

**Senate File 433 - Introduced**

SENATE FILE 433

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**A BILL FOR**

1 An Act establishing requirements relating to the use  
2 and identification of open educational resources by  
3 postsecondary educational institutions and requiring  
4 exploration and action on opportunities to reduce education  
5 resources costs.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.9, Code 2019, is amended by adding  
2 the following new subsection:

3 NEW SUBSECTION. 60. In collaboration with and on behalf  
4 of the community colleges, explore and act on opportunities  
5 to negotiate site licenses or other discounted group access  
6 to educational resources that result in cost savings to the  
7 community colleges or to community college students.

8 Sec. 2. Section 260C.14, Code 2019, is amended by adding the  
9 following new subsection:

10 NEW SUBSECTION. 25. Identify the courses that will utilize  
11 open educational resources where the community college provides  
12 information or mechanisms for course registration, which  
13 may be on the internet. For purposes of this section, "*open*  
14 *educational resources*" means materials used to support education  
15 that are in the public domain or are under an open license and  
16 that may be freely accessed, reused, modified, and shared,  
17 including but not limited to instructional materials, course  
18 syllabi, and textbooks.

19 Sec. 3. Section 261.2, subsection 11, Code 2019, is amended  
20 to read as follows:

21 11. Require any postsecondary institution whose students  
22 are eligible for or who receive financial assistance under  
23 programs administered by the commission to ~~transmit~~ do all of  
24 the following:

25 a. Transmit annually to the commission information about the  
26 numbers of minority students enrolled in and minority faculty  
27 members employed at the institution. The commission shall  
28 compile and report the information collected to the general  
29 assembly, the governor, and the legislative services agency by  
30 March 1 annually.

31 b. Identify the courses that will utilize open educational  
32 resources, as defined in section 260C.14, subsection 25, where  
33 the institution provides information or mechanisms for course  
34 registration, which may be on the internet.

35 Sec. 4. Section 262.9, Code 2019, is amended by adding the

1 following new subsection:

2 NEW SUBSECTION. 39. Direct each institution of higher  
3 learning under its control to identify the courses that will  
4 utilize open educational resources, as defined in section  
5 260C.14, subsection 25, where the institution provides  
6 information or mechanisms for course registration, which may  
7 be on the internet. In addition, direct each institution to  
8 explore and act on opportunities to negotiate site licenses or  
9 other discounted group access to educational resources that  
10 result in cost savings to the institution or its students.

11 EXPLANATION

12 The inclusion of this explanation does not constitute agreement with  
13 the explanation's substance by the members of the general assembly.

14 This bill establishes requirements relating to the use  
15 and identification of open educational resources by Iowa's  
16 postsecondary institutions.

17 Community colleges, postsecondary institutions whose  
18 students receive financial assistance administered by the  
19 college student aid commission, and regents universities  
20 are directed to identify the courses that will utilize  
21 open educational resources, where the institution provides  
22 information on mechanisms for course registration, which may  
23 be on the internet. Open educational resources are defined  
24 as materials used to support education that are in the public  
25 domain or are under an open license and that may be freely  
26 accessed, reused, modified, and shared, including but not  
27 limited to instructional materials, course syllabi, and  
28 textbooks.

29 In addition, the director of the department of education is  
30 directed to collaborate with the community colleges to explore  
31 and act on opportunities to negotiate access to educational  
32 resources that result in savings to the community colleges or  
33 their students. The state board of regents is also required  
34 to direct each regents university to explore and act on such  
35 opportunities.