

Education Appropriations Bill

House File 758

Last Action:
House Appropriations
Committee
April 1, 2019

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.

Fiscal Services Division
Legislative Services Agency

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2020: Appropriates a net total of \$954.0 million from the General Fund and 11,843.5 full-time equivalent (FTE) positions for FY 2020 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$33.2 million and a decrease of 72.7 FTE positions compared to estimated net FY 2019.

The funding includes \$960.8 million associated with appropriations typically funded in the annual Education Appropriations Bill and a net decrease of \$6.8 million to standing appropriations typically funded in the annual Standing Appropriations Bill. Included in the funding total in this Bill and in the attached tracking is the standing appropriation of \$1.8 million to the College Student Aid Commission for the Vocational-Technical Tuition Grant.

Other Funds FY 2020: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2020. This maintains the current level of funding compared to estimated net FY 2019.

Standing Appropriations FY 2020: The Bill includes net decreases to unassigned standing appropriations totaling \$6.8 million compared to estimated net FY 2019. This represents a decrease of \$15.0 million compared to the appropriations specified in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

College Student Aid Commission: A new General Fund appropriation of \$130,000 for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program. The new appropriation will fund an additional 1.0 FTE position.

Page 1, Line 26

College Student Aid Commission: A new General Fund appropriation of \$14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019.

Page 3, Line 2

College Student Aid Commission: A new General Fund appropriation of \$1.0 million for the Future Ready Iowa Skilled Workforce Grant Program, which was enacted in 2018 with an effective date of July 1, 2019.

Page 3, Line 9

Department of Education: A General Fund appropriation of \$500,000 for the Iowa Learning Online (ILO) Initiative. ILO received appropriations of \$1.5 million for FY 2014, FY 2015, and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017.

Page 10, Line 33

Department of Education: A new General Fund appropriation of \$3.0 million for children's mental health school-based training and support. The new appropriation will fund an additional 2.0 FTE positions.

Page 11, Line 2

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission: An increase of \$17.4 million compared to estimated net FY 2019. The changes include:

Page 1, Line 15

- An increase of \$300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- A new appropriation of \$14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program enacted in 2018 with an effective date of July 1, 2019.
- A new appropriation of \$1.0 million for the Future Ready Iowa Skilled Workforce Grant Program enacted in 2018 with an effective date of July 1, 2019.
- An increase of \$1.1 million for the Iowa Tuition Grant Program for nonprofit institutions.

Department of Education: An increase of \$13.3 million compared to estimated net FY 2019. The significant changes include:

Page 3, Line 25

- An increase of \$356,000 for Career and Technical Education Secondary.
- An increase of \$1.0 million for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of \$300,000 for the Statewide Assessment.
- An increase of \$1.0 million for the Iowa Jobs for America's Graduates (iJAG) program.
- An increase of \$500,000 for the ILO Initiative.
- An increase of \$3.0 million for Children's Mental Health Training.
- An increase of \$7.0 million for General Aid for Community Colleges.

Board of Regents: An increase of \$17.5 million compared to estimated net FY 2019. The changes include:

Page 14, Line 11

- A new appropriation of \$15.9 million for allocation by the Board of Regents to the three State universities.
- An increase of \$1.0 million for the Governor's STEM Advisory Council.
- An increase of \$400,000 for the Iowa School for the Deaf.
- An increase of \$167,000 for Educational Services for the Blind and Visually Impaired.

CHANGES TO PRIOR APPROPRIATIONS

Summer Joint Enrollment Program: Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

Page 13, Line 27

SUPPLEMENTAL APPROPRIATIONS

Department of Education: A supplemental General Fund appropriation of \$100,000 to Iowa Public Television for FY 2019 to restore overnight broadcasts.

Page 13, Line 12

SIGNIFICANT CODE CHANGES

National Guard Educational Assistance Program: Changes the name of the Program to the National Guard Service Scholarship Program.

Page 21, Line 20

National Guard Educational Assistance Program: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

Page 22, Line 33

Iowa Industrial New Jobs Training Program: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

Page 28, Line 35

Gap Tuition Assistance Program: Changes one of the criteria for determining financial need eligibility for assistance under the Program by reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion. Removes the statutory limitation of one eligible certificate program per individual. Permits a community college to limit an applicant to one eligible certificate program or one career pathway based on the funding available. Makes changes to the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

Page 29, Line 29

EFFECTIVE DATE

Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

Page 26, Line 1

Specifies that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

Page 26, Line 4

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.

Page 30, Line 34

House File 758 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
20	27	13	Add	257.35.13A
21	3	14	Amend	261.25.1,2
21	20	15	Amend	261.86.1
21	33	16	Amend	261.86.1.a
22	4	17	Amend	261.86.2,3,4,5
24	10	18	Amend	284.13.1.a,b,c,e,f,g
29	11	22	Amend	260I.2.2.c
29	22	23	Amend	260I.3.1
29	29	24	Amend	260I.3.2.a
29	34	25	Add	260I.3.6
30	6	26	Strike	260I.4.4
30	8	27	Amend	260I.7
30	21	28	Add	260I.10.4
30	27	29	Amend	260I.11

1 1 DIVISION I
1 2 FY 2019-2020 APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from
1 5 the general fund of the state to the department for the blind
1 6 for the fiscal year beginning July 1, 2019, and ending June
1 7 30, 2020, the following amounts, or so much thereof as is
1 8 necessary, to be used for the purposes designated:
1 9 For salaries, support, maintenance, and miscellaneous
1 10 purposes, and for not more than the following full-time
1 11 equivalent positions:

1 12	.....	\$	2,247,499
1 13	.....	FTEs	79.00

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal year
1 17 beginning July 1, 2019, and ending June 30, 2020, the following
1 18 amounts, or so much thereof as is necessary, to be used for the
1 19 purposes designated:

1 20 1. ADMINISTRATION

1 21 a. For general administration salaries, support,
1 22 maintenance, and miscellaneous purposes, and for not more than
1 23 the following full-time equivalent positions:

1 24	.....	\$	429,279
1 25	.....	FTEs	3.95

1 26 b. For the administration of the future ready Iowa skilled
1 27 workforce last-dollar scholarship program and the future ready
1 28 Iowa skilled workforce grant program, including salaries,
1 29 support, maintenance, and miscellaneous purposes, and for not
1 30 more than the following full-time equivalent positions:

1 31	.....	\$	130,254
1 32	.....	FTEs	1.00

1 33 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

1 34 For the loan repayment program for health care professionals

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase in funding of \$79,877 and a decrease of 8.80 full-time equivalent (FTE) positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is no change in funding and an increase of 2.95 FTE positions compared to estimated net FY 2019. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio. The increase in FTE positions aligns the number of positions to the funding appropriated.

General Fund appropriation to the College Student Aid Commission for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: This is a new appropriation for FY 2020 and will fund an additional 1.00 FTE position.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

<p>1 35 established pursuant to section 261.115: 2 1 \$ 400,973</p>	<p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>2 2 3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM 2 3 For purposes of providing national guard service scholarship 2 4 under the program established in section 261.86: 2 5 \$ 4,700,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Program was formerly known as the National Guard Educational Assistance Program. The name of the Program is changed elsewhere in the Bill.</p>
<p>2 6 Moneys appropriated pursuant to this subsection may be 2 7 distributed to a public university that purchased an Iowa 2 8 for-profit accredited private institution effective March 22, 2 9 2018, whose students were eligible members of the national 2 10 guard who received educational assistance under the national 2 11 guard educational assistance program in the fiscal year 2 12 beginning July 1, 2018, if the students continue to meet the 2 13 requirements of section 261.86.</p>	<p>Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University was purchased by Purdue University in Indiana in 2018.</p>
<p>2 14 4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM 2 15 a. For purposes of the all Iowa opportunity scholarship 2 16 program established pursuant to section 261.87: 2 17 \$ 3,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.</p> <p>DETAIL: This is an increase in funding of \$159,146 compared to estimated net FY 2019 to fund additional awards.</p>
<p>2 18 b. For the fiscal year beginning July 1, 2019, if the moneys 2 19 appropriated by the general assembly to the college student aid 2 20 commission for purposes of the all Iowa opportunity scholarship 2 21 program exceed \$500,000, "eligible institution" as defined in 2 22 section 261.87 shall, during the fiscal year beginning July 1, 2 23 2019, include accredited private institutions as defined in 2 24 section 261.9.</p>	<p>Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2020 exceeds \$500,000.</p>
<p>2 25 5. TEACH IOWA SCHOLAR PROGRAM 2 26 For purposes of the teach Iowa scholar program established 2 27 pursuant to section 261.110: 2 28 \$ 400,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>2 29 6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM 2 30 For purposes of the rural Iowa primary care loan repayment 2 31 program established pursuant to section 261.113: 2 32 \$ 1,424,502</p>	<p>General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.</p> <p>DETAIL: This is an increase in funding of \$300,000 compared to estimated net FY 2019 to fund additional awards.</p>

<p>2 33 7. HEALTH CARE LOAN REPAYMENT PROGRAM 2 34 For purposes of the health care loan repayment program 2 35 established pursuant to section 261.116: 3 1 \$ 200,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>3 2 8. FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR 3 3 SCHOLARSHIP PROGRAM 3 4 For deposit in the future ready iowa skilled workforce 3 5 last-dollar scholarship fund established pursuant to section 3 6 261.131, as enacted by 2018 Iowa Acts, chapter 1067, section 3 7 12, as amended by 2018 Iowa Acts, chapter 1172, section 24: 3 8 \$ 14,789,209</p>	<p>General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.</p> <p>DETAIL: This is a new appropriation for FY 2020. The Last-Dollar Scholarship Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other state and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.</p>
<p>3 9 9. FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM 3 10 For deposit in the future ready iowa skilled workforce grant 3 11 fund established pursuant to section 261.132, as enacted by 3 12 2018 Iowa Acts, chapter 1067, section 13: 3 13 \$ 1,000,000</p>	<p>General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Skilled Workforce Grant Program.</p> <p>DETAIL: This is a new appropriation for FY 2020. The Skilled Workforce Grant Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending Board of Regents universities or accredited private nonprofit institutions who have earned at least half the credits required for a bachelor's degree in an eligible program of study or academic major leading to a designated high-demand job. Full-time students are eligible for an annual award of \$1,000 for not more than four semesters. The amount of the award is prorated for not more than eight semesters for part-time students.</p>
<p>3 14 Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 3 15 261.72, the moneys deposited in the chiropractic loan revolving 3 16 fund created pursuant to section 261.72, for the fiscal year 3 17 beginning July 1, 2019, and ending June 30, 2020, may be used 3 18 for purposes of the chiropractic loan forgiveness program 3 19 established in section 261.73.</p>	<p>Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.</p>
<p>3 20 Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section</p>	<p>Suspends the standing appropriation for the College Work Study</p>

3 21 261.85, for the fiscal year beginning July 1, 2019, and ending
 3 22 June 30, 2020, the amount appropriated from the general fund
 3 23 of the state to the college student aid commission for the
 3 24 work-study program under section 261.85 shall be zero.

Program for FY 2020.

3 25 DEPARTMENT OF EDUCATION

3 26 Sec. 5. There is appropriated from the general fund of
 3 27 the state to the department of education for the fiscal year
 3 28 beginning July 1, 2019, and ending June 30, 2020, the following
 3 29 amounts, or so much thereof as is necessary, to be used for the
 3 30 purposes designated:

3 31 1. GENERAL ADMINISTRATION

General Fund appropriation to the Department of Education for administration.

