

# Senate File 2320 - Reprinted

SENATE FILE \_\_\_\_\_  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 27)  
(COMPANION TO LSB 6155HV BY  
COMMITTEE ON EDUCATION)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to the development of an Iowa studies  
2 professional development plan and the establishment of an Iowa  
3 studies committee.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
5 TLSB 6574SV 81  
6 kh/cf/24

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1 1 Section 1. NEW SECTION. 303.17 IOWA STUDIES == FINDINGS  
1 2 == CURRICULUM == COMMITTEE.  
1 3 1. The general assembly finds that Iowa students should  
1 4 have an appreciation for Iowa through the study of Iowa's  
1 5 history and government, and Iowa citizens' long and  
1 6 distinguished record of civic responsibility. A fundamental  
1 7 need exists to provide Iowa's students with learning  
1 8 opportunities that assist the students in succeeding in  
1 9 society and confer upon them the ability to make their own  
1 10 valuable contributions to Iowa's history.  
1 11 2. The department of cultural affairs shall develop an  
1 12 Iowa studies professional development plan that includes  
1 13 professional development materials and training measures to  
1 14 provide Iowa's teachers with effective ways to infuse Iowa  
1 15 studies into their classrooms. The materials developed shall  
1 16 include an active and innovative Iowa studies learning  
1 17 curriculum that may be integrated into the social studies  
1 18 requirements for Iowa's secondary school students at the  
1 19 discretion of each board of directors of a school district or  
1 20 the authorities in charge of each accredited nonpublic school.  
1 21 The curriculum shall include lesson plans covering Iowa  
1 22 history, civics, government, and heritage studies. The  
1 23 curriculum developed shall contain enough content for the  
1 24 creation of a course of at least one-half unit of credit.  
1 25 3. a. The director of the department of cultural affairs  
1 26 shall establish an Iowa studies committee to do the following:  
1 27 (1) Work to inform Iowa's school districts, accredited  
1 28 nonpublic schools, and area education agencies of the Iowa  
1 29 studies professional development plan, including how to  
1 30 effectively utilize the curriculum developed pursuant to  
1 31 subsection 2.  
1 32 (2) Develop partnerships with organizations such as  
1 33 nonprofit history or humanities organizations, civic  
1 34 organizations, libraries, and the business community to  
1 35 support and promote Iowa studies statewide.  
2 1 (3) Establish evaluation criteria for the Iowa studies  
2 2 professional development plan, including but not limited to  
2 3 teacher and student evaluation and curriculum and plan  
2 4 effectiveness, which may include a survey of student  
2 5 participation in civic activities and involvement in the  
2 6 election process.  
2 7 (4) Develop a strategy and plan to allow for the  
2 8 implementation of the Iowa studies professional development  
2 9 plan and curriculum in a limited number of schools and area  
2 10 education agencies across the state. Participation by a  
2 11 school or area education agency shall be voluntary. However,  
2 12 a school or area education agency selected to participate in  
2 13 the plan shall agree to participate in the evaluation  
2 14 component conducted by the Iowa studies committee pursuant to

2 15 subsection 4.  
2 16 b. The Iowa studies committee membership shall be  
2 17 comprised of the following:  
2 18 (1) The director of the department of cultural affairs or  
2 19 the director's designee.  
2 20 (2) The director of the department of education or the  
2 21 director's designee.  
2 22 (3) The secretary of state or the secretary's designee.  
2 23 (4) The state librarian or the state librarian's designee.  
2 24 (5) Additional persons knowledgeable in Iowa studies, who  
2 25 shall be appointed by the director of the department of  
2 26 cultural affairs and who shall include but not be limited to  
2 27 the following:  
2 28 (a) An employee of an area education agency.  
2 29 (b) An individual employed as an Iowa social studies  
2 30 teacher at a public school.  
2 31 (c) A faculty member of an institution of higher education  
2 32 governed by the state board of regents.  
2 33 (d) An individual employed by a community college.  
2 34 (e) A faculty member of an accredited private institution  
2 35 as defined in section 261.9.  
3 1 (f) A member of the Iowa council of social studies.  
3 2 (g) A curriculum specialist for a kindergarten through  
3 3 grade twelve public school district.  
3 4 (h) An employee of the public broadcasting division of the  
3 5 department of education.  
3 6 4. The Iowa studies committee shall do all of the  
3 7 following:  
3 8 a. Conduct an evaluation of the Iowa studies professional  
3 9 development plan using the evaluation criteria established by  
3 10 the committee.  
3 11 b. Submit, for school years ending on or before June 30,  
3 12 2009, an annual status report on the utilization of the Iowa  
3 13 studies professional development plan in Iowa's school  
3 14 districts and accredited nonpublic schools to the chairpersons  
3 15 and ranking members of the senate and house committees on  
3 16 education by January 15. The annual report shall include the  
3 17 number of schools utilizing the plan.  
3 18 c. Submit its findings and recommendations in a final  
3 19 report based upon the evaluation data compiled in accordance  
3 20 with subsection 3 to the chairpersons and ranking members of  
3 21 the senate and house committees on education by January 15,  
3 22 2010.  
3 23 5. This section is repealed effective July 1, 2010.  
3 24 SF 2320  
3 25 kh:nh/cc/26