

Senate File 262 - Introduced

SENATE FILE 262
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1077)

A BILL FOR

1 An Act relating to eligibility requirements for students under
2 the senior year plus program and including applicability
3 provisions.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 261E.3, subsection 1, paragraph e, Code
2 2021, is amended to read as follows:

3 e. (1) The student, except as otherwise provided in this
4 paragraph "e", shall have demonstrated proficiency in reading,
5 mathematics, and science as evidenced by achievement any of the
6 following:

7 (a) Achievement scores on the latest administration of the
8 state assessment for which scores are available and as defined
9 by the department. ~~However, a~~

10 (b) If the student is receiving competent private
11 instruction under chapter 299A, may demonstrate proficiency
12 by submitting the written recommendation of the licensed
13 practitioner providing supervision to the student in accordance
14 with section 299A.2. Such student may demonstrate proficiency
15 as evidenced by achievement scores on the annual achievement
16 evaluation required under section 299A.4; or may also
17 demonstrate proficiency as evidenced by a selection index,
18 which is the sum of the critical reading, mathematics, and
19 writing skills assessments, of at least one hundred forty-one
20 on the preliminary scholastic aptitude test administered by
21 the college board; a composite score of at least twenty-one on
22 the college readiness assessment administered by ACT, inc.;
23 or a sum of the critical reading and mathematics scores of at
24 least nine hundred ninety on the college readiness assessment
25 administered by the college board.

26 (2) (a) If a student is not proficient in one or more of
27 the content areas listed in this paragraph, has not taken the
28 college readiness assessments identified in this paragraph,
29 or has not achieved the scores specified in this paragraph,
30 the subparagraph (1), the student may demonstrate proficiency
31 through measures of college readiness jointly agreed upon by
32 the school board and the eligible postsecondary institution.

33 (b) The school board may establish alternative but
34 equivalent qualifying performance measures including but not
35 limited to additional administrations of the state assessment,

1 portfolios of student work, student performance rubric, or
2 end-of-course assessments.

3 Sec. 2. APPLICABILITY. Notwithstanding section 261E.3,
4 subsection 1, paragraph "e", subparagraph (1), subparagraph
5 division (a), as enacted by this Act, for the school year
6 beginning July 1, 2021, the achievement scores from the state
7 assessment administered during the school year beginning July
8 1, 2019, shall be considered the latest available scores.

9 EXPLANATION

10 The inclusion of this explanation does not constitute agreement with
11 the explanation's substance by the members of the general assembly.

12 This bill provides an option for a student who is
13 unable to meet the proficiency requirements of the senior
14 year plus program that must otherwise be met prior to the
15 student's enrollment in a postsecondary course through
16 district-to-community college sharing or a concurrent
17 enrollment program.

18 Under the bill, the school district and the eligible
19 postsecondary institution may jointly agree upon measures of
20 college readiness which a student may demonstrate proficiency.

21 For the school year beginning July 1, 2021, the achievement
22 scores from the state assessment administered during the school
23 year beginning July 1, 2019, shall be considered the latest
24 available scores.