

House Study Bill 119 - Introduced

SENATE/HOUSE FILE _____
BY (PROPOSED GOVERNOR BILL)

A BILL FOR

1 An Act relating to education, including modifying provisions
2 related to comprehensive school improvement plans, teacher
3 librarians and guidance counselors, required days or
4 hours of instruction in elementary and secondary schools,
5 agreements between school districts and community colleges
6 to teach certain courses, required courses in school
7 districts and accredited nonpublic schools, and shared
8 operational functions, and authorizing school districts to
9 offer sequential units in one classroom.
10 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

ELIMINATION OF COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Section 1. Section 256.7, subsection 21, paragraph a, Code 2023, is amended to read as follows:

a. Requirements that all school districts and accredited nonpublic schools develop, implement, and file with the department a ~~comprehensive school improvement plan report~~ that includes ~~but is not limited to demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels, and, as applicable, the consolidation of federal and state planning, goal-setting, and reporting requirements~~ information necessary for the department of education to submit to the United States secretary of education the plan required pursuant to the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95. ~~Each school district and accredited nonpublic school shall include in its comprehensive school improvement plan a list and description of the online coursework offered by the school district or accredited nonpublic school to which the student is enrolled.~~

Sec. 2. Section 279.61, subsection 5, Code 2023, is amended to read as follows:

5. For the school year beginning July 1, 2016, and each succeeding school year, the board of directors of each school district shall submit to the local community, ~~and to the department as a component of the school district's comprehensive school improvement plan required by section 256.7, subsection 21,~~ an annual report on student utilization of the district's career information and decision-making system.

Sec. 3. Section 279.68, subsection 3, paragraph a, Code 2023, is amended to read as follows:

a. To ensure all children are reading proficiently by the end of third grade, each school district shall address reading

1 proficiency ~~as part of its comprehensive school improvement~~
2 ~~plan~~, drawing upon information about students from assessments
3 and reassessments conducted pursuant to [subsection 1](#) and the
4 prevalence of areas in which students are persistently at risk
5 in reading identified by classroom, elementary school, and
6 other student characteristics. ~~As part of its comprehensive~~
7 ~~school improvement plan, each~~ Each school district shall
8 review chronic early elementary absenteeism for its impact
9 on literacy development. If more than fifteen percent of an
10 attendance center's students are not reading proficiently and
11 are persistently at risk in reading by the end of third grade,
12 the ~~comprehensive school improvement plan shall include~~ school
13 district shall develop and implement strategies to reduce that
14 percentage, including school and community strategies to raise
15 the percentage of students who are reading at grade level.

16 Sec. 4. Section 280.19, Code 2023, is amended to read as
17 follows:

18 **280.19 Plans for at-risk children.**

19 The board of directors of each public school district shall
20 incorporate, into the kindergarten admissions program, criteria
21 and procedures for identification and integration of at-risk
22 children and their developmental needs. ~~This incorporation~~
23 ~~shall be part of the comprehensive school improvement plan~~
24 ~~developed and implemented in accordance with section 256.7,~~
25 ~~subsection 21, paragraph "a".~~

26 Sec. 5. Section 280.28, subsection 7, Code 2023, is amended
27 to read as follows:

28 ~~7. *Integration of policy and reporting*~~ Reporting. The board
29 of directors of a school district and the authorities in charge
30 of each nonpublic school shall ~~integrate its antiharassment and~~
31 ~~antibullying policy into the comprehensive school improvement~~
32 ~~plan required under~~ [section 256.7, subsection 21](#), and shall
33 report data collected under [subsection 6](#), as specified by the
34 department, to the department and to the local community.

35 Sec. 6. Section 284.5, subsection 3, Code 2023, is amended

1 to read as follows:

2 3. Each school district and area education agency that
3 provides a beginning teacher mentoring and induction program
4 under this chapter shall develop a plan for the program. A
5 ~~school district shall include its plan in the school district's~~
6 ~~comprehensive school improvement plan submitted pursuant to~~
7 ~~section 256.7, subsection 21.~~ The plan shall, at a minimum,
8 provide for a two-year sequence of induction program content
9 and activities to support the Iowa teaching standards and
10 beginning teacher professional and personal needs; mentor
11 training that includes, at a minimum, skills of classroom
12 demonstration and coaching, and district expectations for
13 beginning teacher competence on Iowa teaching standards;
14 placement of mentors and beginning teachers; the process for
15 dissolving mentor and beginning teacher partnerships; district
16 organizational support for release time for mentors and
17 beginning teachers to plan, provide demonstration of classroom
18 practices, observe teaching, and provide feedback; structure
19 for mentor selection and assignment of mentors to beginning
20 teachers; a district facilitator; and program evaluation.

21 Sec. 7. Section 284.6, subsections 3, 4, and 7, Code 2023,
22 are amended to read as follows:

23 3. A school district shall ~~incorporate~~ develop a district
24 professional development plan ~~into the district's comprehensive~~
25 ~~school improvement plan submitted to the department in~~
26 ~~accordance with section 256.7, subsection 21.~~ The district
27 professional development plan shall include a description of
28 the means by which the school district will provide access
29 to all teachers in the district to professional development
30 programs or offerings that meet the requirements of subsection
31 1. The plan shall align all professional development with
32 the school district's long-range student learning goals and
33 the Iowa teaching standards. The plan shall indicate the
34 school district's approved professional development provider
35 or providers.

