

Senate Study Bill 3143 - Introduced

SENATE/HOUSE FILE _____
BY (PROPOSED GOVERNOR BILL)

A BILL FOR

1 An Act relating to work-based learning, including by repealing
2 provisions related to regional industry sector partnerships
3 and the statewide work-based learning intermediary network,
4 establishing the workforce opportunity fund within the
5 department of workforce development, modifying provisions
6 related to career and technical education, student teacher
7 requirements for students with substitute teaching or
8 para-educator experience, and the future ready Iowa skilled
9 workforce last-dollar scholarship program, and making
10 appropriations.

11 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

REGIONAL INDUSTRY SECTOR PARTNERSHIPS AND STATEWIDE WORK-BASED
LEARNING INTERMEDIARY NETWORK

Section 1. Section 84A.5, subsection 5, paragraph f, Code 2024, is amended by striking the paragraph.

Sec. 2. Section 85.61, subsection 3, paragraph c, Code 2024, is amended to read as follows:

c. An eligible postsecondary institution as defined in section 261E.2, ~~a school district, or an accredited nonpublic school if a student enrolled in the eligible postsecondary institution, school district, or accredited nonpublic school is providing unpaid services under a work-based learning opportunity offered in accordance with~~ [section 84A.16](#).

~~However, if the student participating in a work-based learning opportunity is participating in open enrollment under section 282.18, "employer" means the receiving district.~~

Sec. 3. Section 85.61, subsection 12, paragraph a, subparagraphs (4) and (5), Code 2024, are amended by striking the subparagraphs.

Sec. 4. Section 256.125, subsections 6 and 9, Code 2024, are amended by striking the subsections.

Sec. 5. Section 256.133, subsections 2 and 3, Code 2024, are amended by striking the subsections.

Sec. 6. Section 256.136, subsection 1, paragraph e, Code 2024, is amended by striking the paragraph.

Sec. 7. Section 256.136, subsection 4, paragraph d, Code 2024, is amended by striking the paragraph.

Sec. 8. Section 256.136, subsection 4, paragraph f, Code 2024, is amended to read as follows:

f. Representatives of business and industry, ~~including representatives of regional industry sector partnerships established pursuant to~~ [section 84A.15](#).

Sec. 9. REPEAL. Sections 84A.15 and 84A.16, Code 2024, are repealed.

Sec. 10. STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK

1 FUND. Any moneys appropriated to the department of workforce
2 development for purposes of the statewide work-based learning
3 intermediary network fund established pursuant to section
4 84A.16 that remain unencumbered or unobligated as of July 1,
5 2024, shall be deposited in the general fund of the state.

6 DIVISION II

7 CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING

8 Sec. 11. Section 256.11, subsection 5, paragraph h,
9 subparagraph (2), Code 2024, is amended to read as follows:

10 (2) Instructional programs provided under subparagraph
11 (1) shall comply with the provisions of subchapter VII, part
12 2, relating to career and technical education, and shall be
13 articulated with postsecondary programs of study and include
14 field, laboratory, ~~or~~ on-the-job training, or work-based
15 learning, as defined in section 256.125. Each sequential
16 unit shall contain a portion of a career and technical
17 education program approved by the department. Standards for
18 instructional programs shall include but not be limited to new
19 and emerging technologies; job-seeking, job-adaptability, and
20 other employment, self-employment and entrepreneurial skills
21 that reflect current industry standards and labor-market needs;
22 and reinforcement of basic academic skills. Instructional
23 programs that include work-based learning may be provided when
24 school is not in session, including but not limited to during
25 the summer months.

26 DIVISION III

27 STUDENT TEACHING

28 Sec. 12. Section 256.16, subsection 1, paragraph c, Code
29 2024, is amended to read as follows:

30 c. (1) Require that each student admitted to an approved
31 practitioner preparation program participate in pre-student
32 teaching field experiences that include both observation and
33 participation in teaching activities in a variety of school
34 settings. Pre-student teaching field experiences for students
35 participating in an initial teacher preparation program shall

1 comprise a total of at least eighty hours in duration, at least
2 ten hours of which shall occur prior to a student's acceptance
3 in an approved practitioner preparation program. Pre-student
4 teaching field experiences for students participating in a
5 teacher intern preparation program shall comprise a total of at
6 least fifty hours in duration.

