

Senate File 2414 - Introduced

SENATE FILE 2414

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SF 2313)

(SUCCESSOR TO SSB 3077)

A BILL FOR

1 An Act relating to the future ready Iowa Act and other efforts
2 to strengthen Iowa's workforce, including a child care
3 challenge program for working Iowans, a workforce diploma
4 pilot program, educational standards and online learning,
5 and the senior year plus program, and including effective
6 date provisions.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

FUTURE READY IOWA APPRENTICESHIP TRAINING PROGRAMS

1
2 Section 1. Section 15B.4, subsection 5, Code 2020, is
3 amended to read as follows:

4
5 5. An apprenticeship sponsor receiving financial assistance
6 under this chapter is ineligible for financial assistance under
7 ~~section 15C.1~~ chapter 15C during the same fiscal year.

8 Sec. 2. Section 15C.1, subsection 3, paragraph b, Code 2020,
9 is amended to read as follows:

10 b. An apprenticeship sponsor receiving financial assistance
11 under chapter 15B or section 15C.2 is ineligible for financial
12 assistance under this section during the same fiscal year.

13 Sec. 3. NEW SECTION. 15C.2 Future ready Iowa expanded
14 registered apprenticeship opportunities program.

15 1. *Definitions.* For purposes of this section, unless the
16 context otherwise requires:

17 a. *"Applicant"* means an apprenticeship sponsor located in
18 Iowa that has established an apprenticeship program involving
19 an eligible apprenticeable occupation that is located in Iowa
20 and approved by the United States department of labor, office
21 of apprenticeship.

22 b. *"Apprentice"* means the same as defined in section 15C.1.

23 c. *"Apprenticeable occupation"* means the same as defined in
24 section 15C.1.

25 d. *"Apprenticeship program"* means the same as defined in
26 section 15C.1.

27 e. *"Authority"* means the economic development authority
28 created in section 15.105.

29 f. *"Eligible apprenticeable occupation"* means the same as
30 defined in section 15C.1.

31 g. *"Eligible apprenticeship sponsor"* means an entity
32 operating an apprenticeship program or an entity in whose
33 name an apprenticeship program is being operated, which is
34 registered with or approved by the United States department of
35 labor, office of apprenticeship and which program has twenty

1 or fewer apprentices, at least one of whom is in an eligible
2 apprenticeable occupation.

3 *h. "Financial assistance"* means assistance provided only
4 from the funds, rights, and assets legally available to the
5 authority and includes but is not limited to assistance in
6 the form of a reimbursement grant of one thousand dollars per
7 apprentice in an eligible apprenticeable occupation.

8 2. *Program created.* Subject to an appropriation of funds
9 by the general assembly for this purpose, a future ready Iowa
10 expanded registered apprenticeship opportunities program is
11 created which shall be administered by the authority. The
12 purpose of the program is to provide financial assistance to
13 encourage apprenticeship sponsors of apprenticeship programs
14 with twenty or fewer apprentices to maintain apprenticeship
15 programs in high-demand occupations.

16 3. *Application requirements — restriction.* An eligible
17 apprenticeship sponsor may apply to the authority, on
18 forms provided by the authority and in accordance with the
19 authority's instructions, to receive financial assistance under
20 the program. The authority shall provide upon request and on
21 the authority's internet site information about the program,
22 the application, application instructions, and the application
23 period established each year for funding available under the
24 program.

25 *a.* An apprenticeship sponsor is eligible to apply for
26 financial assistance for apprentices in eligible apprenticeable
27 occupations if all of the following conditions are met:

28 (1) Twenty or fewer apprentices are registered in the
29 apprenticeship program as of December 31 of the calendar
30 year prior to the date the authority receives the eligible
31 apprenticeship sponsor's application.

32 (2) More than seventy percent of the applicant's
33 apprentices are residents of Iowa, and the remainder of the
34 applicant's apprentices are residents of states contiguous
35 to Iowa. In determining the number of apprentices in an

1 applicant's apprenticeship program, the authority may calculate
2 the average number of apprentices in the program within the
3 most recent two-year period.

4 *b.* An apprenticeship sponsor receiving financial assistance
5 under chapter 15B or section 15C.1 is ineligible to receive
6 financial assistance under this section during the same fiscal
7 year. An apprenticeship sponsor who trains through a lead
8 apprenticeship sponsor that qualifies for financial assistance
9 under chapter 15B is ineligible to receive financial assistance
10 under this section.

11 4. *Rules.* The authority shall adopt rules pursuant to
12 chapter 17A establishing a staff review and application
13 approval process, application scoring criteria, the minimum
14 score necessary for approval of financial assistance,
15 procedures for notification of an award of financial
16 assistance, the terms of agreement between the apprenticeship
17 sponsor and the authority, and any other rules deemed necessary
18 for the implementation and administration of this section.

19 5. *Agreement.* Prior to distributing financial assistance
20 under this section, the authority shall enter into an agreement
21 with the eligible apprenticeship sponsor awarded financial
22 assistance in accordance with this section, and the financial
23 assistance recipient shall confirm the number of apprentices
24 in eligible apprenticeable occupations as identified in the
25 approved application, and shall meet all terms established by
26 the authority for receipt of financial assistance under this
27 section.

