

Senate File 2411 - Introduced

SENATE FILE 2411

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SF 2260)

(SUCCESSOR TO SSB 3143)

A BILL FOR

1 An Act relating to work-based learning, including by repealing
2 provisions related to regional industry sector partnerships
3 and the statewide work-based learning intermediary network,
4 establishing the workforce opportunity fund within the
5 department of workforce development, modifying provisions
6 related to career and technical education, student teacher
7 requirements for students with substitute teaching or
8 para-educator experience, the unemployment compensation
9 reserve fund, and the future ready Iowa skilled workforce
10 last-dollar scholarship program, making appropriations, and
11 including effective date provisions.
12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 DIVISION I
2 REGIONAL INDUSTRY SECTOR PARTNERSHIPS AND STATEWIDE WORK-BASED
3 LEARNING INTERMEDIARY NETWORK

4 Section 1. Section 84A.5, subsection 5, paragraph f, Code
5 2024, is amended by striking the paragraph.

6 Sec. 2. Section 85.61, subsection 3, paragraph c, Code 2024,
7 is amended to read as follows:

8 c. An eligible postsecondary institution as defined in
9 section 261E.2, a school district, or an accredited nonpublic
10 school if a student enrolled in the eligible postsecondary
11 institution, school district, or accredited nonpublic school
12 is providing unpaid services under a work-based learning
13 opportunity ~~offered in accordance with~~ [section 84A.16](#).

14 However, if the student participating in a work-based learning
15 opportunity is participating in open enrollment under section
16 282.18, "*employer*" means the receiving district.

17 Sec. 3. Section 85.61, subsection 12, paragraph a,
18 subparagraphs (4) and (5), Code 2024, are amended to read as
19 follows:

20 (4) A student enrolled in a school district or accredited
21 nonpublic school who is participating in a work-based learning
22 opportunity ~~offered in accordance with~~ [section 84A.16](#).

23 (5) A student enrolled in a community college as defined in
24 section 260C.2, who is participating in a work-based learning
25 opportunity ~~offered in accordance with~~ [section 84A.16](#) that is
26 offered by the community college.

27 Sec. 4. Section 256.125, subsections 6 and 9, Code 2024, are
28 amended by striking the subsections.

29 Sec. 5. Section 256.133, subsections 2 and 3, Code 2024, are
30 amended by striking the subsections.

31 Sec. 6. Section 256.136, subsection 1, paragraph e, Code
32 2024, is amended by striking the paragraph.

33 Sec. 7. Section 256.136, subsection 4, paragraph d, Code
34 2024, is amended by striking the paragraph.

35 Sec. 8. Section 256.136, subsection 4, paragraph f, Code

1 2024, is amended to read as follows:

2 *f.* Representatives of business and industry, ~~including~~
3 ~~representatives of regional industry sector partnerships~~
4 ~~established pursuant to [section 84A.15](#).~~

5 Sec. 9. REPEAL. Sections 84A.15 and 84A.16, Code 2024, are
6 repealed.

7 Sec. 10. STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK
8 FUND. Any moneys appropriated to the department of workforce
9 development for purposes of the statewide work-based learning
10 intermediary network fund established pursuant to section
11 84A.16 that remain unencumbered or unobligated as of July 1,
12 2024, shall be deposited in the general fund of the state.

13 DIVISION II

14 CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING

15 Sec. 11. Section 256.11, subsection 5, paragraph h,
16 subparagraph (2), Code 2024, is amended to read as follows:

17 (2) Instructional programs provided under subparagraph
18 (1) shall comply with the provisions of subchapter VII, part
19 2, relating to career and technical education, and shall be
20 articulated with postsecondary programs of study and include
21 field, laboratory, ~~or on-the-job training, or work-based~~
22 learning, as defined in section 256.125. Each sequential
23 unit shall contain a portion of a career and technical
24 education program approved by the department. Standards for
25 instructional programs shall include but not be limited to new
26 and emerging technologies; job-seeking, job-adaptability, and
27 other employment, self-employment and entrepreneurial skills
28 that reflect current industry standards and labor-market needs;
29 and reinforcement of basic academic skills. Instructional
30 programs that include work-based learning may be provided when
31 school is not in session, including but not limited to during
32 the summer months.

