

House File 522 - Introduced

HOUSE FILE 522
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HF 114)

A BILL FOR

- 1 An Act relating to the therapeutic classroom incentive program by
2 authorizing the expenditure of moneys for certain nutritional
3 items.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

unofficial

1 Section 1. Section 256.25, subsection 7, Code 2025, is
2 amended to read as follows:

- 3 7. For purposes of this section, "therapeutic classroom"
4 means a classroom designed for the purpose of providing support
5 for any student whose emotional, social, or behavioral needs
6 interfere with the student's ability to be successful in the
7 current educational environment, with or without supports, until
8 the student is able to successfully return to the student's
9 current education environment, with or without supports,
10 including but not limited to the general education classroom.
11 The support provided by a therapeutic classroom may include all
12 of the following:
- 13 a. Supporting student access to micronutrients, vitamin
14 supplementation, and mineral supplementation, including vitamin
15 "D" and vitamin "K2".
 - 16 b. Assessing the macro-nutritional needs of students.
 - 17 c. Providing minimally processed whole foods, including fresh
18 fruits, fresh vegetables, and healthy animal-derived fats and
19 proteins, including eggs, full-fat dairy products, beef, and
20 bacon.
 - 21 d. Restricting the use and availability of artificial or
22 synthetic food additives that may have an adverse effect on
23 activity and attention in students.
 - 24 e. Remediating the negative impacts of excessive use of
25 digital screens and devices on human biology.
 - 26 f. Increasing student exposure to natural light or the light
27 emitted by full spectrum lighting fixtures.
 - 28 g. Carrying out any other scientifically supported initiative
29 that a school district reasonably believes will improve
30 emotional, social, and behavioral health outcomes among students.

31 EXPLANATION

32 The inclusion of this explanation does not constitute agreement with
33 the explanation's substance by the members of the general assembly.

34 This bill relates to the therapeutic classroom incentive
35 program by authorizing the expenditure of moneys for certain

1 nutritional items. The therapeutic classroom incentive program,
2 administered by the department of education, provides competitive
3 grants to school districts to establish classrooms that are
4 designed for the purpose of providing support for any student
5 whose emotional, social, or behavioral needs interfere with the
6 student's ability to be successful in the current educational
7 environment, with or without supports, until the student is
8 able to successfully return to the student's current education
9 environment, with or without supports, including the general
10 education classroom. The bill provides that the support provided
11 by a therapeutic classroom may include supporting student access
12 to micronutrients and vitamins, assessing the macro-nutritional
13 needs of students, providing minimally processed whole foods,
14 restricting the use and availability of certain artificial or
15 synthetic food additives, remediating the negative impacts of
16 excessive use of digital screens, increasing student exposure to
17 natural light or the light emitted by full spectrum lighting
18 fixtures, and carrying out any other scientifically supported
19 initiative that a school district reasonably believes will
20 improve student health.