1 4. In cooperation with the teacher's evaluator, the
2 career teacher employed by a school district shall develop
3 an individual teacher professional development plan. The
4 evaluator shall consult with the teacher's supervisor on the
5 development of the individual teacher professional development
6 plan. The purpose of the plan is to promote individual and
7 group professional development. The individual plan shall
8 be based, at minimum, on the needs of the teacher, the Iowa
9 teaching standards, and the student achievement goals of the
10 attendance center and the school district ~~as outlined in the~~
11 ~~comprehensive school improvement plan.~~ The individual plan
12 shall include goals for the individual which are beyond those
13 required under the attendance center professional development
14 plan developed pursuant to [subsection 7](#).

15 7. Each attendance center shall develop an attendance
16 center professional development plan. The purpose of the plan
17 is to promote group professional development. The attendance
18 center plan shall be based, at a minimum, on the needs of the
19 teachers, the Iowa teaching standards, district professional
20 development plans, and the student achievement goals of the
21 attendance center and the school district ~~as set forth in the~~
22 ~~comprehensive school improvement plan.~~

23 Sec. 8. Section 284.14, subsection 3, paragraph a, Code
24 2023, is amended to read as follows:

25 a. Commencing with the school year beginning July 1,
26 2007, the commission shall initiate planning pilots, in
27 selected kindergarten through grade twelve schools, to test
28 the effectiveness of the pay-for-performance program. The
29 purpose of the planning pilots is to identify the strengths
30 and weaknesses of various pay-for-performance program designs,
31 evaluate cost effectiveness, analyze student achievement
32 needs, select formative and summative student achievement
33 measures that align to identify needs, consider necessary
34 supports related to the student achievement goals ~~in the school~~
35 ~~district's comprehensive school improvement plan,~~ review

1 assessment needs, identify mechanisms to account for existing
2 teacher contract provisions within the proposed career ladder
3 salary increments, allow thorough review of data, and make
4 necessary adjustments before proposing implementation of the
5 pay-for-performance program statewide.

6 Sec. 9. Section 284A.5, subsection 3, Code 2023, is amended
7 to read as follows:

8 3. Each school board shall establish an administrator
9 mentoring program for all beginning administrators. The school
10 board may adopt the model program developed by the department
11 pursuant to [subsection 2](#). Each school board's beginning
12 administrator mentoring and induction program shall, at a
13 minimum, provide for one year of programming to support the
14 Iowa standards for school administrators adopted pursuant to
15 section 256.7, subsection 27, and beginning administrators'
16 professional and personal needs. Each school board shall
17 develop and implement a beginning administrator mentoring and
18 induction plan. The plan shall describe the mentor selection
19 process, describe supports for beginning administrators,
20 describe program organizational and collaborative structures,
21 provide a budget, provide for sustainability of the program,
22 and provide for program evaluation. The school board
23 employing an administrator shall determine the conditions and
24 requirements of an administrator participating in a program
25 established pursuant to [this section](#). ~~A school board shall
26 include its plan in the school district's comprehensive
27 school improvement plan submitted pursuant to section 256.7,
28 subsection 21.~~

29 Sec. 10. Section 284A.6, subsection 2, Code 2023, is amended
30 to read as follows:

31 2. In cooperation with the administrator's evaluator, the
32 administrator who has a professional administrator license
33 issued by the board of educational examiners pursuant to
34 chapter 272 and is employed by a school district or area
35 education agency in a school district administrative position

1 shall develop an individual administrator professional
2 development plan. The purpose of the plan is to promote
3 individual and group professional development. The individual
4 plan shall be based, at a minimum, on the needs of the
5 administrator, the Iowa standards for school administrators
6 adopted pursuant to [section 256.7, subsection 27](#), and the
7 student achievement goals of the attendance center and the
8 school district ~~as outlined in the comprehensive school~~
9 ~~improvement plan.~~

10 DIVISION II

11 TEACHER LIBRARIANS AND GUIDANCE COUNSELORS

12 Sec. 11. Section 256.11, subsections 9 and 9A, Code 2023,
13 are amended to read as follows:

14 9. a. Beginning July 1, ~~2006~~ 2023, each school district
15 shall ~~have~~ employ either a qualified teacher librarian ~~who~~
16 ~~shall be~~ licensed by the board of educational examiners under
17 chapter 272 or a person previously employed as a librarian by a
18 public library. The board of educational examiners shall not
19 require an applicant for a teacher librarian license to have
20 a master's degree.

21 b. The state board shall establish in rule standards for
22 school district library programs, which shall be designed to
23 provide for methods to improve library collections to meet
24 student needs, include a current and diverse collection of
25 fiction and nonfiction materials in a variety of formats
26 to support student curricular needs, and include a plan
27 for annually updating and replacing library materials and
28 equipment.

29 c. The state board shall establish in rule a definition
30 of and standards for an articulated sequential kindergarten
31 through grade twelve media program.

