

**Senate File 30 - Introduced**

SENATE FILE 30

BY ZAUN

**A BILL FOR**

1 An Act relating to the Iowa core curriculum and to assessment  
2 and content standards for school districts and accredited  
3 nonpublic schools and including effective date provisions.  
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 256.7, subsection 21, paragraph b,  
2 subparagraph (2), subparagraph divisions (b) and (d), Code  
3 2019, are amended to read as follows:

4 (b) That the assessment, at a minimum, assess the core  
5 academic indicators identified in this paragraph "b"; be  
6 aligned with the Iowa ~~common-core~~ academic standards in both  
7 content and rigor; accurately describe student achievement and  
8 growth for purposes of the school, the school district, and  
9 state accountability systems; provide valid, reliable, and  
10 fair measures of student progress toward college or career  
11 readiness; and meet the summative assessment requirements of  
12 the federal Every Student Succeeds Act, Pub. L. No. 114-95.

13 (d) That the assessment be peer-reviewed by an independent,  
14 third-party evaluator to determine that the assessment is  
15 aligned with the Iowa ~~core~~ academic standards, provides a  
16 measurement of student growth and student proficiency, and  
17 meets the summative assessment requirements of the federal  
18 Every Student Succeeds Act, Pub. L. No. 114-95. The assessment  
19 developed by the Iowa testing program within the university of  
20 Iowa college of education shall be adjusted as necessary to  
21 meet the requirements of this subparagraph (2) as determined  
22 by the peer review.

23 Sec. 2. Section 256.7, subsection 26, paragraph a,  
24 unnumbered paragraph 1, Code 2019, is amended to read as  
25 follows:

26 Adopt rules that establish a ~~core curriculum~~ and high school  
27 graduation requirements for all students in school districts  
28 and accredited nonpublic schools that include at a minimum  
29 satisfactory completion of four years of English and language  
30 arts, three years of mathematics, three years of science, and  
31 three years of social studies.

32 Sec. 3. Section 256.7, subsection 26, paragraph a,  
33 subparagraph (3), Code 2019, is amended by striking the  
34 subparagraph.

35 Sec. 4. Section 256.7, subsection 26, paragraphs b and c,

1 Code 2019, are amended by striking the paragraphs.

2 Sec. 5. Section 256.7, subsection 28, Code 2019, is amended  
3 to read as follows:

4 28. Adopt a set of ~~core~~ content standards applicable to all  
5 students in kindergarten through grade twelve in every school  
6 district and accredited nonpublic school. For purposes of this  
7 subsection, ~~"core content"~~ "content standards" includes reading,  
8 mathematics, and science. School districts and accredited  
9 nonpublic schools shall include, at a minimum, the ~~core~~ content  
10 standards adopted pursuant to [this subsection](#) in any set of  
11 locally developed content standards. School districts and  
12 accredited nonpublic schools are strongly encouraged to set  
13 higher expectations in local standards. As changes in federal  
14 law or regulation occur, the state board is authorized to amend  
15 the ~~core~~ content standards as appropriate.

16 Sec. 6. Section 256.7, subsection 32, paragraph b,  
17 subparagraph (1), unnumbered paragraph 1, Code 2019, is amended  
18 to read as follows:

19 Adopt rules which require that educational instruction  
20 and course content delivered primarily over the internet be  
21 aligned with the Iowa ~~core~~ academic standards as applicable.  
22 Under such rules, a school district may develop and offer to  
23 students enrolled in the district educational instruction and  
24 course content for delivery primarily over the internet. A  
25 school district providing educational instruction and course  
26 content that are delivered primarily over the internet shall  
27 annually submit to the department, in the manner prescribed by  
28 the department, data that includes but is not limited to the  
29 following:

30 Sec. 7. Section 256.9, subsection 49, paragraph a, Code  
31 2019, is amended to read as follows:

32 a. Develop and distribute, in collaboration with the area  
33 education agencies, ~~core-curriculum~~ technical assistance and  
34 implementation strategies that school districts and accredited  
35 nonpublic schools ~~shall~~ may utilize, including but not limited

1 to the development and delivery of formative and end-of-course  
2 model assessments classroom teachers may use to measure student  
3 progress on the ~~core-curriculum~~ academic standards adopted  
4 pursuant to section 256.7, subsection 26. The department  
5 shall, in collaboration with the advisory group convened in  
6 accordance with paragraph "b" and educational assessment  
7 providers, identify and make available to school districts  
8 end-of-course and additional model end-of-course and additional  
9 assessments to align with the expectations included in the Iowa  
10 ~~core-curriculum~~ academic standards.

11 Sec. 8. Section 256.42, subsection 6, Code 2019, is amended  
12 to read as follows:

13 6. Coursework offered under the initiative shall be  
14 rigorous and high quality, and the department shall annually  
15 evaluate the quality of the courses and ensure that coursework  
16 is aligned with the ~~state's core curriculum and core content~~  
17 requirements and academic and content standards adopted  
18 pursuant to section 256.7, subsections 26 and 28, as well as  
19 national standards of quality for online courses issued by an  
20 internationally recognized association for kindergarten through  
21 grade twelve online learning.