3 32 a. For salaries, support, maintenance, and miscellaneous
 3 33 purposes, and for not more than the following full-time
 3 34 equivalent positions:
 3 35 \$ 5,949,047
 4 1 FTEs 71.00

DETAIL: This is no change in funding and an increase of 10.57 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.

4 2 b. By January 15, 2020, the department shall submit
 4 3 a written report to the general assembly detailing the
 4 4 department's antibullying programming and current and projected
 4 5 expenditures for such programming for the fiscal year beginning
 4 6 July 1, 2019.

Requires the Department to submit a written report by January 15, 2020, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2020.

4 7 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

4 8 For salaries, support, maintenance, and miscellaneous
 4 9 purposes, and for not more than the following full-time
 4 10 equivalent positions:
 4 11 \$ 598,197
 4 12 FTEs 9.82

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

4 13 3. VOCATIONAL REHABILITATION SERVICES DIVISION

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

4 14 a. For salaries, support, maintenance, and miscellaneous
 4 15 purposes, and for not more than the following full-time
 4 16 equivalent positions:
 4 17 \$ 5,677,908
 4 18 FTEs 245.00

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

4 19 For purposes of optimizing the job placement of individuals
 4 20 with disabilities, the division shall make its best efforts
 4 21 to work with community rehabilitation program providers for
 4 22 job placement and retention services for individuals with
 4 23 significant disabilities and most significant disabilities. By
 4 24 January 15, 2020, the division shall submit a written report to
 4 25 the general assembly regarding the division's outreach efforts
 4 26 with community rehabilitation program providers.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2020, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

4 27 b. For matching moneys for programs to enable persons
 4 28 with severe physical or mental disabilities to function more
 4 29 independently, including salaries and support, and for not more
 4 30 than the following full-time equivalent position:
 4 31 \$ 84,823
 4 32 FTEs 1.00

General Fund appropriation to the Independent Living Program in the IVRS.

 DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

4 33 c. For the entrepreneurs with disabilities program
 4 34 established pursuant to section 259.4, subsection 9:
 4 35 \$ 138,506

General Fund appropriation to the IVRS for the Entrepreneurs with Disabilities Program.

 DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

5 1 d. For costs associated with centers for independent
 5 2 living:
 5 3 \$ 86,457

General Fund appropriation to the IVRS for Independent Living Center Grants.

 DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

5 4 4. STATE LIBRARY

5 5 a. For salaries, support, maintenance, and miscellaneous
 5 6 purposes, and for not more than the following full-time
 5 7 equivalent positions:
 5 8 \$ 2,530,063
 5 9 FTEs 29.00

General Fund appropriation to the Department of Education for the State Library.

 DETAIL: This is no change in funding and an increase of 6.00 FTE positions compared to estimated net FY 2019. The increase in FTE positions aligns the number of positions with the funding appropriated.

5 10 b. For the enrich Iowa program established under section
 5 11 256.57:
 5 12 \$ 2,464,823

General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.

 DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

5 13 5. PUBLIC BROADCASTING DIVISION

5 14 For salaries, support, maintenance, capital expenditures,
 5 15 and miscellaneous purposes, and for not more than the following
 5 16 full-time equivalent positions:
 5 17 \$ 7,739,415
 5 18 FTEs 60.35

General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).

 DETAIL: This is an increase of \$50,000 and an increase of 0.18 FTE position compared to estimated net FY 2019 to restore overnight broadcasts. This Bill includes an FY 2019 supplemental appropriation of \$100,000 for the same purpose.

5 19 6. CAREER AND TECHNICAL EDUCATION

5 20 For reimbursement for career and technical education
 5 21 expenditures made by regional career and technical education
 5 22 planning partnerships in accordance with section 258.14:
 5 23 \$ 2,985,957

General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships.

 DETAIL: This is an increase of \$355,823 compared to estimated net

FY 2019. This appropriation and the Career and Technical Education Administration appropriation serve as the maintenance of effort match for federal Perkins funding, which totaled an estimated \$12,657,415 for FY 2019. Any increase in funding will increase the required maintenance of effort match for future years.

5 24 7. SCHOOL FOOD SERVICE
5 25 For use as state matching moneys for federal programs that
5 26 shall be disbursed according to federal regulations, including
5 27 salaries, support, maintenance, and miscellaneous purposes, and
5 28 for not more than the following full-time equivalent positions:
5 29 \$ 2,176,797
5 30 FTEs 23.65

General Fund appropriation to the Department of Education for school food service.

DETAIL: Maintains the current level of funding and a decrease of 0.25 FTE position compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

5 31 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID
5 32 For deposit in the school ready children grants account of
5 33 the early childhood iowa fund created in section 256I.11:
5 34 \$ 23,162,799

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2019. The increase will be distributed to the local ECI Boards.

5 35 a. From the moneys deposited in the school ready children
6 1 grants account for the fiscal year beginning July 1, 2019, and
6 2 ending June 30, 2020, not more than \$265,950 is allocated for
6 3 the early childhood iowa office and other technical assistance
6 4 activities. Moneys allocated under this lettered paragraph
6 5 may be used by the early childhood iowa state board for the
6 6 purpose of skills development and support for ongoing training
6 7 of staff. However, except as otherwise provided in this
6 8 subsection, moneys shall not be used for additional staff or
6 9 for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2020:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2019 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

6 10 b. Of the amount appropriated in this subsection for
6 11 deposit in the school ready children grants account of the
6 12 early childhood iowa fund, \$2,318,018 shall be used for efforts
6 13 to improve the quality of early care, health, and education
6 14 programs. Moneys allocated pursuant to this paragraph may be
6 15 used for additional staff and for the reimbursement of staff.
6 16 The early childhood iowa state board may reserve a portion
6 17 of the allocation, not to exceed \$88,650 for the technical
6 18 assistance expenses of the early childhood iowa state office,
6 19 including the reimbursement of staff, and shall distribute
6 20 the remainder to early childhood iowa areas for local quality
6 21 improvement efforts through a methodology identified by the
6 22 early childhood iowa state board to make the most productive

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

6 23 use of the funding, which may include use of the distribution
6 24 formula, grants, or other means.

6 25 c. Of the amount appropriated in this subsection for
6 26 deposit in the school ready children grants account of
6 27 the early childhood lowa fund, \$825,030 shall be used for
6 28 support of professional development and training activities
6 29 for persons working in early care, health, and education by
6 30 the early childhood lowa state board in collaboration with
6 31 the professional development component groups maintained by
6 32 the early childhood lowa stakeholders alliance pursuant to
6 33 section 256I.12, subsection 7, paragraph "b", and the early
6 34 childhood lowa area boards. Expenditures shall be limited to
6 35 professional development and training activities agreed upon by
7 1 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

7 2 9. BIRTH TO AGE THREE SERVICES

7 3 a. For expansion of the federal Individuals with
7 4 Disabilities Education Improvement Act of 2004, Pub.L.No.
7 5 108-446, as amended to January 1, 2018, birth through age three
7 6 services due to increased numbers of children qualifying for
7 7 those services:

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

7 8 \$ 1,721,400

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funds for this purpose. Federal funds are estimated to be \$4,457,530 for FY 2019.

7 9 b. From the moneys appropriated in this subsection,
7 10 \$383,769 shall be allocated to the child health specialty
7 11 clinics administered by the state university of Iowa in order
7 12 to provide additional support for infants and toddlers who are
7 13 born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

7 14 10. EARLY HEAD START PROJECTS

7 15 a. For early head start projects:

7 16 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

7 17 b. The moneys appropriated in this subsection shall be
7 18 used for implementation and expansion of early head start
7 19 pilot projects addressing the comprehensive cognitive, social,
7 20 emotional, and developmental needs of children from birth to
7 21 age three, including prenatal support for qualified families.
7 22 The projects shall promote healthy prenatal outcomes and
7 23 healthy family functioning, and strengthen the development of
7 24 infants and toddlers in low-income families. Priority shall be
7 25 given to those organizations that have previously qualified for

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

7 26 and received state funding to administer an early head start
7 27 project.

7 28 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
7 29 a. To provide moneys for costs of providing textbooks
7 30 to each resident pupil who attends a nonpublic school as
7 31 authorized by section 301.1:
7 32 \$ 652,000

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

7 33 b. Funding under this subsection is limited to \$25 per
7 34 pupil and shall not exceed the comparable services offered to
7 35 resident public school pupils.

Maintains the funding limit at \$25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

8 1 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
8 2 For purposes of the student achievement and teacher quality
8 3 program established pursuant to chapter 284, and for not more
8 4 than the following full-time equivalent positions:
8 5 \$ 2,965,467
8 6 FTEs 5.90

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

8 7 13. STATEWIDE STUDENT ASSESSMENT
8 8 For distribution to the Iowa testing program by the
8 9 department of education on behalf of school districts and
8 10 accredited nonpublic schools to offset the costs associated
8 11 with a statewide student assessment administered in accordance
8 12 with section 256.7, subsection 21, paragraph "b":
8 13 \$ 3,000,000

General Fund appropriation to be distributed by the Department of Education to the Iowa Testing Program on behalf of school districts for the statewide student assessment.

DETAIL: This is an increase of \$300,000 compared to estimated net FY 2019. The FY 2019 appropriation was used to partially fund the assessment for public schools. The increase is to provide the same level of support to nonpublic schools using the assessment.

8 14 From the moneys appropriated in this subsection, not more
8 15 than \$300,000 shall be distributed to the Iowa testing programs
8 16 within the university of Iowa college of education to offset
8 17 the costs of administering the statewide student assessment at
8 18 accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs to offset the costs of administering the statewide assessment at accredited nonpublic schools.

8 19 14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
8 20 For support costs associated with the creation of a
8 21 statewide clearinghouse to expand work-based learning as a part
8 22 of the future ready Iowa initiative:
8 23 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: This is an increase of \$50,000 compared to estimated net FY 2019.

8 24 15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

General Fund appropriation for the Summer Joint Enrollment Program.

8 25 PROGRAM

8 26 For support costs associated with the creation of a
 8 27 program to provide additional funds for resident high school
 8 28 pupils enrolled in grades 9 through 12 to attend a community
 8 29 college for college-level classes or attend a class taught
 8 30 by a community college-employed instructor during the summer
 8 31 and outside of the regular school year through a contractual
 8 32 agreement between a community college and a school district
 8 33 under the future ready Iowa initiative:
 8 34 \$ 600,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

8 35 Notwithstanding section 8.33, moneys received by the
 9 1 department pursuant to this subsection that remain unencumbered
 9 2 or unobligated at the close of the fiscal year shall not revert
 9 3 but shall remain available for expenditure for the purposes
 9 4 specified in this subsection for the following fiscal year.

Specifies that the FY 2020 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2020, and will remain available for use for the Program through FY 2021.

9 5 16. JOBS FOR AMERICA'S GRADUATES

9 6 For school districts to provide direct services to the
 9 7 most at-risk middle school or high school students enrolled
 9 8 in school districts through direct intervention by a jobs for
 9 9 America's graduates specialist:
 9 10 \$ 2,666,188

General Fund appropriation to the Department of Education that will flow to the Iowa Jobs for America's Graduates program.

DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2019.