32 d. A school district that entered into a contract with an
33 individual for employment as a media specialist or librarian
34 prior to June 1, 2006, shall be considered to be in compliance
35 with [this subsection](#) until June 30, 2011, if the individual

1 is making annual progress toward meeting the requirements
2 for a teacher librarian endorsement issued by the board of
3 educational examiners under [chapter 272](#). ~~A school district~~
4 ~~that entered into a contract with an individual for employment~~
5 ~~as a media specialist or librarian who holds at least a~~
6 ~~master's degree in library and information studies shall be~~
7 ~~considered to be in compliance with [this subsection](#) until the~~
8 ~~individual leaves the employ of the school district.~~

9 9A. Beginning July 1, 2007, each school district shall
10 have a qualified guidance counselor who shall be licensed by
11 the board of educational examiners under [chapter 272](#). Each
12 school district shall work toward the goal of having one
13 qualified guidance counselor for every three hundred fifty
14 students enrolled in the school district. The state board
15 shall establish in rule a definition of and standards for
16 an articulated sequential kindergarten through grade twelve
17 guidance and counseling program. The program shall be designed
18 to ensure that the guidance counselor can work collaboratively
19 with students, teachers, support staff, and administrators
20 to support the curricular goals of the school by offering
21 responsive services that address the growth and development
22 needs of students and the attainment of student competencies in
23 academic, career, and social areas.

24 DIVISION III

25 REQUIRED ATTENDANCE — SCHOOL DISTRICTS, ACCREDITED NONPUBLIC
26 SCHOOLS, CHARTER SCHOOLS, AND INNOVATION ZONE SCHOOLS

27 Sec. 12. Section 279.10, subsection 1, Code 2023, is amended
28 to read as follows:

29 1. The school year for each school district and accredited
30 nonpublic school shall begin on July 1 and the school calendar
31 shall begin no sooner than August 23 and no later than the
32 first Monday in December. The school calendar shall include
33 not less than one hundred eighty days or one thousand eighty
34 hours of instruction during the calendar year, of which
35 not more than five days or thirty hours of instruction may

1 be delivered primarily over the internet. The board of
2 directors of a school district and the authorities in charge
3 of an accredited nonpublic school shall determine the school
4 start date for the school calendar in accordance with this
5 subsection and shall set the number of days or hours of
6 required attendance for the school year as provided in section
7 299.1, subsection 2, but the board of directors of a school
8 district shall hold a public hearing on any proposed school
9 calendar prior to adopting the school calendar. If the board
10 of directors of a district or the authorities in charge of an
11 accredited nonpublic school extends the school calendar because
12 inclement weather caused the school district or accredited
13 nonpublic school to temporarily close during the regular school
14 calendar, the school district or accredited nonpublic school
15 may excuse a graduating senior who has met district or school
16 requirements for graduation from attendance during the extended
17 school calendar. A school corporation may begin employment
18 of personnel for in-service training and development purposes
19 before the date to begin elementary and secondary school.

20

DIVISION IV

21 EDUCATIONAL STANDARDS — AGREEMENTS WITH COMMUNITY COLLEGES

22 Sec. 13. Section 279.50A, Code 2023, is amended to read as
23 follows:

24 **279.50A Educational standards — agreements for ~~mathematics~~**
25 **~~and science units with community colleges.~~**

26 1. ~~If a school district's total enrollment exceeds six~~
27 ~~hundred pupils, the~~ A school district may enter into an
28 agreement with a community college under which the community
29 college may offer, or provide a community college-employed
30 instructor to teach, ~~one of the units in accordance with~~
31 ~~section 256.11, subsection 5, paragraph "a", or one of the units~~
32 ~~in accordance with section 256.11, subsection 5, paragraph~~
33 ~~"d" or "e" any unit,~~ and if the unit of coursework under
34 the agreement meets the requirements specified in section
35 257.11, subsection 3, paragraph "b", subparagraphs (2) through

1 (7), the unit offered shall be deemed to meet the education
2 program requirement ~~for a unit of mathematics or science,~~
3 ~~as applicable,~~ pertaining to the unit under section 256.11,
4 subsection 5, paragraph "a", "d", or "e" if applicable. The
5 provisions of this subsection are applicable only if all of the
6 following conditions are met:

7 ~~a. The school district has made every reasonable and good~~
8 ~~faith effort to employ a teacher licensed under chapter 272~~
9 ~~for the unit of science or mathematics, as applicable, and~~
10 ~~is unable to employ such a teacher. For purposes of this~~
11 ~~subsection, "good faith effort" means the same as defined in~~
12 ~~section 279.19A, subsection 9.~~

13 ~~b. Enrollment for the unit exceeds five pupils.~~

14 ~~e. a.~~ The unit is offered during the regular school day.

15 ~~d. b.~~ The unit is made accessible by the school district
16 to all eligible pupils.

17 2. Pupils enrolled in a unit of coursework offered pursuant
18 to subsection 1 are not eligible for supplementary weighting
19 under section 257.11, subsection 3.

20 DIVISION V

21 AUTHORIZATION TO OFFER SEQUENTIAL UNITS IN ONE CLASSROOM

22 Sec. 14. Section 256.11, Code 2023, is amended by adding the
23 following new subsection:

24 NEW SUBSECTION. 5A. a. The board of directors of a
25 school district or the authorities in charge of an accredited
26 nonpublic school may authorize a teacher who is appropriately
27 licensed by the board of educational examiners under chapter
28 272 to teach two or more sequential units of one subject area
29 in the same classroom at the same time in grades nine through
30 twelve. The board of directors of a school district or the
31 authorities in charge of an accredited nonpublic school shall
32 award high school credit to a student upon the student's
33 successful completion of the course. The teacher must meet the
34 minimum certification requirements of the national organization
35 that administers the advanced placement program if one of the

1 units being offered pursuant to this paragraph is an advanced
2 placement course.

