17,824,206
14	32	i. Merged Area X	
14	33	.....	\$ 32,630,575
14	34	j. Merged Area XI	
14	35	.....	\$ 35,062,314
15	1	k. Merged Area XII	
15	2	.....	\$ 11,580,773
15	3	l. Merged Area XIII	
15	4	.....	\$ 12,595,615
15	5	m. Merged Area XIV	
15	6	.....	\$ 4,840,185
15	7	n. Merged Area XV	
15	8	.....	\$ 15,175,939
15	9	o. Merged Area XVI	
15	10	.....	\$ 8,771,520

15 11 Sec. 6. LIMITATIONS OF STANDING APPROPRIATION FOR AT-RISK
 15 12 CHILDREN. Notwithstanding the standing appropriation in
 15 13 section 279.51 for the fiscal year beginning July 1, 2019, and
 15 14 ending June 30, 2020, the amount appropriated from the general
 15 15 fund of the state to the department of education for programs
 15 16 for at-risk children under section 279.51 shall be not more
 15 17 than \$10,524,389. The amount of any reduction in this section
 15 18 shall be prorated among the programs specified in section
 15 19 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated net FY 2019. This overrides the standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2020 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

15 20 Sec. 7. 2017 Iowa Acts, chapter 172, section 50, subsection
 15 21 5, as amended by 2018 Iowa Acts, chapter 1163, section 4, is
 15 22 amended to read as follows:
 15 23 5. PUBLIC BROADCASTING DIVISION
 15 24 For salaries, support, maintenance, capital expenditures,
 15 25 and miscellaneous purposes, and for not more than the following
 15 26 full-time equivalent positions:
 15 27 \$ 7,589,415
 15 28 7,689,415
 15 29 FTEs 60.17

General Fund supplemental appropriation for FY 2019 of \$100,000 to the Department of Education for IPTV.

DETAIL: This appropriation will be used to restore overnight broadcasts.

15 30 Notwithstanding section 8.33, moneys received by the
 15 31 department pursuant to this subsection that remain unencumbered
 15 32 or unobligated at the close of the fiscal year shall not revert
 15 33 but shall remain available for expenditure for the purposes
 15 34 specified in this subsection for the following fiscal year.

Specifies that the FY 2019 General Fund appropriation to the Department of Education for IPTV will not revert at the end of FY 2019 and will remain available for use through FY 2020.

15 35 Sec. 8. 2017 Iowa Acts, chapter 172, section 50, subsection
 16 1 12C, as enacted by 2018 Iowa Acts, chapter 1163, section 4, is
 16 2 amended to read as follows:
 16 3 12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 16 4 PROGRAM
 16 5 For support costs associated with the creation of a program
 16 6 to provide additional funds for resident high school pupils
 16 7 enrolled in grades 9-12 to attend a community college for
 16 8 college-level classes or attend a class taught by a community
 16 9 college-employed instructor during the summer and outside of
 16 10 the regular school year through a contractual agreement between
 16 11 a community college and a school district under the future
 16 12 ready Iowa initiative:

Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

16 13 \$ 600,000
 16 14 Notwithstanding section 8.33, moneys received by the
 16 15 department pursuant to this subsection that remain unencumbered
 16 16 or unobligated at the close of the fiscal year shall not revert
 16 17 but shall remain available for expenditure for the purposes

16 18 specified in this subsection for the following fiscal year.

16 19 STATE BOARD OF REGENTS

16 20 Sec. 9. There is appropriated from the general fund of
16 21 the state to the state board of regents for the fiscal year
16 22 beginning July 1, 2019, and ending June 30, 2020, the following
16 23 amounts, or so much thereof as is necessary, to be used for the
16 24 purposes designated:

16 25 1. OFFICE OF STATE BOARD OF REGENTS

16 26 a. For salaries, support, maintenance, and miscellaneous
16 27 purposes, and for not more than the following full-time
16 28 equivalent positions:

16 29	.....	\$	775,655
16 30	.....	FTEs	2.48

16 31 The state board of regents shall submit a monthly financial
16 32 report in a format agreed upon by the state board of regents
16 33 office and the legislative services agency. The report
16 34 submitted in December 2019 shall include the five-year
16 35 graduation rates for the regents universities.

17 1 b. For moneys to be allocated to the western iowa regents
17 2 resource center:
17 3 \$ 272,161

17 4 c. For moneys to be distributed to iowa public radio for
17 5 public radio operations:
17 6 \$ 350,648

17 7 d. For allocation by the state board of regents to the state
17 8 university of iowa, the iowa state university of science and
17 9 technology, and the university of northern iowa to support
17 10 new strategic initiatives, meet needs caused by enrollment
17 11 increases, meet the demand for new courses and services, to
17 12 fund new but unavoidable or mandated cost increases, and to
17 13 support any other initiatives important to the core functions
17 14 of the universities:
17 15 \$ 12,000,000

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

Requires monthly financial reports from the Board of Regents. The December 2019 report must include the five-year graduation rates for the universities.

General Fund appropriation to the Board of Regents for the Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Board of Regents for general university support.

DETAIL: This is a new appropriation of \$12,000,000 to be allocated to the three State universities at the discretion of the Board of Regents. The Board of Regents requested an FY 2020 funding increase of \$18,000,000 and indicated that an increase in that amount would limit tuition increases to 3.00%. According to the Board, an increase in an amount less than the request will result in higher tuition increases. The maximum tuition increase, in the event no new funding is appropriated, would be 3.00% plus the increase in the Higher Education Price Index (HEPI). The projected increase in HEPI is 2.00%, resulting in a maximum tuition increase of 5.00%.

