

House File 2165 - Reprinted

HOUSE FILE 2165
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 541)

(COMPANION TO LSB 5241SV BY
COMMITTEE ON EDUCATION)

(As Amended and Passed by the House March 2, 2022)

A BILL FOR

1 An Act relating to employment, including modifying provisions
2 related to the list of high-demand jobs created by community
3 colleges and students who are eligible to receive a
4 scholarship from the future ready Iowa skilled workforce
5 last-dollar scholarship fund.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 84A.1B, subsection 14, unnumbered
2 paragraph 1, Code 2022, is amended to read as follows:
3 Create, and update as necessary, a list of high-demand jobs
4 statewide for purposes of the future ready Iowa registered
5 apprenticeship programs created in chapter 15C, the summer
6 youth intern pilot program established under section 84A.12,
7 the Iowa employer innovation program established under section
8 84A.13, the future ready Iowa skilled workforce last-dollar
9 scholarship program established under section 261.131, the
10 future ready Iowa skilled workforce grant program established
11 under section 261.132, and postsecondary summer classes
12 for high school students as provided under section 261E.8,
13 subsection 8. In addition to the list created by the workforce
14 development board under this subsection, each community
15 college, in consultation with regional career and technical
16 education planning partnerships, and with the approval of the
17 board of directors of the community college, may identify and
18 maintain a list of not more than five regional high-demand jobs
19 in the community college region, and shall share the lists
20 with the workforce development board. The lists submitted by
21 community colleges under the subsection may be used in that
22 community college region for purposes of programs identified
23 under this subsection. The workforce development board
24 shall have full discretion to select and prioritize statewide
25 high-demand jobs after consulting with business and education
26 stakeholders, as appropriate, and seeking public comment. The
27 workforce development board may add to the list of high-demand
28 jobs as it deems necessary. For purposes of this subsection,
29 "high-demand job" means a job in the state that the workforce
30 development board, or a community college in accordance
31 with this subsection, has identified in accordance with this
32 subsection. In creating a list under this subsection, the
33 following criteria, at a minimum, shall apply to the list of
34 high-demand jobs created by the workforce development board but
35 not a list created by a community college:

H.F. 2165

1 Sec. 2. Section 261.131, subsection 1, paragraph g,
2 subparagraph (1), subparagraph division (a), Code 2022, is
3 amended to read as follows:

4 (a) A graduate of an Iowa high school, or a person who
5 completed private instruction under [chapter 299A](#), or a person
6 who is a recipient of a high school equivalency diploma, and
7 who prior to becoming an adult learner enrolls full-time or
8 part-time during the academic year, ~~or part-time for a summer~~
9 semester, in an eligible program at an eligible institution.