33 Sec. 12. Section 256.146, Code 2024, is amended by adding
34 the following new subsection:

35 NEW SUBSECTION. 25. By September 1, 2024, adopt rules

1 pursuant to chapter 17A establishing endorsements for
2 instruction related to career and technical fields in schools
3 providing instruction to students enrolled in prekindergarten
4 through grade twelve, including but not limited to business,
5 agriculture, industrial technology, consumer science, and
6 information technology.

7 Sec. 13. EMERGENCY RULES. The board of educational
8 examiners may adopt emergency rules under section 17A.4,
9 subsection 3, and section 17A.5, subsection 2, paragraph "b",
10 to implement the provisions of this division of this Act and
11 the rules shall be effective immediately upon filing unless
12 a later date is specified in the rules. Any rules adopted
13 in accordance with this section shall also be published as a
14 notice of intended action as provided in section 17A.4.

15 Sec. 14. EFFECTIVE DATE. This division of this Act, being
16 deemed of immediate importance, takes effect upon enactment.

17 DIVISION III

18 STUDENT TEACHING

19 Sec. 15. Section 256.16, subsection 1, paragraph c, Code
20 2024, is amended to read as follows:

21 c. (1) Require that each student admitted to an approved
22 practitioner preparation program participate in pre-student
23 teaching field experiences that include both observation and
24 participation in teaching activities in a variety of school
25 settings.

26 (a) Pre-student teaching field experiences for students
27 participating in an initial teacher preparation program shall
28 comprise a total of at least eighty hours in duration, at least
29 ten hours of which shall occur prior to a student's acceptance
30 in an approved practitioner preparation program.

31 (b) Pre-student teaching field experiences for students
32 participating in a teacher intern preparation program shall
33 comprise a total of at least fifty hours in duration. The

34 (2) Require that the student teaching experience shall be
35 a minimum of fourteen weeks in duration during the student's

1 final year of the practitioner preparation program.

2 (a) A student shall be credited a minimum of one week,
3 but not more than ten weeks, of prior work experience as
4 a substitute teacher or a para-educator, including prior
5 experience under the teacher and para-educator registered
6 apprenticeship grant program, toward the requirements
7 associated with the fourteen-week student teaching experience,
8 if all of the following requirements are satisfied:

9 (i) The board of educational examiners has issued
10 a substitute license, substitute authorization, or a
11 para-educator certificate to the student.

12 (ii) The student's prior work experience took place in
13 the classroom of a cooperating teacher who is appropriately
14 licensed in the subject area and grade level endorsement for
15 which the student is being prepared.

16 (iii) The student bears the primary responsibility for
17 planning, instruction, and assessment within the classroom
18 during the student teaching experience.

19 (b) A student shall be credited a minimum of one week,
20 but not more than fourteen weeks, of work experience as a
21 para-educator toward the requirements associated with the
22 fourteen-week student teaching experience, if all of the
23 following requirements are satisfied:

24 (i) The board of educational examiners has issued a
25 para-educator certificate to the student.

26 (ii) The student works as a para-educator for at least
27 one-half of each school day during the student teaching
28 experience.

29 (iii) The student's work experience takes place in the
30 classroom of a cooperating teacher who is appropriately
31 licensed in the subject area and grade level endorsement for
32 which the student is being prepared.

33 (iv) The student bears the primary responsibility for
34 planning, instruction, and assessment within the classroom
35 during the student teaching experience.

1 3. Notwithstanding section 8.33, moneys in the workforce
2 opportunity fund that remain unencumbered or unobligated
3 at the close of the fiscal year shall not revert but shall
4 remain available for expenditure for the purposes designated
5 for subsequent fiscal years. Notwithstanding section 12C.7,
6 subsection 2, interest or earnings on moneys in the fund shall
7 be credited to the fund.

8 Sec. 20. Section 96.9, subsection 8, Code 2024, is amended
9 by striking the subsection.

10 Sec. 21. UNEMPLOYMENT COMPENSATION RESERVE FUND — TRANSFER
11 TO WORKFORCE OPPORTUNITY FUND.

12 1. Any moneys appropriated to the department of workforce
13 development for purposes of the unemployment compensation
14 reserve fund established pursuant to section 96.9 that
15 remain unencumbered or unobligated as of July 1, 2024, but
16 not more than thirty million dollars, shall be deposited in
17 the workforce opportunity fund created in section 84A.20, if
18 enacted by this division of this Act.

