

House File 2547 - Introduced

HOUSE FILE 2547
BY COMMITTEE ON HIGHER
EDUCATION

(SUCCESSOR TO HSB 572)

A BILL FOR

1 An Act relating to career education, including by modifying
2 provisions related to career academies, the collective
3 statewide articulation agreement between community colleges
4 and the state board of regents, the district-to-community
5 college sharing or concurrent enrollment program, and
6 individual career and academic plans.
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 84A.1B, subsection 3, unnumbered
2 paragraph 1, Code 2026, is amended to read as follows:
3 Create, and update as necessary, a list of high-demand jobs
4 statewide for purposes of the future ready Iowa registered
5 apprenticeship programs created in [chapter 84F](#), the summer
6 youth intern pilot program established under [section 84A.12](#),
7 the Iowa employer innovation program established under section
8 84A.13, the future ready Iowa skilled workforce last-dollar
9 scholarship program established under [section 256.228](#), and the
10 future ready Iowa skilled workforce grant program established
11 under [section 256.229](#), ~~and postsecondary summer classes~~
12 ~~for high school students as provided under section 261E.8,~~
13 ~~subsection 8.~~ In addition to the list created by the workforce
14 development board under [this subsection](#), each community
15 college, in consultation with regional career and technical
16 education planning partnerships, and with the approval of the
17 board of directors of the community college, may identify and
18 maintain a list of not more than five regional high-demand jobs
19 in the community college region, and shall share the lists
20 with the workforce development board. The lists submitted by
21 community colleges under the subsection may be used in that
22 community college region for purposes of programs identified
23 under [this subsection](#). The workforce development board
24 shall have full discretion to select and prioritize statewide
25 high-demand jobs after consulting with business and education
26 stakeholders, as appropriate, and seeking public comment. The
27 workforce development board may add to the list of high-demand
28 jobs as it deems necessary. For purposes of [this subsection](#),
29 "*high-demand job*" means a job in the state that the board, or
30 a community college in accordance with [this subsection](#), has
31 identified in accordance with [this subsection](#). In creating
32 a list under [this subsection](#), the following criteria, at a
33 minimum, shall apply:
34 Sec. 2. Section 256.137, subsection 1, unnumbered paragraph
35 1, Code 2026, is amended to read as follows:

1 A career academy may be established under an agreement
2 between a single school district and a community college, or
3 by multiple school districts and a community college organized
4 into a regional career and technical education planning
5 partnership pursuant to [section 256.136](#). A career academy
6 established under [this section](#) shall be a career-oriented or
7 occupation-oriented program of study that includes a minimum
8 of two ~~years~~ units of secondary education, of which at least
9 one unit must be from a course that meets the requirements
10 of section 261E.8, which may fulfill the sequential unit
11 requirement in one of the four service areas required under
12 section 256.11, subsection 5, paragraph "h", is articulated
13 with a postsecondary education program, and is approved by the
14 director under [section 256.130](#). A career academy shall do all
15 of the following:

16 Sec. 3. Section 257.11, subsection 3, paragraph b,
17 unnumbered paragraph 1, Code 2026, is amended to read as
18 follows:

19 If the school budget review committee certifies to the
20 department of management that the class would not otherwise be
21 implemented without the assignment of additional weighting,
22 pupils attending a community college-offered class or attending
23 a class taught by a community college-employed instructor
24 are assigned a weighting of the percentage of the pupil's
25 school day during which the pupil attends class in the
26 community college or attends a class taught by a community
27 college-employed instructor times seventy hundredths for career
28 and technical courses or fifty hundredths for liberal arts and
29 sciences courses. For purposes of calculating the percentage
30 of the pupil's day during which the pupil attends class in the
31 community college or attends a class taught by a community
32 college-employed instructor, a pupil attending a course during
33 the summer term pursuant to section 261E.8, subsection 8, shall
34 be counted as if the pupil attended the course during the same
35 school year in which the school calendar first begins following