9 11 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
9 12 DATA SYSTEM SUPPORT

9 13 For administration of a process for school districts to
 9 14 establish specific performance goals and to evaluate the
 9 15 performance of each attendance center operated by the district
 9 16 in order to arrive at an overall school performance grade and
 9 17 report card for each attendance center, for internet site
 9 18 and data system support, and for not more than the following
 9 19 full-time equivalent positions:
 9 20 \$ 250,000
 9 21 FTEs 1.95

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

9 22 18. ONLINE STATE JOB POSTING SYSTEM

9 23 For purposes of administering the online state job posting
 9 24 system in accordance with section 256.27:
 9 25 \$ 230,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

9 26 19. SUCCESSFUL PROGRESSION FOR EARLY READERS

9 27 For distribution to school districts for implementation
 9 28 of section 279.68, subsection 2, relating to successful
 9 29 progression for early readers:
 9 30 \$ 7,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

<p>9 31 20. EARLY WARNING SYSTEM FOR LITERACY 9 32 For purposes of purchasing a statewide license for an early 9 33 warning assessment and administering the early warning system 9 34 for literacy established in accordance with section 279.68 and 9 35 rules adopted in accordance with section 256.7, subsection 31: 10 1 \$ 1,915,000</p>	<p>General Fund appropriation to the Department of Education for the Early Warning System for Literacy. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>10 2 The department shall administer and distribute to school 10 3 districts and accredited nonpublic schools the early warning 10 4 assessment system that allows teachers to screen and monitor 10 5 student literacy skills from prekindergarten through grade 10 6 six. The department may charge school districts and accredited 10 7 nonpublic schools a fee for the system not to exceed the actual 10 8 costs to purchase a statewide license for the early warning 10 9 assessment minus the moneys received by the department under 10 10 this subsection. The fee shall be determined by dividing the 10 11 actual remaining costs to purchase the statewide license for 10 12 the school year by the number of pupils assessed under the 10 13 system in the current fiscal year. School districts may use 10 14 moneys received pursuant to section 257.10, subsection 11, and 10 15 moneys received for purposes of implementing section 279.68, 10 16 subsection 2, to pay the early warning assessment system fee.</p>	<p>Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.</p>
<p>10 17 21. IOWA READING RESEARCH CENTER 10 18 a. For purposes of the Iowa reading research center in 10 19 order to implement, in collaboration with the area education 10 20 agencies, the provisions of section 256.9, subsection 49, 10 21 paragraph "c": 10 22 \$ 1,300,176</p>	<p>General Fund appropriation to the Department of Education for the Iowa Reading Research Center. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>10 23 b. Notwithstanding section 8.33, moneys received by the 10 24 department pursuant to this subsection that remain unencumbered 10 25 or unobligated at the close of the fiscal year shall not revert 10 26 but shall remain available for expenditure for the purposes 10 27 specified in this subsection for the following fiscal year.</p>	<p>Specifies that the funds appropriated for FY 2020 for the Iowa Reading Research Center do not revert until the end of FY 2021.</p>
<p>10 28 22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE 10 29 FUND 10 30 For deposit in the computer science professional development 10 31 incentive fund established under section 284.6A: 10 32 \$ 500,000</p>	<p>General Fund appropriation for the Computer Science Professional Development Incentive Fund. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>10 33 23. IOWA LEARNING ONLINE INITIATIVE 10 34 For purposes of the Iowa learning online initiative 10 35 established under section 256.42: 11 1 \$ 500,000</p>	<p>General Fund appropriation for the Iowa Learning Online Initiative. DETAIL: This is an increase of \$500,000 compared to estimated net FY 2019 to sustain current programming. Iowa Learning Online (ILO) received annual appropriations of \$1,500,000 in FY 2014, FY 2015,</p>

and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017.

General Fund appropriation for children's mental health school-based training and support.

DETAIL: This is a new appropriation of \$3,000,000 and 2.00 FTE positions for FY 2020. The funds will be used for training teachers and educators to detect potential mental health issues in students and to determine follow-up.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2021.

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$7,000,000 compared to estimated net FY 2019.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

11 2 24. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
11 3 SUPPORT

11 4 For establishment of school-based children's mental health
11 5 supports, including mental health awareness training for
11 6 educators, and for not more than the following full-time
11 7 equivalent positions:

11 8	.....	\$	3,000,000
11 9	.....	FTEs	2.00

11 10 25. MIDWESTERN HIGHER EDUCATION COMPACT

11 11 a. For distribution to the midwestern higher education
11 12 compact to pay Iowa's member state annual obligation:
11 13

11 13	\$	115,000
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11 14 b. Notwithstanding section 8.33, moneys appropriated
11 15 for distribution to the midwestern higher education compact
11 16 pursuant to this subsection that remain unencumbered or
11 17 unobligated at the close of the fiscal year shall not revert
11 18 but shall remain available for expenditure for the purpose
11 19 designated until the close of the succeeding fiscal year.

11 20 26. COMMUNITY COLLEGES

11 21 For general state financial aid to merged areas as defined in
11 22 section 260C.2 in accordance with chapters 258 and 260C:
11 23

11 23	\$	209,690,889
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11 24 Notwithstanding the allocation formula in section 260C.18C,
11 25 the moneys appropriated in this subsection shall be allocated
11 26 as follows:

11 27	a. Merged Area I	.....	\$	10,309,213
11 28	.....		
11 29	b. Merged Area II	.....	\$	10,427,467
11 30	.....		
11 31	c. Merged Area III	.....	\$	9,638,853
11 32	.....		
11 33	d. Merged Area IV	.....	\$	4,756,296
11 34	.....		
11 35	e. Merged Area V	.....	\$	11,915,371
12 1	.....		
12 2	f. Merged Area VI	.....	\$	9,256,393
12 3	.....		

12 4	g. Merged Area VII	
12 5	.....	\$ 14,092,382
12 6	h. Merged Area IX	
12 7	.....	\$ 17,862,330
12 8	i. Merged Area X	
12 9	.....	\$ 32,710,521
12 10	j. Merged Area XI	
12 11	.....	\$ 35,539,654
12 12	k. Merged Area XII	
12 13	.....	\$ 11,625,392
12 14	l. Merged Area XIII	
12 15	.....	\$ 12,723,361
12 16	m. Merged Area XIV	
12 17	.....	\$ 4,848,733
12 18	n. Merged Area XV	
12 19	.....	\$ 15,199,922
12 20	o. Merged Area XVI	
12 21	.....	\$ 8,785,001

12 22 Sec. 6. LIMITATIONS OF STANDING APPROPRIATIONS — FY
 12 23 2019-2020. Notwithstanding the standing appropriations
 12 24 in the following designated sections for the fiscal year
 12 25 beginning July 1, 2019, and ending June 30, 2020, the amounts
 12 26 appropriated from the general fund of the state pursuant to
 12 27 these sections for the following designated purposes shall not
 12 28 exceed the following amounts:

12 29 1. For programs for at-risk children under section 279.51:
 12 30 \$ 10,524,389
 12 31 The amount of any reduction in this subsection shall be
 12 32 prorated among the programs specified in section 279.51,
 12 33 subsection 1, paragraphs “a”, “b”, and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated net FY 2019. This overrides the standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2020 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

12 34 2. For payment of claims for nonpublic school
 12 35 transportation under section 285.2:
 13 1 \$ 8,197,091
 13 2 If total approved claims for reimbursement for nonpublic
 13 3 school pupil transportation exceed the amount appropriated in
 13 4 accordance with this subsection, the department of education
 13 5 shall prorate the amount of each approved claim.

CODE: Limits the FY 2020 General Fund appropriation to the Department of Education for nonpublic school transportation to \$8,197,091. Requires the appropriation to be prorated if the claims exceed the appropriation.

DETAIL: This is no change compared to estimated net FY 2019. This also represents a decrease of \$2,000,000 compared to the estimated standing unlimited appropriation of \$10,197,091 based on current law.

13 6 Sec. 7. INSTRUCTIONAL SUPPORT STATE AID — FY 2019-2020. In
 13 7 lieu of the appropriation provided in section 257.20,
 13 8 subsection 2, the appropriation for the fiscal year
 13 9 beginning July 1, 2019, and ending June 30, 2020, for paying
 13 10 instructional support state aid under section 257.20 for such
 13 11 fiscal year is zero.

Suspends the General Fund standing appropriation of \$14,800,000 for the Instructional Support Program for FY 2020.

DETAIL: Although no State funding will be provided for the Instructional Support Program, school districts may use local property tax and income surtax to fund their portion of the Program. In FY 2019, 329 school districts implemented the Program and generated \$234,605,541 in local taxes (\$91,908,949 in income surtax and \$142,696,592 in property taxes). The Program has not been funded by the State since FY 2006.

13 12 Sec. 8. 2017 Iowa Acts, chapter 172, section 50, subsection
 13 13 5, as amended by 2018 Iowa Acts, chapter 1163, section 4, is
 13 14 amended to read as follows:

General Fund supplemental appropriation for FY 2019 of \$100,000 to the Department of Education for IPTV.

DETAIL: This appropriation will be used to restore overnight broadcasts.

13 15 5. PUBLIC BROADCASTING DIVISION
 13 16 For salaries, support, maintenance, capital expenditures,
 13 17 and miscellaneous purposes, and for not more than the following
 13 18 full-time equivalent positions:
 13 19 \$ 7,589,415
 13 20 7,689,415
 13 21 FTEs 60.17

13 22 Notwithstanding section 8.33, moneys received by the
 13 23 department pursuant to this subsection that remain unencumbered
 13 24 or unobligated at the close of the fiscal year shall not revert
 13 25 but shall remain available for expenditure for the purposes
 13 26 specified in this subsection for the following fiscal year.

Specifies that the FY 2019 General Fund appropriation to the Department of Education for IPTV will not revert at the end of FY 2019 and will remain available for use through FY 2020.

13 27 Sec. 9. 2017 Iowa Acts, chapter 172, section 50, subsection
 13 28 12C, as enacted by 2018 Iowa Acts, chapter 1163, section 4, is
 13 29 amended to read as follows:
 13 30 12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 13 31 PROGRAM

Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

13 32 For support costs associated with the creation of a program
 13 33 to provide additional funds for resident high school pupils
 13 34 enrolled in grades 9-12 to attend a community college for
 13 35 college-level classes or attend a class taught by a community
 14 1 college-employed instructor during the summer and outside of
 14 2 the regular school year through a contractual agreement between
 14 3 a community college and a school district under the future
 14 4 ready Iowa initiative:
 14 5 \$ 600,000

14 6 Notwithstanding section 8.33, moneys received by the
 14 7 department pursuant to this subsection that remain unencumbered
 14 8 or unobligated at the close of the fiscal year shall not revert

14 9 but shall remain available for expenditure for the purposes
14 10 specified in this subsection for the following fiscal year.

14 11 STATE BOARD OF REGENTS

14 12 Sec. 10. There is appropriated from the general fund of
14 13 the state to the state board of regents for the fiscal year
14 14 beginning July 1, 2019, and ending June 30, 2020, the following
14 15 amounts, or so much thereof as is necessary, to be used for the
14 16 purposes designated:

14 17 1. OFFICE OF STATE BOARD OF REGENTS

14 18 a. For salaries, support, maintenance, and miscellaneous
14 19 purposes, and for not more than the following full-time
14 20 equivalent positions:

14 21	.....	\$	775,655
14 22	.....	FTEs	2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

14 23 The state board of regents shall submit a monthly financial
14 24 report in a format agreed upon by the state board of regents
14 25 office and the legislative services agency. The report
14 26 submitted in December 2019 shall include the five-year
14 27 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December 2019 report must include the five-year graduation rates for the universities.

