An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and including effective date provisions.
FUNDING SUMMARY

**General Fund FY 2020:** Appropriates a net total of $954.0 million from the General Fund and 11,815.0 full-time equivalent (FTE) positions for FY 2020 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of $33.2 million and a decrease of 101.2 FTE positions compared to estimated net FY 2019.

The funding includes $960.8 million associated with appropriations typically funded in the annual Education Appropriations Bill and a net decrease of $6.8 million to standing appropriations typically funded in the annual Standing Appropriations Bill. Included in the funding total in this Bill and in the attached tracking is the standing appropriation of $1.8 million to the College Student Aid Commission for the Vocational-Technical Tuition Grant.

**Other Funds FY 2020:** Appropriates a total of $40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2020. This maintains the current level of funding compared to estimated net FY 2019.

**Standing Appropriations FY 2020:** The Bill includes net decreases to unassigned standing appropriations totaling $6.8 million compared to estimated net FY 2019. This represents a decrease of $15.0 million compared to the appropriations specified in statute.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

**College Student Aid Commission:** A new General Fund appropriation of $130,000 for administration of the Future Ready Iowa Last-Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant Program. The new appropriation will fund an additional 1.0 FTE position.

**College Student Aid Commission:** A new General Fund appropriation of $14.8 million for the Future Ready Iowa Last-Dollar Scholarship Program, which was enacted in 2018 with an effective date of July 1, 2019.

**College Student Aid Commission:** A new General Fund appropriation of $1.0 million for the Future Ready Iowa Skilled Workforce Grant Program, which was enacted in 2018 with an effective date of July 1, 2019.

**Department of Education:** A General Fund appropriation of $500,000 for the Iowa Learning Online (ILO) Initiative. ILO received appropriations of $1.5 million for FY 2014, FY 2015, and FY 2016 but has been supported by fees and E-Rate dollars since FY 2017.
Department of Education: A new General Fund appropriation of $3.0 million for children's mental health school-based training and support. The new appropriation will fund an additional 2.0 FTE positions.

MAJOR INCREASES/DECREASES/TRANSMRS OF EXISTING PROGRAMS

College Student Aid Commission: An increase of $17.4 million compared to estimated net FY 2019. The changes include:

- An increase of $300,000 for the Rural Primary Care Loan Repayment Program to fund additional awards.
- A new appropriation of $1.0 million for the Future Ready Iowa Skilled Workforce Grant Program enacted in 2018 with an effective date of July 1, 2019.
- An increase of $1.1 million for the Iowa Tuition Grant Program for nonprofit institutions.

Department of Education: An increase of $13.3 million compared to estimated net FY 2019. The significant changes include:

- An increase of $356,000 for Career and Technical Education Secondary.
- An increase of $1.0 million for Early Childhood Iowa (ECI) General Aid (School Ready Grant).
- An increase of $300,000 for the Statewide Assessment.
- An increase of $1.0 million for the Iowa Jobs for America's Graduates (iJAG) program.
- An increase of $500,000 for the ILO Initiative.
- An increase of $3.0 million for Children's Mental Health Training.
- An increase of $7.0 million for General Aid for Community Colleges.

Board of Regents: An increase of $17.5 million compared to estimated net FY 2019. The changes include:

- A new appropriation of $15.9 million for allocation by the Board of Regents to the three State universities.
- An increase of $1.0 million for the Governor's STEM Advisory Council.
- An increase of $400,000 for the Iowa School for the Deaf.
- An increase of $167,000 for Educational Services for the Blind and Visually Impaired.

CHANGES TO PRIOR APPROPRIATIONS
**Executive Summary**

**Education Appropriations Bill**

*Summer Joint Enrollment Program:* Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.

**Supplemental Appropriations**

*Department of Education:* A supplemental General Fund appropriation of $100,000 to Iowa Public Television for FY 2019 to restore overnight broadcasts.

**Significant Code Changes**

*National Guard Educational Assistance Program:* Changes the name of the Program to the National Guard Service Scholarship Program.

*National Guard Educational Assistance Program:* Permits the National Guard Service Scholarship to cover an additional 10 semester hours of undergraduate study for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

*Iowa Industrial New Jobs Training Program:* Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county's recovery efforts following the July 19, 2018, tornado.

*Gap Tuition Assistance Program:* Changes one of the criteria for determining financial need eligibility for assistance under the Program by reducing the period of time for which family income is considered from six months to three months and providing that documentation of a life-changing event may substitute for this criterion. Removes the statutory limitation of one eligible certificate program per individual. Permits a community college to limit an applicant to one eligible certificate program or one career pathway based on the funding available. Makes changes to the requirements for the initial assessment administered by a community college to determine an applicant's readiness to complete an eligible certificate program.

**Effective Date**

Specifies that the supplemental FY 2019 General Fund appropriation to Iowa Public Television takes effect on enactment.

Specifies that the section of the Bill regarding nonreversion of the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program takes effect on enactment.
Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.
House Study Bill 248 provides for the following changes to the Code of Iowa.

