

House File 2704 - Introduced

HOUSE FILE 2704

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO LSB 5003HB)

A BILL FOR

1 An Act relating to and making appropriations to the education
2 system, including the funding and operation of the
3 department for the blind, department of education, and
4 state board of regents; modifying provisions related to
5 compulsory education, open enrollment, the state board of
6 regents presidential search committee, the Iowa tuition
7 grants program, and the Iowa dyslexia board; establishing
8 restrictions related to diversity, equity, and inclusion
9 efforts of institutions of higher education governed by the
10 state board of regents; providing penalties; and including
11 effective date and applicability provisions.

12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

FY 2024-2025 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

Section 1. GENERAL FUND APPROPRIATIONS —

ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amount, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,087,171
.....	FTEs	88.98

DIVISION II

FY 2024-2025 APPROPRIATIONS — DEPARTMENT OF EDUCATION

Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2024, and ending June 30, 2025, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	6,922,250
.....	FTEs	69.23

b. By January 15, 2025, the department shall submit a written report to the general assembly detailing the department's antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2024.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

1 \$ 721,779
2 FTEs 9.12
3 3. PUBLIC BROADCASTING DIVISION
4 For salaries, support, maintenance, capital expenditures,
5 and miscellaneous purposes, and for not more than the following
6 full-time equivalent positions:
7 \$ 8,116,032
8 FTEs 58.38
9 4. CAREER AND TECHNICAL EDUCATION
10 For reimbursement for career and technical education
11 expenditures made by regional career and technical education
12 planning partnerships in accordance with section 256.136:
13 \$ 2,952,459
14 5. SCHOOL FOOD SERVICE
15 For use as state matching moneys for federal programs that
16 shall be disbursed according to federal regulations, including
17 salaries, support, maintenance, and miscellaneous purposes, and
18 for not more than the following full-time equivalent positions:
19 \$ 2,176,797
20 FTEs 25.40
21 6. BIRTH TO AGE THREE SERVICES
22 a. For expansion of the federal Individuals with
23 Disabilities Education Improvement Act of 2004, Pub. L. No.
24 108-446, as amended to January 1, 2018, birth through age three
25 services due to increased numbers of children qualifying for
26 those services:
27 \$ 1,721,400
28 b. From the moneys appropriated in this subsection,
29 \$383,769 shall be allocated to the child health specialty
30 clinics administered by the state university of Iowa in order
31 to provide additional support for infants and toddlers who are
32 born prematurely, drug-exposed, or medically fragile.
33 7. EARLY HEAD START PROJECTS
34 a. For early head start projects:
35 \$ 574,500

1 b. The moneys appropriated in this subsection shall be
2 used for implementation and expansion of early head start
3 pilot projects addressing the comprehensive cognitive, social,
4 emotional, and developmental needs of children from birth to
5 age three, including prenatal support for qualified families.
6 The projects shall promote healthy prenatal outcomes and
7 healthy family functioning, and strengthen the development of
8 infants and toddlers in low-income families. Priority shall be
9 given to those organizations that have previously qualified for
10 and received state funding to administer an early head start
11 project.

12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

13 For purposes of the student achievement and teacher quality
14 program established pursuant to [chapter 284](#), and for not more
15 than the following full-time equivalent positions:

16	\$	2,990,467
17	FTEs	6.02

18 9. STATEWIDE STUDENT ASSESSMENT

19 a. For distribution to the Iowa testing program by the
20 department of education on behalf of school districts and
21 accredited nonpublic schools to offset the costs associated
22 with a statewide student assessment administered in accordance
23 with [section 256.7, subsection 21](#), paragraph "b":

24	\$	3,000,000
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25 b. From the moneys appropriated in this subsection, not more
26 than \$300,000 shall be distributed to the Iowa testing programs
27 within the university of Iowa college of education to offset
28 the costs of administering the statewide student assessment at
29 accredited nonpublic schools.

30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

31 For support costs associated with the creation of a
32 statewide clearinghouse to expand work-based learning as a part
33 of the future ready Iowa initiative:

34	\$	300,000
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35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS

1 PROGRAM

2 For support costs associated with the creation of a program
3 to provide additional moneys for resident high school pupils
4 enrolled in grades 9 through 12 to attend a community college
5 for college-level classes or attend a class taught by a
6 community college-employed instructor during the summer and
7 outside of the regular school year through a contractual
8 agreement between a community college and a school district
9 under the future ready Iowa initiative:

10 \$ 600,000

11 Notwithstanding section 8.33, moneys received by the
12 department pursuant to this subsection that remain unencumbered
13 or unobligated at the close of the fiscal year shall not revert
14 but shall remain available for expenditure for the purposes
15 specified in this subsection until the close of the succeeding
16 fiscal year.

17 12. JOBS FOR AMERICA'S GRADUATES

18 For school districts to reinforce combined efforts and
19 regional initiatives that accelerate paraeducator and teacher
20 credential attainment and to provide direct services to the
21 most at-risk middle school or high school students enrolled
22 in school districts through direct intervention by a jobs for
23 America's graduates specialist:

24 \$ 9,646,450

25 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
26 DATA SYSTEM SUPPORT

27 For administration of a process for school districts to
28 establish specific performance goals and to evaluate the
29 performance of each attendance center operated by the district
30 in order to arrive at an overall school performance grade and
31 report card for each attendance center, for internet site
32 and data system support, and for not more than the following
33 full-time equivalent positions:

34 \$ 250,000

35 FTEs 1.83

1 14. SUCCESSFUL PROGRESSION FOR EARLY READERS

2 For distribution to school districts for implementation
3 of [section 279.68, subsection 2](#), relating to successful
4 progression for early readers:

5 \$ 7,824,782

6 15. EARLY WARNING SYSTEM FOR LITERACY

7 a. For purposes of purchasing a statewide license for an
8 early warning assessment and administering the early warning
9 system for literacy established in accordance with section
10 279.68 and rules adopted in accordance with section 256.7,
11 subsection 31:

12 \$ 1,915,000

13 b. The department shall administer and distribute to school
14 districts and accredited nonpublic schools the early warning
15 assessment system that allows teachers to screen and monitor
16 student literacy skills from prekindergarten through grade
17 six. The department may charge school districts and accredited
18 nonpublic schools a fee for the system not to exceed the actual
19 costs to purchase a statewide license for the early warning
20 assessment minus the moneys received by the department under
21 this subsection. The fee shall be determined by dividing the
22 actual remaining costs to purchase the statewide license for
23 the school year by the number of pupils assessed under the
24 system in the current fiscal year. School districts may use
25 moneys received pursuant to [section 257.10, subsection 11](#), and
26 moneys received for purposes of implementing section 279.68,
27 subsection 2, to pay the early warning assessment system fee.

28 16. IOWA READING RESEARCH CENTER

29 a. For purposes of the Iowa reading research center in
30 order to implement, in collaboration with the area education
31 agencies, the provisions of [section 256.9, subsection 49](#),
32 paragraph "c":

33 \$ 1,500,000

34 b. From moneys appropriated in this subsection, not more
35 than \$250,000 shall be used for collaborations with the state

1 board of education relating to the approval of practitioner
2 preparation programs pursuant to [section 256.7, subsection 3](#),
3 paragraph "c", and with the board of educational examiners for
4 the establishment and continuing oversight of the advanced
5 dyslexia specialist endorsement pursuant to [section 256.146](#),
6 subsection 21. For the fiscal year beginning July 1, 2024, and
7 ending June 30, 2025, the center shall submit a report to the
8 general assembly detailing the expenditures of moneys used for
9 purposes of this paragraph "b".

10 c. Notwithstanding [section 8.33](#), moneys received by the
11 department pursuant to this subsection that remain unencumbered
12 or unobligated at the close of the fiscal year shall not revert
13 but shall remain available for expenditure for the purposes
14 specified in this subsection until the close of the succeeding
15 fiscal year.

16 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
17 FUND

18 For deposit in the computer science professional development
19 incentive fund established under [section 284.6A](#):

20 \$ 500,000

21 18. CHILDREN'S MENTAL HEALTH SCHOOL-BASED TRAINING AND
22 SUPPORT

23 a. For distribution to area education agencies for
24 school-based children's mental health services, including
25 mental health awareness training for educators:

26 \$ 3,383,936

27 b. Of the moneys appropriated in this subsection for
28 distribution to area education agencies, \$200,000 shall be
29 used for purposes of implementing a children's grief and loss
30 rural pilot program to serve Iowa children in rural school
31 districts or accredited nonpublic schools. The pilot program
32 shall be administered by, and the moneys allocated pursuant to
33 this paragraph shall be distributed to, an existing statewide
34 not-for-profit health care organization that currently provides
35 grief and loss services to children. For the fiscal year

1 beginning July 1, 2024, and ending June 30, 2025, the health
2 care organization receiving moneys pursuant to this paragraph
3 shall prepare a report, in collaboration with the department
4 of education, detailing the expenditures of moneys used for
5 the purposes of this program and its outcomes, which shall be
6 submitted to the general assembly by September 30, 2025.

7 19. BEST BUDDIES IOWA

8 a. For school districts to create opportunities for
9 one-to-one friendships, integrated employment, and leadership
10 development for students with intellectual and developmental
11 disabilities:

12 \$ 35,000

13 b. The department of education shall establish criteria for
14 the distribution of moneys appropriated under this subsection
15 and shall require an organization receiving moneys under this
16 subsection to annually report student identifying data for
17 students participating in the program to the department in the
18 manner prescribed by the department as a condition of receiving
19 such moneys.