14 28 b. For moneys to be allocated to the western Iowa regents
14 29 resource center:

14 30	\$	272,161
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General Fund appropriation to the Board of Regents for the Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

14 31 c. For moneys to be distributed to Iowa public radio for
14 32 public radio operations:

14 33	\$	350,648
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General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

14 34 d. For allocation by the state board of regents to the state
14 35 university of Iowa, the Iowa state university of science and
15 1 technology, and the university of northern Iowa to support
15 2 new strategic initiatives, meet needs caused by enrollment
15 3 increases, meet the demand for new courses and services, to
15 4 fund new but unavoidable or mandated cost increases, and to
15 5 support any other initiatives important to the core functions
15 6 of the universities:

15 7	\$	15,900,000
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General Fund appropriation to the Board of Regents for general university support.

DETAIL: This is a new appropriation of \$15,900,000 to be allocated to the three State universities at the discretion of the Board of Regents. The Board of Regents requested an FY 2020 funding increase of \$18,000,000 and indicated that an increase in that amount would limit tuition increases to 3.00%. According to the Board, an increase in an amount less than the request will result in higher tuition increases. The maximum tuition increase, in the event no new funding is appropriated, would be 3.00% plus the increase in the Higher Education Price Index (HEPI). The projected increase in HEPI is 2.00%, resulting in a

maximum tuition increase of 5.00%.

15 8 2. STATE UNIVERSITY OF IOWA
 15 9 a. General university
 15 10 For salaries, support, maintenance, equipment, financial
 15 11 aid, and miscellaneous purposes, and for not more than the
 15 12 following full-time equivalent positions:
 15 13 \$ 214,710,793
 15 14 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

15 15 b. Oakdale campus
 15 16 For salaries, support, maintenance, and miscellaneous
 15 17 purposes, and for not more than the following full-time
 15 18 equivalent positions:
 15 19 \$ 2,134,120
 15 20 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

15 21 c. State hygienic laboratory
 15 22 For salaries, support, maintenance, and miscellaneous
 15 23 purposes, and for not more than the following full-time
 15 24 equivalent positions:
 15 25 \$ 4,297,032
 15 26 FTEs 102.51

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

15 27 d. Family practice program
 15 28 For allocation by the dean of the college of medicine, with
 15 29 approval of the advisory board, to qualified participants
 15 30 to carry out the provisions of chapter 148D for the family
 15 31 practice residency education program, including salaries
 15 32 and support, and for not more than the following full-time
 15 33 equivalent positions:
 15 34 \$ 1,745,379
 15 35 FTEs 2.71

General Fund appropriation to the UI for the Family Practice Program.

DETAIL: Maintains the current level of funding and provides an increase of 0.52 FTE position compared to estimated net FY 2019.

16 1 e. Child health care services
 16 2 For specialized child health care services, including
 16 3 childhood cancer diagnostic and treatment network programs,
 16 4 rural comprehensive care for hemophilia patients, and the
 16 5 Iowa high-risk infant follow-up program, including salaries
 16 6 and support, and for not more than the following full-time
 16 7 equivalent positions:
 16 8 \$ 643,641
 16 9 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services.

DETAIL: Maintains the current level of funding and provides an decrease of 0.09 FTE position compared to estimated net FY 2019.

16 10 f. Statewide cancer registry
 16 11 For the statewide cancer registry, and for not more than the
 16 12 following full-time equivalent positions:
 16 13 \$ 145,476

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and provides a

<p>16 14 FTEs 0.08</p> <p>16 15 g. Substance abuse consortium</p> <p>16 16 For moneys to be allocated to the Iowa consortium for</p> <p>16 17 substance abuse research and evaluation, and for not more than</p> <p>16 18 the following full-time equivalent position:</p> <p>16 19 \$ 54,197</p> <p>16 20 FTEs 0.99</p> <p>16 21 h. Center for biocatalysis</p> <p>16 22 For the center for biocatalysis, and for not more than the</p> <p>16 23 following full-time equivalent positions:</p> <p>16 24 \$ 706,371</p> <p>16 25 FTEs 1.67</p> <p>16 26 i. Primary health care initiative</p> <p>16 27 For the primary health care initiative in the college</p> <p>16 28 of medicine, and for not more than the following full-time</p> <p>16 29 equivalent positions:</p> <p>16 30 \$ 633,367</p> <p>16 31 FTEs 6.23</p> <p>16 32 From the moneys appropriated in this lettered paragraph,</p> <p>16 33 \$254,889 shall be allocated to the department of family</p> <p>16 34 practice at the state university of Iowa college of medicine</p> <p>16 35 for family practice faculty and support staff.</p> <p>17 1 j. Birth defects registry</p> <p>17 2 For the birth defects registry, and for not more than the</p> <p>17 3 following full-time equivalent position:</p> <p>17 4 \$ 37,370</p> <p>17 5 FTEs 0.38</p> <p>17 6 k. Larned A. Waterman Iowa nonprofit resource center</p> <p>17 7 For the Larned A. Waterman Iowa nonprofit resource center,</p> <p>17 8 and for not more than the following full-time equivalent</p> <p>17 9 positions:</p> <p>17 10 \$ 158,641</p> <p>17 11 FTEs 1.88</p> <p>17 12 l. Iowa online advanced placement academy science,</p> <p>17 13 technology, engineering, and mathematics initiative</p> <p>17 14 For the establishment of the Iowa online advanced placement</p> <p>17 15 academy science, technology, engineering, and mathematics</p> <p>17 16 initiative established pursuant to section 263.8A:</p> <p>17 17 \$ 470,293</p>	<p>decrease of 0.96 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Substance Abuse Consortium.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.01 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Center for Biocatalysis.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 4.61 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.</p> <p>General Fund appropriation to the UI for the Primary Health Care Initiative.</p> <p>DETAIL: Maintains the current level of funding and provides an increase of 0.87 FTE position compared to estimated net FY 2019.</p> <p>Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.</p> <p>General Fund appropriation to the UI for the Birth Defects Registry.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.62 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.87 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
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<p>17 18 m. Iowa flood center 17 19 For the Iowa flood center for use by the university's college 17 20 of engineering pursuant to section 466C.1: 17 21</p>	<p>General Fund appropriation to the UI for the Iowa Flood Center. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>17 22 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY 17 23 a. General university 17 24 For salaries, support, maintenance, equipment, financial 17 25 aid, and miscellaneous purposes, and for not more than the 17 26 following full-time equivalent positions: 17 27 \$ 170,624,125 17 28 FTEs 3,647.42</p>	<p>General Fund appropriation to Iowa State University (ISU) for the general education budget. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>17 29 b. Agricultural experiment station 17 30 For the agricultural experiment station salaries, support, 17 31 maintenance, and miscellaneous purposes, and for not more than 17 32 the following full-time equivalent positions: 17 33 \$ 29,886,877 17 34 FTEs 546.98</p>	<p>General Fund appropriation to ISU for the Agricultural Experiment Station. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>17 35 c. Cooperative extension service in agriculture and home 18 1 economics 18 2 For the cooperative extension service in agriculture 18 3 and home economics salaries, support, maintenance, and 18 4 miscellaneous purposes, and for not more than the following 18 5 full-time equivalent positions: 18 6 \$ 18,266,722 18 7 FTEs 382.34</p>	<p>General Fund appropriation to ISU for the Cooperative Extension Service. DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.</p>
<p>18 8 d. Livestock disease research 18 9 For deposit in and the use of the livestock disease research 18 10 fund under section 267.8: 18 11 \$ 172,844</p>	<p>General Fund appropriation to ISU for Livestock Disease Research. DETAIL: Maintains the current level of funding compared to estimated net FY 2019.</p>
<p>18 12 4. UNIVERSITY OF NORTHERN IOWA 18 13 a. General university 18 14 For salaries, support, maintenance, equipment, financial 18 15 aid, and miscellaneous purposes, and for not more than the 18 16 following full-time equivalent positions: 18 17 \$ 95,712,362 18 18 FTEs 1,346.66</p>	<p>General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget. DETAIL: Maintains the current level of funding and provides a decrease of 80.03 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.</p>
<p>18 19 b. Recycling and reuse center 18 20 For purposes of the recycling and reuse center, and for not 18 21 more than the following full-time equivalent positions:</p>	<p>General Fund appropriation to the UNI for the Recycling and Reuse Center.</p>

18 22 \$ 175,256
 18 23 FTEs 1.93

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

18 24 c. Science, technology, engineering, and mathematics (STEM)
 18 25 collaborative initiative

General Fund appropriation to the UNI for the STEM Collaborative Initiative.

18 26 For purposes of the science, technology, engineering,
 18 27 and mathematics (STEM) collaborative initiative established
 18 28 pursuant to section 268.7, and for not more than the following
 18 29 full-time equivalent positions:

DETAIL: This is an increase of \$1,000,000 and a decrease of 0.47 FTE position compared to estimated net FY 2019.

18 30 \$ 6,446,375
 18 31 FTEs 4.00

18 32 (1) Except as otherwise provided in this lettered
 18 33 paragraph, the moneys appropriated in this lettered paragraph
 18 34 shall be expended for salaries, staffing, institutional
 18 35 support, activities directly related to recruitment of
 19 1 kindergarten through grade 12 mathematics and science teachers,
 19 2 and for ongoing mathematics and science programming for
 19 3 students enrolled in kindergarten through grade 12.

Specifies the use of the appropriation for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

19 4 (2) The university of northern Iowa shall work with the
 19 5 community colleges to develop STEM professional development
 19 6 programs for community college instructors and STEM curriculum
 19 7 development.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.

19 8 (3) From the moneys appropriated in this lettered
 19 9 paragraph, not less than \$500,000 shall be used to provide
 19 10 technology education opportunities to high school,
 19 11 career academy, and community college students through a
 19 12 public-private partnership, as well as opportunities for
 19 13 students and faculties at these institutions to secure
 19 14 broad-based information technology certification. The
 19 15 partnership shall provide all of the following:
 19 16 (a) A research-based curriculum.
 19 17 (b) Online access to the curriculum.
 19 18 (c) Instructional software for classroom and student use.
 19 19 (d) Certification of skills and competencies in a broad base
 19 20 of information technology-related skill areas.
 19 21 (e) Professional development for teachers.
 19 22 (f) Deployment and program support, including but not
 19 23 limited to integration with current curriculum standards.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

19 24 (4) Notwithstanding section 8.33, of the moneys
 19 25 appropriated in this paragraph "c" that remain unencumbered
 19 26 or unobligated at the close of the fiscal year, an amount
 19 27 equivalent to not more than 5 percent of the amount
 19 28 appropriated in this paragraph "c" shall not revert by shall
 19 29 remain available for expenditure for summer programs for

CODE: Specifies that up to 5.00% of the appropriation for the STEM Collaborative Initiative will not revert at the end of FY 2020 but remain available for expenditure until the close of FY 2021.