7 (2) (a) The student teaching experience shall be a minimum
8 of fourteen weeks in duration during the student's final year
9 of the practitioner preparation program. The program shall
10 make every reasonable effort to offer the student teaching
11 experience prior to a student's last semester, or equivalent,
12 in the program, and to expand the student's student teaching
13 opportunities beyond one semester or the equivalent.

14 (b) Notwithstanding subparagraph division (a), the student
15 teaching experience shall be four weeks in duration during the
16 student's final year of the practitioner preparation program if
17 all of the following requirements are met:

18 (i) The student bears the primary responsibility for
19 planning, instruction, and assessment within the classroom for
20 a minimum of four weeks during the student teaching experience.

21 (ii) The board of educational examiners has issued a
22 substitute license, substitute authorization, or para-educator
23 certificate to the student, and the student has prior
24 experience working as a substitute teacher or a para-educator,
25 including prior experience under the teacher and para-educator
26 registered apprenticeship grant program.

27 (iii) The student teaching experience takes place in
28 the classroom of a cooperating teacher who is appropriately
29 licensed in the subject area and grade level endorsement for
30 which the student is being prepared.

31 (c) A student may satisfy requirements related to
32 the student teaching experience if all of the following
33 requirements are met:

34 (i) The student teaching experience takes place in the
35 classroom of a cooperating teacher who is appropriately

1 licensed in the subject area and grade level endorsement for
2 which the student is being prepared, and lasts for at least
3 one-half of each school day.

4 (ii) Under the supervision of the cooperating teacher, and
5 for at least one-half of each school day, the student bears
6 the primary responsibility for planning, instruction, and
7 assessment within the classroom for a minimum of four weeks
8 during the student teaching experience.

9 (iii) The board of educational examiners has issued a
10 para-educator certificate to the student, and the student works
11 as a para-educator for at least one-half of each school day
12 during the fourteen-week student teaching experience.

13 DIVISION IV

14 CHANGES TO DEFINED TERMS

15 Sec. 13. Section 84D.2, subsections 18, 24, and 25, Code
16 2024, are amended by striking the subsections and inserting in
17 lieu thereof the following:

18 18. "*Quality pre-apprenticeship program*" means a program
19 or set of strategies, registered by and for purposes of the
20 Iowa office of apprenticeship, including basic skills training,
21 academic skills remediation, or introduction to the industry,
22 designed to prepare individuals for entry into a registered
23 apprenticeship program.

24 24. "*Work-based learning*" means opportunities and
25 experiences that include but are not limited to sustained
26 project-based learning in partnership with an employer,
27 simulated work experiences aligned with industry-recognized
28 credentials, high-quality pre-apprenticeships aligned to an
29 apprenticeship, student learner programs, internships, and
30 apprenticeships.

31 25. "*Youth apprenticeship*", for purposes of the Iowa
32 office of apprenticeship, means a program that is designed
33 specifically for an apprentice eighteen years of age or under.

34 Sec. 14. Section 256.125, subsection 8, Code 2024, is
35 amended to read as follows:

1 8. *“Work-based learning”* means opportunities and
2 experiences that include but are not limited to ~~tours,~~
3 ~~job shadowing, rotations, mentoring, entrepreneurship,~~
4 ~~service learning,~~ sustained project-based learning in
5 partnership with an employer, simulated work experiences
6 aligned with industry-recognized credentials, high-quality
7 pre-apprenticeships aligned to an apprenticeship, student
8 learner programs, internships, and apprenticeships.

9 DIVISION V
10 DEPARTMENT OF WORKFORCE DEVELOPMENT — WORKFORCE OPPORTUNITY
11 FUND

12 Sec. 15. NEW SECTION. **84A.20 Workforce opportunity fund.**

13 1. A workforce opportunity fund is created in the
14 state treasury as a separate fund under the control of
15 the department of workforce development. The fund shall
16 consist of appropriations made to the fund, any other moneys
17 available to and obtained or accepted by the department from
18 the federal government or private sources for placement in
19 the fund, and transfers of interest, earnings, and moneys
20 from other funds as provided by law. Moneys in the fund are
21 appropriated to the department of workforce development for
22 the purposes of training and infrastructure related to the
23 growth and maintenance of the state’s workforce programs.
24 Permitted uses of the moneys in the fund include but are not
25 limited to equipment, instructional materials, stipends, and
26 other training-related costs. The department of workforce
27 development shall only distribute moneys in the fund to
28 workforce programs located within this state.

