

**Senate File 2359 - Introduced**

SENATE FILE 2359  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SF 2107)

**A BILL FOR**

1 An Act directing the department of education to convene a  
2 working group to study the impact of technology on the  
3 cognitive function of students.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. DEPARTMENT OF EDUCATION — WORKING GROUP —  
2 IMPACT OF TECHNOLOGY ON COGNITIVE LEARNING.

3 1. The department of education, in collaboration with  
4 the department of public health, shall convene and provide  
5 administrative support to a working group that shall examine  
6 research related to the impact of technology on the cognitive  
7 function of students.

8 2. Any expenses incurred by a member of the working group  
9 shall be the responsibility of the individual member or the  
10 respective entity represented by the member.

11 3. The working group shall submit its findings and  
12 recommendations in a report to the general assembly by December  
13 31, 2022. The report shall include recommendations on best  
14 practices related to the use of technology in educational  
15 settings with a focus on ways to mitigate technology's negative  
16 impacts on social and behavioral development, attention span,  
17 and other cognitive functions.

18 EXPLANATION

19 The inclusion of this explanation does not constitute agreement with  
20 the explanation's substance by the members of the general assembly.

21 This bill directs the department of education, in  
22 collaboration with the department of public health, to convene  
23 a working group to examine research related to the impact  
24 of technology on the cognitive function of students. The  
25 bill requires the working group to provide a report to the  
26 general assembly by December 31, 2022, detailing the working  
27 group's findings and recommendations. The report must include  
28 recommendations on best practices related to the use of  
29 technology in educational settings.