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<th>Page #</th>
<th>Line #</th>
<th>Bill Section</th>
<th>Action</th>
<th>Code Section</th>
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DIVISION I

FY 2019-2020 APPROPRIATIONS

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,247,499</td>
<td>70.00</td>
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</tbody>
</table>

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase in funding of $79,877 and a decrease of 17.80 full-time equivalent (FTE) positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. ADMINISTRATION

a. For general administration salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$429,279</td>
<td>1.00</td>
</tr>
</tbody>
</table>

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

b. For the administration of the future ready Iowa skilled workforce last-dollar scholarship program and the future ready Iowa skilled workforce grant program, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$130,254</td>
<td>1.00</td>
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</table>

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: This is a new appropriation for FY 2020 and will fund an additional 1.00 FTE position.

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to section 261.115:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$400,973</td>
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</table>

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated...
3. NATIONAL GUARD SERVICE SCHOLARSHIP PROGRAM
   For purposes of providing national guard service scholarship under the program established in section 261.86:
   $ 4,700,000

6. Moneys appropriated pursuant to this subsection may be distributed to a public university that purchased an Iowa for-profit accredited private institution effective March 22, 2018, whose students were eligible members of the national guard who received educational assistance under the national guard educational assistance program in the fiscal year beginning July 1, 2018, if the students continue to meet the requirements of section 261.86.

4. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
   a. For purposes of the all Iowa opportunity scholarship program established pursuant to section 261.87:
      $ 3,000,000
   b. For the fiscal year beginning July 1, 2019, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed $500,000, “eligible institution” as defined in section 261.87 shall, during the fiscal year beginning July 1, 2019, include accredited private institutions as defined in section 261.9.

5. TEACH IOWA SCHOLAR PROGRAM
   For purposes of the teach Iowa scholar program established pursuant to section 261.110:
   $ 400,000

6. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
   For purposes of the rural Iowa primary care loan repayment program established pursuant to section 261.113:
   $ 1,424,502

General Fund appropriation to the College Student Aid Commission for the National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Program was formerly known as the National Guard Educational Assistance Program. The name of the Program is changed elsewhere in the Bill.

Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University was purchased by Purdue University in Indiana in 2018.

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: This is an increase in funding of $159,146 compared to estimated net FY 2019 to fund additional awards.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2020 exceeds $500,000.

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: This is an increase in funding of $300,000 compared to estimated net FY 2019 to fund additional awards.
HEALTH CARE LOAN REPAYMENT PROGRAM
For purposes of the health care loan repayment program established pursuant to section 261.116:
1 ................................................................. $ 200,000

FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM
For deposit in the future ready Iowa skilled workforce last-dollar scholarship fund established pursuant to section 261.131, as enacted by 2018 Iowa Acts, chapter 1067, section 12, as amended by 2018 Iowa Acts, chapter 1172, section 24:
8 ................................................................. $ 14,789,209

FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM
For deposit in the future ready Iowa skilled workforce grant fund established pursuant to section 261.132, as enacted by 2018 Iowa Acts, chapter 1067, section 13:
9 ................................................................. $ 1,000,000

Sec. 3. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 261.72, the moneys deposited in the chiropractic loan revolving fund created pursuant to section 261.72, for the fiscal year beginning July 1, 2019, and ending June 30, 2020, may be used for purposes of the chiropractic loan forgiveness program established in section 261.73.

Sec. 4. WORK-STUDY APPROPRIATION. Notwithstanding section 261.85, for the fiscal year beginning July 1, 2019, and ending June 30, 2020:

General Fund appropriation to the College Student Aid Commission for the Health Care Loan Repayment Program.
DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Last-Dollar Scholarship Program.
DETAIL: This is a new appropriation for FY 2020. The Last-Dollar Scholarship Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending community colleges or accredited private nonprofit institutions and enrolled in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other state and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

General Fund appropriation to the College Student Aid Commission for the Future Ready Iowa Skilled Workforce Grant Program.
DETAIL: This is a new appropriation for FY 2020. The Skilled Workforce Grant Program was created in 2018 in HF 2458 (Future Ready Iowa Act) with an effective date of July 1, 2019. The Program will provide financial aid to students attending Board of Regents universities or accredited private nonprofit institutions who have earned at least half the credits required for a bachelor's degree in an eligible program of study or academic major leading to a designated high-demand job. Full-time students are eligible for an annual award of $1,000 for not more than four semesters. The amount of the award is prorated for not more than eight semesters for part-time students.

Permits the funds in the Chiropractic Loan Revolving Fund to be used for the Chiropractic Loan Forgiveness Program.

Suspends the standing appropriation for the College Work Study Program for FY 2020.
June 30, 2020, the amount appropriated from the general fund of the state to the college student aid commission for the work-study program under section 261.85 shall be zero.