20 20. MIDWESTERN HIGHER EDUCATION COMPACT

21 a. For distribution to the midwestern higher education
22 compact to pay Iowa's member state annual obligation:

23 \$ 115,000

24 b. Notwithstanding [section 8.33](#), moneys appropriated
25 pursuant to this subsection that remain unencumbered or
26 unobligated at the close of the fiscal year shall not revert
27 but shall remain available for expenditure for the purposes
28 designated until the close of the succeeding fiscal year.

29 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
30 COMMUNITY COLLEGES

31 For payments to community colleges for the concurrent
32 enrollment of accredited nonpublic school students under
33 section 261E.8, subsection 2, paragraph "b":

34 \$ 1,000,000

35 Notwithstanding [section 8.33](#), moneys received by the

1 department pursuant to this subsection that remain unencumbered
2 or unobligated at the close of the fiscal year shall not revert
3 but shall remain available for expenditure for the purposes
4 designated until the close of the succeeding fiscal year.

5 22. COMMUNITY COLLEGES

6 For general state financial aid to merged areas, as defined
7 in section 260C.2, in accordance with chapter 256, subchapter
8 VII, part 2, and chapter 260C:

9 \$235,858,161

10 Notwithstanding the allocation formula in section 260C.18C,
11 the moneys appropriated in this subsection shall be allocated
12 as follows:

- 13 a. Merged Area I
- 14 \$ 11,576,521
- 15 b. Merged Area II
- 16 \$ 11,624,778
- 17 c. Merged Area III
- 18 \$ 10,677,043
- 19 d. Merged Area IV
- 20 \$ 5,341,097
- 21 e. Merged Area V
- 22 \$ 13,432,899
- 23 f. Merged Area VI
- 24 \$ 10,319,370
- 25 g. Merged Area VII
- 26 \$ 15,830,138
- 27 h. Merged Area IX
- 28 \$ 20,125,973
- 29 i. Merged Area X
- 30 \$ 36,817,780
- 31 j. Merged Area XI
- 32 \$ 40,492,525
- 33 k. Merged Area XII
- 34 \$ 13,122,934
- 35 l. Merged Area XIII

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1 \$ 14,365,611
2 m. Merged Area XIV
3 \$ 5,432,397
4 n. Merged Area XV
5 \$ 16,900,731
6 o. Merged Area XVI
7 \$ 9,798,364
8 23. IOWA SCHOOL FOR THE DEAF
9 For salaries, support, maintenance, and miscellaneous
10 purposes, and for not more than the following full-time
11 equivalent positions:
12 \$ 11,707,253
13 FTEs 120.00
14 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
15 IMPAIRED PROGRAM
16 For salaries, support, maintenance, and miscellaneous
17 purposes, and for not more than the following full-time
18 equivalent positions:
19 \$ 4,913,891
20 FTEs 56.00
21 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
22 (STEM) COLLABORATIVE INITIATIVE
23 For purposes of the science, technology, engineering,
24 and mathematics (STEM) collaborative initiative established
25 pursuant to section 256.111, and for not more than the
26 following full-time equivalent positions:
27 \$ 6,354,848
28 FTEs 5.50
29 a. Except as otherwise provided in this subsection, the
30 moneys appropriated in this subsection shall be expended for
31 salaries, staffing, institutional support, activities directly
32 related to recruitment of kindergarten through grade 12
33 mathematics and science teachers, and for ongoing mathematics
34 and science programming for students enrolled in kindergarten
35 through grade 12.

1 b. The department shall work with the community colleges to
2 develop STEM professional development programs for community
3 college instructors and STEM curriculum development.

4 c. From the moneys appropriated in this subsection, not less
5 than \$500,000 shall be used to provide technology education
6 opportunities to high school, career academy, and community
7 college students through a public-private partnership, as
8 well as opportunities for students and faculties at these
9 institutions to secure broad-based information technology
10 certification. The partnership shall provide all of the
11 following:

- 12 (1) A research-based curriculum.
- 13 (2) Online access to the curriculum.
- 14 (3) Instructional software for classroom and student use.
- 15 (4) Certification of skills and competencies in a broad base
16 of information technology-related skill areas.
- 17 (5) Professional development for teachers.
- 18 (6) Deployment and program support, including but not
19 limited to integration with current curriculum standards.

20 d. Notwithstanding [section 8.33](#), of the moneys appropriated
21 in this subsection that remain unencumbered or unobligated at
22 the close of the fiscal year, an amount equivalent to not more
23 than 5 percent of the amount appropriated in this subsection
24 shall not revert but shall remain available for expenditure for
25 summer programs for students until the close of the succeeding
26 fiscal year.

27 26. THERAPEUTIC CLASSROOM INCENTIVE FUND

28 For deposit in the therapeutic classroom incentive fund
29 established pursuant to [section 256.25](#):

30 \$ 2,351,382

31 Notwithstanding [section 8.33](#), moneys appropriated pursuant
32 to this subsection that remain unencumbered or unobligated at
33 the close of the fiscal year shall not revert but shall remain
34 available for expenditure for the purposes designated until the
35 close of the succeeding fiscal year.

1 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS

2 REIMBURSEMENT

3 For payment of school district claims for reimbursement
4 submitted under section 256.25A, subsection 1, paragraph "a":
5 \$ 500,000

6 28. LEAD-K PROGRAM

7 For purposes of developing guidelines for a comprehensive
8 family support mentoring program that meets the language and
9 communication needs of families pursuant to section 256.106:
10 \$ 200,000

11 29. DIVISION OF SPECIAL EDUCATION

12 For salaries, support, maintenance, and miscellaneous
13 purposes, and for not more than the following full-time
14 equivalent positions:
15 \$ 10,000,000
16 FTEs 62.00

17 30. PROFESSIONAL DEVELOPMENT

18 For purposes of providing required professional development
19 to public and nonpublic schools:
20 \$ 2,176,458

21 31. COLLEGE STUDENT AID COMMISSION

22 a. Administration

23 For general administration salaries, support, maintenance,
24 and miscellaneous purposes, and for the administration of the
25 future ready Iowa skilled workforce last-dollar scholarship
26 program in accordance with section 256.228, including salaries,
27 support, maintenance, and miscellaneous purposes related to the
28 future ready Iowa skilled workforce last-dollar scholarship
29 program, and for not more than the following full-time
30 equivalent positions:

31 \$ 591,533
32 FTEs 4.95

33 b. Health care professional recruitment program

34 For the loan repayment program for health care professionals
35 established pursuant to section 256.223:

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1 \$ 500,973
2 c. National guard service scholarship program
3 For purposes of providing national guard service
4 scholarships under the program established in section 256.210:
5 \$ 6,600,000
6 d. All Iowa opportunity scholarship program
7 (1) For purposes of the all Iowa opportunity scholarship
8 program established pursuant to section 256.212:
9 \$ 3,229,468
10 (2) For the fiscal year beginning July 1, 2024, if the
11 moneys appropriated in this lettered paragraph exceed \$500,000,
12 "eligible institution" as defined in section 256.212 shall,
13 during the fiscal year beginning July 1, 2024, include
14 accredited private institutions as defined in section 256.183.
15 e. Teach Iowa scholar program
16 For purposes of the teach Iowa scholar program established
17 pursuant to section 256.218:
18 \$ 650,000
19 f. Rural Iowa primary care loan repayment program
20 For purposes of the rural Iowa primary care loan repayment
21 program established pursuant to section 256.221:
22 \$ 2,629,933
23 g. Health care loan repayment program
24 For purposes of the health care loan repayment program
25 established pursuant to section 256.224:
26 \$ 500,000
27 h. Rural veterinarian loan repayment program
28 For purposes of the rural veterinarian loan repayment
29 program established pursuant to section 256.226:
30 \$ 700,000
31 i. Future ready Iowa skilled workforce last-dollar
32 scholarship program
33 For deposit in the future ready Iowa skilled workforce
34 last-dollar scholarship fund established pursuant to section
35 256.228:

1 \$ 23,927,005

2 Moneys appropriated in this lettered paragraph shall not
3 be used to provide scholarships under the future ready Iowa
4 skilled workforce last-dollar scholarship program to students
5 with a student aid index of greater than \$20,000, as determined
6 by the free application for federal student aid.

7 j. Future ready Iowa skilled workforce grant program

8 For deposit in the future ready Iowa skilled workforce grant
9 fund established pursuant to section 256.229:

10 \$ 425,000

11 k. Mental health professional loan repayment program

12 For deposit in the mental health professional loan repayment
13 fund established pursuant to section 256.225:

14 \$ 520,000

15 1. Iowa workforce grant and incentive program

16 For deposit in the Iowa workforce grant and incentive
17 program fund created in section 256.230:

18 \$ 6,500,000

19 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND

20 APPROPRIATIONS. There is appropriated from the Iowa skilled
21 worker and job creation fund created in [section 8.75](#) to the
22 department of education for the fiscal year beginning July
23 1, 2024, and ending June 30, 2025, the following amounts, or
24 so much thereof as is necessary, to be used for the purposes
25 designated:

26 1. For purposes of providing skilled workforce shortage
27 tuition grants in accordance with section 256.227:

28 \$ 5,000,000

29 2. For deposit in the workforce training and economic
30 development funds created pursuant to section 260C.18A:

31 \$ 15,100,000

32 From the moneys appropriated in this subsection, not
33 more than \$100,000 shall be used by the department for
34 administration of the workforce training and economic
35 development funds created pursuant to [section 260C.18A](#).

