

**Senate Study Bill 3049 - Introduced**

SENATE/HOUSE FILE \_\_\_\_\_  
BY (PROPOSED DEPARTMENT OF  
EDUCATION BILL)

**A BILL FOR**

1 An Act relating to career education, including by modifying  
2 provisions related to career academies, the collective  
3 statewide articulation agreement between community colleges  
4 and the state board of regents, the district-to-community  
5 college sharing or concurrent enrollment program, and  
6 individual career and academic plans.  
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 84A.1B, subsection 3, unnumbered paragraph  
2 1, Code 2026, is amended to read as follows:

3 Create, and update as necessary, a list of high-demand jobs  
4 statewide for purposes of the future ready Iowa registered  
5 apprenticeship programs created in chapter 84F, the summer  
6 youth intern pilot program established under section 84A.12,  
7 the Iowa employer innovation program established under section  
8 84A.13, the future ready Iowa skilled workforce last-dollar  
9 scholarship program established under section 256.228, and the  
10 future ready Iowa skilled workforce grant program established  
11 under section 256.229, ~~and postsecondary summer classes for high~~  
12 ~~school students as provided under section 261E.8, subsection~~  
13 ~~8.~~ In addition to the list created by the workforce  
14 development board under this subsection, each community college,  
15 in consultation with regional career and technical education  
16 planning partnerships, and with the approval of the board of  
17 directors of the community college, may identify and maintain  
18 a list of not more than five regional high-demand jobs in the  
19 community college region, and shall share the lists with the  
20 workforce development board. The lists submitted by community  
21 colleges under the subsection may be used in that community  
22 college region for purposes of programs identified under this  
23 subsection. The workforce development board shall have full  
24 discretion to select and prioritize statewide high-demand jobs  
25 after consulting with business and education stakeholders,  
26 as appropriate, and seeking public comment. The workforce  
27 development board may add to the list of high-demand jobs as it  
28 deems necessary. For purposes of this subsection, "high-demand  
29 job" means a job in the state that the board, or a community  
30 college in accordance with this subsection, has identified in  
31 accordance with this subsection. In creating a list under this  
32 subsection, the following criteria, at a minimum, shall apply:

33 Sec. 2. Section 256.137, subsection 1, unnumbered paragraph  
34 1, Code 2026, is amended to read as follows:

35 A career academy may be established under an agreement

1 between a single school district and a community college, or by  
2 multiple school districts and a community college organized into  
3 a regional career and technical education planning partnership  
4 pursuant to section 256.136. A career academy established under  
5 this section shall be a career-oriented or occupation-oriented  
6 program of study that includes a minimum of two years units  
7 of secondary education, of which at least one unit must be  
8 from a course that meets the requirements of section 261E.8,  
9 which may fulfill the sequential unit requirement in one of  
10 the four service areas required under section 256.11, subsection  
11 5, paragraph "h", is articulated with a postsecondary education  
12 program, and is approved by the director under section 256.130.  
13 A career academy shall do all of the following:

14 Sec. 3. Section 257.11, subsection 3, paragraph b, unnumbered  
15 paragraph 1, Code 2026, is amended to read as follows:

16 If the school budget review committee certifies to the  
17 department of management that the class would not otherwise  
18 be implemented without the assignment of additional weighting,  
19 pupils attending a community college-offered class or attending  
20 a class taught by a community college-employed instructor are  
21 assigned a weighting of the percentage of the pupil's school day  
22 during which the pupil attends class in the community college or  
23 attends a class taught by a community college-employed instructor  
24 times seventy hundredths for career and technical courses or  
25 fifty hundredths for liberal arts and sciences courses. For  
26 purposes of calculating the percentage of the pupil's day during  
27 which the pupil attends class in the community college or attends  
28 a class taught by a community college-employed instructor, a  
29 pupil attending a course during the summer term pursuant to  
30 section 261E.8, subsection 8, shall be counted as if the pupil  
31 attended the course during the same school year in which the  
32 school calendar first begins following the summer term. The  
33 following requirements shall be met for the purposes of assigning  
34 an additional weighting for classes offered through a sharing  
35 agreement between a school district and community college. The