28 6. *Financial assistance limitation.* Financial assistance in
29 the form of a reimburseable grant awarded to any one eligible
30 apprenticeship sponsor in any given fiscal year shall not
31 exceed twenty thousand dollars.

32 7. *Use of moneys appropriated — administration.*

33 *a.* The annual administrative expenditures as a percent of
34 the moneys appropriated for a fiscal year for purposes of this
35 section shall not exceed two percent.

1 *b.* Notwithstanding section 8.33, moneys appropriated to
2 the authority by the general assembly for purposes of this
3 section that remain unencumbered or unobligated at the end of
4 the fiscal year shall not revert to the general fund but shall
5 remain available for expenditure for the purposes designated in
6 subsequent fiscal years.

7 Sec. 4. Section 84A.1B, subsection 14, unnumbered paragraph
8 1, Code 2020, is amended to read as follows:

9 Create, and update as necessary, a list of high-demand jobs
10 statewide for purposes of the future ready Iowa registered
11 apprenticeship ~~development program~~ programs created in
12 ~~section 15C.1~~ chapter 15C, the summer youth intern pilot
13 program established under section 84A.12, the Iowa employer
14 innovation program established under section 84A.13, the
15 future ready Iowa skilled workforce last-dollar scholarship
16 program established under section 261.131, the future ready
17 Iowa skilled workforce grant program established under section
18 261.132, and postsecondary summer classes for high school
19 students as provided under section 261E.8, subsection 8. In
20 addition to the list created by the workforce development
21 board under this subsection, each community college, in
22 consultation with regional career and technical education
23 planning partnerships, and with the approval of the board of
24 directors of the community college, may identify and maintain
25 a list of not more than five regional high-demand jobs in the
26 community college region, and shall share the lists with the
27 workforce development board. The lists submitted by community
28 colleges under the subsection may be used in that community
29 college region for purposes of programs identified under this
30 subsection. The workforce development board shall have full
31 discretion to select and prioritize statewide high-demand jobs
32 after consulting with business and education stakeholders,
33 as appropriate, and seeking public comment. The workforce
34 development board may add to the list of high-demand jobs as it
35 deems necessary. For purposes of this subsection, “*high-demand*

1 *job* means a job in the state that the board, or a community
2 college in accordance with [this subsection](#), has identified in
3 accordance with [this subsection](#). In creating a list under this
4 subsection, the following criteria, at a minimum, shall apply:

5 DIVISION II

6 IOWA CHILD CARE CHALLENGE FUND

7 Sec. 5. Section 84A.13, subsection 4, Code 2020, is amended
8 to read as follows:

9 4. An Iowa employer innovation fund is created in the
10 state treasury as a separate fund under the control of the
11 department of workforce development, in consultation with the
12 workforce development board. The fund shall consist of any
13 moneys appropriated by the general assembly and any other
14 moneys available to and obtained or accepted by the department
15 from the federal government. A portion of the moneys deposited
16 in the fund, in an amount to be determined annually by the
17 department of workforce development in consultation with the
18 workforce development board, shall be transferred annually to
19 the Iowa child care challenge fund. The assets of the Iowa
20 employer innovation fund shall be used by the department ~~only~~
21 ~~for purposes of~~ in accordance with [this section](#). All moneys
22 deposited or paid into the fund are appropriated and made
23 available to the board to be used ~~for purposes of~~ in accordance
24 with [this section](#). Notwithstanding [section 8.33](#), any balance
25 in the fund on June 30 of each fiscal year shall not revert
26 to the general fund of the state, but shall be available for
27 purposes of [this section](#) and for transfer in accordance with
28 this section in subsequent fiscal years.

29 Sec. 6. NEW SECTION. 84A.13A Iowa child care challenge
30 program — fund.

31 1. For purposes of this section, *consortium* means a
32 consortium of two or more employers or businesses, at least one
33 of which must be a private employer.

34 2. The Iowa child care challenge program is established
35 in the department of workforce development. The department

1 shall administer the program in consultation with the
2 workforce development board. The purpose of the Iowa child
3 care challenge program is to encourage and enable businesses,
4 nonprofit organizations, and consortiums to establish local
5 child care facilities and increase the availability of quality,
6 affordable child care for working Iowans.

7 3. The department of workforce development shall adopt
8 rules under chapter 17A establishing a program application
9 and award process to match business, nonprofit organization,
10 or consortium moneys and the criteria for the allocation of
11 moneys in the fund established pursuant to subsection 4.
12 A business, nonprofit organization, or consortium seeking
13 matching moneys shall submit an application and a proposal for
14 the new construction of a child care facility, rehabilitation
15 of an existing structure as a child care facility, or the
16 retrofitting and repurposing of an existing structure for
17 use as a child care facility to the department. Proposals
18 shall include a financial statement and a description of
19 funds to be provided by the business, nonprofit organization,
20 or consortium, including in-kind donations, and a plan for
21 sustainability. Match amount awards made by the department
22 that are unclaimed or unused as of June 1 of the fiscal year
23 shall be canceled by the department.