19 2. Any moneys remaining in the unemployment compensation
20 reserve fund after the deposit described in subsection 1 shall
21 be transferred to the account of this state in the unemployment
22 trust fund; provided, however, that any interest earned on
23 moneys remaining in the unemployment compensation reserve
24 fund after the deposit described in subsection 1 shall be
25 transferred to the special employment security contingency
26 fund.

27 DIVISION VI

28 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP
29 PROGRAM

30 Sec. 22. Section 256.228, subsection 1, paragraph f, Code
31 2024, is amended to read as follows:

32 *f. "Eligible program" means a any of the following:*

33 (1) A program of study or an academic major jointly approved
34 by the commission and the department of workforce development,
35 in consultation with an eligible institution, that leads to a

1 credential aligned with a high-demand job designated by the
2 workforce development board or a community college pursuant to
3 section 84A.1B, subsection 14. If the board or a community
4 college removes a high-demand job from a list created under
5 section 84A.1B, subsection 14, an eligible student who received
6 a scholarship for a program based on that high-demand job
7 shall continue to receive the scholarship until achieving
8 a postsecondary credential, up to an associate degree, as
9 long as the student continues to meet all other eligibility
10 requirements.

11 (2) A program of study or an academic major jointly approved
12 by the commission and the department of workforce development
13 that leads to a credential aligned with at least one of ten
14 priority in-demand fields designated by rule adopted by the
15 workforce development board. If the board discontinues the
16 designation of a previously designated priority in-demand
17 field, an eligible student who received a scholarship for a
18 program based on the designation of that priority in-demand
19 field shall continue to receive the scholarship until achieving
20 a postsecondary credential, up to an associate degree, as
21 long as the student continues to meet all other eligibility
22 requirements.

23 Sec. 23. Section 256.228, subsection 1, paragraph g, Code
24 2024, is amended by adding the following new subparagraph:

25 NEW SUBPARAGRAPH. (5) Has an expected family contribution
26 of less than or equal to twenty thousand dollars, as determined
27 by the free application for federal student aid.

28 Sec. 24. Section 256.228, subsection 4, paragraph b, Code
29 2024, is amended to read as follows:

30 *b.* Adopt rules under [chapter 17A](#), in collaboration with the
31 department of workforce development, for administration of this
32 section, including but not limited to establishing rules that
33 do all of the following:

34 (1) Establish the duties and responsibilities of eligible
35 institutions under the program; ~~defining.~~

1 (2) Define residence and satisfactory academic progress for
2 purposes of the program; and establishing.

3 (3) Establish procedures for scholarship application,
4 processing, and approval. The rules shall provide for
5 determining

6 (4) Determine the priority awarding of scholarships if
7 funds available for purposes of this section are insufficient
8 to pay all eligible students. Priority shall be given to fully
9 awarding each eligible student approved for a scholarship
10 rather than to prorating scholarship awards among all eligible
11 students.

12 (5) Determine the annual amount of a future ready Iowa
13 skilled workforce last-dollar scholarship, not to exceed
14 the limitations established in subsection 3, based on the
15 type of eligible program in which the eligible student is
16 participating. The rules shall provide that eligible students
17 who are enrolled in eligible programs described in subsection
18 1, paragraph "f", subparagraph (2), shall be eligible for
19 larger maximum annual amounts of future ready Iowa skilled
20 workforce last-dollar scholarships than eligible students who
21 are enrolled in eligible programs described in subsection 1,
22 paragraph "f", subparagraph (1).

23 Sec. 25. Section 256.228, subsection 4, Code 2024, is
24 amended by adding the following new paragraph:

25 NEW PARAGRAPH. e. Following the approval of eligible
26 programs in subsection 1, paragraph "f", annually establish a
27 two-year budget that shows amounts the commission expects to
28 expend on Iowa skilled workforce last-dollar scholarship awards
29 under this section for all eligible students who are enrolled
30 in the approved eligible programs.

31 Sec. 26. Section 256.228, Code 2024, is amended by adding
32 the following new subsection:

33 NEW SUBSECTION. 4A. Scholarship awards — reductions. The
34 commission may ratably reduce scholarship awards to more
35 closely align with the funds the general assembly has

1 appropriated for purposes of this section.

2 Sec. 27. EMERGENCY RULES. The college student aid
3 commission and the department of workforce development may
4 adopt emergency rules under section 17A.4, subsection 3, and
5 section 17A.5, subsection 2, paragraph "b", to implement the
6 provisions of this division of this Act and the rules shall
7 be effective immediately upon filing unless a later date is
8 specified in the rules. Any rules adopted in accordance with
9 this section shall also be published as a notice of intended
10 action as provided in section 17A.4.