3 *b.* The board of directors of a school district or the
4 authorities in charge of an accredited nonpublic school may
5 authorize a community college-employed instructor who is
6 providing instruction in the school pursuant to section 261E.8
7 through a contractual agreement between a community college
8 and the school district or accredited nonpublic school to
9 teach two or more sequential units of one subject area in
10 the same classroom at the same time in grades nine through
11 twelve. The board of directors of a school district or the
12 authorities in charge of an accredited nonpublic school shall
13 award high school credit to a student upon the student's
14 successful completion of the course if the board of directors
15 of the school district or the authorities in charge of the
16 accredited nonpublic school approved the course pursuant to
17 section 261E.8, subsection 3. The community college-employed
18 instructor must meet the minimum certification requirements
19 of the national organization that administers the advanced
20 placement program if one of the units being offered pursuant to
21 this paragraph is an advanced placement course.

22 DIVISION VI

23 EDUCATIONAL STANDARDS

24 Sec. 15. Section 256.7, subsection 26, paragraph a,
25 subparagraph (3), Code 2023, is amended to read as follows:

26 (3) The rules establishing a core curriculum shall address
27 the core content standards in subsection 28 and the skills and
28 knowledge students need to be successful in the twenty-first
29 century. The core curriculum shall include social studies and
30 twenty-first century learning skills which include but are
31 not limited to civic literacy, health literacy, ~~technology~~
32 ~~literacy~~, financial literacy, family life and consumer
33 sciences, and employability skills; and shall address the
34 curricular needs of students in kindergarten through grade
35 twelve in those areas. The state board shall further define

1 the twenty-first century learning skills components by rule.

2 Sec. 16. Section 256.11, subsection 1, paragraph a, Code
3 2023, is amended to read as follows:

4 a. If a school offers a prekindergarten program, the
5 program shall be designed to help children to work and play
6 with others, to express themselves, to learn to use and manage
7 their bodies, and to extend their interests and understanding
8 of the world about them. The prekindergarten program shall
9 ~~relate the role of the family to the child's developing sense~~
10 ~~of self and perception of others. Planning and carrying out~~
11 ~~prekindergarten activities designed to encourage cooperative~~
12 efforts between home and school and shall focus on community
13 resources. Except as otherwise provided in **this subsection**,
14 a prekindergarten teacher shall hold a license certifying
15 that the holder is qualified to teach in prekindergarten. A
16 nonpublic school which offers only a prekindergarten may, but
17 is not required to, seek and obtain accreditation.

18 Sec. 17. Section 256.11, subsections 3 and 4, Code 2023, are
19 amended to read as follows:

20 3. The following areas shall be taught in grades one through
21 six: English-language arts, social studies, mathematics,
22 science, health, age-appropriate and research-based human
23 growth and development, physical education, traffic safety,
24 music, and visual art. Computer science instruction
25 incorporating the standards established under section 256.7,
26 subsection 26, paragraph "a", subparagraph (4), shall be
27 offered in at least one grade level commencing with the school
28 year beginning July 1, 2023. The health curriculum shall
29 include the characteristics of communicable diseases ~~including~~
30 ~~acquired immune deficiency syndrome~~. The state board as part
31 of accreditation standards shall adopt curriculum definitions
32 for implementing the elementary program.

33 4. The following shall be taught in grades seven and
34 eight: English-language arts; social studies; mathematics;
35 science; health; age-appropriate and research-based human

1 growth and development; career exploration and development;
2 physical education; music; and visual art. Computer science
3 instruction incorporating the standards established under
4 section 256.7, subsection 26, paragraph "a", subparagraph (4),
5 shall be offered in at least one grade level commencing with
6 the school year beginning July 1, 2023. Career exploration
7 and development shall be designed so that students are
8 appropriately prepared to create an individual career
9 and academic plan pursuant to [section 279.61](#), incorporate
10 foundational career and technical education concepts aligned
11 with the six career and technical education service areas
12 as defined in [subsection 5](#), paragraph "h", and incorporate
13 relevant twenty-first century skills to facilitate career
14 readiness, and introduce students to career opportunities
15 within the local community and across this state. The health
16 curriculum shall include age-appropriate and research-based
17 information regarding the characteristics of sexually
18 transmitted diseases, including HPV and the availability of
19 a vaccine to prevent HPV, ~~and acquired immune deficiency~~
20 ~~syndrome.~~ The state board as part of accreditation standards
21 shall adopt curriculum definitions for implementing the
22 program in grades seven and eight. However, [this subsection](#)
23 shall not apply to the teaching of career exploration and
24 development in nonpublic schools. For purposes of this
25 section, "age-appropriate", "HPV", and "research-based" mean the
26 same as defined in [section 279.50](#).

27 Sec. 18. Section 256.11, subsection 5, paragraphs f, g, and
28 i, Code 2023, are amended to read as follows:

29 *f.* ~~Four~~ Two sequential units of one world language, which
30 may include American sign language. ~~The department may waive~~
31 ~~the third and fourth years of the world language requirement on~~
32 ~~an annual basis upon the request of the board of directors of~~
33 ~~a school district or the authorities in charge of a nonpublic~~
34 ~~school if the board or authorities are able to prove that a~~
35 ~~licensed teacher was employed and assigned a schedule that~~

~~1 would have allowed students to enroll in a world language
2 class, the world language class was properly scheduled,
3 students were aware that a world language class was scheduled,
4 and no students enrolled in the class.~~

5 g. (1) All students physically able shall be required
6 to participate in a minimum of one-eighth unit of physical
7 education activities during each semester they are enrolled
8 in school except as otherwise provided in this paragraph.
9 ~~A minimum of one-eighth unit each semester is required.~~ A
10 ~~twelfth-grade~~ student who meets the requirements of this
11 paragraph ~~may~~ shall be excused from the physical education
12 requirement by the principal of the school in which the student
13 is enrolled if the parent or guardian of the student requests
14 in writing that the student be excused from the physical
15 education requirement. A student who wishes to be excused
16 from the physical education requirement must be seeking to be
17 excused in order to enroll in academic courses not otherwise
18 available to the student, or be enrolled or participating in
19 ~~one~~ any of the following:

20 (a) A work-based learning program or other educational
21 program authorized by the school which requires the student to
22 leave the school premises for specified periods of time during
23 the school day.