24 4. An Iowa child care challenge fund is created in the state
25 treasury as a separate fund under the control of the department
26 of workforce development, in consultation with the workforce
27 development board. The fund shall consist of appropriations
28 made to the fund, any other moneys available to and obtained
29 or accepted by the department from the federal government or
30 private sources for placement in the fund, and transfers of
31 interest, earnings, and moneys from other funds as provided by
32 law. The assets of the fund shall be used by the department
33 only for purposes of this section. All moneys deposited,
34 transferred to, or paid into the fund are appropriated and
35 made available to the department to be used for purposes of

1 this section. Any unclaimed moneys in the fund by June 1
2 annually shall be transferred to the Iowa employer innovation
3 fund, created pursuant to section 84A.13, to be used only for
4 purposes of the Iowa employer innovation program established
5 pursuant to section 84A.13. Notwithstanding section 8.33,
6 moneys deposited after May 1 annually in the Iowa child care
7 challenge fund that remain unencumbered or unobligated at the
8 close of a fiscal year shall not revert to the general fund
9 of the state but shall be transferred to the Iowa employer
10 innovation fund created pursuant to section 84A.13 to be
11 used for purposes of the Iowa employer innovation program
12 established pursuant to section 84A.13.

13 DIVISION III

14 WORKFORCE DIPLOMA PILOT PROGRAM

15 Sec. 7. NEW SECTION. **84A.6A Workforce diploma pilot**
16 **program.**

17 1. For purposes of this section:

18 a. "*Department*" means the department of workforce
19 development created in section 84A.1.

20 b. "*Eligible program provider*" means an institution that is
21 accredited by a regional accrediting agency. The institution
22 may be a public institution, a nonprofit institution which
23 is exempt from federal income taxation pursuant to section
24 501(c)(3) of the Internal Revenue Code, or a private
25 diploma-granting institution, that has at least two years of
26 experience providing adult dropout recovery services, including
27 but not limited to recruitment, learning plan development, and
28 proactive coaching and mentoring culminating in the issuance
29 of high school diplomas.

30 c. "*Qualified provider*" means an eligible program provider
31 verified by the department in accordance with this section.

32 d. "*Unit of credit*" means credit awarded based on a
33 student's demonstration of successfully meeting the content
34 expectations for the credit area as defined by subject area,
35 standards, expectations, or guidelines.

1 2. Subject to an appropriation of sufficient funds by the
2 general assembly, the department shall establish a workforce
3 diploma pilot program to qualify eligible program providers
4 to implement programs in accordance with rules adopted by the
5 director of the department for purposes of this section. The
6 program shall assist students who are beyond school age as
7 specified in section 282.1, to obtain a high school diploma
8 while developing employability and career and technical
9 education skills.

10 3. The department shall develop application and
11 qualification verification criteria. The department shall
12 publish the application on its internet site by August
13 15 annually. To meet the criteria for qualification to
14 participate in this program, an eligible program provider must
15 provide evidence of all of the following:

16 *a.* Ability to provide academic skill intake assessment and
17 transcript evaluations.

18 *b.* Ability to develop a learning plan that integrates
19 academic requirements and career goals.

20 *c.* A course catalog or a list of courses that includes all
21 courses necessary to meet statewide adult high school diploma
22 graduation requirements.

23 *d.* Ability to provide remediation in literacy and numeracy.

24 *e.* Ability to provide employability skills development
25 aligned to employer needs.

26 *f.* Ability to provide career pathways coursework.

27 *g.* Ability to provide preparation for industry-recognized
28 credentials.

29 *h.* Ability to provide career placement services.

30 4. A qualified provider may deliver its program in
31 campus-based, blended, or online modalities.

32 5. The department shall publish a list of qualified
33 providers by September 15 annually. A qualified provider shall
34 remain on the list without reapplying annually if the qualified
35 provider continues to meet minimum program performance

1 standards in accordance with subsection 12.

2 6. A qualified provider shall commence its pilot program
3 within thirty days of the date on which the contract is signed
4 by all parties.

5 7. The department shall provide payment to each qualified
6 provider for the completion of each milestone achieved by each
7 student as follows:

8 a. Two hundred fifty dollars for the completion of each half
9 unit of credit.

10 b. Two hundred fifty dollars for the completion of an
11 employability skills certification program equal to at least
12 one unit of credit.

13 c. Two hundred fifty dollars for the attainment of an
14 industry-recognized credential requiring up to fifty hours of
15 training.

16 d. Five hundred dollars for the attainment of an
17 industry-recognized credential requiring between fifty-one and
18 one hundred hours of training.

19 e. Seven hundred fifty dollars for the attainment of an
20 industry-recognized credential requiring more than one hundred
21 hours of training.

22 f. One thousand dollars for the attainment of a high school
23 diploma.

24 8. A qualified provider shall submit monthly invoices,
25 together with documentary evidence of completion of the
26 milestones, to the department no later than the tenth calendar
27 day of each month for milestones met in the previous calendar
28 month.

