Senate Study Bill 3201 - Introduced

SEN	ATE FILE
ВУ	(PROPOSED COMMITTEE ON
	APPROPRIATIONS BILL BY
	CHAIRPERSON KRAAYENBRINK)

A BILL FOR

- 1 An Act relating to and making appropriations to the education
- 2 system, including the funding and operation of the
- department for the blind, department of education, and state
- 4 board of regents, and including effective date provisions.
- 5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1	DIVISION I
2	FY 2024-2025 APPROPRIATIONS - DEPARTMENT FOR THE BLIND
3	Section 1. GENERAL FUND APPROPRIATIONS —
4	ADMINISTRATION. There is appropriated from the general
5	fund of the state to the department for the blind for the
6	fiscal year beginning July 1, 2024, and ending June 30, 2025,
7	the following amount, or so much thereof as is necessary, to be
8	used for the purposes designated:
9	For salaries, support, maintenance, and miscellaneous
10	purposes, and for not more than the following full-time
11	equivalent positions:
12	\$ 3,087,171
13	FTEs 88.98
14	DIVISION II
15	FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION
16	Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
	from the general fund of the state to the department of
	education for the fiscal year beginning July 1, 2024, and
	ending June 30, 2025, the following amounts, or so much thereof
	as is necessary, to be used for the purposes designated:
21	1. GENERAL ADMINISTRATION
22	a. For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
	equivalent positions:
	\$ 6,581,620
	FTEs 66.93
27	b. By January 15, 2025, the department shall submit
	a written report to the general assembly detailing the
29 30	
31	expenditures for such programming for the fiscal year beginning July 1, 2024.
32	2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
33	For salaries, support, maintenance, and miscellaneous
	purposes, and for not more than the following full-time
	equivalent positions:
55	edariarene besterens.

1	\$ 598 , 197
2	FTES 9.12
3	3. PUBLIC BROADCASTING DIVISION
4	For salaries, support, maintenance, capital expenditures,
5	and miscellaneous purposes, and for not more than the following
6	full-time equivalent positions:
7	\$ 7,943,538
8	FTEs 58.38
9	4. CAREER AND TECHNICAL EDUCATION
10	For reimbursement for career and technical education
11	expenditures made by regional career and technical education
12	planning partnerships in accordance with section 256.136:
13	\$ 2,952,459
14	5. SCHOOL FOOD SERVICE
15	For use as state matching moneys for federal programs that
16	shall be disbursed according to federal regulations, including
17	salaries, support, maintenance, and miscellaneous purposes, and
18	for not more than the following full-time equivalent positions:
19	\$ 2,176,797
20	FTEs 25.40
21	6. BIRTH TO AGE THREE SERVICES
22	a. For expansion of the federal Individuals with
23	Disabilities Education Improvement Act of 2004, Pub. L. No.
24	108-446, as amended to January 1, 2018, birth through age three
25	services due to increased numbers of children qualifying for
26	those services:
27	\$ 1,721,400
28	b. From the moneys appropriated in this subsection,
29	\$383,769 shall be allocated to the child health specialty
30	clinics administered by the state university of Iowa in order
31	to provide additional support for infants and toddlers who are
32	born prematurely, drug-exposed, or medically fragile.
33	7. EARLY HEAD START PROJECTS
34	a. For early head start projects:
35	\$ 574 , 500

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1
     b. The moneys appropriated in this subsection shall be
 2 used for implementation and expansion of early head start
 3 pilot projects addressing the comprehensive cognitive, social,
 4 emotional, and developmental needs of children from birth to
5 age three, including prenatal support for qualified families.
6 The projects shall promote healthy prenatal outcomes and
7 healthy family functioning, and strengthen the development of
8 infants and toddlers in low-income families. Priority shall be
9 given to those organizations that have previously qualified for
10 and received state funding to administer an early head start
11 project.
12
     8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
13
     For purposes of the student achievement and teacher quality
14 program established pursuant to chapter 284, and for not more
15 than the following full-time equivalent positions:
16 ......
                                                     2,990,467
17 ..... FTEs
                                                         6.02
     9. STATEWIDE STUDENT ASSESSMENT
18
19
     a. For distribution to the Iowa testing program by the
20 department of education on behalf of school districts and
21 accredited nonpublic schools to offset the costs associated
22 with a statewide student assessment administered in accordance
23 with section 256.7, subsection 21, paragraph "b":
24 ..... $ 3,000,000
     b. From the moneys appropriated in this subsection, not more
26 than $300,000 shall be distributed to the Iowa testing programs
27 within the university of Iowa college of education to offset
28 the costs of administering the statewide student assessment at
29 accredited nonpublic schools.
30
         STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
     For support costs associated with the creation of a
31
32 statewide clearinghouse to expand work-based learning as a part
33 of the future ready Iowa initiative:
300,000
     11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
35
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1 PROGRAM 2 For support costs associated with the creation of a program 3 to provide additional moneys for resident high school pupils 4 enrolled in grades 9 through 12 to attend a community college 5 for college-level classes or attend a class taught by a 6 community college-employed instructor during the summer and 7 outside of the regular school year through a contractual 8 agreement between a community college and a school district 9 under the future ready Iowa initiative: 10 600,000 Notwithstanding section 8.33, moneys received by the 11 12 department pursuant to this subsection that remain unencumbered 13 or unobligated at the close of the fiscal year shall not revert 14 but shall remain available for expenditure for the purposes 15 specified in this subsection until the close of the succeeding 16 fiscal year. JOBS FOR AMERICA'S GRADUATES 17 12. For school districts to reinforce combined efforts and 18 19 regional initiatives that accelerate paraeducator and teacher 20 credential attainment and to provide direct services to the 21 most at-risk middle school or high school students enrolled 22 in school districts through direct intervention by a jobs for 23 America's graduates specialist: 25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND 26 DATA SYSTEM SUPPORT For administration of a process for school districts to 27 28 establish specific performance goals and to evaluate the 29 performance of each attendance center operated by the district 30 in order to arrive at an overall school performance grade and 31 report card for each attendance center, for internet site 32 and data system support, and for not more than the following 33 full-time equivalent positions: 250,000 34 \$ 1.83 35 FTEs