<p>17 16 2. STATE UNIVERSITY OF IOWA 17 17 a. General university 17 18 For salaries, support, maintenance, equipment, financial 17 19 aid, and miscellaneous purposes, and for not more than the 17 20 following full-time equivalent positions: 17 21 \$ 214,710,793 17 22 FTEs 5,058.55</p> <p>17 23 b. Oakdale campus 17 24 For salaries, support, maintenance, and miscellaneous 17 25 purposes, and for not more than the following full-time 17 26 equivalent positions: 17 27 \$ 2,134,120 17 28 FTEs 38.25</p> <p>17 29 c. State hygienic laboratory 17 30 For salaries, support, maintenance, and miscellaneous 17 31 purposes, and for not more than the following full-time 17 32 equivalent positions: 17 33 \$ 4,297,032 17 34 FTEs 102.51</p> <p>17 35 d. Family practice program 18 1 For allocation by the dean of the college of medicine, with 18 2 approval of the advisory board, to qualified participants 18 3 to carry out the provisions of chapter 148D for the family 18 4 practice residency education program, including salaries 18 5 and support, and for not more than the following full-time 18 6 equivalent positions: 18 7 \$ 1,745,379 18 8 FTEs 2.71</p> <p>18 9 e. Child health care services 18 10 For specialized child health care services, including 18 11 childhood cancer diagnostic and treatment network programs, 18 12 rural comprehensive care for hemophilia patients, and the 18 13 Iowa high-risk infant follow-up program, including salaries 18 14 and support, and for not more than the following full-time 18 15 equivalent positions: 18 16 \$ 643,641 18 17 FTEs 4.16</p> <p>18 18 f. Statewide cancer registry 18 19 For the statewide cancer registry, and for not more than the 18 20 following full-time equivalent positions: 18 21 \$ 145,476 18 22 FTEs 0.08</p>	<p>General Fund appropriation to the University of Iowa (UI) for the general education budget.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Oakdale Campus.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the State Hygienic Laboratory.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Family Practice Program.</p> <p>DETAIL: Maintains the current level of funding and provides an increase of 0.52 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for Specialized Child Health Care Services.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.09 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Statewide Cancer Registry.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.96 FTE position compared to estimated net FY 2019.</p>
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<p>18 23 g. Substance abuse consortium 18 24 For moneys to be allocated to the Iowa consortium for 18 25 substance abuse research and evaluation, and for not more than 18 26 the following full-time equivalent position: 18 27 \$ 54,197 18 28 FTEs 0.99</p>	<p>General Fund appropriation to the UI for the Substance Abuse Consortium. DETAIL: Maintains the current level of funding and provides a decrease of 0.01 FTE position compared to estimated net FY 2019.</p>
<p>18 29 h. Center for biocatalysis 18 30 For the center for biocatalysis, and for not more than the 18 31 following full-time equivalent positions: 18 32 \$ 706,371 18 33 FTEs 1.67</p>	<p>General Fund appropriation to the UI for the Center for Biocatalysis. DETAIL: Maintains the current level of funding and provides a decrease of 4.61 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.</p>
<p>18 34 i. Primary health care initiative 18 35 For the primary health care initiative in the college 19 1 of medicine, and for not more than the following full-time 19 2 equivalent positions: 19 3 \$ 633,367 19 4 FTEs 6.23</p>	<p>General Fund appropriation to the UI for the Primary Health Care Initiative. DETAIL: Maintains the current level of funding and provides an increase of 0.87 FTE position compared to estimated net FY 2019.</p>
<p>19 5 From the moneys appropriated in this lettered paragraph, 19 6 \$254,889 shall be allocated to the department of family 19 7 practice at the state university of Iowa college of medicine 19 8 for family practice faculty and support staff.</p>	<p>Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.</p>
<p>19 9 j. Birth defects registry 19 10 For the birth defects registry, and for not more than the 19 11 following full-time equivalent position: 19 12 \$ 37,370 19 13 FTEs 0.38</p>	<p>General Fund appropriation to the UI for the Birth Defects Registry. DETAIL: Maintains the current level of funding and provides a decrease of 0.62 FTE position compared to estimated net FY 2019.</p>
<p>19 14 k. Larned A. Waterman Iowa nonprofit resource center 19 15 For the Larned A. Waterman Iowa nonprofit resource center, 19 16 and for not more than the following full-time equivalent 19 17 positions: 19 18 \$ 158,641 19 19 FTEs 1.88</p>	<p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center. DETAIL: Maintains the current level of funding and provides a decrease of 0.87 FTE position compared to estimated net FY 2019.</p>
<p>19 20 l. Iowa online advanced placement academy science, 19 21 technology, engineering, and mathematics initiative 19 22 For the establishment of the Iowa online advanced placement 19 23 academy science, technology, engineering, and mathematics 19 24 initiative established pursuant to section 263.8A: 19 25 \$ 470,293</p>	<p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>19 26 m. Iowa flood center</p>	<p>General Fund appropriation to the UI for the Iowa Flood Center.</p>

<p>19 27 For the Iowa flood center for use by the university's college 19 28 of engineering pursuant to section 466C.1: 19 29</p>	<p style="text-align: right;">\$ 1,171,222</p>	<p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>19 30 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY</p>		
<p>19 31 a. General university 19 32 For salaries, support, maintenance, equipment, financial 19 33 aid, and miscellaneous purposes, and for not more than the 19 34 following full-time equivalent positions: 19 35</p>	<p style="text-align: right;">\$ 170,624,125</p>	<p>General Fund appropriation to Iowa State University (ISU) for the general education budget.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>20 1</p>	<p style="text-align: right;">FTEs 3,647.42</p>	
<p>20 2 b. Agricultural experiment station 20 3 For the agricultural experiment station salaries, support, 20 4 maintenance, and miscellaneous purposes, and for not more than 20 5 the following full-time equivalent positions: 20 6</p>	<p style="text-align: right;">\$ 29,886,877</p>	<p>General Fund appropriation to ISU for the Agricultural Experiment Station.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>20 7</p>	<p style="text-align: right;">FTEs 546.98</p>	
<p>20 8 c. Cooperative extension service in agriculture and home 20 9 economics 20 10 For the cooperative extension service in agriculture 20 11 and home economics salaries, support, maintenance, and 20 12 miscellaneous purposes, and for not more than the following 20 13 full-time equivalent positions: 20 14</p>	<p style="text-align: right;">\$ 18,266,722</p>	<p>General Fund appropriation to ISU for the Cooperative Extension Service.</p> <p>DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>20 15</p>	<p style="text-align: right;">FTEs 382.34</p>	
<p>20 16 d. Livestock disease research 20 17 For deposit in and the use of the livestock disease research 20 18 fund under section 267.8: 20 19</p>	<p style="text-align: right;">\$ 172,844</p>	<p>General Fund appropriation to ISU for Livestock Disease Research.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>20 20 4. UNIVERSITY OF NORTHERN IOWA</p>		
<p>20 21 a. General university 20 22 For salaries, support, maintenance, equipment, financial 20 23 aid, and miscellaneous purposes, and for not more than the 20 24 following full-time equivalent positions: 20 25</p>	<p style="text-align: right;">\$ 95,712,362</p>	<p>General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 80.03 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.</p>
<p>20 26</p>	<p style="text-align: right;">FTEs 1,346.66</p>	
<p>20 27 b. Recycling and reuse center 20 28 For purposes of the recycling and reuse center, and for not 20 29 more than the following full-time equivalent positions: 20 30</p>	<p style="text-align: right;">\$ 175,256</p>	<p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p> <p>DETAIL: Maintains the current level of funding and FTE positions</p>

20 31 FTEs 1.93

compared to estimated net FY 2019.

20 32 c. Science, technology, engineering, and mathematics (STEM)
20 33 collaborative initiative

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

20 34 For purposes of the science, technology, engineering,
20 35 and mathematics (STEM) collaborative initiative established
21 1 pursuant to section 268.7, and for not more than the following
21 2 full-time equivalent positions:

DETAIL: This is an increase of \$1,000,000 and 1.03 FTE positions compared to estimated net FY 2019.

21 3 \$ 6,446,375
21 4 FTEs 5.50

21 5 (1) Except as otherwise provided in this lettered
21 6 paragraph, the moneys appropriated in this lettered paragraph
21 7 shall be expended for salaries, staffing, institutional
21 8 support, activities directly related to recruitment of
21 9 kindergarten through grade 12 mathematics and science teachers,
21 10 and for ongoing mathematics and science programming for
21 11 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the STEM Collaborative Initiative.

21 12 (2) The university of northern Iowa shall work with the
21 13 community colleges to develop STEM professional development
21 14 programs for community college instructors and STEM curriculum
21 15 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.

21 16 (3) From the moneys appropriated in this lettered
21 17 paragraph, not less than \$500,000 shall be used to provide
21 18 technology education opportunities to high school,
21 19 career academy, and community college students through a
21 20 public-private partnership, as well as opportunities for
21 21 students and faculties at these institutions to secure
21 22 broad-based information technology certification. The
21 23 partnership shall provide all of the following:

Requires that no less than \$500,000 of the General Fund appropriation for the STEM collaborative initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

21 24 (a) A research-based curriculum.
21 25 (b) Online access to the curriculum.
21 26 (c) Instructional software for classroom and student use.
21 27 (d) Certification of skills and competencies in a broad base
21 28 of information technology-related skill areas.
21 29 (e) Professional development for teachers.
21 30 (f) Deployment and program support, including but not
21 31 limited to integration with current curriculum standards.

21 32 (4) Notwithstanding section 8.33, of the moneys
21 33 appropriated in this paragraph "c" that remain unencumbered
21 34 or unobligated at the close of the fiscal year, an amount
21 35 equivalent to not more than 5 percent of the amount
22 1 appropriated in this paragraph "c" shall not revert but shall
22 2 remain available for expenditure for summer programs for
22 3 students until the close of the succeeding fiscal year.