29 9. The department shall provide payment to a qualified
30 provider in the order in which invoices are submitted until
31 all moneys appropriated by the general assembly for purposes
32 of this section are exhausted.

33 10. The department shall provide a written update to
34 each qualified provider by the last calendar day of each
35 month, including the aggregate total moneys paid to qualified

1 providers to date and the estimated number of enrollments still
2 available for the program year.

3 11. By July 15 annually, each qualified provider shall
4 report all of the following metrics from the previous fiscal
5 year to the department and to the department of education:

6 a. Total number of students who have received instruction
7 through the program.

8 b. Total number of units of credit earned.

9 c. Total number of employability skills certifications
10 issued.

11 d. Total number of industry-recognized credentials earned
12 for each tier of funding as specified in subsection 6,
13 paragraphs "c", "d", and "e".

14 e. Total number of graduates awarded high school diplomas by
15 the qualified provider.

16 12. a. The department shall review data from each qualified
17 provider to ensure the programs offered by each qualified
18 provider are achieving minimum program performance standards,
19 including all of the following measures beginning in the first
20 full year of the program:

21 (1) A graduation rate of at least fifty percent of the
22 students enrolled by the qualified provider. The graduation
23 rate shall be defined as the total number of graduates for
24 the cohort year divided by the total number of students for
25 the cohort year for whom the qualified provider has received
26 funding. The graduation rate shall be calculated one fiscal
27 year in arrears.

28 (2) Cost per graduate of seven thousand dollars or less.
29 The cost per graduate shall be defined as total program funding
30 reimbursed to a qualified provider divided by total number of
31 graduates for a fiscal year.

32 b. The department shall place a qualified provider that does
33 not meet the program performance standards in paragraph "a" for
34 the previous year on probationary status for the remainder of
35 the current fiscal year.

1 c. A qualified provider that fails to meet the minimum
2 performance standards established under paragraph "a" as
3 determined by the department for two consecutive fiscal years
4 is ineligible for the program.

5 13. The director of the department shall adopt rules
6 pursuant to chapter 17A to administer this section.

7 14. This section is repealed July 1, 2023.

8 DIVISION IV

9 COMPUTER SCIENCE INSTRUCTION — K-12 EDUCATIONAL STANDARDS —

10 ONLINE COURSEWORK

11 Sec. 8. Section 256.7, subsection 26, paragraph a,
12 subparagraph (4), Code 2020, is amended to read as follows:

13 (4) The rules shall provide for the establishment of
14 high-quality standards for computer science education taught
15 by elementary, middle, and high schools, in accordance with
16 the goal established under [section 284.6A, subsection 1](#),
17 setting a foundation for personal and professional success in
18 a high-technology, knowledge-based Iowa economy. ~~Such rules~~
19 ~~shall be applicable only to school districts and accredited~~
20 ~~nonpublic schools receiving moneys from the computer science~~
21 ~~professional development incentive fund under [section 284.6A](#),~~
22 ~~or from other funds administered by the department for the same~~
23 ~~purposes as specified in [section 284.6A, subsection 2](#).~~

24 Sec. 9. Section 256.9, Code 2020, is amended by adding the
25 following new subsection:

26 NEW SUBSECTION. 60. Develop and implement a statewide
27 kindergarten through grade twelve computer science instruction
28 plan by July 1, 2022.

29 Sec. 10. Section 256.11, subsections 3 and 4, Code 2020, are
30 amended to read as follows:

31 3. The following areas shall be taught in grades one through
32 six: English-language arts, social studies, mathematics,
33 science, health, age-appropriate and research-based human
34 growth and development, physical education, traffic safety,
35 music, and visual art. Computer science instruction

1 incorporating the standards established under section 256.7,
2 subsection 26, paragraph "a", subparagraph (4), shall be
3 offered in at least one grade level commencing with the school
4 year beginning July 1, 2023. The health curriculum shall
5 include the characteristics of communicable diseases including
6 acquired immune deficiency syndrome. The state board as part
7 of accreditation standards shall adopt curriculum definitions
8 for implementing the elementary program.

9 4. The following shall be taught in grades seven and
10 eight: English-language arts; social studies; mathematics;
11 science; health; age-appropriate and research-based human
12 growth and development; career exploration and development;
13 physical education; music; and visual art. Computer science
14 instruction incorporating the standards established under
15 section 256.7, subsection 26, paragraph "a", subparagraph (4),
16 shall be offered in at least one grade level commencing with
17 the school year beginning July 1, 2023. Career exploration
18 and development shall be designed so that students are
19 appropriately prepared to create an individual career
20 and academic plan pursuant to [section 279.61](#), incorporate
21 foundational career and technical education concepts aligned
22 with the six career and technical education service areas
23 as defined in [subsection 5](#), paragraph "h", and incorporate
24 relevant twenty-first century skills. The health curriculum
25 shall include age-appropriate and research-based information
26 regarding the characteristics of sexually transmitted diseases,
27 including HPV and the availability of a vaccine to prevent
28 HPV, and acquired immune deficiency syndrome. The state board
29 as part of accreditation standards shall adopt curriculum
30 definitions for implementing the program in grades seven
31 and eight. However, [this subsection](#) shall not apply to the
32 teaching of career exploration and development in nonpublic
33 schools. For purposes of [this section](#), "age-appropriate",
34 "HPV", and "research-based" mean the same as defined in section
35 279.50.