24 (b) ~~An organized and supervised athletic program which~~
25 ~~requires at least as much participation per week as one-eighth~~
26 ~~unit of physical education~~ An activity that is sponsored by
27 the school in which the student is enrolled which requires at
28 least as much physical activity per week as one-eighth unit of
29 physical education.

30 ~~(2) Students in grades nine through eleven may be excused~~
31 ~~from the physical education requirement in order to enroll~~
32 ~~in academic courses not otherwise available to the student~~
33 ~~if the board of directors of the school district in which~~
34 ~~the school is located, or the authorities in charge of the~~
35 ~~school, if the school is a nonpublic school, determine that~~

~~1 students from the school may be permitted to be excused
2 from the physical education requirement. A student may be
3 excused by the principal of the school in which the student
4 is enrolled, in consultation with the student's counselor,
5 for up to one semester, trimester, or the equivalent of a
6 semester or trimester, per year if the parent or guardian of
7 the student requests in writing that the student be excused
8 from the physical education requirement. The student seeking
9 to be excused from the physical education requirement must, at
10 some time during the period for which the excuse is sought, be
11 a participant in an organized and supervised athletic program
12 which requires at least as much time of participation per week
13 as one-eighth unit of physical education.~~

14 ~~(3)~~ (2) The principal of the school shall inform the
15 superintendent of the school district or nonpublic school that
16 the student has been excused. Physical education activities
17 shall emphasize leisure time activities which will benefit the
18 student outside the school environment and after graduation
19 from high school.

20 ~~(4)~~ (3) A student who is enrolled in a junior reserve
21 officers' training corps shall not be required to participate
22 in physical education activities under subparagraph (1) or
23 to meet the physical activity requirements of [subsection 6](#),
24 paragraph "b", subparagraph (2), but shall receive one-eighth
25 unit of physical education credit for each semester, or the
26 equivalent, of junior reserve officers' training corps the
27 student completes.

28 ~~i. Three~~ Two units in the fine arts which ~~shall~~ may include
29 ~~at least two~~ any of the following: dance, music, theater, and
30 or visual art.

31 Sec. 19. Section 256.11, subsection 5, paragraph j,
32 subparagraph (1), Code 2023, is amended to read as follows:

33 (1) One unit of health education which ~~shall~~ may
34 include personal health; food and nutrition; environmental
35 health; safety and survival skills; consumer health; family

1 life; age-appropriate and research-based human growth and
2 development; substance abuse and nonuse; emotional and social
3 health; health resources; cardiopulmonary resuscitation; and
4 prevention and control of disease, including age-appropriate
5 and research-based information regarding sexually transmitted
6 diseases, including HPV and the availability of a vaccine to
7 prevent HPV, ~~and acquired immune deficiency syndrome.~~

8 Sec. 20. Section 256.11, subsection 5, paragraph k, Code
9 2023, is amended by striking the paragraph and inserting in
10 lieu thereof the following:

11 k. Units of coursework that meet the requirements of the
12 coursework required under paragraphs "a", "b", "c", "d", "e",
13 and "h" may include curriculum related to personal financial
14 literacy, including all of the following:

15 (1) Savings, including emergency fund, purchases, and
16 wealth building.

17 (2) Understanding investments, including compound and
18 simple interest, liquidity, diversification, risk return
19 ratio, certificates of deposit, money market accounts, single
20 stocks, bonds, mutual funds, rental real estate, annuities,
21 commodities, and futures.

22 (3) Wealth building and college planning, including
23 long-term and short-term investing using tax-favored plans,
24 individual retirement accounts and payments from such accounts,
25 employer-sponsored retirement plans and investments, public and
26 private educational savings accounts, and uniform gifts and
27 transfers to minors.

28 (4) Credit and debt, including credit cards, payday
29 lending, rent-to-own transactions, debt consolidation,
30 automobile leasing, cosigning a loan, debt avoidance, and the
31 marketing of debt, especially to young people.

32 (5) Consumer awareness of the power of marketing on buying
33 decisions including zero percent interest offers; marketing
34 methods, including product positioning, advertising, brand
35 recognition, and personal selling; how to read a credit report

1 and correct inaccuracies; how to build a credit score; how to
2 develop a plan to deal with creditors and avoid bankruptcy; and
3 the federal Fair Debt Collection Practices Act, codified at 15
4 U.S.C. §1692 – 1692p.

5 (6) Financial responsibility and money management,
6 including creating and living on a written budget and balancing
7 a checkbook; basic rules of successful negotiating and
8 techniques; and personality or other traits regarding money.

9 (7) Insurance, risk management, income, and career
10 decisions, including career choices that fit personality styles
11 and occupational goals, job search strategies, cover letters,
12 resumes, interview techniques, payroll taxes and other income
13 withholdings, and revenue sources for federal, state, and local
14 governments.

