

House Study Bill 607 - Introduced

SENATE/HOUSE FILE _____
BY (PROPOSED GOVERNOR BILL)

A BILL FOR

1 An Act relating to the future ready Iowa Act and other efforts
2 to strengthen Iowa's workforce, including a child care
3 challenge program for working Iowans, a workforce diploma
4 pilot program, computer science instruction, work-based
5 learning coordinators, and the senior year plus program, and
6 including applicability provisions.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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DIVISION I

FUTURE READY IOWA APPRENTICESHIP TRAINING PROGRAMS

Section 1. Section 15B.4, subsection 5, Code 2020, is amended to read as follows:

5. An apprenticeship sponsor receiving financial assistance under **this chapter** is ineligible for financial assistance under ~~section 15C.1~~ **chapter 15C** during the same fiscal year.

Sec. 2. Section 15C.1, subsection 3, paragraph b, Code 2020, is amended to read as follows:

b. An apprenticeship sponsor receiving financial assistance under **chapter 15B** or **section 15C.2** is ineligible for financial assistance under **this section** during the same fiscal year.

Sec. 3. **NEW SECTION. 15C.2 Future ready Iowa expanded registered apprenticeship opportunities program.**

1. *Definitions.* For purposes of this section, unless the context otherwise requires:

a. *"Applicant"* means an apprenticeship sponsor located in Iowa that has established an apprenticeship program involving an eligible apprenticeable occupation that is located in Iowa and approved by the United States department of labor, office of apprenticeship.

b. *"Apprentice"* means the same as defined in section 15C.1.

c. *"Apprenticeable occupation"* means the same as defined in section 15C.1.

d. *"Apprenticeship program"* means the same as defined in section 15C.1.

e. *"Authority"* means the economic development authority created in section 15.105.

f. *"Eligible apprenticeable occupation"* means the same as defined in section 15C.1.

g. *"Eligible apprenticeship sponsor"* means an entity operating an apprenticeship program or an entity in whose name an apprenticeship program is being operated, which is registered with or approved by the United States department of labor, office of apprenticeship and which program has twenty

1 or fewer apprentices, at least one of whom is in an eligible
2 apprenticeable occupation.

3 *h. "Financial assistance"* means assistance provided only
4 from the funds, rights, and assets legally available to the
5 authority and includes but is not limited to assistance in
6 the form of a reimbursement grant of one thousand dollars per
7 apprentice in an eligible apprenticeable occupation.

8 2. *Program created.* Subject to an appropriation of funds
9 by the general assembly for this purpose, a future ready Iowa
10 expanded registered apprenticeship opportunities program is
11 created which shall be administered by the authority. The
12 purpose of the program is to provide financial assistance to
13 encourage apprenticeship sponsors of apprenticeship programs
14 with twenty or fewer apprentices to maintain apprenticeship
15 programs in high-demand occupations.

16 3. *Application requirements — restriction.* An eligible
17 apprenticeship sponsor may apply to the authority, on
18 forms provided by the authority and in accordance with the
19 authority's instructions, to receive financial assistance under
20 the program. The authority shall provide upon request and on
21 the authority's internet site information about the program,
22 the application, application instructions, and the application
23 period established each year for funding available under the
24 program.

25 *a.* An apprenticeship sponsor is eligible to apply for
26 financial assistance for apprentices in eligible apprenticeable
27 occupations if all of the following conditions are met:

28 (1) Twenty or fewer apprentices are registered in the
29 apprenticeship program as of December 31 of the calendar
30 year prior to the date the authority receives the eligible
31 apprenticeship sponsor's application.

32 (2) More than seventy percent of the applicant's
33 apprentices are residents of Iowa, and the remainder of the
34 applicant's apprentices are residents of states contiguous
35 to Iowa. In determining the number of apprentices in an

1 applicant's apprenticeship program, the authority may calculate
2 the average number of apprentices in the program within the
3 most recent two-year period.

4 *b.* An apprenticeship sponsor receiving financial assistance
5 under chapter 15B or section 15C.1 is ineligible to receive
6 financial assistance under this section during the same fiscal
7 year. An apprenticeship sponsor who trains through a lead
8 apprenticeship sponsor that qualifies for financial assistance
9 under chapter 15B is ineligible to receive financial assistance
10 under this section.

11 4. *Rules.* The authority shall adopt rules pursuant to
12 chapter 17A establishing a staff review and application
13 approval process, application scoring criteria, the minimum
14 score necessary for approval of financial assistance,
15 procedures for notification of an award of financial
16 assistance, the terms of agreement between the apprenticeship
17 sponsor and the authority, and any other rules deemed necessary
18 for the implementation and administration of this section.