<p>19 30 students until the close of the succeeding fiscal year.</p> <p>19 31 d. Real estate education program</p> <p>19 32 For purposes of the real estate education program, and for</p> <p>19 33 not more than the following full-time equivalent position:</p> <p>19 34 \$ 125,302</p> <p>19 35 FTEs 0.86</p> <p>20 1 5. STATE SCHOOL FOR THE DEAF</p> <p>20 2 For salaries, support, maintenance, and miscellaneous</p> <p>20 3 purposes, and for not more than the following full-time</p> <p>20 4 equivalent positions:</p> <p>20 5 \$ 10,396,325</p> <p>20 6 FTEs 101.84</p> <p>20 7 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL</p> <p>20 8 For salaries, support, maintenance, and miscellaneous</p> <p>20 9 purposes, and for not more than the following full-time</p> <p>20 10 equivalent positions:</p> <p>20 11 \$ 4,334,759</p> <p>20 12 FTEs 58.00</p> <p>20 13 Sec. 11. ENERGY COST-SAVINGS PROJECTS — FINANCING. For</p> <p>20 14 the fiscal year beginning July 1, 2019, and ending June 30,</p> <p>20 15 2020, the state board of regents may use notes, bonds, or</p> <p>20 16 other evidences of indebtedness issued under section 262.48 to</p> <p>20 17 finance projects that will result in energy cost savings in an</p> <p>20 18 amount that will cause the state board to recover the cost of</p> <p>20 19 the projects within an average of six years.</p> <p>20 20 Sec. 12. PRESCRIPTION DRUG COSTS. Notwithstanding section</p> <p>20 21 270.7, the department of administrative services shall pay</p> <p>20 22 the state school for the deaf and the Iowa braille and sight</p> <p>20 23 saving school the moneys collected from the counties during the</p> <p>20 24 fiscal year beginning July 1, 2019, for expenses relating to</p> <p>20 25 prescription drug costs for students attending the state school</p> <p>20 26 for the deaf and the Iowa braille and sight saving school.</p> <p>20 27 Sec. 13. Section 257.35, Code 2019, is amended by adding the</p> <p>20 28 following new subsection:</p> <p>20 29 NEW SUBSECTION 13A. Notwithstanding subsection 1, and in</p> <p>20 30 addition to the reduction applicable pursuant to subsection</p> <p>20 31 2, the state aid for area education agencies and the portion</p> <p>20 32 of the combined district cost calculated for these agencies</p> <p>20 33 for the fiscal year beginning July 1, 2019, and ending June</p> <p>20 34 30, 2020, shall be reduced by the department of management by</p> <p>20 35 fifteen million dollars. The reduction for each area education</p> <p>21 1 agency shall be prorated based on the reduction that the agency</p>	<p>General Fund appropriation to the UNI for the Real Estate Education Program.</p> <p>DETAIL: Maintains the current level of funding and provides a decrease of 0.10 FTE position compared to estimated net FY 2019.</p> <p>General Fund appropriation to the Iowa School for the Deaf.</p> <p>DETAIL: This is an increase of \$400,000 and no change in FTE positions compared to estimated net FY 2019.</p> <p>General Fund appropriation to the Iowa Braille and Sight Saving School.</p> <p>DETAIL: This is an increase of \$167,000 and no change in FTE positions compared to estimated net FY 2019.</p> <p>Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.</p> <p>CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.</p> <p>CODE: Reduces the FY 2020 State school aid funding to area education agencies (AEAs) by \$15,000,000.</p> <p>DETAIL: In addition to the \$15,000,000 State aid reduction for FY 2020, the AEAs have an annual statutory reduction of \$7,500,000. The State aid reduction to the AEAs will total \$22,500,000 for FY 2020. This same amount of reduction was applied to FY 2019 funding.</p>
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<p>21 2 received in the fiscal year beginning July 1, 2003.</p>	
<p>21 3 Sec. 14. Section 261.25, subsections 1 and 2, Code 2019, are 21 4 amended to read as follows:</p>	
<p>21 5 1. There is appropriated from the general fund of the state 21 6 to the commission for each fiscal year the sum of forty-six 21 7 <u>forty-seven</u> million six seven hundred thirty three thousand 21 8 nine four hundred fifty-one <u>sixty-three</u> dollars for tuition 21 9 grants to qualified students who are enrolled in accredited 21 10 private institutions.</p>	<p>CODE: General Fund appropriation of \$47,703,463 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).</p> <p>DETAIL: This is an increase of \$1,072,512 compared to estimated net FY 2019.</p>
<p>21 11 2. There is appropriated from the general fund of the state 21 12 to the commission for each fiscal year the sum of three hundred 21 13 seventy-six <u>eighty-six</u> thousand two hundred twenty dollars 21 14 for tuition grants for qualified students who are enrolled in 21 15 eligible institutions. Of the moneys appropriated under this 21 16 subsection, not more than eighty thousand dollars annually 21 17 shall be used for tuition grants to qualified students who 21 18 are attending an eligible institution under section 261.9, 21 19 subsection 3, paragraph "b".</p>	<p>CODE: General Fund appropriation of \$386,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.</p> <p>DETAIL: This is an increase of \$10,000 compared to estimated net FY 2019. Specifies that up to \$80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, \$296,220, is to be used for students attending Waldorf University.</p>
<p>21 20 Sec. 15. Section 261.86, subsection 1, unnumbered paragraph 21 21 1, Code 2019, is amended to read as follows: 21 22 A national guard educational assistance program <u>service</u> 21 23 <u>scholarship</u> is established to be administered by the college 21 24 student aid commission for members of the Iowa national guard 21 25 who are enrolled as undergraduate students in a community 21 26 college, an institution of higher learning under the state 21 27 board of regents, or an accredited private institution. The 21 28 college student aid commission shall adopt rules pursuant 21 29 to chapter 17A to administer this section. An individual 21 30 is eligible for the national guard educational assistance 21 31 <u>service scholarship</u> program if the individual meets all of the 21 32 following conditions:</p>	<p>CODE: Changes the name of the College Student Aid Commission program for National Guard members to the National Guard Service Scholarship Program.</p>
<p>21 33 Sec. 16. Section 261.86, subsection 1, paragraph a, Code 21 34 2019, is amended to read as follows: 21 35 a. Is a resident of the state and a member of an Iowa 22 1 army or air national guard unit while receiving educational 22 2 assistance <u>scholarship award payments issued</u> pursuant to this 22 3 section.</p>	<p>CODE: Technical change.</p>
<p>22 4 Sec. 17. Section 261.86, subsections 2, 3, 4, and 5, Code 22 5 2019, are amended to read as follows: 22 6 2.—Educational assistance <u>Scholarship awards</u> paid pursuant 22 7 to this section shall not exceed the resident tuition rate</p>	<p>CODE: Technical changes.</p>

22 8 established for institutions of higher learning under
 22 9 the control of the state board of regents. If the amount
 22 10 appropriated in a fiscal year for purposes of this section is
 22 11 insufficient to provide ~~educational assistance~~ scholarships
 22 12 to all national guard members who apply for the program and
 22 13 who are determined by the adjutant general to be eligible
 22 14 for the program, the adjutant general shall, in coordination
 22 15 with the commission, determine the distribution of ~~educational~~
 22 16 ~~assistance~~ scholarships. However, ~~educational assistance~~
 22 17 scholarship awards paid pursuant to this section shall not
 22 18 be less than fifty percent of the resident tuition rate
 22 19 established for institutions of higher learning under the
 22 20 control of the state board of regents or fifty percent of
 22 21 the tuition rate at the institution attended by the national
 22 22 guard member, whichever is lower. Neither eligibility nor
 22 23 ~~educational assistance~~ scholarship award determinations shall
 22 24 be based upon a national guard member's unit, the location at
 22 25 which drills are attended, or whether the eligible individual
 22 26 is a member of the Iowa army or air national guard.

22 27 3. a. ~~(1) An~~ Except as provided in subparagraph (2), an
 22 28 eligible member of the national guard, attending an institution
 22 29 as provided in subsection 1, paragraph "d", shall not receive
 22 30 ~~educational assistance~~ scholarship awards under this section
 22 31 for more than one hundred twenty semester, or the equivalent,
 22 32 credit hours of undergraduate study.

22 33 (2) An eligible member of the national guard, attending an
 22 34 institution as provided in subsection 1, paragraph "d", who is
 22 35 enrolled in a program of education leading to a postsecondary
 23 1 degree that meets the eligibility requirements for the federal
 23 2 Edith Nourse Rogers STEM scholarship established under 38
 23 3 U.S.C. §3320, shall not receive scholarship awards issued under
 23 4 this section for more than one hundred thirty semester, or the
 23 5 equivalent, credit hours of undergraduate study.

23 6 (3) A national guard member who has met the educational
 23 7 requirements for a baccalaureate degree is ineligible for
 23 8 educational assistance a scholarship award under this section.

23 9 b. A member of the national guard who received educational
 23 10 assistance under this section prior to July 1, 2015, shall
 23 11 be deemed to have received educational assistance for the
 23 12 following number of credit hours for educational assistance
 23 13 received before that date:

23 14 (1) For each semester that the member received educational
 23 15 assistance while attending an institution as a full-time
 23 16 student, twelve credit hours.

23 17 (2) For each semester that the member received educational
 23 18 assistance while attending an institution as a part-time
 23 19 student, six credit hours.

CODE: Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

23 20 (3) For each trimester or quarter that the member received
 23 21 educational assistance while attending an institution as a
 23 22 full-time or part-time student, the number of credit hours that
 23 23 are determined to be the semester equivalent by the college
 23 24 student aid commission.

23 25 4. The eligibility of applicants and scholarship award
 23 26 ~~amounts of educational assistance~~ to be paid shall be
 23 27 certified by the adjutant general of Iowa to the college
 23 28 student aid commission, and all amounts that are or become
 23 29 due to a community college, accredited private institution,
 23 30 or institution of higher learning under the control of the
 23 31 state board of regents under this section shall be paid to the
 23 32 college or institution by the college student aid commission
 23 33 upon receipt of certification by the president or governing
 23 34 board of the educational institution as to accuracy of charges
 23 35 made, and as to the attendance and academic progress of the
 24 1 individual at the educational institution. The college student
 24 2 aid commission shall maintain an annual record of the number of
 24 3 participants and the dollar value of the ~~educational assistance~~
 24 4 provided awards issued.

24 5 5.—~~For purposes of this section, unless otherwise required,~~
 24 6 ~~“educational assistance” means the same as Scholarships awarded~~
 24 7 under this section may be used by the recipient for the
 24 8 recipient’s “cost of attendance” as defined in Tit.IV, pt.B,
 24 9 of the federal Higher Education Act of 1965 as amended.

24 10 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
 24 11 e, f, and g, Code 2019, are amended to read as follows:

CODE: Sets FY 2020 allocation levels for the Student Achievement/Teacher Quality appropriation.

24 12 a. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 24 13 ending June 30, ~~2019~~ 2020, to the department, the amount of
 24 14 five hundred eight thousand two hundred fifty dollars for the
 24 15 issuance of national board certification awards in accordance
 24 16 with section 256.44. Of the amount allocated under this
 24 17 paragraph, not less than eighty-five thousand dollars shall
 24 18 be used to administer the ambassador to education position in
 24 19 accordance with section 256.45.

CODE: Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current level of funding for the issuance of National Board Certification Awards and maintains the current level of allocation for the administration of the Ambassador to Education award compared to estimated FY 2019.

24 20 b. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 24 21 ending June 30, ~~2019~~ 2020, up to seven hundred twenty-eight
 24 22 thousand two hundred sixteen dollars to the department for
 24 23 purposes of implementing the professional development program
 24 24 requirements of section 284.6, assistance in developing model
 24 25 evidence for teacher quality committees established pursuant to
 24 26 section 284.4, subsection 1, paragraph “b”, and the evaluator

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

24 27 training program in section 284.10. A portion of the funds
 24 28 allocated to the department for purposes of this paragraph may
 24 29 be used by the department for administrative purposes and for
 24 30 not more than four full-time equivalent positions.

