

**Senate File 2107 - Introduced**

SENATE FILE 2107

BY CARLIN

**A BILL FOR**

1 An Act directing the department of education to convene a  
2 working group to study the impact of technology on cognitive  
3 learning.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. DEPARTMENT OF EDUCATION — WORKING GROUP —  
2 IMPACT OF TECHNOLOGY ON COGNITIVE LEARNING.

3 1. The department of education shall convene and provide  
4 administrative support to a working group that shall study the  
5 impact of technology on the cognitive learning and academic  
6 performance of students enrolled in prekindergarten through  
7 grade six.

8 2. Any expenses incurred by a member of the working group  
9 shall be the responsibility of the individual member or the  
10 respective entity represented by the member.

11 3. The working group shall submit its findings and  
12 recommendations to the general assembly by December 31, 2022.

13 EXPLANATION

14 The inclusion of this explanation does not constitute agreement with  
15 the explanation's substance by the members of the general assembly.

16 This bill directs the department of education to convene a  
17 working group to study the impact of technology on cognitive  
18 learning. The bill requires the working group to study the  
19 impact of technology on the cognitive learning and academic  
20 performance of students enrolled in prekindergarten through  
21 grade six and provide a report to the general assembly by  
22 December 31, 2022, detailing the working group's findings and  
23 recommendations.