11

EXPLANATION

12 The inclusion of this explanation does not constitute agreement with
13 the explanation's substance by the members of the general assembly.

14 This bill relates to work-based learning, including by
15 repealing provisions related to regional industry sector
16 partnerships and the statewide work-based learning intermediary
17 network, establishing the workforce opportunity fund within
18 the department of workforce development (IWD), and modifying
19 provisions related to career and technical education, student
20 teacher requirements for students with substitute teaching or
21 para-educator experience, the unemployment compensation reserve
22 fund, and the future ready Iowa skilled workforce last-dollar
23 scholarship program.

24 DIVISION I — REGIONAL INDUSTRY SECTOR PARTNERSHIPS AND
25 STATEWIDE WORK-BASED LEARNING INTERMEDIARY NETWORK. Code
26 section 84A.15 authorizes community colleges and IWD to use
27 moneys for the pathways for academic career and employment
28 program to provide staff and support for the development and
29 implementation of a regional industry sector partnership within
30 each region served by each community college. The bill repeals
31 Code section 84A.15 and makes conforming changes.

32 Code section 84A.16 establishes the statewide work-based
33 learning intermediary network program within IWD for the
34 purpose of preparing students for the workforce by facilitating
35 cooperation and collaboration between businesses and entities

1 within the state system of education and offering relevant,
2 work-based learning activities to students and teachers. The
3 bill repeals Code section 84A.16 and makes conforming changes.

4 DIVISION II — CAREER AND TECHNICAL EDUCATION AND WORK-BASED
5 LEARNING. Current law requires school districts and accredited
6 nonpublic schools to offer and teach, in grades 9 through 12,
7 a minimum of three sequential units in at least four career
8 and technical education service areas. The bill provides
9 that the instructional programs provided under this provision
10 may include work-based learning, as defined in Code section
11 256.125 (community colleges and post-secondary readiness
12 bureau), as modified by the bill. The bill also provides that
13 instructional programs that include work-based learning may be
14 provided when school is not in session, including during the
15 summer months.

16 The bill requires the board of educational examiners to
17 adopt rules by September 1, 2024, establishing endorsements for
18 instruction related to career and technical fields in schools
19 providing instruction to students enrolled in prekindergarten
20 through grade 12. The bill authorizes the board of educational
21 examiners to adopt emergency rules to implement these
22 provisions.

23 The bill provides that this division takes effect upon
24 enactment.

25 DIVISION III — STUDENT TEACHING. Current law provides that
26 the student teaching experience provided during a practitioner
27 preparation program shall be a minimum of 14 weeks in duration
28 during the student's final year of the program. The bill
29 provides that a student shall be credited a minimum of 1 week,
30 but not more than 10 weeks, of prior work experience as a
31 substitute teacher or a para-educator toward the requirements
32 associated with the 14-week student teaching experience, if the
33 board of educational examiners has issued a substitute license
34 or authorization or a paraeducator certificate to the student,
35 the student's prior work experience took place in the classroom

1 of a cooperating teacher who is appropriately licensed, and
2 the student bears the primary responsibility for planning,
3 instruction, and assessment within the classroom during the
4 student teaching experience. Additionally, the bill provides
5 that a student shall be credited a minimum of 1 week, but not
6 more than 14 weeks, of work experience as a para-educator
7 toward the requirements associated with the 14-week student
8 teaching experience, if the board of educational examiners has
9 issued a para-educator certificate to the student, the student
10 works as a para-educator for at least one-half of each school
11 day during the student teaching experience, the student's
12 work experience takes place in the classroom of a cooperating
13 teacher who is appropriately licensed, and the student bears
14 the primary responsibility for planning, instruction, and
15 assessment within the classroom during the student teaching
16 experience.

17 DIVISION IV — CHANGES TO DEFINED TERMS. The bill modifies
18 the definition of "work-based learning" for purposes of
19 the Iowa registered apprenticeship Act, and for purposes of
20 the community colleges and post-secondary readiness bureau
21 within the higher education division of the department of
22 education, to mean opportunities and experiences that include
23 but are not limited to sustained project-based learning in
24 partnership with an employer, simulated work experiences
25 aligned with industry-recognized credentials, high-quality
26 pre-apprenticeships aligned to an apprenticeship, student
27 learner programs, internships, and apprenticeships.

