

House File 2053 - Introduced

HOUSE FILE 2053

BY SALMON

A BILL FOR

1 An Act relating to the curriculum provided by school districts.

2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. NEW SECTION. 279.76 **Nonpartisan education.**

2 1. A teacher of social studies, civics, United States
3 government, United States history, or any similar course,
4 shall not be compelled by a policy of any state agency, school
5 district, or school administration to discuss current events
6 or widely debated and currently controversial issues of public
7 policy or social affairs.

8 2. A teacher who chooses to discuss current events or widely
9 debated and currently controversial issues of public policy or
10 social affairs shall, to the best of the teacher's ability,
11 explore such issues or affairs from diverse and disparate
12 perspectives.

13 3. In any course on social studies, civics, United States
14 government, United States history, or any similar course, a
15 school district shall not require, make part of such course,
16 or award course grading or credit to, student work for,
17 affiliation with, or service learning in association with,
18 any organization engaged in lobbying for legislation at the
19 local, state, or federal level, or in social or public policy
20 advocacy.

21 4. In any course on social studies, civics, United States
22 government, United States history, or any similar course, a
23 school district shall not require, make part of such course, or
24 award course grading or credit to, lobbying for legislation at
25 the local, state, or federal level, or any practicum, or like
26 activity, involving social or public policy advocacy.

27 5. A school district shall not accept any moneys from a
28 private person or private source pertaining to instruction in
29 social studies, civics, United States government, United States
30 history, or any similar class, for curriculum development, the
31 purchase of materials for use in the curriculum, training, or
32 professional development.

33 6. A teacher shall not be compelled by a policy of any state
34 agency, school district, or school administration to affirm
35 a belief in the so-called systemic nature of racism, or like

1 ideas, or in the so-called multiplicity or fluidity of gender
2 identities, or like ideas, against the teacher's sincerely held
3 religious or philosophical convictions.

4 EXPLANATION

5 The inclusion of this explanation does not constitute agreement with
6 the explanation's substance by the members of the general assembly.

7 This bill relates to the curriculum provided by school
8 districts.

9 The bill provides that a teacher of social studies, civics,
10 United States government, United States history, or any similar
11 course, shall not be compelled to discuss current events or
12 widely debated and currently controversial issues of public
13 policy or social affairs. If a teacher does choose to discuss
14 such issues or affairs, the bill requires the teacher to
15 explore such issues or affairs from diverse and disparate
16 perspectives.

17 The bill provides that in any course on social studies,
18 civics, United States government, United States history, or any
19 similar course, a school district shall not make part of such
20 course student affiliation with any organization engaged in
21 lobbying for legislation at the local, state, or federal level,
22 or in social or public policy advocacy.

23 The bill provides that in any course on social studies,
24 civics, United States government, United States history, or any
25 similar course, a school district shall not make part of such
26 course lobbying for legislation at the local, state, or federal
27 level, or any like activity involving social or public policy
28 advocacy.

29 The bill prohibits a school district from accepting any
30 moneys from a private person or private source pertaining
31 to instruction in social studies, civics, United States
32 government, United States history, or any similar course, for
33 curriculum development, the purchase of materials for use in
34 the curriculum, training, or professional development.

35 The bill provides that a teacher shall not be compelled to

1 affirm a belief in the so-called systemic nature of racism,
2 or like ideas, or in the so-called multiplicity or fluidity
3 of gender identities, or like ideas, against the teacher's
4 sincerely held religious or philosophical convictions.