19 5. *Agreement.* Prior to distributing financial assistance
20 under this section, the authority shall enter into an agreement
21 with the eligible apprenticeship sponsor awarded financial
22 assistance in accordance with this section, and the financial
23 assistance recipient shall confirm the number of apprentices
24 in eligible apprenticeable occupations as identified in the
25 approved application, and shall meet all terms established by
26 the authority for receipt of financial assistance under this
27 section.

28 6. *Financial assistance limitation.* Financial assistance in
29 the form of a reimburseable grant awarded to any one eligible
30 apprenticeship sponsor in any given fiscal year shall not
31 exceed twenty thousand dollars.

32 7. *Use of moneys appropriated — administration.*

33 *a.* The annual administrative expenditures as a percent of
34 the moneys appropriated for a fiscal year for purposes of this
35 section shall not exceed two percent.

1 *b.* Notwithstanding section 8.33, moneys appropriated to
2 the authority by the general assembly for purposes of this
3 section that remain unencumbered or unobligated at the end of
4 the fiscal year shall not revert to the general fund but shall
5 remain available for expenditure for the purposes designated in
6 subsequent fiscal years.

7 Sec. 4. Section 84A.1B, subsection 14, unnumbered paragraph
8 1, Code 2020, is amended to read as follows:

9 Create, and update as necessary, a list of high-demand jobs
10 statewide for purposes of the future ready Iowa registered
11 apprenticeship ~~development program~~ programs created in
12 ~~section 15C.1~~ chapter 15C, the summer youth intern pilot
13 program established under section 84A.12, the Iowa employer
14 innovation program established under section 84A.13, the
15 future ready Iowa skilled workforce last-dollar scholarship
16 program established under section 261.131, the future ready
17 Iowa skilled workforce grant program established under section
18 261.132, and postsecondary summer classes for high school
19 students as provided under section 261E.8, subsection 8. In
20 addition to the list created by the workforce development
21 board under this subsection, each community college, in
22 consultation with regional career and technical education
23 planning partnerships, and with the approval of the board of
24 directors of the community college, may identify and maintain
25 a list of not more than five regional high-demand jobs in the
26 community college region, and shall share the lists with the
27 workforce development board. The lists submitted by community
28 colleges under the subsection may be used in that community
29 college region for purposes of programs identified under this
30 subsection. The workforce development board shall have full
31 discretion to select and prioritize statewide high-demand jobs
32 after consulting with business and education stakeholders,
33 as appropriate, and seeking public comment. The workforce
34 development board may add to the list of high-demand jobs as it
35 deems necessary. For purposes of this subsection, “*high-demand*

1 *job* means a job in the state that the board, or a community
2 college in accordance with [this subsection](#), has identified in
3 accordance with [this subsection](#). In creating a list under this
4 subsection, the following criteria, at a minimum, shall apply:

5 DIVISION II

6 IOWA CHILD CARE CHALLENGE FUND

7 Sec. 5. Section 84A.13, subsection 4, Code 2020, is amended
8 to read as follows:

9 4. An Iowa employer innovation fund is created in the
10 state treasury as a separate fund under the control of the
11 department of workforce development, in consultation with the
12 workforce development board. The fund shall consist of any
13 moneys appropriated by the general assembly and any other
14 moneys available to and obtained or accepted by the department
15 from the federal government. A portion of the moneys deposited
16 in the fund, in an amount to be determined annually by the
17 department of workforce development in consultation with the
18 workforce development board, shall be transferred annually to
19 the Iowa child care challenge fund. The assets of the Iowa
20 employer innovation fund shall be used by the department ~~only~~
21 ~~for purposes of~~ in accordance with [this section](#). All moneys
22 deposited or paid into the fund are appropriated and made
23 available to the board to be used ~~for purposes of~~ in accordance
24 with [this section](#). Notwithstanding [section 8.33](#), any balance
25 in the fund on June 30 of each fiscal year shall not revert
26 to the general fund of the state, but shall be available for
27 purposes of [this section](#) and for transfer in accordance with
28 this section in subsequent fiscal years.

29 Sec. 6. NEW SECTION. 84A.13A Iowa child care challenge
30 program — fund.

31 1. For purposes of this section, *consortium* means a
32 consortium of two or more employers or businesses, at least one
33 of which must be a private employer.

34 2. The Iowa child care challenge program is established
35 in the department of workforce development. The department

1 shall administer the program in consultation with the
2 workforce development board. The purpose of the Iowa child
3 care challenge program is to encourage and enable businesses,
4 nonprofit organizations, and consortiums to establish local
5 child care facilities and increase the availability of quality,
6 affordable child care for working Iowans.