1 the summer term. The following requirements shall be met for
2 the purposes of assigning an additional weighting for classes
3 offered through a sharing agreement between a school district
4 and community college. The class must be:

5 Sec. 4. Section 260C.14, subsection 22, Code 2026, is
6 amended to read as follows:

7 22. a. Enter into a collective statewide articulation
8 agreement with the state board of regents pursuant to section
9 262.9, subsection 31, which shall provide for the seamless
10 ~~transfer of academic credits from a completed associate of~~
11 ~~arts or associate of science degree program offered by a~~
12 ~~community college~~ to a baccalaureate degree program offered by
13 an institution of higher education governed by the state board
14 of regents of all of the following:

15 (1) Academic credits earned through a completed associate
16 of arts degree program.

17 (2) Academic credits earned through a completed associate
18 of science degree program.

19 (3) Career and technical education credits from an
20 associate of arts degree program, an associate of science
21 degree program, an applied associate of arts degree program, or
22 an applied associate of science degree program.

23 b. The collective statewide articulation agreement described
24 in paragraph "a" shall enable program-specific arrangements
25 that favor the transfer of career and technical education
26 credits that meet baccalaureate degree requirements of the
27 institution of higher education governed by the state board of
28 regents.

29 c. The collective statewide articulation agreement described
30 in paragraph "a" shall not include a uniform restriction related
31 to the number of career and technical education credits that
32 may be transferred. This paragraph shall not be construed to
33 require the transfer of all career and technical education
34 credits when such transfer may restrict a student's access to
35 financial aid or when such transfer would not advance a student

1 toward completion of a baccalaureate degree program.

2 d. The board shall also do the following:

3 ~~a-~~ (1) Identify a transfer and articulation contact office
4 or person, publicize transfer and articulation information
5 and the contact office or person, and submit the contact
6 information to the state board of regents, which shall publish
7 the contact information on its articulation internet site.
8 ~~b-~~ (2) Collaborate with the state board of regents to meet
9 the requirements specified in [section 262.9, subsection 31](#),
10 including but not limited to developing a systematic process
11 for expanding academic discipline and meetings between the
12 community college faculty and faculty of the institutions
13 of higher education governed by the state board of regents,
14 developing criteria to prioritize core curriculum areas,
15 promoting greater awareness of articulation-related activities,
16 facilitating additional opportunities for individual
17 institutions to pursue program articulation agreements for
18 career and technical educational programs, and developing
19 and implementing a process to examine a minimum of eight
20 new associate of applied science degree programs for which
21 articulation agreements would serve students' continued
22 academic success in those degree programs.

23 Sec. 5. Section 261E.8, subsection 8, Code 2026, is amended
24 to read as follows:

25 ~~8. Subject to an appropriation of funds by the general~~
26 ~~assembly for this purpose, the~~ The department shall establish a
27 program to provide additional funds for resident high school
28 pupils enrolled in grades nine through twelve to attend a
29 community college for college-level classes or attend a class
30 taught by a community college-employed instructor through a
31 contractual agreement between a community college and a school
32 district that satisfies the requirements for classes under
33 section 257.11, subsection 3, except that the classes eligible
34 for funding under this program are offered during ~~the~~ a summer
35 ~~and outside of the regular school year~~ term and are aligned

1 with a transfer pathway or a career pathways pathway leading
2 to postsecondary credentials ~~and high-demand jobs designated~~
3 ~~by the workforce development board or a community college~~
4 ~~pursuant to section 84A.1B, subsection 3~~. A community college
5 shall not charge students tuition for a class offered partially
6 or completely outside of the regular school year under this
7 program.

8 Sec. 6. Section 279.61, subsection 1, paragraph a,
9 subparagraph (2), Code 2026, is amended to read as follows:

10 (2) Identify the coursework and work-based learning
11 needed in grades nine through twelve to support the student's
12 postsecondary education and career options. This shall include
13 a discussion with the student related to opportunities that are
14 available to the student through the school district to earn
15 college credit and industry-recognized credentials that are
16 aligned to the student's postsecondary and career interests.