CODE: Specifies that up to 5.00% of the appropriation for the STEM Collaborative Initiative will not revert at the end of FY 2020 but remain available for expenditure until the close of FY 2021.

<p>22 4 d. Real estate education program 22 5 For purposes of the real estate education program, and for 22 6 not more than the following full-time equivalent position: 22 7 \$ 125,302 22 8 FTEs 0.86</p>	<p>General Fund appropriation to the UNI for the Real Estate Education Program. DETAIL: Maintains the current level of funding and provides a decrease of 0.10 FTE position compared to estimated net FY 2019.</p>
<p>22 9 5. STATE SCHOOL FOR THE DEAF 22 10 For salaries, support, maintenance, and miscellaneous 22 11 purposes, and for not more than the following full-time 22 12 equivalent positions: 22 13 \$ 10,299,287 22 14 FTEs 101.84</p>	<p>General Fund appropriation to the Iowa School for the Deaf. DETAIL: This is an increase of \$302,962 and no change in FTE positions compared to estimated net FY 2019.</p>
<p>22 15 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL 22 16 For salaries, support, maintenance, and miscellaneous 22 17 purposes, and for not more than the following full-time 22 18 equivalent positions: 22 19 \$ 4,334,759 22 20 FTEs 58.00</p>	<p>General Fund appropriation to the Iowa Braille and Sight Saving School. DETAIL: This is an increase of \$167,000 and no change in FTE positions compared to estimated net FY 2019.</p>
<p>22 21 Sec. 10. ENERGY COST-SAVINGS PROJECTS — FINANCING. For 22 22 the fiscal year beginning July 1, 2019, and ending June 30, 22 23 2020, the state board of regents may use notes, bonds, or 22 24 other evidences of indebtedness issued under section 262.48 to 22 25 finance projects that will result in energy cost savings in an 22 26 amount that will cause the state board to recover the cost of 22 27 the projects within an average of six years.</p>	<p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p>
<p>22 28 Sec. 11. PRESCRIPTION DRUG COSTS. Notwithstanding section 22 29 270.7, the department of administrative services shall pay 22 30 the state school for the deaf and the Iowa braille and sight 22 31 saving school the moneys collected from the counties during the 22 32 fiscal year beginning July 1, 2019, for expenses relating to 22 33 prescription drug costs for students attending the state school 22 34 for the deaf and the Iowa braille and sight saving school.</p>	<p>CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.</p>
<p>22 35 Sec. 12. Section 84A.1B, subsection 13A, as enacted by 23 1 2018 Iowa Acts, chapter 1067, section 7, is amended to read as 23 2 follows: 23 3 13A. Create, and update as necessary, a list of high-demand 23 4 jobs statewide for purposes of the future ready Iowa registered 23 5 apprenticeship development program created in section 15C.1, 23 6 the summer youth intern pilot program established under section 23 7 84A.12, the Iowa employer innovation program established 23 8 under section 84A.13, the future ready Iowa skilled workforce 23 9 last-dollar scholarship program established under section 23 10 261.131, the future ready Iowa skilled workforce grant program</p>	<p>CODE: Directs the Workforce Development Board to create and update as necessary a list of high-demand jobs statewide for multiple named programs. Directs community colleges to identify and maintain a list of regional high-demand jobs.</p>

23 11 established under section 261.132, and postsecondary summer
 23 12 classes for high school students as provided under section
 23 13 261E.8, subsection 7A. In addition to the list created by
 23 14 the workforce development board under this subsection, each
 23 15 community college, in consultation with regional career
 23 16 and technical education planning partnerships, and with the
 23 17 approval of the board of directors of the community college,
 23 18 may identify and maintain a list of not more than five regional
 23 19 high-demand jobs in the community college region, and shall
 23 20 share the lists with the workforce development board. The
 23 21 lists submitted by community colleges under the subsection
 23 22 may be used in that community college region for purposes of
 23 23 programs identified under this subsection. The workforce
 23 24 development board shall have full discretion to select and
 23 25 prioritize statewide high-demand jobs after consulting with
 23 26 business and education stakeholders, as appropriate, and
 23 27 seeking public comment. The workforce development board may
 23 28 add to the list of high-demand jobs as it deems necessary.
 23 29 For purposes of this subsection, "high-demand job" means a
 23 30 job in the state ~~for which that~~ the board, or a community
 23 31 college in accordance with this subsection, ~~determines work~~
 23 32 ~~opportunities are available and qualified applicants are~~
 23 33 ~~seeking has identified in accordance with this subsection. In~~
 23 34 creating a list under this subsection, the following criteria,
 23 35 at a minimum, shall apply:
 24 1 a. An entry-level wage of not less than fourteen dollars.
 24 2 b. Educational attainment of a qualifying credential up to a
 24 3 bachelor's degree.
 24 4 c. One or both of the following criteria:
 24 5 (1) Projected annual job openings of at least two hundred
 24 6 fifty or more during the next five years.
 24 7 (2) Annual job growth of at least one percent.

24 8 Sec. 13. Section 261.25, subsections 1 and 2, Code 2019, are
 24 9 amended to read as follows:

24 10 1. There is appropriated from the general fund of the state
 24 11 to the commission for each fiscal year the sum of ~~forty-six~~
 24 12 forty-seven million ~~six~~ seven hundred ~~thirty three~~
 24 13 nine ~~four~~ hundred ~~fifty-one~~ sixty-three dollars for tuition
 24 14 grants to qualified students who are enrolled in accredited
 24 15 private institutions.

CODE: General Fund appropriation of \$47,703,463 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of \$1,072,512 compared to estimated net FY 2019.

24 16 2. There is appropriated from the general fund of the state
 24 17 to the commission for each fiscal year the sum of ~~three four~~
 24 18 hundred ~~seventy-six~~ twenty-six thousand two hundred twenty
 24 19 dollars for tuition grants for qualified students who are

CODE: General Fund appropriation of \$426,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of \$50,000 compared to estimated net FY

24 20 enrolled in eligible institutions. Of the moneys appropriated
 24 21 under this subsection, not more than eighty thousand dollars
 24 22 annually shall be used for tuition grants to qualified students
 24 23 who are attending an eligible institution under section 261.9,
 24 24 subsection 3, paragraph "b".

2019. Specifies that up to \$80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, \$296,220, is to be used for students attending Waldorf University.

24 25 Sec. 14. Section 261.86, subsection 1, unnumbered paragraph
 24 26 1, Code 2019, is amended to read as follows:

CODE: Changes the name of the College Student Aid Commission program for National Guard members to the National Guard Service Scholarship Program.

24 27 A national guard educational ~~assistance program~~ service
 24 28 scholarship is established to be administered by the college
 24 29 student aid commission for members of the Iowa national guard
 24 30 who are enrolled as undergraduate students in a community
 24 31 college, an institution of higher learning under the state
 24 32 board of regents, or an accredited private institution. The
 24 33 college student aid commission shall adopt rules pursuant
 24 34 to chapter 17A to administer this section. An individual
 24 35 is eligible for the national guard ~~educational assistance~~
 25 1 service scholarship program if the individual meets all of the
 25 2 following conditions:

25 3 Sec. 15. Section 261.86, subsection 1, paragraph a, Code
 25 4 2019, is amended to read as follows:

CODE: Technical change.

25 5 a. Is a resident of the state and a member of an Iowa
 25 6 army or air national guard unit while receiving ~~educational~~
 25 7 ~~assistance~~ scholarship award payments issued pursuant to this
 25 8 section.

