

Senate Study Bill 1032 - Introduced

SENATE FILE _____
BY (PROPOSED COMMITTEE
ON EDUCATION BILL BY
CHAIRPERSON SINCLAIR)

A BILL FOR

1 An Act relating to incentives for whole grade sharing and
2 school district reorganization or dissolution.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 257.3, subsection 2, paragraph d, Code
2 2019, is amended to read as follows:

3 d. For purposes of [this section](#), a reorganized school
4 district is one which absorbs at least thirty percent of the
5 enrollment of the school district affected by a reorganization
6 or dissolved during a dissolution and in which action to bring
7 about a reorganization or dissolution is initiated by a vote
8 of the board of directors or jointly by the affected boards of
9 directors to take effect on or after July 1, 2007, and on or
10 before July 1, ~~2019~~ 2024. Each district which initiated, by
11 a vote of the board of directors or jointly by the affected
12 boards, action to bring about a reorganization or dissolution
13 to take effect on or after July 1, 2007, and on or before July
14 1, ~~2019~~ 2024, shall certify the date and the nature of the
15 action taken to the department of education by January 1 of the
16 year in which the reorganization or dissolution takes effect.

17 Sec. 2. Section 257.11, subsection 2, paragraph c, Code
18 2019, is amended to read as follows:

19 c. Pupils attending class for all or a substantial portion
20 of a school day pursuant to a whole grade sharing agreement
21 executed under [sections 282.10 through 282.12](#) shall be eligible
22 for supplementary weighting pursuant to [this subsection](#). A
23 school district which executes a whole grade sharing agreement
24 and which adopts a resolution jointly with other affected
25 boards to study the question of undergoing a reorganization
26 or dissolution to take effect on or before July 1, ~~2019~~ 2024,
27 shall receive a weighting of one-tenth of the percentage of
28 the pupil's school day during which the pupil attends classes
29 in another district, attends classes taught by a teacher who
30 is jointly employed under [section 280.15](#), or attends classes
31 taught by a teacher who is employed by another school district.
32 A district shall be eligible for supplementary weighting
33 pursuant to this paragraph for a maximum of three years.
34 Receipt of supplementary weighting for a second and third year
35 shall be conditioned upon submission of information resulting

1 from the study to the school budget review committee indicating
2 progress toward the objective of reorganization on or before
3 July 1, ~~2019~~ 2024.

4 Sec. 3. Section 257.11A, subsections 1 and 2, Code 2019, are
5 amended to read as follows:

6 1. In determining weighted enrollment under [section 257.6](#),
7 if the board of directors of a school district has approved a
8 contract for sharing pursuant to [section 257.11](#) and the school
9 district has approved an action to bring about a reorganization
10 to take effect on and after July 1, 2007, and on or before July
11 1, ~~2019~~ 2024, the reorganized school district shall include,
12 for a period of three years following the effective date of
13 the reorganization, additional pupils added by the application
14 of the supplementary weighting plan, equal to the pupils added
15 by the application of the supplementary weighting plan in the
16 year preceding the reorganization. For the purposes of this
17 subsection, the weighted enrollment for the period of three
18 years following the effective date of reorganization shall
19 include the supplementary weighting in the base year used for
20 determining the combined district cost for the first year of
21 the reorganization. However, the weighting shall be reduced by
22 the supplementary weighting added for a pupil whose residency
23 is not within the reorganized district.

24 2. For purposes of [this section](#), a reorganized district is
25 one in which the reorganization was approved in an election
26 pursuant to [sections 275.18](#) and [275.20](#) and takes effect on or
27 after July 1, 2007, and on or before July 1, ~~2019~~ 2024. Each
28 district which initiates, by a vote of the board of directors
29 or jointly by the affected boards, action to bring about a
30 reorganization or dissolution to take effect on or after July
31 1, 2007, and on or before July 1, ~~2019~~ 2024, shall certify the
32 date and the nature of the action taken to the department of
33 education by January 1 of the year in which the reorganization
34 or dissolution takes effect.

35

EXPLANATION

1 The inclusion of this explanation does not constitute agreement with
2 the explanation's substance by the members of the general assembly.

3 This bill extends certain incentives for whole grade sharing
4 by school districts and for school district reorganization or
5 dissolution for five additional years, from July 1, 2019, to
6 July 1, 2024.

7 The bill provides for a reduced uniform levy as an incentive
8 for school districts that reorganize on or before July 1, 2024.

9 School districts that execute a whole grade sharing
10 agreement and adopt a resolution to study the effect of
11 undergoing a reorganization or dissolution to take effect on
12 or before July 1, 2024, are allowed to receive a weighting of
13 one-tenth of the percentage of a student's school day during
14 which the student attends classes in another district, is
15 taught by a teacher jointly employed, or attends classes taught
16 by a teacher employed by another district. This supplementary
17 weighting is available for not more than three years. However,
18 a school district that reorganizes before July 1, 2024, is
19 eligible, for up to three years following reorganization, to
20 continue to receive supplementary weighting in an amount that
21 is equal to the funding that the district received in the year
22 preceding the effective date of its reorganization.

23 The bill does not affect the combined maximum total six-year
24 limitation on a school district's eligibility for supplementary
25 weighting.