1	14. SUCCESSFUL PROGRESSION FOR EARLY READERS
2	For distribution to school districts for implementation
3	of section 279.68, subsection 2, relating to successful
4	progression for early readers:
5	\$ 7,824,782
6	15. EARLY WARNING SYSTEM FOR LITERACY
7	a. For purposes of purchasing a statewide license for an
8	early warning assessment and administering the early warning
9	system for literacy established in accordance with section
10	279.68 and rules adopted in accordance with section 256.7,
11	subsection 31:
12	\$ 1,915,000
13	b. The department shall administer and distribute to school
14	districts and accredited nonpublic schools the early warning
15	assessment system that allows teachers to screen and monitor
	student literacy skills from prekindergarten through grade
	six. The department may charge school districts and accredited
	nonpublic schools a fee for the system not to exceed the actual
	costs to purchase a statewide license for the early warning
	assessment minus the moneys received by the department under
	this subsection. The fee shall be determined by dividing the
	actual remaining costs to purchase the statewide license for
	the school year by the number of pupils assessed under the
	system in the current fiscal year. School districts may use
	moneys received pursuant to section 257.10, subsection 11, and moneys received for purposes of implementing section 279.68,
	subsection 2, to pay the early warning assessment system fee.
28	16. IOWA READING RESEARCH CENTER
29	a. For purposes of the Iowa reading research center in
	order to implement, in collaboration with the area education
	agencies, the provisions of section 256.9, subsection 49,
	paragraph "c":
33	\$ 1,500,000
34	b. From moneys appropriated in this subsection, not more
35	than \$250,000 shall be used for collaborations with the state

- 1 board of education relating to the approval of practitioner
- 2 preparation programs pursuant to section 256.7, subsection 3,
- 3 paragraph "c", and with the board of educational examiners for
- 4 the establishment and continuing oversight of the advanced
- 5 dyslexia specialist endorsement pursuant to section 256.146,
- 6 subsection 21. For the fiscal year beginning July 1, 2024, and
- 7 ending June 30, 2025, the center shall submit a report to the
- 8 general assembly detailing the expenditures of moneys used for
- 9 purposes of this paragraph "b".
- 10 c. Notwithstanding section 8.33, moneys received by the
- 11 department pursuant to this subsection that remain unencumbered
- 12 or unobligated at the close of the fiscal year shall not revert
- 13 but shall remain available for expenditure for the purposes
- 14 specified in this subsection until the close of the succeeding
- 15 fiscal year.
- 16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
- 17 FUND
- 18 For deposit in the computer science professional development
- 19 incentive fund established under section 284.6A:
- 20 \$ 500,000
- 21 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
- 22 SUPPORT
- 23 a. For distribution to area education agencies for
- 24 school-based children's mental health services, including
- 25 mental health awareness training for educators:
- 26 \$ 3,383,936
- 27 b. Of the moneys appropriated in this subsection for
- 28 distribution to area education agencies, \$200,000 shall be
- 29 used for purposes of implementing a children's grief and loss
- 30 rural pilot program to serve Iowa children in rural school
- 31 districts or accredited nonpublic schools. The pilot program
- 32 shall be administered by, and the moneys allocated pursuant to
- 33 this paragraph shall be distributed to, an existing statewide
- 34 not-for-profit health care organization that currently provides
- 35 grief and loss services to children. For the fiscal year