1 Sec. 11. Section 256.11, subsection 5, Code 2020, is amended
2 by adding the following new paragraph:

3 NEW PARAGRAPH. 1. One-half unit of computer science
4 commencing with the school year beginning July 1, 2022. The
5 one-half unit of computer science shall incorporate the
6 standards established pursuant to section 256.7, subsection
7 26, paragraph "a", subparagraph (4), and may be offered online
8 in accordance with rules adopted pursuant to section 256.7,
9 subsection 32, paragraph "a".

10 Sec. 12. Section 256.42, subsection 7, paragraphs a and b,
11 Code 2020, are amended to read as follows:

12 a. (1) The provisions of [section 256.11, subsection 5,](#)
13 [paragraphs "a" through "e" and "g" through "j",](#) which require
14 that specified subjects be offered and taught by a school
15 district or accredited nonpublic school, shall not apply for up
16 to two specified subjects at a school district or school under
17 this section if any of the following apply:

18 ~~(1)~~ (a) The school district or school makes every
19 reasonable and good faith effort to employ a teacher licensed
20 under [chapter 272](#) for the specified subject, and is unable to
21 employ such a teacher.

22 ~~(2)~~ (b) Fewer than ten students typically register for
23 instruction in the specified subject at the school district or
24 school.

25 (2) Notwithstanding subparagraph (1), unnumbered paragraph
26 1, if either subparagraph (1), subparagraph division (a) or (b)
27 apply, a school district or accredited nonpublic school may
28 exceed the limitation specified in subparagraph (1), unnumbered
29 paragraph 1, to offer world language, personal finance
30 literacy, and computer science coursework online in accordance
31 with paragraph "c" and the offer and teach requirements of
32 section 256.11, subsection 5, paragraphs "f", "k", and "l",
33 shall not apply.

34 b. The department may waive for one school year the
35 applicability of [section 256.11, subsection 5, paragraphs](#)

1 "a" through "e" and "g" through "j", at its discretion,
2 to additional specified subjects for a school district or
3 accredited nonpublic school that proves to the satisfaction
4 of the department that the school district or school has made
5 every reasonable effort, but is unable to meet the requirements
6 of [section 256.11, subsection 5](#). A school district or
7 accredited nonpublic school may apply for an annual waiver each
8 year.

9 Sec. 13. Section 256.42, subsection 7, paragraph c,
10 unnumbered paragraph 1, Code 2020, is amended to read as
11 follows:

12 If the provisions of [section 256.11, subsection 5](#),
13 paragraphs "a" through "e" and "g" through "j", are made
14 inapplicable under paragraph "a", or are waived under paragraph
15 "b", the specified subject shall be provided by the initiative
16 or by the school district or accredited nonpublic school if an
17 online alternative satisfying the requirements of subparagraph
18 (1) or (2) can be made available by the school district or
19 accredited nonpublic school. Any course not required under
20 section 256.11, subsection 5, paragraphs "a" through "e" and "g"
21 through "j", may also be provided by the initiative or by the
22 school district or accredited nonpublic school. However, in
23 either case, if offered by the school district or accredited
24 nonpublic school, the specified subject or course shall be
25 offered through ~~either~~ any of the following means:

26 Sec. 14. Section 256.42, subsection 7, paragraph c,
27 subparagraph (1), Code 2020, is amended to read as follows:

28 (1) An online learning platform if the course is developed
29 by the school district or accredited nonpublic school itself
30 or is developed by a partnership or consortium of schools that
31 have developed the course individually or cooperatively, or by
32 any other online learning entity, provided the course is taught
33 by an Iowa licensed teacher with online learning experience and
34 the course content is aligned with the Iowa content standards
35 and satisfies the requirements of [subsection 6](#). A partnership

1 or consortium of schools may include two or more school
2 districts or accredited nonpublic schools, or any combination
3 thereof.

4 Sec. 15. Section 280.3, subsection 3, Code 2020, is amended
5 by striking the subsection and inserting in lieu thereof the
6 following:

7 3. The board of directors of each public school district
8 and the authorities in charge of each nonpublic school shall
9 develop and implement a kindergarten through grade twelve
10 computer science plan July 1, 2022, which incorporates the
11 standards established under section 256.7, subsection 26,
12 paragraph "a", subparagraph (4), and the minimum educational
13 standards relating to computer science contained in section
14 256.11.

15 Sec. 16. DEPARTMENT OF EDUCATION — COMPUTER SCIENCE WORK
16 GROUP.

17 1. The department of education shall convene a computer
18 science work group to develop recommendations to strengthen
19 computer science instruction and for the development and
20 implementation of a statewide campaign to promote computer
21 science to kindergarten through grade twelve students and to
22 the parents and legal guardians of such students.