DEPARTMENT OF EDUCATION

Sec. 5. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $ 5,949,047  FTEs 60.43

   b. By January 15, 2020, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2019.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $ 598,197  FTEs 9.82

3. VOCATIONAL REHABILITATION SERVICES DIVISION
   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $ 5,677,908  FTEs 245.00

   For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2020, the division shall submit a written report to the general assembly regarding the division’s outreach efforts with community rehabilitation program providers.

   b. For matching moneys for programs to enable persons...
4 28 with severe physical or mental disabilities to function more
4 29 independently, including salaries and support, and for not more
4 30 than the following full-time equivalent position:
4 31 ............................................................................. $ 84,823
4 32 ........................................................................... FTEs 1.00
4 33 c. For the entrepreneurs with disabilities program
4 34 established pursuant to section 259.4, subsection 9:
4 35 ............................................................................. $ 138,506
4 36
4 37 d. For the entrepreneurs with disabilities program
4 38 established pursuant to section 259.4, subsection 9:
4 39 ............................................................................. $ 138,506
5 1 4. STATE LIBRARY
5 2 a. For salaries, support, maintenance, and miscellaneous
5 3 purposes, and for not more than the following full-time
5 4 equivalent positions:
5 5 ............................................................................. $ 2,530,063
5 6 ........................................................................... FTEs 23.00
5 7
5 8 b. For the enrich Iowa program established under section
5 9 256.57:
5 10 ............................................................................. $ 2,464,823
5 11
5 12
5 13 5. PUBLIC BROADCASTING DIVISION
5 14 For salaries, support, maintenance, capital expenditures,
5 15 and miscellaneous purposes, and for not more than the following
5 16 full-time equivalent positions:
5 17 ............................................................................. $ 7,739,415
5 18 ........................................................................... FTEs 60.35
5 19
5 20
5 21
5 22 6. CAREER AND TECHNICAL EDUCATION
5 23 For reimbursement for career and technical education
5 24 expenditures made by regional career and technical education
5 25 planning partnerships in accordance with section 258.14:
5 26 ............................................................................. $ 2,985,957
5 27
5 28 IVRS.
5 29 DETAIL: Maintains the current level of funding and FTE positions
5 30 compared to estimated net FY 2019.
5 31 General Fund appropriation to the IVRS for the Entrepreneurs with
5 32 Disabilities Program.
5 33 DETAIL: Maintains the current level of funding compared to estimated
5 34 net FY 2019.
5 35 General Fund appropriation to the IVRS for Independent Living Center
5 36 Grants.
5 37 DETAIL: Maintains the current level of funding compared to estimated
5 38 net FY 2019.
5 39 General Fund appropriation to the State Library.
5 40 DETAIL: Maintains the current level of funding and FTE positions
5 41 compared to estimated net FY 2019.
5 42 General Fund appropriation to the State Library for the Enrich Iowa
5 43 Program to provide support to local libraries.
5 44 DETAIL: Maintains the current level of funding compared to estimated
5 45 net FY 2019.
5 46 General Fund appropriation to the Department of Education for Iowa
5 47 Public Television (IPTV).
5 48 DETAIL: This is a decrease of $135,000 and a decrease of 0.13 FTE
5 49 position compared to estimated net FY 2019.
5 50 This appropriation and the Career and Technical Education
5 51 Administration appropriation serve as the maintenance of effort match
7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

$2,176,797  FTEs 23.65

8. EARLY CHILDHOOD IOWA FUND —— GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

$23,162,799

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2019, and ending June 30, 2020, not more than $265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed $88,650 for the technical assistance expenses of the early childhood Iowa state office, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means. Allocates $2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to $88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of $1,000,000 compared to estimated net FY 2019. The increase will be distributed to the local ECI Boards.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2020:

- Allocates a maximum of $265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2019 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

for federal Perkins funding, which totaled an estimated $12,657,415 for FY 2019. Any increase in funding will increase the required maintenance of effort match for future years.
c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, $825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES
a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub.L.No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

$ 1,721,400

b. From the moneys appropriated in this subsection, $383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS
a. For early head start projects:

$ 574,500

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

Allocates $825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. This appropriation serves as the maintenance of effort match for federal funds for this purpose. Federal funds are estimated to be $4,457,530 for FY 2019.

Requires $383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated FY 2019 allocation.

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.
11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by section 301.1:

$652,000

b. Funding under this subsection is limited to $25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to chapter 284, and for not more than the following full-time equivalent positions:

$2,965,467
FTEs 5.90

13. STATEWIDE STUDENT ASSESSMENT

For distribution to the Iowa testing program by the department of education on behalf of school districts to offset the costs associated with a statewide student assessment administered in accordance with section 256.7, subsection 21, paragraph “b”:

$3,000,000

14. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

$300,000

15. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9 through 12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:
8 29  .........................................................: $ 600,000

8 30  Notwithstanding section 8.33, moneys received by the
department pursuant to this subsection that remain unencumbered
or unobligated at the close of the fiscal year shall not revert
but shall remain available for expenditure for the purposes
specified in this subsection for the following fiscal year.

8 35  16. JOBS FOR AMERICA'S GRADUATES
1  For school districts to provide direct services to the
2 most at-risk middle school or high school students enrolled
3 in school districts through direct intervention by a jobs for
4 America's graduates specialist:
5  .................................................................: $ 2,666,188

9  6  17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
9  7 DATA SYSTEM SUPPORT
9  8  For administration of a process for school districts to
9  9 establish specific performance goals and to evaluate the
10 performance of each attendance center operated by the district
11 in order to arrive at an overall school performance grade and
12 report card for each attendance center, for internet site
13 and data system support, and for not more than the following
14 full-time equivalent positions:
15  .................................................................: $ 250,000
16  ................................................................., FTEs 1.95

9 17  18. ONLINE STATE JOB POSTING SYSTEM
9 18  For purposes of administering the online state job posting
9 19 system in accordance with section 256.27:
9 20  .................................................................: $ 230,000

