Senate File 8 - Introduced

SENATE FILE 8
BY ZAUN

A BILL FOR

- 1 An Act relating to the Iowa core curriculum and to assessment
- 2 and content standards for school districts and accredited
- 3 nonpublic schools and including effective date provisions.
- 4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 1 Section 1. Section 256.7, subsection 21, paragraph b,
- 2 subparagraph (2), subparagraph divisions (b) and (d), Code
- 3 2023, are amended to read as follows:
- 4 (b) That the assessment, at a minimum, assess the core
- 5 academic indicators identified in this paragraph "b"; be
- 6 aligned with the Iowa common core academic standards in both
- 7 content and rigor; accurately describe student achievement and
- 8 growth for purposes of the school, the school district, and
- 9 state accountability systems; provide valid, reliable, and
- 10 fair measures of student progress toward college or career
- 11 readiness; and meet the summative assessment requirements of
- 12 the federal Every Student Succeeds Act, Pub. L. No. 114-95.
- 13 (d) That the assessment be peer-reviewed by an independent,
- 14 third-party evaluator to determine that the assessment is
- 15 aligned with the Iowa core academic standards, provides a
- 16 measurement of student growth and student proficiency, and
- 17 meets the summative assessment requirements of the federal
- 18 Every Student Succeeds Act, Pub. L. No. 114-95. The assessment
- 19 developed by the Iowa testing program within the university of
- 20 Iowa college of education shall be adjusted as necessary to
- 21 meet the requirements of this subparagraph (2) as determined
- 22 by the peer review.
- 23 Sec. 2. Section 256.7, subsection 26, paragraph a,
- 24 unnumbered paragraph 1, Code 2023, is amended to read as
- 25 follows:
- 26 Adopt rules that establish a core curriculum academic
- 27 standards and high school graduation requirements for all
- 28 students in school districts and accredited nonpublic schools
- 29 that include at a minimum satisfactory completion of four years
- 30 of English and language arts, three years of mathematics, three
- 31 years of science, and three years of social studies.
- 32 Sec. 3. Section 256.7, subsection 26, paragraph a,
- 33 subparagraph (3), Code 2023, is amended by striking the
- 34 subparagraph.
- 35 Sec. 4. Section 256.7, subsection 26, paragraphs b and c,

- 1 Code 2023, are amended by striking the paragraphs.
- 2 Sec. 5. Section 256.7, subsection 28, Code 2023, is amended
- 3 to read as follows:
- 4 28. Adopt a set of core content standards applicable to all
- 5 students in kindergarten through grade twelve in every school
- 6 district and accredited nonpublic school. For purposes of this
- 7 subsection, "core content "content standards" includes reading,
- 8 mathematics, and science. School districts and accredited
- 9 nonpublic schools shall include, at a minimum, the core content
- 10 standards adopted pursuant to this subsection in any set of
- 11 locally developed content standards. School districts and
- 12 accredited nonpublic schools are strongly encouraged to set
- 13 higher expectations in local standards. As changes in federal
- 14 law or regulation occur, the state board is authorized to amend
- 15 the core content standards as appropriate.
- 16 Sec. 6. Section 256.7, subsection 32, paragraph b,
- 17 subparagraph (1), unnumbered paragraph 1, Code 2023, is amended
- 18 to read as follows:
- 19 Adopt rules which require that educational instruction and
- 20 course content delivered primarily over the internet be aligned
- 21 with the Iowa core academic content standards as applicable.
- 22 Under such rules, a school district may develop and offer to
- 23 students enrolled in the district educational instruction and
- 24 course content for delivery primarily over the internet. A
- 25 school district providing educational instruction and course
- 26 content that are delivered primarily over the internet shall
- 27 annually submit to the department, in the manner prescribed by
- 28 the department, data that includes but is not limited to the
- 29 following:
- 30 Sec. 7. Section 256.7, subsection 32, paragraph c, Code
- 31 2023, is amended to read as follows:
- 32 c. Rules adopted pursuant to this subsection shall require
- 33 that online learning coursework offered by school districts,
- 34 accredited nonpublic schools, and area education agencies be
- 35 rigorous, high-quality, aligned with the Iowa core academic

