

House File 2451 - Introduced

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BY FETT and MATSON

A BILL FOR

1 An Act relating to student instructional technology standards,
2 including elementary school digital instruction limits,
3 technology use policies, and governance of one-to-one
4 digital device programs.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256E.7, subsection 2, Code 2026, is
2 amended by adding the following new paragraph:

3 NEW PARAGRAPH. *Os.* Be subject to and comply with
4 the requirements of section 279.89 relating to student
5 instructional technology standards in the same manner as a
6 school district.

7 Sec. 2. Section 256F.4, subsection 2, Code 2026, is amended
8 by adding the following new paragraph:

9 NEW PARAGRAPH. *v.* Be subject to and comply with
10 the requirements of section 279.89 relating to student
11 instructional technology standards in the same manner as a
12 school district.

13 Sec. 3. NEW SECTION. **279.89 Student instructional**
14 **technology standards.**

15 1. As used in this section, unless the context otherwise
16 requires:

17 *a.* "*Digital instruction*" means lessons, assignments,
18 assessments, or instructional activities delivered through
19 instructional technology.

20 *b.* "*Instructional technology*" means a laptop, tablet,
21 computer, smart device, software platform, or other similar
22 device or platform used for student learning.

23 *c.* "*One-to-one digital device program*" means a program
24 through which a school district provides or assigns a digital
25 device to each student for instructional use.

26 2. *a.* For students enrolled in grades kindergarten through
27 five, digital instruction shall not exceed sixty minutes per
28 school day.

29 *b.* The following uses shall not count toward the daily
30 limit:

31 (1) Use required pursuant to an individualized education
32 program or a plan developed pursuant to section 504 of the
33 federal Rehabilitation Act of 1973.

34 (2) Assistive or adaptive technology necessary to provide a
35 student access to instruction.

1 (3) Teacher-directed demonstrations using a projector,
2 smartboard, or similar display device when students are not
3 individually operating a digital device.

4 (4) State assessments and progress monitoring that requires
5 the use of a one-to-one digital device.

6 (5) Dedicated computer science and technology curriculum.

7 3. *a.* The board of directors of each school district shall
8 adopt a written technology use policy applicable to grades
9 kindergarten through five.

10 *b.* The policy shall include all of the following:

11 (1) The district's daily digital instruction limits.

12 (2) A list of digital platforms and applications used for
13 instruction.

14 (3) Notice of a parent's or guardian's right to request
15 additional reductions in the parent's or guardian's child's
16 digital instruction.

17 (4) A statement that instructional technology shall
18 support, and not supplant, foundational learning.

19 *c.* The policy shall be published on each elementary school's
20 internet site.

21 4. *a.* Prior to adopting or renewing a one-to-one digital
22 device program for any grade level, the board of directors of a
23 school district shall complete a technology adoption checklist
24 that documents consideration of all of the following:

25 (1) The instructional purpose of the device.

26 (2) Age appropriateness of the device and associated
27 software.

28 (3) Content-filtering limitations and the district's
29 capacity to mitigate those limitations.

30 (4) Whether student data is collected, stored, or shared,
31 and the nature of such data practices.

32 *b.* The checklist shall be retained by the board and made
33 available to the department of education upon request for audit
34 or compliance purposes.

35 *c.* Each school district shall make publicly available on the

1 district's internet site a list of one-to-one digital device
2 programs in use, and information regarding opt-out options for
3 parents who decline participation in digital instruction.

4 EXPLANATION

5 The inclusion of this explanation does not constitute agreement with
6 the explanation's substance by the members of the general assembly.

7 This bill relates to student instructional technology
8 standards, including elementary school digital instruction
9 limits, technology use policies, and governance of one-to-one
10 digital device programs.

11 The bill requires school districts, charter schools, and
12 innovation school zones to comply with student instructional
13 technology standards.

14 The bill establishes limits on digital instruction for
15 students enrolled in kindergarten through grade five. Digital
16 instruction may not exceed 60 minutes per school day. Certain
17 uses of instructional technology are excluded from the
18 daily limit, including technology required for students with
19 individualized education programs or disability accommodation
20 plans, assistive or adaptive technology necessary to provide
21 access to instruction, teacher-directed instruction using
22 display devices when students are not individually operating a
23 digital device, state assessments and progress monitoring that
24 requires the use of a one-to-one digital device, and dedicated
25 computer science and technology curriculum.

26 The bill requires each school district to adopt a written
27 instructional technology use policy applicable to grades
28 kindergarten through five. The policy must include daily
29 digital instruction limits, a list of digital platforms and
30 applications used for instruction, notice of a parent's or
31 guardian's right to request additional reductions in their
32 child's digital instruction, and a statement that instructional
33 technology shall support and not supplant foundational
34 learning. The policy must be made publicly available on each
35 elementary school's internet site.

1 The bill further establishes governance and transparency
2 requirements for one-to-one digital device programs. Prior to
3 adopting or renewing a one-to-one digital device program, a
4 school district must complete a technology adoption checklist
5 documenting consideration of instructional purpose, age
6 appropriateness, content-filtering limitations, and student
7 data practices. The checklist must be retained by the school
8 district and made available to the department of education upon
9 request. School districts must also make publicly available
10 information regarding one-to-one digital device programs and
11 parental opt-out options.