- 1 beginning July 1, 2024, and ending June 30, 2025, the health
 2 care organization receiving moneys pursuant to this paragraph
- 3 shall prepare a report, in collaboration with the department
- 4 of education, detailing the expenditures of moneys used for
- 5 the purposes of this program and its outcomes, which shall be
- 6 submitted to the general assembly by September 30, 2025.
- 7 19. BEST BUDDIES IOWA
- 8 a. For school districts to create opportunities for
- 9 one-to-one friendships, integrated employment, and leadership
- 10 development for students with intellectual and developmental
- 11 disabilities:
- 12 \$ 35,000
- b. The department of education shall establish criteria for
- 14 the distribution of moneys appropriated under this subsection
- 15 and shall require an organization receiving moneys under this
- 16 subsection to annually report student identifying data for
- 17 students participating in the program to the department in the
- 18 manner prescribed by the department as a condition of receiving
- 19 such moneys.
- 20 20. MIDWESTERN HIGHER EDUCATION COMPACT
- 21 a. For distribution to the midwestern higher education
- 22 compact to pay Iowa's member state annual obligation:
- 23 \$ 115,000
- 24 b. Notwithstanding section 8.33, moneys appropriated
- 25 pursuant to this subsection that remain unencumbered or
- 26 unobligated at the close of the fiscal year shall not revert
- 27 but shall remain available for expenditure for the purposes
- 28 designated until the close of the succeeding fiscal year.
- 29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
- 30 COMMUNITY COLLEGES
- 31 For payments to community colleges for the concurrent
- 32 enrollment of accredited nonpublic school students under
- 33 section 261E.8, subsection 2, paragraph "b":
- 34 \$ 1,000,000
- 35 Notwithstanding section 8.33, moneys received by the

1	department pursuant to this subsection that remain unencumbered
2	or unobligated at the close of the fiscal year shall not revert
3	but shall remain available for expenditure for the purposes
4	designated until the close of the succeeding fiscal year.
5	22. COMMUNITY COLLEGES
6	For general state financial aid to merged areas, as defined
7	in section 260C.2, in accordance with chapter 256, subchapter
8	VII, part 2, and chapter 260C:
9	\$234,579,615
10	Notwithstanding the allocation formula in section 260C.18C,
11	the moneys appropriated in this subsection shall be allocated
12	as follows:
13	a. Merged Area I
14	\$ 11,522,148
15	b. Merged Area II
16	\$ 11,583,122
17	c. Merged Area III
18	\$ 10,647,193
19	d. Merged Area IV
20	\$ 5,315,405
21	e. Merged Area V
22	\$ 13,347,783
23	f. Merged Area VI
24	\$ 10,281,705
25	g. Merged Area VII
26	\$ 15,753,582
27	h. Merged Area IX
28	\$ 20,023,920
29	i. Merged Area X
30	\$ 36,640,112
31	j. Merged Area XI
32	\$ 40,136,738
33	k. Merged Area XII
34	\$ 13,045,552
35	1. Merged Area XIII

1	\$ 14,267,507
2	m. Merged Area XIV
3	\$ 5,408,404
4	n. Merged Area XV
5	\$ 16,845,673
6	o. Merged Area XVI
7	\$ 9,760,771
8	23. IOWA SCHOOL FOR THE DEAF
9	For salaries, support, maintenance, and miscellaneous
10	purposes, and for not more than the following full-time
11	equivalent positions:
12	\$ 11,707,253
13	FTEs 120.00
14	24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
15	IMPAIRED PROGRAM
16	For salaries, support, maintenance, and miscellaneous
17	purposes, and for not more than the following full-time
18	equivalent positions:
19	\$ 4,913,891
20	FTEs 56.00
21	25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
22	(STEM) COLLABORATIVE INITIATIVE
23	For purposes of the science, technology, engineering,
24	
25	and mathematics (STEM) collaborative initiative established
23	and mathematics (STEM) collaborative initiative established pursuant to section 256.111, and for not more than the
	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27 28 29	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27 28 29 30	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27 28 29 30 31	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27 28 29 30 31 32	pursuant to section 256.111, and for not more than the following full-time equivalent positions:
26 27 28 29 30 31 32 33	pursuant to section 256.111, and for not more than the following full-time equivalent positions:

- 1 b. The department shall work with the community colleges to
- 2 develop STEM professional development programs for community
- 3 college instructors and STEM curriculum development.
- 4 c. From the moneys appropriated in this subsection, not less
- 5 than \$500,000 shall be used to provide technology education
- 6 opportunities to high school, career academy, and community
- 7 college students through a public-private partnership, as
- 8 well as opportunities for students and faculties at these
- 9 institutions to secure broad-based information technology
- 10 certification. The partnership shall provide all of the
- 11 following:
- 12 (1) A research-based curriculum.
- 13 (2) Online access to the curriculum.
- 14 (3) Instructional software for classroom and student use.
- 15 (4) Certification of skills and competencies in a broad base
- 16 of information technology-related skill areas.
- 17 (5) Professional development for teachers.
- 18 (6) Deployment and program support, including but not
- 19 limited to integration with current curriculum standards.
- d. Notwithstanding section 8.33, of the moneys appropriated
- 21 in this subsection that remain unencumbered or unobligated at
- 22 the close of the fiscal year, an amount equivalent to not more
- 23 than 5 percent of the amount appropriated in this subsection
- 24 shall not revert but shall remain available for expenditure for
- 25 summer programs for students until the close of the succeeding
- 26 fiscal year.
- 27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND
- 28 For deposit in the therapeutic classroom incentive fund
- 29 established pursuant to section 256.25:
- 30 \$ 2,351,382
- 31 Notwithstanding section 8.33, moneys appropriated pursuant
- 32 to this subsection that remain unencumbered or unobligated at
- 33 the close of the fiscal year shall not revert but shall remain
- 34 available for expenditure for the purposes designated until the
- 35 close of the succeeding fiscal year.