25 9 Sec. 16. Section 261.86, subsections 2, 3, 4, and 5, Code
 25 10 2019, are amended to read as follows:

CODE: Technical changes.

25 11 2.—~~Educational assistance~~ Scholarship awards paid pursuant
 25 12 to this section shall not exceed the resident tuition rate
 25 13 established for institutions of higher learning under
 25 14 the control of the state board of regents. If the amount
 25 15 appropriated in a fiscal year for purposes of this section is
 25 16 insufficient to provide ~~educational assistance~~ scholarships
 25 17 to all national guard members who apply for the program and
 25 18 who are determined by the adjutant general to be eligible
 25 19 for the program, the adjutant general shall, in coordination
 25 20 with the commission, determine the distribution of ~~educational~~
 25 21 ~~assistance~~ scholarships. However, ~~educational assistance~~
 25 22 scholarship awards paid pursuant to this section shall not
 25 23 be less than fifty percent of the resident tuition rate
 25 24 established for institutions of higher learning under the
 25 25 control of the state board of regents or fifty percent of
 25 26 the tuition rate at the institution attended by the national
 25 27 guard member, whichever is lower. Neither eligibility nor
 25 28 ~~educational assistance~~ scholarship award determinations shall

25 29 be based upon a national guard member's unit, the location at
 25 30 which drills are attended, or whether the eligible individual
 25 31 is a member of the Iowa army or air national guard.

25 32 3. a. ~~(1)—An~~ Except as provided in subparagraph (2), an
 25 33 eligible member of the national guard, attending an institution
 25 34 as provided in subsection 1, paragraph "d", shall not receive
 25 35 educational assistance scholarship awards under this section
 26 1 for more than one hundred twenty semester, or the equivalent,
 26 2 credit hours of undergraduate study.

26 3 (2) An eligible member of the national guard, attending an
 26 4 institution as provided in subsection 1, paragraph "d", who is
 26 5 enrolled in a program of education leading to a postsecondary
 26 6 degree that meets the eligibility requirements for the federal
 26 7 Edith Nourse Rogers STEM scholarship established under 38
 26 8 U.S.C. §3320, shall not receive scholarship awards issued under
 26 9 this section for more than one hundred thirty semester, or the
 26 10 equivalent, credit hours of undergraduate study.

26 11 (3) A national guard member who has met the educational
 26 12 requirements for a baccalaureate degree is ineligible for
 26 13 educational assistance a scholarship award under this section.

26 14 b. A member of the national guard who received educational
 26 15 assistance under this section prior to July 1, 2015, shall
 26 16 be deemed to have received educational assistance for the
 26 17 following number of credit hours for educational assistance
 26 18 received before that date:

26 19 (1) For each semester that the member received educational
 26 20 assistance while attending an institution as a full-time
 26 21 student, twelve credit hours.

26 22 (2) For each semester that the member received educational
 26 23 assistance while attending an institution as a part-time
 26 24 student, six credit hours.

26 25 (3) For each trimester or quarter that the member received
 26 26 educational assistance while attending an institution as a
 26 27 full-time or part-time student, the number of credit hours that
 26 28 are determined to be the semester equivalent by the college
 26 29 student aid commission.

26 30 4. The eligibility of applicants and scholarship award
 26 31 ~~amounts of educational assistance~~ to be paid shall be
 26 32 certified by the adjutant general of Iowa to the college
 26 33 student aid commission, and all amounts that are or become
 26 34 due to a community college, accredited private institution,
 26 35 or institution of higher learning under the control of the
 27 1 state board of regents under this section shall be paid to the
 27 2 college or institution by the college student aid commission
 27 3 upon receipt of certification by the president or governing
 27 4 board of the educational institution as to accuracy of charges
 27 5 made, and as to the attendance and academic progress of the

CODE: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

27 6 individual at the educational institution. The college student
 27 7 aid commission shall maintain an annual record of the number of
 27 8 participants and the dollar value of the ~~educational assistance~~
 27 9 ~~provided~~ awards issued.

27 10 5.—~~For purposes of this section, unless otherwise required,~~
 27 11 ~~“educational assistance” means the same as Scholarships awarded~~
 27 12 ~~under this section may be used by the recipient for the~~
 27 13 ~~recipient’s~~“cost of attendance” as defined in Tit.IV, pt.B,
 27 14 of the federal Higher Education Act of 1965 as amended.

27 15 Sec. 17. Section 284.13, subsection 1, paragraphs a, b, c,
 27 16 e, f, and g, Code 2019, are amended to read as follows:

CODE: Establishes FY 2020 allocation levels for the Student Achievement/Teacher Quality appropriation.

27 17 a. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 27 18 ending June 30, ~~2019~~ 2020, to the department, the amount of
 27 19 five hundred eight thousand two hundred fifty dollars for the
 27 20 issuance of national board certification awards in accordance
 27 21 with section 256.44. Of the amount allocated under this
 27 22 paragraph, not less than eighty-five thousand dollars shall
 27 23 be used to administer the ambassador to education position in
 27 24 accordance with section 256.45.

CODE: Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current level of funding for the issuance of National Board Certification Awards and maintains the current level of allocation for the administration of the Ambassador to Education award compared to estimated FY 2019.

27 25 b. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 27 26 ending June 30, ~~2019~~ 2020, up to seven hundred twenty-eight
 27 27 thousand two hundred sixteen dollars to the department for
 27 28 purposes of implementing the professional development program
 27 29 requirements of section 284.6, assistance in developing model
 27 30 evidence for teacher quality committees established pursuant to
 27 31 section 284.4, subsection 1, paragraph “b”, and the evaluator
 27 32 training program in section 284.10. A portion of the funds
 27 33 allocated to the department for purposes of this paragraph may
 27 34 be used by the department for administrative purposes and for
 27 35 not more than four full-time equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

28 1 c. For the fiscal year beginning July 1, ~~2018~~ 2019,
 28 2 and ending June 30, ~~2019~~ 2020, an amount up to one million
 28 3 seventy-seven thousand eight hundred ten dollars to the
 28 4 department for the establishment of teacher development
 28 5 academies in accordance with section 284.6, subsection 10. A
 28 6 portion of the funds allocated to the department for purposes
 28 7 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

28 8 e. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 28 9 ending June 30, ~~2019~~ 2020, to the department an amount up to
 28 10 twenty-five thousand dollars for purposes of the fine arts

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring.

28 11 beginning teacher mentoring program established under section
28 12 256.34.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

28 13 f. For the fiscal year beginning July 1, ~~2018~~ 2019, and
28 14 ending June 30, ~~2019~~ 2020, to the department an amount up
28 15 to six hundred twenty-six thousand one hundred ninety-one
28 16 dollars shall be used by the department for a delivery system,
28 17 in collaboration with area education agencies, to assist in
28 18 implementing the career paths and leadership roles considered
28 19 pursuant to sections 284.15, 284.16, and 284.17, including but
28 20 not limited to planning grants to school districts and area
28 21 education agencies, technical assistance for the department,
28 22 technical assistance for districts and area education agencies,
28 23 training and staff development, and the contracting of external
28 24 expertise and services. In using moneys allocated for purposes
28 25 of this paragraph, the department shall give priority to school
28 26 districts with certified enrollments of fewer than six hundred
28 27 students. A portion of the moneys allocated annually to the
28 28 department for purposes of this paragraph may be used by the
28 29 department for administrative purposes and for not more than
28 30 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

28 31 g. For the fiscal year beginning July 1, ~~2019~~ 2020, and
28 32 for each subsequent fiscal year, to the department, ten
28 33 million dollars for purposes of implementing the supplemental
28 34 assistance for high-need schools provisions of section 284.11.
28 35 Annually, of the moneys allocated to the department for
29 1 purposes of this paragraph, up to one hundred thousand dollars
29 2 may be used by the department for administrative purposes and
29 3 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2021. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

29 4 Sec. 18. EFFECTIVE DATE. The following, being deemed of
29 5 immediate importance, takes effect upon enactment:

29 6 1. The section of this Act amending 2017 Iowa Acts, chapter
29 7 172, section 50, subsection 5, as amended by 2018 Iowa Acts,
29 8 chapter 1163, section 4.