7 3. The department of workforce development shall adopt
8 rules under chapter 17A establishing a program application
9 and award process to match business, nonprofit organization,
10 or consortium moneys and the criteria for the allocation of
11 moneys in the fund established pursuant to subsection 4.
12 A business, nonprofit organization, or consortium seeking
13 matching moneys shall submit an application and a proposal for
14 the new construction of a child care facility, rehabilitation
15 of an existing structure as a child care facility, or the
16 retrofitting and repurposing of an existing structure for
17 use as a child care facility to the department. Proposals
18 shall include a financial statement and a description of
19 funds to be provided by the business, nonprofit organization,
20 or consortium, including in-kind donations, and a plan for
21 sustainability. Match amount awards made by the department
22 that are unclaimed or unused as of June 1 of the fiscal year
23 shall be canceled by the department.

24 4. An Iowa child care challenge fund is created in the state
25 treasury as a separate fund under the control of the department
26 of workforce development, in consultation with the workforce
27 development board. The fund shall consist of appropriations
28 made to the fund, any other moneys available to and obtained
29 or accepted by the department from the federal government or
30 private sources for placement in the fund, and transfers of
31 interest, earnings, and moneys from other funds as provided by
32 law. The assets of the fund shall be used by the department
33 only for purposes of this section. All moneys deposited,
34 transferred to, or paid into the fund are appropriated and
35 made available to the department to be used for purposes of

1 this section. Any unclaimed moneys in the fund by June 1
2 annually shall be transferred to the Iowa employer innovation
3 fund, created pursuant to section 84A.13, to be used only for
4 purposes of the Iowa employer innovation program established
5 pursuant to section 84A.13. Notwithstanding section 8.33,
6 moneys deposited after May 1 annually in the Iowa child care
7 challenge fund that remain unencumbered or unobligated at the
8 close of a fiscal year shall not revert to the general fund
9 of the state but shall be transferred to the Iowa employer
10 innovation fund created pursuant to section 84A.13 to be
11 used for purposes of the Iowa employer innovation program
12 established pursuant to section 84A.13.

13 DIVISION III

14 WORKFORCE DIPLOMA PILOT PROGRAM

15 Sec. 7. NEW SECTION. **84A.6A Workforce diploma pilot**
16 **program.**

17 1. For purposes of this section:

18 *a. "Department"* means the department of workforce
19 development created in section 84A.1.

20 *b. "Eligible program provider"* means an institution that is
21 accredited by a regional accrediting agency. The institution
22 may be a public institution, a nonprofit institution which
23 is exempt from federal income taxation pursuant to section
24 501(c)(3) of the Internal Revenue Code, or a private
25 diploma-granting institution, that has at least two years of
26 experience providing adult dropout recovery services, including
27 but not limited to recruitment, learning plan development, and
28 proactive coaching and mentoring culminating in the issuance
29 of high school diplomas.

30 *c. "Qualified provider"* means an eligible program provider
31 verified by the department in accordance with this section.

32 *d. "Unit of credit"* means credit awarded based on a
33 student's demonstration of successfully meeting the content
34 expectations for the credit area as defined by subject area,
35 standards, expectations, or guidelines.

1 2. Subject to an appropriation of sufficient funds by the
2 general assembly, the department shall establish a workforce
3 diploma pilot program to qualify eligible program providers
4 to implement programs in accordance with rules adopted by the
5 director of the department for purposes of this section. The
6 program shall assist students who are beyond school age as
7 specified in section 282.1, to obtain a high school diploma
8 while developing employability and career and technical
9 education skills.

10 3. The department shall develop application and
11 qualification verification criteria. The department shall
12 publish the application on its internet site by August
13 15 annually. To meet the criteria for qualification to
14 participate in this program, an eligible program provider must
15 provide evidence of all of the following:

16 *a.* Ability to provide academic skill intake assessment and
17 transcript evaluations.

18 *b.* Ability to develop a learning plan that integrates
19 academic requirements and career goals.

20 *c.* A course catalog that includes all courses necessary to
21 meet statewide graduation requirements.

22 *d.* Ability to provide remediation in literacy and numeracy.

23 *e.* Ability to provide employability skills development
24 aligned to employer needs.

25 *f.* Ability to provide career pathways coursework.

26 *g.* Ability to provide preparation for industry-recognized
27 credentials.

28 *h.* Ability to provide career placement services.

29 4. A qualified provider may deliver its program in
30 campus-based, blended, or online modalities.

