

**Senate Study Bill 1077 - Introduced**

SENATE/HOUSE FILE \_\_\_\_\_  
BY (PROPOSED DEPARTMENT OF  
EDUCATION BILL)

**A BILL FOR**

1 An Act relating to eligibility requirements for students under  
2 the senior year plus program and including effective date  
3 provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 261E.3, subsection 1, paragraph e, Code  
2 2021, is amended by striking the paragraph and inserting in  
3 lieu thereof the following:

4 e. (1) The student, except as otherwise provided in  
5 subparagraph (2), shall have demonstrated proficiency in  
6 reading, mathematics, and science as evidenced by any of the  
7 following:

8 (a) Achievement scores on the latest administration of the  
9 state assessment for which scores are available and as defined  
10 by the department.

11 (b) If the student is receiving competent private  
12 instruction under chapter 299A, as evidenced by any of the  
13 following:

14 (i) Submitting the written recommendation of the licensed  
15 practitioner providing supervision to the student in accordance  
16 with section 299A.2.

17 (ii) Achievement scores on the annual achievement  
18 evaluation required under section 299A.4.

19 (iii) A selection index, which is the sum of the critical  
20 reading, mathematics, and writing skills assessments, of at  
21 least one hundred forty-one on the preliminary scholastic  
22 aptitude test administered by the college board; a composite  
23 score of at least twenty-one on the college readiness  
24 assessment administered by ACT, inc.; or a sum of the critical  
25 reading and mathematics scores of at least nine hundred ninety  
26 on the college readiness assessment administered by the college  
27 board.

28 (2) For purposes of section 261E.8, if a student is not  
29 proficient in one or more of the content areas listed in  
30 subparagraph (1), the school district shall adopt measures of  
31 college readiness jointly agreed upon by the school board and  
32 the eligible postsecondary institution through which a student  
33 may demonstrate proficiency.

34 Sec. 2. EFFECTIVE DATE. This Act, being deemed of immediate  
35 importance, takes effect upon enactment.

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EXPLANATION

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The inclusion of this explanation does not constitute agreement with  
the explanation's substance by the members of the general assembly.

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This bill provides an option for a student who is  
unable to meet the proficiency requirements of the senior  
year plus program that must otherwise be met prior to the  
student's enrollment in a postsecondary course through  
district-to-community college sharing or a concurrent  
enrollment program.

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Under the bill, the school district shall adopt measures of  
college readiness jointly agreed upon by the school board and  
the eligible postsecondary institution through which a student  
may demonstrate proficiency. The bill strikes a provision  
that authorizes a school board to establish alternative but  
equivalent qualifying performance measures on its own.

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The bill takes effect upon enactment.