CODE: Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

29 9 2. The section of this Act amending 2017 Iowa Acts, chapter
29 10 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts,
29 11 chapter 1163, section 4.

CODE: Provides that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

29 12 DIVISION II
29 13 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2019-2020

29 14 Sec. 19. There is appropriated from the Iowa skilled worker

29 15 and job creation fund created in section 8.75 to the following
 29 16 departments, agencies, and institutions for the fiscal year
 29 17 beginning July 1, 2019, and ending June 30, 2020, the following
 29 18 amounts, or so much thereof as is necessary, to be used for the
 29 19 purposes designated:

29 20 1. DEPARTMENT OF EDUCATION

29 21 a. For deposit in the workforce training and economic
 29 22 development funds created pursuant to section 260C.18A:
 29 23 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

29 24 From the moneys appropriated in this lettered paragraph
 29 25 "a", not more than \$100,000 shall be used by the department
 29 26 for administration of the workforce training and economic
 29 27 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

29 28 b. For distribution to community colleges for the purposes
 29 29 of implementing adult education and literacy programs pursuant
 29 30 to section 260C.50:
 29 31 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

29 32 (1) From the moneys appropriated in this lettered paragraph
 29 33 "b", \$3,883,000 shall be allocated pursuant to the formula
 29 34 established in section 260C.18C.

Requires \$3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

29 35 (2) From the moneys appropriated in this lettered paragraph
 30 1 "b", not more than \$150,000 shall be used by the department
 30 2 for implementation of adult education and literacy programs
 30 3 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

30 4 (3) From the moneys appropriated in this lettered paragraph
 30 5 "b", not more than \$1,257,000 shall be distributed as grants
 30 6 to community colleges for the purpose of adult basic education
 30 7 programs for students requiring instruction in English
 30 8 as a second language. The department shall establish an
 30 9 application process and criteria to award grants pursuant to
 30 10 this subparagraph to community colleges. The criteria shall be
 30 11 based on need for instruction in English as a second language
 30 12 in the region served by each community college as determined by
 30 13 factors including data from the latest federal decennial census
 30 14 and outreach efforts to determine regional needs.

Specifies that no more than \$1,257,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language. Division I of the Bill includes an additional General Fund appropriation of \$500,000 for this purpose.

30 15 (4) From the moneys appropriated in this lettered paragraph
 30 16 "b", \$210,000 shall be transferred to the department of human
 30 17 services for purposes of administering a pilot project to
 30 18 provide access to international resources to lowans and new
 30 19 lowans to provide economic and leadership development resulting
 30 20 in Iowa being a more inclusive and welcoming place to live,
 30 21 work, and raise a family. The pilot project shall provide
 30 22 supplemental support services for international refugees to
 30 23 improve learning, English literacy, life skills, cultural
 30 24 competencies, and integration in a county with a population
 30 25 over 350,000 as determined by the 2010 federal decennial
 30 26 census. The department of human services shall utilize a
 30 27 request for proposals process to identify the entity best
 30 28 qualified to implement the pilot project.

Requires \$210,000 of the appropriation be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

30 29 c. For capital projects at community colleges that meet the
 30 30 definition of the term "vertical infrastructure" in section
 30 31 8.57, subsection 5, paragraph "c":
 30 32 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

30 33 Moneys appropriated in this lettered paragraph shall be
 30 34 disbursed pursuant to section 260G.6, subsection 3. Projects
 30 35 that qualify for moneys appropriated in this lettered paragraph
 31 1 shall include at least one of the following:
 31 2 (1) Accelerated career education program capital projects.
 31 3 (2) Major renovations and major repair needs, including
 31 4 health, life, and fire safety needs, including compliance with
 31 5 the federal Americans With Disabilities Act.

Specifies that the funds appropriated for vertical infrastructure at the community colleges shall be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs.

31 6 d. For deposit in the pathways for academic career and

Skilled Worker and Job Creation Fund appropriation to the Department

31 7 employment fund established pursuant to section 260H.2:
 31 8 \$ 5,000,000

of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

31 9 From the moneys appropriated in this lettered paragraph "d",
 31 10 not more than \$200,000 shall be allocated by the department
 31 11 for implementation of regional industry sector partnerships
 31 12 pursuant to section 260H.7B and for not more than one full-time
 31 13 equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

31 14 e. For deposit in the gap tuition assistance fund
 31 15 established pursuant to section 260I.2:
 31 16 \$ 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

31 17 f. For deposit in the statewide work-based learning
 31 18 intermediary network fund created pursuant to section 256.40:
 31 19 \$ 1,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

31 20 From the moneys appropriated in this lettered paragraph
 31 21 "f", not more than \$50,000 shall be used by the department for
 31 22 expenses associated with the activities of the secondary career
 31 23 and technical programming task force convened pursuant to this
 31 24 Act.

Permits the Department of Education to use no more than \$50,000 of the appropriation to provide support for work-based learning.

31 25 g. For support costs associated with administering a
 31 26 workforce preparation outcome reporting system for the purpose

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome

31 27 of collecting and reporting data relating to the educational
 31 28 and employment outcomes of workforce preparation programs
 31 29 receiving moneys pursuant to this subsection:
 31 30 \$ 200,000

Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

31 31 2. COLLEGE STUDENT AID COMMISSION
 31 32 For purposes of providing skilled workforce shortage tuition
 31 33 grants in accordance with section 261.130:
 31 34 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

31 35 3. Notwithstanding section 8.33, moneys appropriated
 32 1 in this section of this Act that remain unencumbered or
 32 2 unobligated at the close of the fiscal year shall not revert
 32 3 but shall remain available for expenditure for the purposes
 32 4 designated until the close of the succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2021.

32 5 Sec. 20. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY
 32 6 2018-2019 DEFINITIONS. Notwithstanding section 260E.2, for
 32 7 the fiscal year beginning July 1, 2018, and ending June 30,
 32 8 2019, "new job" includes a new, existing, or recalled job
 32 9 in an industry which, for purposes of this section, means
 32 10 a business existing on the effective date of this section
 32 11 and located in a county with a population between 40,500 and
 32 12 41,000, as determined by the 2010 federal decennial census,
 32 13 that was declared a disaster area by the governor following a
 32 14 weather-related natural disaster which impacted the county on
 32 15 or about July 19, 2018.

CODE: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the County's recovery efforts following the July 19, 2018, tornado.

32 16 Sec. 21. Section 260I.2, subsection 2, paragraph c, Code
 32 17 2019, is amended to read as follows:
 32 18 c.—~~Moneys~~ Except as provided in section 260I.10, subsection
 32 19 4, moneys in the fund shall be allocated pursuant to the
 32 20 formula established in section 260C.18C. Notwithstanding
 32 21 section 8.33, moneys in the fund at the close of the fiscal
 32 22 year shall not revert to the general fund of the state but
 32 23 shall remain available for expenditure for the purpose
 32 24 designated for subsequent fiscal years. Notwithstanding

CODE: Technical change.

32 25 section 12C.7, subsection 2, interest or earnings on moneys in
32 26 the fund shall be credited to the fund.

