An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.
FUNDING SUMMARY

**General Fund FY 2020:** Appropriates a net total of $954.1 million from the General Fund and 11,843.0 full-time equivalent (FTE) positions for FY 2020 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of $33.2 million and a decrease of 73.2 FTE positions compared to estimated net FY 2019.

The funding includes $960.9 million associated with appropriations typically funded in the annual Education Appropriations Bill and a net decrease of $6.8 million to standing appropriations typically funded in the annual Standing Appropriations Bill. Included in the funding total in this Bill and in the attached tracking is the standing appropriation of $1.8 million to the College Student Aid Commission for the Vocational-Technical Tuition Grant.

**Other Funds FY 2020:** Appropriates a total of $40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2020. This maintains the current level of funding compared to estimated net FY 2019.

**Standing Appropriations FY 2020:** The Bill includes net decreases to unassigned standing appropriations totaling $6.8 million compared to estimated net FY 2019. This represents a decrease of $15.0 million compared to the appropriations specified in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

**College Student Aid Commission:** A new General Fund appropriation of $130,000 for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program. The new appropriation will fund an additional 1.0 FTE position.

**College Student Aid Commission:** A new General Fund appropriation of $14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019.

**College Student Aid Commission:** A new General Fund appropriation of $1.0 million for the Future Ready Iowa Skilled Workforce Grant Program, which was enacted in 2018 with an effective date of July 1, 2019.

**Department of Education:** A General Fund appropriation of $500,000 for the Iowa Learning Online (ILO) Initiative. ILO received appropriations of $1.5 million for FY 2014, FY 2015, and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017.
**Department of Education:** A new General Fund appropriation of $3.0 million for children's mental health to be used by area education agencies to provide school-based training and support.  

**MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS**

**College Student Aid Commission:** An increase of $17.4 million compared to estimated net FY 2019. The changes include:

- An increase of $300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- A new appropriation of $1.0 million for the Future Ready Iowa Skilled Workforce Grant Program enacted in 2018 with an effective date of July 1, 2019.
- An increase of $1.1 million for the Iowa Tuition Grant Program for nonprofit institutions.

**Department of Education:** An increase of $13.3 million compared to estimated net FY 2019. The significant changes include:

- An increase of $356,000 for Career and Technical Education Secondary.
- An increase of $1.0 million for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of $300,000 for the Statewide Assessment.
- An increase of $1.0 million for the Iowa Jobs for America's Graduates (iJAG) program.
- An increase of $500,000 for the ILO Initiative.
- An increase of $3.0 million for Children's Mental Health Training.
- An increase of $7.0 million for General Aid for Community Colleges.

**Board of Regents:** An increase of $17.5 million compared to estimated net FY 2019. The changes include:

- A new appropriation of $15.9 million for allocation by the Board of Regents to the three State universities.
- An increase of $1.0 million for the Governor's STEM Advisory Council.
- An increase of $400,000 for the Iowa School for the Deaf.
- An increase of $167,000 for Educational Services for the Blind and Visually Impaired.

**CHANGES TO PRIOR APPROPRIATIONS**
**EXECUTIVE SUMMARY**

**EDUCATION APPROPRIATIONS BILL**

*Summer Joint Enrollment Program*: Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

**SUPPLEMENTAL APPROPRIATIONS**

*Department of Education*: A supplemental General Fund appropriation of $100,000 to Iowa Public Television for FY 2019 to restore overnight broadcasts.

**STUDIES AND INTENT**

*Summer Joint Enrollment Program*: Requires the Department of Education to submit a report to the General Assembly by January 15, 2020, regarding the Summer Joint Enrollment Program and related activities. Specifies that the report include the distribution of funds to participating community colleges, the number of school districts participating through contractual agreements with each community college, the programs and courses offered under each agreement, an unduplicated count of enrollment and credit hours earned under each agreement, and a summary of program costs.

*Children's Mental Health Training*: Specifies the funds allocated to the Area Education Agencies for children's mental health training and support be used as follows:

- $1.4 million for mental health awareness training for educators and schools.
- $1.4 million for identifying approaches to meet mental health needs of schools and strengthen community support for students.
- $200,000 to create a clearinghouse of mental health resources for use by schools and community providers.

**SIGNIFICANT CODE CHANGES**

*Career Academy Fund*: Requires the Department of Education to annually submit a report to the General Assembly detailing the activities and the expenditures of the proposed Career Academies Fund.

*National Guard Educational Assistance Program*: Changes the name of the Program to the National Guard Service Scholarship Program.

*National Guard Educational Assistance Program*: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.


**Computer Science**: Requires the Department of Education to annually submit a report to the General Assembly detailing the status of computer science in Iowa's school districts and accredited nonpublic schools. Specifies that the report will include computer science instruction provided by grade level, detail of moneys deposited into the Computer Science Professional Development Fund from public and private sources, award amounts from the Fund, and the impact on teachers. The report will also include any Department of Education findings and recommendations.

**Iowa Industrial New Jobs Training Program**: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

**Gap Tuition Assistance Program**: Changes one of the criteria for determining financial need eligibility for assistance under the Program by reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion. Removes the statutory limitation of one eligible certificate program per individual. Permits a community college to limit an applicant to one eligible certificate program or one career pathway based on the funding available. Makes changes to the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

**EFFECTIVE DATE**

Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

Specifies that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.
House File 758 provides for the following changes to the Code of Iowa.