31 5. The department shall publish a list of qualified
32 providers by September 15 annually. A qualified provider shall
33 remain on the list without reapplying annually if the qualified
34 provider continues to meet minimum program performance
35 standards in accordance with subsection 12.

1 6. A qualified provider shall commence its pilot program
2 within thirty days of the date on which the contract is signed
3 by all parties.

4 7. The department shall provide payment to each qualified
5 provider for the completion of each milestone achieved by each
6 student as follows:

7 a. Two hundred fifty dollars for the completion of each half
8 unit of credit.

9 b. Two hundred fifty dollars for the completion of an
10 employability skills certification program equal to at least
11 one unit of credit.

12 c. Two hundred fifty dollars for the attainment of an
13 industry-recognized credential requiring up to fifty hours of
14 training.

15 d. Five hundred dollars for the attainment of an
16 industry-recognized credential requiring between fifty-one and
17 one hundred hours of training.

18 e. Seven hundred fifty dollars for the attainment of an
19 industry-recognized credential requiring more than one hundred
20 hours of training.

21 f. One thousand dollars for the attainment of a high school
22 diploma.

23 8. A qualified provider shall submit monthly invoices to the
24 department no later than the tenth calendar day of each month
25 for milestones met in the previous calendar month.

26 9. The department shall provide payment to a qualified
27 provider in the order in which invoices are submitted until
28 all moneys appropriated by the general assembly for purposes
29 of this section are exhausted.

30 10. The department shall provide a written update to
31 each qualified provider by the last calendar day of each
32 month, including the aggregate total moneys paid to qualified
33 providers to date and the estimated number of enrollments still
34 available for the program year.

35 11. By July 15 annually, each qualified provider shall

1 report all of the following metrics from the previous fiscal
2 year to the department:

3 a. Total number of students who have received instruction
4 through the program.

5 b. Total number of units of credit earned.

6 c. Total number of employability skills certifications
7 issued.

8 d. Total number of industry-recognized credentials earned
9 for each tier of funding as specified in subsection 6,
10 paragraphs "c", "d", and "e".

11 e. Total number of graduates awarded high school diplomas by
12 the qualified provider.

13 12. a. The department shall review data from each qualified
14 provider to ensure the programs offered by each qualified
15 provider are achieving minimum program performance standards,
16 including all of the following measures beginning in the first
17 full year of the program:

18 (1) A graduation rate of at least fifty percent of the
19 students enrolled by the qualified provider. The graduation
20 rate shall be defined as the total number of graduates for
21 the cohort year divided by the total number of students for
22 the cohort year for whom the qualified provider has received
23 funding. The graduation rate shall be calculated one fiscal
24 year in arrears.

25 (2) Cost per graduate of seven thousand dollars or less.
26 The cost per graduate shall be defined as total program funding
27 reimbursed to a qualified provider divided by total number of
28 graduates for a fiscal year.

29 b. The department shall place a qualified provider that does
30 not meet the program performance standards in paragraph "a" for
31 the previous year on probationary status for the remainder of
32 the current fiscal year.

33 c. A qualified provider that fails to meet the minimum
34 performance standards established under paragraph "a" as
35 determined by the department for two consecutive fiscal years

1 is ineligible for the program.

2 13. The director of the department shall adopt rules
3 pursuant to chapter 17A to administer this section.

4 DIVISION IV

5 COMPUTER SCIENCE INSTRUCTION — K-12

6 Sec. 8. Section 256.7, subsection 26, paragraph a,
7 subparagraph (4), Code 2020, is amended to read as follows:

8 (4) The rules shall provide for the establishment of
9 high-quality standards for computer science education taught
10 by elementary, middle, and high schools, in accordance with
11 the goal established under [section 284.6A, subsection 1](#),
12 setting a foundation for personal and professional success in
13 a high-technology, knowledge-based Iowa economy. ~~Such rules~~
14 ~~shall be applicable only to school districts and accredited~~
15 ~~nonpublic schools receiving moneys from the computer science~~
16 ~~professional development incentive fund under [section 284.6A](#),~~
17 ~~or from other funds administered by the department for the same~~
18 ~~purposes as specified in [section 284.6A, subsection 2](#).~~

19 Sec. 9. Section 256.9, Code 2020, is amended by adding the
20 following new subsection:

21 NEW SUBSECTION. 60. Develop and implement a statewide
22 kindergarten through grade twelve computer science instruction
23 plan by July 1, 2021.