32 27 Sec. 22. Section 260I.3, subsection 1, Code 2019, is amended
32 28 to read as follows:
32 29 1. The ~~department~~ state board of education, in consultation
32 30 with the economic development authority, shall adopt rules
32 31 pursuant to ~~this~~ chapter 17A defining eligibility criteria
32 32 for persons applying to receive tuition assistance under this
32 33 chapter.

CODE: Technical change.

32 34 Sec. 23. Section 260I.3, subsection 2, paragraph a, Code
32 35 2019, is amended to read as follows:
33 1 a. The applicant's family income for the ~~six~~ three months
33 2 prior to the date of application or documentation of a
33 3 life-changing event.

CODE: Changes one of the criteria for determining financial need eligibility for assistance under the Gap Tuition Assistance Program, reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion.

33 4 Sec. 24. Section 260I.3, Code 2019, is amended by adding the
33 5 following new subsection:
33 6 NEW SUBSECTION 6. The community college receiving the
33 7 application may limit an applicant to one eligible certificate
33 8 program or to eligible programs within one career pathway,
33 9 based on the funding available to the community college for
33 10 purposes of this program.

CODE: Permits a community college to limit an applicant for Gap Tuition Assistance to one eligible certificate program or one career pathway based on the funding available.

33 11 Sec. 25. Section 260I.4, subsection 4, Code 2019, is amended
33 12 by striking the subsection.

CODE: Removes the limitation of Gap Tuition Assistance per individual to one eligible certificate program.

33 13 Sec. 26. Section 260I.7, Code 2019, is amended to read as
33 14 follows:
33 15 260I.7 INITIAL ASSESSMENT.
33 16 An applicant for tuition assistance under this chapter shall
33 17 complete an initial assessment administered by the community
33 18 college receiving the application to determine the applicant's
33 19 readiness to complete an eligible certificate program. The
33 20 assessment shall include ~~assessments for completion of a~~
33 21 ~~national career readiness certificate, including the areas of~~
33 22 ~~reading for information, applied and mathematics, and locating~~
33 23 ~~information~~. An applicant shall complete any additional
33 24 assessments and occupational research required by an eligible
33 25 certificate program.

CODE: Changes the requirements for the initial assessment administered by a community college to determine a Gap Tuition Assistance applicant's readiness to complete an eligible certificate program.

33 26 Sec. 27. Section 260I.10, Code 2019, is amended by adding
33 27 the following new subsection:
33 28 NEW SUBSECTION 4. The department of education, in
33 29 coordination with the community colleges, may adjust the
33 30 allocations generated pursuant to section 260I, subsection 2,

CODE: Permits the Department of Education to reallocate Gap Tuition Assistance funding among community colleges to ensure efficient delivery of services. The funding is initially allocated using the formula established in statute for allocation of general aid to the community colleges.

33 31 paragraph "c", to ensure efficient delivery of services.

33 32 Sec. 28. Section 2601.11, Code 2019, is amended to read as
33 33 follows:

33 34 2601.11 RULES.

33 35 The ~~department of~~ state board of education, in consultation
34 1 with ~~the economic development authority and~~ the community
34 2 colleges, shall adopt rules pursuant to chapter 17A and this
34 3 chapter to implement the provisions of this chapter.

34 4 Sec. 29. EFFECTIVE DATE. The following, being deemed of
34 5 immediate importance, takes effect upon enactment:

34 6 The section of this division of this Act relating to FY
34 7 2018-2019 definitions under the Iowa industrial new jobs
34 8 training Act.

CODE: Technical change.

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.

Summary Data

General Fund

	Actual FY 2018 <u>(1)</u>	Estimated FY 2019 <u>(2)</u>	Supp-Final Action FY 2019 <u>(3)</u>	FY 2019 Estimated Net <u>(4)</u>	Gov Rec FY 2020 <u>(5)</u>	Final Action FY 2020 <u>(6)</u>	Final Action 2020 vs Est Net FY 19 <u>(7)</u>
Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 952,733,479	\$ 40,057,992
Grand Total	<u>\$ 895,937,445</u>	<u>\$ 912,575,487</u>	<u>\$ 100,000</u>	<u>\$ 912,675,487</u>	<u>\$ 963,275,618</u>	<u>\$ 952,733,479</u>	<u>\$ 40,057,992</u>

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
<u>Blind, Department for the</u>								
Department for the Blind								
Department for the Blind	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	PG 2 LN 4
Total Blind, Department for the	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	
<u>College Student Aid Commission</u>								
College Student Aid Comm.								
College Aid Commission	\$ 429,279	\$ 429,279	\$ 0	\$ 429,279	\$ 429,279	\$ 429,279	\$ 0	PG 3 LN 15
Future Ready Iowa Administration	0	0	0	0	130,254	130,254	130,254	PG 3 LN 21
DMU Health Care Prof Recruitment	400,973	400,973	0	400,973	400,973	400,973	0	PG 3 LN 27
National Guard Educational Assistance	3,100,000	4,700,000	0	4,700,000	4,700,000	4,700,000	0	PG 3 LN 31
All Iowa Opportunity Scholarships	2,840,854	2,840,854	0	2,840,854	2,840,854	3,000,000	159,146	PG 4 LN 8
Teacher Shortage Loan Forgiveness	105,828	105,828	0	105,828	0	0	-105,828	
Teach Iowa Scholars	400,000	400,000	0	400,000	400,000	400,000	0	PG 4 LN 19
Rural Primary Care Loan Repayment	1,124,502	1,124,502	0	1,124,502	1,124,502	1,424,502	300,000	PG 4 LN 23
Health Care Loan Repayment Program	200,000	200,000	0	200,000	200,000	250,000	50,000	PG 4 LN 27
Future Ready Iowa Last-Dollar Scholarship Program	0	0	0	0	17,200,000	13,004,744	13,004,744	PG 4 LN 31
Future Ready Iowa Grant Program	0	0	0	0	1,000,000	0	0	
Tuition Grant Program - Standing	46,630,951	46,630,951	0	46,630,951	47,703,463	47,703,463	1,072,512	PG 24 LN 10
Tuition Grant - For-Profit	1,375,086	376,220	0	376,220	384,873	426,220	50,000	PG 24 LN 16
Vocational Technical Tuition Grant	1,750,185	1,750,185	0	1,750,185	1,750,185	1,750,185	0	Standing
Total College Student Aid Commission	\$ 58,357,658	\$ 58,958,792	\$ 0	\$ 58,958,792	\$ 78,264,383	\$ 73,619,620	\$ 14,660,828	
<u>Education, Department of</u>								
Education, Dept. of								
Administration	\$ 5,949,047	\$ 5,949,047	\$ 0	\$ 5,949,047	\$ 5,949,047	\$ 5,949,047	\$ 0	PG 5 LN 20
Career Technical Education Administration	598,197	598,197	0	598,197	598,197	598,197	0	PG 5 LN 31
State Library	2,510,063	2,530,063	0	2,530,063	2,530,063	2,530,063	0	PG 6 LN 28
State Library - Enrich Iowa	2,464,823	2,464,823	0	2,464,823	2,464,823	2,464,823	0	PG 6 LN 34
Career Technical Education Secondary	2,630,134	2,630,134	0	2,630,134	2,630,134	2,952,459	322,325	PG 7 LN 8
Food Service	2,176,797	2,176,797	0	2,176,797	2,176,797	2,176,797	0	PG 7 LN 13
ECl General Aid (SRG)	22,108,996	22,162,799	0	22,162,799	22,162,799	22,662,799	500,000	PG 7 LN 20
Special Ed. Services Birth to 3	1,721,400	1,721,400	0	1,721,400	1,721,400	1,721,400	0	PG 8 LN 26
Early Head Start Projects	574,500	574,500	0	574,500	574,500	574,500	0	PG 9 LN 3
Nonpublic Textbook Services	648,636	652,000	0	652,000	652,000	652,000	0	PG 9 LN 17
Student Achievement/Teacher Quality	2,915,467	2,965,467	0	2,965,467	2,965,467	2,965,467	0	PG 9 LN 25
Statewide Assessment	0	2,700,000	0	2,700,000	3,000,000	3,000,000	300,000	PG 9 LN 31
Work-Based Learning Clearinghouse	0	250,000	0	250,000	300,000	300,000	50,000	PG 10 LN 8
Summer Joint Enrollment Program	0	600,000	0	600,000	600,000	600,000	0	PG 10 LN 13
Jobs for America's Grads	666,188	1,666,188	0	1,666,188	1,666,188	2,666,188	1,000,000	PG 10 LN 29
Attendance Center/Website & Data System	249,392	250,000	0	250,000	250,000	250,000	0	PG 10 LN 35
Online State Job Posting System	229,175	230,000	0	230,000	230,000	230,000	0	PG 11 LN 11