9 21  19. SUCCESSFUL PROGRESSION FOR EARLY READERS
9 22  For distribution to school districts for implementation
9 23 of section 279.68, subsection 2, relating to successful
9 24 progression for early readers:
9 25  .................................................................: $ 7,824,782

9 26  20. EARLY WARNING SYSTEM FOR LITERACY
9 27  For purposes of purchasing a statewide license for an early
9 28 warning assessment and administering the early warning system
9 29 for literacy established in accordance with section 279.68 and
9 30 rules adopted in accordance with section 256.7, subsection 31:
9 31  .................................................................: $ 1,915,000

9 32  The department shall administer and distribute to school

Specifications that the FY 2020 General Fund appropriation to the
Department of Education for the Summer Joint Enrollment Program will
not revert at the end of FY 2020, and will remain available for use for
the Program through FY 2021.

General Fund appropriation to the Department of Education that will
flow to the Iowa Jobs for America's Graduates program.

DETAIL: This is an increase of $1,000,000 compared to estimated net
FY 2019.

General Fund appropriation to the Department of Education for the
Attendance Center Website and Data System.

DETAIL: Maintains the current level of funding and FTE positions
compared to estimated net FY 2019.

General Fund appropriation to the Department of Education to
administer the Online State Job Posting System.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2019.

General Fund appropriation to the Department of Education for the
Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2019.

General Fund appropriation to the Department of Education for the
Early Warning System for Literacy.

DETAIL: Maintains the current level of funding compared to estimated
net FY 2019.

Requires the Department to provide reading assessments for
districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68, subsection 2, to pay the early warning assessment system fee.

21. IOWA READING RESEARCH CENTER
   a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of section 256.9, subsection 49, paragraph “c”:

   $ 1,300,176

   b. Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

22. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND
   For deposit in the computer science professional development incentive fund established under section 284.6A:

   $ 500,000

23. IOWA LEARNING ONLINE INITIATIVE
   For purposes of the Iowa learning online initiative established under section 256.42:

   $ 500,000

24. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND SUPPORT
   For establishment of school-based children’s mental health supports, including mental health awareness training for educators, and for not more than the following full-time positions for FY 2020. The funds will be used for training teachers and...
equivalent positions:  
3 ........................................................................... $ 3,000,000  
4 ........................................................................... FTEs 2.00

25. MIDWESTERN HIGHER EDUCATION COMPACT
a. For distribution to the midwestern higher education compact to pay Iowa's member state annual obligation:
8 ........................................................................... $ 115,000

b. Notwithstanding section 8.33, moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

26. COMMUNITY COLLEGES
For general state financial aid to merged areas as defined in section 260C.2 in accordance with chapters 258 and 260C:
8 ........................................................................... $ 209,690,889

Notwithstanding the allocation formula in section 260C.18C, the moneys appropriated in this subsection shall be allocated as follows:

a. Merged Area I

b. Merged Area II

c. Merged Area III

d. Merged Area IV

e. Merged Area V

f. Merged Area VI

g. Merged Area VII

h. Merged Area IX

i. Merged Area X

j. Merged Area XI

k. Merged Area XII

educators to detect potential mental health issues in students and to determine follow-up.

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2021.

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of $7,000,000 compared to estimated net FY 2019.

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section 260C.18C.
Sec. 6. Limitations of Standing Appropriations —— FY 2019-2020. Notwithstanding the standing appropriations in the following designated sections for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the amounts appropriated from the general fund of the state pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For programs for at-risk children under section 279.51:
   - $10,524,389

2. For payment of claims for nonpublic school transportation under section 285.2:
   - $8,197,091

Sec. 7. Instructional Support State Aid —— FY 2019-2020. In lieu of the appropriation provided in section 257.20, subsection 2, the appropriation for the fiscal year beginning July 1, 2019, and ending June 30, 2020, for paying instructional support state aid under section 257.20 for such fiscal year is zero.
Sec. 8. 2017 Iowa Acts, chapter 172, section 50, subsection 13, as amended by 2018 Iowa Acts, chapter 1163, section 4, is amended to read as follows:

5. PUBLIC BROADCASTING DIVISION
For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Amount</th>
<th>FTEs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7,589,415</td>
<td>60.17</td>
</tr>
</tbody>
</table>

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

Sec. 9. 2017 Iowa Acts, chapter 172, section 50, subsection 12C, as enacted by 2018 Iowa Acts, chapter 1163, section 4, is amended to read as follows:

12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM
For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9-12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$600,000</td>
</tr>
</tbody>
</table>

Notwithstanding section 8.33, moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

Sec. 10. There is appropriated from the general fund of the state board of regents for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

$234,605,541 in local taxes ($91,908,949 in income surtax and $142,696,592 in property taxes). The Program has not been funded by the State since FY 2006.

General Fund supplemental appropriation for FY 2019 of $100,000 to the Department of Education for IPTV.

DETAIL: This appropriation will be used to restore overnight broadcasts.

Specifies that the FY 2019 General Fund appropriation to the Department of Education for IPTV will not revert at the end of FY 2019 and will remain available for use through FY 2020.