<table>
<thead>
<tr>
<th>Page #</th>
<th>Line #</th>
<th>Bill Section</th>
<th>Action</th>
<th>Code Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>12</td>
<td>13</td>
<td>Add</td>
<td>257.35.13A</td>
</tr>
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<td>23</td>
<td>14</td>
<td>Add</td>
<td>257.51.4</td>
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<tr>
<td>22</td>
<td>3</td>
<td>15</td>
<td>Amend</td>
<td>261.25.1,2</td>
</tr>
<tr>
<td>22</td>
<td>20</td>
<td>16</td>
<td>Amend</td>
<td>261.86.1</td>
</tr>
<tr>
<td>22</td>
<td>33</td>
<td>17</td>
<td>Amend</td>
<td>261.86.1.a</td>
</tr>
<tr>
<td>23</td>
<td>4</td>
<td>18</td>
<td>Amend</td>
<td>261.86.2,3,4,5</td>
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<td>25</td>
<td>10</td>
<td>19</td>
<td>Add</td>
<td>284.6A.2A</td>
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<tr>
<td>25</td>
<td>23</td>
<td>20</td>
<td>Amend</td>
<td>284.13.1.a,b,c,e,f,g</td>
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<tr>
<td>30</td>
<td>24</td>
<td>24</td>
<td>Amend</td>
<td>260I.2.2.c</td>
</tr>
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<td>35</td>
<td>25</td>
<td>Amend</td>
<td>260I.3.1</td>
</tr>
<tr>
<td>31</td>
<td>7</td>
<td>26</td>
<td>Amend</td>
<td>260I.3.2.a</td>
</tr>
<tr>
<td>31</td>
<td>12</td>
<td>27</td>
<td>Add</td>
<td>260I.3.6</td>
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<tr>
<td>31</td>
<td>19</td>
<td>28</td>
<td>Strike</td>
<td>260I.4.4</td>
</tr>
<tr>
<td>31</td>
<td>21</td>
<td>29</td>
<td>Amend</td>
<td>260I.7</td>
</tr>
<tr>
<td>31</td>
<td>34</td>
<td>30</td>
<td>Add</td>
<td>260I.10.4</td>
</tr>
<tr>
<td>32</td>
<td>5</td>
<td>31</td>
<td>Amend</td>
<td>260I.11</td>
</tr>
</tbody>
</table>
DIVISION I

FY 2019-2020 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>For salaries, support, maintenance, and miscellaneous purposes</td>
<td>$2,247,499</td>
<td>79.00</td>
</tr>
</tbody>
</table>

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

   a. For general administration salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>General administration</td>
<td>$429,279</td>
<td>3.95</td>
</tr>
</tbody>
</table>

   b. For the administration of the future ready Iowa skilled workforce last-dollar scholarship program and the future ready Iowa skilled workforce grant program, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>Future Ready programs</td>
<td>$130,254</td>
<td>1.00</td>
</tr>
</tbody>
</table>

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

   For the loan repayment program for health care professionals

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase in funding of $79,877 and a decrease of 8.80 full-time equivalent (FTE) positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 2.95 FTE positions compared to estimated net FY 2019. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio. The increase in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is a new appropriation for FY 2020 and will fund an additional 1.00 FTE position.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.
1 35 established pursuant to section 261.115:  
2 1 .................................................................................. $ 400,973

2 2 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM  
2 3 For purposes of providing national guard service scholarship  
2 4 under the program established in section 261.86:  
2 5 .................................................................................. $ 4,700,000

2 6 Moneys appropriated pursuant to this subsection may be  
2 7 distributed to a public university that purchased an Iowa  
2 8 for-profit accredited private institution effective March 22,  
2 9 2018, whose students were eligible members of the national  
2 10 guard who received educational assistance under the national  
2 11 guard educational assistance program in the fiscal year  
2 12 beginning July 1, 2018, if the students continue to meet the  
2 13 requirements of section 261.86.

2 14 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
2 15 a. For purposes of the all iowa opportunity scholarship  
2 16 program established pursuant to section 261.87:  
2 17 .................................................................................. $ 3,000,000

2 18 b. For the fiscal year beginning July 1, 2019, if the moneys  
2 19 appropriated by the general assembly to the college student aid  
2 20 commission for purposes of the all iowa opportunity scholarship  
2 21 program exceed $500,000, “eligible institution” as defined in  
2 22 section 261.87 shall, during the fiscal year beginning July 1,  
2 23 2019, include accredited private institutions as defined in  
2 24 section 261.9.

2 25 5. TEACH IOWA SCHOLAR PROGRAM  
2 26 For purposes of the teach iowa scholar program established  
2 27 pursuant to section 261.110:  
2 28 .................................................................................. $ 400,000

2 29 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
2 30 For purposes of the rural iowa primary care loan repayment  
2 31 program established pursuant to section 261.113:  
2 32 .................................................................................. $ 1,424,502

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Program was formerly known as the National Guard Educational Assistance Program. The name of the Program is changed elsewhere in the Bill.

Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University was purchased by Purdue University in Indiana in 2018.

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase in funding of $159,146 compared to estimated net FY 2019 to fund additional awards.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2020 exceeds $500,000.

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase in funding of $300,000 compared to estimated net FY 2019 to fund additional awards.
7. HEALTH CARE LOAN REPAYMENT PROGRAM
For purposes of the health care loan repayment program established pursuant to section 261.116:
1. ................................................................. $ 250,000

8. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM
For deposit in the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131, as enacted by 2018 Iowa Acts, chapter 1067, section 12, as amended by 2018 Iowa Acts, chapter 1172, section 24:
8. ................................................................. $ 14,789,209

9. FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM
For deposit in the future ready Iowa skilled workforce grant fund established pursuant to section 261.132, as enacted by 2018 Iowa Acts, chapter 1067, section 13:
9. ................................................................. $ 1,000,000

Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2019, and ending June 30, 2020, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section
14. ................................................................. $ 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2019, and ending June 30, 2020, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

Suspends the standing appropriation for the College Work Study Program.
21.85, for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

DEPARTMENT OF EDUCATION

Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $5,949,047  71.00
   b. By January 15, 2020, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2019.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   $598,197  9.82

3. VOCATIONAL REHABILITATION SERVICES DIVISION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $5,677,908  245.00
   For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2020, the division shall submit a written report to the general assembly regarding the division's outreach efforts with community rehabilitation program providers.