24 31 c. For the fiscal year beginning July 1, ~~2018~~ 2019,
 24 32 and ending June 30, ~~2019~~ 2020, an amount up to one million
 24 33 seventy-seven thousand eight hundred ten dollars to the
 24 34 department for the establishment of teacher development
 24 35 academies in accordance with section 284.6, subsection 10. A
 25 1 portion of the funds allocated to the department for purposes
 25 2 of this paragraph may be used for administrative purposes.

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies.

DETAIL: Maintains the current level of funding compared to estimated FY 2019.

25 3 e. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 25 4 ending June 30, ~~2019~~ 2020, to the department an amount up to
 25 5 twenty-five thousand dollars for purposes of the fine arts
 25 6 beginning teacher mentoring program established under section
 25 7 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

25 8 f. For the fiscal year beginning July 1, ~~2018~~ 2019, and
 25 9 ending June 30, ~~2019~~ 2020, to the department an amount up
 25 10 to six hundred twenty-six thousand one hundred ninety-one
 25 11 dollars shall be used by the department for a delivery system,
 25 12 in collaboration with area education agencies, to assist in
 25 13 implementing the career paths and leadership roles considered
 25 14 pursuant to sections 284.15, 284.16, and 284.17, including but
 25 15 not limited to planning grants to school districts and area
 25 16 education agencies, technical assistance for the department,
 25 17 technical assistance for districts and area education agencies,
 25 18 training and staff development, and the contracting of external
 25 19 expertise and services. In using moneys allocated for purposes
 25 20 of this paragraph, the department shall give priority to school
 25 21 districts with certified enrollments of fewer than six hundred
 25 22 students. A portion of the moneys allocated annually to the
 25 23 department for purposes of this paragraph may be used by the
 25 24 department for administrative purposes and for not more than
 25 25 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance.

DETAIL: Maintains the current level of allocation compared to estimated FY 2019.

25 26 g. For the fiscal year beginning July 1, ~~2019~~ 2020, and
 25 27 for each subsequent fiscal year, to the department, ten
 25 28 million dollars for purposes of implementing the supplemental
 25 29 assistance for high-need schools provisions of section 284.11.
 25 30 Annually, of the moneys allocated to the department for
 25 31 purposes of this paragraph, up to one hundred thousand dollars
 25 32 may be used by the department for administrative purposes and
 25 33 for not more than one full-time equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2021. Of this amount, up to \$100,000 and no more than 1.00 FTE position may be used for administrative purposes.

25 34 Sec. 19. EFFECTIVE DATE. The following, being deemed of

25 35 immediate importance, takes effect upon enactment:

26 1 1. The section of this Act amending 2017 Iowa Acts, chapter
26 2 172, section 50, subsection 5, as amended by 2018 Iowa Acts,
26 3 chapter 1163, section 4.

CODE: Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

26 4 2. The section of this Act amending 2017 Iowa Acts, chapter
26 5 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts,
26 6 chapter 1163, section 4.

CODE: Provides that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.

26 7 DIVISION II
26 8 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2019-2020

26 9 Sec. 20. There is appropriated from the Iowa skilled worker
26 10 and job creation fund created in section 8.75 to the following
26 11 departments, agencies, and institutions for the fiscal year
26 12 beginning July 1, 2019, and ending June 30, 2020, the following
26 13 amounts, or so much thereof as is necessary, to be used for the
26 14 purposes designated:

26 15 1. DEPARTMENT OF EDUCATION

26 16 a. For deposit in the workforce training and economic
26 17 development funds created pursuant to section 260C.18A:
26 18 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

26 19 From the moneys appropriated in this lettered paragraph
26 20 "a", not more than \$100,000 shall be used by the department
26 21 for administration of the workforce training and economic
26 22 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

26 23 b. For distribution to community colleges for the purposes
26 24 of implementing adult education and literacy programs pursuant
26 25 to section 260C.50:
26 26 \$ 5,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding for adult education

and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

26 27 (1) From the moneys appropriated in this lettered paragraph
26 28 "b", \$3,883,000 shall be allocated pursuant to the formula
26 29 established in section 260C.18C.

Requires \$3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

26 30 (2) From the moneys appropriated in this lettered paragraph
26 31 "b", not more than \$150,000 shall be used by the department
26 32 for implementation of adult education and literacy programs
26 33 pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

26 34 (3) From the moneys appropriated in this lettered paragraph
26 35 "b", not more than \$1,257,000 shall be distributed as grants
27 1 to community colleges for the purpose of adult basic education
27 2 programs for students requiring instruction in English
27 3 as a second language. The department shall establish an
27 4 application process and criteria to award grants pursuant to
27 5 this subparagraph to community colleges. The criteria shall be
27 6 based on need for instruction in English as a second language
27 7 in the region served by each community college as determined by
27 8 factors including data from the latest federal decennial census
27 9 and outreach efforts to determine regional needs.

Specifies that no more than \$1,257,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a second language.

27 10 (4) From the moneys appropriated in this lettered paragraph
27 11 "b", \$210,000 shall be transferred to the department of human
27 12 services for purposes of administering a pilot project to
27 13 provide access to international resources to lowans and new
27 14 lowans to provide economic and leadership development resulting
27 15 in Iowa being a more inclusive and welcoming place to live,
27 16 work, and raise a family. The pilot project shall provide
27 17 supplemental support services for international refugees to
27 18 improve learning, English literacy, life skills, cultural
27 19 competencies, and integration in a county with a population
27 20 over 350,000 as determined by the 2010 federal decennial
27 21 census. The department of human services shall utilize a
27 22 request for proposals process to identify the entity best
27 23 qualified to implement the pilot project.

Requires \$210,000 of the appropriation be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

27 24 c. For capital projects at community colleges that meet the
27 25 definition of the term "vertical infrastructure" in section
27 26 8.57, subsection 5, paragraph "c":
27 27 \$ 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated

net FY 2019. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.

Specifies that the funds appropriated for vertical infrastructure at the community colleges shall be allocated equally among the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

27 28 Moneys appropriated in this lettered paragraph shall be
 27 29 disbursed pursuant to section 260G.6, subsection 3. Projects
 27 30 that qualify for moneys appropriated in this lettered paragraph
 27 31 shall include at least one of the following:
 27 32 (1) Accelerated career education program capital projects.
 27 33 (2) Major renovations and major repair needs, including
 27 34 health, life, and fire safety needs, including compliance with
 27 35 the federal Americans With Disabilities Act.

28 1 d. For deposit in the pathways for academic career and
 28 2 employment fund established pursuant to section 260H.2:
 28 3 \$ 5,000,000

28 4 From the moneys appropriated in this lettered paragraph "d",
 28 5 not more than \$200,000 shall be allocated by the department
 28 6 for implementation of regional industry sector partnerships
 28 7 pursuant to section 260H.7B and for not more than one full-time
 28 8 equivalent position.

28 9 e. For deposit in the gap tuition assistance fund
 28 10 established pursuant to section 260I.2:
 28 11 \$ 2,000,000

28 12 f. For deposit in the statewide work-based learning
 28 13 intermediary network fund created pursuant to section 256.40:
 28 14 \$ 1,500,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

Permits the Department of Education to use no more than \$50,000 of the appropriation to provide support for work-based learning.

28 15 From the moneys appropriated in this lettered paragraph
28 16 "f", not more than \$50,000 shall be used by the department for
28 17 expenses associated with the activities of the secondary career
28 18 and technical programming task force convened pursuant to this
28 19 Act.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

28 20 g. For support costs associated with administering a
28 21 workforce preparation outcome reporting system for the purpose
28 22 of collecting and reporting data relating to the educational
28 23 and employment outcomes of workforce preparation programs
28 24 receiving moneys pursuant to this subsection:
28 25 \$ 200,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

28 26 2. COLLEGE STUDENT AID COMMISSION
28 27 For purposes of providing skilled workforce shortage tuition
28 28 grants in accordance with section 261.130:
28 29 \$ 5,000,000

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2021.

28 30 3. Notwithstanding section 8.33, moneys appropriated
28 31 in this section of this Act that remain unencumbered or
28 32 unobligated at the close of the fiscal year shall not revert
28 33 but shall remain available for expenditure for the purposes
28 34 designated until the close of the succeeding fiscal year.

CODE: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

28 35 Sec. 21. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY
29 1 2018-2019 DEFINITIONS. Notwithstanding section 260E.2, for
29 2 the fiscal year beginning July 1, 2018, and ending June 30,
29 3 2019, "new job" includes a new, existing, or recalled job
29 4 in an industry which, for purposes of this section, means

29 5 a business existing on the effective date of this section
 29 6 and located in a county with a population between 40,500 and
 29 7 41,000, as determined by the 2010 federal decennial census,
 29 8 that was declared a disaster area by the governor following a
 29 9 weather-related natural disaster which impacted the county on
 29 10 or about July 19, 2018.

29 11 Sec. 22. Section 2601.2, subsection 2, paragraph c, Code
 29 12 2019, is amended to read as follows:
 29 13 c.—~~Moneys~~ Except as provided in section 2601.10, subsection
 29 14 4, moneys in the fund shall be allocated pursuant to the
 29 15 formula established in section 260C.18C. Notwithstanding
 29 16 section 8.33, moneys in the fund at the close of the fiscal
 29 17 year shall not revert to the general fund of the state but
 29 18 shall remain available for expenditure for the purpose
 29 19 designated for subsequent fiscal years. Notwithstanding
 29 20 section 12C.7, subsection 2, interest or earnings on moneys in
 29 21 the fund shall be credited to the fund.

CODE: Technical change.

29 22 Sec. 23. Section 2601.3, subsection 1, Code 2019, is amended
 29 23 to read as follows:
 29 24 1. The ~~department~~ state board of education, in consultation
 29 25 with the economic development authority, shall adopt rules
 29 26 pursuant to ~~this~~ chapter 17A defining eligibility criteria
 29 27 for persons applying to receive tuition assistance under this
 29 28 chapter.

CODE: Technical change.

29 29 Sec. 24. Section 2601.3, subsection 2, paragraph a, Code
 29 30 2019, is amended to read as follows:
 29 31 a. The applicant's family income for the ~~six~~ three months
 29 32 prior to the date of application or documentation of a
 29 33 life-changing event.

CODE: Changes one of the criteria for determining financial need eligibility for assistance under the Gap Tuition Assistance Program, reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion.

29 34 Sec. 25. Section 2601.3, Code 2019, is amended by adding the
 29 35 following new subsection:
 30 1 NEW SUBSECTION 6. The community college receiving the
 30 2 application may limit an applicant to one eligible certificate
 30 3 program or to eligible programs within one career pathway,
 30 4 based on the funding available to the community college for
 30 5 purposes of this program.

CODE: Permits a community college to limit an applicant for Gap Tuition Assistance to one eligible certificate program or one career pathway based on the funding available.

30 6 Sec. 26. Section 2601.4, subsection 4, Code 2019, is amended
 30 7 by striking the subsection.

CODE: Removes the limitation of Gap Tuition Assistance per individual to one eligible certificate program.

30 8 Sec. 27. Section 2601.7, Code 2019, is amended to read as
 30 9 follows:
 30 10 2601.7 INITIAL ASSESSMENT.

