

House Study Bill 572 - Introduced

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

A BILL FOR

1 An Act relating to career education, including by modifying
2 provisions related to career academies, the collective
3 statewide articulation agreement between community colleges
4 and the state board of regents, the district-to-community
5 college sharing or concurrent enrollment program, and
6 individual career and academic plans.
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 84A.1B, subsection 3, unnumbered paragraph
2 1, Code 2026, is amended to read as follows:

3 Create, and update as necessary, a list of high-demand jobs
4 statewide for purposes of the future ready Iowa registered
5 apprenticeship programs created in chapter 84F, the summer
6 youth intern pilot program established under section 84A.12,
7 the Iowa employer innovation program established under section
8 84A.13, the future ready Iowa skilled workforce last-dollar
9 scholarship program established under section 256.228, and the
10 future ready Iowa skilled workforce grant program established
11 under section 256.229, ~~and postsecondary summer classes for high~~
12 ~~school students as provided under section 261E.8, subsection~~
13 ~~8.~~ In addition to the list created by the workforce
14 development board under this subsection, each community college,
15 in consultation with regional career and technical education
16 planning partnerships, and with the approval of the board of
17 directors of the community college, may identify and maintain
18 a list of not more than five regional high-demand jobs in the
19 community college region, and shall share the lists with the
20 workforce development board. The lists submitted by community
21 colleges under the subsection may be used in that community
22 college region for purposes of programs identified under this
23 subsection. The workforce development board shall have full
24 discretion to select and prioritize statewide high-demand jobs
25 after consulting with business and education stakeholders,
26 as appropriate, and seeking public comment. The workforce
27 development board may add to the list of high-demand jobs as it
28 deems necessary. For purposes of this subsection, "high-demand
29 job" means a job in the state that the board, or a community
30 college in accordance with this subsection, has identified in
31 accordance with this subsection. In creating a list under this
32 subsection, the following criteria, at a minimum, shall apply:

33 Sec. 2. Section 256.137, subsection 1, unnumbered paragraph
34 1, Code 2026, is amended to read as follows:

35 A career academy may be established under an agreement

1 between a single school district and a community college, or by
2 multiple school districts and a community college organized into
3 a regional career and technical education planning partnership
4 pursuant to section 256.136. A career academy established under
5 this section shall be a career-oriented or occupation-oriented
6 program of study that includes a minimum of two years units
7 of secondary education, of which at least one unit must be
8 from a course that meets the requirements of section 261E.8,
9 which may fulfill the sequential unit requirement in one of
10 the four service areas required under section 256.11, subsection
11 5, paragraph "h", is articulated with a postsecondary education
12 program, and is approved by the director under section 256.130.
13 A career academy shall do all of the following:

14 Sec. 3. Section 257.11, subsection 3, paragraph b, unnumbered
15 paragraph 1, Code 2026, is amended to read as follows:

16 If the school budget review committee certifies to the
17 department of management that the class would not otherwise
18 be implemented without the assignment of additional weighting,
19 pupils attending a community college-offered class or attending
20 a class taught by a community college-employed instructor are
21 assigned a weighting of the percentage of the pupil's school day
22 during which the pupil attends class in the community college or
23 attends a class taught by a community college-employed instructor
24 times seventy hundredths for career and technical courses or
25 fifty hundredths for liberal arts and sciences courses. For
26 purposes of calculating the percentage of the pupil's day during
27 which the pupil attends class in the community college or attends
28 a class taught by a community college-employed instructor, a
29 pupil attending a course during the summer term pursuant to
30 section 261E.8, subsection 8, shall be counted as if the pupil
31 attended the course during the same school year in which the
32 school calendar first begins following the summer term. The
33 following requirements shall be met for the purposes of assigning
34 an additional weighting for classes offered through a sharing
35 agreement between a school district and community college. The

1 class must be:

2 Sec. 4. Section 260C.14, subsection 22, Code 2026, is amended
3 to read as follows:

4 22. a. Enter into a collective statewide articulation
5 agreement with the state board of regents pursuant to section
6 262.9, subsection 31, which shall provide for the seamless
7 transfer of academic credits from a completed associate of
8 arts or associate of science degree program offered by a
9 community college to a baccalaureate degree program offered by
10 an institution of higher education governed by the state board of
11 regents of all of the following:

12 (1) Academic credits earned through a completed associate of
13 arts degree program.

14 (2) Academic credits earned through a completed associate of
15 science degree program.

16 (3) Career and technical education credits from an associate
17 of arts degree program, an associate of science degree program,
18 an applied associate of arts degree program, or an applied
19 associate of science degree program.

20 b. The collective statewide articulation agreement described
21 in paragraph "a" shall include program-specific arrangements that
22 favor the transfer of career and technical education credits
23 unless extenuating circumstances prevent such transfer.

24 c. The collective statewide articulation agreement described
25 in paragraph "a" shall not include a uniform restriction related
26 to the number of career and technical education credits that may
27 be transferred.

28 d. The board shall also do the following:

29 ~~a.~~ (1) Identify a transfer and articulation contact office
30 or person, publicize transfer and articulation information and
31 the contact office or person, and submit the contact information
32 to the state board of regents, which shall publish the contact
33 information on its articulation internet site.