Specifies that the FY 2019 General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program will not revert at the end of FY 2019 and will remain available for use for the Program through FY 2020.
1. OFFICE OF STATE BOARD OF REGENTS

   a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   ....................................................... $ 775,655
   ....................................................... FTEs 2.48

   The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2019 shall include the five-year graduation rates for the regents universities.

   b. For moneys to be allocated to the western Iowa regents resource center:

   ....................................................... $ 272,161

   c. For moneys to be distributed to Iowa public radio for public radio operations:

   ....................................................... $ 350,648

   d. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support new strategic initiatives, meet needs caused by enrollment increases, meet the demand for new courses and services, to fund new but unavoidable or mandated cost increases, and to support any other initiatives important to the core functions of the universities:

   ....................................................... $15,900,000

2. STATE UNIVERSITY OF IOWA

   a. General university

   For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   ....................................................... $ 214,710,793
   ....................................................... FTEs 5,058.55

   General Fund appropriation to the University of Iowa (UI) for the general education budget.

   b. Oakdale campus

   For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

   General Fund appropriation to the UI for the Oakdale Campus.
c. State hygienic laboratory
For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
- $2,134,120
- FTEs 38.25


d. Family practice program
For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of chapter 148D for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:
- $4,297,032
- FTEs 102.51


e. Child health care services
For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:
- $1,745,379
- FTEs 2.71


f. Statewide cancer registry
For the statewide cancer registry, and for not more than the following full-time equivalent positions:
- $643,641
- FTEs 4.16


g. Substance abuse consortium
For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:
- $54,197
- FTEs 0.99


h. Center for biocatalysis
For the center for biocatalysis, and for not more than the following full-time equivalent positions:
- $706,371
- FTEs 1.67

General Fund appropriation to the UI for the State Hygienic Laboratory.
DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.

General Fund appropriation to the UI for the Family Practice Program.
DETAIL: Maintains the current level of funding and provides an increase of 0.52 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for Specialized Child Health Care Services.
DETAIL: Maintains the current level of funding and provides a decrease of 0.09 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Statewide Cancer Registry.
DETAIL: Maintains the current level of funding and provides a decrease of 0.96 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Substance Abuse Consortium.
DETAIL: Maintains the current level of funding and provides a decrease of 0.01 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Center for Biocatalysis.
DETAIL: Maintains the current level of funding and provides a decrease of 4.61 FTE positions compared to estimated net FY 2019.
The decrease in FTE positions aligns the number of positions to the...
i. Primary health care initiative
   For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:
   $633,367 FTEs 6.23

From the moneys appropriated in this lettered paragraph, $254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry
   For the birth defects registry, and for not more than the following full-time equivalent position:
   $37,370 FTEs 0.38

k. Larned A. Waterman Iowa nonprofit resource center
   For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:
   $158,641 FTEs 1.88

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative
   For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to section 263.8A:
   $470,293

m. Iowa flood center
   For the Iowa flood center for use by the university’s college of engineering pursuant to section 466C.1:
   $1,171,222

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
   a. General university
      For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:
      $170,624,125 FTEs 3,647.42

funding appropriated.

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and provides an increase of 0.87 FTE position compared to estimated net FY 2019.

Requires $254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and provides a decrease of 0.62 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and provides a decrease of 0.87 FTE position compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.

General Fund appropriation to the UI for the Iowa Flood Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
b. Agricultural experiment station
For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $29,886,877
- FTEs 546.98

c. Cooperative extension service in agriculture and home economics
For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $18,266,722
- FTEs 382.34

d. Livestock disease research
For deposit in and the use of the livestock disease research fund under section 267.8:

- $172,844

4. UNIVERSITY OF NORTHERN IOWA
a. General university
For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

- $95,712,362
- FTEs 1,346.66

b. Recycling and reuse center
For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

- $175,256
- FTEs 1.93

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative
For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to section 268.7, and for not more than the following full-time equivalent positions:

- $6,446,375
- FTEs 4.00

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be used:

- General Fund appropriation to ISU for the Agricultural Experiment Station.
  DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
- General Fund appropriation to ISU for the Cooperative Extension Service.
  DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
- General Fund appropriation to ISU for Livestock Disease Research.
  DETAIL: Maintains the current level of funding compared to estimated net FY 2019.
- General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.
  DETAIL: Maintains the current level of funding and provides a decrease of 80.03 FTE positions compared to estimated net FY 2019. The decrease in FTE positions aligns the number of positions to the funding appropriated.
- General Fund appropriation to the UNI for the Recycling and Reuse Center.
  DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2019.
- General Fund appropriation to the UNI for the STEM Collaborative Initiative.
  DETAIL: This is an increase of $1,000,000 and a decrease of 0.47 FTE position compared to estimated net FY 2019.

Specifies the use of the appropriation for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
shall be expended for salaries, staffing, institutional support, activities directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than $500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

(a) A research-based curriculum.
(b) Online access to the curriculum.
(c) Instructional software for classroom and student use.
(d) Certification of skills and competencies in a broad base of information technology-related skill areas.
(e) Professional development for teachers.
(f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding section 8.33, of the moneys appropriated in this lettered paragraph “c” that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph “c” shall not revert by shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$125,302</td>
</tr>
<tr>
<td></td>
<td>0.86 FTEs</td>
</tr>
</tbody>
</table>

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

<table>
<thead>
<tr>
<th>Position</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$10,396,325</td>
</tr>
<tr>
<td></td>
<td>101.84 FTEs</td>
</tr>
</tbody>
</table>

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.