23 2. The work group shall submit its findings to the general
24 assembly by July 1, 2021.

25 Sec. 17. EFFECTIVE DATE. The following takes effect July
26 1, 2021:

27 The section of this division of this Act amending section
28 256.7, subsection 26, paragraph "a", subparagraph (4).

29

DIVISION V

30 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP
31 PROGRAM

32 Sec. 18. Section 256.7, Code 2020, is amended by adding the
33 following new subsection:

34 NEW SUBSECTION. 34. Adopt rules under chapter 17A
35 establishing a process by which the department shall approve

1 state-recognized work-based learning programs consisting of
2 structured educational and training programs that include
3 authentic worksite training, such as registered apprenticeship
4 programs, for purposes of eligible institutions under section
5 261.131.

6 Sec. 19. Section 261.131, subsection 1, Code 2020, is
7 amended by adding the following new paragraphs:

8 NEW PARAGRAPH. *0a.* "Adult learner" means a person who,
9 following receipt of a high school diploma or high school
10 equivalency diploma and on or after attaining the age of
11 twenty, enrolls on a full-time or part-time basis in an
12 eligible program at an eligible institution and maintains
13 continuous enrollment on a full-time or part-time basis in
14 subsequent terms to receive additional awards. A person's age
15 for purposes of this paragraph shall be calculated on July 1
16 prior to the year of enrollment in an eligible institution.

17 NEW PARAGRAPH. *00a.* "Approved state-recognized work-based
18 learning program" means a structured educational and training
19 program that includes authentic worksite training and is
20 approved by the department of education according to a process
21 established under rules adopted pursuant to section 256.7,
22 subsection 34.

23 Sec. 20. Section 261.131, subsection 1, paragraph e,
24 subparagraph (1), Code 2020, is amended to read as follows:

25 (1) ~~Is either a new~~ any of the following:

26 (a) A graduate of an Iowa high school, or a person who
27 completed private instruction under chapter 299A, or a person
28 who is a recipient of a high school equivalency diploma, and
29 who prior to becoming an adult learner enrolls full-time during
30 the academic year, or part-time for a summer semester, in
31 an eligible program at an eligible institution ~~by the fall~~
32 ~~semester, or the equivalent, following graduation from high~~
33 ~~school or completion of private instruction under [chapter 299A](#),~~
34 ~~or is an~~

35 (b) A graduate of an Iowa high school or a person who

1 completed private instruction under chapter 299A, or a
2 recipient of a high school equivalency diploma, and who
3 prior to becoming an adult learner, enters into full-time or
4 part-time employment as part of an approved state-recognized
5 work-based learning program, and enrolls full-time or part-time
6 in an eligible program in an eligible institution.

7 (c) An adult learner who is at least age twenty at the
8 beginning of the state fiscal year, who has received a high
9 school diploma or a high school equivalency diploma, and who
10 enrolls in an eligible program in an eligible institution as a
11 full-time or part-time student.

12 Sec. 21. EFFECTIVE DATE. This division of this Act takes
13 effect July 1, 2021.

14 DIVISION VI

15 SENIOR YEAR PLUS PROGRAM AND POSTSECONDARY ENROLLMENT OPTIONS

16 Sec. 22. Section 261E.2, subsections 5 and 7, Code 2020, are
17 amended by striking the subsections.

18 Sec. 23. Section 261E.6, subsection 1, Code 2020, is amended
19 to read as follows:

20 1. *Program established.* The postsecondary enrollment
21 options program is established to promote rigorous academic or
22 career and technical pursuits and to provide a wider variety
23 of options to high school students by enabling ninth and
24 tenth grade students who have been identified by the school
25 district as gifted and talented, and eleventh and twelfth
26 grade students, to enroll in eligible courses at an eligible
27 postsecondary institution of higher learning ~~as a part-time~~
28 student.

29 Sec. 24. Section 261E.7, subsection 2, Code 2020, is amended
30 by striking the subsection.

31 Sec. 25. Section 261E.8, subsection 1, Code 2020, is amended
32 to read as follows:

33 1. A district-to-community college sharing or concurrent
34 enrollment program is established to be administered by the
35 department to promote rigorous academic or career and technical

1 pursuits and to provide a wider variety of options to high
2 school students to enroll ~~part-time~~ in eligible nonsectarian
3 courses at or through community colleges established under
4 chapter 260C. The program shall be made available to all
5 resident students in grades nine through twelve. Notice of
6 the availability of the program shall be included in a school
7 district's student registration handbook and the handbook shall
8 identify which courses, if successfully completed, generate
9 college credit under the program. A student and the student's
10 parent or legal guardian shall also be made aware of this
11 program as a part of the development of the student's career
12 and academic plan in accordance with [section 279.61](#).

13 Sec. 26. EFFECTIVE DATE. This division of this Act takes
14 effect July 1, 2021.

15 EXPLANATION

16 The inclusion of this explanation does not constitute agreement with
17 the explanation's substance by the members of the general assembly.