17 EXPLANATION

18 The inclusion of this explanation does not constitute agreement with
19 the explanation's substance by the members of the general assembly.

20 This bill relates to career education, including by
21 modifying provisions related to career academies, the
22 collective statewide articulation agreement between
23 community colleges and the state board of regents, the
24 district-to-community college sharing or concurrent enrollment
25 program, and individual career and academic plans.

26 Under current law, a career academy may be established under
27 an agreement between a single school district and a community
28 college, or by multiple school districts and a community
29 college organized into a regional career and technical
30 education planning partnership, and such a career academy is
31 required to be a career-oriented or occupation-oriented program
32 of study that includes a minimum of two years of secondary
33 education. The bill provides that a career academy is required
34 to include a minimum of two units of secondary education, of
35 which at least one unit must be from a course that meets the

1 requirements of Code section 261E.8 (district-to-community
2 college sharing or concurrent enrollment program).

3 Current law requires the boards of directors of community
4 colleges to enter into a collective statewide articulation
5 agreement with the state board of regents that provides for
6 the seamless transfer of academic credits from a completed
7 associate of arts or associate of science degree program
8 offered by a community college to a baccalaureate degree
9 program offered by an institution of higher education governed
10 by the state board of regents. The bill modifies this
11 provision to provide that the collective statewide articulation
12 agreement must provide for the seamless transfer of academic
13 credits earned through a completed associate of arts degree
14 program; academic credits earned through a completed associate
15 of science degree program; and career and technical education
16 credits from an associate of arts degree program, an associate
17 of science degree program, an applied associate of arts degree
18 program, or an applied associate of science degree program
19 to a baccalaureate degree program offered by an institution
20 of higher education governed by the state board of regents.
21 Additionally, the collective statewide articulation agreement
22 is required to enable program-specific arrangements that favor
23 the transfer of career and technical education credits that
24 meet baccalaureate degree requirements of the institution
25 of higher education governed by the state board of regents.
26 The statewide articulation agreement is prohibited from
27 including a uniform restriction related to the number of career
28 and technical education credits that may be transferred;
29 however, this provision is not to be construed to require the
30 transfer of all career and technical education credits when
31 such transfer may restrict a student's access to financial
32 aid or when such transfer would not advance a student toward
33 completion of a baccalaureate degree program.

34 Current Code section 261E.8(8) provides that, subject to an
35 appropriation of moneys by the general assembly, the department

1 of education is required to establish a program to provide
2 additional funds for resident high school pupils enrolled
3 in grades 9 through 12 to attend a community college for
4 college-level classes or attend a class taught by a community
5 college-employed instructor through a contractual agreement
6 between a community college and a school district, except that
7 the classes eligible for funding under this program are offered
8 during the summer and outside of the regular school year and
9 are aligned with career pathways leading to postsecondary
10 credentials and high-demand jobs designated by the workforce
11 development board or a community college. The bill modifies
12 current Code section 261E.8(8) by requiring the department
13 of education to establish such program regardless of whether
14 the general assembly appropriates moneys. In addition, the
15 bill provides that the classes eligible for funding under the
16 program must be offered during a summer term and must also be
17 aligned with a transfer pathway or a career pathway leading to
18 postsecondary credentials. Pupils attending a class under the
19 program are to be assigned additional weighting in accordance
20 with Code section 257.11(3) (district-to-community college
21 sharing and concurrent enrollment programs). The bill makes
22 conforming changes.

23 Current law provides that individualized career and academic
24 plans developed by schools in cooperation with students
25 enrolled in eighth grade must, among other things, identify the
26 coursework and work-based learning needed in grades 9 through
27 12 to support the student's postsecondary education and career
28 options. The bill provides that this is required to include a
29 discussion with the student related to opportunities that are
30 available to the student through the school district to earn
31 college credit and industry-recognized credentials that are
32 aligned to the student's postsecondary and career interests.