28 The bill also modifies the definitions of "quality
29 pre-apprenticeship program" and "youth apprenticeship" for
30 purposes of the Iowa registered apprenticeship Act. The bill
31 provides that the modifications to the definitions of "quality
32 pre-apprenticeship program" and "youth apprenticeship" take
33 effect upon enactment.

34 DIVISION V — DEPARTMENT OF WORKFORCE DEVELOPMENT —
35 WORKFORCE OPPORTUNITY FUND. The bill establishes a workforce

1 opportunity fund in the state treasury as a separate fund
2 under the control of IWD. The bill provides that the fund
3 shall consist of appropriations made to the fund, any other
4 moneys available to and obtained or accepted by the department
5 from the federal government or private sources for placement
6 in the fund, and transfers of interest, earnings, and moneys
7 from other funds as provided by law. Additionally, the bill
8 appropriates moneys in the fund to the department for the
9 purposes of training and infrastructure related to the growth
10 and maintenance of the state's workforce programs. The bill
11 establishes that permitted uses of the moneys in the fund
12 include equipment, instructional materials, stipends, and
13 other training-related costs. The bill requires that, on or
14 before December 31 of each year, the department shall submit
15 a report to the general assembly and the legislative services
16 agency that contains a list of all expenditures from the fund
17 made in the previous fiscal year. The bill provides that
18 the legislative services agency is to provide a copy of the
19 report to the co-chairpersons and ranking members of the joint
20 appropriations subcommittee on economic development.

21 The bill provides that any moneys appropriated to IWD
22 for purposes of the unemployment compensation reserve fund
23 that remain unencumbered or unobligated as of July 1, 2024,
24 but not more than \$30 million, shall be deposited in the
25 workforce opportunity fund. Additionally, the bill provides
26 that any moneys remaining in the unemployment compensation
27 reserve fund after such deposit shall be transferred to the
28 account of this state in the unemployment trust fund; provided,
29 however, that any interest earned on moneys remaining in the
30 unemployment compensation reserve fund after the deposit are to
31 be transferred to the special employment security contingency
32 fund. The bill strikes Code section 96.9(8) (unemployment
33 compensation reserve fund).

34 DIVISION VI — FUTURE READY IOWA SKILLED WORKFORCE
35 LAST-DOLLAR SCHOLARSHIP PROGRAM. Current law provides that

1 eligible students may receive a future ready Iowa skilled
2 workforce last-dollar scholarship from the future ready
3 Iowa skilled workforce last-dollar scholarship fund. The
4 scholarship is intended to cover any remaining gap between
5 federal and state grants or scholarships and tuition and
6 certain fees. Under current law, only an "eligible student"
7 participating in an "eligible program", defined as a program
8 of study or an academic major jointly approved by the college
9 student aid commission and the department of workforce
10 development, in consultation with an eligible institution, that
11 leads to a credential aligned with a high-demand job designated
12 by the workforce development board or a community college,
13 may receive a future ready Iowa skilled workforce last-dollar
14 scholarship. The bill provides that "eligible program" shall
15 also include a program of study or an academic major jointly
16 approved by the college student aid commission and IWD that
17 leads to a credential aligned with at least 1 of 10 priority
18 in-demand fields designated by rule adopted by the workforce
19 development board.

20 The bill establishes that, among other additional
21 requirements, an "eligible student" may only receive a future
22 ready Iowa skilled workforce last-dollar scholarship if the
23 student has an expected family contribution of less than or
24 equal to \$20,000, as determined by the free application for
25 federal student aid.

26 Current law authorizes the college student aid commission to
27 adopt rules, in collaboration with the department of workforce
28 development, for administration of the future ready Iowa
29 skilled workforce last-dollar scholarship program. The bill
30 establishes that these rules are required to authorize the
31 commission to determine the annual amount of a future ready
32 Iowa skilled workforce last-dollar scholarship based on the
33 type of eligible program in which the eligible student is
34 participating.

35 The bill requires the college student aid commission to

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1 determine the annual amount of a future ready Iowa skilled
2 workforce last-dollar scholarship based on the type of eligible
3 program in which the eligible student is participating.

4 The bill authorizes the college student aid commission to
5 ratably reduce scholarship awards to more closely align with
6 the funds the general assembly has appropriated for purposes of
7 the scholarship program.

8 The bill authorizes the college student aid commission and
9 IWD to adopt emergency rules to implement these provisions.