1 3. For capital projects at community colleges that meet the
2 definition of the term "vertical infrastructure" in section
3 8.57, subsection 5, paragraph "c":

4 \$ 6,000,000

5 Moneys appropriated in this subsection shall be disbursed
6 pursuant to section 260G.6, subsection 3. Projects that
7 qualify for moneys appropriated in this subsection must include
8 at least one of the following:

9 a. Accelerated career education program capital projects.

10 b. Major renovations and major repair needs, including
11 health, life, and fire safety needs, including compliance with
12 the federal Americans with Disabilities Act.

13 4. For deposit in the pathways for academic career and
14 employment fund established pursuant to section 260H.2:

15 \$ 5,000,000

16 From the moneys appropriated in this subsection, not
17 more than \$200,000 shall be allocated by the department
18 for implementation of regional industry sector partnerships
19 pursuant to section 84A.15 and for not more than 1.00 full-time
20 equivalent position.

21 5. For deposit in the gap tuition assistance fund
22 established pursuant to section 260I.2:

23 \$ 2,000,000

24 6. For support costs associated with administering a
25 workforce preparation outcome reporting system for the purpose
26 of collecting and reporting data relating to the educational
27 and employment outcomes of workforce preparation programs
28 receiving moneys pursuant to this section:

29 \$ 200,000

30 7. For STEM best:

31 \$ 700,000

32 8. Notwithstanding section 8.33, moneys appropriated in
33 this section that remain unencumbered or unobligated at the
34 close of the fiscal year shall not revert but shall remain
35 available for expenditure for the purposes designated until the

1 close of the succeeding fiscal year.

2 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
3 256.204, the moneys deposited in the chiropractic loan
4 revolving fund created pursuant to section 256.204 for the
5 fiscal year beginning July 1, 2024, and ending June 30, 2025,
6 may be used for purposes of the chiropractic loan forgiveness
7 program established in section 256.205.

8 Sec. 5. PRESCRIPTION DRUG COSTS. The department of
9 administrative services shall pay the Iowa school for the deaf
10 and the Iowa educational services for the blind and visually
11 impaired program the moneys collected from the counties during
12 the fiscal year beginning July 1, 2024, for expenses relating
13 to prescription drug costs for students attending the Iowa
14 school for the deaf and the Iowa educational services for the
15 blind and visually impaired program.

16 DIVISION III

17 FY 2024-2025 APPROPRIATIONS — STATE BOARD OF REGENTS

18 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated
19 from the general fund of the state to the state board of
20 regents for the fiscal year beginning July 1, 2024, and ending
21 June 30, 2025, the following amounts, or so much thereof as is
22 necessary, to be used for the purposes designated:

23 1. OFFICE OF STATE BOARD OF REGENTS

24 a. For salaries, support, maintenance, and miscellaneous
25 purposes, and for not more than the following full-time
26 equivalent positions:

27	\$	764,642
28	FTEs	2.48

29 For the fiscal year beginning July 1, 2024, and ending June
30 30, 2025, the state board of regents shall submit a quarterly
31 financial report to the general assembly in a format agreed
32 upon by the state board of regents office and the legislative
33 services agency. The report submitted for the quarter ending
34 December 31, 2024, shall include the five-year graduation rates
35 for the regents universities.

1 b. For distribution to the western Iowa regents resource
2 center:

3 \$ 268,297

4 c. For the fiscal year beginning July 1, 2024, and ending
5 June 30, 2025, the state board of regents and the institutions
6 of higher learning governed by the state board of regents
7 shall not reduce moneys budgeted for the fiscal year for the
8 institutions' police departments.

9 d. For allocation in equal parts by the state board of
10 regents to the state university of Iowa, the Iowa state
11 university of science and technology, and the university
12 of northern Iowa to support the John Pappajohn centers for
13 entrepreneurship:

14 \$ 125,000

15 The moneys appropriated in this lettered paragraph shall be
16 used to supplement, not supplant, any other funding received by
17 the John Pappajohn centers for entrepreneurship.

18 2. STATE UNIVERSITY OF IOWA

19 a. General university

20 For salaries, support, maintenance, equipment, financial
21 aid, and miscellaneous purposes, and for not more than the
22 following full-time equivalent positions:

23 \$223,496,355

24 FTEs 5,058.55

25 b. Oakdale campus

26 For salaries, support, maintenance, and miscellaneous
27 purposes, and for not more than the following full-time
28 equivalent positions:

29 \$ 2,103,819

30 FTEs 38.25

31 c. State hygienic laboratory

32 For salaries, support, maintenance, and miscellaneous
33 purposes, and for not more than the following full-time
34 equivalent positions:

35 \$ 4,822,610

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1 FTEs 102.51
2 d. Family practice program
3 For allocation by the dean of the college of medicine, with
4 approval of the advisory board, to qualified participants
5 to carry out the provisions of [chapter 148D](#) for the family
6 practice residency education program, including salaries
7 and support, and for not more than the following full-time
8 equivalent positions:
9 \$ 2,220,598
10 FTEs 2.71
11 e. Child health care services
12 For specialized child health care services, including
13 childhood cancer diagnostic and treatment network programs,
14 rural comprehensive care for hemophilia patients, and the
15 Iowa high-risk infant follow-up program, including salaries
16 and support, and for not more than the following full-time
17 equivalent positions:
18 \$ 634,502
19 FTEs 4.16
20 f. Statewide cancer registry
21 For the statewide cancer registry, and for not more than the
22 following full-time equivalent positions:
23 \$ 143,410
24 FTEs 2.10
25 g. Substance abuse consortium
26 For distribution to the Iowa consortium for substance abuse
27 research and evaluation, and for not more than the following
28 full-time equivalent positions:
29 \$ 53,427
30 FTEs .99
31 h. Center for biocatalysis
32 For the center for biocatalysis, and for not more than the
33 following full-time equivalent positions:
34 \$ 696,342
35 FTEs 6.28

1 i. Primary health care initiative

2 For the primary health care initiative in the college
3 of medicine, and for not more than the following full-time
4 equivalent positions:

5	\$	624,374
6	FTEs	6.22

7 From the moneys appropriated in this lettered paragraph,
8 \$254,889 shall be allocated to the department of family
9 practice at the state university of Iowa college of medicine
10 for family practice faculty and support staff.

11 j. Birth defects registry

12 For the birth defects registry, and for not more than the
13 following full-time equivalent positions:

14	\$	36,839
15	FTEs	.38

16 k. Larned A. Waterman Iowa nonprofit resource center

17 For the Larned A. Waterman Iowa nonprofit resource center,
18 and for not more than the following full-time equivalent
19 positions:

20	\$	156,389
21	FTEs	2.75

22 l. Iowa online advanced placement academy science,
23 technology, engineering, and mathematics initiative

24 For the Iowa online advanced placement academy science,
25 technology, engineering, and mathematics initiative established
26 pursuant to [section 263.8A](#):

27	\$	463,616
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28 m. Iowa flood center

29 For the Iowa flood center for use by the university's college
30 of engineering pursuant to [section 466C.1](#):

31	\$	1,205,593
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32 n. College of nursing

33 For employing additional instructors in the college of
34 nursing to increase the number of students who graduate from
35 the college of nursing:

1 \$ 2,800,000
2 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
3 a. General university
4 For salaries, support, maintenance, equipment, financial
5 aid, and miscellaneous purposes, and for not more than the
6 following full-time equivalent positions:
7 \$178,445,037
8 FTEs 3,647.42
9 b. Agricultural experiment station
10 For the agricultural experiment station salaries, support,
11 maintenance, and miscellaneous purposes, and for not more than
12 the following full-time equivalent positions:
13 \$ 29,462,535
14 FTEs 546.98
15 c. Cooperative extension service in agriculture and home
16 economics
17 For the cooperative extension service in agriculture
18 and home economics salaries, support, maintenance, and
19 miscellaneous purposes, and for not more than the following
20 full-time equivalent positions:
21 \$ 18,157,366
22 FTEs 385.34
23 d. Preparing Iowa's future ready workforce and fostering
24 innovation
25 For purposes of addressing the state's workforce needs in
26 the areas of science, technology, engineering, and mathematics
27 by expanding degree and certificate programs in the areas of
28 artificial intelligence, cybersecurity, computer science,
29 computer engineering, data science, software engineering, and
30 other high-demand areas related to technology, and fostering
31 innovation in the areas of digital agriculture, manufacturing,
32 water quality, vaccine delivery technologies, and biosciences:
33 \$ 2,800,000
34 4. UNIVERSITY OF NORTHERN IOWA
35 a. General university

1 For salaries, support, maintenance, equipment, financial
2 aid, and miscellaneous purposes, and for not more than the
3 following full-time equivalent positions:

4 \$101,894,146
5 FTEs 1,250.28

6 b. Real estate education program

7 For purposes of the real estate education program, and for
8 not more than the following full-time equivalent positions:

9 \$ 123,523
10 FTEs .86

11 c. Educators for Iowa

12 For purposes of recruiting additional students to
13 participate in educational opportunities that lead to teacher
14 licensure:

15 \$ 1,500,000

16 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
17 the fiscal year beginning July 1, 2024, and ending June 30,
18 2025, the state board of regents may use notes, bonds, or
19 other evidences of indebtedness issued under [section 262.48](#) to
20 finance projects that will result in energy cost savings in an
21 amount that will cause the state board to recover the cost of
22 the projects within an average of six years.

23 DIVISION IV

24 STANDING APPROPRIATIONS

25 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
26 appropriation in section 279.51 for the fiscal year beginning
27 July 1, 2024, and ending June 30, 2025, the amount appropriated
28 from the general fund of the state to the department of
29 education for programs for at-risk children under section
30 279.51 shall not be more than \$10,524,389. The amount of any
31 reduction in this section shall be prorated among the programs
32 specified in section 279.51, subsection 1, paragraphs "a", "b",
33 and "c".