18 This bill adds to and modifies the Code provisions enacted by
19 the future ready Iowa Act. The bill is organized by divisions
20 and includes conforming changes.

21 DIVISION I — FUTURE READY IOWA APPRENTICESHIP TRAINING
22 PROGRAMS. Subject to an appropriation of funds by the general
23 assembly, Division I creates a future ready Iowa expanded
24 registered apprenticeship opportunities program that is similar
25 to the existing future ready Iowa registered apprenticeship
26 development program.

27 The purpose of the new program is to provide financial
28 assistance to encourage apprenticeship sponsors of
29 apprenticeship programs with 20 or fewer apprentices to
30 maintain apprenticeship programs in high-demand occupations.
31 The division provides that at least one of the apprentices
32 in an eligible apprenticeship sponsor's program must be in
33 an eligible apprenticeable occupation. Financial assistance
34 includes but is not limited to a reimburseable grant of
35 \$1,000, but such a grant shall not exceed \$20,000 annually. An

1 apprenticeship sponsor receiving financial assistance under
2 Code chapter 15B or Code section 15C.1 is ineligible to receive
3 financial assistance under the new program during the same
4 fiscal year. An eligible apprenticeship sponsor, as defined
5 for purposes of the new program, who meets the requirements of
6 the existing program may receive financial assistance under the
7 existing program if the eligible apprenticeship sponsor is not
8 receiving financial assistance under the new program during
9 the same fiscal year. However, an apprenticeship sponsor who
10 trains through a lead apprenticeship sponsor that qualifies for
11 financial assistance under Code chapter 15 is ineligible for
12 financial assistance under the new program.

13 DIVISION II — IOWA CHILD CARE CHALLENGE FUND. Division
14 II establishes an Iowa child care challenge program under the
15 department of workforce development and creates an Iowa child
16 care challenge fund in the state treasury as a separate fund
17 under the control of the department. The department shall
18 administer the program in consultation with the workforce
19 development board. The purpose of the program is to encourage
20 and enable businesses, nonprofit organizations, and consortiums
21 to establish local child care facilities and increase the
22 availability of quality, affordable child care for working
23 Iowans.

24 A business, nonprofit organization, or consortium seeking
25 matching moneys must submit an application and a proposal for
26 the new construction of a child care facility, rehabilitation
27 of an existing structure as a child care facility, or the
28 retrofitting and repurposing of an existing structure for
29 use as a child care facility to the department; a financial
30 statement and a description of funds to be provided; and a plan
31 for sustainability.

32 The division directs that a portion of the moneys deposited
33 in the Iowa employer innovation fund, in an amount determined
34 annually by the department of workforce development in
35 consultation with the workforce development board, shall be

1 transferred annually to the Iowa child care challenge fund.
2 Any unclaimed moneys in the Iowa child care challenge fund
3 by June 1 annually shall be transferred to the Iowa employer
4 innovation fund, created pursuant to Code section 84A.13, to
5 be used for purposes of that program, and any moneys deposited
6 after June 1 annually in the Iowa child care challenge fund
7 that remain at the end of the fiscal year shall be transferred
8 to the Iowa employer innovation fund to be used for purposes of
9 the Iowa employer innovation program.

10 DIVISION III — WORKFORCE DIPLOMA PILOT PROGRAM. Subject to
11 an appropriation of sufficient funds by the general assembly,
12 Division III requires the department of workforce development
13 to establish a workforce diploma pilot program to qualify
14 eligible program providers to implement programs in accordance
15 with the department's rules, and to assist students who
16 are beyond school age to obtain a high school diploma while
17 developing employability and career and technical education
18 skills.

19 Under the division, "eligible program provider" means an
20 institution that is accredited by a regional accrediting
21 agency. It may be a public institution, a nonprofit
22 institution, or a private diploma-granting institution, that
23 has at least two years of experience providing adult dropout
24 recovery services, including but not limited to recruitment,
25 learning plan development, and proactive coaching and mentoring
26 culminating in the issuance of high school diplomas. "Unit
27 of credit" means credit awarded based on successfully meeting
28 subject area standards, expectations, or guidelines.

29 To meet the criteria for qualification to participate
30 in this program, an eligible program provider must provide
31 evidence of experience and abilities enumerated by the
32 division. The department shall publish a list of qualified
33 providers by September 15 annually.

34 A qualified provider must commence its pilot program within
35 30 days of the date on which the contract is signed by all

1 parties.

2 The division sets forth the milestones providers must meet
3 and the payment amounts the department must pay a provider when
4 each milestone is met. The department shall provide payment
5 to a qualified provider in the order in which invoices are
6 submitted until all moneys appropriated for such purpose by the
7 general assembly are exhausted and must also provide a monthly
8 update to qualified providers, including the aggregate total
9 moneys paid to qualified providers to date and the estimated
10 number of enrollments still available for the program year.

11 By July 15 annually, the qualified provider shall report all
12 of the metrics from the previous fiscal year, as identified
13 by the division, to the department of workforce development
14 and the department of education. The department of workforce
15 development shall review data to ensure the programs are
16 achieving minimum program performance standards and measures
17 set forth by the division.