15 (8) Different types of insurance coverage including
16 renters, homeowners, automobile, health, disability, long-term
17 care, identity theft, and life insurance; term life, cash
18 value and whole life insurance; and insurance terms such
19 as deductible, stop loss, elimination period, replacement
20 coverage, liability, and out-of-pocket.

21 (9) Buying, selling, and renting advantages and
22 disadvantages relating to real estate, including adjustable
23 rate, balloon, conventional, government-backed, reverse, and
24 seller-financed mortgages.

25 Sec. 21. Section 256.11, subsection 6, paragraph c, Code
26 2023, is amended by striking the paragraph.

27 Sec. 22. Section 279.50, subsection 2, Code 2023, is amended
28 to read as follows:

29 2. Each school board shall provide age-appropriate and
30 research-based instruction in human growth and development
31 including instruction regarding human sexuality, self-esteem,
32 stress management, interpersonal relationships, domestic abuse,
33 and HPV and the availability of a vaccine to prevent HPV, ~~and~~
34 ~~acquired immune deficiency syndrome~~ as required in section
35 256.11, in grades one through twelve.

1 Sec. 23. Section 279.50, subsection 9, paragraph b, Code
2 2023, is amended by striking the paragraph.

3 DIVISION VII

4 SHARED OPERATIONAL FUNCTIONS

5 Sec. 24. Section 257.11, subsection 5, Code 2023, is amended
6 to read as follows:

7 5. *Shared operational functions — increased student*
8 *opportunities — budget years beginning in 2014 through 2024*
9 *2034.*

10 a. (1) In order to provide additional funding to increase
11 student opportunities and redirect more resources to student
12 programming for school districts that share operational
13 functions, a district that shares with a political subdivision
14 one or more operational functions of a curriculum director,
15 master social worker, independent social worker, work-based
16 learning coordinator, special education director, mental health
17 professional who holds a statement of recognition issued by the
18 board of educational examiners, college and career transition
19 counselor or coordinator, school resource officer, or school
20 counselor, or one or more operational functions in the areas
21 of superintendent management, business management, human
22 resources, transportation, or operation and maintenance for at
23 least twenty percent of the school year shall be assigned a
24 supplementary weighting for each shared operational function.
25 A school district that shares an operational function in
26 the area of superintendent management shall be assigned a
27 supplementary weighting of nine pupils for the function. A
28 school district that shares an operational function in the area
29 of business management, human resources, transportation, or
30 operation and maintenance shall be assigned a supplementary
31 weighting of five pupils for the function. A school district
32 that shares the operational functions of a curriculum director;
33 a master social worker or an independent social worker licensed
34 under [chapters 147](#) and [154C](#); a work-based learning coordinator;
35 a special education director; a mental health professional

1 who holds a statement of recognition issued by the board
2 of educational examiners; a college and career transition
3 counselor or coordinator; a school resource officer; or a
4 school counselor shall be assigned a supplementary weighting of
5 three pupils for the function. The additional weighting shall
6 be assigned for each discrete operational function shared.
7 However, a school district may receive the additional weighting
8 under [this subsection](#) for sharing the services of an individual
9 with a political subdivision or another school district even if
10 the type of operational function performed by the individual
11 for the school district and the type of operational function
12 performed by the individual for the political subdivision or
13 another school district are not the same operational function,
14 so long as either both operational functions are eligible for
15 weighting under [this subsection](#) or the operational function
16 the individual performs for the school district is special
17 education director. In either case, the school district
18 shall be assigned the additional weighting for the type of
19 operational function that the individual performs for the
20 school district, and the school district shall not receive
21 additional weighting for any other function performed by the
22 individual. The operational function sharing arrangement does
23 not need to be a newly implemented sharing arrangement to
24 receive supplementary weighting under [this subsection](#).

25 (2) For the purposes of this paragraph "a":

26 (a) "*College and career transition counselor or coordinator*"
27 means a licensed school counselor or an appropriately trained
28 individual responsible for providing direct services to
29 students, parents, families, schools, and postsecondary
30 institutions to support college preparation and postsecondary
31 success, such as college preparation, financial aid processing,
32 and transition to postsecondary institution enrollment.

33 (b) "*Political subdivision*" means a city, township, county,
34 school corporation, merged area, area education agency,
35 institution governed by the state board of regents, or any

1 other governmental subdivision.

2 (c) *"School resource officer"* means the same as defined in
3 34 U.S.C. §10389.

4 (d) *"Work-based learning coordinator"* means an appropriately
5 trained individual responsible for facilitating authentic,
6 engaging work-based learning experiences for learners and
7 educators in partnership with employers and others to enhance
8 learning by connecting the content and skills that are
9 necessary for future careers.

10 b. (1) Notwithstanding paragraph "a", subparagraph (1),
11 each operational function assigned a supplementary weighting
12 of five pupils under paragraph "a", subparagraph (1), shall
13 instead be assigned a supplementary weighting of four pupils
14 for the school budget years beginning July 1, 2022, ~~July 1,~~
15 ~~2023, and July 1, 2024~~ through July 1, 2034.

16 (2) Notwithstanding paragraph "a", subparagraph (1), each
17 operational function assigned a supplementary weighting of
18 three pupils under paragraph "a", subparagraph (1), shall
19 instead be assigned a supplementary weighting of two pupils for
20 the school budget years beginning July 1, 2022, ~~July 1, 2023,~~
21 ~~and July 1, 2024~~ through July 1, 2034.