1 class must be:

2 Sec. 4. Section 260C.14, subsection 22, Code 2026, is amended  
3 to read as follows:

4 22. a. Enter into a collective statewide articulation  
5 agreement with the state board of regents pursuant to section  
6 262.9, subsection 31, which shall provide for the seamless  
7 transfer of academic credits from a completed associate of  
8 arts or associate of science degree program offered by a  
9 community college to a baccalaureate degree program offered by  
10 an institution of higher education governed by the state board of  
11 regents of all of the following:

12 (1) Academic credits earned through a completed associate of  
13 arts degree program.

14 (2) Academic credits earned through a completed associate of  
15 science degree program.

16 (3) Career and technical education credits from an associate  
17 of arts degree program, an associate of science degree program,  
18 an applied associate of arts degree program, or an applied  
19 associate of science degree program.

20 b. The collective statewide articulation agreement described  
21 in paragraph "a" shall include program-specific arrangements that  
22 favor the transfer of career and technical education credits  
23 unless extenuating circumstances prevent such transfer.

24 c. The collective statewide articulation agreement described  
25 in paragraph "a" shall not include a uniform restriction related  
26 to the number of career and technical education credits that may  
27 be transferred.

28 d. The board shall also do the following:

29 ~~a.~~ (1) Identify a transfer and articulation contact office  
30 or person, publicize transfer and articulation information and  
31 the contact office or person, and submit the contact information  
32 to the state board of regents, which shall publish the contact  
33 information on its articulation internet site.

34 ~~b.~~ (2) Collaborate with the state board of regents to  
35 meet the requirements specified in section 262.9, subsection

1 31, including but not limited to developing a systematic  
2 process for expanding academic discipline and meetings between  
3 the community college faculty and faculty of the institutions  
4 of higher education governed by the state board of regents,  
5 developing criteria to prioritize core curriculum areas,  
6 promoting greater awareness of articulation-related activities,  
7 facilitating additional opportunities for individual institutions  
8 to pursue program articulation agreements for career and  
9 technical educational programs, and developing and implementing  
10 a process to examine a minimum of eight new associate of  
11 applied science degree programs for which articulation agreements  
12 would serve students' continued academic success in those degree  
13 programs.

14 Sec. 5. Section 261E.8, subsection 8, Code 2026, is amended  
15 to read as follows:

16 8. ~~Subject to an appropriation of funds by the general~~  
17 ~~assembly for this purpose, the~~ The department shall establish  
18 a program to provide additional funds for resident high school  
19 pupils enrolled in grades nine through twelve to attend a  
20 community college for college-level classes or attend a class  
21 taught by a community college-employed instructor through a  
22 contractual agreement between a community college and a school  
23 district that satisfies the requirements for classes under  
24 section 257.11, subsection 3, except that the classes eligible  
25 for funding under this program are offered during ~~the~~ a summer  
26 ~~and outside of the regular school year term~~ and are aligned  
27 with a transfer pathway or a career pathways pathway leading  
28 to postsecondary credentials ~~and high-demand jobs designated by~~  
29 ~~the workforce development board or a community college pursuant~~  
30 ~~to section 84A.1B, subsection 3.~~ A community college shall  
31 not charge students tuition for a class offered partially or  
32 completely outside of the regular school year under this program.

33 Sec. 6. Section 279.61, subsection 1, paragraph a,  
34 subparagraph (2), Code 2026, is amended to read as follows:

35 (2) Identify the coursework and work-based learning needed in

1 grades nine through twelve to support the student's postsecondary  
2 education and career options. This shall include a discussion  
3 with the student related to opportunities that are available  
4 to the student through the school district to earn college  
5 credit and industry-recognized credentials that are aligned to  
6 the student's postsecondary and career interests.