18 The department shall place a qualified provider that does
19 not meet the program performance standards for the previous
20 year on probationary status for the remainder of the current
21 fiscal year. A provider who fails to meet the minimum
22 performance standards after two consecutive years is ineligible
23 for the program.

24 The section providing for the program is repealed July 1,
25 2023.

26 DIVISION IV — COMPUTER SCIENCE INSTRUCTION — K-12
27 EDUCATIONAL STANDARDS — ONLINE COURSEWORK. Division IV
28 relates to computer science instruction in kindergarten through
29 grade 12, amending Code provisions establishing the minimum
30 educational standards and establishing or modifying computer
31 science instruction-related responsibilities of the state board
32 of education, the department of education and its director, and
33 school districts and accredited nonpublic schools.

34 Commencing with the 2023-2024 school year, under the
35 division, accredited schools must offer and teach computer

1 science instruction that incorporates the computer science
2 education standards adopted by the state board of education
3 in at least one grade at the elementary level and at the
4 middle school level. In grades 9-12, commencing with the
5 2022-2023 school year, one-half unit of computer science that
6 incorporates the computer science education standards adopted
7 by the state board must be offered and taught, but the one-half
8 unit may be offered and taught online.

9 Each school district and accredited nonpublic school must
10 develop and implement a K-12 computer science plan by July 1,
11 2022. The new language replaces obsolete language relating to
12 full implementation of the core curriculum by the 2014-2015
13 school year.

14 The director of the department is directed to develop and
15 implement a statewide K-12 computer science instruction plan by
16 July 1, 2022.

17 The division amends provisions relating to the online
18 learning initiative requirements. Currently, the statute makes
19 inapplicable the educational standards for up to two high
20 school courses if the school district or school makes every
21 reasonable and good faith effort but is unable to employ a
22 licensed teacher for the subject, or if fewer than 10 students
23 typically register for the subject. The division reduces the
24 specific courses to which this authorization applies, but
25 allows a school district or school to exceed the two-subject
26 limit to offer world language, personal finance literacy, and
27 computer science coursework online if the school district or
28 school, after making every reasonable and good faith effort,
29 cannot employ a licensed teacher for the subject, or if fewer
30 than 10 students typically register for the subject.

31 Currently, the department may waive the high school subject
32 requirements for school districts and schools, but the division
33 limits the authority of the department to certain specified
34 subjects. Currently, school districts and schools offering
35 such online learning must offer the coursework through an

1 online learning platform or through a private provider that
2 meets statutory requirements. The division adds that any
3 online learning entity may develop such an online learning
4 platform.

5 The department is directed to convene a computer science
6 work group to develop recommendations to strengthen computer
7 science instruction and for the development and implementation
8 of a statewide campaign to promote computer science to K-12
9 students and to the parents and legal guardians of such
10 students. The work group must submit its findings to the
11 general assembly by July 1, 2021.

12 The division also strikes, effective July 1, 2021, language
13 which requires that the state board's rules providing for the
14 establishment of high-quality standards for computer science
15 education taught by elementary, middle, and high schools be
16 applicable only to school districts and accredited nonpublic
17 schools receiving moneys from the computer science professional
18 development incentive fund or from other funds administered by
19 the department.

20 DIVISION V — FUTURE READY IOWA SKILLED WORKFORCE
21 LAST-DOLLAR SCHOLARSHIP PROGRAM. Division VI directs the state
22 board of education to adopt administrative rules establishing
23 a process by which the department of education shall approve
24 structured educational and training programs that include
25 authentic worksite training for purposes of participating
26 community colleges, then expands the definition of "eligible
27 student" under the future ready Iowa skilled workforce
28 last-dollar scholarship program administered by the college
29 student aid commission.

30 Current law limits scholarship eligibility to new high
31 school graduates who enroll full-time in an eligible
32 institution by the fall semester following graduation or
33 completion of private instruction, and to adult learners who
34 enroll full-time or part-time in an eligible institution.
35 The division amends the definition to include individuals

1 who, following high school graduation, completion of private
2 instruction, or receiving a high school equivalency diploma,
3 and prior to becoming an adult learner, enroll full-time in
4 an eligible institution for a regular semester or part-time
5 for a summer semester; high school graduates, persons who
6 complete private instruction, and recipients of high school
7 equivalency diplomas who prior to becoming adult learners enter
8 into full-time or part-time employment as part of an approved
9 state-recognized work-based learning program and enroll
10 full-time or part-time in an eligible program in an eligible
11 institution; and adult learners who are at least age 20 at the
12 beginning of the state fiscal year and enroll full-time or
13 part-time in an eligible program in an eligible institution.
14 The division defines "adult learner".

15 This division takes effect July 1, 2021.

16 DIVISION VI — SENIOR YEAR PLUS PROGRAM AND POSTSECONDARY
17 ENROLLMENT OPTIONS. Division VII amends provisions under
18 the senior year plus program by eliminating references and
19 provisions relating to full-time and part-time enrollment.

20 This division takes effect July 1, 2021.