34 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
35 256.209, for the fiscal year beginning July 1, 2024, and

1 ending June 30, 2025, the amount appropriated from the general
2 fund of the state to the college student aid commission of
3 the department of education for the work-study program under
4 section 256.209 shall be zero.

5 Sec. 10. Section 256.194, subsections 1 and 2, Code 2024,
6 are amended to read as follows:

7 1. There is appropriated from the general fund of the
8 state to the commission for each fiscal year the sum of
9 ~~fifty-one million four hundred twenty-one thousand five hundred~~
10 thirty-one fifty-two million seven hundred seven thousand
11 sixty-nine dollars for tuition grants to qualified students who
12 are enrolled in accredited private institutions.

13 2. There is appropriated from the general fund of the state
14 to the commission for each fiscal year the sum of one hundred
15 ~~eight ten~~ ten thousand seven hundred dollars for tuition grants for
16 qualified students who are enrolled in eligible institutions.

17 DIVISION V

18 STATE PROGRAM ALLOCATION

19 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
20 e, f, and g, Code 2024, are amended to read as follows:

21 a. For the fiscal year beginning July 1, ~~2023~~ 2024, and
22 ending June 30, ~~2024~~ 2025, to the department, the amount of
23 five hundred eight thousand two hundred fifty dollars for the
24 issuance of national board certification awards in accordance
25 with [section 256.44](#). Of the amount allocated under this
26 paragraph, not less than eighty-five thousand dollars shall
27 be used to administer the ambassador to education position in
28 accordance with [section 256.45](#).

29 b. For the fiscal year beginning July 1, ~~2023~~ 2024, and
30 ending June 30, ~~2024~~ 2025, up to seven hundred twenty-eight
31 thousand two hundred sixteen dollars to the department for
32 purposes of implementing the professional development program
33 requirements of [section 284.6](#), assistance in developing model
34 evidence for teacher quality committees established pursuant to
35 section 284.4, subsection 1, paragraph "b", and the evaluator

1 training program in [section 284.10](#). A portion of the funds
2 allocated to the department for purposes of this paragraph may
3 be used by the department for administrative purposes and for
4 not more than four full-time equivalent positions.

5 *c.* For the fiscal year beginning July 1, ~~2023~~ 2024,
6 and ending June 30, ~~2024~~ 2025, an amount up to one million
7 seventy-seven thousand eight hundred ten dollars to the
8 department for the establishment of teacher development
9 academies in accordance with [section 284.6, subsection 10](#). A
10 portion of the funds allocated to the department for purposes
11 of this paragraph may be used for administrative purposes.

12 *e.* For the fiscal year beginning July 1, ~~2023~~ 2024, and
13 ending June 30, ~~2024~~ 2025, to the department an amount up to
14 fifty thousand dollars for purposes of the fine arts beginning
15 teacher mentoring program established under [section 256.34](#).

16 *f.* For the fiscal year beginning July 1, ~~2023~~ 2024, and
17 ending June 30, ~~2024~~ 2025, to the department an amount up
18 to six hundred twenty-six thousand one hundred ninety-one
19 dollars shall be used by the department for a delivery system,
20 in collaboration with area education agencies, to assist in
21 implementing the career paths and leadership roles considered
22 pursuant to [sections 284.15, 284.16, and 284.17](#), including but
23 not limited to planning grants to school districts and area
24 education agencies, technical assistance for the department,
25 technical assistance for districts and area education agencies,
26 training and staff development, and the contracting of external
27 expertise and services. In using moneys allocated for purposes
28 of this paragraph, the department shall give priority to school
29 districts with certified enrollments of fewer than six hundred
30 students. A portion of the moneys allocated annually to the
31 department for purposes of this paragraph may be used by the
32 department for administrative purposes and for not more than
33 five full-time equivalent positions.

34 *g.* For the fiscal year beginning July 1, ~~2024~~ 2025, and
35 for each subsequent fiscal year, to the department, ten

1 million dollars for purposes of implementing the supplemental
2 assistance for high-need schools provisions of [section 284.11](#).
3 Annually, of the moneys allocated to the department for
4 purposes of this paragraph, up to one hundred thousand dollars
5 may be used by the department for administrative purposes and
6 for not more than one full-time equivalent position.

7 DIVISION VI

8 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT

9 Sec. 12. 2023 Iowa Acts, chapter 111, section 2, subsection
10 27, is amended to read as follows:

11 27. THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS
12 REIMBURSEMENT

13 For payment of school district claims for reimbursement
14 submitted under [section 256.25A, subsection 1](#), paragraph "a":
15 \$ 500,000

16 Notwithstanding [section 8.33](#), moneys appropriated pursuant
17 to this subsection that remain unencumbered or unobligated at
18 the close of the fiscal year shall not revert but shall remain
19 available for expenditure for the purposes designated until the
20 close of the succeeding fiscal year. Any moneys appropriated
21 pursuant to this subsection that remain unencumbered or
22 unobligated after the completion of payments under section
23 256.25A, subsection 1, paragraph "a", may be deposited in the
24 therapeutic classroom incentive fund created in section 256.25,
25 as determined by the department.

26 Sec. 13. EFFECTIVE DATE. This division of this Act, being
27 deemed of immediate importance, takes effect upon enactment.

28 DIVISION VII

29 CHRONIC ABSENTEEISM

30 Sec. 14. Section 299.1, Code 2024, is amended to read as
31 follows:

32 **299.1 Attendance requirements — attendance policies.**

33 1. Except as provided in [section 299.2](#), the parent,
34 guardian, or legal or actual custodian of a child who is of
35 compulsory attendance age shall cause the child to attend some

1 public school or an accredited nonpublic school, or place
2 the child under competent private instruction or independent
3 private instruction in accordance with the provisions of
4 chapter 299A, during a school year, as defined under section
5 279.10.

6 2. a. The board of directors of a public school district
7 or the governing body of an accredited nonpublic school shall
8 set the number of days or hours of required attendance for the
9 schools under its control.

10 b. The board of directors of a public school district or
11 the governing body of an accredited nonpublic school may, by
12 resolution, require attendance for the entire time when the
13 schools are in session in any school year ~~and.~~

14 3. The board of directors of a public school district shall
15 adopt a policy or rules relating to the reasons considered to
16 be valid or acceptable excuses for absence from school related
17 to absenteeism and truancy. The policy may contain attendance
18 requirements that are more stringent than the attendance
19 requirements established under this chapter.

20 4. a. The board of directors of a public school district
21 shall adopt a policy or rules relating to children who
22 are chronically absent. The policy or rules must contain
23 provisions that clearly explain all of the following:

24 (1) How the board of directors determines whether a child
25 is chronically absent.

26 (2) The different interventions that the board of directors
27 may use when a child is chronically absent.

28 (3) The different penalties associated with a child being
29 chronically absent.

30 b. The policy or rules adopted by the board of directors
31 of a public school district pursuant to paragraph "a" must not
32 apply to any child:

33 (1) Who has completed the requirements for graduation
34 in a public school district or has obtained a high school
35 equivalency diploma under chapter 259A.

1 (2) Who is excused for sufficient reason by any court of
2 record or judge.

3 (3) While attending religious services or receiving
4 religious instructions.

5 (4) Who is unable to attend school due to legitimate medical
6 reasons.

7 (5) Who has an individualized education program that
8 affects the child's attendance.

9 (6) Who has a plan under section 504 of the federal
10 Rehabilitation Act, 29 U.S.C. §794, that affects the child's
11 attendance.

12 Sec. 15. NEW SECTION. 299.1C County attorney.

13 The county attorney of the county in which the public
14 school's or accredited nonpublic school's central
15 administrative office is located shall be responsible
16 for the enforcement of this chapter, as described in this
17 chapter. Actions instituted by a county attorney pursuant
18 to this chapter shall be instituted in the county in which
19 the public school's or accredited nonpublic school's central
20 administrative office is located.

21 Sec. 16. Section 299.6, subsection 1, unnumbered paragraph
22 1, Code 2024, is amended to read as follows:

23 Any person who violates a ~~mediation agreement under section~~
24 ~~299.5A~~ the terms of an absenteeism prevention plan entered into
25 under section 299.12, who is referred for prosecution under
26 section ~~299.5A~~ 299.12 and is convicted of a violation of any of
27 the provisions of sections 299.1 through 299.5, who violates
28 any of the provisions of sections 299.1 through 299.5, or who
29 refuses to participate in ~~mediation under section 299.5A~~
30 a school engagement meeting under section 299.12, commits a
31 public offense.

32 Sec. 17. Section 299.8, Code 2024, is amended to read as
33 follows:

34 **299.8 "Truant" defined.**

35 Any child of compulsory attendance age, to whom the

1 exceptions described in section 299.1, subsection 4, paragraph
2 "b", or section 299.2 do not apply, who fails to attend school
3 as provided in ~~this chapter~~, or as required by the school
4 board's or school governing body's attendance policy, or who
5 fails to attend competent private instruction or independent
6 private instruction under ~~chapter 299A~~, without reasonable
7 excuse for the absence has been absent from school, for any
8 reason, for at least twenty percent of the days or hours in the
9 grading period, shall be deemed to be a truant. A finding that
10 a child is truant, however, shall not by itself mean that the
11 child is a child in need of assistance within the meaning of
12 chapter 232 and shall not be the sole basis for a child in need
13 of assistance petition.