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- 1 standards established pursuant to subsection 26 and core
- 2 content requirements and standards pursuant to subsection 28
- 3 and the national standards of quality for online courses issued
- 4 by an internationally recognized association for kindergarten
- 5 through grade twelve online learning, and taught by a teacher
- 6 licensed under chapter 272 who has specialized training or
- 7 experience in online learning, including but not limited to an
- 8 online-learning-for-Iowa-educators-professional-development
- 9 project offered by area education agencies, a teacher
- 10 preservice program, or comparable coursework.
- 11 Sec. 8. Section 256.9, subsection 49, paragraph a, Code
- 12 2023, is amended to read as follows:
- 13 a. Develop and distribute, in collaboration with the area
- 14 education agencies, core curriculum technical assistance and
- 15 implementation strategies that school districts and accredited
- 16 nonpublic schools shall may utilize, including but not limited
- 17 to the development and delivery of formative and end-of-course
- 18 model assessments classroom teachers may use to measure student
- 19 progress on the core curriculum academic standards adopted
- 20 pursuant to section 256.7, subsection 26. The department
- 21 shall, in collaboration with the advisory group convened in
- 22 accordance with paragraph "b" and educational assessment
- 23 providers, identify and make available to school districts
- 24 end-of-course and additional model end-of-course and additional
- 25 assessments to align with the expectations included in the Iowa
- 26 core curriculum academic standards.
- 27 Sec. 9. Section 256.43, subsection 2, paragraph c, Code
- 28 2023, is amended to read as follows:
- 29 c. Courses provided by private providers to a school
- 30 district or accredited nonpublic school in accordance with
- 31 this section shall meet the Iowa core academic and core
- 32 content requirements and standards pursuant to section 256.7,
- 33 subsections 26 and 28, as well as national standards of quality
- 34 for online courses issued by an internationally recognized
- 35 association for kindergarten through grade twelve online

- 1 learning, and be approved in accordance with section 256.9,
- 2 subsection 55.
- 3 Sec. 10. Section 257.11, subsection 9, Code 2023, is amended
- 4 to read as follows:
- 5 9. Shared classes and curriculum standards. A school
- 6 district shall ensure that any course made available to a
- 7 student through any sharing agreement between the school
- 8 district and a community college or any other entity providing
- 9 course programming pursuant to this section to students
- 10 enrolled in the school district meets the expectations
- 11 contained in the core curriculum Iowa academic standards
- 12 adopted pursuant to section 256.7, subsection 26. The school
- 13 district shall ensure that any course that has the capacity to
- 14 generate college credit shall be equivalent to college-level
- 15 work.
- 16 Sec. 11. Section 260C.14, subsection 22, paragraph b, Code
- 17 2023, is amended to read as follows:
- 18 b. Collaborate with the state board of regents to meet
- 19 the requirements specified in section 262.9, subsection 32,
- 20 including but not limited to developing a systematic process
- 21 for expanding academic discipline and meetings between the
- 22 community college faculty and faculty of the institutions
- 23 of higher education governed by the state board of regents,
- 24 developing criteria to prioritize core curriculum areas,
- 25 promoting greater awareness of articulation-related activities,
- 26 facilitating additional opportunities for individual
- 27 institutions to pursue program articulation agreements for
- 28 career and technical educational programs, and developing
- 29 and implementing a process to examine a minimum of eight
- 30 new associate of applied science degree programs for which
- 31 articulation agreements would serve students' continued
- 32 academic success in those degree programs.
- 33 Sec. 12. Section 261E.9, subsection 2, paragraph b, Code
- 34 2023, is amended to read as follows:
- 35 b. A regional academy may include in its curriculum virtual