General Fund appropriation to the Department of Education for administration.

DETAIL: This is no change in funding and an increase of 10.57 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.

ReQUIRES the Department to submit a written report by January 15, 2020, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2020.

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2020, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.
b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$84,823</td>
</tr>
<tr>
<td>FTEs</td>
<td>1.00</td>
</tr>
</tbody>
</table>

c. For the entrepreneurs with disabilities program established pursuant to section 259.4, subsection 9:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$138,506</td>
</tr>
</tbody>
</table>

d. For costs associated with centers for independent living:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$86,457</td>
</tr>
</tbody>
</table>

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$2,530,063</td>
</tr>
<tr>
<td>FTEs</td>
<td>29.00</td>
</tr>
</tbody>
</table>

b. For the enrich Iowa program established under section 256.57:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,464,823</td>
</tr>
</tbody>
</table>

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>$7,739,415</td>
</tr>
<tr>
<td>FTEs</td>
<td>60.35</td>
</tr>
</tbody>
</table>

6. CAREER AND TECHNICAL EDUCATION

For reimbursement for career and technical education expenditures made by regional career and technical education planning partnerships in accordance with section 258.14:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,985,957</td>
</tr>
</tbody>
</table>

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the IVRS for Independent Living Center Grants.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for the State Library.

DETAIL: This is no change in funding and an increase of 6.00 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

DETAIL: This is an increase of $50,000 and an increase of 0.18 FTE position compared to estimated net FY 2019 to restore overnight broadcasts. This Bill includes an FY 2019 supplemental appropriation of $100,000 for the same purpose.

General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships.

DETAIL: This is an increase of $355,823 compared to estimated net
7. SCHOOL FOOD SERVICE
For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>$2,176,797</td>
</tr>
<tr>
<td>FTEs</td>
<td>23.65</td>
</tr>
</tbody>
</table>

8. EARLY CHILDHOOD IOWA FUND —— GENERAL AID
For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$23,162,799</td>
</tr>
</tbody>
</table>

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2019, and ending June 30, 2020, not more than $265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $88,650 for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff members.

Allocates $2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to $88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.
use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

BIRTH TO AGE THREE SERVICES
a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub.L.No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services: $ 1,721,400

b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

EARLY HEAD START PROJECTS
a. For early head start projects: $ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

Allocates $825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funds for this purpose. Federal funds are estimated to be $4,457,530 for FY 2019.

Requires $383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.
and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

   a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

   ................................................................. $ 652,000

   b. Funding under this subsection is limited to $25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

   For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

   ................................................................. $ 2,965,467

   ................................................................. FTEs 5.90

13. STATEWIDE STUDENT ASSESSMENT

   For distribution to the Iowa testing program by the department of education on behalf of school districts and accredited nonpublic schools to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph "b":

   ................................................................. $ 3,000,000

   From the moneys appropriated in this subsection, not more than $300,000 shall be distributed to the Iowa testing programs within the university of Iowa college of education to offset the costs of administering the statewide assessment at accredited nonpublic schools.

14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

   For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

   ................................................................. $ 300,000

   General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

   DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

   Maintains the funding limit at $25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

   General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

   DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

   General Fund appropriation to be distributed by the Department of Education to the Iowa Testing Program on behalf of school districts for the statewide student assessment.

   DETAIL: This is an increase of $300,000 compared to estimated net FY 2019. The FY 2019 appropriation was used to partially fund the assessment for public schools. The increase is to provide the same level of support to nonpublic schools using the assessment.

   Allocates up to $300,000 to Iowa Testing Programs to offset the costs of administering the statewide assessment at accredited nonpublic schools.

   General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

   DETAIL: This is an increase of $50,000 compared to estimated net FY 2019.

   General Fund appropriation for the Summer Joint Enrollment Program.
For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

$600,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

By January 15, 2020, the department shall submit a written report to the general assembly regarding the program and activities authorized under section 261E.8, subsection 7A, as enacted by 2018 Iowa Acts, chapter 1067, section 14. The report shall include an analysis of the distribution of funds to participating community colleges; the number of school districts participating through contractual agreements with each participating community college; information on the programs and courses made available under each agreement; an unduplicated count of enrollment and credit hours earned by students participating under each agreement; and a summary of major program costs.

For school districts to provide direct services to the most at-risk middle school or high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

$2,666,188

General Fund appropriation to the Department of Education that will flow to the Iowa Jobs for America’s Graduates program.

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

$250,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

DETAIL: Specifies that the FY 2020 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2020, and will remain available for use for the Program through FY 2021.

DETAIL: Requires the Department of Education to submit a report to the General Assembly by January 15, 2020, regarding the Summer Joint Enrollment Program and related activities. Specifies that the report include the distribution of funds to participating community colleges, the number of school districts participating through contractual agreements with each community college, the programs and courses offered under each agreement, an unduplicated count of enrollment and credit hours earned under each agreement, and a summary of program costs.