22 c. School districts that share operational functions with
23 other school districts are not required to be contiguous school
24 districts. If two or more districts sharing operational
25 functions are not contiguous to each other, the districts
26 separating those districts are not required to be a party to
27 the operational functions sharing arrangement.

28 d. Supplementary weighting pursuant to [this subsection](#) shall
29 be available to a school district during the period commencing
30 with the budget year beginning July 1, 2014, through the
31 budget year beginning July 1, ~~2024~~ 2034. The maximum amount
32 of additional weighting for which a school district shall be
33 eligible in a budget year is twenty-one additional pupils.
34 Criteria for determining the qualification of operational
35 functions for supplementary weighting shall be determined by

1 the department by rule, through consideration of increased
2 student opportunities.

3 e. Supplementary weighting pursuant to **this subsection** shall
4 be available to an area education agency during the period
5 commencing with the budget year beginning July 1, 2014, through
6 the budget year beginning July 1, ~~2024~~ 2034. The minimum
7 amount of additional funding for which an area education
8 agency shall be eligible in a budget year is thirty thousand
9 dollars, and the maximum amount of additional funding for which
10 an area education agency shall be eligible is two hundred
11 thousand dollars. The department of management shall annually
12 set a weighting for each area education agency to generate
13 the approved operational sharing expense using the area
14 education agency's special education cost per pupil amount and
15 foundation level. Criteria for determining the qualification
16 of operational functions for supplementary weighting shall be
17 determined by the department by rule, through consideration of
18 increased student opportunities.

19 f. **This subsection** is repealed effective July 1, ~~2025~~ 2035.

20

EXPLANATION

21 The inclusion of this explanation does not constitute agreement with
22 the explanation's substance by the members of the general assembly.

23 This bill relates to education, including modifying
24 provisions related to comprehensive school improvement plans,
25 teacher librarians and guidance counselors, required days or
26 hours of instruction in elementary and secondary schools,
27 agreements between school districts and community colleges to
28 teach certain courses, required courses in school districts and
29 accredited nonpublic schools, and shared operational functions,
30 and authorizing school districts to offer sequential units in
31 one classroom.

32 DIVISION I — ELIMINATION OF COMPREHENSIVE SCHOOL
33 IMPROVEMENT PLAN. Current law requires all school districts
34 and accredited nonpublic schools to file with the department
35 of education (DE) a comprehensive school improvement plan

1 that includes demonstrated school, parental, and community
2 involvement in assessing educational needs, establishing local
3 education standards and student achievement levels, and, as
4 applicable, the consolidation of federal and state planning,
5 goal-setting, and reporting requirements. The division strikes
6 this requirement. The division requires all school districts
7 and accredited nonpublic schools to file with DE a report that
8 includes the information necessary for DE to meet its federal
9 reporting requirements. The division makes conforming changes.

10 DIVISION II — TEACHER LIBRARIANS AND GUIDANCE COUNSELORS.

11 Current law requires each school district to employ a qualified
12 teacher librarian who shall be licensed by the board of
13 educational examiners (BOEE). The division authorizes a school
14 district to instead hire a person previously employed as a
15 librarian by a public library.

16 The division prohibits the BOEE from requiring an applicant
17 for a teacher librarian license to have a master's degree.

18 The division requires the state board of education to
19 establish standards for school district library programs, which
20 shall be designed to provide for methods to improve library
21 collections to meet student needs, include a current and
22 diverse collection of materials to support student curricular
23 needs, and include a plan for annually updating and replacing
24 library materials and equipment.

25 Current law provides that a school district that entered
26 into a contract with an individual for employment as a media
27 specialist or librarian who holds at least a master's degree
28 in library and information studies shall be considered to be
29 in compliance with state standards until the individual leaves
30 the employ of the school district. The division strikes this
31 provision.

32 The division requires that the kindergarten through grade
33 12 guidance and counseling program be designed to ensure that
34 the guidance counselor can work collaboratively with students,
35 teachers, support staff, and administrators to support the

1 curricular goals of the school by offering responsive services
2 that address the growth and development needs of students and
3 the attainment of student competencies in academic, career, and
4 social areas.

5 DIVISION III — REQUIRED ATTENDANCE — SCHOOL DISTRICTS,
6 ACCREDITED NONPUBLIC SCHOOLS, CHARTER SCHOOLS, AND INNOVATION
7 ZONE SCHOOLS. Current law requires the school calendar
8 for school districts, accredited nonpublic schools, charter
9 schools, and innovation zone schools to include not less than
10 180 days or 1,080 hours of instruction during the calendar
11 year. The division provides that not more than five days or
12 30 hours of this instruction may be delivered primarily over
13 the internet.

14 DIVISION IV — EDUCATIONAL STANDARDS - AGREEMENTS WITH
15 COMMUNITY COLLEGES. Current Code section 279.50A authorizes
16 a school district to enter into an agreement with a community
17 college pursuant to which the community college may offer, or
18 provide an instructor to teach, science or mathematics courses
19 in grades 9 through 12 if certain conditions are satisfied,
20 including that the school district's total enrollment must
21 exceed 600 pupils, the school district must have made every
22 reasonable and good-faith effort to employ a teacher to teach
23 the courses, and enrollment for the unit must exceed five
24 pupils. The division strikes these three conditions. The
25 division also authorizes the community college to offer, or
26 provide an instructor to teach, any unit required in grades 9
27 through 12.