29 2. Annually, on or before December 31 of each year, the
30 department of workforce development shall submit a report
31 to the general assembly and the legislative services agency
32 that contains a list of all expenditures from the workforce
33 opportunity fund made in the previous fiscal year. The
34 legislative services agency shall provide a copy of the
35 report to the co-chairpersons and ranking members of the joint

1 appropriations subcommittee on economic development.

2 3. Notwithstanding section 8.33, moneys in the workforce
3 opportunity fund that remain unencumbered or unobligated
4 at the close of the fiscal year shall not revert but shall
5 remain available for expenditure for the purposes designated
6 for subsequent fiscal years. Notwithstanding section 12C.7,
7 subsection 2, interest or earnings on moneys in the fund shall
8 be credited to the fund.

9 Sec. 16. UNEMPLOYMENT COMPENSATION RESERVE FUND — TRANSFER
10 TO WORKFORCE OPPORTUNITY FUND. Any moneys appropriated to
11 the department of workforce development for purposes of the
12 unemployment compensation reserve fund established pursuant to
13 section 96.9 that remain unencumbered or unobligated as of July
14 1, 2024, but not more than thirty million dollars, shall be
15 deposited in the workforce opportunity fund created in section
16 84A.20, if enacted by this division of this Act.

17 DIVISION VI

18 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP
19 PROGRAM

20 Sec. 17. Section 256.228, subsection 1, paragraph f, Code
21 2024, is amended to read as follows:

22 *f.* “*Eligible program*” means a any of the following:

23 (1) A program of study or an academic major jointly approved
24 by the commission and the department of workforce development,
25 in consultation with an eligible institution, that leads to a
26 credential aligned with a high-demand job designated by the
27 workforce development board or a community college pursuant to
28 section 84A.1B, subsection 14. If the board or a community
29 college removes a high-demand job from a list created under
30 section 84A.1B, subsection 14, an eligible student who received
31 a scholarship for a program based on that high-demand job
32 shall continue to receive the scholarship until achieving
33 a postsecondary credential, up to an associate degree, as
34 long as the student continues to meet all other eligibility
35 requirements.

1 (2) A program of study or an academic major jointly approved
2 by the commission and the department of workforce development
3 that leads to a credential aligned with at least one of ten
4 priority in-demand fields designated by rule adopted by the
5 workforce development board. If the board discontinues the
6 designation of a previously designated priority in-demand
7 field, an eligible student who received a scholarship for a
8 program based on the designation of that priority in-demand
9 field shall continue to receive the scholarship until achieving
10 a postsecondary credential, up to an associate degree, as
11 long as the student continues to meet all other eligibility
12 requirements.

13 Sec. 18. Section 256.228, subsection 1, paragraph g, Code
14 2024, is amended by adding the following new subparagraph:

15 NEW SUBPARAGRAPH. (5) Has an expected family contribution
16 of less than or equal to twenty thousand dollars, as determined
17 by the free application for federal student aid.

18 Sec. 19. Section 256.228, subsection 4, paragraph b, Code
19 2024, is amended to read as follows:

20 b. Adopt rules under [chapter 17A](#), in collaboration with the
21 department of workforce development, for administration of this
22 section, including but not limited to establishing rules that
23 do all of the following:

24 (1) Establish the duties and responsibilities of eligible
25 institutions under the program; ~~defining.~~

26 (2) Define residence and satisfactory academic progress for
27 purposes of the program; ~~and establishing.~~

28 (3) Establish procedures for scholarship application,
29 processing, and approval. ~~The rules shall provide for~~
30 ~~determining~~

31 (4) Determine the priority awarding of scholarships if
32 funds available for purposes of [this section](#) are insufficient
33 to pay all eligible students. Priority shall be given to fully
34 awarding each eligible student approved for a scholarship
35 rather than to prorating scholarship awards among all eligible

1 students.