14 Sec. 18. Section 299.11, subsection 2, Code 2024, is amended
15 to read as follows:

16 2. The truancy officer shall promptly institute proceedings
17 against any person violating any of the provisions of sections
18 299.1 through ~~299.5A~~ 299.5.

19 Sec. 19. Section 299.12, Code 2024, is amended by striking
20 the section and inserting in lieu thereof the following:

21 **299.12 Failure to attend.**

22 1. *Definitions.* As used in this section:

23 a. "*Chronically absent*" means any absence from school for
24 more than ten percent of the days or hours in the grading
25 period established by a public school.

26 b. "*School official*" means an employee of a public school
27 whose job duties involve identifying children who are at risk
28 for becoming chronically absent, creating interventions to
29 limit the rate of student absenteeism, and participating in the
30 legal process related to student absenteeism.

31 2. *Chronic absenteeism.*

32 a. When a child becomes chronically absent, a school
33 official shall send a notice by ordinary mail or electronic
34 mail to the county attorney of the county in which the public
35 school's central administrative office is located, and a

1 notice by certified mail to the child's parent, guardian, or
2 legal or actual custodian of the child, if the child is not
3 an emancipated minor, or to the child, if the child is an
4 emancipated minor, that includes information related to the
5 child's absences from school and the policies and disciplinary
6 processes associated with additional absences.

7 *b.* A school official may send the notice described in
8 paragraph "a" prior to a child at risk of becoming chronically
9 absent if all of the following requirements are satisfied:

10 (1) The county attorney of the county in which the public
11 school's central administrative office is located and the
12 board of directors of the public school agree to the amount
13 of absences that will lead to the school official sending the
14 notice.

15 (2) The amount of absences that will lead to the school
16 official sending the notice is described in the school's
17 student handbook.

18 3. *School engagement meeting.*

19 *a.* (1) If a child is absent from school for greater than
20 or equal to fifteen percent of the days or hours in the grading
21 period, a school official shall attempt to find the cause
22 for the child's absences and shall initiate and participate
23 in a school engagement meeting. The purpose of the school
24 engagement meeting is to identify the child's barriers to
25 attendance and the interventions that may be used to improve
26 the child's attendance.

27 (2) A school official may initiate and participate in a
28 school engagement meeting as provided in subparagraph (1) prior
29 to a child being absent from school for greater than or equal
30 to fifteen percent of the days or hours in a school calendar.

31 *b.* All of the following individuals shall participate in the
32 school engagement meeting:

33 (1) The child.

34 (2) The child's parent, guardian, or legal or actual
35 custodian, if the child is not an emancipated minor.

1 (3) A school official.

2 c. (1) During the school engagement meeting, the
3 participants shall create and sign an agreement that shall be
4 known as an absenteeism prevention plan. Each participant
5 signing the absenteeism prevention plan shall receive a copy of
6 the plan. The absenteeism prevention plan shall identify the
7 causes of the child's absences and the future responsibilities
8 of each participant related to the child's attendance.

9 (2) A school official shall monitor the participants'
10 compliance with the terms of the absenteeism prevention plan.
11 The school official shall contact the participants at least
12 once each week during the remainder of the school calendar to
13 monitor the performance of the participants under the plan.

14 d. During the school engagement meeting, the participants
15 may initiate referrals to any services or counseling that the
16 participants believe may be appropriate under the circumstances
17 to improve the child's attendance.

18 e. If the participants in the school engagement meeting fail
19 to enter into an absenteeism prevention plan, or if the child
20 or the child's parent, guardian, or legal or actual custodian
21 violates a term of the absenteeism prevention plan or fails
22 to participate in the school engagement meeting, the county
23 attorney may initiate a proceeding under section 299.6.

24 f. This subsection is not applicable to a child who is
25 receiving competent private instruction or independent private
26 instruction in accordance with the requirements of chapter
27 299A.

28 Sec. 20. Section 299.13, Code 2024, is amended to read as
29 follows:

30 **299.13 Civil enforcement.**

31 A person shall not disseminate or redisseminate information
32 shared with the person pursuant to section ~~299.5A~~ or **299.12**,
33 unless specifically authorized to do so by **section 217.30** ~~or~~
34 ~~299.5A~~ or **299.12**. Unless a prohibited dissemination or
35 redissemination of information is subject to injunction

1 or sanction under other state or federal law, an action
2 for judicial enforcement may be brought in accordance with
3 this section. An aggrieved person, the attorney general,
4 or a county attorney may seek judicial enforcement of the
5 requirements of **this section** in an action brought against the
6 public school or accredited nonpublic school or any other
7 person who has been granted access to information pursuant to
8 section ~~299.5A~~ or **299.12**. Suits to enforce **this section** shall
9 be brought in the district court for the county in which the
10 information was disseminated or redisseminated. Upon a finding
11 by a preponderance of the evidence that a person has violated
12 this section, the court shall issue an injunction punishable
13 by civil contempt ordering the person in violation of this
14 section to comply with the requirements of, and to refrain from
15 any violations of section ~~299.5A~~ or **299.12** with respect to the
16 dissemination or redissemination of information shared with the
17 person pursuant to section ~~299.5A~~ or **299.12**.

18 Sec. 21. REPEAL. Section 299.5A, Code 2024, is repealed.

19 Sec. 22. STATE MANDATE FUNDING SPECIFIED. In accordance
20 with section 25B.2, subsection 3, the state cost of requiring
21 compliance with any state mandate included in this division
22 of this Act shall be paid by a school district from state
23 school foundation aid received by the school district under
24 section 257.16. This specification of the payment of the state
25 cost shall be deemed to meet all of the state funding-related
26 requirements of section 25B.2, subsection 3, and no additional
27 state funding shall be necessary for the full implementation of
28 this division of this Act by and enforcement of this division
29 of this Act against all affected school districts.

30 DIVISION VIII

31 OPEN ENROLLMENT

32 Sec. 23. Section 282.18, subsection 2, paragraphs a and b,
33 Code 2024, are amended to read as follows:

34 a. A By March 1 of the preceding school year for students
35 entering grades one through twelve, or by September 1 of the

1 current school year for students entering kindergarten or for
 2 prekindergarten students enrolled in special education programs
 3 and included in the school district's basic enrollment under
 4 section 257.6, subsection 1, paragraph "a", subparagraph (1),
 5 a parent or guardian shall send notification to the district
 6 of residence and the receiving district, on forms prescribed
 7 by the department of education, that the parent or guardian
 8 intends to enroll the parent's or guardian's child in a public
 9 school in another school district. If a parent or guardian
 10 fails to file a notification that the parent or guardian
 11 intends to enroll the parent's or guardian's child in a public
 12 school in another district by the deadline specified in this
 13 paragraph, the procedures of subsection 3A apply.

14 **b.** The board of the receiving district shall enroll the
 15 pupil in a school in the receiving district for the following
 16 school year unless the receiving district has insufficient
 17 classroom space for the pupil or unless the receiving district
 18 has prohibited the pupil from enrolling pursuant to subsection
 19 11A. The board of directors of a receiving district may adopt
 20 a policy granting the superintendent of the school district
 21 authority to approve open enrollment applications. If the
 22 request is granted, the board shall transmit a copy of the form
 23 to the parent or guardian and the school district of residence
 24 within five days after board action, but not later than June
 25 1 of the preceding school year. The parent or guardian may
 26 withdraw the request at any time prior to the ~~board's action~~
 27 ~~on the application~~ start of the school year. A denial of a
 28 request by the board of a receiving district is not subject to
 29 appeal.

30 **Sec. 24.** Section 282.18, subsection 3, paragraph a, Code
 31 2024, is amended to read as follows:

32 **a.** The superintendent of a district subject to court-ordered
 33 desegregation may deny a request for transfer under this
 34 section if the superintendent finds that enrollment or release
 35 of a pupil will adversely affect the district's implementation

1 of the desegregation order, unless the transfer is requested
2 by a pupil whose sibling is already participating in open
3 enrollment to another district, or unless the request for
4 transfer is submitted to the district in a timely manner as
5 required under subsection 2 prior to implementation of the
6 desegregation order by the district. If a transfer request
7 would facilitate implementation of a desegregation order, the
8 district shall give priority to granting the request over other
9 requests.

10 Sec. 25. Section 282.18, Code 2024, is amended by adding the
11 following new subsections:

12 NEW SUBSECTION. 3A. *a.* After March 1 of the preceding
13 school year and until the date specified in section 257.6,
14 subsection 1, the parent or guardian shall send notification to
15 the district of residence and the receiving district, on forms
16 prescribed by the department of education, that good cause
17 exists for failure to meet the March 1 deadline. The board of
18 directors of a receiving school district may adopt a policy
19 granting the superintendent of the school district authority to
20 approve open enrollment applications submitted after the March
21 1 deadline. The board of the receiving district shall take
22 action to approve the request if good cause exists. If the
23 request is granted, the board shall transmit a copy of the form
24 to the parent or guardian and the school district of residence
25 within five days after board action. A denial of a request by
26 the board of a receiving district is not subject to appeal.

27 *b.* If a resident district believes that a receiving
28 district is violating this subsection, the resident district
29 may, within fifteen days after board action by the receiving
30 district, submit an appeal to the director of the department
31 of education.

32 *c.* The director of the department of education, or the
33 director's designee, shall attempt to mediate the dispute to
34 reach approval by both boards as provided in subsection 12A.
35 If approval is not reached under mediation, the director or

1 the director's designee shall conduct a hearing and shall hear
2 testimony from both boards. Within ten days following the
3 hearing, the director shall render a decision upholding or
4 reversing the decision by the board of the receiving district.
5 Within five days of the director's decision, the board may
6 appeal the decision of the director to the state board of
7 education under the procedures set forth in chapter 290.