DETAIL: This is an increase of $1,000,000 compared to estimated net FY 2019.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
18. ONLINE STATE JOB POSTING SYSTEM
For purposes of administering the online state job posting system in accordance with section 256.27:

$ 230,000

19. SUCCESSFUL PROGRESSION FOR EARLY READERS
For distribution to school districts for implementation of section 279.68, subsection 2, relating to successful progression for early readers:

$ 7,824,782

20. EARLY WARNING SYSTEM FOR LITERACY
For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with section 279.68 and rules adopted in accordance with section 256.7, subsection 31:

$ 1,915,000

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

21. IOWA READING RESEARCH CENTER
a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph “c”:

$ 1,300,176

b. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Specifies that the funds appropriated for FY 2020 for the Iowa Reading Research Center do not revert until the end of FY 2021.
22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND
For deposit in the computer science professional development incentive fund established under section 284.6A:
$500,000

23. IOWA LEARNING ONLINE INITIATIVE
For purposes of the Iowa learning online initiative established under section 256.42:
$500,000

24. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT
For establishment of school-based children's mental health supports, including mental health awareness training for educators:
$3,000,000

From moneys appropriated in this subsection, $1,400,000 shall be allocated to the area education agencies to provide mental health awareness training for educators and schools, $1,400,000 shall be allocated to the area education agencies in the manner determined by the area education agencies to be used to identify a range of approaches to best meet the mental health needs of students and to strengthen community support for students, and $200,000 shall be allocated to the area education agencies to create a clearinghouse of mental health resources for use by schools and community providers.

25. MIDWESTERN HIGHER EDUCATION COMPACT
a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:
$115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert:

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation for the Iowa Learning Online Initiative.

DETAIL: This is an increase of $500,000 compared to estimated net FY 2019 to sustain current programming. Iowa Learning Online (ILO) received annual appropriations of $1,500,000 in FY 2014, FY 2015, and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017.

General Fund appropriation to the Department of Education for children's mental health school-based training and support.

DETAIL: This is a new appropriation of $3,000,000 for FY 2020. The funds will be used by area education agencies to provide mental health awareness training for educators, support mental health needs of schools, and create a clearinghouse of mental health resources.

Specifies the funds appropriated be used by the area education agencies as follows:
- $1,400,000 for mental health awareness training for educators and schools.
- $1,400,000 for identifying approaches to meet mental health needs of schools and strengthen community support for students.
- $200,000 to create a clearinghouse of mental health resources for use by schools and community providers.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2021.
but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:

$209,690,889

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

- Merged Area I $10,309,213
- Merged Area II $10,427,467
- Merged Area III $9,638,853
- Merged Area IV $4,756,296
- Merged Area V $11,915,371
- Merged Area VI $9,256,393
- Merged Area VII $14,092,382
- Merged Area IX $17,862,330
- Merged Area X $32,710,521
- Merged Area XI $35,539,654
- Merged Area XII $11,625,392
- Merged Area XIII $12,723,361
- Merged Area XIV $4,848,733
- Merged Area XV $15,199,922
- Merged Area XVI $8,785,001

Sec. 6. LIMITATIONS OF STANDING APPROPRIATIONS — FY 2019-2020. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the amounts appropriated from the general fund of the state pursuant to
these sections for the following designated purposes shall not exceed the following amounts:

1. For programs for at-risk children under section 279.51: $10,524,389
2. For payment of claims for nonpublic school transportation under section 285.2: $8,197,091

Sec. 7. INSTRUCTIONAL SUPPORT STATE AID — FY 2019-2020. In lieu of the appropriation provided in section 257.20, subsection 2, the appropriation for the fiscal year beginning July 1, 2019, and ending June 30, 2020, for paying instructional support state aid under section 257.20 for such fiscal year is zero.

Sec. 8. 2017 Iowa Acts, chapter 172, section 50, subsection 5, as amended by 2018 Iowa Acts, chapter 1163, section 4, is amended to read as follows:

5. PUBLIC BROADCASTING DIVISION
   For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
   $7,689,415
   FTEs 60.17

CODE: Limits the standing appropriation under Iowa Code section 279.51 for at-risk children to $10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated net FY 2019. This overrides the standing appropriation of $12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2020 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

CODE: Limits the FY 2020 General Fund appropriation to the Department of Education for nonpublic school transportation to $8,197,091. Requires the appropriation to be prorated if the claims exceed the appropriation.

DETAIL: This is no change compared to estimated net FY 2019. This also represents a decrease of $2,000,000 compared to the estimated standing unlimited appropriation of $10,197,091 based on current law.

Suspends the General Fund standing appropriation of $14,800,000 for the Instructional Support Program for FY 2020.

DETAIL: Although no State funding will be provided for the Instructional Support Program, school districts may use local property tax and income surtax to fund their portion of the Program. In FY 2019, 329 school districts implemented the Program and generated $234,605,541 in local taxes ($91,908,949 in income surtax and $142,696,592 in property taxes). The Program has not been funded by the State since FY 2006.

General Fund supplemental appropriation for FY 2019 of $100,000 to the Department of Education for IPTV.

DETAIL: This appropriation will be used to restore overnight broadcasts.
Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

Sec. 9. 2017 Iowa Acts, chapter 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts, chapter 1163, section 4, is amended to read as follows:

12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9-12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

$ 600,000

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

STATE BOARD OF REGENTS

Sec. 10. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$ 775,655

FTEs 2.48

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents and the legislative services agency. The report submitted in December 2019 shall include the five-year graduation rates for the universities.

b. For moneys to be allocated to the western Iowa regents resource center:

General Fund appropriation to the Board of Regents for the Regents Resource Centers.

Details: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

Requires monthly financial reports from the Board of Regents. The December 2019 report must include the five-year graduation rates for the universities.
c. For moneys to be distributed to Iowa public radio for public radio operations: $ 350,648

d. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support new strategic initiatives, meet needs caused by enrollment increases, meet the demand for new courses and services, to fund new but unavoidable or mandated cost increases, and to support any other initiatives important to the core functions of the universities: $ 15,900,000

2. STATE UNIVERSITY OF IOWA
a. General university
For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
$ 214,710,793
FTEs 5,058.55

b. Oakdale campus
For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
$ 2,134,120
FTEs 38.25

c. State hygienic laboratory
For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
$ 4,297,032
FTEs 102.51

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the Board of Regents for general university support.