24 Sec. 10. Section 256.11, subsections 3 and 4, Code 2020, are
25 amended to read as follows:

26 3. The following areas shall be taught in grades one through
27 six: English-language arts, social studies, mathematics,
28 science, health, age-appropriate and research-based human
29 growth and development, physical education, traffic safety,
30 music, and visual art. Computer science instruction
31 incorporating the standards established under section 256.7,
32 subsection 26, paragraph "a", subparagraph (4), shall be
33 offered in at least one grade level commencing with the school
34 year beginning July 1, 2022. The health curriculum shall
35 include the characteristics of communicable diseases including

1 acquired immune deficiency syndrome. The state board as part
2 of accreditation standards shall adopt curriculum definitions
3 for implementing the elementary program.

4 4. The following shall be taught in grades seven and
5 eight: English-language arts; social studies; mathematics;
6 science; health; age-appropriate and research-based human
7 growth and development; career exploration and development;
8 physical education; music; and visual art. Computer science
9 instruction incorporating the standards established under
10 section 256.7, subsection 26, paragraph "a", subparagraph (4),
11 shall be offered in at least one grade level commencing with
12 the school year beginning July 1, 2022. Career exploration
13 and development shall be designed so that students are
14 appropriately prepared to create an individual career
15 and academic plan pursuant to [section 279.61](#), incorporate
16 foundational career and technical education concepts aligned
17 with the six career and technical education service areas
18 as defined in [subsection 5](#), paragraph "h", and incorporate
19 relevant twenty-first century skills. The health curriculum
20 shall include age-appropriate and research-based information
21 regarding the characteristics of sexually transmitted diseases,
22 including HPV and the availability of a vaccine to prevent
23 HPV, and acquired immune deficiency syndrome. The state board
24 as part of accreditation standards shall adopt curriculum
25 definitions for implementing the program in grades seven
26 and eight. However, [this subsection](#) shall not apply to the
27 teaching of career exploration and development in nonpublic
28 schools. For purposes of [this section](#), "age-appropriate",
29 "HPV", and "research-based" mean the same as defined in section
30 279.50.

31 Sec. 11. Section 256.11, subsection 5, Code 2020, is amended
32 by adding the following new paragraph:

33 NEW PARAGRAPH. 1. One-half unit of computer science
34 commencing with the school year beginning July 1, 2021. The
35 one-half unit of computer science shall incorporate the

1 standards established pursuant to section 256.7, subsection
2 26, paragraph "a", subparagraph (4), and may be offered online
3 in accordance with rules adopted pursuant to section 256.7,
4 subsection 32, paragraph "a".

5 Sec. 12. Section 280.3, subsection 3, Code 2020, is amended
6 by striking the subsection and inserting in lieu thereof the
7 following:

8 3. The board of directors of each public school district
9 and the authorities in charge of each nonpublic school shall
10 develop and implement a kindergarten through grade twelve
11 computer science plan July 1, 2021, which incorporates the
12 standards established under section 256.7, subsection 26,
13 paragraph "a", subparagraph (4), and the minimum educational
14 standards relating to computer science contained in section
15 256.11.

16 Sec. 13. DEPARTMENT OF EDUCATION — COMPUTER SCIENCE WORK
17 GROUP.

18 1. The department of education shall convene a computer
19 science work group to develop recommendations to strengthen
20 computer science instruction and for the development and
21 implementation of a statewide campaign to promote computer
22 science to kindergarten through grade twelve students and to
23 the parents and legal guardians of such students.

24 2. The work group shall submit its findings to the general
25 assembly by December 15, 2020.

26 Sec. 14. STATE MANDATE FUNDING SPECIFIED. In accordance
27 with section 25B.2, subsection 3, the state cost of requiring
28 compliance with any state mandate included in this division
29 of this Act shall be paid by a school district from state
30 school foundation aid received by the school district under
31 section 257.16. This specification of the payment of the state
32 cost shall be deemed to meet all of the state funding-related
33 requirements of section 25B.2, subsection 3, and no additional
34 state funding shall be necessary for the full implementation of
35 this division of this Act by and enforcement of this division

1 of this Act against all affected school districts.