- 1 or internet-based coursework and courses delivered via the Iowa
- 2 communications network, career and technical courses, core
- 3 curriculum coursework, courses required pursuant to section
- 4 256.7, subsection 26, or section 256.11, subsections 4 and 5,
- 5 and asynchronous learning networks.
- 6 Sec. 13. Section 262.9, subsection 32, paragraph c, Code
- 7 2023, is amended by striking the paragraph.
- 8 Sec. 14. Section 279.61, subsection 1, paragraph a,
- 9 subparagraph (1), Code 2023, is amended to read as follows:
- 10 (1) Prepare the student for successful completion of the
- 11 core curriculum developed high school graduation requirements
- 12 adopted by the state board of education pursuant to section
- 13 256.7, subsection 26, by the time the student graduates from
- 14 high school.
- 15 Sec. 15. Section 279.61, subsection 2, Code 2023, is amended
- 16 to read as follows:
- 17 2. The board of directors of each school district shall
- 18 report annually to each student enrolled in grades nine through
- 19 twelve in the school district, and, if the student is under
- 20 the age of eighteen, to each student's parent or guardian, the
- 21 student's progress toward meeting the goal of successfully
- 22 completing the core curriculum and high school graduation
- 23 requirements adopted by the state board of education pursuant
- 24 to section 256.7, subsection 26, and toward achieving the goals
- 25 of the student's career and academic plan.
- Sec. 16. Section 280.3, subsection 2, Code 2023, is amended
- 27 to read as follows:
- 28 2. The minimum educational program shall be the curriculum
- 29 graduation requirements set forth in section 256.7, subsection
- 30 26, and the educational program set forth in section 256.11,
- 31 except as otherwise provided by law. The board of directors of
- 32 a public school district shall not allow discrimination in any
- 33 educational program on the basis of race, color, creed, sex,

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- 34 marital status, or place of national origin.
- 35 Sec. 17. Section 284.6, subsection 9, Code 2023, is amended

1 to read as follows: 2 9. Moneys received pursuant to section 257.10, subsection 3 10, or section 257.37A, subsection 2, shall be maintained 4 as a separate listing within a school district's or area 5 education agency's budget for funds received and expenditures 6 made pursuant to this subsection. The department shall not 7 require a school district or area education agency to allocate 8 a specific amount or percentage of moneys received pursuant to 9 section 257.10, subsection 10, or section 257.37A, subsection 10 2, for professional development related to implementation of 11 the core curriculum under section 256.7, subsection 26. A 12 school district shall certify to the department how the school 13 district allocated the funds and that moneys received under 14 this subsection were used to supplement, not supplant, the 15 professional development opportunities the school district 16 would otherwise make available. For budget years beginning 17 on or after July 1, 2017, all or a portion of the moneys 18 received pursuant to section 257.10, subsection 10, that remain 19 unexpended and unobligated at the end of a fiscal year may, 20 pursuant to section 257.10, subsection 10, paragraph "d", be 21 transferred for deposit in the school district's flexibility 22 account established under section 298A.2, subsection 2. 23 Sec. 18. EFFECTIVE DATE. This Act, being deemed of 24 immediate importance, takes effect upon enactment. 25 **EXPLANATION** 26 The inclusion of this explanation does not constitute agreement with

the explanation's substance by the members of the general assembly. 27

28 This bill eliminates requirements and references to the (Iowa) common core or core curriculum and to core content 30 standards, but continues to direct the state board of education 31 to adopt high school graduation requirements and academic and 32 content standards.

33 Provisions directing school districts to cooperate with 34 each eighth grade student on a core curriculum plan to meet 35 core curriculum requirements are amended to replace "core

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- 1 curriculum plan" with "graduation plan" and "core curriculum
- 2 requirements" with "high school graduation requirements". The
- 3 academic standards will remain applicable to all students in
- 4 kindergarten through grade 12 in every school district and
- 5 accredited nonpublic school. Corresponding changes are made

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- 6 throughout the Code, and obsolete language is eliminated.
- The bill takes effect upon enactment.