2 (5) Determine the annual amount of a future ready
3 Iowa skilled workforce last-dollar scholarship, within
4 the limitations established in subsection 3, based on the
5 type of eligible program in which the eligible student is
6 participating.

7 Sec. 20. Section 256.228, subsection 4, Code 2024, is
8 amended by adding the following new paragraph:

9 NEW PARAGRAPH. e. Annually establish a two-year budget that
10 shows amounts the commission expects to expend on Iowa skilled
11 workforce last-dollar scholarship awards under this section for
12 all eligible students.

13 Sec. 21. Section 256.228, Code 2024, is amended by adding
14 the following new subsection:

15 NEW SUBSECTION. 4A. *Scholarship awards — reductions.* The
16 commission may ratably reduce scholarship awards to more
17 closely align with the funds the general assembly has
18 appropriated for purposes of this section.

19 EXPLANATION

20 The inclusion of this explanation does not constitute agreement with
21 the explanation's substance by the members of the general assembly.

22 This bill relates to work-based learning, including by
23 repealing provisions related to regional industry sector
24 partnerships and the statewide work-based learning intermediary
25 network, establishing the workforce opportunity fund within
26 the department of workforce development, and modifying
27 provisions related to career and technical education, student
28 teacher requirements for students with substitute teaching or
29 para-educator experience, and the future ready Iowa skilled
30 workforce last-dollar scholarship program.

31 DIVISION I — REGIONAL INDUSTRY SECTOR PARTNERSHIPS AND
32 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK. Code
33 section 84A.15 authorizes community colleges and the department
34 of workforce development (IWD) to use moneys for the pathways
35 for academic career and employment program to provide staff and

1 support for the development and implementation of a regional
2 industry sector partnership within each region served by each
3 community college. The bill repeals Code section 84A.15 and
4 makes conforming changes.

5 Code section 84A.16 establishes the statewide work-based
6 learning intermediary network program within IWD for the
7 purpose of preparing students for the workforce by facilitating
8 cooperation and collaboration between businesses and entities
9 within the state system of education and offering relevant,
10 work-based learning activities to students and teachers. The
11 bill repeals Code section 84A.16 and makes conforming changes.

12 DIVISION II — CAREER AND TECHNICAL EDUCATION AND WORK-BASED
13 LEARNING. Current law requires school districts and accredited
14 nonpublic schools to offer and teach, in grades 9 through 12,
15 a minimum of three sequential units in at least four career
16 and technical education service areas. The bill provides
17 that the instructional programs provided under this provision
18 may include work-based learning, as defined in Code section
19 256.125 (community colleges and post-secondary readiness
20 bureau), as modified by the bill. The bill also provides that
21 instructional programs that include work-based learning may be
22 provided when school is not in session, including during the
23 summer months.

24 DIVISION III — STUDENT TEACHING. Current law provides that
25 the student teaching experience provided during a practitioner
26 preparation program shall be a minimum of 14 weeks in duration
27 during the student's final year of the program. The bill
28 provides that the student teaching experience may be reduced
29 to four weeks in duration if the student bears the primary
30 responsibility for planning, instruction, and assessment within
31 the classroom during the student teaching experience; the
32 board of educational examiners (BOEE) has issued a substitute
33 license, substitute authorization, or para-educator certificate
34 to the student, and the student has prior experience working
35 as a substitute teacher or a para-educator; and the student

1 teaching experience takes place in the classroom of a
2 cooperating teacher who is appropriately licensed in the
3 subject area and grade level endorsement for which the student
4 is being prepared. Additionally, the bill provides that
5 requirements related to the student teacher experience may be
6 satisfied if the student teaching experience takes place in
7 the classroom of a cooperating teacher who is appropriately
8 licensed in the subject area and grade level endorsement for
9 which the student is being prepared, and lasts for at least
10 one-half of each school day; under the supervision of the
11 cooperating teacher, and for at least one-half of each school
12 day, the student bears the primary responsibility for planning,
13 instruction, and assessment within the classroom for a minimum
14 of four weeks during the student teaching experience; and the
15 BOEE has issued a para-educator certificate to the student, and
16 the student works as a para-educator for at least one-half of
17 each school day during the student teaching experience.