8 NEW SUBSECTION. 3B. Open enrollment applications filed
9 after March 1 of the preceding school year that do not qualify
10 for good cause as provided in subsection 3A shall be subject
11 to the approval of the board of the resident district and
12 the board of the receiving district. The parent or guardian
13 shall send notification to the district of residence and the
14 receiving district that the parent or guardian seeks to enroll
15 the parent's or guardian's child in the receiving district. A
16 decision of either board to deny an application filed under
17 this subsection involving repeated acts of harassment of the
18 student or serious health condition of the student that the
19 resident district cannot adequately address is subject to
20 appeal under section 290.1. The state board shall exercise
21 broad discretion to achieve just and equitable results that are
22 in the best interest of the affected child or children.

23 Sec. 26. Section 282.18, subsection 4, Code 2024, is amended
24 to read as follows:

25 4. A request under [this section](#) is for a period of not less
26 than one year. If the request is for more than one year and
27 the parent or guardian desires to have the pupil enroll in a
28 different district, the parent or guardian may petition the
29 current receiving district by March 1 of the previous school
30 year for permission to enroll the pupil in a different district
31 for a period of not less than one year. Upon receipt of such a
32 request, the current receiving district board may act on the
33 request to transfer to the other school district at the next
34 regularly scheduled board meeting after the receipt of the
35 request. The new receiving district shall enroll the pupil

1 in the district unless there is insufficient classroom space
2 in the district or the district is subject to court-ordered
3 desegregation and enrollment of the pupil would adversely
4 affect implementation of the desegregation order. A denial of
5 a request to change district enrollment within the approval
6 period is not subject to appeal. A However, a pupil who has
7 been in attendance in another district under this section
8 may return to the district of residence and enroll at any
9 time, once the parent or guardian has notified the district of
10 residence and the receiving district in writing of the decision
11 to enroll the pupil in the district of residence.

12 Sec. 27. Section 282.18, subsection 9, paragraph a,
13 subparagraph (8), Code 2024, is amended to read as follows:

14 (8) If the pupil participates in open enrollment because
15 of circumstances that meet the definition of good cause. For
16 purposes of this ~~subparagraph~~ section, "good cause" means
17 a change in a child's residence due to a change in family
18 residence, a change in a child's residence from the residence
19 of one parent or guardian to the residence of a different
20 parent or guardian, a change in the state in which the family
21 residence is located, a change in a child's parents' marital
22 status, a guardianship or custody proceeding, placement in
23 foster care, adoption, participation in a foreign exchange
24 program, initial placement of a prekindergarten student in
25 a special education program requiring specially designed
26 instruction, or participation in a substance use disorder or
27 mental health treatment program, a change in the status of a
28 child's resident district such as removal of accreditation
29 by the state board, surrender of accreditation, or permanent
30 closure of a nonpublic school, revocation of a charter school
31 contract as provided in section 256E.10 or 256F.8, the failure
32 of negotiations for a whole grade sharing, reorganization,
33 dissolution agreement, or the rejection of a current whole
34 grade sharing agreement, or reorganization plan.

35 Sec. 28. Section 282.18, Code 2024, is amended by adding the

1 following new subsections:

2 NEW SUBSECTION. 11A. a. If a pupil participating in
3 open enrollment is truant as defined in section 299.8, the
4 board of directors of the receiving district may prohibit
5 the pupil from remaining enrolled in the receiving district,
6 and from enrolling in the receiving district in the future,
7 after providing notice and an opportunity to be heard to the
8 pupil's parent or guardian. A receiving district shall send
9 notification of the receiving district's decision to prohibit
10 the pupil from remaining enrolled in the receiving district
11 pursuant to this paragraph to the pupil's parent or guardian
12 and to the pupil's sending district.

13 b. The sending district shall enroll the pupil who is
14 prohibited from remaining enrolled in the receiving district
15 pursuant to paragraph "a".

16 c. This subsection shall not be construed to prohibit the
17 pupil's parent or guardian from filing a request to transfer
18 pursuant to subsection 2, paragraph "a", subsequent to the
19 receiving district's decision to prohibit the pupil from
20 remaining enrolled in the receiving district.

21 NEW SUBSECTION. 12A. An application for open enrollment
22 may be granted at any time with approval of the resident and
23 receiving districts.

24 NEW SUBSECTION. 12B. The deadlines specified in subsection
25 2, paragraph "a", shall not apply to a child whose parent or
26 guardian is filing a notification that the parent or guardian
27 intends to open enroll the child in a public school in another
28 school district for purposes of receiving full-time instruction
29 under section 256.43.

30 Sec. 29. Section 290.1, Code 2024, is amended to read as
31 follows:

32 **290.1 Appeal to state board.**

33 An affected pupil, or the parent or guardian of an affected
34 pupil who is a minor, who is aggrieved by a decision or order
35 of the board of directors of a school corporation in a matter

1 of law or fact, or a decision or order of a board of directors
2 under section 282.18, subsection 3B, may, within thirty days
3 after the rendition of the decision or the making of the order,
4 appeal the decision or order to the state board of education;
5 the basis of the proceedings shall be an affidavit filed with
6 the state board by the party aggrieved within the time for
7 taking the appeal, which affidavit shall set forth any error
8 complained of in a plain and concise manner.

9 Sec. 30. APPLICABILITY. This division of this Act applies
10 to applications and notifications related to open enrollment
11 submitted under section 282.18 on or after the effective date
12 of this division of this Act.

13 DIVISION IX

14 DIVERSITY, EQUITY, AND INCLUSION

15 Sec. 31. NEW SECTION. 261J.1 Definitions.

16 As used in this chapter:

17 1. "*Diversity, equity, and inclusion*" includes all of the
18 following:

19 a. Any effort to manipulate or otherwise influence the
20 composition of the faculty or student body with reference to
21 race, sex, color, or ethnicity, apart from ensuring colorblind
22 and sex-neutral admissions and hiring in accordance with state
23 and federal antidiscrimination laws.

24 b. Any effort to promote differential treatment of or
25 provide special benefits to individuals on the basis of race,
26 color, or ethnicity.

27 c. Any effort to promote or promulgate policies and
28 procedures designed or implemented with reference to race,
29 color, or ethnicity.

30 d. Any effort to promote or promulgate trainings,
31 programming, or activities designed or implemented with
32 reference to race, color, ethnicity, gender identity, or sexual
33 orientation.

34 e. Any effort to promote, as the official position of
35 the public institution of higher education, a particular,

1 widely contested opinion referencing unconscious or implicit
2 bias, cultural appropriation, allyship, transgender ideology,
3 microaggressions, group marginalization, antiracism, systemic
4 oppression, social justice, intersectionality, neo-pronouns,
5 heteronormativity, disparate impact, gender theory, racial
6 privilege, sexual privilege, or any related formulation of
7 these concepts.

8 2. *"Diversity, equity, and inclusion office"* means any
9 division, office, center, or other unit of a public institution
10 of higher education that is responsible for creating,
11 developing, designing, implementing, organizing, planning,
12 or promoting policies, programming, training, practices,
13 activities, or procedures related to diversity, equity, and
14 inclusion. *"Diversity, equity, and inclusion office"* does not
15 include any of the following:

16 a. An office staffed exclusively by licensed attorneys and
17 paralegal and secretarial support for the licensed attorneys,
18 and certified by the attorney general as operating with the
19 sole and exclusive mission of ensuring legal compliance with
20 the public institution of higher education's obligations under
21 Tit. IX of the federal Education Amendments Act of 1972, 20
22 U.S.C. §1681 et seq., as amended, the federal Americans with
23 Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended,
24 the federal Age Discrimination in Employment Act of 1967, 29
25 U.S.C. §621 et seq., as amended, the federal Civil Rights
26 Act of 1964, Pub. L. No. 88-352, as amended, or any other
27 applicable federal or state law or a court order.

28 b. An academic department within a public institution of
29 higher education that exists primarily for the purpose of
30 offering courses for degree credit and that does not establish
31 a policy or procedures to which other departments of the public
32 institution of higher education are subject.

33 c. An office solely engaged in new student recruitment.

34 d. A registered student organization.

35 3. *"Public institution of higher education"* means an

1 institution of higher learning governed by the state board of
2 regents.

3 Sec. 32. NEW SECTION. **261J.2 Diversity, equity, and**
4 **inclusion office prohibited.**

5 A public institution of higher education shall not, except
6 as otherwise provided by federal or state law or accreditation
7 standards, do any of the following:

8 1. Establish or maintain a diversity, equity, and inclusion
9 office.

10 2. Hire or assign an employee of the public institution of
11 higher education, or contract with a third party, to perform
12 duties of a diversity, equity, or inclusion office.

13 3. Compel, require, induce, or solicit any person to
14 provide a diversity, equity, and inclusion statement, or
15 give preferential consideration to any person based on the
16 provisions of a diversity, equity, and inclusion statement.

17 Sec. 33. NEW SECTION. **261J.3 Restrictions on use of moneys.**

18 1. A public institution of higher education shall not,
19 except as otherwise provided by federal or state law or
20 accreditation standards, expend any moneys appropriated by the
21 general assembly or any other moneys derived from bequests,
22 charges, deposits, donations, endowments, fees, grants, gifts,
23 income, receipts, tuition, or any other source to establish,
24 sustain, support, or staff a diversity, equity, and inclusion
25 office.

