

Senate File 237 - Introduced

SENATE FILE 237
BY TAYLOR

A BILL FOR

1 An Act directing the department of education to convene a working
2 group to study the impact of technology on the cognitive
3 function and academic performance of students.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

unofficial

1 Section 1. DEPARTMENT OF EDUCATION — WORKING GROUP — IMPACT
2 OF TECHNOLOGY ON COGNITIVE LEARNING.

3 1. The department of education, in collaboration with the
4 department of health and human services, shall convene and
5 provide administrative support to a working group that shall
6 examine research related to the impact of school-provided
7 technology on the cognitive function and academic performance
8 of students. For purposes of this section, "school-provided
9 technology" includes laptop computers, online learning management
10 systems, and classroom slide show presentations.

11 2. Any expenses incurred by a member of the working group
12 shall be the responsibility of the individual member or the
13 respective entity represented by the member.

14 3. The working group shall submit its findings and
15 recommendations in a report to the general assembly by December
16 31, 2025. The report shall include recommendations on best
17 practices related to the use of school-provided technology in
18 educational contexts with a focus on ways to mitigate possible
19 negative impacts on the social and behavioral development,
20 attention span, mental concentration, and learning ability of
21 students.

22 EXPLANATION

23 The inclusion of this explanation does not constitute agreement with
24 the explanation's substance by the members of the general assembly.

25 This bill directs the department of education, in
26 collaboration with the department of health and human services,
27 to convene a working group to examine research related to the
28 impact of school-provided technology on the cognitive function
29 and academic performance of students. The bill requires the
30 working group to provide a report to the general assembly by
31 December 31, 2025, detailing the working group's findings and
32 recommendations. The report must include recommendations on best
33 practices related to the use of school-provided technology in
34 educational contexts.