1	27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
2	REIMBURSEMENT
3	For payment of school district claims for reimbursement
4	submitted under section 256.25A, subsection 1, paragraph "a":
5	\$ 500,000
6	28. LEAD-K PROGRAM
7	For purposes of developing guidelines for a comprehensive
8	family support mentoring program that meets the language and
9	communication needs of families pursuant to section 256.106:
10	\$ 200,000
11	29. DIVISION OF SPECIAL EDUCATION
12	For salaries, support, maintenance, and miscellaneous
13	purposes, and for not more than the following full-time
14	equivalent positions:
15	\$ 10,000,000
16	FTEs 62.00
17	30. PROFESSIONAL DEVELOPMENT
18	For purposes of providing required professional development
19	to public and nonpublic schools:
20	\$ 2,176,458
21	31. COLLEGE STUDENT AID COMMISSION
22	a. Administration
23	For general administration salaries, support, maintenance,
	and miscellaneous purposes, and for the administration of the
	future ready Iowa skilled workforce last-dollar scholarship
	program in accordance with section 256.228, including salaries,
	support, maintenance, and miscellaneous purposes related to the
	future ready Iowa skilled workforce last-dollar scholarship
29	program, and for not more than the following full-time
30	equivalent positions:
31	\$ 591,533
32	FTEs 4.95
33	b. Health care professional recruitment program
34	
	For the loan repayment program for health care professionals established pursuant to section 256.223:

1	\$ 500,973
2	c. National guard service scholarship program
3	For purposes of providing national guard service
4	scholarships under the program established in section 256.210:
5	\$ 6,600,000
6	d. All Iowa opportunity scholarship program
7	(1) For purposes of the all Iowa opportunity scholarship
8	program established pursuant to section 256.212:
9	\$ 3,229,468
10	(2) For the fiscal year beginning July 1, 2024, if the
11	moneys appropriated in this lettered paragraph exceed \$500,000,
12	"eligible institution" as defined in section 256.212 shall,
13	during the fiscal year beginning July 1, 2024, include
14	accredited private institutions as defined in section 256.183.
15	e. Teach Iowa scholar program
16	For purposes of the teach Iowa scholar program established
17	pursuant to section 256.218:
18	\$ 650,000
19	f. Rural Iowa primary care loan repayment program
20	For purposes of the rural Iowa primary care loan repayment
21	program established pursuant to section 256.221:
22	\$ 2,504,933
23	g. Health care loan repayment program
24	For purposes of the health care loan repayment program
25	established pursuant to section 256.224:
26	\$ 500,000
27	h. Rural veterinarian loan repayment program
28	For purposes of the rural veterinarian loan repayment
29	program established pursuant to section 256.226:
30	\$ 700,000
31	i. Future ready Iowa skilled workforce last-dollar
32	scholarship program
33	For deposit in the future ready Iowa skilled workforce
34	last-dollar scholarship fund established pursuant to section
35	256.228:

1	\$ 23,927,005
2	Moneys appropriated in this lettered paragraph shall not
3	be used to provide scholarships under the future ready Iowa
4	skilled workforce last-dollar scholarship program to students
5	with expected family contributions of greater than \$20,000, as
6	determined by the free application for federal student aid.
7	j. Future ready Iowa skilled workforce grant program
8	For deposit in the future ready Iowa skilled workforce grant
9	fund established pursuant to section 256.229:
10	\$ 275,000
11	k. Mental health professional loan repayment program
12	For deposit in the mental health professional loan repayment
13	fund established pursuant to section 256.225:
14	\$ 520,000
15	1. Iowa workforce grant and incentive program
16	For deposit in the Iowa workforce grant and incentive
17	program fund created in section 256.230:
18	\$ 6,500,000
19	Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
20	APPROPRIATIONS. There is appropriated from the Iowa skilled
21	worker and job creation fund created in section 8.75 to the
22	department of education for the fiscal year beginning July
23	1, 2024, and ending June 30, 2025, the following amounts, or
24	so much thereof as is necessary, to be used for the purposes
25	designated:
26	1. For purposes of providing skilled workforce shortage
27	tuition grants in accordance with section 256.227:
28	\$ 5,000,000
29	2. For deposit in the workforce training and economic
30	development funds created pursuant to section 260C.18A:
31	\$ 15,100,000
3 2	From the moneys appropriated in this subsection, not
33	more than \$100,000 shall be used by the department for
34	administration of the workforce training and economic
35	development funds created pursuant to section 260C.18A.