Requires that no less than $500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

CODE: Specifies that up to 5.00% of the appropriation for the STEM Collaborative Initiative will not revert at the end of FY 2020 but remain available for expenditure until the close of FY 2021.

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and provides a decrease of 0.10 FTE position compared to estimated net FY 2019.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of $400,000 and no change in FTE positions compared to estimated net FY 2019.
General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of $167,000 and no change in FTE positions compared to estimated net FY 2019.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

CODE: Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.

CODE: Reduces the FY 2020 State school aid funding to area education agencies (AEAs) by $15,000,000.

DETAIL: In addition to the $15,000,000 State aid reduction for FY 2020, the AEAs have an annual statutory reduction of $7,500,000. The State aid reduction to the AEAs will total $22,500,000 for FY 2020. This same amount of reduction was applied to FY 2019 funding.

CODE: General Fund appropriation of $47,703,463 to the College Student Aid Commission for the Iowa Tuition Grant Program (Nonprofit).

DETAIL: This is an increase of $1,072,512 compared to estimated net FY 2019.

CODE: General Fund appropriation of $386,220 to the College Student
Sec. 15. Section 261.86, subsection 1, unnumbered paragraph 1, Code 2019, is amended to read as follows:

A national guard educational assistance program service scholarship is established to be administered by the college student aid commission for members of the Iowa national guard who are enrolled as undergraduate students in a community college, an institution of higher learning under the state board of regents, or an accredited private institution. The college student aid commission shall adopt rules pursuant to chapter 17A to administer this section. An individual is eligible for the national guard educational assistance scholarship program if the individual meets all of the following conditions:

Sec. 16. Section 261.86, subsection 1, paragraph a, Code 2019, is amended to read as follows:

a. Is a resident of the state and a member of an Iowa army or air national guard unit while receiving educational assistance scholarship award payments issued pursuant to this section.

Sec. 17. Section 261.86, subsections 2, 3, 4, and 5, Code 2019, are amended to read as follows:

2. Educational assistance Scholarship awards paid pursuant to this section shall not exceed the resident tuition rate established for institutions of higher learning under the control of the state board of regents. If the amount appropriated in a fiscal year for purposes of this section is insufficient to provide educational assistance scholarships to all national guard members who apply for the program and who are determined by the adjutant general to be eligible for the program, the adjutant general shall, in coordination with the commission, determine the distribution of educational assistance scholarships. However, educational assistance scholarships paid pursuant to this section shall not be less than fifty percent of the resident tuition rate established for institutions of higher learning under the control of the state board of regents or fifty percent of the tuition rate at the institution attended by the national aid commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is an increase of $10,000 compared to estimated net FY 2019. Specifies that up to $80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, $296,220, is to be used for students attending Waldorf University.

CODE: Changes the name of the College Student Aid Commission program for National Guard members to the National Guard Service Scholarship Program.

CODE: Technical change.

CODE: Technical changes.
guard member, whichever is lower. Neither eligibility nor educational assistance scholarship award determinations shall be based upon a national guard member’s unit, the location at which drills are attended, or whether the eligible individual is a member of the Iowa army or air national guard.

3. a. (1) An eligible member of the national guard, attending an institution as provided in subsection 1, paragraph “d”, shall not receive educational assistance scholarship awards under this section for more than one hundred twenty semester, or the equivalent, credit hours of undergraduate study.

   (2) An eligible member of the national guard, attending an institution as provided in subsection 1, paragraph “d”, who is enrolled in a program of education leading to a postsecondary degree that meets the eligibility requirements for the federal Edith Nourse Rogers STEM scholarship established under 38 U.S.C. §3320, shall not receive scholarship awards issued under this section for more than one hundred thirty semester, or the equivalent, credit hours of undergraduate study.

   (3) A national guard member who has met the educational requirements for a baccalaureate degree is ineligible for educational assistance a scholarship award under this section.

b. A member of the national guard who received educational assistance under this section prior to July 1, 2015, shall be deemed to have received educational assistance for the following number of credit hours for educational assistance received before that date:

   (1) For each semester that the member received educational assistance while attending an institution as a full-time student, twelve credit hours.

   (2) For each semester that the member received educational assistance while attending an institution as a part-time student, six credit hours.

   (3) For each trimester or quarter that the member received educational assistance while attending an institution as a full-time or part-time student, the number of credit hours that are determined to be the semester equivalent by the college student aid commission.

4. The eligibility of applicants and scholarship award amounts of educational assistance to be paid shall be certified by the adjutant general of Iowa to the college student aid commission, and all amounts that are or become due to a community college, accredited private institution, or institution of higher learning under the control of the state board of regents under this section shall be paid to the college or institution by the college student aid commission upon receipt of certification by the president or governing board of the college or institution.
board of the educational institution as to accuracy of charges made, and as to the attendance and academic progress of the individual at the educational institution. The college student aid commission shall maintain an annual record of the number of participants and the dollar value of the educational assistance provided awards issued.

5. For purposes of this section, unless otherwise required, "educational assistance" means the same as scholarships awarded under this section may be used by the recipient for the recipient's "cost of attendance" as defined in Tit.IV, pt.B, of the federal Higher Education Act of 1965 as amended.

Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c, e, f, and g, Code 2019, are amended to read as follows:

a. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, to the department, the amount of five hundred eighty thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with section 256.44. Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with section 256.45.

b. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, up to seven hundred twenty-eight thousand two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of section 284.6, assistance in developing model evidence for teacher quality committees established pursuant to section 284.4, subsection 1, paragraph "b", and the evaluator training program in section 284.10. A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, an amount up to one million seven hundred seven thousand eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with section 256.44. A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, 2018, and...
ending June 30, 2020, to the department an amount up to
beginning teacher mentoring program established under section
1 twenty-five thousand dollars for purposes of the fine arts
2 256.34.

f. For the fiscal year beginning July 1, 2019, and
ending June 30, 2020, to the department an amount up
to six hundred twenty-six thousand one hundred ninety-one
dollars shall be used by the department for a delivery system,
in collaboration with area education agencies, to assist in
implementing the career paths and leadership roles considered
pursuant to sections 284.15, 284.16, and 284.17, including but
not limited to planning grants to school districts and area
education agencies, technical assistance for the department,
technical assistance for districts and area education agencies,
training and staff development, and the contracting of external
expertise and services. In using moneys allocated for purposes
of this paragraph, the department shall give priority to school
districts with certified enrollments of fewer than six hundred
students. A portion of the moneys allocated annually to the
department for purposes of this paragraph may be used by the
department for administrative purposes and for not more than
five full-time equivalent positions.

For the fiscal year beginning July 1, 2019, and
for each subsequent fiscal year, to the department, ten
million dollars for purposes of implementing the supplemental
assistance for high-need schools provisions of section 284.11.
Annually, of the moneys allocated to the department for
purposes of this paragraph, up to one hundred thousand dollars
may be used by the department for administrative purposes and
for not more than one full-time equivalent position.

Sec. 19. EFFECTIVE DATE. The following, being deemed of
immediate importance, takes effect upon enactment:

The section of this Act amending 2017 Iowa Acts, chapter
section 50, subsection 5, as amended by 2018 Iowa Acts,
chapter 1163, section 4.

The section of this Act amending 2017 Iowa Acts, chapter
section 50, subsection 12C, as enacted by 2018 Iowa Acts,
chapter 1163, section 4.

Quality funds to Fine Arts Teacher Mentoring.
DETAIL: Maintains the current level of allocation compared to
estimated FY 2019.

CODE: Allocates up to $626,191 of the Student Achievement/Teacher
Quality funds to Teacher Leadership and Compensation technical
assistance.
DETAIL: Maintains the current level of allocation compared to
estimated FY 2019.

CODE: Allocates $10,000,000 of the Student Achievement/Teacher
Quality funds to implement supplemental assistance for high-need
schools in FY 2021. Of this amount, up to $100,000 and no more than
1.00 FTE position may be used for administrative purposes.

CODE: Specifies that the supplemental FY 2019 General Fund
appropriation to Iowa Public Television takes effect on enactment.

CODE: Provides that the section of the Bill regarding nonreversion of
the FY 2019 General Fund appropriation to the Department of
Education for the Summer Joint Enrollment Program takes effect on
enactment.
Sec. 20. There is appropriated from the Iowa skilled worker and job creation fund created in section 8.75 to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2019, and ending June 30, 2020, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION
   a. For deposit in the workforce training and economic development funds created pursuant to section 260C.18A:
      ...........................................................................................................  $  15,100,000
   b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to section 260C.50:
      ...........................................................................................................  $  5,500,000
      (1) From the moneys appropriated in this lettered paragraph "a", not more than $100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to section 260C.18A.
      (2) From the moneys appropriated in this lettered paragraph "b", not more than $150,000 shall be used by the department for implementation of adult education and literacy programs.
      Requires $3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

Permits the Department of Education to use up to $100,000 of the appropriation for administration of the Funds.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

Permits the Department of Education to use up to $150,000 of the appropriation for implementation of adult education and literacy programs.
pursuant to section 260C.50.

(3) From the moneys appropriated in this lettered paragraph “b”, not more than $1,257,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, $210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For capital projects at community colleges that meet the definition of the term “vertical infrastructure” in section 8.57, subsection 5, paragraph “c”:

$ 6,000,000

Moneys appropriated in this lettered paragraph shall be disbursed pursuant to section 260G.6, subsection 3. Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

(1) Accelerated career education program capital projects.

(2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.
d. For deposit in the pathways for academic career and employment fund established pursuant to section 260H.2:

…………………………………………………………... $ 5,000,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

From the moneys appropriated in this lettered paragraph "d", not more than $200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to section 260H.7B and for not more than one full-time equivalent position.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

Permits no more than $200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

Permits the Department of Education to use no more than $50,000 of the appropriation to provide support for work-based learning.

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

Permits the Department of Education to use no more than $50,000 of the appropriation to provide support for work-based learning.
workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

$200,000

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with section 261.130:

$5,000,000

3. Notwithstanding section 8.33, moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

Sec. 21. IOWA INDUSTRIAL NEW JOBS TRAINING ACT — FY 2018-2019 DEFINITIONS. Notwithstanding section 260E.2, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, “new job” includes a new, existing, or recalled job in an industry which, for purposes of this section, means a business existing on the effective date of this section and located in a county with a population between 40,500 and 41,000, as determined by the 2010 federal decennial census, that was declared a disaster area by the governor following a weather-related natural disaster which impacted the county on or about July 19, 2018.

