

House File 2051 - Introduced

HOUSE FILE 2051
BY COLLINS

A BILL FOR

- 1 An Act providing for supplementary weighting for school districts
- 2 that share school and career specialists.
- 3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

unofficial

1 Section 1. Section 257.11, subsection 5, paragraph a,
2 subparagraph (1), Code 2026, is amended to read as follows:

3 (1) In order to provide additional funding to increase
4 student opportunities and redirect more resources to student
5 programming for school districts that share operational
6 functions, a district that shares with a political subdivision
7 one or more operational functions of a curriculum director,
8 master social worker, independent social worker, work-based
9 learning coordinator, special education director, mental health
10 professional who holds a statement of recognition issued by the
11 board of educational examiners, college and career transition
12 counselor or coordinator, school and career specialist, school
13 resource officer, or school counselor, or one or more operational
14 functions in the areas of superintendent management, business
15 management, human resources, transportation, or operation and
16 maintenance for at least twenty percent of the school year shall
17 be assigned a supplementary weighting for each shared operational
18 function. A school district that shares an operational function
19 in the area of superintendent management shall be assigned a
20 supplementary weighting of nine pupils for the function. A
21 school district that shares an operational function in the
22 area of business management, human resources, transportation,
23 or operation and maintenance shall be assigned a supplementary
24 weighting of five pupils for the function. A school district
25 that shares the operational functions of a curriculum director;
26 a master social worker or an independent social worker licensed
27 under chapters 147 and 154C; a work-based learning coordinator;
28 a special education director; a mental health professional
29 who holds a statement of recognition issued by the board of
30 educational examiners; a college and career transition counselor
31 or coordinator; a school and career specialist; a school resource
32 officer; or a school counselor shall be assigned a supplementary
33 weighting of three pupils for the function. The additional
34 weighting shall be assigned for each discrete operational
35 function shared. However, a school district may receive the

1 additional weighting under this subsection for sharing the
2 services of an individual with a political subdivision or
3 another school district even if the type of operational function
4 performed by the individual for the school district and the
5 type of operational function performed by the individual for
6 the political subdivision or another school district are not the
7 same operational function, so long as either both operational
8 functions are eligible for weighting under this subsection or
9 the operational function the individual performs for the school
10 district is special education director. In either case, the
11 school district shall be assigned the additional weighting for
12 the type of operational function that the individual performs for
13 the school district, and the school district shall not receive
14 additional weighting for any other function performed by the
15 individual. The operational function sharing arrangement does
16 not need to be a newly implemented sharing arrangement to receive
17 supplementary weighting under this subsection.

18 Sec. 2. Section 257.11, subsection 5, paragraph a,
19 subparagraph (2), Code 2026, is amended by adding the following
20 new subparagraph division:

21 NEW SUBPARAGRAPH DIVISION. (0c) "*School and career*
22 *specialist*" means an individual employed by a state-based
23 national nonprofit organization that works with students at
24 risk of dropping out of school or failing to transition
25 into postsecondary education, the workforce, or military
26 service by providing direct services to students to support
27 success in school and the workplace, including life skills
28 instruction, academic and career development programming,
29 postsecondary transition assistance, leadership training, and
30 employer engagement.

31 EXPLANATION

32 The inclusion of this explanation does not constitute agreement with
33 the explanation's substance by the members of the general assembly.

34 This bill provides that school and career specialists are
35 eligible for shared operational functions for purposes of

1 supplementary weighting. Under current law, school districts
2 that share certain operational functions with another political
3 subdivision are assigned a supplementary weighting for each
4 shared operational function in order to provide additional
5 funding to increase student opportunities and redirect more
6 resources to student programming.

7 The bill adds school and career specialist to the list of
8 positions that qualify for supplementary weighting when shared
9 between a school district and another political subdivision for
10 at least twenty percent of the school year. The bill provides
11 that a school district that shares the operational function
12 of a school and career specialist will receive a supplementary
13 weighting of two pupils.

14 The bill defines "school and career specialist" as an
15 individual employed by a state-based national nonprofit
16 organization that works with students at risk of dropping
17 out of school or failing to transition into postsecondary
18 education, the workforce, or military service by providing direct
19 services to students to support success in school and the
20 workplace, including life skills instruction, academic and career
21 development programming, postsecondary transition assistance,
22 leadership training, and employer engagement.