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
Early Lit - Successful Progression	7,824,782	7,824,782	0	7,824,782	7,824,782	7,824,782	0	PG 11 LN 15
Early Lit - Early Warning System	1,910,351	1,915,000	0	1,915,000	1,915,000	1,915,000	0	PG 11 LN 20
Early Lit - Iowa Reading Research Center	955,176	1,300,176	0	1,300,176	1,300,176	1,300,176	0	PG 12 LN 6
Computer Science PD Incentive Fund	0	500,000	0	500,000	500,000	500,000	0	PG 12 LN 17
Iowa Learning Online Initiative	0	0	0	0	500,000	0	0	
Children's Mental Health Training	0	0	0	0	3,000,000	2,100,000	2,100,000	PG 12 LN 22
Best Buddies	0	0	0	0	0	25,000	25,000	PG 13 LN 3
Adult Literacy and Workforce - GF	0	0	0	0	0	500,000	500,000	PG 13 LN 15
Midwestern Higher Education Compact	115,000	115,000	0	115,000	115,000	115,000	0	PG 13 LN 27
Nonpublic School Concurrent Enrollment	0	0	0	0	0	1,000,000	1,000,000	PG 14 LN 2
Community Colleges General Aid	200,690,889	202,690,889	0	202,690,889	207,352,779	208,690,889	6,000,000	PG 14 LN 9
Child Development	10,524,389	10,524,389	0	10,524,389	10,524,389	10,524,389	0	PG 15 LN 11
Statewide Education Data Warehouse - GF	0	0	0	0	600,000	0	0	
ICN Part III Leases & Maintenance Network - GF	0	0	0	0	2,727,000	0	0	
Education, Dept. of	\$ 267,463,402	\$ 274,991,651	\$ 0	\$ 274,991,651	\$ 286,830,541	\$ 286,788,976	\$ 11,797,325	
Vocational Rehabilitation								
Vocational Rehabilitation	\$ 5,571,203	\$ 5,677,908	\$ 0	\$ 5,677,908	\$ 5,677,908	\$ 5,677,908	\$ 0	PG 6 LN 2
Independent Living	84,823	84,823	0	84,823	84,823	84,823	0	PG 6 LN 16
Entrepreneurs with Disabilities Program	138,506	138,506	0	138,506	138,506	138,506	0	PG 6 LN 22
Independent Living Center Grant	86,457	86,457	0	86,457	86,457	86,457	0	PG 6 LN 25
Vocational Rehabilitation Maint. of Effort	106,705	0	0	0	0	0	0	
Vocational Rehabilitation	\$ 5,987,694	\$ 5,987,694	\$ 0	\$ 5,987,694	\$ 5,987,694	\$ 5,987,694	\$ 0	
Iowa Public Television								
Iowa Public Television	\$ 7,520,994	\$ 7,589,415	\$ 100,000	\$ 7,689,415	\$ 7,739,415	\$ 7,739,415	\$ 50,000	PG 7 LN 2
Total Education, Department of	\$ 280,972,090	\$ 288,568,760	\$ 100,000	\$ 288,668,760	\$ 300,557,650	\$ 300,516,085	\$ 11,847,325	

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
Regents, Board of								
Regents, Board of								
Regents Board Office	\$ 775,655	\$ 775,655	\$ 0	\$ 775,655	\$ 775,655	\$ 775,655	\$ 0	PG 16 LN 25
BOR - Regents Resource Centers	272,161	272,161	0	272,161	272,161	272,161	0	PG 17 LN 1
IPR - Iowa Public Radio	350,648	350,648	0	350,648	350,648	350,648	0	PG 17 LN 4
FY 2020 Regents Increase	0	0	0	0	0	12,000,000	12,000,000	PG 17 LN 7
University of Iowa - General	211,560,793	214,710,793	0	214,710,793	221,710,793	214,710,793	0	PG 17 LN 16
UI - Oakdale Campus	2,134,120	2,134,120	0	2,134,120	2,134,120	2,134,120	0	PG 17 LN 23
UI - Hygienic Laboratory	4,297,032	4,297,032	0	4,297,032	4,297,032	4,297,032	0	PG 17 LN 29
UI - Family Practice Program	1,745,379	1,745,379	0	1,745,379	1,745,379	1,745,379	0	PG 17 LN 35
UI - Specialized Children Health Services	643,641	643,641	0	643,641	643,641	643,641	0	PG 18 LN 9
UI - Iowa Cancer Registry	145,476	145,476	0	145,476	145,476	145,476	0	PG 18 LN 18
UI - Substance Abuse Consortium	54,197	54,197	0	54,197	54,197	54,197	0	PG 18 LN 23
UI - Biocatalysis	706,371	706,371	0	706,371	706,371	706,371	0	PG 18 LN 29
UI - Primary Health Care	633,367	633,367	0	633,367	633,367	633,367	0	PG 18 LN 34
UI - Iowa Birth Defects Registry	37,370	37,370	0	37,370	37,370	37,370	0	PG 19 LN 9
UI - Iowa Nonprofit Resource Center	158,641	158,641	0	158,641	158,641	158,641	0	PG 19 LN 14
UI - IA Online Advanced Placement Acad.	470,293	470,293	0	470,293	470,293	470,293	0	PG 19 LN 20
UI - Iowa Flood Center	1,171,222	1,171,222	0	1,171,222	1,171,222	1,171,222	0	PG 19 LN 26
Iowa State University - General	167,474,125	170,624,125	0	170,624,125	177,624,125	170,624,125	0	PG 19 LN 30
ISU - Agricultural Experiment Station	29,886,877	29,886,877	0	29,886,877	29,886,877	29,886,877	0	PG 20 LN 2
ISU - Cooperative Extension	18,266,722	18,266,722	0	18,266,722	18,266,722	18,266,722	0	PG 20 LN 8
ISU - Livestock Disease Research	172,844	172,844	0	172,844	172,844	172,844	0	PG 20 LN 16
University of Northern Iowa - General	93,712,362	95,712,362	0	95,712,362	99,712,362	95,712,362	0	PG 20 LN 20
UNI - Recycling and Reuse Center	175,256	175,256	0	175,256	175,256	175,256	0	PG 20 LN 27
UNI - Governor's STEM Advisory Council	5,446,375	5,446,375	0	5,446,375	6,446,375	6,446,375	1,000,000	PG 20 LN 32
UNI - Real Estate Education Program	125,302	125,302	0	125,302	125,302	125,302	0	PG 22 LN 4
Iowa School for the Deaf	9,897,351	9,996,325	0	9,996,325	10,226,240	10,299,287	302,962	PG 22 LN 9
Ed Services for Blind & Visually Impaired	4,126,495	4,167,759	0	4,167,759	4,263,617	4,334,759	167,000	PG 22 LN 15
Total Regents, Board of	\$ 554,440,075	\$ 562,880,313	\$ 0	\$ 562,880,313	\$ 582,206,086	\$ 576,350,275	\$ 13,469,962	
Total Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 952,733,479	\$ 40,057,992	