26 2. Subsection 1 shall not be construed to cover or affect a
27 public institution of higher education's funding of any of the
28 following:

29 *a.* Academic course instruction.

30 *b.* Research or creative works by the public institution
31 of higher education's students, faculty, or other research
32 personnel, and the dissemination of such research or creative
33 works.

34 *c.* Activities of registered student organizations.

35 *d.* Arrangements for guest speakers and performers with

1 short-term engagements.

2 e. Mental or physical health services provided by licensed
3 professionals.

4 3. Subsection 1 shall not be construed as prohibiting bona
5 fide qualifications based on sex that are reasonably necessary
6 to the normal operation of public higher education.

7 Sec. 34. NEW SECTION. **261J.4 Reporting.**

8 Each public institution of higher education shall, on or
9 before December 1 of each year, submit an annual report to the
10 general assembly and the governor that certifies the public
11 institution of higher education's compliance with this chapter.

12 Sec. 35. NEW SECTION. **261J.5 Enforcement.**

13 Any person may notify the attorney general of a public
14 institution of higher education's potential violation of
15 section 261J.2. The attorney general may bring an action
16 against a public institution of higher education for a writ of
17 mandamus to compel the public institution of higher education
18 to comply with section 261J.2.

19 Sec. 36. **FY 2025-2026 APPROPRIATIONS — REALLOCATION.** At
20 the close of the fiscal year beginning July 1, 2025, all
21 unexpended moneys appropriated by the general assembly for the
22 fiscal year that would have been expended on diversity, equity,
23 and inclusion offices or diversity, equity, and inclusion
24 officers on or after the effective date of this division of
25 this Act are reallocated to the Iowa workforce grant and
26 incentive program fund established pursuant to section 256.230,
27 subsection 8.

28 Sec. 37. **EFFECTIVE DATE.** This division of this Act takes
29 effect July 1, 2025.

30 **DIVISION X**

31 **STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE**

32 Sec. 38. Section 262.9, subsection 2, Code 2024, is amended
33 to read as follows:

34 2. a. Elect a president of each of the institutions of
35 higher learning; a treasurer and a secretarial officer for each

1 institution annually; professors, instructors, officers, and
2 employees; and fix their compensation.

3 b. When electing a president of an institution of higher
4 learning, the board may use a presidential selection committee.
5 Only members of the board shall serve as voting members of a
6 presidential selection committee.

7 DIVISION XI

8 IOWA TUITION GRANTS

9 Sec. 39. Section 256.183, subsection 1, unnumbered
10 paragraph 1, Code 2024, is amended to read as follows:

11 "*Accredited private institution*" means an institution of
12 higher learning located in Iowa which is operated privately
13 and not controlled or administered by any state agency or
14 any subdivision of the state and which meets the criteria in
15 paragraphs "a" and "b" and all of the criteria in paragraphs "d"
16 through "~~i~~" "j", except that institutions defined in paragraph
17 "c" of this subsection are exempt from the requirements of
18 paragraphs "a" and "b":

19 Sec. 40. Section 256.183, subsection 1, Code 2024, is
20 amended by adding the following new paragraph:

21 NEW PARAGRAPH. *j.* (1) Annually, beginning December 15,
22 2025, files a report with the commission, the department of
23 workforce development, and the general assembly that provides
24 all of the following information and statistics for the
25 previous academic year:

26 (a) The amount of students who are enrolled in the
27 institution and who receive a tuition grant under this subpart.

28 (b) The academic majors or courses of study in which
29 the students described in subparagraph division (a) are
30 participating.

31 (c) An estimate of the amount of students who were enrolled
32 in the institution in the previous academic year, received a
33 tuition grant under this subpart, and who entered a high-demand
34 job, as defined in section 84A.1B, subsection 14, after
35 graduating from the institution.

1 (d) An estimate of the amount of students who were enrolled
2 in the institution in the previous academic year, received a
3 tuition grant under this subpart, and who remained a resident
4 of this state after graduating from the institution.

5 (2) If an institution fails to timely file the report
6 described in subparagraph (1), students enrolled in the
7 institution shall not be eligible to receive tuition grants
8 under this subpart for the subsequent academic year.

9 (3) The department of workforce development shall review
10 the report filed pursuant to subparagraph (1).

11 Sec. 41. Section 256.183, subsection 3, Code 2024, is
12 amended to read as follows:

13 3. "*Eligible institution*" means an institution of higher
14 learning located in Iowa which is operated privately and
15 not controlled or administered by any state agency or any
16 subdivision of the state, which is not exempt from taxation
17 under section 501(c)(3) of the Internal Revenue Code, and which
18 meets all of the criteria in [subsection 1](#), paragraphs "*d*"
19 through "*i*" "*j*", and is a school of barbering and cosmetology
20 arts and sciences licensed under [chapter 157](#) and is accredited
21 by a national accrediting agency recognized by the United
22 States department of education. For the fiscal year beginning
23 July 1, 2017, such a school of barbering and cosmetology arts
24 and sciences shall provide a matching aggregate amount of
25 institutional financial aid equal to at least seventy-five
26 percent of the amount received by the institution's students
27 for Iowa tuition grant assistance under [section 256.191](#). For
28 the fiscal year beginning July 1, 2018, the school of barbering
29 and cosmetology arts and sciences shall provide a matching
30 aggregate amount of institutional financial aid equal to at
31 least eighty-five percent of the amount received in that fiscal
32 year. Commencing with the fiscal year beginning July 1, 2019,
33 and each succeeding fiscal year, the matching aggregate amount
34 of institutional financial aid shall be at least equal to the
35 match provided by eligible institutions under section 261.9,

1 subsection 3, paragraph "a", Code 2023.

2

DIVISION XII

3

IOWA DYSLEXIA BOARD

4 Sec. 42. Section 256.32A, subsection 5, Code 2024, is
5 amended to read as follows:

6 5. This section is repealed July 1, ~~2025~~ 2027.

7

DIVISION XIII

8

OPEN ENROLLMENT — STATE AID

9 Sec. 43. Section 257.31, subsection 5, unnumbered paragraph
10 1, Code 2024, is amended to read as follows:

11 If a district has unusual circumstances, creating an unusual
12 need for additional funds, including but not limited to the
13 circumstances enumerated in ~~paragraphs "a" through "n"~~ this
14 subsection, the committee may grant supplemental aid to the
15 district from any funds appropriated to the department of
16 education for the use of the school budget review committee
17 for the purposes of this subsection. The school budget
18 review committee shall review a school district's unexpended
19 fund balance prior to any decision regarding unusual finance
20 circumstances. Such aid shall be miscellaneous income and
21 shall not be included in district cost. In addition to or as
22 an alternative to granting supplemental aid the committee may
23 establish a modified supplemental amount for the district. The
24 school budget review committee shall review a school district's
25 unspent balance prior to any decision to establish a modified
26 supplemental amount under this subsection.

27 Sec. 44. Section 257.31, subsection 5, Code 2024, is amended
28 by adding the following new paragraph:

29 NEW PARAGRAPH. o. (1) The percentage of students enrolled
30 in the school district as the result of open enrollment
31 under section 282.18 is equal to or greater than forty-five
32 percent of the total number of students enrolled in the school
33 district. The committee shall not approve supplemental aid or
34 a modified supplemental amount that exceeds an amount equal
35 to fifty percent of the product of the net change in the

1 school district's expected enrollment due to open enrollment
2 multiplied by the sum of the following amounts:

3 (a) The difference between the district's regular program
4 district cost per pupil minus the regular program state cost
5 per pupil.

6 (b) The teacher salary supplement district cost per pupil.

7 (c) The professional development supplement district cost
8 per pupil.

9 (d) The early intervention supplement district cost per
10 pupil.

11 (2) Prior to filing a request for supplemental aid or a
12 modified supplemental amount based on the grounds specified
13 in this paragraph, the board of directors shall hold a public
14 hearing on the issue and shall publish the notice of the time
15 and place of the public hearing. Notice of the time and place
16 of the public hearing shall be published not less than ten nor
17 more than twenty days before the public hearing in a newspaper
18 that is a newspaper of general circulation in the school
19 district.

20 (3) A school district is not eligible for supplemental aid
21 or a modified supplemental amount under this paragraph if a
22 majority of the students enrolled in the school district as
23 the result of open enrollment are students receiving online
24 instruction from a private provider under section 256.43,
25 subsection 2.

26 (4) A school district is only eligible for supplemental aid
27 or a modified supplemental amount under this paragraph for the
28 budget year beginning July 1, 2024.

29 Sec. 45. SCHOOL BUDGET REVIEW COMMITTEE — MODIFIED
30 SUPPLEMENTAL AMOUNT. If a school district is granted a
31 modified supplemental amount under section 257.31, subsection
32 5, for the budget year beginning July 1, 2024, the school
33 district's combined property tax rate per one thousand dollars
34 for all school district levies for the budget year beginning
35 July 1, 2025, shall not exceed the combined property tax rate

1 for all such levies for the budget year beginning July 1, 2024.

2 Sec. 46. EFFECTIVE DATE. This division of this Act, being
3 deemed of immediate importance, takes effect upon enactment.

4 Sec. 47. APPLICABILITY. This division of this Act applies
5 July 1, 2024, for school budget years beginning on or after
6 that date.

7 EXPLANATION

8 The inclusion of this explanation does not constitute agreement with
9 the explanation's substance by the members of the general assembly.

10 This bill relates to and makes appropriations to the
11 education system. The bill appropriates moneys for FY
12 2024-2025 from the general fund of the state and other funds to
13 the department for the blind, the department of education, and
14 the state board of regents and its institutions. The bill is
15 organized by divisions.