1	3. For capital projects at community colleges that meet the
2	definition of the term "vertical infrastructure" in section
3	8.57, subsection 5, paragraph "c":
4	\$ 6,000,000
5	Moneys appropriated in this subsection shall be disbursed
6	pursuant to section 260G.6, subsection 3. Projects that
7	qualify for moneys appropriated in this subsection must include
8	at least one of the following:
9	a. Accelerated career education program capital projects.
10	b. Major renovations and major repair needs, including
11	health, life, and fire safety needs, including compliance with
12	the federal Americans with Disabilities Act.
13	4. For deposit in the pathways for academic career and
14	employment fund established pursuant to section 260H.2:
15	\$ 5,000,000
16	From the moneys appropriated in this subsection, not
17	more than \$200,000 shall be allocated by the department
18	for implementation of regional industry sector partnerships
19	pursuant to section 84A.15 and for not more than 1.00 full-time
20	equivalent position.
21	5. For deposit in the gap tuition assistance fund
22	established pursuant to section 2601.2:
23	\$ 2,000,000
24	6. For support costs associated with administering a
25	workforce preparation outcome reporting system for the purpose
26	of collecting and reporting data relating to the educational
27	and employment outcomes of workforce preparation programs
28	receiving moneys pursuant to this section:
29	\$ 200,000
30	7. For STEM best:
31	\$ 700,000
32	8. Notwithstanding section 8.33, moneys appropriated in
33	this section that remain unencumbered or unobligated at the
34	close of the fiscal year shall not revert but shall remain
35	available for expenditure for the purposes designated until the

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- 1 close of the succeeding fiscal year.
- 2 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
- 3 256.204, the moneys deposited in the chiropractic loan
- 4 revolving fund created pursuant to section 256.204 for the
- 5 fiscal year beginning July 1, 2024, and ending June 30, 2025,
- 6 may be used for purposes of the chiropractic loan forgiveness
- 7 program established in section 256.205.
- 8 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
- 9 administrative services shall pay the Iowa school for the deaf
- 10 and the Iowa educational services for the blind and visually
- 11 impaired program the moneys collected from the counties during
- 12 the fiscal year beginning July 1, 2024, for expenses relating
- 13 to prescription drug costs for students attending the Iowa
- 14 school for the deaf and the Iowa educational services for the
- 15 blind and visually impaired program.
- 16 DIVISION III
- 17 FY 2024-2025 APPROPRIATIONS STATE BOARD OF REGENTS
- 18 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
- 19 from the general fund of the state to the state board of
- 20 regents for the fiscal year beginning July 1, 2024, and ending
- 21 June 30, 2025, the following amounts, or so much thereof as is
- 22 necessary, to be used for the purposes designated:
- 23 1. OFFICE OF STATE BOARD OF REGENTS
- 24 a. For salaries, support, maintenance, and miscellaneous
- 25 purposes, and for not more than the following full-time
- 26 equivalent positions:
- 27 \$ 764,642
- 28 FTEs 2.48
- 29 For the fiscal year beginning July 1, 2024, and ending June
- 30 30, 2025, the state board of regents shall submit a quarterly
- 31 financial report to the general assembly in a format agreed
- 32 upon by the state board of regents office and the legislative
- 33 services agency. The report submitted for the quarter ending
- 34 December 31, 2024, shall include the five-year graduation rates
- 35 for the regents universities.

1	b. For distribution to the western Iowa regents resource
2	center:
3	\$ 268,297
4	c. For the fiscal year beginning July 1, 2024, and ending
5	June 30, 2025, the state board of regents and the institutions
6	of higher learning governed by the state board of regents
7	shall not reduce moneys budgeted for the fiscal year for the
8	institutions' police departments.
9	d. For allocation in equal parts by the state board of
10	regents to the state university of Iowa, the Iowa state
11	university of science and technology, and the university
12	of northern Iowa to support the John Pappajohn centers for
13	entrepreneurship:
14	\$ 125,000
15	The moneys appropriated in this lettered paragraph shall be
16	used to supplement, not supplant, any other funding received by
17	the John Pappajohn centers for entrepreneurship.
18	e. For allocation by the state board of regents to the state
19	university of Iowa, the Iowa state university of science and
20	technology, and the university of northern Iowa to support
21	new strategic initiatives, meet needs caused by enrollment
22	increases, meet the demand for new courses and services, fund
23	new but unavoidable or mandated cost increases, and support
24	any other initiatives important to the core functions of the
25	universities:
26	\$ 12,288,672
27	2. STATE UNIVERSITY OF IOWA
28	a. General university
29	For salaries, support, maintenance, equipment, financial
30	aid, and miscellaneous purposes, and for not more than the
31	following full-time equivalent positions:
32	\$218,045,224
33	FTEs 5,058.55
34	b. Oakdale campus
35	For salaries, support, maintenance, and miscellaneous