DETAIL: This is a new appropriation of $15,900,000 to be allocated to the three State universities at the discretion of the Board of Regents. The Board of Regents requested an FY 2020 funding increase of $18,000,000 and indicated that an increase in that amount would limit tuition increases to 3.00%. According to the Board, an increase in an amount less than the request will result in higher tuition increases. The maximum tuition increase, in the event no new funding is appropriated, would be 3.00% plus the increase in the Higher Education Price Index (HEPI). The projected increase in HEPI is 2.00%, resulting in a maximum tuition increase of 5.00%.

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
Family practice program
For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

$1,745,379
FTEs 2.71

e. Child health care services
For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

$643,641
FTEs 4.16

f. Statewide cancer registry
For the statewide cancer registry, and for not more than the following full-time equivalent positions:

$145,476
FTEs 0.08

Substance abuse consortium
For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

$54,197
FTEs 0.99

Center for biocatalysis
For the center for biocatalysis, and for not more than the following full-time equivalent positions:

$706,371
FTEs 1.67

Primary health care initiative
For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

$633,367
FTEs 6.23

General Fund appropriation to the UI for the Family Practice Program.
DETAIL: Maintains the current level of funding and provides an increase of 0.52 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for Specialized Child Health Care Services.
DETAIL: Maintains the current level of funding and provides an decrease of 0.09 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Statewide Cancer Registry.
DETAIL: Maintains the current level of funding and provides a decrease of 0.96 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Substance Abuse Consortium.
DETAIL: Maintains the current level of funding and provides a decrease of 0.01 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Center for Biocatalysis.
DETAIL: Maintains the current level of funding and provides a decrease of 4.61 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the UI for the Primary Health Care Initiative.
DETAIL: Maintains the current level of funding and provides an increase of 0.87 FTE position compared to estimated net FY 2019.
From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the Department of Family Practice at the University of Iowa College of Medicine for family practice faculty and support staff.

j. Birth defects registry
For the birth defects registry, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Position Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$37,370</td>
<td>0.38</td>
</tr>
</tbody>
</table>

k. Larned A. Waterman Iowa nonprofit resource center
For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$158,641</td>
<td>1.88</td>
</tr>
</tbody>
</table>

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative
For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$470,293</td>
</tr>
</tbody>
</table>

m. Iowa flood center
For the Iowa flood center for use by the university’s college of engineering pursuant to section 466C.1:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,171,222</td>
</tr>
</tbody>
</table>

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
a. General university
For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$170,624,125</td>
<td>3,647.42</td>
</tr>
</tbody>
</table>

b. Agricultural experiment station
For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$29,886,877</td>
<td>546.98</td>
</tr>
</tbody>
</table>

c. Cooperative extension service in agriculture and home economics
 Requires $254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

General Fund appropriation to the UI for the Birth Defects Registry.
DETAIL: Maintains the current level of funding and provides a decrease of 0.62 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.
DETAIL: Maintains the current level of funding and provides a decrease of 0.87 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.
DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Flood Center.
DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to Iowa State University (ISU) for the general education budget.
DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to ISU for the Agricultural Experiment Station.
DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to ISU for the Cooperative Extension Service.
For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $18,266,722
- FTEs 382.34

Livestock disease research

For deposit in and the use of the livestock disease research fund under section 267.8:

- $172,844

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $95,712,362
- FTEs 1,346.66

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

- $175,256
- FTEs 1.93

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

- $6,446,375
- FTEs 5.50

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and to develop STEM curricula.

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and provides a decrease of 80.03 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

DETAIL: This is an increase of $1,000,000 and 1.03 FTE positions compared to estimated net FY 2019.

Specifies the use of the appropriation for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.
(3) From the moneys appropriated in this lettered paragraph, not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(a) A research-based curriculum.
(b) Online access to the curriculum.
(c) Instructional software for classroom and student use.
(d) Certification of skills and competencies in a broad base of information technology-related skill areas.
(e) Professional development for teachers.
(f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding section 8.33, of the moneys appropriated in this paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph “c” shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$125,302</td>
<td>0.86</td>
</tr>
</tbody>
</table>

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$10,396,325</td>
<td>101.84</td>
</tr>
</tbody>
</table>

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$4,334,759</td>
<td>58.00</td>
</tr>
</tbody>
</table>

Sec. 11. ENERGY COST-SAVINGS PROJECTS —— FINANCING.

Permits the Board of Regents to use indebtedness to finance projects...
the fiscal year beginning July 1, 2019, and ending June 30, 2020, the state board of regents may use notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six years.

Sec. 12. PRESCRIPTION DRUG COSTS. Notwithstanding section 270.7, the department of administrative services shall pay the state school for the deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning July 1, 2019, for expenses relating to prescription drug costs for students attending the state school for the deaf and the Iowa braille and sight saving school.

Sec. 13. Section 257.35, Code 2019, is amended by adding the following new subsection:

NEW SUBSECTION 13A. Notwithstanding subsection 1, and in addition to the reduction applicable pursuant to subsection 2, the state aid for area education agencies and the portion of the combined district cost calculated for these agencies for the fiscal year beginning July 1, 2019, and ending June 30, 2020, shall be reduced by the department of management by fifteen million dollars. The reduction for each area education agency shall be prorated based on the reduction that the agency received in the fiscal year beginning July 1, 2003.

Sec. 14. Section 257.51, if enacted by 2019 Iowa Acts, House File 546, or successor legislation is amended by adding the following new subsection:

NEW SUBSECTION 4. The department of education shall annually report to the general assembly by January 15 the activities funded by and expenditures made from the career academy fund during the preceding fiscal year. The report shall summarize the amounts received by each grant recipient; the opportunities made available to students, including but not limited to coursework and work-based learning experiences; outcome measures for students participating in career academies funded through the career academy fund; delivery formats utilized; and the amount of any other state, federal, or private funding used by the grant recipient to supplement career academy fund moneys.

