

House File 2050 - Introduced

HOUSE FILE 2050
BY COLLINS

A BILL FOR

1 An Act relating to the discipline of students who disrupt the
2 educational process, and including effective date provisions.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

unofficial

1 Section 1. NEW SECTION. **279.65B Discipline of students who**
2 **interfere with an orderly education process.**

3 1. The board of directors of each school district shall
4 adopt policies that describe how the school district and school
5 district employees may discipline a student who interferes with
6 or prevents the orderly education process, or who otherwise
7 violates the school district's student handbook. The policies
8 must do all of the following:

9 a. Authorize a teacher to take disciplinary action to correct
10 a student's behavior when the student interferes with the orderly
11 education process or otherwise violates the school district's
12 student handbook.

13 b. (1) Provide that when a student's behavior prevents the
14 orderly instruction of other students, poses an immediate threat
15 to the safety or physical well-being of any student or teacher,
16 or when a student otherwise violates the school district's
17 student handbook, the student's teacher may immediately remove
18 the student from the classroom and place the student with the
19 principal or the principal's designee.

20 (2) (a) Provide that after a student's third removal from
21 the classroom pursuant to subparagraph (1), the student's teacher
22 and the principal shall discuss the student's disruptive behavior
23 patterns and potential disciplinary actions the school district
24 may take prior to the teacher or principal implementing any new
25 disciplinary action against the student.

26 (b) Provide that after a student's third removal from the
27 classroom, the student shall not be permitted to return to
28 the classroom until after the student's teacher, or another
29 school district employee designated by the principal, and either
30 the student's parent or guardian, if the student is not
31 an emancipated minor, or the student, if the student is an
32 emancipated minor, participate in a conference that is designed
33 to identify the reasons for the student's behavior and the
34 disciplinary actions the school district may take that are best
35 suited to improve the student's behavior. The participants

1 may participate in the conference in person or by electronic
2 means. The school district shall give written notice to the
3 student's parent or guardian or to the student, as applicable,
4 prior to such conference that includes information related to the
5 student's behavior.

6 2. A principal or administrator shall not do any of the
7 following:

8 a. Prohibit or discourage a teacher from taking disciplinary
9 action in accordance with the policies adopted pursuant to
10 subsection 1, recommending disciplinary action in accordance with
11 the policies adopted pursuant to subsection 1, or completing a
12 document to initiate disciplinary action in accordance with the
13 policies adopted pursuant to subsection 1 against a student who
14 interferes with the orderly education process or who otherwise
15 violates the school district's student handbook.

16 b. Retaliate or take any adverse employment action against
17 a teacher for taking disciplinary action in accordance with the
18 policies adopted pursuant to subsection 1 against a student who
19 interferes with the orderly education process or who otherwise
20 violates the school district's student handbook.

21 3. A school district shall not do any of the following:

22 a. Adopt policies that prohibit a teacher from exercising the
23 teacher's rights established pursuant to subsection 1.

24 b. Retaliate or take any adverse employment action against a
25 teacher for exercising the teacher's rights established pursuant
26 to subsection 1.

27 4. This section shall not be construed to authorize a teacher
28 to violate the provisions of any policy adopted by the board of
29 directors of the school district pursuant to subsection 1.

30 Sec. 2. EFFECTIVE DATE. This Act takes effect December 31,
31 2026.

32 EXPLANATION

33 The inclusion of this explanation does not constitute agreement with
34 the explanation's substance by the members of the general assembly.

35 This bill relates to the discipline of students who disrupt

1 the educational process.

2 The bill establishes that such policies must authorize a
3 teacher to take disciplinary action to correct a student's
4 behavior when the student interferes with the orderly education
5 process or otherwise violates the school district's student
6 handbook.

7 The bill establishes that such policies must provide that when
8 a student's behavior prevents the orderly instruction of other
9 students, poses an immediate threat to the safety or physical
10 well-being of any student or teacher, or when a student otherwise
11 violates the school district's student handbook, the student's
12 teacher may immediately remove the student from the classroom and
13 place the student with the principal or the principal's designee.
14 The bill provides that, after a student's third removal from the
15 classroom, the student's teacher and the principal shall discuss
16 the student's disruptive behavior patterns and the potential
17 disciplinary actions the school district may take prior to the
18 teacher or principal implementing any new disciplinary action
19 against the student. Additionally, the bill provides that such
20 student shall not be permitted to return to the classroom until
21 after a conference that is designed to identify the reasons for
22 the student's behavior, and the disciplinary actions the school
23 district may take that are best suited to improve the student's
24 behavior, takes place.

25 The bill restricts actions a principal, administrator, or
26 school district may take with respect to teachers taking action
27 under the bill or exercising the teacher's rights established by
28 the bill.

29 The bill takes effect December 31, 2026.