2 DIVISION V

3 SUPPLEMENTARY WEIGHTING — SHARED OPERATIONAL FUNCTIONS

4 Sec. 15. Section 257.11, subsection 5, paragraph a,
5 subparagraph (1), Code 2020, is amended to read as follows:

6 (1) In order to provide additional funding to increase
7 student opportunities and redirect more resources to
8 student programming for school districts that share
9 operational functions, a district that shares with a
10 political subdivision one or more operational functions of
11 a curriculum director, master social worker, independent
12 social worker, a work-based learning coordinator, or school
13 counselor, or one or more operational functions in the areas
14 of superintendent management, business management, human
15 resources, transportation, or operation and maintenance for at
16 least twenty percent of the school year shall be assigned a
17 supplementary weighting for each shared operational function.
18 A school district that shares an operational function in
19 the area of superintendent management shall be assigned a
20 supplementary weighting of eight pupils for the function. A
21 school district that shares an operational function in the area
22 of business management, human resources, transportation, or
23 operation and maintenance shall be assigned a supplementary
24 weighting of five pupils for the function. A school district
25 that shares the operational functions of a curriculum director,
26 a master social worker or an independent social worker licensed
27 under [chapters 147 and 154C](#), a work-based learning coordinator,
28 or a school counselor shall be assigned a supplementary
29 weighting of three pupils for the function. The additional
30 weighting shall be assigned for each discrete operational
31 function shared. However, a school district may receive the
32 additional weighting under [this subsection](#) for sharing the
33 services of an individual with a political subdivision even if
34 the type of operational function performed by the individual
35 for the school district and the type of operational function

1 performed by the individual for the political subdivision are
2 not the same operational function, so long as both operational
3 functions are eligible for weighting under this subsection. In
4 such case, the school district shall be assigned the additional
5 weighting for the type of operational function that the
6 individual performs for the school district, and the school
7 district shall not receive additional weighting for any other
8 function performed by the individual. The operational function
9 sharing arrangement does not need to be a newly implemented
10 sharing arrangement to receive supplementary weighting under
11 this subsection.

12 Sec. 16. APPLICABILITY. This division of this Act applies
13 to school budget years beginning on or after July 1, 2020,
14 subject to the school budget year limitations of section
15 257.11, subsection 5.

16 DIVISION VI

17 FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP
18 PROGRAM

19 Sec. 17. Section 256.7, Code 2020, is amended by adding the
20 following new subsection:

21 NEW SUBSECTION. 34. Adopt rules under chapter 17A
22 establishing a process by which the department shall approve
23 state-recognized work-based learning programs consisting of
24 structured educational and training programs that include
25 authentic worksite training, such as registered apprenticeship
26 programs, for purposes of eligible institutions under section
27 261.131.

28 Sec. 18. Section 261.131, subsection 1, Code 2020, is
29 amended by adding the following new paragraph:

30 NEW PARAGRAPH. *0a. "Approved state-recognized work-based*
31 *learning program"* means a structured educational and training
32 program that includes authentic worksite training and is
33 approved by the department of education according to a process
34 established under rules adopted pursuant to section 256.7,
35 subsection 34.

1 district as gifted and talented, and eleventh and twelfth
2 grade students, to enroll in eligible courses at an eligible
3 postsecondary institution of higher learning ~~as a part-time~~
4 ~~student~~.

5 Sec. 22. Section 261E.7, subsection 2, Code 2020, is amended
6 by striking the subsection.

7 Sec. 23. Section 261E.8, subsection 1, Code 2020, is amended
8 to read as follows:

9 1. A district-to-community college sharing or concurrent
10 enrollment program is established to be administered by the
11 department to promote rigorous academic or career and technical
12 pursuits and to provide a wider variety of options to high
13 school students to enroll ~~part-time~~ in eligible nonsectarian
14 courses at or through community colleges established under
15 chapter 260C. The program shall be made available to all
16 resident students in grades nine through twelve. Notice of
17 the availability of the program shall be included in a school
18 district's student registration handbook and the handbook shall
19 identify which courses, if successfully completed, generate
20 college credit under the program. A student and the student's
21 parent or legal guardian shall also be made aware of this
22 program as a part of the development of the student's career
23 and academic plan in accordance with [section 279.61](#).

24 EXPLANATION

25 The inclusion of this explanation does not constitute agreement with
26 the explanation's substance by the members of the general assembly.

27 This bill adds to and modifies the Code provisions enacted by
28 the future ready Iowa Act. The bill is organized by divisions
29 and includes conforming changes.

30 DIVISION I — FUTURE READY IOWA APPRENTICESHIP TRAINING
31 PROGRAMS. Subject to an appropriation of funds by the general
32 assembly, Division I creates a future ready Iowa expanded
33 registered apprenticeship opportunities program that is similar
34 to the existing future ready Iowa registered apprenticeship
35 development program.