Sec. 15. Section 261.25, subsections 1 and 2, Code 2019, are amended to read as follows:

1. There is appropriated from the general fund of the state for energy cost savings if the cost of the projects can be recovered within an average of six years.

CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

CODE: Reduces the FY 2020 State school aid funding to area education agencies (AEAs) by $15,000,000.

DETAIL: In addition to the $15,000,000 State aid reduction for FY 2020, the AEAs have an annual statutory reduction of $7,500,000. The State aid reduction to the AEAs will total $22,500,000 for FY 2020. This same amount of reduction was applied to FY 2019 funding.

CODE: Requires the Department of Education to annually submit a report to the General Assembly detailing the activities and the expenditures of the proposed Career Academies Fund.

DETAIL: The Career Academies Fund would be established by the enactment of HF 546 (Secure an Advanced Vision for Education, Extension Bill) of the 2019 Legislative Session. The Department of Education is directed to adopt rules for the distribution of moneys from the Fund in the form of competitive grants that may be awarded to schools for use on career academy infrastructure and equipment. If enacted the Fund will receive annual distributions from the Secure an Advanced Vision for Education (SAVE) Fund. The proposed allocation from FY 2020 SAVE revenue would be $1,000,000.
twenty-two

seven million six hundred thirty thousand

eighty-six thousand two hundred twenty dollars

for tuition

grants to qualified students who are enrolled in accredited

private institutions.

There is appropriated from the general fund of the state
to the commission for each fiscal year the sum of three hundred
seventy-six thousand two hundred twenty dollars
for tuition grants for qualified students who are enrolled in
eligible institutions. Of the moneys appropriated under this
subsection, not more than eighty thousand dollars annually
shall be used for tuition grants to qualified students who
are attending an eligible institution under section 261.9,
subsection 3, paragraph “b”.

Sec. 16. Section 261.86, subsection 1, unnumbered paragraph
1, Code 2019, is amended to read as follows:
A national guard educational assistance program service
scholarship is established to be administered by the college
student aid commission for members of the Iowa national guard
who are enrolled as undergraduate students in a community
college, an institution of higher learning under the state
board of regents, or an accredited private institution. The
college student aid commission shall adopt rules pursuant

to chapter 17A to administer this section. An individual
is eligible for the national guard educational assistance
service scholarship program if the individual meets all of the
following conditions:

Sec. 17. Section 261.86, subsection 1, paragraph a, Code
2019, is amended to read as follows:
a. Is a resident of the state and a member of an Iowa
army or air national guard unit while receiving educational
assistance scholarship award payments issued pursuant to this
section.

Sec. 18. Section 261.86, subsections 2, 3, 4, and 5, Code
2019, are amended to read as follows:
2. Educational assistance Scholarship awards paid pursuant
to this section shall not exceed the resident tuition rate
established for institutions of higher learning under
the control of the state board of regents. If the amount
appropriated in a fiscal year for purposes of this section is
insufficient to provide educational assistance scholarships
to all national guard members who apply for the program and
who are determined by the adjutant general to be eligible
for the program, the adjutant general shall, in coordination

(Nonprofit).

DETAIL: This is an increase of $1,072,512 compared to estimated net FY 2019.

CODE: General Fund appropriation of $386,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of $10,000 compared to estimated net FY 2019. Specifies that up to $80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, $296,220, is to be used for students attending Waldorf University.

CODE: Changes the name of the College Student Aid Commission program for National Guard members to the National Guard Service Scholarship Program.

CODE: Technical change.

CODE: Technical changes.
with the commission, determine the distribution of educational scholarships. However, educational assistance scholarship awards paid pursuant to this section shall not be less than fifty percent of the resident tuition rate established for institutions of higher learning under the control of the state board of regents or fifty percent of the tuition rate at the institution attended by the national guard member, whichever is lower. Neither eligibility nor educational assistance scholarship award determinations shall be based upon a national guard member’s unit, the location at which drills are attended, or whether the eligible individual is a member of the Iowa army or air national guard.

3. a. (1) An eligible member of the national guard, attending an institution as provided in subsection 1, paragraph “d”, shall not receive educational assistance scholarship awards under this section for more than one hundred twenty semester, or the equivalent, credit hours of undergraduate study.

(2) An eligible member of the national guard, attending an institution as provided in subsection 1, paragraph “d”, who is enrolled in a program of education leading to a postsecondary degree that meets the eligibility requirements for the federal Edith Nourse Rogers STEM scholarship established under 38 U.S.C. §3320, shall not receive scholarship awards issued under this section for more than one hundred thirty semester, or the equivalent, credit hours of undergraduate study.

(3) A national guard member who has met the educational requirements for a baccalaureate degree is ineligible for educational assistance a scholarship award under this section.

b. A member of the national guard who received educational assistance under this section prior to July 1, 2015, shall be deemed to have received educational assistance for the following number of credit hours for educational assistance received before that date:

(1) For each semester that the member received educational assistance while attending an institution as a full-time student, twelve credit hours.

(2) For each semester that the member received educational assistance while attending an institution as a part-time student, six credit hours.

(3) For each trimester or quarter that the member received educational assistance while attending an institution as a full-time or part-time student, the number of credit hours that are determined to be the semester equivalent by the college student aid commission.

4. The eligibility of applicants and scholarship award amounts of educational assistance to be paid shall be
certified by the adjutant general of Iowa to the college student aid commission, and all amounts that are or become due to a community college, accredited private institution, or institution of higher learning under the control of the state board of regents under this section shall be paid to the college or institution by the college student aid commission upon receipt of certification by the president or governing board of the educational institution as to accuracy of charges made, and as to the attendance and academic progress of the individual at the educational institution. The college student aid commission shall maintain an annual record of the number of participants and the dollar value of the educational assistance provided awards issued.

