

Senate File 2335 - Introduced

SENATE FILE 2335
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 516)
(SUCCESSOR TO SF 237)

A BILL FOR

1 An Act directing the department of education to convene a
2 working group to study the impact of technology on the
3 cognitive function and academic performance of students.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. DEPARTMENT OF EDUCATION — WORKING GROUP —
2 IMPACT OF TECHNOLOGY ON COGNITIVE LEARNING.

3 1. The department of education, in collaboration with the
4 department of health and human services, shall convene and
5 provide administrative support to a working group that shall
6 examine research related to the impact of school-provided
7 technology on the cognitive function and academic performance
8 of students. For purposes of this section, "school-provided
9 technology" includes laptop computers, online learning
10 management systems, and classroom slide show presentations.

11 2. The membership of the working group shall include but
12 not be limited to educators, mental health professionals, and
13 parents of school-age children.

14 3. Any expenses incurred by a member of the working group
15 shall be the responsibility of the individual member or the
16 respective entity represented by the member.

17 4. The working group shall submit its findings and
18 recommendations in a report to the general assembly by December
19 31, 2026. The report shall include recommendations on best
20 practices related to the use of school-provided technology in
21 educational contexts with a focus on ways to mitigate possible
22 negative impacts on the social and behavioral development,
23 attention span, mental concentration, and learning ability of
24 students.

25

EXPLANATION

26 The inclusion of this explanation does not constitute agreement with
27 the explanation's substance by the members of the general assembly.

28 This bill directs the department of education, in
29 collaboration with the department of health and human services,
30 to convene a working group to examine research related to
31 the impact of school-provided technology on the cognitive
32 function and academic performance of students. The membership
33 of the working group is required to include but not be limited
34 to educators, mental health professionals, and parents of
35 school-age children. The bill requires the working group to

S.F. 2335

1 provide a report to the general assembly by December 31, 2026,
2 detailing the working group's findings and recommendations.
3 The report must include recommendations on best practices
4 related to the use of school-provided technology in educational
5 contexts.