Summary Data

Other Funds

	Actual FY 2018 <u>(1)</u>	Estimated FY 2019 <u>(2)</u>	Supp-Final Action FY 2019 <u>(3)</u>	FY 2019 Estimated Net <u>(4)</u>	Gov Rec FY 2020 <u>(5)</u>	Final Action FY 2020 <u>(6)</u>	Final Action 2020 vs Est Net FY 19 <u>(7)</u>
Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0
Grand Total	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>

Education Other Funds

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
<u>College Student Aid Commission</u>								
College Student Aid Comm.								
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 31 LN 31
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
<u>Education, Department of</u>								
Education, Dept. of								
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 29 LN 21
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	0	5,500,000	5,500,000	5,500,000	0	PG 29 LN 28
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	6,000,000	6,000,000	6,000,000	0	PG 30 LN 29
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	0	5,000,000	5,000,000	5,000,000	0	PG 31 LN 6
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	0	2,000,000	2,000,000	2,000,000	0	PG 31 LN 14
Work-Based Interned Network - SWJCF	1,500,000	1,500,000	0	1,500,000	1,500,000	1,500,000	0	PG 31 LN 17
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	0	200,000	200,000	200,000	0	PG 31 LN 25
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data

FTE Positions

	<u>Actual FY 2018 (1)</u>	<u>Estimated FY 2019 (2)</u>	<u>Supp-Final Action FY 2019 (3)</u>	<u>FY 2019 Estimated Net (4)</u>	<u>Gov Rec FY 2020 (5)</u>	<u>Final Action FY 2020 (6)</u>	<u>Final Action 2020 vs Est Net FY 19 (7)</u>
Education	13,176.42	11,916.26	0.00	11,916.26	11,815.02	11,837.04	-79.22
Grand Total	<u>13,176.42</u>	<u>11,916.26</u>	<u>0.00</u>	<u>11,916.26</u>	<u>11,815.02</u>	<u>11,837.04</u>	<u>-79.22</u>

Education FTE Positions

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
<u>Blind, Department for the</u>								
Department for the Blind								
Department for the Blind	59.33	87.80	0.00	87.80	70.00	79.00	-8.80	PG 2 LN 4
Total Blind, Department for the	59.33	87.80	0.00	87.80	70.00	79.00	-8.80	
<u>College Student Aid Commission</u>								
College Student Aid Comm.								
College Aid Commission	2.25	1.00	0.00	1.00	1.00	3.95	2.95	PG 3 LN 15
Future Ready Iowa Administration	0.00	0.00	0.00	0.00	1.00	1.00	1.00	PG 3 LN 21
Total College Student Aid Commission	2.25	1.00	0.00	1.00	2.00	4.95	3.95	
<u>Education, Department of</u>								
Education, Dept. of								
Administration	56.79	60.43	0.00	60.43	60.43	65.00	4.57	PG 5 LN 20
Career Technical Education Administration	8.03	9.82	0.00	9.82	9.82	9.82	0.00	PG 5 LN 31
State Library	22.72	23.00	0.00	23.00	23.00	29.00	6.00	PG 6 LN 28
Food Service	23.82	23.90	0.00	23.90	23.65	23.65	-0.25	PG 7 LN 13
Student Achievement/Teacher Quality	5.83	5.90	0.00	5.90	5.90	5.90	0.00	PG 9 LN 25
Attendance Center/Website & Data System	1.94	1.95	0.00	1.95	1.95	1.95	0.00	PG 10 LN 35
Children's Mental Health Training	0.00	0.00	0.00	0.00	2.00	0.00	0.00	PG 12 LN 22
Education, Dept. of	119.14	125.00	0.00	125.00	126.75	135.32	10.32	
Vocational Rehabilitation								
Vocational Rehabilitation	219.31	245.00	0.00	245.00	245.00	245.00	0.00	PG 6 LN 2
Independent Living	0.77	1.00	0.00	1.00	1.00	1.00	0.00	PG 6 LN 16
Vocational Rehabilitation	220.08	246.00	0.00	246.00	246.00	246.00	0.00	
Iowa Public Television								
Iowa Public Television	58.59	60.17	0.00	60.17	60.35	60.35	0.18	PG 7 LN 2
Total Education, Department of	397.80	431.17	0.00	431.17	433.10	441.67	10.50	

Education FTE Positions

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-Final Action FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	Final Action FY 2020 (6)	Final Action 2020 vs Est Net FY 19 (7)	Page and Line # (8)
Regents, Board of								
Regents, Board of								
Regents Board Office	0.00	2.48	0.00	2.48	2.48	2.48	0.00	PG 16 LN 25
University of Iowa - General	5,639.61	5,058.55	0.00	5,058.55	5,058.55	5,058.55	0.00	PG 17 LN 16
UI - Oakdale Campus	34.00	38.25	0.00	38.25	38.25	38.25	0.00	PG 17 LN 23
UI - Hygienic Laboratory	67.37	102.51	0.00	102.51	102.51	102.51	0.00	PG 17 LN 29
UI - Family Practice Program	2.71	2.19	0.00	2.19	2.71	2.71	0.52	PG 17 LN 35
UI - Specialized Children Health Services	0.57	4.25	0.00	4.25	4.16	4.16	-0.09	PG 18 LN 9
UI - Iowa Cancer Registry	1.36	1.04	0.00	1.04	0.08	0.08	-0.96	PG 18 LN 18
UI - Substance Abuse Consortium	0.80	1.00	0.00	1.00	0.99	0.99	-0.01	PG 18 LN 23
UI - Biocatalysis	3.02	6.28	0.00	6.28	1.67	1.67	-4.61	PG 18 LN 29
UI - Primary Health Care	4.43	5.36	0.00	5.36	6.23	6.23	0.87	PG 18 LN 34
UI - Iowa Birth Defects Registry	0.38	1.00	0.00	1.00	0.38	0.38	-0.62	PG 19 LN 9
UI - Iowa Nonprofit Resource Center	2.09	2.75	0.00	2.75	1.88	1.88	-0.87	PG 19 LN 14
Iowa State University - General	4,872.39	3,647.42	0.00	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 30
ISU - Agricultural Experiment Station	329.06	546.98	0.00	546.98	546.98	546.98	0.00	PG 20 LN 2
ISU - Cooperative Extension	236.67	382.34	0.00	382.34	382.34	382.34	0.00	PG 20 LN 8
University of Northern Iowa - General	1,353.07	1,426.69	0.00	1,426.69	1,346.66	1,346.66	-80.03	PG 20 LN 20
UNI - Recycling and Reuse Center	2.11	1.93	0.00	1.93	1.93	1.93	0.00	PG 20 LN 27
UNI - Governor's STEM Advisory Council	4.50	4.47	0.00	4.47	4.00	5.50	1.03	PG 20 LN 32
UNI - Real Estate Education Program	0.96	0.96	0.00	0.96	0.86	0.86	-0.10	PG 22 LN 4
Iowa School for the Deaf	101.76	101.84	0.00	101.84	101.84	101.84	0.00	PG 22 LN 9
Ed Services for Blind & Visually Impaired	60.18	58.00	0.00	58.00	58.00	58.00	0.00	PG 22 LN 15
Total Regents, Board of	12,717.04	11,396.29	0.00	11,396.29	11,309.92	11,311.42	-84.87	
Total Education	13,176.42	11,916.26	0.00	11,916.26	11,815.02	11,837.04	-79.22	