1	purposes, and for not more than the following full-time
2	equivalent positions:
3	\$ 2,103,819
4	FTEs 38.25
5	c. State hygienic laboratory
6	For salaries, support, maintenance, and miscellaneous
7	purposes, and for not more than the following full-time
8	equivalent positions:
9	\$ 4,822,610
10	FTEs 102.51
11	d. Family practice program
12	For allocation by the dean of the college of medicine, with
13	approval of the advisory board, to qualified participants
14	to carry out the provisions of chapter 148D for the family
15	practice residency education program, including salaries
16	and support, and for not more than the following full-time
17	equivalent positions:
18	\$ 2,220,598
19	FTES 2.71
20	e. Child health care services
21	For specialized child health care services, including
22	childhood cancer diagnostic and treatment network programs,
23	rural comprehensive care for hemophilia patients, and the
24	Iowa high-risk infant follow-up program, including salaries
25	and support, and for not more than the following full-time
26	equivalent positions:
27	\$ 634 , 502
28	FTEs 4.16
29	f. Statewide cancer registry
30	For the statewide cancer registry, and for not more than the
31	following full-time equivalent positions:
32	\$ 143,410
33	
	FTEs 2.10
34	g. Substance abuse consortium

research and evaluation, and for not more than the following
full-time equivalent positions:
\$ 53,427
FTES .99
h. Center for biocatalysis
For the center for biocatalysis, and for not more than the
following full-time equivalent positions:
\$ 696,342
FTEs 6.28
i. Primary health care initiative
For the primary health care initiative in the college
of medicine, and for not more than the following full-time
equivalent positions:
\$ 624,374
FTES 6.22
From the moneys appropriated in this lettered paragraph,
\$254,889 shall be allocated to the department of family
practice at the state university of Iowa college of medicine
for family practice faculty and support staff.
j. Birth defects registry
For the birth defects registry, and for not more than the
following full-time equivalent positions:
\$ 36,839
FTEs .38
k. Larned A. Waterman Iowa nonprofit resource center
For the Larned A. Waterman Iowa nonprofit resource center,
and for not more than the following full-time equivalent
positions:
\$ 156,389
FTES 2.75
1. Iowa online advanced placement academy science,
technology, engineering, and mathematics initiative
For the Iowa online advanced placement academy science,
technology, engineering, and mathematics initiative established
pursuant to section 263.8A:

1	\$ 463,616
2	m. Iowa flood center
3	For the Iowa flood center for use by the university's college
4	of engineering pursuant to section 466C.1:
5	\$ 1,154,593
6	n. College of nursing
7	For employing additional instructors in the college of
8	nursing to increase the number of students who graduate from
9	the college of nursing:
10	\$ 2,800,000
11	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
12	a. General university
13	For salaries, support, maintenance, equipment, financial
14	aid, and miscellaneous purposes, and for not more than the
15	following full-time equivalent positions:
16	\$174,092,719
17	FTEs 3,647.42
18	b. Agricultural experiment station
19	For the agricultural experiment station salaries, support,
20	maintenance, and miscellaneous purposes, and for not more than
21	the following full-time equivalent positions:
22	\$ 29,462,535
23	FTEs 546.98
24	c. Cooperative extension service in agriculture and home
25	economics
26	For the cooperative extension service in agriculture
27	and home economics salaries, support, maintenance, and
28	miscellaneous purposes, and for not more than the following
29	full-time equivalent positions:
30	\$ 18,157,366
31	FTEs 385.34
32	d. Preparing Iowa's future ready workforce and fostering
33	innovation
34	For purposes of addressing the state's workforce needs in
35	the areas of science, technology, engineering, and mathematics

1	by expanding degree and certificate programs in the areas of
2	artificial intelligence, cybersecurity, computer science,
3	computer engineering, data science, software engineering, and
4	other high-demand areas related to technology, and fostering
5	innovation in the areas of digital agriculture, manufacturing,
6	water quality, vaccine delivery technologies, and biosciences:
7	\$ 2,800,000
8	4. UNIVERSITY OF NORTHERN IOWA
9	a. General university
10	For salaries, support, maintenance, equipment, financial
11	aid, and miscellaneous purposes, and for not more than the
12	following full-time equivalent positions:
13	\$ 99,408,923
14	FTEs 1,250.28
15	b. Real estate education program
16	For purposes of the real estate education program, and for
17	not more than the following full-time equivalent positions:
18	\$ 123,523
19	FTEs .86
20	c. Educators for Iowa
21	For purposes of recruiting additional students to
22	participate in educational opportunities that lead to teacher
23	licensure:
24	\$ 1,500,000
25	Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
26	the fiscal year beginning July 1, 2024, and ending June 30,
27	2025, the state board of regents may use notes, bonds, or
28	other evidences of indebtedness issued under section 262.48 to
29	finance projects that will result in energy cost savings in an
30	amount that will cause the state board to recover the cost of
31	the projects within an average of six years.
32	DIVISION IV
33	STANDING APPROPRIATIONS
34	Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
35	appropriation in section 279.51 for the fiscal year beginning