Sec. 22. Section 260I.2, subsection 2, paragraph c, Code 2019, is amended to read as follows:

c. Moneys in the fund shall be allocated pursuant to the formula established in section 260C.18C. Notwithstanding section 8.33, moneys in the fund at the close of the fiscal year shall not revert to the general fund of the state but shall remain available for expenditure for the purpose of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2019. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2021.

CODE: Permits Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 as part of the county’s recovery efforts following the July 19, 2018, tornado.

CODE: Technical change.
designated for subsequent fiscal years. Notwithstanding
section 12C.7, subsection 2, interest or earnings on moneys in
the fund shall be credited to the fund.

Sec. 23. Section 260I.3, subsection 1, Code 2019, is amended
to read as follows:
1. The department state board of education, in consultation
with the economic development authority, shall adopt rules
pursuant to this chapter 17A defining eligibility criteria
for persons applying to receive tuition assistance under this
chapter.

Sec. 24. Section 260I.3, subsection 2, paragraph a, Code
2019, is amended to read as follows:
a. The applicant's family income for the six
three months
prior to the date of application or documentation of a
life-changing event.

Sec. 25. Section 260I.3, Code 2019, is amended by adding the
following new subsection:
NEW SUBSECTION 6. The community college receiving the
application may limit an applicant to one eligible certificate
program or to eligible programs within one career pathway,
based on the funding available to the community college for
purposes of this program.

Sec. 26. Section 260I.4, subsection 4, Code 2019, is amended
by striking the subsection.

Sec. 27. Section 260I.7, Code 2019, is amended to read as
follows:
INITIAL ASSESSMENT.
An applicant for tuition assistance under this chapter shall
complete an initial assessment administered by the community
college receiving the application to determine the applicant's
readiness to complete an eligible certificate program. The
assessment shall include assessments for completion of a
national career readiness certificate, including
reading for information, applied and mathematics, and locating
information. An applicant shall complete any additional
assessments and occupational research required by an eligible
certificate program.

Sec. 28. Section 260I.10, Code 2019, is amended by adding
the following new subsection:
NEW SUBSECTION 4. The department of education, in
coordination with the community colleges, may adjust the

CODE: Technical change.
CODE: Changes one of the criteria for determining financial need
eligibility for assistance under the Gap Tuition Assistance Program,
reducing the period of time for which family income is considered from
six months to three months and providing that documentation of a life-
changing event may substitute for this criterion.
CODE: Permits a community college to limit an applicant for Gap
Tuition Assistance to one eligible certificate program or one career
pathway based on the funding available.
CODE: Removes the limitation of Gap Tuition Assistance per individual
to one eligible certificate program.
CODE: Changes the requirements for the initial assessment
administered by a community college to determine an applicant's
readiness to complete an eligible certificate program.
CODE: Permits the Department of Education to reallocate Gap Tuition
Assistance funding among community colleges to ensure efficient
delivery of services. The funding is initially allocated using the formula
established in statute for allocation of general aid to the community
allocations generated pursuant to section 260I, subsection 2, paragraph "c", to ensure efficient delivery of services.

Sec. 29. Section 260I.11, Code 2019, is amended to read as follows:

260I.11 RULES.

The department of state board of education, in consultation with the economic development authority and the community colleges, shall adopt rules pursuant to chapter 17A and this chapter to implement the provisions of this chapter.

Sec. 30. EFFECTIVE DATE. The following, being deemed of immediate importance, takes effect upon enactment:

The section of this division of this Act relating to FY 2018-2019 definitions under the Iowa industrial new jobs training Act.

CODE: Technical change.

Specifies that the section of the Bill permitting Lennox Industries in Marshall County to participate in the Iowa Industrial New Jobs Training Program for FY 2019 takes effect on enactment.
## Summary Data
### General Fund

<table>
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<tr>
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# Education

**General Fund**

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## College Student Aid Commission

### College Aid Commission

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## Education, Dept. of

### Administration

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LSA: HSB248_HSub_269_10134  Page 3  3/26/2019 2:19 PM
## Education
### General Fund

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### Unassigned Standings

**General Fund**

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#### Education, Department of

- **AEA State Aid Reduction**
  - $0
  - $0

- **Nonpublic School Transportation**
  - $8,195,634
  - $8,197,091

- **Instructional Support**
  - $0
  - $0

- **Instructional Support - Adjustment**
  - $0
  - $0

#### Total Education, Department of

- $8,195,634
  - $8,197,091

#### Total Unassigned Standings

- $8,195,634
  - $8,197,091

---

**Note:**

- All values are in dollars.
- FY 2019 Estimated Net values are compared against Actual FY 2018 and Estimated FY 2019 values.
## Summary Data
### Other Funds

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### College Student Aid Commission

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### Education, Department of

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### Summary Data

#### FTE Positions

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### Education

#### FTE Positions

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#### College Student Aid Commission

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#### Education, Department of

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#### Vocational Rehabilitation

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#### Iowa Public Television

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