18 DIVISION IV — CHANGES TO DEFINED TERMS. The bill modifies
19 the definition of “work-based learning” for purposes of
20 the Iowa registered apprenticeship Act, and for purposes of
21 the community colleges and post-secondary readiness bureau
22 within the higher education division of the department of
23 education, to mean opportunities and experiences that include
24 but are not limited to sustained project-based learning in
25 partnership with an employer, simulated work experiences
26 aligned with industry-recognized credentials, high-quality
27 pre-apprenticeships aligned to an apprenticeship, student
28 learner programs, internships, and apprenticeships.

29 The bill also modifies the definitions of “quality
30 pre-apprenticeship program” and “youth apprenticeship” for
31 purposes of the Iowa registered apprenticeship Act.

32 DIVISION V — DEPARTMENT OF WORKFORCE DEVELOPMENT —
33 WORKFORCE OPPORTUNITY FUND. The bill establishes a workforce
34 opportunity fund in the state treasury as a separate fund under
35 the control of the department of workforce development. The

1 bill provides that the fund shall consist of appropriations
2 made to the fund, any other moneys available to and obtained
3 or accepted by the department from the federal government or
4 private sources for placement in the fund, and transfers of
5 interest, earnings, and moneys from other funds as provided by
6 law. Additionally, the bill appropriates moneys in the fund to
7 the department for the purposes of training and infrastructure
8 related to the growth and maintenance of the state's workforce
9 programs. The bill establishes that permitted uses of
10 the moneys in the fund include equipment, instructional
11 materials, stipends, and other training-related costs. The
12 bill requires that, on or before December 31 of each year, the
13 department shall submit a report to the general assembly and
14 the legislative services agency that contains a list of all
15 expenditures from the fund made in the previous fiscal year.
16 The bill provides that the legislative services agency is to
17 provide a copy of the report to the co-chairpersons and ranking
18 members of the joint appropriations subcommittee on economic
19 development.

20 The bill provides that any moneys appropriated to IWD for
21 purposes of the unemployment compensation reserve fund that
22 remain unencumbered or unobligated as of July 1, 2024, but not
23 more than \$30 million, shall be deposited in the workforce
24 opportunity fund.

25 DIVISION VI — FUTURE READY IOWA SKILLED WORKFORCE
26 LAST-DOLLAR SCHOLARSHIP PROGRAM. Current law provides that
27 eligible students may receive a future ready Iowa skilled
28 workforce last-dollar scholarship from the future ready
29 Iowa skilled workforce last-dollar scholarship fund. The
30 scholarship is intended to cover any remaining gap between
31 federal and state grants or scholarships and tuition and
32 certain fees. Under current law, only an "eligible student"
33 participating in an "eligible program", defined as a program
34 of study or an academic major jointly approved by the college
35 student aid commission and the department of workforce

1 development, in consultation with an eligible institution, that
2 leads to a credential aligned with a high-demand job designated
3 by the workforce development board or a community college,
4 may receive a future ready Iowa skilled workforce last-dollar
5 scholarship. The bill provides that "eligible program"
6 shall also include a program of study or an academic major
7 jointly approved by the college student aid commission and the
8 department of workforce development that leads to a credential
9 aligned with at least 1 of 10 priority in-demand fields
10 designated by rule adopted by the workforce development board.

11 The bill establishes that, among other additional
12 requirements, an "eligible student" may only receive a future
13 ready Iowa skilled workforce last-dollar scholarship if the
14 student has an expected family contribution of less than or
15 equal to \$20,000, as determined by the free application for
16 federal student aid.

17 Current law authorizes the college student aid commission to
18 adopt rules, in collaboration with the department of workforce
19 development, for administration of the future ready Iowa
20 skilled workforce last-dollar scholarship program. The bill
21 establishes that these rules are required to authorize the
22 commission to determine the annual amount of a future ready
23 Iowa skilled workforce last-dollar scholarship based on the
24 type of eligible program in which the eligible student is
25 participating.

26 The bill requires the college student aid commission to
27 determine the annual amount of a future ready Iowa skilled
28 workforce last-dollar scholarship based on the type of eligible
29 program in which the eligible student is participating.

30 The bill authorizes the college student aid commission to
31 ratably reduce scholarship awards to more closely align with
32 the funds the general assembly has appropriated for purposes of
33 the scholarship program.