- 1 July 1, 2024, and ending June 30, 2025, the amount appropriated
- 2 from the general fund of the state to the department of
- 3 education for programs for at-risk children under section
- 4 279.51 shall not be more than \$10,524,389. The amount of any
- 5 reduction in this section shall be prorated among the programs
- 6 specified in section 279.51, subsection 1, paragraphs "a", "b",
- 7 and "c".
- 8 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
- 9 256.209, for the fiscal year beginning July 1, 2024, and
- 10 ending June 30, 2025, the amount appropriated from the general
- 11 fund of the state to the college student aid commission of
- 12 the department of education for the work-study program under
- 13 section 256.209 shall be zero.
- 14 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
- 15 are amended to read as follows:
- 16 l. There is appropriated from the general fund of the
- 17 state to the commission for each fiscal year the sum of
- 18 fifty-one million four hundred twenty-one thousand five hundred
- 19 thirty-one fifty-two million seven hundred seven thousand
- 20 sixty-nine dollars for tuition grants to qualified students who
- 21 are enrolled in accredited private institutions.
- 22 2. There is appropriated from the general fund of the state
- 23 to the commission for each fiscal year the sum of one hundred
- 24 eight ten thousand seven hundred dollars for tuition grants for
- 25 qualified students who are enrolled in eligible institutions.
- 26 DIVISION V
- 27 STATE PROGRAM ALLOCATION
- Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
- 29 e, f, and g, Code 2024, are amended to read as follows:
- 30 a. For the fiscal year beginning July 1, 2023 2024, and
- 31 ending June 30, 2024 2025, to the department, the amount of
- 32 five hundred eight thousand two hundred fifty dollars for the
- 33 issuance of national board certification awards in accordance
- 34 with section 256.44. Of the amount allocated under this
- 35 paragraph, not less than eighty-five thousand dollars shall

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1 be used to administer the ambassador to education position in 2 accordance with section 256.45.

- b. For the fiscal year beginning July 1, 2023 2024, and 4 ending June 30, 2024 2025, up to seven hundred twenty-eight 5 thousand two hundred sixteen dollars to the department for 6 purposes of implementing the professional development program 7 requirements of section 284.6, assistance in developing model
- 8 evidence for teacher quality committees established pursuant to
- 9 section 284.4, subsection 1, paragraph "b", and the evaluator
- 10 training program in section 284.10. A portion of the funds
- 11 allocated to the department for purposes of this paragraph may
- 12 be used by the department for administrative purposes and for
- 13 not more than four full-time equivalent positions.
- 14 c. For the fiscal year beginning July 1, $\frac{2023}{2024}$,
- 15 and ending June 30, 2024 2025, an amount up to one million
- 16 seventy-seven thousand eight hundred ten dollars to the
- 17 department for the establishment of teacher development
- 18 academies in accordance with section 284.6, subsection 10. A
- 19 portion of the funds allocated to the department for purposes
- 20 of this paragraph may be used for administrative purposes.
- 21 e. For the fiscal year beginning July 1, 2023 2024, and
- 22 ending June 30, 2024 2025, to the department an amount up to
- 23 fifty thousand dollars for purposes of the fine arts beginning
- 24 teacher mentoring program established under section 256.34.
- 25 f. For the fiscal year beginning July 1, $\frac{2023}{}$ 2024, and
- 26 ending June 30, 2024 2025, to the department an amount up
- 27 to six hundred twenty-six thousand one hundred ninety-one
- 28 dollars shall be used by the department for a delivery system,
- 29 in collaboration with area education agencies, to assist in
- 30 implementing the career paths and leadership roles considered
- 31 pursuant to sections 284.15, 284.16, and 284.17, including but
- 32 not limited to planning grants to school districts and area
- 33 education agencies, technical assistance for the department,
- 34 technical assistance for districts and area education agencies,
- 35 training and staff development, and the contracting of external

- 1 expertise and services. In using moneys allocated for purposes
- 2 of this paragraph, the department shall give priority to school
- 3 districts with certified enrollments of fewer than six hundred
- 4 students. A portion of the moneys allocated annually to the
- 5 department for purposes of this paragraph may be used by the
- 6 department for administrative purposes and for not more than
- 7 five full-time equivalent positions.
- 8 g. For the fiscal year beginning July 1, $\frac{2024}{2025}$, and
- 9 for each subsequent fiscal year, to the department, ten
- 10 million dollars for purposes of implementing the supplemental
- 11 assistance for high-need schools provisions of section 284.11.
- 12 Annually, of the moneys allocated to the department for
- 13 purposes of this paragraph, up to one hundred thousand dollars
- 14 may be used by the department for administrative purposes and
- 15 for not more than one full-time equivalent position.
- 16 DIVISION VI
- 17 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT
- 18 Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection
- 19 27, is amended to read as follows:
- 20 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
- 21 REIMBURSEMENT
- 22 For payment of school district claims for reimbursement
- 23 submitted under section 256.25A, subsection 1, paragraph "a":
- 24 \$ 500,000
- Notwithstanding section 8.33, moneys appropriated pursuant
- 26 to this subsection that remain unencumbered or unobligated at
- 27 the close of the fiscal year shall not revert but shall remain
- 28 available for expenditure for the purposes designated until the
- 29 close of the succeeding fiscal year. Any moneys appropriated
- 30 pursuant to this subsection that remain unencumbered or
- 31 unobligated after the completion of payments under section
- 32 256.25A, subsection 1, paragraph "a", may be deposited in the
- 33 therapeutic classroom incentive fund created in section 256.25,
- 34 as determined by the department.
- 35 Sec. 13. EFFECTIVE DATE. This division of this Act, being