1 The purpose of the new program is to provide financial
2 assistance to encourage apprenticeship sponsors of
3 apprenticeship programs with 20 or fewer apprentices to
4 maintain apprenticeship programs in high-demand occupations.
5 The division provides that at least one of the apprentices
6 in an eligible apprenticeship sponsor's program must be in
7 an eligible apprenticeable occupation. Financial assistance
8 includes but is not limited to a reimburseable grant of
9 \$1,000, but such a grant shall not exceed \$20,000 annually. An
10 apprenticeship sponsor receiving financial assistance under
11 Code chapter 15B or Code section 15C.1 is ineligible to receive
12 financial assistance under the new program during the same
13 fiscal year. An eligible apprenticeship sponsor, as defined
14 for purposes of the new program, who meets the requirements of
15 the existing program may receive financial assistance under the
16 existing program if the eligible apprenticeship sponsor is not
17 receiving financial assistance under the new program during
18 the same fiscal year. However, an apprenticeship sponsor who
19 trains through a lead apprenticeship sponsor that qualifies for
20 financial assistance under Code chapter 15 is ineligible for
21 financial assistance under the new program.

22 DIVISION II — IOWA CHILD CARE CHALLENGE FUND. Division
23 II establishes an Iowa child care challenge program under the
24 department of workforce development and creates an Iowa child
25 care challenge fund in the state treasury as a separate fund
26 under the control of the department. The department shall
27 administer the program in consultation with the workforce
28 development board. The purpose of the program is to encourage
29 and enable businesses, nonprofit organizations, and consortiums
30 to establish local child care facilities and increase the
31 availability of quality, affordable child care for working
32 Iowans.

33 A business, nonprofit organization, or consortium seeking
34 matching moneys must submit an application and a proposal for
35 the new construction of a child care facility, rehabilitation

1 of an existing structure as a child care facility, or the
2 retrofitting and repurposing of an existing structure for
3 use as a child care facility to the department; a financial
4 statement and a description of funds to be provided; and a plan
5 for sustainability.

6 The division directs that a portion of the moneys deposited
7 in the Iowa employer innovation fund, in an amount determined
8 annually by the department of workforce development in
9 consultation with the workforce development board, shall be
10 transferred annually to the Iowa child care challenge fund.
11 Any unclaimed moneys in the Iowa child care challenge fund
12 by June 1 annually shall be transferred to the Iowa employer
13 innovation fund, created pursuant to Code section 84A.13, to
14 be used for purposes of that program, and any moneys deposited
15 after June 1 annually in the Iowa child care challenge fund
16 that remain at the end of the fiscal year shall be transferred
17 to the Iowa employer innovation fund to be used for purposes of
18 the Iowa employer innovation program.

19 DIVISION III — WORKFORCE DIPLOMA PILOT PROGRAM. Subject to
20 an appropriation of sufficient funds by the general assembly,
21 Division III requires the department of workforce development
22 to establish a workforce diploma pilot program to qualify
23 eligible program providers to implement programs in accordance
24 with the department's rules, and to assist students who
25 are beyond school age to obtain a high school diploma while
26 developing employability and career and technical education
27 skills.

28 Under the division, "eligible program provider" means an
29 institution that is accredited by a regional accrediting
30 agency. It may be a public institution, a nonprofit
31 institution, or a private diploma-granting institution, that
32 has at least two years of experience providing adult dropout
33 recovery services, including but not limited to recruitment,
34 learning plan development, and proactive coaching and mentoring
35 culminating in the issuance of high school diplomas. "Unit

1 of credit" means credit awarded based on successfully meeting
2 subject area standards, expectations, or guidelines.

3 To meet the criteria for qualification to participate
4 in this program, an eligible program provider must provide
5 evidence of experience and abilities enumerated by the
6 division. The department shall publish a list of qualified
7 providers by September 15 annually.

8 A qualified provider must commence its pilot program within
9 30 days of the date on which the contract is signed by all
10 parties.

11 The division sets forth the milestones providers must meet
12 and the payment amounts the department must pay a provider when
13 each milestone is met. The department shall provide payment
14 to a qualified provider in the order in which invoices are
15 submitted until all moneys appropriated for such purpose by the
16 general assembly are exhausted and must also provide a monthly
17 update to qualified providers, including the aggregate total
18 moneys paid to qualified providers to date and the estimated
19 number of enrollments still available for the program year.

20 By July 15 annually, the qualified provider shall report all
21 of the metrics from the previous fiscal year, as identified by
22 the division, to the department. The department shall review
23 data to ensure the programs are achieving minimum program
24 performance standards and measures set forth by the division.

25 The department shall place a qualified provider that does
26 not meet the program performance standards for the previous
27 year on probationary status for the remainder of the current
28 fiscal year. A provider who fails to meet the minimum
29 performance standards after two consecutive years is ineligible
30 for the program.