16 DEPARTMENT FOR THE BLIND. The bill appropriates moneys to
17 the department for the blind for its administration.

18 DEPARTMENT OF EDUCATION. The bill appropriates moneys to
19 the department of education for purposes of the department's
20 general administration; career and technical education
21 administration; public broadcasting division; career and
22 technical education reimbursement; school food service;
23 expansion of the federal Individuals with Disabilities
24 Education Improvement Act birth through age three services;
25 early head start projects; the student achievement and teacher
26 quality program; statewide student assessment; statewide
27 clearinghouse to expand work-based learning; postsecondary
28 summer classes for high school students program; jobs
29 for America's graduates specialists; attendance center
30 performance/general internet site and data system support;
31 successful progression for early readers; an early warning
32 system for literacy; the Iowa reading research center; computer
33 science professional development incentive fund; children's
34 mental health school-based training and support; for school
35 districts for students with intellectual and developmental

1 disabilities; distribution to the midwestern higher education
2 compact to pay Iowa's member state annual obligation; community
3 colleges; the Iowa school for the deaf and Iowa educational
4 services for the blind and visually impaired program; the
5 science, technology, engineering, and mathematics collaborative
6 initiative; the therapeutic classroom incentive fund; the
7 payment of claims for reimbursement submitted for therapeutic
8 classroom transportation; the LEAD-K program; division of
9 special education; professional development; the rural attorney
10 recruitment assistance program; and the administration and
11 various programs of the college student aid commission.

12 The bill also appropriates moneys from the Iowa skilled
13 worker and job creation fund to the department of education for
14 various purposes.

15 STATE BOARD OF REGENTS. The bill appropriates moneys to
16 the state board of regents for the board office, universities'
17 general operating budgets, the western Iowa regents resource
18 center, the state university of Iowa, Iowa state university of
19 science and technology, and the university of northern Iowa.

20 STANDING APPROPRIATIONS. For FY 2024-2025, the bill
21 limits the appropriations associated with programs for at-risk
22 children under Code section 279.51 and the work-study program
23 under Code section 256.209. The bill increases the standing
24 appropriation for tuition grants for qualified students
25 enrolled in accredited private institutions under Code
26 section 256.194(1) or eligible institutions under Code section
27 256.194(2).

28 STATE PROGRAM ALLOCATION. Code section 284.13 establishes
29 how moneys appropriated for purposes of the student achievement
30 and teacher quality program are to be allocated. The bill
31 extends such allocations to FY 2024-2025. The bill provides
32 that beginning in FY 2025-2026 rather than FY 2024-2025, of the
33 moneys appropriated for purposes of the student achievement and
34 teacher quality program, the final priority for the allocation
35 is \$10 million for purposes of implementing the supplemental

1 assistance for high-need schools provisions of Code section
2 284.11.

3 THERAPEUTIC CLASSROOM TRANSPORTATION CLAIMS REIMBURSEMENT.
4 For FY 2023-2024, the general assembly appropriated \$500,000
5 to the department of education for payment of school district
6 claims for transportation reimbursement submitted in connection
7 with therapeutic classroom services. The bill authorizes the
8 deposit of moneys that remain unencumbered or unobligated after
9 the completion of such payments into the therapeutic classroom
10 incentive fund created in Code section 256.25, as determined
11 by the department. That fund is used to distribute grants to
12 school districts under the therapeutic classroom incentive
13 grant program. These provisions take effect upon enactment.

14 CHRONIC ABSENTEEISM. The bill modifies several provisions
15 of Code chapter 299 (compulsory education) to include new
16 responsibilities for the boards of directors of school
17 districts and county attorneys related to absenteeism. The
18 bill modifies the definition of truant for purposes of Code
19 chapter 299. The bill requires school engagement meetings,
20 and the creation of an absenteeism prevention plan, when a
21 student is absent from public school for at least 15 percent of
22 a grading period. The bill establishes enforcement mechanisms
23 related to such school engagement meetings and absenteeism
24 prevention plans.

25 OPEN ENROLLMENT. Current law authorizes a parent or
26 guardian to enroll the parent's or guardian's child in a public
27 school in another school district at any time, subject to
28 certain limited exceptions. The bill establishes that, in
29 order for a parent or guardian to open enroll the parent's
30 or guardian's child, the parent or guardian is required
31 to send a notification to that effect to both the district
32 of residence and the receiving district by March 1 of the
33 preceding school year for students entering grades 1 through
34 12, or by September 1 of the current school year for students
35 entering kindergarten or for prekindergarten students enrolled

1 in special education programs and included in the school
2 district's basic enrollment. The bill provides that, if
3 a parent or guardian fails to send the notification when
4 required, the parent or guardian may still be able to open
5 enroll the parent's or guardian's child if "good cause", as
6 defined in Code section 282.18(9)(a)(8), exists for failure to
7 meet the March 1 deadline. If good cause does not exist for
8 failure to meet the March 1 deadline, the bill establishes that
9 open enrollment applications are subject to the approval of the
10 board of the resident district and the board of the receiving
11 district and provides for the right to appeal the decision of
12 either board to the state board of education.

13 The bill provides that an application for open enrollment
14 may be granted at any time with approval of the resident and
15 receiving districts.

16 The bill establishes appeal and mediation mechanisms,
17 involving both the department of education and the state board
18 of education, to resolve disputes between school districts
19 related to applications for open enrollment.

20 This division applies to applications and notifications
21 related to open enrollment submitted on or after the effective
22 date of the division.

23 The bill provides that, if a pupil participating in open
24 enrollment is truant, the receiving district may prohibit the
25 pupil from remaining enrolled in the receiving district and
26 from enrolling in the receiving district in the future, subject
27 to certain limitations. The bill requires the receiving
28 district to send notification of the receiving district's
29 decision to prohibit the pupil from remaining enrolled to the
30 pupil's parent or guardian and to the pupil's sending district.
31 Additionally, the bill requires the sending district to enroll
32 the pupil. The bill does not prohibit such a pupil's parent or
33 guardian from filing a request to open enroll in the future.

34 DIVERSITY, EQUITY, AND INCLUSION. The bill defines
35 "diversity, equity, and inclusion", "diversity, equity,

1 and inclusion office”, and “public institution of higher
2 education”. The bill prohibits public institutions of higher
3 education from establishing or maintaining a diversity,
4 equity, and inclusion office and from hiring or assigning an
5 employee or third party to perform the duties of a diversity,
6 equity, and inclusion office. The bill restricts how public
7 institutions of higher education use moneys with respect
8 to diversity, equity, and inclusion offices. The bill
9 establishes public institution of higher education reporting
10 requirements related to diversity, equity, and inclusion. The
11 bill allows any person to notify the attorney general of a
12 public institution of higher education’s potential violation
13 of prohibitions related to the establishment of a diversity,
14 equity, and inclusion office.

15 The bill reallocates unexpended moneys appropriated in FY
16 2025-2026 that would have been expended on diversity, equity,
17 and inclusion offices or diversity, equity, and inclusion
18 officers to the Iowa workforce grant and incentive program.

19 This division takes effect July 1, 2025.

20 STATE BOARD OF REGENTS — PRESIDENTIAL SEARCH COMMITTEE.

21 The bill provides that, when electing a president of an
22 institution of higher learning, the state board of regents may
23 use a presidential selection committee. The bill establishes
24 that only members of the board shall serve as voting members of
25 a presidential selection committee.

26 IOWA TUITION GRANTS. The bill provides that accredited
27 private institutions and eligible institutions under the Iowa
28 tuition grants program are required to file an annual report
29 with the college student aid commission, the department of
30 workforce development, and the general assembly, beginning
31 December 15, 2025, that provides information related to
32 students who are enrolled in the institution and who receive,
33 or have received, an Iowa tuition grant. The bill provides
34 that if an accredited private institution or an eligible
35 institution fails to file such report, students enrolled in the

1 institution shall not be eligible to receive an Iowa tuition
2 grant for the subsequent academic year.

3 IOWA DYSLEXIA BOARD. Current Code section 256.32A
4 establishes the Iowa dyslexia board to guide, facilitate, and
5 oversee implementation of dyslexia instruction in Iowa and make
6 recommendations for continued improvement of such instruction.
7 Under current law, Code section 256.32A is repealed July 1,
8 2025. The bill provides that Code section 256.32A is repealed
9 July 1, 2027.

10 OPEN ENROLLMENT — STATE AID. The bill provides that, if a
11 school district is granted a modified supplemental amount under
12 Code section 257.31(5) (school budget review committee), for
13 the budget year beginning July 1, 2024, the school district's
14 combined property tax rate per \$1,000 for all school district
15 levies for the budget year beginning July 1, 2025, shall not
16 exceed the combined property tax rate for all such levies for
17 the budget year beginning July 1, 2024.

18 Current Code section 257.31(5) establishes circumstances in
19 which the school budget review committee may grant supplemental
20 aid to the district. The bill adds to this list that such
21 supplemental aid may be granted when the percentage of
22 students enrolled in the school district as the result of open
23 enrollment is equal to or greater than 45 percent of the total
24 number of students enrolled in the school district. The bill
25 establishes limitations and eligibility requirements with
26 respect to this supplemental aid amount. The bill provides
27 that a school district is only eligible for supplemental aid or
28 a modified supplemental amount under these provisions for the
29 budget year beginning July 1, 2024.

30 This division takes effect upon enactment and applies July
31 1, 2024, for school budget years beginning on or after that
32 date.