34 ~~b.~~ (2) Collaborate with the state board of regents to
35 meet the requirements specified in section 262.9, subsection

1 31, including but not limited to developing a systematic
2 process for expanding academic discipline and meetings between
3 the community college faculty and faculty of the institutions
4 of higher education governed by the state board of regents,
5 developing criteria to prioritize core curriculum areas,
6 promoting greater awareness of articulation-related activities,
7 facilitating additional opportunities for individual institutions
8 to pursue program articulation agreements for career and
9 technical educational programs, and developing and implementing
10 a process to examine a minimum of eight new associate of
11 applied science degree programs for which articulation agreements
12 would serve students' continued academic success in those degree
13 programs.

14 Sec. 5. Section 261E.8, subsection 8, Code 2026, is amended
15 to read as follows:

16 8. ~~Subject to an appropriation of funds by the general~~
17 ~~assembly for this purpose, the~~ The department shall establish
18 a program to provide additional funds for resident high school
19 pupils enrolled in grades nine through twelve to attend a
20 community college for college-level classes or attend a class
21 taught by a community college-employed instructor through a
22 contractual agreement between a community college and a school
23 district that satisfies the requirements for classes under
24 section 257.11, subsection 3, except that the classes eligible
25 for funding under this program are offered during ~~the~~ a summer
26 ~~and outside of the regular school year term~~ and are aligned
27 with a transfer pathway or a career pathways pathway leading
28 to postsecondary credentials ~~and high-demand jobs designated by~~
29 ~~the workforce development board or a community college pursuant~~
30 ~~to section 84A.1B, subsection 3.~~ A community college shall
31 not charge students tuition for a class offered partially or
32 completely outside of the regular school year under this program.

33 Sec. 6. Section 279.61, subsection 1, paragraph a,
34 subparagraph (2), Code 2026, is amended to read as follows:

35 (2) Identify the coursework and work-based learning needed in

1 grades nine through twelve to support the student's postsecondary
2 education and career options. This shall include a discussion
3 with the student related to opportunities that are available
4 to the student through the school district to earn college
5 credit and industry-recognized credentials that are aligned to
6 the student's postsecondary and career interests.

7 EXPLANATION

8 The inclusion of this explanation does not constitute agreement with
9 the explanation's substance by the members of the general assembly.

10 This bill relates to career education, including by modifying
11 provisions related to career academies, the collective statewide
12 articulation agreement between community colleges and the state
13 board of regents, the district-to-community college sharing or
14 concurrent enrollment program, and individual career and academic
15 plans.

16 Under current law, a career academy may be established under
17 an agreement between a single school district and a community
18 college, or by multiple school districts and a community college
19 organized into a regional career and technical education planning
20 partnership, and such a career academy is required to be a
21 career-oriented or occupation-oriented program of study that
22 includes a minimum of two years of secondary education. The
23 bill provides that a career academy is required to include a
24 minimum of two units of secondary education, of which at least
25 one unit must be from a course that meets the requirements of
26 Code section 261E.8 (district-to-community college sharing or
27 concurrent enrollment program).

28 Current law requires the boards of directors of community
29 colleges to enter into a collective statewide articulation
30 agreement with the state board of regents that provides for the
31 seamless transfer of academic credits from a completed associate
32 of arts or associate of science degree program offered by a
33 community college to a baccalaureate degree program offered by
34 an institution of higher education governed by the state board of
35 regents. The bill modifies this provision to provide that the

1 collective statewide articulation agreement must provide for the
2 seamless transfer of academic credits earned through a completed
3 associate of arts degree program; academic credits earned through
4 a completed associate of science degree program; and career and
5 technical education credits from an associate of arts degree
6 program, an associate of science degree program, an applied
7 associate of arts degree program, or an applied associate of
8 science degree program to a baccalaureate degree program offered
9 by an institution of higher education governed by the state board
10 of regents. Additionally, the collective statewide articulation
11 agreement is required to include program-specific arrangements
12 that favor the transfer of career and technical education credits
13 unless extenuating circumstances prevent such transfer and is
14 prohibited from including a uniform restriction related to the
15 number of career and technical education credits that may be
16 transferred.

17 Current Code section 261E.8(8) provides that, subject to an
18 appropriation of moneys by the general assembly, the department
19 of education is required to establish a program to provide
20 additional funds for resident high school pupils enrolled
21 in grades 9 through 12 to attend a community college for
22 college-level classes or attend a class taught by a community
23 college-employed instructor through a contractual agreement
24 between a community college and a school district, except that
25 the classes eligible for funding under this program are offered
26 during the summer and outside of the regular school year and are
27 aligned with career pathways leading to postsecondary credentials
28 and high-demand jobs designated by the workforce development
29 board or a community college. The bill modifies current Code
30 section 261E.8(8) by requiring the department of education to
31 establish such program regardless of whether the general assembly
32 appropriates moneys. In addition, the bill provides that the
33 classes eligible for funding under the program must be offered
34 during a summer term and must also be aligned with a transfer
35 pathway or a career pathway leading to postsecondary credentials.

1 Pupils attending a class under the program are to be assigned
2 additional weighting in accordance with Code section 257.11(3)
3 (district-to-community college sharing and concurrent enrollment
4 programs). The bill makes conforming changes.

5 Current law provides that individualized career and academic
6 plans developed by schools in cooperation with students enrolled
7 in eighth grade must, among other things, identify the coursework
8 and work-based learning needed in grades 9 through 12 to support
9 the student's postsecondary education and career options. The
10 bill provides that this is required to include a discussion with
11 the student related to opportunities that are available to the
12 student through the school district to earn college credit and
13 industry-recognized credentials that are aligned to the student's
14 postsecondary and career interests.

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