1 deemed of immediate importance, takes effect upon enactment.

- 2 EXPLANATION
- The inclusion of this explanation does not constitute agreement with the explanation's substance by the members of the general assembly.
- 5 This bill relates to and makes appropriations to the
- 6 education system. The bill appropriates moneys for FY
- 7 2024-2025 from the general fund of the state and other funds to
- 8 the department for the blind, the department of education, and
- 9 the state board of regents and its institutions. The bill is
- 10 organized by divisions.
- 11 DEPARTMENT FOR THE BLIND. The bill appropriates moneys to
- 12 the department for the blind for its administration.
- 13 DEPARTMENT OF EDUCATION. The bill appropriates moneys to
- 14 the department of education for purposes of the department's
- 15 general administration; career and technical education
- 16 administration; public broadcasting division; career and
- 17 technical education reimbursement; school food service;
- 18 expansion of the federal Individuals with Disabilities
- 19 Education Improvement Act birth through age three services;
- 20 early head start projects; the student achievement and teacher
- 21 quality program; statewide student assessment; statewide
- 22 clearinghouse to expand work-based learning; postsecondary
- 23 summer classes for high school students program; jobs
- 24 for America's graduates specialists; attendance center
- 25 performance/general internet site and data system support;
- 26 successful progression for early readers; an early warning
- 27 system for literacy; the Iowa reading research center; computer
- 28 science professional development incentive fund; children's
- 29 mental health school-based training and support; for school
- 30 districts for students with intellectual and developmental
- 31 disabilities; distribution to the midwestern higher education
- 32 compact to pay Iowa's member state annual obligation; community
- 33 colleges; the Iowa school for the deaf and Iowa educational
- 34 services for the blind and visually impaired program; the
- 35 science, technology, engineering, and mathematics collaborative

- 1 initiative; the therapeutic classroom incentive fund; the
- 2 payment of claims for reimbursement submitted for therapeutic
- 3 classroom transportation; the LEAD-K program; division
- 4 of special education; professional development; and the
- 5 administration and various programs of the college student aid
- 6 commission.
- 7 The bill also appropriates moneys from the Iowa skilled
- 8 worker and job creation fund to the department of education for
- 9 various purposes.
- 10 STATE BOARD OF REGENTS. The bill appropriates moneys to
- 11 the state board of regents for the board office, universities'
- 12 general operating budgets, the western Iowa regents resource
- 13 center, the state university of Iowa, the Iowa state university
- 14 of science and technology, and the university of northern Iowa.
- 15 STANDING APPROPRIATIONS. For FY 2024-2025, the bill
- 16 limits the appropriations associated with programs for at-risk
- 17 children under Code section 279.51 and the work-study program
- 18 under Code section 256.209. The bill increases the standing
- 19 appropriation for tuition grants for qualified students
- 20 enrolled in accredited private institutions under Code
- 21 section 256.194(1) or eligible institutions under Code section
- 22 256.194(2).
- 23 STATE PROGRAM ALLOCATION. Code section 284.13 establishes
- 24 how moneys appropriated for purposes of the student achievement
- 25 and teacher quality program are to be allocated. The bill
- 26 extends such allocations to FY 2024-2025. The bill provides
- 27 that beginning in FY 2025-2026 rather than FY 2024-2025, of the
- 28 moneys appropriated for purposes of the student achievement and
- 29 teacher quality program, the final priority for the allocation
- 30 is \$10 million for purposes of implementing the supplemental
- 31 assistance for high-need schools provisions of Code section
- 32 284.11.
- 33 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT.
- 34 For FY 2023-2024, the general assembly appropriated \$500,000
- 35 to the department of education for payment of school district

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- 1 claims for transportation reimbursement submitted in connection
- 2 with therapeutic classroom services. The bill authorizes the
- 3 deposit of moneys that remain unencumbered or unobligated after
- 4 the completion of such payments into the therapeutic classroom
- 5 incentive fund created in Code section 256.25, as determined
- 6 by the department. That fund is used to distribute grants to
- 7 school districts under the therapeutic classroom incentive
- 8 grant program. These provisions take effect upon enactment.