

**House File 2347 - Introduced**

HOUSE FILE 2347

BY WOOD

**A BILL FOR**

1 An Act relating to education, including by requiring community  
2 colleges and certain private institutions of higher  
3 education to publish information related to the average  
4 income and student debt of graduates, requiring school  
5 districts to provide students enrolled in grades eleven and  
6 twelve with information related to the average income and  
7 student debt of graduates of postsecondary institutions in  
8 the state, and modifying provisions related to supplementary  
9 weighting.  
10 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.183, subsection 1, unnumbered  
2 paragraph 1, Code 2024, is amended to read as follows:

3 "*Accredited private institution*" means an institution of  
4 higher learning located in Iowa which is operated privately  
5 and not controlled or administered by any state agency or  
6 any subdivision of the state and which meets the criteria in  
7 paragraphs "a" and "b" and all of the criteria in paragraphs "d"  
8 through "~~i~~" "j", except that institutions defined in paragraph  
9 "c" of [this subsection](#) are exempt from the requirements of  
10 paragraphs "a" and "b":

11 Sec. 2. Section 256.183, subsection 1, Code 2024, is amended  
12 by adding the following new paragraph:

13 NEW PARAGRAPH. *j.* Complies with the requirements of  
14 section 262.9, subsection 38, related to the development and  
15 publication of a report concerning students who have completed  
16 a baccalaureate degree program, in the same manner as an  
17 institution of higher learning governed by the state board of  
18 regents.

19 Sec. 3. Section 256.183, subsection 3, Code 2024, is amended  
20 to read as follows:

21 3. "*Eligible institution*" means an institution of higher  
22 learning located in Iowa which is operated privately and  
23 not controlled or administered by any state agency or any  
24 subdivision of the state, which is not exempt from taxation  
25 under section 501(c)(3) of the Internal Revenue Code, and which  
26 meets all of the criteria in [subsection 1](#), paragraphs "d"  
27 through "~~i~~" "j", and is a school of barbering and cosmetology  
28 arts and sciences licensed under [chapter 157](#) and is accredited  
29 by a national accrediting agency recognized by the United  
30 States department of education. For the fiscal year beginning  
31 July 1, 2017, such a school of barbering and cosmetology arts  
32 and sciences shall provide a matching aggregate amount of  
33 institutional financial aid equal to at least seventy-five  
34 percent of the amount received by the institution's students  
35 for Iowa tuition grant assistance under [section 256.191](#). For

1 the fiscal year beginning July 1, 2018, the school of barbering  
2 and cosmetology arts and sciences shall provide a matching  
3 aggregate amount of institutional financial aid equal to at  
4 least eighty-five percent of the amount received in that fiscal  
5 year. Commencing with the fiscal year beginning July 1, 2019,  
6 and each succeeding fiscal year, the matching aggregate amount  
7 of institutional financial aid shall be at least equal to the  
8 match provided by eligible institutions under section 261.9,  
9 subsection 3, paragraph "a", Code 2023.

10 Sec. 4. Section 257.11, subsection 5, paragraph d, Code  
11 2024, is amended to read as follows:

12 d. Supplementary weighting pursuant to [this subsection](#)  
13 shall be available to a school district during the period  
14 commencing with the budget year beginning July 1, 2014, through  
15 the budget year beginning July 1, 2034. The maximum amount  
16 of additional weighting for which a school district shall be  
17 eligible in a budget year is twenty-one additional pupils;  
18 provided, however, that for budget years beginning on or after  
19 July 1, 2024, the supplementary weighting assigned for a shared  
20 operational function in the area of a college and career  
21 transition counselor or coordinator shall not count toward this  
22 maximum amount. Criteria for determining the qualification  
23 of operational functions for supplementary weighting shall be  
24 determined by the department by rule, through consideration of  
25 increased student opportunities.

26 Sec. 5. Section 260C.14, Code 2024, is amended by adding the  
27 following new subsection:

28 NEW SUBSECTION. 25. a. Develop and publish on the  
29 community college's internet site a report related to students  
30 who have completed an associate's degree program, or any  
31 program that leads to a postsecondary certificate or other  
32 competency-based credential, at the community college that  
33 is consistent with applicable federal and state privacy  
34 restrictions, sortable by graduating class and program type,  
35 and that includes all of the following information:

1 (1) The percentage of students who have completed an  
2 associate's degree program after completing any program that  
3 leads to a postsecondary certificate or other competency-based  
4 credential.

5 (2) The median annual income of students one year,  
6 five years, and ten years after completing an associate's  
7 degree program or any program that leads to a postsecondary  
8 certificate or other competency-based credential.

9 (3) The median student loan debt of students who have  
10 student loan debt and who have completed an associate's  
11 degree program or any program that leads to a postsecondary  
12 certificate or other competency-based credential.

13 (4) The ratio of the student loan debt of students who  
14 have student loan debt and who have completed an associate's  
15 degree program or any program that leads to a postsecondary  
16 certificate or other competency-based credential to the annual  
17 gross income of such students.

18 (5) An estimate of the amount of student loan payment  
19 students who have student loan debt and who have completed  
20 an associate's degree program or any program that leads to a  
21 postsecondary certificate or other competency-based credential  
22 are required to make each month and the amount, expressed as a  
23 percentage, of such payments related to the students' monthly  
24 gross income.

25 *b.* Adopt policies and procedures that require the community  
26 college to provide students who are in the process of enrolling  
27 in the associate's degree program, or any program that leads  
28 to a postsecondary certificate or other competency-based  
29 credential, with a link to the report described in paragraph  
30 "a".