31 DIVISION IV — COMPUTER SCIENCE INSTRUCTION — K-12.
32 Division IV relates to computer science instruction in
33 kindergarten through grade 12, amending Code provisions
34 establishing the minimum educational standards and
35 establishing or modifying computer science instruction-related

1 responsibilities of the state board of education, the
2 department of education and its director, and school districts
3 and accredited nonpublic schools.

4 Commencing with the 2022-2023 school year, under the
5 division, accredited schools must offer and teach computer
6 science instruction that incorporates the computer science
7 education standards adopted by the state board of education
8 in at least one grade at the elementary level and at the
9 middle school level. In grades 9-12, commencing with the
10 2021-2022 school year, one-half unit of computer science that
11 incorporates the computer science education standards adopted
12 by the state board must be offered and taught, but the one-half
13 unit may be offered and taught online.

14 Each school district and accredited nonpublic school must
15 develop and implement a K-12 computer science plan by July 1,
16 2021. The new language replaces obsolete language relating to
17 full implementation of the core curriculum by the 2014-2015
18 school year.

19 The director of the department is directed to develop and
20 implement a statewide K-12 computer science instruction plan by
21 July 1, 2021.

22 The department is directed to convene a computer science
23 work group to develop recommendations to strengthen computer
24 science instruction and for the development and implementation
25 of a statewide campaign to promote computer science to K-12
26 students and to the parents and legal guardians of such
27 students. The work group must submit its findings to the
28 general assembly by December 15, 2020.

29 The division also strikes language which requires that
30 the state board's rules providing for the establishment of
31 high-quality standards for computer science education taught
32 by elementary, middle, and high schools be applicable only to
33 school districts and accredited nonpublic schools receiving
34 moneys from the computer science professional development
35 incentive fund or from other funds administered by the

1 department.

2 The division may include a state mandate as defined in Code
3 section 25B.3. The division requires that the state cost of
4 any state mandate included in the division be paid by a school
5 district from state school foundation aid received by the
6 school district under Code section 257.16. The specification
7 is deemed to constitute state compliance with any state mandate
8 funding-related requirements of Code section 25B.2. The
9 inclusion of this specification is intended to reinstate the
10 requirement of political subdivisions to comply with any state
11 mandates included in the division.

12 DIVISION V — SUPPLEMENTARY WEIGHTING — SHARED OPERATIONAL
13 FUNCTIONS. Code section 257.11(5) provides supplementary
14 weighting for school districts and area education agencies
15 that share specified operational functions for at least 20
16 percent of the school year. Supplementary weighting under this
17 provision is available for school budget years beginning on or
18 after July 1, 2019, through the budget year beginning July 1,
19 2024.

20 Division V adds a work-based learning coordinator to the
21 list of eligible operational functions and positions eligible
22 for a supplementary weighting of three pupils.

23 The division applies to school budget years beginning on or
24 after July 1, 2020, through the school budget year beginning
25 July 1, 2024.

26 DIVISION VI — FUTURE READY IOWA SKILLED WORKFORCE
27 LAST-DOLLAR SCHOLARSHIP PROGRAM. Division VI directs the state
28 board of education to adopt administrative rules establishing
29 a process by which the department of education shall approve
30 structured educational and training programs that include
31 authentic worksite training for purposes of participating
32 community colleges, then expands the definition of "eligible
33 student" under the future ready Iowa skilled workforce
34 last-dollar scholarship program administered by the college
35 student aid commission.

1 Current law limits scholarship eligibility to new high
2 school graduates who enroll full-time in an eligible
3 institution by the fall semester following graduation or
4 completion of private instruction, and to adult learners who
5 enroll full-time or part-time in an eligible institution.
6 The division amends the definition to include individuals
7 who, following high school graduation, completion of private
8 instruction, or receiving a high school equivalency diploma,
9 and prior to becoming an adult learner, enroll full-time in
10 an eligible institution for a regular semester or part-time
11 for a summer semester; high school graduates, persons who
12 complete private instruction, and recipients of high school
13 equivalency diplomas who prior to becoming adult learners enter
14 into full-time or part-time employment as part of an approved
15 state-recognized work-based learning program and enroll
16 full-time or part-time in an eligible program in an eligible
17 institution; and adult learners who are at least age 20 at the
18 beginning of the state fiscal year and enroll full-time or
19 part-time in an eligible program in an eligible institution.

20 DIVISION VII — SENIOR YEAR PLUS PROGRAM AND POSTSECONDARY
21 ENROLLMENT OPTIONS. Division VII amends provisions under
22 the senior year plus program by eliminating references and
23 provisions relating to full-time and part-time enrollment.