CODE: Changes the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

30 11 An applicant for tuition assistance under this chapter shall
30 12 complete an initial assessment administered by the community
30 13 college receiving the application to determine the applicant's
30 14 readiness to complete an eligible certificate program. The
30 15 assessment shall include ~~assessments for completion of a~~
30 16 ~~national career readiness certificate, including the areas of~~
30 17 ~~reading for information, applied and~~ mathematics, ~~and locating~~
30 18 ~~information~~. An applicant shall complete any additional
30 19 assessments and occupational research required by an eligible
30 20 certificate program.

30 21 Sec. 28. Section 260I.10, Code 2019, is amended by adding
30 22 the following new subsection:
30 23 NEW SUBSECTION 4. The department of education, in
30 24 coordination with the community colleges, may adjust the
30 25 allocations generated pursuant to section 260I, subsection 2,
30 26 paragraph "c", to ensure efficient delivery of services.

CODE: Permits the Department of Education to reallocate Gap Tuition Assistance funding among community colleges to ensure efficient delivery of services. The funding is initially allocated using the formula established in statute for allocation of general aid to the community colleges.

30 27 Sec. 29. Section 260I.11, Code 2019, is amended to read as
30 28 follows:

CODE: Technical change.

30 29 260I.11 RULES.

30 30 The ~~department of~~ state board of education, in consultation
30 31 with ~~the economic development authority and~~ the community
30 32 colleges, shall adopt rules pursuant to chapter 17A and this
30 33 chapter to implement the provisions of this chapter.

30 34 Sec. 30. EFFECTIVE DATE. The following, being deemed of
30 35 immediate importance, takes effect upon enactment:

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.

31 1 The section of this division of this Act relating to FY
31 2 2018-2019 definitions under the Iowa industrial new jobs
31 3 training Act.

Summary Data

General Fund

	Actual FY 2018 <u>(1)</u>	Estimated FY 2019 <u>(2)</u>	Supp-House Approp FY 2019 <u>(3)</u>	FY 2019 Estimated Net <u>(4)</u>	Gov Rec FY 2020 <u>(5)</u>	House Approp FY 2020 <u>(6)</u>	Hse Appr FY 20 vs Est Net FY 19 <u>(7)</u>
Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 960,833,480	\$ 48,157,993
Unassigned Standings	8,195,634	8,197,091	0	8,197,091	8,197,091	-6,802,909	-15,000,000
Grand Total	<u>\$ 904,133,079</u>	<u>\$ 920,772,578</u>	<u>\$ 100,000</u>	<u>\$ 920,872,578</u>	<u>\$ 971,472,709</u>	<u>\$ 954,030,571</u>	<u>\$ 33,157,993</u>

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Blind, Department for the								
Department for the Blind								
Department for the Blind	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	PG 1 LN 4
Total Blind, Department for the	\$ 2,167,622	\$ 2,167,622	\$ 0	\$ 2,167,622	\$ 2,247,499	\$ 2,247,499	\$ 79,877	
College Student Aid Commission								
College Student Aid Comm.								
College Aid Commission	\$ 429,279	\$ 429,279	\$ 0	\$ 429,279	\$ 429,279	\$ 429,279	\$ 0	PG 1 LN 20
Future Ready Iowa Administration	0	0	0	0	130,254	130,254	130,254	PG 1 LN 26
DMU Health Care Prof Recruitment	400,973	400,973	0	400,973	400,973	400,973	0	PG 1 LN 33
National Guard Educational Assistance	3,100,000	4,700,000	0	4,700,000	4,700,000	4,700,000	0	PG 2 LN 2
All Iowa Opportunity Scholarships	2,840,854	2,840,854	0	2,840,854	2,840,854	3,000,000	159,146	PG 2 LN 14
Teacher Shortage Loan Forgiveness	105,828	105,828	0	105,828	0	0	-105,828	
Teach Iowa Scholars	400,000	400,000	0	400,000	400,000	400,000	0	PG 2 LN 25
Rural Primary Care Loan Repayment	1,124,502	1,124,502	0	1,124,502	1,124,502	1,424,502	300,000	PG 2 LN 29
Health Care Loan Repayment Program	200,000	200,000	0	200,000	200,000	200,000	0	PG 2 LN 33
Future Ready Iowa Last-Dollar Scholarship Progr	0	0	0	0	17,200,000	14,789,209	14,789,209	PG 3 LN 2
Future Ready Iowa Grant Program	0	0	0	0	1,000,000	1,000,000	1,000,000	PG 3 LN 9
Tuition Grant Program - Standing	46,630,951	46,630,951	0	46,630,951	47,703,463	47,703,463	1,072,512	PG 21 LN 5
Tuition Grant - For-Profit	1,375,086	376,220	0	376,220	384,873	386,220	10,000	PG 21 LN 11
Vocational Technical Tuition Grant	1,750,185	1,750,185	0	1,750,185	1,750,185	1,750,185	0	Standing
Total College Student Aid Commission	\$ 58,357,658	\$ 58,958,792	\$ 0	\$ 58,958,792	\$ 78,264,383	\$ 76,314,085	\$ 17,355,293	
Education, Department of								
Education, Dept. of								
Administration	\$ 5,949,047	\$ 5,949,047	\$ 0	\$ 5,949,047	\$ 5,949,047	\$ 5,949,047	\$ 0	PG 3 LN 31
Career Technical Education Administration	598,197	598,197	0	598,197	598,197	598,197	0	PG 4 LN 7
State Library	2,510,063	2,530,063	0	2,530,063	2,530,063	2,530,063	0	PG 5 LN 4
State Library - Enrich Iowa	2,464,823	2,464,823	0	2,464,823	2,464,823	2,464,823	0	PG 5 LN 10
Career Technical Education Secondary	2,630,134	2,630,134	0	2,630,134	2,630,134	2,985,957	355,823	PG 5 LN 19
Food Service	2,176,797	2,176,797	0	2,176,797	2,176,797	2,176,797	0	PG 5 LN 24
ECL General Aid (SRG)	22,108,996	22,162,799	0	22,162,799	22,162,799	23,162,799	1,000,000	PG 5 LN 31
Special Ed. Services Birth to 3	1,721,400	1,721,400	0	1,721,400	1,721,400	1,721,400	0	PG 7 LN 2
Early Head Start Projects	574,500	574,500	0	574,500	574,500	574,500	0	PG 7 LN 14
Nonpublic Textbook Services	648,636	652,000	0	652,000	652,000	652,000	0	PG 7 LN 28
Student Achievement/Teacher Quality	2,915,467	2,965,467	0	2,965,467	2,965,467	2,965,467	0	PG 8 LN 1
Statewide Assessment	0	2,700,000	0	2,700,000	3,000,000	3,000,000	300,000	PG 8 LN 7
Work-Based Learning Clearinghouse	0	250,000	0	250,000	300,000	300,000	50,000	PG 8 LN 19
Summer Joint Enrollment Program	0	600,000	0	600,000	600,000	600,000	0	PG 8 LN 24
Jobs for America's Grads	666,188	1,666,188	0	1,666,188	1,666,188	2,666,188	1,000,000	PG 9 LN 5
Attendance Center/Website & Data System	249,392	250,000	0	250,000	250,000	250,000	0	PG 9 LN 11
Online State Job Posting System	229,175	230,000	0	230,000	230,000	230,000	0	PG 9 LN 22
Early Lit - Successful Progression	7,824,782	7,824,782	0	7,824,782	7,824,782	7,824,782	0	PG 9 LN 26

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Early Lit - Early Warning System	1,910,351	1,915,000	0	1,915,000	1,915,000	1,915,000	0	PG 9 LN 31
Early Lit - Iowa Reading Research Center	955,176	1,300,176	0	1,300,176	1,300,176	1,300,176	0	PG 10 LN 17
Computer Science PD Incentive Fund	0	500,000	0	500,000	500,000	500,000	0	PG 10 LN 28
Iowa Learning Online Initiative	0	0	0	0	500,000	500,000	500,000	PG 10 LN 33
Children's Mental Health Training	0	0	0	0	3,000,000	3,000,000	3,000,000	PG 11 LN 2
Midwestern Higher Education Compact	115,000	115,000	0	115,000	115,000	115,000	0	PG 11 LN 10
Community Colleges General Aid	200,690,889	202,690,889	0	202,690,889	207,352,779	209,690,889	7,000,000	PG 11 LN 20
Child Development	10,524,389	10,524,389	0	10,524,389	10,524,389	10,524,389	0	PG 12 LN 29
Statewide Education Data Warehouse - GF	0	0	0	0	600,000	0	0	
ICN Part III Leases & Maintenance Network - GF	0	0	0	0	2,727,000	0	0	
Education, Dept. of	\$ 267,463,402	\$ 274,991,651	\$ 0	\$ 274,991,651	\$ 286,830,541	\$ 288,197,474	\$ 13,205,823	
Vocational Rehabilitation								
Vocational Rehabilitation	\$ 5,571,203	\$ 5,677,908	\$ 0	\$ 5,677,908	\$ 5,677,908	\$ 5,677,908	\$ 0	PG 4 LN 13
Independent Living	84,823	84,823	0	84,823	84,823	84,823	0	PG 4 LN 27
Entrepreneurs with Disabilities Program	138,506	138,506	0	138,506	138,506	138,506	0	PG 4 LN 33
Independent Living Center Grant	86,457	86,457	0	86,457	86,457	86,457	0	PG 5 LN 1
Vocational Rehabilitation Maint. of Effort	106,705	0	0	0	0	0	0	
Vocational Rehabilitation	\$ 5,987,694	\$ 5,987,694	\$ 0	\$ 5,987,694	\$ 5,987,694	\$ 5,987,694	\$ 0	
Iowa Public Television								
Iowa Public Television	\$ 7,520,994	\$ 7,589,415	\$ 100,000	\$ 7,689,415	\$ 7,739,415	\$ 7,739,415	\$ 50,000	PG 5 LN 13
Total Education, Department of	\$ 280,972,090	\$ 288,568,760	\$ 100,000	\$ 288,668,760	\$ 300,557,650	\$ 301,924,583	\$ 13,255,823	