7 EXPLANATION

8 The inclusion of this explanation does not constitute agreement with  
9 the explanation's substance by the members of the general assembly.

10 This bill relates to career education, including by modifying  
11 provisions related to career academies, the collective statewide  
12 articulation agreement between community colleges and the state  
13 board of regents, the district-to-community college sharing or  
14 concurrent enrollment program, and individual career and academic  
15 plans.

16 Under current law, a career academy may be established under  
17 an agreement between a single school district and a community  
18 college, or by multiple school districts and a community college  
19 organized into a regional career and technical education planning  
20 partnership, and such a career academy is required to be a  
21 career-oriented or occupation-oriented program of study that  
22 includes a minimum of two years of secondary education. The  
23 bill provides that a career academy is required to include a  
24 minimum of two units of secondary education, of which at least  
25 one unit must be from a course that meets the requirements of  
26 Code section 261E.8 (district-to-community college sharing or  
27 concurrent enrollment program).

28 Current law requires the boards of directors of community  
29 colleges to enter into a collective statewide articulation  
30 agreement with the state board of regents that provides for the  
31 seamless transfer of academic credits from a completed associate  
32 of arts or associate of science degree program offered by a  
33 community college to a baccalaureate degree program offered by  
34 an institution of higher education governed by the state board of  
35 regents. The bill modifies this provision to provide that the

1 collective statewide articulation agreement must provide for the  
2 seamless transfer of academic credits earned through a completed  
3 associate of arts degree program; academic credits earned through  
4 a completed associate of science degree program; and career and  
5 technical education credits from an associate of arts degree  
6 program, an associate of science degree program, an applied  
7 associate of arts degree program, or an applied associate of  
8 science degree program to a baccalaureate degree program offered  
9 by an institution of higher education governed by the state board  
10 of regents. Additionally, the collective statewide articulation  
11 agreement is required to include program-specific arrangements  
12 that favor the transfer of career and technical education credits  
13 unless extenuating circumstances prevent such transfer and is  
14 prohibited from including a uniform restriction related to the  
15 number of career and technical education credits that may be  
16 transferred.

17 Current Code section 261E.8(8) provides that, subject to an  
18 appropriation of moneys by the general assembly, the department  
19 of education is required to establish a program to provide  
20 additional funds for resident high school pupils enrolled  
21 in grades 9 through 12 to attend a community college for  
22 college-level classes or attend a class taught by a community  
23 college-employed instructor through a contractual agreement  
24 between a community college and a school district, except that  
25 the classes eligible for funding under this program are offered  
26 during the summer and outside of the regular school year and are  
27 aligned with career pathways leading to postsecondary credentials  
28 and high-demand jobs designated by the workforce development  
29 board or a community college. The bill modifies current Code  
30 section 261E.8(8) by requiring the department of education to  
31 establish such program regardless of whether the general assembly  
32 appropriates moneys. In addition, the bill provides that the  
33 classes eligible for funding under the program must be offered  
34 during a summer term and must also be aligned with a transfer  
35 pathway or a career pathway leading to postsecondary credentials.

1 Pupils attending a class under the program are to be assigned  
2 additional weighting in accordance with Code section 257.11(3)  
3 (district-to-community college sharing and concurrent enrollment  
4 programs). The bill makes conforming changes.

5 Current law provides that individualized career and academic  
6 plans developed by schools in cooperation with students enrolled  
7 in eighth grade must, among other things, identify the coursework  
8 and work-based learning needed in grades 9 through 12 to support  
9 the student's postsecondary education and career options. The  
10 bill provides that this is required to include a discussion with  
11 the student related to opportunities that are available to the  
12 student through the school district to earn college credit and  
13 industry-recognized credentials that are aligned to the student's  
14 postsecondary and career interests.

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