31 **Sec. 6. NEW SECTION. 279.84 College and career transition**  
32 **counselors or coordinators — information related to the**  
33 **completion of postsecondary programs.**

34 1. The board of directors of each school district shall  
35 provide each student enrolled in the school district in

1 grades eleven and twelve who has expressed an interest in  
2 postsecondary education, including in the student's individual  
3 career and academic plan created pursuant to section 279.61,  
4 with all of the following:

5     *a.* The most recent copy of the report published by the state  
6 board of regents pursuant to section 262.9, subsection 38.

7     *b.* A compilation of the most recent copies of all reports  
8 published by community colleges pursuant to section 260C.14,  
9 subsection 25.

10     *c.* A compilation of the most recent copies of all reports  
11 published by accredited private institutions and eligible  
12 institutions pursuant to section 256.183, subsection 1,  
13 paragraph "j".

14     2. If the school district employs a college and career  
15 transition counselor or coordinator, the college and career  
16 transition counselor or coordinator shall be responsible for  
17 providing the information described in subsection 1.

18     3. For purposes of this section:

19     *a.* "Accredited private institution" means the same as  
20 defined in section 256.183.

21     *b.* "College and career transition counselor or coordinator"  
22 means a licensed school counselor or an appropriately trained  
23 individual responsible for providing direct services to  
24 students, parents, families, schools, and postsecondary  
25 institutions to support college preparation and postsecondary  
26 success, such as college preparation, financial aid processing,  
27 and transition to postsecondary institution enrollment.

28     *c.* "Eligible institution" means the same as defined in  
29 section 256.183.

30     Sec. 7. STATE MANDATE FUNDING SPECIFIED. In accordance  
31 with section 25B.2, subsection 3, the state cost of requiring  
32 compliance with any state mandate included in this Act shall  
33 be paid by a school district from state school foundation aid  
34 received by the school district under section 257.16. This  
35 specification of the payment of the state cost shall be deemed

1 to meet all of the state funding-related requirements of  
2 section 25B.2, subsection 3, and no additional state funding  
3 shall be necessary for the full implementation of this Act  
4 by and enforcement of this Act against all affected school  
5 districts.

6 EXPLANATION

7 The inclusion of this explanation does not constitute agreement with  
8 the explanation's substance by the members of the general assembly.

9 This bill relates to education, including by requiring  
10 community colleges and certain private institutions of higher  
11 education to publish information related to the average income  
12 and student debt of graduates, requiring school districts to  
13 provide students enrolled in grades 11 and 12 with information  
14 related to the average income and student debt of graduates  
15 of postsecondary institutions in the state, and modifying  
16 provisions related to supplementary weighting.

17 The bill requires accredited private institutions and  
18 eligible institutions, as each is defined in Code section  
19 256.183 (Iowa tuition grants program), as a condition of  
20 participation in the Iowa tuition grants program, to develop  
21 and publish a report concerning students who have completed  
22 a baccalaureate degree program at the institution. The bill  
23 establishes what information the report is required to include,  
24 which includes information related to the income and student  
25 loan debt of students who have completed the baccalaureate  
26 degree program. The bill also requires community colleges to  
27 develop and publish a similar report related to the income and  
28 student loan debt of students who have completed an associate's  
29 degree program, or any program that leads to a postsecondary  
30 certificate or other competency-based credential, offered by  
31 the community college. The bill provides that each school  
32 district is required to provide to each student in grades  
33 11 and 12 who has expressed an interest in postsecondary  
34 education with compilations of the reports prepared by the  
35 accredited private institutions, eligible institutions, and

1 community colleges, and with a copy of a comparable report  
2 prepared by the state board of regents that relates to  
3 institutions of higher education under the control of the state  
4 board of regents. The bill establishes that, if the school  
5 district employs a college and career transition counselor or  
6 coordinator, such counselor or coordinator is responsible for  
7 providing copies of these reports and compilations of reports.  
8 The bill defines "college and career transition counselor  
9 or coordinator" to mean a licensed school counselor or an  
10 appropriately trained individual responsible for providing  
11 direct services to students, parents, families, schools, and  
12 postsecondary institutions to support college preparation and  
13 postsecondary success, such as college preparation, financial  
14 aid processing, and transition to postsecondary institution  
15 enrollment.

16 Current law provides that a school district that shares  
17 with a political subdivision one or more operational functions  
18 in certain specified areas for at least 20 percent of the  
19 school year shall be assigned a supplementary weighting  
20 for each shared operational function. The purpose of the  
21 supplementary weighting is to provide additional funding to  
22 increase student opportunities and redirect more resources  
23 to student programming for school districts. Under current  
24 law, the supplementary weighting associated with a college and  
25 career transition counselor or coordinator is two pupils for  
26 the school budget years beginning on or after July 1, 2022,  
27 but before July 1, 2035. In addition, under current law the  
28 maximum amount of additional weighting for which a school  
29 district is eligible in a budget year is 21 additional pupils.  
30 The bill provides that the supplementary weighting associated  
31 with a shared operational function in the area of a college  
32 and career transition counselor or coordinator shall not count  
33 toward the maximum amount of additional weighting for budget  
34 years beginning on or after July 1, 2024.

35 The bill may include a state mandate as defined in Code

1 section 25B.3. The bill requires that the state cost of  
2 any state mandate included in the bill be paid by a school  
3 district from state school foundation aid received by the  
4 school district under Code section 257.16. The specification  
5 is deemed to constitute state compliance with any state mandate  
6 funding-related requirements of Code section 25B.2. The  
7 inclusion of this specification is intended to reinstate the  
8 requirement of political subdivisions to comply with any state  
9 mandates included in the bill.