Education General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Regents, Board of								
Regents, Board of								
Regents Board Office	\$ 775,655	\$ 775,655	\$ 0	\$ 775,655	\$ 775,655	\$ 775,655	\$ 0	PG 14 LN 17
BOR - Regents Resource Centers	272,161	272,161	0	272,161	272,161	272,161	0	PG 14 LN 28
IPR - Iowa Public Radio	350,648	350,648	0	350,648	350,648	350,648	0	PG 14 LN 31
FY 2020 Regents Increase	0	0	0	0	0	15,900,000	15,900,000	PG 14 LN 34
University of Iowa - General	211,560,793	214,710,793	0	214,710,793	221,710,793	214,710,793	0	PG 15 LN 8
UI - Oakdale Campus	2,134,120	2,134,120	0	2,134,120	2,134,120	2,134,120	0	PG 15 LN 15
UI - Hygienic Laboratory	4,297,032	4,297,032	0	4,297,032	4,297,032	4,297,032	0	PG 15 LN 21
UI - Family Practice Program	1,745,379	1,745,379	0	1,745,379	1,745,379	1,745,379	0	PG 15 LN 27
UI - Specialized Children Health Services	643,641	643,641	0	643,641	643,641	643,641	0	PG 16 LN 1
UI - Iowa Cancer Registry	145,476	145,476	0	145,476	145,476	145,476	0	PG 16 LN 10
UI - Substance Abuse Consortium	54,197	54,197	0	54,197	54,197	54,197	0	PG 16 LN 15
UI - Biocatalysis	706,371	706,371	0	706,371	706,371	706,371	0	PG 16 LN 21
UI - Primary Health Care	633,367	633,367	0	633,367	633,367	633,367	0	PG 16 LN 26
UI - Iowa Birth Defects Registry	37,370	37,370	0	37,370	37,370	37,370	0	PG 17 LN 1
UI - Iowa Nonprofit Resource Center	158,641	158,641	0	158,641	158,641	158,641	0	PG 17 LN 6
UI - IA Online Advanced Placement Acad.	470,293	470,293	0	470,293	470,293	470,293	0	PG 17 LN 12
UI - Iowa Flood Center	1,171,222	1,171,222	0	1,171,222	1,171,222	1,171,222	0	PG 17 LN 18
Iowa State University - General	167,474,125	170,624,125	0	170,624,125	177,624,125	170,624,125	0	PG 17 LN 22
ISU - Agricultural Experiment Station	29,886,877	29,886,877	0	29,886,877	29,886,877	29,886,877	0	PG 17 LN 29
ISU - Cooperative Extension	18,266,722	18,266,722	0	18,266,722	18,266,722	18,266,722	0	PG 17 LN 35
ISU - Livestock Disease Research	172,844	172,844	0	172,844	172,844	172,844	0	PG 18 LN 8
University of Northern Iowa - General	93,712,362	95,712,362	0	95,712,362	99,712,362	95,712,362	0	PG 18 LN 12
UNI - Recycling and Reuse Center	175,256	175,256	0	175,256	175,256	175,256	0	PG 18 LN 19
UNI - Governor's STEM Advisory Council	5,446,375	5,446,375	0	5,446,375	6,446,375	6,446,375	1,000,000	PG 18 LN 24
UNI - Real Estate Education Program	125,302	125,302	0	125,302	125,302	125,302	0	PG 19 LN 31
Iowa School for the Deaf	9,897,351	9,996,325	0	9,996,325	10,226,240	10,396,325	400,000	PG 20 LN 1
Ed Services for Blind & Visually Impaired	4,126,495	4,167,759	0	4,167,759	4,263,617	4,334,759	167,000	PG 20 LN 7
Total Regents, Board of	\$ 554,440,075	\$ 562,880,313	\$ 0	\$ 562,880,313	\$ 582,206,086	\$ 580,347,313	\$ 17,467,000	
Total Education	\$ 895,937,445	\$ 912,575,487	\$ 100,000	\$ 912,675,487	\$ 963,275,618	\$ 960,833,480	\$ 48,157,993	

Unassigned Standings General Fund

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Education, Department of								
Education, Dept. of								
AEA State Aid Reduction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ -15,000,000	\$ -15,000,000	PG 20 LN 27
Nonpublic School Transportation	8,195,634	8,197,091	0	8,197,091	8,197,091	8,197,091	0	PG 12 LN 34
Instructional Support	0	0	0	0	0	14,800,000	14,800,000	Standing
Instructional Support - Adjustment	0	0	0	0	0	-14,800,000	-14,800,000	PG 13 LN 6
Total Education, Department of	\$ 8,195,634	\$ 8,197,091	\$ 0	\$ 8,197,091	\$ 8,197,091	\$ -6,802,909	\$ -15,000,000	
Total Unassigned Standings	\$ 8,195,634	\$ 8,197,091	\$ 0	\$ 8,197,091	\$ 8,197,091	\$ -6,802,909	\$ -15,000,000	

Summary Data

Other Funds

	Actual FY 2018 <u>(1)</u>	Estimated FY 2019 <u>(2)</u>	Supp-House Approp FY 2019 <u>(3)</u>	FY 2019 Estimated Net <u>(4)</u>	Gov Rec FY 2020 <u>(5)</u>	House Approp FY 2020 <u>(6)</u>	Hse Appr FY 20 vs Est Net FY 19 <u>(7)</u>
Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0
Grand Total	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>

Education Other Funds

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
College Student Aid Commission								
College Student Aid Comm.								
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 28 LN 26
Total College Student Aid Commission	\$ 5,000,000	\$ 5,000,000	\$ 0	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	
Education, Department of								
Education, Dept. of								
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 0	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 26 LN 16
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	0	5,500,000	5,500,000	5,500,000	0	PG 26 LN 23
ACE Infrastructure - SWJCF	6,000,000	6,000,000	0	6,000,000	6,000,000	6,000,000	0	PG 27 LN 24
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	0	5,000,000	5,000,000	5,000,000	0	PG 28 LN 1
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	0	2,000,000	2,000,000	2,000,000	0	PG 28 LN 9
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	0	1,500,000	1,500,000	1,500,000	0	PG 28 LN 12
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	0	200,000	200,000	200,000	0	PG 28 LN 20
Total Education, Department of	\$ 35,300,000	\$ 35,300,000	\$ 0	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 0	
Total Education	\$ 40,300,000	\$ 40,300,000	\$ 0	\$ 40,300,000	\$ 40,300,000	\$ 40,300,000	\$ 0	

Summary Data

FTE Positions

	Actual FY 2018 <u>(1)</u>	Estimated FY 2019 <u>(2)</u>	Supp-House Approp FY 2019 <u>(3)</u>	FY 2019 Estimated Net <u>(4)</u>	Gov Rec FY 2020 <u>(5)</u>	House Approp FY 2020 <u>(6)</u>	Hse Appr FY 20 vs Est Net FY 19 <u>(7)</u>
Education	13,176.42	11,916.26	0.00	11,916.26	11,815.02	11,843.54	-72.72
Grand Total	<u>13,176.42</u>	<u>11,916.26</u>	<u>0.00</u>	<u>11,916.26</u>	<u>11,815.02</u>	<u>11,843.54</u>	<u>-72.72</u>

Education FTE Positions

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Blind, Department for the								
Department for the Blind								
Department for the Blind	59.33	87.80	0.00	87.80	70.00	79.00	-8.80	PG 1 LN 4
Total Blind, Department for the	59.33	87.80	0.00	87.80	70.00	79.00	-8.80	
College Student Aid Commission								
College Student Aid Comm.								
College Aid Commission	2.25	1.00	0.00	1.00	1.00	3.95	2.95	PG 1 LN 20
Future Ready Iowa Administration	0.00	0.00	0.00	0.00	1.00	1.00	1.00	PG 1 LN 26
Total College Student Aid Commission	2.25	1.00	0.00	1.00	2.00	4.95	3.95	
Education, Department of								
Education, Dept. of								
Administration	56.79	60.43	0.00	60.43	60.43	71.00	10.57	PG 3 LN 31
Career Technical Education Administration	8.03	9.82	0.00	9.82	9.82	9.82	0.00	PG 4 LN 7
State Library	22.72	23.00	0.00	23.00	23.00	29.00	6.00	PG 5 LN 4
Food Service	23.82	23.90	0.00	23.90	23.65	23.65	-0.25	PG 5 LN 24
Student Achievement/Teacher Quality	5.83	5.90	0.00	5.90	5.90	5.90	0.00	PG 8 LN 1
Attendance Center/Website & Data System	1.94	1.95	0.00	1.95	1.95	1.95	0.00	PG 9 LN 11
Children's Mental Health Training	0.00	0.00	0.00	0.00	2.00	2.00	2.00	PG 11 LN 2
Education, Dept. of	119.14	125.00	0.00	125.00	126.75	143.32	18.32	
Vocational Rehabilitation								
Vocational Rehabilitation	219.31	245.00	0.00	245.00	245.00	245.00	0.00	PG 4 LN 13
Independent Living	0.77	1.00	0.00	1.00	1.00	1.00	0.00	PG 4 LN 27
Vocational Rehabilitation	220.08	246.00	0.00	246.00	246.00	246.00	0.00	
Iowa Public Television								
Iowa Public Television	58.59	60.17	0.00	60.17	60.35	60.35	0.18	PG 5 LN 13
Total Education, Department of	397.80	431.17	0.00	431.17	433.10	449.67	18.50	

Education FTE Positions

	Actual FY 2018 (1)	Estimated FY 2019 (2)	Supp-House Approp FY 2019 (3)	FY 2019 Estimated Net (4)	Gov Rec FY 2020 (5)	House Approp FY 2020 (6)	Hse Appr FY 20 vs Est Net FY 19 (7)	Page and Line # (8)
Regents, Board of								
Regents, Board of								
Regents Board Office	0.00	2.48	0.00	2.48	2.48	2.48	0.00	PG 14 LN 17
University of Iowa - General	5,639.61	5,058.55	0.00	5,058.55	5,058.55	5,058.55	0.00	PG 15 LN 8
UI - Oakdale Campus	34.00	38.25	0.00	38.25	38.25	38.25	0.00	PG 15 LN 15
UI - Hygienic Laboratory	67.37	102.51	0.00	102.51	102.51	102.51	0.00	PG 15 LN 21
UI - Family Practice Program	2.71	2.19	0.00	2.19	2.71	2.71	0.52	PG 15 LN 27
UI - Specialized Children Health Services	0.57	4.25	0.00	4.25	4.16	4.16	-0.09	PG 16 LN 1
UI - Iowa Cancer Registry	1.36	1.04	0.00	1.04	0.08	0.08	-0.96	PG 16 LN 10
UI - Substance Abuse Consortium	0.80	1.00	0.00	1.00	0.99	0.99	-0.01	PG 16 LN 15
UI - Biocatalysis	3.02	6.28	0.00	6.28	1.67	1.67	-4.61	PG 16 LN 21
UI - Primary Health Care	4.43	5.36	0.00	5.36	6.23	6.23	0.87	PG 16 LN 26
UI - Iowa Birth Defects Registry	0.38	1.00	0.00	1.00	0.38	0.38	-0.62	PG 17 LN 1
UI - Iowa Nonprofit Resource Center	2.09	2.75	0.00	2.75	1.88	1.88	-0.87	PG 17 LN 6
Iowa State University - General	4,872.39	3,647.42	0.00	3,647.42	3,647.42	3,647.42	0.00	PG 17 LN 22
ISU - Agricultural Experiment Station	329.06	546.98	0.00	546.98	546.98	546.98	0.00	PG 17 LN 29
ISU - Cooperative Extension	236.67	382.34	0.00	382.34	382.34	382.34	0.00	PG 17 LN 35
University of Northern Iowa - General	1,353.07	1,426.69	0.00	1,426.69	1,346.66	1,346.66	-80.03	PG 18 LN 12
UNI - Recycling and Reuse Center	2.11	1.93	0.00	1.93	1.93	1.93	0.00	PG 18 LN 19
UNI - Governor's STEM Advisory Council	4.50	4.47	0.00	4.47	4.00	4.00	-0.47	PG 18 LN 24
UNI - Real Estate Education Program	0.96	0.96	0.00	0.96	0.86	0.86	-0.10	PG 19 LN 31
Iowa School for the Deaf	101.76	101.84	0.00	101.84	101.84	101.84	0.00	PG 20 LN 1
Ed Services for Blind & Visually Impaired	60.18	58.00	0.00	58.00	58.00	58.00	0.00	PG 20 LN 7
Total Regents, Board of	12,717.04	11,396.29	0.00	11,396.29	11,309.92	11,309.92	-86.37	
Total Education	13,176.42	11,916.26	0.00	11,916.26	11,815.02	11,843.54	-72.72	