5. For purposes of this section, unless otherwise required, "educational assistance" means the same as Scholarships awarded under this section may be used by the recipient for the recipient’s “cost of attendance” as defined in Tit.IV, pt.B, of the federal Higher Education Act of 1965 as amended.

Sec. 19. Section 284.6A, Code 2019, is amended by adding the following new subsection:

NEW SUBSECTION  2A. By January 15 of each year, the department shall collect data from the prior fiscal year regarding the status of computer science in Iowa’s school districts and accredited nonpublic schools and shall summarize the data in a report submitted to the general assembly. The report shall include computer science instruction provided by schools broken down by elementary, middle, and high school, moneys deposited in the fund from public and private sources, the amounts awarded, the impact of the provisions of this section on teachers, and the department’s findings and recommendations.

Sec. 20. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2019, are amended to read as follows:

a. For the fiscal year beginning July 1, 2019, and ending June 30, 2020, to the department, the amount of five hundred eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the Ambassador to Education (Teacher of the Year) award.

CODE: Requires the Department of Education to annually submit a report to the General Assembly detailing the status of computer science in Iowa’s school districts and accredited nonpublic schools.

DETAIL: Specifies that the report will include computer science instruction provided by grade level, detail of moneys deposited into the Computer Science Professional Development Fund from public and private sources, award amounts from the Fund, and the impact on teachers. The report will also include any Department of Education findings and recommendations.

CODE: Sets FY 2020 allocation levels for the Student Achievement/Teacher Quality appropriation.

CODE: Allocates $508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards, of which $423,250 is to be used for the issuance of National Board Certification Awards and $85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current level of funding for the issuance of National Board Certification Awards and maintains the current level of allocation for the administration of the Ambassador to Education award compared to estimated FY 2019.
b. For the fiscal year beginning July 1, 2018 and ending June 30, 2019, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph “b,” and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, 2018 and ending June 30, 2019, an amount up to one million seventy-seven thousand eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 284.6, subsection 10. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, 2018 and ending June 30, 2019, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under section 256.34.

f. For the fiscal year beginning July 1, 2018 and ending June 30, 2019, to the department an amount up to six hundred twenty-six thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to sections 284.15, 284.16, and 284.17, including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

g. For the fiscal year beginning July 1, 2019, and for each subsequent fiscal year, to the department, ten million dollars shall be used by the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph “b,” and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

CODE: Allocates up to $728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

CODE: Allocates up to $1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

CODE: Allocates up to $25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

CODE: Allocates up to $626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

CODE: Allocates $10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need
6 million dollars for purposes of implementing the supplemental
7 assistance for high-need schools provisions of section 284.11.
8 Annually, of the moneys allocated to the department for
9 purposes of this paragraph, up to one hundred thousand dollars
10 may be used by the department for administrative purposes and
11 for not more than one full-time equivalent position.

12 Sec. 21. EFFECTIVE DATE. The following, being deemed of
13 immediate importance, takes effect upon enactment:

14 1. The section of this Act amending 2017 Iowa Acts, chapter
15 172, section 50, subsection 5, as amended by 2018 Iowa Acts,
16 chapter 1163, section 4.

17 2. The section of this Act amending 2017 Iowa Acts, chapter
18 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts,
19 chapter 1163, section 4.

DIVISION II
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2019-2020

22 Sec. 22. There is appropriated from the Iowa skilled worker
23 and job creation fund created in section 8.75 to the following
24 departments, agencies, and institutions for the fiscal year
25 beginning July 1, 2019, and ending June 30, 2020, the following
26 amounts, or so much thereof as is necessary, to be used for the
27 purposes designated:

1. DEPARTMENT OF EDUCATION

29 a. For deposit in the workforce training and economic
30 development funds created pursuant to section 260C.18A:
31 ................................................................. $ 15,100,000

32 From the moneys appropriated in this lettered paragraph
33 “a”, not more than $100,000 shall be used by the department
34 for administration of the workforce training and economic

schools in FY 2021. Of this amount, up to $100,000 and no more than
1.00 FTE position may be used for administrative purposes.

CODE: Specifies that the supplemental FY 2019 General Fund
appropriation to Iowa Public Television takes effect on enactment.

CODE: Provides that the section of the Bill regarding nonreversion of
the FY 2019 General Fund appropriation to the Department of
Education for the Summer Joint Enrollment Program takes effect on
enactment.

Skilled Worker and Job Creation Fund appropriation to the Department
of Education for the Workforce Training and Economic Development
Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2019. The Funds are administered by the Department of
Education and used to support a variety of job training and retraining
programs, as well as career academies for high school students. At
least 70.00% of the funds must be used on projects in the areas of
advanced manufacturing, information technology and insurance,
alternative and renewable energy, and life sciences, including
biotechnology, health care technology, and nursing care technology.

Permits the Department of Education to use up to $100,000 of the
appropriation for administration of the Funds.
development funds created pursuant to section 260C.18A.

For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:

$ 5,500,000

(1) From the moneys appropriated in this lettered paragraph "b", $3,883,000 shall be allocated pursuant to the formula established in section 260C.18C.

(2) From the moneys appropriated in this lettered paragraph "b", not more than $150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to section 260C.50.

(3) From the moneys appropriated in this lettered paragraph "b", not more than $1,257,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph "b", $210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

Requires $3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

Permits the Department of Education to use up to $150,000 of the appropriation for implementation of adult education and literacy programs.

Specifies that no more than $1,257,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

Requires $210,000 of the appropriation be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.
request for proposals process to identify the entity best qualified to implement the pilot project.

c. For capital projects at community colleges that meet the definition of the term "vertical infrastructure" in section 8.57, subsection 5, paragraph "c":

   Moneys appropriated in this lettered paragraph shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

   (1) Accelerated career education program capital projects.
   (2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.

   d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:

   Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at the community colleges.