22 Sec. 9. Section 257.11, subsection 9, Code 2019, is amended  
23 to read as follows:

24 9. *Shared classes and curriculum standards.* A school  
25 district shall ensure that any course made available to a  
26 student through any sharing agreement between the school  
27 district and a community college or any other entity providing  
28 course programming pursuant to [this section](#) to students  
29 enrolled in the school district meets the expectations  
30 contained in the ~~core-curriculum~~ academic standards adopted  
31 pursuant to section 256.7, subsection 26. The school district  
32 shall ensure that any course that has the capacity to generate  
33 college credit shall be equivalent to college-level work.

34 Sec. 10. Section 260C.14, subsection 22, paragraph b, Code  
35 2019, is amended to read as follows:

1     *b.* Collaborate with the state board of regents to meet  
2 the requirements specified in [section 262.9, subsection 33](#),  
3 including but not limited to developing a systematic process  
4 for expanding academic discipline and meetings between the  
5 community college faculty and faculty of the institutions  
6 of higher education governed by the state board of regents,  
7 ~~developing criteria to prioritize core curriculum areas,~~  
8 promoting greater awareness of articulation-related activities,  
9 facilitating additional opportunities for individual  
10 institutions to pursue program articulation agreements for  
11 career and technical educational programs, and developing  
12 and implementing a process to examine a minimum of eight  
13 new associate of applied science degree programs for which  
14 articulation agreements would serve students' continued  
15 academic success in those degree programs.

16     Sec. 11. Section 261E.9, subsection 2, paragraph b, Code  
17 2019, is amended to read as follows:

18     *b.* A regional academy may include in its curriculum virtual  
19 or internet-based coursework and courses delivered via the Iowa  
20 communications network, career and technical courses, ~~core~~  
21 ~~curriculum coursework,~~ courses required pursuant to section  
22 256.7, subsection 26, or [section 256.11, subsections 4 and 5](#),  
23 and asynchronous learning networks.

24     Sec. 12. Section 262.9, subsection 33, paragraph c, Code  
25 2019, is amended by striking the paragraph.

26     Sec. 13. Section 279.61, subsection 1, paragraph a,  
27 subparagraph (1), Code 2019, is amended to read as follows:

28     (1) Prepare the student for successful completion of the  
29 ~~core curriculum developed~~ high school graduation requirements  
30 adopted by the state board of education pursuant to section  
31 256.7, subsection 26, by the time the student graduates from  
32 high school.

33     Sec. 14. Section 279.61, subsection 2, Code 2019, is amended  
34 to read as follows:

35     2. The board of directors of each school district shall

1 report annually to each student enrolled in grades nine through  
2 twelve in the school district, and, if the student is under  
3 the age of eighteen, to each student's parent or guardian, the  
4 student's progress toward meeting the goal of successfully  
5 completing the ~~core curriculum~~ and high school graduation  
6 requirements adopted by the state board of education pursuant  
7 to [section 256.7, subsection 26](#), and toward achieving the goals  
8 of the student's career and academic plan.

9 Sec. 15. Section 280.3, subsection 2, Code 2019, is amended  
10 to read as follows:

11 2. The minimum educational program shall be the ~~curriculum~~  
12 graduation requirements set forth in ~~subsection 3~~ of this  
13 section [256.7, subsection 26](#), and educational program set forth  
14 in [section 256.11](#), except as otherwise provided by law. The  
15 board of directors of a public school district shall not allow  
16 discrimination in any educational program on the basis of race,  
17 color, creed, sex, marital status, or place of national origin.

18 Sec. 16. Section 280.3, subsection 3, Code 2019, is amended  
19 by striking the subsection.

20 Sec. 17. EFFECTIVE DATE. This Act, being deemed of  
21 immediate importance, takes effect upon enactment.

22 EXPLANATION

23 The inclusion of this explanation does not constitute agreement with  
24 the explanation's substance by the members of the general assembly.

25 This bill eliminates requirements and references to the  
26 (Iowa) common core or core curriculum and to core content  
27 standards, but continues to direct the state board of education  
28 to adopt high school graduation requirements and academic and  
29 content standards.

30 Provisions directing school districts to cooperate with  
31 each eighth grade student on a core curriculum plan to meet  
32 core curriculum requirements are amended to replace "core  
33 curriculum plan" with "graduation plan" and "core curriculum  
34 requirements" with "high school graduation requirements". The  
35 academic standards will remain applicable to all students in

1 kindergarten through grade 12 in every school district and  
2 accredited nonpublic school. Corresponding changes are made  
3 throughout the Code, and obsolete language is eliminated.  
4 The bill takes effect upon enactment.