28 DIVISION V — AUTHORIZATION TO OFFER SEQUENTIAL UNITS
29 IN ONE CLASSROOM. The division provides that the board of
30 directors of a school district or the authorities in charge
31 of an accredited nonpublic school may authorize a teacher who
32 is appropriately licensed by the BOEE to teach two or more
33 sequential units of one subject area in the same classroom at
34 the same time in grades 9 through 12. The division requires
35 the board of directors of a school district or the authorities

1 in charge of an accredited nonpublic school to award high
2 school credit to a student upon the student's successful
3 completion of the course. The division provides that if one
4 of the units being offered pursuant to this provision is an
5 advanced placement course, the teacher must meet the minimum
6 certification requirements of the national organization that
7 administers the advanced placement program.

8 The division provides that the board of directors of a
9 school district or the authorities in charge of an accredited
10 nonpublic school may authorize a community college-employed
11 instructor who is providing instruction in the school pursuant
12 to Code section 261E.8 (district-to-community college sharing
13 or concurrent enrollment program) to teach two or more
14 sequential units of one subject area in the same classroom
15 at the same time in grades 9 through 12. The division
16 requires the board of directors of a school district or the
17 authorities in charge of an accredited nonpublic school to
18 award high school credit to a student upon the student's
19 successful completion of the course if the board of directors
20 of the school district or the authorities in charge of the
21 accredited nonpublic school approved the course pursuant to
22 Code section 261E.8. The division provides that the community
23 college-employed instructor must meet the minimum certification
24 requirements of the national organization that administers the
25 advanced placement program if one of the units being offered
26 pursuant to this provision is an advanced placement course.

27 DIVISION VI — EDUCATIONAL STANDARDS. Current law requires
28 that the core curriculum established by the state board
29 of education shall include, among other things, technology
30 literacy. The division strikes this requirement.

31 Current law requires that the prekindergarten program shall
32 relate the role of the family to the child's developing sense
33 of self and perception of others. The division strikes this
34 requirement. The division provides that the prekindergarten
35 program shall encourage cooperative efforts between home and

1 school and shall focus on community resources.

2 The division strikes the requirement that the health
3 curriculum provided in school districts and accredited
4 nonpublic schools in grades 1 through 12 include instruction
5 related to the characteristics of acquired immune deficiency
6 syndrome. The division makes conforming changes to Code
7 section 279.50 (human growth and development instruction).

8 The division provides that the career exploration and
9 development curriculum provided in school districts and
10 accredited nonpublic schools in grades seven and eight shall
11 incorporate relevant skills to facilitate career readiness, and
12 introduce students to career opportunities within the local
13 community and across this state.

14 Current law provides that the world language instruction
15 provided in school districts and accredited nonpublic schools
16 in grades 9 through 12 shall include four sequential units of
17 one world language. The division reduces this requirement to
18 two sequential units of one world language.

19 Current law provides that the fine arts instruction provided
20 in school districts and accredited nonpublic schools in grades
21 9 through 12 shall include three units of the fine arts. The
22 division reduces this requirement to two units of fine arts
23 and provides that this instruction may include dance, music,
24 theater, or visual art.

25 Current law requires that all students in grades 9 through
26 12 in school districts and accredited nonpublic schools who
27 are physically able shall participate in physical education
28 activities during each semester, unless certain exceptions
29 apply. Current law establishes that a student in grade 12 may
30 be excused from this requirement if the parent or guardian of
31 the student requests in writing that the student be excused
32 from the physical education requirement in order to enroll in
33 academic courses not otherwise available to the student or be
34 enrolled or participating in certain specified activities,
35 including an organized athletic program that requires at least

1 as much participation per week as physical education. The
2 division provides that any student in grades 9 through 12 may
3 be excused from this requirement. The division adds to the
4 list of specified activities for which a student may be excused
5 from the physical education requirement any activity that
6 is sponsored by the school in which the student is enrolled
7 which requires at least as much physical activity per week as
8 one-eighth unit of physical education. The division removes
9 from the list of specified activities for which a student may
10 be excused from the physical education requirement an organized
11 athletic program that requires at least as much participation
12 per week as physical education.

13 Current law provides that the health education instruction
14 provided in school districts and accredited nonpublic schools
15 in grades 9 through 12 shall include certain specified subject
16 areas. The division provides that the health education
17 instruction may include the specified subject areas and adds
18 cardiopulmonary resuscitation to the list of subject areas.

19 Current law requires that the instruction provided in school
20 districts and accredited nonpublic schools in grades 9 through
21 12 shall include personal financial literacy. The division
22 strikes this requirement and authorizes the instruction
23 provided in science, social studies, English-language arts,
24 mathematics, and career and technical education to include
25 curriculum related to personal financial literacy.

26 Current law requires that, prior to the end of grade 12,
27 every student enrolled in a school district or accredited
28 nonpublic school shall complete a certification course for
29 cardiopulmonary resuscitation, unless certain exceptions apply.
30 The division strikes this requirement.

31 DIVISION VII — SHARED OPERATIONAL FUNCTIONS. Pursuant to
32 Code section 257.11, in order to provide additional funding
33 to increase student opportunities and redirect resources to
34 student programming for school districts that share operational
35 functions, a school district that shares with a political

1 subdivision one or more operational functions of certain
2 specified persons, or one or more operational functions in
3 certain specified areas for at least 20 percent of the school
4 year, is assigned a supplementary weighting for each shared
5 operational function up to a maximum of 21 additional pupils.
6 Current law provides that these provisions are repealed
7 effective July 1, 2025. The division extends this repeal date
8 to July 1, 2035.