   DETAIL: Maintains the current level of funding compared to estimated net FY 2019. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

   Specifies that the funds appropriated for vertical infrastructure at the community colleges shall be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

   - ACE Program capital projects.
   - Major renovations and repairs.

   e. For deposit in the gap tuition assistance fund established pursuant to section 260I.2:

   Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

   DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

   Permits no more than $200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

   Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

   DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete
29 25     f. For deposit in the statewide work-based learning
29 26 intermediary network fund created pursuant to section 256.40:
29 27 ...................................................................... $  1,500,000

29 28 From the moneys appropriated in this lettered paragraph
29 29 “f”, not more than $50,000 shall be used by the department for
29 30 expenses associated with the activities of the secondary career
29 31 and technical programming task force convened pursuant to this
29 32 Act.

29 33     g. For support costs associated with administering a
29 34 workforce preparation outcome reporting system for the purpose
29 35 of collecting and reporting data relating to the educational
29 36 and employment outcomes of workforce preparation programs
29 37 receiving moneys pursuant to this subsection:
29 38 ...................................................................... $  200,000

30 4 2. COLLEGE STUDENT AID COMMISSION
30 5 For purposes of providing skilled workforce shortage tuition
30 6 grants in accordance with section 261.130:
30 7 ...................................................................... $  5,000,000

30 8 3. Notwithstanding section 8.33, moneys appropriated
30 9 in this section of this Act that remain unencumbered or
30 10 unobligated at the close of the fiscal year shall not revert
30 11 but shall remain available for expenditure for the purposes

continuing education certificate training programs for in-demand occupations.

Skilled Worker and Job Creation Fund appropriation to the Department
of Education for the Statewide Work-Based Learning Intermediary
Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

Permits the Department of Education to use no more than $50,000 of the appropriation to provide support for work-based learning.

Skilled Worker and Job Creation Fund appropriation to the Department
of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2021.
Sec. 23. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY 2018-2019 DEFINITIONS. Notwithstanding section 260E.2, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, "new job" includes a new, existing, or recalled job in an industry which, for purposes of this section, means a business existing on the effective date of this section and located in a county with a population between 40,500 and 41,000, as determined by the 2010 federal decennial census, that was declared a disaster area by the governor following a weather-related natural disaster which impacted the county on or about July 19, 2018.

Sec. 24. Section 260I.2, subsection 2, paragraph c, Code 2019, is amended to read as follows:

CODE: Technical change.

c. Moneys Except as provided in section 260I.10, subsection 4, moneys in the fund shall be allocated pursuant to the formula established in section 260C.18C. Notwithstanding section 8.33, moneys in the fund at the close of the fiscal year shall not revert to the general fund of the state but shall remain available for expenditure for the purpose designated for subsequent fiscal years. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the fund shall be credited to the fund.

Sec. 25. Section 260I.3, subsection 1, Code 2019, is amended to read as follows:

CODE: Technical change.

1. The department of education, in consultation with the economic development authority, shall adopt rules pursuant to this chapter defining eligibility criteria for persons applying to receive tuition assistance under this chapter.

Sec. 26. Section 260I.3, subsection 2, paragraph a, Code 2019, is amended to read as follows:

CODE: Changes one of the criteria for determining financial need eligibility for assistance under the Gap Tuition Assistance Program, reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion.

a. The applicant's family income for the three months prior to the date of application or documentation of a life-changing event.

Sec. 27. Section 260I.3, Code 2019, is amended by adding the following new subsection:

CODE: Permits a community college to limit an applicant for Gap Tuition Assistance to one eligible certificate program or one career pathway based on the funding available.

NEW SUBSECTION 6. The community college receiving the application may limit an applicant to one eligible certificate program or to eligible programs within one career pathway, based on the funding available for purposes of this program.
Sec. 28. Section 260I.4, subsection 4, Code 2019, is amended by striking the subsection.

Sec. 29. Section 260I.7, Code 2019, is amended to read as follows:

260I.7 INITIAL ASSESSMENT. An applicant for tuition assistance under this chapter shall complete an initial assessment administered by the community college receiving the application to determine the applicant's readiness to complete an eligible certificate program. The assessment shall include assessments for the areas of reading for information, applied mathematics, and locating information. An applicant shall complete any additional assessments and occupational research required by an eligible certificate program.

Sec. 30. Section 260I.10, Code 2019, is amended by adding the following new subsection:

NEW SUBSECTION 4. The department of education, in coordination with the community colleges, may adjust the allocations generated pursuant to section 260I, subsection 2, paragraph “c”, to ensure efficient delivery of services.

Sec. 31. Section 260I.11, Code 2019, is amended to read as follows:

260I.11 RULES. The department of state board of education, in consultation with the economic development authority and the community colleges, shall adopt rules pursuant to chapter 17A and this chapter to implement the provisions of this chapter.

Sec. 32. EFFECTIVE DATE. The following, being deemed of immediate importance, takes effect upon enactment:

12 The section of this division of this Act relating to FY 2018-2019 definitions under the Iowa industrial new jobs training Act.

CODE: Removes the limitation of Gap Tuition Assistance per individual to one eligible certificate program.

CODE: Changes the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

CODE: Permits the Department of Education to reallocate Gap Tuition Assistance funding among community colleges to ensure efficient delivery of services. The funding is initially allocated using the formula established in statute for allocation of general aid to the community colleges.

CODE: Technical change.

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.
## Summary Data
### General Fund

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<td>Grand Total</td>
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<td>$920,872,578</td>
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## Education General Fund

### Blind, Department for the Blind

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### College Student Aid Commission

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## Education
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# Education Funds

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<td>Iowa School for the Deaf</td>
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<td>Ed Services for Blind &amp; Visually Impaired</td>
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<td>11,815.02</td>
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